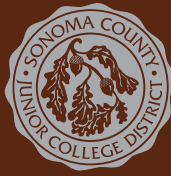


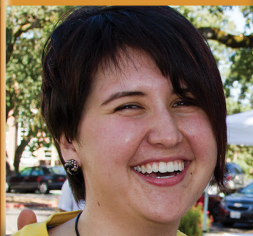
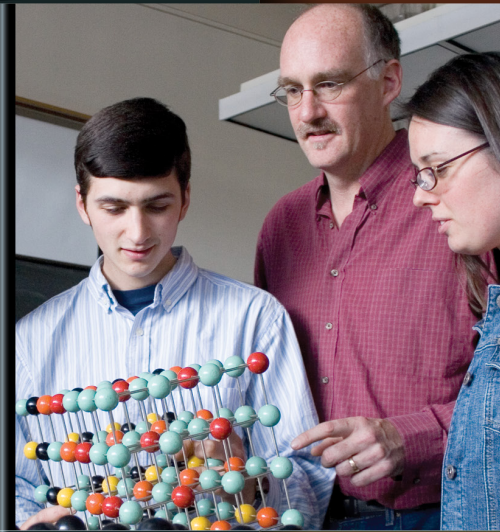
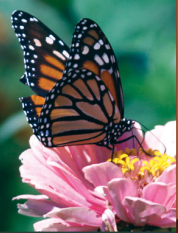


SANTA ROSA  
JUNIOR COLLEGE



# FACTBOOK 2013

SONOMA COUNTY JUNIOR COLLEGE DISTRICT  
OFFICE OF INSTITUTIONAL RESEARCH



[www.santarosa.edu/research](http://www.santarosa.edu/research)





SANTA ROSA  
JUNIOR COLLEGE

*Building on a Legacy of Excellence*

## Sonoma County Junior College District

# Fact Book 2013

Office of Institutional Research

[www.santarosa.edu/research](http://www.santarosa.edu/research)



# Santa Rosa Junior College Sonoma County Junior College District **Fact Book 2013**

## **Foreword**

The Sonoma County Junior College *Fact Book 2013* is the thirteenth annual publication presenting data on our community, student demographics and descriptive information, employee demographics and salary information, enrollment, institutional effectiveness, students outcomes, and college finance and capital outlay.

The *Fact Book* includes Summer, Fall and Spring information up to 2013, where data were available. Charts and tables go back three to ten years – with some charts and tables projecting forward five to ten years – to facilitate highlighting past and future trends to assist in program planning, decision-making and facilities planning.

SRJC converted to a new Student Information System and the majority of internal reports that were used in previous editions were not available starting Fall 2008. These measures can be viewed in previous Fact Books at [www.santarosa.edu/research](http://www.santarosa.edu/research). Every effort has been made to maintain existing charts and tables, and where data is not available and/or updated frequently, web links to online data have been provided.

Compiling a fact book involves the work of many people. We wish to acknowledge those in offices throughout the District who contribute to this publication, particularly Linda Cornell, Kim Hunt (Admissions, Records and Enrollment Services); Linda Close (Business Services); Betsy Roberts (Community Education); Christine Behrens and Tony Ichsan (Administrative Services); Li Collier, Marianne Maimone, Parveen Nasseem (Assessment); Barbara King (Career Development Services); Kris Shear (Scholarships / Financial Aid); Susan Quinn (Student Health Services); Diana Ardley (Transfer Center); Gina Waggoner (Human Resources), Jeff Wilson (IT); and Mike Garcia (Public Relations) for the cover design.

We hope the information presented here is both interesting and informative and that the *Fact Book 2013* will continue to serve as a valuable resource to college staff and others who wish to learn about the Sonoma County Junior College District.

### Office of Institutional Research

Jeanne Fadelli, Research Analyst – [jfadelli@santarosa.edu](mailto:jfadelli@santarosa.edu)

Jill Hunter, Research Technician – [jhunter@santarosa.edu](mailto:jhunter@santarosa.edu)

KC Greaney, Director – [kgreaney@santarosa.edu](mailto:kgreaney@santarosa.edu)

Lara Abel, STNC Research Technician

To contact the Office of Institutional Research, call (707) 778-4190.



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## California Community Colleges Key Facts 2013

### Value to California

- California community colleges educate 70 percent of our state's nurses.
- California community colleges train 80 percent of firefighters, law enforcement personnel, and emergency medical technicians.
- Twenty-nine percent of University of California and 51 percent of California State University graduates started at a California Community College.
- Transfer students from the California Community Colleges to the University of California system currently account for 48 percent of UC's bachelor's degrees in science, technology, engineering and mathematics.
- Community colleges offer associate degrees and short-term job training certificates in more than 175 fields, and approximately 25,000 apprentices are educated each year to meet the demand for a skilled workforce.
- Nearly 42 percent of all California veterans receiving GI educational benefits attend a California Community College for workforce training, to earn an associate degree or to work toward transferring to a four-year university.

### High return on college education

- The California Community Colleges are the largest provider of workforce training in the state and nation.
- For every \$1 California invests in students who graduate from college, it will receive a net return on investment of \$4.50.
- Californians with a college degree will earn \$1,340,000 more than their peers with only a high school diploma. Students who earn a degree or certificate from a California Community College nearly double their earnings within three years.
- Attending or graduating from a community college doubles an individual's chance of finding a job compared to those who failed to complete high school.
- The California Community Colleges are the state's most cost-effective system of education – the revenue needed to support one full-time community college student is slightly more than \$5,000 per year.
- The U.S. Bureau of Labor Statistics projects that occupations that require an associate degree will grow by 18 percent through 2020 – faster than the new job growth for those with a bachelor's degree.

### General Facts

- With more than 2.3 million students on 112 campuses, the California Community Colleges is the largest system of higher education in the United States. One in every three community college students in the nation attends a California Community College.
- Most of the 112 colleges are on the semester system, but Foothill, DeAnza and Lake Tahoe community colleges are on the quarter system.
- Three out of every 10 Californians ages 18-24 are enrolled in a community college.
- More than 60 percent of community college students are people of diverse ethnic backgrounds and more than 55 percent are female.
- Forty-one percent of all California veterans receiving GI educational benefits attend a California community college for workforce training, to earn an associate's degree or to work toward transferring to a four-year university.

### Fee history

Fiscal Year	Fee per unit	Fiscal Year	Fee per unit
1984-85	\$5	2003-04	\$18
1991-92	\$6	2004-05	\$26
1993-94	\$10	2006-07	\$20
1994-95	\$13	2009-10	\$26
1998-99	\$12	2011-12	\$36
1999-00	\$11	Summer 2012	\$46

Source: Chancellor's Office <http://californiacommunitycolleges.cccco.edu/PolicyInAction/KeyFacts.aspx>



# Santa Rosa Junior College

## Fact Book 2013 at a Glance

*Data from Spring 2013 (End of Semester) unless otherwise specified*

**Name** — Sonoma County Junior College District

**Type** — Public two-year community college

**Governance** — Board of Trustees

Number of Trustees — 8 including 1 student representative

Term — 4 years

Elections — Even-numbered years and staggered in two-year increments

### Campuses

Santa Rosa: 1501 Mendocino Avenue,  
Santa Rosa, CA 95405 — (707-527-4011)

Petaluma: 680 Sonoma Mountain Parkway,  
Petaluma, CA 94954 — (707-778-2415)

### Other Dedicated Locations

Public Safety Training Ctr: 5743 Skylane Blvd.,  
Windsor, CA 95492 — (707-836-2903)

Shore Farm: 6225 Eastside Road  
Forestville, CA 95436 — (707-887-1187)

Southwest Santa Rosa Center: 950 Wright Rd  
Santa Rosa, CA 95407 — (707-527-4229)

### The District

Approximately 1,600 square miles, encompassing Sonoma County, Tomales (Marin), Point Arena and Manchester (Mendocino)

**Sonoma County Population** ..... 484,257  
(Census 2010)

### Enrollment

Unduplicated Headcount ..... 26,833

Credit ..... 23,138

Noncredit (NC) ..... 3,695

### Day/Evening Enrollment (Duplicated)

Day Credit ..... 17,678

Day Noncredit ..... 7,565

Evening Credit ..... 12,702

Evening Noncredit ..... 2,914

\* (Day courses start before 4:30 p.m. and evening courses start after 4:30 p.m.)

### Students

Female ..... 14,336 ..... 53.4%

Male ..... 11,996 ..... 44.7%

Unknown ..... 501 ..... 1.9%

**Average Unit Load of All Students** ..... 7.3  
(Part-Time, Full-Time Credit Students)

### Ethnic Composition of Student Population

Asian ..... 962 ..... 3.6%

Black ..... 639 ..... 2.4%

Filipino ..... 208 ..... 0.8%

Hispanic/Latino ..... 8,166 ..... 30.4%

Native American ..... 209 ..... 0.8%

Pacific Islander ..... 108 ..... 0.4%

White ..... 14,094 ..... 52.5%

Multiple ..... 1,005 ..... 3.7%

Unknown ..... 1,442 ..... 5.4%

**District within semester Retention Rate** ..... 77.8%

**District Successful Completion Rate** ..... 79.9%  
(California Community Colleges Chancellor's Office)

### Degrees and Certificates Awarded (2012–13)

Degrees ..... 1,971

Certificates ..... 3,060

GEDs ..... 271

Total Awards (not including GEDs) ..... 5,031

### SRJC Transfer Students (2012–13)

University of California ..... 255

California State University ..... 722

In-State Private (2011–12) ..... 144

Out of State (2011–12) ..... 283

**Total Scholarships Awarded (2011–12)** ..... 1,669

### Financial Aid (2011–12)

Total students receiving federal aid ..... 6,541

Total students receiving state aid ..... 14,080

### General Fund (2012–13)

Revenues ..... \$107,988,974

Expenditures ..... \$105,406,073

### Employee Headcount

#### Faculty

Regular ..... 279

Adjunct ..... 1,304

Adjunct – Community Education ..... 15

#### Classified

Regular ..... 363

Hourly ..... 29

Short Term Non-Continuing ..... 361

#### Administrative/Management

Academic Administrators ..... 35

Supervisory/Managerial Admin ..... 40

Administrative/Confidential ..... 13

#### Other

Student Workers ..... 667

Foundation Employees ..... 6





## **Vision Statement**

SRJC aspires to be an inclusive, diverse and sustainable learning community that engages the whole person.

## **Mission**

SRJC passionately cultivates learning through the creative, intellectual, physical, social, emotional, aesthetic and ethical development of our diverse community.

- We focus on student learning by preparing students for transfer; by providing responsive career and technical education; and by improving students' foundational skills.
- We provide a comprehensive range of student development programs and services that support student success and enrich student lives.
- We support the economic vitality, social equity and environmental stewardship of our region.
- We promote personal and professional growth and cultivate joy at work and in lifelong learning.
- We foster critical and reflective civic engagement and thoughtful participation in diverse local and global communities.
- We regularly assess, self-reflect, adapt, and continuously improve.

## **Values**

We balance and integrate the following core values in assuring the success of our diverse learning communities.

### **1. We value Learning that includes**

- Excellent and innovative instruction and support services;
- A learning- and learner-centered environment;
- A welcoming physical environment;
- A caring and supportive attitude among faculty and staff;
- Access to programs and courses that lead to transfer and/or gainful employment.

### **2. We value Academic Excellence that includes**

- Academic freedom balanced with academic responsibility, integrity and ethical behavior;
- Effective and transparent communication with information being shared in a timely fashion;
- Collaboration in continuous quality improvement of SRJC's programs and services.

### **3. We value Sustainability that includes**

- The teaching of sustainability principles and concepts;
- Research on sustainable development projects/ issues;
- Incorporating ecological values and practices in the District's operations;
- Support and promotion of sustainability efforts in our community;
- Fiscal solvency and stability.

### **4. We value Diversity that supports**

- Equal access for all students;
- Multi-ethnic global perspectives and cultural competencies;
- Employees who reflect the communities we serve;
- Honesty and integrity in an environment of collegiality and mutual respect.

### **5. We value Community that includes**

- Community partnerships and advocacy for workforce and economic development;
- Cultural enrichment opportunities;
- Lifelong learning.



## **Values Continued**

### **6. We value Beauty that includes**

- Well maintained and aesthetically pleasing facilities and grounds;
- Holistic wellness;
- Joy in learning and work.

### **7. We value Compassion that includes**

- Helping students develop a vision for their lives;
- Civic engagement opportunities that contribute to real world problem solving;
- Empathy to identify the challenges and address the needs of others;
- Collaborative leadership.

### **8. We value Innovation that includes**

- Creativity, openness and risk taking;
- Multiple perspectives;
- Response to demographic, global, and technological changes.



## Sonoma County Junior College District

### 2013-14 COLLEGE INITIATIVES

College Initiatives	Goals
I. Re-Engineering	<ul style="list-style-type: none"><li>A. Analyze re-engineering options and develop appropriate plans and/or responses within component areas.</li><li>B. Support and facilitate the successful implementation of re-engineering recommendations.</li><li>C. Define a resource management strategy intended to maintain or reallocate existing resources and acquire new external funds.</li><li>D. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District.)</li></ul>
II. Multi-Campus Coordination	<ul style="list-style-type: none"><li>A. Continue to review and refine District policies, procedures, and practices that support and/or threaten the future success of the Sonoma County Junior College District (SCJCD) single college, multi-site organizational structure and thus the District as a whole.</li><li>B. Continue to expand changes in policies, procedures, and practices in such areas as participatory governance, organizational relationships, human resources, business services, communications, resource allocation, college culture, and institutional effectiveness in order to strengthen collaboration and efficiency among all sites of the District.</li><li>C. Build a culture of collaboration and communication intentionally designed to improve the multi-site experience for employees and students.</li><li>D. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District.)</li></ul>
III. Institutional Effectiveness and Planning	<ul style="list-style-type: none"><li>A. Institutionalize the widespread use of evaluation and data-driven planning and budgeting processes to refine programs and services and improve student learning.</li><li>B. Encourage and support the institutional dialogue about institutional effectiveness and the improvement of student learning.</li><li>C. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District.)</li></ul>
IV. Accreditation	<ul style="list-style-type: none"><li>A. Review and communicate any recommendations / commendations and decisions from the Accrediting Commission for Community and Junior Colleges (ACCJC) regarding the SRJC Accreditation Midterm Report as a result of the June 2012 Commission meeting.</li><li>B. Meet and maintain ACCJC requirements and deadlines for the Sustainable Continuous Quality Improvement level in the areas of Planning, Program Review and Student Learning Outcomes as mandated.</li><li>C. Set up District-wide data and evidence collection systems in preparation for the 2015 Educational Quality and Institutional Effectiveness Self Evaluation Report for the ACCJC.</li><li>D. Submit any Substantive Change Reports required by the ACCJC/WASC.</li><li>E. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District.)</li></ul>



## Sonoma County Junior College District

### 2013–14 COLLEGE INITIATIVES Continued

<b>V. Student Learning Outcomes Assessment</b>	<ul style="list-style-type: none"><li>A. Student learning outcomes and assessment are ongoing, systematic, and used for continuous quality improvement.</li><li>B. Dialogue about student learning is ongoing, pervasive, and robust.</li><li>C. The college will evaluate and fine tune organizational structures to support student learning.</li><li>D. Student learning improvement is a visible priority in all practices and structures across the college.</li><li>E. Learning outcomes are specifically linked to program reviews.</li><li>F. Students demonstrate awareness of goals and purposes of courses and programs in which they are enrolled.</li><li>G. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District.)</li></ul>
<b>VI. Basic Skills / Immigrant Education</b>	<ul style="list-style-type: none"><li>A. Provide integrated and comprehensive instructional and support programs and services that meet the needs of basic skills students.</li><li>B. Increase basic skills student persistence and success through certificate or degree completion or transfer readiness.</li><li>C. Provide professional development activities to ensure staff ability to serve Basic Skills students effectively.</li><li>D. Design programs and services to improve access and academic success for ELL students.</li><li>E. Secure data to allow longitudinal tracking of the success of entering BSI student cohorts through transfer readiness and degree or certificate completion.</li><li>F. In collaboration with Student Services, expand and refine the “Smart Start” summer program to help new students acquire the basic skills (academic and student success) that will speed their completion of the English/ESL and Math pathways and develop and implement plans as appropriate.</li><li>G. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District.)</li></ul>
<b>VII. Student Access, Success &amp; Completion</b>	<ul style="list-style-type: none"><li>A. Target outreach, marketing and student support services to the SRJC district and our student population based on research and evaluation of student success outcomes.</li><li>B. Improve and solidify SRJC’s Distance Education program by focused online course development, targeted faculty development in online pedagogy and further expanding the variety of options for course delivery in Distance Education.</li><li>C. Academic Affairs and Student Services will work collaboratively to encourage completion of skill-based course needed for immediate employment, retraining, or promotion.</li><li>D. Improve K – 16 articulation.</li><li>E. Develop an annual strategic course offering plan that meets student priority needs and achieves optimal enrollment funding.</li><li>F. Implement district wide support for student academic progress, success and completion of their identified educational goal in accordance with college policies, programs and coherent matriculation pathways across the college.</li><li>G. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District.)</li></ul>



## Sonoma County Junior College District

### 2013–14 COLLEGE INITIATIVES Continued

<b>VIII. Integrated Environmental Planning</b>	<p>A. Link and integrate District curriculum, student career and educational development resource allocation, site improvement and facilities use with the institution's PRPP and environmental planning process.</p> <p>B. Develop a college environmental plan following current best practices and established processes such as the CCC "Sustainable Plan" template and following the basic tenants of the Talloires Declaration. The plan should incorporate curriculum, student career information, and facilities use to outline college goals, resources, and responsibilities for integrated environmental instruction and operations.</p> <p>C. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District.)</p>
<b>IX. Emergency and Disaster Preparedness</b>	<p>A. Conduct District-wide all hazards risk assessment to evaluate and update the District's Emergency and Disaster Preparedness response and recovery process.</p> <p>B. Review and maintain consistency with regulations, agency processes, and best practices.</p> <p>C. Provide continuous District-wide communication and education on Emergency and Disaster Preparedness.</p> <p>D. Establish a culture of readiness and compliance through collaborative internal and external partnerships.</p> <p>E. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District.)</p>

For more information: SRJC Planning website, [www.santarosa.edu/planning](http://www.santarosa.edu/planning)





## History

Santa Rosa Junior College is a public, two-year community college governed by a local Board of Trustees under the laws of the State of California. Established in 1918, SRJC is the tenth oldest of the 112 California Community Colleges. SRJC operated as part of Santa Rosa High School until 1927, when a junior college district was formed. Two years later, Analy Union High School, located in Sebastopol, joined to form a union Junior College District. Between 1962 and 1966, the high schools of Petaluma, Cloverdale, Geyserville, Healdsburg, Sonoma Valley, and parts of Tomales and Point Arena were annexed to form the Sonoma County Junior College District, as we know it today. The District's name was officially changed on July 1, 1967 to reflect the geographical scope of the service area.

Santa Rosa has had five presidents since its founding in 1918: Floyd P. Bailey (1921–1957), Randolph Newman (1957–1970), Roy Mikalson (1971–1990), Robert F. Agrella (1990–2012) and Frank Chong (2012 –Present).

Source: [www.santarosa.edu/about\\_srjc/history-and-highlights/](http://www.santarosa.edu/about_srjc/history-and-highlights/)

## Accreditation

Santa Rosa Junior College is accredited by the Western Association of Schools and Colleges. The Accrediting Commission for Community and Junior Colleges can be reached at (415) 506-0234, 10 Commercial Blvd, Suite 204 Novato, CA 94949. To view the website: [www.accjc.org/](http://www.accjc.org/)

## Board of Trustees

*Expiration of term is indicated in parentheses following each name.*

Jeff Kunde, President (November 2014)  
Don Edgar, Vice President (November 2016)  
B. Robert Burdo, Clerk (November 2014)  
Richard W. Call (November 2016)  
W. Terry Lindley, President (November 2016)  
Onita Pellegrini, (November 2014)  
Don Zumwalt (November 2014)  
Robert Edmonds, Student Trustee (May 2014)  
Frank Chong, Superintendent/President

**Organizational Charts** <http://www.santarosa.edu/hr/district-information/index.shtml#organization>

## State Representatives

### Assembly

Wesley Chesbro – District 02 (Northern Santa Rosa, Humboldt, Del Norte, Trinity, Mendocino)  
Mariko Yamada – District 04 (Rohnert Park, Napa, Lake, Yolo, Colusa, Solano)  
Marc Levine – District 10 (Marin, Petaluma, Sonoma, Sebastopol, Southern Santa Rosa)

### Senate

Noreen Evans – District 02 (Humboldt, Lake, Mendocino, Napa, Solano, Northern Sonoma County)  
Lois Wolk – District 03 (Contra Costa, Napa, Sacramento County, Solano, Sonoma, Yolo)

### Congress

Mike Thompson – District 05 (Sonoma, Napa, Lake, Solano)  
Jared Huffman – District 02 (Del Norte, Humboldt, Marin, Mendocino, Trinity and Coastal Sonoma County)



## Definitions and Descriptions

**ABAG** — Association of Bay Area Governments. ABAG is the Bay Area regional planning agency and is the source for estimated and projected employee counts by industrial sector. For more information: [www.abag.ca.gov](http://www.abag.ca.gov)

**Accreditation** — The Accrediting Commission for Community and Junior Colleges, within the Western Association of Schools and Colleges, evaluates and accredits public and private institutions of higher education that offer one or more educational programs of two academic years in length leading to the associate degree and who seek accreditation under ACCJC criteria. For more information: [www.accjc.org](http://www.accjc.org)

**ACCJC** — Accrediting Commission for Community and Junior Colleges accredits associate degree granting institutions in the Western region of the U.S., including California and Hawaii. ACCJC operates under the entity of Western Association of Schools and Colleges (WASC), and is one of the seven regional accrediting commissions authorized to operate by the U.S. Department of Education through the Higher Education Opportunity Act of 2008. <http://www.accjc.org/>

**ARCC** — Accountability Reporting for the Community College. AB1417, passed by the State Legislature in 2004 is intended to evaluate community college performance in light of the state's educational outcome priorities. The Chancellor's Office, mandated to create an accountability plan, has developed a framework that they believe gives a fair picture of performance, and that will provide useful information to individual colleges and districts.-  
<http://extranet.cccco.edu/Divisions/TechResearchInfoSys/Research.aspx>

**ASF** — Assignable Square Footage. ASF is the usable space within buildings for teaching and work purposes (i.e., all classroom, office, lab spaces, conference, meeting, and support rooms). Non-assignable space is the area of the building used for foot traffic and utilities (i.e., entry foyers, lobbies, hallways, stairways, restrooms, custodial, closets, and mechanical spaces.)

**Bay Area** — Counties that make up the Bay Area region per ABAG: Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano, and Sonoma.

**BOGG** — Board of Governors' Grant. The Board of Governors' Grant waives the enrollment fees for eligible low-income students who submit an application.

**CA DOF** — California Department of Finance. CA DOF provides population estimates and projections, using U.S. Census 2000 and 2010 data, for California counties on ethnicity, age, and gender. For more information: [www.dof.ca.gov](http://www.dof.ca.gov)

**CalWORKS** — CalWORKs funds are for the purpose of assisting welfare recipient students and those in transition off of welfare to achieve long-term self-sufficiency through coordinated student services offered at community colleges including: work study, job placement, child care, coordination, curriculum development and redesign, and under certain conditions post-employment skills training, and instructional services. For more information:  
<http://extranet.cccco.edu/Divisions/StudentServices/CalWORKs.aspx> (Chancellor's Office Website)

**CBEDS** — California Basic Educational Data System. CBEDS is an annual data collection which includes the following data elements from California public schools (K–12): enrollment, graduates, dropouts, vocational education, alternative education, adult education, course enrollment, classified staff, certificated staff, and teacher shortage and demand. For more information: <http://www.cde.ca.gov/ds/dc/cb/>

**CCCCO** — California Community Colleges Chancellor's Office or Systems Office. The Chancellor's Office is the administrative branch of the California Community College system. Located in Sacramento, this



state agency provides leadership and technical assistance to the 112 community colleges and 72 community college districts in California. For more information: [www.cccco.edu](http://www.cccco.edu)

**CDE** — California Department of Education. CDE is the administrative body that serves K–12 education throughout the state of California. The data elements located within the “Data Quest” site include test scores, enrollment rates, dropout rates, English Learners data and Special Education. For more information: <http://data1.cde.ca.gov/dataquest/>

**CPEC** — California Postsecondary Education Commission. CPEC’s database includes information on California postsecondary institutions: enrollments, first-time freshmen, transfer students, degrees and certificates awarded, faculty and staff data, institutional finance data, and eligibility study data. It also includes information on California’s elementary and secondary schools: enrollments and high school. The website responsibility shifted to individual educational sectors in 2011 when the state budget shortfalls forced the CPEC operation to shut down. For more information: [www.cpec.ca.gov/OnLineData/OnLineData.asp](http://www.cpec.ca.gov/OnLineData/OnLineData.asp)

**CTEA** — Career and Technical Education Act, formerly known as Vocational and Technical Education Act (VTEA). CTEA is also referred as the Perkins Act. This federal program is administered through the state and provides the direction and funding to support continuous improvement in vocational, career and technical education. For more information: <http://extranet.cccco.edu/Divisions/WorkforceandEconDev/CareerEducationPractices.aspx>

**Duplicated Enrollment** — The student count for each course enrollment. A student enrolled in three courses would be counted for each of these courses, i.e., three duplicated enrollments. (A student unduplicated headcount is all students who enrolled in and attended at least one course. A student enrolled in three courses would be an unduplicated headcount of one.)

**EOPS** — Extended Opportunity Program and Services. EOPS is a program that assists full-time, low income, educationally disadvantaged students. For more information: <http://www.santarosa.edu/app/paying-for-college/eops/> (SRJC website) or <http://extranet.cccco.edu/Divisions/StudentServices/EOPS.aspx> (Chancellor’s Office website)

**EOS** — End of Semester. The last day of the semester or session.

**FC** — First Census. First Census of a course is the day nearest to one-fifth (20%) of the length of the course. First Census data for full-semester courses (17.5 week term length) is typically the first Monday of the fourth week of instruction.

**FTEF** — Full-Time Equivalent Faculty. FTEF is based on the percentage of instructional hours per week considered a full-time assignment for regular instructional employees.

**FTES** — Full-Time Equivalent Student. FTES is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year. FTES replaced Average Daily Attendance (ADA) as the basis for computation of state support from California.

**GED** — General Education Development. The GED test is given at Santa Rosa Junior College at least once a month. The American Council on Education recognizes the successful completion of the GED as equivalent to a high school diploma throughout the United States. For more information: <http://www.santarosa.edu/app/placement/GED-Tests/index.shtml> (SRJC website) or <http://www.acenet.edu/AM/Template.cfm?Section=GEDTS> (American Council on Education website)



**MIS** — Management Information Services, California Community Colleges Chancellor's Office. The Management Information Services unit is responsible for term and annual data collection from the 72 districts/112 colleges, maintenance of the data element dictionary, data reporting services for Federal and State agencies, data warehousing and systems development, ad hoc data and querying services, and decision support systems. For more information:

<http://extranet.cccco.edu/Divisions/TechResearchInfoSys/MIS.aspx>

**SAM Code** — Student Accountability Model Code. The SAM Code is used to indicate the degree to which a course is occupational and to assist in identifying course sequence in occupational programs. There are five separate codes:

- A – Apprenticeship courses designed for indentured apprentices;
- B – Advanced Occupational courses taken by students in the advanced stages of their occupational programs;
- C – Clearly Occupational courses taken by students in the middle stages of their programs;
- D – Possibly Occupational courses taken by students in the beginning stages of their occupational programs; and
- E – Non-Occupational courses.

**SIC** — Standard Industrial Classification. This system defines job sectors in the Association of Bay Area Governments (ABAG) using classifications in the 1987 SIC Manual issued by the Federal Office of Management and Budget. The Standard Industrial Classification has been replaced by the new North American Industry Classification System (NAICS). For more information:

[www.census.gov/epcd/www/naics.html](http://www.census.gov/epcd/www/naics.html)

**SIS** — Student Information System. Santa Rosa Junior College's software system to manage student data.

**Student Retention Rate** — The percent of students retained in courses out of total enrolled in courses.

The rate is calculated as the sum of duplicated course enrollments receiving an official grade of A, B, C, D, CR, P or I divided by the number of duplicated course enrollments receiving a grade of A, B, C, D, F, CR, P, NC, NP, W, or I.

**Successful Course Completion** — The percent of students successful in courses out of total students enrolled. Successful course completion rate is the sum of duplicated course enrollments receiving an official grade of A, B, C, CR or P divided by the number of duplicated course enrollments with an official grade of A, B, C, D, F, CR, P, NC, NP, W, or I.

**TOP Code** — Taxonomy of Programs Code. The TOP Code is a common numeric coding system by which community college districts in California categorize degree and certificate programs and courses on the basis of the content of their courses. A TOP code is assigned to every course and is reported in the Chancellor's Office Management Information Services (MIS).

In addition, each degree or certificate awarded to a student is reported in the Management Information Services with a TOP code. Information reported by TOP Code is used to meet federal and state reporting requirements. Accountability reports on program completion, as well as vocational reports on course success, are among the many uses for TOP codes. For more information:

[www.labormarketinfo.edd.ca.gov/commcolleges/](http://www.labormarketinfo.edd.ca.gov/commcolleges/)

**WASC** — Western Association of Schools and Colleges, a 501 (c)(3) organization, is one of seven regional associations that accredit public and private schools, colleges and universities in the United States. The accrediting activities of WASC are conducted by three commissions: The Accrediting Commission for Schools for all schools below college level; The Accrediting Commission for Community and Junior Colleges (ACCJC) for all postsecondary institutions offering two year programs and associate degrees; and The Accrediting Commission for Senior Colleges and Universities for all four years colleges and universities. <http://www.wascweb.org/>



**WSCH** — Weekly Student Contact Hours. WSCH is the number of class hours each course is regularly scheduled to meet during the week multiplied by the number of students actively enrolled in the course.

**Unduplicated Headcount** — A count of all students who enrolled in and attended at least one course. A student enrolled in three courses would be an unduplicated headcount of one. (A duplicated enrollment is the student count for each course enrollment. If a student is enrolled in three courses, the student is counted for each of these courses — three duplicated enrollments.)

**Note:**

Unless otherwise stated, the following notes apply to the contents of the Sonoma County Junior College District Fact Book.

The source for internal data is the Office of Institutional Research data extractions and existing reports generated from Information Technology. MIS (Management Information System) data may show differences when compared to internally generated data because of particular criteria applied when the data are selected.

When a breakdown of ethnicity includes a group called “Unknown,” this group includes all students who either left the category blank or who marked “Decline to state.”





## ZIP Code Reference Chart

ZIP Code	City
94515	Calistoga
94922	Bodega
94923	Bodega Bay
94928	Rohnert Park
94931	Cotati
94951	Penngrove
94952	Petaluma
94954	Petaluma
95401	Santa Rosa
95403	Santa Rosa
95404	Santa Rosa
95405	Santa Rosa
95407	Santa Rosa
95409	Santa Rosa
95412	Annapolis
95419	Camp Meeker
95421	Cazadero
95425	Cloverdale
95430	Duncan Mills
95431	Eldridge
95436	Forestville
95439	Fulton
95441	Geyserville
95442	Glen Ellen
95444	Graton
95446	Guerneville
95448	Healdsburg
95450	Jenner
95452	Kenwood
95462	Monte Rio
95465	Occidental
95471	Rio Nido
95472	Sebastopol
95476	Sonoma
95480	Stewarts Point
95492	Windsor
95497	Sea Ranch



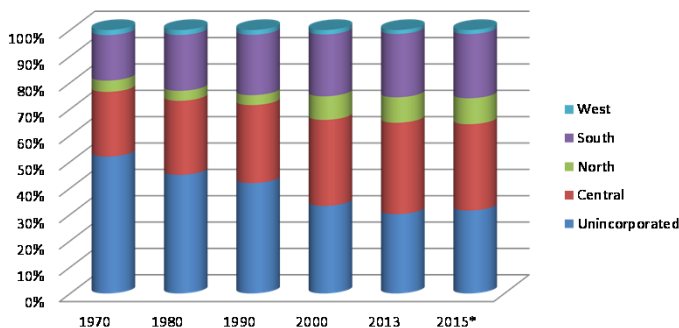
## Community

### Introduction

This section of the Fact Book provides an overview of the district service area, including information about population, employment, and high school data. Where available, recent Bay Area, state and national data are included for comparison. Two themes run throughout this section. Population growth in Sonoma County has slowed down. Second, the proportion of Latinos and older adults continues to grow.

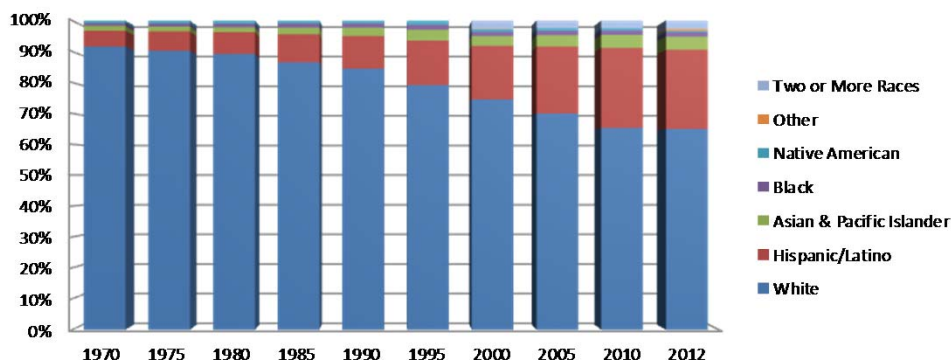
The Sonoma County Junior College District encompasses more than 1,600 square miles, including all of Sonoma County and small portions of Mendocino County along the coast to the north and Marin County to the south (see the map on the following page). The District is bordered to the west by the Pacific Ocean and to the east by Napa and Lake Counties, encompassing 14 major high school districts. The District offers courses at many locations throughout the county and online.

**Population of Sonoma County Cities**  
1970, 1980, 1990, 2000, & 2013; Projected 2015



More than half of county residents live along the US 101 corridor in the cities of Petaluma, Rohnert Park, and Santa Rosa. The Association of Bay Area Governments projects that the population of Sonoma County will continue to grow, but less rapidly.

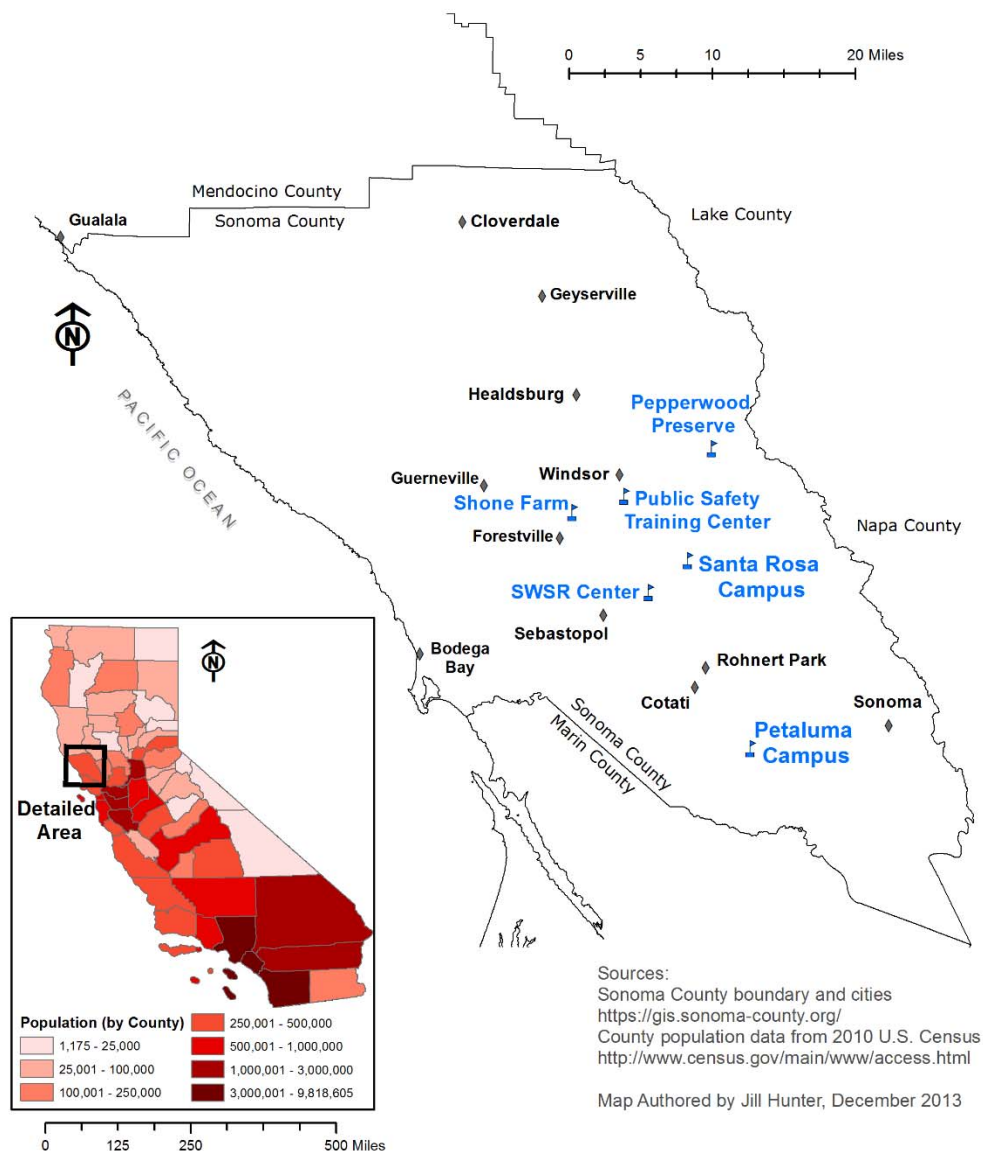
**Sonoma County Population by Ethnicity**  
Five-Year Increments: 1970 – 2012



The proportion of Latinos in the total county population has increased recently. From 1970 to 2012, the percentage of Latinos increased from 5% to 25.5%, and it is projected to continue increasing at a high rate.



## Sonoma County Junior College District Map (including locations where SRJC offers courses)





## Santa Rosa Junior College Locations

**Santa Rosa Campus:** Established in 1918, SRJC operated as part of Santa Rosa High School until 1927, when a junior college district was formed. Burbank Park, a 40-acre area north of then downtown Santa Rosa, was given to the College for a campus in 1929 by the City of Santa Rosa and the Chamber of Commerce. The first building on the site, which now includes a total of 104 acres, was Pioneer Hall completed in 1931. On July 1, 1966, the name of the district was changed to Sonoma County Junior College District. The Burdo building, named after Trustee B. Robert Burdo, opened in Spring 2012 and houses the Culinary Café and Bakery.

**Petaluma Campus:** The Petaluma facility began as an off-site location in the late 1960s and became an education center in 1974. In 1984, the College's Board of Trustees purchased 40 acres in east Petaluma for a permanent center. Phase I of the Petaluma Center construction was completed in the Fall of 1994; the 64,000-square-foot facility was dedicated and opened for classes in January of 1995. The Petaluma Center was officially designated a Campus on April 13, 1999.

With Phase II construction completed, the campus now has an additional 82,000 assignable square feet for teaching and working purposes.

**Public Safety Training Center:** Public Safety was established in 1958 as a law enforcement training program. It became a regional training center for the California north coast in 1973, adding Fire Technology and Emergency Medical Care programs shortly thereafter. The 20-acre center in Windsor was completed in 2002. The program currently serves 6,000 students each year from areas throughout California.

**Southwest Santa Rosa Center:** Established in 2009, this ten classroom facility is located in the Southwest Santa Rosa quadrant known as Roseland. The educational instruction consists of an array of courses such as, Noncredit English as Second Language (ESL), College Skills, Older Adults, Community Education, Electronic Technology and Computer Literacy classes. Annually the Southwest Santa Rosa Center, also known as the Southwest Center, serves more than 7,000 non-English speaking and conventional students from various areas of Sonoma County.

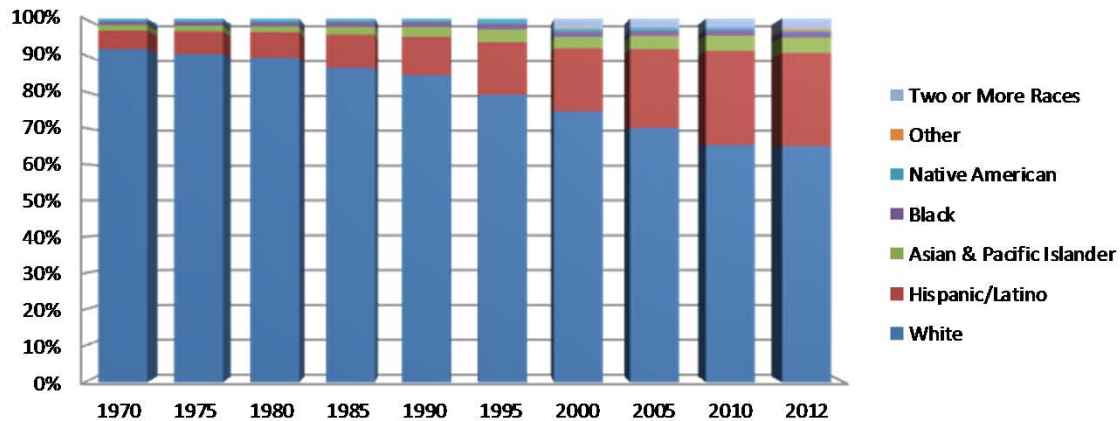
**Shone Farm:** In 1972, the Federal Government deeded Santa Rosa Junior College 360 acres of land located approximately 10 miles from the Santa Rosa campus at the site of the former international communications center near Forestville. The acreage is used for instruction in agriculture, natural resources, and the life sciences to develop extensive field laboratory areas to enrich the College's programs. The college farm is named after Robert Shone, a former college trustee. The Ag Pavilion was built in 2006; it added 32,000 assignable square feet to Shone Farm.

**Pepperwood Preserve:** Established in 1979, this 3,117-acre nature preserve is located between Santa Rosa and Calistoga. The Pepperwood Foundation and SRJC manage educational and public access to the preserve cooperatively. The educational program consists of a wide variety of courses, workshops, and field trips. Subjects include natural history, botany, zoology, natural resource management, anthropology, and astronomy. These activities are offered through Santa Rosa Junior College academic departments and the Community Education Program of the college.



## Sonoma County Population by Ethnicity

Five-Year Increments: 1970 – 2012



White	Hispanic/ Latino*	Asian & Pacific Islander	Black	Native American	Other	Two or More* Races	Total
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Sonoma County Population by Ethnicity								
1970	#	189,264	10,481	3,162	2,038	1,554		206,500
	%	91.7%	5.1%	1.5%	1.0%	0.8%	—	100%
1975	#	223,011	15,335	3,888	2,665	2,200		247,100
	%	90.3%	6.2%	1.6%	1.1%	0.9%	—	100%
1980	#	268,768	21,299	4,926	3,454	2,953		301,400
	%	89.2%	7.1%	1.6%	1.1%	1.0%	—	100%
1985	#	288,410	30,389	7,374	4,228	3,199		333,600
	%	86.5%	9.1%	2.2%	1.3%	1.0%	—	100%
1990	#	327,805	41,220	10,250	5,278	3,669		388,222
	%	84.4%	10.6%	2.6%	1.4%	0.9%	—	100%
1995	#	335,893	61,153	14,802	6,655	5,797		424,300
	%	79.2%	14.4%	3.5%	1.6%	1.4%	—	100%
2000	#	341,686	79,511	14,614	6,116	3,477	921	458,614
	%	74.5%	17.3%	3.2%	1.3%	0.8%	0.2%	100%
2005	#	333,062	103,112	17,082	7,152	4,091	11,693	476,192
	%	69.9%	21.7%	3.6%	1.5%	0.9%	2.5%	100%
2010	#	316,346	125,324	20,172	6,840	3,593	11,982	484,257
	%	65.3%	25.9%	4.2%	1.4%	0.7%	2.5%	100%
2012	#	319,689	125,660	21,017	6,962	2,477	2,414	491,829
	%	65.0%	25.5%	4.3%	1.4%	0.5%	0.5%	100%

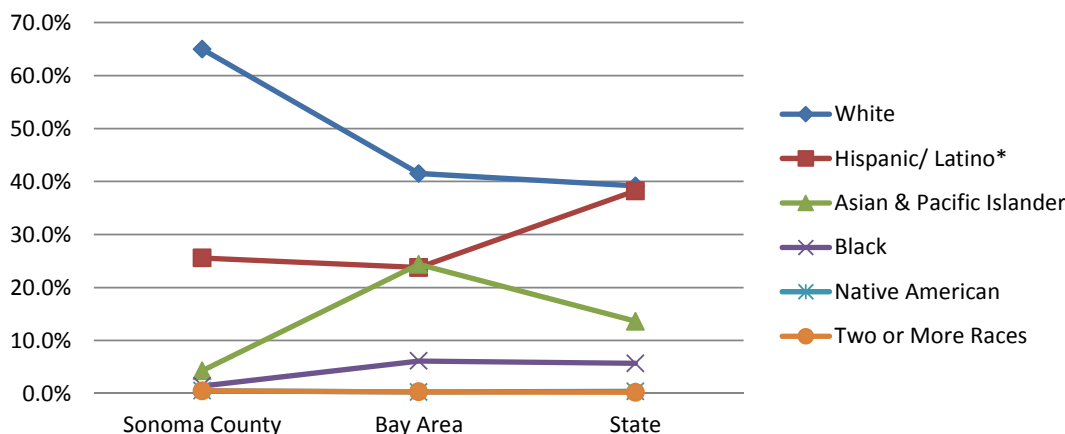
White	Hispanic/ Latino*	Asian & Pacific Islander	Black	Native American	Other	Two or More* Races	Total
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Sonoma County, Bay Area, and State Population by Ethnicity — 2012								
County	#	319,689	125,660	21,017	6,962	2,477	2,414	491,829
	%	65.0%	25.5%	4.3%	1.4%	0.5%	0.5%	100%
Bay Area	#	3,048,663	1,744,885	1,790,074	449,788	19,918	22,393	7,344,695
	%	41.5%	23.8%	24.4%	6.1%	0.3%	0.3%	100%
State	#	14,904,055	14,537,661	5,185,147	2,150,453	145,112	83,285	38,041,430
	%	39.2%	38.2%	13.6%	5.7%	0.4%	0.2%	100%





### State, Bay Area, and Sonoma County Population by Ethnicity 2012



**Source:** California Department of Finance

**Note:** \* The U.S. Census changed racial/ethnic definitions in 2000. “Two or more” became a category. The current definition includes “Spanish/ Hispanic/Latino,” a self-designated classification for people whose origins are Spain, the Spanish-speaking countries of Central or South America, the Caribbean, or those identifying themselves generally as Spanish, Spanish-American, etc. Origin can be viewed as ancestry, nationality, or country of birth of the person or the person’s parents or ancestors. Spanish/Hispanic/Latino people may be of any race, according to the U.S. Census definition.

### Sonoma County Population by Ethnicity

**Definition of Measure:** A breakdown of Sonoma County population by major racial/ethnic groups according to the U.S. Census American Community Survey 2012 and California Department of Finance, including a comparison to the Bay Area and state figures.

**Source:** *State of California, Department of Finance, 2012 American Community Survey (1-year estimates). Sacramento, California, September, 2013. Note: These data are the most current available as of publication date.*

**Comparison Groups:** Bay Area (nine individual counties) and California

**Uses(s) of Measure:** This measure helps to understand our service population for planning purposes by comparing the ethnicity of the County population to the Bay Area and state.

**Analysis:** The population of Sonoma County has grown over 138% in the past 42 years. During that time, the proportion of Hispanic/Latino residents increased dramatically from 5% in 1970 to 26% in 2012, while the proportion of White residents decreased from 92% to 65%. Also from 1970 to 2010, the proportion of Asians/Pacific Islanders increased from 1.5% to 4.2%. The proportion of Black and Native Americans residents has remained relatively stable.

In comparison to the Bay Area and California, Sonoma County has a higher proportion of Whites. The county’s Hispanic/Latino population rate is higher than the overall Bay Area’s Hispanic/Latino rate of 24%. The state’s Hispanic/Latino rate is over 38% of the total state population. The Bay Area and the state have a higher proportion of Asians and Pacific Islanders than Sonoma County.

**For more information:** California Department of Finance —  
<http://www.dof.ca.gov/research/demographic/>



## Quick Facts — Sonoma County, California and Nation: 2012

People QuickFacts	Sonoma County	SoCo % of State	California	Nation
Population, 2012	491,829	1.3%	38,041,430	313,914,040
Population, percent change, 2010 to 2012	1.6%	—	2.1%	1.7%
Population, 2010	483,878	1.3%	37,253,956	308,745,538
Persons under 5 years old, percent, 2012	5.7%	—	6.7%	6.4%
Persons under 18 years old, percent, 2012	21.4%	—	24.3%	23.5%
Persons 65 years old and over, percent, 2012	15.2%	—	12.1%	13.7%
Female persons, percent, 2012	50.9%	—	50.3%	50.8%
White persons, percent, 2012 (a)	87.7%	—	73.7%	77.9%
Black persons, percent, 2012 (a)	1.9%	—	6.6%	13.1%
American Indian and Alaska Native persons, percent, 2012 (a)	2.2%	—	1.7%	1.2%
Asian persons, percent, 2012 (a)	4.1%	—	13.9%	5.1%
Native Hawaiian and Other Pacific Islander, percent, 2012 (a)	0.4%	—	0.5%	0.2%
Persons reporting two or more races, percent, 2012	3.7%	—	3.6%	2.4%
Persons of Hispanic or Latino origin, percent, 2012 (b)	25.5%	—	38.2%	16.9%
White persons not Hispanic, percent, 2012	65.4%	—	39.4%	63.0%
Living in same house 1 yr old & over, 2007–11	84.9%	—	84.2%	84.6%
Foreign born persons, percent, 2007–11	16.4%	—	27.2%	12.8%
Language other than English spoken at home, pct age 5+, 2007–11	24.2%	—	43.2%	20.3%
High school graduates, percent of persons age 25+, 2007–11	86.4%	—	80.8%	85.4%
Bachelor's degree or higher, pct of persons age 25+, 2007–11	31.8%	—	30.2%	28.2%
Veterans, 2007–11	33,300	1.7%	1,997,566	22,215,303
Mean travel time to work (minutes), workers age 16+, 2007–11	25.1	—	27.0	25.4
Housing units, 2011	205,354	1.5%	13,720,462	132,312,404
Homeownership rate, 2007–11	61.5%	—	56.7%	66.1%
Households, 2007–11	184,170	1.5%	12,433,172	114,761,359
Persons per household, 2007–11	2.54	—	2.91	2.60
Median household income, 2007–11	\$64,343	—	\$61,632	\$52,762
Per capita money income in past 12 months (2011 dollars) 2007–11	\$33,119	—	\$29,634	\$27,915
Persons below poverty, percent, 2007–11	10.7%	—	14.4%	14.3%
Business QuickFacts	Sonoma County	SoCo % of State	California	Nation
Retail sales, 2007 (\$1000)	6,427,191	1.4%	455,032,270	3,917,663,456
Retail sales per capita, 2007	\$13,929	—	\$12,561	\$12,990
Women-owned firms, percent, 2007	30.4%	—	30.3%	28.8%
Building permits, 2012	560	1.0%	58,549	829,658
Geography QuickFacts	Sonoma County	SoCo % of State	California	Nation
Land area, 2010 (square miles)	1,575.85	1.0%	155,779.22	3,531,905.43
Persons per square mile, 2010	307.1	—	239.1	87.4

(a) Includes persons reporting only one race

(b) Hispanics may be of any race, so also are included in applicable race categories



## U.S. Census 2012 Quick Facts — Sonoma County, California, and Nation

**Definition of Measure:** Sonoma County U.S. Census 2012 estimated data compared to statewide and nationwide data on people, businesses and geography. The U.S. Census website provides 2012 data on population based off of the Census 2010 data collection and annual American Community Survey.

**Source:** U.S. Census data

**Comparison Groups:** California and the United States.

**Use(s) of Measure:** This measure provides an overview of Sonoma County and compares the county to the state and nation on measures of population, business, and geography.

**Analysis:** Between 2010 and 2012, Sonoma County's population grew at a slower rate than the state. Sonoma County shows greater wealth than the state and the nation, as measured by income and poverty rates (based on 2006–10 data).

Sonoma County also shows less ethnic diversity than the state and the nation. As of 2012, 65.4% of Sonoma County residents self-identified as White not of Hispanic/Latino origin, compared to 39.4% statewide and 63% nationwide, and 25.5% of Sonoma County residents self-identified as Hispanic/Latino, compared to 38.2% statewide and 16.9% nationwide.

The population of Sonoma County — on the whole — is better educated than the population of the state and the nation (as measured by the number of high school and college graduates). Sonoma County has an older population than the state and nation, posting a higher percentage of persons 65 or older and a lower percentage of persons under 18 years of age.

A higher proportion of Sonoma County businesses are owned by women than the state and the nation as of 2007.

**Note:** The U.S. Census created new measures for race and ethnicity which took effect in 2000. Individuals are now asked first what their racial identity is, and second, if they are of Hispanic/Latino descent. For this reason, the racial percentages do not add up to 100%.

**For more information:**

County and state: <http://quickfacts.census.gov/qfd/states/06/06097.html>

State and nation: <http://quickfacts.census.gov/qfd/states/06000.html>



## Selected Economic Factors — Sonoma County, California, and Nation: 2012

	County		State	U.S.
	#	%		
Employment Status — Population 16 years and over				
In labor force	258,400	64.7%	63.8%	63.8%
Civilian labor force	257,663	64.5%	63.3%	63.4%
Employed	233,307	58.4%	56.1%	57.5%
Unemployed	24,356	6.1%	7.2%	5.9%
Armed Forces	737	0.2%	0.5%	0.4%
Not in labor force	141,178	35.3%	36.2%	36.2%
Total	399,578	—	—	—
Commuting to Work — Workers 16 years and over				
Car, truck, or van — drove alone	173,336	76.4%	73.4%	76.3%
Car, truck, or van — carpooled	23,632	10.4%	11.1%	9.7%
Public transportation (excluding taxicab)	3,878	1.7%	5.2%	5.0%
Walked	7,504	3.3%	2.7%	2.8%
Other means	4,834	2.1%	2.4%	1.8%
Worked at home	13,698	6.0%	5.3%	4.4%
Mean travel time to work (minutes)	25.7	—	N/A	N/A
Total	226,882	—	—	—
Occupation — Employed civilian population 16 years and over				
Management, professional, and related occupations	77,970	33.4%	36.8%	36.1%
Service occupations	49,655	21.3%	19.0%	18.3%
Sales and office occupations	59,194	25.4%	24.1%	24.5%
Natural resources, construction, and maintenance	23,651	10.1%	9.1%	9.0%
Production, transportation, and material moving	22,837	9.8%	11.1%	12.2%
Total	233,307	—	—	—
Class of Worker				
Private wage and salary workers	174,559	74.8%	77.5%	79.2%
Government workers	29,561	12.7%	13.9%	14.5%
Self-employed workers in own not incorporated	29,096	12.5%	8.5%	6.1%
Unpaid family workers	91	0.0%	0.2%	0.2%
Total	233,307	—	—	—



## Selected Economic Factors 2012 — Sonoma County, California, and Nation

**Definition of Measure:** Estimated Sonoma County U.S. Census 2012 Data Profile data compared to statewide and nationwide data on employment status, commute, occupation, and class of worker.

**Source:** U.S. Census Bureau, American Community Survey

**Comparison Groups:** California and the United States.

**Use(s) of Measure:** This measure provides an overview of Sonoma County and compares the county to the state and nation on economic measures of population.

**Analysis:** Sonoma County mirrors California and U.S. economic factors, with some minor exceptions. First, the county has a slightly higher proportion of its population in the labor force at 64.7% compared to the state at 63.8%. Second, there are proportionally fewer private wage and salary workers in Sonoma County at 74.8% compared to California at 77.5% and the nation at 79%.

This employed population of 16 years and older work mainly in Management and Professional, Sales and Office and Service occupations. They mainly drive alone to work at 76.4% — slightly higher than the overall state rate of 73.4%. Sonoma County has a higher proportion of self-employed workers, persons working at home (not commuting), and a lower proportion of government workers compared to the state and nation.

**For more information:**

U.S. Census Bureau, American Community Survey: [www.census.gov/acs/www/](http://www.census.gov/acs/www/)



## Selected Social Factors — Sonoma County, California, and Nation: 2012

	County		State	U.S.
	#	%		
School Enrollment — Population 3 years and over enrolled in school				
Nursery school, preschool	7,021	5.8%	5.5%	6.1%
Kindergarten	7,370	6.0%	4.9%	5.1%
Elementary school (grades 1-8)	45,941	37.7%	38.1%	39.6%
High school grade (grades 9-12)	25,419	20.9%	21.1%	20.5%
College or graduate school	36,142	29.7%	30.5%	28.8%
Total	121,893	100.0%	100%	100%
Educational Attainment — Population 25 years and over				
Less than 9th grade	23,615	6.9%	10.1%	5.8%
9th to 12th grade, no diploma	21,057	6.2%	8.4%	7.9%
High school graduate (including equivalency)	70,557	20.8%	20.6%	28.0%
Some college, no degree	84,752	24.9%	22.1%	21.3%
Associate degree	31,641	9.3%	7.9%	8.0%
Bachelor's degree	68,437	20.1%	19.6%	18.2%
Graduate or professional degree	39,782	11.7%	11.3%	10.9%
Total	339,841	100%	100%	100%
Percent high school graduate or higher	—	86.9%	81.5%	86.4%
Percent bachelor's degree or higher	—	31.8%	30.9%	29.1%
Disability Status of Civilian Noninstitutionalized Population				
Population Under 18 years	104,637	—	—	—
With a disability	3,492	3.3%	3.1%	4.1%
Population 18 to 64 years	309,469	—	—	—
With a disability	26,380	8.5%	7.9%	10.1%
Population 65 years and over	73,154	—	—	—
With a disability	23,467	32.1%	36.6%	35.9%
Place of Birth, Citizenship, and Year of Entry				
Native	408,768	83.1%	72.9%	87.0%
Born in United States	404,106	82.2%	71.7%	85.6%
State of residence	305,617	62.1%	54.4%	58.8%
Different state	98,489	20.0%	17.3%	26.8%
Born in Puerto Rico, U.S. Island areas, or born abroad to American parent(s)	4,662	0.9%	1.2%	1.4%
Foreign born	83,061	16.9%	27.1%	13.0%
Naturalized citizen	30,722	37.0%	47.6%	45.8%
Not a citizen	52,339	63.0%	52.4%	54.2%
Entered 2010 or later	5,008	6.0%	4.5%	7.0%
Entered before 2010	78,053	94.0%	95.5%	93.0%
Total population	491,829	—	—	—



	County		State	U.S.
	#	%		
Language Spoken at Home — Population 5 years and over				
English only	337,945	72.8%	55.7%	79.0%
Language other than English	126,235	27.2%	44.3%	21.0%
Speak English less than "very well"	54,156	11.7%	19.0%	8.5%
Spanish	96,748	20.8%	29.0%	13.0%
Speak English less than "very well"	44,260	9.5%	12.5%	5.5%
Other Indo-European languages	14,477	3.1%	4.6%	3.8%
Speak English less than "very well"	3,504	0.8%	1.4%	1.2%
Asian and Pacific Islander languages	12,515	2.7%	9.8%	3.3%
Speak English less than "very well"	5,576	1.2%	4.7%	1.6%
Other languages	2,495	0.5%	0.9%	0.9%
Speak English less than "very well"	816	0.2%	0.3%	0.3%
Total	464,180	100.0%	—	—

## Selected Social Factors 2012— Sonoma County, California, and Nation

**Definition of Measure:** Estimated Sonoma County U.S. Census 2012 Data Profile data compared to statewide and nationwide data on school enrollment, educational attainment, disability status, citizenship, place of birth, and language spoken at home.

**Source:** U.S. Census Bureau, American Community Survey

**Comparison Groups:** California and the United States.

**Use(s) of Measure:** This measure provides an overview of Sonoma County and compares the county to the state and nation on social measures of population.

**Analysis:** In 2012, a higher proportion of the Sonoma County population was enrolled in kindergarten, and a lower proportion in all other areas of school enrollment compared to California and the nation. Sonoma County has a higher proportion of college graduates from post secondary educational institutions.

In 2012, almost 17% of the population in Sonoma County was foreign-born, compared to 27% in California and 13% living in the U.S. The county population was 83.1% native-born citizens, including 62% born in California itself.

English is the primary language spoken at home for over 72.8% of the county's population, followed by Spanish at over 20%. These proportions differ from the state and nation. English is the primary language for 56% of the population of the state and 79% of the nation, followed by Spanish at 29% and 13% respectively.

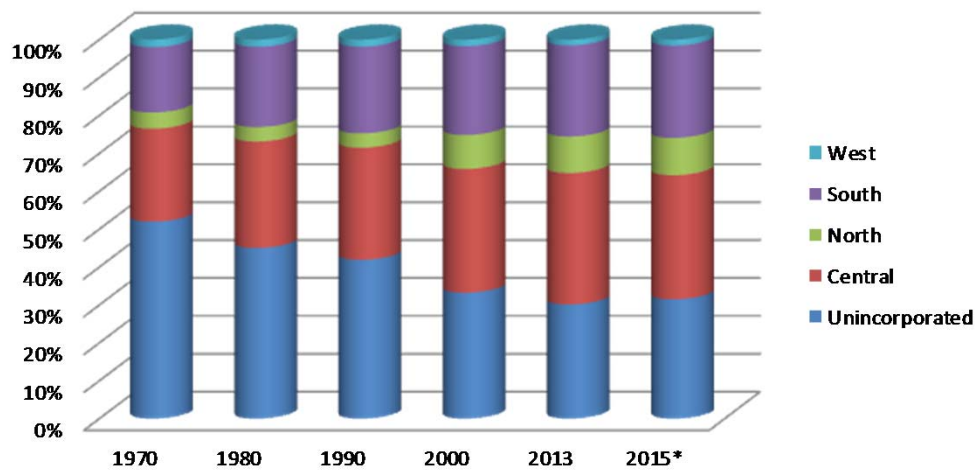
**For more information:**

U.S. Census Bureau, American Community Survey: [www.census.gov/acs/www/](http://www.census.gov/acs/www/)





### Population of Sonoma County Cities 1970, 1980, 1990, 2000, & 2013; Projected 2015



### Cities in Sonoma County by Population and Percentage of Total County Population — 2013 Estimates\* as of January 1st; prior years as of April 1st

		1970	1980	1990	2000	2013*	2015**
Cloverdale (North)	#	3,251	3,989	4,924	6,821	8,669	9,400
	%	1.6%	1.3%	1.3%	1.5%	1.8%	1.8%
Cotati (South)	#	1,368	3,346	5,714	6,471	7,310	8,200
	%	0.7%	1.1%	1.5%	1.4%	1.5%	1.6%
Healdsburg (North)	#	5,438	7,217	9,469	10,915	11,509	12,500
	%	2.7%	2.4%	2.4%	2.4%	2.3%	2.5%
Petaluma (South)	#	24,870	33,834	43,166	54,550	58,804	60,800
	%	12.1%	11.3%	11.1%	11.9%	12.0%	11.9%
Rohnert Park (South)	#	6,133	22,965	36,326	42,236	41,034	45,200
	%	3.0%	7.7%	9.4%	9.2%	8.4%	8.9%
Santa Rosa (Central)	#	50,006	83,320	113,261	147,595	170,093	167,100
	%	24.4%	27.8%	29.2%	32.2%	34.7%	32.8%
Sebastopol (West)	#	3,993	5,595	7,008	7,774	7,445	8,000
	%	1.9%	1.9%	1.8%	1.7%	1.5%	1.6%
Sonoma (South)	#	4,112	6,054	8,168	9,275	10,731	10,000
	%	2.0%	2.0%	2.1%	2.0%	2.2%	2.0%
Windsor (North)	#	—	—	—	22,744	27,132	28,300
	%	0%	0%	0%	5.0%	5.5%	5.6%
Unincorporated	#	105,714	133,361	160,186	150,223	147,696	160,400
	%	51.6%	44.5%	41.3%	32.8%	30.1%	31.5%
Total		204,885	299,681	388,222	458,604	490,423	509,900

Percent of Growth over previous decade or column	46.27%	29.55%	18.13%	6.94%	3.97%
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Source: \*Estimates: California Department of Finance; \*\*Projections: ABAG



## Population of Sonoma County Cities

**Definition of Measure:** The historical, current, and projected population of Sonoma County cities according to the California Department of Finance, based on U.S. Census 2000 and 2013 data and the Association of Bay Area Governments (ABAG).

**Source:** The 2012 population data are based on *U.S. Census 2010 data*; State of California, Department of Finance, *E-1 City / County Population Estimates, with Annual Percent Change, January 1, 2012 and 2013*. Sacramento, California, May 2013; the 2015 projections and the Sonoma County/Bay Area Demographics are from ABAG.

**Comparison Group:** Bay Area – nine individual counties (Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano and Sonoma counties).

**Use(s) of Measure:** This measure defines the historical, current and future potential population by city within Sonoma County and provides a comparison rate to the total Bay Area, which can be used for planning and evaluation purposes.

**Analysis:** Sonoma County's population has been steadily increasing since 1970. Since 2000, the cities with the greatest proportional growth are Cloverdale, Windsor, Cotati, and Santa Rosa. Population proportions in unincorporated areas of the county have decreased over 20% in the past forty years.

In 2009, ABAG forecasted Sonoma County 2015 population would total to over 509,000, an increase of almost 5% from 2012 estimates.

**For more information:**

California Department of Finance:

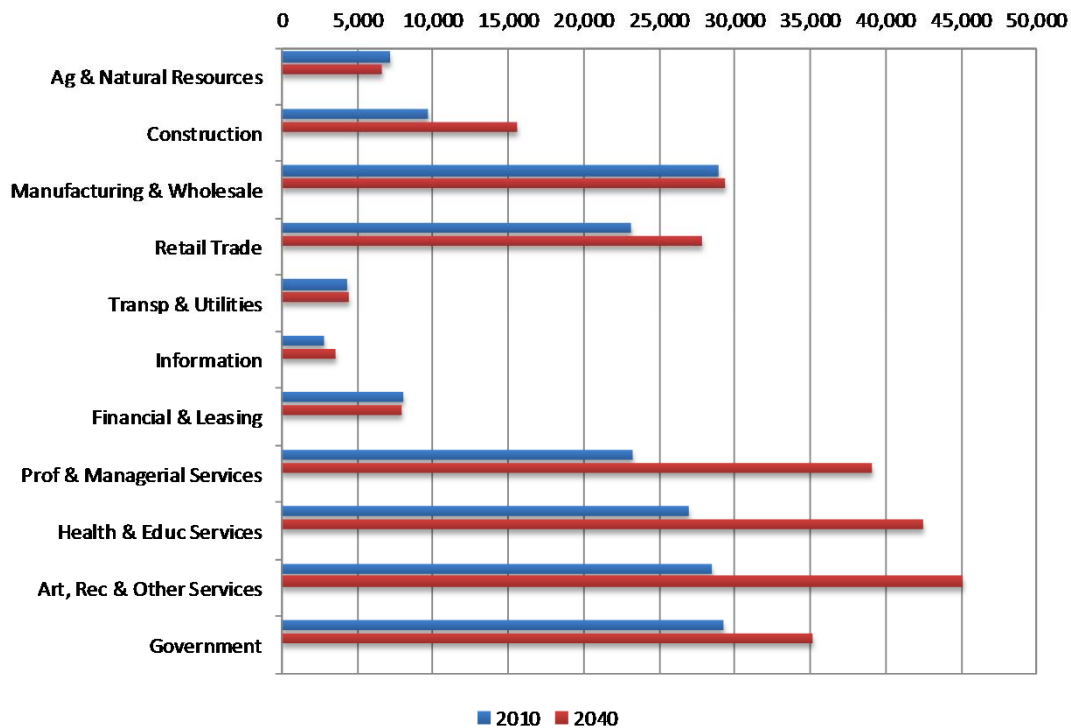
<http://www.dof.ca.gov/research/demographic/reports/estimates/e-5/2011-20/view.php>

Association of Bay Area Governments: [www.abag.ca.gov](http://www.abag.ca.gov);

and Bay Area Census: [www.bayareacensus.ca.gov](http://www.bayareacensus.ca.gov).



## Sonoma County Employment by Industry 2010 – 2040\*



Industry	2010			2040*		
	Sonoma County		Bay Area	Sonoma County		Bay Area
	#	%	%	#	%	%
Agriculture, Nat Resources	7,156	3.7%	0.7%	6,589	2.6%	0.5%
Construction	9,708	5.1%	4.2%	15,615	6.1%	5.0%
Manufacturing & Wholesale	28,885	15.0%	13.6%	29,355	11.4%	10.1%
Retail	23,130	12.0%	9.9%	27,870	10.8%	8.5%
Transportation & Utilities	4,317	2.2%	2.9%	4,478	1.7%	2.8%
Information	2,773	1.4%	3.6%	3,606	1.4%	3.5%
Financial & Leasing	8,076	4.2%	5.5%	7,964	3.1%	5.2%
Prof & Managerial Services	23,241	12.1%	17.6%	39,141	15.2%	21.6%
Health & Educ Services	26,992	14.1%	13.2%	42,532	16.5%	15.5%
Arts, Rec & Other Services	28,502	14.8%	14.0%	45,086	17.5%	14.7%
Government	29,232	15.2%	14.7%	35,211	13.7%	12.6%
<b>Total Jobs</b>	<b>192,012</b>	<b>100%</b>	<b>100%</b>	<b>257,447</b>	<b>100%</b>	<b>100%</b>

\*Projections

Source: Association of Bay Area Governments (ABAG)



## Employment in Sonoma County

**Definition of Measure:** Employee counts by industrial sector for Sonoma County: actual numbers for 2010, and projected numbers for 2040. Bay Area rates are included for comparison purposes.

**Source:** Association of Bay Area Governments (ABAG).

**Comparison Group:** Bay Area – nine individual counties (Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano and Sonoma counties).

**Use(s) of Measure:** This measure shows the present and future employment by industry for the community's training and retraining needs, which can help project the educational needs of the future.

**Analysis:** The Government sector employs the largest proportion of Sonoma County residents followed by Manufacturing and Wholesale, and Arts Recreation and Other Services in 2010. In the Bay Area the largest proportion of employment is Profession and Managerial Services, then Government and Arts, Recreation and Other Services.

ABAG predicted in May 2012, by 2040 in Sonoma County the largest employment sectors would be Arts, Recreation and Other Services, and Health and Educational Services. In the Bay Area, Professional and Managerial Services would remain the largest proportion of employment.

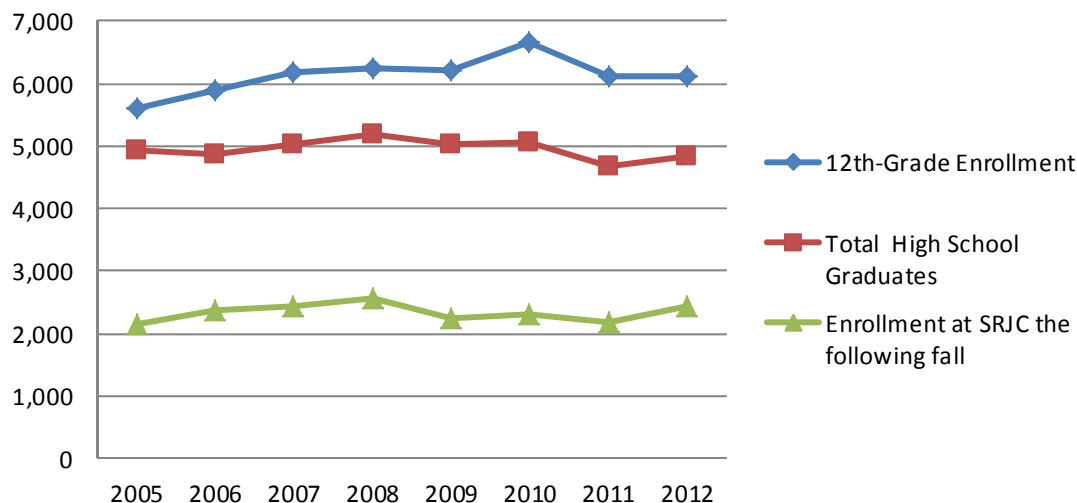
**For more information:**

Association of Bay Area Governments: [www.abag.ca.gov](http://www.abag.ca.gov)



## Sonoma County High School Graduation and SRJC

Enrollment: 2005 - 2012



### Sonoma County High School Students

Year	SoCo High School Graduation Rates			SoCo HS Grads enrolling in SRJC the following Fall*	
	12th-Grade Enrollment	Total High School Graduates	12th-Grade Graduation Rate	#	% of Total SoCo HS Grads
2005	5,607	4,934	88.0%	2,160	43.8%
2006	5,888	4,857	82.5%	2,380	49.0%
2007	6,192	5,037	81.3%	2,430	48.2%
2008	6,253	5,198	83.1%	2,562	49.3%
2009	6,225	5,026	80.7%	2,234	44.4%
2010	6,647	5,059	76.1%	2,304	45.5%
2011	6,126	4,674	76.3%	2,164	46.3%
2012	6,123	4,832	78.9%	2,451	50.7%

Source: CBEDS and SRJC Internal data.



## High School Graduation and SRJC Enrollment: 2005 – 2012

**Definition of Measure:** This measure includes the number of public and private high school seniors and graduates in Sonoma County and their attendance at SRJC the fall after their graduation.

**Sources:** *California Department of Education* (Public 12th-Grade Enrollment and Graduate Data); *Private High Schools* (Private 12th-Grade Enrollment and Graduate Data); and *SRJC* (Sonoma County Graduates enrollment at SRJC).

**Use(s) of Measure:** This measure has been used historically as an indicator of changes in college participation patterns of recent county high school graduates at Sonoma County Junior College District.

**Analysis:** Twelfth-grade enrollment and the number of high school graduates increased in 2012 in Sonoma County, with a 79% graduation rate. In 2012, the proportion of Sonoma County High School graduates attending SRJC grew to over 50%.

**For more information:**

California Department of Education: <http://www.cde.ca.gov/ds/>



## High School Data, College Going Rates and Freshmen Pathways

**Definition of Measure:** The High School 12<sup>th</sup> Grade Enrollment and Graduation Data, College Going Rates (CGR) and SRJC Enrollment data.

Note: CPEC, the state's independent agency for higher education policy planning, research and analysis, closed in November 2011. The most current data is from 2009–10.

**High School 12<sup>th</sup> grade enrollment and graduation data:** <http://dq.cde.ca.gov/dataquest>

To access the data:

1. Select Level (County)
2. Select Subject  
Under “Student Demographics” select “Graduates”
3. Click “Submit”
4. Select Year of Data and County  
Determine Time Frame  
Select County  
Click Submit
5. Select Report  
“Grade 12 Enrollment and Graduates”  
Click Submit

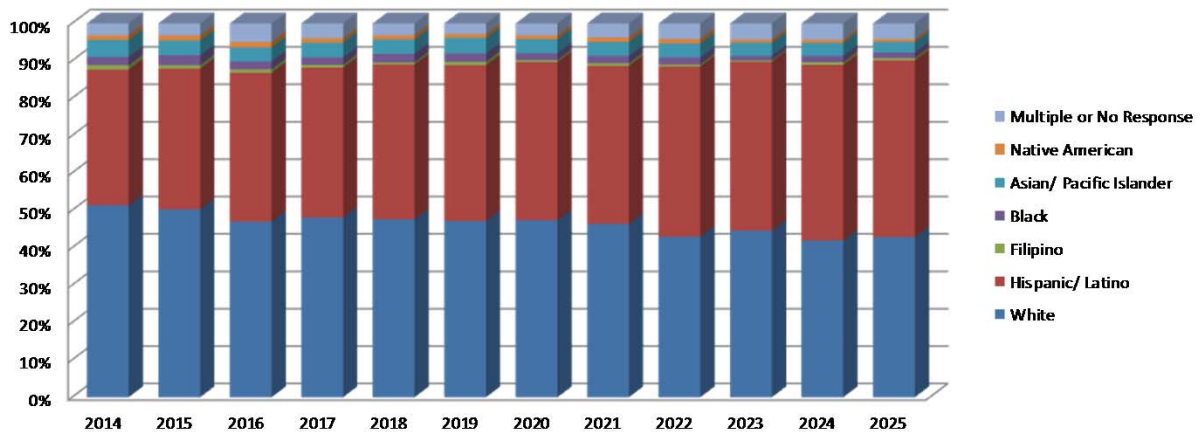
**College Going Rates by County:** <http://www.cpec.ca.gov/StudentData/CollegeGoingRates.asp>

**SRJC Enrollment Data by High School:** <http://www.cpec.ca.gov/OnLineData/FreshmenPathway.asp>





**Sonoma County Public School 12th-Grade Enrollment Projections by Ethnicity  
2014 – 2024**



		2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Asian	So Co #	225	186	177	186	194	187	175	179	188	177	169
	So Co %	3.9%	3.3%	3.5%	3.9%	3.7%	3.6%	3.6%	3.4%	3.5%	3.3%	2.9%
	State %	8.8%	8.4%	8.4%	8.4%	9.0%	8.8%	8.7%	8.8%	8.8%	8.5%	8.2%
Black	So Co #	121	156	119	103	118	121	106	108	108	70	94
	So Co %	2.3%	2.8%	2.2%	2.2%	2.1%	2.4%	2.0%	1.9%	1.9%	1.3%	1.6%
	State %	6.8%	6.8%	6.9%	6.8%	6.5%	6.0%	6.4%	6.1%	6.0%	5.8%	5.8%
Filipino	So Co #	55	54	51	40	36	51	27	39	29	27	39
	So Co %	1.0%	0.9%	1.0%	0.9%	0.6%	0.9%	0.6%	0.7%	0.5%	0.5%	0.7%
	State %	2.8%	2.7%	2.8%	2.7%	2.6%	2.6%	2.5%	2.5%	2.2%	2.1%	1.9%
Hispanic/ Latino	So Co #	2,083	2,143	2,048	2,125	2,172	2,162	2,241	2,280	2,497	2,472	2,714
	So Co %	37.6%	36.6%	38.5%	39.1%	41.0%	41.5%	41.7%	42.1%	46.1%	45.9%	47.1%
	State %	50.0%	51.9%	51.5%	51.8%	52.1%	53.0%	53.0%	53.1%	53.6%	54.7%	55.5%
Native American	So Co #	71	78	63	56	57	52	57	70	66	47	49
	So Co %	1.4%	1.5%	1.3%	1.1%	1.0%	1.1%	1.1%	1.2%	1.0%	0.9%	0.8%
	State %	0.8%	0.7%	0.7%	0.7%	0.7%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%
Pacific Islander	So Co #	36	26	28	22	17	24	32	26	21	17	27
	So Co %	0.5%	0.5%	0.6%	0.5%	0.3%	0.6%	0.5%	0.4%	0.4%	0.3%	0.5%
	State %	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.5%	0.5%	0.5%	0.5%
White	So Co #	2,860	2,819	2,635	2,616	2,576	2,496	2,539	2,499	2,334	2,320	2,417
	So Co %	49.6%	52.0%	49.5%	50.1%	48.6%	47.0%	47.5%	46.5%	42.3%	43.1%	41.9%
	State %	27.7%	25.9%	26.7%	26.4%	25.9%	25.6%	25.3%	25.3%	24.9%	24.1%	23.6%
Multiple or No Response	So Co #	172	198	175	181	128	149	169	214	227	257	258
	So Co %	3.7%	2.5%	3.5%	2.3%	2.7%	2.8%	3.1%	3.8%	4.3%	4.8%	4.5%
	State %	2.4%	2.9%	2.4%	2.6%	2.6%	2.9%	2.8%	3.0%	3.3%	3.6%	3.9%
Total	So Co #	5,623	5,660	5,296	5,329	5,298	5,242	5,346	5,415	5,470	5,387	5,767

Source: California Department of Education



## Sonoma County and State Data for the 12th-grade Class of 2013

2013	Sonoma County		State	
	#	%	#	%
Asian	195	3.6%	43,893	9.0%
Black	137	2.5%	33,849	6.9%
Filipino	53	1.0%	13,978	2.9%
Hispanic/Latino	1,791	33.3%	238,729	49.0%
Native American	83	1.5%	3,844	0.8%
Pacific Islander	26	0.5%	3,031	0.6%
White	2,892	53.8%	137,716	28.3%
Multiple or No response	200	3.7%	12,073	2.5%
Total	5,377	100%	487,113	100%

## Public School 12th-Grade Enrollment Projections: 2014– 2024

**Definition of Measure:** Projections of Sonoma County and California’s public 12th-grade enrollment by ethnicity, based on current K-12 enrollment.

**Source:** *California Department of Education, Data Quest*

**Comparison Group:** California

**Use(s) of Measure:** This measure describes current 12th-grade enrollment by ethnic groups for Sonoma County and the state, and estimates future enrollment. This information can be used to project future enrollment at the college.

**Analysis:** The number of high school seniors in Sonoma County is projected to peak in 2014, decrease slowly through 2018 and then increase to 5,767 in 2024. Sonoma County’s Latino 12th-grade population is projected to increase markedly from 37.6% to 47.1% between 2014 and 2024. The proportion of white students is projected to decrease by 2024 to 41.9% of the county total, shifting Latino students to the majority of 12<sup>th</sup> grade enrollment.

By 2024, the state proportion of Latino 12th-grade students is projected to increase to 55.5% and the white proportion is projected to decrease to 23.6%. The proportion of other ethnic groups is projected to remain relatively stable.

**For more information:**

California Department of Education – <http://www.cde.ca.gov/ds/>



## Sonoma County and State Secondary School Dropout Rate

**Definition of Measure:** Secondary schools dropout rates in Sonoma County and the state.

To access the data:

Go to California Department of Education: <http://www.cde.ca.gov/ds/>

Under “Highlights” select “Data Quest”

1. Select “Level” (State, County, District, School)

2. Select “Subject”

Under “Student Demographics” select “Dropouts”

Click “Submit” button

Select Year and Level, if appropriate

Click “Submit” button

Select desired Report

Click “Submit” button

Note: On the report page, the type of report, year, level, subgroup and gender can be changed using the dropdown box located on the left side of the screen.



## Unemployment Rate

**Definition of Measure:** Unemployment rate for Sonoma County, California and the nation.

### Sonoma County and California Unemployment Rate

<http://www.labormarketinfo.edd.ca.gov/?pageid=164>

Scroll down the website to access links to various reports, including monthly and annual reports, on state and county data.

### United States Unemployment Rate:

Monthly -

[http://data.bls.gov/PDQ/servlet/SurveyOutputServlet?data\\_tool=latest\\_numbers&series\\_id=LNS14000000](http://data.bls.gov/PDQ/servlet/SurveyOutputServlet?data_tool=latest_numbers&series_id=LNS14000000)

Annual -

[http://data.bls.gov/PDQ/servlet/SurveyOutputServlet?data\\_tool=latest\\_numbers&series\\_id=LNU04000000&years\\_option=all\\_years&periods\\_option=specific\\_periods&periods=Annual+Data](http://data.bls.gov/PDQ/servlet/SurveyOutputServlet?data_tool=latest_numbers&series_id=LNU04000000&years_option=all_years&periods_option=specific_periods&periods=Annual+Data)



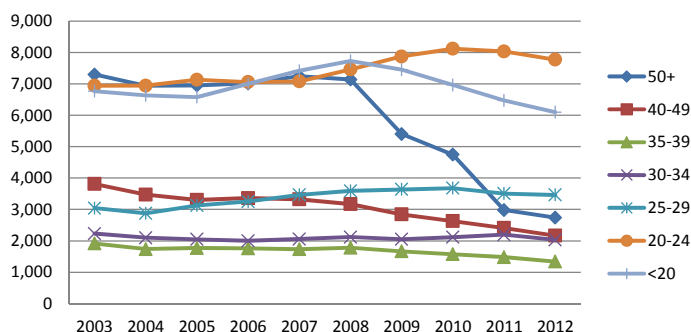
## Student Demographics

### Introduction

This section of the Fact Book profiles our students by age, gender, ethnicity, financial aid status, and other measures. The diversity of our students is the main theme throughout this section.

#### Student Headcount by Age

Fall 2003–2012

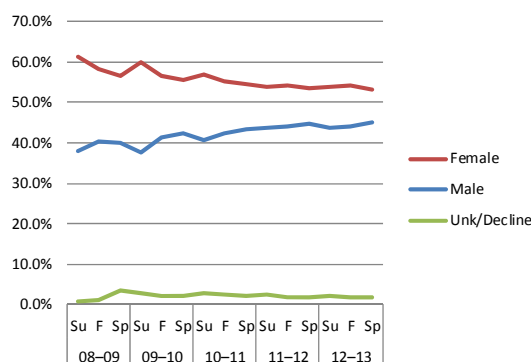


Over 50% of SRJC students are under the age of 25 during the Fall, Spring and Summer. The 20–24 age group enrollments have increased over the past ten years and more notably since 2008–09.

Women at SRJC have outnumbered men at a ratio of approximately 6:4. Beginning in 2010–11 SRJC's ratio decreased to 5:4.

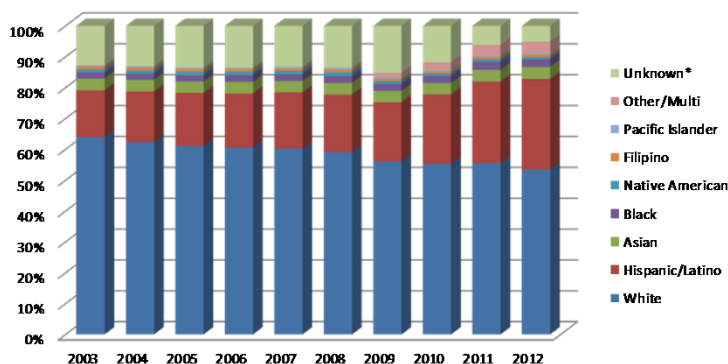
#### District Student Headcount by Gender

2008-09 to 2012-13, End of Semester



#### Ethnic Distribution of Students

Fall 2003 – Fall 2012, End of Semester



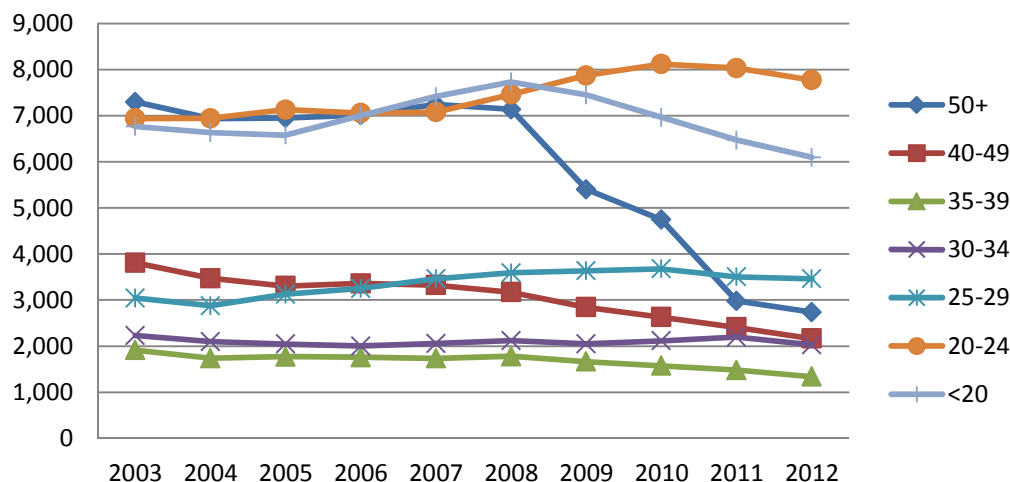
The ethnic composition of students enrolled at SRJC continues to change. Although the majority of students are White, proportionally this group has decreased from 63.2% in Fall 2003 to 53.5% in Fall 2012. During the same period, the proportion of Hispanic/Latino students has increased from 15.3% to 29.4%.



## Age of Students

### Student Headcount by Age

Fall 2003– 2012



		<20		20-24		25-29		30-34		35-39		40-49		50+		Total
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	
2003-04	Su	3,093	20.2%	2,839	18.5%	1,297	8.5%	1,050	6.8%	817	5.3%	1,581	10.3%	4,661	30.4%	15,338
	F	6,768	21.1%	6,939	21.7%	3,045	9.5%	2,233	7.0%	1,915	6.0%	3,812	11.9%	7,299	22.8%	32,011
	Sp	6,589	20.0%	7,204	21.9%	3,256	9.9%	2,284	6.9%	1,974	6.0%	4,033	12.3%	7,536	22.9%	32,876
2004-05	Su	3,063	20.7%	2,771	18.8%	1,293	8.8%	906	6.1%	739	5.0%	1,421	9.6%	4,579	31.0%	14,772
	F	6,632	21.6%	6,943	22.6%	2,878	9.4%	2,098	6.8%	1,738	5.7%	3,472	11.3%	6,938	22.6%	30,699
	Sp	6,073	19.4%	7,250	23.1%	3,182	10.1%	2,206	7.0%	1,865	5.9%	3,601	11.5%	7,174	22.9%	31,351
2005-06	Su	3,458	22.6%	2,947	19.3%	1,337	8.7%	897	5.9%	764	5.0%	1,336	8.7%	4,561	29.8%	15,300
	F	6,581	21.3%	7,130	23.1%	3,127	10.1%	2,047	6.6%	1,773	5.7%	3,304	10.7%	6,952	22.5%	30,914
	Sp	6,393	19.8%	7,255	22.5%	3,384	10.5%	2,174	6.7%	1,883	5.8%	3,671	11.4%	7,541	23.3%	32,301
2006-07	Su	3,395	21.8%	2,956	19.0%	1,434	9.2%	918	5.9%	763	4.9%	1,351	8.7%	4,737	30.5%	15,554
	F	6,998	22.3%	7,060	22.5%	3,252	10.3%	2,003	6.4%	1,759	5.6%	3,361	10.7%	7,012	22.3%	31,445
	Sp	6,619	20.3%	7,446	22.8%	3,481	10.7%	2,161	6.6%	1,875	5.8%	3,506	10.8%	7,500	23.0%	32,588
2007-08	Su	4,602	27.2%	3,073	18.2%	1,509	8.9%	867	5.1%	820	4.8%	1,393	8.2%	4,664	27.6%	16,928
	F	7,416	22.9%	7,081	21.9%	3,465	10.7%	2,058	6.4%	1,735	5.4%	3,325	10.3%	7,241	22.4%	32,321
	Sp	6,880	20.7%	7,418	22.4%	3,741	11.3%	2,238	6.7%	1,847	5.6%	3,373	10.2%	7,679	23.1%	33,176
2008-09	Su	4,655	27.9%	3,106	18.6%	1,523	9.1%	884	5.3%	716	4.3%	1,275	7.6%	4,524	27.1%	16,683
	F	7,731	23.4%	7,462	22.6%	3,593	10.9%	2,120	6.4%	1,779	5.4%	3,173	9.6%	7,140	21.6%	32,998
	Sp	7,175	21.5%	7,939	23.8%	3,875	11.6%	2,193	6.6%	1,842	5.5%	3,269	9.8%	7,132	21.3%	33,425
2009-10	Su	4,552	26.3%	3,441	19.8%	1,691	9.8%	975	5.6%	821	4.7%	1,344	7.8%	4,516	26.0%	17,340
	F	7,451	24.1%	7,874	25.5%	3,638	11.8%	2,051	6.6%	1,667	5.4%	2,844	9.2%	5,404	17.5%	30,929
	Sp	6,445	21.0%	8,376	27.3%	3,840	12.5%	2,185	7.1%	1,643	5.4%	2,789	9.1%	5,420	17.7%	30,698
2010-11	Su	4,285	27.0%	3,469	21.8%	1,729	10.9%	991	6.2%	787	5.0%	1,313	8.3%	3,320	20.9%	15,894
	F	6,964	23.3%	8,122	27.2%	3,678	12.3%	2,118	7.1%	1,574	5.3%	2,632	8.8%	4,746	15.9%	29,834
	Sp	6,175	20.5%	8,639	28.6%	3,823	12.7%	2,366	7.8%	1,574	5.2%	2,709	9.0%	4,880	16.2%	30,166
2011-12	Su	3,886	34.2%	3,060	26.9%	1,373	12.1%	817	7.2%	559	4.9%	864	7.6%	809	7.1%	11,368
	F	6,473	23.9%	8,035	29.7%	3,504	12.9%	2,197	8.1%	1,482	5.5%	2,408	8.9%	2,982	11.0%	27,081
	Sp	5,482	20.6%	8,374	31.4%	3,646	13.7%	2,174	8.2%	1,514	5.7%	2,497	9.4%	2,987	11.2%	26,674
2012-13	Su	3,382	34.2%	2,669	27.0%	1,150	11.6%	668	6.7%	461	4.7%	730	7.4%	837	8.5%	9,897
	F	6,098	23.8%	7,774	30.4%	3,462	13.5%	2,031	7.9%	1,338	5.2%	2,166	8.5%	2,739	10.7%	25,608
	Sp	5,231	20.3%	8,410	32.7%	3,632	14.1%	2,121	8.2%	1,377	5.4%	2,185	8.5%	2,774	10.8%	25,730



## SRJC and State Enrollment by Age for Both Credit (CR) and Noncredit (NCR) Students – Fall 2012 and Spring 2013

SRJC						CCC Statewide					
		F 12		Sp 13				F 12		Sp 13	
		CR	NCR	CR	NCR			CR	NCR	CR	NCR
<20	#	5,998	100	5,150	81	<20	#	381,581	8,916	333,993	9,476
	%	26.4%	3.5%	22.8%	2.6%		%	26.7%	5.9%	23.5%	6.1%
20–24	#	7,488	286	8,060	350	20–24	#	511,143	15,931	536,262	16,306
	%	32.9%	10.0%	35.7%	11.0%		%	35.7%	10.5%	37.7%	10.5%
25–29	#	3,074	388	3,186	446	25–29	#	189,564	14,415	195,891	15,502
	%	13.5%	13.6%	14.1%	14.1%		%	13.3%	9.5%	13.8%	10.0%
30–39	#	2,805	564	2,814	684	30–39	#	169,952	24,859	174,924	26,316
	%	12.3%	19.7%	12.5%	21.6%		%	11.9%	16.4%	12.3%	17.0%
40–49	#	1,727	439	1,678	507	40–49	#	98,967	21,529	100,455	22,232
	%	7.6%	15.4%	7.4%	16.0%		%	6.9%	14.2%	7.1%	14.4%
50+	#	1,658	1,081	1,674	1,100	50+	#	79,308	65,741	81,264	64,560
	%	7.3%	37.8%	7.4%	34.7%		%	5.5%	43.3%	5.7%	41.8%
Unknown	#	—	—	—	—	Unknown	#	98	261	125	239
	%	—	—	—	—		%	0.0%	0.2%	0.0%	0.2%
Total		22,750	2,858	22,562	3,168	Total		1,430,613	151,652	1,422,914	154,631

### Age of Students

**Definition of Measure:** The District's unduplicated credit and noncredit enrollment by age group and the proportion of each age group in comparison to the total enrollment available at time of publication on the Chancellor's Office Data Mart for Summer, Fall and Spring semesters and compared to the California Community Colleges.

**Source:** California Community College Chancellor's Office Data Mart.

**Comparison Group:** California Community Colleges

**Use(s) of Measure:** This measure shows the age distribution of SRJC students from year to year. This measure is used for program planning purposes.

**Analysis:** Over 50% of SRJC students are under the age of 25 during the Fall, Spring and Summer. The 20–24 age group enrollments have increased over the past ten years and more notably since 2008–09. In Fall 2012, 20–24 age group was 30.4% of total enrollments, growing over 7% from Fall 2008.

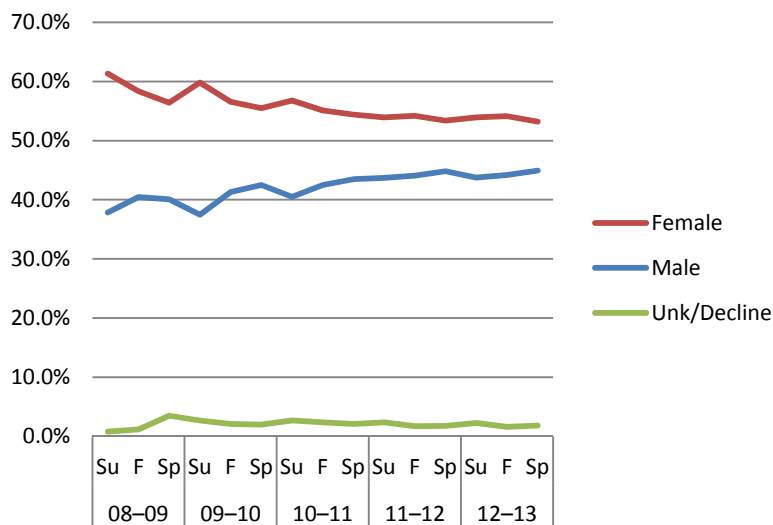
Specific age groups have decreased since 2001 with budget limitations and SB 338 enactment driving the District to decrease courses offerings. Enrollments in age groups 35+ and less than 20 years have decreased and will probably continue to decrease as course offerings remain limited.

Even with the decrease in course offerings, SRJC enrolls a higher proportion of 50+ age students in credit courses for Fall and Spring semesters compared to the state. Over 7.3% of credit enrollments are from students in the 50+ age compared to 5.5% statewide.



**District Student Headcount by Gender**

2008-09 to 2012-13, End of Semester



		Male		Female		Unknown		Total
		#	%	#	%	#	%	
2003-04	Su	6,700	37.7%	10,987	61.8%	83	0.5%	17,770
	F	13,997	40.5%	20,398	59.0%	154	0.4%	34,549
	Sp	14,765	40.9%	21,200	58.7%	142	0.4%	36,107
2004-05	Su	6,514	37.0%	11,035	62.7%	64	0.4%	17,613
	F	13,172	39.8%	19,829	59.8%	132	0.4%	33,133
	Sp	13,945	41.1%	19,829	58.4%	147	0.4%	33,892
2005-06	Su	6,711	37.8%	10,989	61.9%	54	0.3%	17,754
	F	13,626	40.6%	19,763	59.0%	133	0.4%	33,522
	Sp	14,617	41.4%	20,497	58.1%	153	0.4%	35,267
2006-07	Su	7,056	38.2%	11,353	61.5%	63	0.3%	18,472
	F	13,931	40.7%	20,131	58.8%	150	0.4%	34,212
	Sp	14,779	41.4%	20,732	58.1%	186	0.5%	35,697
2007-08	Su	7,819	38.7%	12,288	60.8%	101	0.5%	20,208
	F	14,429	40.4%	21,074	59.1%	175	0.5%	35,678
	Sp	14,958	41.0%	21,318	58.5%	184	0.5%	36,460
2008-09	Su	7,670	37.8%	12,435	61.3%	164	0.8%	20,269
	F	14,652	40.4%	21,145	58.4%	429	1.2%	36,226
	Sp	14,558	40.1%	20,501	56.4%	1,279	3.5%	36,338
2009-10	Su	7,417	37.5%	11,838	59.8%	544	2.7%	19,799
	F	13,765	41.3%	18,875	56.6%	687	2.1%	33,327
	Sp	14,012	42.5%	18,289	55.5%	668	2.0%	32,969
2010-11	Su	7,364	40.5%	10,334	56.8%	495	2.7%	18,193
	F	13,362	42.5%	17,347	55.1%	758	2.4%	31,467
	Sp	13,773	43.5%	17,194	54.4%	663	2.1%	31,630

**Gender of Students, continued**

		Male		Female		Unknown		Total
		#	%	#	%	#	%	
2011–12	Su	4,966	43.7%	6,132	53.9%	270	2.4%	11,368
	F	11,940	44.1%	14,671	54.2%	470	1.7%	27,081
	Sp	11,957	44.8%	14,244	53.4%	473	1.8%	26,674

2012–13	Su	4,331	43.8%	5,338	53.9%	228	2.3%	9,897
	F	11,322	44.2%	13,864	54.1%	422	1.6%	25,608
	Sp	11,566	45.0%	13,689	53.2%	475	1.8%	25,730

**SRJC and State CCC Enrollment by Gender**

Fall 2012 and Spring 2013

		Male		Female		Unknown		Total
		#	%	#	%	#	%	
Fall 2012	SRJC	11,322	44.2%	13,864	54.1%	422	1.6%	25,608
	CCC Statewide	717,089	45.3%	848,028	53.6%	17,064	1.1%	1,582,181

Spring 2013	SRJC	11,566	45.0%	13,688	53.2%	475	1.8%	25,729
	CCC Statewide	724,089	45.9%	837,239	53.1%	16,632	1.1%	1,577,960

Source: Internal SRJC data (NSR/STRM740) and California Community Colleges Chancellor's Office Data Mart

**Gender of Students**

**Definition of Measure:** District unduplicated credit and noncredit enrollment by gender at End of Semester for Summer, Fall, and Spring and a comparison to the California Community Colleges.

**Source:** Internal SRJC data (NSR/STRM740) and California Community Colleges Chancellor's Office Data Mart

**Comparison Group:** California Community Colleges

**Use(s) of Measure:** This measure shows the change in the gender composition of the student population from year to year, compared to the overall California Community College system. This measure is used for program planning purposes.

**Analysis:** Women at SRJC have outnumbered men at a ratio of approximately 6:4, while the statewide ratio is 5:4. Beginning in 2010–11 SRJC's ratio decreased to 5:4. This is likely due to the decreased course offerings in the senior noncredit programs as well as personal interest courses where female students enroll in higher proportions than male students. The proportion of male enrollments grew to 45% in Fall 2012 and Spring 2013 – highest proportion in the past ten years. The proportion of females enrolled declined to 53.2% in Spring 2013, which is the lowest rate in the past ten years.

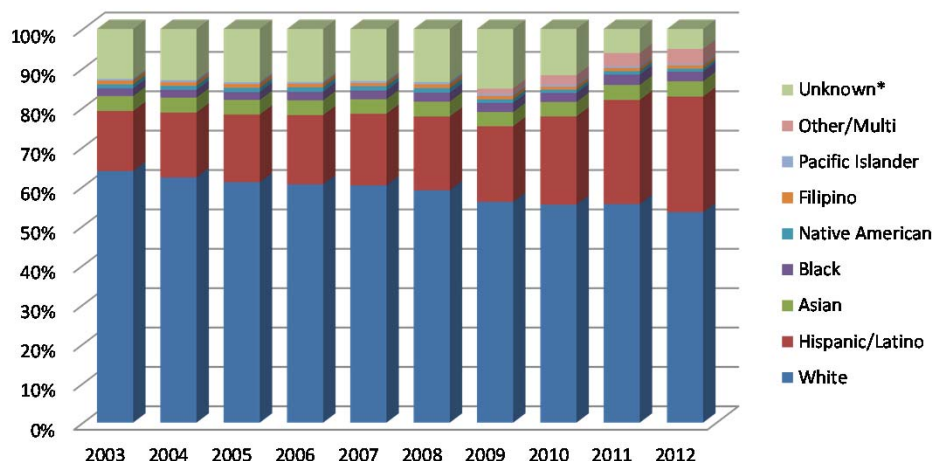
**For additional information:**

Chancellor's Office Data Mart: <http://datamart.cccco.edu/Students/Default.aspx>



## Ethnic Distribution of Students

Fall 2003 – Fall 2012, End of Semester



			Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other/ Multi	Unknown*	Total
2003– 04	Su	#	629	285	140	2,503	141	64	8,997	0	2,582	15,341
		%	4.1%	1.9%	0.9%	16.3%	0.9%	0.4%	58.6%	0.0%	16.8%	100%
	F	#	1,213	620	303	4,877	331	138	20,460	0	4,069	32,011
		%	3.8%	1.9%	0.9%	15.2%	1.0%	0.4%	63.9%	0.0%	12.7%	100%
	Sp	#	1,237	640	301	5,140	321	148	20,840	0	4,249	32,876
		%	3.8%	1.9%	0.9%	15.6%	1.0%	0.5%	63.4%	0.0%	12.9%	100%
2004– 05	Su	#	554	305	123	2,334	117	56	8,324	0	2,960	14,773
		%	3.8%	2.1%	0.8%	15.8%	0.8%	0.4%	56.3%	0.0%	20.0%	100%
	F	#	1,172	605	285	5,054	309	155	19,121	0	3,998	30,699
		%	3.8%	2.0%	0.9%	16.5%	1.0%	0.5%	62.3%	0.0%	13.0%	100%
	Sp	#	1,118	613	277	5,173	348	146	19,493	0	4,184	31,352
		%	3.6%	2.0%	0.9%	16.5%	1.1%	0.5%	62.2%	0.0%	13.3%	100%
2005– 06	Su	#	631	319	136	2,635	143	62	8,446	0	2,927	15,299
		%	4.1%	2.1%	0.9%	17.2%	0.9%	0.4%	55.2%	0.0%	19.1%	100%
	F	#	1,144	624	293	5,307	332	146	18,885	0	4,183	30,914
		%	3.7%	2.0%	0.9%	17.2%	1.1%	0.5%	61.1%	0.0%	13.5%	100%
	Sp	#	1,167	632	281	5,609	360	150	19,569	0	4,533	32,301
		%	3.6%	2.0%	0.9%	17.4%	1.1%	0.5%	60.6%	0.0%	14.0%	100%
2006– 07	Su	#	664	333	126	2,731	136	79	8,447	0	3,038	15,554
		%	4.3%	2.1%	0.8%	17.6%	0.9%	0.5%	54.3%	0.0%	19.5%	100%
	F	#	1,179	682	285	5,529	357	139	19,033	0	4,241	31,445
		%	3.7%	2.2%	0.9%	17.6%	1.1%	0.4%	60.5%	0.0%	13.5%	100%
	Sp	#	1,196	694	272	5,917	366	148	19,597	0	4,398	32,588
		%	3.7%	2.1%	0.8%	18.2%	1.1%	0.5%	60.1%	0.0%	13.5%	100%
2007– 08	Su	#	735	346	149	3,259	156	82	9,393	0	2,807	16,927
		%	4.3%	2.0%	0.9%	19.3%	0.9%	0.5%	55.5%	0.0%	16.6%	100%
	F	#	1,190	715	261	5,885	352	162	19,472	0	4,284	32,321
		%	3.7%	2.2%	0.8%	18.2%	1.1%	0.5%	60.2%	0.0%	13.3%	100%
	Sp	#	1,195	750	298	6,009	367	184	19,939	0	4,434	33,176
		%	3.6%	2.3%	0.9%	18.1%	1.1%	0.6%	60.1%	0.0%	13.4%	100%

Source: California Community Colleges Chancellor's Office Data Mart

Note: \*"Unknown" includes students who do not report or decline to state their ethnicity.



### Ethnicity of Students, continued

			Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other/ Multi	Unknown*	Total
2008– 09	Su	#	699	373	145	3,225	165	90	9,197	0	2,788	16,682
		%	4.2%	2.2%	0.9%	19.3%	1.0%	0.5%	55.1%	0.0%	16.7%	100%
	F	#	1,245	749	319	6,184	380	188	19,475	0	4,459	32,999
		%	3.8%	2.3%	1.0%	18.7%	1.2%	0.6%	59.0%	0.0%	13.5%	100%
	Sp	#	1,142	754	288	5,955	375	193	18,792	0	5,926	33,425
		%	3.4%	2.3%	0.9%	17.8%	1.1%	0.6%	56.2%	0.0%	17.7%	100%
2009– 10	Su	#	508	313	114	2,799	146	64	7,012	0	6,384	17,340
		%	2.9%	1.8%	0.7%	16.1%	0.8%	0.4%	40.4%	0%	36.8%	100%
	F	#	1,118	715	280	5,940	282	158	17,344	397	4,695	30,929
		%	3.6%	2.3%	0.9%	19.2%	0.9%	0.5%	56.1%	1.3%	15.2%	100%
	Sp	#	1,093	692	251	5,991	288	161	17,244	487	4,491	30,698
		%	3.6%	2.3%	0.8%	19.5%	0.9%	0.5%	56.2%	1.6%	14.6%	100%
2010– 11	Su	#	607	375	121	3,532	112	52	8,305	378	2,412	15,894
		%	3.8%	2.4%	0.8%	22.2%	0.7%	0.3%	52.3%	2.4%	15.2%	100%
	F	#	1,093	683	229	6,689	248	144	16,516	723	3,509	29,834
		%	3.7%	2.3%	0.8%	22.4%	0.8%	0.5%	55.4%	2.4%	11.8%	100%
	Sp	#	1,081	707	239	6,947	246	153	16,890	770	3,133	30,166
		%	3.6%	2.3%	0.8%	23.0%	0.8%	0.5%	56.0%	2.6%	10.4%	100%
2011– 12	Su	#	559	301	109	3,171	75	47	5,889	399	818	11,368
		%	4.9%	2.6%	1.0%	27.9%	0.7%	0.4%	51.8%	3.5%	7.2%	100%
	F	#	1,031	713	222	7,157	236	118	15,039	904	1,661	27,081
		%	3.8%	2.6%	0.8%	26.4%	0.9%	0.4%	55.5%	3.3%	6.1%	100%
	Sp	#	1,037	679	223	7,191	240	113	14,780	904	1,507	26,674
		%	3.9%	2.5%	0.8%	27.0%	0.9%	0.4%	55.4%	3.4%	5.6%	100%
2012– 13	Su	#	455	256	77	2,876	72	37	5,067	379	678	9,897
		%	4.6%	2.6%	0.8%	29.1%	0.7%	0.4%	51.2%	3.8%	6.9%	100%
	F	#	995	624	210	7,518	196	98	13,689	978	1,300	25,608
		%	3.9%	2.4%	0.8%	29.4%	0.8%	0.4%	53.5%	3.8%	5.1%	100%
	Sp	#	948	614	201	7,790	195	102	13,625	954	1,301	25,730
		%	3.7%	2.4%	0.8%	30.3%	0.8%	0.4%	53.0%	3.7%	5.1%	100%

Source: California Community Colleges Chancellor's Office Data Mart

Note: \*"Unknown" includes students who do not report or decline to state their ethnicity.

**SRJC and State CCC Enrollment by Ethnicity**

Fall 2012 and Spring 2013

	Fall 2012				Spring 2013			
	SRJC		CCC Statewide		SRJC		CCC Statewide	
	#	%	#	%	#	%	#	%
Asian	995	3.9%	179,434	11.3%	948	3.7%	178,152	11.3%
Black	624	2.4%	110,417	7.0%	614	2.4%	109,298	6.9%
Filipino	210	0.8%	46,921	3.0%	201	0.8%	45,851	2.9%
Hispanic/ Latino	7,518	29.4%	611,952	38.7%	7,790	30.3%	614,131	38.9%
Native American	196	0.8%	7,430	0.5%	195	0.8%	7,297	0.5%
Pacific Islander	98	0.4%	7,806	0.5%	102	0.4%	7,750	0.5%
White	13,689	53.5%	480,376	30.4%	13,624	53.0%	478,013	30.3%
Other/Multi	978	3.8%	50,994	3.2%	954	3.7%	51,883	3.3%
Unknown*	1,300	5.1%	86,851	5.5%	1,301	5.1%	85,585	5.4%
<b>Total</b>	<b>25,608</b>	<b>100%</b>	<b>1,582,181</b>	<b>100%</b>	<b>25,729</b>	<b>100%</b>	<b>1,577,960</b>	<b>100%</b>

Source: California Community Colleges Chancellor's Office Data Mart

Note: \*"Unknown" includes students who do not report or decline to state their ethnicity.

**Ethnicity of Students**

**Definition of Measure:** The total credit and noncredit enrollment by ethnicity for SRJC for Summer, Fall, and Spring and for the California Community College system, using ethnicity categories from the Chancellor's Office MIS definitions.

**Source:** California Community Colleges Chancellor's Office Data Mart

**Comparison Group:** California Community Colleges

**Use(s) of Measure:** This measure shows the ethnic composition of the student population from year to year and from semester to semester. This measure is used for program planning purposes.

**Analysis:** The ethnic composition of students enrolled at SRJC continues to change. Although the majority of students are White, proportionally this group has decreased from 63.9% in Fall 2003 to 53.5% in Fall 2012. During the same period, the proportion of Hispanic/Latino students has increased from 15.2% to 29.4%. The largest proportion of Hispanic/Latino students was in Spring 2013 at 30.3%. The growth of the Latino student population coincides with the changing demographics of Sonoma County.

During Fall 2012, SRJC and the California Community College system had the same top three ethnic groups, though in significantly different proportions. Whites comprised the majority of students at SRJC, but with State showing a higher proportion of Hispanic/Latinos and Asians and a lower proportion of Whites, reflecting the demographic profile of Sonoma County versus the State. SRJC has a higher proportion of Other ethnicity than statewide.

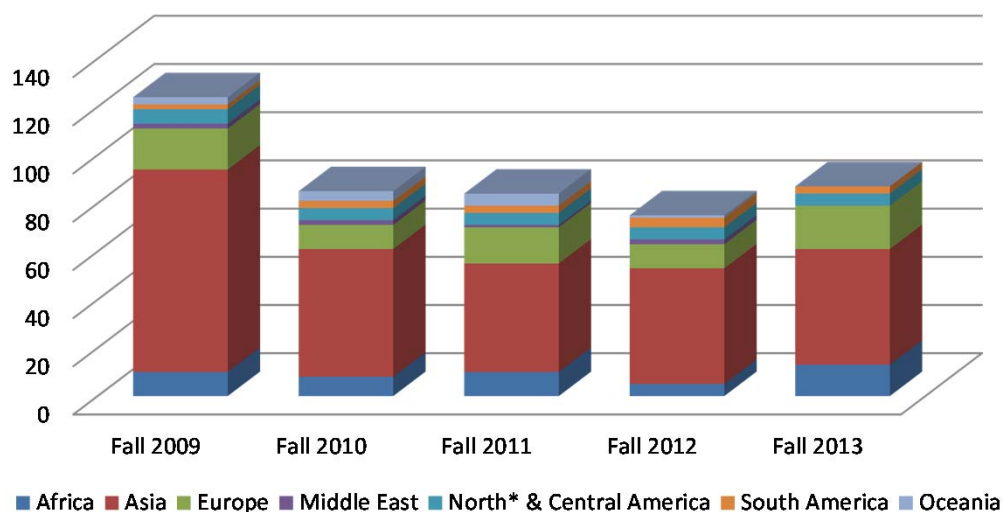
**For additional information:**

Chancellor's Office Data Mart: <http://datamart.cccco.edu/Students/Default.aspx>



## Origins of International Students

### Fall 2009– Fall 2013, End of Semester



		Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Africa	#	10	8	10	5	13
	%	8.1%	9.4%	11.9%	6.7%	14.9%
Asia	#	84	53	45	48	48
	%	67.7%	62.4%	53.6%	64.0%	55.2%
Europe	#	17	10	15	10	18
	%	13.7%	11.8%	17.9%	13.3%	20.7%
Middle East	#	2	2	1	2	0
	%	1.6%	2.4%	1.2%	2.7%	0.0%
North* & Central America	#	6	5	5	5	5
	%	4.8%	5.9%	6.0%	6.7%	5.7%
South America	#	2	3	3	4	3
	%	1.6%	3.5%	3.6%	5.3%	3.4%
Oceania	#	3	4	5	1	0
	%	2.4%	4.7%	6.0%	1.3%	0.0%
Total		# 124	85	84	75	87

**Source:** Internal SRJC data (Admissions, Records and Enrollment Development)

**Note:** These numbers could include high school concurrent and visiting F-1 students.

\* Includes Canada.



## International Students

**Definition of Measure:** The total enrollment of international students by geographical origin, Fall semester, 2009–2013.

**Source:** Internal SRJC data (Admissions, Records and Enrollment Development)

**Use(s) of Measure:** This measure describes the international student population and compares the change in enrollment over time for program planning purposes.

**Analysis:** In Fall 2013, SRJC enrolled 87 international students, down from prior years. The majority of the international students come from Asia, followed by Europe .

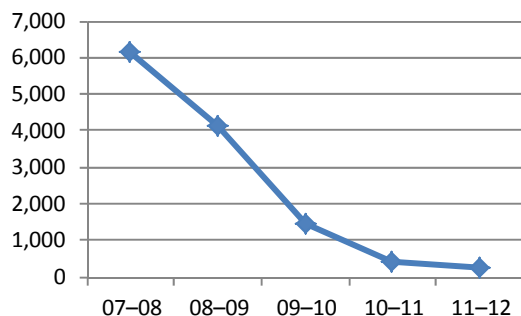
For more information: SRJC International Students



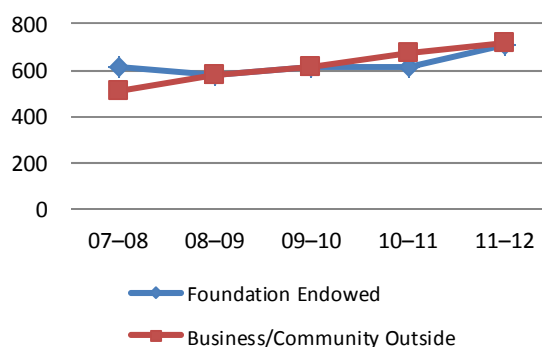


## Student Scholarships Awarded and Accepted

**Doyle Scholarships  
Awarded and Accepted**



**Foundation and Business Scholarships  
Awarded and Accepted**



2007-08		2008-09		2009-10		2010-11		2011-12	
#	Amount	#	Amount	#	Amount	#	Amount	#	Amount

Doyle Scholarships Funds										
Doyle Scholarships	3,250	\$3,210,550	2,542	\$2,287,567	885	\$707,412	0	\$0	0	\$0
Doyle Occupational Awards	1,523	\$1,185,712	1,048	\$689,083	44	\$31,500	0	\$0	0	\$0
Summer Doyle Awards	1,252	\$521,200	523	\$279,300	0	\$0	0	\$0	0	\$0
Study Abroad Stipends	36	\$36,000	14	\$14,000	0	\$0	0	\$0	0	\$0
Doyle Trustee Awards	8	\$6,000	0	\$0	0	\$0	0	\$0	0	\$0
O'Meara Grants	99	\$68,646	0	\$0	0	\$0	0	\$0	0	\$0
Bridging the Doyle Scholarships					528	\$223,888	408	\$204,000	244	\$119,063
<b>TOTAL</b>	<b>6,168</b>	<b>\$5,028,108</b>	<b>4,127</b>	<b>\$3,269,950</b>	<b>1,457</b>	<b>\$962,800</b>	<b>408</b>	<b>\$204,000</b>	<b>244</b>	<b>\$119,063</b>

Foundation Endowed Scholarships										
Continuing Scholarships	362	\$174,659	363	\$192,550	391	\$202,217	385	\$207,913	465	\$250,375
Transferring Scholarships	255	\$175,300	220	\$169,136	219	\$183,450	229	\$201,850	241	\$199,045
<b>TOTAL</b>	<b>617</b>	<b>\$349,959</b>	<b>583</b>	<b>\$361,686</b>	<b>610</b>	<b>\$385,667</b>	<b>614</b>	<b>\$409,763</b>	<b>706</b>	<b>\$449,420</b>

Business/Community Outside Scholarships										
Continuing Scholarships	477	\$325,237	532	\$340,882	577	\$486,356	625	\$500,721	667	\$510,619
Transferring Scholarships	31	\$34,600	45	\$50,450	40	\$52,550	50	\$50,350	52	\$61,900
<b>TOTAL</b>	<b>508</b>	<b>\$359,837</b>	<b>577</b>	<b>\$391,332</b>	<b>617</b>	<b>\$538,906</b>	<b>675</b>	<b>\$551,071</b>	<b>719</b>	<b>\$572,519</b>

<b>All Scholarship Total</b>	<b>7,293</b>	<b>\$5,737,904</b>	<b>5,287</b>	<b>\$4,022,968</b>	<b>2,684</b>	<b>\$1,887,373</b>	<b>1,697</b>	<b>\$1,164,834</b>	<b>1,669</b>	<b>\$1,141,002</b>
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**Source:** Internal SRJC data (Scholarship Office). Most current data available.



## Student Scholarships Awarded and Accepted

**Definition of Measure:** The total number and dollar amount of scholarships awarded and accepted by SRJC students over the past five years.

**Source:** Internal SRJC data (Scholarship Office)

**Use(s) of Measure:** This measure documents the change in scholarships awarded and accepted, including the Doyle Awards, which are exclusive to this District. This measure is an indicator of the strength of our scholarship program for providing access to SRJC.

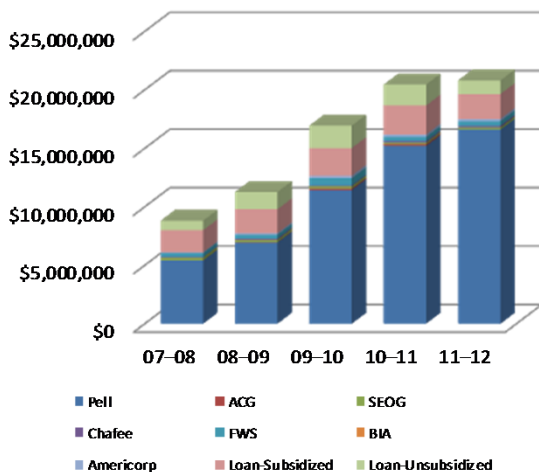
**Analysis:** Over the past five years, the total number and amount of scholarships awarded and accepted has declined from 6,168, and over \$5 million in 2007–08, to 244 and slightly over \$119,000 in 2011–12. In Spring 2009, Doyle Trust funds, the largest scholarship program at SRJC, were suspended resulting in limited available funds for new Doyle Scholarships for Fall 2009 and Fall 2010. In Spring 2009, the college initiated “Bridging the Doyle” scholarship campaign asking the community to help bridge the gap created by the temporary loss of the Doyle . The program started in Fall 2010.

Both Foundation Endowed Scholarships and Business/Community Outside Scholarships increased in 2011–12.

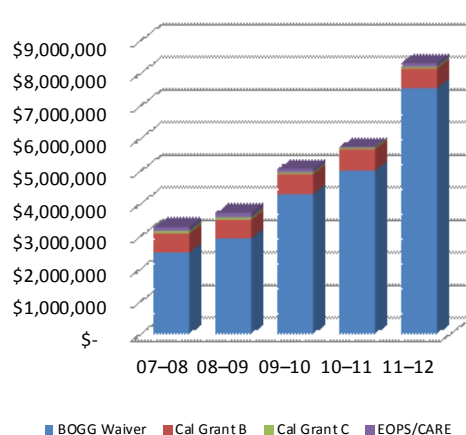


## Student Financial Aid Awards

**Federal Financial Aid Distribution Based on Dollar Amount**  
2007–08 through 2011–12



**State Financial Aid Distribution Based on Dollar Amount**  
2007–08 through 2011–12



	#	Amount	#	Amount	#	Amount	#	Amount	#	Amount
<b>Federal</b>										
Pell	2,122	\$5,410,049	2,405	\$6,943,138	3,648	\$11,444,003	4,469	\$15,201,419	4,948	\$16,597,461
ACG	27	\$19,975	54	\$39,148	138	\$107,777	191	\$136,590	0	\$0
SEOG	369	230,447	304	190,694	318	195,758	233	143,691	281	179,752
Chafee	16	46,192	24	105,909	20	80,834	27	120,000	36	142,500
FWS	128	342,444	126	329,820	178	616,427	146	371,830	170	399,721
BIA	0	0	0	0	0	0	0	0	0	0
Americorp	98	68,646	51	143,384	88	221,308	93	215,882	80	205,325
Loan-Subsidized	572	1,876,309	594	2,038,207	693	2,362,126	743	2,475,938	634	2,120,557
Loan-Unsubsidized	280	827,550	391	1,475,524	502	1,917,971	526	1,791,492	392	1,166,292
<b>Total Federal</b>	<b>3,612</b>	<b>\$8,821,612</b>	<b>3,949</b>	<b>\$11,265,824</b>	<b>5,585</b>	<b>\$16,946,204</b>	<b>6,428</b>	<b>\$20,456,842</b>	<b>6,541</b>	<b>\$20,811,608</b>
<b>State</b>										
Cal Grant B	479	\$589,352	471	\$572,776	497	\$610,780	533	\$661,658	479	\$600,951
Cal Grant C	165	69,516	151	62,496	114	48,528	111	45,576	129	53,280
EOPS/CARE	303	117,418	511	144,512	462	106,418	44	12,800	396	104,350
BOGG Waiver	7,671	2,501,008	9,329	2,937,841	10,866	4,295,239	12,094	5,012,548	13,076	7,546,396
<b>Total State</b>	<b>8,618</b>	<b>\$3,277,294</b>	<b>10,462</b>	<b>\$3,717,625</b>	<b>11,939</b>	<b>\$5,060,965</b>	<b>12,782</b>	<b>\$5,732,582</b>	<b>14,080</b>	<b>\$8,304,977</b>
<b>Total State and Federal</b>	<b>12,230</b>	<b>\$12,098,906</b>	<b>14,411</b>	<b>\$14,983,449</b>	<b>17,524</b>	<b>\$22,007,169</b>	<b>19,210</b>	<b>\$26,189,424</b>	<b>20,621</b>	<b>\$29,116,585</b>

Source: Financial Aid Office (MIS and FISAP reports; SAFERS)



## Student Financial Aid Awards

**Definition of Measure:** The amount of state and federal financial aid distributed to SRJC students over the past five years.

**Source:** Internal SRJC data (Financial Aid Office)

**Use(s) of Measure:** This measure shows the amount and type of federal and state financial aid distributed to SRJC students and is an indicator of student financial need and available aid.

**Analysis:** More students are relying on federal and state financial aid to attend SRJC. During the past year, both the total number of financial aid awards and the total dollar amount increased, from both state and federal sources. Federal and state financial aid distributed to SRJC students in the 2011–12 academic year totaled over \$29 million, over \$20 million in federal and over \$8 million in state aid. Overall, financial aid has increased 32% since 2009-10, and 140% from 2007-08. The federally awarded Pell grants grew over 23% from 2010-11 to 2011-12. The California BOGG Waiver was over \$7.5 million in 2011-12, up 50% from \$5 million in 2010-11.

**For more information:**

[http://www.santarosa.edu/app/paying-for-college/financial\\_aid\\_office/](http://www.santarosa.edu/app/paying-for-college/financial_aid_office/)

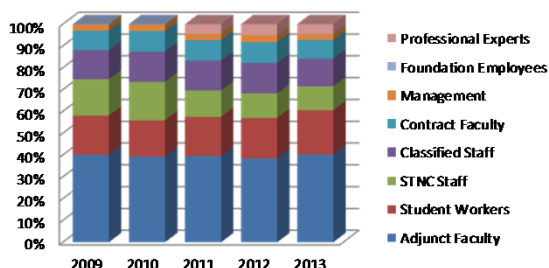


## Employee Demographics

### Introduction

This section of the Fact Book presents information on District employees by age, gender, ethnicity, and job category. It also includes comparison data on California Community colleges, including statewide totals when figures are available.

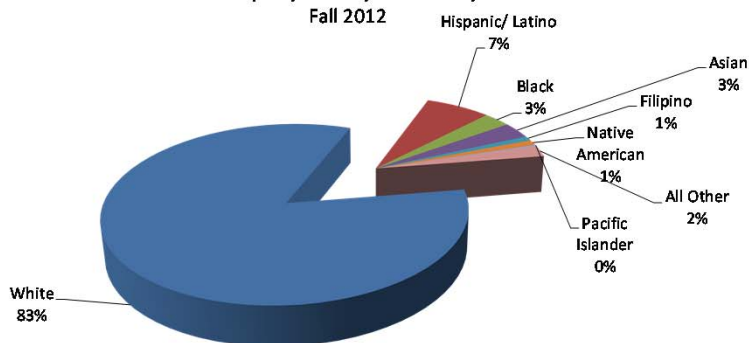
Employee Category Proportions



In Spring 2013, there was a total of 3,280 permanent and temporary employees (Source: SRJC HR).

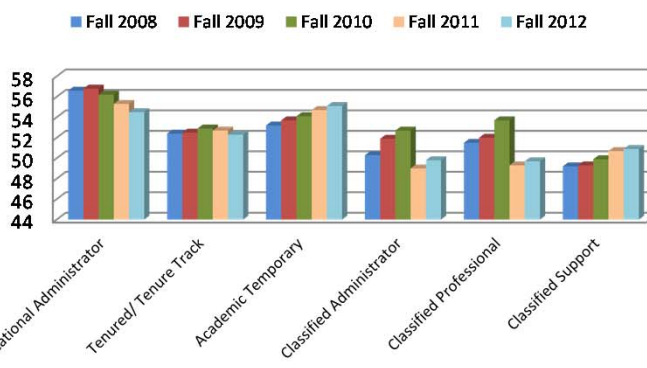
Almost 50% of all employees, both permanent and temporary, are Faculty; approximately 13% are Classified; and 3% are Management.

Employees by Ethnicity



Approximately 83% of all permanent employees are White; 7% Latino 3% Asian and 3% Blacks (Source: Chancellor's Office).

Employees by Average Age and Employment Classification  
Fall 2008 – Fall 2012

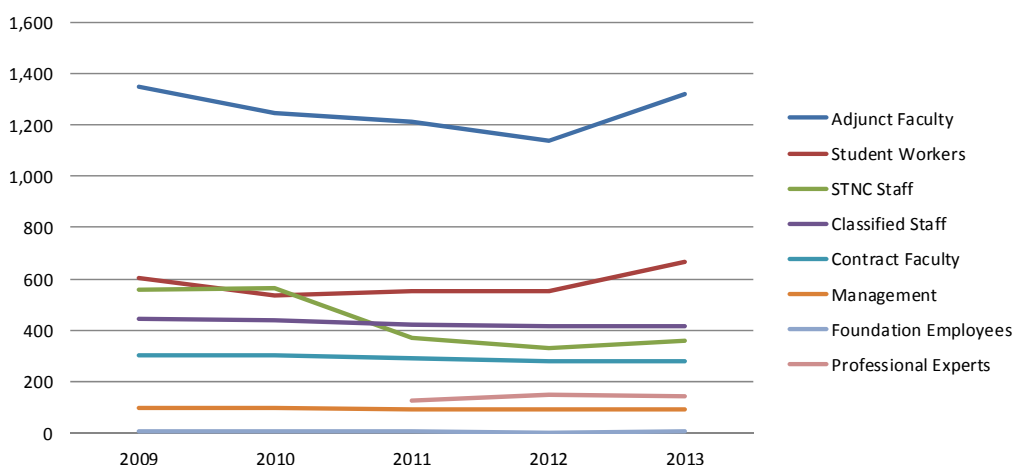


The average age of permanent employees is 52 years old.  
(Source: Chancellor's Office)



## Count of Full-Time and Part-Time Employees

2008–09 to 2012–13 — Pay period ending April 30th



Report Code Descriptions	4/30/2009		4/30/2010		4/29/2011		4/30/2012		4/30/2013	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total
Pro-Rata Contract*	2	—	2	—	2	—	2	—	2	—
Regular Contract*	301	—	301	—	287	—	280	—	277	—
<b>Contract Faculty Subtotal</b>	<b>303</b>	<b>9%</b>	<b>303</b>	<b>10%</b>	<b>289</b>	<b>9%</b>	<b>282</b>	<b>10%</b>	<b>279</b>	<b>9%</b>
Faculty Temporary Contract	1	—	0	—	0	—	3	—	0	—
Adjunct Faculty—Active Unit A	1,241	—	1,141	—	1,118	—	1,064	—	1,261	—
Adjunct Faculty—Unit B	76	—	75	—	65	—	49	—	39	—
Adjunct Unit A and B	6	—	7	—	4	—	4	—	4	—
Adjunct Faculty—Community Ed	23	—	23	—	23	—	18	—	15	—
<b>Adjunct Faculty Subtotal</b>	<b>1,347</b>	<b>40%</b>	<b>1,246</b>	<b>39%</b>	<b>1,210</b>	<b>40%</b>	<b>1,138</b>	<b>38%</b>	<b>1,319</b>	<b>40%</b>
Classified/Faculty ≤49%	16	—	16	—	15	—	13	—	15	—
Classified/Faculty ≥50%	11	—	10	—	9	—	8	—	9	—
Classified Regular	386	—	381	—	367	—	365	—	363	—
Classified Regular Hourly	32	—	30	—	28	—	28	—	29	—
<b>Classified Subtotal</b>	<b>445</b>	<b>13%</b>	<b>437</b>	<b>14%</b>	<b>419</b>	<b>14%</b>	<b>414</b>	<b>14%</b>	<b>416</b>	<b>13%</b>
<b>Short-Term Non-Continuing (STNC)†</b>	<b>560</b>	<b>17%</b>	<b>561</b>	<b>18%</b>	<b>371</b>	<b>12%</b>	<b>332</b>	<b>11%</b>	<b>361</b>	<b>11%</b>
Academic Administrators	35	—	35	—	36	—	37	—	35	—
Supervisory/Managerial Administrators	43	—	43	—	40	—	41	—	40	—
Confidential	13	—	13	—	12	—	13	—	13	—
Off-Campus Coordinator**	4	—	4	—	4	—	2	—	2	—
<b>Management Subtotal</b>	<b>95</b>	<b>3%</b>	<b>95</b>	<b>3%</b>	<b>92</b>	<b>3%</b>	<b>93</b>	<b>3%</b>	<b>90</b>	<b>3%</b>
<b>Student Workers</b>	<b>603</b>	<b>18%</b>	<b>534</b>	<b>17%</b>	<b>554</b>	<b>18%</b>	<b>552</b>	<b>19%</b>	<b>667</b>	<b>20%</b>
<b>Professional Experts</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>128</b>	<b>4%</b>	<b>148</b>	<b>5%</b>	<b>142</b>	<b>4%</b>
<b>Total</b>	<b>3,353</b>	<b>100%</b>	<b>3,176</b>	<b>100%</b>	<b>3,063</b>	<b>100%</b>	<b>2,962</b>	<b>100%</b>	<b>3,280</b>	<b>100%</b>
<b>Foundation Employees ††</b>	<b>6</b>	<b>—</b>	<b>5</b>	<b>—</b>	<b>5</b>	<b>—</b>	<b>3</b>	<b>—</b>	<b>6</b>	<b>—</b>

Source: Internal SRJC data (Human Resources)

Note: \*AFA represented

\*\* Worked at least one pay period

† Includes Short-Term Non-Continuing employees who have received pay since January 1st of that year

†† Non-District Employees



## Full-Time and Part-Time Employee Count

**Definition of Measure:** The unduplicated headcount of full-time, part-time, permanent and non-continuing employees, based on SRJC Human Resources report code definitions on all paid employees from 2009 to 2013.

**Notes:** Professional Experts became an employee category in 2010-11 and for temporary employees who have some unique or greater education/experience than that required of employees in regular classified service with their work usually considered to be unique, or special, for a specific project of a limited duration (Education Code 88003).

Figures are for the pay period ending April 30<sup>th</sup> – the last full month of pay before the end of the Spring semester.

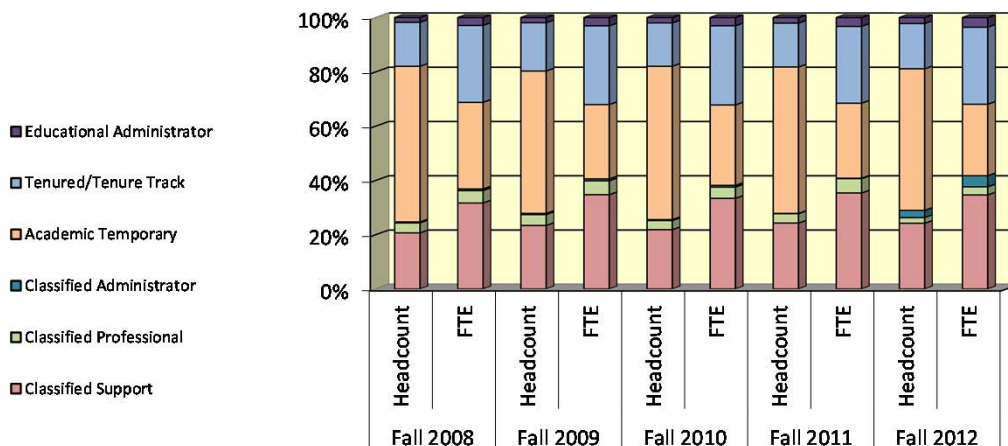
**Source:** Internal SRJC data (Human Resources)

**Use(s) of Measure:** This measure compares Spring semester employee headcount trends by job function over time.

**Analysis:** Altogether, the District employed 3,280 Managers, Contract Faculty, Adjunct Faculty, Classified, Short-Term Non-Continuing (STNC), Student Workers and Professional Experts in Spring 2013. This is a decrease from Spring 2012 for the employee categories of Contract Faculty, Management and Professional Experts and an increase in Adjunct Faculty, Classified, Short Term Non-Continuing, and Student Workers.



### District Employee Headcount and FTE Distribution Fall 2008 – Fall 2012



### Employee Headcount — State and District

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		JC	State	JC	State	JC	State	JC	State	JC	State
Educational Administrator	#	33	2,043	32	2,086	36	2,039	36	1,968	37	1,928
	%	1.8%	2.2%	1.9%	2.3%	2.0%	2.3%	2.1%	2.3%	2.2%	2.3%
Tenured/Tenure Track	#	304	18,157	299	18,467	291	17,855	282	17,620	281	17,248
	%	16.2%	19.4%	17.8%	20.1%	16.0%	19.9%	16.2%	20.6%	16.7%	20.7%
Academic Temporary	#	1,077	45,156	881	42,733	1,029	41,926	942	38,875	879	38,185
	%	57.3%	48.2%	52.4%	46.5%	56.5%	46.8%	54.0%	45.5%	52.2%	45.7%
Classified Administrator	#	7	1,281	8	1,606	7	1,467	2	1,463	45	1,619
	%	0.4%	1.4%	0.5%	1.7%	0.4%	1.6%	0.1%	1.7%	2.7%	1.9%
Classified Professional	#	69	2,129	67	2,179	61	2,095	60	2,119	35	2,143
	%	3.7%	2.3%	4.0%	2.4%	3.3%	2.3%	3.4%	2.5%	2.1%	2.6%
Classified Support	#	388	24,996	393	24,792	398	24,270	424	23,442	408	22,365
	%	20.7%	26.7%	23.4%	27.0%	21.8%	27.1%	24.3%	27.4%	24.2%	26.8%
Total Headcount	#	1,878	93,762	1,680	91,863	1,822	89,652	1,746	85,487	1,685	83,488
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%





## Employee FTE Distribution — State and District

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		JC	State	JC	State	JC	State	JC	State	JC	State
Educational Administrator	#	34	2,066	32	2,103	33	2,017	36	1,973	38	1,932
	%	2.9%	3.1%	3.1%	3.2%	3.1%	3.2%	3.3%	3.2%	3.5%	3.2%
Tenured/ Tenure Track	#	333	20,771	306	20,677	317	19,832	309	19,583	304	19,012
	%	28.3%	31.1%	29.0%	31.3%	29.2%	31.2%	28.3%	31.5%	28.3%	31.5%
Academic Temporary	#	375	17,110	289	16,236	322	15,755	302	15,222	282	14,911
	%	31.9%	25.6%	27.4%	24.6%	29.6%	24.8%	27.6%	24.5%	26.3%	24.7%
Classified Administrator	#	7	1,292	8	1,615	7	1,447	2	1,462	44	1,617
	%	0.6%	1.9%	0.7%	2.4%	0.7%	2.3%	0.2%	2.3%	4.1%	2.7%
Classified Professional	#	54	2,079	54	2,116	45	1,984	58	2,038	32	2,068
	%	4.6%	3.1%	5.1%	3.2%	4.1%	3.1%	5.3%	3.3%	3.0%	3.4%
Classified Support	#	372	23,571	367	23,338	363	22,465	387	21,967	371	20,842
	%	31.7%	35.2%	34.7%	35.3%	33.4%	35.4%	35.4%	35.3%	34.6%	34.5%
Total FTE	#	1,175	66,889	1,056	66,085	1,087	63,501	1,093	62,245	1,073	60,382
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

**Source:** California Community Colleges Chancellor's Office Data Mart (MIS data).

**Note:** FTE = Full-Time Equivalent

## Employee Headcount and FTE Distribution

**Definition of Measure:** The unduplicated headcount of administrators, faculty and classified staff and the distribution of full-time equivalency by employee classification as of First Census, Fall Semesters 2008 through 2012 at SRJC and statewide for reporting community colleges. This measure does not include Short-Term Non-Continuing (STNC) employees, student workers, Professional Experts or Community Education instructors as those data are not available from this source.

**Source:** California Community Colleges Chancellor's Office Data Mart (MIS data)

**Comparison Group:** California Community Colleges Statewide

**Use(s) of Measure:** This measure compares Fall employee headcount and FTE by employee classification at SRJC and compares SRJC employees with their counterparts statewide.

**Analysis:** In Fall 2012, the Sonoma County Junior College District employed 1,685 administrators, faculty, and classified staff, for a total full-time equivalent of 1,073 employees.

Compared with statewide employee headcount averages in Fall 2012, SRJC has a higher percentage of Academic Temporary and Classified Administrator and a lower percentage of all other employee classifications.

With regard to full-time equivalent status, most of SRJC's employee classifications had higher percentage points than the State with the exception of Tenured/Tenure Track and Classified Professional having lower percentage points. The largest single employee group in the district as measured by FTE is Classified Support, who comprise 34.6% of the District's FTE for employees.

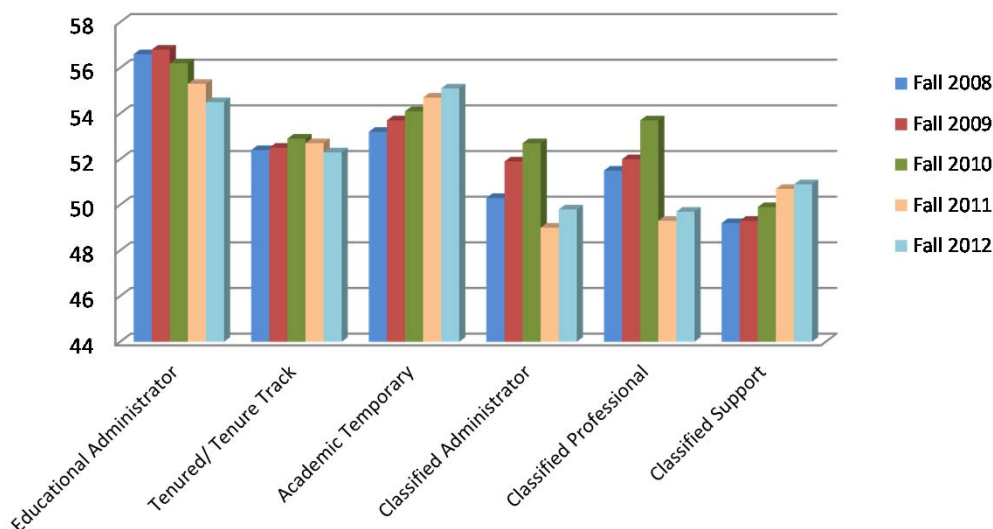
**For additional information:** Visit the Chancellor's Office Data Mart at

<https://misweb.cccco.edu/mis/onlinestat/staff.cfm>



## Employees by Average Age and Employment Classification

### Fall 2008 – Fall 2012



		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		SCJCD	State	SCJCD	State	SCJCD	State	SCJCD	State	SCJCD	State
< 35	#	141	13,538	126	12,512	121	11,299	104	10,363	104	9,726
	%	7.5%	14.4%	7.5%	13.6%	6.6%	12.7%	6.0%	12.1%	6.2%	11.6%
35–44	#	296	20,188	266	19,445	276	19,025	272	18,458	251	18,153
	%	15.8%	21.5%	15.8%	21.2%	15.1%	21.4%	15.6%	21.6%	14.9%	21.7%
45–54	#	562	26,428	489	25,780	515	24,726	476	23,260	476	22,413
	%	29.9%	28.2%	29.1%	28.1%	28.3%	27.8%	27.3%	27.2%	28.2%	26.8%
55–64	#	688	25,528	618	25,882	671	25,582	649	24,697	602	23,922
	%	36.6%	27.2%	36.8%	28.2%	36.8%	28.7%	37.2%	28.9%	35.7%	28.7%
65+	#	191	7,738	181	8,242	239	8,417	245	8,709	252	9,275
	%	10.2%	8.3%	10.8%	9.0%	13.1%	9.5%	14.0%	10.2%	15.0%	11.1%
Unknown	#	0	342	0	2	0	0	0	0	0	0
	%	0%	0.4%	0%	0%	0%	0%	0%	0%	0%	0%
Total	#	1,878	93,762	1,680	91,863	1,822	89,049	1,746	85,487	1,685	83,488
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

## Employees by Classification — District and State

Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012		
SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State
#	%	%	#	%	%	#	%	%	#	%	%	#	%	%

	Educational Administrators														
< 35	0	0%	3.4%	1	3.1%	3.3%	1	2.8%	2.9%	1	2.8%	3.5%	1	2.7%	3.4%
35–44	1	3.0%	14.8%	1	3.1%	15.0%	1	2.8%	15.4%	2	5.6%	16.0%	3	8.1%	16.6%
45–54	8	24.3%	30.9%	6	18.8%	30.1%	12	33.3%	30.2%	12	33.3%	30.0%	13	35.1%	31.0%
55–64	23	69.7%	44.5%	22	68.8%	44.6%	18	50.0%	44.3%	18	50.0%	42.6%	17	45.9%	40.8%
65+	1	3.0%	6.0%	2	6.3%	7.0%	4	11.1%	7.4%	3	8.3%	7.9%	3	8.1%	17.2%
Unknown	0	0%	0.3%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	8%
Total	33	100%	100%	32	100%	100%	36	100%	100%	36	100%	100%	37	100%	100%
Avg. Age	56.6	—	53.0	56.8	—	53.3	56.2	—	53.5	55.3	—	53.2	54.5	—	53.0



## Employees by Classification — District and State continued

	Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012		
	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State
	#	%	%	#	%	%	#	%	%	#	%	%	#	%	%
<b>Tenured/Tenure Track</b>															
< 35	22	7.8%	6.7%	21	7.4%	6.3%	17	6.0%	5.6%	18	6.4%	5.2%	18	6.4%	4.8%
35–44	40	13.1%	21.9%	42	14.1%	21.9%	42	14.4%	21.8%	44	14.4%	22.1%	49	14.4%	22.0%
45–54	89	29.4%	29.8%	80	26.7%	29.3%	82	28.2%	29.4%	77	28.2%	29.2%	75	28.2%	29.2%
55–64	135	44.6%	34.2%	133	44.5%	34.8%	125	42.9%	34.8%	118	41.8%	34.8%	110	39.1%	34.2%
65+	17	5.6%	6.9%	23	7.7%	7.9%	25	8.6%	8.4%	25	8.9%	8.7%	29	10.3%	9.8%
Unknown	0	0%	0.6%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%
Total	303	100%	100%	299	100%	100%	291	100%	100%	282	100%	100%	281	98%	100%
Avg. Age	52.4	—	50.8	52.5	—	51.2	52.9	—	51.5	52.7	—	51.6	52.3	—	51.8
<b>Academic Temporary</b>															
< 35	64	5.9%	15.1%	52	5.9%	14.3%	59	5.7%	13.3%	43	4.6%	12.9%	40	4.6%	12.7%
35–44	180	16.7%	21.4%	146	16.6%	21.0%	151	14.7%	21.0%	137	14.5%	21.3%	112	12.8%	21.6%
45–54	296	27.5%	25.5%	234	26.6%	25.1%	266	25.9%	24.6%	234	24.8%	23.6%	236	26.9%	23.1%
55–64	387	35.9%	25.9%	318	36.1%	26.8%	371	36.1%	27.4%	345	36.6%	27.3%	307	35.0%	26.5%
65+	150	13.9%	11.7%	131	14.9%	12.8%	182	17.7%	13.6%	183	19.4%	14.9%	183	20.8%	16.0%
Unknown	0	0%	0.4%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%
Total	1,077	100%	100%	881	100%	100%	1,029	100%	100%	942	100%	100%	878	100%	100%
Avg. Age	53.2	—	49.4	53.7	—	50.0	54.1	—	50.5	54.7	—	50.8	55.1	—	50.9
<b>Classified Administrator</b>															
< 35	1	14.3%	7.7%	0	0%	6.7%	0	0%	6.1%	0	0%	5.4%	2	4%	4.9%
35–44	1	14.3%	20.5%	2	25.0%	20.5%	1	14.3%	20.8%	1	50.0%	21.8%	10	22.2%	21.9%
45–54	2	28.6%	37.5%	2	25.0%	37.8%	3	42.9%	37.8%	0	0.0%	37.2%	19	42.2%	36.6%
55–64	2	28.6%	30.8%	3	37.5%	31.7%	2	28.6%	30.9%	1	50.0%	31.0%	13	28.9%	31.3%
65+	1	14.3%	2.8%	1	12.5%	3.0%	1	14.3%	4.4%	0	0%	4.6%	1	2.2%	5.2%
Unknown	0	0%	0.7%	0	0%	0.1%	0	0%	0%	0	0%	0%	0	0%	0%
Total	7	100%	100%	8	100%	100%	7	100%	100%	2	100%	100%	45	100%	100%
Avg. Age	50.3	—	49.6	51.9	—	49.9	52.7	—	50.2	49.0	—	50.3	49.8	—	50.4
<b>Classified Professional</b>															
< 35	6	8.7%	18.1%	5	7.5%	17.3%	3	4.9%	14.6%	5	8.3%	15.2%	3	8.6%	13.9%
35–44	8	11.6%	25.0%	8	11.9%	24.4%	7	11.5%	25.3%	14	23.3%	26.6%	7	20.0%	25.7%
45–54	28	40.6%	30.1%	26	38.8%	29.9%	19	31.1%	31.1%	21	35.0%	29.9%	12	34.3%	31.2%
55–64	20	29.0%	23.2%	21	31.3%	24.9%	23	37.7%	25.5%	17	28.3%	24.5%	12	34.3%	25.2%
65+	7	10.1%	3.2%	7	10.4%	3.6%	9	14.8%	3.5%	3	5.0%	3.9%	1	2.9%	4.1%
Unknown	0	0%	0.3%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%
Total	69	100%	100%	67	100%	100%	61	100%	100%	60	100%	100%	35	100%	100%
Avg. Age	51.5	—	46.3	52.0	—	46.7	53.7	—	47.3	49.3	—	47.0	49.7	—	47.5
<b>Classified Support</b>															
< 35	48	12.4%	19.8%	47	12.0%	18.9%	41	10.3%	18.9%	37	8.7%	16.9%	39	9.6%	16.1%
35–44	66	17.0%	21.8%	67	17.0%	21.2%	73	18.3%	21.2%	74	17.5%	21.7%	70	17.2%	21.8%
45–54	139	35.8%	31.0%	141	35.9%	31.3%	133	33.4%	31.3%	133	31.4%	30.6%	121	29.7%	29.9%
55–64	121	31.2%	23.3%	121	30.8%	24.3%	133	33.4%	24.3%	151	35.6%	26.2%	143	35.0%	27.1%
65+	14	3.6%	3.9%	17	4.3%	4.2%	18	4.5%	4.2%	29	6.8%	4.6%	35	8.6%	5.1%
Unknown	0	0%	0.3%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0%
Total	388	100%	100%	393	100%	100%	398	100%	100%	424	100%	100%	408	100%	100%
Avg. Age	49.2	—	46.2	49.3	—	46.7	49.9	—	47.1	50.7	—	47.4	50.9	—	47.8

Source: California Community Colleges Chancellor's Office Data Mart (MIS data).

Note: Employee age is calculated from MIS data element (EB02) Employee-Birth-Data as reported by the district.



## Employees by Age and Employment Classification

**Definition of Measure:** Headcount for administrators, faculty and classified staff by age and classification compared to statewide data as of First Census Fall Semester 2008–2012. This measure does not include STNCs, student workers, Professional Experts and Community Education instructors as those data are not available from this source.

**Source:** California Community Colleges Chancellor's Office Data Mart (MIS data)

**Comparison Group:** California Community Colleges Statewide

**Use(s) of Measure:** This measure compares employees by age and proportionate age groups for human resource planning.

**Analysis:** A large number of SRJC administrators, faculty and classified staff are retiring or nearing retirement age, with 78.9% in the age range of 45 years or over. The overall state proportion of 45 years or over is 66.3%. The average age of all classifications changed slightly over the past year, with the Educational Administrators average age the highest at 54.5 years. Academic Temporary average age is 55.1 in Fall 2012, the highest average of all employee classifications.

The average age for SRJC employee classifications continues to be higher than the corresponding state average with the exception of Classified Administrator.

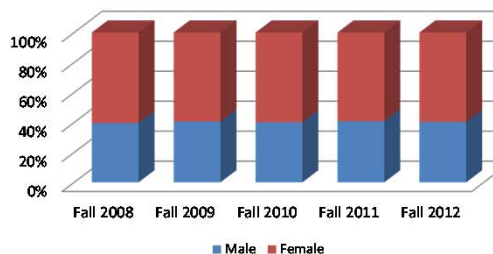
**For additional information:**

Chancellor's Office Data Mart: <https://misweb.cccco.edu/mis/onlinestat/staff.cfm>

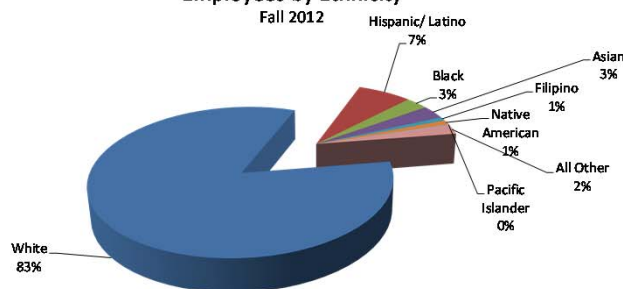


## Employees by Gender and Ethnicity

Employees by Gender  
Fall 2008 – Fall 2012



Employees by Ethnicity  
Fall 2012



## Santa Rosa Junior College and Statewide Employee Count by Gender and Ethnicity

		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		JC	State	JC	State	JC	State	JC	State	JC	State
<b>Total Employees by Gender</b>											
Female	#	1,136	51,321	998	50,389	1,091	48,940	1,035	46,977	1,006	45,905
	%	60.5%	54.7%	59.4%	55.0%	59.9%	55.0%	59.3%	55.0%	59.7%	55.0%
Male	#	742	42,441	682	41,149	731	40,109	711	38,510	679	37,583
	%	39.5%	45.3%	40.6%	45.0%	40.1%	45.0%	40.7%	45.0%	40.3%	45.0%
Total	#	1,878	93,762	1,680	91,538	1,822	89,049	1,746	85,487	1,685	83,488
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
<b>Total Employees by Ethnicity</b>											
Asian	#	48	7,526	44	7,127	46	6,917	50	6,825	52	6,760
	%	2.6%	8.0%	2.6%	7.8%	2.5%	7.8%	2.9%	8.0%	3.1%	8.1%
Black	#	45	6,035	46	5,865	49	5,696	49	5,419	48	5,234
	%	2.4%	6.4%	2.7%	6.4%	2.7%	6.4%	2.8%	6.3%	2.8%	6.3%
Filipino	#	17	1,627	16	1,635	16	1,514	15	1,446	15	1,438
	%	0.9%	1.7%	1.0%	1.8%	0.9%	1.7%	0.9%	1.7%	0.9%	1.7%
Hispanic/Latino	#	107	14,220	103	13,969	109	13,806	112	13,816	114	13,651
	%	5.7%	15.2%	6.1%	15.3%	6.0%	15.5%	6.4%	16.2%	6.8%	16.4%
Native American	#	14	857	16	808	19	740	16	677	18	649
	%	0.7%	0.9%	1.0%	0.9%	1.0%	0.8%	0.9%	0.8%	1.1%	0.8%
Pacific Islander	#	3	338	4	351	4	507	5	501	4	501
	%	0.2%	0.4%	0.2%	0.4%	0.2%	0.6%	0.3%	0.6%	0.2%	0.6%
White	#	1,600	58,288	1,413	55,606	1,536	53,476	1,452	50,985	1,396	49,437
	%	85.2%	62.2%	84.1%	60.7%	84.3%	60.1%	83.2%	59.6%	82.8%	59.2%
Other Non-White	#	9	378	0	278	2	372	5	468	2	584
	%	0.5%	0.4%	0%	0.3%	0.1%	0.4%	0.3%	0.5%	0.1%	0.7%
Unknown	#	35	4,493	38	5,899	41	6,020	42	5,352	34	5,235
	%	1.9%	4.8%	2.3%	6.4%	2.2%	6.8%	2.4%	6.3%	2.0%	6.3%
Total	#	1,878	93,762	1,680	91,538	1,822	89,049	1,746	85,489	1,685	83,487
	%	100%	100%	100%	100.0%	100%	100%	100%	100%	100%	100%



### Santa Rosa Junior College and Statewide Employee Count by Gender and Ethnicity Continued

	Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012		
	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State
	#	%	%	#	%	%	#	%	%	#	%	%	#	%	%
<b>Educational Administrator</b>															
Female	15	45.5%	50.8%	15	46.9%	51.9%	19	52.8%	51.4%	18	50.0%	52.0%	18	48.6%	52.9%
Male	18	54.5%	49.2%	17	53.1%	48.1%	17	47.2%	48.6%	18	50.0%	48.0%	19	51.4%	47.1%
Total	33	100%	100%	32	100%	100%	36	100%	100%	36	100%	100%	37	100%	100%
Asian	3	9.1%	6.2%	3	9.4%	6.0%	4	11.1%	5.7%	4	11.1%	6.1%	7	18.9%	7.0%
Black	1	3.0%	10.0%	1	3.1%	10.6%	1	2.8%	9.9%	1	2.8%	9.8%	0	0.0%	9.9%
Filipino	0	0%	1.8%	0	0%	1.6%	0	0%	1.5%	0	0%	1.6%	0	0%	1.8%
Hispanic/Latino	2	6.1%	15.1%	1	3.1%	14.7%	1	2.8%	15.0%	2	5.6%	15.9%	3	8.1%	15.8%
Native American	0	0%	0.9%	0	0%	0.7%	0	0%	0.8%	0	0%	0.7%	0	0%	0.7%
Pacific Islander	0	0%	0.3%	0	0%	0.2%	0	0%	0.3%	0	0%	0.4%	0	0%	0.5%
White	27	81.8%	60.3%	27	84.4%	60.0%	30	83.3%	60.6%	29	80.6%	59.3%	27	73.0%	57.6%
Unknown	0	0%	4.9%	0	0%	5.7%	0	0%	5.6%	0	0%	5.6%	0	0%	5.9%
Other Non-White	0	0%	0.3%	0	0%	0.4%	0	0%	0.6%	0	0%	0.6%	0	0%	0.8%
Total	33	100%	100%	32	100%	100%	36	100%	100%	36	100%	100%	37	100%	100%
<b>Tenured/Tenure Track</b>															
Female	178	59.5%	52.9%	171	57.2%	53.3%	170	58.4%	53.7%	163	58.4%	53.7%	163	58.4%	54.0%
Male	126	42.1%	47.1%	128	42.8%	46.7%	121	41.6%	46.3%	119	41.6%	46.3%	118	41.6%	46.0%
Total	304	100%	100%	299	100%	100%	291	100%	100%	282	100%	100%	281	100%	100%
Asian	9	3.0%	7.6%	10	3.3%	7.3%	10	3.4%	7.4%	13	3.4%	7.5%	14	5.0%	7.7%
Black	6	2.0%	6.1%	5	1.7%	6.2%	5	1.7%	6.2%	3	1.1%	6.1%	3	1.1%	5.8%
Filipino	2	0.7%	1.1%	2	0.7%	1.1%	2	0.7%	1.0%	2	0.7%	1.0%	2	0.7%	1.1%
Hispanic/Latino	20	6.6%	12.5%	20	6.7%	12.7%	19	6.5%	12.8%	18	6.4%	13.2%	20	7.1%	13.4%
Native American	5	1.6%	1.1%	5	1.7%	0.9%	5	1.7%	0.9%	5	1.8%	0.9%	5	1.8%	0.9%
Pacific Islander	0	0%	0.2%	0	0%	0.3%	0	0%	0.6%	0	0%	0.6%	0	0%	0.6%
White	256	84.2%	67.8%	251	83.9%	65.6%	245	84.2%	65.0%	235	83.3%	64.7%	230	81.9%	64.7%
Unknown	2	0.7%	3.4%	6	2.0%	5.5%	5	1.7%	5.6%	6	2.1%	5.3%	7	2.5%	5.0%
Other Non-White	4	1.3%	0.4%	0	0%	0.5%	0	0%	0.5%	0	0%	0.7%	0	0%	0%
Total	304	100%	100%	299	100%	100%	291	100%	100%	282	99%	100%	281	100%	99%
<b>Academic Temporary</b>															
Female	648	60.2%	51.5%	521	59.1%	51.5%	617	60.0%	52.1%	551	58.5%	52.0%	522	59.4%	52.3%
Male	429	39.8%	48.5%	360	40.9%	48.5%	412	40.0%	47.9%	391	41.5%	48.0%	357	40.6%	47.7%
Total	1,077	100%	100%	881	100%	100%	1,029	100%	100%	942	100%	100%	879	100%	100%
Asian	26	2.4%	7.5%	21	2.4%	7.1%	22	2.1%	7.1%	21	2.2%	7.5%	19	2.2%	7.6%
Black	7	0.7%	5.0%	6	0.7%	4.8%	9	0.9%	4.8%	10	1.1%	4.8%	8	0.9%	4.9%
Filipino	12	1.1%	1.2%	10	1.1%	1.3%	11	1.1%	1.2%	10	1.1%	1.2%	10	1.1%	1.3%
Hispanic/Latino	40	3.7%	10.5%	34	3.9%	10.4%	38	3.7%	10.8%	42	4.5%	11.3%	36	4.1%	11.0%
Native American	7	0.7%	0.8%	7	0.8%	0.8%	8	0.8%	0.7%	6	0.6%	0.7%	8	0.9%	0.7%
Pacific Islander	1	0.1%	0.3%	1	0.1%	0.3%	1	0.1%	0.5%	2	0.2%	0.5%	2	0.2%	0.5%
White	957	88.9%	68.5%	782	88.8%	66.7%	914	88.8%	66.9%	826	87.7%	66.2%	783	89.1%	65.8%
Unknown	23	2.1%	5.8%	20	2.3%	8.4%	25	2.4%	7.7%	23	2.4%	7.4%	12	1.4%	7.0%
Other	4	0.4%	0.4%	0	0.0%	0.2%	1	0%	0.3%	2	0%	0.4%	1	0%	0.6%
Total	1,077	100%	100%	881	100%	100%	1,029	100%	100%	942	100%	100%	879	100%	99%





### Santa Rosa Junior College and Statewide Employee Count by Gender and Ethnicity Continued

	Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012		
	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State
	#	%	%	#	%	%	#	%	%	#	%	%	#	%	%
<b>Classified Administrator</b>															
Female	6	85.7%	51.4%	6	85.7%	51.4%	4	57.1%	50.8%	2	57.1%	51.2%	24	53.3%	50.2%
Male	1	14.3%	48.6%	1	14.3%	48.6%	3	42.9%	49.2%	0	42.9%	48.8%	21	46.7%	49.8%
Total	7	100%	100%	7	100%	100%	7	100%	100%	2	100%	100%	45	100%	100%
Asian	0	0%	5.5%	0	0%	5.5%	1	14%	5.7%	0	0%	5.5%	3	6.7%	6.8%
Black	0	0%	6.8%	0	0%	6.8%	1	14%	6.2%	0	0%	6.3%	4	8.9%	6.5%
Filipino	0	0%	2.4%	0	0%	2.4%	0	0%	2.2%	0	0%	2.1%	0	0%	1.9%
Hispanic/Latino	0	0%	13.7%	0	0%	13.7%	0	0%	13.7%	0	0%	15.0%	3	6.7%	14.0%
Native American	0	0%	0.9%	0	0%	0.9%	0	0%	0.8%	0	0%	0.8%	0	0%	0.8%
Pacific Islander	0	0%	0.2%	0	0%	0.2%	0	0%	0.3%	0	0%	0.3%	0	0%	0.6%
White	7	100%	66.7%	7	100%	66.7%	5	71%	65.7%	2	100%	64.2%	33	73.3%	61.9%
Unknown	0	0%	3.5%	0	0%	3.5%	0	0%	5.1%	0	0%	5.3%	2	4.4%	7.0%
Other	0	0%	0.3%	0	0%	0.3%	0	0%	0.3%	0	0%	0.6%	0	0%	0.5%
Total	7	100%	100%	7	100%	100%	7	100%	100%	2	100%	100%	45	100%	100%
<b>Classified Professional</b>															
Female	42	62.7%	64.2%	40	59.7%	66.2%	39	63.9%	65.7%	38	63.9%	65.9%	22	62.9%	64.9%
Male	27	40.3%	35.8%	27	40.3%	33.8%	22	36.1%	34.3%	22	36.1%	34.1%	13	37.1%	35.1%
Total	69	100%	100%	67	100%	100%	61	100%	100%	60	100%	100%	35	100%	100%
Asian	1	1.5%	11.8%	1	1.5%	11.3%	1	1.6%	12.3%	0	0.0%	11.7%	1	2.9%	11.9%
Black	1	1.5%	8.1%	2	3.0%	8.5%	1	1.6%	8.4%	2	3.3%	7.8%	1	2.9%	7.4%
Filipino	1	1.5%	4.4%	1	1.5%	4.2%	1	1.6%	4.0%	1	1.7%	3.9%	0	0%	4.3%
Hispanic/Latino	3	4.4%	15.1%	3	4.5%	16.2%	2	3.3%	16.7%	4	6.7%	19.1%	2	5.7%	20.9%
Native American	0	0%	0.8%	0	0%	0.8%	0	0%	0.8%	0	0%	0.8%	0	0%	1.0%
Pacific Islander	0	0%	0.5%	0	0%	0.4%	0	0%	0.5%	0	0%	0.6%	0	0%	0.6%
White	60	87.0%	53.1%	57	85.1%	51.3%	56	91.8%	50.8%	51	85.0%	50.3%	29	82.9%	47.1%
Unknown	3	4.4%	5.6%	3	4.5%	7.0%	0	0.0%	6.1%	1	1.7%	5.3%	2	5.7%	6.2%
Other	0	0%	0.5%	0	0%	0.4%	0	0%	0.4%	1	2%	0.6%	0	0%	0.7%
Total	69	100%	100%	67	100%	100%	61	100%	100%	60	100%	100%	35	100%	100%
<b>Classified Support</b>															
Female	247	62.8%	61.7%	244	62.1%	61.5%	242	60.8%	60.8%	263	60.8%	60.2%	257	63.0%	59.9%
Male	141	35.9%	38.3%	149	37.9%	38.5%	156	39.2%	39.2%	161	39.2%	39.8%	151	37.0%	40.1%
Total	388	100%	100%	393	100%	100%	398	100%	100%	424	100%	100%	408	100%	100%
Asian	9	2.3%	9.2%	9	2.3%	9.2%	8	2.0%	9.0%	12	2.0%	9.1%	8	2%	9.0%
Black	30	7.7%	8.8%	32	7.7%	8.8%	32	8.0%	8.7%	33	8.0%	8.7%	32	8%	8.5%
Filipino	2	0.5%	3.0%	3	0.5%	3.0%	2	0.5%	2.8%	2	0.5%	2.8%	3	1%	2.8%
Hispanic/Latino	42	10.8%	25.6%	45	10.8%	25.6%	49	12.3%	25.6%	46	12.3%	26.3%	50	12%	26.5%
Native American	2	0.5%	1.1%	4	0.5%	1.1%	6	1.5%	1.0%	5	1.5%	0.9%	5	1%	0.8%
Pacific Islander	2	0.5%	0.6%	3	0.5%	0.6%	3	0.8%	0.7%	3	0.8%	0.8%	2	0%	0.8%
White	293	75.5%	47.4%	288	75.5%	47.4%	286	71.9%	45.6%	309	71.9%	45.6%	294	72%	44.8%
Unknown	7	1.8%	3.9%	9	1.8%	3.9%	11	2.8%	6.1%	12	2.8%	5.3%	11	3%	6.0%
Other	1	0.3%	0.4%	0	0.3%	0.4%	1	0.3%	0.5%	2	0.3%	0.7%	1	0%	0.8%
Total	388	100%	100%	393	100%	100%	398	100%	100%	424	100%	100%	406	100%	100%

Source: California Community Colleges Chancellor's Office Data Mart (MIS data).



## Employees by Gender and Ethnicity

**Definition of Measure:** Headcount of administrators, faculty, and classified staff by ethnicity and gender for employee classifications as of First Census, Fall Semesters 2008 through 2012, compared to statewide data. This measure does not include STNCs, student workers, Professional Experts and Community Education instructors as those data are not available from this source.

**Source:** California Community Colleges Chancellor's Office Data Mart (MIS data)

**Comparison Group:** California Community Colleges Statewide

**Use(s) of Measure:** This measure shows trends in employee demographics.

**Analysis:** As of Fall 2012, the Sonoma County Junior College District employed 1,685 individuals in the categories of administrators, faculty and classified staff (*not* including STNCs, student workers, Professional Experts and Community Education instructors). Currently, females comprise 59.7% of SRJC employees compared to 55% statewide.

While SRJC employees are predominantly White, the percentage of Whites decreased from 85.2% in 2008 to 82.8% in 2012, similar to the statewide trend of 62.2% decreasing to 59.2%.

**For additional information:**

Chancellor's Office Data Mart: <https://misweb.cccco.edu/mis/onlinestat/staff.cfm>





## Employee Salary Distribution

## Educational Administrator

	Fall 2011			Fall 2012		
	SCJCD		State	SCJCD		State
	#	%	%	#	%	%
< \$70,000	1	2.8%	3.0%	1	2.7%	2.2%
70-85,000	4	11.1%	3.3%	1	2.7%	3.9%
85,001-100	3	8.3%	6.9%	6	16.2%	6.7%
100,001-120	8	22.2%	20.5%	12	32.4%	19.9%
120,001-150	18	50.0%	42.3%	15	40.5%	40.2%
150,001-175	0	0%	12.2%	0	0%	12.4%
>175,000	1	2.8%	9%	1	2.7%	10%
Undetermined	1	2.8%	3%	1	2.7%	5%
Total	36	100%	1,968	37	100%	1,902
Avg Salary	\$114,520	—	\$131,267	\$114,519	—	\$132,911

## Classified Professional

	Fall 2011			Fall 2012		
	SCJCD		State	SCJCD		State
	#	%	%	#	%	%
< \$35,000	0	0%	2.4%	0	0%	2.7%
35-45,000	2	3.3%	4.6%	2	5.7%	3.8%
45,001-55	22	36.7%	10.1%	17	48.6%	12.4%
55,001-65	7	11.7%	16.3%	3	8.6%	17.8%
65,001-75	10	16.7%	13.0%	5	14.3%	13.5%
75,001-85	4	6.7%	16.2%	0	0%	14.7%
>85,000	7	11.7%	24.9%	1	2.9%	24%
Undetermined	8	13.3%	12.6%	7	20.0%	11%
Total	60	100%	2,119	35	100%	2,133
Avg Salary	\$65,539	—	\$74,168	\$57,804	—	\$73,077

## Tenured/Tenure Track

	Fall 2011			Fall 2012		
	SCJCD		State	SCJCD		State
	#	%	%	#	%	%
< \$50,000	3	1%	0.7%	5	1.8%	0.8%
50,001-60	9	3.2%	2.4%	7	2.5%	2.1%
60,001-70	20	7.1%	7.2%	26	9.3%	6.9%
70,001-80	59	20.9%	15.4%	55	19.6%	15.1%
80,001-90	69	24.5%	22.3%	67	23.8%	23.0%
90,001-100	95	33.7%	27.4%	93	33%	27.2%
>100,000	2	0.7%	15.4%	2	0.7%	17%
Undetermined	25	8.9%	9.4%	26	9.3%	8%
Total	282	100%	17,445	281	100%	16,860
Avg Salary	\$83,000	—	\$87,729	\$82,723	—	\$88,271



## Employee Salary Distribution, continued

## Classified Administrator

	Fall 2011			Fall 2012		
	SCJCD		State	SCJCD		State
	#	%	%	#	%	%
< \$60,000	0	0%	6.9%	3	6.7%	6.3%
60-70,000	0	0%	7.1%	7	15.6%	9.3%
70,001-80	0	0%	9.8%	9	20.0%	10.8%
80,001-90	0	0%	12.4%	10	22.2%	13.5%
90,001-100	0	0%	14.3%	5	11.1%	14.3%
100,001-110	0	0%	14.2%	3	7%	13.3%
>110,001	1	50.0%	32.1%	6	13.3%	30%
Undetermined	1	50.0%	3.2%	2	4.4%	2%
Total	2	100%	1,463	45	100%	1,560
Avg Salary	\$120,276	—	\$100,863	\$82,998	—	\$98,821

## Classified Support

	Fall 2011			Fall 2012		
	SCJCD		State	SCJCD		State
	#	%	%	#	%	%
< \$25,000	9	2.1%	0.7%	13	3.2%	1.0%
25-40,000	19	4.5%	10.8%	22	5.4%	10.4%
40,001-50	128	30.2%	26.6%	126	30.9%	26.7%
50,001-60	97	22.9%	23.5%	101	24.8%	24.6%
60,000-70	32	7.5%	12.0%	32	7.8%	12.0%
70,001-80	18	4.2%	5.7%	15	4%	5.7%
>80,001	18	4.2%	4.6%	7	1.7%	5%
Undetermined	103	24.3%	16.2%	92	22.5%	15%
Total	424	100%	23,442	408	100%	22,078
Avg Salary	\$53,148	—	\$53,782	\$50,494	—	\$54,009

## Tenure/Tenure Track - Overload\*

	Fall 2012		
	SCJCD		State
	#	%	%
< \$49.99/hr	0	0.0%	7.9%
50-54.99	0	0.0%	7.3%
55-59.99	0	0.8%	12.7%
60-64.99	0	0.8%	10.4%
65-69.99	1	4.3%	12.7%
70-74.99	1	5%	20.6%
>75.00/hr	22.6	89.3%	28%
Undetermined	0	0.0%	0%
Total	25	100%	2,260
Avg Hr Rate	\$95.05	—	\$70.12

\*Prior year comparison data not available.



## Employee Salary Distribution, continued

Academic Temporary Instruction*			
Fall 2012			
		SCJCD	State
		#	%
< \$49.99/hr	2	0.8%	11.8%
50-54.99	11	4.0%	8.8%
55-59.99	24	9.0%	11.4%
60-64.99	17	6.3%	11.5%
65-69.99	10	3.7%	10.7%
70-74.99	17	6.4%	9.5%
>75.00/hr	185.5	69.9%	25%
Undetermined	0	0%	11%
Total	265	100%	14,075
Avg Hr Rate	\$82.07	—	\$67.99

Academic Temporary Support*			
Fall 2012			
		SCJCD	State
		FTE	%
< \$49.99/hr	13	79.6%	33.4%
50-54.99	3	17.4%	12.8%
55-59.99	0	0%	6.9%
60-64.99	0	0%	7.5%
65-69.99	1	3.0%	5.7%
70-74.99	0	0%	3.2%
>75.00/hr	0	0%	6%
Undetermined	0	0%	25%
Total	17	100%	826
Avg Hr Rate	\$45.71	—	\$54.22

\*Prior year comparison data not available.

## Employee Salary Distribution

**Definition of Measure:** Headcount of administrators, faculty, and classified staff by annual salary (permanent staff) and hourly pay (temporary and overload Full Time Equivalent), Fall Semester 2012. This measure does not include STNCs, student workers, Professional Experts and Community Education instructors as those data are not available from this source.

**Source:** California Community Colleges Chancellor's Office Data Mart (MIS data)

**Comparison Group:** California Community Colleges Statewide

**Use(s) of Measure:** This measure shows employee salary distributions.

**Analysis:** In general, as of Fall 2012, the Sonoma County Junior College District's Educational Administrator, Classified Professional, Classified Support, and Tenured/Tenure Track *average annual salary* was lower than State's. Generally, the District's hourly wages for Academic Temporary and Tenure/Tenured Track Overload Full Time Equivalent (FTE), are higher than the State's average rate.

**For additional information:**

Chancellor's Office Data Mart: <https://misweb.cccco.edu/mis/onlinestat/staff.cfm>

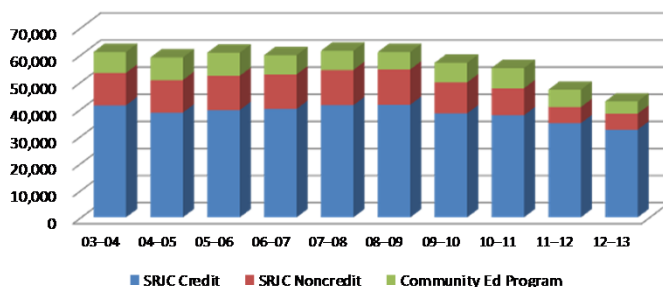


## Enrollment

### Introduction

Enrollment trends are perhaps the most important piece of information for institutional planning. Enrollment rates dictate state funding and drive many aspects of planning, including instructional programs, student services, and facilities. This section of the Fact Book examines enrollment from many different angles.

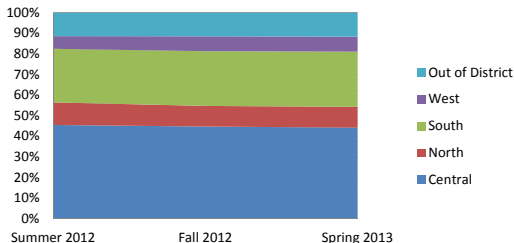
**Total Number of Students Enrolled Per Year**  
2003–04 to 2012–13, including Community Education



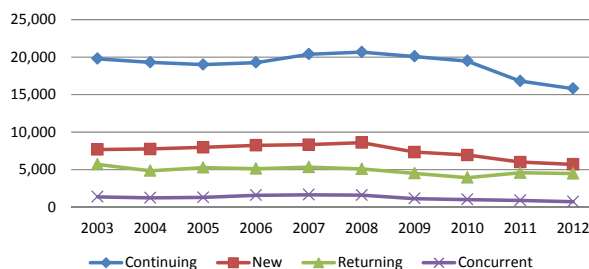
Enrollment at SRJC has been affected by the economy and the state budget crisis. Due to budget cuts, the District has reduced course offerings, which decreased enrollment. The total number of students at SRJC was 42,776 in 2012-13.

Approximately 44% of District enrollments come from the Santa Rosa or “Central” area of Sonoma County, and 27% of enrollments from the southern portion of the county.

**District Enrollment by Service Area**  
Summer 2012 – Spring 2013, End of Semester



**Enrollment by Enrollment Status**  
Fall 2003 - Fall 2012, End of Semester

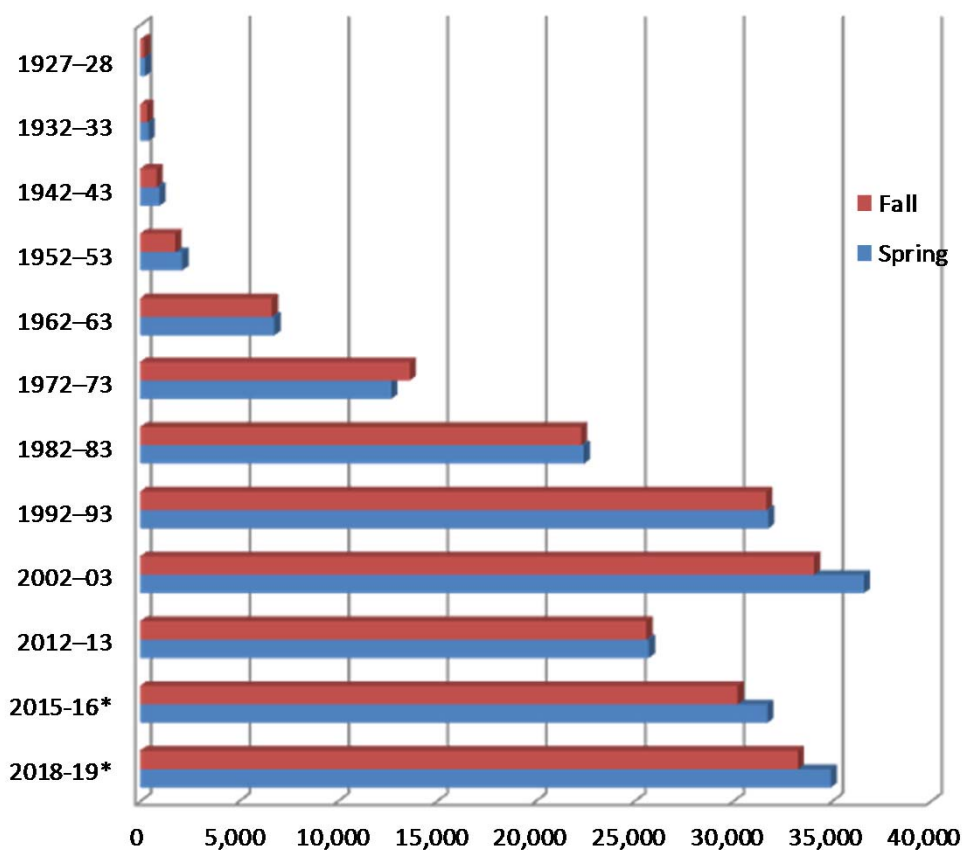


Continuing students comprise over 60% of total enrollments and new students, always higher in the Fall semesters, average around 21% of enrollment.



## Historical Enrollment

Historical Headcount and Projections  
Credit and Noncredit Enrollment Combined:  
First Census, Fall 1927 – Spring 2018

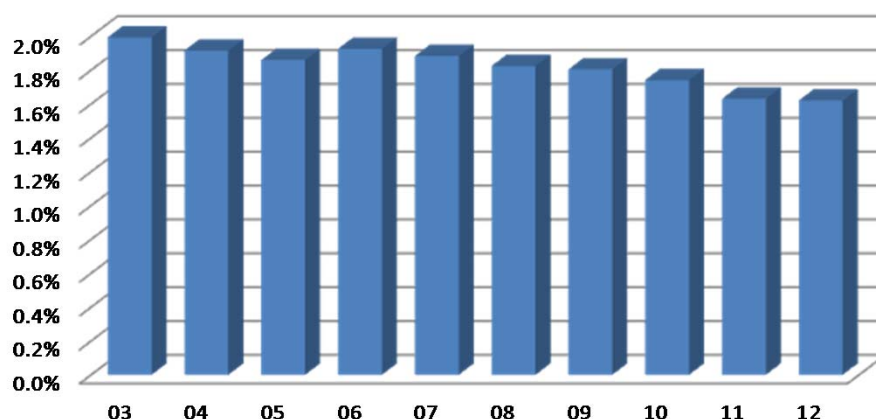


	1927- 28	1932- 33	1942- 43	1952- 53	1962- 63	1972- 73	1982- 83	1992- 93	2002- 03	2012- 13	2015- 16*	2018- 19*
Fall FC	214	360	825	1,784	6,669	13,640	22,304	31,677	34,093	25,608	30,214	33,274
Spring FC	249	423	984	2,139	6,799	12,702	22,448	31,774	36,612	25,730	31,725	34,938

**Source:** *Actual* — Internal SRJC data (Admissions, Records and Enrollment Development); *\*Projected* — California Community Colleges Chancellor's Office Long Range Enrollment Report.



**SRJC Percent of California Community College Enrollment**  
2003 to 2012 — First Census, Fall Semester



**SRJC and State Community College Enrollment Compared: 2003 to 2012**  
First Census, Fall Semester

	Enrollment		SRJC % of State	% change from previous year			Enrollment		SRJC % of State	% change from previous year	
	SRJC	State		SRJC	State		SRJC	State		SRJC	State
2003	30,758	1,543,352	1.99%	-2.96%	-6.31%						
2004	30,239	1,583,547	1.91%	-1.69%	2.60%						
2005	29,867	1,606,858	1.86%	-1.23%	2.60%						
2006	31,530	1,637,557	1.93%	5.57%	1.87%						
2007	32,321	1,717,183	1.88%	2.51%	4.86%						
						2008	33,278	1,824,624	1.82%	2.96%	5.89%
						2009	32,417	1,797,285	1.80%	-2.59%	-1.52%
						2010	30,413	1,746,916	1.74%	-6.18%	-2.88%
						2011	26,960	1,653,773	1.63%	-11.35%	-5.63%
						2012	25,608	1,582,184	1.62%	-5.01%	-4.52%

**Source:** Internal SRJC data (Admissions, Records, and Enrollment Development) and California Community Colleges Chancellor's Office Data Mart

## Historical Unduplicated Enrollment

**Definition of Measure:** Historical semester unduplicated headcount in 10-year increments as reported by the district at First Census, which occurs on the day nearest to the point 20% through the length of the course. These numbers include both credit and noncredit students.

**Source:** Internal SRJC data (historical data from Admissions, Records, and Enrollment Development); total community colleges enrollment projections from California Community College Chancellor's Office Data Mart.

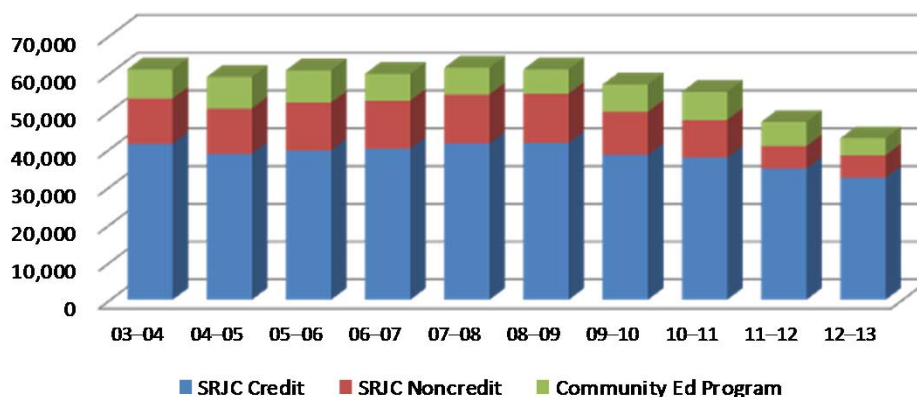
**Use(s) of Measure:** This measure is used for college-wide planning purposes.

**Analysis:** Credit and noncredit enrollment at SRJC has increased more or less steadily from the college's inception up through the 1990s, with episodes of decreased enrollment, due to reduction of course offerings and fee increases in the 2000s. Santa Rosa Junior College's enrollment makes up approximately 2% of the California Community Colleges' total enrollment. SRJC's yearly growth has been slower than the state with the exception of 2006. In 2012, SRJC's enrollment decreased 5% and the state's overall enrollment decreased 4.5%.

**For additional information:** Visit the Chancellor's Office Data Mart at [http://datamart.cccco.edu/Students/Enrollment\\_Status.aspx](http://datamart.cccco.edu/Students/Enrollment_Status.aspx)



**Total Number of Students Enrolled Per Year**  
2003–04 to 2012–13, including Community Education



**Unduplicated Annual Enrollment by Credit, Noncredit and Community Education, with Percent of Change from Previous Year: 2003–04 to 2012–13**

	Unduplicated Credit Headcount		Unduplicated Non-Credit Headcount		Unduplicated Community Education Headcount		Total Number of Students Enrolled	
	#	% change from previous year	#	% change from previous year	#	% change from previous year	#	% change from previous year
2003–04	41,342	-13.5%	11,987	-4.7%	7,714	24.0%	61,043	-8.3%
2004–05	38,667	-6.5%	12,001	0.1%	8,328	8.0%	58,996	-3.4%
2005–06	39,588	2.4%	12,635	5.3%	8,540	2.5%	60,763	3.0%
2006–07	40,008	1.1%	12,746	0.9%	7,106	-16.8%	59,860	-1.5%
2007–08	41,384	3.4%	13,017	2.1%	7,079	-0.4%	61,480	2.7%
2008–09	41,563	0.4%	13,042	0.2%	6,419	-9.3%	61,024	-0.7%
2009–10	38,358	-7.7%	11,425	-12.4%	7,242	12.8%	57,025	-6.6%
2010–11	37,651	-1.8%	9,992	-12.5%	7,444	2.8%	55,087	-3.4%
2011–12	34,726	-7.8%	5,947	-40.5%	6,431	-13.6%	47,104	-14.5%
2012–13	32,373	-6.8%	5,909	-0.6%	4,494	-30.1%	42,776	-9.2%

Source: Internal SRJC data (Custom reports)



## Annual Enrollment

**Definition of Measure:** The total number of unduplicated credit and noncredit students enrolled in the college and the total unduplicated participants in the Community Education program for a given academic year (Summer, Fall, and Spring), showing the percentage of growth or decline from the previous year.

**Source:** Internal SRJC data (Custom IT report for Community Education; Admissions, Records, and Enrollment Development for Annual Unduplicated Headcount).

**Use(s) of Measure:** This measure shows the total unduplicated number of students served by the college for planning purposes and community relations.

**Analysis:** Within the past ten years, enrollment has fluctuated. The total number of students enrolled reached 61,043 in 2003–04. The reductions in course offerings due to the state budget crisis contributed to decreased enrollments in 2009–10, 2011–12, and again in 2012–13. Noncredit enrollments have decreased over 65% over the past four years and Community Education enrollment dropped over 30% in 2012–13.

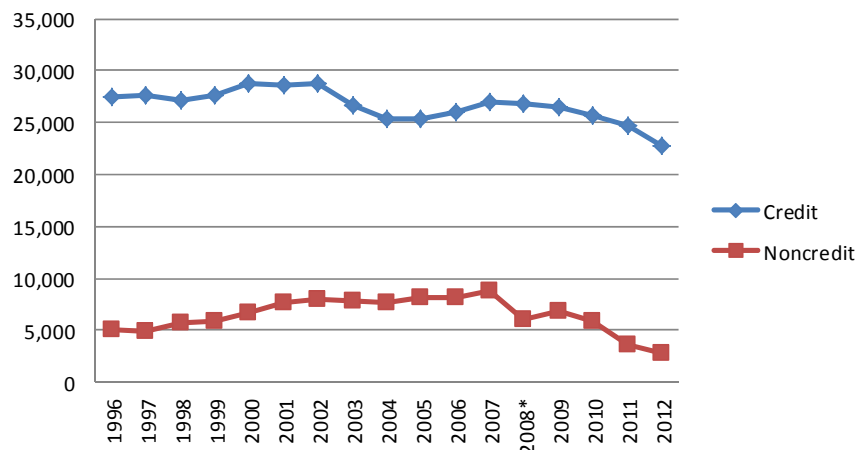




## Enrollment by Semester

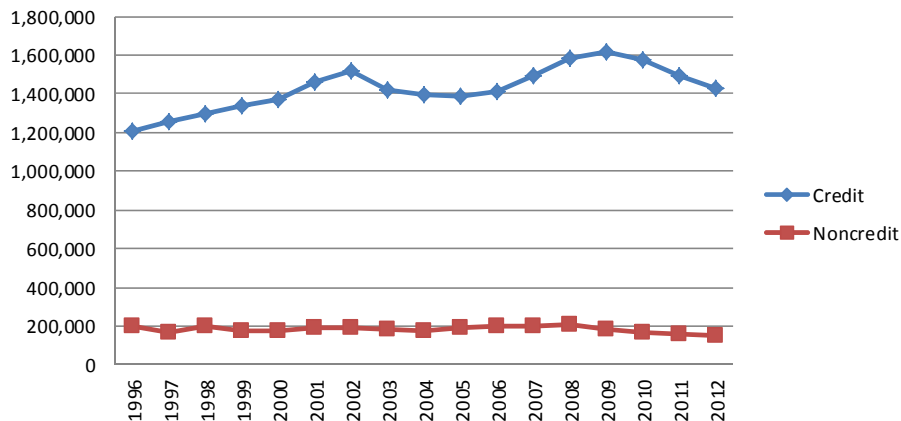
### SRJC Enrollment

Fall 1996-2012



### State Enrollment

Fall 1996-2012



	SRJC	
	Credit	Noncredit
1996	27,509	5,035
1997	27,586	4,979
1998	27,185	5,695
1999	27,655	5,939
2000	28,711	6,638
2001	28,576	7,592
2002	28,819	8,030
2003	26,734	7,815
2004	25,406	7,727
2005	25,433	8,089
2006	25,982	8,230
2007	26,907	8,771
2008*	26,885	6,114
2009	26,449	6,878
2010	25,628	5,839
2011	24,647	3,618
2012	22,750	2,858

	State	
	Credit	Noncredit
1996	1,208,678	198,814
1997	1,252,929	162,481
1998	1,294,252	200,240
1999	1,337,785	173,655
2000	1,371,184	177,523
2001	1,458,408	190,315
2002	1,522,250	191,222
2003	1,421,673	184,228
2004	1,398,944	178,352
2005	1,389,350	189,223
2006	1,415,876	198,813
2007	1,492,770	202,026
2008	1,584,773	208,734
2009	1,613,855	182,114
2010	1,577,615	169,758
2011	1,492,056	160,262
2012	1,430,613	151,652

\*CCCCO data used since SRJC Fall 2008 End of Semester data is not available due to SIS implementation



## Enrollment by Semester continued

		SRJC					CCC				
		Credit	%	Noncredit	%	Total	Credit	%	Noncredit	%	Total
2003-04	Summer	10,721	60.3%	7,049	39.7%	17,770	593,986	84.3%	110,988	15.7%	704,974
	Fall	26,734	77.4%	7,815	22.6%	34,549	1,421,673	88.5%	184,228	11.5%	1,605,901
	Spring	27,620	76.5%	8,476	23.5%	36,096	1,409,563	88.6%	180,759	11.4%	1,590,322
2004-05	Summer	10,161	57.7%	7,452	42.3%	17,613	604,134	83.8%	116,796	16.2%	720,930
	Fall	25,406	76.7%	7,727	23.3%	33,133	1,398,944	88.7%	178,352	11.3%	1,577,296
	Spring	25,871	76.3%	8,021	23.7%	33,892	1,390,942	88.5%	180,033	11.5%	1,570,975
2005-06	Summer	10,682	60.2%	7,072	39.8%	17,754	625,949	83.8%	120,851	16.2%	746,800
	Fall	25,433	75.9%	8,089	24.1%	33,522	1,389,350	88.0%	189,223	12.0%	1,578,573
	Spring	26,397	74.8%	8,870	25.2%	35,267	1,381,646	87.6%	194,752	12.4%	1,576,398
2006-07	Summer	10,919	59.1%	7,553	40.9%	18,472	630,429	82.6%	132,901	17.4%	763,330
	Fall	25,982	75.9%	8,230	24.1%	34,212	1,415,876	87.7%	198,813	12.3%	1,614,689
	Spring	26,679	74.7%	9,018	25.3%	35,697	1,423,272	87.7%	200,275	12.3%	1,623,547
2007-08	Summer	12,316	60.9%	7,892	39.1%	20,208	681,383	81.4%	155,981	18.6%	837,364
	Fall	26,907	75.4%	8,771	24.6%	35,678	1,492,770	88.1%	202,026	11.9%	1,694,796
	Spring	27,623	75.8%	8,837	24.2%	36,460	1,497,565	87.9%	206,457	12.1%	1,704,022
2008-09	Summer	12,522	61.8%	7,747	38.2%	20,269	745,021	82.6%	157,347	17.4%	902,368
	Fall*	26,885	81.5%	6,114	18.5%	32,999	1,584,773	88.4%	208,734	11.6%	1,793,507
	Spring	27,573	75.7%	8,840	24.3%	36,413	1,601,764	88.3%	211,339	11.7%	1,813,103
2009-10	Summer	12,629	63.8%	7,170	36.2%	19,799	721,313	84.0%	137,451	16.0%	858,764
	Fall	26,449	79.4%	6,878	20.6%	33,327	1,613,855	89.9%	182,114	10.1%	1,795,969
	Spring	25,935	78.7%	7,034	21.3%	32,969	1,577,830	90.3%	170,129	9.7%	1,747,959
2010-11	Summer	12,158	66.8%	6,035	33.2%	18,193	570,036	85.8%	94,430	14.2%	664,466
	Fall	25,628	81.4%	5,839	18.6%	31,467	1,577,615	90.3%	169,758	9.7%	1,747,373
	Spring	26,150	82.7%	5,480	17.3%	31,630	1,566,982	89.5%	183,803	10.5%	1,750,785
2011-12	Summer	10,754	83.4%	2,134	16.6%	12,888	491,281	83.3%	98,315	16.7%	589,596
	Fall	24,647	87.2%	3,618	12.8%	28,265	1,492,056	90.3%	160,262	9.7%	1,652,318
	Spring	24,347	86.8%	3,691	13.2%	28,038	1,324,841	91.3%	126,398	8.7%	1,451,239
2012-13	Summer	8,429	85.2%	1,468	14.8%	9,897	415,578	82.5%	88,113	17.5%	503,691
	Fall	22,750	88.8%	2,858	11.2%	25,608	1,430,613	90.4%	151,652	9.6%	1,582,265
	Spring	22,562	87.7%	3,168	12.3%	25,730	1,422,914	90.2%	154,631	9.8%	1,577,545

## Enrollment by Semester

**Definition of Measure:** The unduplicated number of students enrolled in credit and noncredit courses at First Census in Summer, Fall and Spring semesters.

**Source:** California Community Colleges Chancellor's Office Datamart; SRJC Internal Data NSR/SIS740

**Use(s) of Measure:** This measure examines enrollment trends and is used for instructional planning purposes.

**Analysis:** The proportion of credit enrollment has increased locally as well as statewide. This credit shift is the result of reductions in noncredit offerings, most notably in the older adult programs, due to the budget. The largest credit enrollment proportion is 88.2% in Fall 2012. In prior years, the proportion of credit enrollment was approximately 75% in the Fall semesters and 80% in the Spring. In Summer 2012, the proportion of District's credit enrollment grew to 83%, up 17% from Summer 2011.

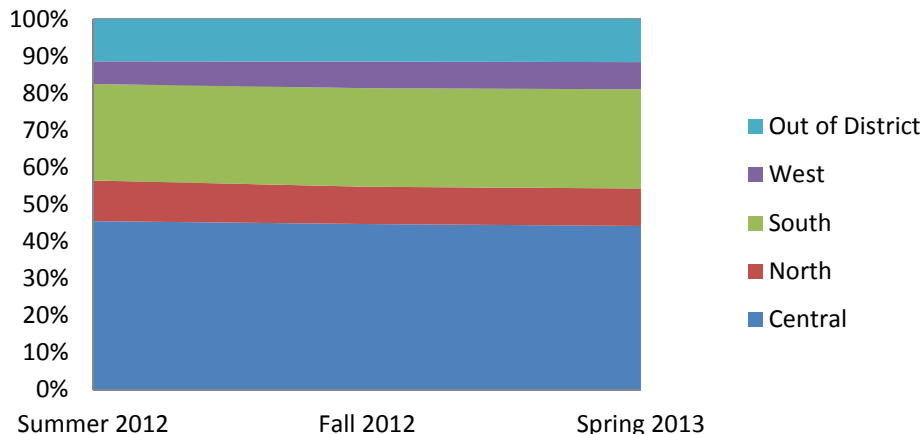
The state's semester credit proportion surpassed 90% starting in the Fall 2011. The Summer credit proportions have remained approximately 83% the past ten years.

**For additional information:** Chancellor's Office Data Mart - <http://datamart.cccco.edu/>



## District Enrollment by Service Area

### Summer 2012 – Spring 2013, End of Semester



Central		Summer 2012	Fall 2012	Spring 2013
95401	Santa Rosa	1,083	2,494	2,416
95403	Santa Rosa	1,076	2,692	2,737
95404	Santa Rosa	871	2,109	2,138
95405	Santa Rosa	431	1,149	1,105
95407	Santa Rosa	996	2,238	2,259
95409	Santa Rosa	473	1,172	1,128
Area total		4,930	11,854	11,783
% of Enrollment		45.1%	44.4%	44.0%

North		Summer 2012	Fall 2012	Spring 2013
95412	Annapolis	0	1	1
95425	Cloverdale	168	414	387
95441	Geyserville	35	64	69
95445	Gualala	6	28	26
95448	Healdsburg	323	665	714
95459	Manchester	2	2	2
95468	Point Arena	5	18	21
95480	Stewarts Point	0	2	0
95497	The Sea Ranch	1	1	2
95492	Windsor	646	1,474	1,476
Area Total		1,186	2,669	2,698
% of Enrollment		10.9%	10.0%	10.1%

South		Summer 2012	Fall 2012	Spring 2013
95416	Boyes Hot Springs	24	60	52
94931	Cotati	163	453	472
95431	El Verano	12	40	37
95433	Eldridge	2	4	4
95442	Glen Ellen	34	96	90
95452	Kenwood	21	51	62
94951	Penngrove	77	199	202
94952	Petaluma	489	1,223	1,267
94954	Petaluma	729	1,750	1,809
94928	Rohnert Park	951	2,298	2,218
95476	Sonoma	312	849	902
94971	Tomales	5	11	13
95487	Vineburg	2	6	7
Area Total		2,821	7,040	7,135
% of Enrollment		25.8%	26.4%	26.6%

West		Summer 2012	Fall 2012	Spring 2013
94922	Bodega	5	13	13
94923	Bodega Bay	10	28	23
95419	Camp Meeker	2	8	11
95421	Cazadero	10	34	42
94929	Dillon Beach	0	5	5
95430	Duncans Mills	6	9	16
95436	Forestville	65	228	253
95439	Fulton	23	62	56
95444	Graton	22	60	63
95446	Guerneville	48	163	168
95450	Jenner	2	7	10
95462	Monte Rio	7	23	19
95465	Occidental	18	67	53
95471	Rio Nido	9	17	17
95472	Sebastopol	433	1,166	1,185
94972	Valley Ford	1	8	11
95486	Villa Grande	2	6	5
Area Total		663	1,904	1,950
% of Enrollment		6.1%	7.1%	7.3%

Service Area Total	Summer 2012	Fall 2012	Spring 2013
% of Enrollment	87.9%	87.8%	87.9%

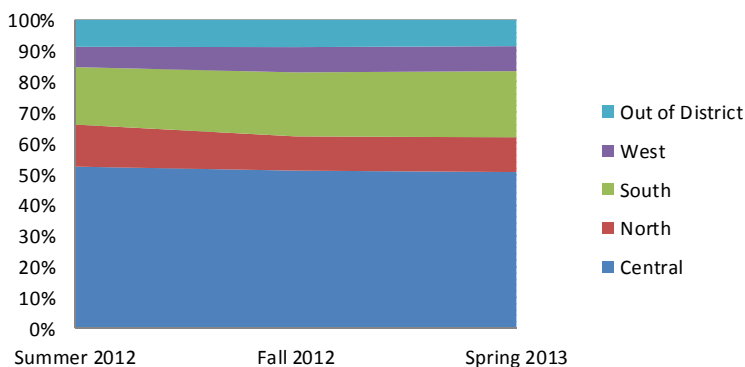
Lake County	59	193	213
Marin County	487	1,252	1,183
Mendocino County	75	210	183
Napa County	153	357	372
Other	458	1,023	1,143
Out of Service Area	1,232	3,035	3,094
% of Enrollment	11.3%	11.4%	11.5%

11111 ZIP Code Total	90	213	139
% of Enrollment	0.8%	0.8%	0.5%

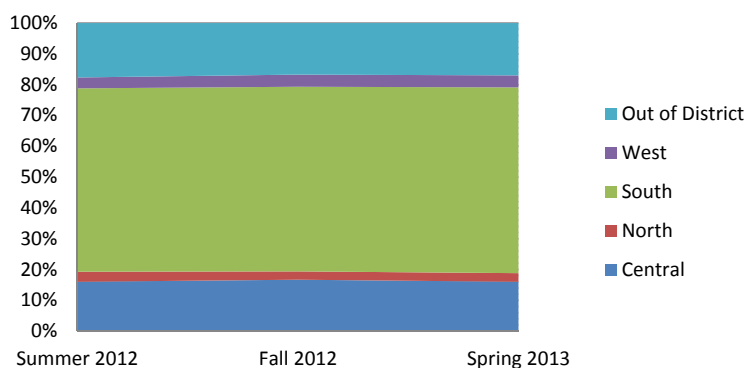
Totals	Summer 2012	Fall 2012	Spring 2013
	10,922	26,715	26,799

**Santa Rosa Campus Enrollment by Service Area**

Summer 2012 – Spring 2013, End of Semester

**Petaluma Campus Enrollment by Service Area**

Summer 2012 – Spring 2013, End of Semester

**Students by ZIP Code of Residence**

**Definition of Measure:** The unduplicated credit and noncredit headcount and proportion of Sonoma County residents enrolled in the Sonoma County Junior College District, and proportionally only for Santa Rosa and Petaluma Campuses, at the end of the Summer, Fall, and Spring semesters for the academic year 2012–13 by the ZIP code of residence as reported by the student on the admission application.

**Notes:** The Sonoma County Junior College District service area includes all of Sonoma county plus small areas of Marin and Mendocino Counties.

ZIP Code 11111 is coded by Admission and Records to designate “wrong address/returned mail” so as not to include these addresses in mass mailings and to get the address corrected when students contact the college.

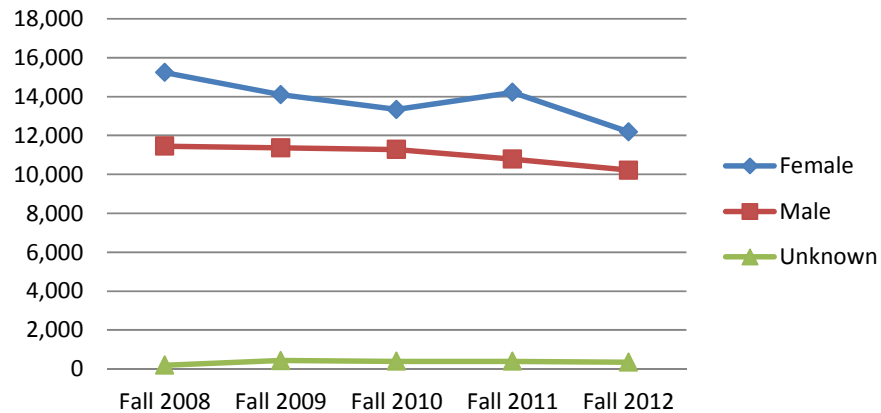
**Source:** Internal SRJC data (RPG 947)

**Use(s) of Measure:** This measure shows where our students reside; it can be used for planning and evaluation.

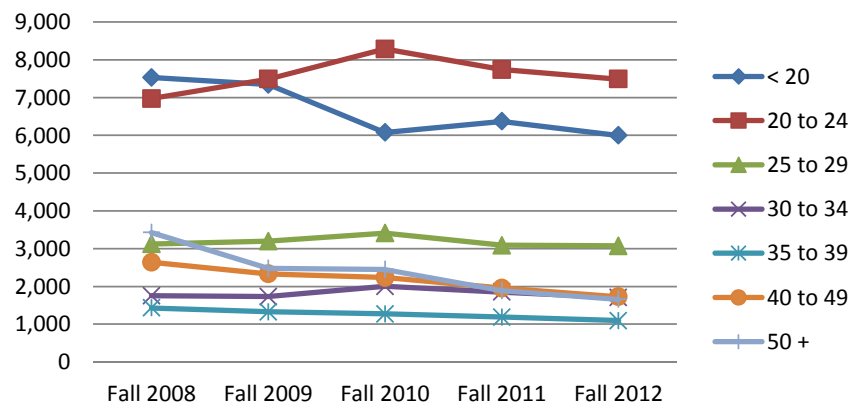
**Analysis:** The geographic base of SRJC’s District enrollment is stable for all three semesters of the academic year. Approximately 89% of enrollments come from the District and the remaining 11% are out of district students. By location, over 50% of Santa Rosa campus enrollments are from Santa Rosa (Central) and approximately 20% from southern Sonoma County. Approximately 60% of Petaluma campus enrollments are from southern Sonoma County and another 20% from Out of District, mostly Marin County.

**Credit Enrollment by Gender**

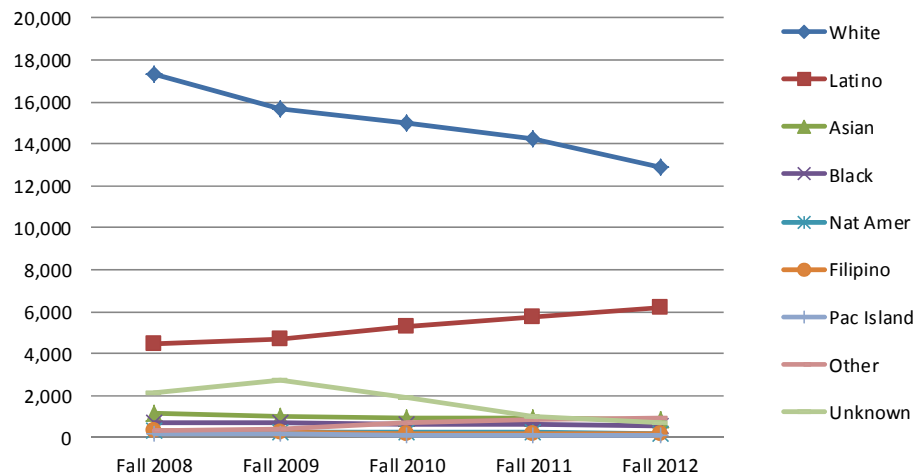
Fall 2008 – Fall 2012

**Credit Enrollment by Age**

Fall 2008 – Fall 2012

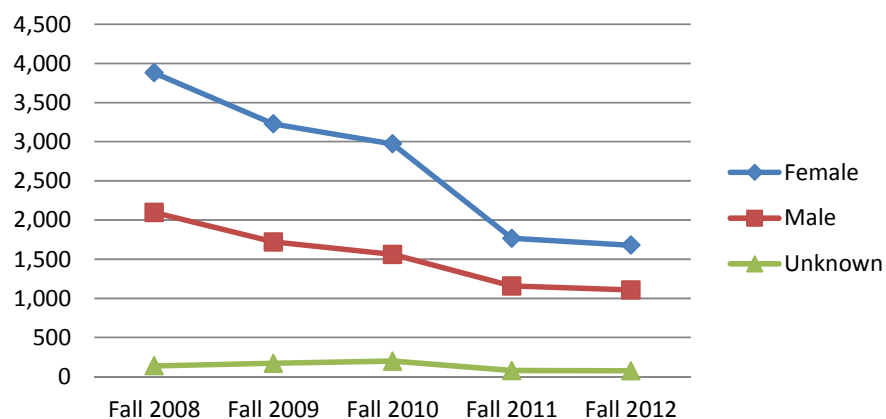
**Credit Enrollment by Ethnicity**

Fall 2008 – Fall 2012

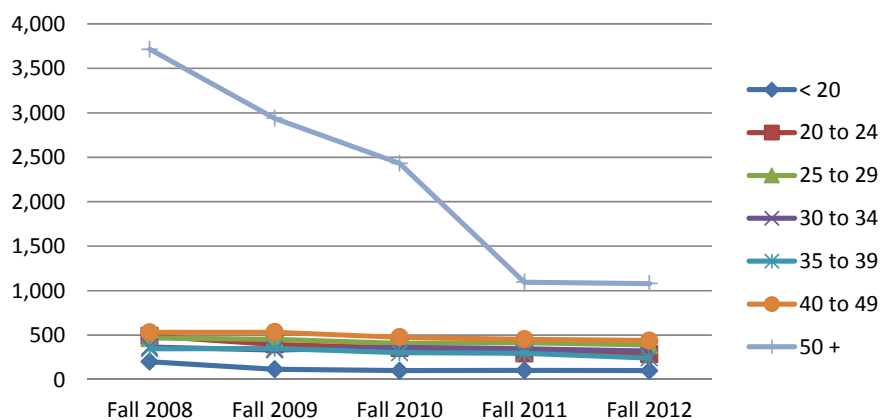


**Noncredit Enrollment by Gender**

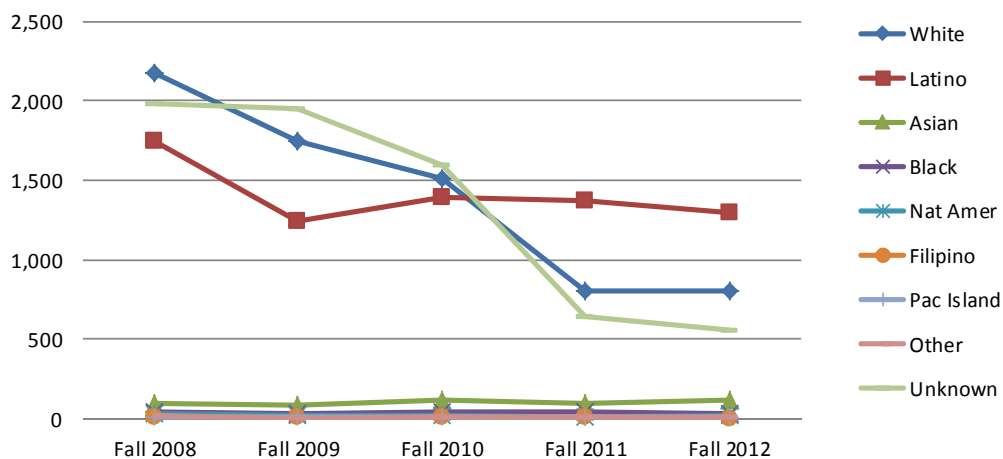
Fall 2008 – Fall 2012

**Noncredit Enrollment by Age**

Fall 2008 – Fall 2012

**Noncredit Enrollment by Ethnicity**

Fall 2008 – Fall 2012





## State, District Credit and Noncredit Enrollment Compared

## Gender and Age - Credit

	Fall 2012				Spring 2013			
	SRJC		State		SRJC		State	
	#	%	#	%	#	%	#	%
Female	12,186	53.6%	753,931	52.7%	11,928	52.9%	742,222	52.2%
Male	10,216	44.9%	663,837	46.4%	10,252	45.4%	668,204	47.0%
Unknown	348	1.5%	12,845	0.9%	382	1.7%	12,488	0.9%
< 20	5,998	26.4%	381,581	26.7%	5,150	22.8%	333,993	23.5%
20 - 24	7,488	32.9%	511,143	35.7%	8,060	35.7%	536,262	37.7%
25 - 29	3,074	13.5%	189,564	13.3%	3,186	14.1%	195,891	13.8%
30 - 34	1,709	7.5%	104,008	7.3%	1,717	7.6%	107,454	7.6%
35 - 39	1,096	4.8%	65,944	4.6%	1,097	4.9%	67,470	4.7%
40 - 49	1,727	7.6%	98,967	6.9%	1,678	7.4%	100,455	7.1%
50+	1,658	7.3%	79,308	5.5%	1,674	7.4%	81,264	5.7%
Unknown	—	—	98	0.01%	—	—	125	0.01%

## Gender and Age - Noncredit

	Fall 2012				Spring 2013			
	SRJC		State		SRJC		State	
	#	%	#	%	#	%	#	%
Female	1,678	58.7%	94,141	62.1%	1,761	55.6%	94,861	61.3%
Male	1,106	38.7%	53,292	35.1%	1,314	41.5%	55,781	36.1%
Unknown	74	2.6%	4,219	2.8%	93	2.9%	3,989	2.6%
< 20	100	3.5%	8,916	5.9%	81	2.6%	9,476	6.1%
20 - 24	286	10.0%	15,931	10.5%	350	11.0%	16,306	10.5%
25 - 29	388	13.6%	14,415	9.5%	446	14.1%	15,502	10.0%
30 - 34	322	11.3%	13,181	8.7%	404	12.8%	13,893	9.0%
35 - 39	242	8.5%	11,678	7.7%	280	8.8%	12,423	8.0%
40 - 49	439	15.4%	21,529	14.2%	507	16.0%	22,232	14.4%
50+	1,081	37.8%	65,741	43.3%	1,100	34.7%	64,560	41.8%
Unknown	—	—	261	0.2%	—	—	239	0.2%

## Ethnicity - Credit

	Fall 2012				Spring 2013			
	SRJC		State		SRJC		State	
	#	%	#	%	#	%	#	%
Asian	879	3.9%	154,427	10.8%	841	3.7%	154,130	10.8%
Black	594	2.6%	104,917	7.3%	566	2.5%	104,119	7.3%
Filipino	204	0.9%	44,575	3.1%	194	0.9%	43,635	3.1%
Hispanic/ Latino	6,217	27.3%	556,030	38.9%	6,204	27.5%	553,826	38.9%
Native American	177	0.8%	6,970	0.5%	179	0.8%	6,790	0.5%
Pacific Islander	91	0.4%	7,441	0.5%	94	0.4%	7,334	0.5%
White	12,882	56.6%	443,166	31.0%	12,802	56.7%	440,536	31.0%
Multi	962	4.2%	50,145	3.5%	938	4.2%	51,067	3.6%
Unknown	744	3.3%	62,942	4.4%	744	3.3%	61,477	4.3%



## State, District Credit and Noncredit Enrollment Compared, continued

### Ethnicity - Noncredit

	Fall 2012				Spring 2013			
	SRJC		State		SRJC		State	
	#	%	#	%	#	%	#	%
Asian	116	4.1%	25,013	16.5%	107	3.4%	23,861	15.4%
Black	30	1.0%	5,507	3.6%	48	1.5%	5,181	3.4%
Filipino	6	0.2%	2,348	1.5%	7	0.2%	2,212	1.4%
Hispanic/ Latino	1,301	45.5%	55,949	36.9%	1,586	50.1%	60,199	38.9%
Native American	19	0.7%	460	0.3%	16	0.5%	506	0.3%
Pacific Islander	7	0.2%	365	0.2%	8	0.3%	414	0.3%
White	807	28.2%	37,246	24.6%	823	26.0%	37,496	24.2%
Multi	16	0.6%	853	0.6%	16	0.5%	821	0.5%
Unknown	556	19.5%	23,911	15.8%	557	17.6%	23,941	15.5%





## Credit and Noncredit Enrollment by Gender and Age

				F	M	Unk	< 20	20 - 24	25 - 29	30 - 34	35 - 39	40 - 49	50+	Totals
2008-09	SU	CR	#	6,726	4,748	68	4,317	2,762	1,224	672	496	913	1,158	11,542
			%	58.3%	41.1%	0.6%	37.4%	23.9%	10.6%	5.8%	4.3%	7.9%	10.0%	100%
		NC	#	3,402	1,712	27	338	344	299	212	220	362	3,366	5,141
			%	66.2%	33.3%	0.5%	6.6%	6.7%	5.8%	4.1%	4.3%	7.0%	65.5%	100%
	FA	CR	#	15,241	11,450	194	7,531	6,972	3,126	1,755	1,433	2,641	3,427	26,885
			%	56.7%	42.6%	0.7%	28.0%	25.9%	11.6%	6.5%	5.3%	9.8%	12.7%	100%
		NC	#	3,880	2,096	138	200	490	467	365	346	532	3,714	6,114
			%	63.5%	34.3%	2.3%	3.3%	8.0%	7.6%	6.0%	5.7%	8.7%	60.7%	100%
	SP	CR	#	14,687	11,494	706	6,904	7,432	3,343	1,801	1,438	2,678	3,291	26,887
			%	54.6%	42.7%	2.6%	25.7%	27.6%	12.4%	6.7%	5.3%	10.0%	12.2%	100%
		NC	#	3,923	2,090	525	271	507	532	392	404	591	3,841	6,538
			%	60.0%	32.0%	8.0%	4.1%	7.8%	8.1%	6.0%	6.2%	9.0%	58.7%	100%
2009-10	SU	CR	#	6,797	5,034	64	4,228	3,147	1,341	738	563	928	1,090	12,035
			%	57.1%	42.3%	0.5%	35.1%	26.1%	11.1%	6.1%	4.7%	7.7%	9.1%	100%
		NC	#	3,422	1,650	233	324	294	350	237	258	416	3,426	5,305
			%	64.5%	31.1%	4.4%	6.1%	5.5%	6.6%	4.5%	4.9%	7.8%	64.6%	100%
	FA	CR	#	14,098	11,368	434	7,343	7,489	3,197	1,730	1,328	2,331	2,482	25,900
			%	54.4%	43.9%	1.7%	28.4%	28.9%	12.3%	6.7%	5.1%	9.0%	9.6%	100%
		NC	#	3,228	1,719	170	116	396	454	331	349	533	2,938	5,117
			%	63.1%	33.6%	3.3%	2.3%	7.7%	8.9%	6.5%	6.8%	10.4%	57.4%	100%
	SP	CR	#	13,564	11,392	430	6,329	8,015	3,339	1,826	1,281	2,208	2,388	25,386
			%	53.4%	44.9%	1.7%	24.9%	31.6%	13.2%	7.2%	5.0%	8.7%	9.4%	100%
		NC	#	3,264	1,873	201	118	370	507	361	365	582	3,035	5,338
			%	61.1%	35.1%	3.8%	2.2%	6.9%	9.5%	6.8%	6.8%	10.9%	56.9%	100%
2010-11	SU	CR	#	6,242	5,225	202	3,968	3,217	1,416	776	550	917	825	11,669
			%	53.5%	44.8%	1.7%	34.0%	27.6%	12.1%	6.7%	4.7%	7.9%	7.1%	100%
		NC	#	2,628	1,417	180	317	252	313	215	237	396	2,495	4,225
			%	62.2%	33.5%	4.3%	7.5%	6.0%	7.4%	5.1%	5.6%	9.4%	59.1%	100%
	FA	CR	#	13,432	11,279	394	6,851	7,757	3,231	1,746	1,246	2,071	2,203	25,105
			%	53.5%	44.9%	1.6%	27.3%	30.9%	12.9%	7.0%	5.0%	8.2%	8.8%	100%
		NC	#	2,971	1,561	197	113	365	447	372	328	561	2,543	4,729
			%	62.8%	33.0%	4.2%	2.4%	7.7%	9.5%	7.9%	6.9%	11.9%	53.8%	100%
	SP	CR	#	13,624	11,644	461	6,075	8,283	3,414	2,003	1,272	2,234	2,448	25,729
			%	53.0%	45.3%	1.8%	23.6%	32.2%	13.3%	7.8%	4.9%	8.7%	9.5%	100%
		NC	#	2,753	1,527	157	100	356	409	363	302	475	2,432	4,437
			%	62.0%	34.4%	3.5%	2.3%	8.0%	9.2%	8.2%	6.8%	10.7%	54.8%	100%
2011-12	SU	CR	#	5,519	4,467	139	3,543	2,943	1,233	694	450	701	561	10,125
			%	54.5%	44.1%	1.4%	35.0%	29.1%	12.2%	6.9%	4.4%	6.9%	5.5%	100%
		NC	#	613	499	131	343	117	140	123	109	163	248	1,243
			%	49.3%	40.1%	10.5%	27.6%	9.4%	11.3%	9.9%	8.8%	13.1%	20.0%	100%
	FA	CR	#	14,218	10,783	392	6,370	7,740	3,091	1,851	1,187	1,955	1,885	24,079
			%	56.0%	42.5%	1.5%	26.5%	32.1%	12.8%	7.7%	4.9%	8.1%	7.8%	100%
		NC	#	1,767	1,157	78	103	295	413	346	295	453	1,097	3,002
			%	58.9%	38.5%	2.6%	3.4%	9.8%	13.8%	11.5%	9.8%	15.1%	36.5%	100%
	SP	CR	#	12,569	10,846	392	5,408	8,088	3,267	1,830	1,237	2,059	1,918	23,807
			%	52.8%	45.6%	1.6%	22.7%	34.0%	13.7%	7.7%	5.2%	8.6%	8.1%	100%
		NC	#	1,675	1,111	81	74	286	379	344	277	438	1,069	2,867
			%	58.4%	38.8%	2.8%	2.6%	10.0%	13.2%	12.0%	9.7%	15.3%	37.3%	100%
2012-13	SU	CR	#	4,662	3,663	104	3,103	2,547	976	530	366	513	394	8,429
			%	55.3%	43.5%	1.2%	36.8%	30.2%	11.6%	6.3%	4.3%	6.1%	4.7%	100%
		NC	#	676	668	124	279	122	174	138	95	217	443	1,468
			%	46.0%	45.5%	8.4%	19.0%	8.3%	11.9%	9.4%	6.5%	14.8%	30.2%	100%
	FA	CR	#	12,186	10,216	348	5,998	7,488	3,074	1,709	1,096	1,727	1,658	22,750
			%	53.6%	44.9%	1.5%	26.4%	32.9%	13.5%	7.5%	4.8%	7.6%	7.3%	100%
		NC	#	1,678	1,106	74	100	286	388	322	242	439	1,081	2,858
			%	58.7%	38.7%	2.6%	3.5%	10.0%	13.6%	11.3%	8.5%	15.4%	37.8%	100%
	SP	CR	#	11,928	10,252	382	5,150	8,060	3,186	1,717	1,097	1,678	1,674	22,562
			%	52.9%	45.4%	1.7%	22.8%	35.7%	14.1%	7.6%	4.9%	7.4%	7.4%	100%
		NC	#	1,761	1,314	93	81	350	446	404	280	507	1,100	3,168
			%	55.6%	41.5%	2.9%	2.6%	11.0%	14.1%	12.8%	8.8%	16.0%	34.7%	100%



## Credit and Noncredit Enrollment by Ethnicity

				Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other /Multi	Unknown	Total
2008-09	SU	CR	#	615	338	137	1,975	143	85	7,205	162	882	11,542
			%	5.3%	2.9%	1.2%	17.1%	1.2%	0.7%	62.4%	1.4%	7.6%	100%
		NC	#	84	35	8	1,250	22	5	1,993	17	1,727	5,141
			%	1.6%	0.7%	0.2%	24.3%	0.4%	0.1%	38.8%	0.3%	33.6%	100%
	FA	CR	#	1,148	704	308	4,435	350	181	17,300	358	2,101	26,885
			%	4.3%	2.6%	1.1%	16.5%	1.3%	0.7%	64.3%	1.3%	7.8%	100%
		NC	#	97	45	11	1,749	30	7	2,175	22	1,978	6,114
			%	1.6%	0.7%	0.2%	28.6%	0.5%	0.1%	35.6%	0.4%	32.4%	100%
	SP	CR	#	1,051	693	275	4,268	340	183	16,523	356	3,198	26,887
			%	3.9%	2.6%	1.0%	15.9%	1.3%	0.7%	61.5%	1.3%	11.9%	100%
		NC	#	91	61	13	1,687	35	10	2,269	25	2,347	6,538
			%	1.4%	0.9%	0.2%	25.8%	0.5%	0.2%	34.7%	0.4%	35.9%	100%
2009-10	SU	CR	#	439	277	101	1,528	121	58	5,178	0	4,333	12,035
			%	3.6%	2.3%	0.8%	12.7%	1.0%	0.5%	43.0%	0%	36.0%	100%
		NC	#	69	36	13	1,271	25	6	1,834	0	2,051	5,305
			%	1.3%	0.7%	0.2%	24.0%	0.5%	0.1%	34.6%	0%	38.7%	100%
	FA	CR	#	1,029	679	270	4,709	262	152	15,652	393	2,754	25,900
			%	4.0%	2.6%	1.0%	18.2%	1.0%	0.6%	60.4%	1.5%	10.6%	100%
		NC	#	90	37	10	1,242	22	7	1,750	6	1,953	5,117
			%	1.8%	0.7%	0.2%	24.3%	0.4%	0.1%	34.2%	0.1%	38.2%	100%
	SP	CR	#	988	648	241	4,738	261	154	15,536	480	2,340	25,386
			%	3.9%	2.6%	0.9%	18.7%	1.0%	0.6%	61.2%	1.9%	9.2%	100%
		NC	#	105	46	11	1,255	28	7	1,725	7	2,154	5,338
			%	2.0%	0.9%	0.2%	23.5%	0.5%	0.1%	32.3%	0.1%	40.4%	100%
2010-11	SU	CR	#	524	345	112	2,427	98	48	6,912	370	833	11,669
			%	4.5%	3.0%	1.0%	20.8%	0.8%	0.4%	59.2%	3.2%	7.1%	100%
		NC	#	83	30	9	1,105	14	4	1,393	8	1,579	4,225
			%	2.0%	0.7%	0.2%	26.2%	0.3%	0.1%	33.0%	0%	37.4%	100%
	FA	CR	#	969	636	220	5,295	226	135	15,000	715	1,909	25,105
			%	3.9%	2.5%	0.9%	21.1%	0.9%	0.5%	59.7%	2.8%	7.6%	100%
		NC	#	124	47	9	1,394	22	9	1,516	8	1,600	4,729
			%	2.6%	1.0%	0.2%	29.5%	0.5%	0.2%	32.1%	0.2%	33.8%	100%
	SP	CR	#	973	662	230	5,543	226	150	15,506	760	1,679	25,729
			%	3.8%	2.6%	0.9%	21.5%	0.9%	0.6%	60.3%	3.0%	6.5%	100%
		NC	#	108	45	9	1,404	20	3	1,384	10	1,454	4,437
			%	2.4%	1.0%	0.2%	31.6%	0.5%	0.1%	31.2%	0.2%	32.8%	100%
2011-12	SU	CR	#	509	290	106	2,499	71	47	5,715	396	492	10,125
			%	5.0%	2.9%	1.0%	24.7%	0.7%	0.5%	56.4%	3.9%	4.9%	100%
		NC	#	50	11	3	672	4	0	174	3	326	1,243
			%	4.0%	0.9%	0.2%	54.1%	0.3%	0.0%	14.0%	0%	26.2%	100%
	FA	CR	#	933	665	213	5,784	229	110	14,234	891	1,020	24,079
			%	3.9%	2.8%	0.9%	24.0%	1.0%	0.5%	59.1%	3.7%	4.2%	100%
		NC	#	98	48	9	1,373	7	8	805	13	641	3,002
			%	3.3%	1.6%	0.3%	45.7%	0.2%	0.3%	26.8%	0.4%	21.4%	100%
	SP	CR	#	937	648	217	5,781	229	109	14,036	896	954	23,807
			%	3.9%	2.7%	0.9%	24.3%	1.0%	0.5%	59.0%	3.8%	4.0%	100%
		NC	#	100	31	6	1,410	11	4	744	8	553	2,867
			%	3.5%	1.1%	0.2%	49.2%	0.4%	0.1%	26.0%	0.3%	19.3%	100%
2012-13	SU	CR	#	414	230	73	2,478	63	37	4,590	376	168	8,429
			%	4.9%	2.7%	0.9%	29.4%	0.7%	0.4%	54.5%	4.5%	2.0%	100%
		NC	#	41	26	4	398	9	0	477	3	510	1,468
			%	2.8%	1.8%	0.3%	27.1%	0.6%	0%	32.5%	0%	34.7%	100%
	FA	CR	#	879	594	204	6,217	177	91	12,882	962	744	22,750
			%	3.9%	2.6%	0.9%	27.3%	0.8%	0.4%	56.6%	4.2%	3.3%	100%
		NC	#	116	30	6	1,301	19	7	807	16	556	2,858
			%	4.1%	1.0%	0.2%	45.5%	0.7%	0.2%	28.2%	0.6%	19.5%	100%
	SP	CR	#	841	566	194	6,204	179	94	12,802	938	744	22,562
			%	3.7%	2.5%	0.9%	27.5%	0.8%	0.4%	56.7%	4.2%	3.3%	100%
		NC	#	107	48	7	1,586	16	8	823	16	557	3,168
			%	3.4%	1.5%	0.2%	50.1%	0.5%	0.3%	26.0%	0.5%	17.6%	100%



## Credit and Noncredit Enrollment by Gender, Age, and Ethnicity

**Definition of Measure:** The demographic characteristics (gender, age, and ethnicity) of credit and noncredit students for Summer, Fall, and Spring semesters at First Census.

**Source:** California Community Colleges Chancellor's Office Data Mart (MIS data)

**Comparison Group:** California Community Colleges

**Use(s) of Measure:** This measure shows the demographic makeup of credit and noncredit students enrolled at the District for program planning purposes.

**Analysis:** The demographics of credit enrollments show a higher proportion of females (approximately 54%), with the majority less than 25 years of age, and predominately White. Latino credit enrollments have increased over 8% from Fall 2008 to Fall 2012, from 16.5% to 27.3%.

Latinos comprise the largest segment of noncredit enrollments, followed by older female enrollments. In Spring 2013, 28.2% of the total noncredit enrollment was White and 45.5% was Latino. The decrease in White noncredit enrollment is partially due to reduction of senior noncredit courses. The high proportion of "Unknown" ethnicity is due to the ethnicity section on the admission applications left blank or applicants declining to state primarily in the off campus Seniors programs.

When compared to the California Community College system, SRJC has a higher proportion of Whites, Multi-race and older students while the State has a larger proportion of all other ethnicities in credit enrollments.

**For additional information:**

Chancellor's Office Data Mart: <http://datamart.cccco.edu/Students/Default.aspx>

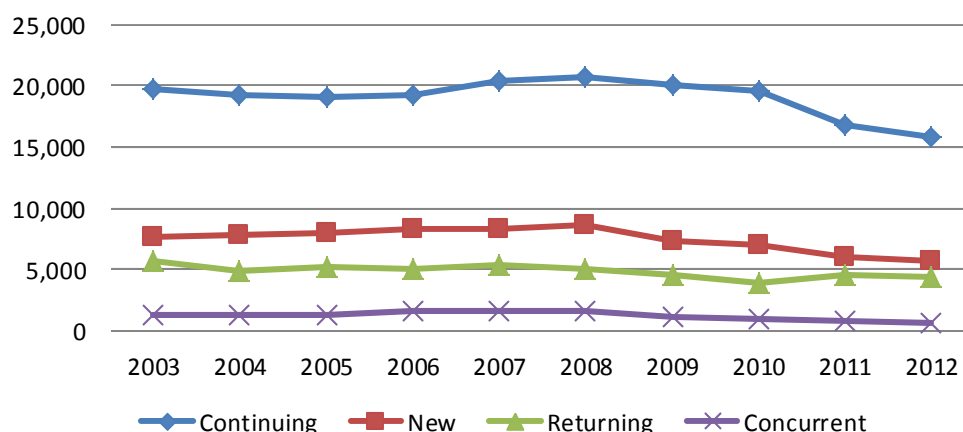


## Student Enrollment by Enrollment Status

			Continuing	New	Returning	Concurrent	Unknown	Total
2004–05	Su	#	11,499	3,155	2,075	884	0	17,613
		%	65.3%	17.9%	11.8%	5.0%	0%	100%
	F	#	19,311	7,752	4,840	1,230	0	33,133
		%	58.3%	23.4%	14.6%	3.7%	0%	100%
	Sp	#	21,519	4,927	5,820	1,611	15	33,892
		%	63.5%	14.5%	17.2%	4.8%	0%	100%
2005–06	Su	#	10,990	3,608	2,191	965	0	17,754
		%	61.9%	20.3%	12.3%	5.4%	0%	100%
	F	#	18,997	7,970	5,263	1,284	8	33,522
		%	56.7%	23.8%	15.7%	3.8%	0%	100%
	Sp	#	21,828	5,297	5,982	2,096	64	35,267
		%	61.9%	15.0%	17.0%	5.9%	0.2%	100%
2006–07	Su	#	11,624	3,513	2,170	1,150	15	18,472
		%	62.9%	19.0%	11.7%	6.2%	0.1%	100%
	F	#	19,267	8,233	5,127	1,585	0	34,212
		%	56.3%	24.1%	15.0%	4.6%	0%	100%
	Sp	#	22,478	4,963	6,049	2,185	22	35,697
		%	63.0%	13.9%	16.9%	6.1%	0.1%	100%
2007–08	Su	#	12,093	4,736	2,284	1,094	1	20,208
		%	59.8%	23.4%	11.3%	5.4%	0%	100%
	F	#	20,389	8,328	5,328	1,632	1	35,678
		%	57.1%	23.3%	14.9%	4.6%	0%	100%
	Sp	#	23,182	5,037	6,124	2,037	80	36,460
		%	63.6%	13.8%	16.8%	5.6%	0.2%	100%
2008–09	Su	#	12,038	4,886	2,140	1,044	161	20,269
		%	59.4%	24.1%	10.6%	5.2%	0.8%	100%
	F	#	20,668	8,603	5,096	1,603	256	36,226
		%	57.1%	23.7%	14.1%	4.4%	0.7%	100%
	Sp	#	24,133	4,353	5,868	1,949	110	36,413
		%	66.3%	12.0%	16.1%	5.4%	0.3%	100%
2009–10	Su	#	Data not available					–
		%	–	–	–	–	–	–
	F	#	20,083	7,341	4,509	1,147	247	33,327
		%	60.3%	22.0%	13.5%	3.4%	0.7%	100%
	Sp	#	23,072	3,708	4,686	1,471	32	32,969
		%	70.0%	11.2%	14.2%	4.5%	0.1%	100%
2010–11	Su	#	11,244	3,658	2,131	956	204	18,193
		%	61.8%	20.1%	11.7%	5.3%	1.1%	100%
	F	#	19,481	6,945	3,932	1,017	92	31,467
		%	61.9%	22.1%	12.5%	3.2%	0.3%	100%
	Sp	#	21,631	3,434	5,168	1,397	0	31,630
		%	68.4%	10.9%	16.3%	4.4%	0%	100%
2011–12	Su	#	7,332	3,138	1,535	883	0	12,888
		%	56.9%	24.3%	11.9%	6.9%	0%	100%
	F	#	16,801	6,007	4,569	888	0	28,265
		%	59.4%	21.3%	16.2%	3.1%	0%	100%
	Sp	#	19,323	3,007	4,724	984	0	28,038
		%	68.9%	10.7%	16.8%	3.5%	0%	100%
2012–13	Su	#	6,367	2,656	1,144	761	0	10,928
		%	58.3%	24.3%	10.5%	7.0%	0%	100%
	F	#	15,806	5,706	4,468	715	0	26,695
		%	59.2%	21.4%	16.7%	2.7%	0%	100%
	Sp	#	18,529	2,964	4,428	918	0	26,839
		%	69.0%	11.0%	16.5%	3.4%	0%	100%



### Enrollment by Enrollment Status Fall 2003 - Fall 2012, End of Semester



Source: Internal SRJC data (NSR/STRM740)

### Student Enrollment by Enrollment Status

**Definition of Measure:** This measure reports unduplicated headcount by enrollment status and term for continuing, new, returning, and concurrent students in the Summer, Fall and Spring semesters, as of the End of Semester. New, returning, and concurrent enrollment status is self-reported on the admissions application; continuing enrollment status is based on the student being enrolled the previous semester.

**Source:** Internal SRJC data (NSR/STRM740)

**Use(s) of Measure:** This measure is an indicator of enrollment patterns, which affects fiscal stability; it is used for planning purposes.

**Analysis:** Continuing students have comprised around 60% of total enrollment in Summer and Fall semesters and close to 70% in Spring semesters since 2008–09. The proportion of new student averages around 20% in Summer and Fall semesters, peaked again in Summer 2013 at 24.3%. The proportion of new students in the Fall and Spring semesters remained stable at 21% and 11% respectively.

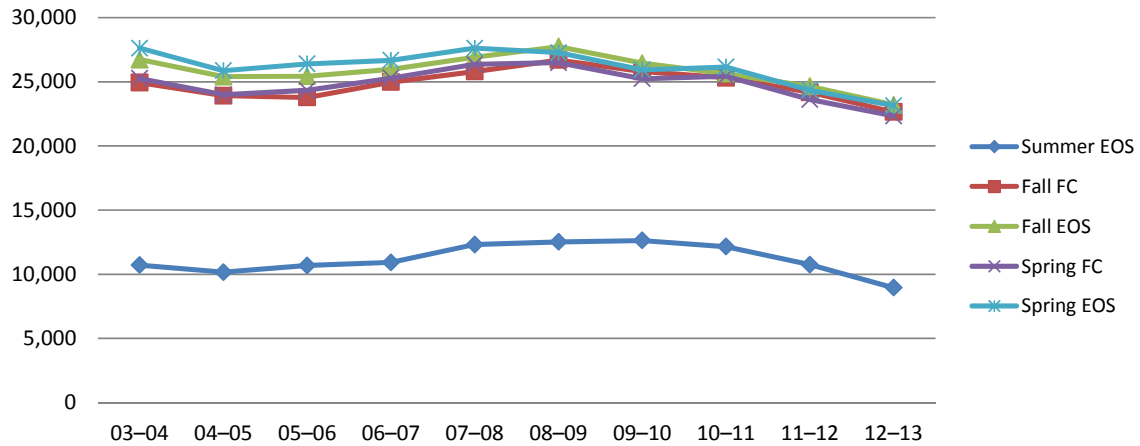
Concurrent enrollment dropped in all semesters again in 2012–13. This trend began in the Summer 2003 due to the passage of Senate Bill 338 that limits the number of concurrent enrollments, and has continued due to decreased availability of courses.



## Unduplicated Credit Headcount, Average and Total Units Enrolled

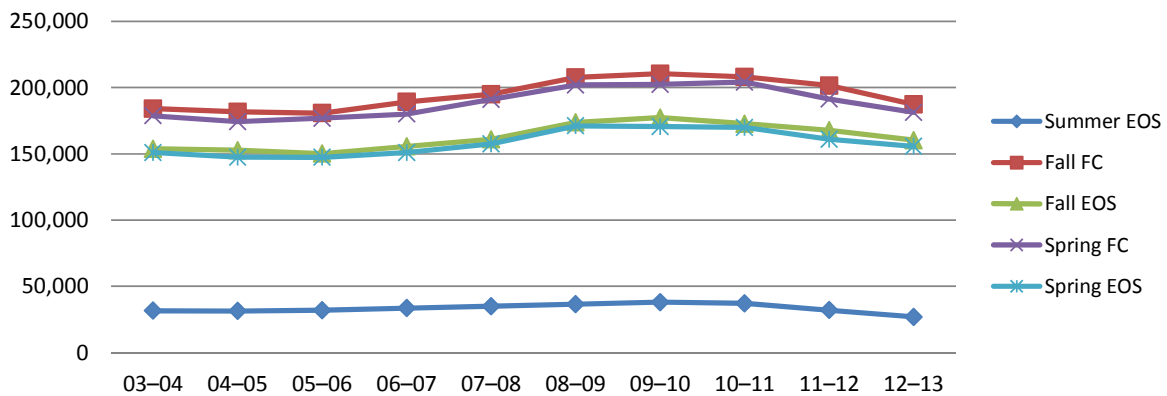
### Unduplicated Credit Headcount

2003–04 to 2012–13



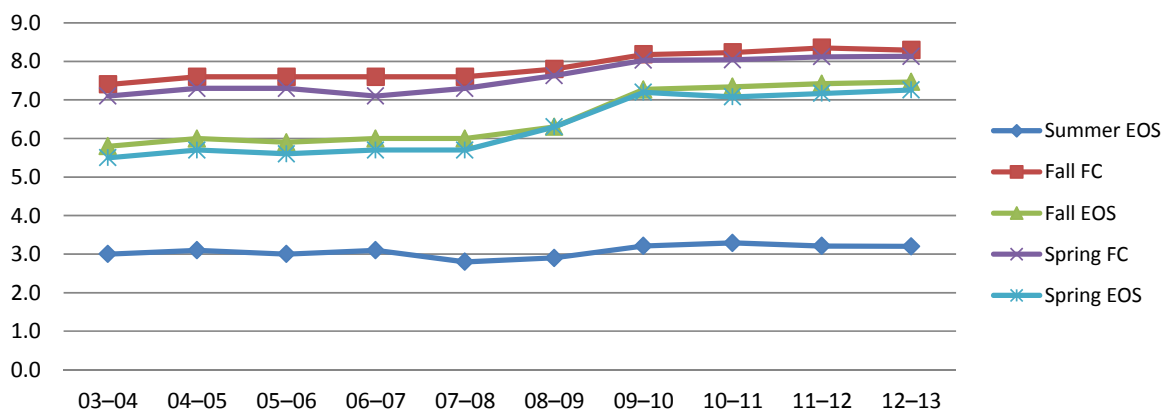
### Total Units Enrolled

2003–04 to 2012–13



### Average Units Enrolled

2003–04 to 2012–13





			Headcount	Total Units	Average Units Enrolled
2003–04	Su	EOS	10,721	31,645	3.0
		FC	24,936	184,158	7.4
	F	EOS	26,734	153,801	5.8
		FC	25,265	178,782	7.1
	Sp	EOS	27,620	150,951	5.5
2004–05	Su	EOS	10,161	31,363	3.1
		FC	23,919	181,693	7.6
	F	EOS	25,406	152,676	6.0
		FC	23,988	174,305	7.3
	Sp	EOS	25,871	147,468	5.7
2005–06	Su	EOS	10,682	31,979	3.0
		FC	23,777	180,690	7.6
	F	EOS	25,433	150,234	5.9
		FC	24,331	176,937	7.3
	Sp	EOS	26,397	147,360	5.6
2006–07	Su	EOS	10,919	33,608	3.1
		FC	24,974	189,222	7.6
	F	EOS	25,982	155,613	6.0
		FC	25,277	180,095	7.1
	Sp	EOS	26,679	150,923	5.7
2007–08	Su	EOS	12,316	35,008	2.8
		FC	25,807	194,962	7.6
	F	EOS	26,907	161,034	6.0
		FC	26,356	191,083	7.3
	Sp	EOS	27,623	157,541	5.7
2008–09	Su	EOS	10,721	31,645	3.0
		FC	26,693	207,672	7.8
	F	EOS	26,734	153,801	5.8
		FC	26,490	201,982	7.6
	Sp	EOS	27,620	150,951	5.5
2009–10	Su	EOS	12,629	38,074	3.2
		FC	25,801	210,525	8.2
	F	EOS	26,449	177,395	7.3
		FC	25,242	202,447	8.0
	Sp	EOS	25,935	170,544	7.2
2010–11	Su	EOS	12,158	37,180	3.3
		FC	25,313	208,132	8.2
	F	EOS	25,628	172,769	7.3
		FC	25,435	204,193	8.0
	Sp	EOS	26,150	169,901	7.1
2011–12	Su	EOS	10,754	32,060	3.2
		FC	24,185	201,576	8.4
	F	EOS	24,647	167,834	7.4
		FC	23,612	191,377	8.1
	Sp	EOS	24,347	161,012	7.2
2012–13	Su	EOS	8,952	26,954	3.2
		FC	22,646	187,261	8.3
	F	EOS	23,206	160,351	7.5
		FC	22,331	181,316	8.1
	Sp	EOS	23,142	155,677	7.3

Note: FC = First Census; EOS = End of Semester

## Unduplicated Credit Headcount, Total Units Enrolled, and Average Units Enrolled

**Definition of Measure:** This measure reports unduplicated credit headcount (the total number of students enrolled in credit courses), total units enrolled and average units enrolled (unduplicated credit headcount divided by total units) for Summer, Fall, and Spring semesters as of First Census and the End of Semester.

**Source:** Internal SRJC data (NSR/STRM740)

**Use(s) of Measure:** This measure is an indicator of enrollment patterns, which affect fiscal stability; it is used for planning purposes.

**Analysis:** Unduplicated credit headcount in Spring 2004 at the end of semester was over 27,000, then dropped in 2004–05 due in part to enrollment fees being increased. Credit headcount slowly increased until 2009–10 when budget cuts decreased course offerings and headcount reflected that change. Reductions in course offerings continued in 2012–13.

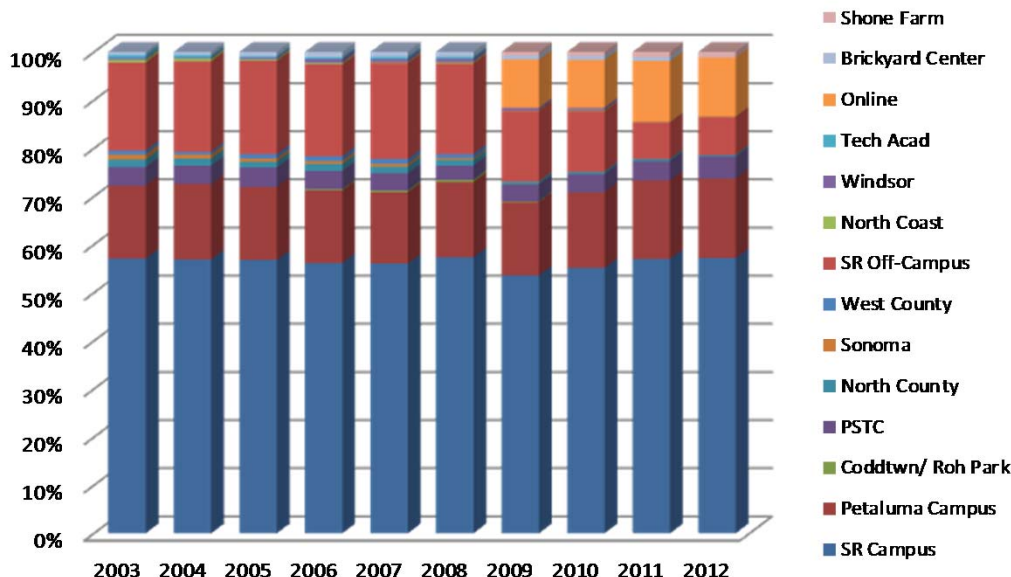
Total units enrolled and average units enrolled rose steadily together. When enrollment dipped, the students who were enrolled took more units on average. Credit headcount and total units enrolled slightly decreased and average units enrolled remained stable in 2012–13.





## Unduplicated Headcount by Location

Fall 2003 – Fall 2012



		03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13
District Totals	Su	17,770	17,613	17,754	18,472	20,208	20,269	19,799	18,193	12,888	10,928
	F	34,536	33,133	33,522	34,212	35,678	36,226	33,327	31,467	28,265	26,695
	Sp	36,107	33,892	35,267	35,697	36,460	36,338	32,969	31,630	28,038	26,839

			03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13
SR Campus	Su	#	8,966	8,802	9,076	9,557	10,471	10,711	9,388	8,941	7,570	6,260
		%	48.3%	47.8%	48.7%	49.3%	49.4%	50.3%	44.1%	45.8%	54.9%	52.8%
	F	#	22,269	21,355	21,600	21,707	22,739	23,398	21,416	20,866	19,712	18,579
		%	57.1%	56.9%	56.8%	56.2%	56.0%	57.1%	53.6%	55.1%	57.5%	57.1%
	Sp	#	22,939	21,704	21,980	22,131	22,948	23,378	21,270	21,209	19,428	18,626
		%	56.2%	56.7%	55.2%	54.7%	55.4%	56.5%	53.6%	55.4%	56.6%	56.6%

			03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13
Petaluma Campus	Su	#	2,198	2,087	2,137	2,090	2,493	2,448	1,980	1,983	1,739	1,583
		%	11.8%	11.3%	11.5%	10.8%	11.8%	11.5%	9.3%	10.2%	12.6%	13.3%
	F	#	5,905	5,903	5,774	5,830	6,024	6,373	6,087	5,961	5,641	5,380
		%	15.1%	15.7%	15.2%	15.1%	14.8%	15.6%	15.2%	15.7%	16.4%	16.5%
	Sp	#	6,147	5,521	5,760	5,779	6,000	6,260	6,079	5,886	5,495	5,226
		%	15.1%	14.4%	14.5%	14.3%	14.5%	15.1%	15.3%	15.4%	16.0%	15.9%

			03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13
Public Safety Training Center	Su	#	713	667	648	685	718	572	704	635	497	405
		%	3.8%	3.6%	3.5%	3.5%	3.4%	2.7%	3.3%	3.3%	3.6%	3.4%
	F	#	1,530	1,433	1,547	1,491	1,446	1,217	1,395	1,427	1,395	1,492
		%	3.9%	3.8%	4.1%	3.9%	3.6%	3.0%	3.5%	3.8%	4.1%	4.6%
	Sp	#	1,806	1,947	1,947	1,826	1,720	1,646	1,485	1,685	1,773	1,643
		%	4.4%	5.1%	4.9%	4.5%	4.2%	4.0%	3.7%	4.4%	5.2%	5.0%

			03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13
North County	Su	#	328	258	275	266	348	255	226	174	81	0
		%	1.8%	1.4%	1.5%	1.4%	1.6%	1.2%	1.1%	0.9%	0.6%	0%
	F	#	618	555	462	550	573	488	180	176	151	107
		%	1.6%	1.5%	1.2%	1.4%	1.4%	1.2%	0.5%	0.5%	0.4%	0.3%
	Sp	#	659	563	619	769	609	386	145	187	174	146
		%	1.6%	1.5%	1.6%	1.9%	1.5%	0.9%	0.4%	0.5%	0.5%	0.4%

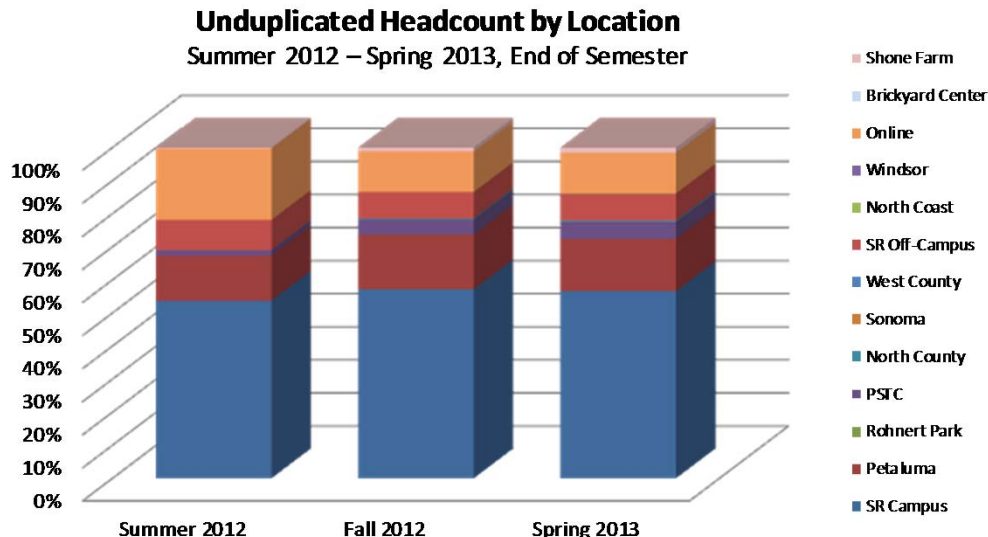
			03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13
Sonoma	Su	#	—	—	—	33	54	—	—	—	—	—
		%	—	—	—	0.2%	0.3%	—	—	—	—	—
	F	#	383	303	236	223	224	126	34	—	—	—
		%	1.0%	0.8%	0.6%	0.6%	0.6%	0.3%	0.1%	—	—	—
	Sp	#	435	301	272	261	305	117	—	—	—	—
		%	1.1%	0.8%	0.7%	0.6%	0.7%	0.3%	—	—	—	—





## Enrollment by Location

		03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13
West County	Su	#	75	67	74	85	100	116	107	30	—
		%	0.4%	0.4%	0.4%	0.4%	0.5%	0.5%	0.5%	0.2%	—
	F	#	325	227	335	377	412	361	54	—	—
		%	0.8%	0.6%	0.9%	1.0%	1.0%	0.9%	0.1%	—	—
	Sp	#	321	287	335	389	480	358	28	29	—
		%	0.8%	0.7%	0.8%	1.0%	1.2%	0.9%	0.1%	0.1%	—
SR Off-Campus	Su	#	6,041	6,407	6,118	6,364	6,731	6,845	6,173	5,114	1,280
		%	32.6%	34.8%	32.9%	32.8%	31.8%	32.1%	29.0%	26.2%	9.3%
	F	#	7,147	7,063	7,376	7,404	8,094	7,868	5,833	4,772	2,652
		%	18.3%	18.8%	19.4%	19.2%	19.9%	19.2%	14.6%	12.6%	7.7%
	Sp	#	7,848	7,253	7,967	8,189	8,122	8,099	5,805	4,260	2,763
		%	19.2%	18.9%	20.0%	20.2%	19.6%	19.6%	14.6%	11.1%	8.0%
North Coast	Su	#	69	62	68	73	62	33	31	—	—
		%	0.4%	0.3%	0.4%	0.4%	0.3%	0.2%	0.1%	—	—
	F	#	215	188	137	110	87	114	39	63	41
		%	0.6%	0.5%	0.4%	0.3%	0.2%	0.3%	0.1%	0.2%	0.1%
	Sp	#	98	144	136	129	124	84	23	44	37
		%	0.2%	0.4%	0.3%	0.3%	0.3%	0.2%	0.1%	0.1%	0.1%
Tech Academy	Su	#	84	—	—	—	11	13	—	—	—
		%	0.5%	—	—	—	0.1%	0.1%	—	—	—
	F	#	285	176	98	164	189	156	—	—	—
		%	0.7%	0.5%	0.3%	0.4%	0.5%	0.4%	—	—	—
	Sp	#	195	117	202	181	250	345	—	—	—
		%	0.5%	0.3%	0.5%	0.4%	0.6%	0.8%	—	—	—
Online	Su	#	—	—	—	—	—	2,416	2,383	2,529	2,509
		%	—	—	—	—	—	11.3%	12.2%	18.3%	21.2%
	F	#	—	—	—	—	—	4,012	3,772	4,350	3,955
		%	—	—	—	—	—	10.0%	10.0%	12.7%	12.2%
	Sp	#	—	—	—	—	—	3,958	4,074	4,179	4,028
		%	—	—	—	—	—	10.0%	10.6%	12.2%	12.2%
Windsor	Su	#	21	40	50	32	7	17	23	20	—
		%	0.1%	0.2%	0.3%	0.2%	0.0%	0.1%	0.1%	0.1%	—
	F	#	118	101	129	310	256	289	200	204	—
		%	0.3%	0.3%	0.3%	0.8%	0.6%	0.7%	0.5%	0.5%	—
	Sp	#	120	141	169	217	247	207	194	132	—
		%	0.3%	0.4%	0.4%	0.5%	0.6%	0.5%	0.5%	0.3%	—
Brickyard Center	Su	#	62	28	154	185	183	280	151	176	—
		%	0.3%	0.2%	0.8%	1.0%	0.9%	1.3%	0.7%	0.9%	—
	F	#	230	254	348	407	393	401	350	288	—
		%	0.6%	0.7%	0.9%	1.1%	1.0%	1.0%	0.9%	0.8%	—
	Sp	#	238	289	375	386	401	326	295	274	—
		%	0.6%	0.8%	0.9%	1.0%	1.0%	0.8%	0.7%	0.7%	—
Rohnert Park	Su	#	—	—	24	29	19	21	17	—	—
		%	—	—	0.1%	0.1%	0.1%	0.1%	0.1%	—	—
	F	#	—	—	—	85	148	176	59	—	—
		%	—	—	—	0.2%	0.4%	0.4%	0.1%	—	—
	Sp	#	—	38	36	193	185	197	22	23	—
		%	—	0.1%	0.1%	0.5%	0.4%	0.5%	0.1%	0.1%	—
Shone Farm	Su	#	—	—	—	—	—	86	64	103	36
		%	—	—	—	—	—	0.4%	0.3%	0.7%	0.3%
	F	#	—	—	—	—	—	286	320	365	387
		%	—	—	—	—	—	0.7%	0.8%	1.1%	1.2%
	Sp	#	—	—	—	—	—	344	478	480	516
		%	—	—	—	—	—	0.9%	1.2%	1.4%	1.6%



**Source:** Internal SRJC Data (NSR/STRM740)

**Note:** PSTC = Public Safety Training Center

## Enrollment by Location

**Definition of Measure:** The unduplicated headcount at the End of Semester by locations where classes are offered, including both credit and noncredit courses.

**Note:** Unduplicated headcount includes total student count (one SID# counted one time) for the district total. *As a result, the unduplicated district total does not equal the sum of all the locations.* For example, a student taking courses at more than one campus is counted once in each location.

**Source:** Internal SRJC data (NSR/SIS740)

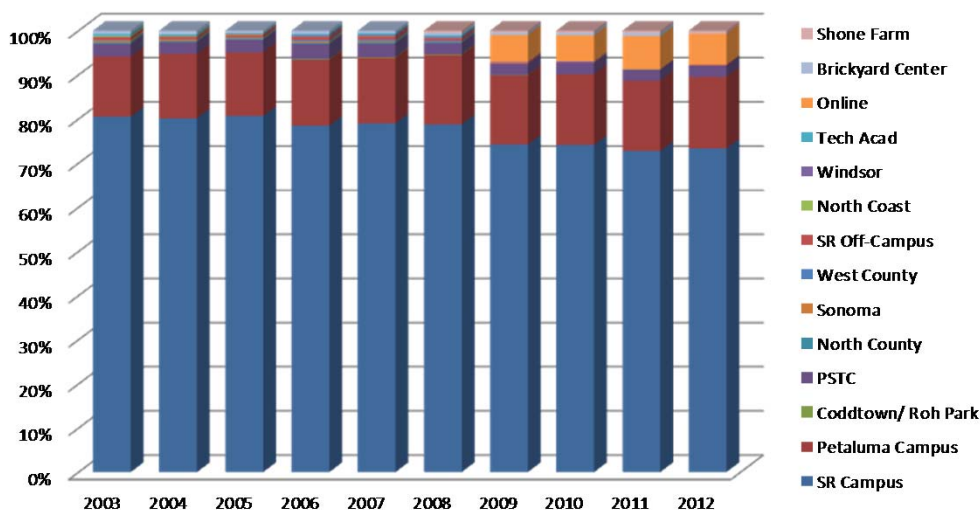
**Use(s) of Measure:** This measure is used to show the historical enrollment trends to assist planning and scheduling by location and for the District.

**Analysis:** Enrollment by location shifted in 2009–10 when Online became its own “location” – as coded internal SRJC data. Since Online courses have previously been included in Santa Rosa and Petaluma locations, proportions slightly decreased at these two campuses. In Fall and Spring semesters, Santa Rosa Campus has over 55% of the enrollments each semester, and Petaluma Campus has approximately 16%. In Summer 2012, 54% enrollments were on Santa Rosa Campus – a result of off campus course reductions.

Santa Rosa Off-campus, where the majority of noncredit courses are offered, has decreased in enrollment and proportions since 2009–10 with the reduction of courses offered. Online courses continue to grow to over 21% of Summer 2013 and approximately 12% of Fall and Spring semester enrollments.



### Units Enrolled by Location Fall 2003 – Fall 2012



		03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13
District Totals	Su	31,645	31,363	31,979	33,608	35,008	36,506	38,074	37,180	32,060	26,954
	F	153,794	152,676	150,234	155,613	161,034	173,750	177,395	172,769	167,834	160,351
	Sp	150,951	147,468	147,360	150,923	157,541	171,114	170,544	169,901	161,012	155,622
		03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13
SR Campus	Su	# 23,632	22,714	23,527	24,982	26,089	28,092	23,519	22,622	18,508	15,589
		% 74.7%	72.4%	73.6%	74.3%	74.5%	77.0%	61.8%	60.8%	57.7%	57.8%
	F	# 123,809	122,366	121,189	122,096	127,201	136,868	131,622	128,021	122,079	117,585
		% 80.5%	80.1%	80.7%	78.5%	79.0%	78.8%	74.2%	74.1%	72.7%	73.3%
	Sp	# 120,995	118,216	116,386	117,618	124,102	134,194	125,453	124,934	118,550	113,939
		% 80.2%	80.2%	79.0%	77.9%	78.8%	78.4%	73.6%	73.5%	73.6%	73.2%
Petaluma	Su	# 4,636	4,576	4,708	4,628	5,002	4,769	4,688	4,916	4,336	3,888
		% 14.7%	14.6%	14.7%	13.8%	14.3%	13.1%	12.3%	13.2%	13.5%	14.4%
	F	# 20,998	22,232	21,650	23,247	23,985	27,387	27,857	27,704	26,803	26,049
		% 13.7%	14.6%	14.4%	14.9%	14.9%	15.8%	15.7%	16.0%	16.0%	16.2%
	Sp	# 20,095	19,463	20,537	21,518	22,263	25,909	26,567	25,928	24,147	23,324
		% 13.3%	13.2%	13.9%	14.3%	14.1%	15.1%	15.6%	15.3%	15.0%	15.0%
Public Safety Training Center	Su	# 2,720	3,599	3,131	3,259	3,062	2,668	3,148	2,935	1,817	1,829
		% 8.6%	11.5%	9.8%	9.7%	8.7%	7.3%	8.3%	7.9%	5.7%	6.8%
	F	# 4,327	4,134	4,258	5,395	4,941	4,393	4,369	4,325	4,126	4,145
		% 2.8%	2.7%	2.8%	3.5%	3.1%	2.5%	2.5%	2.5%	2.5%	2.6%
	Sp	# 5,521	5,728	6,318	6,541	5,780	5,645	5,229	5,047	5,052	5,697
		% 3.7%	3.9%	4.3%	4.3%	3.7%	3.3%	3.1%	3.0%	3.1%	3.7%
North County	Su	# 66	27	23	14	57	41	—	—	—	—
		% 0.2%	0.1%	0.1%	0.0%	0.2%	0.1%	—	—	—	—
	F	# 588	380	310	404	444	311	—	—	—	—
		% 0.4%	0.2%	0.2%	0.3%	0.3%	0.2%	—	—	—	—
	Sp	# 639	387	487	617	398	239	—	—	—	—
		% 0.4%	0.3%	0.3%	0.4%	0.3%	0.1%	—	—	—	—
Rohnert Park	Su	# —	—	23	26	16	20	16	—	—	—
		% —	—	0.1%	0.1%	0.0%	0.1%	0.0%	—	—	—
	F	# —	—	—	159	264	252	89	—	—	—
		% —	—	—	0.1%	0.2%	0.1%	0.1%	—	—	—
	Sp	# 19	28	23	261	276	272	17	17	—	—
		% 0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	0.0%	0.0%	—	—
Sonoma	Su	# —	—	—	35	51	—	—	—	—	—
		% —	—	—	0.1%	0.1%	—	—	—	—	—
	F	# 637	441	361	506	391	220	78	—	—	—
		% 0.4%	0.3%	0.2%	0.3%	0.2%	0.1%	0.0%	—	—	—
	Sp	# 559	522	358	419	480	214	—	—	—	—
		% 0.4%	0.4%	0.2%	0.3%	0.3%	0.1%	—	—	—	—



## Units by Location

West County	Su	#	—	—	—	20	51	48	24	—	—	—
		%	—	—	—	0.1%	0.1%	0.1%	0.1%	—	—	—
	F	#	243	200	243	484	551	400	—	—	—	—
		%	0.2%	0.1%	0.2%	0.3%	0.3%	0.2%	—	—	—	—
	Sp	#	408	268	406	602	598	466	—	—	—	—
		%	0.3%	0.2%	0.3%	0.4%	0.4%	0.3%	—	—	—	—
SR Off-Campus	Su	#	234	233	168	284	271	275	219	134	138	59
		%	0.7%	0.7%	0.5%	0.8%	0.8%	0.8%	0.6%	0.4%	0.4%	0.2%
	F	#	980	805	801	1,037	1,136	853	244	164	83	93
		%	0.6%	0.5%	0.5%	0.7%	0.7%	0.5%	0.1%	0.1%	0.0%	0.1%
	Sp	#	967	996	945	1,359	1,372	799	130	109	178	92
		%	0.6%	0.7%	0.6%	0.9%	0.9%	0.5%	0.1%	0.1%	0.1%	0.1%
North Coast	Su	#	77	69	78	72	80	74	51	—	—	—
		%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%	—	—	—
	F	#	352	318	175	129	101	140	45	48	48	—
		%	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	—
	Sp	#	113	186	220	224	207	174	69	54	48	—
		%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	—
Tech Academy	Su	#	101	—	—	—	30	36	—	—	—	—
		%	0.3%	—	—	—	0.1%	0.1%	—	—	—	—
	F	#	717	567	312	480	563	507	—	—	—	—
		%	0.5%	0.4%	0.2%	0.3%	0.3%	0.3%	—	—	—	—
	Sp	#	442	296	478	429	586	1,031	—	—	—	—
		%	0.3%	0.2%	0.3%	0.3%	0.4%	0.6%	—	—	—	—
Online	Su	#	—	—	—	—	—	—	6,040	6,058	6,724	5,560
		%	—	—	—	—	—	—	15.9%	16.3%	21.0%	20.6%
	F	#	—	—	—	—	—	—	10,963	10,254	12,616	11,316
		%	—	—	—	—	—	—	6.2%	5.9%	7.5%	7.1%
	Sp	#	—	—	—	—	—	—	10,872	11,282	11,745	11,132
		%	—	—	—	—	—	—	6.4%	6.6%	7.3%	7.2%
Windsor	Su	#	—	19	27	—	—	—	—	—	—	—
		%	—	0.1%	0.1%	—	—	—	—	—	—	—
	F	#	34	54	100	581	487	551	459	440	—	—
		%	0.02%	0.04%	0.1%	0.4%	0.3%	0.3%	0.3%	0.3%	—	—
	Sp	#	58	95	128	266	375	353	423	364	—	—
		%	0.04%	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	0.2%	—	—
Brickyard Center	Su	#	179	126	294	288	300	329	263	409	360	—
		%	0.6%	0.4%	0.9%	0.9%	0.9%	0.9%	0.7%	1.1%	1.1%	—
	F	#	1,110	1,179	836	1,097	971	1,075	975	1,031	1,091	—
		%	0.7%	0.8%	0.6%	0.7%	0.6%	0.6%	0.5%	0.6%	0.7%	—
	Sp	#	1,135	1,285	1,076	1,069	1,108	992	1,021	998	—	—
		%	0.8%	0.9%	0.7%	0.7%	0.7%	0.6%	0.6%	0.6%	—	—
Shone Farm	Su	#	—	—	—	—	—	154	107	107	178	30
		%	—	—	—	—	—	0.4%	0.3%	0.3%	0.6%	0.1%
	F	#	—	—	—	—	—	797	694	783	989	1,163
		%	—	—	—	—	—	0.5%	0.4%	0.5%	0.6%	0.7%
	Sp	#	—	—	—	—	—	827	764	1,170	1,292	1,440
		%	—	—	—	—	—	0.5%	0.4%	0.7%	0.8%	0.9%

Source: Internal SRJC Data (NSR/STRM740)

Notes: PSTC = Public Safety Training Center

\* A student taking courses at more than one campus is counted once in each location. Location is derived from budget codes and does not always coincide with the physical location of where classes are taught.



## Units by Location

**Definition of Measure:** The total units enrolled by semester for each location where the courses are offered at the End of Semester. Unit count figures reflect only those courses which the student is taking at that location. The district total is the combination of all credit units.

**Note:** *Location is derived from budget codes and does not always reflect the physical location of where classes are taught.*

**Source:** Internal SRJC data (NSR/STRM740)

**Use(s) of Measure:** This measure shows the trends of unit totals by location and is used for planning and facility development.

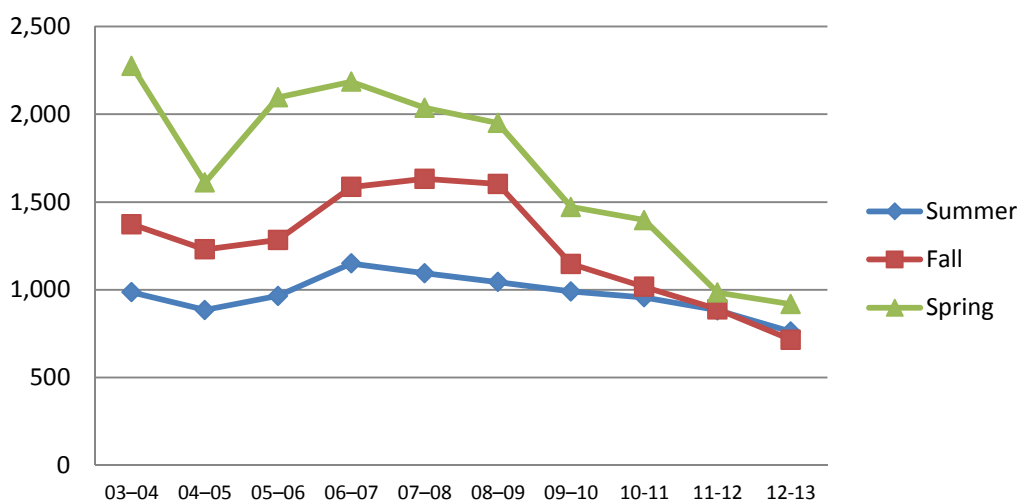
**Analysis:** Units by location shifted in 2009–10 when Online became its own location. Since Online courses had previously been included in Santa Rosa and Petaluma locations, proportions slightly decreased at these two campuses. In 2012–13, units decreased in most locations with the exception of Shone Farm.

The majority of units enrolled are at the Santa Rosa campus, followed by the Petaluma campus and Online. The proportion of units have shifted in the past 10 years – Santa Rosa campus has decreased and Petaluma campus has increased. Online courses average 7% of the total units enrolled in the Fall and Spring semesters and 21% in Summer session. The Public Safety Training Center maintained approximately 3% of the District's total units during Fall 2012 and Spring 2013.



## High School Concurrent Enrollment

2003–04 to 2012–13, End of Semester



## High School Concurrent Enrollment — Summer, Fall and Spring End of Semester

	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13
Summer	984	884	963	1,055	1,091	1,044	990	956	883	761
Fall	1,371	1,229	1,281	1,583	1,630	1,603	1,147	1,017	888	715
Spring	2,277	1,612	2,092	2,186	2,037	1,950	1,471	1,397	984	918

Source: Internal SRJC data (High School Concurrent Enrollment, NSR/STRM740)

## High School Concurrent Enrollment

**Definition of Measures:** A chart and table of the unduplicated number of high school students enrolled concurrently at Santa Rosa Junior College at the End of Semester.

**Source:** Internal SRJC data (High School Concurrent Enrollment, NSR/STRM740)

**Use(s) of Measures:** This measure shows the trend of total high school concurrent enrollment at SRJC for planning purposes.

**Analysis:** Senate Bill 338, which passed in 2003, affected high school concurrent enrollment by limiting the number of concurrent enrollments. The enrollment of high school concurrent students increased steadily for Summer, Fall and Spring semesters until 2002–03. In recent years, high school concurrent enrollment decreased likely due to reduced course offerings at SRJC due to state budget cuts (high school concurrent students have the lowest enrollment priority). Concurrent enrollment has a consistent pattern of enrollment highest in the Spring and lowest in the Fall. The lowest concurrent enrollments in the past ten years occurred in 2012–13.

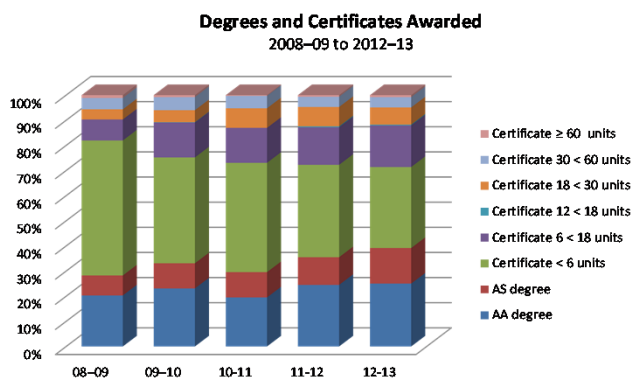


## Student Outcomes

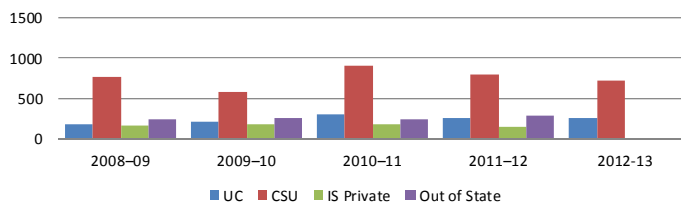
### Introduction

This section of the Fact Book presents various measures of student outcomes, including access, completions, retention, degrees, certificates, and transfer data. Where available, the most recent state figures are used as a comparison.

SRJC awarded a total of 5,031 degrees and certificates in 2012–13 – 3.1% of the total awards statewide.



**SRJC Student Transfers to UC, CSU and Independent Institutions**  
2008–09 to 2012–13



In 2012–13, SRJC transferred 255 students to University of California (UC) and 722 to California State University (CSU). In 2011–12 SRJC transferred 144 students to In-State Private Schools and 283 to Out-of-State Private Schools (most current data available).

	SRJC Transfers		All Transfers to CSU	
	Total	GPA	Total	GPA
2008–09	573	3.07	33,278	3.03
2009–10	533	3.07	35,655	3.00
2010–11	709	3.11	39,143	3.05
2011–12	601	3.12	37,911	3.04
2012–13	680	3.08	41,215	3.05

	SRJC Transfers		All Transfers to UC	
	Total	GPA	Total	GPA
2003–04	190	3.18	12,539	2.88
2004–05	217	3.20	13,114	2.89
2005–06	197	3.19	13,510	2.91
2006–07	220	3.22	13,871	2.88
2007–08*	195	3.21	13,909	2.89

\*Most current data available

Where comparative data are available, outcomes show that SRJC students tend to outperform their counterparts who transfer from other colleges within California. SRJC transfers to the UC and CSU systems post higher GPAs.



## Retention Rates

### Retention Rates by Cluster: 2009–10 to 2012–13

		Summer				Fall			
		09	10	11	12	09	10	11	12
<b>Total Duplicated Enrollments</b>		17,938	17,046	14,596	11,928	72,637	70,390	67,208	62,323
<b>Average Retention Rate</b>		<b>83.3%</b>	<b>83.2%</b>	<b>83.7%</b>	<b>85.7%</b>	<b>76.0%</b>	<b>76.3%</b>	<b>77.4%</b>	<b>78.0%</b>
<b>Arts &amp; Humanities</b>	#	4,373	4,180	3,554	3,163	20,481	20,299	19,502	18,119
	%	83.5%	82.0%	83.0%	84.1%	75.6%	76.1%	78.0%	77.4%
<b>Behavioral &amp; Social Sciences</b>	#	—	—	—	—	—	—	—	—
	%	—	—	—	—	—	—	—	—
<b>Business &amp; Professional Studies</b>	#	2,794	2,543	2,233	1,496	11,982	11,507	10,657	9,827
	%	74.8%	73.6%	73.5%	79.2%	73.7%	73.8%	74.9%	75.5%
<b>Culinary, Agriculture &amp; Natural Resources</b>	#	—	—	—	—	—	—	—	—
	%	—	—	—	—	—	—	—	—
<b>Early Childhood Education &amp; Active Older Adult</b>	#	—	—	—	—	—	—	—	—
	%	—	—	—	—	—	—	—	—
<b>Health Sciences</b>	#	725	674	694	587	2,332	1,966	2,048	1,870
	%	86.7%	88.2%	89.1%	86.2%	85.8%	88.2%	88.5%	89.7%
<b>Kinesiology, Athletics &amp; Dance</b>	#	2,494	2,148	1,293	698	5,913	5,207	4,923	4,019
	%	83.7%	84.1%	87.8%	88.3%	73.4%	77.4%	78.3%	80.0%
<b>Language Arts &amp; Academic Foundations</b>	#	1,751	1,760	1,476	1,162	10,286	9,691	9,327	8,782
	%	80.6%	82.7%	83.4%	83.4%	75.4%	75.1%	75.8%	76.5%
<b>Learning Resources</b>	#	286	304	419	509	670	712	816	896
	%	74.1%	84.3%	81.4%	79.7%	80.2%	78.5%	74.9%	74.8%
<b>Public Safety</b>	#	940	869	733	573	2,890	2,817	2,815	2,819
	%	91.7%	96.0%	91.9%	93.0%	85.8%	85.8%	84.9%	88.1%
<b>Science, Technology, Engineering &amp; Mathematics</b>	#	1,774	1,945	1,791	1,497	11,455	11,272	10,782	10,211
	%	81.6%	81.2%	81.9%	84.7%	74.1%	73.4%	74.5%	75.6%
<b>Student Services &amp; Disability Resources</b>	#	2,148	1,874	1,909	1,858	1,951	2,132	1,869	1,800
	%	92.5%	91.6%	91.2%	93.4%	78.9%	77.4%	80.8%	82.6%
<b>Work Experience, Apprenticeship, Involved Elder, Vocational Ed &amp; Special Ed</b>	#	653	749	494	385	4,677	4,787	4,469	3,980
	%	85.9%	84.9%	85.6%	88.1%	79.6%	80.3%	79.1%	81.1%

Source: Internal Data (SRJC Datamine) as of 10/21/2013





## Retention Rates by Cluster, continued

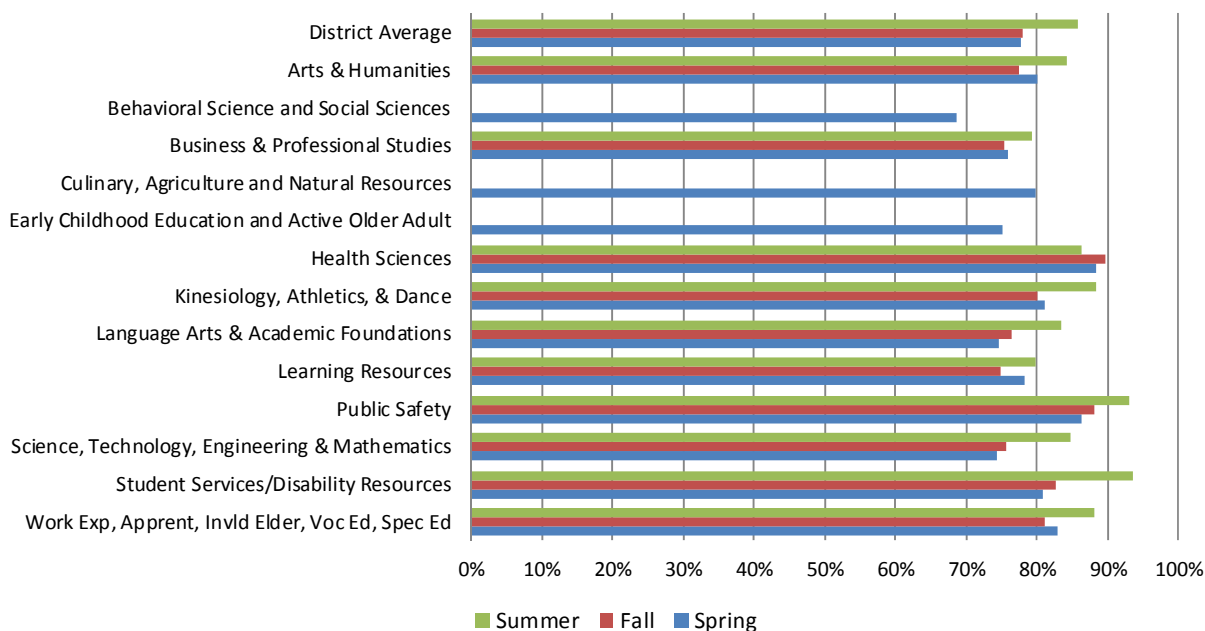
		Spring			
		10	11	12	13
Total Duplicated Enrollments		70,627	70,554	65,324	61,638
Average Retention Rate		76.6%	77.0%	78.9%	77.8%
Arts & Humanities	#	20,328	20,033	18,420	8,711
	%	76.4%	76.7%	79.3%	80.1%
Behavioral & Social Sciences	#	—	—	—	8,401
	%	—	—	—	68.6%
Business & Professional Studies	#	11,090	10,995	10,360	8,919
	%	73.9%	74.1%	77.6%	75.9%
Culinary, Agriculture & Natural Resources	#	—	—	—	2,475
	%	—	—	—	79.8%
Early Childhood Education & Active Older Adult	#	—	—	—	776
	%	—	—	—	75.0%
Health Sciences	#	2,101	2,082	2,130	1,954
	%	85.8%	87.1%	87.6%	88.4%
Kinesiology, Athletics & Dance	#	6,414	6,085	5,165	4,424
	%	76.4%	77.5%	80.7%	81.0%
Language Arts & Academic Foundations	#	8,739	8,753	8,063	7,970
	%	74.3%	73.6%	75.7%	74.5%
Learning Resources	#	808	826	915	1,079
	%	75.7%	79.7%	77.3%	78.4%
Public Safety	#	3,188	3,448	3,371	3,074
	%	87.1%	87.2%	88.3%	86.3%
Science, Technology, Engineering & Mathematics	#	11,095	11,321	10,795	10,489
	%	74.1%	75.5%	74.9%	74.3%
Student Services & Disability Resources	#	1,855	2,013	1,673	1,594
	%	77.3%	79.2%	82.1%	80.9%
Work Experience, Apprenticeship, Involved Elder, Vocational Ed & Special Ed	#	5,009	4,998	4,432	1,772
	%	81.9%	81.3%	81.7%	82.8%

Source: Internal Data (SRJC Datamine) as of 10/21/2013



## Retention Rates by Cluster

Summer 2012 – Spring 2013



Source: Internal SRJC data (SRJC Datamining as of 10/21/2013)

## Retention Rates

**Definition of Measure:** Retention is defined as the number of duplicated first census course enrollments with an official grade of A, B, C, D, CR, P or I divided by the total number of duplicated course enrollments (with any grade: A, B, C, D, F, CR, P, NC, NP, W or I), indicated as # in the tables above. Retention rates are for credit courses only. The statewide retention rate is calculated differently and therefore is not comparable to SRJC.

**Source:** Internal SRJC data (SRJC Datamining)

**Use(s) of Measure:** This measure shows retention trends for program planning and scheduling purposes.

**Analysis:** The average district retention rate for SRJC students has consistently varied between approximately 75% and 85% over the last five years, with the highest retention in Summer and the lowest in Fall.

In 2012–13, Student Services courses showed the highest retention rates followed by Public Safety in the Summer; Health Sciences in the Fall and Spring semesters. Kinesiology, Athletics and Dance, Work Experience, Apprenticeship, Involved Elder, Vocation and Special Education also have high retention rates.

### For more information:

SRJC Datamining: [www.santarosa.edu/datamine](http://www.santarosa.edu/datamine) (SRJC Outlook password required).



## Success Rates

### Success Rates by Cluster: 2009–10 to 2012–13

		Summer				Fall			
		09	10	11	12	09	10	11	12
Total Duplicated Enrollments		17,938	17,046	14,596	11,928	72,637	70,390	67,208	62,323
Average Success Rate		80.4%	79.9%	80.4%	82.4%	71.4%	71.7%	72.8%	73.3%
Arts & Humanities	#	4,373	4,180	3,554	3,163	20,481	20,299	19,502	18,119
	%	80.8%	78.9%	80.0%	80.9%	70.8%	71.3%	73.4%	72.4%
Behavioral & Social Sciences	#	—	—	—	—	—	—	—	—
	%	—	—	—	—	—	—	—	—
Business & Professional Studies	#	2,794	2,543	2,233	1,496	11,982	11,507	10,657	9,827
	%	72.9%	70.2%	69.8%	76.4%	70.6%	70.4%	71.3%	71.8%
Culinary, Agriculture & Natural Resources	#	—	—	—	—	—	—	—	—
	%	—	—	—	—	—	—	—	—
Early Childhood Education & Active Older Adult	#	—	—	—	—	—	—	—	—
	%	—	—	—	—	—	—	—	—
Health Sciences	#	725	674	694	587	2,332	1,966	2,048	1,870
	%	84.8%	86.1%	87.8%	84.1%	83.2%	85.8%	86.2%	87.4%
Kinesiology, Athletics & Dance	#	2,494	2,148	1,293	698	5,913	5,207	4,923	4,019
	%	83.4%	83.7%	87.0%	88.3%	71.8%	76.1%	76.3%	78.6%
Language Arts & Academic Foundations	#	1,751	1,760	1,476	1,162	10,286	9,691	9,327	8,782
	%	77.3%	78.7%	78.8%	79.3%	69.6%	69.2%	70.5%	70.6%
Learning Resources	#	286	304	419	509	670	712	816	896
	%	72.7%	82.3%	79.2%	77.5%	75.4%	74.5%	72.1%	72.4%
Public Safety	#	940	869	733	573	2,890	2,817	2,815	2,819
	%	78.7%	81.7%	79.0%	78.6%	82.1%	82.0%	80.4%	85.2%
Science, Technology, Engineering & Mathematics	#	1,774	1,945	1,791	1,497	11,455	11,272	10,782	10,211
	%	76.4%	75.7%	76.3%	78.6%	67.1%	66.0%	67.1%	68.0%
Student Services & Disability Resources	#	2,148	1,874	1,909	1,858	1,951	2,132	1,869	1,800
	%	92.2%	91.2%	91.0%	93.2%	74.9%	73.9%	76.3%	78.9%
Work Experience, Apprenticeship, Involved	#	653	749	494	385	4,677	4,787	4,469	3,980
	%	79.1%	83.7%	84.4%	87.3%	75.6%	76.3%	75.7%	77.4%

Source: Internal Data (SRJC Datamine) as of 10/21/2013



## Success Rates by Cluster, continued

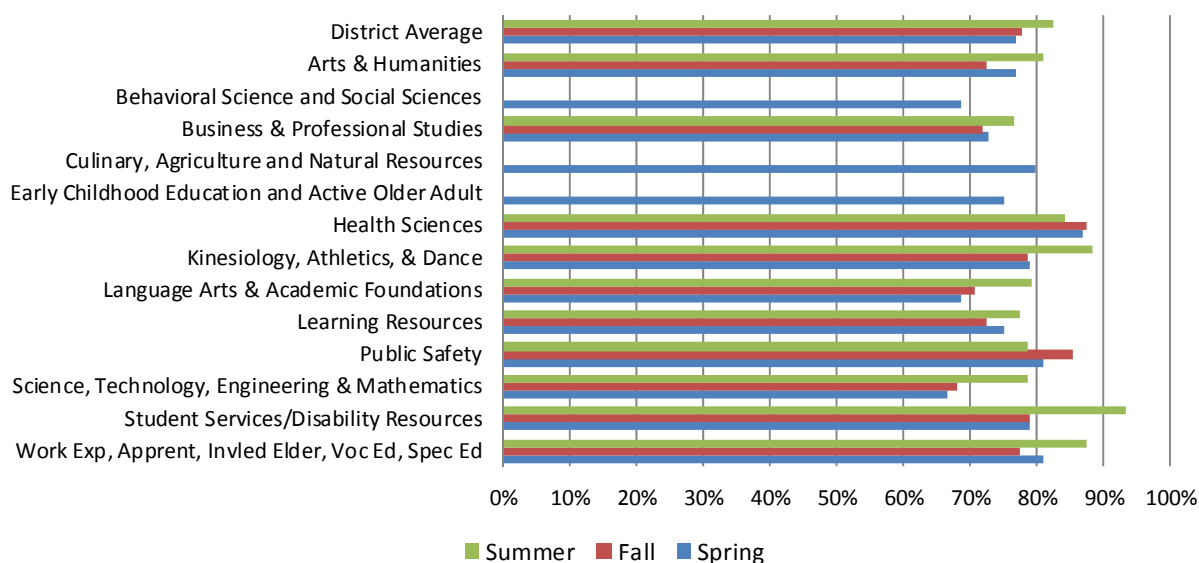
		Spring			
		10	11	12	13
Total Duplicated Enrollments		70,627	70,554	65,324	61,638
Average Success Rate		77.5%	72.8%	74.3%	73.2%
Arts & Humanities	#	20,328	20,033	18,420	8,711
	%	71.8%	72.2%	74.7%	76.8%
Behavioral & Social Sciences	#	—	—	—	8,401
	%	—	—	—	68.6%
Business & Professional Studies	#	11,090	10,995	10,360	8,919
	%	70.6%	71.1%	74.0%	72.7%
Culinary, Agriculture & Natural Resources	#	—	—	—	2,475
	%	—	—	—	79.8%
Early Childhood Education & Active Older Adult	#	—	—	—	776
	%	—	—	—	75.0%
Health Sciences	#	2,101	2,082	2,130	1,954
	%	83.5%	84.7%	84.9%	86.9%
Kinesiology, Athletics & Dance	#	6,414	6,085	5,165	4,424
	%	74.7%	75.5%	78.8%	79.0%
Language Arts & Academic Foundations	#	8,739	8,753	8,063	7,970
	%	69.1%	68.4%	70.1%	68.6%
Learning Resources	#	808	826	915	1,079
	%	73.7%	76.6%	72.3%	74.9%
Public Safety	#	3,188	3,448	3,371	3,074
	%	81.2%	83.0%	84.7%	80.9%
Science, Technology, Engineering & Mathematics	#	11,095	11,321	10,795	10,489
	%	67.5%	68.5%	67.1%	66.6%
Student Services & Disability Resources	#	1,855	2,013	1,673	1,594
	%	74.9%	76.3%	80.1%	79.0%
Work Experience, Apprenticeship, Involved Elder, Vocational Ed & Special Ed	#	5,009	4,998	4,432	1,772
	%	77.5%	78.7%	78.8%	80.9%

Source: Internal Data (SRJC Datamine) as of 10/21/2013



## Success Rates by Cluster

Summer 2012 – Spring 2013



Source: Internal SRJC data (SRJC Datamining)

## Success Rates

**Definition of Measure:** Successful Course completion is defined as the percentage of students who receive a grade of A, B, C, CR, or P. To arrive at this rate, duplicated successful completions (grades A, B, C, CR, or P) are divided by the total number of duplicated course enrollments (with any grade: A, B, C, D, F, CR, P, NC, NP, W or I). Success rates are for credit courses only.

**Source:** Internal SRJC data (SRJC Datamining)

**Use(s) of Measure:** This measure shows course success rate trends for program planning and scheduling purposes.

**Analysis:** The average district success rate for SRJC students has consistently varied between approximately 71% and 82% over the last four years, with the highest success rates in Summer and the lowest in Fall.

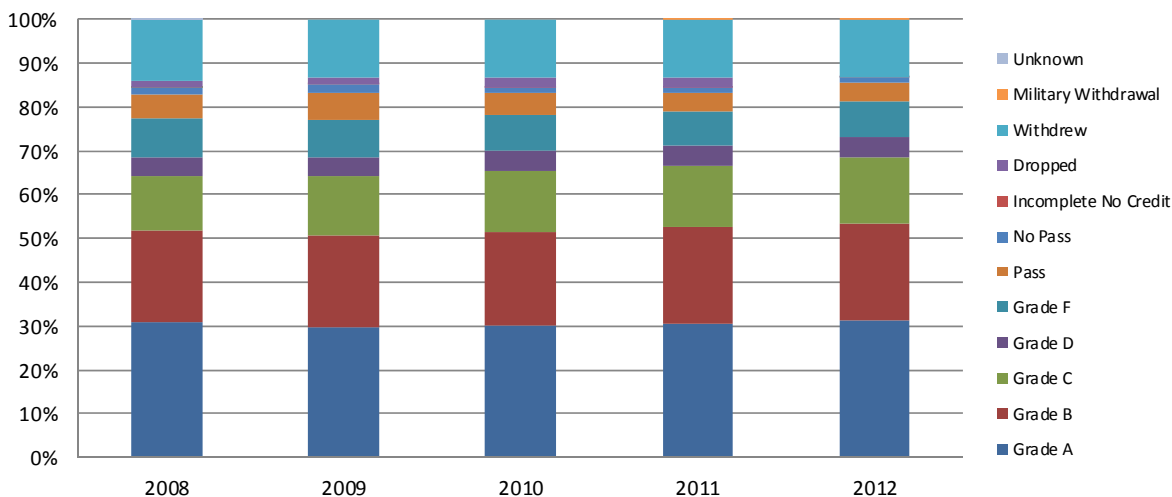
In 2012–13, Student Services/Disability Resources cluster showed the highest success rates followed by Health Services in the Summer, with Health Sciences in the Fall and in the Spring semesters. Kinesiology, Athletics, and Dance, Public Safety and Work Experience, Apprenticeship, Involved Elder, Vocational and Special Education Clusters also have high successful completion rates.

### For more information:

SRJC Datamining: [www.santarosa.edu/datamine](http://www.santarosa.edu/datamine) (SRJC Outlook password required).



## Grade Distribution Fall 2008 - 2012



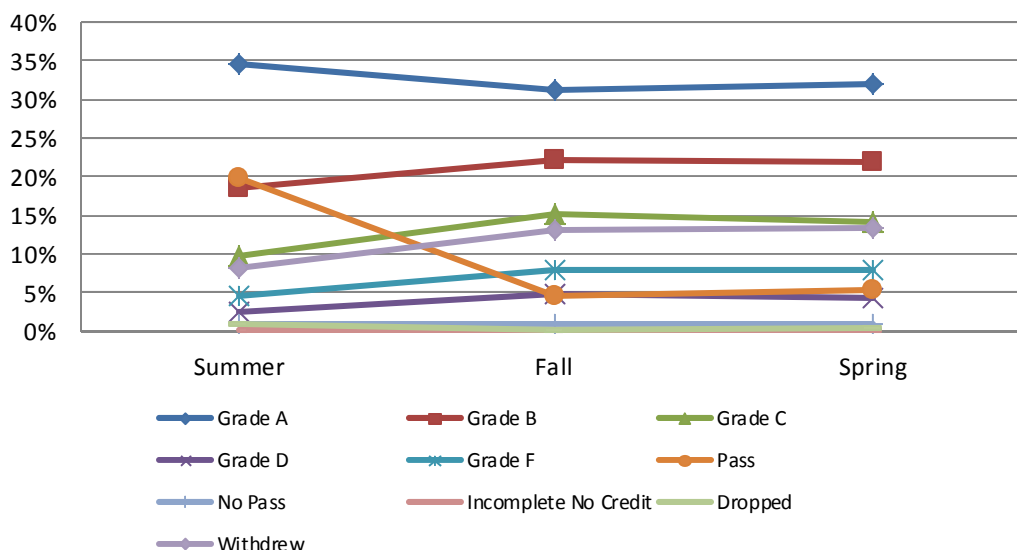
		2008-09			2009-10			2010-11			2011-12			2012-13		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Grade A	#	6,764	23,045	22,855	6,342	21,431	22,223	5,939	21,080	21,876	5,165	20,572	21,013	4,050	19,510	19,695
	%	39.1%	31.0%	31.3%	35.8%	29.6%	31.5%	34.8%	29.9%	30.9%	35.8%	30.6%	32.2%	34.5%	31.2%	32.0%
Grade B	#	2,754	15,389	13,976	2,693	15,276	14,446	2,788	15,192	14,674	2,409	14,846	13,763	2,161	13,908	13,380
	%	15.9%	20.7%	19.1%	15.2%	21.1%	20.5%	16.3%	21.6%	20.7%	16.7%	22.1%	21.1%	18.4%	22.2%	21.7%
Grade C	#	1,470	9,375	8,920	1,559	9,941	9,250	1,469	9,874	9,349	1,264	9,526	8,796	1,148	9,450	8,628
	%	8.5%	12.6%	12.2%	8.8%	13.7%	13.1%	8.6%	14.0%	13.2%	8.8%	14.2%	13.5%	9.8%	15.1%	14.0%
Grade D	#	368	3,016	2,797	362	3,121	2,870	425	3,090	2,860	396	2,976	2,801	304	2,931	2,681
	%	2.1%	4.1%	3.8%	2.0%	4.3%	4.1%	2.5%	4.4%	4.0%	2.7%	4.4%	4.3%	2.6%	4.7%	4.4%
Grade F	#	960	6,775	5,732	845	6,157	5,654	923	5,786	5,385	746	5,149	4,795	529	4,926	4,842
	%	5.6%	9.1%	7.8%	4.8%	8.5%	8.0%	5.4%	8.2%	7.6%	5.2%	7.6%	7.3%	4.5%	7.9%	7.9%
Pass	#	3,278	3,935	6,349	3,717	4,490	4,321	3,338	3,582	4,426	2,677	3,106	3,652	2,323	2,896	3,237
	%	19.0%	5.3%	8.7%	21.0%	6.2%	6.1%	19.6%	5.1%	6.2%	18.5%	4.6%	5.6%	19.8%	4.6%	5.3%
No Pass	#	267	1,038	1,669	449	1,362	1,144	361	891	1,022	257	755	621	119	558	565
	%	1.5%	1.4%	2.3%	2.5%	1.9%	1.6%	2.1%	1.3%	1.4%	1.8%	1.1%	1.0%	1.0%	0.9%	0.9%
Incomplete No Credit	#	21	58	67	12	77	61	12	82	63	6	27	65	16	36	49
	%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%
Report Delayed	#	—	—	1	—	—	1	—	—	27	—	—	1	—	—	—
	%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Dropped	#	2	1,317	1,465	13	1,033	1,143	417	1,532	1,888	297	1,468	1,735	121	94	169
	%	0.0%	1.8%	2.0%	0.1%	1.4%	1.6%	2.4%	2.2%	2.7%	2.1%	2.2%	2.7%	1.0%	0.2%	0.3%
Withdrew	#	1,201	10,155	9,059	1,633	9,633	9,476	1,390	9,343	9,248	1,220	8,880	7,995	971	8,201	8,271
	%	6.9%	13.7%	12.4%	9.2%	13.3%	13.4%	8.1%	13.3%	13.1%	8.5%	13.2%	12.3%	8.3%	13.1%	13.4%
Military Withdrawal	#	—	5	—	—	—	—	—	—	1	—	9	3	—	2	1
	%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Unknown	#	201	146	144	89	—	—	—	—	—	—	—	—	—	—	—
	%	1.2%	0.2%	0.2%	0.5%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total	#	17,286	74,254	73,034	17,714	72,521	70,589	17,062	70,452	70,819	14,437	67,314	65,240	11,742	62,512	61,518
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: California Community Colleges Chancellor's Office, Data Mart



## Grade Distribution

### Summer, Fall 2012 and Spring 2013



2012–13	Grade A		Grade B		Grade C		Grade D		Grade F		Pass		No Pass		Incomplete No Credit		Dropped		Withdrew		Military Withdrawal	
	SRJC	State	SRJC	State	SRJC	State	SRJC	State	SRJC	State	SRJC	State	SRJC	State	SRJC	State	SRJC	State	SRJC	State	SRJC	State
Summer	34.5%	36.7%	18.4%	19.9%	9.8%	11.8%	2.6%	3.5%	4.5%	6.0%	19.8%	10.2%	1.0%	1.0%	0.1%	0.3%	1.0%	0.6%	8.3%	9.9%	0.0%	0.0%
Fall	31.2%	29.0%	22.2%	20.9%	15.1%	14.5%	4.7%	5.1%	7.9%	9.8%	4.6%	5.6%	0.9%	1.3%	0.1%	0.4%	0.2%	0.3%	13.1%	13.1%	0.0%	0.0%
Spring	32.0%	29.6%	21.7%	20.7%	14.0%	14.1%	4.4%	4.9%	7.9%	9.6%	5.3%	5.5%	0.9%	1.2%	0.1%	0.4%	0.3%	0.2%	13.4%	13.9%	0.0%	0.0%

## Grade Distribution

**Definition of Measure:** The total number of final grades awarded each semester for specific grade of A, B, C, D, F, CR, P, NC, NP, W, I, Military Withdrawal, Report Delayed and Unknown for the past five years.

**Source:** California Community Colleges Chancellor's Office Data Mart

**Use(s) of Measure:** This measure shows grades distribution trends for performance measures and outcomes.

**Analysis:** SRJC awarded between 135,000 to 165,000 grades per year in the past five years. Approximately 70% of grades awarded are A, B, C, and D grades. Overall, "A" grades make up 30%, "B" grades 20%, "C" grades 13% and "P" grades 5% of all grades awarded in the Fall and Spring. Summer has higher percentage of "A" and "P" grades – 36% and 19% respectively – and lower proportions of "B" and "C" grades. The total number of grades awarded decreased in the past five years due to budget cuts resulting in decreased offerings.

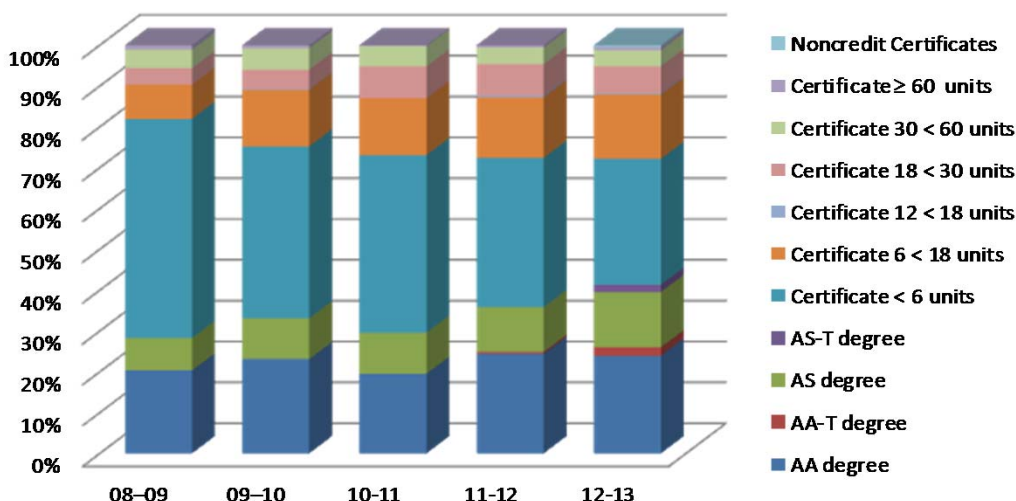
In 2012-13, almost 12,000 grades were awarded in the Summer and 61,000 in the Fall and in the Spring. The largest proportion of "A", "B", and "C" grades in the past five years was awarded in Fall 2012 of 68.5%. When compared to the overall state, SRJC awarded a high proportion of "Pass" grades in Summer 2012 - almost 20% of all grades in Summer 2012, compared to 10% awarded statewide.

**For more information:**

Chancellor's Office: [http://datamart.cccco.edu/Outcomes/Grades\\_Distribution\\_Summary.aspx](http://datamart.cccco.edu/Outcomes/Grades_Distribution_Summary.aspx)



### Degrees and Certificates Awarded 2008–09 to 2012–13



Degrees and Certificates Awarded	SRJC					State
	2008 –09	2009 –10	2010 –11	2011 –12	2012 –13	2012 –13
Associate of Arts (A.A.) degrees	859	995	911	1,131	1,151	62,292
% of total	20.4%	23.1%	19.5%	24.0%	22.8%	36.8%
Associate of Arts for Transfer (A.A. - T) degrees	0	0	0	22	108	3,612
% of total	0%	0%	0%	0.5%	2.1%	2.1%
Associate of Science (A.S.) degrees	335	431	470	519	618	29,219
% of total	7.9%	10.0%	10.1%	11.0%	12.2%	17.3%
Associate of Science for Transfer (A.S. - T) degrees	0	0	0	0	94	1,740
% of total	0%	0%	0%	0%	1.9%	1.0%
Certificates requiring 6 to fewer than 18 units	353	598	650	704	832	13,071
% of total	8.4%	13.9%	13.9%	15.0%	16.5%	7.7%
Certificates requiring 12 to fewer than 18 units	0	6	0	17	17	3,111
% of total	0%	0.1%	0%	0.4%	0.3%	1.8%
Certificates requiring 18 to fewer than 30 units	170	206	364	363	344	13,673
% of total	4.0%	4.8%	7.8%	7.7%	6.8%	8.1%
Certificates requiring 30 to fewer than 60 units	190	224	230	192	206	27,718
% of total	4.5%	5.2%	4.9%	4.1%	4.1%	16.4%
Certificates requiring 60 or more semester units	48	34	14	30	40	1,038
% of total	1.1%	0.8%	0.3%	0.6%	0.8%	0.6%
Other Credit Awards (under 6 semester units)	2,263	1,814	2,030	1,730	1,621	6,125
% of total	53.7%	42.1%	43.5%	36.7%	32.1%	3.6%
Noncredit awards	0	0	0	0	26	7,448
% of total	0%	0%	0%	0%	0.5%	4.4%
<b>Total Degrees and Certificates</b>	<b>4,218</b>	<b>4,308</b>	<b>4,669</b>	<b>4,708</b>	<b>5,057</b>	<b>169,047</b>
<b>General Education Development (GED) Awarded</b>	<b>472</b>	<b>526</b>	<b>410</b>	<b>320</b>	<b>271</b>	<b>30,201</b>
<b>Total Awards (Including GED's)</b>	<b>4,690</b>	<b>4,834</b>	<b>5,079</b>	<b>5,028</b>	<b>5,328</b>	<b>199,248</b>

Source: California Community College Chancellor's Office, Data Mart.





## Degrees, Certificates and GEDs Awarded

**Definition of Measure:** A summary of awards bestowed by SRJC (i.e., Associate of Arts degree, Associate of Science degree, various certificates, and General Education Development (GED) credentials for the past five years with a one-year statewide comparison. Separate totals are provided for Chancellor's Office Approved Awards (certificates requiring 18 or more units) and local certificates.

**Source:** California Community College Chancellor's Office Data Mart (MIS data).

**Comparison Group:** California Community Colleges

**Use(s) of Measure:** This measure is one indicator of district productivity, as it shows the trends in total degrees, certificates and other awards over time.

**Analysis:** SRJC awarded a total of 5,031 degrees and certificates in 2012–13. SRJC awarded 3.1% of the total awards statewide, a higher proportion than its 1.6% of Community College enrollment statewide (see enrollment section “[Historical and Projected Enrollment](#)” for SRJC's percentage of California Community College enrollment).

The proportion of awards by category differs considerably between SRJC and the statewide figures. The highest proportion of awards at SRJC in 2012–13 is the category of “other credit awards” (under six semester units), which numbers 1,621 and constitutes 32.1% of the total SRJC awards. These “other credit awards” awarded by SRJC constituted 26.5% of the statewide total of 6,125 in this category in 2012–13. Other credit awards are not included in “Chancellor's Office Approved Awards” and are therefore not required to be reported to the state's Chancellor's Office.

In addition, the highest proportion of awards statewide in 2012–13 was Associate of Arts degrees at 40.7%; in comparison, Associate of Arts degrees comprised 25.0% of the total SRJC awards.

**For more information:**

Chancellor's Office Data Mart: [http://datamart.cccco.edu/Outcomes/Program\\_Awards.aspx](http://datamart.cccco.edu/Outcomes/Program_Awards.aspx)



**Degrees Awarded by Program**  
**Chancellor's Office Data (2 digit TOP code)**  
 SRJC 2008–12; SRJC and State Comparison — 2012–13

Associate of Arts (A.A.) Degree	SRJC 08–09	SRJC 09–10	SRJC 10–11	SRJC 11–12	SRJC 12–13	State 12–13	SRJC % of 12–13 State Total
Agriculture and Natural Resources (01)			1	2	3	67	4%
Architecture and Environmental Design (02)						40	—
Biological Sciences (04)						249	—
Business and Management (05)	29	61	61	93	70	5,100	1.4%
Commercial Services (30)						35	—
Communications (06)	1	1	4	6	13	671	1.9%
Computer and Information Science (07)						214	—
Consumer Education & Home Economics (13)	25	31	33	30	58	1,455	4.0%
Education (08)	2		3	6	10	855	1%
Engineering & Related Industrial Technology (09)	5	4	1	4	5	358	1.4%
Environmental Sciences and Technologies (03)			2	4	5	30	16.7%
Fine and Applied Arts (10)	33	40	31	44	56	1,873	3.0%
Foreign Language (11)	5	8	10	9	22	612	3.6%
Health (12)		1			1	877	—
Humanities (15)	13	12	21	24	33	1,482	2.2%
Interdisciplinary Studies (49)	466	425	260	218	212	34,841	0.6%
Law (14)				12	11	307	3.6%
Library Science (16)						19	—
Mathematics (17)	11	22	22	18	31	353	8.8%
Physical Sciences (19)						205	—
Psychology (20)	12	24	27	37	21	1,536	1.4%
Public Affairs & Services (21)	34	41	21	77	66	1,890	3.5%
Social Sciences (22)	223	325	407	569	534	9,161	5.8%
<b>Total</b>	<b>859</b>	<b>995</b>	<b>904</b>	<b>1,153</b>	<b>1,151</b>	<b>62,230</b>	<b>1.8%</b>

Associate of Arts for Transfer (A.A. -T) Degree							
Humanities (15)					21	830	2.5%
Psychology (20)					43	1,691	2.5%
Social Sciences (22)					44	950	4.6%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>108</b>	<b>3,471</b>	<b>3.1%</b>

Source: California Community College Chancellor's Office Data Mart



### Degrees Awarded by Program Chancellor's Office Data (2 digit TOP code), continued

Associate of Science (A.S.) Degree	SRJC 08-09	SRJC 09-10	SRJC 10-11	SRJC 11-12	SRJC 12-13	State 12-13	SRJC % of 12-13 State Total
Agriculture and Natural Resources (01)	14	17	26	30	33	664	5.0%
Architecture and Environmental Design (02)		2	3	1		161	0.0%
Biological Sciences (04)	4	6	5	3	9	1,257	0.7%
Business and Management (05)				2	3	4,036	0.1%
Commercial Services (30)						322	—
Communications (06)					2	227	—
Computer and Information Science (07)		1	1	4	7	876	0.8%
Education (08)		1				189	—
Engineering & Related Industrial Technology (09)	15	21	21	16	20	1,782	1.1%
Environmental Sciences and Technologies (03)						83	—
Family and Consumer Sciences (13)		1	2	2	4	1,764	0.2%
Fine and Applied Arts (10)						186	—
Health (12)	193	212	216	243	267	8,015	3.3%
Humanities (15)						10	—
Interdisciplinary Studies (49)	83	132	134	164	222	4,401	5.0%
Law (14)						197	—
Library Science (16)						25	—
Mathematics (17)						442	—
Physical Sciences (19)		9	6	2	14	672	2.1%
Psychology (20)						93	—
Public and Protective Services (21)	26	29	52	52	37	2,761	1.3%
Social Sciences (22)			1			1,029	—
Unknown (99)						—	—
<b>Total</b>	<b>335</b>	<b>431</b>	<b>467</b>	<b>519</b>	<b>618</b>	<b>29,192</b>	<b>2.1%</b>

Associate of Science for Transfer (A.S. -T) Degree							
Business and Management (05)					53	889	6.0%
Family and Consumer Sciences (13)					3	69	4.3%
Public and Protective Services (21)					38	433	8.8%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>94</b>	<b>1,391</b>	<b>6.8%</b>

Source: California Community College Chancellor's Office Data Mart



## Degrees Awarded by Program

### TOP Code and SRJC Code

TOP Code	SRJC Code	Associate of Arts (A.A.) Degree	07-08	08-09	09-10	10-11	11-12	12-13
2105	1019	Administration of Justice	24	26	33	13	58	56
2202	1004	Anthropology	4	4	12	10	22	11
1002	1005	Art	17	21	25	14	22	29
1006	1033	Art History	9	9	13	10	8	17
0850.1	1043	ASL: English Interpreter Education		2		2	1	1
0614.1	1047	Audio Production for Digital Media					2	3
0948	1039	Automotive Technology	5	5	4	1	5	5
0501	1030	Business Administration	23	23	56	52	84	48
2203	1050	Chicano and Latino Studies						2
1305	1002	Child Development	24	18	17	25	24	33
1306	1010	Culinary Arts	3	2	8	7	1	13
1506	1054	Communication Studies for Transfer					8	21
1008	1009	Dance	1	2	2	1	3	2
2204	1017	Economics	9	11	23	16	17	24
1501	1021	English	3	5	6	11	13	26
1303.1	1035	Fashion Studies: Apparel Design & Production	1	1		1		3
1303.3	1036	Fashion Studies: Custom Clothing & Alter		1				
1303.2	1037	Fashion Studies: Fashion Merchandising	2		2	1		2
8352	1058	Fitness, Nutrition and Health					1	4
0901	1028	Floristry	1			1	2	3
1102	1053	French						4
2210	1032	Global Studies		1	2	1		4
1030	1025	Graphic Design (Applied Graphics)	7	5	2	7	6	4
2205	1013	History	5	7	22	28	25	24
4903	1022	Humanities	34	62	76	101	124	145
4903	1007	Humanities and Fine Arts	1	2	3	1	5	5
0506	1044	Human Resource Administration			6	7	9	18
2104	1014	Human Services: Advocacy	2	5	9	3	10	6
2104	1015	Human Services: Alcohol & Drug	3	3	3	8	9	4
1305.3	1016	Human Services: Gerontology	2					
0614	1040	Interactive Media Design		1	1	4	3	6
1302	1026	Interior Design: Residential					1	2
1302	1024	Interior Design: Retail Merchandising	3	3	1		2	1
0602	1059	Journalism					1	4
0835	1057	Kinesiology: Athletic Training Preparation					2	5
2299	1020	Latin American Studies	3	2		3	3	1
4901	1003	Liberal Arts & Sciences, General	106	44	20	13	11	4
4901.2	1049	Liberal Studies (Teacher Preparation)				3	13	29
1701	1011	Mathematics	5	11	22	22	18	31
1004	1045	Music: Instrumental					1	1
1004	1048	Music: Jazz Studies			1	1		
1004	1046	Music: Vocal				1		1
1306	1018	Nutrition & Dietetics						1
1402	1052	Paralegal Studies					12	11
1509	1012	Philosophy	6	5	4	4	3	4
0835	1051	Physical Education				1	2	1
2207	1031	Political Science	1	4	5	7	5	4
2207	1060	Political Science for Transfer						6
2001	1038	Psychology	8	13	26	27	35	21
2001	1056	Psychology for Transfer						43
0511	1034	Real Estate	7	6	3	4	1	4
1510	1041	Religious Studies	3	5	2	6	1	3
1307.1	1042	Restaurant Management			3	2	2	3
2201	1023	Social and Behavior Sciences	149	200	278	359	485	463
2208	1055	Sociology for Transfer					13	38
1105	1001	Spanish	11	5	9	10	9	18
1007	2057	Theatre Arts					4	2
1230.1	1029	Women's and Gender Studies			1			
4901.1	1008	University Transfer	411	377	344	154	68	29
		<b>Total</b>	<b>893</b>	<b>891</b>	<b>1,044</b>	<b>942</b>	<b>1,154</b>	<b>1,253</b>

Source: Internal Data (SRJC IT Report); "For Transfer" Degrees highlighted in blue.



## Degrees Awarded by Program

TOP Code	SRJC Code	Associate of Science (A.S.) Degree	07–08	08–09	09–10	10–11	11–12	12–13
2105	2062	Admin. of Justice for Transfer						38
0514	2061	Administrative Office Professional					2	3
0112	2025	Agriculture Business Management				1	1	
0112	2046	Agriculture Science, Education and Comm			1	1		
0102	2024	Animal Science	1	1	1	2	4	
0957	2032	Arch and Cons Tech: Construction Mgmt			4	3		
0953.1	2039	Arch and Cons Tech: Architecture			2	3	1	
0401	2018	Biology	3	4	6	5	3	9
5050	2065	Business Admin. for Transfer						53
1905	2047	Chemistry			4	2		8
0957.3	2017	Civil and Surveying Technology: Land Surveying	6	6	6	4		1
0957.3	2016	Civil and Surveying Technology: Civil Engineer	3	2	4	6		
1261	2045	Community Health Worker	1	3	2	3	8	3
0706	2023	Computer Science			1	1	4	7
1240.2	2012	Dental Hygiene	21	22	20	19	24	22
1306.6	2049	Dietetic Technician			1	2	2	4
0947	2019	Diesel Equipment Technology	2	1			4	3
6422.0	2056	Digital Media: Digital Filmmaking						2
1305.0	2063	Early Childhood Education for Transfer						3
0934	2013	Electronic Technology Accelerated		1	3	4	4	2
0934	2014	Electronic Technology Extended						
1251	2007	Emergency Medical Technician-Paramedic	4	1	2	8	3	6
0901	2051	Engineering			4	4	6	8
0115	2021	Environmental Conservation Mgmt Nat Res	3			2	2	3
0115.1	2020	Environmental Conservation: Parks/Rec	3		2	1	5	1
0115	2022	Environmental Conservation Mgmt Watershed	3			2	1	4
0302	2048	Environmental Studies				2	4	5
0102	2005	Equine Science	1	4	3	5	1	2
2133	2006	Fire Technology	33	28	31	55	52	37
2206	2053	Geospatial Technology				1		
0835	2010	Health and Fitness	1		1			
0109.1	2028	Horticulture: Garden Design w/CAD	1	1	1	1		2
0109.1	2029	Horticulture: Landscape Management				1		1
0109.3	2030	Horticulture: Nursery Management				2		1
4901	2004	Liberal Arts & Sciences, General	2	1		5	2	
0956.3	2015	Machine Tool Technology	2	5	1	2	2	3
1208.2	2044	Medical Assisting: Coding and Reimbursement	1	1	1	1	1	
1208.2	2040	Medical Assisting: Administrative	1		1	1	5	5
1208.0	2041	Medical Assisting: Admin & Clinical			1	1		
1208.1	2042	Medical Assisting: Clinical	1	3	1	1	8	7
1208.2	2043	Medical Assisting: Transcription	1					
4902	2002	Natural Sciences	74	89	138	132	171	221
1230.1	2001	Nursing (ADN)	51	106	106	110	113	111
1230.1	2003	Nursing	2	4	2	2		
1221	2009	Pharmacy Technician	6	6	7	9	10	18
1902	2050	Physics			6	4	2	6
1260	2011	Pre-Allied Health	20	36	58	56	60	72
1225	2008	Radiologic Technology	11	9	6	10	11	12
0199	2031	Sustainable Agriculture	2	2	6	1	3	4
0199	2026	Viticulture		3			2	6
1230.2	2033	Vocational Nursing	1	7	9		1	11
1230.2	2034	Vocational Nursing Extended	1	1				
1230.1	2003	Vocational Nursing to Nursing (ADN)	2	4	2	2		
9580.0	2060	Wastewater Treatment Operations						3
0104	2037	Wine Studies: Enology	2	1	3	2	6	2
0104	2036	Wine Studies: Wine Business & Marketing				4	2	1
0104	2035	Wine Studies: Wine Evaluation and Service	1	3	2	3	1	3
0104	2038	Wine Studies: Wines and Vines						3

Source: Internal Data (SRJC IT Report); "For Transfer" Degrees highlighted in blue.



## Degrees Awarded by Program

**Definition of Measure:** A tally of Associate of Arts (A.A.), Associate of Arts for Transfer, (A.A.-T) Associate of Science (A.S) and Associate of Science for Transfer (A.S.-T) degrees awarded to students over the past five years, including type of award. The table includes the taxonomy of program (TOP) code.

Note: Chancellor's Office data is from MIS submission and may differ than SRJC internal data which is current from the SIS211 report run date.

**Source:** California Community College Chancellor's Office Data Mart and Internal SRJC Data (IT Report).

**Comparison Group:** California Community Colleges

**Use(s) of Measure:** This measure shows the trends in degree awards by program as a performance measure and for planning purposes.

**Analysis:** In 2012–13, SRJC awarded its largest number of Associate of Arts and Associate of Science degrees in the past five years, 1,253 and 678 respectively, according to SRJC IT reports.

Based on SRJC data reported to the Chancellor's Office, the top three degrees in Associate of Arts were Social Sciences (TOP Code 22), Interdisciplinary Studies (TOP Code 49) and Business and Management (TOP Code 05). In Associate of Science degrees, the top three are Health (TOP Code 12), Interdisciplinary Studies (TOP Code 49), and Business and Management for Transfer (TOP Code 05) .

**For more information:**

Chancellor's Office Data Mart:

[http://datamart.cccco.edu/Outcomes/Program\\_Awards.aspx](http://datamart.cccco.edu/Outcomes/Program_Awards.aspx)



## Certificates Awarded by Program

TOP Code	Cert Code	Certificate Description	PA	2008 – 09	2009 – 10	2010 – 11	2011 – 12	2012 – 13
<b>A</b>								
0502	3274	Account Clerk	E	20	13	10	20	5
0502	3043	Accountant Assistant	T	3	11	21	13	11
0514	3053	Administrative Assistant	T	4	3	5	5	5
0514	3252	Administrative Support 1	E	2	3	3	4	3
0514	3253	Administrative Support 2	L	3	2	3	2	4
0703	3162	Adobe Applications Specialist	E	17	12	9	7	4
0703	3242	Adobe Certification Training: Illustrator	E	19	9	7	7	4
0703	3243	Adobe Certification Training: InDesign	E	8	20	20	21	1
0799	3173	Adobe Certification Training: Photoshop	E	5	15	8	9	13
2105	5028	Advanced Officer Training	O	603	577	659	429	386
2105	5022	Advanced Cardiac Life Support	O	64	30	36	26	52
0112	3224	Agriculture Business Management	L	0	0	1	1	0
0102	3002	Animal Science	T	1	0	0	0	0
0957	3133	Architecture and Construction Technology	T	0	1	0	0	1
953	3213	Architecture and Construction Technology	T	1	4	1	0	0
0201	3283	Architecture: Residential	E	1	1	0	0	0
1002	3083	Art: Broad-Base Art Training	T	2	2	1	3	2
1002.3	3087	Art: Ceramics	T	1	1	0	0	0
1002.1	3084	Art: Drawing and Painting	T	2	2	3	0	5
1009.1	3088	Art: Jewelry	T	2	0	1	0	0
1011	3090	Art: Photography	T	1	2	4	3	1
1002	3085	Art: Printmaking	T	0	0	1	1	1
1002.2	3089	Art: Sculpture	T	0	0	0	0	2
0850.1	3324	ASL: English Interpreter Education	T	8	0	4	0	0
0948	3298	Automotive Technology: Brakes, Steering & Suspen.	E	25	58	47	50	54
0948	3299	Automotive Technology: Engine Repair Specialist	E	15	52	65	64	48
0948	5055	Automotive Technology: Heating and Air Condi	O	6	0	34	0	48
0948	3300	Automotive Technology: Transmission Specialist	E	19	32	39	38	39
0948	3301	Automotive Technology: Tune-Up & Electronics Sp.	E	5	5	6	1	5
0948	3032	Automotive Technology	T	6	5	6	5	8
0948	5054	Automotive Technology: Electric and Electron	O	15	51	66	58	49
<b>B</b>								
2105	5033	Background Investigation	O	129	39	61	93	57
1250	5021	Basic Arrhythmia Recognition Course	O	165	160	166	180	142
2105.5	3172	Basic Police Academy: Intensive	E	0	0	1	0	0
2105.5	3282	Basic Police Academy	E	79	109	96	1	1
21055	3327	Basic Police Officer Academy	L	0	0	0	85	75
0502	3118	Bookkeeper	T	5	2	6	9	5
0502	3119	Bookkeeper Assistant	L	12	8	11	10	5
0509.4	3122	Business and Marketing	L	6	8	9	6	11
<b>C</b>								
1305.1	3144	Child Development: Associate Teacher	E	84	89	88	100	85
1305	3145	Child Development: Teacher	L	19	13	20	29	25
2105.2	3149	Children In The Justice System	L	19	33	30	32	31
79900	3249	CIS IT: IT Essentials	E	2	6	5	4	2
0799	3284	Cisco Certification Training in CCNA	E	24	17	28	20	29
0957.3	3267	Civil and Surveying Tech: Civil Engineering	T	7	13	11	2	0
0957.3	3268	Civil and Surveying Tech: Land Surveying	T	9	8	3	2	0
2104	3106	Client Service Specialist	L	1	0	3	2	1
1261	3303	Community Health Worker Training Program	L	6	12	12	14	4
0708.2	5056	Computer Help Desk	E	4	4	7	4	1



## Certificates Awarded by Program Continued

TOP Code	Cert Code	Certificate Description — C continued	PA	2008 – 09	2009 – 10	2010 – 11	2011 – 12	2012 – 13
0957	3245	Construction Management: Basic Skills	E	1	2	0	0	1
2105.1	3062	Corrections	T	7	12	15	20	11
21051	5031	Corrections Officer Basic Course	O	0	0	9	29	29
1306.3	3202	Culinary Arts	L	35	29	41	43	34
1306.3	3179	Culinary Arts: Baking and Pastry	E	35	32	34	28	28
130630	5009	Culinary Arts Dining Room Service	O	13	15	29	48	29
1307.1	3209	Culinary Arts: Front House Operations	E	3	2	5	9	3
59900	5017	Customer Service Skills	O	2	4	4	2	1

## D

1008	3233	Dance: Ballet	E	2	0	1	0	1
1008	3234	Dance: Hip Hop/Funk	E	1	1	0	0	2
1008	3236	Dance: Jazz	E	3	0	1	1	2
1008	3235	Dance: Modern	E	1	0	2	0	0
1240.1	3176	Dental Assisting: 11-Month	T	17	19	22	20	23
0947	3033	Diesel Equipment Technology	T	4	5	1	5	4
0947	5060	Diesel Electrical/Electronics (T6)	E	0	0	0	8	2
0947	5061	Diesel Heating, Ventilation and Cooling (T7)	O	0	0	0	0	4
0947	5062	Diesel Preventative Maintenance (T8)	E	0	0	0	7	4
0947	5063	Diesel Power Train	I	0	0	0	4	6
0947	5064	Diesel Chassis (T4 and T5)	E	0	0	0	6	4
0947	5065	Diesel and Heavy Duty Engine (T1 and T2)	E	0	0	0	12	3
1306.2	3022	Dietetic Technology	E	6	9	9	8	4
61410	3329	Digital Media: 3D Modeling & Animation	T	0	0	0	0	2
61410	3326	Digital Media: Audio	L	0	0	0	1	7
61410	3330	Digital Media: Digital Filmmaking	L	0	0	0	2	1
0701	3208	Dreamweaver Web Content Developer	E	4	6	0	5	5

## E

0934	3039	Electronic Technology Accelerated	T	0	14	12	17	10
0934	3178	Electronic Technology Extended	T	1	0	0	0	0
5046	1250	Emergency Care for First Responders	O	0	250	378	311	305
1250	5018	Emergency Medical Technician (EMT-1)	E	250	133	125	1	207
1250	5019	Emergency Medical Technician (EMT-1) Refresh	O	173	197	178	230	182
1251	3160	Emergency Medical Technician - Paramedic	T	1	0	15	0	0
0115	3280	Environmental Conservation: Natural Resource Mgmt	T	0	1	2	0	1
0115.1	3275	Environmental Conservation: Parks and Recreation	T	1	1	2	3	0
0115	3276	Environmental Conservation: Watershed Mgmt	T	0	1	3	3	2
0102.4	3148	Equine Science	T	0	3	1	1	0
493087	5067	ESL: Certificate of Completion in Academic	K	0	0	0	0	16
493086	5070	ESL: Certificate of Completion in Basic	K	0	0	0	0	10

## F

1303.1	3295	Fashion Studies: Apparel Design/Production	T	0	0	1	0	1
1303.2	3297	Fashion Studies: Fashion Merchandising	L	0	1	1	0	2
2133	5005	Fire Command 1A	O	41	49	40	45	39
2133	5006	Fire Command 1B	O	0	43	42	46	38
2133	5001	Fire Instructor 1A	O	0	49	21	38	16
2133	5008	Fire Investigation	O	0	0	0	19	20
2133	5007	Fire Mangement 1	O	17	29	18	22	22
2133	3060	Fire Technology	T	18	24	25	11	19
2133	3180	Firefighter I Academy	E	96	31	24	83	80
83520	3331	Fitness, Nutrition and Health	L	0	0	0	2	3
0109.2	3132	Floristry	L	7	4	6	3	5

## G

0799	3219	General Multimedia Completion Certificate	E	1	0	0	0	1
0799	3273	Geographic Information Systems	E	6	4	5	0	1
220610	3003	Geospatial Technology	T	0	0	0	1	0
1030	3036	Graphic Design	T	9	16	9	15	8
0953.6	3246	Graphic Design Production Fundamentals	E	2	8	0	1	2





## Certificates Awarded by Program Continued

TOP Code	Cert Code	Certificate Description	PA	2008 – 09	2009 – 10	2010 – 11	2011 – 12	2012 – 13
<b>H</b>								
0109.1	3257	Horticulture: Garden Design	L	1	0	2	1	0
0109.1	3258	Horticulture: Garden Design w/CAD Skills	T	8	1	3	1	1
0109.0	3247	Horticulture: Landscape Maintenance Skills	E	0	0	1	1	0
0109.1	3134	Horticulture: Landscape Management	T	1	0	1	0	0
0109.1	3241	Horticulture: Landscape Technician	E	2	3	0	1	2
0109.3	3255	Horticulture: Nursery Management	T	0	0	0	1	0
0109.1	3248	Horticulture: Nursery Technician	E	0	2	0	0	1
1307	3147	Hospitality	T	1	3	5	4	4
0701	3212	HTML Web Content Developer	E	10	23	14	23	8
0506	3143	Human Resource Administration	E	37	27	17	8	5
0506	3325	Human Resource Administration	L	0	3	3	13	13
2104	3196	Human Services: Advocacy Emphasis	T	7	12	12	10	0
2104.4	3194	Human Services: Alcohol and Drug Emphasis	T	11	15	17	12	0
1309	3195	Human Services: Gerontology Emphasis	T	1	1	0	0	0
<b>I</b>								
0614.1	3320	Interactive Media Design	T	0	3	1	2	3
1302	3266	Interior Design: Commercial	F	0	0	0	0	1
1302	3264	Interior Design: Retail Merchandising	L	9	0	9	2	2
1302	3265	Interior Design: Residential	T	2	1	0	2	5
0508	3190	International Business	E	1	0	0	0	0
0514	3218	International Office Assistant	E	0	3	2	1	0
0799	3249	IT Essentials Certification Training in A+	E	2	6	5	4	0
<b>L</b>								
2105	3063	Law Enforcement	T	10	14	5	12	8
2105	5026	Law Enforcement Supervisory Techniques	O	63	18	59	28	55
0514.1	3217	Legal Office Support	E	4	4	3	7	8
0514.1	3041	Legal Secretary	O	0	2	2	0	0
0514.1	3223	Legal Secretary	T	1	2	0	3	3
<b>M</b>								
0956.3	3034	Machine Tool Technology	T	1	2	2	1	3
0956.3	3293	Machine Tool Technology: Basic CNC Lathe	E	1	3	7	12	3
0956.3	3294	Machine Tool Technology: Basic CNC Mill	E	2	3	6	7	7
956.3	5044	Machine Tool Technology: Basic Manual Machin	O	2	5	3	10	8
1208	3155	Medical Assisting: Administrative and Clinical	T	0	1	0	0	4
1208.2	3156	Medical Assisting: Administrative	L	3	6	13	13	9
1208.1	3157	Medical Assisting: Clinical	T	10	16	14	16	26
1208.2	3288	Medical Assisting: Coding and Reimbursement	T	4	8	4	4	6
1208.2	3159	Medical Assisting: Medical Transcription	L	4	2	0	0	0
0702	3261	Microcomputer Systems Database User	L	0	1	0	0	0
0514	3228	Microsoft Office Specialist	E	5	1	2	6	9
<b>N</b>								
0115	3277	Natural Resource Management	E	1	0	2	1	0
1230.8	5069	Nurse Assistant - Home Health Aide	E	0	0	32	87	75
<b>O</b>								
0502	3115	Office Assistant	E	4	3	9	14	9
<b>P</b>								
0115.1	3278	Parks and Recreation Management	E	0	0	3	2	0
0599	3067	Payroll	E	1	4	3	5	3
0708.2	3287	PC Specialist	T	0	1	0	3	2
2105	5029	Penal Code 832 Powers of Arrest	O	101	16	71	48	61
1221	3251	Pharmacy Technician	L	28	27	31	29	46
5043	1205	Phlebotomy	O	94	41	40	30	34
1239	3030	Psychiatric Technician	T	21	15	14	0	0
2105	5053	Public Safety Dispatcher	O	80	43	35	0	0
2105	5038	Public Safety Dispatcher Basic Course	O	0	0	0	39	44



## Certificates Awarded by Program Continued

TOP Code	Cert Code	Certificate Description	PA	2008 – 09	2009 – 10	2010 – 11	2011 – 12	2012 – 13
<b>R</b>								
1225	3059	Radiologic Technology	F	20	12	14	6	16
2105	5050	Ranger Academy	O	44	62	70	13	55
0511	3061	Real Estate	L	5	6	1	1	1
1307.1	3322	Restaurant Management	L	2	2	5	2	1
0506.5	3014	Retail Merchandising Management	L	1	0	1	0	0
<b>S</b>								
0506.4	3005	Small Business Management	L	4	8	2	1	3
9461	3334	Solar Photovoltaics	E	0	0	0	0	2
0506.3	3012	Supervisory Management	L	6	3	3	5	1
0199	3205	Sustainable Agriculture	L	1	2	4	0	2
0199	3204	Sustainable Agriculture Production	E	0	0	0	1	0
<b>T</b>								
0502	3146	Tax Assistant Clerk	E	0	8	11	0	1
1007	3107	Theatre Arts: Acting	L	3	3	4	2	3
1007	3108	Theatre Arts: Costuming	L	2	1	0	0	0
1007	3109	Theatre Arts: Make-Up	L	1	1	1	0	0
1007	3110	Theatre Arts: Stagecraft	L	2	1	0	0	0
1007	3111	Theatre Arts: Theatre Management	T	1	0	0	0	2
<b>V</b>								
0102.1	3321	Veterinary Technician	L	2	13	18	11	21
0599	3269	Virtual Assistant: Administrative Support	E	2	1	2	1	1
0599	3270	Virtual Assistant: Bookkeeping	E	3	1	1	1	0
0599	3271	Virtual Assistant: Promotional/Marketing	E	1	1	0	1	0
0104	3222	Viticulture	L	2	3	7	4	2
1230.2	3031	Vocational Nursing	F	29	22	0	24	23
1230.2	3206	Vocational Nursing Extended	T	18	0	0	0	0
<b>W</b>								
9580	3333	Wastewater Treatment Operations	L	0	0	0	0	4
0115	3279	Watershed Management	E	1	2	0	0	1
0958	3323	Water Utility	E	0	6	5	6	0
0614.3	3254	Web Graphic Production	E	5	6	7	10	6
0509.7	3239	Web Project Manager	E	0	1	0	2	0
0709.1	3259	Web Site Development: ASP Programming	L	1	0	1	1	0
0709	3200	Web Site Development: Java Programmer	T	0	1	1	1	1
0709	3201	Web Site Development: Javascript Programmer	L	0	0	1	4	2
0709.1	3260	Web Site Development: PHP Programmer	T	0	2	2	3	2
0709.1	3198	Web Site Development: Web Graphic Designer	L	0	4	5	8	4
0956.5	3035	Welding Technology	L	3	4	3	4	7
0104	3291	Wine Studies: Enology	L	3	5	0	3	0
0104	3290	Wine Studies: Wine Business and Marketing	L	1	2	6	4	1
0104	3289	Wine Studies: Wine Evaluation and Service	L	2	8	9	5	5
0104	3292	Wine Studies: Wine and Vines	L	1	4	5	3	1
<b>X</b>								
0699	3221	XML Web Developer	E	0	0	1	0	0
<b>Total Certificates Awarded</b>				<b>2,885</b>	<b>2,962</b>	<b>3,340</b>	<b>3,060</b>	<b>3,061</b>



## Certificates Awarded 2008–09 to 2012–13

**Definition of Measure:** A tally of certificates awarded to students over the past five years, including type of award. The certificate table is in alphabetized order; the list includes the taxonomy of program (TOP) code, certificate code, certificate description and the program award (PA) code. The TOP code schematic is a common, numeric coding system by which districts and colleges categorize degree and certificate programs and courses.

**Note:** A zero in a given year on the preceding table could indicate various things:

- no students earned awards in the program in question that year,
- the program was not offering awards that year,
- the program in question was not yet in existence that year, or
- the program has been discontinued.

Complete TOP code information can be found at

<http://www.ccccurriculum.info/Curriculum/RegulationsGuidelines/TOPCodes.htm>.

The coding scheme for PA is as follows:

O = certificate requiring less than 6 semester units;

E = certificate requiring 6 to fewer than 18 semester units;

L = certificate requiring 18 to fewer than 30 semesters units;

T = certificate requiring 30 to fewer than 60 semester units; and

F = certificates requiring 60 or more units.

Certificates without a SRJC certificate code are not listed in the table.

**Source:** Internal SRJC data (SIS211)

**Use(s) of Measure:** This measure shows trends in degree awards by program as a performance measure and for planning purposes.

**Analysis:** For the 2012–13 academic year, the “Top Ten” largest number of 6+ unit certificates awarded by SRJC are:

- Emergency Medical Technician - EMT-1 (207);
- Child Development: Associate Teacher (85);
- Firefighter I Academy (80);
- Nurse Assistant – Home Health Aide (75);
- Basic Police Officer Academy (75);
- Automotive Technology: Brakes, Steering & Suspension (54);
- Automotive Technology: Engine Repair Specialist (48);
- Pharmacy Technician (46)
- Automotive Technology: Transmission Specialist (39); and
- Automotive Technology: Heating and Air Conditioning (38).

**SRJC Students' Credit Award Completers Median Wage**

Award years: 2000-01 through 2007-08

Program	Award Type	Award Year 2000-2001 - 2007-2008		
		Median Wage 3 Years After Award	Total Awards	Award to Wage Match Rate
Accounting-050200	Chancellor's Office Approved Certificates	\$29,807	26	81 %
	Locally Approved Certificates	\$27,091	40	68 %
Administration of Justice-210500	Locally Approved Certificates	\$77,030	5,066	82 %
Alcohol and Controlled Substances-210440	Chancellor's Office Approved Certificates	\$29,916	17	76 %
Automotive Technology-094800	Chancellor's Office Approved Certificates	\$32,059	17	88 %
	Locally Approved Certificates	\$49,826	20	70 %
Biological and Physical Sciences (and Mathematics)-490200	AA/AS Degree	\$39,620	16	75 %
Business Management-050600	Locally Approved Certificates	\$44,206	81	80 %
Child Development/Early Care and Education-130500	Locally Approved Certificates	\$19,582	96	71 %
Corrections-210510	Locally Approved Certificates	\$70,290	143	92 %
Culinary Arts-130630	Chancellor's Office Approved Certificates	\$24,831	45	78 %
	Locally Approved Certificates	\$20,901	19	79 %
Dental Assistant-124010	Chancellor's Office Approved Certificates	\$26,777	57	86 %
Dietetic Services and Management-130620	Locally Approved Certificates	\$40,171	20	95 %
Electronics and Electric Technology-093400	Chancellor's Office Approved Certificates	\$40,357	30	77 %
Emergency Medical Services-125000	Locally Approved Certificates	\$58,362	991	75 %
Fire Academy-213350	Locally Approved Certificates	\$48,683	73	86 %
Fire Technology-213300	AA/AS Degree	\$35,277	18	94 %
	Chancellor's Office Approved Certificates	\$69,782	15	87 %
	Locally Approved Certificates	\$83,450	360	89 %
Floriculture / Floristry-010920	Chancellor's Office Approved Certificates	\$28,046	18	61 %
Graphic Art and Design-103000	Chancellor's Office Approved Certificates	\$25,372	26	73 %
Information Technology, General-070100	Locally Approved Certificates	\$32,063	31	52 %
Liberal Arts and Sciences, General-490100	AA/AS Degree	\$31,377	536	71 %
Licensed Vocational Nursing-123020	Chancellor's Office Approved Certificates	\$45,032	30	90 %
Management Development and Supervision-050630	Chancellor's Office Approved Certificates	\$76,070	27	67 %
Office Technology/Office Computer Applications-051400	Locally Approved Certificates	\$13,242	19	68 %
Other Business and Management-059900	Locally Approved Certificates	\$44,087	28	68 %
Other Information Technology-079900	Locally Approved Certificates	\$47,182	58	66 %
Pharmacy Technology-122100	Chancellor's Office Approved Certificates	\$30,389	60	82 %
Phlebotomy-120510	Locally Approved Certificates	\$21,907	35	71 %
Police Academy-210550	Locally Approved Certificates	\$68,093	245	90 %
Psychiatric Technician-123900	Chancellor's Office Approved Certificates	\$53,099	84	96 %
Radiologic Technology-122500	AA/AS Degree	\$71,318	28	96 %
	Chancellor's Office Approved Certificates	\$73,043	72	89 %
Real Estate-051100	Chancellor's Office Approved Certificates	\$24,406	21	57 %
Registered Nursing-123010	AA/AS Degree	\$79,625	189	94 %
Social Sciences, General-220100	AA/AS Degree	\$29,675	62	69 %
Surveying-095730	Chancellor's Office Approved Certificates	\$50,552	23	83 %
Transfer Studies-490110	AA/AS Degree	\$28,299	65	82 %

Source: California Community Colleges Chancellor's Office Data Mart



## SRJC Students' Credit Award Completers Median Wage

**Definition of Measure:** The total annual median wages for students three years after completion of credit award at Santa Rosa Junior College using California Employment Development (EDD) Unemployment Insurance (UI) wage data. The cohort of students are those who received an award anytime over eight (8) consecutive academic years. The type of awards are defined by the Taxonomy of Program (TOP) code and the level of the award including Associate Degrees, Chancellor's Office Approved Certificates (18+ units) and Locally Approved Certificates ( $\leq 17$  units).

**Exclusions:** These students could not have transferred to a four year institution; could not be enrolled anywhere in the California Community College system after receiving an award; and were older than 21 years of age when the award was received. Also excludes individuals not covered by Unemployment Insurance such as military, federal government, self-employed, employed out of state, unemployed or not in the workforce after completion of an award. Any award categories less than 10 students were not included.

### Report Data Fields:

- **Median Wage 3 Years After:** The median wage 3 years after receiving the award for a given TOP code and award category;
- **Total Award:** The number of awards in the award type/TOP code combination after above exclusions are applied; and
- **Award to Wage Match Rate:** Percent of students in Total Awards column that were matched with wages years after award.

**Source:** California Community College Chancellor's Office Data Mart, College Wage Tracker query

**Use(s) of Measure:** This measure shows the wages SRJC students earned after completing credit awards and to provide employment outcomes on Career and Technical Education students .

**Analysis:** SRJC students' median wage ranges between \$20,000 to \$83,000 three years after earning their award. The highest wages are in the Public Safety programs earning Locally Approved Certificates in Fire Technology and Police Academy.

### For more information:

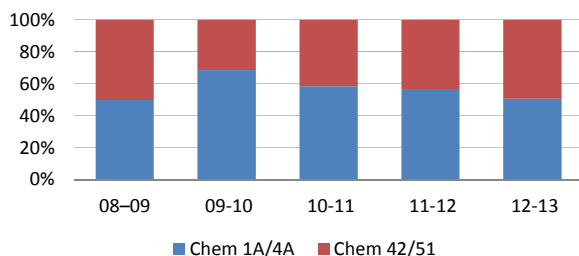
Chancellor's Office Data Mart: [http://datamart.cccco.edu/Outcomes/College\\_Wage\\_Tracker.aspx](http://datamart.cccco.edu/Outcomes/College_Wage_Tracker.aspx)



## Placements into Chemistry, English, ESL, and Math Courses 2008–09 to 2012–13

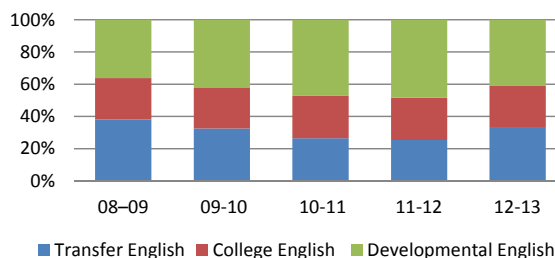
### Chemistry Placement Distribution

2008–09 to 2012–13



### English Placement Distribution

2008–09 to 2012–13



		2008–09		2009–10		2010–11		2011–12		2012–13	
		#	%	#	%	#	%	#	%	#	%
Chemistry	Chemistry 1A/4A	129	49.8%	172	68.5%	188	58.4%	213	56.2%	181	50.6%
	Chemistry 42/51	130	50.2%	79	31.5%	134	41.6%	166	43.8%	177	49.4%
	<b>Total</b>	<b>259</b>	<b>100%</b>	<b>251</b>	<b>100%</b>	<b>322</b>	<b>100%</b>	<b>379</b>	<b>100%</b>	<b>358</b>	<b>100%</b>
English	Transfer English	2,462	38.0%	2,150	32.4%	1,782	26.5%	1,587	25.4%	1,940	33.3%
	College English	1,670	25.8%	1,665	25.1%	1,781	26.5%	1,634	26.2%	1,509	25.9%
	Developmental English	2,343	36.2%	2,811	42.4%	3,169	47.1%	3,026	48.4%	2,372	40.7%
	<b>Total</b>	<b>6,475</b>	<b>100%</b>	<b>6,626</b>	<b>100%</b>	<b>6,732</b>	<b>100%</b>	<b>6,247</b>	<b>100%</b>	<b>5,821</b>	<b>100%</b>

#### Note:

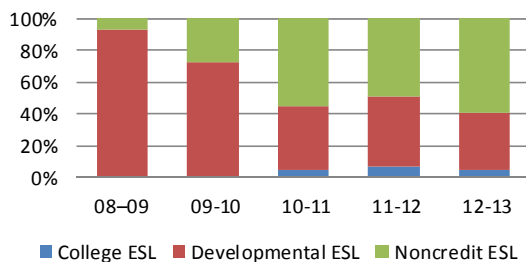
Transfer English: English 1A

College English: English 100

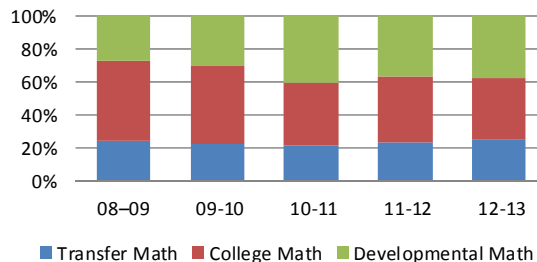
Developmental English: English 302, 305, 355, 357; CSKL 313, 318

**ESL Placement Distribution**

2008–09 to 2012–13

**Math Placement Distribution**

2008–09 to 2012–13



		2008-09		2009-10		2010-11		2011-12		2012-13	
		#	%	#	%	#	%	#	%	#	%
ESL	College ESL	0	0%	0	0%	94	4.9%	112	7.2%	109	5.4%
	Developmental ESL	879	92.5%	730	72.8%	761	39.5%	683	43.8%	706	35.1%
	Noncredit ESL	71	7.5%	273	27.2%	1,070	55.6%	764	49.0%	1,195	59.5%
	<b>Total</b>	<b>950</b>	<b>100%</b>	<b>1,003</b>	<b>100%</b>	<b>1,925</b>	<b>100%</b>	<b>1,559</b>	<b>100%</b>	<b>2,010</b>	<b>100%</b>
Math	Transfer Math	1,271	23.9%	1,084	22.1%	1,422	21.0%	1,501	23.3%	1,556	25.6%
	College Math	2,599	48.8%	2,329	47.4%	2,568	37.9%	2,542	39.4%	2,217	36.5%
	Developmental Math	1,452	27.3%	1,500	30.5%	2,785	41.1%	2,407	37.3%	2,307	37.9%
	<b>Total</b>	<b>5,322</b>	<b>100%</b>	<b>4,913</b>	<b>100%</b>	<b>6,775</b>	<b>100%</b>	<b>6,450</b>	<b>100%</b>	<b>6,080</b>	<b>100%</b>

College ESL: ESL 100

Developmental ESL: ESL 308, 310, 312, 314, 316, 320

Noncredit ESL: ESL 701, 712, 713, 714, 715, 716

Transfer Math: Math 1A, 8A, 9 10, 15, 16, 25, 27, 36, 58

College Math: Math 150A, 155, 151

Developmental Math: CSKL 100, 371, 372, 368A

Source: Internal SRJC data (Assessment Services)

**Placements into Chemistry, English, ESL, and Math Courses**

**Definition of Measure:** The results of the College's assessment process to place students into appropriate courses for Chemistry, English, English as a Second Language (ESL), and Math.

**Source:** Internal SRJC data (Assessment Services)

**Use(s) of Measure:** This measure shows the trends of student placement for assessment and curriculum program purposes.

**Analysis:** During the past five years, the proportion of students placing into developmental, college-level, and transfer-level Math, English, Chemistry and ESL has fluctuated. This fluctuation is related in part to changes in assessment instruments, placement processes and curriculum offered..

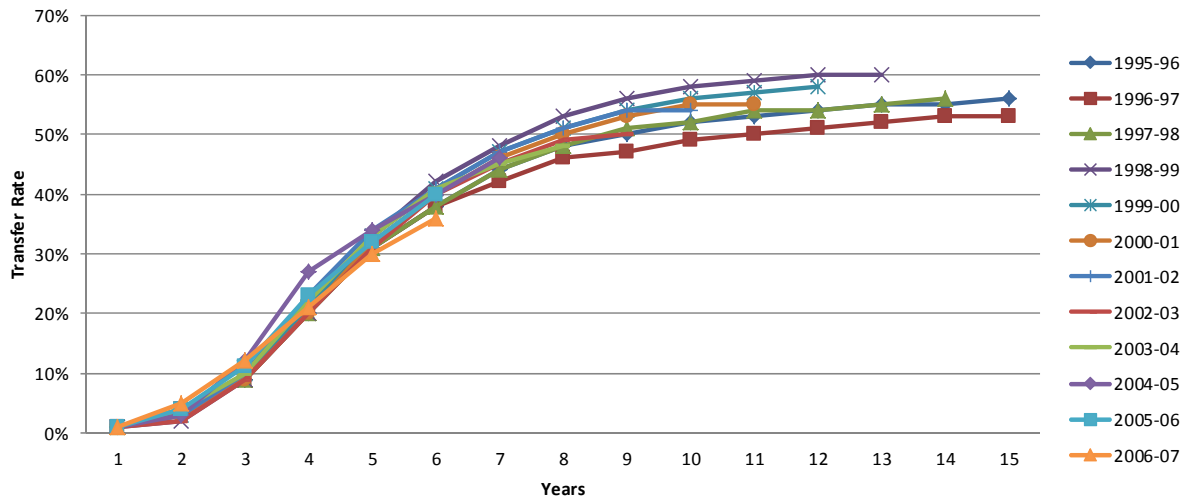
Over 40% of students who complete the assessment process for English placed into the developmental level, and another 26% placed into college-level (with the remaining 33% placing into the transfer level).

In Math, almost 38% of the students place at the developmental level, with over 36% placing at the college level and over 25% at the transfer level. In ESL, the majority of the students who complete the assessment process place into the developmental (35%) or noncredit levels (60%). In Chemistry, over one half place in Chemistry 1A/4A.

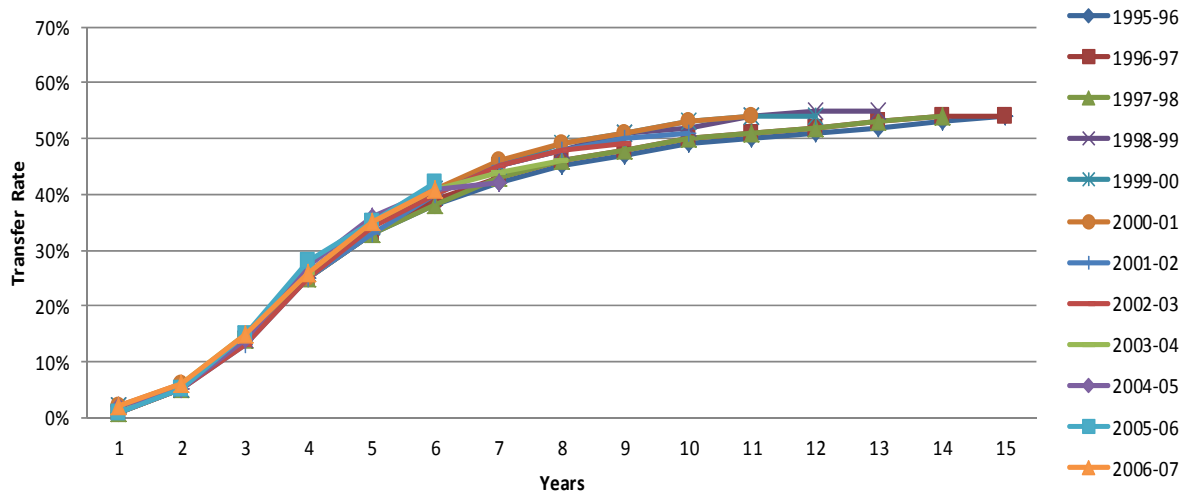


## Transfer Velocity

### SRJC Time to Transfer



### Statewide Time to Transfer



Source: California Community Colleges Chancellor's Office Data Mart





## Transfer Velocity

**Definition of Measure:** The transfer rate of first-time community college student cohorts six years after their entry at SRJC. A student becomes eligible to enter a transfer cohort by enrolling for the first time at any California Community College. (The cohorts are evaluated six years after initial enrollment to determine if they have “behavioral intent to transfer” which includes a minimum of 12 units earned who attempted a transfer level math or English course.) Students maybe concurrently enrolled in high school, known as “special admits”, may be high school dropouts or may be high school graduates at the time of their initial enrollment.

**Note:** Students with multiple college enrollments are reported as members of the Transfer Velocity Cohort for each college attended.

**Source:** Community College Chancellor’s Office, Data Mart

**Comparison Group:** California Community Colleges

**Use(s) of Measure:** This measure shows SRJC first time freshmen transfer rates as a performance measure and for planning purposes.

**Analysis:** Over half the students in the cohorts, SRJC and statewide, transfer within 15 years. The SRJC transfer rate is slightly higher than the statewide average after nine years but slightly lower than statewide between two to five years.

**For More Information:**

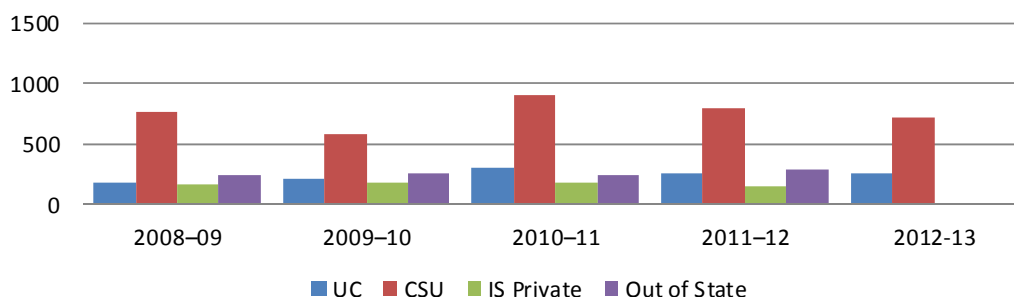
California Community College Chancellor’s Office DataMart:

[http://datamart.cccco.edu/Outcomes/Transfer\\_Velocity.aspx](http://datamart.cccco.edu/Outcomes/Transfer_Velocity.aspx)



## SRJC Student Transfers to UC, CSU and Independent Institutions

2008–09 to 2012–13



	UC		CSU		In-State Private*		Out of State*		Total
	Full Year	%	Full Year	%	Fall	%	Fall	%	
2008–09	183	13.6%	758	56.4%	162	12.1%	240	17.9%	1,343
2009–10	215	17.6%	581	47.5%	175	14.3%	253	20.7%	1,224
2010–11	294	18.4%	894	55.8%	180	11.2%	234	14.6%	1,602
2011–12	261	17.5%	801	53.8%	144	9.7%	283	19.0%	1,489
2012–13	255	26.1%	722	73.9%	—	—	—	—	977
Statewide	15,663	26.1%	44,236	73.9%	661	—	1,010	—	59,899

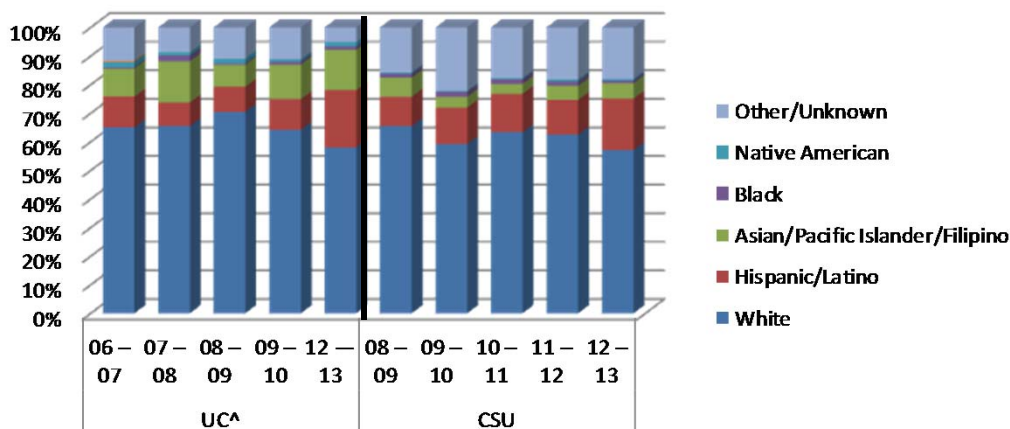
**Source:** UC Office of the President; CSU Analytical Studies and California Community Colleges Chancellor's Office

\*These figures are based on a cohort study of first-time freshman and constitute an estimate. Reports available through 2011-12 at the time of publication. For the actual California Community Colleges Transfers to In-State Private and Out of State reports:

<http://extranet.cccco.edu/Divisions/TechResearchInfoSys/Research/Transfer.aspx>

## SRJC Student Transfers to UC and CSU by Ethnicity

2006-07 to 2012-13



^UC data for 2010-11 and 2011-12 not available.



		Asian/ Pacific Islander/ Filipino		Black		Hispanic/ Latino		Native American		White		Other/ Unknown		Grand Total
		#	%	#	%	#	%	#	%	#	%	#	%	
2007–08	UC	28	14.4%	4	2.1%	16	8.2%	2	1.0%	127	65.5%	17	8.8%	194
	CSU	60	6.2%	16	1.6%	101	10.4%	12	1.2%	602	61.7%	184	18.9%	975
2008–09	UC	14	7.7%	1	0.5%	16	8.7%	3	1.6%	129	70.5%	20	10.9%	183
	CSU	51	6.7%	10	1.3%	78	10.3%	4	0.5%	496	65.4%	119	15.7%	758
2009–10	UC	26	12.1%	2	0.9%	23	10.7%	2	0.9%	138	64.2%	24	11.2%	215
	CSU	22	3.8%	10	1.7%	74	12.7%	2	0.3%	344	59.2%	129	22.2%	581
2010–11	UC	Data not available												294
	CSU	25	3.5%	11	1.6%	95	13.4%	3	0.4%	449	63.3%	126	17.8%	709
2011–12	UC	Data not available												261
	CSU	39	4.9%	13	1.6%	98	12.2%	5	0.6%	500	62.4%	146	18.2%	801
2012–13	UC	36	14.1%	3	1.2%	51	20.0%	4	1.6%	148	58.0%	13	5.1%	255
	CSU	39	5.4%	7	1.0%	130	18.0%	4	0.6%	412	57.1%	130	18.0%	722

Source: UC Office of the President and CSU Analytical Studies

## SRJC Transfer Students

**Definition of Measure:** The number of students who transferred from SRJC to the University of California, California State University, or In-state Private and Out of State colleges and universities. The Fall transfer number represents students who transferred and enrolled in classes starting in the Fall term whereas the Full-Year transfer number includes the Fall transfer number plus Winter, Spring and Summer transfers.

Additionally, UC and CSU transfers by ethnicity show the total full-year number of students transferring to the UC and CSU systems by ethnic grouping. UC demographic data for 2010-11 and 2011-12 was not available at time of publication. The numbers for In-State Private and Out of State colleges and universities are incomplete as the data are unavailable.

**Source:** Community College Chancellor's Office; CSU Analytical Studies; UC Office of the President

**Comparison Group:** California Community Colleges

**Use(s) of Measure:** This measure shows SRJC transfer student destinations as a performance measure and for planning purposes.

**Analysis:** In 2012–13, the overall number of students transferring from SRJC to University of California (UC) and California State University (CSU) systems decreased from 2011–12 — UC's by 2% and CSU's decreased 11%.

The In-State Private (ISP) and Out-of-State (OOS) transfer data is based on aggregated first time freshman cohorts that completed 12 units while in the community college system at the time of transfer. Student records are matched with the National Student Clearinghouse (NSC) to identify the transfer baccalaureate granting institution. The data are based on the cohort studies and constitute an estimate.

### For More Information:

California State University website: <http://www.calstate.edu/as/ccct/index.shtml>

UC Stat Finder <http://www.ucop.edu/index.html> ; and SRJC Transfer Center:

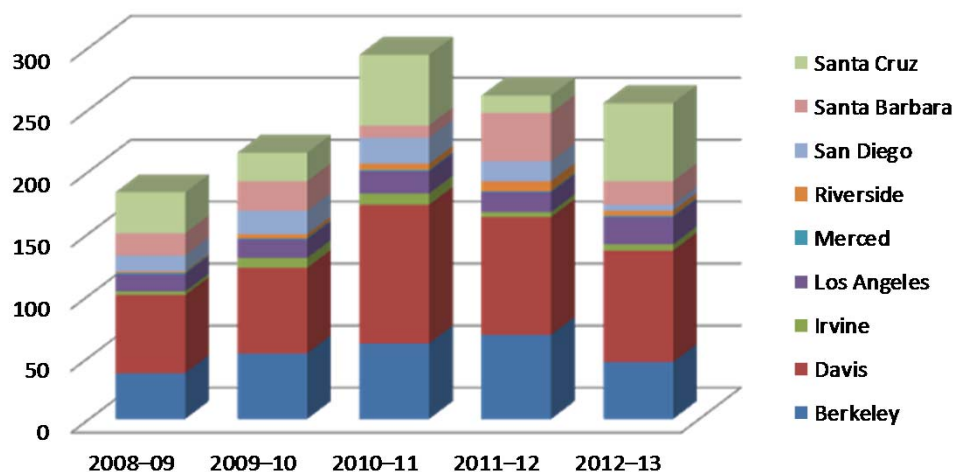
[http://www.santarosa.edu/instruction/prepare\\_for\\_transfer/transfer-statistics/](http://www.santarosa.edu/instruction/prepare_for_transfer/transfer-statistics/)

Chancellor's Office Transfer Data -

<http://extranet.cccco.edu/Divisions/TechResearchInfoSys/Research/Transfer.aspx>



### SRJC Transfers to the University of California 2008–09 to 2012–13



	2008-09	2009-10	2010-11	2011-12	2012-13	Statewide 12-13	SRJC's % of state
Berkeley	37	53	61	68	46	2,311	2.9%
Davis	63	69	112	95	90	2,703	3.5%
Irvine	3	8	9	4	5	1,627	0.2%
Los Angeles	14	15	18	16	22	2,951	0.5%
Merced	1	1	1	1	1	169	0.6%
Riverside	1	3	5	8	4	1,123	0.7%
San Diego	13	19	21	16	5	2,016	0.8%
Santa Barbara	18	24	10	39	19	1,531	2.5%
Santa Cruz	33	23	57	14	63	1,232	1.1%
<b>Total</b>	<b>183</b>	<b>215</b>	<b>294</b>	<b>261</b>	<b>255</b>	<b>15,663</b>	<b>1.7%</b>

**Source:** California Community Colleges Chancellor's Office

**Note:** UCSF is not included because it accepts only graduate transfers.



## SRJC Transfer Students to the University of California

**Definition of Measure:** The total annual number of SRJC transfers to each University of California campus.

**Source:** California Community Colleges Chancellor's Office Research, Analysis and Accountability Division

**Comparison Group:** California Community Colleges

**Use(s) of Measure:** This measure shows the trends in UC attendance by SRJC transfer students and is a performance indicator. This measure is used for academic and student services planning purposes.

**Analysis:** The number of SRJC students transferring to the University of California (UC) decreased to 255 in 2012–13. SRJC Transfers make up approximately 1.7% of all California Community College students transferring to the UC system;; 3.5% at UC Davis and almost 3% at UC Berkeley. The majority of UC transfers from SRJC enroll at the Davis campus; followed by the Santa Cruz, Berkeley, Los Angeles and Santa Barbara campuses, respectively.

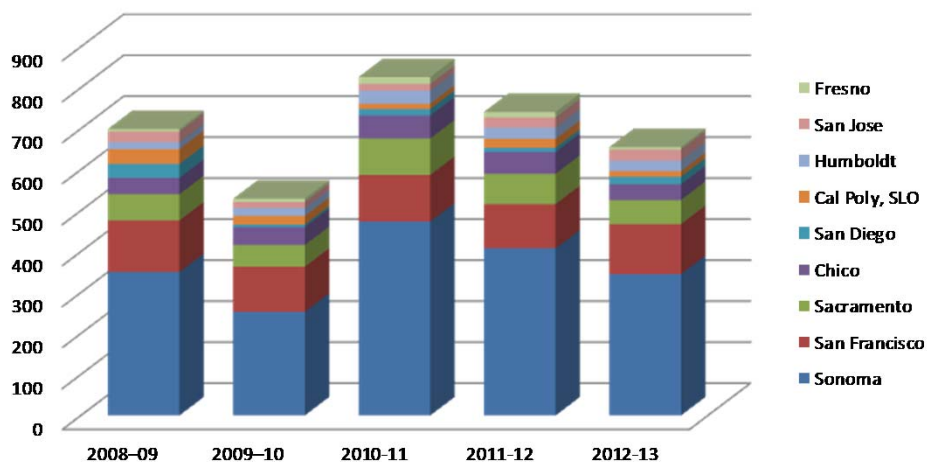
**For More Information:**

CCCO Research, Analysis and Accountability:

<http://extranet.cccco.edu/Divisions/TechResearchInfoSys/Research.aspx>



### Transfers to the California State University System 2008–09 to 2012–13



	2008–09	2009–10	2010–11	2011–12	2012–13	Statewide 12–13	SRJC's % of state
Bakersfield	3	—	—	—	1	1,016	—
Cal Poly, SLO	36	21	13	22	13	700	1.9%
Channel Island	3	4	—	6	—	929	—
Chico	40	44	56	53	38	1,644	2.3%
Dominguez Hills	3	1	7	2	—	1,886	—
East Bay (Hayward)	7	11	10	9	16	2,239	0.7%
Fresno	6	8	19	13	6	1,566	0.4%
Fullerton	1	3	5	5	5	4,363	0.1%
Humboldt	17	19	32	28	26	884	2.9%
Long Beach	10	7	20	10	11	3,697	0.3%
Los Angeles	8	4	3	1	6	2,056	0.3%
Maritime Academy	1	1	1	2	6	89	6.7%
Monterey Bay	7	5	3	6	7	599	1.2%
Northridge	5	8	9	12	7	3,614	0.2%
Pomona	6	2	5	2	4	1,949	0.2%
Sacramento	64	53	89	74	59	3,429	1.7%
San Bernadino	—	2	—	1	1	1,367	0.1%
San Diego	34	6	16	10	19	3,176	0.6%
San Francisco	126	110	114	108	122	3,281	3.7%
San Jose	26	15	16	25	27	2,954	0.9%
San Marcos	2	3	1	1	—	1,326	—
Sonoma	350	253	473	408	345	730	47.3%
Stanislaus	3	1	2	3	3	742	0.4%
<b>Total</b>	<b>758</b>	<b>581</b>	<b>894</b>	<b>801</b>	<b>722</b>	<b>44,236</b>	<b>1.6%</b>

enter Website

Source: California State University Analytic Studies



## SRJC Transfer Students to the California State University

**Definition of Measure:** The total annual number of SRJC transfer students to each California State University campus.

**Source:** CSU Analytical Studies

**Comparison Group:** California Community Colleges

**Use(s) of Measure:** This measure shows the trends in CSU attendance of SRJC transfer students and can be viewed as a performance indicator. This measure is used for academic and student services planning purposes.

**Analysis:** SRJC transfer students comprised approximately 1.6% of all California Community College student transfers to the California State University System. The number of students who transferred to CSU in 2009–10 is much lower than other years, and can be attributed to the CSU's decision to decrease the number of students admitted for that year.

In 2012–13, the number of SRJC students transferring to the California State University decreased to 722 students. Almost 50% of community college students transferring to Sonoma State University come from SRJC. Besides SSU, the top CSU campuses that SRJC transfer students attend are San Francisco, Sacramento, Chico, and San Jose.

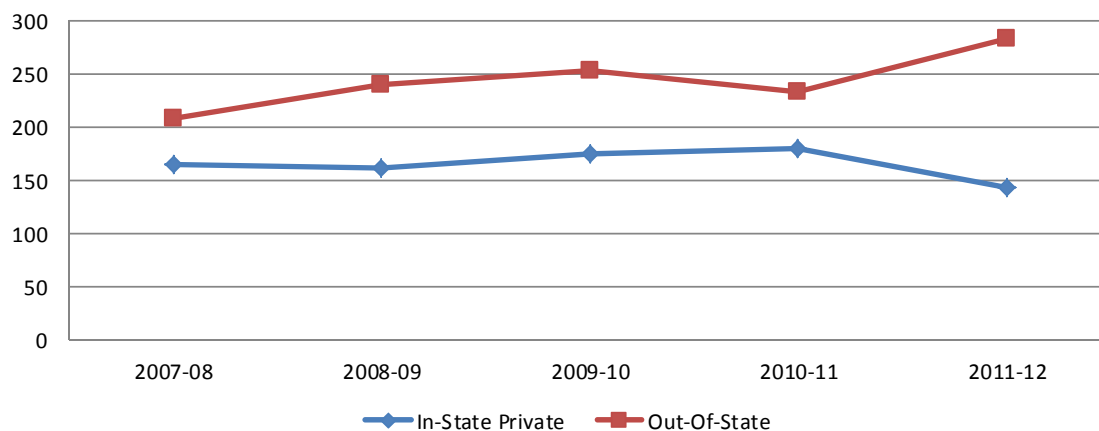
**For More Information:**

SRJC Transfer Statistics: [http://www.santarosa.edu/instruction/prepare\\_for\\_transfer/transfer-statistics/](http://www.santarosa.edu/instruction/prepare_for_transfer/transfer-statistics/)

California State University website: <http://www.calstate.edu/as/ccct/index.shtml>



### Transfers to In-State Private and Out of State Universities/Colleges 2007-08 to 2011-12\*



### Most popular Universities/Colleges transferred to from SRJC

	In-State Private Schools				
	2007-08	2008-09	2009-10	2010-11	2011-12*
Academy Of Art University	11	26	22	26	18
California College Of The Arts	4	4	7	3	6
Devry University-California	4	4	4	3	3
Dominican University Of California	7	9	16	17	24
Mills College	9	2	5	1	6
National University	5	5	3	5	1
Pacific Union College	2	—	2	7	7
Saint Marys College Of California	1	6	3	5	4
Simpson University	11	3	1	2	6
University Of Phoenix	54	49	47	33	26
University Of San Francisco	13	14	21	18	8
<b>Total of all ISP transfers</b>	<b>165</b>	<b>162</b>	<b>175</b>	<b>180</b>	<b>144</b>

	Out-of-State Schools				
	2007-08	2008-09	2009-10	2010-11	2011-12*
Arizona State University East	8	4	10	8	12
Ashford University	6	11	16	5	21
Portland State University	8	3	13	8	9
Southern Oregon University	7	2	5	8	9
Union Institute & University	2	7	4	4	4
University Of Hawaii At Manoa	6	7	4	5	8
University Of Maryland-University Coll	1	8	8	1	6
University Of Nevada-Las Vegas	5	4	2	5	3
University Of Nevada-Reno	5	4	6	4	4
University Of Oregon	5	3	9	3	9
<b>Total of all OoS transfers</b>	<b>208</b>	<b>240</b>	<b>253</b>	<b>234</b>	<b>283</b>

\*Most current data available.

Source: California Community Colleges Chancellor's Office





## SRJC Transfer Students to Private Universities/Colleges

**Definition of Measure:** The total annual number of SRJC transfer students to In-State and Out-of-State Private Universities and Colleges.

**Source:** California Community College's Chancellor's Office, based on data availability from the National Student Clearinghouse.

**Use(s) of Measure:** This measure shows the trends in Private In-State and Out-of-State colleges and universities attendance of SRJC transfer students and can be viewed as a performance indicator. This measure is used for academic and student services planning purposes.

**Analysis:** The total number of SRJC transfer students to In-State Private and Out-of-State Universities and Colleges in 2011-12 continues to be over 400 students, over 40% of all SRJC transfers. Out -of-State transfers grew 17% in 2011-12 after decreasing in 2010-11.

In-State Private and Out of State transfer data is available from the Chancellor's Office and these figures are based on a cohort study of first-time freshmen. The figures constitute an estimate.

**For More Information:**

Chancellor's Office Transfer Statistics:

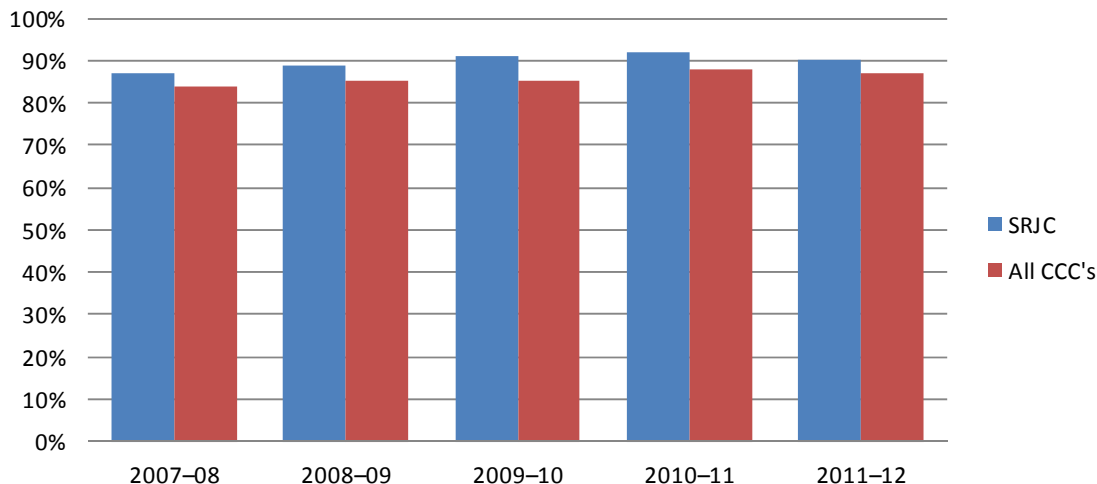
[http://datamart.cccco.edu/Outcomes/Student\\_Transfer\\_Volume.aspx](http://datamart.cccco.edu/Outcomes/Student_Transfer_Volume.aspx)



## California State University Outcomes of SRJC Students

### Continuation Rates for Transfer Students to the CSU System

2007–08 to 2011–12



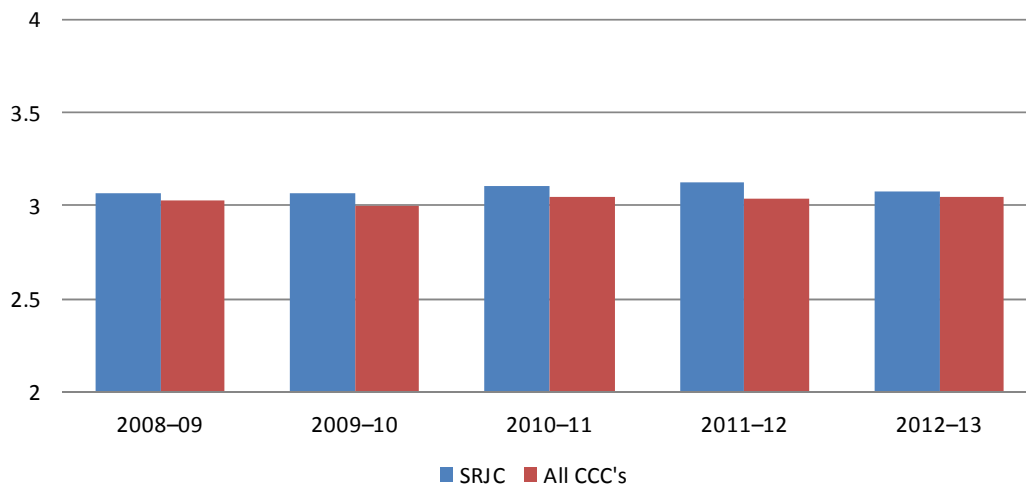
### One-Year Continuation Rate and CSU GPA for Transfer Students

	SRJC Transfers				All Transfers to CSU			
	Enrolled in Fall	Continuation		CSU GPA	Enrolled in Fall	Continuation		CSU GPA
		#	%			#	%	
<b>2007–08</b>	720	627	87%	3.14	36,625	30,921	84%	2.93
<b>2008–09</b>	573	511	89%	3.15	33,278	28,238	85%	2.98
<b>2009–10</b>	533	484	91%	3.18	35,655	30,481	85%	2.98
<b>2010–11</b>	709	654	92%	3.26	39,143	34,425	88%	3.03
<b>2011–12</b>	601	543	90%	3.25	37,911	32,986	87%	3.03
<b>2012–13*</b>	680	N/A	—	3.08	41,215	N/A	—	3.05

\*Most current data available.

### CSU GPA for Transfer Students

2008–09 to 2012–13





## CSU Outcomes of SRJC Students

**Definition of Measure:** The continuation rate, the pre-admission grade point average, the CSU grade point average and the CSU pre-admission GPA of SRJC transfers compared to all California Community Colleges' (CCC) transfer students to the CSU system from 2008–09 through 2012–13. Continuation is defined as students who re-enroll the following Fall semester.

**Source:** California State University, Office of Analytic Studies

**Comparison Group:** All transfer students to California State University System

**Use(s) of Measure:** This measure shows SRJC transfer student outcomes compared to all transfer students at CSU as a performance measure and for planning purposes.

**Analysis:** SRJC transfer students outperform other California Community College student transfers to the California State University in pre-admission GPA, CSU GPA, and one-year continuation rates (most current data available).

**For more information:** California State University Academic Performance Reports

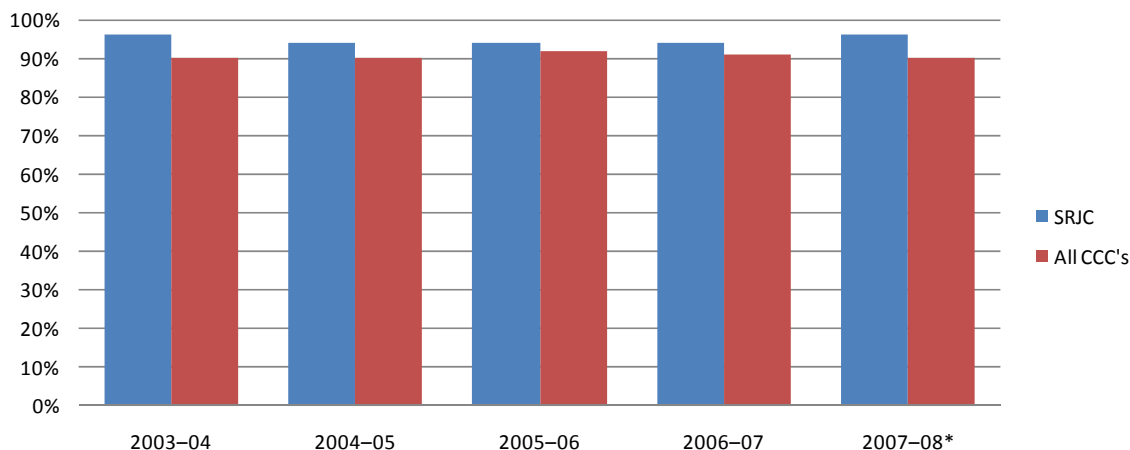
<http://www.asd.calstate.edu/performance/index.shtml>



## University of California Outcomes of SRJC Students

### Persistence Rates for Transfer Students in the UC System

2003–04 to 2007–08\*



### One-Year Persistence Rate and UC GPA for Transfer Students

	SRJC Transfers			All Transfers to UC		
	Enrolled in Fall	Persistence %	UC GPA	Enrolled in Fall	Persistence %	UC GPA
2003–04	190	96%	3.18	12,539	90%	2.88
2004–05	217	94%	3.20	13,114	90%	2.89
2005–06	197	94%	3.19	13,510	92%	2.91
2006–07	220	94%	3.22	13,871	91%	2.88
2007–08*	195	96%	3.21	13,909	90%	2.89

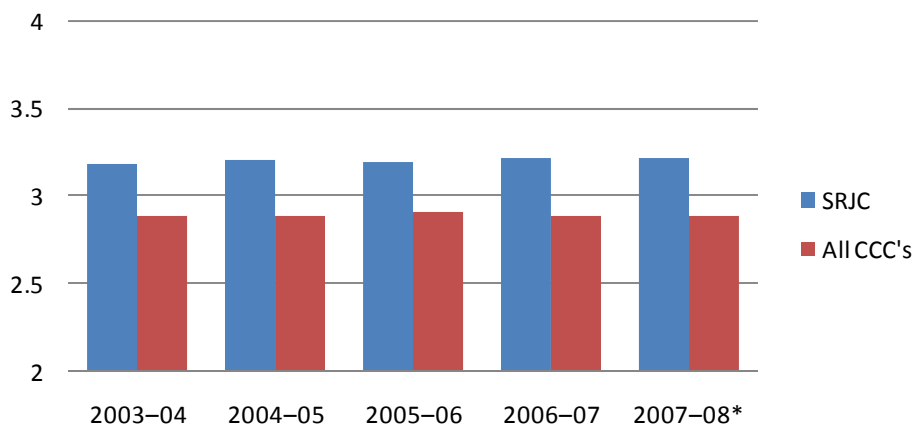
Source: University of California StatFinder

\*Most current data at time of publication.

Note: Persistence rates show the percentages of students who were enrolled at the end of their first year at UC.

### UC GPA for Transfer Students

2003–04 to 2007–08\*





## UC Outcomes of SRJC Students

**Definition of Measure:** The persistence rate and UC grade point average of SRJC transfers compared to all California Community Colleges' (CCC) transfer students to the UC system from 2003–04 through 2007–08. Persistence rates show the percentages of students who were enrolled at the end of their first year at UC.

**Source:** University of California, StatFinder. Note: This is the most current data available. Statfinder data has not been updated since 2007-08 due to budget cuts.

**Comparison Group:** All transfer students to University of California System

**Use(s) of Measure:** This measure shows SRJC transfer student outcomes compared to all transfer students at UC as a performance measure and for planning purposes.

**Analysis:** SRJC transfer students outperform other California Community College student transfers to the University of California in UC GPA, and one year persistence rates.

**For more information:** University of California StatFinder: <http://statfinder.ucop.edu/default.aspx>



## Career and Technical Education Act (CTEA) Core Indicators Rates 2010-11 data for 2013-14 planning year

Core 1 Skill Attainment	Core 2 Completion	Core 3 Persistence	Core 4 Employment	Core 5a NT* Participation	Core 5b NT* Completion
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### Agriculture and Natural Resources (TOP Code 01)

Santa Rosa Junior College	91.97	77.47	75.29	64.94	38.96	38.81
Statewide for All Colleges	91.22	76.74	81.04	73.17	38.35	39.16

### Architecture and Related Technologies (TOP Code 02)

Santa Rosa Junior College	100.00	81.82	76.92	71.43	28.57	11.11
Statewide for All Colleges	92.37	90.84	90.99	71.06	28.20	30.50

### Business and Management (TOP Code 05)

Santa Rosa Junior College	91.30	88.02	81.64	74.83	45.16	48.36
Statewide for All Colleges	86.75	85.02	84.97	74.02	42.39	46.87

### Media and Communications (TOP Code 06)

Santa Rosa Junior College	93.24	84.00	77.03	71.43		
Statewide for All Colleges	94.13	82.78	84.51	69.14	34.86	35.40

### Information Technology (TOP Code 07)

Santa Rosa Junior College	76.87	91.75	75.61	74.23	21.88	25.88
Statewide for All Colleges	91.32	82.74	82.82	74.07	19.26	18.28

### Education (TOP Code 8)

Santa Rosa Junior College	86.67	77.78	57.14	88.89		
Statewide for All Colleges	83.91	87.88	85.02	77.21	23.32	17.43

### Engineering and Industrial Tech (TOP Code 09)

Santa Rosa Junior College	83.99	80.58	75.09	74.69	6.43	6.25
Statewide for All Colleges	91.74	58.19	77.31	80.70	5.85	8.51

### Fine and Applied Arts (TOP Code 10)

Santa Rosa Junior College	95.08	96.15	86.89	69.23	46.67	28.57
Statewide for All Colleges	92.69	85.53	86.10	67.41	46.03	47.35

### Health (TOP Code 12)

Santa Rosa Junior College	64.62	98.62	81.75	88.07	14.27	12.03
Statewide for All Colleges	86.57	95.30	79.04	85.68	17.36	17.08

### Family and Consumer Sciences (TOP Code 13)

Santa Rosa Junior College	91.82	84.48	76.70	81.10	26.50	26.42
Statewide for All Colleges	91.01	80.76	84.10	75.59	13.32	13.64

### Law (TOP Code 14)

Santa Rosa Junior College	100.00	80.00	88.89	100.00	27.78	50.00
Statewide for All Colleges	92.90	85.67	80.22	77.29	22.78	22.29

### Public and Protective Services (TOP Code 21)

Santa Rosa Junior College	49.28	97.49	79.49	91.57	20.19	20.00
Statewide for All Colleges	86.41	80.36	84.93	83.86	27.52	30.10

### Social Sciences (TOP Code 22)

Santa Rosa Junior College	100.00	100.00	50.00	50.00		
Statewide for All Colleges	87.76	88.55	85.42	81.03	40.00	25.00

### Interdisciplinary Studies (TOP Code 49)

Santa Rosa Junior College	100.00		100.00			
Statewide for All Colleges	89.22	73.32	86.60	82.91		

Performance Goal	71.85	82.15	85.8	81.62	22.2	25.00
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\*NT = Non Traditional (underrepresented gender)

Source: CCCC CTEA Website (CCCCO MIS DataBase, EDD Base Wage File, Department of Defense, Office of Personnel Management, CSU Chancellor's Office, UC Office of the President, US Census.)

Note: Total Count less than 10 students is in italics. Performance Rate less than goal is shaded.

Total Count 10 or greater is bold.



## Career and Technical Education Act (CTEA) Performance Core Indicators

**Definition of Measure:** The Career Technical Education Act (CTEA) — also known as the Perkins Act — is a state-administered federal program that provides direction and funding to support continuous improvement in career, and technical education. There are six core indicators that use percentage rates to measure the effectiveness of the program, using data collected through MIS:

**Core 1 – Skill Attainment:** GPA of 2.0 or higher and Grade C and above in Career Technical Education (CTE) courses (SAM A-C).

**Core 2 – Completion:** Measures completions of vocational students “leavers and completers.” Receipt of a certificate or degree or equivalent or who complete a transfer program and become “Transfer Prepared” is considered a completion.

**Core 3 – Persistence or Transfer:** Successful completion of a minimum “threshold of 12 or more units of related coursework” in a CTE program areas and who:

- 1) persisted in education at the community college level; or
- 2) transferred to a four year institution.

**Core 4 – Employment (Student Placement):** Measures CTE concentrators who did not transfer to a two or four year institution and were found during one of the four quarters following the cohort year in Unemployment Insurance (UI) covered employment, or apprenticeship program, the federal government or military in the year following the cohort year.

**Core 5a – Participation:** Participation of nontraditional (NT) underrepresented gender student enrollment in CTE programs

**Core 5b – Completion:** Completion of nontraditional (NT) underrepresented gender students in CTE programs.

**Performance Goals** (2010-11 data for 2013-14 planning)

**Core 1 – Skill attainment, GPA 2.0 & Above:** 71.85% Performance Goal ;

**Core 2 – Completions, Certificates, Degrees and Transfer Ready:** 82.15% Performance Goal;

**Core 3 – Persistence in Higher Education:** 85.80% Performance Goal;

**Core 4 – Employment:** 81.62% Performance Goal; and

**Core 5 – Training Leading to Non-traditional Employment:** Greater than 22.20% Participation & 25% Completion.

**Source:** California Community Colleges Chancellor’s Office Career Technical Education website

**Note:** Career Technical Education Act (CTEA) is the Carl Perkins IV Career and Technical Education Act and was formerly known as the Vocational and Technical Education Act (VTEA).

**Use(s) of Measure:** This measure is used to show the progress of SRJC students in career and technical education areas listed by Taxonomy of Programs (TOP) code as defined by CTEA.

**Analysis:** SRJC outperforms the State in Core 1-Skill Attainment in most career and technical areas. SRJC Health (TOP Code 12) and Public and Protective Services (TOP Code 21) have over 95% completion rates (Core 2). Non-Traditional Participation and Completions are mostly higher than the overall state levels. SRJC and State Employment (Core Indicator 4) are mostly lower than the Performance Rate Goal.

**For more information:** <https://misweb.cccco.edu/perkins/main.aspx>

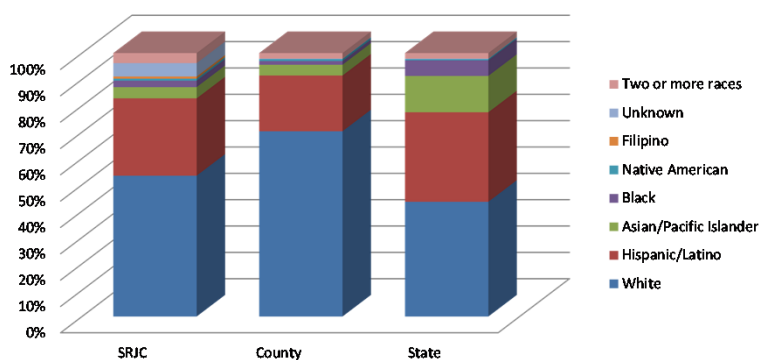


## Institutional Effectiveness

### Introduction

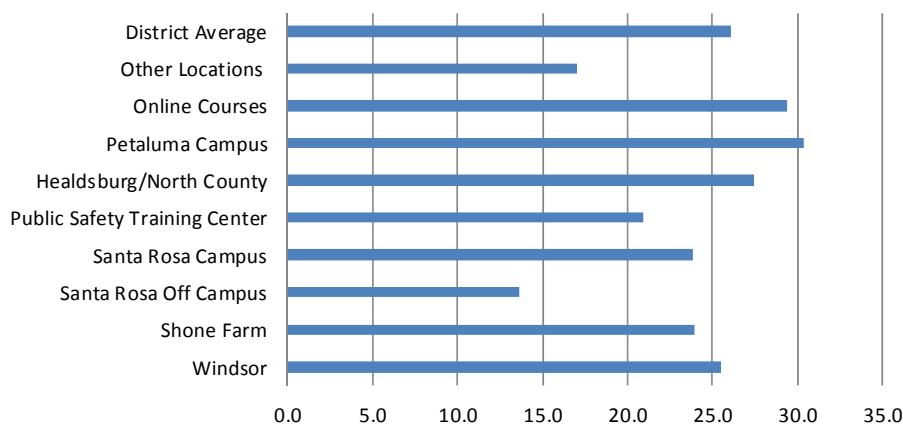
This section of the Fact Book presents various measures of institutional effectiveness including a comparison of SRJC student demographics with the population of Sonoma County as a whole, data on Full-Time Equivalent Student per Full-Time Equivalent Faculty (FTES/FTEF) ratios, student service contacts, average class size, and percentage of active sections offered per semester. Where available, recent state figures are used as a comparison.

**SRJC Student Population By Ethnicity (Fall 2012) Compared to County and State Populations (2010 Census)**



SRJC enrolls a lower proportion of Whites compared to the county population and a higher proportion of Latinos. This is likely due to the lower average age of Latinos in Sonoma County.

**Average Credit Class Size by Location - Fall 2012**

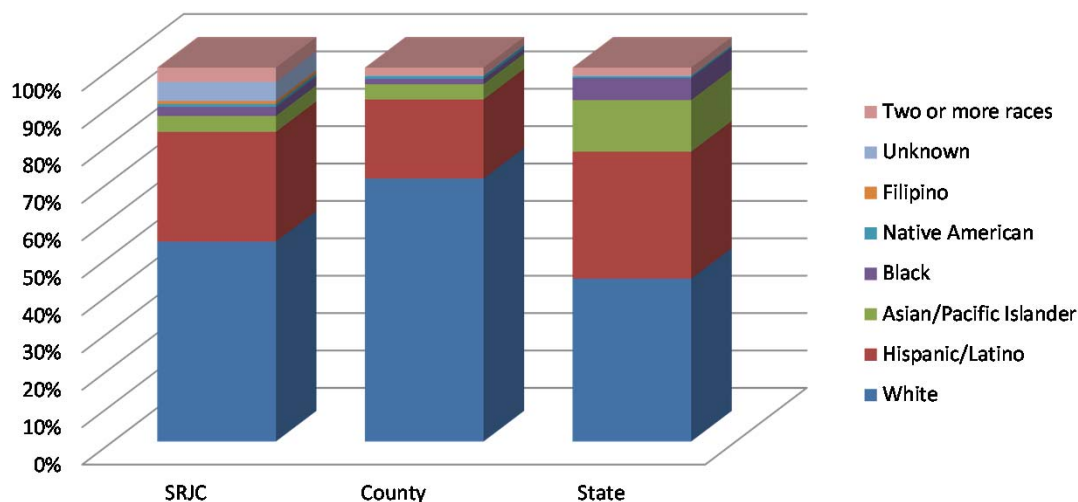


Average class size for the District remained steady in 2012-13 at 26 students in the Fall. In Fall 2012, the average class size was highest at Petaluma Campus.





### SRJC Student Population By Demographics (Fall 2012) Compared to County and State Populations (2010 Census)



	SRJC	% of Enrollment	Sonoma County	% of County	California	% of State
<b>Gender of College-Aged Population</b>						
Male	11,322	44.2%	193,340	48.7%	14,618,296	49.3%
Female	13,864	54.1%	203,352	51.3%	15,007,558	50.7%
Unknown	422	1.6%	—	—	—	—
<b>Total College-Age</b>	<b>25,608</b>	<b>100%</b>	<b>396,692</b>	<b>100%</b>	<b>29,625,854</b>	<b>100%</b>

	<b>Age</b>					
<20	6,098	23.8%	120,484	24.9%	10,452,042	28.1%
20–24	7,774	30.4%	32,068	6.6%	2,765,949	7.4%
25–29	3,462	13.5%	31,730	6.6%	2,744,409	7.4%
30–39	3,369	13.2%	58,535	12.1%	5,147,047	13.8%
40–49	2,166	8.5%	67,731	14.0%	5,298,950	14.2%
50+	2,739	10.7%	173,330	35.8%	10,845,559	29.1%
Unknown	—	—	—	—	—	—
<b>Total</b>	<b>25,608</b>	<b>100%</b>	<b>483,878</b>	<b>100%</b>	<b>37,253,956</b>	<b>100%</b>

	<b>Ethnicity of College-Aged Population</b>					
Asian/Pacific Islander	1,093	4.3%	16,168	4.1%	4,088,840	13.8%
Black	624	2.4%	5,610	1.4%	1,747,919	5.9%
Filipino	210	0.8%	—	—	—	—
Hispanic/Latino	7,518	29.4%	83,991	21.2%	10,068,687	34.0%
Native American	196	0.8%	2,923	0.7%	132,190	0.4%
White	13,689	53.5%	278,945	70.3%	12,901,178	43.5%
Two or more races	978	3.8%	8,381	2.1%	623,576	2.1%
Unknown	1,300	5.1%	674	0.2%	63,464	0.2%
<b>Total</b>	<b>25,608</b>	<b>100%</b>	<b>396,692</b>	<b>100%</b>	<b>29,625,854</b>	<b>100%</b>

**Source:** State and County estimates are from California Department of Finance; SRJC data are from California Community College Chancellor's Office. Chancellor's Office data was used for SRJC since internal SRJC data age breakdowns are different than the state and county data groupings. Chancellor's Office SRJC totals may differ from SRJC internally compiled reports. Most current data available.

**Note:** College Age is defined as 15+ years old.

\*Ethnicity includes the entire SRJC student and Sonoma County populations regardless of age. "Unknown" for SRJC includes students who decline to state their ethnicity.



## Population of Sonoma County By Demographics

**Definition of Measure:** A comparison between Fall 2012 Santa Rosa Junior College students and the projected Sonoma County and California population in 2010 (Census data), including a breakdown by gender, age, and ethnicity.

**Source:** California Community College Systems Office, SRJC Data; California Department of Finance (DOF) for Sonoma County and California data. Note: Chancellor's Office data was used because the age ranges match DOF. Chancellor's Office SRJC totals may differ from SRJC internally compiled reports.

**Comparison Group:** Sonoma County and California

**Use(s) of Measure:** This measure is an indicator of access to SRJC and can be used for outreach and program planning purposes.

**Analysis:** In comparing the gender and ethnic composition of the county with enrolled students, a few trends emerge. SRJC serves a higher proportion of Hispanics/Latinos, women and 20 through 29 year olds. The county population has a higher proportion of men, Whites, and above 40 years of age than the District enrollment.

The state population by gender mirrors that of the county, while the ethnic and age distributions differ. The state has a higher proportion of Asians, Blacks, Hispanics/Latinos and residents under the age of 19 than Sonoma County.

**For more information:** Chancellor's Office

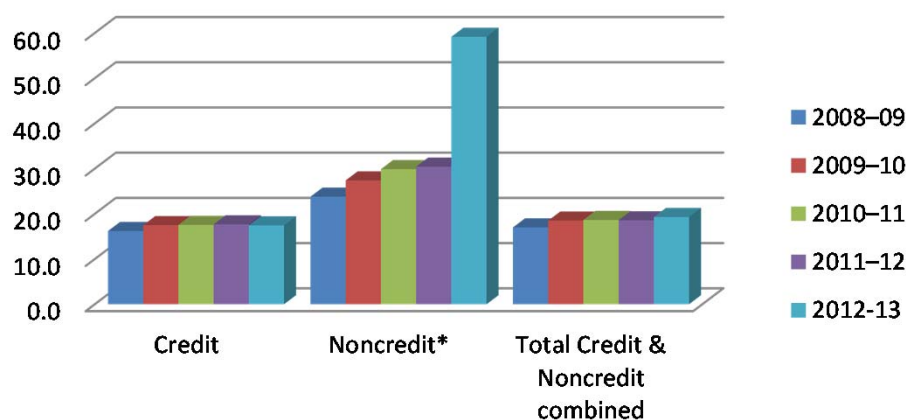
[http://datamart.cccco.edu/Students/Day\\_Evening\\_Status.aspx](http://datamart.cccco.edu/Students/Day_Evening_Status.aspx)

and California Department of Finance <http://www.dof.ca.gov/research/demographic/reports/>



## Full-Time Equivalent Student per Full-Time Equivalent Faculty Ratios

**FTES Per FTEF District-wide**  
2008–09 to 2012–13



**FTES per FTEF — District**

		Credit		FTES/ FTEF	Noncredit		FTES/ FTEF	Total		FTES/ FTEF
		FTES	FTEF		FTES	FTEF		FTES	FTEF	
2008–09	Summer	1,711.5	113.7	15.1	672.9	21.6	31.1	2,384.4	135.4	17.6
	Fall	8,586.9	527.8	16.3	1,252.8	58.4	21.5	9,839.7	586.1	16.8
	Spring	8,417.2	512.1	16.4	1,396.7	59.4	23.5	9,813.8	571.5	17.2
	Total	18,715.6	1,153.6	16.2	3,322.4	139.4	23.8	22,037.9	1,293.0	17.0
2009–10	Summer	1,711.0	106.3	16.1	695.2	21.6	32.2	2,406.2	127.9	18.8
	Fall	8,532.1	494.3	17.3	1,164.2	46.7	24.9	9,696.2	540.9	17.9
	Spring	8,353.8	460.1	18.2	1,299.3	47.0	27.6	9,653.0	507.1	19.0
	Total	18,596.8	1,060.7	17.5	3,158.7	115.3	27.4	21,755.5	1,175.9	18.5
2010–11	Summer	1,653.7	104.2	15.9	604.7	14.9	40.6	2,258.4	119.1	19.0
	Fall	8,371.5	475.7	17.6	1,138.6	43.0	26.5	9,510.1	518.6	18.3
	Spring	8,318.5	464.8	17.9	1,311.3	44.3	29.6	9,629.8	509.2	18.9
	Total	18,343.6	1,044.8	17.6	3,054.6	102.2	29.9	21,398.2	1,147.0	18.7
2011–12	Summer	1,484.4	84.7	17.5	270.6	5.5	48.9	1,755.0	90.2	19.5
	Fall	8,049.9	455.5	17.7	895.7	33.3	26.9	8,945.6	488.8	18.3
	Spring	7,798.6	440.3	17.7	1,052.2	34.0	30.9	8,850.8	474.3	18.7
	Total	17,332.9	980.4	17.7	2,218.4	72.9	30.4	19,551.3	1,053.3	18.6
2012–13	Summer	1,203.1	71.6	16.8	457.7	2.7	169.5*	1,660.8	74.3	22.3
	Fall	7,494.0	426.1	17.6	996.9	20.1	49.5	8,491.0	446.2	19.0
	Spring	7,422.0	426.6	17.4	1,093.6	20.2	54.0	8,515.5	446.8	19.1
	Total	16,119.1	924.3	17.4	2,548.2	43.1	59.2	18,667.3	967.4	19.3

\*NCR FTES/FTEF ratio is skewed due to "0" FTEF reported in Summer 2012 in the Behavioral Science cluster.

Source: Internal SRJC data (SRJC Datamining)



## Full-Time Equivalent Student per Full-Time Equivalent Faculty

**Definition of Measure:** Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year.

Full-Time Equivalent Faculty (FTEF) is based on the percentage of instructional hours per week considered a full-time assignment for regular instructional employees. The FTES per FTEF ratio shows the full-time equivalent students served by each full-time equivalent faculty.

**Note:** Noncredit FTES/FTEF is skewed due to “0” FTEF reported in Summer 2012 in Behavioral Sciences Cluster.

**Source:** Internal SRJC data (SRJC Datamining)

**Use(s) of Measure:** This measure is used as an indicator of institutional efficiency for fiscal responsibility.

**Analysis:** The FTES/FTEF ratio for credit and noncredit courses remains high in 2012–13. The FTES/FTEF ratio for noncredit courses is approximately 50% higher than for credit courses, in part because not all clusters offer noncredit courses (see FTES/FTEF per cluster below) and larger class sizes with little or no FTEF reported. The FTES/FTEF ratio tends to be highest during the Summer for both credit and noncredit.

**For more information:**

See Annual FTES in the Financial Section for a discussion of the proportion of credit to noncredit FTES/FTEF and how this proportion has changed over time.

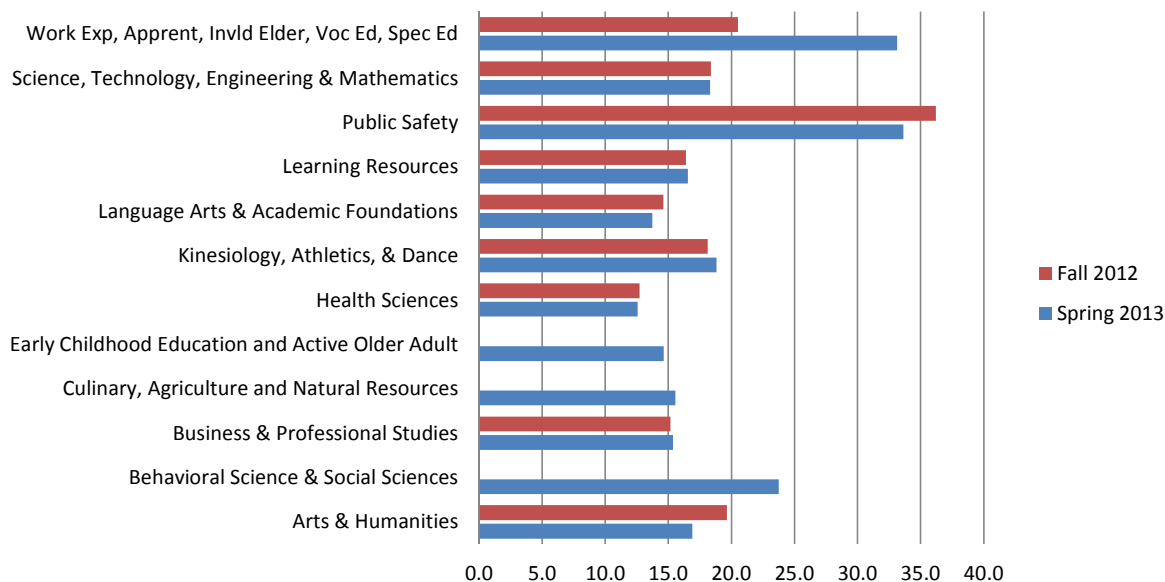
SRJC Datamining: [www.santarosa.edu/datamine](http://www.santarosa.edu/datamine) (Outlook password required).



## Full-Time Equivalent Student per Full-Time Equivalent Faculty Ratios by Cluster

### Credit FTES Per FTEF by Cluster

Fall 2012 and Spring 2013



		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF*	FTES/ FTEF*	FTES	FTEF	FTES/ FTEF
Arts & Humanities										
2008–09	Summer	597.8	30.2	19.8	—	—	—	597.8	30.2	19.8
	Fall	2,298.6	133.2	17.3	—	—	—	2,298.6	133.2	17.3
	Spring	2,275.4	127.7	17.8	—	—	—	2,275.4	127.7	17.8
	Total	5,171.9	291.0	17.8	—	—	—	5,171.9	291.0	17.8
2009–10	Summer	556.2	27.9	20.0	—	—	—	556.2	27.9	20.0
	Fall	2,353.0	123.8	19.0	—	—	—	2,353.0	123.8	19.0
	Spring	2,341.2	115.6	20.3	—	—	—	2,341.2	115.6	20.3
	Total	5,250.3	267.3	19.6	—	—	—	5,250.3	267.3	19.6
2010–11	Summer	529.8	28.3	18.7	—	—	—	529.8	28.3	18.7
	Fall	2,349.8	119.9	19.6	—	—	—	2,349.8	119.9	19.6
	Spring	2,316.5	116.4	19.9	—	—	—	2,316.5	116.4	19.9
	Total	5,196.1	264.6	19.6	—	—	—	5,196.1	264.6	19.6
2011–12	Summer	484.1	21.9	22.1	—	—	—	484.1	21.9	22.1
	Fall	2,247.9	111.1	20.2	—	—	—	2,247.9	111.1	20.2
	Spring	2,144.8	108.4	19.8	—	—	—	2,144.8	108.4	19.8
	Total	4,876.8	241.3	20.2	—	—	—	4,876.8	241.3	20.2
2012–13	Summer	420.0	18.7	22.4	363.1	—	—	783.1	18.7	41.9
	Fall	2,090.7	106.4	19.6	587.2	1.4	422.8*	2,677.9	107.8	24.8
	Spring	1,103.5	65.3	16.9	—	—	—	1,103.5	65.3	16.9
	Total	3,614.1	190.4	19.0	950.3	1.4	678.8	4,564.4	191.8	23.8

\*NCR FTES/FTEF ratio is skewed due to low FTEF reported.



## FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF*	FTES/ FTEF*	FTES	FTEF	FTES/ FTEF
<b>Behavioral Science and Social Science</b>										
<b>2012–13</b>	Summer	—	—	—	—	—	—	—	—	—
	Fall	—	—	—	—	—	—	—	—	—
	Spring	883.2	37.2	23.7	—	—	—	883.2	37.2	23.7
	Total	883.2	37.2	23.7	0.0	0.0	—	883.2	37.2	23.7
<b>Business &amp; Professional Studies</b>										
<b>2008–09</b>	Summer	200.5	19.1	10.5	9.2	0.2	55.0	209.7	19.2	10.9
	Fall	1,060.7	80.1	13.3	23.2	0.2	142.8	1,083.9	80.2	13.5
	Spring	1,067.3	79.5	13.4	20.9	0.2	114.0	1,088.1	79.6	13.7
	Total	2,328.5	178.6	13.0	53.2	0.5	103.9	2,381.8	179.1	13.3
<b>2009–10</b>	Summer	206.1	16.1	12.8	10.9	0.0	—	217.0	16.1	13.5
	Fall	1,072.5	75.6	14.2	20.6	0.2	114.0	1,093.2	75.8	14.4
	Spring	1,046.8	67.7	15.5	18.8	0.1	231.4	1,065.6	67.8	15.7
	Total	2,325.5	159.4	14.6	50.3	0.3	191.9	2,375.8	159.7	14.9
<b>2010–11</b>	Summer	212.3	17.1	12.4	6.2	0.0	—	218.4	17.1	12.8
	Fall	1,051.0	72.3	14.5	12.3	0.2	80.4	1,063.3	72.4	14.7
	Spring	1,019.5	67.8	15.0	11.5	0.1	107.8	1,031.0	67.9	15.2
	Total	2,282.8	157.2	14.5	29.9	0.3	115.5	2,312.8	157.4	14.7
<b>2011–12</b>	Summer	194.3	13.8	14.0	7.3	0.1	161.1	201.6	13.9	14.5
	Fall	996.8	66.1	15.1	15.3	0.1	153.1	1,012.1	66.2	15.3
	Spring	971.0	62.9	15.5	16.0	0.1	168.2	987.0	63.0	15.7
	Total	2,162.0	142.8	15.1	38.6	0.3	154.4	2,200.6	143.0	15.4
<b>2012–13</b>	Summer	136.3	9.6	14.2	5.1	—	—	141.4	9.6	14.7
	Fall	928.4	61.2	15.2	19.0	0.1	248.7	947.3	61.3	15.5
	Spring	827.1	53.8	15.4	18.0	0.1	210.6	845.2	53.9	15.7
	Total	1,891.9	124.6	15.2	42.1	0.2	259.9	1,934.0	124.8	15.5
<b>Culinary, Agriculture and Natural Resources</b>										
<b>2012–13</b>	Summer	—	—	—	—	—	—	—	—	—
	Fall	—	—	—	—	—	—	—	—	—
	Spring	257.7	16.5	15.6	—	—	—	257.7	16.5	15.6
	Total	257.7	16.5	15.6	—	—	—	257.7	16.5	15.6
<b>Early Childhood Education and Active Older Adult</b>										
<b>2012–13</b>	Summer	—	—	—	—	—	—	—	—	—
	Fall	—	—	—	—	—	—	—	—	—
	Spring	78.5	5.4	14.6	—	—	—	78.5	5.4	14.6
	Total	78.5	5.4	14.6	—	—	—	78.5	5.4	14.6

\*NCR FTES/FTEF ratio is skewed due to low FTEF reported.



## FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF*	FTES/ FTEF*	FTES	FTEF	FTES/ FTEF
Health Sciences										
2008–09	Summer	128.6	11.2	11.5	0.4	0.0	—	129.1	11.2	11.5
	Fall	448.5	36.3	12.4	5.4	0.4	13.9	454.0	36.3	12.5
	Spring	479.2	38.5	12.5	6.6	0.0	—	485.8	38.5	12.6
	Total	1,056.3	86.0	12.3	12.5	0.4	32.0	1,068.8	86.0	12.4
2009–10	Summer	120.7	13.0	9.3	1.0	0.4	2.7	121.6	13.3	9.1
	Fall	451.8	35.7	12.7	7.6	0.6	13.4	459.4	35.7	12.9
	Spring	471.7	26.6	17.7	7.6	0.5	14.6	479.3	26.6	18.0
	Total	1,044.2	75.3	13.9	16.1	1.4	11.1	1,060.3	75.6	14.0
2010–11	Summer	113.5	9.6	11.8	0.6	0.0	—	114.1	9.6	11.9
	Fall	417.8	32.9	12.7	6.8	0.3	25.8	424.6	32.9	12.9
	Spring	461.2	33.8	13.6	8.8	0.3	27.3	470.1	33.8	13.9
	Total	992.6	76.4	13.0	16.2	0.6	27.7	1,008.8	76.4	13.2
2011–12	Summer	101.3	6.6	15.4	0.2	0.3	0.7	101.5	6.9	14.7
	Fall	416.0	33.4	12.5	6.1	0.5	11.9	422.1	33.9	12.5
	Spring	464.7	38.1	12.2	6.4	0.4	16.4	471.1	38.1	12.4
	Total	982.0	78.1	12.6	12.7	1.2	10.3	994.7	78.9	12.6
2012–13	Summer	90.2	10.1	8.9	1.8	0.2	9.9	92.0	10.3	8.9
	Fall	394.8	31.0	12.7	7.1	0.3	20.4	401.8	31.4	12.8
	Spring	439.9	35.0	12.6	7.1	0.3	21.7	447.1	35.0	12.8
	Total	924.9	76.1	12.1	16.0	0.9	18.7	940.9	76.7	12.3
Kinesiology, Athletics, & Dance										
2008–09	Summer	146.2	7.7	19.0	—	—	—	146.2	7.7	19.0
	Fall	659.6	31.5	21.0	—	—	—	659.6	31.5	21.0
	Spring	641.5	29.3	21.9	—	—	—	641.5	29.3	21.9
	Total	1,447.3	68.5	21.1	—	—	—	1,447.3	68.5	21.1
2009–10	Summer	173.6	8.1	21.5	—	—	—	173.6	8.1	21.5
	Fall	586.8	26.3	22.3	—	—	—	586.8	26.3	22.3
	Spring	568.2	24.1	23.6	—	—	—	568.2	24.1	23.6
	Total	1,328.6	58.5	22.7	—	—	—	1,328.6	58.5	22.7
2010–11	Summer	137.5	8.1	17.0	—	—	—	137.5	8.1	17.0
	Fall	527.5	24.3	21.7	—	—	—	527.5	24.3	21.7
	Spring	553.8	24.7	22.4	—	—	—	553.8	24.7	22.4
	Total	1,218.8	57.2	21.3	—	—	—	1,218.8	57.2	21.3
2011–12	Summer	92.0	4.2	22.0	—	—	—	92.0	4.2	22.0
	Fall	478.6	24.3	19.7	—	—	—	478.6	24.3	19.7
	Spring	462.0	21.6	21.4	—	—	—	462.0	21.6	21.3
	Total	1,032.6	50.1	20.6	—	—	—	1,032.6	50.1	20.6
2012–13	Summer	42.0	2.6	16.3	—	—	—	42.0	2.6	16.3
	Fall	387.6	21.4	18.1	—	—	—	387.6	21.4	18.1
	Spring	392.0	20.8	18.8	—	—	—	392.0	20.8	18.8
	Total	821.6	44.8	18.3	—	—	—	821.6	44.8	18.3

\*NCR FTES/FTEF ratio is skewed due to low FTEF reported.



### FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF*	FTES/ FTEF*	FTES	FTEF	FTES/ FTEF
Language Arts & Academic Foundations										
2008–09	Summer	183.5	18.7	9.8	133.1	9.0	14.8	316.6	27.7	11.4
	Fall	1,434.9	103.6	13.8	326.4	38.4	8.5	1,761.3	142.0	12.4
	Spring	1,252.9	96.6	13.0	337.7	37.2	9.1	1,590.6	133.8	11.9
	Total	2,871.2	218.9	13.1	797.3	84.6	9.4	3,668.5	303.5	12.1
2009–10	Summer	189.6	16.0	11.8	10.9	0.0	—	200.5	16.0	12.5
	Fall	1,392.9	99.3	14.0	352.1	34.9	10.1	1,745.0	134.1	13.0
	Spring	1,198.1	84.3	14.2	371.5	33.5	11.1	1,569.7	117.8	13.3
	Total	2,780.6	199.6	13.9	734.5	68.4	10.7	3,515.1	268.0	13.1
2010–11	Summer	188.5	16.0	11.8	134.1	8.5	15.8	322.6	24.5	13.2
	Fall	1,336.8	93.3	14.3	359.2	34.1	10.5	1,696.1	127.4	13.3
	Spring	1,193.1	84.2	14.2	386.4	34.1	11.3	1,579.5	118.3	13.4
	Total	2,718.4	193.6	14.0	879.8	76.6	11.5	3,598.2	270.2	13.3
2011–12	Summer	177.5	14.7	12.1	135.2	5.2	26.2	312.7	19.8	15.8
	Fall	1,310.6	90.9	14.4	316.6	30.4	10.4	1,627.3	121.3	13.4
	Spring	1,124.6	79.2	14.2	371.8	31.3	11.9	1,496.3	110.4	13.5
	Total	2,612.7	184.7	14.1	823.5	66.8	12.3	3,436.2	251.5	13.7
2012–13	Summer	138.4	10.6	13.1	87.6	2.5	34.8	226.0	13.1	17.3
	Fall	1,218.0	83.4	14.6	343.3	17.6	19.5	1,561.3	101.0	15.5
	Spring	1,095.1	79.8	13.7	353.2	17.9	19.7	1,448.2	97.7	14.8
	Total	2,451.4	173.7	14.1	784.1	38.1	20.6	3,235.5	211.8	15.3
Learning Resources										
2008–09	Summer	8.0	0.5	14.6	—	—	—	8.0	0.5	14.6
	Fall	19.9	1.5	13.5	—	—	—	19.9	1.5	13.5
	Spring	24.1	1.6	15.2	—	—	—	24.1	1.6	15.2
	Total	52.0	3.6	14.4	—	—	—	52.0	3.6	14.4
2009–10	Summer	9.7	0.6	15.6	—	—	—	9.7	0.6	15.6
	Fall	24.0	1.6	15.2	—	—	—	24.0	1.6	15.2
	Spring	26.9	1.6	16.3	—	—	—	26.9	1.6	16.3
	Total	60.6	3.8	15.8	—	—	—	60.6	3.8	15.8
2010–11	Summer	10.3	0.7	15.0	—	—	—	10.3	0.7	15.0
	Fall	24.6	1.6	15.6	—	—	—	24.6	1.6	15.6
	Spring	28.6	1.6	17.4	—	—	—	28.6	1.6	17.4
	Total	63.5	3.9	16.2	—	—	—	63.5	3.9	16.2
2011–12	Summer	13.6	0.9	19.0	—	—	—	13.6	0.9	15.3
	Fall	27.0	1.7	15.6	—	—	—	27.0	1.7	15.6
	Spring	30.1	1.7	17.5	—	—	—	30.1	1.7	17.5
	Total	70.7	4.3	16.3	—	—	—	70.7	4.3	16.3
2012–13	Summer	16.4	1.1	15.0	—	—	—	16.4	1.1	15.0
	Fall	29.2	1.8	16.4	—	—	—	29.2	1.8	16.4
	Spring	35.2	2.1	16.5	—	—	—	35.2	2.1	16.5
	Total	80.9	5.0	16.1	—	—	—	80.9	5.0	16.1





### FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF*	FTES/ FTEF*	FTES	FTEF	FTES/ FTEF
<b>Public Safety</b>										
<b>2008–09</b>	Summer	97.4	1.6	62.5	3.3	—	—	100.7	1.6	64.6
	Fall	400.9	14.3	28.1	3.9	—	—	404.9	14.3	28.4
	Spring	463.9	12.5	37.3	0.9	—	—	464.9	12.5	37.3
	<b>Total</b>	<b>962.3</b>	<b>28.3</b>	<b>34.0</b>	<b>8.2</b>	<b>—</b>	<b>—</b>	<b>970.5</b>	<b>28.3</b>	<b>34.3</b>
<b>2009–10</b>	Summer	92.9	2.2	42.0	0.4	—	—	93.3	2.2	42.1
	Fall	374.4	11.3	33.1	2.3	—	—	376.7	11.3	33.3
	Spring	448.1	11.2	39.8	4.1	—	—	452.2	11.2	40.2
	<b>Total</b>	<b>915.4</b>	<b>24.8</b>	<b>36.9</b>	<b>6.8</b>	<b>—</b>	<b>—</b>	<b>922.3</b>	<b>24.8</b>	<b>37.2</b>
<b>2010–11</b>	Summer	84.4	1.4	61.4	0.3	—	—	84.6	1.4	61.6
	Fall	370.9	9.7	38.3	2.3	—	—	373.3	9.7	38.6
	Spring	438.6	13.1	33.5	4.1	—	—	442.7	13.1	33.8
	<b>Total</b>	<b>893.9</b>	<b>24.2</b>	<b>37.0</b>	<b>6.7</b>	<b>—</b>	<b>—</b>	<b>900.6</b>	<b>24.2</b>	<b>37.3</b>
<b>2011–12</b>	Summer	83.8	1.7	48.7	0.3	—	—	84.1	1.7	48.9
	Fall	362.9	12.2	29.6	1.4	—	—	364.3	12.2	29.8
	Spring	424.6	14.0	30.4	1.9	—	—	426.6	14.0	30.5
	<b>Total</b>	<b>871.4</b>	<b>27.9</b>	<b>31.2</b>	<b>3.7</b>	<b>—</b>	<b>—</b>	<b>875.0</b>	<b>27.9</b>	<b>31.3</b>
<b>2012–13</b>	Summer	59.9	1.4	44.2	0.0	—	—	59.9	1.4	44.2
	Fall	342.6	9.5	36.2	3.1	—	—	345.8	9.5	36.5
	Spring	457.7	13.6	33.7	—	—	—	457.7	13.6	33.7
	<b>Total</b>	<b>860.2</b>	<b>24.4</b>	<b>35.2</b>	<b>3.2</b>	<b>—</b>	<b>—</b>	<b>863.4</b>	<b>24.4</b>	<b>35.4</b>
<b>Science, Technology, Engineering &amp; Math</b>										
<b>2008–09</b>	Summer	229.4	16.5	13.9	5.2	—	—	234.7	16.5	14.2
	Fall	1,554.5	88.4	17.6	22.8	—	—	1,577.2	88.4	17.8
	Spring	1,531.8	88.3	17.3	24.0	—	—	1,555.8	88.3	17.6
	<b>Total</b>	<b>3,315.7</b>	<b>193.2</b>	<b>17.2</b>	<b>52.0</b>	<b>—</b>	<b>—</b>	<b>3,367.7</b>	<b>193.2</b>	<b>17.4</b>
<b>2009–10</b>	Summer	255.8	16.1	15.9	6.6	—	—	262.4	16.1	16.3
	Fall	1,644.7	89.2	18.4	24.8	—	—	1,669.5	89.2	18.7
	Spring	1,590.7	86.7	18.3	29.1	—	—	1,619.8	86.7	18.7
	<b>Total</b>	<b>3,491.2</b>	<b>192.1</b>	<b>18.2</b>	<b>60.5</b>	<b>—</b>	<b>—</b>	<b>3,551.7</b>	<b>192.1</b>	<b>18.5</b>
<b>2010–11</b>	Summer	274.9	17.4	15.8	0.0	—	—	274.9	17.4	15.8
	Fall	1,635.7	88.1	18.6	28.4	—	—	1,664.0	88.1	18.9
	Spring	1,638.1	90.6	18.1	32.2	—	—	1,670.3	90.6	18.4
	<b>Total</b>	<b>3,548.6</b>	<b>196.1</b>	<b>18.1</b>	<b>60.6</b>	<b>—</b>	<b>—</b>	<b>3,609.2</b>	<b>196.1</b>	<b>18.4</b>
<b>2011–12</b>	Summer	255.5	16.3	15.7	0.0	—	—	255.5	16.3	15.7
	Fall	1,592.0	85.3	18.7	30.0	—	—	1,622.0	85.3	19.0
	Spring	1,581.2	84.6	18.7	31.0	—	—	1,612.2	84.6	19.1
	<b>Total</b>	<b>3,428.7</b>	<b>186.2</b>	<b>18.4</b>	<b>61.0</b>	<b>—</b>	<b>—</b>	<b>3,489.7</b>	<b>186.2</b>	<b>18.7</b>
<b>2012–13</b>	Summer	230.0	13.8	16.7	0.0	—	—	230.0	13.8	16.7
	Fall	1,521.3	82.8	18.4	31.1	—	—	1,552.4	82.8	18.8
	Spring	1,552.7	84.7	18.3	34.0	—	—	1,586.7	84.7	18.7
	<b>Total</b>	<b>3,304.0</b>	<b>181.3</b>	<b>18.2</b>	<b>65.1</b>	<b>—</b>	<b>—</b>	<b>3,369.1</b>	<b>181.3</b>	<b>18.6</b>

\*NCR FTES/FTEF ratio is skewed due to low FTEF reported.

**FTES per FTEF by Cluster, continued**

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF*	FTES/ FTEF*	FTES	FTEF	FTES/ FTEF
<b>Student Services/Disability Resources</b>										
<b>2012–13</b>	Summer	41.6	2.5	16.5	—	—	—	41.6	2.5	16.6
	Fall	158.1	8.0	19.7	6.2	0.7	9.1	164.4	8.7	18.9
	Spring	124.8	7.1	17.6	4.0	0.5	7.7	128.7	7.6	17.0
	Total	324.5	17.6	18.4	10.2	1.2	8.5	334.7	18.8	17.8
<b>Work Exp, Apprenticeship, Involved Elder, Vocational Ed, Special Ed</b>										
<b>2012–13</b>	Summer	28.3	1.3	22.5	—	—	—	28.3	1.3	22.5
	Fall	423.3	20.6	20.5	—	—	—	423.3	20.6	20.5
	Spring	174.7	5.3	33.1	676.4	1.4	493.7	174.7	5.3	33.1
	Total	626.3	27.2	23.1	676.4	1.4	493.7	626.3	27.2	23.1

\*NCR FTES/FTEF ratio is skewed due to low FTEF reported.

**FTES per FTEF by Cluster**

**Definition of Measure:** Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year. Full-Time Equivalent Faculty (FTEF) is based on the percentage of instructional hours per week considered a full-time assignment for regular instructional employees.

**Note:** In 2012-13, Academic Affairs restructured certain Clusters and SRJC Datamining reflects the changes. The line chart and tables display the updated Clusters data. Refer to prior Fact Books online for old Clusters data.

**Source:** Internal SRJC data (SRJC Datamine)

**Use(s) of Measure:** This measure is used as an indicator of institutional efficiency for fiscal responsibility.

**Analysis:** The majority of the Clusters' FTES/FTEF ratios remained stable in 2012–13, maintaining their high efficiency rate. Public Safety courses had the highest ratio, followed by Work Experience, Apprenticeship, Involved Elder, Vocational Education and Special Education, and Kinesiology, Athletics and Dance.

In Noncredit, Work Experience, Apprenticeship, Involved Elder, Vocational Education and Special Education had the highest ratios of students to faculty in Spring 2013.

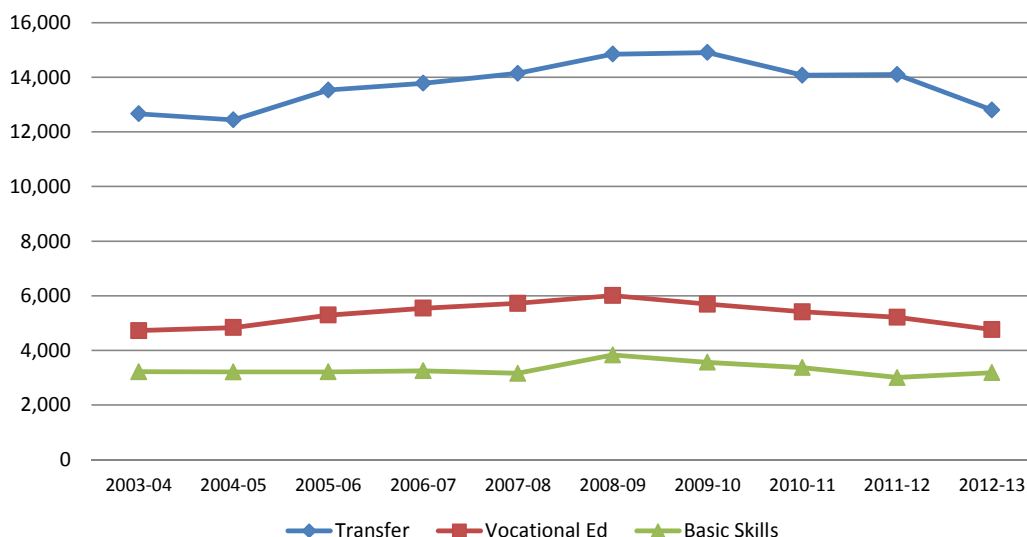
**For more information:**

SRJC Datamining: [www.santarosa.edu/datamine](http://www.santarosa.edu/datamine) (Outlook password required)



## FTES by Course Status

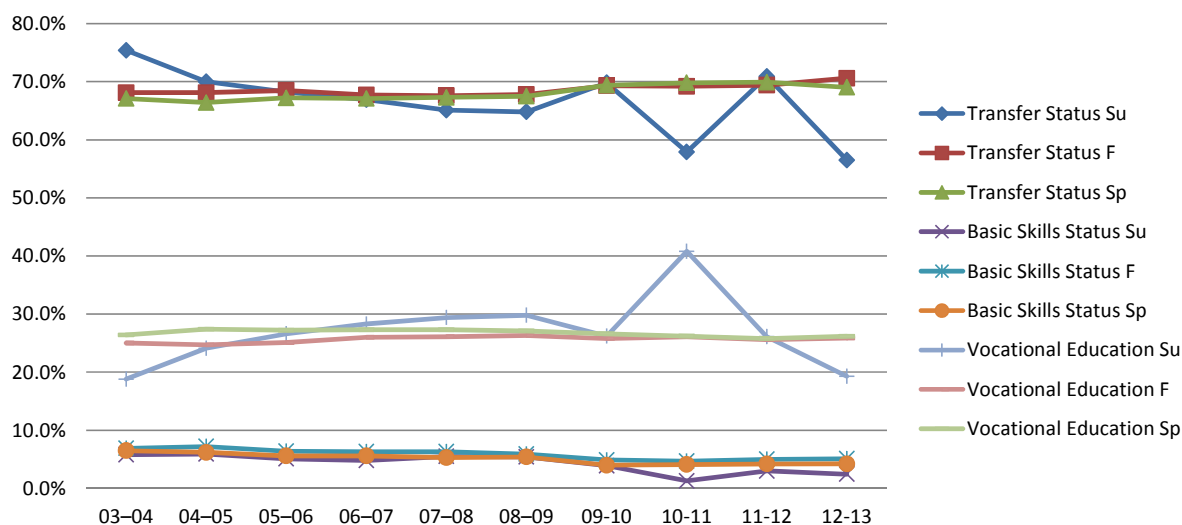
2003–04 to 2012–13



		Transfer Status			Basic Skills Status			Vocational Education			Total		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
2003–04	Cr	# 1,107.89	5,907.02	5,650.74	84.83	596.09	544.88	277.03	2,167.62	2,224.65	1,469.75	8,670.73	8,420.27
	%	75.4%	68.1%	67.1%	5.8%	6.9%	6.5%	18.8%	25.0%	26.4%	100%	100%	100%
	NC	# 0.00	0.00	0.00	436.31	837.75	937.90	14.57	5.65	4.66	450.88	843.40	942.56
	%	0%	0%	0%	96.8%	99.3%	99.5%	3.2%	0.7%	0.5%	100%	100%	100%
2004–05	Cr	# 973.28	5,737.53	5,730.19	81.72	603.85	531.38	334.94	2,081.67	2,367.49	1,389.94	8,423.05	8,629.06
	%	70.0%	68.1%	66.4%	5.9%	7.2%	6.2%	24.1%	24.7%	27.4%	100%	100%	100%
	NC	# 0.00	0.00	0.00	418.40	883.79	926.47	2.32	5.83	4.02	420.72	889.62	930.49
	%	0%	0%	0%	99.4%	99.3%	99.6%	0.6%	0.7%	0.4%	100%	100%	100%
2005–06	Cr	# 1,095.54	6,304.61	6,130.74	82.71	584.66	510.63	427.78	2,312.81	2,487.17	1,606.03	9,202.08	9,128.54
	%	68.2%	68.5%	67.2%	5.1%	6.4%	5.6%	26.6%	25.1%	27.2%	100%	100%	100%
	NC	# 0.00	0.00	0.00	415.55	829.91	1,004.14	2.73	2.95	4.86	418.28	832.86	1,009.00
	%	0%	0%	0%	99.3%	99.6%	99.5%	0.7%	0.4%	0.5%	100%	100%	100%
2006–07	Cr	# 1,187.89	6,479.07	6,112.87	85.01	604.57	513.41	502.13	2,492.60	2,490.41	1,775.03	9,576.24	9,116.69
	%	66.9%	67.7%	67.1%	4.8%	6.3%	5.6%	28.3%	26.0%	27.3%	100%	100%	100%
	NC	# 0.00	0.00	0.00	446.94	835.26	958.88	1.94	4.94	2.98	448.88	840.20	961.86
	%	0%	0%	0%	99.6%	99.4%	99.7%	0.4%	0.6%	0.3%	100%	100%	100%
2007–08	Cr	# 1,179.34	6,501.46	6,464.11	99.56	606.35	512.86	532.35	2,516.12	2,625.52	1,811.25	9,623.93	9,602.49
	%	65.1%	67.6%	67.3%	5.5%	6.3%	5.3%	29.4%	26.1%	27.3%	100%	100%	100%
	NC	# 0.00	0.00	0.00	428.20	825.80	889.14	2.66	4.16	2.66	430.86	829.96	891.80
	%	0%	0%	0%	99.4%	99.5%	99.7%	0.6%	0.5%	0.3%	100%	100%	100%
2008–09	Cr	# 1,319.31	7,029.71	6,496.59	109.33	609.62	521.32	606.29	2,733.04	2,608.44	2,034.93	10,372.37	9,626.35
	%	64.8%	67.8%	67.5%	5.4%	5.9%	5.4%	29.8%	26.3%	27.1%	100%	100%	100%
	NC	# 0.00	0.00	0.00	415.48	1,097.18	1,285.72	3.34	9.70	4.62	418.82	1,106.88	1,290.34
	%	0%	0%	0%	99.2%	99.1%	99.6%	0.8%	0.9%	0.4%	100%	100%	100%
2009–10	Cr	# 1,326.75	6,610.24	6,966.13	74.60	463.92	401.12	498.65	2,458.65	2,669.27	1,900.00	9,532.81	10,036.52
	%	69.8%	69.3%	69.4%	3.9%	4.9%	4.0%	26.2%	25.8%	26.6%	100%	100%	100%
	NC	# 0.00	0.00	0.00	440.21	858.08	1,011.09	0.53	3.85	4.54	440.74	861.93	1,015.63
	%	0%	0%	0%	99.9%	99.6%	99.6%	0.1%	0.4%	0.4%	100%	100%	100%
2010–11	Cr	# 277.37	6,945.38	6,855.49	6.35	467.86	398.53	195.40	2,623.56	2,573.86	479.12	10,036.80	9,827.88
	%	57.9%	69.2%	69.8%	1.3%	4.7%	4.1%	40.8%	26.1%	26.2%	100%	100%	100%
	NC	# 0.00	0.00	0.00	468.38	945.72	1,080.96	0.26	2.91	3.16	468.64	948.63	1,084.12
	%	0%	0%	0%	99.9%	99.7%	99.7%	0.1%	0.3%	0.3%	100%	100%	100%
2011–12	Cr	# 1,143.69	6,645.30	6,310.66	47.86	477.84	381.82	420.55	2,450.54	2,331.13	1,612.10	9,573.68	9,023.61
	%	70.9%	69.4%	69.9%	3.0%	5.0%	4.2%	26.1%	25.6%	25.8%	100%	100%	100%
	NC	# 0.00	0.00	0.00	208.00	911.85	979.33	0.29	1.69	7.75	208.29	913.54	987.08
	%	0%	0%	0%	99.9%	99.8%	99.2%	0.1%	0.2%	0.8%	100%	100%	100%
2012–13	Cr	# 948.51	6,106.80	5,752.32	40.88	440.00	351.91	324.03	2,236.26	2,180.36	1,313.42	8,783.06	8,284.59
	%	72.2%	69.5%	69.4%	3.1%	5.0%	4.2%	24.7%	25.5%	26.3%	100%	100%	100%
	NC	# 0.00	0.00	0.00	423.60	919.27	1,009.68	1.64	8.58	9.91	425.24	927.85	1,019.59
	%	0%	0%	0%	99.6%	99.1%	99.0%	0.4%	0.9%	1.0%	100%	100%	100%

**Credit FTES Proportion by Course Status**

2003–04 to 2012–13

**FTES by Course Status**

**Definition of Measure:** Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year. FTES is calculated by summing “Total Hours” in all enrollment records report to the Chancellor’s Office MIS during requested time period, then dividing by 525 for each MIS code. If “Total hours” cannot be derived because data is missing or set to “Unknown/Unreported” the enrollments are not included. Only enrollments for classes that are eligible for state apportionment purposes are included. This methodology is not the same as the methodology used in calculating the 320 report. FTES may be duplicated since some courses are coded both in transfer and vocational, or vocational and basic skills.

**Note:** Summer 2010 MIS data submission had errors and there is a noticeable decline in Transfer Status Credit FTES. Unfortunately the error was caught after corrections could be made to the data listed on the Chancellor’s Office Datamart.

**Source:** California Community Colleges Chancellor’s Office Datamart

**Use(s) of Measure:** This measure can be used for institutional and program planning purposes.

**Analysis:** Courses coded with a MIS code of “Transfer Status” have the largest proportion of FTES at SRJC. More than two-thirds of FTES in the Fall, and Spring semesters are “Transfer Status”. Vocational Education status had approximately one quarter of FTES. The proportion of Basic Skills credit courses are approximately 5% of course offerings. Noncredit Basic Skills FTES is the majority of noncredit FTES at approximately 99% of the Basic Skills, Vocational and Transfer course status.

**For more information:**

California Community Colleges Chancellor’s Office Datamart:

[http://datamart.cccco.edu/Students/FTES\\_Summary.aspx](http://datamart.cccco.edu/Students/FTES_Summary.aspx)



## Selected Student Services Data

### Matriculation Statistics

Fall 2012 & Spring 2013

Matriculation Services		Fall 2012			Spring 2013		
		Student Count (Credit)	Student Count (Non-Credit)	Student Count (Pre-Enrollment)*	Student Count (Credit)	Student Count (Non-Credit)	Student Count (Pre-Enrollment)*
Student Count In The Term	#	23,179	3,231	1,593	22,942	3,529	1,909
Orientation Services Received During The Term	#	2,511	104	382	1,498	44	437
	%	10.8%	3.2%	24.0%	6.5%	1.2%	22.9%
Orientation Services Received Prior Terms	#	7,676	87	0	9,140	152	0
	%	33.1%	2.7%	0%	39.8%	4.3%	0%
Assessment Placement Services Received During The Term	#	2,108	355	551	1,165	398	849
	%	9.1%	11.0%	34.6%	5.1%	11.3%	44.5%
Assessment Services Placement Received Prior Terms	#	16,027	702	0	16,666	868	0
	%	69.1%	21.7%	0%	72.6%	24.6%	0%
Assessment Services Other Received During The Term	#	4,431	43	149	3,717	101	544
	%	19.1%	1.3%	9.4%	16.2%	2.9%	28.5%
Counseling/Advisement Services Received During The Term	#	3,991	115	633	2,866	106	651
	%	17.2%	3.6%	39.7%	12.5%	3.0%	34.1%
Student Education Plan Development Services Received	#	6,550	94	577	6,486	120	676
	%	28.3%	2.9%	36.2%	28.3%	3.4%	35.4%
Academic Follow-up Services Received During The Term	#	11,148	88	213	11,115	102	307
	%	48.1%	2.7%	13.4%	48.4%	2.9%	16.1%
Matriculation Services Data Not Reported In Term	#	2,385	236	0	2,596	236	0
	%	10.3%	7.3%	0%	11.3%	6.7%	0%

\*Matriculation service received prior to enrollment

Source: California Community College Chancellor's Office, Data Mart



## Selected Student Services Data, continued

### Students Served Annually

#### Career and Transfer Centers Student Contacts

2008–09 to 2012–13

Program	2008–09	2009–10	2010–11	2011–12	2012–13
<b>Student Employment</b>					
Student Employees	787	687	627	630	601
Job Orders: On and Off Campus	2,401	1,726	988	1,478	1,731
<b>Job Board Data*</b>					
Number of NEW Employers registered	—	—	—	850	968
Number of Total Employers registered	—	—	1,510	2,603	3,310
New Students registration	—	—	—	3,071	2,485
Total Students and Alumni utilization	—	—	4,752	9,969	10,285
Transfer Center	3,574	3,986	3,383	2,373	2,253

\*Current job board began Summer 2010

Source: Internal SRJC data (Career Center, Student Employment and Transfer Center)

#### Categorical Student Services Programs (Unduplicated)

2008–09 to 2012–13

Program	Student Participation Headcount				
	2008–09	2009–10	2010–11	2011–12	2012–13
CalWORKs	508	644	614	536	394
DSPS	3,063	3,139	3,199	2,521	2,394
EOPS	627	447	480	490	486
CARE (also included in EOPS)	47	43	42	40	41

Source: California Community College Chancellor's Office, Data Mata

#### Student Health Services (Duplicated)

2008–09 to 2012–13

Service	2008–09	2009–10	2010–11	2011–12	2012–13
Clinical Services (NP, MC, Repro, Athletics, Clinics, HIV services)	10,599	11,309	10,947	10,450	10,386
Psychological Services (Therapy appointments, crisis drop-in, groups)	1718	1845	2208	2083	2654
Health Education and Outreach (Seminars, outreach events, class presentations)	26	36	54	65	98
District Support Services (Incident reports, student accident insurance claims, international students)	437	397	540	662	678
<b>Total (duplicated)</b>	<b>12,780</b>	<b>13,587</b>	<b>13,749</b>	<b>13,260</b>	<b>13,816</b>

Source: Internal SRJC data (Student Health Services)



## Selected Student Services Data

**Definition of Measure:** Summaries of total students served in selected areas of Student Services.

**Source:** Internal SRJC Data (*Career and Student Health Service* – internal count by department); *Categorical Student Services* (California Community Colleges Chancellor's Office)

**Use(s) of Measure:** This measure is an indicator of usage of Student Services.

**Analysis:** A large number of students make use of Student Services on campus. In 2012-13, over 28% of students received Student Educational plan development services and over 48% received academic follow-up services during the fall and spring semesters. Over 10% of enrolled students in Fall 2012 received orientation services.

Student Employment's Job Board increased activity in employers utilization in 2012-13. Over 900 new employers registered on SRJC's Job Board. The Transfer Center stopped counseling appointments in 2011-12 but still served over 2,000 students in 2012-13. Student Health Services continued to serve over 13,000 students, duplicate count. In 2012-13, Psychological Services increased 27% from 2011-12.

Disabled Student Programs and Services (DSPS) at SRJC called Disability Resource Department (DRD), served over 2,300 students in 2012-13. Extended Opportunities and Services (EOPS) served close to 500 students and California Work Opportunities and Responsibility to Kids (CalWORKs) served approximately 400 students in 2012-13.

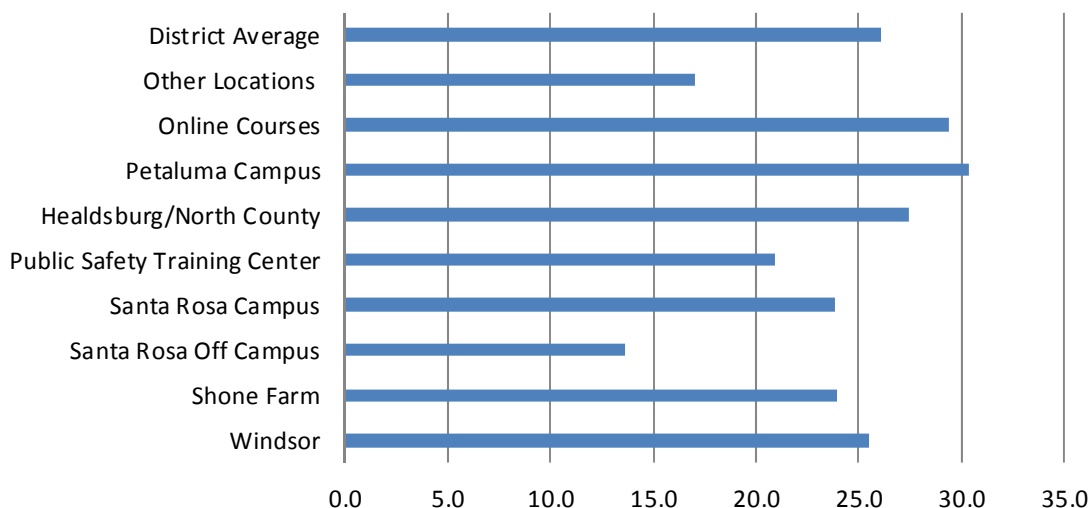
**For more information:**

Chancellor's Office Data Mart: <http://datamart.cccco.edu/Services/Default.aspx>



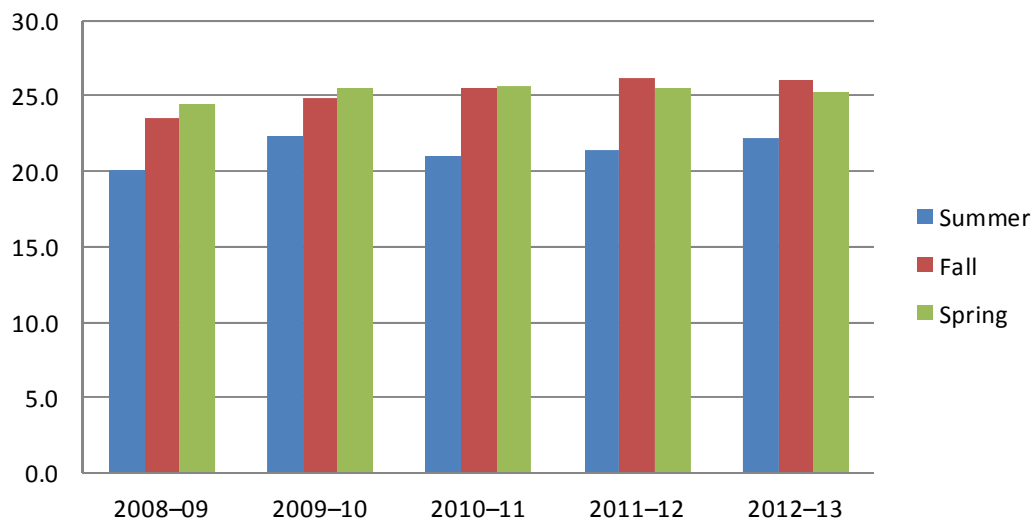
## Average Class Size by Location

### Average Credit Class Size by Location - Fall 2012



### Average Credit Class Size by Semester

Summer 2008 — Spring 2013



### District Average Class Size by Semester — Summer 2008 to Spring 2013

	2008-09			2009-10			2010-11			2011-12			2012-13		
	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Day	20.1	23.7	24.8	22.7	25.5	25.3	20.9	26.4	25.9	19.3	27.0	25.1	20.4	27.1	24.9
Eve	20.2	23.1	23.6	21.2	23.1	26.0	21.2	23.7	24.9	25.5	24.6	26.5	25.8	24.1	26.0
Total	20.1	23.5	24.4	22.3	24.8	25.5	21.0	25.5	25.6	21.5	26.2	25.6	22.2	26.1	25.2





## Average Class Size by Location

	2008–09			2009–10			2010–11			2011–12			2012–13		
	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
<b>Santa Rosa</b>															
Day	18.7	23.6	24.9	20.8	25.3	24.8	18.8	26.0	25.5	18.4	26.8	25.4	19.1	26.6	24.8
Eve	20.0	23.9	24.3	19.7	22.6	25.7	19.9	22.2	24.4	21.2	21.6	24.6	19.3	21.1	23.6
Total	19.4	23.7	24.6	20.2	23.9	25.3	19.3	24.1	24.9	19.8	24.2	25.0	19.2	23.9	24.2
<b>Petaluma Campus</b>															
Day	23.3	25.7	25.4	28.6	28.0	29.6	26.2	30.6	30.3	27.1	31.7	29.9	30.5	32.8	30.9
Eve	21.3	25.2	24.7	27.4	26.7	29.6	25.6	28.6	27.6	26.7	28.4	30.1	27.9	28.0	28.7
Total	22.3	25.4	25.0	28.0	27.4	29.6	25.9	29.6	28.9	26.9	30.0	30.0	29.2	30.4	29.8
<b>Public Safety Training Center</b>															
Day	19.0	21.2	23.5	21.9	21.5	23.3	23.0	20.0	23.0	21.2	21.0	22.4	19.6	19.1	20.8
Eve	20.7	24.3	30.1	23.1	25.2	27.2	27.9	26.2	28.8	25.3	26.2	24.4	21.4	22.7	24.5
Total	19.9	22.8	26.8	22.5	23.3	25.3	25.4	23.1	25.9	23.3	23.6	23.4	20.5	20.9	22.7
<b>Brickyard Center</b>															
Day	11.4	17.2	16.6	6.8	18.4	18.2	13.4	18.0	18.1	11.3	19.5	—	—	—	—
Eve	20.7	17.3	17.2	14.8	19.4	18.4	15.4	18.5	18.5	13.2	15.1	—	—	—	—
Total	16.0	17.2	16.9	10.8	18.9	18.3	14.4	18.3	18.3	12.2	17.3	—	—	—	—
<b>Online Courses</b>															
Day	27.7	27.4	28.3	31.2	28.3	31.5	29.5	32.5	31.1	28.0	24.2	30.6	44.3	27.5	27.7
Eve	27.1	26.9	28.0	30.8	29.1	32.9	29.6	28.8	30.5	30.5	32.3	32.3	32.0	31.2	31.0
Total	27.6	27.4	28.3	31.1	28.4	31.9	29.5	30.3	30.9	30.5	32.1	32.2	38.2	29.4	29.4
<b>Healdsburg/North County</b>															
Day	—	—	—	—	—	—	22.0	—	1.0	—	—	0.3	—	27.5	15.0
Eve	11.8	15.2	25.0	—	—	—	—	—	—	—	—	—	—	—	—
Total	11.8	15.2	25.0	—	—	—	22.0	—	1.0	—	—	0.3	—	27.5	15.0
<b>Sonoma</b>															
Day	—	12.0	18.0	—	34.0	17.0	—	—	22.0	1.0	—	18.5	—	—	32.5
Eve	—	20.4	19.3	18.0	18.0	—	16.0	15.0	—	—	—	—	—	—	—
Total	—	18.6	19.0	18.0	26.0	17.0	16.0	15.0	22.0	1.0	—	18.5	—	—	32.5
<b>Sebastopol / West County</b>															
Day	—	9.6	—	—	—	—	—	—	3.0	—	—	1.6	—	—	3.1
Eve	12.0	28.7	21.7	16.5	14.0	—	—	—	—	—	—	—	—	—	—
Total	12.0	20.0	21.7	16.5	14.0	—	—	—	3.0	—	—	1.6	—	—	3.1
<b>Santa Rosa Off-Campus</b>															
Day	14.9	14.8	14.1	20.0	10.6	9.8	18.0	13.1	8.7	17.8	7.0	5.2	15.5	8.1	6.6
Eve	17.5	16.0	15.3	17.3	18.3	11.6	8.8	16.4	16.1	33.0	16.5	14.2	33.0	19.0	15.3
Total	16.1	15.5	14.8	18.7	14.3	10.8	11.5	14.6	12.2	20.3	11.8	8.1	24.3	13.6	11.0



## Average Class Size by Location, continued

2008–09			2009–10			2010–11			2011–12			2012–13		
Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
<b>Point Arena / North Coast</b>														
Day	6.6	9.0	5.5	5.3	—	—	—	—	—	—	—	—	—	—
Eve	—	16.0	20.5	—	15.0	23.0	—	16.0	19.0	—	16.0	16.0	—	—
Total	6.6	10.2	10.5	5.3	15.0	23.0	—	16.0	19.0	—	16.0	16.0	—	—
<b>Windsor</b>														
Day	—	14	—	—	—	30	—	36.0	21	—	25.0	22	—	25.5
Eve	—	24.0	23.5	15.5	28.2	24.0	—	30.5	23.3	—	—	—	—	9.0
Total	—	22.8	23.5	15.5	28.2	24.9	—	31.3	22.6	—	25.0	22.0	—	25.5
<b>Rohnert Park</b>														
Day	—	17.8	21.3	—	—	—	—	—	18.0	—	—	—	—	56.0
Eve	21.0	20.0	24.8	17.0	29.5	35.0	—	—	—	—	—	36.0	—	—
Total	21.0	19.3	23.8	17.0	29.5	35.0	—	—	18.0	—	—	36.0	—	56.0
<b>Shone Farm</b>														
Day	13.0	15.8	18.4	18.0	14.8	22.1	23.0	17.1	22.8	15.7	19.0	25.1	18.0	22.4
Eve	19.0	27.5	24.1	25.0	24.9	26.0	16.0	25.0	24.9	15.0	27.0	23.5	—	25.6
Total	17.0	21.0	20.5	19.4	18.5	23.3	21.6	20.0	23.3	15.6	20.8	24.5	18.0	24.0
<b>Other Locations</b>														
Day	—	17.0	17.8	16.1	16.3	13.7	18.7	20.0	15.8	14.4	21.7	12.2	17.0	26.3
Eve	—	10.8	9.8	27.0	9.8	16.0	12.0	8.6	8.1	—	7.8	7.2	—	7.7
Total	—	13.9	13.8	21.6	13.1	14.9	15.4	14.3	12.0	14.4	14.8	9.7	17.0	17.0

Source: SRJC Datamining



## Average Class Size by Location

**Definition of Measure:** Average Class Size for active (non-cancelled) credit courses broken out by day and evening and by Summer, Fall, and Spring for credit courses as of First Census.

**Source:** SRJC Datamining

**Use(s) of Measure:** This measure is used for planning purposes as an indicator of fiscal responsibility, facilities planning, and class scheduling.

**Analysis:** The District's Fall and Spring average class sizes have been at or above 25 since 2009-10. Average class size for the District remained steady in 2012-13 at 26 students in the Fall and 25 in Spring.

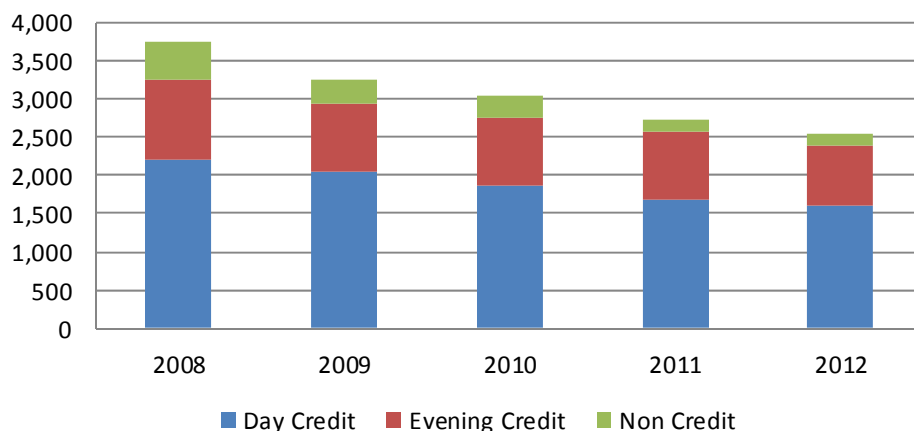
Average class size was higher at the Petaluma Campus reaching 30.4 in Fall 2012, the largest average class size in the past five years. Online Courses had an average class size of 29.4 in both Fall 2012 and Spring 2013, and Santa Rosa Campus remained stable at approximately 24. Shone Farm class size remained at 24 in Fall and Spring. Santa Rosa Off-Campus and Other Locations had smaller average class sizes in 2012-13 due to limited course offerings resulting from budget cuts.

**For more information:** <http://www.santarosa.edu/datamine> (Outlook password required).



## Districtwide Active Sections

Fall semesters: 2008-2012



		2008-09			2009-10			2010-11			2011-12			2012-13		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
District																
Day	#	639	2,195	2,029	585	2,056	2,009	602	1,871	1,982	441	1,693	1,773	370	1,599	1,682
Credit	%	46.1%	58.8%	57.9%	46.9%	63.1%	65.1%	54.9%	61.7%	65.7%	56.0%	62.0%	65.3%	58.1%	63.0%	65.3%
Evening	#	270	1,050	979	220	877	761	210	884	774	239	875	782	175	788	726
Credit	%	19.5%	28.1%	27.9%	17.6%	26.9%	24.7%	19.1%	29.2%	25.6%	30.4%	32.0%	28.8%	27.5%	31.0%	28.2%
Non	#	477	487	496	443	325	316	285	275	263	107	163	159	92	151	168
Credit	%	34.4%	13.0%	14.2%	35.5%	10.0%	10.2%	26.0%	9.1%	8.7%	13.6%	6.0%	5.9%	14.4%	5.9%	6.5%
Total	#	1,386	3,732	3,504	1,248	3,258	3,086	1,097	3,030	3,019	787	2,731	2,714	637	2,538	2,576
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Santa Rosa Campus																
Day	#	447	1,613	1,458	401	1,512	1,509	433	1,459	1,486	353	1,361	1,402	302	1,316	1,385
Credit	%	63.9%	68.2%	68.3%	66.7%	69.9%	73.4%	70.6%	70.6%	73.3%	68.8%	71.5%	74.6%	70.7%	72.1%	75.6%
Evening	#	175	693	616	143	604	500	124	559	500	96	499	433	72	466	400
Credit	%	25.0%	29.3%	28.9%	23.8%	27.9%	24.3%	20.2%	27.1%	24.7%	18.7%	26.2%	23.0%	16.9%	25.5%	21.8%
Non	#	78	60	61	57	48	46	56	48	41	64	44	44	53	42	48
Credit	%	11.1%	2.5%	2.9%	9.5%	2.2%	2.2%	9.1%	2.3%	2.0%	12.5%	2.3%	2.3%	12.4%	2.3%	2.6%
Total	#	700	2,366	2,135	601	2,164	2,055	613	2,066	2,027	513	1,904	1,879	427	1,824	1,833
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Petaluma Campus																
Day	#	59	250	247	49	257	238	53	242	232	51	230	215	40	209	198
Credit	%	54.1%	58.8%	57.3%	55.7%	61.6%	62.5%	57.6%	62.5%	62.2%	64.6%	63.7%	63.4%	69.0%	63.5%	61.9%
Evening	#	35	155	166	25	140	123	29	126	122	17	113	104	12	107	102
Credit	%	32.1%	36.5%	38.5%	28.4%	33.6%	32.3%	31.5%	32.6%	32.7%	21.5%	31.3%	30.7%	20.7%	32.5%	31.9%
Non	#	15	20	18	14	20	20	10	19	19	11	18	20	6	13	20
Credit	%	13.8%	4.7%	4.2%	15.9%	4.8%	5.2%	10.9%	4.9%	5.1%	13.9%	5.0%	5.9%	10.3%	4.0%	6.3%
Total	#	109	425	431	88	417	381	92	387	373	79	361	339	58	329	320
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Public Safety Training Center																
Day	#	20	24	35	18	28	29	14	28	35	10	35	45	21	49	63
Credit	%	57.1%	41.4%	57.4%	56.3%	49.1%	49.2%	51.9%	47.5%	53.8%	41.7%	54.7%	57.0%	58.3%	58.3%	59.4%
Evening	#	11	28	20	10	22	23	9	24	24	9	22	27	10	29	36
Credit	%	31.4%	48.3%	32.8%	31.3%	38.6%	39.0%	33.3%	40.7%	36.9%	37.5%	34.4%	34.2%	27.8%	34.5%	34.0%
Non	#	4	6	6	4	7	7	4	7	6	5	7	7	5	6	7
Credit	%	11.4%	10.3%	9.8%	12.5%	12.3%	11.9%	14.8%	11.9%	9.2%	20.8%	10.9%	8.9%	13.9%	7.1%	6.6%
Total	#	35	58	61	32	57	59	27	59	65	24	64	79	36	84	106
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%



## Active Sections by Location, continued

		2008-09			2009-10			2010-11			2011-12			2012-13		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
<b>Brickyard</b>																
Day	#	8	22	23	4	23	21	5	23	21	4	22	—	—	—	—
Credit	%	36.4%	52.4%	59.0%	30.8%	53.5%	61.8%	35.7%	67.6%	67.7%	30.8%	73.3%	—	—	—	—
Evening	#	14	20	16	9	20	13	9	11	10	9	8	—	—	—	—
Credit	%	63.6%	47.6%	41.0%	69.2%	46.5%	38.2%	64.3%	32.4%	32.3%	69.2%	26.7%	—	—	—	—
Non	#	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Credit	%	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	#	22	42	39	13	43	34	14	34	31	13	30	—	—	—	—
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	—	—	—	—
<b>Online Courses</b>																
Day	#	88	197	179	85	180	133	80	72	128	2	5	10	3	5	7
Credit	%	88.0%	92.5%	83.6%	83.3%	85.3%	73.5%	76.9%	39.1%	66.0%	1.9%	2.5%	5.4%	3.6%	2.7%	3.8%
Evening	#	11	15	34	16	30	47	23	111	65	105	197	175	81	180	178
Credit	%	11.0%	7.0%	15.9%	15.7%	14.2%	26.0%	22.1%	60.3%	33.5%	98.1%	97.0%	94.1%	96.4%	97.3%	96.2%
Non	#	1	1	1	1	1	1	1	1	1	—	1	1	—	—	—
Credit	%	1.0%	0.5%	0.5%	1.0%	0.5%	0.6%	1.0%	0.5%	0.5%	—	0.5%	0.5%	—	—	—
Total	#	100	213	214	102	211	181	104	184	194	107	203	186	84	185	185
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
<b>Healdsburg/North County</b>																
Day	#	5	5	4	4	—	—	—	—	—	—	—	—	—	—	—
Credit	%	100.0%	50.0%	44.4%	100.0%	—	—	—	—	—	—	—	—	—	—	—
Evening	#	—	1	2	—	1	1	—	1	1	—	1	1	—	—	—
Credit	%	—	10.0%	22.2%	—	33.3%	50.0%	—	25.0%	33.3%	—	50.0%	50.0%	—	—	—
Non	#	—	4	3	—	2	1	—	3	2	—	1	1	—	9	7
Credit	%	—	40.0%	33.3%	—	67%	50.0%	—	75%	67%	—	50%	50%	—	100%	100%
Total	#	5	10	9	4	3	2	—	4	3	—	2	2	—	9	7
	%	100%	100%	100%	100%	100%	100%	—	100%	100%	—	100%	100%	—	100%	100%
<b>Sonoma</b>																
Day	#	—	2	2	—	1	1	—	—	1	1	—	2	—	—	—
Credit	%	—	5.6%	5.4%	—	14%	14%	—	—	14%	25%	—	29%	—	—	—
Evening	#	—	7	6	1	1	—	1	1	—	—	—	—	—	—	—
Credit	%	—	19.4%	16.2%	3.7%	14.3%	—	14.3%	16.7%	—	—	—	—	—	—	—
Non	#	—	27	29	26	5	6	6	5	6	3	4	5	—	—	—
Credit	%	—	75.0%	78.4%	96.3%	71.4%	85.7%	85.7%	83.3%	85.7%	75.0%	100.0%	71.4%	—	—	—
Total	#	—	36	37	27	7	7	7	6	7	4	4	7	—	—	—
	%	—	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	—	—	—
<b>Sebastopol/West County</b>																
Day	#	—	5	—	—	—	—	—	—	1	—	—	5	—	—	—
Credit	%	—	20.8%	—	—	—	—	—	—	10.0%	—	—	71.4%	—	—	—
Evening	#	4	6	13	2	1	—	—	—	—	—	—	—	—	—	—
Credit	%	26.7%	25.0%	52.0%	12.5%	7.7%	—	—	—	—	—	—	—	—	—	—
Non	#	11	13	12	14	12	8	9	9	9	1	2	2	—	—	—
Credit	%	73.3%	54.2%	48.0%	87.5%	92%	100%	100%	100%	90%	100%	100%	29%	—	—	—
Total	#	15	24	25	16	13	8	9	9	10	1	2	7	—	—	—
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	—	—	—
<b>Santa Rosa Off-Campus</b>																
Day	#	9	39	38	9	26	29	5	23	24	5	13	31	2	—	3
Credit	%	2.4%	20.2%	19.1%	9.3%	22.4%	18.1%	8.8%	25.0%	25.3%	41.7%	23.2%	45.6%	6.7%	—	3.4%
Evening	#	8	56	58	8	24	35	12	19	22	1	13	15	—	2	1
Credit	%	2.2%	29.0%	29.1%	8.2%	20.7%	21.9%	21.1%	20.7%	23.2%	8.3%	23.2%	22.1%	—	2.4%	1.1%
Non	#	351	98	103	80	66	96	40	50	49	6	30	22	28	80	85
Credit	%	95.4%	50.8%	51.8%	82.5%	56.9%	60.0%	70.2%	54.3%	51.6%	50.0%	53.6%	32.4%	93.3%	97.6%	95.5%
Total	#	368	193	199	97	116	160	57	92	95	12	56	68	30	82	89
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%



## Active Sections by Location, continued

		2008-09			2009-10			2010-11			2011-12			2012-13		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
<b>Point Arena/North Coast</b>																
Day	#	5	5	4	4	—	—	—	—	—	—	—	—	—	—	—
Credit	%	100%	50.0%	44.4%	100%	—	—	—	—	—	—	—	—	—	—	—
Evening	#	—	1	2	—	1	1	—	1	1	—	1	1	—	—	—
Credit	%	—	10.0%	22.2%	—	33.3%	50.0%	—	25.0%	33%	—	50.0%	50.0%	—	—	—
Non	#	—	4	3	—	2	1	—	3	2	—	1	1	—	1	1
Credit	%	—	40.0%	33.3%	—	66.7%	50.0%	—	75.0%	66.7%	—	50.0%	50.0%	—	100.0%	100.0%
Total	#	5	10	9	4	3	2	—	4	3	—	2	2	—	1	1
	%	100%	100%	100%	100%	100%	100%	—	100%	100%	—	100%	100%	—	100%	100%
<b>Windsor</b>																
Day	#	—	1	—	—	—	1	—	1	3	—	3	8	—	—	—
Credit	%	—	7.7%	—	—	—	8.3%	—	10.0%	33.3%	—	100%	100.0%	—	—	—
Evening	#	—	7	4	2	6	6	—	6	6	—	—	—	—	—	—
Credit	%	—	53.8%	40.0%	33.3%	50.0%	50.0%	—	60.0%	66.7%	—	—	—	—	—	—
Non	#	1	5	6	4	6	5	3	3	—	—	—	—	—	—	—
Credit	%	100%	38.5%	60.0%	67%	50.0%	41.7%	100%	30.0%	—	—	—	—	—	—	—
Total	#	1	13	10	6	12	12	3	10	9	—	3	8	—	—	—
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	—	100%	100%	—	—	—
<b>Rohnert Park</b>																
Day	#	—	4	3	—	—	—	—	—	2	—	—	1	—	—	—
Credit	%	—	20.0%	15.8%	—	—	—	—	—	40.0%	—	—	20.0%	—	—	—
Evening	#	1	8	8	1	2	1	—	—	—	—	—	1	—	—	—
Credit	%	10.0%	40.0%	42.1%	12.5%	18.2%	10.0%	—	—	—	—	—	20.0%	—	—	—
Non	#	9	8	8	7	9	9	7	1	3	3	1	3	—	—	—
Credit	%	90.0%	40.0%	42.1%	87.5%	81.8%	90.0%	100%	100%	60.0%	100%	100%	60.0%	—	—	—
Total	#	10	20	19	8	11	10	7	1	5	3	1	5	—	—	—
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	—	—	—
<b>Shone Farm</b>																
Day	#	3	15	17	4	12	15	4	15	24	7	17	21	2	20	26
Credit	%	33.3%	55.6%	63.0%	80.0%	63.2%	68.2%	80.0%	62.5%	75.0%	77.8%	77.3%	65.6%	100%	83.3%	74.3%
Evening	#	6	12	10	1	7	7	1	9	8	2	5	11	—	4	9
Credit	%	66.7%	44.4%	37.0%	20.0%	36.8%	31.8%	20.0%	37.5%	25.0%	22.2%	22.7%	34.4%	—	16.7%	25.7%
Non	#	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Credit	%	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	#	9	27	27	5	19	22	5	24	32	9	22	32	2	24	35
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
<b>Other Locations</b>																
Day	#	—	18	23	11	17	32	6	8	23	7	7	29	—	—	—
Credit	%	—	7.0%	8.7%	5.0%	10.4%	23.4%	4.5%	6.3%	15.9%	24.1%	10.4%	32.6%	—	—	—
Evening	#	—	26	19	2	19	5	2	17	16	—	17	15	—	—	—
Credit	%	—	10.2%	7.2%	0.9%	11.6%	3.6%	1.5%	13.3%	11.0%	—	25.4%	16.9%	—	—	—
Non	#	—	212	223	208	128	100	125	103	106	22	43	45	—	—	—
Credit	%	—	82.8%	84.2%	94.1%	78.0%	73.0%	94.0%	80.5%	73.1%	75.9%	64.2%	50.6%	—	—	—
Total	#	—	256	265	221	164	137	133	128	145	29	67	89	—	—	—
	%	—	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	—	—	—



### Active Sections by Location, Time and Credit/Noncredit

**Definition of Measure:** The number of active (non-cancelled) sections by semester and location by time and credit or noncredit. These numbers are based on End of Semester data, so they also include added sections.

**Source:** Internal SRJC Data (NSR/STRM740)

**Use(s) of Measure:** This measure is used for facility and services planning purposes.

**Analysis:** In the past three years, in reaction to the state budget crisis, the District reduced the number of sections offered. Therefore, the percentage of active sections has increased due to fewer classes being cancelled during the semester. The percentage of district-wide active sections for day credit remains over 60% for Fall and Spring semesters. Evening credit sections have a lower rate of approximately 30% for Fall and Spring, and 20% for Summer.

Active sections vary by time and location. In Fall 2012, Santa Rosa had higher proportion of day credit active sections, approximately 72%, compared to Petaluma, approximately 64%. For evening credit sections, the location of higher proportions shift to Petaluma, approximately 33%, and Santa Rosa at 26%.

**For more information:** <http://www.santarosa.edu/datamine> (Outlook password required).



## Student Success Scorecard

### Accountability Reporting for Community Colleges (ARCC 2.0)

	2002-03		2003-04		2004-05		2005-06		2006-07	
	SRJC	State	SRJC	State	SRJC	State	SRJC	State	SRJC	State
Completion	57.2%	52.3%	55.8%	51.3%	57.1%	51.3%	55.6%	50.8%	53.1%	49.2%
Persistence	65.8%	63.6%	70.4%	67.8%	64.5%	66.5%	68.4%	66.0%	62.3%	65.8%
30 Units	69.5%	63.6%	70.6%	65.1%	68.6%	65.0%	70.7%	66.0%	69.8%	66.4%
Remedial English	26.9%	35.6%	27.9%	36.5%	28.6%	36.8%	25.5%	37.2%	26.6%	38.1%
Remedial Math	15.4%	23.1%	17.0%	23.6%	17.4%	24.1%	16.0%	24.7%	15.3%	25.9%
Remedial ESL	7.6%	22.3%	6.5%	21.3%	8.1%	22.2%	6.0%	22.8%	11.5%	23.6%
Career and Technical Education Completion Rate (CTE)	49.9%	52.0%	52.4%	54.2%	53.2%	54.3%	54.8%	54.4%	54.5%	55.0%
Career Development and College Preparedness Rate (CDCP)	—	—	—	—	—	—	—	—	1.0%	12.4%

## Student Success Scorecard

**Definition of Measure:** The purpose of the ARCC report is to evaluate community college performance in light of the state's educational outcome priorities. AB1417, passed in 2004, is widely viewed as a modified continuation of the accountability model first put forth in "Partnership for Excellence". With the adoption of SB 1456, Student Success Act, in 2012 the Student Success Scorecard folded in with ARCC.

All measures are cohort based. The primary cohort is first time students who complete six or more units and attempt a math or English class within three years. The outcomes are checked six years out from the entry into the cohort. Definition of the above measures:

- Completion = Earned AA/AS degree or Chancellor's Office Approved Certificate; transfer to a four-year institution ; or achieved "transfer prepared" (successfully completed 60 transferable units with a GPA  $\geq$  2.0).
- Persistence = Enrolled Fall, Spring, Fall semesters.
- 30 Units = Earned 30 units
- Remedial Progress Rate = Start in remedial, complete college level in math or English (or complete ESL sequence).
- CTE = Students who complete a CTE course for the first time and completed more than 8 units in the subsequent three years in the same 2-digit TOP code AND fulfill "Completion" as defined above.
- CDCP = Students who attempt 2 or more CDCP courses within three years AND fulfill "Completion" as defined above.

**Note:** All Districts are required to submit a Self-Assessment in response to the college level outcomes and peer grouping analysis.

**Source:** SRJC Board Report (Chancellor's Office data)

**Use(s) of Measure:** This measure tracks the District's progress on Accountability Reporting for Community Colleges and is an indicator of institutional effectiveness.

**Analysis:** SRJC generally outperforms the statewide averages, with the exception of Remedial Progress.

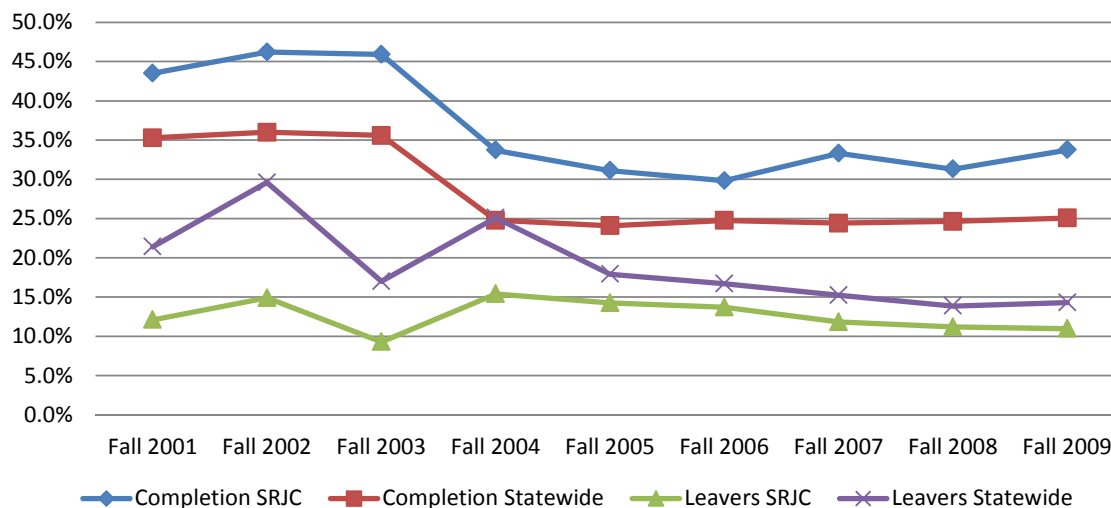
**For more information:** California Community Colleges Chancellor's Office ARCC website:

<http://extranet.cccco.edu/Divisions/TechResearchInfoSys/Research/ARCC.aspx>



**Student Right To Know Rates**

Fall 2001 – Fall 2009



	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Completion SRJC	43.5%	46.2%	45.9%	33.7%	31.1%	29.8%	33.3%	31.3%	33.7%
Completion Statewide	35.3%	36.0%	35.6%	24.8%	24.1%	24.8%	24.4%	24.6%	25.1%
Leavers SRJC	12.1%	14.9%	9.3%	15.4%	14.3%	13.7%	11.8%	11.2%	11.0%
Leavers Statewide	21.4%	29.6%	17.0%	25.1%	17.9%	16.7%	15.2%	13.9%	14.3%

**Student Right To Know Rates**

**Definition of Measure:** Student Right To Know (SRTK) is a federally mandated cohort study of a group of students who are First-Time Freshmen (FTF), enrolled full-time and are degree seeking to provide a statistic of comparable effectiveness of college's Completion Rate (total number that earned a degree, certificate or Transfer prepared) and Leavers Rate (the total number of non-completers who enrolled or transfer out to another institution). The students are identified in a fall term and their outcomes are measured over 3 to 6 years.

**Source:** California Community Colleges Chancellor's Office (Most current data available)

**Comparison Group:** California Community Colleges

**Use(s) of Measure:** This mandated measure provides a statistic of college effectiveness.

**Analysis:** SRJC's First Time Freshmen (FTF) cohorts have a higher rate of earning a degree or certificate, or successfully completing a transfer-preparatory program compared to the California Community Colleges statewide. The past eight SRJC cohorts' completion rates range from 5% to 10.3% higher.

FTF cohorts also stay longer at SRJC instead of transferring as "non-completers" to another educational institution. The SRTK Leavers Rate is lower for SRJC than overall statewide, meaning less students in the cohorts enroll or transfer out of SRJC to other institutions to complete their education.

**For more information:** <http://srtk.cccco.edu/index.asp>



## Financial and Capital Outlay

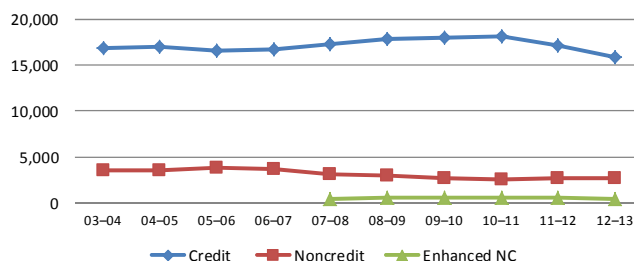
### Introduction

This section of the Fact Book presents various measures of fiscal stability, including general fund balance, revenues and expenditures, and facilities measures.

Fiscal challenges increased in the past five years requiring the District to more closely monitor classes offered and departmental budgets. The District's fiscal outlook was impacted by the statewide budget reduction, which required the district to review and alter funding decisions. These changes have challenged the District to continue providing high-quality instruction and service to its students and the community with diminished resources.

**Annual District FTES**

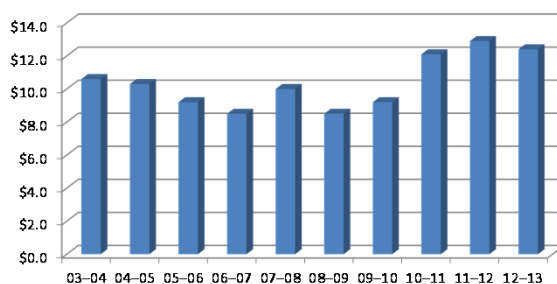
2003–04 to 2012–13



Santa Rosa Junior College receives reimbursement from the State of California based on the number of students served and their unit load or contact hours, resulting in Full Time Equivalent Students or FTES. The rate of reimbursement is higher for credit courses than for noncredit and enhanced noncredit.

**Fund Balance in Millions**

2003–04 to 2012–13



Over the last ten years, SRJC's general fund balance has fluctuated between eight and thirteen million dollars.

In 2002, the citizens of Sonoma County passed a bond measure in support of SRJC. As a result, SRJC has constructed new buildings, including the multi-level parking structure, library, student center and culinary arts building on the Santa Rosa campus, and numerous buildings on the Petaluma campus, nearly doubling its size.

**2012–13 Assignable Square Footage by Location**

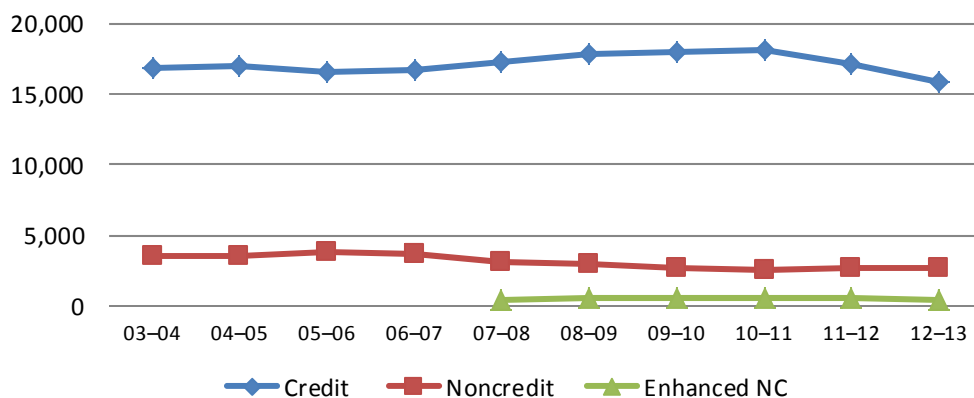
Santa Rosa Campus	569,947
Petaluma Campus	132,849
Public Safety Training Center, Windsor	58,854
Shone Farm	59,526
<b>Total</b>	<b>821,176</b>



## Annual Full-Time Equivalent Student

### Annual District FTES

2003–04 to 2012–13



	Credit			Noncredit			CDCP Noncredit			Total
	#	%	% change from previous year	#	%	% change from previous year	#	%	% change from previous year	
2003–04	16,869	82.6%	0.0%	3,565	17.5%	-1.6%	—	—	—	20,424
2004–05	16,908	82.8%	0.2%	3,519	17.2%	-1.2%	—	—	—	20,427
2005–06	16,592	81.6%	-1.9%	3,746	18.4%	6.1%	—	—	—	20,338
2006–07	16,731	81.9%	0.8%	3,708	18.1%	-3.5%	—	—	—	20,439
2007–08	17,287	82.7%	3.2%	3,143	15.0%	-18.0%	469	2.2%	—	20,899
2008–09	17,772	83.6%	2.7%	2,953	13.9%	-6.4%	538	2.5%	12.8%	21,263
2009–10	17,918	84.5%	0.8%	2,706	12.8%	-9.1%	573	2.7%	6.1%	21,197
2010–11	18,124	85.0%	1.1%	2,608	12.2%	-3.8%	584	2.7%	1.9%	21,316
2011–12	17,063	84.4%	-5.0%	2,642	13.1%	-2.4%	511	2.5%	-12.2%	20,215
2012–13	15,886	83.6%	-14.1%	2,672	14.1%	2.4%	444	2.3%	-31.5%	19,003

### State and SRJC compared: 2012–13

	Credit	%	Noncredit	%	CDCP Noncredit	%	Total
SRJC	15,886	83.6%	2,672	14.1%	444	2.3%	19,003
CCC Statewide*	15,649,880	85.6%	2,125,880	11.6%	497,760	2.7%	18,273,520

\*CCFS 320 Period 2 report figures are estimates and the most current data available at time of publication.

**Source:** Internal SRJC data (Admissions, Records and Enrollment Development) and Chancellor's Office, Fiscal Services



## Annual FTES

**Definition of Measure:** Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year, and is the state workload measure used to calculate reimbursement to the college for providing instruction. Career Development and College Preparation (CDCP) Enhanced Funding for noncredit courses (SB 361) are listed separately. Enhanced funding is available for noncredit programs that create opportunities for career development and college preparation through career-technical education, educational development and workforce preparation. To be eligible for enhanced funding, courses must be part of a sequence that leads to a certificate of completion or a certificate of competency.

Credit, noncredit, and enhanced noncredit FTES have different reimbursement amounts. The estimated 2012–13 reimbursement rates for credit, noncredit and enhanced noncredit FTES are \$4,565, \$2,745 and \$3,232 respectively.

**Source:** Internal SRJC data (Admissions, Records and Enrollment Development) and California Community College, Chancellor's Office

**Comparison Group:** California Community Colleges

**Use(s) of Measure:** This measure reviews the recent and historical FTES for providing instruction and is also a predictor of future funding for fiscal responsibility.

**Analysis:** In 2012–13, the District's overall FTES decreased to 19,003 – the first time below 20,000 in the past ten years – due to reduction in course offerings influenced by the state budget crisis. The FTES credit was reduced to 15,886 with a proportion of 83.6% of the total apportionment. The proportion of noncredit FTES increased to 14.1%. SRJC has a higher proportion of noncredit FTES when compared to statewide FTES. The statewide FTES was 11.6% – a difference of 2.5%.

In 2012–13, the District apportionment from CDCP courses decreased to 2.3% of total apportionment. Statewide CDCP funding proportion was 2.7%.

**For more information:**

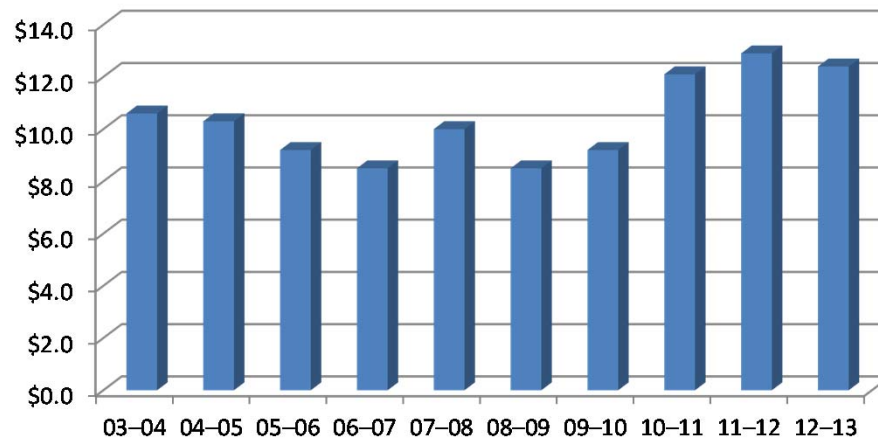
See [Full-Time Equivalent Student per Full-Time Equivalent Faculty Ratios](#) in the Institutional Effectiveness Section for a semester-by-semester break-down of credit and noncredit FTES/FTEF ratios.

For statewide FTES: <http://datamart.cccco.edu/Students/Default.aspx>



## General Fund Balance

**Fund Balance in Millions**  
2003–04 to 2012–13



Fiscal Year	Fund Balance
2003–04	\$10,605,181
2004–05	\$10,249,567
2005–06	\$9,230,055
2006–07	\$8,469,429
2007–08	\$10,010,011
2008–09	\$8,492,320
2009–10	\$9,218,725
2010–11	\$12,123,970
2011–12	\$12,936,398
2012–13	\$12,458,497

**Source:** Internal SRJC data (Business Services, Annual District Audit)



## General Fund Balance

**Definition of Measure:** The total General Fund Balance is the difference between the District's revenues and expenditures at the end of the year. It excludes funds received and expended for capital projects. This amount is commonly referred to as "Board Reserves."

**Source:** Internal SRJC data (Business Services, Annual Audits)

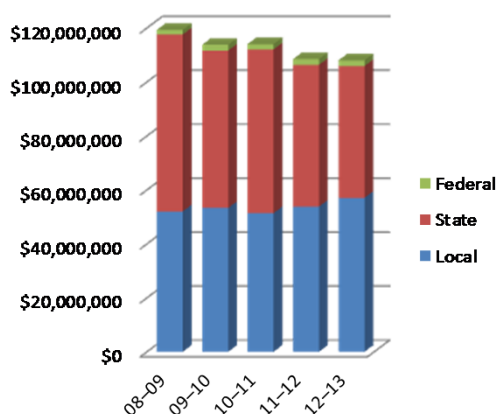
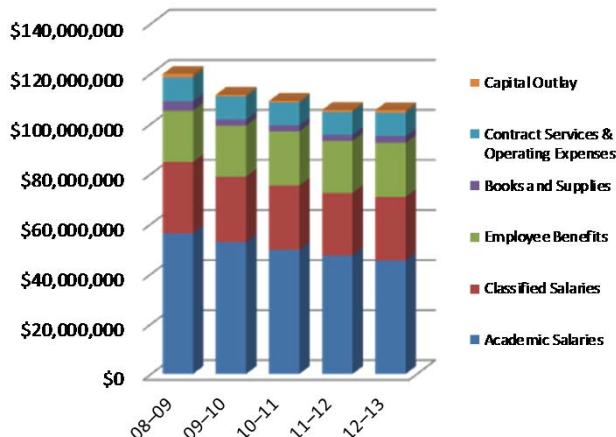
**Use(s) of Measure:** This measure is used to compare the historical General Fund Balance as an indicator of fiscal responsibility. The Chancellor's Office places an institution on a watch list if its fund reserve or balance falls below 5% of annual operations.

**Analysis:** The General Fund Balance of the college has fluctuated between a high of \$12.9 million in 2011–12 to a low of \$8.5 million in 2006–07, and again in 2008–09. In 2012–13, the fund balance remained stable.



## General Fund Revenues and Expenditures

2008–09 to 2012–13

**Combined Statement of Revenues**

**Expenditure Statement**


Revenues	2008–09	2009–10	2010–11	2011–12	2012–13
Local	51,994,863	53,293,630	51,339,732	53,798,276	57,054,193
State	65,599,431	58,317,081	60,711,574	52,535,925	48,837,237
Federal	1,665,505	2,145,331	1,953,326	2,114,682	2,097,544
<b>Total Revenues</b>	<b>119,259,799</b>	<b>113,756,042</b>	<b>114,004,632</b>	<b>108,448,883</b>	<b>107,988,974</b>

Expenditures	2008–09	2009–10	2010–11	2011–12	2012–13
Academic Salaries	56,127,333	52,570,947	49,616,383	47,241,955	45,335,726
Classified Salaries	28,577,557	26,315,084	25,660,794	25,081,496	25,392,222
Employee Benefits	20,475,689	20,389,935	21,603,046	20,820,582	21,568,930
Books and Supplies	3,817,089	2,395,821	2,532,135	2,418,189	2,732,979
Contract Services & Operating Expenses	9,525,734	9,178,285	9,014,479	9,142,814	9,312,998
Capital Outlay	1,319,139	716,538	645,137	780,624	1,063,218
<b>Total Expenditures</b>	<b>119,842,541</b>	<b>111,566,610</b>	<b>109,071,974</b>	<b>105,485,660</b>	<b>105,406,073</b>
<b>Excess (Deficiency) of Revenues Over (Under) Expenditures</b>	<b>-582,742</b>	<b>2,189,432</b>	<b>4,932,658</b>	<b>2,963,223</b>	<b>2,582,901</b>

Other Financial Sources (Uses)	2008–09	2009–10	2010–11	2011–12	2012–13
Total Other Financing Sources (Uses)	-934,949	-1,463,027	-2,039,252	-2,138,957	-3,062,134

	2008–09	2009–10	2010–11	2011–12	2012–13
<b>Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses)</b>	<b>-1,517,691</b>	<b>726,405</b>	<b>2,893,406</b>	<b>824,266</b>	<b>-479,233</b>
<b>Fund Balance — July 1, prior fiscal year</b>	<b>\$10,010,011</b>	<b>\$8,492,320</b>	<b>\$9,218,725</b>	<b>\$12,112,131</b>	<b>\$12,936,397</b>
<b>Fund Balance — as of June 30</b>	<b>\$8,492,320</b>	<b>\$9,218,725</b>	<b>\$12,112,131</b>	<b>\$12,936,397</b>	<b>\$12,457,164</b>

Source: SRJC Internal Data, Business Services



## General Fund Revenues and Expenditures

**Definition of Measure:** An annual summary of the revenues and expenditures as of the end of the fiscal year on June 30th, including the General Fund Balance with a chart of combined revenues and current expenditures for the past five years.

**Source:** Internal SRJC data (Business Services, Annual Audits)

**Use(s) of Measure:** This measure shows the historical revenues and expenditures for the District for planning and evaluation purposes.

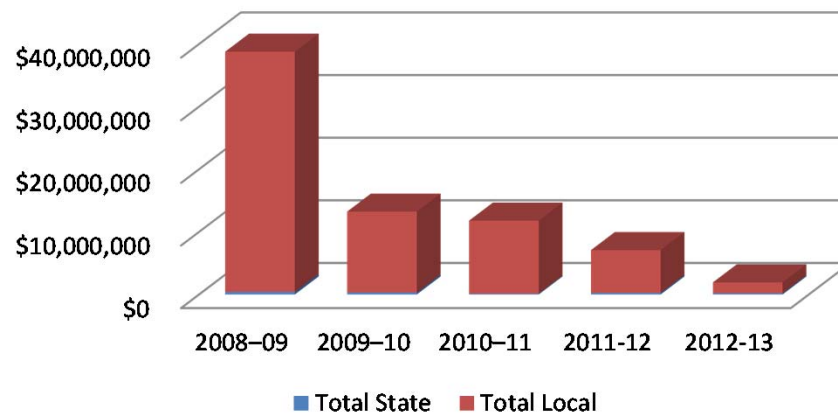
**Analysis:** Total revenues and expenditures have decreased over the past five years. In 2012-13, revenues increased from Local sources and decreased from Federal and State sources. Expenditures decreased in Academic Salaries but increased in all other categories.





## Annual Capital Expenditures

### Capital Expenditures 2008–09 to 2012–13



	Total State	Total Local
2008–09	\$415,191	\$38,365,621
2009–10	\$319,499	\$12,920,893
2010–11	\$142,047	\$11,657,474
2011–12	\$259,311	\$6,836,469
2012–13	\$206,631	\$1,733,182

Source: Internal SRJC data (Business Services)



## Capital Expenditures

**Definition of Measure:** Capital expenditures for the past five years by local and state sources of monies. Capital expenditures include major construction, facility infrastructure, parking/roadways/landscaping, land acquisition, new construction, and modernization.

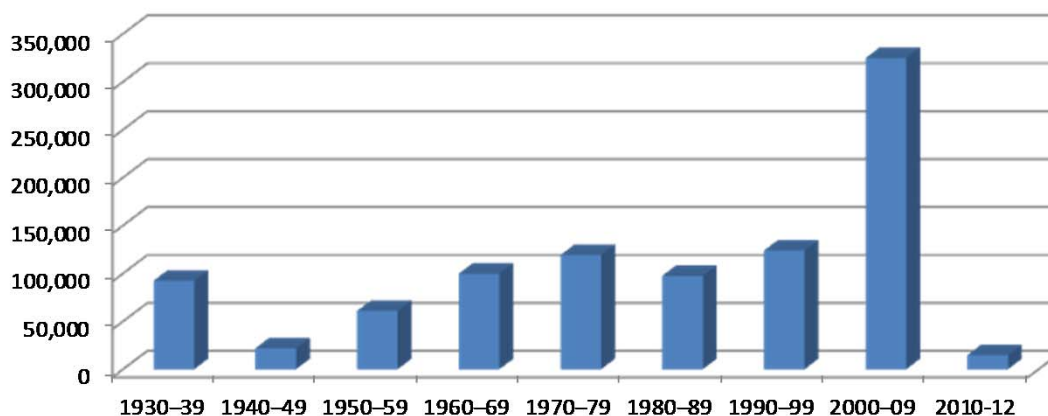
**Source:** Internal SRJC data (Business Services)

**Use(s) of Measure:** This measure shows the capital expenditures for the past five years and can be used for facilities and program planning purposes.

**Analysis:** Measure A, which passed in Sonoma County in 2002, provided local funds to expand, repair, and upgrade SRJC facilities. Local funds are Bond funds and State funds are from Chancellor's Office approved projects. In addition, the District has qualified for various funds from the state. In the past five years, the major construction projects in the District have been Petaluma Phase II 2005–09; the Bertolini Student Services Center 2007–10; and B. Robert Burdo Culinary Arts Center 2010–2012. In 2012-13, the total state and local expenditures decreased to under \$2 million.



### Added Assignable Square Footage of District Buildings, by Date of Construction or Acquisition 1930–39 to 2010–12



		Added Assignable Square Footage
1930–39	Analy	19,071
	Bailey Field Support	1,562
	Bussman	20,450
	Garcia	6,776
	Pioneer	11,415
	Tauzer	33,160
Total		92,434

1940–49	Burbank	21,812
Total		21,812

1950–59	Barnett	11,664
	Doyle Student Center	18,610
	Graphics	1,400
	Shuhaw	27,271
Total		58,945

1960–69	Bailey	12,002
	Baker	20,070
	Bech	13,628
	Kent Hall	10,693
	Maintenance Compound	21,444
Temporaries		21,557
	Total	99,394

1970–79	Emeritus	34,342
	Assessment Temporary	1,556
	Lark	25,269
	Plover	28,830
	Quinn	20,966
	Temporaries	6,936
Total		117,899

1980–89	Elliott House	959
	Community Service	2,868
	EOPS	1,650
	Forsyth	8,207
	Haehl	24,294
	Lounibos	29,666
	Adaptive PE	1,689
	Shone Farm	26,900
Total		96,233

1990–99	Staff Development	1,272
	Maggini	24,741
	Petaluma Campus	45,278
	Pedroncelli Center	4,125
	Call Child Development Ctr	15,899
	Button Building	3,745
	Custodial Center	1,966
	Race	26,746
Total		123,772

2000–09	Public Safety Training Center	58,854
	Analy Village	17,085
	Doyle Library	95,712
	Ag Pavilion	32,227
	Bailey Parking Structure	950
	Petaluma Campus Phase II	82,058
	Bertolini Student Center	37,363
Shone Farm		437
	Total	324,686

2010–12	Burdo Culinary Arts	13,985
Total		13,985



### 2012–13 Assignable Square Footage by Location

Santa Rosa Campus	569,947
Petaluma Campus	132,849
Public Safety Training Center, Windsor	58,854
Shone Farm	59,526
<b>Total</b>	<b>821,176</b>

**Source:** Internal SRJC data (Facilities Services via Fusion)

**Note:** This table covers all SRJC facilities, listing buildings the college owns rather than leases.

Assignable square footage reflects the new state guidelines on how to measure square footage.

### Assignable Square Footage of District Buildings by Date of Construction or Acquisition

**Definition of Measure:** A listing for Assignable Square Footage (ASF) of permanent and temporary district buildings per decade. ASF is the usable space within buildings for teaching and work purposes (i.e., all added classroom, office, lab spaces, conference, meeting and support rooms). Non-assignable space is the area of the building used for foot traffic and utilities (i.e., entry foyers, lobbies, hallways, stairways, restrooms, custodial, closets, and mechanical spaces). ASF is broken down by date of construction or the date the property was acquired by the District.

**Source:** Internal SRJC data (Facilities Operations)

**Use(s) of Measure:** This measure shows the usable space in District buildings for facilities and program planning purposes.

**Analysis:** The District has added new buildings every decade, with the greatest growth in ASF occurring from 1990 to 2009 after the passage of Bond Measure A. As of the 2012–13 academic year, Sonoma County Junior College District had a total of 821,176 assignable square feet.

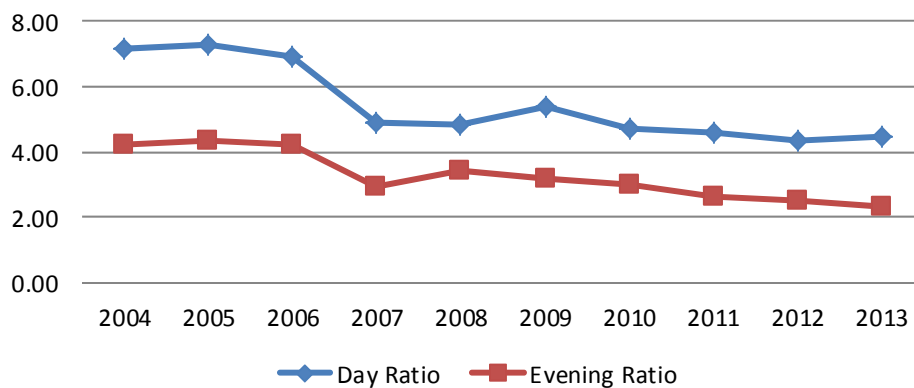
In the academic year 2011–12 the completion of the Burdo Culinary Arts Building on the Santa Rosa campus added over 14,000 assignable square feet to the District. The assignable square footage on the table above reflects actual physical changes happening at select locations within the District.



## Parking Ratios on Santa Rosa Campus

### Student Headcount per Parking Space at the Santa Rosa Campus

Fall 2003 — Fall 2013, First Census



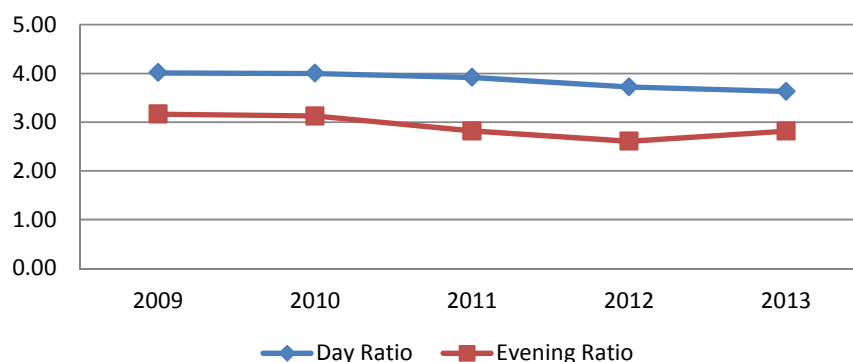
	Parking Spaces	Day		Evening	
		Students on campus	Students per parking space	Students on campus	Students per parking space
Fall 2004	2,438	17,460	7.16	10,357	4.25
Fall 2005	2,438	17,792	7.30	10,652	4.37
Fall 2006	2,595	17,923	6.91	10,957	4.22
Fall 2007	3,821	18,712	4.90	11,207	2.93
Fall 2008	3,821	18,376	4.81	13,187	3.45
Fall 2009	3,821	20,563	5.38	12,174	3.19
Fall 2010	3,821	18,117	4.74	11,381	2.98
Fall 2011	3,821	17,532	4.59	9,977	2.61
Fall 2012	3,821	16,677	4.36	9,624	2.52
Fall 2013	3,821	17,041	4.46	8,874	2.32

**Source:** Internal SRJC data – Admissions, Records, and Enrollment Development and Facilities Services.



### Student Headcount per Parking Space at Petaluma Campus

Fall 2009 — Fall 2013, First Census



	Parking Spaces	Day		Evening	
		Students on campus	Students per parking space	Students on campus	Students per parking space
Fall 2009	968	3,884	4.01	3,064	3.17
Fall 2010	968	3,872	4.00	3,027	3.13
Fall 2011	968	3,791	3.92	2,729	2.82
Fall 2012	968	3,603	3.72	2,524	2.61
Fall 2013	968	3,513	3.63	2,726	2.82

### Parking Ratios on Campuses

**Definition of Measure:** The ratio of the day and evening credit and noncredit student headcount to the number of parking spaces at the Santa Rosa campus as of First Census. If a student is taking a day as well as an evening class, the student is counted once in each category.

**Source:** Internal SRJC data (Admissions, Records and Enrollment Development and Campus Police)

**Use(s) of Measure:** This measure is used for facilities planning and access to the college.

**Analysis:** The increase in the Santa Rosa campus parking spaces in 2007 was due to the opening of the Zumwalt Parking Pavilion, which created an additional 1,100 spaces and caused a drop in the number of students per parking space. Prior increases in parking spaces occurred for various reasons, including re-striping, expansion of current lots, and acquisition of additional lots. Petaluma campus has 968 student parking spaces. Day ratio has decreased to 3.63 in Fall 2013 as of First Census (4 week of instruction).

The decrease in the course offerings in the past four years has lowered the number of students on campus and has consequently reduced the number of students per space.



# Summary of Statistics by Location

## Sonoma County Junior College District — Location Statistics

2012-13

	Santa Rosa Campus						Petaluma Campus					
	Summer 2012		Fall 2012		Spring 2013		Summer 2012		Fall 2012		Spring 2013	
	#	%	#	%	#	%	#	%	#	%	#	%
<b>Total Headcount</b>												
Credit	5,718	88.8%	17,760	95.6%	17,755	95.3%	1,389	91.9%	5,030	93.5%	4,803	91.9%
Noncredit	719	11.2%	813	4.4%	871	4.7%	122	8.1%	348	6.5%	421	8.1%
Total	6,437	100%	18,573	100%	18,626	100%	1,511	100%	5,378	100%	5,224	100%
<b>Units Data</b>												
Units Enrolled	15,585	—	117,512	—	113,905	—	3,882	—	26,046	—	23,323	—
Average Units Enrolled	2.9	—	7.2	—	7.0	—	3.0	—	5.8	—	5.4	—
<b>Unit Count</b>												
12+	60	1.0%	3,501	19.7%	3,157	17.8%	0	0.0%	456	9.1%	324	6.7%
9.0 - 11.5	63	1.1%	2,662	15.0%	2,658	15.0%	2	0.1%	536	10.7%	518	10.8%
6.0 - 8.5	418	7.3%	3,503	19.7%	3,434	19.3%	100	7.2%	981	19.5%	924	19.2%
3.5 - 5.5	1,213	21.2%	2,326	13.1%	2,561	14.4%	324	23.3%	991	19.7%	799	16.6%
0.5 - 3.0	3,610	63.1%	4,321	24.3%	4,505	25.4%	872	62.8%	1,560	31.0%	1,740	36.2%
Zero	354	6.2%	1,447	8.1%	1,440	8.1%	91	6.6%	506	10.1%	498	10.4%
Total	5,718	100%	17,760	100%	17,755	100%	1,389	100%	5,030	100%	4,803	100%
<b>Enrollment (Duplicated)</b>												
<b>Credit</b>												
Day	4,779	79.3%	14,451	65.5%	14,466	65.9%	1,096	76.6%	3,537	59.4%	3,258	57.5%
Evening	1,244	20.7%	7,596	34.5%	7,478	34.1%	335	23.4%	2,417	40.6%	2,407	42.5%
Total	6,023	100%	22,047	100%	21,944	100%	1,431	100%	5,954	100%	5,665	100%
<b>Noncredit</b>												
Day	943	66.6%	4,438	52.3%	5,634	86.6%	165	62.0%	262	18.4%	739	62.6%
Evening	473	33.4%	4,051	47.7%	869	13.4%	101	38.0%	1,161	81.6%	441	37.4%
Total	1,416	100%	8,489	100%	6,503	100%	266	100%	1,423	100%	1,180	100%
<b>Section Count</b>												
<b>Credit</b>												
Day	302	80.7%	1,316	73.8%	1,385	77.6%	40	76.9%	209	66.1%	198	66.0%
Evening	72	19.3%	466	26.2%	400	22.4%	12	23.1%	107	33.9%	102	34.0%
Total	374	100%	1,782	100%	1,785	100%	52	100%	316	100%	300	100%
<b>Noncredit</b>												
Day	39	73.6%	18	42.9%	24	50.0%	3	50.0%	5	38.5%	4	20.0%
Evening	14	26.4%	24	57.1%	24	50.0%	3	50.0%	8	61.5%	16	80.0%
Total	53	100%	42	100%	48	100%	6	100%	13	100%	20	100%
Total number of sections	427	—	1,824	—	1,833	—	58	—	329	—	320	—
<b>Gender</b>												
Female	3,474	54.0%	10,078	54.3%	10,029	53.8%	791	52.3%	2,865	53.3%	2,799	53.6%
Male	2,760	42.9%	8,170	44.0%	8,291	44.5%	683	45.2%	2,434	45.3%	2,334	44.7%
Unknown	203	3.2%	325	1.7%	306	1.6%	37	2.4%	79	1.5%	91	1.7%
<b>Ethnicity</b>												
Amer/Ak.Nat	54	0.8%	169	0.9%	167	0.9%	7	0.5%	25	0.5%	21	0.4%
Asian	293	4.6%	756	4.1%	720	3.9%	81	5.4%	176	3.3%	145	2.8%
Black	186	2.9%	497	2.7%	488	2.6%	32	2.1%	113	2.1%	107	2.0%
White	3,000	46.6%	9,814	52.8%	9,838	52.8%	796	52.7%	3,011	56.0%	2,964	56.7%
Hispanic	2,136	33.2%	5,627	30.3%	5,793	31.1%	456	30.2%	1,521	28.3%	1,528	29.2%
Pac.Islander	23	0.4%	70	0.4%	81	0.4%	14	0.9%	27	0.5%	25	0.5%
Filipino	44	0.7%	157	0.8%	150	0.8%	7	0.5%	45	0.8%	40	0.8%
Other/Multiple	277	4.3%	817	4.4%	766	4.1%	84	5.6%	264	4.9%	238	4.6%
Unknown	424	6.6%	666	3.6%	623	3.3%	34	2.3%	198	3.7%	156	3.0%
<b>Enrollment Status</b>												
Continuing	3,428	53.3%	11,516	62.0%	13,871	74.5%	692	45.8%	2,983	55.5%	3,705	70.9%
New	1,826	28.4%	3,941	21.2%	1,542	8.3%	566	37.5%	1,414	26.3%	587	11.2%
Returning	533	8.3%	2,574	13.9%	2,465	13.2%	161	10.7%	837	15.6%	785	15.0%
Enrichment	650	10.1%	542	2.9%	748	4.0%	92	6.1%	144	2.7%	147	2.8%
Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Success Course Compl*	—	85.4%	—	73.5%	—	73.5%	—	87.2%	—	71.8%	—	70.0%
Retention Rates*	—	88.3%	—	78.5%	—	78.0%	—	89.5%	—	77.2%	—	75.8%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

\*Credit courses only



## Sonoma County Junior College District — Location Statistics

2012–13

	Public Safety Training Center						Santa Rosa Off Campus					
	Summer 2012		Fall 2012		Spring 2013		Summer 2012		Fall 2012		Spring 2013	
	#	%	#	%	#	%	#	%	#	%	#	%
<b>Total Headcount</b>												
Credit	405	100%	1,427	95.6%	1,610	98.0%	50	3.7%	38	1.5%	53	2.0%
Noncredit	0	0.0%	65	4.4%	33	2.0%	1,311	96.3%	2,540	98.5%	2,646	98.0%
Total	405	100%	1,492	100%	1,643	100%	1,361	100%	2,578	100%	2,699	100%
<b>Units Data</b>												
Units Enrolled	1,827	—	4,145	—	5,697	—	59	—	93	—	92	—
Average Units Enrolled	4.7	—	3.1	—	3.8	—	1.3	—	3.0	—	1.9	—
<b>Unit Count</b>												
12+	71	17.5%	107	7.5%	190	11.8%	0	0%	0	0%	0	0%
9.0 - 11.5	23	5.7%	20	1.4%	34	2.1%	0	0%	0	0%	0	0%
6.0 - 8.5	11	2.7%	37	2.6%	35	2.2%	0	0%	0	0%	0	0%
3.5 - 5.5	7	1.7%	141	9.9%	187	11.6%	0	0%	0	0%	0	0%
0.5 - 3.0	277	68.4%	1,048	73.4%	1,060	65.8%	44	88.0%	31	81.6%	48	90.6%
Zero	16	4.0%	74	5.2%	104	6.5%	6	12.0%	7	18.4%	5	9.4%
Total	405	100%	1,427	100%	1,610	100%	50	100%	38	100%	53	100%
<b>Enrollment (Duplicated)</b>												
<b>Credit</b>												
Day	207	49.8%	885	58.9%	985	57.8%	50	100%	0	0%	38	71.7%
Evening	209	50.2%	617	41.1%	718	42.2%	0	0.0%	38	100.0%	15	28.3%
Total	416	100%	1,502	100%	1,703	100%	50	100%	38	100%	53	100%
<b>Noncredit</b>												
Day	39	46.4%	91	46.2%	161	68.2%	1,069	80.9%	1,908	73.4%	1,282	47.1%
Evening	45	53.6%	106	53.8%	75	31.8%	253	19.1%	692	26.6%	1,437	52.9%
Total	84	100%	197	100%	236	100%	1,322	100%	2,600	100%	2,719	100%
<b>Section Count</b>												
<b>Credit</b>												
Day	21	67.7%	49	62.8%	63	63.6%	2	100.0%	0	0.0%	3	75.0%
Evening	10	32.3%	29	37.2%	36	36.4%	0	0.0%	2	100.0%	1	25.0%
Total	31	100%	78	100%	99	100%	2	100%	2	100%	4	100%
<b>Noncredit</b>												
Day	2	40.0%	4	66.7%	5	71.4%	19	67.9%	44	55.0%	42	49.4%
Evening	3	60.0%	2	33.3%	2	28.6%	9	32.1%	36	45.0%	43	50.6%
Total	5	100%	6	100%	7	100%	28	100%	80	100%	85	100%
Total number of sections	36	—	84	—	106	—	30	—	82	—	89	—
<b>Gender</b>												
Female	71	17.5%	350	23.5%	388	23.6%	682	50.1%	1,537	59.6%	1,591	58.9%
Male	324	80.0%	1,110	74.4%	1,210	73.6%	645	47.4%	974	37.8%	1,038	38.5%
Unknown	10	2.5%	32	2.1%	45	2.7%	34	2.5%	67	2.6%	70	2.6%
<b>Ethnicity</b>												
Amer/Ak.Nat	4	1.0%	15	1.0%	11	0.7%	9	0.7%	13	0.5%	11	0.4%
Asian	6	1.5%	37	2.5%	35	2.1%	40	2.9%	101	3.9%	85	3.1%
Black	7	1.7%	33	2.2%	31	1.9%	26	1.9%	40	1.6%	47	1.7%
White	277	68.4%	999	67.0%	1,135	69.1%	551	40.5%	860	33.4%	864	32.0%
Hispanic	75	18.5%	280	18.8%	286	17.4%	370	27.2%	926	35.9%	1,033	38.3%
Pac.Islander	0	0%	4	0.3%	5	0.3%	0	0%	8	0.3%	5	0.2%
Filipino	7	1.7%	20	1.3%	17	1.0%	4	0.3%	6	0.2%	9	0.3%
Other/Multiple	14	3.5%	52	3.5%	56	3.4%	7	0.5%	10	0.4%	16	0.6%
Unknown	15	3.7%	52	3.5%	67	4.1%	354	26.0%	614	23.8%	629	23.3%
<b>Enrollment Status</b>												
Continuing	175	43.2%	616	41.3%	603	36.7%	1,168	85.8%	1,618	62.8%	1,697	62.9%
New	66	16.3%	362	24.3%	372	22.6%	91	6.7%	456	17.7%	468	17.3%
Returning	160	39.5%	493	33.0%	637	38.8%	99	7.3%	500	19.4%	530	19.6%
Enrichment	4	1.0%	21	1.4%	31	1.9%	3	0.2%	4	0.2%	4	0.1%
Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Success Course Compl*	—	76.6%	—	87.6%	—	82.0%	—	79.0%	—	87.1%	—	88.9%
Retention Rates*	—	96.3%	—	90.2%	—	90.0%	—	78.9%	—	90.9%	—	90.2%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

\*Credit courses only





## Sonoma County Junior College District — Location Statistics

2012-13

	Healdsburg/North County						Point Arena/North Coast					
	Summer 2012		Fall 2012		Spring 2013		Summer 2012		Fall 2012		Spring 2013	
	#	%	#	%	#	%	#	%	#	%	#	%
<b>Total Headcount</b>												
Credit		—	0	0%	0	0%		—	0	0%	0	0%
Noncredit		—	107	100%	146	100%		—	32	100%	23	100%
Total	0	—	107	100%	146	100%	0	—	32	100%	23	100%
<b>Units Data</b>												
Units Enrolled		—	0	—	0	—		—	0	—	0	—
Average Units Enrolled		—	0.0	—	0.0	—		—	0.0	—	0.0	—
<b>Unit Count</b>												
12+		—	0	—	0	—		—	0	—	0	—
9.0 - 11.5		—	0	—	0	—		—	0	—	0	—
6.0 - 8.5		—	0	—	0	—		—	0	—	0	—
3.5 - 5.5		—	0	—	0	—		—	0	—	0	—
0.5 - 3.0		—	0	—	0	—		—	0	—	0	—
Zero		—	0	—	0	—		—	0	—	0	—
Total	0	—	0	—	0	—	0	—	0	—	0	—
<b>Enrollment (Duplicated)</b>												
<b>Credit</b>												
Day		—	0	—	0	—		—	0	—	0	—
Evening		—	0	—	0	—		—	0	—	0	—
Total	0	—	0	—	0	—	0	—	0	—	0	—
<b>Noncredit</b>												
Day		—	0	0%	0	0%		—	0	0%	0	0%
Evening		—	107	100%	146	100%		—	32	100%	23	100%
Total	0	—	107	100%	146	100%	0	—	32	100%	23	100%
<b>Section Count</b>												
<b>Credit</b>												
Day		—	0	—	0	—		—	0	—	0	—
Evening		—	0	—	0	—		—	0	—	0	—
Total	0	100%	0	100%	0	100%	0	—	0	—	0	—
<b>Noncredit</b>												
Day		—	0	0%	0	0%		—	0	0%	0	0%
Evening		—	9	100%	7	100%		—	1	100%	1	100%
Total	0	—	9	100%	7	100%	0	—	1	100%	1	100%
Total number of sections	0	—	9	—	7	—	0	—	1	—	1	—
<b>Gender</b>												
Female		—	60	56.1%	75	51.4%		—	16	50.0%	12	52.2%
Male		—	47	43.9%	71	48.6%		—	14	43.8%	8	34.8%
Unknown		—	0	0%	0	0%		—	2	6.3%	3	13.0%
<b>Ethnicity</b>												
Amer/Ak.Nat		—	0	0%	0	0%		—	1	3.1%	2	8.7%
Asian		—	1	0.9%	0	0.0%		—	0	0%	0	0%
Black		—	0	0%	0	0%		—	1	3.1%	0	0%
White		—	1	0.9%	1	0.7%		—	3	9.4%	0	0%
Hispanic		—	102	95.3%	144	98.6%		—	25	78.1%	21	91.3%
Pac.Islander		—	0	0%	0	0%		—	0	0.0%	0	0%
Filipino		—	0	0%	0	0%		—	0	0%	0	0%
Other/Multiple		—	0	0%	0	0%		—	2	6.3%	0	0%
Unknown		—	3	2.8%	1	0.7%		—	0	0%	0	0%
<b>Enrollment Status</b>												
Continuing		—	75	70.1%	60	41.1%		—	12	37.5%	13	56.5%
New		—	17	15.9%	50	34.2%		—	13	40.6%	8	34.8%
Returning		—	15	14.0%	35	24.0%		—	7	21.9%	2	8.7%
Enrichment		—	0	0%	1	0.7%		—	0	0%	0	0%
Unknown		—	0	0%	0	0%		—	0	0%	0	0%
<b>Success Course Compl*</b>												
Retention Rates*	—	—	—	—	—	—	—	—	—	—	—	—

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

\*Credit courses only



**Sonoma County Junior College District — Location Statistics**  
**2012–13**

	On-Line						Shone Farm					
	Summer 2012		Fall 2012		Spring 2013		Summer 2012		Fall 2012		Spring 2013	
	#	%	#	%	#	%	#	%	#	%	#	%
<b>Total Headcount</b>												
Credit	2,153	100%	3,952	100%	4,028	100%	31	100%	386	100%	516	100%
Noncredit	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Total	2,153	100%	3,952	100%	4,028	100%	31	100%	386	100%	516	100%
<b>Units Data</b>												
Units Enrolled	5,554	—	11,289	—	11,129	—	30	—	1,161	—	1,440	—
Average Units Enrolled	3.0	—	3.4	—	3.3	—	1.0	—	3.4	—	3.0	—
<b>Unit Count</b>												
12+	4	0.2%	41	1.0%	35	0.9%	0	0.0%	1	0.3%	2	0.4%
9.0 - 11.5	19	0.9%	88	2.2%	95	2.4%	0	0.0%	4	1.0%	8	1.6%
6.0 - 8.5	164	7.6%	395	10.0%	400	9.9%	0	0.0%	48	12.4%	55	10.7%
3.5 - 5.5	243	11.3%	378	9.6%	387	9.6%	0	0.0%	71	18.4%	66	12.8%
0.5 - 3.0	1,409	65.4%	2,447	61.9%	2,505	62.2%	30	96.8%	221	57.3%	344	66.7%
Zero	314	14.6%	603	15.3%	606	15.0%	1	3.2%	41	10.6%	41	7.9%
Total	2,153	100%	3,952	100%	4,028	100%	31	100%	386	100%	516	100%
<b>Enrollment (Duplicated)</b>												
<b>Credit</b>												
Day	133	6.1%	188	4.7%	208	5.1%	31	100%	328	76.5%	431	71.5%
Evening	2,057	93.9%	3,818	95.3%	3,881	94.9%	0	0%	101	23.5%	172	28.5%
Total	2,190	100%	4,006	100%	4,089	100%	31	100%	429	100%	603	100%
<b>Noncredit</b>												
Day	0	—	0	—	0	—	0	—	0	—	0	—
Evening	0	—	0	—	0	—	0	—	0	—	0	—
Total	0	—	0	—	0	—	0	—	0	—	0	—
<b>Section Count</b>												
<b>Credit</b>												
Day	3	3.6%	5	2.7%	7	3.8%	2	100%	20	83%	26	74.3%
Evening	81	96.4%	180	97.3%	178	96.2%	0	0%	4	16.7%	9	25.7%
Total	84	100%	185	100%	185	100%	2	100%	24	100%	35	100%
<b>Noncredit</b>												
Day	0	—	0	—	0	—	0	—	0	—	0	—
Evening	0	—	0	—	0	—	0	—	0	—	0	—
Total	0	—	0	—	0	—	0	—	0	—	0	—
Total number of sections	84	—	185	—	185	—	2	—	24	—	35	—
<b>Gender</b>												
Female	1,389	64.5%	2,558	64.7%	2,517	62.5%	10	32.3%	196	50.8%	274	53.1%
Male	731	34.0%	1,340	33.9%	1,458	36.2%	18	58.1%	180	46.6%	227	44.0%
Unknown	33	1.5%	54	1.4%	53	1.3%	3	9.7%	10	2.6%	15	2.9%
<b>Ethnicity</b>												
Amer/Ak.Nat	20	0.9%	36	0.9%	36	0.9%	0	0%	3	0.8%	4	0.8%
Asian	108	5.0%	173	4.4%	186	4.6%	1	3.2%	5	1.3%	5	1.0%
Black	56	2.6%	105	2.7%	97	2.4%	0	0.0%	2	0.5%	3	0.6%
White	1,316	61.1%	2,493	63.1%	2,532	62.9%	25	80.6%	281	72.8%	388	75.2%
Hispanic	477	22.2%	799	20.2%	849	21.1%	3	9.7%	52	13.5%	66	12.8%
Pac.Islander	11	0.5%	15	0.4%	15	0.4%	0	0%	0	0.0%	1	0.2%
Filipino	24	1.1%	40	1.0%	33	0.8%	0	0%	1	0.3%	1	0.2%
Other/Multiple	82	3.8%	145	3.7%	149	3.7%	0	0%	19	4.9%	20	3.9%
Unknown	59	2.7%	146	3.7%	131	3.3%	2	6.5%	23	6.0%	28	5.4%
<b>Enrollment Status</b>												
Continuing	1,677	77.9%	2,824	71.5%	3,240	80.4%	20	64.5%	240	62.2%	381	73.8%
New	202	9.4%	450	11.4%	269	6.7%	6	19.4%	85	22.0%	57	11.0%
Returning	251	11.7%	655	16.6%	503	12.5%	5	16.1%	58	15.0%	77	14.9%
Enrichment	23	1.1%	23	0.6%	16	0.4%	0	0%	3	0.8%	1	0.2%
Unknown	0	0%	0	0.0%	0	0.0%	0	0%	0	0%	0	0.0%
Success Course Compl*	—	72.2%	—	67.2%	—	68.5%	—	96.3%	—	80.5%	—	82.7%
Retention Rates*	—	74.9%	—	70.3%	—	71.8%	—	96.3%	—	82.0%	—	85.1%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

\*Credit courses only