



SANTA ROSA  
JUNIOR COLLEGE



# FACTBOOK2012

SONOMA COUNTY JUNIOR COLLEGE DISTRICT  
OFFICE OF INSTITUTIONAL RESEARCH



[www.santarosa.edu/research](http://www.santarosa.edu/research)





SANTA ROSA  
JUNIOR COLLEGE

*Building on a Legacy of Excellence*

## Sonoma County Junior College District

# Fact Book 2012

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# Santa Rosa Junior College Sonoma County Junior College District **Fact Book 2012**

## **Foreword**

The Sonoma County Junior College *Fact Book 2012* is the twelfth annual publication presenting data on our community, student demographics and descriptive information, employee demographics, enrollment, institutional effectiveness, students outcomes, and college finance and capital outlay.

The *Fact Book* includes Summer, Fall and Spring information up to 2012, where data were available. Charts and tables go back three to ten years – with some charts and tables projecting forward five to ten years – to facilitate highlighting past and future trends to assist in program planning, decision-making and facilities planning.

SRJC converted to a new Student Information System and the majority of internal reports that were used in previous editions were not available starting Fall 2008. These measures can be viewed in previous Fact Books at [www.santarosa.edu/research](http://www.santarosa.edu/research). Every effort has been made to maintain existing charts and tables, and where data is not available and/or updated frequently, web links to online data have been provided.

Compiling a fact book involves the work of many people. We wish to acknowledge those in offices throughout the District who contribute to this publication, particularly Linda Cornell, Kim Hunt (Admissions, Records and Enrollment Services); Linda Close (Business Services); Corey Mason, Betsy Roberts (Community Education); Christine Behrens (Administrative Services); Li Collier, Parveen Nasseem (Assessment); Barbara King (Career Development Services); Kris Shear (Scholarships / Financial Aid); Susan Quinn (Student Health Services); Diana Ardley (Transfer Center); Gina Waggoner (Human Resources), Jeff Wilson (IT); and Mike Garcia (Public Relations) for the cover design.

We hope the information presented here is both interesting and informative and that the *Fact Book 2012* will continue to serve as a valuable resource to college staff and others who wish to learn about the Sonoma County Junior College District.

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# Santa Rosa Junior College

## Fact Book 2012 at a Glance

*Data from Spring 2012 (End of Semester) unless otherwise specified*

**Name** — Sonoma County Junior College District

**Type** — Public two-year community college

**Governance** — Board of Trustees

Number of Trustees — 8 including 1 student representative

Term — 4 years

Elections — Even-numbered years and staggered in two-year increments

### Campuses

Santa Rosa: 1501 Mendocino Avenue,  
Santa Rosa, CA 95405 — (707-527-4011)

Petaluma: 680 Sonoma Mountain Parkway,  
Petaluma, CA 94954 — (707-778-2415)

### Other Dedicated Locations

Public Safety Training Ctr: 5743 Skylane Blvd.,  
Windsor, CA 95492 — (707-836-2903)

Shone Farm: 6225 Eastside Road  
Forestville, CA 95436 — (707-887-1187)

Southwest Santa Rosa Center: 950 Wright Rd  
Santa Rosa, CA 95407 — (707-527-4229)

### The District

Approximately 1,600 square miles, encompassing Sonoma County, Tomales (Marin), Point Arena and Manchester (Mendocino)

**Sonoma County Population** ..... 484,257  
(Census 2010)

### Enrollment

Unduplicated Headcount ..... 28,038

Credit ..... 24,347

Noncredit (NC) ..... 3,691

### Day/Evening Enrollment (Duplicated)

Day Credit ..... 18,440

Day Noncredit ..... 8,222

Evening Credit ..... 13,553

Evening Noncredit ..... 2,885

\* (Day courses start before 4:30 p.m. and evening courses start after 4:30 p.m.)

### Students

Female ..... 14,954 ..... 53.3%

Male ..... 12,532 ..... 44.7%

Unknown ..... 552 ..... 1.9%

**Average Unit Load of All Students** ..... 7.2  
(Part-Time, Full-Time Credit Students)

### Ethnic Composition of Student Population

Asian ..... 1,045 ..... 4.4%

Black ..... 733 ..... 2.6%

Filipino ..... 229 ..... 0.8%

Hispanic/Latino ..... 5,777 ..... 20.6%

Native American ..... 257 ..... 0.9%

Pacific Islander ..... 125 ..... 0.4%

White ..... 15,667 ..... 55.9%

Multiple ..... 2,835 ..... 10.1%

Unknown ..... 1,370 ..... 4.9%

**District within semester Retention Rate** ..... 78.9%

**District Successful Completion Rate** ..... 72.4%  
(California Community Colleges Chancellor's Office)

### Degrees and Certificates Awarded (2011–12)

Degrees ..... 1,672

Certificates ..... 3,036

GEDs ..... 267

Total Awards (not including GEDs) ..... 4,708

### SRJC Transfer Students (2011–12)

University of California ..... 261

California State University ..... 801

In-State Private (2009–10) ..... 222

Out of State (2009–10) ..... 328

**Total Scholarships Awarded (2010–11)** ..... 1,697

### Financial Aid (2010–11)

Total students receiving federal aid ..... 6,428

Total students receiving state aid ..... 12,782

### General Fund (2011–12)

Revenues ..... \$108,448,883

Expenditures ..... \$105,485,660

### Employee Headcount (Spring 2012)

#### Faculty

Regular ..... 282

Adjunct ..... 1,277

Adjunct – Community Education ..... 18

#### Classified

Regular ..... 365

Hourly ..... 28

Short Term Non-Continuing ..... 332

#### Administrative/Management

Academic Administrators ..... 37

Supervisory/Managerial Admin ..... 41

Administrative/Confidential ..... 13

#### Other

Student Workers ..... 552

Foundation Employees ..... 3



## **Vision Statement**

To Be the Best to the Community We Serve by Increasing Knowledge • Improving Skills • Enhancing Lives

## **Mission Statement**

Sonoma County Junior College District's Mission is to promote student learning throughout our diverse communities by increasing the knowledge, improving the skills, and enhancing the lives of those who participate in our programs and enroll in our courses.

This Mission affirms the District's responsibility to provide the following:

- lower division academic education, to support transfer to four-year institutions
- career and technical education, to support economic development and job growth
- basic skills, to include English language skills acquisition
- student and academic support services, to improve student success and student retention

### **Supportive Statements**

*In fulfilling our mission we are committed to:*

- Serving the educational needs of our students and our community through programs and courses that maintain high academic standards and develop a respect for learning in all of our students.
- Developing intellectual curiosity and integrity, and recognizing accomplishment in an atmosphere of academic freedom.
- Offering courses and programs which reflect academic excellence and integrity and which serve the variety of needs and abilities of our students.
- Identifying student learning outcomes for courses, programs, certificates, and degrees; assessing student achievement of those outcomes; and using those assessment results to improve effectiveness.
- Responding to economic, demographic, intellectual, and technological changes through educational program development and staff development.
- Helping students succeed in meeting their educational goals by providing comprehensive instructional and student support services.
- Challenging students to participate fully in the learning process by teaching students to be responsible for their academic success.
- Preparing our students for participation as citizens at the local, national and global levels.
- Promoting awareness of and maintaining sensitivity to ethnic, cultural, and gender diversity within our student body, faculty, staff, administration, and course offerings.
- Promoting open access through actively eliminating barriers to a college education.
- Contributing to the cultural life of our community by presenting enrichment opportunities to our students and community members.
- Attracting and retaining a faculty and staff who are knowledgeable and current in their fields.
- Practicing responsible participatory governance within the institution through processes that are inclusive and respectful of all participants and in which information and decision-making are shared.
- Maintaining the stability of our institution by exercising our public responsibility for sound resource development and use in order to meet our commitments to the citizens of the District.
- Promoting and maintaining a safe learning and working environment.
- Reviewing our mission statement periodically with participation by students, faculty, staff, and administration.

Adopted: April 8, 1985 Reviewed: January 10, 2012





## Sonoma County Junior College District

### 2013-14 COLLEGE INITIATIVES

College Initiatives	Goals
I. Re-Engineering	<ul style="list-style-type: none"><li>A. Analyze re-engineering options and develop appropriate plans and/or responses within component areas.</li><li>B. Support and facilitate the successful implementation of re-engineering recommendations.</li><li>C. Define a resource management strategy intended to maintain or reallocate existing resources and acquire new external funds.</li><li>D. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District.)</li></ul>
II. Multi-Campus Coordination	<ul style="list-style-type: none"><li>A. Continue to review and refine District policies, procedures, and practices that support and/or threaten the future success of the Sonoma County Junior College District (SCJCD) single college, multi-site organizational structure and thus the District as a whole.</li><li>B. Continue to expand changes in policies, procedures, and practices in such areas as participatory governance, organizational relationships, human resources, business services, communications, resource allocation, college culture, and institutional effectiveness in order to strengthen collaboration and efficiency among all sites of the District.</li><li>C. Build a culture of collaboration and communication intentionally designed to improve the multi-site experience for employees and students.</li><li>D. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District.)</li></ul>
III. Institutional Effectiveness and Planning	<ul style="list-style-type: none"><li>A. Institutionalize the widespread use of evaluation and data-driven planning and budgeting processes to refine programs and services and improve student learning.</li><li>B. Encourage and support the institutional dialogue about institutional effectiveness and the improvement of student learning.</li><li>C. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District.)</li></ul>
IV. Accreditation	<ul style="list-style-type: none"><li>A. Review and communicate any recommendations / commendations and decisions from the Accrediting Commission for Community and Junior Colleges (ACCJC) regarding the SRJC Accreditation Midterm Report as a result of the June 2012 Commission meeting.</li><li>B. Meet and maintain ACCJC requirements and deadlines for the Sustainable Continuous Quality Improvement level in the areas of Planning, Program Review and Student Learning Outcomes as mandated.</li><li>C. Set up District-wide data and evidence collection systems in preparation for the 2015 Educational Quality and Institutional Effectiveness Self Evaluation Report for the ACCJC.</li><li>D. Submit any Substantive Change Reports required by the ACCJC/WASC.</li><li>E. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District.)</li></ul>



## Sonoma County Junior College District

### 2013–14 COLLEGE INITIATIVES Continued

<b>V. Student Learning Outcomes Assessment</b>	<p>A. Student learning outcomes and assessment are ongoing, systematic, and used for continuous quality improvement.</p> <p>B. Dialogue about student learning is ongoing, pervasive, and robust.</p> <p>C. The college will evaluate and fine tune organizational structures to support student learning.</p> <p>D. Student learning improvement is a visible priority in all practices and structures across the college.</p> <p>E. Learning outcomes are specifically linked to program reviews.</p> <p>F. Students demonstrate awareness of goals and purposes of courses and programs in which they are enrolled.</p> <p>G. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District.)</p>
<b>VI. Basic Skills / Immigrant Education</b>	<p>A. Provide integrated and comprehensive instructional and support programs and services that meet the needs of basic skills students.</p> <p>B. Increase basic skills student persistence and success through certificate or degree completion or transfer readiness.</p> <p>C. Provide professional development activities to ensure staff ability to serve Basic Skills students effectively.</p> <p>D. Design programs and services to improve access and academic success for ELL students.</p> <p>E. Secure data to allow longitudinal tracking of the success of entering BSI student cohorts through transfer readiness and degree or certificate completion.</p> <p>F. In collaboration with Student Services, expand and refine the “Smart Start” summer program to help new students acquire the basic skills (academic and student success) that will speed their completion of the English/ESL and Math pathways and develop and implement plans as appropriate.</p> <p>G. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District.)</p>
<b>VII. Student Access, Success &amp; Completion</b>	<p>A. Target outreach, marketing and student support services to the SRJC district and our student population based on research and evaluation of student success outcomes.</p> <p>B. Improve and solidify SRJC’s Distance Education program by focused online course development, targeted faculty development in online pedagogy and further expanding the variety of options for course delivery in Distance Education.</p> <p>C. Academic Affairs and Student Services will work collaboratively to encourage completion of skill-based course needed for immediate employment, retraining, or promotion.</p> <p>D. Improve K – 16 articulation.</p> <p>E. Develop an annual strategic course offering plan that meets student priority needs and achieves optimal enrollment funding.</p> <p>F. Implement district wide support for student academic progress, success and completion of their identified educational goal in accordance with college policies, programs and coherent matriculation pathways across the college.</p> <p>G. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District.)</p>



## Sonoma County Junior College District

### 2013–14 COLLEGE INITIATIVES Continued

<b>VIII. Integrated Environmental Planning</b>	<p>A. Link and integrate District curriculum, student career and educational development resource allocation, site improvement and facilities use with the institution's PRPP and environmental planning process.</p> <p>B. Develop a college environmental plan following current best practices and established processes such as the CCC "Sustainable Plan" template and following the basic tenants of the Talloires Declaration. The plan should incorporate curriculum, student career information, and facilities use to outline college goals, resources, and responsibilities for integrated environmental instruction and operations.</p> <p>C. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District.)</p>
<b>IX. Emergency and Disaster Preparedness</b>	<p>A. Conduct District-wide all hazards risk assessment to evaluate and update the District's Emergency and Disaster Preparedness response and recovery process.</p> <p>B. Review and maintain consistency with regulations, agency processes, and best practices.</p> <p>C. Provide continuous District-wide communication and education on Emergency and Disaster Preparedness.</p> <p>D. Establish a culture of readiness and compliance through collaborative internal and external partnerships.</p> <p>E. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District.)</p>

For more information: SRJC Planning website, [www.santarosa.edu/planning](http://www.santarosa.edu/planning)



## History

Santa Rosa Junior College is a public, two-year community college governed by a local Board of Trustees under the laws of the State of California. Established in 1918, SRJC is the tenth oldest of the 112 California Community Colleges. SRJC operated as part of Santa Rosa High School until 1927, when a junior college district was formed. Two years later, Analy Union High School, located in Sebastopol, joined to form a union Junior College District. Between 1962 and 1966, the high schools of Petaluma, Cloverdale, Geyserville, Healdsburg, Sonoma Valley, and parts of Tomales and Point Arena were annexed to form the Sonoma County Junior College District, as we know it today. The District's name was officially changed on July 1, 1967 to reflect the geographical scope of the service area.

Santa Rosa has had five presidents since its founding in 1918: Floyd P. Bailey (1921–1957), Randolph Newman (1957–1970), Roy Mikalson (1971–1990), Robert F. Agrella (1990–2012) and Frank Chong (2012 –Present).

Source: [www.santarosa.edu/about\\_srjc/history-and-highlights/](http://www.santarosa.edu/about_srjc/history-and-highlights/)

## Accreditation

Santa Rosa Junior College is accredited by the Western Association of Schools and Colleges. The Accrediting Commission for Community and Junior Colleges can be reached at (415) 506-0234, 10 Commercial Blvd, Suite 204 Novato, CA 94949. To view the website: [www.accjc.org/](http://www.accjc.org/)

## Board of Trustees

*Expiration of term is indicated in parentheses following each name.*

W. Terry Lindley, President (November 2016)

Jeff Kunde, Vice President (November 2014)

Don Edgar, Clerk (November 2016)

Richard W. Call (November 2016)

Onita Pellegrini, (November 2014)

B. Robert Burdo (November 2014)

Don Zumwalt (November 2014)

Michelle Dowling, Student Trustee (May 2013)

Frank Chong, Superintendent/President

**Organizational Charts** <http://www.santarosa.edu/hr/district-information/index.shtml#organization>

## State Representatives

### Assembly

Wesley Chesbro – District 02 (Northern Santa Rosa, Humboldt, Del Norte, Trinity, Mendocino)

Mariko Yamada – District 04 (Rohnert Park, Napa, Lake, Yolo, Colusa, Solano)

Marc Levine – District 10 (Marin, Petaluma, Sonoma, Sebastopol, Southern Santa Rosa)

### Senate

Noreen Evans – District 02 (Humboldt, Lake, Mendocino, Napa, Solano, Northern Sonoma County)

Lois Wolk – District 03 (Contra Costa, Napa, Sacramento County, Solano, Sonoma, Yolo)

### Congress

Mike Thompson – District 05 (Sonoma, Napa, Lake, Solano)

Jared Huffman – District 02 (Del Norte, Humboldt, Marin, Mendocino, Trinity and Coastal Sonoma County)



## Definitions and Descriptions

**ABAG** — Association of Bay Area Governments. ABAG is the Bay Area regional planning agency and is the source for estimated and projected employee counts by industrial sector. For more information: [www.abag.ca.gov](http://www.abag.ca.gov)

**Accreditation** — The Accrediting Commission for Community and Junior Colleges, within the Western Association of Schools and Colleges, evaluates and accredits public and private institutions of higher education that offer one or more educational programs of two academic years in length leading to the associate degree and who seek accreditation under ACCJC criteria. For more information: [www.accjc.org](http://www.accjc.org)

**ACCJC** — Accrediting Commission for Community and Junior Colleges accredits associate degree granting institutions in the Western region of the U.S., including California and Hawaii. ACCJC operates under the entity of Western Association of Schools and Colleges (WASC), and is one of the seven regional accrediting commissions authorized to operate by the U.S. Department of Education through the Higher Education Opportunity Act of 2008. <http://www.accjc.org/>

**ARCC** — Accountability Reporting for the Community College. AB1417, passed by the State Legislature in 2004 is intended to evaluate community college performance in light of the state's educational outcome priorities. The Chancellor's Office, mandated to create an accountability plan, has developed a framework that they believe gives a fair picture of performance, and that will provide useful information to individual colleges and districts.-  
<http://extranet.cccco.edu/Divisions/TechResearchInfoSys/Research.aspx>

**ASF** — Assignable Square Footage. ASF is the usable space within buildings for teaching and work purposes (i.e., all classroom, office, lab spaces, conference, meeting, and support rooms). Non-assignable space is the area of the building used for foot traffic and utilities (i.e., entry foyers, lobbies, hallways, stairways, restrooms, custodial, closets, and mechanical spaces.)

**Bay Area** — Counties that make up the Bay Area region per ABAG: Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano, and Sonoma.

**BOGG** — Board of Governors' Grant. The Board of Governors' Grant waives the enrollment fees for eligible low-income students who submit an application.

**CA DOF** — California Department of Finance. CA DOF provides population estimates and projections, using U.S. Census 2000 and 2010 data, for California counties on ethnicity, age, and gender. For more information: [www.dof.ca.gov](http://www.dof.ca.gov)

**CalWORKS** — CalWORKs funds are for the purpose of assisting welfare recipient students and those in transition off of welfare to achieve long-term self-sufficiency through coordinated student services offered at community colleges including: work study, job placement, child care, coordination, curriculum development and redesign, and under certain conditions post-employment skills training, and instructional services. For more information:  
<http://extranet.cccco.edu/Divisions/StudentServices/CalWORKs.aspx> (Chancellor's Office Website)

**CBEDS** — California Basic Educational Data System. CBEDS is an annual data collection which includes the following data elements from California public schools (K–12): enrollment, graduates, dropouts, vocational education, alternative education, adult education, course enrollment, classified staff, certificated staff, and teacher shortage and demand. For more information:  
<http://www.cde.ca.gov/ds/dc/cb/>





**CCCCO** — California Community Colleges Chancellor's Office or Systems Office. The Chancellor's Office is the administrative branch of the California Community College system. Located in Sacramento, this state agency provides leadership and technical assistance to the 112 community colleges and 72 community college districts in California. For more information: [www.cccco.edu](http://www.cccco.edu)

**CDE** — California Department of Education. CDE is the administrative body that serves K–12 education throughout the state of California. The data elements located within the "Data Quest" site include test scores, enrollment rates, dropout rates, English Learners data and Special Education. For more information: <http://data1.cde.ca.gov/dataquest/>

**CPEC** — California Postsecondary Education Commission. CPEC's database includes information on California postsecondary institutions: enrollments, first-time freshmen, transfer students, degrees and certificates awarded, faculty and staff data, institutional finance data, and eligibility study data. It also includes information on California's elementary and secondary schools: enrollments and high school. The website responsibility shifted to individual educational sectors in 2011 when the state budget shortfalls forced the CPEC operation to shut down. For more information: [www.cpec.ca.gov/OnLineData/OnLineData.asp](http://www.cpec.ca.gov/OnLineData/OnLineData.asp)

**CTEA** — CTEA and Technical Education Act, formerly known as Vocational and Technical Education Act (VTEA). CTEA is also referred as the Perkins Act. This federal program is administered through the state and provides the direction and funding to support continuous improvement in vocational, career and technical education. For more information: <http://extranet.cccco.edu/Divisions/WorkforceandEconDev/CareerEducationPractices.aspx>

**Duplicated Enrollment** — The student count for each course enrollment. A student enrolled in three courses would be counted for each of these courses, i.e., three duplicated enrollments. (A student unduplicated headcount is all students who enrolled in and attended at least one course. A student enrolled in three courses would be an unduplicated headcount of one.)

**EOPS** — Extended Opportunity Program and Services. EOPS is a program that assists full-time, low income, educationally disadvantaged students. For more information: <http://www.santarosa.edu/app/paying-for-college/eops/> (SRJC website) or <http://extranet.cccco.edu/Divisions/StudentServices/EOPS.aspx> (Chancellor's Office website)

**EOS** — End of Semester. The last day of the semester or session.

**FC** — First Census. First Census of a course is the day nearest to one-fifth (20%) of the length of the course. First Census data for full-semester courses (17.5 week term length) is typically the first Monday of the fourth week of instruction.

**FTEF** — Full-Time Equivalent Faculty. FTEF is based on the percentage of instructional hours per week considered a full-time assignment for regular instructional employees.

**FTES** — Full-Time Equivalent Student. FTES is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year. FTES replaced Average Daily Attendance (ADA) as the basis for computation of state support from California.

**GED** — General Education Development. The GED test is given at Santa Rosa Junior College at least once a month. The American Council on Education recognizes the successful completion of the GED as equivalent to a high school diploma throughout the United States. For more information: <http://www.santarosa.edu/app/placement/GED-Tests/index.shtml> (SRJC website) or <http://www.acenet.edu/AM/Template.cfm?Section=GEDTS> (American Council on Education website)

**MIS** — Management Information Services, California Community Colleges Chancellor's Office. The Management Information Services unit is responsible for term and annual data collection from the 72



districts/112 colleges, maintenance of the data element dictionary, data reporting services for Federal and State agencies, data warehousing and systems development, ad hoc data and querying services, and decision support systems. For more information:

<http://extranet.cccco.edu/Divisions/TechResearchInfoSys/MIS.aspx>

**SAM Code** — Student Accountability Model Code. The SAM Code is used to indicate the degree to which a course is occupational and to assist in identifying course sequence in occupational programs. There are five separate codes:

- A – Apprenticeship courses designed for indentured apprentices;
- B – Advanced Occupational courses taken by students in the advanced stages of their occupational programs;
- C – Clearly Occupational courses taken by students in the middle stages of their programs;
- D – Possibly Occupational courses taken by students in the beginning stages of their occupational programs; and
- E – Non-Occupational courses.

**SIC** — Standard Industrial Classification. This system defines job sectors in the Association of Bay Area Governments (ABAG) using classifications in the 1987 SIC Manual issued by the Federal Office of Management and Budget. The Standard Industrial Classification has been replaced by the new North American Industry Classification System (NAICS). For more information:

[www.census.gov/epcd/www/naics.html](http://www.census.gov/epcd/www/naics.html)

**Student Retention Rate** — The percent of students retained in courses out of total enrolled in courses. The rate is calculated as the sum of duplicated course enrollments receiving an official grade of A, B, C, D, CR, P or I divided by the number of duplicated course enrollments receiving a grade of A, B, C, D, F, CR, P, NC, NP, W, or I.

**Successful Course Completion** — The percent of students successful in courses out of total students enrolled. Successful course completion rate is the sum of duplicated course enrollments receiving an official grade of A, B, C, CR or P divided by the number of duplicated course enrollments with an official grade of A, B, C, D, F, CR, P, NC, NP, W, or I.

**TOP Code** — Taxonomy of Programs Code. The TOP Code is a common numeric coding system by which community college districts in California categorize degree and certificate programs and courses on the basis of the content of their courses. A TOP code is assigned to every course and is reported in the Chancellor's Office Management Information Services (MIS).

In addition, each degree or certificate awarded to a student is reported in the Management Information Services with a TOP code. Information reported by TOP Code is used to meet federal and state reporting requirements. Accountability reports on program completion, as well as vocational reports on course success, are among the many uses for TOP codes. For more information:

[www.labormarketinfo.edd.ca.gov/commcolleges/](http://www.labormarketinfo.edd.ca.gov/commcolleges/)

**WASC** — Western Association of Schools and Colleges, a 501 (c)(3) organization, is one of seven regional associations that accredit public and private schools, colleges and universities in the United States. The accrediting activities of WASC are conducted by three commissions: The Accrediting Commission for Schools for all schools below college level; The Accrediting Commission for Community and Junior Colleges (ACCJC) for all postsecondary institutions offering two year programs and associate degrees; and The Accrediting Commission for Senior Colleges and Universities for all four years colleges and universities. <http://www.wascweb.org/>

**WSCH** — Weekly Student Contact Hours. WSCH is the number of class hours each course is regularly scheduled to meet during the week multiplied by the number of students actively enrolled in the course.



**Unduplicated Headcount** — A count of all students who enrolled in and attended at least one course. A student enrolled in three courses would be an unduplicated headcount of one. (A duplicated enrollment is the student count for each course enrollment. If a student is enrolled in three courses, the student is counted for each of these courses — three duplicated enrollments.)

**Note:**

Unless otherwise stated, the following notes apply to the contents of the Sonoma County Junior College District Fact Book.

The source for internal data is the Office of Institutional Research data extractions and existing reports generated from Information Technology. MIS (Management Information System) data may show differences when compared to internally generated data because of particular criteria applied when the data are selected.

When a breakdown of ethnicity includes a group called “Unknown,” this group includes all students who either left the category blank or who marked “Decline to state.”



## ZIP Code Reference Chart

ZIP Code	City
94515	Calistoga
94922	Bodega
94923	Bodega Bay
94928	Rohnert Park
94931	Cotati
94951	Penngrove
94952	Petaluma
94954	Petaluma
95401	Santa Rosa
95403	Santa Rosa
95404	Santa Rosa
95405	Santa Rosa
95407	Santa Rosa
95409	Santa Rosa
95412	Annapolis
95419	Camp Meeker
95421	Cazadero
95425	Cloverdale
95430	Duncan Mills
95431	Eldridge
95436	Forestville
95439	Fulton
95441	Geyserville
95442	Glen Ellen
95444	Graton
95446	Guerneville
95448	Healdsburg
95450	Jenner
95452	Kenwood
95462	Monte Rio
95465	Occidental
95471	Rio Nido
95472	Sebastopol
95476	Sonoma
95480	Stewarts Point
95492	Windsor
95497	Sea Ranch



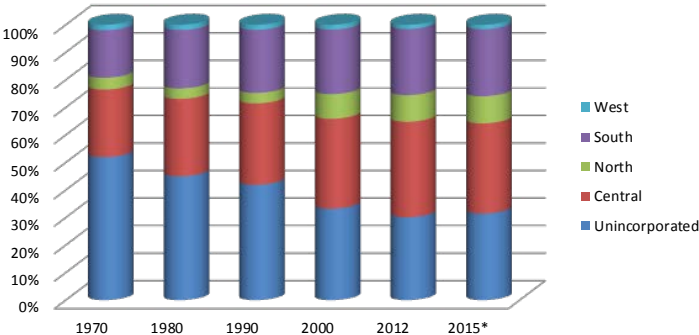
# Community

## Introduction

This section of the Fact Book provides an overview of the district service area, including information about population, employment, and high school data. Where available, recent Bay Area, state and national data are included for comparison. Two themes run throughout this section. Population growth in Sonoma County has slowed down. Second, the proportion of Latinos and older adults continues to grow.

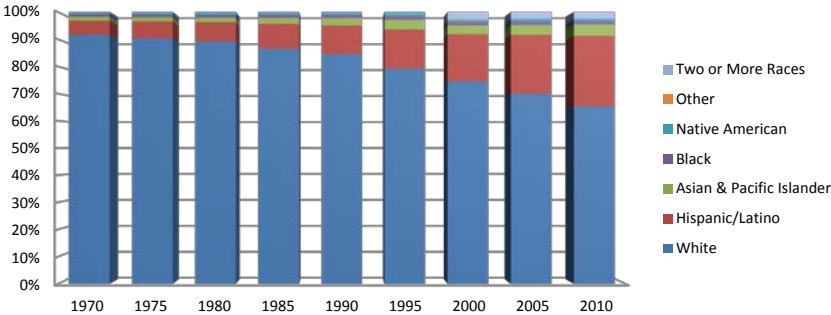
The Sonoma County Junior College District encompasses more than 1,600 square miles, including all of Sonoma County and small portions of Mendocino County along the coast to the north and Marin County to the south (see the map on the following page). The District is bordered to the west by the Pacific Ocean and to the east by Napa and Lake Counties, encompassing 14 major high school districts. The District offers courses at many locations throughout the county and online.

**Population of Sonoma County Cities**  
1970, 1980, 1990, 2000, & 2012; Projected 2015



More than half of county residents live along the US 101 corridor in the cities of Petaluma, Rohnert Park, and Santa Rosa. The Association of Bay Area Governments projects that the population of Sonoma County will continue to grow, but less rapidly.

**Sonoma County Population by Ethnicity**  
Five-Year Increments: 1970 – 2010

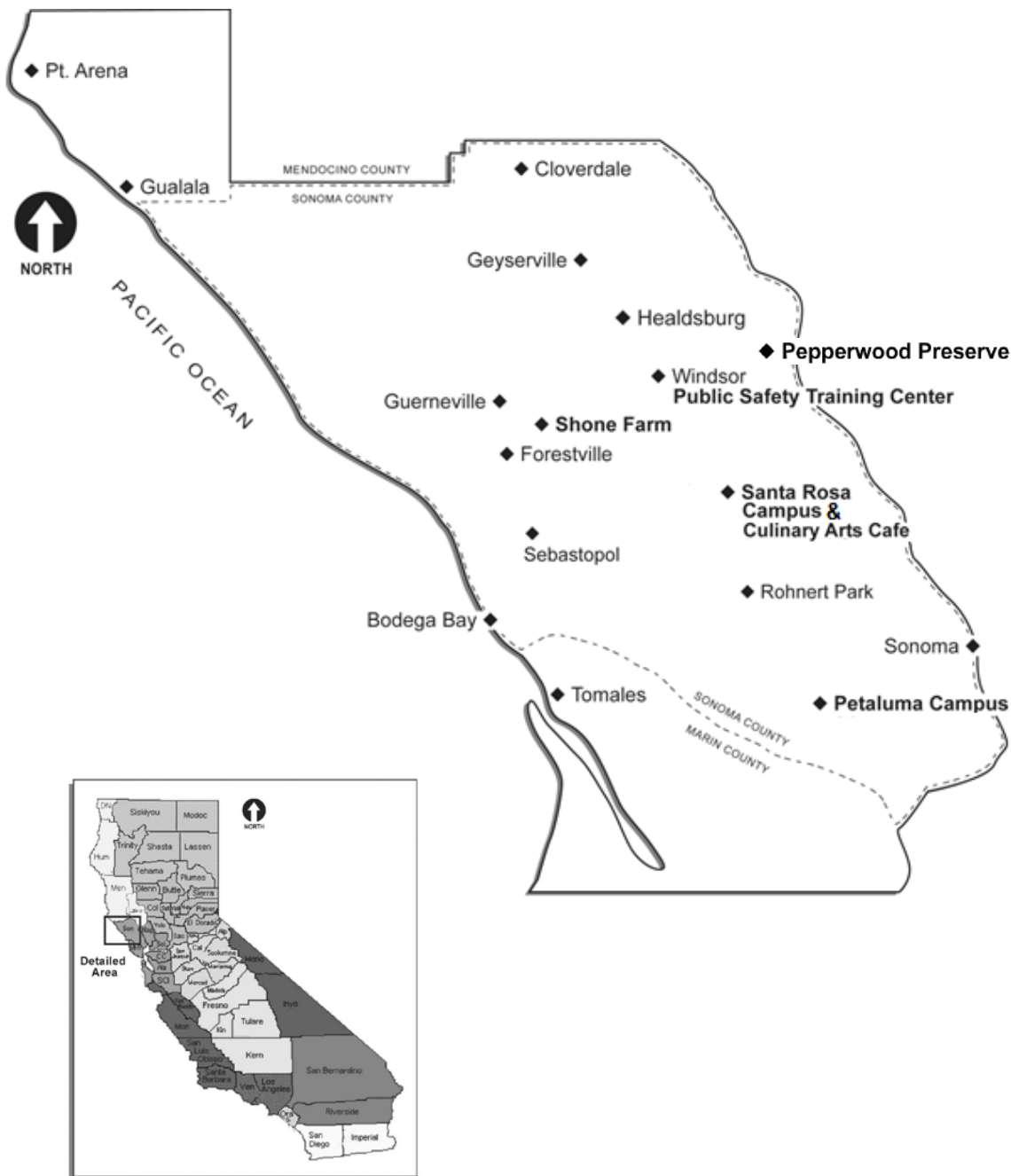


The proportion of Latinos in the total county population has increased recently. From 1970 to 2010, the percentage of Latinos increased from 5% to 25%, and it is projected to continue increasing at a high rate.



# Sonoma County Junior College District Map

(Including locations where SRJC offers courses)





## Santa Rosa Junior College Locations

**Santa Rosa Campus:** Established in 1918, SRJC operated as part of Santa Rosa High School until 1927, when a junior college district was formed. Burbank Park, a 40-acre area north of then downtown Santa Rosa, was given to the College for a campus in 1929 by the City of Santa Rosa and the Chamber of Commerce. The first building on the site, which now includes a total of 104 acres, was Pioneer Hall completed in 1931. On July 1, 1966, the name of the district was changed to Sonoma County Junior College District. The Burdo building, named after Trustee B. Robert Burdo, opened in Spring 2012 and houses the Culinary Café and Bakery.

**Petaluma Campus:** The Petaluma facility began as an off-site location in the late 1960s and became an education center in 1974. In 1984, the College's Board of Trustees purchased 40 acres in east Petaluma for a permanent center. Phase I of the Petaluma Center construction was completed in the Fall of 1994; the 64,000-square-foot facility was dedicated and opened for classes in January of 1995. The Petaluma Center was officially designated a Campus on April 13, 1999.

With Phase II construction completed, the campus now has an additional 82,000 assignable square feet for teaching and working purposes.

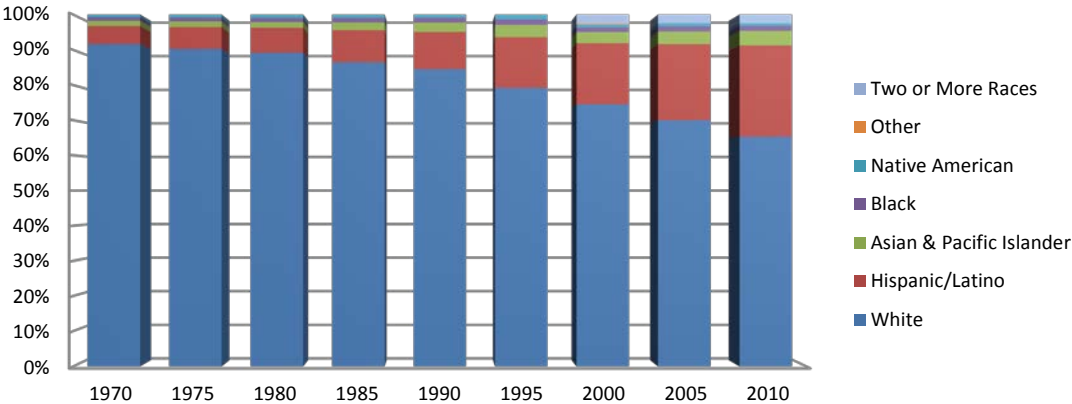
**Public Safety Training Center:** Public Safety was established in 1958 as a law enforcement training program. It became a regional training center for the California north coast in 1973, adding Fire Technology and Emergency Medical Care programs shortly thereafter. The 20-acre center in Windsor was completed in 2002. The program currently serves 6,000 students each year from areas throughout California.

**Shone Farm:** In 1972, the Federal Government deeded Santa Rosa Junior College 360 acres of land located approximately 10 miles from the Santa Rosa campus at the site of the former international communications center near Forestville. The acreage is used for instruction in agriculture, natural resources, and the life sciences to develop extensive field laboratory areas to enrich the College's programs. The college farm is named after Robert Shone, a former college trustee. The Ag Pavilion was built in 2006; it added 32,000 assignable square feet to Shone Farm.

**Pepperwood Preserve:** Established in 1979, this 3,117-acre nature preserve is located between Santa Rosa and Calistoga. The Pepperwood Foundation and SRJC manage educational and public access to the preserve cooperatively. The educational program consists of a wide variety of courses, workshops, and field trips. Subjects include natural history, botany, zoology, natural resource management, anthropology, and astronomy. These activities are offered through Santa Rosa Junior College academic departments and the Community Education Program of the college.



Sonoma County Population by Ethnicity  
Five-Year Increments: 1970 – 2010



White	Hispanic/Latino*	Asian & Pacific Islander	Black	Native American	Other	Two or More* Races	Total
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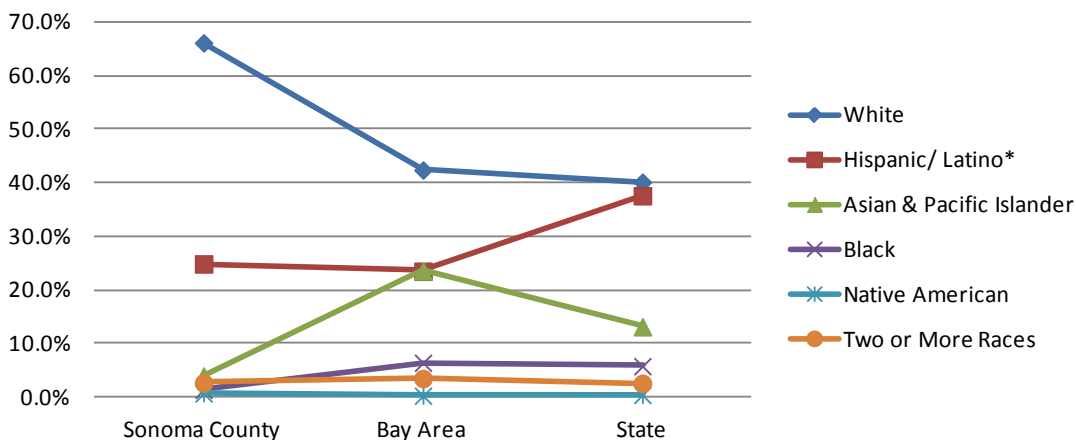
Sonoma County Population by Ethnicity								
1970	#	189,264	10,481	3,162	2,038	1,554		206,500
	%	91.7%	5.1%	1.5%	1.0%	0.8%	—	100%
1975	#	223,011	15,335	3,888	2,665	2,200		247,100
	%	90.3%	6.2%	1.6%	1.1%	0.9%	—	100%
1980	#	268,768	21,299	4,926	3,454	2,953		301,400
	%	89.2%	7.1%	1.6%	1.1%	1.0%	—	100%
1985	#	288,410	30,389	7,374	4,228	3,199		333,600
	%	86.5%	9.1%	2.2%	1.3%	1.0%	—	100%
1990	#	327,805	41,220	10,250	5,278	3,669		388,222
	%	84.4%	10.6%	2.6%	1.4%	0.9%	—	100%
1995	#	335,893	61,153	14,802	6,655	5,797		424,300
	%	79.2%	14.4%	3.5%	1.6%	1.4%	—	100%
2000	#	341,686	79,511	14,614	6,116	3,477	921	458,614
	%	74.5%	17.3%	3.2%	1.3%	0.8%	0.2%	100%
2005	#	333,062	103,112	17,082	7,152	4,091	11,693	476,192
	%	69.9%	21.7%	3.6%	1.5%	0.9%	—	100%
2010	#	316,346	125,324	20,172	6,840	3,593	11,982	484,257
	%	65.3%	25.9%	4.2%	1.4%	0.7%	—	100%

White	Hispanic/Latino*	Asian & Pacific Islander	Black	Native American	Other	Two or More* Races	Total
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Sonoma County, Bay Area, and State Population by Ethnicity — 2010								
County	#	316,346	125,324	20,172	6,840	3,593	—	484,257
	%	65.3%	25.9%	4.2%	1.4%	0.7%	—	100%
Bay Area	#	2,976,771	1,589,433	1,768,588	457,053	20,221	—	7,041,597
	%	42.3%	22.6%	25.1%	6.5%	0.3%	—	100%
State	#	14,806,890	14,156,873	5,141,987	2,167,448	159,227	—	37,318,481
	%	39.7%	37.9%	13.8%	5.8%	0.4%	—	100%



## State, Bay Area, and Sonoma County Population by Ethnicity 2010



**Source:** California Department of Finance

**Note:** \* The U.S. Census changed racial/ethnic definitions in 2000. “Two or more” became a category. The current definition includes “Spanish/ Hispanic/Latino,” a self-designated classification for people whose origins are Spain, the Spanish-speaking countries of Central or South America, the Caribbean, or those identifying themselves generally as Spanish, Spanish-American, etc. Origin can be viewed as ancestry, nationality, or country of birth of the person or the person’s parents or ancestors. Spanish/Hispanic/Latino people may be of any race, according to the U.S. Census definition.

## Sonoma County Population by Ethnicity

**Definition of Measure:** A breakdown of Sonoma County population by major racial/ethnic groups according to the U.S. Census 2010 and California Department of Finance, including a comparison to the Bay Area and state figures.

**Source:** *State of California, Department of Finance, California County Race/Ethnic Population Estimates and Components of Change by Year July 1, 2000—2010. Sacramento, California, June 2011.*  
**Note:** *These data are the most current available as of publication date.*

**Comparison Groups:** Bay Area (nine individual counties) and California

**Uses(s) of Measure:** This measure helps to understand our service population for planning purposes by comparing the ethnicity of the District population to the Bay Area and state.

**Analysis:** The population of Sonoma County has grown over 134% in the past 40 years. During that time, the proportion of Hispanic/Latino residents increased dramatically from 5% in 1970 to 26% in 2010, while the proportion of White residents decreased from 92% to 65%. Also from 1970 to 2010, the proportion of Asians/Pacific Islanders increased from 1.5% to 4.2%. The proportion of Black and Native Americans residents has remained relatively stable.

In comparison to the Bay Area and California, Sonoma County has a higher proportion of Whites. The county’s Hispanic/Latino population rate is relatively close to the overall Bay Area’s Hispanic/Latino rate of 23%. The state’s Hispanic/Latino rate is almost 38% of the total state population. The Bay Area and the state have a higher proportion of Asians and Pacific Islanders than Sonoma County.

**For more information:** California Department of Finance —  
<http://www.dof.ca.gov/research/demographic/>



Quick Facts — Sonoma County, California and Nation: 2011

People QuickFacts	Sonoma County	SoCo % of State	California	Nation
Population, 2011	488,116	1.3%	37,691,912	311,591,917
Population, percent change, 2010 to 2011	0.9%	—	1.2%	0.9%
Population, 2010	483,878	1.3%	37,253,956	308,745,538
Persons under 5 years old, percent, 2011	5.8%	—	6.7%	6.5%
Persons under 18 years old, percent, 2011	21.7%	—	24.6%	23.7%
Persons 65 years old and over, percent, 2011	14.4%	—	11.7%	13.3%
Female persons, percent, 2011	50.8%	—	50.3%	50.8%
White persons, percent, 2011 (a)	87.9%	—	74.0%	78.1%
Black persons, percent, 2011 (a)	1.9%	—	6.6%	13.1%
American Indian and Alaska Native persons, percent, 2011 (a)	2.2%	—	1.7%	1.2%
Asian persons, percent, 2011 (a)	4.1%	—	13.6%	5.0%
Native Hawaiian and Other Pacific Islander, percent, 2011 (a)	0.4%	—	0.5%	0.2%
Persons reporting two or more races, percent, 2011	3.6%	—	3.6%	2.3%
Persons of Hispanic or Latino origin, percent, 2011 (b)	25.4%	—	38.1%	16.7%
White persons not Hispanic, percent, 2011	65.7%	—	39.7%	63.4%
Living in same house 1 yr old & over, 2006–10	84.7%	—	84.0%	84.2%
Foreign born persons, percent, 2006–10	16.6%	—	27.2%	12.7%
Language other than English spoken at home, pct age 5+, 2006–10	24.0%	—	43.0%	20.1%
High school graduates, percent of persons age 25+, 2006–10	86.2%	—	80.7%	85.0%
Bachelor's degree or higher, pct of persons age 25+, 2006–10	31.5%	—	30.1%	27.9%
Veterans, 2006–10	33,302	1.6%	2,051,959	22,652,496
Mean travel time to work (minutes), workers age 16+, 2006-10	25.1	—	26.9	25.2
Housing units, 2011	205,354	1.5%	13,720,462	132,312,404
Homeownership rate, 2006–10	62.4%	—	57.4%	66.6%
Households, 2006–10	184,033	1.5%	12,392,852	114,235,996
Persons per household, 2006–10	2.52	—	2.89	2.59
Median household income, 2006-10	\$63,274	—	\$60,883	\$51,914
Per capita money income in past 12 months (2010 dollars) 2006-10	\$32,597	—	\$29,188	\$27,334
Persons below poverty, percent, 2006-10	10.3%	—	13.7%	13.8%
Business QuickFacts	Sonoma County	SoCo % of State	California	Nation
Retail sales, 2007 (\$1000)	6,427,191	1.4%	455,032,270	3,917,663,456
Retail sales per capita, 2007	\$13,929	—	\$12,561	\$12,990
Women-owned firms, percent, 2007	30.4%	—	30.3%	28.8%
Building permits, 2011	632	1.4%	45,471	624,061
Geography QuickFacts	Sonoma County	SoCo % of State	California	Nation
Land area, 2010 (square miles)	1,575.85	1.0%	155,779.22	3,531,905.43
Persons per square mile, 2010	307.1	—	239.1	87.4

(a) Includes persons reporting only one race  
(b) Hispanics may be of any race, so also are included in applicable race categories





## U.S. Census 2011 Quick Facts — Sonoma County, California, and Nation

**Definition of Measure:** Sonoma County U.S. Census 2010 estimated data compared to statewide and nationwide data on people, businesses and geography. The U.S. Census website provides 2010 data on population based off of the Census 2010 data collection and annual American Community Survey.

**Source:** U.S. Census data

**Comparison Groups:** California and the United States.

**Use(s) of Measure:** This measure provides an overview of Sonoma County and compares the county to the state and nation on measures of population, business, and geography.

**Analysis:** Between 2010 and 2011, Sonoma County's population grew at a slower rate than the state. Sonoma County shows greater wealth than the state and the nation, as measured by household income and poverty rates (based on 2006–10 data).

Sonoma County also shows less ethnic diversity than the state and the nation. As of 2011, 65.7% of Sonoma county residents self-identified as White not of Hispanic/Latino origin, compared to 39.7% statewide and 63.4% nationwide, and 25.4% of Sonoma County residents self-identified as Hispanic/Latino, compared to 38.1% statewide and 16.7% nationwide.

The population of Sonoma County — on the whole — is better educated than the population of the state and the nation (as measured by the number of high school and college graduates). Sonoma County has an older population than the state and nation, posting a higher percentage of persons 65 or older and a lower percentage of persons under 18 years of age.

A higher proportion of Sonoma County businesses are owned by women than the state and the nation as of 2007.

**Note:** The U.S. Census created new measures for race and ethnicity which took effect in 2000. Individuals are now asked first what their racial identity is, and second, if they are of Hispanic/Latino descent. For this reason, the racial percentages do not add up to 100%.

### For more information:

County and state: <http://quickfacts.census.gov/qfd/states/06/06097.html>

State and nation: <http://quickfacts.census.gov/qfd/states/06000.html>



Selected Economic Factors — Sonoma County, California, and Nation: 2011

	County		State	U.S.
	#	%		
Employment Status — Population 16 years and over				
In labor force	259,339	65.7%	63.9%	64.0%
Civilian labor force	258,583	65.5%	63.5%	63.6%
Employed	232,144	58.8%	55.0%	57.0%
Unemployed	26,439	6.7%	7.8%	6.5%
Percent unemployed	—	10.2%	10.2%	12.4%
Armed Forces	756	0.2%	0.4%	0.4%
Not in labor force	135,640	34.3%	36.1%	36.0%
Total	394,979	—	—	—
Commuting to Work — Workers 16 years and over				
Car, truck, or van — drove alone	170,590	75.5%	73.3%	76.4%
Car, truck, or van — carpooled	21,151	9.4%	11.1%	9.7%
Public transportation (excluding taxicab)	4,043	1.8%	5.2%	5.0%
Walked	7,781	3.4%	2.8%	2.8%
Other means	6,700	3.0%	2.4%	1.7%
Worked at home	15,765	7.0%	5.3%	4.3%
Mean travel time to work (minutes)	24.9	—	27.1	25.5
Total	226,030	—	—	—
Occupation — Employed civilian population 16 years and over				
Management, professional, and related occupations	86,289	37.2%	36.7%	36.0%
Service occupations	43,245	18.6%	19.0%	18.3%
Sales and office occupations	59,395	25.6%	24.2%	24.5%
Natural resources, construction, and maintenance	21,009	9.0%	9.3%	9.1%
Production, transportation, and material moving	22,206	9.6%	10.9%	12.1%
Total	232,144	—	—	—
Class of Worker				
Private wage and salary workers	175,982	75.8%	76.7%	78.6%
Government workers	29,754	12.8%	14.6%	15.0%
Self-employed workers in own not incorporated	25,917	11.2%	8.5%	6.2%
Unpaid family workers	491	0.2%	0.2%	0.2%
Total	232,144	—	—	—



## Selected Economic Factors — Sonoma County, California, and Nation

**Definition of Measure:** Estimated Sonoma County U.S. Census 2011 Data Profile data compared to statewide and nationwide data on employment status, commute, occupation, and class of worker.

**Source:** U.S. Census Bureau, American Community Survey

**Comparison Groups:** California and the United States.

**Use(s) of Measure:** This measure provides an overview of Sonoma County and compares the county to the state and nation on economic measures of population.

**Analysis:** Sonoma County mirrors California and U.S. economic factors, with some minor exceptions. First, the county has a slightly higher proportion of its population in the labor force at 68% compared to the state at 64%. Second, there are proportionally fewer private wage and salary workers in Sonoma County at 76% compared to California at 77% and the nation at 79%.

This employed population of 16 years and older work mainly in Management and Professional, Sales and Office and Service occupations. They mainly drive alone to work at 76% — slightly higher than the overall state rate of 73%. Sonoma County has a higher proportion of self-employed workers, persons working at home (not commuting), and a lower proportion of government workers compared to the state and nation.

**For more information:**

U.S. Census Bureau, American Community Survey: [www.census.gov/acs/www/](http://www.census.gov/acs/www/)



Selected Social Factors — Sonoma County, California, and Nation: 2011

	County		State	U.S.
	#	%		
School Enrollment — Population 3 years and over enrolled in school				
Nursery school, preschool	6,308	5.1%	5.6%	6.0%
Kindergarten	6,842	5.5%	4.8%	5.1%
Elementary school (grades 1-8)	47,237	38.3%	38.4%	39.5%
High school grade (grades 9-12)	24,862	20.2%	21.3%	20.7%
College or graduate school	38,108	30.9%	29.9%	28.7%
Total	123,357	100.0%	100%	100%
Educational Attainment — Population 25 years and over				
Less than 9th grade	21,463	6.4%	10.3%	6.0%
9th to 12th grade, no diploma	20,934	6.2%	8.6%	8.1%
High school graduate (including equivalency)	72,276	21.5%	21.1%	28.4%
Some college, no degree	83,885	24.9%	22.1%	21.2%
Associate degree	29,582	8.8%	7.7%	7.8%
Bachelor's degree	70,980	21.1%	19.2%	17.9%
Graduate or professional degree	37,284	11.1%	11.1%	10.6%
Total	336,404	100%	100%	100%
Percent high school graduate or higher	—	87.4%	81.10%	85.9%
Percent bachelor's degree or higher	—	32.2%	30.3%	28.5%
Disability Status of Civilian Noninstitutionalized Population				
Population Under 18 years	105,064	—	—	—
With a disability	3,201	3.0%	3.1%	4.0%
Population 18 to 64 years	310,770	—	—	—
With a disability	25,606	8.2%	8.0%	10.2%
Population 65 years and over	68,253	—	—	—
With a disability	24,043	35.2%	36.8%	36.6%
Place of Birth, Citizenship, and Year of Entry				
Native	408,992	83.8%	73.0%	87.0%
Born in United States	402,076	82.4%	71.8%	85.7%
State of residence	299,493	61.4%	54.3%	58.9%
Different state	102,583	21.0%	17.5%	26.8%
Born in Puerto Rico, U.S. Island areas, or born abroad to American parent(s)	6,916	1.4%	1.2%	1.4%
Foreign born	79,124	16.2%	27.0%	13.0%
Naturalized citizen	33,732	42.6%	46.8%	44.9%
Not a citizen	45,392	57.4%	53.2%	55.1%
Entered 2000 or later	25,056	31.7%	28.5%	35.7%
Entered before 2000	54,068	68.3%	71.5%	64.3%
Total population	488,116	—	—	—



	County		State	U.S.
	#	%		
Language Spoken at Home — Population 5 years and over				
English only	346,125	75.2%	56.2%	79.2%
Language other than English	114,354	24.8%	43.8%	20.8%
Speak English less than "very well"	47,817	10.4%	19.4%	8.7%
Spanish	87,248	18.9%	28.8%	12.9%
Speak English less than "very well"	38,561	8.4%	12.9%	5.6%
Other Indo-European languages	11,871	2.6%	4.5%	3.7%
Speak English less than "very well"	4,069	0.9%	1.4%	1.2%
Asian and Pacific Islander languages	11,946	2.6%	9.6%	3.3%
Speak English less than "very well"	4,722	1.0%	4.8%	1.6%
Other languages	3,289	0.7%	0.9%	0.9%
Speak English less than "very well"	465	0.1%	0.3%	0.3%
Total	460,479	100.0%	100%	100%

## Selected Social Factors — Sonoma County, California, and Nation

**Definition of Measure:** Estimated Sonoma County U.S. Census 2011 Data Profile data compared to statewide and nationwide data on school enrollment, educational attainment, disability status, citizenship, place of birth, and language spoken at home.

**Source:** U.S. Census Bureau, American Community Survey; Association of Bay Area Government (ABAG)

**Comparison Groups:** California and the United States.

**Use(s) of Measure:** This measure provides an overview of Sonoma County and compares the county to the state and nation on social measures of population.

**Analysis:** In 2011, a higher proportion of the Sonoma County population was enrolled in college/graduate school and kindergarten, and a lower proportion in all other areas of school enrollment compared to California and the nation. Sonoma County has a higher proportion of graduates from post secondary educational institutions as well.

In 2011, over 16% of the population in Sonoma County was foreign-born, compared to 27% in California and 13% living in the U.S. The county population was 83.8% native-born citizens, including 61% born in California itself.

English is the primary language spoken at home for over 75.2% of the county's population, followed by Spanish at almost 19%. These proportions differ from the state and nation. English is the primary language for 56% of the population of the state and 79% of the nation, followed by Spanish at 29% and 13% respectively.

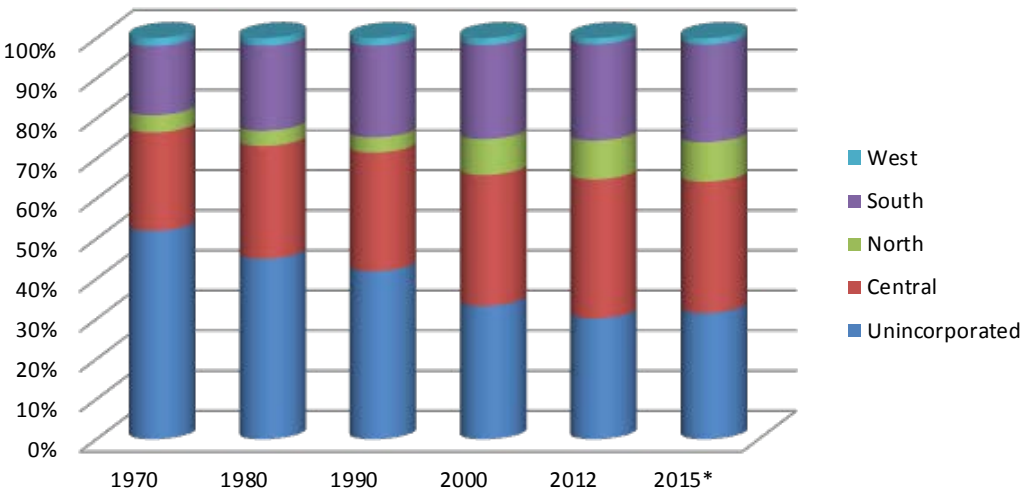
**For more information:**

U.S. Census Bureau, American Community Survey: [www.census.gov/acs/www/](http://www.census.gov/acs/www/)





Population of Sonoma County Cities  
1970, 1980, 1990, 2000, & 2012; Projected 2015



Cities in Sonoma County by Population and Percentage of Total County  
Population — 2012 Estimates\* as of January 1st; prior years as of April 1st

		1970	1980	1990	2000	2012*	2015**
Cloverdale (North)	#	3,251	3,989	4,924	6,821	8,629	9,400
	%	1.6%	1.3%	1.3%	1.5%	1.8%	1.8%
Cotati (South)	#	1,368	3,346	5,714	6,471	7,276	8,200
	%	0.7%	1.1%	1.5%	1.4%	1.5%	1.6%
Healdsburg (North)	#	5,438	7,217	9,469	10,915	11,442	12,500
	%	2.7%	2.4%	2.4%	2.4%	2.3%	2.5%
Petaluma (South)	#	24,870	33,834	43,166	54,550	58,165	60,800
	%	12.1%	11.3%	11.1%	11.9%	11.9%	11.9%
Rohnert Park (South)	#	6,133	22,965	36,326	42,236	40,846	45,200
	%	3.0%	7.7%	9.4%	9.2%	8.4%	8.9%
Santa Rosa (Central)	#	50,006	83,320	113,261	147,595	168,841	167,100
	%	24.4%	27.8%	29.2%	32.2%	34.7%	32.8%
Sebastopol (West)	#	3,993	5,595	7,008	7,774	7,405	8,000
	%	1.9%	1.9%	1.8%	1.7%	1.5%	1.6%
Sonoma (South)	#	4,112	6,054	8,168	9,275	10,665	10,000
	%	2.0%	2.0%	2.1%	2.0%	2.2%	2.0%
Windsor (North)	#	—	—	—	22,744	27,003	28,300
	%	0.0%	0.0%	0.0%	5.0%	5.5%	5.6%
Unincorporated	#	105,714	133,361	160,186	150,223	146,739	160,400
	%	51.6%	44.5%	41.3%	32.8%	30.1%	31.5%
Total		204,885	299,681	388,222	458,604	487,011	509,900

Percent of Growth over previous decade or column	46.27%	29.55%	18.13%	6.19%	4.70%
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Source: \*Estimates: California Department of Finance; \*\*Projections: ABAG



## Population of Sonoma County Cities

**Definition of Measure:** The historical, current, and projected population of Sonoma County cities according to the California Department of Finance, based on U.S. Census 2000 and 2010 data and the Association of Bay Area Governments (ABAG).

**Source:** The 2000 population data are based on *U.S. Census 2000 data*; State of California, Department of Finance, *E-1 City / County Population Estimates, with Annual Percent Change, January 1, 2011 and 2012*. Sacramento, California, May 2011; the 2015 projections and the Sonoma County/Bay Area Demographics are from ABAG.

**Comparison Group:** Bay Area – nine individual counties (Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano and Sonoma counties).

**Use(s) of Measure:** This measure defines the historical, current and future potential population by city within Sonoma County and provides a comparison rate to the total Bay Area, which can be used for planning and evaluation purposes.

**Analysis:** Sonoma County's population has been steadily increasing since 1970. Since 2000, the cities with the greatest proportional growth are Cloverdale, Windsor, Cotati, and Santa Rosa. Populations in unincorporated areas of the county have decreased over 20% in the past forty years.

In 2009, ABAG forecasted Sonoma County 2015 population would total to over 509,000, an increase of almost 5% from 2012 estimates.

### For more information:

California Department of Finance:

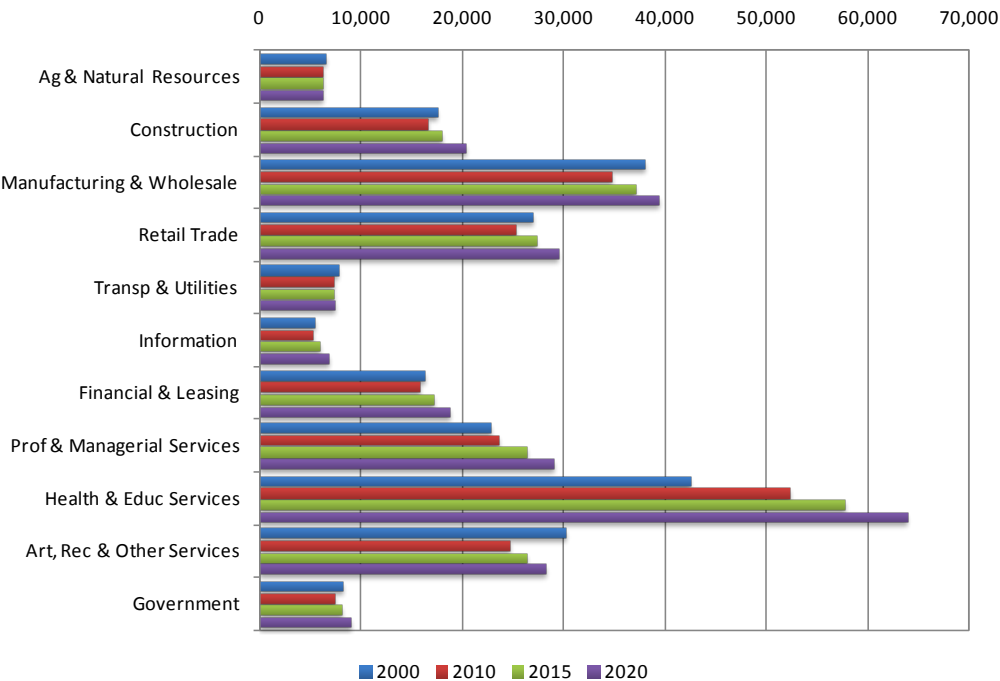
<http://www.dof.ca.gov/research/demographic/reports/estimates/e-5/2011-20/view.php>

Association of Bay Area Governments: [www.abag.ca.gov](http://www.abag.ca.gov);

and Bay Area Census: [www.bayareacensus.ca.gov](http://www.bayareacensus.ca.gov).



Sonoma County Employment by Industry  
2000 – 2020



Industry	2000			2010			2015			2020		
	Sonoma County		Bay Area	Sonoma County		Bay Area	Sonoma County		Bay Area	Sonoma County		Bay Area
	#	%	%	#	%	%	#	%	%	#	%	%
Agriculture, Nat Resources	6,510	2.9%	0.7%	6,200	2.8%	0.7%	6,200	2.6%	0.7%	6,200	2.4%	0.6%
Construction	17,430	7.9%	6.2%	16,500	7.6%	6.2%	17,970	7.6%	6.2%	20,220	7.8%	6.2%
Manufacturing & Wholesale	37,940	17.1%	18.3%	34,610	15.8%	15.8%	36,930	15.6%	15.7%	39,290	15.2%	15.7%
Retail	26,890	12.1%	10.7%	25,200	11.5%	10.0%	27,260	11.5%	9.9%	29,430	11.4%	9.9%
Transportation & Utilities	7,630	3.4%	4.7%	7,250	3.3%	4.8%	7,280	3.1%	4.7%	7,350	2.9%	4.6%
Information	5,400	2.4%	4.7%	5,180	2.4%	4.6%	5,830	2.5%	4.6%	6,750	2.6%	4.6%
Financial & Leasing	16,180	7.3%	7.5%	15,790	7.2%	7.8%	17,080	7.2%	7.8%	18,730	7.3%	7.7%
Prof & Managerial Services	22,800	10.3%	15.1%	23,520	10.8%	14.2%	26,230	11.1%	14.3%	28,920	11.2%	14.4%
Health & Educ Services	42,400	19.1%	16.6%	52,220	23.9%	18.4%	57,700	24.4%	18.6%	63,770	24.7%	18.7%
Arts, Rec & Other Services	30,110	13.6%	11.5%	24,560	11.2%	13.9%	26,250	11.1%	14.0%	28,200	10.9%	14.0%
Government	8,200	3.7%	3.9%	7,330	3.4%	3.6%	7,980	3.4%	3.6%	8,880	3.4%	3.5%
Total Jobs	221,490	100%	100%	218,360	100%	100%	236,710	100%	100%	257,740	100.0%	100%

\*Projections

Source: Association of Bay Area Governments (ABAG)



## Employment in Sonoma County

**Definition of Measure:** Employee counts by industrial sector for Sonoma County: actual numbers for 2000, and projected numbers for 2010, 2015 and 2020. Bay Area rates are included for comparison purposes.

**Source:** Association of Bay Area Governments (ABAG).

**Comparison Group:** Bay Area – nine individual counties (Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano and Sonoma counties).

**Use(s) of Measure:** This measure shows the historical and future employment by industry for the community's training and retraining needs, which can help project the educational needs of the future.

**Analysis:** The service sector employs the largest proportion of Sonoma County residents as well as Bay Area residents, and it is projected to grow even more. Manufacturing and Wholesale employs the second largest proportion of county residents, followed by Retail Trade.

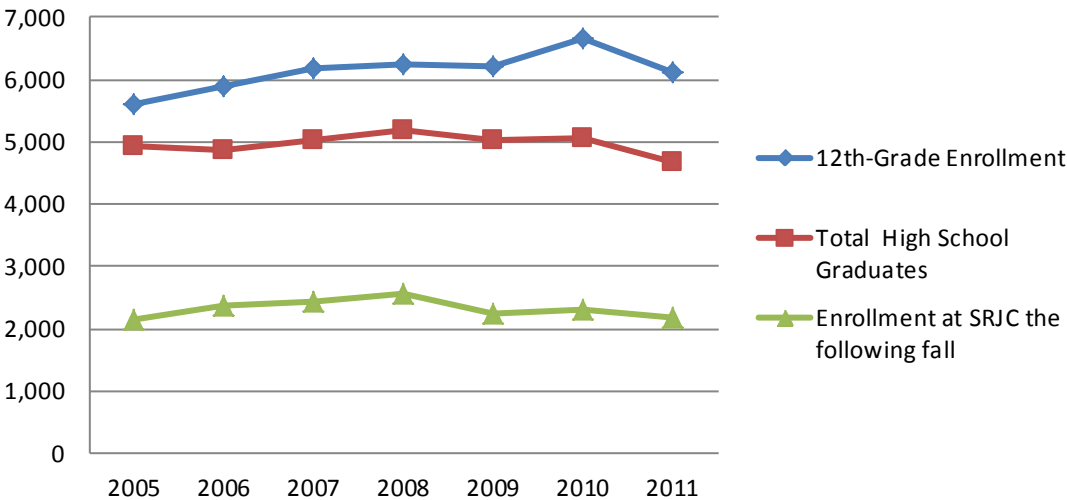
ABAG predicted in 2009, the most current data available, that the County would add an additional 18,350 jobs between 2010 and 2015, with most being service jobs.

**For more information:**

Association of Bay Area Governments: [www.abag.ca.gov](http://www.abag.ca.gov)



**Sonoma County High School Graduation and SRJC**  
**Enrollment: 2005 - 2011**



**Sonoma County High School Students**

SoCo High School Graduation Rates				SoCo HS Grads enrolling in SRJC the following Fall*	
Year	12th-Grade Enrollment	Total High School Graduates	12th-Grade Graduation Rate	#	% of Total SoCo HS Grads
2005	5,607	4,934	88.0%	2,160	43.8%
2006	5,888	4,857	82.5%	2,380	49.0%
2007	6,192	5,037	81.3%	2,430	48.2%
2008	6,253	5,198	83.1%	2,562	49.3%
2009	6,225	5,026	80.7%	2,234	44.4%
2010	6,647	5,059	76.1%	2,304	45.5%
2011	6,126	4,674	76.3%	2,164	46.3%

Source: CBEDS and SRJC Internal data.



## High School Graduation and SRJC Enrollment: 2005 – 2011

**Definition of Measure:** This measure includes the number of public and private high school seniors and graduates in Sonoma County and their attendance at SRJC the fall after their graduation.

**Sources:** *California Department of Education* (Public 12th-Grade Enrollment and Graduate Data); *Private High Schools* (Private 12th-Grade Enrollment and Graduate Data); and *SRJC* (Sonoma County Graduates enrollment at SRJC).

**Use(s) of Measure:** This measure has been used historically as an indicator of changes in college participation patterns of recent county high school graduates enrollment at Sonoma County Junior College District.

**Analysis:** Twelfth-grade enrollment and the number of high school graduates decreased in 2011 in Sonoma County, with a 76% graduation rate. In 2011, the proportion of Sonoma County High School graduates attending SRJC remained stable at 46.4%.

**For more information:**

California Department of Education: <http://www.cde.ca.gov/ds/>



## High School Data, College Going Rates and Freshmen Pathways

**Definition of Measure:** The High School 12<sup>th</sup> Grade Enrollment and Graduation Data, College Going Rates (CGR) and SRJC Enrollment data.

Note: CPEC, the state's independent agency for higher education policy planning, research and analysis, closed in November 2011. The most current data is from 2009–10.

**High School 12<sup>th</sup> grade enrollment and graduation data:** <http://dq.cde.ca.gov/dataquest>

To access the data:

1. Select Level (County)

2. Select Subject

Under “Student Demographics” select “Graduates”

3. Click “Submit”

4. Select Year of Data and County

Determine Time Frame

Select County

Click Submit

5. Select Report

“Grade 12 Enrollment and Graduates”

Click Submit

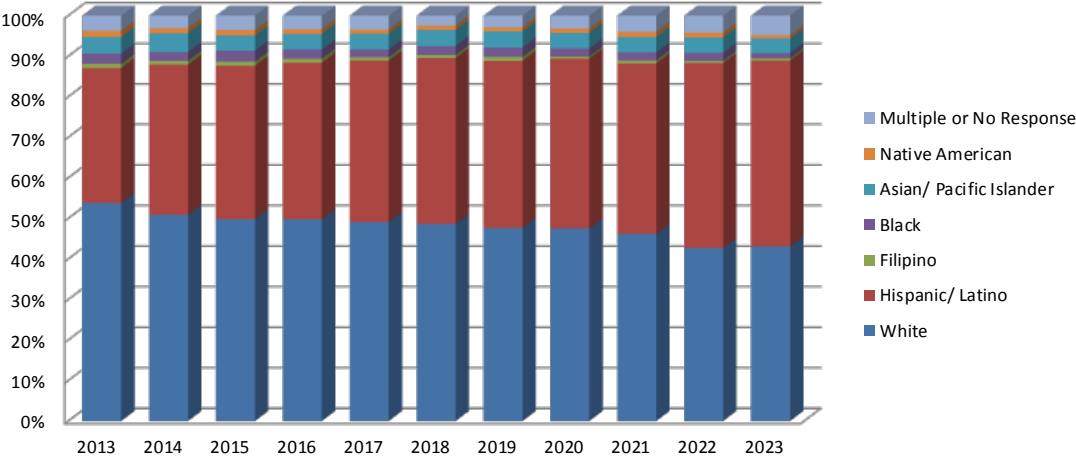
**College Going Rates by County:** <http://www.cpec.ca.gov/StudentData/CollegeGoingRates.asp>

**SRJC Enrollment Data by High School:** <http://www.cpec.ca.gov/OnLineData/FreshmenPathway.asp>





Sonoma County Public School 12th-Grade Enrollment Projections by Ethnicity: 2013 – 2023



		2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Asian	So Co #	195	225	186	177	186	194	187	175	179	188	177
	So Co %	3.6%	3.9%	3.3%	3.5%	3.9%	3.7%	3.6%	3.6%	3.4%	3.5%	3.3%
	State %	9.0%	8.8%	8.4%	8.4%	8.4%	9.0%	8.8%	8.7%	8.8%	8.8%	8.2%
Black	So Co #	137	121	156	119	103	118	121	106	108	108	70
	So Co %	2.6%	2.3%	2.8%	2.2%	2.2%	2.1%	2.4%	2.0%	1.9%	1.9%	1.3%
	State %	6.9%	6.8%	6.8%	6.9%	6.8%	6.5%	6.0%	6.4%	6.1%	6.0%	6.1%
Filipino	So Co #	53	55	54	51	40	36	51	27	39	29	27
	So Co %	1.0%	1.0%	0.9%	1.0%	0.9%	0.6%	0.9%	0.6%	0.7%	0.5%	0.5%
	State %	2.9%	2.8%	2.7%	2.8%	2.7%	2.6%	2.6%	2.5%	2.5%	2.2%	2.1%
Hispanic/ Latino	So Co #	1,791	2,083	2,143	2,048	2,125	2,172	2,162	2,241	2,280	2,497	2,472
	So Co %	33.8%	37.6%	36.6%	38.5%	39.1%	41.0%	41.5%	41.7%	42.1%	46.1%	45.9%
	State %	49.0%	50.0%	51.9%	51.5%	51.8%	52.1%	53.0%	53.0%	53.1%	53.6%	54.9%
Native American	So Co #	83	71	78	63	56	57	52	57	70	66	47
	So Co %	1.6%	1.4%	1.5%	1.3%	1.1%	1.0%	1.1%	1.1%	1.2%	1.0%	0.9%
	State %	0.8%	0.8%	0.7%	0.7%	0.7%	0.7%	0.6%	0.6%	0.6%	0.6%	0.6%
Pacific Islander	So Co #	26	36	26	28	22	17	24	32	26	21	17
	So Co %	0.4%	0.5%	0.5%	0.6%	0.5%	0.3%	0.6%	0.5%	0.4%	0.4%	0.3%
	State %	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.5%	0.5%	0.5%
White	So Co #	2,892	2,860	2,819	2,635	2,616	2,576	2,496	2,539	2,499	2,334	2,320
	So Co %	53.2%	49.6%	52.0%	49.5%	50.1%	48.6%	47.0%	47.5%	46.5%	42.3%	43.1%
	State %	28.3%	27.7%	25.9%	26.7%	26.4%	25.9%	25.6%	25.3%	25.3%	24.9%	24.0%
Multiple or No Response	So Co #	200	172	198	175	181	128	149	169	214	227	257
	So Co %	3.9%	3.7%	2.5%	3.5%	2.3%	2.7%	2.8%	3.1%	3.8%	4.3%	4.8%
	State %	2.5%	2.4%	2.9%	2.4%	2.6%	2.6%	2.9%	2.8%	3.0%	3.3%	3.6%
Total	So Co #	5,377	5,623	5,660	5,296	5,329	5,298	5,242	5,346	5,415	5,470	5,387

Source: California Department of Education



## Sonoma County and State Data for the 12th-grade Class of 2012

2012	Sonoma County		State	
	#	%	#	%
Asian	193	3.6%	45,039	9.1%
Black	152	2.9%	37,037	7.5%
Filipino	41	0.8%	13,801	2.8%
Hispanic/Latino	1,771	33.4%	239,884	48.4%
Native American	66	1.2%	3,907	0.8%
Pacific Islander	22	0.4%	3,078	0.6%
White	2,917	55.0%	142,297	28.7%
Multiple or No response	137	2.6%	10,902	2.2%
Total	5,299	100%	495,945	100%

## Public School 12th-Grade Enrollment Projections: 2013– 2023

**Definition of Measure:** Projections of Sonoma County and California’s public 12th-grade enrollment by ethnicity, based on current K-12 enrollment.

**Source:** *California Department of Education, Data Quest*

**Comparison Group:** California

**Use(s) of Measure:** This measure describes current 12th-grade enrollment by ethnic groups for Sonoma County and the state, and estimates future enrollment. This information can be used to project future enrollment at the college.

**Analysis:** The number of high school seniors in Sonoma County is projected to peak in 2014, decrease slowly through 2018 and then increase to 5,470 in 2022. Sonoma County’s Latino 12th-grade population is projected to increase markedly from 33.8% to 45.9% between 2013 and 2023. The proportion of white students is projected to decrease by 2022 to 43.1% of the county total, shifting Latino students to the majority of 12<sup>th</sup> grade enrollment.

By 2023, the state proportion of Latino 12th-grade students is projected to increase to 54.9% and the white proportion is projected to decrease to 24%. The proportion of other ethnic groups is projected to remain relatively stable.

**For more information:**

California Department of Education – <http://www.cde.ca.gov/ds/>



## Sonoma County and State Secondary School Dropout Rate

**Definition of Measure:** Secondary schools dropout rates in Sonoma County and the state.

To access the data:

Go to California Department of Education: <http://www.cde.ca.gov/ds/>

Under “Highlights” select “Data Quest”

1. Select “Level” (State, County, District, School)

2. Select “Subject”

Under “Student Demographics” select “Dropouts”

Click “Submit” button

Select Year and Level, if appropriate

Click “Submit” button

Select desired Report

Click “Submit” button

Note: On the report page, the type of report, year, level, subgroup and gender can be changed using the dropdown box located on the left side of the screen.



## Unemployment Rate

**Definition of Measure:** Unemployment rate for Sonoma County, California and the nation.

### Sonoma County and California Unemployment Rate

<http://www.labormarketinfo.edd.ca.gov/?pageid=164>

Scroll down the website to access links to various reports, including monthly and annual reports, on state and county data.

### United States Unemployment Rate:

Monthly -

[http://data.bls.gov/PDQ/servlet/SurveyOutputServlet?data\\_tool=latest\\_numbers&series\\_id=LNS14000000](http://data.bls.gov/PDQ/servlet/SurveyOutputServlet?data_tool=latest_numbers&series_id=LNS14000000)

Annual -

[http://data.bls.gov/PDQ/servlet/SurveyOutputServlet?data\\_tool=latest\\_numbers&series\\_id=LNU04000000&years\\_option=all\\_years&periods\\_option=specific\\_periods&periods=Annual+Data](http://data.bls.gov/PDQ/servlet/SurveyOutputServlet?data_tool=latest_numbers&series_id=LNU04000000&years_option=all_years&periods_option=specific_periods&periods=Annual+Data)

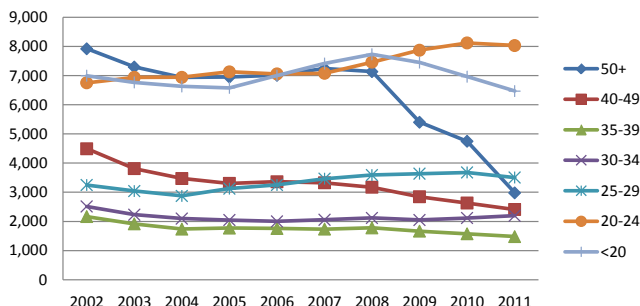


# Student Demographics

## Introduction

This section of the Fact Book profiles our students by age, gender, ethnicity, financial aid status, and other measures. The diversity of our students is the main theme throughout this section.

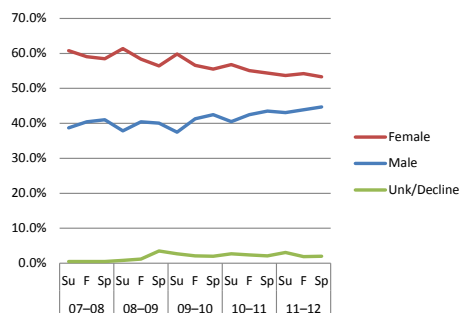
**Student Headcount by Age**  
Fall 2002–2011



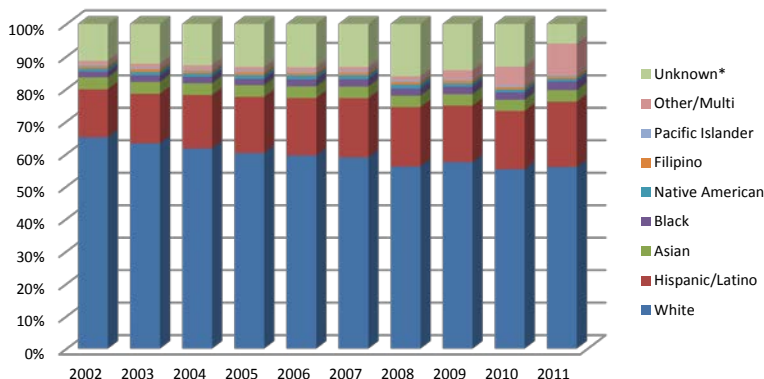
Over 50% of SRJC students are under the age of 25 during the Fall, Spring and Summer. The 20–24 age group enrollments have increased over the past ten years and more notably since 2008–09.

Women at SRJC have outnumbered men at a ratio of approximately 6:4. Beginning in 2010–11 SRJC’s ratio decreased to 5:4.

**District Student Headcount by Gender**  
2007-08 to 2011-12, End of Semester



**Ethnic Distribution of Students**  
Fall 2002 – Fall 2011, End of Semester

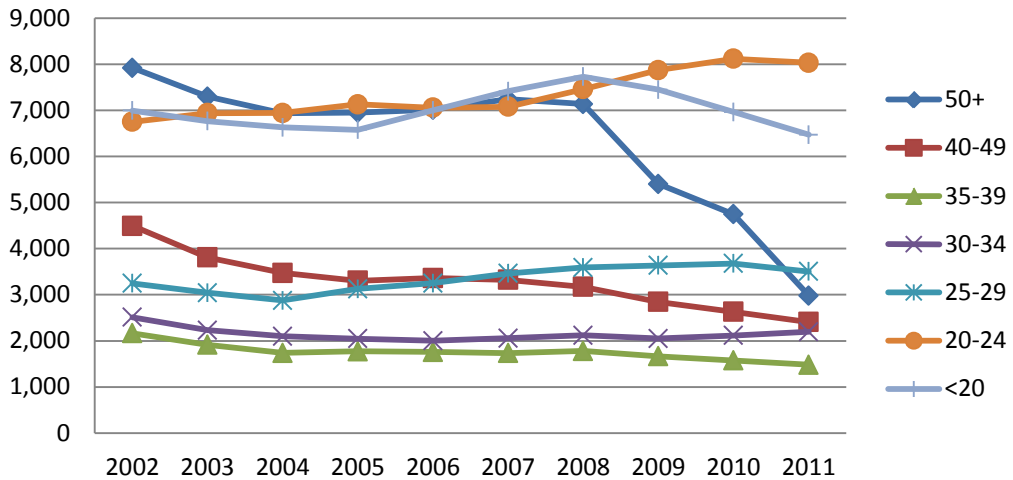


The ethnic composition of students enrolled at SRJC continues to change. Although the majority of students are White, proportionally this group has decreased from 65.1% in Fall 2002 to 55.9% in Fall 2011. During the same period, the proportion of Hispanic/Latino students has increased from 14.8% to 20.2%.



Age of Students

Student Headcount by Age  
Fall 2002– 2011



		<20		20-24		25-29		30-34		35-39		40-49		50+		Total
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	
2002-03	Su	4,380	25.6%	2,780	16.2%	1,305	7.6%	1,059	6.2%	903	5.3%	1,794	10.5%	4,907	28.6%	17,128
	F	6,997	20.5%	6,752	19.8%	3,247	9.5%	2,511	7.4%	2,166	6.4%	4,493	13.2%	7,921	23.2%	34,087
	Sp	7,162	19.6%	7,303	19.9%	3,540	9.7%	2,815	7.7%	2,444	6.7%	4,894	13.4%	8,451	23.1%	36,609
2003-04	Su	3,093	20.2%	2,839	18.5%	1,297	8.5%	1,050	6.8%	817	5.3%	1,581	10.3%	4,661	30.4%	15,338
	F	6,768	21.1%	6,939	21.7%	3,045	9.5%	2,233	7.0%	1,915	6.0%	3,812	11.9%	7,299	22.8%	32,011
	Sp	6,589	20.0%	7,204	21.9%	3,256	9.9%	2,284	6.9%	1,974	6.0%	4,033	12.3%	7,536	22.9%	32,876
2004-05	Su	3,063	20.7%	2,771	18.8%	1,293	8.8%	906	6.1%	739	5.0%	1,421	9.6%	4,579	31.0%	14,772
	F	6,632	21.6%	6,943	22.6%	2,878	9.4%	2,098	6.8%	1,738	5.7%	3,472	11.3%	6,938	22.6%	30,699
	Sp	6,073	19.4%	7,250	23.1%	3,182	10.1%	2,206	7.0%	1,865	5.9%	3,601	11.5%	7,174	22.9%	31,351
2005-06	Su	3,458	22.6%	2,947	19.3%	1,337	8.7%	897	5.9%	764	5.0%	1,336	8.7%	4,561	29.8%	15,300
	F	6,581	21.3%	7,130	23.1%	3,127	10.1%	2,047	6.6%	1,773	5.7%	3,304	10.7%	6,952	22.5%	30,914
	Sp	6,393	19.8%	7,255	22.5%	3,384	10.5%	2,174	6.7%	1,883	5.8%	3,671	11.4%	7,541	23.3%	32,301
2006-07	Su	3,395	21.8%	2,956	19.0%	1,434	9.2%	918	5.9%	763	4.9%	1,351	8.7%	4,737	30.5%	15,554
	F	6,998	22.3%	7,060	22.5%	3,252	10.3%	2,003	6.4%	1,759	5.6%	3,361	10.7%	7,012	22.3%	31,445
	Sp	6,619	20.3%	7,446	22.8%	3,481	10.7%	2,161	6.6%	1,875	5.8%	3,506	10.8%	7,500	23.0%	32,588
2007-08	Su	4,602	27.2%	3,073	18.2%	1,509	8.9%	867	5.1%	820	4.8%	1,393	8.2%	4,664	27.6%	16,928
	F	7,416	22.9%	7,081	21.9%	3,465	10.7%	2,058	6.4%	1,735	5.4%	3,325	10.3%	7,241	22.4%	32,321
	Sp	6,880	20.7%	7,418	22.4%	3,741	11.3%	2,238	6.7%	1,847	5.6%	3,373	10.2%	7,679	23.1%	33,176
2008-09	Su	4,655	27.9%	3,106	18.6%	1,523	9.1%	884	5.3%	716	4.3%	1,275	7.6%	4,524	27.1%	16,683
	F	7,731	23.4%	7,462	22.6%	3,593	10.9%	2,120	6.4%	1,779	5.4%	3,173	9.6%	7,140	21.6%	32,998
	Sp	7,175	21.5%	7,939	23.8%	3,875	11.6%	2,193	6.6%	1,842	5.5%	3,269	9.8%	7,132	21.3%	33,425
2009-10	Su	4,552	26.3%	3,441	19.8%	1,691	9.8%	975	5.6%	821	4.7%	1,344	7.8%	4,516	26.0%	17,340
	F	7,451	24.1%	7,874	25.5%	3,638	11.8%	2,051	6.6%	1,667	5.4%	2,844	9.2%	5,404	17.5%	30,929
	Sp	6,445	21.0%	8,376	27.3%	3,840	12.5%	2,185	7.1%	1,643	5.4%	2,789	9.1%	5,420	17.7%	30,698
2010-11	Su	4,285	27.0%	3,469	21.8%	1,729	10.9%	991	6.2%	787	5.0%	1,313	8.3%	3,320	20.9%	15,894
	F	6,964	23.3%	8,122	27.2%	3,678	12.3%	2,118	7.1%	1,574	5.3%	2,632	8.8%	4,746	15.9%	29,834
	Sp	6,175	20.5%	8,639	28.6%	3,823	12.7%	2,366	7.8%	1,574	5.2%	2,709	9.0%	4,880	16.2%	30,166
2011-12	Su	3,886	34.2%	3,060	26.9%	1,373	12.1%	817	7.2%	559	4.9%	864	7.6%	809	7.1%	11,368
	F	6,473	23.9%	8,035	29.7%	3,504	12.9%	2,197	8.1%	1,482	5.5%	2,408	8.9%	2,982	11.0%	27,081
	Sp	5,482	20.6%	8,374	31.4%	3,646	13.7%	2,174	8.2%	1,514	5.7%	2,497	9.4%	2,987	11.2%	26,674



SRJC and State Enrollment by Age for Both Credit (CR) and Noncredit (NCR) Students – Fall 2011 and Spring 2012

SRJC						CCC Statewide					
		F 11		Sp 12				F 11		Sp 12	
		CR	NCR	CR	NCR			CR	NCR	CR	NCR
<20	#	6,307	103	5,408	74	<20	#	397,010	10,146	344,671	11,107
	%	26.3%	3.4%	22.7%	2.6%		%	24.5%	4.9%	21.4%	4.9%
20–24	#	7,740	295	8,088	286	20–24	#	511,626	16,410	535,021	16,666
	%	32.2%	9.8%	34.0%	10.0%		%	31.6%	7.9%	33.3%	7.4%
25–29	#	3,091	413	3,267	379	25–29	#	199,129	14,348	201,494	14,805
	%	12.9%	13.8%	13.7%	13.2%		%	12.3%	6.9%	12.5%	6.5%
30–39	#	3,038	641	3,067	621	30–39	#	184,832	26,402	187,358	27,267
	%	12.6%	21.4%	12.9%	21.7%		%	11.4%	12.7%	11.7%	12.0%
40–49	#	1,955	453	2,059	438	40–49	#	112,275	23,437	113,618	23,796
	%	8.1%	15.1%	8.6%	15.3%		%	6.9%	11.2%	7.1%	10.5%
50+	#	1,885	1,097	1,918	1,069	50+	#	87,693	70,380	88,509	70,673
	%	7.8%	36.5%	8.1%	37.3%		%	5.4%	33.7%	5.5%	31.2%
Unknown	#	—	—	—	—	Unknown	#	143	353	170	293
	%	—	—	—	—		%	0.0%	0.2%	0.0%	0.1%
Total		24,016	3,002	23,807	2,867	Total		1,618,106	208,710	1,607,884	226,566

**Definition of Measure:** The District’s unduplicated credit and noncredit enrollment by age group and the proportion of each age group in comparison to the total enrollment available at time of publication on the Chancellor’s Office Data Mart for Summer, Fall and Spring semesters and compared to the California Community Colleges.

**Source:** California Community College Chancellor’s Office Data Mart.

**Comparison Group:** California Community Colleges

**Use(s) of Measure:** This measure shows the age distribution of SRJC students from year to year. This measure is used for program planning purposes.

**Analysis:** Over 50% of SRJC students are under the age of 25 during the Fall, Spring and Summer. The 20–24 age group enrollments have increased over the past ten years and more notably since 2008–09. In Fall 2011, 20–24 age group was 29.7% of total enrollments, growing over 7% from Fall 2008.

Specific age groups have decreased since 2001 with budget limitations and SB 338 enactment driving the District to decrease courses offerings. Enrollments in age groups 40+ and less than 20 years have decreased and will probably continue to decrease as course offerings remain limited.

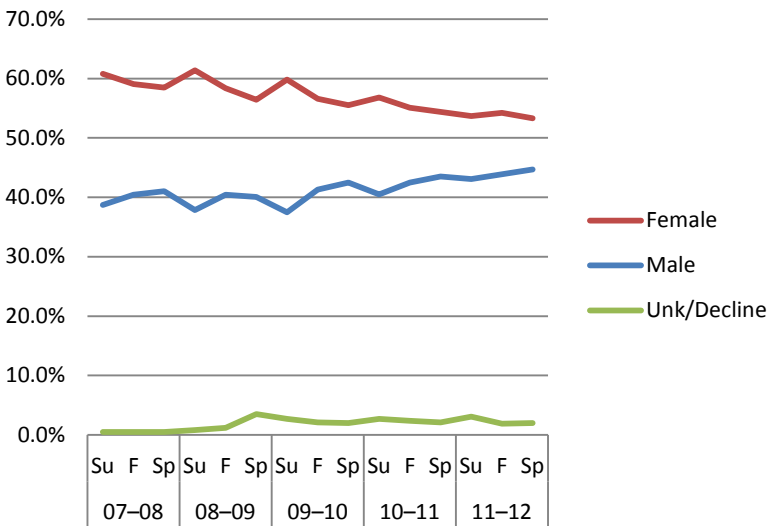
Even with the decrease in noncredit course offerings, SRJC enrolls a higher proportion of 50+ age students in credit and noncredit courses for Fall and Spring semesters compared to the state. Over 37% of noncredit enrollments are from students in the 50+ age compared to 31% statewide.





District Student Headcount by Gender

2007-08 to 2011-12, End of Semester



		Male		Female		Unknown		Total
		#	%	#	%	#	%	
2002-03	Su	7,658	38.9%	11,950	60.7%	71	0.4%	19,679
	F	14,911	40.5%	21,771	59.1%	167	0.5%	36,849
	Sp	16,289	41.3%	22,926	58.2%	192	0.5%	39,407
2003-04	Su	6,700	37.7%	10,987	61.8%	83	0.5%	17,770
	F	13,997	40.5%	20,398	59.0%	154	0.4%	34,549
	Sp	14,765	40.9%	21,200	58.7%	142	0.4%	36,107
2004-05	Su	6,514	37.0%	11,035	62.7%	64	0.4%	17,613
	F	13,172	39.8%	19,829	59.8%	132	0.4%	33,133
	Sp	13,945	41.1%	19,829	58.4%	147	0.4%	33,892
2005-06	Su	6,711	37.8%	10,989	61.9%	54	0.3%	17,754
	F	13,626	40.6%	19,763	59.0%	133	0.4%	33,522
	Sp	14,617	41.4%	20,497	58.1%	153	0.4%	35,267
2006-07	Su	7,056	38.2%	11,353	61.5%	63	0.3%	18,472
	F	13,931	40.7%	20,131	58.8%	150	0.4%	34,212
	Sp	14,779	41.4%	20,732	58.1%	186	0.5%	35,697
2007-08	Su	7,819	38.7%	12,288	60.8%	101	0.5%	20,208
	F	14,429	40.4%	21,074	59.1%	175	0.5%	35,678
	Sp	14,958	41.0%	21,318	58.5%	184	0.5%	36,460
2008-09	Su	7,670	37.8%	12,435	61.3%	164	0.8%	20,269
	F	14,652	40.4%	21,145	58.4%	429	1.2%	36,226
	Sp	14,558	40.1%	20,501	56.4%	1,279	3.5%	36,338
2009-10	Su	7,417	37.5%	11,838	59.8%	544	2.7%	19,799
	F	13,765	41.3%	18,875	56.6%	687	2.1%	33,327
	Sp	14,012	42.5%	18,289	55.5%	668	2.0%	32,969



Gender of Students, continued

		Male		Female		Unknown		Total
		#	%	#	%	#	%	
2010–11	Su	7,364	40.5%	10,334	56.8%	495	2.7%	18,193
	F	13,362	42.5%	17,347	55.1%	758	2.4%	31,467
	Sp	13,773	43.5%	17,194	54.4%	663	2.1%	31,630
2011–12	Su	5,561	43.1%	6,927	53.7%	400	3.1%	12,888
	F	12,415	43.9%	15,322	54.2%	528	1.9%	28,265
	Sp	12,532	44.7%	14,954	53.3%	552	2.0%	28,038

SRJC and State CCC Enrollment by Gender

Fall 2011 and Spring 2012

		Male		Female		Unknown		Total
		#	%	#	%	#	%	
Fall 2011	SRJC	12,415	43.9%	15,322	54.2%	528	1.9%	28,265
	CCC Statewide	747,709	45.3%	885,761	53.6%	18,850	1.1%	1,652,320
Spring 2012	SRJC	12,532	44.7%	14,954	53.3%	552	2.0%	28,038
	CCC Statewide	652,578	45.0%	781,709	53.9%	16,952	1.2%	1,451,239

Source: Internal SRJC data (NSR/STRM740) and California Community Colleges Chancellor's Office Data Mart

Gender of Students

**Definition of Measure:** District unduplicated credit and noncredit enrollment by gender at End of Semester for Summer, Fall, and Spring and a comparison to the California Community Colleges.

**Source:** Internal SRJC data (NSR/STRM740) and California Community Colleges Chancellor's Office Data Mart

**Comparison Group:** California Community Colleges

**Use(s) of Measure:** This measure shows the change in the gender composition of the student population from year to year, compared to the overall California Community College system. This measure is used for program planning purposes.

**Analysis:** Women at SRJC have outnumbered men at a ratio of approximately 6:4, while the statewide ratio is 5:4. Beginning in 2010–11 SRJC's ratio decreased to 5:4. This is likely due to the decreased course offerings in the senior noncredit programs as well as personal interest courses where female students enroll in higher proportions than male students. The proportion of male enrollments has grown in Summers to over 43% in 2011 – a 4.2% increase from 2002. The proportion of females enrolled declined to 53.5% in Spring 2012, which is the lowest rate in the past ten years.

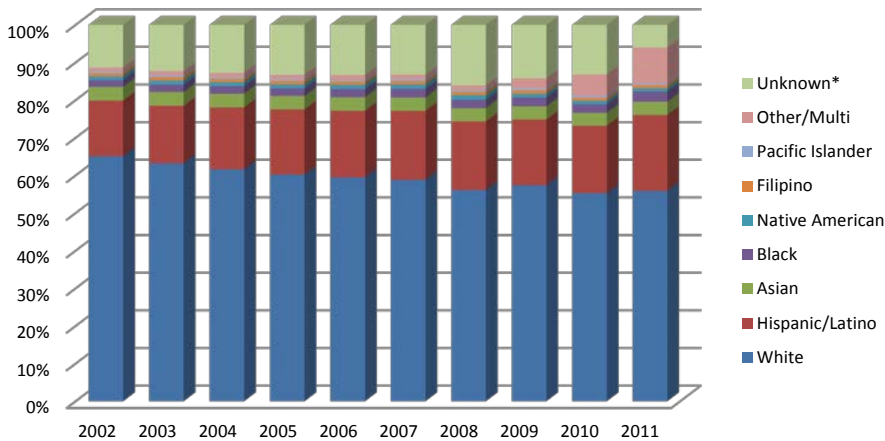
**For additional information:**

Chancellor's Office Data Mart: <http://datamart.cccco.edu/Students/Default.aspx>



Ethnic Distribution of Students

Fall 2002 – Fall 2011, End of Semester



			Asian	Black	Filipino	Hispanic/Latino	Native American	Pacific Islander	White	Other/Multi	Unknown*	Total
2002–03	Su	#	745	419	153	2,920	206	92	12,049	226	2,869	19,679
		%	3.8%	2.1%	0.8%	14.8%	1.0%	0.5%	61.2%	1.1%	14.6%	100%
	F	#	1,349	652	298	5,443	375	170	23,998	390	4,174	36,849
		%	3.7%	1.8%	0.8%	14.8%	1.0%	0.5%	65.1%	1.1%	11.3%	100%
	Sp	#	1,420	730	301	5,805	451	166	25,541	430	4,563	39,407
		%	3.6%	1.9%	0.8%	14.7%	1.1%	0.4%	64.8%	1.1%	11.6%	100%
2003–04	Su	#	701	333	150	2,850	178	73	10,270	201	3,014	17,770
		%	3.9%	1.9%	0.8%	16.0%	1.0%	0.4%	57.8%	1.1%	17.0%	100%
	F	#	1,272	679	319	5,275	376	153	21,834	398	4,243	34,549
		%	3.7%	2.0%	0.9%	15.3%	1.1%	0.4%	63.2%	1.2%	12.3%	100%
	Sp	#	1,314	713	321	5,674	396	157	22,627	417	4,488	36,107
		%	3.6%	2.0%	0.9%	15.7%	1.1%	0.4%	62.7%	1.2%	12.4%	100%
2004–05	Su	#	623	386	134	2,803	169	69	9,887	214	3,328	17,613
		%	3.5%	2.2%	0.8%	15.9%	1.0%	0.4%	56.1%	1.2%	18.9%	100%
	F	#	1,205	658	294	5,461	349	168	20,429	371	4,198	33,133
		%	3.6%	2.0%	0.9%	16.5%	1.1%	0.5%	61.7%	1.1%	12.7%	100%
	Sp	#	1,172	677	289	5,599	383	156	20,827	376	4,413	33,892
		%	3.5%	2.0%	0.9%	16.5%	1.1%	0.5%	61.5%	1.1%	13.0%	100%
2005–06	Su	#	677	364	146	3,187	178	71	9,636	179	3,316	17,754
		%	3.8%	2.1%	0.8%	18.0%	1.0%	0.4%	54.3%	1.0%	18.7%	100%
	F	#	1,194	665	304	5,798	379	157	20,203	378	4,444	33,522
		%	3.6%	2.0%	0.9%	17.3%	1.1%	0.5%	60.3%	1.1%	13.3%	100%
	Sp	#	1,237	701	297	6,159	409	169	21,051	402	4,842	35,267
		%	3.5%	2.0%	0.8%	17.5%	1.2%	0.5%	59.7%	1.1%	13.7%	100%
2006–07	Su	#	747	404	134	3,178	193	98	9,932	201	3,585	18,472
		%	4.0%	2.2%	0.7%	17.2%	1.0%	0.5%	53.8%	1.1%	19.4%	100%
	F	#	1,236	745	299	6,055	403	151	20,367	404	4,552	34,212
		%	3.6%	2.2%	0.9%	17.7%	1.2%	0.4%	59.5%	1.2%	13.3%	100%
	Sp	#	1,279	802	280	6,576	440	180	21,126	411	4,584	35,678
		%	3.6%	2.2%	0.8%	18.4%	1.2%	0.5%	59.2%	1.2%	12.8%	100%

Source: Internal SRJC data (NSR/STRM740)

Note: \*"Unknown" includes students who do not report or decline to state their ethnicity.



Ethnicity of Students, continued

			Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other/ Multi	Unknown*	Total
2007–08	Su	#	814	427	171	3,818	222	93	11,029	216	3,418	20,208
		%	4.0%	2.1%	0.8%	18.9%	1.1%	0.5%	54.6%	1.1%	16.9%	100%
	F	#	1,251	778	293	6,506	421	162	21,137	408	4,741	35,697
		%	3.5%	2.2%	0.8%	18.2%	1.2%	0.5%	59.2%	1.1%	13.3%	100%
	Sp	#	1,305	838	324	6,666	422	203	21,457	413	4,836	36,464
		%	3.6%	2.3%	0.9%	18.3%	1.2%	0.6%	58.8%	1.1%	13.3%	100%
2008–09	Su	#	788	458	170	3,867	236	109	10,905	207	3,529	20,269
		%	3.9%	2.3%	0.8%	19.1%	1.2%	0.5%	53.8%	1.0%	17.4%	100%
	F	#	1,278	806	326	6,614	442	194	20,323	402	5,841	36,226
		%	3.5%	2.2%	0.9%	18.3%	1.2%	0.5%	56.1%	1.1%	16.1%	100%
	Sp	#	1,212	820	301	6,256	433	200	20,162	409	6,545	36,338
		%	3.3%	2.3%	0.8%	17.2%	1.2%	0.6%	55.5%	1.1%	18.0%	100%
2009–10	Su	#	676	451	150	3,461	192	82	10,614	505	3,668	19,799
		%	3.4%	2.3%	0.8%	17.5%	1.0%	0.4%	53.6%	2.6%	18.5%	100%
	F	#	1,176	783	304	5,813	325	170	19,124	879	4,753	33,327
		%	3.5%	2.3%	0.9%	17.4%	1.0%	0.5%	57.4%	2.6%	14.3%	100%
	Sp	#	1,082	730	258	5,347	324	176	18,077	840	6,135	32,969
		%	3.3%	2.2%	0.8%	16.2%	1.0%	0.5%	54.8%	2.5%	18.6%	100%
2010–11	Su	#	599	418	128	3,181	144	62	9,153	846	3,662	18,193
		%	3.3%	2.3%	0.7%	17.5%	0.8%	0.3%	50.3%	4.7%	20.1%	100%
	F	#	1,074	723	239	5,648	286	153	17,388	1,807	4,149	31,467
		%	3.4%	2.3%	0.8%	17.9%	0.9%	0.5%	55.3%	5.7%	13.2%	100%
	Sp	#	1,083	761	256	5,794	275	161	17,997	2,375	2,928	31,630
		%	3.4%	2.4%	0.8%	18.3%	0.9%	0.5%	56.9%	7.5%	9.3%	100%
2011–12	Su	#	569	360	123	2,679	88	53	6,741	1,309	966	12,888
		%	4.4%	2.8%	1.0%	20.8%	0.7%	0.4%	52.3%	10.2%	7.5%	100%
	F	#	991	776	229	5,696	238	127	15,801	2,700	1,707	28,265
		%	3.5%	2.7%	0.8%	20.2%	0.8%	0.4%	55.9%	9.6%	6.0%	100%
	Sp	#	1,045	733	229	5,777	257	125	15,667	2,835	1,370	28,038
		%	3.7%	2.6%	0.8%	20.6%	0.9%	0.4%	55.9%	10.1%	4.9%	100%

Source: Internal SRJC data (NSR/STRM740)  
Note: \*“Unknown” includes students who do not report or decline to state their ethnicity.



SRJC and State CCC Enrollment by Ethnicity  
Fall 2011 and Spring 2012

	Fall 2011				Spring 2012			
	SRJC		CCC Statewide		SRJC		CCC Statewide	
	#	%	#	%	#	%	#	%
Asian	991	3.5%	188,530	11.4%	1,045	3.7%	168,627	11.6%
Black	776	2.7%	118,701	7.2%	733	2.6%	108,767	7.5%
Filipino	229	0.8%	50,202	3.0%	229	0.8%	44,116	3.0%
Hispanic/ Latino	5,696	20.2%	597,331	36.2%	5,777	20.6%	525,876	36.2%
Native American	238	0.8%	8,795	0.5%	257	0.9%	7,198	0.5%
Pacific Islander	127	0.4%	8,802	0.5%	125	0.4%	7,845	0.5%
White	15,801	55.9%	518,914	31.4%	15,667	55.9%	453,261	31.2%
Other/Multi	2,700	9.6%	44,917	2.7%	2,835	10.1%	43,416	3.0%
Unknown*	1,707	6.0%	116,128	7.0%	1,370	4.9%	92,133	6.3%
Total	28,265	100%	1,652,320	100%	28,038	100%	1,451,239	100%

Source: Internal SRJC data (NSR/STRM740) and California Community Colleges Chancellor's Office Data Mart  
Note: \*"Unknown" includes students who do not report or decline to state their ethnicity.

Ethnicity of Students

**Definition of Measure:** The total credit and noncredit enrollment by ethnicity for SRJC for Summer, Fall, and Spring and for the California Community College system, using ethnicity categories from the Chancellor's Office MIS definitions.

**Source:** Internal SRJC data (NSR/STRM740) and California Community Colleges Chancellor's Office Data Mart

**Comparison Group:** California Community Colleges

**Use(s) of Measure:** This measure shows the ethnic composition of the student population from year to year and from semester to semester. This measure is used for program planning purposes.

**Analysis:** The ethnic composition of students enrolled at SRJC continues to change. Although the majority of students are White, proportionally this group has decreased from 65.1% in Fall 2002 to 55.9% in Fall 2011. During the same period, the proportion of Hispanic/Latino students has increased from 14.8% to 20.2%. The largest proportion of Hispanic/Latino students was in Summer 2011 at 20.8%. The growth of the Latino student population coincides with the changing demographics of Sonoma County.

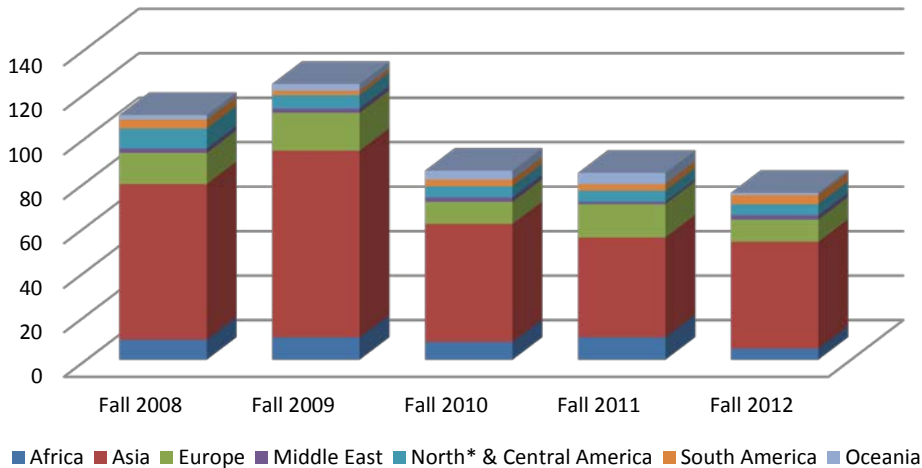
During Fall 2011, SRJC and the California Community College system had the same top three ethnic groups, though in significantly different proportions. Whites comprised the majority of students at SRJC, but with State showing a higher proportion of Hispanic/Latinos and Asians and a lower proportion of Whites, reflecting the demographic profile of Sonoma County versus the State. SRJC has a higher proportion of Other/Multi ethnicity than statewide.

**For additional information:**

Chancellor's Office Data Mart: <http://datamart.cccco.edu/Students/Default.aspx>



Origins of International Students  
Fall 2008 – Fall 2012, End of Semester



		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Africa	#	9	10	8	10	5
	%	8.2%	8.1%	9.4%	11.9%	6.7%
Asia	#	70	84	53	45	48
	%	63.6%	67.7%	62.4%	53.6%	64.0%
Europe	#	14	17	10	15	10
	%	12.7%	13.7%	11.8%	17.9%	13.3%
Middle East	#	2	2	2	1	2
	%	1.8%	1.6%	2.4%	1.2%	2.7%
North* & Central America	#	9	6	5	5	5
	%	8.2%	4.8%	5.9%	6.0%	6.7%
South America	#	4	2	3	3	4
	%	3.6%	1.6%	3.5%	3.6%	5.3%
Oceania	#	2	3	4	5	1
	%	1.8%	2.4%	4.7%	6.0%	1.3%
Total		# 110	124	85	84	75

**Source:** Internal SRJC data (Admissions, Records and Enrollment Development)  
**Note:** These numbers could include high school concurrent and visiting F-1 students.  
\* Includes Canada.



## International Students

**Definition of Measure:** The total enrollment of international students by geographical origin, Fall semester, 2008–2012.

**Source:** Internal SRJC data (Admissions, Records and Enrollment Development)

**Use(s) of Measure:** This measure describes the international student population and compares the change in enrollment over time for program planning purposes.

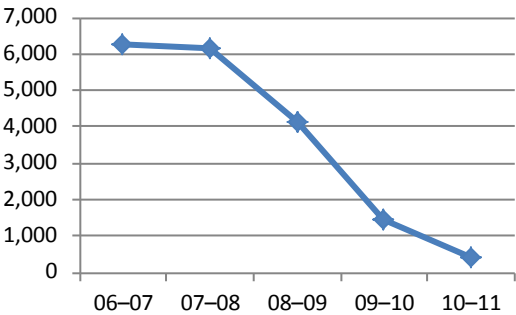
**Analysis:** In Fall 2012, SRJC enrolled 75 international students, down from prior years. The majority of the international students come from Asia, followed by Europe .



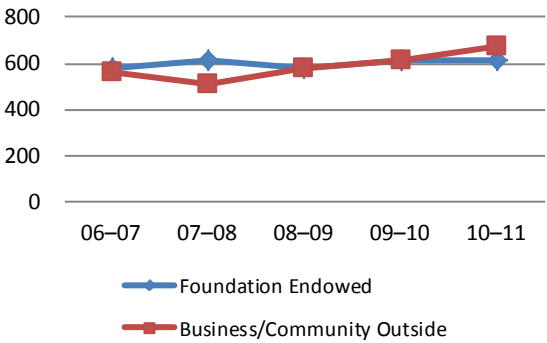


Student Scholarships Awarded and Accepted

Doyle Scholarships  
Awarded and Accepted



Foundation and Business Scholarships  
Awarded and Accepted



2006-07		2007-08		2008-09		2009-10		2010-11	
#	Amount	#	Amount	#	Amount	#	Amount	#	Amount

Doyle Scholarships Funds										
Doyle Scholarships	3,280	\$3,293,843	3,250	\$3,210,550	2,542	\$2,287,567	885	\$707,412	0	\$0
Doyle Occupational Awards	1,515	\$1,184,698	1,523	\$1,185,712	1,048	\$689,083	44	\$31,500	0	\$0
Doyle Stipends*	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Summer Doyle Awards	1,314	\$552,301	1,252	\$521,200	523	\$279,300	0	\$0	0	\$0
Study Abroad Stipends	75	\$75,000	36	\$36,000	14	\$14,000	0	\$0	0	\$0
Doyle Trustee Awards	9	\$6,750	8	\$6,000	0	\$0	0	\$0	0	\$0
O'Meara Grants	87	\$63,250	99	\$68,646	0	\$0	0	\$0	0	\$0
Bridging the Doyle Scholarships							528	\$223,888	408	\$204,000
TOTAL	6,280	\$5,175,842	6,168	\$5,028,108	4,127	\$3,269,950	1,457	\$962,800	408	\$204,000

Foundation Endowed Scholarships										
Continuing Scholarships	339	\$162,769	362	\$174,659	363	\$192,550	391	\$202,217	385	\$207,913
Transferring Scholarships	241	\$176,675	255	\$175,300	220	\$169,136	219	\$183,450	229	\$201,850
TOTAL	580	\$339,444	617	\$349,959	583	\$361,686	610	\$385,667	614	\$409,763

Business/Community Outside Scholarships										
Continuing Scholarships	524	\$432,875	477	\$325,237	532	\$340,882	577	\$486,356	625	\$500,721
Transferring Scholarships	36	\$39,475	31	\$34,600	45	\$50,450	40	\$52,550	50	\$50,350
TOTAL	560	\$472,350	508	\$359,837	577	\$391,332	617	\$538,906	675	\$551,071

All Scholarship Total	7,420	\$5,987,636	7,293	\$5,737,904	5,287	\$4,022,968	2,684	\$1,887,373	1,697	\$1,164,834
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Source: Internal SRJC data (Scholarship Office). Most current data available.

Note: \*Doyle Stipends were suspended in Fall 2006.



# Student Scholarships Awarded and Accepted

**Definition of Measure:** The total number and dollar amount of scholarships awarded and accepted by SRJC students over the past five years.

**Source:** Internal SRJC data (Scholarship Office)

**Use(s) of Measure:** This measure documents the change in scholarships awarded and accepted, including the Doyle Awards, which are exclusive to this District. This measure is an indicator of the strength of our scholarship program for providing access to SRJC.

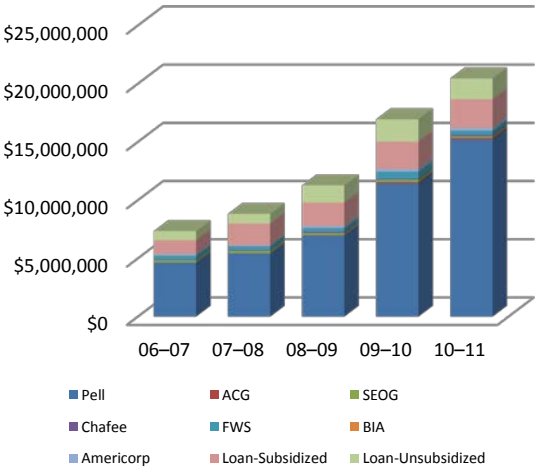
**Analysis:** Over the past five years, the total number and amount of scholarships awarded and accepted has declined from 7,420, and over \$5.9 million in 2006–07, to 1,697 and \$1.1 million in 2010–11. In Spring 2009, Doyle Trust funds, the largest scholarship program at SRJC, were suspended resulting in limited available funds for new Doyle Scholarships for Fall 2009 and Fall 2010. In Spring 2009, the college initiated “Bridging the Doyle” scholarship campaign asking the community help bridge the gap created by the temporary loss of the Doyle . In Fall 2010 Bridging the Doyle Scholarships awarded 408 scholarships and over \$200,000.

Both Foundation Endowed Scholarships and Business/Community Outside Scholarships increased in 2010–11.

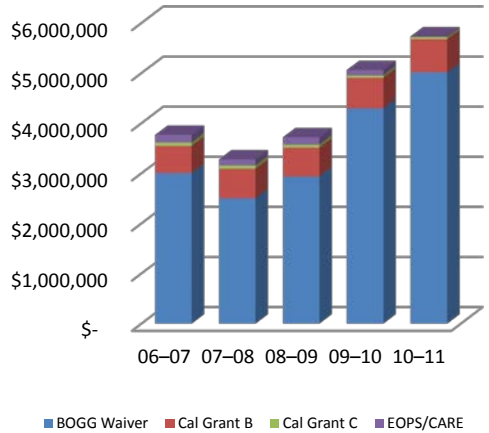


Student Financial Aid Awards

Federal Financial Aid Distribution Based on Dollar Amount  
2006–07 through 2010–11



State Financial Aid Distribution Based on Dollar Amount  
2006–07 through 2010–11



2006–07		2007–08		2008–09		2009–10		2010–11	
#	Amount	#	Amount	#	Amount	#	Amount	#	Amount

Federal										
Pell	1,876	\$4,519,381	2,122	\$5,410,049	2,405	\$6,943,138	3,648	\$11,444,003	4,469	\$15,201,419
ACG	14	\$11,539	27	\$19,975	54	\$39,148	138	\$107,777	191	\$136,590
SEOG	317	200,202	369	230,447	304	190,694	318	195,758	233	143,691
Chafee	10	46,192	16	46,192	24	105,909	20	80,834	27	120,000
FWS	135	354,412	128	342,444	126	329,820	178	616,427	146	371,830
Americorp	55	115,664	98	68,646	51	143,384	880	221,308	93	215,882
Loan-Subsidized	464	1,209,177	572	1,876,309	594	2,038,207	693	2,362,126	743	2,475,938
Loan-Unsubsidized	259	783,806	280	827,550	391	1,475,524	502	1,917,971	526	1,791,492
Total Federal	3,130	\$7,240,373	3,612	\$8,821,612	3,949	\$11,265,824	6,377	\$16,946,204	6,428	\$20,456,842

State										
Cal Grant B	442	\$542,361	479	\$589,352	471	\$572,776	497	\$610,780	533	\$661,658
Cal Grant C	160	70,272	165	69,516	151	62,496	114	48,528	111	45,576
EOPS/CARE	354	149,689	303	117,418	511	144,512	462	106,418	44	12,800
BOGG Waiver	8,049	3,003,540	7,671	2,501,008	9,329	2,937,841	10,866	4,295,239	12,094	5,012,548
Total State	9,005	\$3,765,862	8,618	\$3,277,294	10,462	\$3,717,625	11,939	\$5,060,965	12,782	\$5,732,582

Source: Financial Aid Office (MIS and FISAP reports; SAFERS)



## Student Financial Aid Awards

**Definition of Measure:** The amount of state and federal financial aid distributed to SRJC students over the past five years.

**Source:** Internal SRJC data (Financial Aid Office)

**Use(s) of Measure:** This measure shows the amount and type of federal and state financial aid distributed to SRJC students and is an indicator of student financial need and available aid.

**Analysis:** More students are relying on federal and state financial aid to attend SRJC. During the past year, both the total number of financial aid awards and the total dollar amount increased, from both state and federal sources. Federal and state financial aid distributed to SRJC students in the 2010–11 academic year totaled over \$26 million, over \$20 million in federal and almost \$6 million in state aid. Overall, financial aid has increased 18% since 2009-10, and 136% from 2006-07. The federally awarded Pell grants grew over 22% from 2009-10 to 2010-11. The California BOGG Waiver was over \$5 million in 2010-11, up 11% from \$4.3 million in 2009-10.

**For more information:**

[http://www.santarosa.edu/app/paying-for-college/financial\\_aid\\_office/](http://www.santarosa.edu/app/paying-for-college/financial_aid_office/)

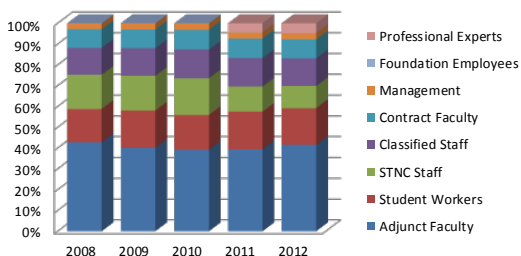


# Employee Demographics

## Introduction

This section of the Fact Book presents information on District employees by age, gender, ethnicity, and job category. It also includes comparison data on California Community colleges, including statewide totals when figures are available.

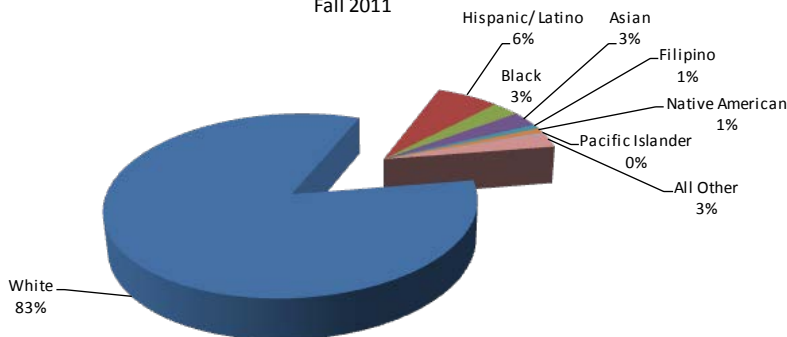
Employee Category Proportions



In Spring 2012, there was a total of 3,119 permanent and temporary employees (source: SRJC HR); and Fall 2011 there was 1,746 permanent employees (Chancellor’s Office MIS data)

Over 50% of all employees, permanent and temporary, are Faculty; approximately 13% are Classified; and 3% are Management.

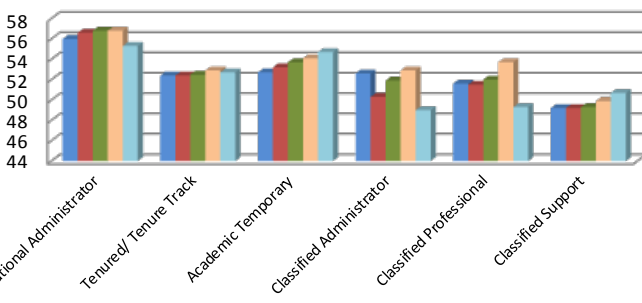
Employees by Ethnicity  
Fall 2011



Approximately 83% of all permanent employees are White; 6% Hispanic; 3% Asian and 3% Blacks.

Employees by Average Age and Employment Classification  
Fall 2007 – Fall 2011

■ Fall 2007 ■ Fall 2008 ■ Fall 2009 ■ Fall 2010 ■ Fall 2011

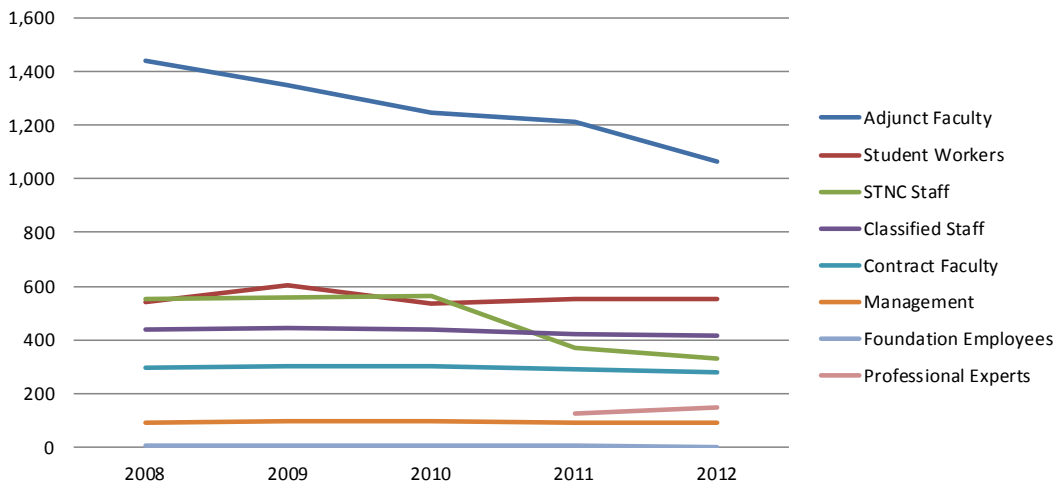


The average age of permanent employees is at or above 50 years old.



## Count of Full-Time and Part-Time Employees

2007–08 to 2011–12 — Pay period ending April 30th



Report Code Descriptions	4/30/2008		4/30/2009		4/30/2010		4/29/2011		4/30/2012	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total
Pro-Rata Contract*	2	—	2	—	2	—	2	—	2	—
Regular Contract*	296	—	301	—	301	—	287	—	280	—
<b>Contract Faculty Subtotal</b>	<b>298</b>	<b>9%</b>	<b>303</b>	<b>9%</b>	<b>303</b>	<b>10%</b>	<b>289</b>	<b>9%</b>	<b>282</b>	<b>10%</b>

Faculty Temporary Contract	4	—	1	—	0	—	0	—	3	—
Adjunct Faculty—Active Unit A	1,341	—	1,241	—	1,141	—	1,118	—	1,064	—
Adjunct Faculty—Unit B	70	—	76	—	75	—	65	—	49	—
Adjunct Unit A and B	5	—	6	—	7	—	4	—	4	—
Adjunct Faculty—Community Ed	22	—	23	—	23	—	23	—	18	—
<b>Adjunct Faculty Subtotal</b>	<b>1,442</b>	<b>43%</b>	<b>1,347</b>	<b>40%</b>	<b>1,246</b>	<b>39%</b>	<b>1,210</b>	<b>40%</b>	<b>1,138</b>	<b>38%</b>

Classified/Faculty ≤49%	15	—	16	—	16	—	15	—	13	—
Classified/Faculty ≥50%	13	—	11	—	10	—	9	—	8	—
Classified Regular	376	—	386	—	381	—	367	—	365	—
Classified Regular Hourly	33	—	32	—	30	—	28	—	28	—
<b>Classified Subtotal</b>	<b>437</b>	<b>13%</b>	<b>445</b>	<b>13%</b>	<b>437</b>	<b>14%</b>	<b>419</b>	<b>14%</b>	<b>414</b>	<b>14%</b>

<b>Short-Term Non-Continuing (STNC)†</b>	<b>553</b>	<b>16%</b>	<b>560</b>	<b>17%</b>	<b>561</b>	<b>18%</b>	<b>371</b>	<b>12%</b>	<b>332</b>	<b>11%</b>
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Academic Administrators	36	—	35	—	35	—	36	—	37	—
Supervisory/Managerial Administrators	41	—	43	—	43	—	40	—	41	—
Confidential	12	—	13	—	13	—	12	—	13	—
Off-Campus Coordinator**	4	—	4	—	4	—	4	—	2	—
<b>Management Subtotal</b>	<b>93</b>	<b>3%</b>	<b>95</b>	<b>3%</b>	<b>95</b>	<b>3%</b>	<b>92</b>	<b>3%</b>	<b>93</b>	<b>3%</b>

<b>Student Workers</b>	<b>539</b>	<b>16%</b>	<b>603</b>	<b>18%</b>	<b>534</b>	<b>17%</b>	<b>554</b>	<b>18%</b>	<b>552</b>	<b>19%</b>
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<b>Professional Experts</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>128</b>	<b>4%</b>	<b>148</b>	<b>5%</b>
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<b>Total</b>	<b>3,362</b>	<b>100%</b>	<b>3,353</b>	<b>100%</b>	<b>3,176</b>	<b>100%</b>	<b>3,063</b>	<b>100%</b>	<b>2,962</b>	<b>100%</b>
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<b>Foundation Employees ††</b>	<b>6</b>	<b>—</b>	<b>6</b>	<b>—</b>	<b>5</b>	<b>—</b>	<b>5</b>	<b>—</b>	<b>3</b>	<b>—</b>
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Source: Internal SRJC data (Human Resources)

Note: \*AFA represented

\*\* Worked at least one pay period

† Includes Short-Term Non-Continuing employees who have received pay since January 1st of that year

†† Non-District Employees



## Full-Time and Part-Time Employee Count

**Definition of Measure:** The unduplicated headcount of full-time, part-time, permanent and non-continuing employees, based on SRJC Human Resources report code definitions on all paid employees from 2008 to 2012.

**Notes:** Professional Experts became an employee category in 2010-11 and is described as having some unique or greater education/experience than that required of employees in regular classified service with their work usually considered to be unique, or special, for a specific project of a limited duration (Education Code 88003).

Figures are for the pay period ending April 30<sup>th</sup> – the last full month of pay before the end of the Spring semester.

**Source:** Internal SRJC data (Human Resources)

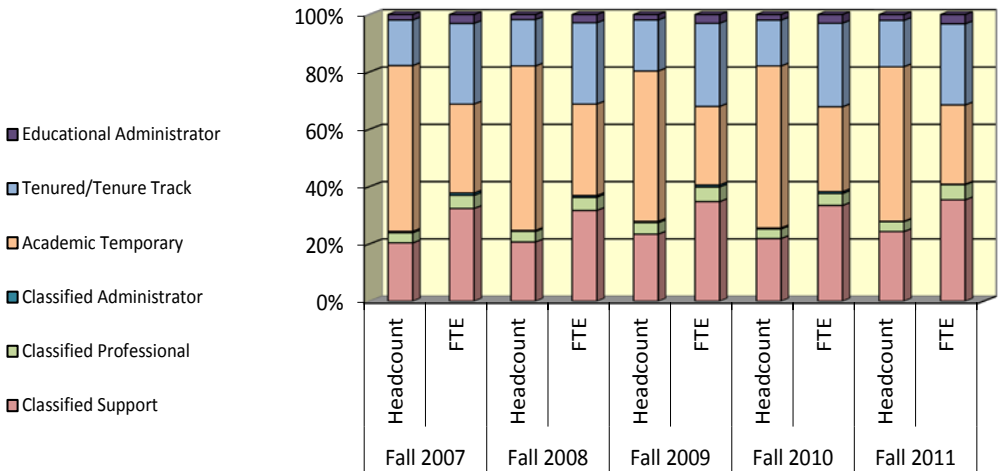
**Use(s) of Measure:** This measure compares Spring semester employee headcount trends by job function over time.

**Analysis:** Altogether, the District employed 2,962 Managers, Faculty, Adjunct Faculty, Classified, Short-Term Non-Continuing (STNC), Student Workers and Professional Experts in Spring 2012. This is a decrease from Spring 2011 for the employee categories of Faculty, Contract and Adjunct, Classified, STNC and Student Workers and an increase in Management, and Professional Experts.





District Employee Headcount and FTE Distribution  
Fall 2007 – Fall 2011



Employee Headcount — State and District

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		JC	State	JC	State	JC	State	JC	State	JC	State
Educational Administrator	#	36	2,059	33	2,043	32	2,086	36	2,039	36	1,968
	%	1.9%	2.3%	1.8%	2.2%	1.9%	2.3%	2.0%	2.3%	2.1%	2.3%
Tenured/Tenure Track	#	299	17,840	304	18,157	299	18,467	291	17,855	282	17,620
	%	15.9%	19.6%	16.2%	19.4%	17.8%	20.1%	16.0%	19.9%	16.2%	20.6%
Academic Temporary	#	1,087	42,949	1,077	45,156	881	42,733	1,029	41,926	942	38,875
	%	57.8%	47.3%	57.3%	48.2%	52.4%	46.5%	56.5%	46.8%	54.0%	45.5%
Classified Administrator	#	9	1,425	7	1,281	8	1,606	7	1,467	2	1,463
	%	0.5%	1.6%	0.4%	1.4%	0.5%	1.7%	0.4%	1.6%	0.1%	1.7%
Classified Professional	#	67	2,062	69	2,129	67	2,179	61	2,095	60	2,119
	%	3.6%	2.3%	3.7%	2.3%	4.0%	2.4%	3.3%	2.3%	3.4%	2.5%
Classified Support	#	382	24,454	388	24,996	393	24,792	398	24,270	424	23,442
	%	20.3%	26.9%	20.7%	26.7%	23.4%	27.0%	21.8%	27.1%	24.3%	27.4%
Total Headcount	#	1,880	90,789	1,878	93,762	1,680	91,863	1,822	89,652	1,746	85,487
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%



FTE Distribution — State and District

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		JC	State	JC	State	JC	State	JC	State	JC	State
Educational Administrator	#	36	2,066	34	2,066	32	2,103	33	2,017	36	1,973
	%	3.1%	3.2%	2.9%	3.1%	3.1%	3.2%	3.1%	3.2%	3.3%	3.2%
Tenured/ Tenure Track	#	322	19,723	333	20,771	306	20,677	317	19,832	309	19,583
	%	27.9%	30.7%	28.3%	31.1%	29.0%	31.3%	29.2%	31.2%	28.3%	31.5%
Academic Temporary	#	355	16,149	375	17,110	289	16,236	322	15,755	302	15,222
	%	30.8%	25.2%	31.9%	25.6%	27.4%	24.6%	29.6%	24.8%	27.6%	24.5%
Classified Administrator	#	9	1,432	7	1,292	8	1,615	7	1,447	2	1,462
	%	0.8%	2.2%	0.6%	1.9%	0.7%	2.4%	0.7%	2.3%	0.2%	2.3%
Classified Professional	#	52	1,964	54	2,079	54	2,116	45	1,984	58	2,038
	%	4.5%	3.1%	4.6%	3.1%	5.1%	3.2%	4.1%	3.1%	5.3%	3.3%
Classified Support	#	370	22,827	372	23,571	367	23,338	363	22,465	387	21,967
	%	32.1%	35.6%	31.7%	35.2%	34.7%	35.3%	33.4%	35.4%	35.4%	35.3%
Total FTE	#	1,155	64,161	1,175	66,889	1,056	66,085	1,087	63,501	1,093	62,245
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: California Community Colleges Chancellor’s Office Data Mart (MIS data).

Note: FTE = Full-Time Equivalent

Employee Headcount and FTE Distribution

**Definition of Measure:** The unduplicated headcount of administrators, faculty and classified staff and the distribution of full-time equivalency by employee classification as of First Census, Fall Semesters 2007 through 2011 at SRJC and statewide for reporting community colleges. This measure does not include Short-Term Non-Continuing (STNC) employees, student workers, Professional Experts or Community Education instructors as those data are not available from this source.

**Source:** California Community Colleges Chancellor’s Office Data Mart (MIS data)

**Comparison Group:** California Community Colleges Statewide

**Use(s) of Measure:** This measure compares Fall employee headcount and FTE by employee classification at SRJC and compares SRJC employees with their counterparts statewide.

**Analysis:** In Fall 2011, the Sonoma County Junior College District employed 1,746 administrators, faculty, and classified staff, for a total full-time equivalent of 1,093 employees.

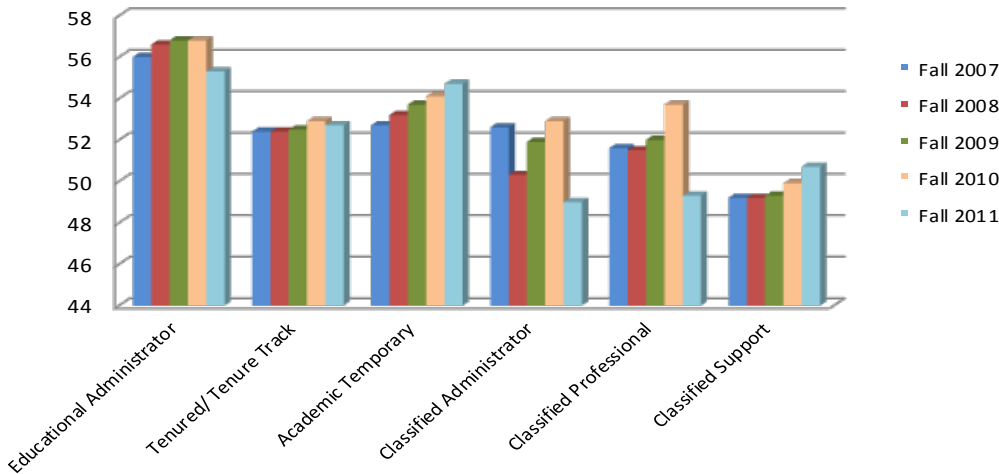
Compared with statewide employee headcount averages in Fall 2011, SRJC has a higher percentage of Academic Temporary and Classified Professional and a lower percentage of all other employee classifications.

With regard to full-time equivalent status, most of SRJC’s employee classifications had higher percentage points than the State with the exception of Tenured/Tenure Track and Classified Administrator having lower percentage points. The largest single employee group in the district as measured by FTE is Classified Support, who comprise 35.4% of the District’s FTE for employees.

**For additional information:** Visit the Chancellor’s Office Data Mart at <https://misweb.cccco.edu/mis/onlinestat/staff.cfm>



Employees by Average Age and Employment Classification  
Fall 2007 – Fall 2011



Employees by Age — District and State

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		SCJCD	State	SCJCD	State	SCJCD	State	SCJCD	State	SCJCD	State
< 35	#	134	12,942	141	13,538	126	12,512	121	11,299	104	10,363
	%	7.1%	14.3%	7.5%	14.4%	7.5%	13.6%	6.6%	12.7%	6.0%	12.1%
35–44	#	308	19,716	296	20,188	266	19,445	276	19,025	272	18,458
	%	16.4%	21.7%	15.8%	21.5%	15.8%	21.2%	15.1%	21.4%	15.6%	21.6%
45–54	#	585	26,430	562	26,428	489	25,780	515	24,726	476	23,260
	%	31.1%	29.1%	29.9%	28.2%	29.1%	28.1%	28.3%	27.8%	27.3%	27.2%
55–64	#	692	24,521	688	25,528	618	25,882	671	25,582	649	24,697
	%	36.8%	27.0%	36.6%	27.2%	36.8%	28.2%	36.8%	28.7%	37.2%	28.9%
65+	#	161	6,837	191	7,738	181	8,242	239	8,417	245	8,709
	%	8.6%	7.5%	10.2%	8.3%	10.8%	9.0%	13.1%	9.5%	14.0%	10.2%
Unknown	#	0	343	0	342	0	2	0	0	0	0
	%	0%	0.4%	0%	0.4%	0%	0.0%	0%	0.0%	0%	0.0%
Total	#	1,880	90,789	1,878	93,762	1,680	91,863	1,822	89,049	1,746	85,487
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Employees by Classification — District and State

Fall 2007				Fall 2008				Fall 2009				Fall 2010				Fall 2011			
SCJCD		State		SCJCD		State		SCJCD		State		SCJCD		State		SCJCD		State	
#	%	%		#	%	%		#	%	%		#	%	%		#	%	%	
Educational Administrators																			
< 35	0	0%	3.2%	0	0%	3.4%	1	3.1%	3.3%	1	2.8%	2.9%	1	2.8%	3.5%	1	2.8%	3.5%	
35–44	3	8.3%	15.6%	1	3.0%	14.8%	1	3.1%	15.0%	1	2.8%	15.4%	2	5.6%	16.0%	2	5.6%	16.0%	
45–54	8	22.2%	31.3%	8	24.3%	30.9%	6	18.8%	30.1%	12	33.3%	30.2%	12	33.3%	30.0%	12	33.3%	30.0%	
55–64	25	69.4%	44.8%	23	69.7%	44.5%	22	68.8%	44.6%	18	50.0%	44.3%	18	50.0%	42.6%	18	50.0%	42.6%	
65+	0	0%	4.7%	1	3.0%	6.0%	2	6.3%	7.0%	4	11.1%	7.4%	3	8.3%	7.9%	3	8.3%	7.9%	
Unknown	0	0%	0.3%	0	0%	0.3%	0	0%	0%	0	0.0%	0%	0	0.0%	0%	0	0.0%	0%	
Total	36	100%	100%	33	100%	100%	32	100%	100%	36	100%	100%	36	100%	100%	36	100%	100%	
Avg. Age	56.0	—	52.8	56.6	—	53.0	56.8	—	53.3	56.2	—	53.5	55.3	—	53.2	55.3	—	53.2	



Employees by Classification — District and State continued

Fall 2007			Fall 2008			Fall 2009			Fall 2010			Fall 2011		
SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State
#	%	%	#	%	%	#	%	%	#	%	%	#	%	%

	Tenured/Tenure Track														
< 35	17	6.0%	7.0%	22	7.8%	6.7%	21	7.4%	6.3%	17	6.0%	5.6%	18	6.4%	5.2%
35–44	40	13.4%	22.0%	40	13.1%	21.9%	42	14.1%	21.9%	42	14.4%	21.8%	44	14.4%	22.1%
45–54	99	33.1%	30.5%	89	29.3%	29.8%	80	26.7%	29.3%	82	28.2%	29.4%	77	28.2%	29.2%
55–64	129	43.1%	33.8%	135	44.4%	34.2%	133	44.5%	34.8%	125	42.9%	34.8%	118	41.8%	34.8%
65+	14	4.7%	6.2%	18	5.9%	6.9%	23	7.7%	7.9%	25	8.6%	8.4%	25	8.9%	8.7%
Unknown	0	0%	0.6%	0	0%	0.6%	0	0%	0%	0	0%	0%	0	0%	0%
Total	299	100%	100%	304	101%	100%	299	100%	100%	291	100%	100%	282	100%	100%
Avg. Age	52.4	—	50.6	52.4	—	50.8	52.5	—	51.2	52.9	—	51.5	52.7	—	51.6

	Academic Temporary														
< 35	66	6.1%	14.9%	64	5.9%	15.1%	52	5.9%	14.3%	59	5.7%	13.3%	43	4.6%	12.9%
35–44	182	16.7%	21.4%	180	16.7%	21.4%	146	16.6%	21.0%	151	14.7%	21.0%	137	14.5%	21.3%
45–54	312	28.7%	26.5%	296	27.5%	25.5%	234	26.6%	25.1%	266	25.9%	24.6%	234	24.8%	23.6%
55–64	403	37.1%	25.9%	387	35.9%	25.9%	318	36.1%	26.8%	371	36.1%	27.4%	345	36.6%	27.3%
65+	124	11.4%	10.9%	150	13.9%	11.7%	131	14.9%	12.8%	182	17.7%	13.6%	183	19.4%	14.9%
Unknown	0	0%	0.4%	0	0%	0.4%	0	0%	0.0%	0	0%	0.0%	0	0%	0.0%
Total	1,087	100%	100%	1,077	100%	100%	881	100%	100%	1,029	100%	100%	942	100%	100%
Avg. Age	52.7	—	49.3	53.2	—	49.4	53.7	—	50.0	54.1	—	50.5	54.7	—	50.8

	Classified Administrator														
< 35	1	11.1%	7.1%	1	14.3%	7.7%	0	0%	6.7%	0	0%	6.1%	0	0%	5.4%
35–44	1	11.1%	19.8%	1	14.3%	20.5%	2	25.0%	20.5%	1	14.3%	20.8%	1	50.0%	21.8%
45–54	2	22.2%	40.0%	2	28.6%	37.5%	2	25.0%	37.8%	3	42.9%	37.8%	0	0.0%	37.2%
55–64	3	33.3%	30.2%	2	28.6%	30.8%	3	37.5%	31.7%	2	28.6%	30.9%	1	50.0%	31.0%
65+	2	22.2%	2.5%	1	14.3%	2.8%	1	12.5%	3.0%	1	14.3%	4.4%	0	0.0%	4.6%
Unknown	0	0%	0.5%	0	0%	0.7%	0	0%	0.1%	0	0%	0%	0	0%	0%
Total	9	100%	100%	7	100%	100%	8	100%	100%	7	100%	100%	2	100%	100%
Avg. Age	52.6	—	49.7	50.3	—	49.6	51.9	—	49.9	52.7	—	50.2	49.0	—	50.3

	Classified Professional														
< 35	4	6.0%	17.6%	6	8.7%	18.1%	5	7.5%	17.3%	3	4.9%	14.6%	5	8.3%	15.2%
35–44	9	13.4%	24.4%	8	11.6%	25.0%	8	11.9%	24.4%	7	11.5%	25.3%	14	23.3%	26.6%
45–54	30	44.8%	31.5%	28	40.6%	30.1%	26	38.8%	29.9%	19	31.1%	31.1%	21	35.0%	29.9%
55–64	17	25.4%	22.9%	20	29.0%	23.2%	21	31.3%	24.9%	23	37.7%	25.5%	17	28.3%	24.5%
65+	7	10.4%	3.2%	7	10.1%	3.2%	7	10.4%	3.6%	9	14.8%	3.5%	3	5.0%	3.9%
Unknown	0	0%	0.3%	0	0%	0.3%	0	0%	0.0%	0	0%	0.0%	0	0%	0.0%
Total	67	100%	100%	69	100%	100%	67	100%	100%	61	100%	100%	60	100%	100%
Avg. Age	51.6	—	46.4	51.5	—	46.3	52.0	—	46.7	53.7	—	47.3	49.3	—	47.0

	Classified Support														
< 35	46	12.0%	19.5%	48	12.4%	19.8%	47	12.0%	18.9%	41	10.3%	18.9%	37	8.7%	16.9%
35–44	73	19.1%	22.5%	66	17.0%	21.8%	67	17.0%	21.2%	73	18.3%	21.2%	74	17.5%	21.7%
45–54	134	35.1%	31.7%	139	35.8%	31.0%	141	35.9%	31.3%	133	33.4%	31.3%	133	31.4%	30.6%
55–64	115	30.1%	22.7%	121	31.2%	23.3%	121	30.8%	24.3%	133	33.4%	24.3%	151	35.6%	26.2%
65+	14	3.7%	3.5%	14	3.6%	3.9%	17	4.3%	4.2%	18	4.5%	4.2%	29	6.8%	4.6%
Unknown	0	0%	0.2%	0	0%	0.3%	0	0%	0.0%	0	0%	0.0%	0	0%	0.0%
Total	382	100%	100%	388	100%	100%	393	100%	100%	398	100%	100%	424	100%	100%
Avg. Age	49.2	—	46.1	49.2	—	46.2	49.3	—	46.7	49.9	—	47.1	50.7	—	47.4

Source: California Community Colleges Chancellor’s Office Data Mart (MIS data).

Note: Employee age is calculated from MIS data element (EB02) Employee-Birth-Data as reported by the district.



## Employees by Age and Employment Classification

**Definition of Measure:** Headcount for administrators, faculty and classified staff by age and classification compared to statewide data as of First Census Fall Semester 2007–2011. This measure does not include STNCs, student workers, Professional Experts and Community Education instructors as those data are not available from this source.

**Source:** California Community Colleges Chancellor’s Office Data Mart (MIS data)

**Comparison Group:** California Community Colleges Statewide

**Use(s) of Measure:** This measure compares employees by age and proportionate age groups for human resource planning.

**Analysis:** A large number of SRJC administrators, faculty and classified staff are retiring or nearing retirement age, with 78.5% in the age range of 45 years or over. The overall state proportion of 45 years or over is 66.3%. The average age of all classifications changed slightly over the past year, with the Educational Administrators average age the highest at 55.3 years.

The average age for all SRJC employee classifications continues to be higher than the corresponding state average.

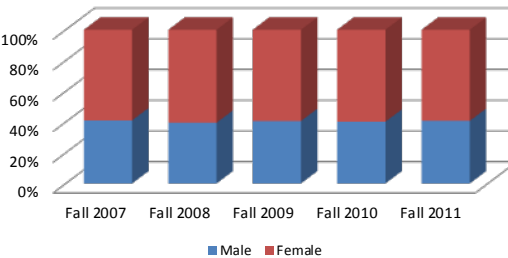
**For additional information:**

Chancellor’s Office Data Mart: <https://misweb.cccco.edu/mis/onlinestat/staff.cfm>

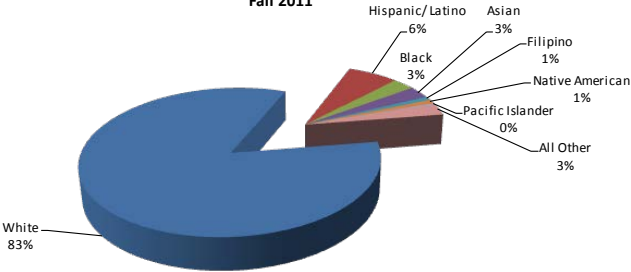


Employees by Gender and Ethnicity

Employees by Gender  
Fall 2007 – Fall 2011



Employees by Ethnicity  
Fall 2011



Santa Rosa Junior College and Statewide Employee Count by Gender and Ethnicity

		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
		JC	State	JC	State	JC	State	JC	State	JC	State
Total Employees by Gender											
Female	#	1,108	49,497	1,136	51,321	998	50,389	1,091	48,940	1,035	46,977
	%	58.9%	54.5%	60.5%	54.7%	59.4%	55.0%	59.9%	55.0%	59.3%	55.0%
Male	#	772	41,292	742	42,441	682	41,149	731	40,109	711	38,510
	%	41.1%	45.5%	39.5%	45.3%	40.6%	45.0%	40.1%	45.0%	40.7%	45.0%
Total	#	1,880	90,789	1,878	93,762	1,680	91,538	1,822	89,049	1,746	85,487
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Total Employees by Ethnicity											
Asian	#	47	7,155	48	7,526	44	7,127	46	6,917	50	6,825
	%	2.5%	7.9%	2.6%	8.0%	2.6%	7.8%	2.5%	7.8%	2.9%	8.0%
Black	#	44	5,878	45	6,035	46	5,865	49	5,696	49	5,419
	%	2.3%	6.5%	2.4%	6.4%	2.7%	6.4%	2.7%	6.4%	2.8%	6.3%
Filipino	#	14	1,597	17	1,627	16	1,635	16	1,514	15	1,446
	%	0.7%	1.8%	0.9%	1.7%	1.0%	1.8%	0.9%	1.7%	0.9%	1.7%
Hispanic/Latino	#	103	13,506	107	14,220	103	13,969	109	13,806	112	13,816
	%	5.5%	14.9%	5.7%	15.2%	6.1%	15.3%	6.0%	15.5%	6.4%	16.2%
Native American	#	17	874	14	857	16	808	19	740	16	677
	%	0.9%	1.0%	0.7%	0.9%	1.0%	0.9%	1.0%	0.8%	0.9%	0.8%
Pacific Islander	#	4	317	3	338	4	351	4	507	5	501
	%	0.2%	0.3%	0.2%	0.4%	0.2%	0.4%	0.2%	0.6%	0.3%	0.6%
White	#	1,615	56,934	1,600	58,288	1,413	55,606	1,536	53,476	1,452	50,985
	%	85.9%	62.7%	85.2%	62.2%	84.1%	60.7%	84.3%	60.1%	83.2%	59.6%
Other Non-White	#	6	324	9	378	0	278	2	372	5	468
	%	0.3%	0.4%	0.5%	0.4%	0.0%	0.3%	0.1%	0.4%	0.3%	0.5%
Unknown	#	30	4,204	35	4,493	38	5,899	41	6,020	42	5,352
	%	1.6%	4.6%	1.9%	4.8%	2.3%	6.4%	2.2%	6.8%	2.4%	6.3%
Total	#	1,880	90,789	1,878	93,762	1,680	91,538	1,822	89,049	1,746	85,488
	%	100%	100%	100%	100%	100%	100.0%	100%	100%	100%	100%



Santa Rosa Junior College and Statewide Employee Count by Gender and Ethnicity Continued

	Fall 2007			Fall 2008			Fall 2009			Fall 2010			Fall 2011		
	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State
	#	%	%	#	%	%	#	%	%	#	%	%	#	%	%
Educational Administrator															
Female	16	44.4%	51.0%	15	45.5%	50.8%	15	46.9%	51.9%	19	52.8%	51.4%	18	50.0%	52.0%
Male	20	55.6%	49.0%	18	54.5%	49.2%	17	53.1%	48.1%	17	47.2%	48.6%	18	50.0%	48.0%
Total	36	100%	100%	33	100%	100%	32	100%	100%	36	100%	100%	36	100%	100%
Asian	3	8.3%	5.9%	3	9.1%	6.2%	3	9.4%	6.0%	4	11.1%	5.7%	4	11.1%	6.1%
Black	1	2.8%	9.9%	1	3.0%	10.0%	1	3.1%	10.6%	1	2.8%	9.9%	1	2.8%	9.8%
Filipino	0	0%	1.6%	0	0%	1.8%	0	0%	1.6%	0	0%	1.5%	0	0%	1.6%
Hispanic/Latino	2	5.6%	16.0%	2	6.1%	15.1%	1	3.1%	14.7%	1	2.8%	15.0%	2	5.6%	15.9%
Native American	0	0%	1.0%	0	0%	0.9%	0	0%	0.7%	0	0%	0.8%	0	0%	0.7%
Pacific Islander	0	0%	0.3%	0	0%	0.3%	0	0%	0.2%	0	0%	0.3%	0	0%	0.4%
White	30	83.3%	60.4%	27	81.8%	60.3%	27	84.4%	60.0%	30	83.3%	60.6%	29	80.6%	59.3%
Unknown	0	0%	4.6%	0	0%	4.9%	0	0%	5.7%	0	0.0%	5.6%	0	0.0%	5.6%
Other Non-White	0	0%	0.3%	0	0%	0.3%	0	0%	0.4%	0	0.0%	0.6%	0	0.0%	0.6%
Total	36	100%	100%	33	100%	100%	32	100%	100%	36	100%	100%	36	100%	100%
Tenured/Tenure Track															
Female	174	58.2%	52.5%	178	59.5%	52.9%	171	57.2%	53.3%	170	58.4%	53.7%	163	58.4%	53.7%
Male	125	41.8%	47.5%	126	42.1%	47.1%	128	42.8%	46.7%	121	41.6%	46.3%	119	41.6%	46.3%
Total	299	100%	100%	304	100%	100%	299	100%	100%	291	100%	100%	282	100%	100%
Asian	9	3.0%	7.5%	9	3.0%	7.6%	10	3.3%	7.3%	10	3.4%	7.4%	13	3.4%	7.5%
Black	6	2.0%	6.0%	6	2.0%	6.1%	5	1.7%	6.2%	5	1.7%	6.2%	3	1.1%	6.1%
Filipino	2	0.7%	1.1%	2	0.7%	1.1%	2	0.7%	1.1%	2	0.7%	1.0%	2	0.7%	1.0%
Hispanic/Latino	18	6.0%	12.2%	20	6.6%	12.5%	20	6.7%	12.7%	19	6.5%	12.8%	18	6.4%	13.2%
Native American	5	1.7%	1.1%	5	1.6%	1.1%	5	1.7%	0.9%	5	1.7%	0.9%	5	1.8%	0.9%
Pacific Islander	0	0%	0.2%	0	0%	0.2%	0	0%	0.3%	0	0%	0.6%	0	0%	0.6%
White	253	84.6%	68.3%	256	84.2%	67.8%	251	83.9%	65.6%	245	84.2%	65.0%	235	83.3%	64.7%
Unknown	2	0.7%	3.3%	2	0.7%	3.4%	6	2.0%	5.5%	5	1.7%	5.6%	6	2.1%	5.3%
Other Non-White	4	1.3%	0.4%	4	1.3%	0.4%	0	0.0%	0.5%	0	0.0%	0.5%	0	0.0%	0.7%
Total	299	100%	100%	304	100%	100%	299	100%	100%	291	100%	100%	282	99%	100%
Academic Temporary															
Female	628	57.8%	50.9%	648	60.2%	51.5%	521	59.1%	51.5%	617	60.0%	52.1%	551	58.5%	52.0%
Male	459	42.2%	49.1%	429	39.8%	48.5%	360	40.9%	48.5%	412	40.0%	47.9%	391	41.5%	48.0%
Total	1,087	100%	100%	1,077	100%	100%	881	100%	100%	1,029	100%	100%	942	100%	100%
Asian	24	2.2%	7.3%	26	2.4%	7.5%	21	2.4%	7.1%	22	2.1%	7.1%	21	2.2%	7.5%
Black	7	0.6%	5.0%	7	0.7%	5.0%	6	0.7%	4.8%	9	0.9%	4.8%	10	1.1%	4.8%
Filipino	9	0.8%	1.1%	12	1.1%	1.2%	10	1.1%	1.3%	11	1.1%	1.2%	10	1.1%	1.2%
Hispanic/Latino	40	3.7%	10.2%	40	3.7%	10.5%	34	3.9%	10.4%	38	3.7%	10.8%	42	4.5%	11.3%
Native American	9	0.8%	0.8%	7	0.7%	0.8%	7	0.8%	0.8%	8	0.8%	0.7%	6	0.6%	0.7%
Pacific Islander	2	0.2%	0.3%	1	0.1%	0.3%	1	0.1%	0.3%	1	0.1%	0.5%	2	0.2%	0.5%
White	974	89.6%	69.2%	957	88.9%	68.5%	782	88.8%	66.7%	914	88.8%	66.9%	826	87.7%	66.2%
Unknown	20	2.0%	5.8%	23	2.1%	5.8%	20	2.3%	8.4%	25	2.4%	7.7%	23	2.4%	7.4%
Other	1	0%	0.4%	4	0.4%	0.4%	0	0.0%	0.2%	1	0%	0.3%	2	0%	0.4%
Total	1,087	100%	100%	1,077	100%	100%	881	100%	100%	1,029	100%	100%	942	100%	100%





Santa Rosa Junior College and Statewide Employee Count by Gender and Ethnicity Continued

	Fall 2007			Fall 2008			Fall 2009			Fall 2010			Fall 2011		
	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State
	#	%	%	#	%	%	#	%	%	#	%	%	#	%	%
Classified Administrator															
Female	7	77.8%	51.0%	6	85.7%	51.4%	6	85.7%	51.4%	4	57.1%	50.8%	2	57.1%	51.2%
Male	2	22.2%	49.0%	1	14.3%	48.6%	1	14.3%	48.6%	3	42.9%	49.2%	0	42.9%	48.8%
Total	9	100%	100%	7	100%	100%	7	100%	100%	7	100%	100%	2	100%	100%
Asian	0	0%	4.8%	0	0%	5.5%	0	0%	5.5%	1	14%	5.7%	0	0%	5.5%
Black	0	0%	7.2%	0	0%	6.8%	0	0%	6.8%	1	14%	6.2%	0	0%	6.3%
Filipino	0	0%	2.5%	0	0%	2.4%	0	0%	2.4%	0	0%	2.2%	0	0%	2.1%
Hispanic/Latino	0	0%	13.1%	0	0%	13.7%	0	0%	13.7%	0	0%	13.7%	0	0%	15.0%
Native American	0	0%	1.2%	0	0%	0.9%	0	0%	0.9%	0	0%	0.8%	0	0%	0.8%
Pacific Islander	0	0%	0.1%	0	0%	0.2%	0	0%	0.2%	0	0%	0.3%	0	0%	0.3%
White	9	100%	67.1%	7	100%	66.7%	7	100%	66.7%	5	71%	65.7%	2	100%	64.2%
Unknown	0	0%	3.8%	0	0%	3.5%	0	0%	3.5%	0	0%	5.1%	0	0%	5.3%
Other	0	0%	0.3%	0	0%	0.3%	0	0%	0.3%	0	0%	0.3%	0	0%	0.6%
Total	9	100%	100%	7	100%	100%	7	100%	100%	7	100%	100%	2	100%	100%
Classified Professional															
Female	43	64.2%	65.0%	42	62.7%	64.2%	40	59.7%	66.2%	39	63.9%	65.7%	38	63.9%	65.9%
Male	24	35.8%	35.0%	27	40.3%	35.8%	27	40.3%	33.8%	22	36.1%	34.3%	22	36.1%	34.1%
Total	67	100%	100%	69	100%	100%	67	100%	100%	61	100%	100%	60	100%	100%
Asian	1	1.5%	10.9%	1	1.5%	11.8%	1	1.5%	11.3%	1	1.6%	12.3%	0	0.0%	11.7%
Black	1	1%	9.1%	1	1.5%	8.1%	2	3.0%	8.5%	1	1.6%	8.4%	2	3.3%	7.8%
Filipino	1	1.5%	4.5%	1	1.5%	4.4%	1	1.5%	4.2%	1	1.6%	4.0%	1	1.7%	3.9%
Hispanic/Latino	3	4.5%	16.9%	3	4.4%	15.1%	3	4.5%	16.2%	2	3.3%	16.7%	4	6.7%	19.1%
Native American	0	0%	0.9%	0	0%	0.8%	0	0%	0.8%	0	0.0%	0.8%	0	0.0%	0.8%
Pacific Islander	0	0%	0.5%	0	0%	0.5%	0	0%	0.4%	0	0.0%	0.5%	0	0.0%	0.6%
White	59	88.1%	52.2%	60	87.0%	53.1%	57	85.1%	51.3%	56	91.8%	50.8%	51	85.0%	50.3%
Unknown	2	3%	4.5%	3	4.4%	5.6%	3	4.5%	7.0%	0	0.0%	6.1%	1	1.7%	5.3%
Other	0	0%	0.5%	0	0%	0.5%	0	0%	0.4%	0	0%	0.4%	1	2%	0.6%
Total	67	100%	100%	69	100%	100%	67	100%	100%	61	100%	100%	60	100%	100%
Classified Support															
Female	240	61.9%	61.9%	247	62.8%	61.7%	244	62.1%	61.5%	242	60.8%	60.8%	263	60.8%	60.2%
Male	142	36.6%	38.1%	141	35.9%	38.3%	149	37.9%	38.5%	156	39.2%	39.2%	161	39.2%	39.8%
Total	382	100%	100%	388	100%	100%	393	100%	100%	398	100%	100%	424	100%	100%
Asian	10	2.6%	9.2%	9	2.3%	9.2%	9	2.3%	9.2%	8	2.0%	9.0%	12	2.0%	9.1%
Black	29	7.6%	9.0%	30	7.7%	8.8%	32	7.7%	8.8%	32	8.0%	8.7%	33	8.0%	8.7%
Filipino	2	0.5%	3.1%	2	0.5%	3.0%	3	0.5%	3.0%	2	0.5%	2.8%	2	0.5%	2.8%
Hispanic/Latino	40	10.5%	25.0%	42	10.8%	25.6%	45	10.8%	25.6%	49	12.3%	25.6%	46	12.3%	26.3%
Native American	3	0.8%	1.1%	2	0.5%	1.1%	4	0.5%	1.1%	6	1.5%	1.0%	5	1.5%	0.9%
Pacific Islander	2	0.5%	0.6%	2	0.5%	0.6%	3	0.5%	0.6%	3	0.8%	0.7%	3	0.8%	0.8%
White	290	75.9%	48.1%	293	75.5%	47.4%	288	75.5%	47.4%	286	71.9%	45.6%	309	71.9%	45.6%
Unknown	5	1%	3.6%	7	1.8%	3.9%	9	1.8%	3.9%	11	2.8%	6.1%	12	2.8%	5.3%
Other	1	0%	0.3%	1	0.3%	0.4%	0	0.3%	0.4%	1	0.3%	0.5%	2	0.3%	0.7%
Total	382	100%	100%	388	100%	100%	393	100%	100%	398	100%	100%	424	100%	100%

Source: California Community Colleges Chancellor’s Office Data Mart (MIS data).





## Employees by Gender and Ethnicity

**Definition of Measure:** Headcount of administrators, faculty, and classified staff by ethnicity and gender for employee classifications as of First Census, Fall Semesters 2007 through 2011, compared to statewide data. This measure does not include STNCs, student workers, Professional Experts and Community Education instructors as those data are not available from this source.

**Source:** California Community Colleges Chancellor's Office Data Mart (MIS data)

**Comparison Group:** California Community Colleges Statewide

**Use(s) of Measure:** This measure shows trends in employee demographics.

**Analysis:** As of Fall 2011, the Sonoma County Junior College District employed 1,746 individuals in the categories of administrators, faculty and classified staff (*not* including STNCs, student workers, and Community Education instructors). Currently, females comprise 59.3% of SRJC employees compared to 55% statewide.

While SRJC employees are predominantly White, the percentage of Whites decreased from 85.9% in 2007 to 83.2% in 2011, similar to the statewide trend of 62.7% decreasing to 59.6%.

**For additional information:**

Chancellor's Office Data Mart: <https://misweb.cccco.edu/mis/onlinestat/staff.cfm>



## Employee Salary Distribution

### Educational Administrator

	Fall 2011		
	SCJCD		State
	#	%	%
< \$70,000	1	2.8%	3.0%
70-85,000	4	11.1%	3.3%
85,001-100	3	8.3%	6.9%
100,001-120	8	22.2%	20.5%
120,001-150	18	50.0%	42.3%
150,001-175	0	0%	12.2%
>175,000	1	2.8%	9%
Undetermined	1	2.8%	3%
Total	36	100%	1,968
Avg Salary	\$114,520	—	\$131,267

### Classified Administrator

	Fall 2011		
	SCJCD		State
	#	%	%
< \$60,000	0	0%	6.9%
60-70,000	0	0%	7.1%
70,001-80	0	0%	9.8%
80,001-90	0	0%	12.4%
90,001-100	0	0%	14.3%
100,001-110	0	0%	14.2%
>110,001	1	50.0%	32.1%
Undetermined	1	50.0%	3.2%
Total	2	100%	1,463
Avg Salary	\$120,276	—	\$100,863

### Classified Professional

	Fall 2011		
	SCJCD		State
	#	%	%
< \$35,000	0	0%	2.4%
35-45,000	2	3.3%	4.6%
45,001-55	22	36.7%	10.1%
55,001-65	7	11.7%	16.3%
65,001-75	10	16.7%	13.0%
75,001-85	4	6.7%	16.2%
>85,000	7	11.7%	24.9%
Undetermined	8	13.3%	12.6%
Total	60	100%	2,119
Avg Salary	\$65,539	—	\$74,168

### Classified Support

	Fall 2011		
	SCJCD		State
	#	%	%
< \$25,000	9	2.1%	0.7%
25-40,000	19	4.5%	10.8%
40,001-50	128	30.2%	26.6%
50,001-60	97	22.9%	23.5%
60,000-70	32	7.5%	12.0%
70,001-80	18	4.2%	5.7%
>80,001	18	4.2%	4.6%
Undetermined	103	24.3%	16.2%
Total	424	100%	23,442
Avg Salary	\$53,148	—	\$53,782

### Tenured/Tenure Track

	Fall 2011		
	SCJCD		State
	#	%	%
< \$50,000	3	1%	0.7%
50,001-60	9	3.2%	2.4%
60,001-70	20	7.1%	7.2%
70,001-80	59	20.9%	15.4%
80,001-90	69	24.5%	22.3%
90,001-100	95	33.7%	27.4%
>100,000	2	0.7%	15.4%
Undetermined	25	8.9%	9.4%
Total	282	100%	17,445
Avg Salary	\$83,000	—	\$87,729

### Academic Temporary Instruction\*

	Fall 2011		
	SCJCD		State
	FTE	%	%
< \$39.99/hr	0.0	0%	1.0%
40-44.49	0.0	0%	0.3%
45-49.99	0.8	0.3%	1.1%
50-54.99	0.7	0.2%	4.1%
55-59.99	0.4	0.1%	5.9%
60-64.99	11.3	3.9%	8.5%
>65.00/hr	271.3	94.3%	71.7%
Undetermined	3.2	1.1%	7.5%
Total	288	100%	14,374
Avg Hr Rate	\$81.81	—	\$68.20

### Tenure/Tenure Track - Overload

	Fall 2011		
	SCJCD		State
	FTE	%	%
< \$39.99/hr	0.0	0%	1.5%
40-44.49	0.0	0%	0.4%
45-49.99	0.0	0%	2.9%
50-54.99	0.0	0%	1.1%
55-59.99	0.0	0%	3.0%
60-64.99	0.0	0%	7.0%
>65.00/hr	27.0	100%	84%
Undetermined	0.0	0%	0.3%
Total	27	100%	2,346
Avg Hr Rate	\$95.27	—	\$69.65

### Academic Temporary Support

	Fall 2011		
	SCJCD		State
	FTE	%	%
< \$39.99/hr	0.0	0%	0.0%
40-44.49	0.0	0%	0.4%
45-49.99	0.9	15.0%	3.5%
50-54.99	1.1	18.3%	13.9%
55-59.99	0.9	15.0%	14.0%
60-64.99	2.6	43.3%	14.6%
>65.00/hr	0.3	5.0%	32.5%
Undetermined	0.2	3.3%	21.2%
Total	6	100%	797
Avg Hr Rate	\$48.35	—	\$54.25

\*Credit and Noncredit FTE



## Employee Salary Distribution

**Definition of Measure:** Headcount of administrators, faculty, and classified staff by annual salary (permanent staff) and hourly pay (temporary and overload Full Time Equivalent), Fall Semester 2011. This measure does not include STNCs, student workers, Professional Experts and Community Education instructors as those data are not available from this source.

**Source:** California Community Colleges Chancellor’s Office Data Mart (MIS data)

**Comparison Group:** California Community Colleges Statewide

**Use(s) of Measure:** This measure shows employee salary distributions.

**Analysis:** In general, as of Fall 2011, the Sonoma County Junior College District’s Educational Administrator, Classified Professional, Classified Support, and Tenured/Tenure Track *average annual salary* was lower than State’s. Generally, the District’s hourly wages for Academic Temporary and Tenure/Tenured Track Overload Full Time Equivalent (FTE), are higher than the State’s average rate.

**For additional information:**

Chancellor’s Office Data Mart: <https://misweb.cccco.edu/mis/onlinestat/staff.cfm>

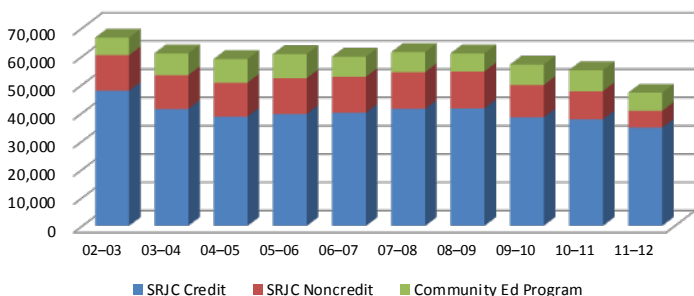


# Enrollment

## Introduction

Enrollment trends are perhaps the most important piece of information for institutional planning. Enrollment rates dictates state funding and drive many aspects of planning, including instructional programs, student services, and facilities. This section of the Fact Book examines enrollment from many different angles.

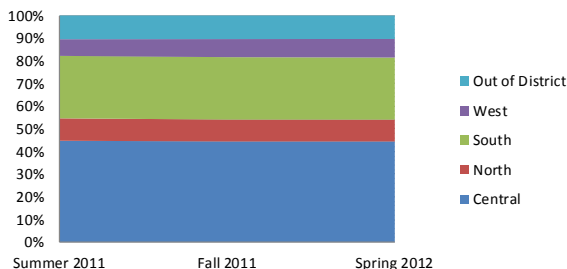
Total Number of Students Enrolled Per Year  
2002–03 to 2011–12, including Community Education



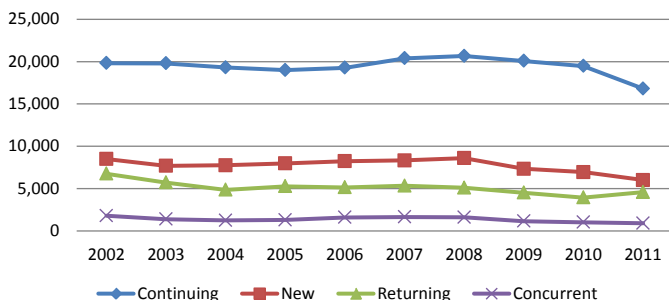
Enrollment at SRJC has been affected by the economy and the state budget crisis. Due to budget cuts, the District has reduced course offerings, which decreases enrollments. The total number of students at SRJC was 47,104 in 2011-12

Approximately 45% of District enrollments come from the Santa Rosa or “central” area of Sonoma County, and 27% of enrollments from the southern portion of the county.

District Enrollment by Service Area  
Summer 2010 – Spring 2011, End of Semester



Enrollment by Enrollment Status  
Fall 2002 - Fall 2011, End of Semester

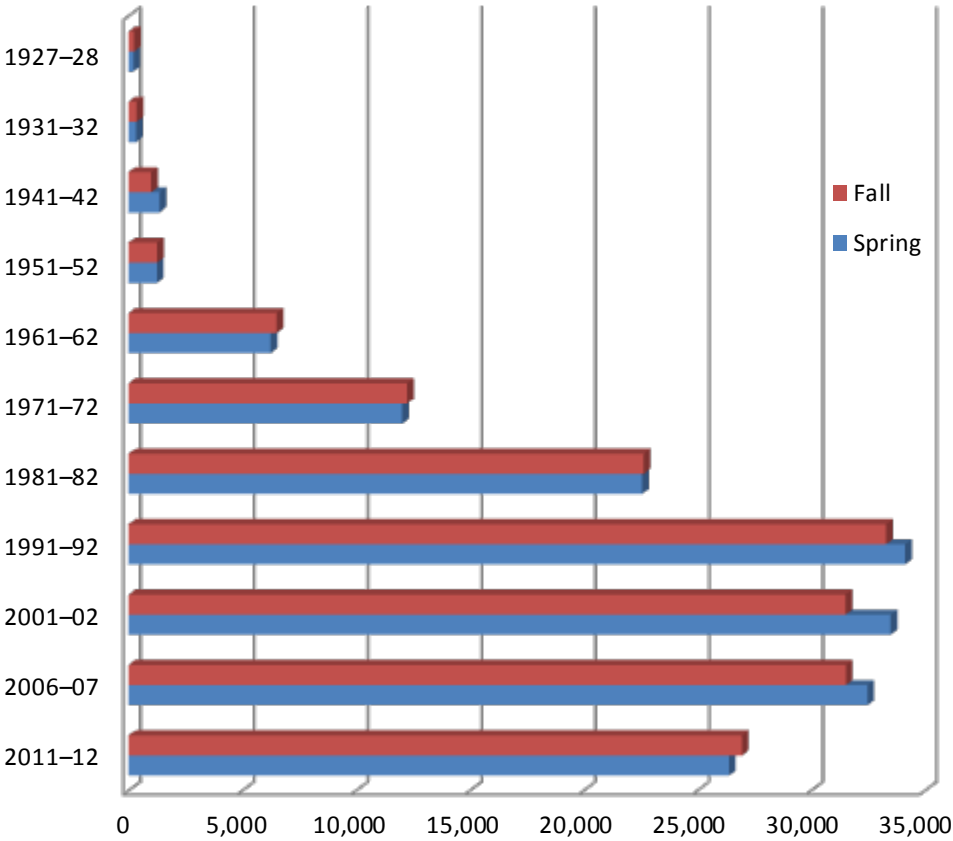


Continuing students comprised over 60% of total enrollments and new students, always higher in the Fall semesters, average around 20% of enrollment.



Historical Enrollment

Historical Headcount  
Credit and Noncredit Enrollment Combined:  
First Census, Fall 1927 –Spring 2012

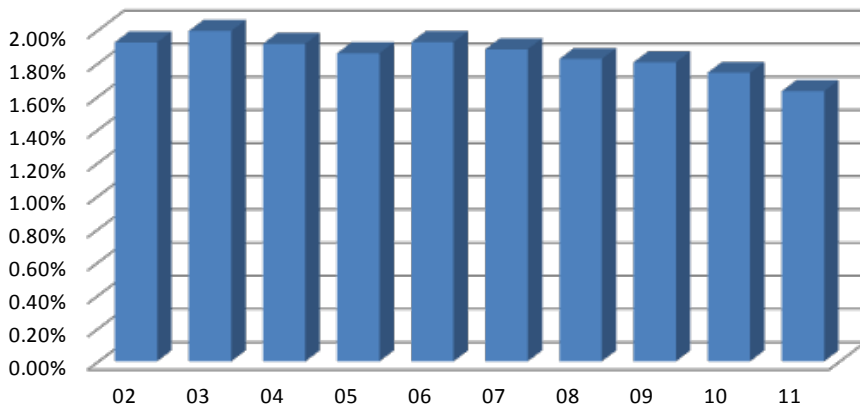


	1927-28	1931-32	1941-42	1951-52	1961-62	1971-72	1981-82	1991-92	2001-02	2006-07	2011-12
Fall FC	249	366	1,000	1,260	6,515	12,244	22,642	33,300	31,514	31,530	26,960
Spring FC	214	343	1,362	1,251	6,252	12,035	22,576	34,132	33,499	32,476	26,388

Source: Actual — Internal SRJC data (Admissions, Records and Enrollment Development)



**SRJC Percent of California Community College Enrollment**  
2002 to 2011 — First Census, Fall Semester



**SRJC and State Community College Enrollment Compared: 2002 to 2011**  
First Census, Fall Semester

	Enrollment		SRJC % of State	% change from previous year	
	SRJC	State		SRJC	State
2002	31,695	1,647,214	1.92%	0.57%	3.49%
2003	30,758	1,543,352	1.99%	-2.96%	-6.31%
2004	30,239	1,583,547	1.91%	-1.69%	2.60%
2005	29,867	1,606,858	1.86%	-1.23%	2.60%
2006	31,530	1,637,557	1.93%	5.57%	1.87%

	Enrollment		SRJC % of State	% change from previous year	
	SRJC	State		SRJC	State
2007	32,321	1,717,183	1.88%	2.51%	4.86%
2008	33,278	1,824,624	1.82%	2.96%	5.89%
2009	32,417	1,797,285	1.80%	-2.59%	-1.52%
2010	30,413	1,746,916	1.74%	-6.18%	-2.88%
2011	26,960	1,653,773	1.63%	-11.35%	-5.63%

**Source:** Internal SRJC data (Admissions, Records, and Enrollment Development) and California Community Colleges Chancellor's Office Data Mart

**Historical Unduplicated Enrollment**

**Definition of Measure:** Historical semester unduplicated headcount in 10-year increments as reported by the district at First Census, which occurs on the day nearest to the point 20% through the length of the course. These numbers include both credit and noncredit students.

**Source:** Internal SRJC data (historical data from Admissions, Records, and Enrollment Development); total community colleges enrollment from California Community College Chancellor's Office Data Mart.

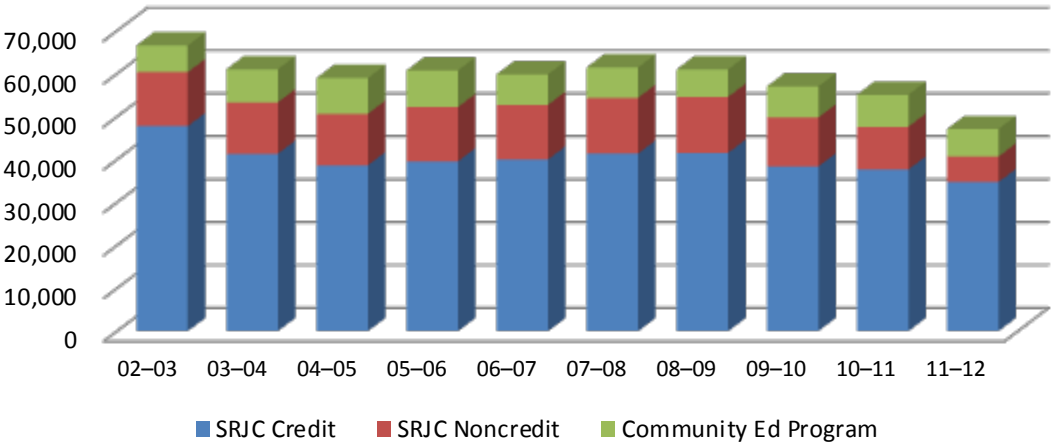
**Use(s) of Measure:** This measure is used for college-wide planning purposes.

**Analysis:** Credit and noncredit enrollment at SRJC has increased more or less steadily from the college's inception up through the 1990s, with episodes of decreased enrollment, due to reduction of course offerings and fee increases in the 2000s. Santa Rosa Junior College's enrollment makes up approximately 2% of the California Community Colleges' total enrollment. SRJC's yearly growth has been slower than the state with the exception of 2006. In 2011, SRJC's enrollment decreased 11.4% and the state's overall enrollment decreased 5.6%.

**For additional information:** Visit the Chancellor's Office Data Mart at [http://datamart.cccco.edu/Students/Enrollment\\_Status.aspx](http://datamart.cccco.edu/Students/Enrollment_Status.aspx)



Total Number of Students Enrolled Per Year  
2002–03 to 2011–12, including Community Education



Unduplicated Annual Enrollment by Credit, Noncredit and Community Education, with Percent of Change from Previous Year: 2002–03 to 2011–12

	Unduplicated Credit Headcount		Unduplicated Non-Credit Headcount		Unduplicated Community Education Headcount		Total Number of Students Enrolled	
	#	% change from previous year	#	% change from previous year	#	% change from previous year	#	% change from previous year
2002–03	47,777	-2.3%	12,576	1.8%	6,221	9.4%	66,574	-0.5%
2003–04	41,342	-13.5%	11,987	-4.7%	7,714	24.0%	61,043	-8.3%
2004–05	38,667	-6.5%	12,001	0.1%	8,328	8.0%	58,996	-3.4%
2005–06	39,588	2.4%	12,635	5.3%	8,540	2.5%	60,763	3.0%
2006–07	40,008	1.1%	12,746	0.9%	7,106	-16.8%	59,860	-1.5%
2007–08	41,384	3.4%	13,017	2.1%	7,079	-0.4%	61,480	2.7%
2008–09	41,563	0.4%	13,042	0.2%	6,419	-9.3%	61,024	-0.7%
2009–10	38,358	-7.7%	11,425	-12.4%	7,242	12.8%	57,025	-6.6%
2010–11	37,651	-1.8%	9,992	-12.5%	7,444	2.8%	55,087	-3.4%
2011–12	34,726	-7.8%	5,947	-40.5%	6,431	-13.6%	47,104	-14.5%

Source: Internal SRJC data (Custom reports)



## Annual Enrollment

**Definition of Measure:** The total number of unduplicated credit and noncredit students enrolled in the college and the total unduplicated participants in the Community Education program for a given academic year (Summer, Fall, and Spring), showing the percentage of growth or decline from the previous year.

**Source:** Internal SRJC data (Custom IT report for Community Education; Admissions, Records, and Enrollment Development for Annual Unduplicated Headcount).

**Use(s) of Measure:** This measure shows the total unduplicated number of students served by the college for planning purposes and community relations.

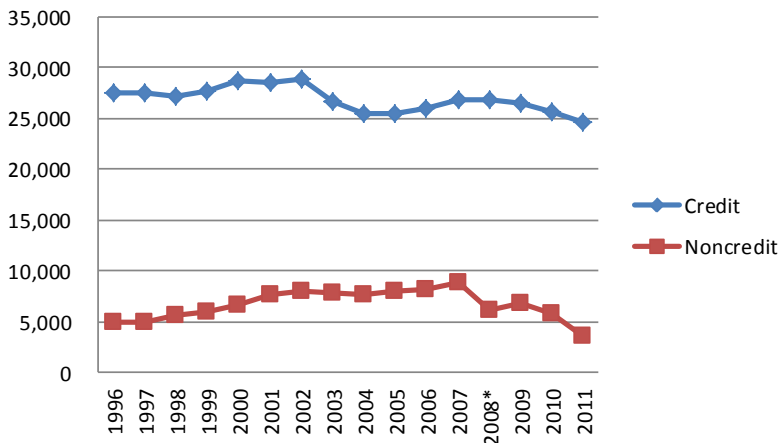
**Analysis:** Within the past ten years, enrollment has fluctuated. The total number of students enrolled reached an all-time high of 66,574 in 2002–03. The reductions in course offerings due to the state budget crisis contributed to the decrease enrollments in 2003–04, 2009–10, and again in 2011–12. Noncredit enrollments have decreased over 65% over the past three years and Community Education enrollment dropped over 13% in 2011–12.



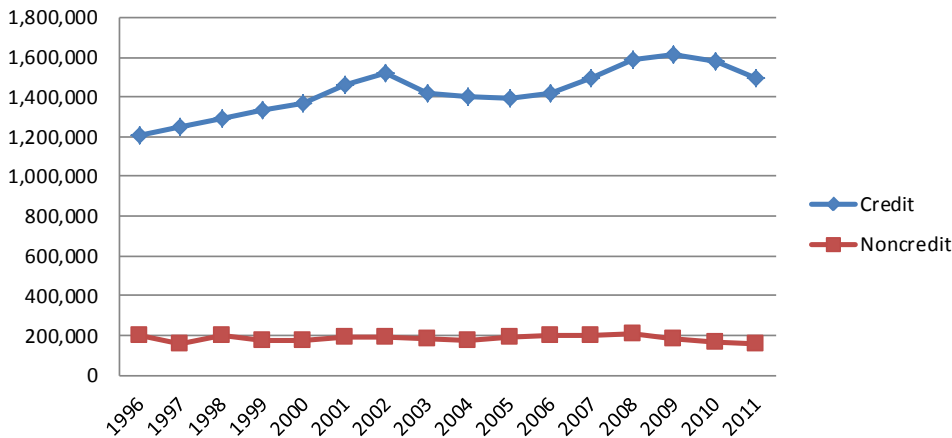


# Enrollment by Semester

SRJC Enrollment  
Fall 1996-2011, End of Semester



CCC Enrollment  
Fall 1996-2011, End of Semester



	SRJC	
	Credit	Noncredit
1996	27,509	5,035
1997	27,586	4,979
1998	27,185	5,695
1999	27,655	5,939
2000	28,711	6,638
2001	28,576	7,592
2002	28,819	8,030
2003	26,734	7,815
2004	25,406	7,727
2005	25,433	8,089
2006	25,982	8,230
2007	26,907	8,771
2008*	26,885	6,114
2009	26,449	6,878
2010	25,628	5,839
2011	24,647	3,618

	CCC	
	Credit	Noncredit
1996	1,208,678	198,814
1997	1,252,929	162,481
1998	1,294,252	200,240
1999	1,337,785	173,655
2000	1,371,184	177,523
2001	1,458,408	190,315
2002	1,522,250	191,222
2003	1,421,673	184,228
2004	1,398,944	178,352
2005	1,389,350	189,223
2006	1,415,876	198,813
2007	1,492,770	202,026
2008	1,584,773	208,734
2009	1,613,855	182,114
2010	1,577,615	169,758
2011	1,492,056	160,262

\*CCCCO data used since SRJC Fall 2008 End of Semester Internal Data is not available due to SIS implementation.



Enrollment by Semester continued

		SRJC					CCC				
		Credit	%	Noncredit	%	Total	Credit	%	Noncredit	%	Total
2002-03	Summer	12,657	64.3%	7,022	35.7%	19,679	753,154	84.3%	139,797	15.7%	892,951
	Fall	28,819	78.2%	8,030	21.8%	36,849	1,522,250	88.8%	191,222	11.2%	1,713,472
	Spring	31,173	79.1%	8,234	20.9%	39,407	1,470,444	88.6%	190,058	11.4%	1,660,502
2003-04	Summer	10,721	60.3%	7,049	39.7%	17,770	593,986	84.3%	110,988	15.7%	704,974
	Fall	26,734	77.4%	7,815	22.6%	34,549	1,421,673	88.5%	184,228	11.5%	1,605,901
	Spring	27,620	76.5%	8,476	23.5%	36,096	1,409,563	88.6%	180,759	11.4%	1,590,322
2004-05	Summer	10,161	57.7%	7,452	42.3%	17,613	604,134	83.8%	116,796	16.2%	720,930
	Fall	25,406	76.7%	7,727	23.3%	33,133	1,398,944	88.7%	178,352	11.3%	1,577,296
	Spring	25,871	76.3%	8,021	23.7%	33,892	1,390,942	88.5%	180,033	11.5%	1,570,975
2005-06	Summer	10,682	60.2%	7,072	39.8%	17,754	625,949	83.8%	120,851	16.2%	746,800
	Fall	25,433	75.9%	8,089	24.1%	33,522	1,389,350	88.0%	189,223	12.0%	1,578,573
	Spring	26,397	74.8%	8,870	25.2%	35,267	1,381,646	87.6%	194,752	12.4%	1,576,398
2006-07	Summer	10,919	59.1%	7,553	40.9%	18,472	630,429	82.6%	132,901	17.4%	763,330
	Fall	25,982	75.9%	8,230	24.1%	34,212	1,415,876	87.7%	198,813	12.3%	1,614,689
	Spring	26,679	74.7%	9,018	25.3%	35,697	1,423,272	87.7%	200,275	12.3%	1,623,547
2007-08	Summer	12,316	60.9%	7,892	39.1%	20,208	681,383	81.4%	155,981	18.6%	837,364
	Fall	26,907	75.4%	8,771	24.6%	35,678	1,492,770	88.1%	202,026	11.9%	1,694,796
	Spring	27,623	75.8%	8,837	24.2%	36,460	1,497,565	87.9%	206,457	12.1%	1,704,022
2008-09	Summer	12,522	61.8%	7,747	38.2%	20,269	745,021	82.6%	157,347	17.4%	902,368
	Fall*	26,885	81.5%	6,114	18.5%	32,999	1,584,773	88.4%	208,734	11.6%	1,793,507
	Spring	27,573	75.7%	8,840	24.3%	36,413	1,601,764	88.3%	211,339	11.7%	1,813,103
2009-10	Summer	12,629	63.8%	7,170	36.2%	19,799	721,313	84.0%	137,451	16.0%	858,764
	Fall	26,449	79.4%	6,878	20.6%	33,327	1,613,855	89.9%	182,114	10.1%	1,795,969
	Spring	25,935	78.7%	7,034	21.3%	32,969	1,577,830	90.3%	170,129	9.7%	1,747,959
2010-11	Summer	12,158	66.8%	6,035	33.2%	18,193	570,036	85.8%	94,430	14.2%	664,466
	Fall	25,628	81.4%	5,839	18.6%	31,467	1,577,615	90.3%	169,758	9.7%	1,747,373
	Spring	26,150	82.7%	5,480	17.3%	31,630	1,566,982	89.5%	183,803	10.5%	1,750,785
2011-12	Summer	10,754	83.4%	2,134	16.6%	12,888	491,281	83.3%	98,315	16.7%	589,596
	Fall	24,647	87.2%	3,618	12.8%	28,265	1,492,056	90.3%	160,262	9.7%	1,652,318
	Spring	24,347	86.8%	3,691	13.2%	28,038	1,324,841	91.3%	126,398	8.7%	1,451,239

Enrollment by Semester

**Definition of Measure:** The unduplicated number of students enrolled in credit and noncredit courses at First Census in Summer, Fall and Spring semesters.

**Source:** California Community Colleges Chancellor’s Office Datamart; SRJC Internal Data NSR/SIS740

**Use(s) of Measure:** This measure examines enrollment trends and is used for instructional planning purposes.

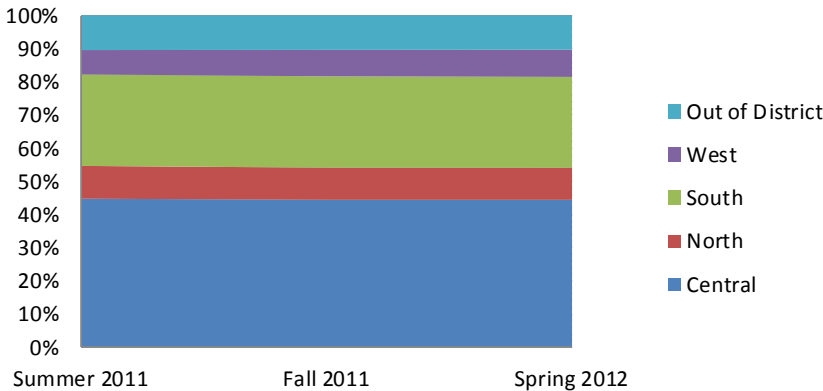
**Analysis:** The proportion of credit enrollment has increased locally as well as statewide. This credit shift is the result of reductions in noncredit offerings, most notably in the older adult programs, due to the budget. The largest credit enrollment proportion is 87.2% in Fall 2011. In prior years, the proportion of credit enrollment was approximately 75% in the Fall semesters and 80% in the Spring. In Summer 2012, the proportion of District’s credit enrollment grew to 83%, up 17% from Summer 2011.

The state’s semester credit proportion surpassed 91% in the Spring 2012. The Summer credit proportions have remained approximately 83% the past ten years.

**For additional information:** Chancellor’s Office Data Mart - <http://datamart.cccco.edu/>



District Enrollment by Service Area  
Summer 2011 – Spring 2012, End of Semester



Central		Summer 2011	Fall 2011	Spring 2012
95401	Santa Rosa	1,510	2,946	2,913
95403	Santa Rosa	1,716	2,920	2,987
95404	Santa Rosa	1,402	2,605	2,643
95405	Santa Rosa	846	1,422	1,396
95407	Santa Rosa	1,461	2,376	2,453
95409	Santa Rosa	1,205	1,527	1,673
Area total		8,140	13,796	14,065
% of Enrollment		44.7%	43.8%	44.4%

North				
95412	Annapolis	1	2	4
95425	Cloverdale	355	438	455
95441	Geyserville	45	87	87
95445	Gualala	0	0	38
95448	Healdsburg	537	856	842
95459	Manchester	0	4	7
95468	Point Arena	2	39	20
95480	Stewarts Point	1	2	0
95497	The Sea Ranch	0	0	15
95492	Windsor	858	1,613	1,585
Area Total		1,799	3,041	3,053
% of Enrollment		9.9%	9.7%	9.6%

South				
95416	Boyes Hot Springs	0	66	65
94931	Cotati	306	534	515
95431	El Verano	19	33	36
95433	Eldridge	5	11	12
95442	Glen Ellen	45	112	104
95452	Kenwood	42	82	74
94951	Penngrove	119	235	228
94952	Petaluma	884	1,619	1,577
94954	Petaluma	1,284	2,290	2,271
94928	Rohnert Park	1,539	2,641	2,645
95476	Sonoma	627	1,018	1,001
94971	Tomales	3	14	12
95487	Vineburg	5	9	9
Area Total		4,878	8,664	8,549
% of Enrollment		26.8%	27.5%	27.0%

West		Summer 2011	Fall 2011	Spring 2012
94922	Bodega	8	19	19
94923	Bodega Bay	24	41	42
95419	Camp Meeker	5	10	14
95421	Cazadero	23	40	51
94929	Dillon Beach	0	0	11
95430	Duncans Mills	6	9	12
95436	Forestville	133	308	327
95439	Fulton	30	55	60
95444	Graton	38	77	66
95446	Guerneville	143	226	229
95450	Jenner	8	11	11
95462	Monte Rio	0	42	46
95465	Occidental	38	82	92
95471	Rio Nido	9	17	18
95472	Sebastopol	862	1,570	1,597
94972	Valley Ford	10	0	0
95486	Villa Grande	0	1	4
Area Total		1,337	2,508	2,599
% of Enrollment		7.3%	8.0%	8.2%

Service Area Total	16,154	28,009	28,266
% of Enrollment	88.8%	89.0%	89.3%

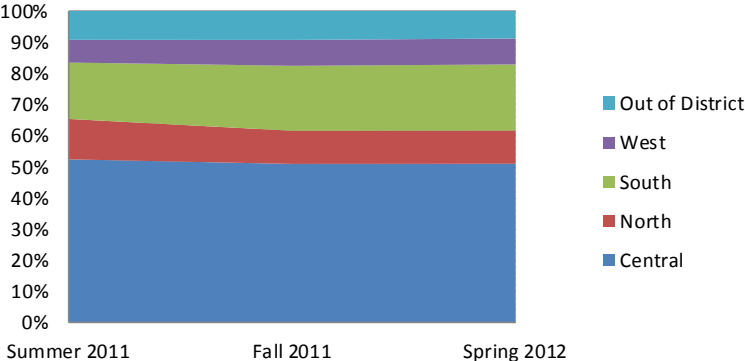
Lake County	126	252	245
Marin County	699	1,448	1,453
Mendocino County	92	209	200
Napa County	185	389	410
Other	936	1,158	1,084
Out of Service Area	2,038	3,456	3,392
% of Enrollment	11.2%	11.0%	10.7%

11111 ZIP Code Total	135	183	116
% of Enrollment	0.7%	0.6%	0.4%

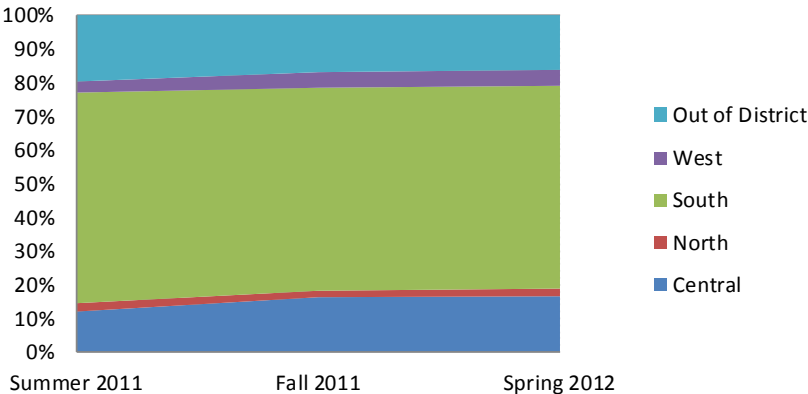
Totals	18,192	31,465	31,658
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**Santa Rosa Campus Enrollment by Service Area**  
Summer 2011 – Spring 2012, End of Semester



**Petaluma Campus Enrollment by Service Area**  
Summer 2011 – Spring 2012, End of Semester



**Students by ZIP Code of Residence**

**Definition of Measure:** The unduplicated credit and noncredit headcount and proportion of Sonoma County residents enrolled in the Sonoma County Junior College District, and proportionally only for Santa Rosa and Petaluma Campuses, at the end of the Summer, Fall, and Spring semesters for the academic year 2011–12 by the ZIP code of residence as reported by the student on the admission application.

**Notes:** The Sonoma County Junior College District service area includes all of Sonoma county plus small areas of Marin and Mendocino Counties.

ZIP Code 11111 is coded by Admission and Records to designate “wrong address/returned mail” so as not to include these addresses in mass mailings and to get the address corrected when students contact the college.

**Source:** Internal SRJC data (RPG 947)

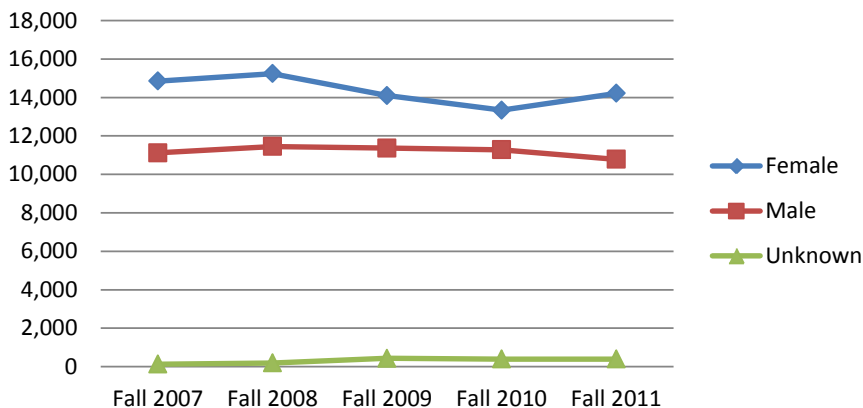
**Use(s) of Measure:** This measure shows where our students reside; it can be used for planning and evaluation.

**Analysis:** The geographic base of SRJC’s District enrollment is stable for all three semesters of the academic year. Approximately 89% of enrollments come from the District and the remaining 11% are out of district students. By location, over 50% of Santa Rosa campus enrollments are from Santa Rosa (Central) and approximately 20% from southern Sonoma County. Approximately 60% of Petaluma campus enrollments are from southern Sonoma County and another 20% from Out of District, mostly Marin County.



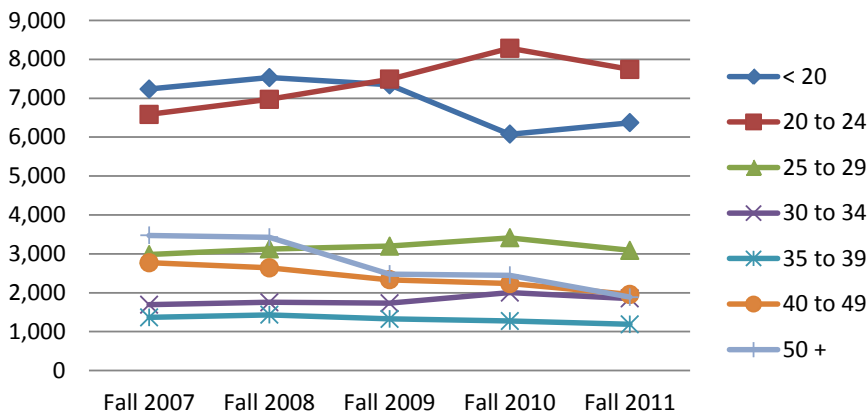
### Credit Enrollment by Gender

Fall 2007 – Fall 2011



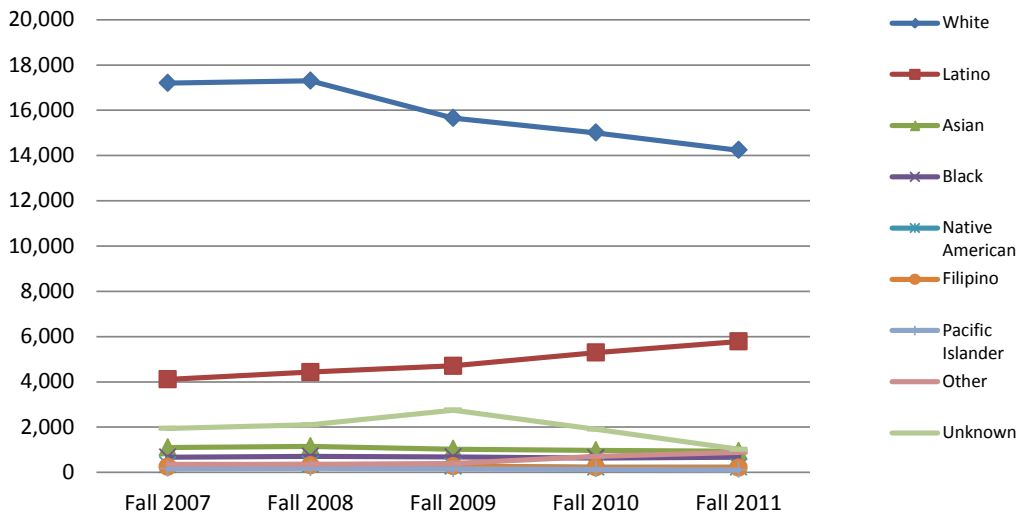
### Credit Enrollment by Age

Fall 2007 – Fall 2011



### Credit Enrollment by Ethnicity

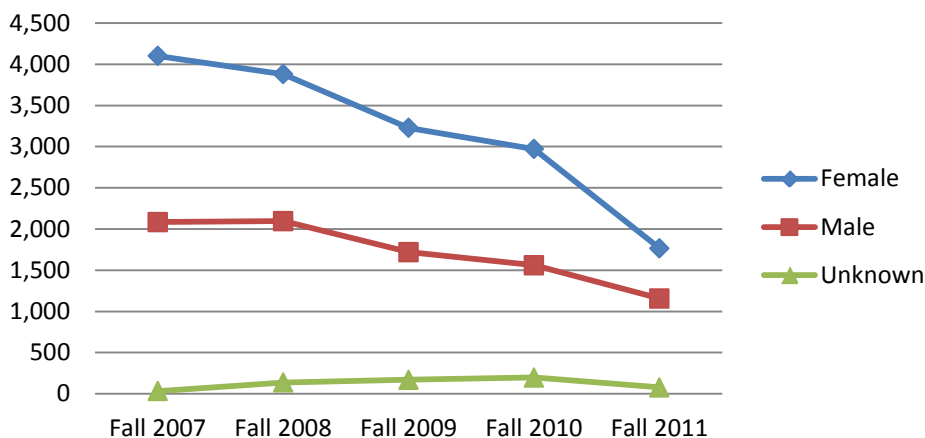
Fall 2007 – Fall 2011





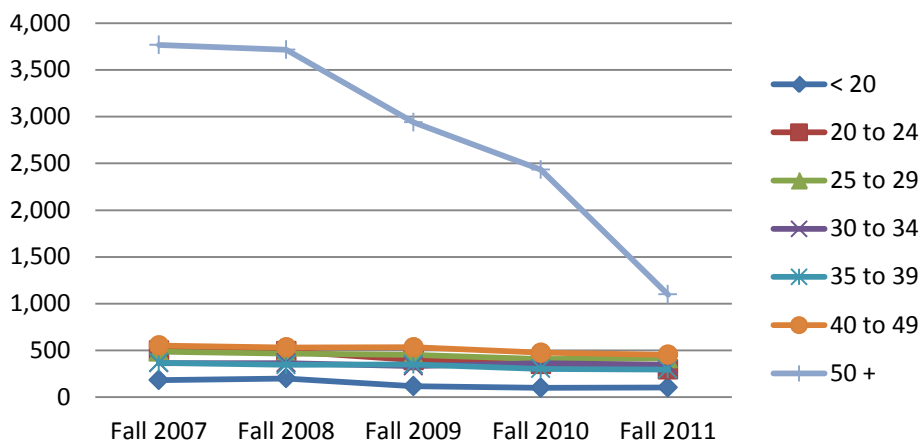
### Noncredit Enrollment by Gender

Fall 2007 – Fall 2011



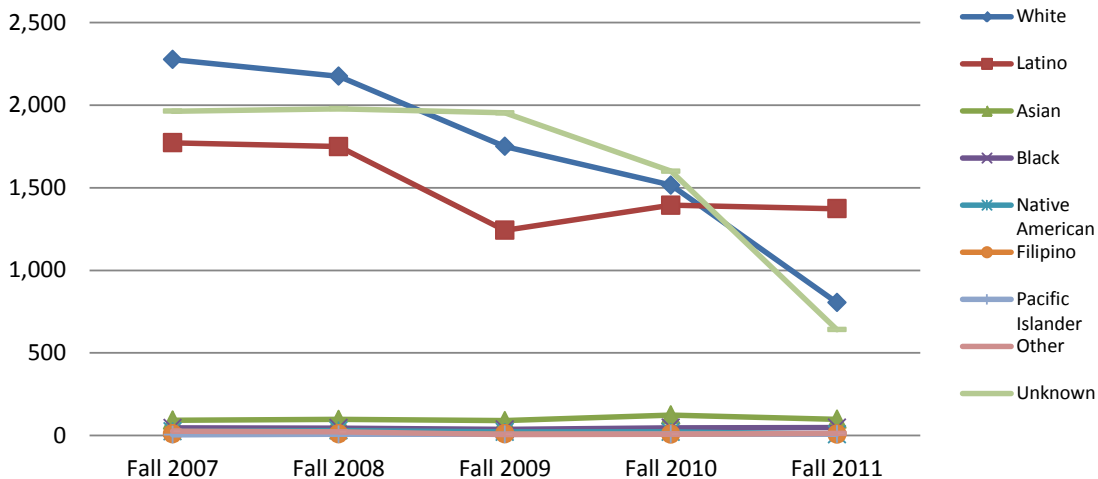
### Noncredit Enrollment by Age

Fall 2007 – Fall 2011



### Noncredit Enrollment by Ethnicity

Fall 2007 – Fall 2011





State, District Credit and Noncredit Enrollment Compared

Gender and Age - Credit

	Fall 2011				Spring 2012			
	SRJC		State		SRJC		State	
	#	%	#	%	#	%	#	%
Female	14,218	59.0%	787,004	52.7%	12,569	52.8%	701,718	53.0%
Male	10,783	44.8%	690,721	46.3%	10,846	45.6%	610,152	46.1%
Unknown	392	1.6%	14,545	1.0%	392	1.6%	12,970	1.0%
< 20	6,370	26.5%	396,927	26.6%	5,408	22.7%	315,850	23.8%
20 - 24	7,740	32.1%	511,473	34.3%	8,088	34.0%	491,385	37.1%
25 - 29	3,091	12.8%	199,044	13.3%	3,267	13.7%	181,931	13.7%
30 - 34	1,851	7.7%	111,389	7.5%	1,830	7.7%	99,928	7.5%
35 - 39	1,187	4.9%	73,370	4.9%	1,237	5.2%	63,717	4.8%
40 - 49	1,955	8.1%	112,252	7.5%	2,059	8.6%	96,436	7.3%
50+	1,885	7.8%	87,672	5.9%	1,918	8.1%	75,466	5.7%
Unknown	—	—	143	0.01%	—	—	127	0.01%

Gender and Age - Noncredit

	Fall 2011				Spring 2012			
	SRJC		State		SRJC		State	
	#	%	#	%	#	%	#	%
Female	1,767	58.9%	98,889	61.7%	1,675	58.4%	79,991	63.3%
Male	1,157	38.5%	57,090	35.6%	1,111	38.8%	42,425	33.6%
Unknown	78	2.6%	4,303	2.7%	81	2.8%	3,982	3.2%
< 20	103	3.4%	9,958	6.2%	74	2.6%	6,876	5.4%
20 - 24	295	9.8%	16,281	10.2%	286	10.0%	12,274	9.7%
25 - 29	413	13.8%	14,236	8.9%	379	13.2%	10,627	8.4%
30 - 34	346	11.5%	13,690	8.5%	344	12.0%	10,234	8.1%
35 - 39	295	9.8%	12,530	7.8%	277	9.7%	9,313	7.4%
40 - 49	453	15.1%	23,229	14.5%	438	15.3%	17,140	13.6%
50+	1,097	36.5%	70,005	43.7%	1,069	37.3%	59,676	47.2%
Unknown	—	—	353	0.2%	—	—	258	0.2%

Ethnicity - Credit

	Fall 2011				Spring 2012			
	SRJC		State		SRJC		State	
	#	%	#	%	#	%	#	%
Asian	933	3.9%	162,770	10.9%	937	3.9%	158,939	10.8%
Black	665	2.8%	112,924	7.6%	648	2.7%	109,371	7.4%
Filipino	213	0.9%	47,688	3.2%	217	0.9%	45,285	3.1%
Hispanic/ Latino	5,784	24.0%	541,465	36.3%	5,781	24.3%	538,886	36.6%
Native American	229	1.0%	8,249	0.6%	229	1.0%	7,954	0.5%
Pacific Islander	110	0.5%	8,430	0.6%	109	0.5%	8,126	0.6%
White	14,234	59.1%	477,843	32.0%	14,036	59.0%	472,674	32.1%
Multi	891	3.7%	44,347	3.0%	896	3.8%	45,947	3.1%
Unknown	1,020	4.2%	88,974	6.0%	954	4.0%	83,659	5.7%



State, District Credit and Noncredit Enrollment Compared,  
continued

Ethnicity - Noncredit

	Fall 2011				Spring 2012			
	SRJC		State		SRJC		State	
	#	%	#	%	#	%	#	%
Asian	98	3.3%	25,906	16.0%	100	3.5%	25,262	15.3%
Black	48	1.6%	5,804	3.6%	31	1.1%	6,044	3.7%
Filipino	9	0.3%	2,558	1.6%	6	0.2%	2,477	1.5%
Hispanic/ Latino	1,373	45.7%	56,776	35.2%	1,410	49.2%	61,509	37.4%
Native American	7	0.2%	560	0.3%	11	0.4%	571	0.3%
Pacific Islander	8	0.3%	376	0.2%	4	0.1%	432	0.3%
White	805	26.8%	41,532	25.7%	744	26.0%	42,374	25.7%
Multi	13	0.4%	591	0.4%	8	0.3%	739	0.4%
Unknown	641	21.4%	27,373	17.0%	553	19.3%	25,199	15.3%





Credit and Noncredit Enrollment by Gender and Age

				F	M	Unk		< 20	20 - 24	25 - 29	30 - 34	35 - 39	40 - 49	50+	Totals
2007-08	SU	CR	#	6,675	4,897	51		4,243	2,725	1,178	627	572	1,003	1,275	11,623
			%	57.4%	42.1%	0.4%	36.5%	23.4%	10.1%	5.4%	4.9%	8.6%	11.0%	100%	
		NC	#	3,490	1,785	31		359	348	331	240	248	390	3,390	5,306
	%		65.8%	33.6%	0.6%	6.8%	6.6%	6.2%	4.5%	4.7%	7.4%	63.9%	100%		
	FA	CR	#	14,855	11,121	128		7,235	6,582	2,980	1,693	1,367	2,772	3,475	26,104
			%	56.9%	42.6%	0.5%	27.7%	25.2%	11.4%	6.5%	5.2%	10.6%	13.3%	100%	
		NC	#	4,101	2,084	32		181	499	485	365	368	553	3,766	6,217
	%		66.0%	33.5%	0.5%	2.9%	8.0%	7.8%	5.9%	5.9%	8.9%	60.6%	100%		
	SP	CR	#	14,996	11,560	129		6,657	6,904	3,261	1,826	1,457	2,822	3,758	26,685
			%	56.2%	43.3%	0.5%	24.9%	25.9%	12.2%	6.8%	5.5%	10.6%	14.1%	100%	
		NC	#	4,242	2,221	28		223	514	480	412	390	551	3,921	6,491
	%		65.4%	34.2%	0.4%	3.4%	7.9%	7.4%	6.3%	6.0%	8.5%	60.4%	100%		
2008-09	SU	CR	#	6,726	4,748	68		4,317	2,762	1,224	672	496	913	1,158	11,542
			%	58.3%	41.1%	0.6%	37.4%	23.9%	10.6%	5.8%	4.3%	7.9%	10.0%	100%	
		NC	#	3,402	1,712	27		338	344	299	212	220	362	3,366	5,141
	%		66.2%	33.3%	0.5%	6.6%	6.7%	5.8%	4.1%	4.3%	7.0%	65.5%	100%		
	FA	CR	#	15,241	11,450	194		7,531	6,972	3,126	1,755	1,433	2,641	3,427	26,885
			%	56.7%	42.6%	0.7%	28.0%	25.9%	11.6%	6.5%	5.3%	9.8%	12.7%	100%	
		NC	#	3,880	2,096	138		200	490	467	365	346	532	3,714	6,114
	%		63.5%	34.3%	2.3%	3.3%	8.0%	7.6%	6.0%	5.7%	8.7%	60.7%	100%		
	SP	CR	#	14,687	11,494	706		6,904	7,432	3,343	1,801	1,438	2,678	3,291	26,887
			%	54.6%	42.7%	2.6%	25.7%	27.6%	12.4%	6.7%	5.3%	10.0%	12.2%	100%	
		NC	#	3,923	2,090	525		271	507	532	392	404	591	3,841	6,538
	%		60.0%	32.0%	8.0%	4.1%	7.8%	8.1%	6.0%	6.2%	9.0%	58.7%	100%		
2009-10	SU	CR	#	6,797	5,034	64		4,228	3,147	1,341	738	563	928	1,090	12,035
			%	57.1%	42.3%	0.5%	35.1%	26.1%	11.1%	6.1%	4.7%	7.7%	9.1%	100%	
		NC	#	3,422	1,650	233		324	294	350	237	258	416	3,426	5,305
	%		64.5%	31.1%	4.4%	6.1%	5.5%	6.6%	4.5%	4.9%	7.8%	64.6%	100%		
	FA	CR	#	14,098	11,368	434		7,343	7,489	3,197	1,730	1,328	2,331	2,482	25,900
			%	54.4%	43.9%	1.7%	28.4%	28.9%	12.3%	6.7%	5.1%	9.0%	9.6%	100%	
		NC	#	3,228	1,719	170		116	396	454	331	349	533	2,938	5,117
	%		63.1%	33.6%	3.3%	2.3%	7.7%	8.9%	6.5%	6.8%	10.4%	57.4%	100%		
	SP	CR	#	13,564	11,392	430		6,329	8,015	3,339	1,826	1,281	2,208	2,388	25,386
			%	53.4%	44.9%	1.7%	24.9%	31.6%	13.2%	7.2%	5.0%	8.7%	9.4%	100%	
		NC	#	3,264	1,873	201		118	370	507	361	365	582	3,035	5,338
	%		61.1%	35.1%	3.8%	2.2%	6.9%	9.5%	6.8%	6.8%	10.9%	56.9%	100%		
2010-11	SU	CR	#	6,242	5,225	202		3,968	3,217	1,416	776	550	917	825	11,669
			%	53.5%	44.8%	1.7%	34.0%	27.6%	12.1%	6.7%	4.7%	7.9%	7.1%	100%	
		NC	#	2,628	1,417	180		317	252	313	215	237	396	2,495	4,225
	%		62.2%	33.5%	4.3%	7.5%	6.0%	7.4%	5.1%	5.6%	9.4%	59.1%	100%		
	FA	CR	#	13,432	11,279	394		6,851	7,757	3,231	1,746	1,246	2,071	2,203	25,105
			%	53.5%	44.9%	1.6%	27.3%	30.9%	12.9%	7.0%	5.0%	8.2%	8.8%	100%	
		NC	#	2,971	1,561	197		113	365	447	372	328	561	2,543	4,729
	%		62.8%	33.0%	4.2%	2.4%	7.7%	9.5%	7.9%	6.9%	11.9%	53.8%	100%		
	SP	CR	#	13,624	11,644	461		6,075	8,283	3,414	2,003	1,272	2,234	2,448	25,729
			%	53.0%	45.3%	1.8%	23.6%	32.2%	13.3%	7.8%	4.9%	8.7%	9.5%	100%	
		NC	#	2,753	1,527	157		100	356	409	363	302	475	2,432	4,437
	%		62.0%	34.4%	3.5%	2.3%	8.0%	9.2%	8.2%	6.8%	10.7%	54.8%	100%		
2011-12	SU	CR	#	5,519	4,467	139		3,543	2,943	1,233	694	450	701	561	10,125
			%	54.5%	44.1%	1.4%	35.0%	29.1%	12.2%	6.9%	4.4%	6.9%	5.5%	100%	
		NC	#	613	499	131		343	117	140	123	109	163	248	1,243
	%		49.3%	40.1%	10.5%	27.6%	9.4%	11.3%	9.9%	8.8%	13.1%	20.0%	100%		
	FA	CR	#	14,218	10,783	392		6,370	7,740	3,091	1,851	1,187	1,955	1,885	24,079
			%	56.0%	42.5%	1.5%	26.5%	32.1%	12.8%	7.7%	4.9%	8.1%	7.8%	100%	
		NC	#	1,767	1,157	78		103	295	413	346	295	453	1,097	3,002
	%		58.9%	38.5%	2.6%	3.4%	9.8%	13.8%	11.5%	9.8%	15.1%	36.5%	100%		
	SP	CR	#	12,569	10,846	392		5,408	8,088	3,267	1,830	1,237	2,059	1,918	23,807
			%	52.8%	45.6%	1.6%	22.7%	34.0%	13.7%	7.7%	5.2%	8.6%	8.1%	100%	
		NC	#	1,675	1,111	81		74	286	379	344	277	438	1,069	2,867
	%		58.4%	38.8%	2.8%	2.6%	10.0%	13.2%	12.0%	9.7%	15.3%	37.3%	100%		



Credit and Noncredit Enrollment by Ethnicity

				Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other /Multi	Unknown	Total
2007-08	SU	CR	#	659	313	139	1,895	137	76	7,362	178	864	11,623
			%	5.7%	2.7%	1.2%	16.3%	1.2%	0.7%	63.3%	1.5%	7.4%	100%
		NC	#	76	33	10	1,364	19	6	2,031	16	1,751	5,306
			%	1.4%	0.6%	0.2%	25.7%	0.4%	0.1%	38.3%	0.3%	33.0%	100%
	FA	CR	#	1,097	669	250	4,113	327	157	17,196	350	1,945	26,104
			%	4.2%	2.6%	1.0%	15.8%	1.3%	0.6%	65.9%	1.3%	7.5%	100%
		NC	#	93	46	11	1,772	25	5	2,276	26	1,963	6,217
			%	1.5%	0.7%	0.2%	28.5%	0.4%	0.1%	36.6%	0.4%	31.6%	100%
	SP	CR	#	1,104	696	288	4,145	332	173	17,553	370	2,024	26,685
			%	4.1%	2.6%	1.1%	15.5%	1.2%	0.6%	65.8%	1.4%	7.6%	100%
		NC	#	91	54	10	1,864	35	11	2,386	22	2,018	6,491
			%	1.4%	0.8%	0.2%	28.7%	0.5%	0.2%	36.8%	0.3%	31.1%	100%
2008-09	SU	CR	#	615	338	137	1,975	143	85	7,205	162	882	11,542
			%	5.3%	2.9%	1.2%	17.1%	1.2%	0.7%	62.4%	1.4%	7.6%	100%
		NC	#	84	35	8	1,250	22	5	1,993	17	1,727	5,141
			%	1.6%	0.7%	0.2%	24.3%	0.4%	0.1%	38.8%	0.3%	33.6%	100%
	FA	CR	#	1,148	704	308	4,435	350	181	17,300	358	2,101	26,885
			%	4.3%	2.6%	1.1%	16.5%	1.3%	0.7%	64.3%	1.3%	7.8%	100%
		NC	#	97	45	11	1,749	30	7	2,175	22	1,978	6,114
			%	1.6%	0.7%	0.2%	28.6%	0.5%	0.1%	35.6%	0.4%	32.4%	100%
	SP	CR	#	1,051	693	275	4,268	340	183	16,523	356	3,198	26,887
			%	3.9%	2.6%	1.0%	15.9%	1.3%	0.7%	61.5%	1.3%	11.9%	100%
		NC	#	91	61	13	1,687	35	10	2,269	25	2,347	6,538
			%	1.4%	0.9%	0.2%	25.8%	0.5%	0.2%	34.7%	0.4%	35.9%	100%
2009-10	SU	CR	#	439	277	101	1,528	121	58	5,178	0	4,333	12,035
			%	3.6%	2.3%	0.8%	12.7%	1.0%	0.5%	43.0%	0%	36.0%	100%
		NC	#	69	36	13	1,271	25	6	1,834	0	2,051	5,305
			%	1.3%	0.7%	0.2%	24.0%	0.5%	0.1%	34.6%	0%	38.7%	100%
	FA	CR	#	1,029	679	270	4,709	262	152	15,652	393	2,754	25,900
			%	4.0%	2.6%	1.0%	18.2%	1.0%	0.6%	60.4%	1.5%	10.6%	100%
		NC	#	90	37	10	1,242	22	7	1,750	6	1,953	5,117
			%	1.8%	0.7%	0.2%	24.3%	0.4%	0.1%	34.2%	0.1%	38.2%	100%
	SP	CR	#	988	648	241	4,738	261	154	15,536	480	2,340	25,386
			%	3.9%	2.6%	0.9%	18.7%	1.0%	0.6%	61.2%	1.9%	9.2%	100%
		NC	#	105	46	11	1,255	28	7	1,725	7	2,154	5,338
			%	2.0%	0.9%	0.2%	23.5%	0.5%	0.1%	32.3%	0.1%	40.4%	100%
2010-11	SU	CR	#	524	345	112	2,427	98	48	6,912	370	833	11,669
			%	4.5%	3.0%	1.0%	20.8%	0.8%	0.4%	59.2%	3%	7.1%	100%
		NC	#	83	30	9	1,105	14	4	1,393	8	1,579	4,225
			%	2.0%	0.7%	0.2%	26.2%	0.3%	0.1%	33.0%	0%	37.4%	100%
	FA	CR	#	969	636	220	5,295	226	135	15,000	715	1,909	25,105
			%	3.9%	2.5%	0.9%	21.1%	0.9%	0.5%	59.7%	2.8%	7.6%	100%
		NC	#	124	47	9	1,394	22	9	1,516	8	1,600	4,729
			%	2.6%	1.0%	0.2%	29.5%	0.5%	0.2%	32.1%	0.2%	33.8%	100%
	SP	CR	#	973	662	230	5,543	226	150	15,506	760	1,679	25,729
			%	3.8%	2.6%	0.9%	21.5%	0.9%	0.6%	60.3%	3.0%	6.5%	100%
		NC	#	108	45	9	1,404	20	3	1,384	10	1,454	4,437
			%	2.4%	1.0%	0.2%	31.6%	0.5%	0.1%	31.2%	0.2%	32.8%	100%
2011-12	SU	CR	#	509	290	106	2,499	71	47	5,715	396	492	10,125
			%	4.5%	3.0%	1.0%	20.8%	0.8%	0.4%	59.2%	3%	7.1%	100%
		NC	#	50	11	3	672	4	0	174	3	326	1,243
			%	4.0%	0.9%	0.2%	54.1%	0.3%	0.0%	14.0%	0%	26.2%	100%
	FA	CR	#	933	665	213	5,784	229	110	14,234	891	1,020	24,079
			%	3.9%	2.8%	0.9%	24.0%	1.0%	0.5%	59.1%	3.7%	4.2%	100%
		NC	#	98	48	9	1,373	7	8	805	13	641	3,002
			%	3.3%	1.6%	0.3%	45.7%	0.2%	0.3%	26.8%	0.4%	21.4%	100%
	SP	CR	#	937	648	217	5,781	229	109	14,036	896	954	23,807
			%	3.9%	2.7%	0.9%	24.3%	1.0%	0.5%	59.0%	3.8%	4.0%	100%
		NC	#	100	31	6	1,410	11	4	744	8	553	2,867
			%	3.5%	1.1%	0.2%	49.2%	0.4%	0.1%	26.0%	0.3%	19.3%	100%



## Credit and Noncredit Enrollment by Gender, Age, and Ethnicity

**Definition of Measure:** The demographic characteristics (gender, age, and ethnicity) of credit and noncredit students for Summer, Fall, and Spring semesters at First Census.

**Source:** California Community Colleges Chancellor's Office Data Mart (MIS data)

**Comparison Group:** California Community Colleges

**Use(s) of Measure:** This measure shows the demographic makeup of credit and noncredit students enrolled at the District for program planning purposes.

**Analysis:** In the past five years the demographics of credit enrollments show a higher proportion of females (approximately 54%), with the majority less than 25 years of age, and predominately White. Latino credit enrollments have increased over 8% from Fall 2007 to Fall 2011, from 15.8% to 24.0%.

Latinos comprise the largest segment of noncredit enrollments, followed by older female enrollments. In Spring 2012, 26.0% of the total noncredit enrollment was White and 49.2% was Latino. The decrease in White noncredit enrollment is partially due to reduction of senior noncredit courses. The high proportion of "Unknown" ethnicity is due to the ethnicity section on the admission applications left blank or applicants declining to state primarily in the off campus Seniors programs.

When compared to the California Community College system, SRJC has a higher proportion of Whites, females, and older students while the State has a larger proportion of all other ethnicities in both credit and noncredit enrollments.

**For additional information:**

**Chancellor's Office Data Mart:** <http://datamart.cccco.edu/Students/Default.aspx>

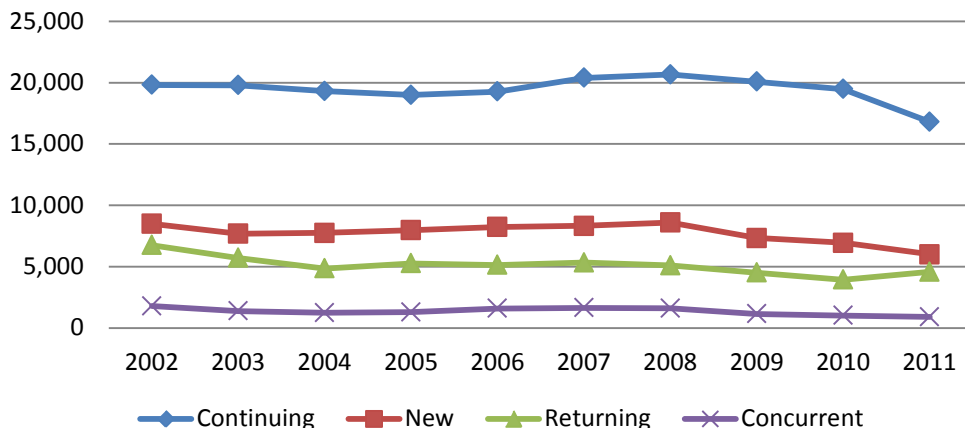


Student Enrollment by Enrollment Status

			Continuing	New	Returning	Concurrent	Unknown	Total
2003–04	Su	#	11,260	2,939	2,509	986	76	17,770
		%	63.4%	16.5%	14.1%	5.5%	0.4%	100%
	F	#	19,787	7,687	5,702	1,373	0	34,549
		%	57.3%	22.2%	16.5%	4.0%	0%	100%
	Sp	#	22,754	4,559	6,504	2,275	15	36,107
		%	63.0%	12.6%	18.0%	6.3%	0%	100%
2004–05	Su	#	11,499	3,155	2,075	884	0	17,613
		%	65.3%	17.9%	11.8%	5.0%	0%	100%
	F	#	19,311	7,752	4,840	1,230	0	33,133
		%	58.3%	23.4%	14.6%	3.7%	0%	100%
	Sp	#	21,519	4,927	5,820	1,611	15	33,892
		%	63.5%	14.5%	17.2%	4.8%	0%	100%
2005–06	Su	#	10,990	3,608	2,191	965	0	17,754
		%	61.9%	20.3%	12.3%	5.4%	0%	100%
	F	#	18,997	7,970	5,263	1,284	8	33,522
		%	56.7%	23.8%	15.7%	3.8%	0%	100%
	Sp	#	21,828	5,297	5,982	2,096	64	35,267
		%	61.9%	15.0%	17.0%	5.9%	0.2%	100%
2006–07	Su	#	11,624	3,513	2,170	1,150	15	18,472
		%	62.9%	19.0%	11.7%	6.2%	0.1%	100%
	F	#	19,267	8,233	5,127	1,585	0	34,212
		%	56.3%	24.1%	15.0%	4.6%	0%	100%
	Sp	#	22,478	4,963	6,049	2,185	22	35,697
		%	63.0%	13.9%	16.9%	6.1%	0.1%	100%
2007–08	Su	#	12,093	4,736	2,284	1,094	1	20,208
		%	59.8%	23.4%	11.3%	5.4%	0%	100%
	F	#	20,389	8,328	5,328	1,632	1	35,678
		%	57.1%	23.3%	14.9%	4.6%	0%	100%
	Sp	#	23,182	5,037	6,124	2,037	80	36,460
		%	63.6%	13.8%	16.8%	5.6%	0.2%	100%
2008–09	Su	#	12,038	4,886	2,140	1,044	161	20,269
		%	59.4%	24.1%	10.6%	5.2%	0.8%	100%
	F	#	20,668	8,603	5,096	1,603	256	36,226
		%	57.1%	23.7%	14.1%	4.4%	0.7%	100%
	Sp	#	24,133	4,353	5,868	1,949	110	36,413
		%	66.3%	12.0%	16.1%	5.4%	0.3%	100%
2009–10	Su	#	Data not available					–
		%	–	–	–	–	–	–
	F	#	20,083	7,341	4,509	1,147	247	33,327
		%	60.3%	22.0%	13.5%	3.4%	0.7%	100%
	Sp	#	23,072	3,708	4,686	1,471	32	32,969
		%	70.0%	11.2%	14.2%	4.5%	0.1%	100%
2010–11	Su	#	11,244	3,658	2,131	956	204	18,193
		%	61.8%	20.1%	11.7%	5.3%	1.1%	100%
	F	#	19,481	6,945	3,932	1,017	92	31,467
		%	61.9%	22.1%	12.5%	3.2%	0.3%	100%
	Sp	#	21,631	3,434	5,168	1,397	0	31,630
		%	68.4%	10.9%	16.3%	4.4%	0.0%	100%
2011–12	Su	#	7,332	3,138	1,535	883	0	12,888
		%	56.9%	24.3%	11.9%	6.9%	0.0%	100%
	F	#	16,801	6,007	4,569	888	0	28,265
		%	59.4%	21.3%	16.2%	3.1%	0.0%	100%
	Sp	#	19,323	3,007	4,724	984	0	28,038
		%	68.9%	10.7%	16.8%	3.5%	0.0%	100%



### Enrollment by Enrollment Status Fall 2002 - Fall 2011, End of Semester



Source: Internal SRJC data (NSR/STRM740)

### Student Enrollment by Enrollment Status

**Definition of Measure:** This measure reports unduplicated headcount by enrollment status and term for continuing, new, returning, and concurrent students in the Summer, Fall and Spring semesters, as of the End of Semester. New, returning, and concurrent enrollment status is self-reported on the admissions application; continuing enrollment status is based on the student being enrolled the previous semester.

**Source:** Internal SRJC data (NSR/STRM740)

**Use(s) of Measure:** This measure is an indicator of enrollment patterns, which affect fiscal stability; it is used for planning purposes.

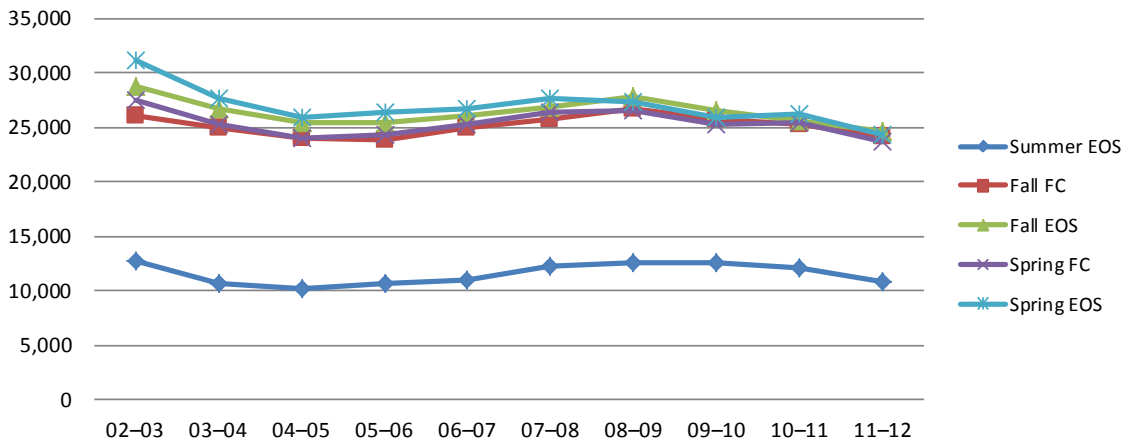
**Analysis:** Continuing students have comprised around 60% of total enrollment in Summer and Fall semesters and close to 70% in Spring semesters the past three years. The proportion of new student averages around 20% in Summer and Fall semesters, peaked in Summer 2011 at 24.3%. The proportion of new students in the Spring remained stable in 2012.

Concurrent enrollment dropped in all semesters again in 2011–12. This trend began in the Summer 2003 due to the passage of Senate Bill 338 that limits the number of concurrent enrollments, and has continued due to decreased availability of courses.

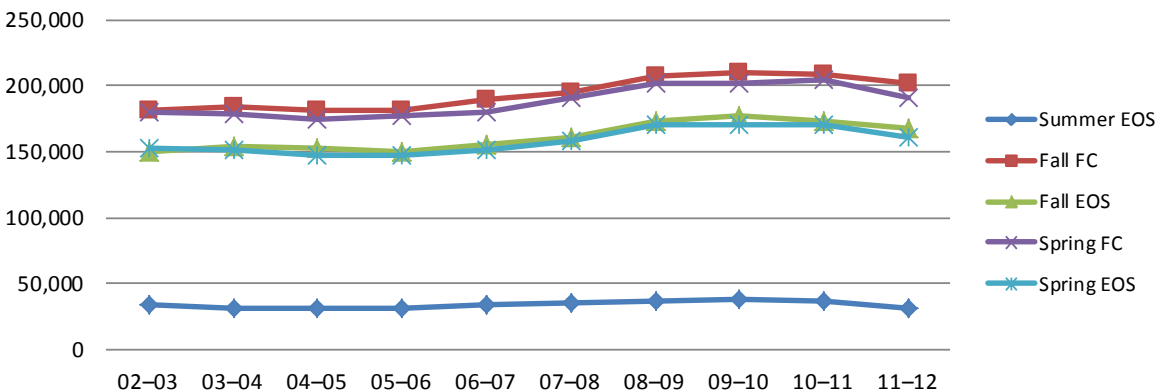


# Unduplicated Credit Headcount, Average and Total Units Enrolled

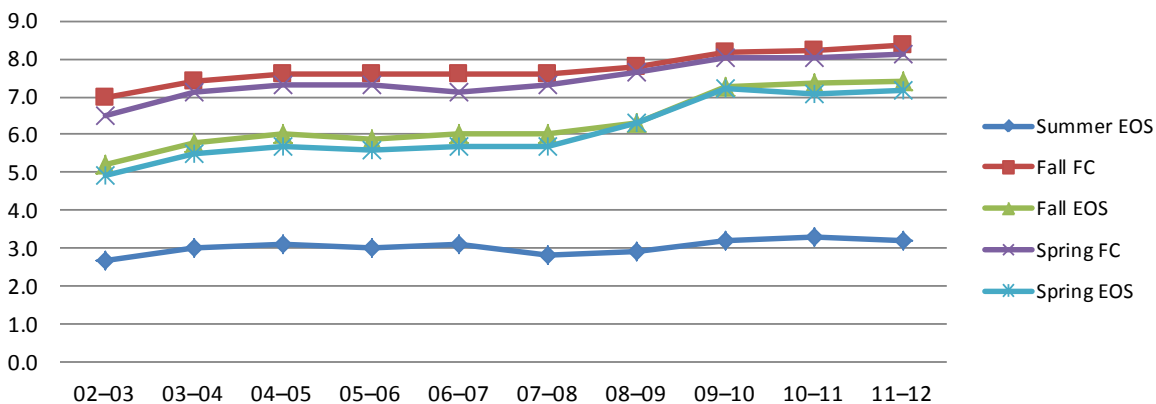
Unduplicated Credit Headcount  
2002–03 to 2011–12



Total Units Enrolled  
2002–03 to 2011–12



Average Units Enrolled  
2002–03 to 2011–12





			Headcount	Total Units	Average Units Enrolled
2002–03	Su	EOS	12,657	34,095	2.7
	F	FC	26,049	181,780	7.0
		EOS	28,819	150,244	5.2
	Sp	FC	27,535	179,570	6.5
		EOS	31,173	153,246	4.9
2003–04	Su	EOS	10,721	31,645	3.0
	F	FC	24,936	184,158	7.4
		EOS	26,734	153,801	5.8
	Sp	FC	25,265	178,782	7.1
		EOS	27,620	150,951	5.5
2004–05	Su	EOS	10,161	31,363	3.1
	F	FC	23,919	181,693	7.6
		EOS	25,406	152,676	6.0
	Sp	FC	23,988	174,305	7.3
		EOS	25,871	147,468	5.7
2005–06	Su	EOS	10,682	31,979	3.0
	F	FC	23,777	180,690	7.6
		EOS	25,433	150,234	5.9
	Sp	FC	24,331	176,937	7.3
		EOS	26,397	147,360	5.6
2006–07	Su	EOS	10,919	33,608	3.1
	F	FC	24,974	189,222	7.6
		EOS	25,982	155,613	6.0
	Sp	FC	25,277	180,095	7.1
		EOS	26,679	150,923	5.7
2007–08	Su	EOS	12,316	35,008	2.8
	F	FC	25,807	194,962	7.6
		EOS	26,907	161,034	6.0
	Sp	FC	26,356	191,083	7.3
		EOS	27,623	157,541	5.7
2008–09	Su	EOS	10,721	31,645	3.0
	F	FC	26,693	207,672	7.8
		EOS	26,734	153,801	5.8
	Sp	FC	26,490	201,982	7.6
		EOS	27,620	150,951	5.5
2009–10	Su	EOS	12,629	38,074	3.2
	F	FC	25,801	210,525	8.2
		EOS	26,449	177,395	7.3
	Sp	FC	25,242	202,447	8.0
		EOS	25,935	170,544	7.2
2010–11	Su	EOS	12,158	37,180	3.3
	F	FC	25,313	208,132	8.2
		EOS	25,628	172,769	7.3
	Sp	FC	25,435	204,193	8.0
		EOS	26,150	169,901	7.1
2011–12	Su	EOS	10,754	32,060	3.2
	F	FC	24,185	201,576	8.4
		EOS	24,647	167,834	7.4
	Sp	FC	23,612	191,377	8.1
		EOS	24,347	161,012	7.2

Note: FC = First Census; EOS = End of Semester

## Unduplicated Credit Headcount, Total Units Enrolled, and Average Units Enrolled

**Definition of Measure:** This measure reports unduplicated credit headcount (the total number of students enrolled in credit courses), total units enrolled and average units enrolled (unduplicated credit headcount divided by total units) for Summer, Fall, and Spring semesters as of First Census and the End of Semester.

**Source:** Internal SRJC data (NSR/STRM740)

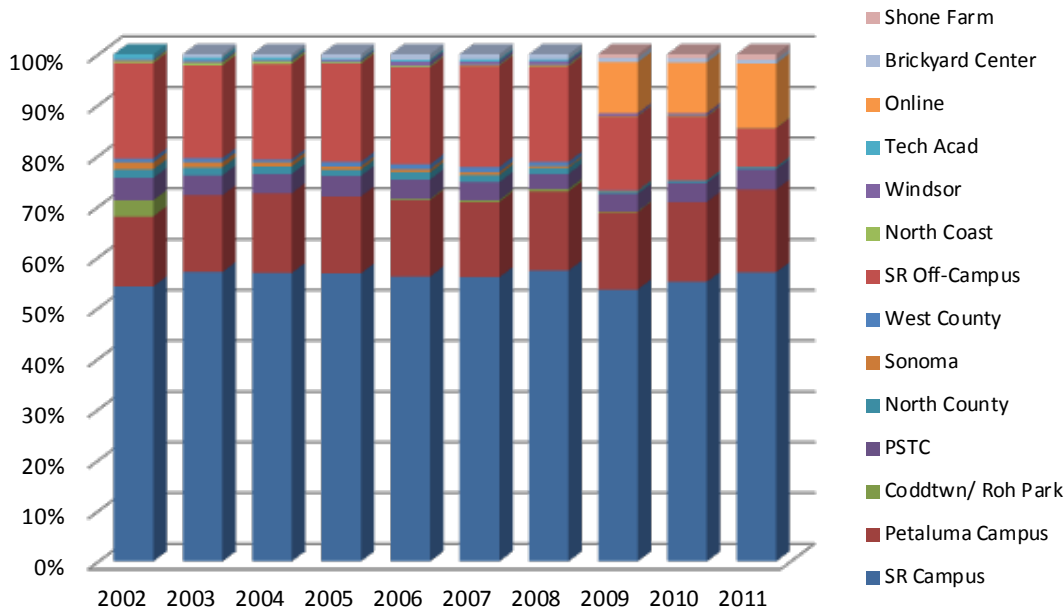
**Use(s) of Measure:** This measure is an indicator of enrollment patterns, which affect fiscal stability; it is used for planning purposes.

**Analysis:** Unduplicated credit headcount in Spring 2003 at the end of semester was over 31,000, then dropped in 2003–04 due in part to enrollment fees being increased. Credit headcount slowly increased until 2009–10 when budget cuts decreased course offerings and headcount reflected that change. Reductions in course offerings continued in 2011–12.

Total units enrolled and average units enrolled rose steadily together. When enrollment dipped, the students who were enrolled took more units on average. Credit headcount and total units enrolled slightly decreased and average units enrolled remained stable in 2011–12.



Unduplicated Headcount by Location  
Fall 2002 – Fall 2011



		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12
District Totals	Su	19,679	17,770	17,613	17,754	18,472	20,208	20,269	19,799	18,193	12,888
	F	36,849	34,536	33,133	33,522	34,212	35,678	36,226	33,327	31,467	28,265
	Sp	39,407	36,107	33,892	35,267	35,697	36,460	36,338	32,969	31,630	28,038

			02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12
SR Campus	Su	#	10,075	8,966	8,802	9,076	9,557	10,471	10,711	9,388	8,941	7,570
		%	48.2%	48.3%	47.8%	48.7%	49.3%	49.4%	50.3%	44.1%	45.8%	54.9%
	F	#	22,648	22,269	21,355	21,600	21,707	22,739	23,398	21,416	20,866	19,712
		%	54.2%	57.1%	56.9%	56.8%	56.2%	56.0%	57.1%	53.6%	55.1%	57.5%
	Sp	#	24,064	22,939	21,704	21,980	22,131	22,948	23,378	21,270	21,209	19,428
		%	54.0%	56.2%	56.7%	55.2%	54.7%	55.4%	56.5%	53.6%	55.4%	56.6%

Petaluma Campus	Su	#	2,086	2,198	2,087	2,137	2,090	2,493	2,448	1,980	1,983	1,739
		%	10.0%	11.8%	11.3%	11.5%	10.8%	11.8%	11.5%	9.3%	10.2%	12.6%
	F	#	5,780	5,905	5,903	5,774	5,830	6,024	6,373	6,087	5,961	5,641
		%	13.8%	15.1%	15.7%	15.2%	15.1%	14.8%	15.6%	15.2%	15.7%	16.4%
	Sp	#	6,162	6,147	5,521	5,760	5,779	6,000	6,260	6,079	5,886	5,495
		%	13.8%	15.1%	14.4%	14.5%	14.3%	14.5%	15.1%	15.3%	15.4%	16.0%

Coddington	Su	#	1,002	—	—	—	—	—	—	—	—	—
		%	4.8%	—	—	—	—	—	—	—	—	—
	F	#	1,319	—	—	—	—	—	—	—	—	—
		%	3.2%	—	—	—	—	—	—	—	—	—
	Sp	#	1,515	29	—	—	—	—	—	—	—	—
		%	3.4%	0.1%	—	—	—	—	—	—	—	—

Public Safety Training Center	Su	#	860	713	667	648	685	718	572	704	635	497
		%	4.1%	3.8%	3.6%	3.5%	3.5%	3.4%	2.7%	3.3%	3.3%	3.6%
	F	#	1,851	1,530	1,433	1,547	1,491	1,446	1,217	1,395	1,427	1,395
		%	4.4%	3.9%	3.8%	4.1%	3.9%	3.6%	3.0%	3.5%	3.8%	4.1%
	Sp	#	2,435	1,806	1,947	1,947	1,826	1,720	1,646	1,485	1,685	1,773
		%	5.5%	4.4%	5.1%	4.9%	4.5%	4.2%	4.0%	3.7%	4.4%	5.2%

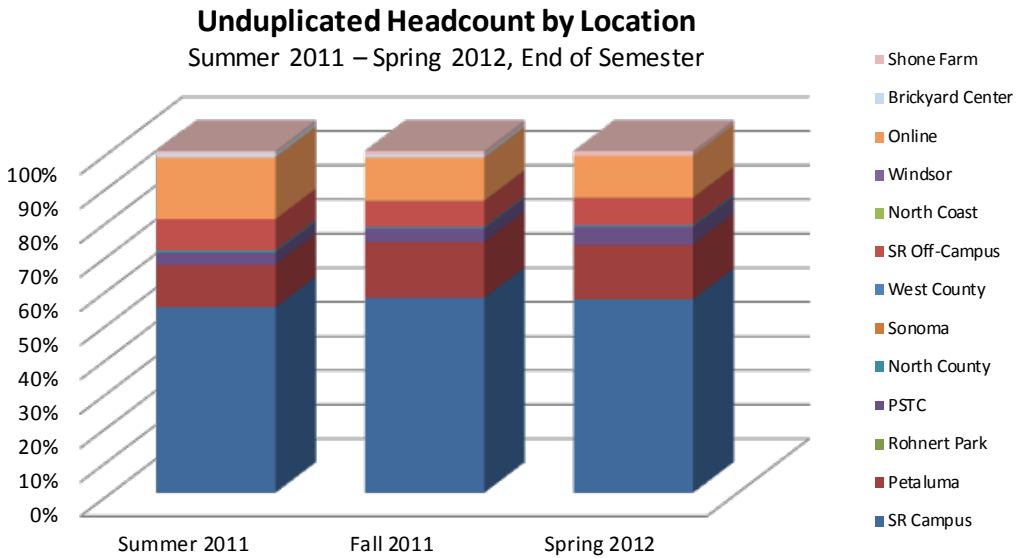
North County	Su	#	374	328	258	275	266	348	255	226	174	81
		%	1.8%	1.8%	1.4%	1.5%	1.4%	1.6%	1.2%	1.1%	0.9%	0.6%
	F	#	708	618	555	462	550	573	488	180	176	151
		%	1.7%	1.6%	1.5%	1.2%	1.4%	1.4%	1.2%	0.5%	0.5%	0.4%
	Sp	#	805	659	563	619	769	609	386	145	187	174
		%	1.8%	1.6%	1.5%	1.6%	1.9%	1.5%	0.9%	0.4%	0.5%	0.5%





Enrollment by Location

			02–03	03–04	04–05	05–06	06–07	07–08	08–09	09–10	10–11	11–12
Sonoma	Su	#	60	—	—	—	33	54	—	—	—	—
		%	0.3%	—	—	—	0.2%	0.3%	—	—	—	—
	F	#	572	383	303	236	223	224	126	34	—	—
		%	1.4%	1.0%	0.8%	0.6%	0.6%	0.6%	0.3%	0.1%	—	—
	Sp	#	590	435	301	272	261	305	117	—	—	—
		%	1.3%	1.1%	0.8%	0.7%	0.6%	0.7%	0.3%	—	—	—
West County	Su	#	108	75	67	74	85	100	116	107	30	—
		%	0.5%	0.4%	0.4%	0.4%	0.4%	0.5%	0.5%	0.5%	0.2%	—
	F	#	334	325	227	335	377	412	361	54	—	—
		%	0.8%	0.8%	0.6%	0.9%	1.0%	1.0%	0.9%	0.1%	—	—
	Sp	#	356	321	287	335	389	480	358	28	29	—
		%	0.8%	0.8%	0.7%	0.8%	1.0%	1.2%	0.9%	0.1%	0.1%	—
SR Off-Campus	Su	#	6,029	6,041	6,407	6,118	6,364	6,731	6,845	6,173	5,114	1,280
		%	28.8%	32.6%	34.8%	32.9%	32.8%	31.8%	32.1%	29.0%	26.2%	9.3%
	F	#	7,865	7,147	7,063	7,376	7,404	8,094	7,868	5,833	4,772	2,652
		%	18.8%	18.3%	18.8%	19.4%	19.2%	19.9%	19.2%	14.6%	12.6%	7.7%
	Sp	#	7,744	7,848	7,253	7,967	8,189	8,122	8,099	5,805	4,260	2,763
		%	17.4%	19.2%	18.9%	20.0%	20.2%	19.6%	19.6%	14.6%	11.1%	8.0%
North Coast	Su	#	77	69	62	68	73	62	33	31	—	—
		%	0.4%	0.4%	0.3%	0.4%	0.4%	0.3%	0.2%	0.1%	—	—
	F	#	187	215	188	137	110	87	114	39	63	41
		%	0.4%	0.6%	0.5%	0.4%	0.3%	0.2%	0.3%	0.1%	0.2%	0.1%
	Sp	#	147	98	144	136	129	124	84	23	44	37
		%	0.3%	0.2%	0.4%	0.3%	0.3%	0.3%	0.2%	0.1%	0.1%	0.1%
Tech Academy	Su	#	234	84	—	—	—	11	13	—	—	—
		%	1.1%	0.5%	—	—	—	0.1%	0.1%	—	—	—
	F	#	427	285	176	98	164	189	156	—	—	—
		%	1.0%	0.7%	0.5%	0.3%	0.4%	0.5%	0.4%	—	—	—
	Sp	#	367	195	117	202	181	250	345	—	—	—
		%	0.8%	0.5%	0.3%	0.5%	0.4%	0.6%	0.8%	—	—	—
Online	Su	#	—	—	—	—	—	—	—	2,416	2,383	2,529
		%	—	—	—	—	—	—	—	11.3%	12.2%	18.3%
	F	#	—	—	—	—	—	—	—	4,012	3,772	4,350
		%	—	—	—	—	—	—	—	10.0%	10.0%	12.7%
	Sp	#	—	—	—	—	—	—	—	3,958	4,074	4,179
		%	—	—	—	—	—	—	—	10.0%	10.6%	12.2%
Windsor	Su	#	—	21	40	50	32	7	17	23	20	—
		%	—	0.1%	0.2%	0.3%	0.2%	0.0%	0.1%	0.1%	0.1%	—
	F	#	104	118	101	129	310	256	289	200	204	—
		%	0.2%	0.3%	0.3%	0.3%	0.8%	0.6%	0.7%	0.5%	0.5%	—
	Sp	#	158	120	141	169	217	247	207	194	132	—
		%	0.4%	0.3%	0.4%	0.4%	0.5%	0.6%	0.5%	0.5%	0.3%	—
Brickyard Center	Su	#	—	62	28	154	185	183	280	151	176	—
		%	—	0.3%	0.2%	0.8%	1.0%	0.9%	1.3%	0.7%	0.9%	—
	F	#	—	230	254	348	407	393	401	350	288	—
		%	—	0.6%	0.7%	0.9%	1.1%	1.0%	1.0%	0.9%	0.8%	—
	Sp	#	247	238	289	375	386	401	326	295	274	—
		%	0.6%	0.6%	0.8%	0.9%	1.0%	1.0%	0.8%	0.7%	0.7%	—
Rohnert Park	Su	#	—	—	—	24	29	19	21	17	—	—
		%	—	—	—	0.1%	0.1%	0.1%	0.1%	0.1%	—	—
	F	#	—	—	—	—	85	148	176	59	—	—
		%	—	—	—	—	0.2%	0.4%	0.4%	0.1%	—	—
	Sp	#	—	—	38	36	193	185	197	22	23	—
		%	—	—	0.1%	0.1%	0.5%	0.4%	0.5%	0.1%	0.1%	—
Shone Farm	Su	#	—	—	—	—	—	—	—	86	64	103
		%	—	—	—	—	—	—	—	0.4%	0.3%	0.7%
	F	#	—	—	—	—	—	—	—	286	320	365
		%	—	—	—	—	—	—	—	0.7%	0.8%	1.1%
	Sp	#	—	—	—	—	—	—	—	344	478	480
		%	—	—	—	—	—	—	—	0.9%	1.2%	1.4%



**Source:** Internal SRJC Data (NSR/STRM740)

**Notes:** PSTC = Public Safety Training Center

### Enrollment by Location

**Definition of Measure:** The unduplicated headcount at the End of Semester by locations where classes are offered, including both credit and noncredit courses.

**Note:** Unduplicated headcount includes total student count (one SID# counted one time) for the district total. *As a result, the unduplicated district total does not equal the sum of all the locations.* For example, a student taking courses at more than one campus is counted once in each location.

**Source:** Internal SRJC data (NSR/SIS740)

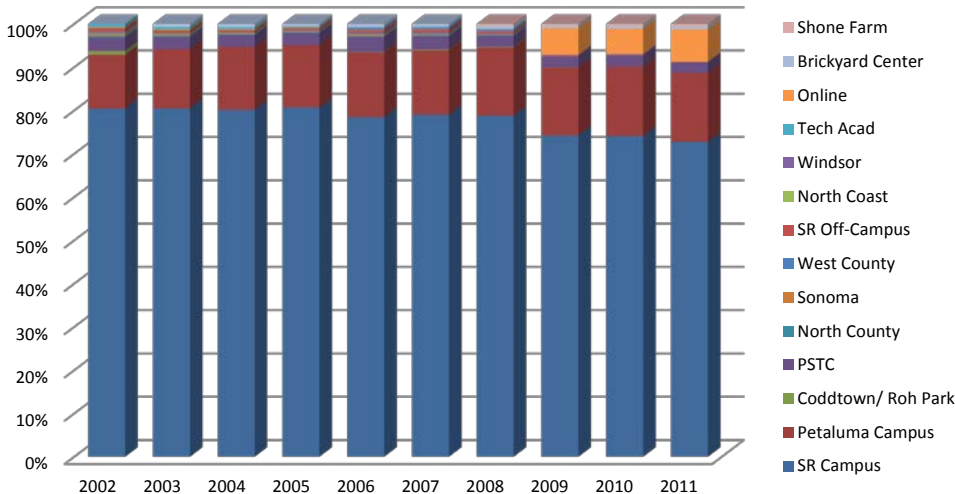
**Use(s) of Measure:** This measure is used to show the historical enrollment trends to assist planning and scheduling by location and for the District.

**Analysis:** Enrollment by location shifted in 2009–10 when Online became its own location. Since Online courses have previously been included in Santa Rosa and Petaluma locations, proportions slightly decreased at these two campuses. In Fall and Spring semesters, Santa Rosa Campus has over 50% of the enrollments each semester, and Petaluma Campus has above 15%. In Summer 2011, over 55% enrollments were on Santa Rosa Campus – a result of off campus course reductions.

Santa Rosa Off-campus, where the majority of noncredit courses are offered, has decreased in enrollment and proportions since 2009–10 with the reduction of courses offered. Online courses continue to grow to almost 20% of Summer 2012 and approximately 12% of Fall and Spring semester enrollments.



Units Enrolled by Location  
Fall 2002 – Fall 2011



		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12
District Totals	Su	34,095	31,645	31,363	31,979	33,608	35,008	36,506	38,074	37,180	32,060
	F	150,244	153,794	152,676	150,234	155,613	161,034	173,741	177,395	172,769	167,834
	Sp	153,246	150,951	147,468	147,360	150,923	157,541	171,114	170,544	169,901	161,012

		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12
SR Campus	Su	# 24,983	23,632	22,714	23,527	24,982	26,089	28,092	23,519	22,622	18,508
		% 73.3%	74.7%	72.4%	73.6%	74.3%	74.5%	77.0%	61.8%	60.8%	57.7%
	F	# 120,874	123,809	122,366	121,189	122,096	127,201	136,868	131,622	128,021	122,079
		% 80.5%	80.5%	80.1%	80.7%	78.5%	79.0%	78.8%	74.2%	74.1%	72.7%
	Sp	# 120,272	120,995	118,216	116,386	117,618	124,102	134,194	125,453	124,934	118,550
		% 78.5%	80.2%	80.2%	79.0%	77.9%	78.8%	78.4%	73.6%	73.5%	73.6%

Petaluma	Su	# 4,676	4,636	4,576	4,708	4,628	5,002	4,769	4,688	4,916	4,336
		% 13.7%	14.7%	14.6%	14.7%	13.8%	14.3%	13.1%	12.3%	13.2%	13.5%
	F	# 18,634	20,998	22,232	21,650	23,247	23,985	27,387	27,857	27,704	26,803
		% 12.4%	13.7%	14.6%	14.4%	14.9%	14.9%	15.8%	15.7%	16.0%	16.0%
	Sp	# 19,373	20,095	19,463	20,537	21,518	22,263	25,909	26,567	25,928	24,147
		% 12.6%	13.3%	13.2%	13.9%	14.3%	14.1%	15.1%	15.6%	15.3%	15.0%

Coddington	Su	# 712	—	—	—	—	—	—	—	—	—
		% 2.1%	—	—	—	—	—	—	—	—	—
	F	# 1,348	—	—	—	—	—	—	—	—	—
		% 0.9%	—	—	—	—	—	—	—	—	—
	Sp	# 1,828	—	—	—	—	—	—	—	—	—
		% 1.2%	—	—	—	—	—	—	—	—	—

Public Safety Training Center	Su	# 2,961	2,720	3,599	3,131	3,259	3,062	2,668	3,148	2,935	1,817
		% 8.7%	8.6%	11.5%	9.8%	9.7%	8.7%	7.3%	8.3%	7.9%	5.7%
	F	# 4,690	4,327	4,134	4,258	5,395	4,941	4,393	4,369	4,325	4,126
		% 3.1%	2.8%	2.7%	2.8%	3.5%	3.1%	2.5%	2.5%	2.5%	2.5%
	Sp	# 6,255	5,521	5,728	6,318	6,541	5,780	5,645	5,229	5,047	5,052
		% 4.1%	3.7%	3.9%	4.3%	4.3%	3.7%	3.3%	3.1%	3.0%	3.1%

North County	Su	# 112	66	27	23	14	57	41	—	—	—
		% 0.3%	0.2%	0.1%	0.1%	0.0%	0.2%	0.1%	—	—	—
	F	# 608	588	380	310	404	444	311	—	—	—
		% 0.4%	0.4%	0.2%	0.2%	0.3%	0.3%	0.2%	—	—	—
	Sp	# 802	639	387	487	617	398	239	—	—	—
		% 0.5%	0.4%	0.3%	0.3%	0.4%	0.3%	0.1%	—	—	—

Rohnert Park	Su	# —	—	—	23	26	16	20	16	—	—
		% —	—	—	0.1%	0.1%	0.0%	0.1%	0.0%	—	—
	F	# —	—	—	—	159	264	252	89	—	—
		% —	—	—	—	0.1%	0.2%	0.1%	0.1%	—	—
	Sp	# —	19	28	23	261	276	272	17	—	—
		% —	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	0.0%	—	—



Units by Location

			02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12
Sonoma	Su	#	87	—	—	—	35	51	—	—	—	—
		%	0.3%	—	—	—	0.1%	0.1%	—	—	—	—
	F	#	887	637	441	361	506	391	220	78	—	—
		%	0.6%	0.4%	0.3%	0.2%	0.3%	0.2%	0.1%	0.0%	—	—
	Sp	#	871	559	522	358	419	480	214	—	—	—
		%	0.6%	0.4%	0.4%	0.2%	0.3%	0.3%	0.1%	—	—	—
West County	Su	#	60	—	—	—	20	51	48	24	—	—
		%	0.2%	—	—	—	0.1%	0.1%	0.1%	0.1%	—	—
	F	#	530	243	200	243	484	551	400	—	—	—
		%	0.4%	0.2%	0.1%	0.2%	0.3%	0.3%	0.2%	—	—	—
	Sp	#	457	408	268	406	602	598	466	—	—	—
		%	0.3%	0.3%	0.2%	0.3%	0.4%	0.4%	0.3%	—	—	—
SR Off-Campus	Su	#	148	234	233	168	284	271	275	219	134	138
		%	0.4%	0.7%	0.7%	0.5%	0.8%	0.8%	0.8%	0.6%	0.4%	0.4%
	F	#	1,293	980	805	801	1,037	1,136	853	244	164	83
		%	0.9%	0.6%	0.5%	0.5%	0.7%	0.7%	0.5%	0.1%	0.1%	0.0%
	Sp	#	1,193	967	996	945	1,359	1,372	799	130	109	178
		%	0.8%	0.6%	0.7%	0.6%	0.9%	0.9%	0.5%	0.1%	0.1%	0.1%
North Coast	Su	#	99	77	69	78	72	80	74	51	—	—
		%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%	—	—
	F	#	314	352	318	175	129	101	140	45	48	48
		%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%
	Sp	#	189	113	186	220	224	207	174	69	54	48
		%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%
Tech Academy	Su	#	257	101	—	—	—	30	36	—	—	—
		%	0.8%	0.3%	—	—	—	0.1%	0.1%	—	—	—
	F	#	996	717	567	312	480	563	507	—	—	—
		%	0.7%	0.5%	0.4%	0.2%	0.3%	0.3%	0.3%	—	—	—
	Sp	#	755	442	296	478	429	586	1,031	—	—	—
		%	0.5%	0.3%	0.2%	0.3%	0.3%	0.4%	0.6%	—	—	—
Online	Su	#	—	—	—	—	—	—	—	6,040	6,058	6,724
		%	—	—	—	—	—	—	—	15.9%	16.3%	21.0%
	F	#	—	—	—	—	—	—	—	10,963	10,254	12,616
		%	—	—	—	—	—	—	—	6.2%	5.9%	7.5%
	Sp	#	—	—	—	—	—	—	—	10,872	11,282	11,745
		%	—	—	—	—	—	—	—	6.4%	6.6%	7.3%
Windsor	Su	#	—	—	19	27	—	—	—	—	—	—
		%	—	—	0.1%	0.1%	—	—	—	—	—	—
	F	#	71	34	54	100	581	487	551	459	440	—
		%	0.05%	0.02%	0.04%	0.1%	0.4%	0.3%	0.3%	0.3%	0.3%	—
	Sp	#	90	58	95	128	266	375	353	423	364	—
		%	0.1%	0.04%	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	0.2%	—
Brickyard Center	Su	#	—	179	126	294	288	300	329	263	409	360
		%	—	0.6%	0.4%	0.9%	0.9%	0.9%	0.9%	0.7%	1.1%	1.1%
	F	#	—	1,110	1,179	836	1,097	971	1,075	975	1,031	1,091
		%	—	0.7%	0.8%	0.6%	0.7%	0.6%	0.6%	0.5%	0.6%	0.7%
	Sp	#	1,140	1,135	1,285	1,076	1,069	1,108	992	1,021	998	—
		%	0.7%	0.8%	0.9%	0.7%	0.7%	0.7%	0.6%	0.6%	0.6%	—
Shone Farm	Su	#	—	—	—	—	—	—	154	107	107	178
		%	—	—	—	—	—	—	0.4%	0.3%	0.3%	0.6%
	F	#	—	—	—	—	—	—	797	694	783	989
		%	—	—	—	—	—	—	0.5%	0.4%	0.5%	0.6%
	Sp	#	—	—	—	—	—	—	827	764	1,170	1,292
		%	—	—	—	—	—	—	0.5%	0.4%	0.7%	0.8%

Source: Internal SRJC Data (NSR/STRM740)

Notes: PSTC = Public Safety Training Center

\* A student taking courses at more than one campus is counted once in each location. Location is derived from budget codes and does not always coincide with the physical location of where classes are taught.



## Units by Location

**Definition of Measure:** The total units enrolled by semester for each location where the courses are offered at the End of Semester. Unit count figures reflect only those courses which the student is taking at that location. The district total is the combination of all credit units.

**Note:** *Location is derived from budget codes and does not always reflect the physical location of where classes are taught.*

**Source:** Internal SRJC data (NSR/STRM740)

**Use(s) of Measure:** This measure shows the trends of unit totals by location and is used for planning and facility development.

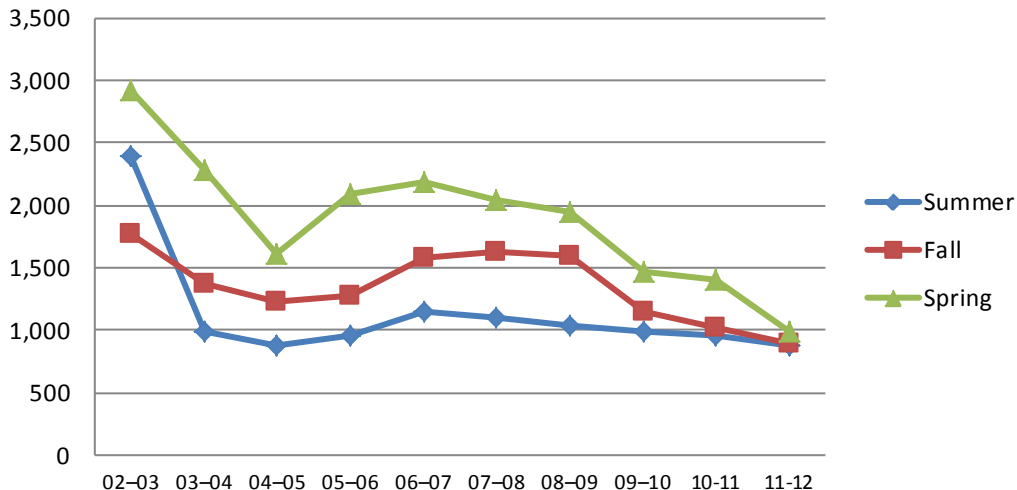
**Analysis:** Units by location shifted in 2009–10 when Online became its own location. Since Online courses had previously been included in Santa Rosa and Petaluma locations, proportions slightly decreased at these two campuses. In 2011–12, units decreased in most locations with the exception of Online courses and Shone Farm.

The majority of units enrolled are at the Santa Rosa campus, followed by the Petaluma campus and Online. Santa Rosa and Petaluma campuses portion of the District’s unit load remained stable in Fall 2011. Online courses average 7% of the total units enrolled in the Fall and Spring semesters and 21% in Summer session. The Public Safety Training Center maintained approximately 3% of the district’s total units during Fall 2011 and Spring 2012.



## High School Concurrent Enrollment

2002–03 to 2011–12, End of Semester



### High School Concurrent Enrollment — Summer, Fall and Spring End of Semester

	02–03	03–04	04–05	05–06	06–07	07–08	08–09	09–10	10–11	11–12
Summer	2,399	984	884	963	1,055	1,091	1,044	990	956	883
Fall	1,773	1,371	1,229	1,281	1,583	1,630	1,603	1,147	1,017	888
Spring	2,915	2,277	1,612	2,092	2,186	2,037	1,950	1,471	1,397	984

Source: Internal SRJC data (High School Concurrent Enrollment, NSR/STRM740)

## High School Concurrent Enrollment

**Definition of Measures:** A chart and table of the unduplicated number of high school students enrolled concurrently at Santa Rosa Junior College at the End of Semester.

**Source:** Internal SRJC data (High School Concurrent Enrollment, NSR/STRM740)

**Use(s) of Measures:** This measure shows the trend of total high school concurrent enrollment at SRJC for planning purposes.

**Analysis:** Senate Bill 338, which passed in 2003, affected high school concurrent enrollment by limiting the number of concurrent enrollments. The enrollment of high school concurrent students increased steadily for Summer, Fall and Spring semesters until 2002–03, with a consistent pattern of enrollment highest in the Spring and lowest in the Fall. The lowest concurrent enrollments in the past ten years occurred in 2011–12.

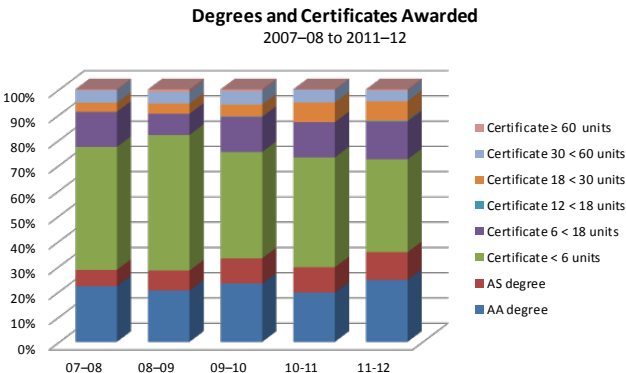


# Student Outcomes

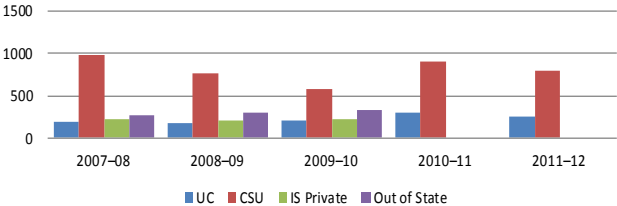
## Introduction

This section of the Fact Book presents various measures of student outcomes, including access, completions, retention, degrees, certificates, and transfer data. Where available, the most recent state figures are used as a comparison.

SRJC awarded a total of 4,708 degrees and certificates in 2011–12. SRJC awarded 3.3% of the total awards statewide.



**SRJC Student Transfers to UC, CSU and Independent Institutions**  
2007–08 to 2011–12



In 2011–12, the number of students transferring from SRJC to University of California (UC) was 294 and to California State University (CSU) 801. (Most current data.)

	SRJC Transfers		All Transfers to CSU	
	Total	GPA	Total	GPA
2007–08	720	3.05	36,625	2.99
2008–09	573	3.07	33,278	3.03
2009–10	533	3.18	35,655	2.98
2010–11	709	3.26	39,143	3.03
2011–12	601	3.12	37,911	3.04

	SRJC Transfers		All Transfers to UC	
	Total	GPA	Total	GPA
2003–04	190	3.18	12,539	2.88
2004–05	217	3.20	13,114	2.89
2005–06	197	3.19	13,510	2.91
2006–07	220	3.22	13,871	2.88
2007–08*	195	3.21	13,909	2.89

\*Most current data available

Where comparative data are available, outcomes show that SRJC students tend to outperform their counterparts who transfer from other colleges within California. SRJC transfers to the UC and CSU systems post higher GPAs



Retention Rates

Retention Rates by Cluster: 2007–08 to 2011–12

		Summer					Fall				
		07	08	09	10	11	07	08	09	10	11
Total Duplicated Enrollments		17,683	18,400	17,934	17,046	13,202	72,588	76,491	72,624	70,390	57,246
Average Retention Rate		84.5%	84.6%	83.4%	83.2%	83.7%	75.3%	75.2%	76.0%	76.3%	77.4%
Arts, Culture and Communication	#	3,399	—	—	—	—	—	—	—	—	—
	%	86.6%	—	—	—	—	—	—	—	—	—
Arts, Humanities, Behavioral & Soc. Sci.	#	—	3,836	4,373	4,180	3,129	18,036	20,276	20,481	20,299	16,669
	%	—	85.4%	83.5%	82.0%	83.0%	76.1%	75.9%	75.6%	76.1%	78.0%
Business & Professional Studies	#	—	3,358	2,790	2,543	1,955	13,751	13,917	11,976	11,507	9,137
	%	—	74.6%	74.9%	73.6%	73.6%	72.9%	71.2%	73.7%	73.8%	74.9%
Business, CIS, Weekend & Occupat.	#	2,327	—	—	—	—	—	—	—	—	—
	%	73.2%	—	—	—	—	—	—	—	—	—
Educational Programs & Services	#	338	—	—	—	—	—	—	—	—	—
	%	84.3%	—	—	—	—	—	—	—	—	—
General Education	#	148	—	—	—	—	—	—	—	—	—
	%	96.6%	—	—	—	—	—	—	—	—	—
Health and Life Sciences	#	922	—	—	—	—	—	—	—	—	—
	%	87.2%	—	—	—	—	—	—	—	—	—
Health Sciences	#	—	740	725	674	644	2,036	2,097	2,332	1,966	1,876
	%	—	89.0%	86.7%	88.2%	89.1%	87.1%	86.5%	85.8%	88.2%	88.6%
Language Arts & Academic Foundations	#	—	1,852	1,751	1,760	1,325	10,210	10,539	10,286	9,691	7,673
	%	—	81.4%	80.6%	82.7%	83.4%	71.9%	72.7%	75.4%	75.1%	75.9%
Learning Resources	#	—	237	286	304	359	590	608	670	712	715
	%	—	80.0%	74.1%	84.3%	81.4%	74.4%	72.8%	80.2%	78.5%	74.9%
Learning Resources & Ed Technology	#	183	—	—	—	—	—	—	—	—	—
	%	86.4%	—	—	—	—	—	—	—	—	—
Letters & Social Sciences	#	2,853	—	—	—	—	—	—	—	—	—
	%	80.5%	—	—	—	—	—	—	—	—	—
Occupational Ed. & Economic Dev.	#	—	599	653	749	451	5,056	5,395	4,672	4,787	3,887
	%	—	86.1%	85.9%	84.3%	85.6%	78.7%	78.7%	79.6%	80.3%	79.2%
PE, Dance, Athletics	#	2,313	2,209	2,494	2,148	1,196	6,712	7,014	5,913	5,207	4,255
	%	83.8%	86.5%	83.7%	84.1%	87.8%	75.4%	74.6%	73.4%	77.4%	78.3%
Public Safety	#	884	798	940	869	697	2,958	3,000	2,890	2,817	2,538
	%	93.9%	91.4%	91.7%	96.0%	91.9%	84.2%	84.6%	85.8%	85.8%	84.9%
Science and Applied Technology	#	1,392	—	—	—	—	—	—	—	—	—
	%	82.2%	—	—	—	—	—	—	—	—	—
Science, Technology, Engineering & Math	#	—	1,658	1,774	1,945	1,580	10,494	10,992	11,453	11,272	8,815
	%	—	83.3%	81.6%	81.2%	81.9%	73.0%	74.7%	74.1%	73.4%	74.5%
Student Services	#	2,583	2,974	2,148	1,874	1,866	2,745	2,653	1,951	2,132	1,681
	%	93.7%	94.4%	78.9%	91.6%	91.2%	78.0%	76.5%	78.9%	77.4%	80.8%
Vocational Education, Workforce, Econ. Dev.	#	341	139	—	—	—	—	—	—	—	—
	%	83.9%	79.9%	—	—	—	—	—	—	—	—

NOTE: In 2007, Academic Affairs reorganized. Old and new clusters are listed in the tables.





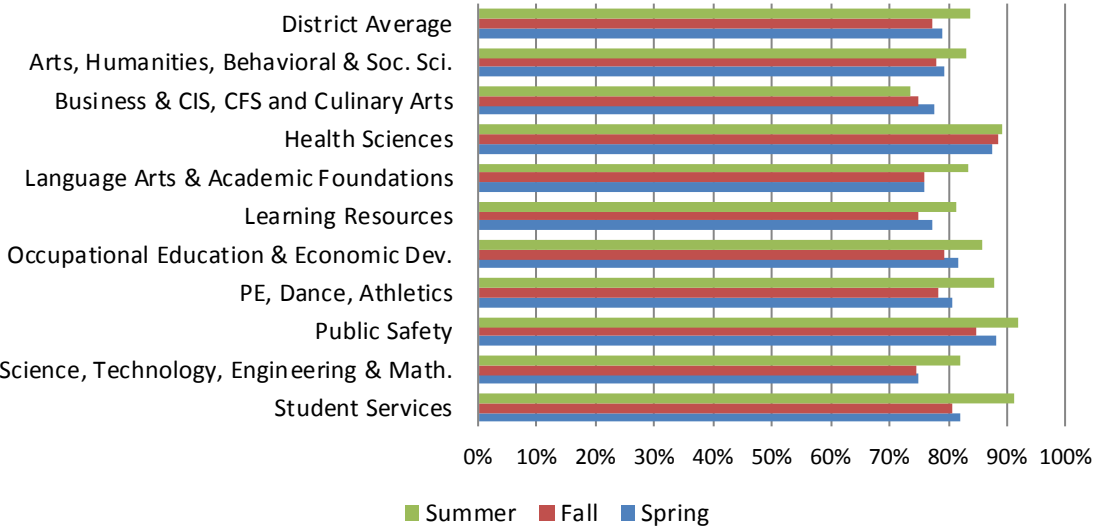
Retention Rates by Cluster, continued

		Spring				
		08	09	10	11	12
Total Duplicated Enrollments		72,964	73,367	70,634	70,562	55,972
Average Retention Rate		75.8%	76.1%	76.6%	77.0%	78.9%
Arts, Culture and Communication	#	—	—	—	—	—
	%	—	—	—	—	—
Arts, Humanities, Behavioral & Soc. Sci.	#	18,211	19,898	20,238	20,035	15,860
	%	77.1%	76.3%	76.4%	76.7%	79.3%
Business & CIS, CFS and Culinary Arts	#	14,519	12,485	11,091	10,997	8,892
	%	73.6%	73.8%	73.9%	74.0%	77.6%
Business, CIS, Weekend & Occupat.	#	—	—	—	—	—
	%	—	—	—	—	—
Educational Programs & Services	#	—	—	—	—	—
	%	—	—	—	—	—
General Education	#	—	—	—	—	—
	%	—	—	—	—	—
Health and Life Sciences	#	—	—	—	—	—
	%	—	—	—	—	—
Health Sciences	#	2,035	2,133	2,101	2,082	1,918
	%	87.5%	89.0%	85.8%	87.1%	87.6%
Language Arts & Academic Foundations	#	9,066	9,252	8,739	8,753	6,605
	%	70.0%	71.9%	74.3%	73.6%	75.9%
Learning Resources	#	634	702	808	826	817
	%	75.9%	73.8%	75.7%	79.7%	74.9%
Learning Resources & Ed Technology	#	—	—	—	—	—
	%	—	—	—	—	—
Letters & Social Sciences	#	—	—	—	—	—
	%	—	—	—	—	—
Occupational Ed. & Economic Dev.	#	5,301	5,356	5,010	5,000	3,916
	%	81.1%	80.9%	81.9%	81.3%	81.7%
PE, Dance, Athletics	#	7,418	7,281	6,414	6,085	4,443
	%	76.2%	75.9%	76.4%	77.5%	80.7%
Public Safety	#	3,290	3,396	3,188	3,449	3,105
	%	84.4%	86.5%	87.1%	87.2%	88.3%
Science and Applied Technology	#	—	—	—	—	—
	%	—	—	—	—	—
Science, Technology, Engineering & Math	#	10,111	10,649	11,098	11,322	8,911
	%	73.0%	74.8%	74.1%	75.4%	74.9%
Student Services	#	2,379	2,215	1,857	2,013	1,505
	%	76.6%	74.8%	77.3%	79.2%	82.1%
Vocational Education, Workforce, Econ. Dev.	#	—	—	—	—	—
	%	—	—	—	—	—

**Note:** In 2007, Academic Affairs reorganized. Old and new clusters are both listed in the tables above. Summer 2007 data is in the prior cluster format.



Retention Rates by Cluster  
Summer 2011 – Spring 2012



**Source:** Internal SRJC data (SRJC Datamining)  
**Note:** In 2007, Academic Affairs reorganized. Old and new clusters are both listed in the tables. Summer 2007 data is in the prior cluster format.

Retention Rates

**Definition of Measure:** Retention is defined as the number of duplicated first census course enrollments with an official grade of A, B, C, D, CR, P or I divided by the total number of duplicated course enrollments (with any grade: A, B, C, D, F, CR, P, NC, NP, W or I), indicated as # in the tables above. Retention rates are for credit courses only. The statewide retention rate is calculated differently and therefore is not comparable to SRJC.

**Note:** SRJC Datamine has the new cluster structure starting Fall 2007.

**Source:** Internal SRJC data (SRJC Datamining)

**Use(s) of Measure:** This measure shows retention trends for program planning and scheduling purposes.

**Analysis:** The average district retention rate for SRJC students has consistently varied between approximately 75% and 85% over the last five years, with the highest retention in Summer and the lowest in Fall.

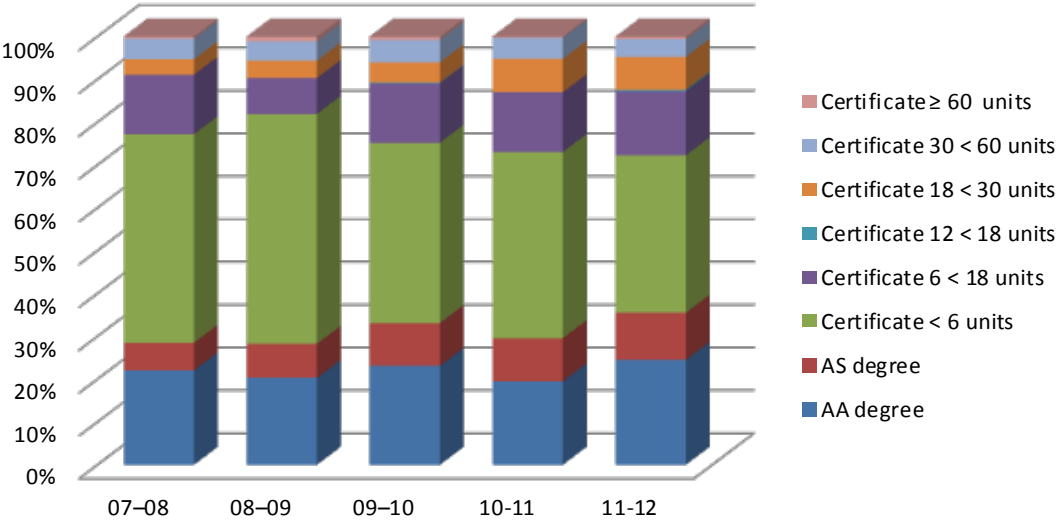
In 2011–12, Public Safety courses showed the highest retention rates followed by Student Services in the Summer; Health Sciences in the Fall; and Public Safety in the Spring. Occupational Education & Economic Development and PE, Dance and Athletics Clusters also have high retention rates.

**For more information:**

SRJC Datamining: [www.santarosa.edu/datamine](http://www.santarosa.edu/datamine) (SRJC Outlook password required).



Degrees and Certificates Awarded  
2007–08 to 2011–12



Degrees and Certificates Awarded	SRJC					State
	2007 –08	2008 –09	2009 –10	2010 –11	2011 –12	2011 –12
Associate of Arts (A.A.) degrees	859	859	995	911	1,153	63,024
% of total	22.1%	20.4%	23.1%	19.5%	24.5%	43.5%
Associate of Science (A.S.) degrees	251	335	431	470	519	26,681
% of total	6.5%	7.9%	10.0%	10.1%	11.0%	18.4%
Certificates requiring 6 to fewer than 18 units	541	353	598	650	704	10,784
% of total	13.9%	8.4%	13.9%	13.9%	15.0%	7.4%
Certificates requiring 12 to fewer than 18 units	—	—	6	0	17	2,424
% of total	—	—	0.1%	0.0%	0.4%	1.7%
Certificates requiring 18 to fewer than 30 units	139	170	206	364	363	11,405
% of total	3.6%	4.0%	4.8%	7.8%	7.7%	7.9%
Certificates requiring 30 to fewer than 60 units	189	190	224	230	192	25,414
% of total	4.9%	4.5%	5.2%	4.9%	4.1%	17.5%
Certificates requiring 60 or more semester units	18	48	34	14	30	1,191
% of total	0.5%	1.1%	0.8%	0.3%	0.6%	0.8%
Other Credit Awards (under 6 semester units)	1,894	2,263	1,814	2,030	1,730	3,937
% of total	48.7%	53.7%	42.1%	43.5%	36.7%	2.7%
Total Degrees and Certificates	3,891	4,218	4,308	4,669	4,708	144,860
General Education Development (GED) Awarded	472	526	410	320	267	N/A
Total Awards (Including GED's)	4,363	4,744	4,718	4,989	4,975	144,860

Total Chancellor's Office Approved Awards

Total Associate Degrees and Certificates of 18+ units	2,206	1,449	1,890	1,989	2,257	127,715
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Source: California Community College Chancellor's Office, Data Mart.



## Degrees, Certificates and GEDs Awarded

**Definition of Measure:** A summary of awards bestowed by SRJC (i.e., Associate of Arts degree, Associate of Science degree, various certificates, and General Education Development (GED) credentials for the past five years with a one-year statewide comparison. Separate totals are provided for Chancellor’s Office Approved Awards (certificates requiring 18 or more units) and local certificates.

**Note:** A new computer base version of the GED test will begin January 1, 2014, and students are encouraged to complete the 2001 series (the current version) before December 2013. The GED passing number for 2011-12 Statewide was not available at time of publication.

**Source:** California Community College Chancellor’s Office Data Mart (MIS data).

**Comparison Group:** California Community Colleges

**Use(s) of Measure:** This measure is one indicator of district productivity, as it shows the trends in total degrees, certificates and other awards over time.

**Analysis:** SRJC awarded a total of 4,708 degrees and certificates in 2011–12. SRJC awarded 3.3% of the total awards statewide, a higher proportion than its 1.6% of Community College enrollment statewide (see enrollment section “[Historical and Projected Enrollment](#)” for SRJC’s percentage of California Community College enrollment).

The proportion of awards by category differs considerably between SRJC and the statewide figures. The highest proportion of awards at SRJC in 2011–12 was in the category of “other credit awards” (under six semester units), which numbered 1,730 and constituted 36.7% of the total SRJC awards. These “other credit awards” bestowed by SRJC constituted 43.9% of the statewide total of 3,937 in this category in 2011–12.

In addition, the highest proportion of awards statewide in 2011–12 was Associate of Arts degrees at 43.5%; in comparison, Associate of Arts degrees comprised 24.5% of the total SRJC awards.

**For more information:**

Chancellor’s Office Data Mart: [http://datamart.cccco.edu/Outcomes/Program\\_Awards.aspx](http://datamart.cccco.edu/Outcomes/Program_Awards.aspx)



**Degrees Awarded by Program**  
**Chancellor’s Office Data (2 digit TOP code)**  
**SRJC 2007–12; SRJC and State Comparison — 2011–12**

<b>Associate of Arts (A.A.) Degree</b>	<b>SRJC 07–08</b>	<b>SRJC 08–09</b>	<b>SRJC 09–10</b>	<b>SRJC 10–11</b>	<b>SRJC 11–12</b>	<b>State 11–12</b>	<b>SRJC % of 11–12 State Total</b>
Agriculture and Natural Resources (01)	1			1	2	54	4%
Architecture and Environmental Design (02)						47	—
Biological Sciences (04)						221	—
Business and Management (05)	29	29	61	61	93	5,213	1.8%
Commercial Services (30)						32	—
Communications (06)		1	1	4	6	583	1.0%
Computer and Information Science (07)						215	—
Consumer Education & Home Economics (13)	33	25	31	33	30	1,473	2.0%
Education (08)		2		3	6	743	1%
Engineering & Related Industrial Technology (09)	5	5	4	1	4	389	1.0%
Environmental Sciences and Technologies (03)				2	4	17	23.5%
Fine and Applied Arts (10)	33	33	40	31	44	1,741	2.5%
Foreign Language (11)	10	5	8	10	9	489	1.8%
Health (12)			1			915	—
Humanities (15)	11	13	12	21	24	1,654	1.5%
Interdisciplinary Studies (49)	534	466	425	260	218	35,380	0.6%
Law (14)					12	270	4.4%
Library Science (16)						15	—
Mathematics (17)	5	11	22	22	18	379	4.7%
Physical Sciences (19)						179	—
Psychology (20)	8	12	24	27	37	2,094	1.8%
Public Affairs & Services (21)	28	34	41	21	77	1,976	3.9%
Social Sciences (22)	162	223	325	407	569	8,945	6.4%
Unknown (99)							—
<b>Total</b>	<b>859</b>	<b>859</b>	<b>995</b>	<b>904</b>	<b>1,153</b>	<b>63,024</b>	<b>1.8%</b>

<b>Associate Of Science (A.S.) Degree</b>							
Agriculture and Natural Resources (01)	16	14	17	26	30	546	5.5%
Architecture and Environmental Design (02)			2	3	1	158	0.6%
Biological Sciences (04)	3	4	6	5	3	1,116	0.3%
Business and Management (05)					2	3,577	0.1%
Commercial Services (30)						325	—
Communications (06)						188	—
Computer and Information Science (07)			1	1	4	679	0.6%
Consumer Education & Home Economics (13)			1	2	2	1,585	0.1%
Education (08)			1			158	—
Engineering & Related Industrial Technology (09)	13	15	21	21	16	1,728	0.9%
Environmental Sciences and Technologies (03)						55	—
Fine and Applied Arts (10)						167	—
Health (12)	120	193	212	216	243	7,865	3.1%
Humanities (15)						7	—
Interdisciplinary Studies (49)	68	83	132	134	164	3,867	4.2%
Law (14)						203	—
Library Science (16)						20	—
Mathematics (17)						488	—
Physical Sciences (19)			9	6	2	575	0.3%
Psychology (20)						76	—
Public Affairs & Services (21)	31	26	29	52	52	2,652	2.0%
Social Sciences (22)				1		645	—
Unknown (99)						1	—
<b>Total</b>	<b>251</b>	<b>335</b>	<b>431</b>	<b>467</b>	<b>519</b>	<b>26,681</b>	<b>1.9%</b>



## Degrees Awarded by Program

### TOP Code and SRJC Code

TOP Code	SRJC Code	Associate of Arts (A.A.) Degree	06–07	07–08	08–09	09–10	10–11	11–12
2105	1019	Administration of Justice	11	24	26	33	13	58
2202	1004	Anthropology	4	4	4	12	10	22
1002	1005	Art	11	17	21	25	14	22
1006	1033	Art History	4	9	9	13	10	8
0850.1	1043	ASL: English Interpreter Education			2		2	1
0614.1	1047	Audio Production for Digital Media						2
0948	1039	Automotive Technology	1	5	5	4	1	5
0501	1030	Business Administration	8	23	23	56	52	84
1305	1002	Child Development	17	24	18	17	25	24
1306	1010	Culinary Arts	3	3	2	8	7	1
1506	1054	Communication Studies for Transfer						7
1008	1009	Dance	2	1	2	2	1	3
2204	1017	Economics	10	9	11	23	16	17
1501	1021	English	1	3	5	6	11	13
1303.1	1035	Fashion Studies: Apparel Design & Production	1	1	1		1	
1303.3	1036	Fashion Studies: Custom Clothing & Alter			1			
1303.2	1037	Fashion Studies: Fashion Merchandising		2		2	1	
8352	1058	Fitness, Nutrition and Health						2
0901	1028	Floristry	1	1			1	2
2210	1032	Global Studies			1	2	1	
1030	1025	Graphic Design (Applied Graphics)	6	7	5	2	7	6
2205	1013	History	4	5	7	22	28	25
4903	1022	Humanities	21	34	62	76	101	124
4903	1007	Humanities and Fine Arts		1	2	3	1	5
0506	1044	Human Resource Administration				6	7	9
2104	1014	Human Services: Advocacy	2	2	5	9	3	10
2104	1015	Human Services: Alcohol & Drug	3	3	3	3	8	9
1305.3	1016	Human Services: Gerontology		2				
0614	1040	Interactive Media Design			1	1	4	3
1302	1026	Interior Design: Residential						1
1302	1024	Interior Design: Retail Merchandising	1	3	3	1		2
0602	1059	Journalism						1
0835	1057	Kinesiology: Athletic Training Preparation						2
2299	1020	Latin American Studies	2	3	2		3	
4901	1003	Liberal Arts & Sciences, General	233	106	44	20	13	11
4901.2	1049	Liberal Studies (Teacher Preparation)					3	13
1701	1011	Mathematics	10	5	11	22	22	18
1004	1045	Music: Instrumental						1
1004	1048	Music: Jazz Studies				1	1	
1004	1046	Music: Vocal					1	
1402	1052	Paralegal Studies						12
1509	1012	Philosophy	5	6	5	4	4	3
0835	1051	Physical Education					1	2
2207	1031	Political Science	1	1	4	5	7	5
2001	1038	Psychology	2	8	13	26	27	35
2001	1056	Psychology for Transfer						
0511	1034	Real Estate	3	7	6	3	4	1
1510	1041	Religious Studies		3	5	2	6	1
1307.1	1042	Restaurant Management				3	2	2
2201	1023	Social and Behavior Sciences	103	149	200	278	359	485
2208	1055	Sociology for Transfer						13
1105	1001	Spanish	8	11	5	9	10	9
1007	2057	Theatre Arts						4
1230.1	1029	Women's and Gender Studies				1		
4901.1	1008	University Transfer	475	411	377	344	154	68
		<b>Total</b>	<b>953</b>	<b>893</b>	<b>891</b>	<b>1,044</b>	<b>942</b>	<b>1,151</b>



Degrees Awarded by Program

TOP Code	SRJC Code	Associate Of Science (A.S.) Degree	06– 07	07– 08	08– 09	09– 10	10– 11	11– 12
0112	2025	Agriculture Business Management					1	1
0112	2046	Agriculture Science, Education and Comm				1	1	
0102	2024	Animal Science		1	1	1	2	4
0957	2032	Arch and Cons Tech: Construction Mgmt	1			4	3	
0953.1	2039	Arch and Cons Tech: Architecture				2	3	1
0401	2018	Biology	1	3	4	6	5	3
1905	2047	Chemistry				4	2	
0957.3	2017	Civil and Surveying Technology: Land Surveying	1	6	6	6	4	
0957.3	2016	Civil and Surveying Technology: Civil Engineer		3	2	4	6	
1261	2045	Community Health Worker		1	3	2	3	8
0706	2023	Computer Science	1			1	1	4
1240.2	2012	Dental Hygiene	21	21	22	20	19	24
1306.6	2049	Dietetic Technician				1	2	2
0947	2019	Diesel Equipment Technology		2	1			4
0934	2013	Electronic Technology Accelerated	3		1	3	4	4
0934	2014	Electronic Technology Extended	2					
1251	2007	Emergency Medical Technician-Paramedic	2	4	1	2	8	3
0901	2051	Engineering				4	4	6
0115	2021	Environmental Conservation Mgmt Nat Res		3			2	2
0115.1	2020	Environmental Conservation: Parks/Rec	2	3		2	1	5
0115	2022	Environmental Conservation Mgmt Watershed	1	3			2	1
0302	2048	Environmental Studies					2	4
0102	2005	Equine Science	3	1	4	3	5	1
2133	2006	Fire Technology	25	33	28	31	55	52
2206	2053	Geospatial Technology					1	
0835	2010	Health and Fitness	1	1		1		
0109.1	2028	Horticulture: Garden Design w/CAD		1	1	1	1	
0109.1	2029	Horticulture: Landscape Management	2				1	
0109.3	2030	Horticulture: Nursery Management					2	
4901	2004	Liberal Arts & Sciences, General	5	2	1		5	2
0956.3	2015	Machine Tool Technology	5	2	5	1	2	2
1208.2	2044	Medical Assisting: Coding and Reimbursement		1	1	1	1	1
1208.2	2040	Medical Assisting: Administrative		1		1	1	5
1208.0	2041	Medical Assisting: Admin & Clinical				1	1	
1208.1	2042	Medical Assisting: Clinical		1	3	1	1	8
1208.2	2043	Medical Assisting: Transcription		1				
4902	2002	Natural Sciences	51	74	89	138	132	165
1230.1	2001	Nursing (ADN)	83	51	106	106	110	113
1230.1	2003	Nursing	6	2	4	2	2	
1221	2009	Pharmacy Technician	4	6	6	7	9	10
1902	2050	Physics				6	4	2
1260	2011	Physiology	8	20	36	58	56	60
1225	2008	Radiologic Technology	8	11	9	6	10	11
0199	2031	Sustainable Agriculture	1	2	2	6	1	3
0199	2026	Viticulture	1		3			2
1230.2	2033	Vocational Nursing	5	1	7	9		1
1230.2	2034	Vocational Nursing Extended		1	1			
1230.1	2003	Vocational Nursing to Nursing (ADN)	6	2	4	2	2	
0104	2037	Wine Studies: Enology		2	1	3	2	6
0104	2036	Wine Studies: Wine Business & Marketing					4	2
0104	2035	Wine Studies: Wine Evaluation and Service		1	3	2	3	1
		Total	249	267	355	448	486	523



## Degrees Awarded by Program

**Definition of Measure:** A tally of A.A. and A.S. degrees awarded to students over the past five years, including type of award. The table includes the taxonomy of program (TOP) code.

Note: Chancellor’s Office data is from MIS submission and may differ than SRJC internal data which is current from the SIS211 report run date.

**Source:** California Community College Chancellor’s Office Data Mart and Internal SRJC Data (IT Report).

**Comparison Group:** California Community Colleges

**Use(s) of Measure:** This measure shows the trends in degree awards by program as a performance measure and for planning purposes.

**Analysis:** In 2011–12, SRJC awarded its largest number of Associate of Arts and Associate of Science degrees in the past five years, 1,151 and 523 respectively, according to SRJC IT reports.

Based on SRJC data reported to the Chancellor’s Office, the top three degrees in Associate of Arts were Social Sciences (TOP Code 22), Interdisciplinary Studies (TOP Code 49) and Business and Management (TOP Code 05). In Associate of Science degrees, the top three are Health (TOP Code 12), Interdisciplinary Studies (TOP Code 49), and Public Affairs & Services (TOP Code 21) .

**For more information:**

Chancellor’s Office Data Mart:

[http://datamart.cccco.edu/Outcomes/Program\\_Awards.aspx](http://datamart.cccco.edu/Outcomes/Program_Awards.aspx)





Certificates Awarded by Program

TOP Code	Cert Code	Certificate Description	PA	2007 – 08	2008 – 09	2009 – 10	2010 – 11	2011 – 12
A								
0502	3274	Account Clerk	E	21	20	13	10	20
0502	3043	Accountant Assistant	T	12	3	11	21	13
0514	3053	Administrative Assistant	T	6	4	3	5	5
0514	3252	Administrative Support 1	E	6	2	3	3	4
0514	3253	Administrative Support 2	L	1	3	2	3	2
0703	3162	Adobe Applications Specialist	E	5	17	12	9	7
0703	3242	Adobe Certification Training: Illustrator	E	8	19	9	7	7
0703	3243	Adobe Certification Training: InDesign	E	15	8	20	20	21
0799	3173	Adobe Certification Training: Photoshop	E	27	5	15	8	9
3020	3098	Aeronautical and Aviation Technology	L	2	0	0	0	0
0112	3224	Agriculture Business Management	L	0	0	0	1	1
0102	3002	Animal Science	T	0	1	0	0	0
0957	3174	Architectural Technician	T	0	0	0	0	0
0957	3133	Architecture and Construction Technology	T	0	0	1	0	0
0201	3213	Architecture and Construction Technology	T	0	1	4	1	0
0201	3283	Architecture: Residential	E	3	1	1	0	0
1002	3083	Art: Broad-Base Art Training	T	2	2	2	1	3
1002.3	3087	Art: Ceramics	T	0	1	1	0	0
1002	3105	Art: Computer Graphics	T	1	0	0	0	0
1002.1	3084	Art: Drawing and Painting	T	5	2	2	3	0
1002	3086	Art: Graphic Design	T	0	0	0	0	0
1009.1	3088	Art: Jewelry	T	0	2	0	1	0
1011	3090	Art: Photography	T	4	1	2	4	3
1002	3085	Art: Printmaking	T	0	0	0	1	1
1002.2	3089	Art: Sculpture	T	0	0	0	0	0
0850.1	3324	ASL: English Interpreter Education	T	0	8	0	4	0
0948	3298	Automotive Technology: Brakes, Steering & Suspen.	E	7	25	58	47	50
0948	3299	Automotive Technology: Engine Repair Specialist	E	13	15	52	65	64
0948	3300	Automotive Technology: Transmission Specialist	E	15	19	32	39	38
0948	3301	Automotive Technology: Tune-Up & Electronics Sp.	E	4	5	5	6	1
0948	3032	Automotive Technology	T	9	6	5	6	5
B								
2105.5	3171	Basic Police Academy: Modular	E	17	0	0	0	0
2105.5	3172	Basic Police Academy: Intensive	E	118	0	0	1	0
2105.5	3282	Basic Police Academy	E	1	79	109	96	1
0502	3118	Bookkeeper	T	6	5	2	6	9
0502	3119	Bookkeeper Assistant	L	3	12	8	11	10
0509.4	3122	Business and Marketing	L	6	6	8	9	6
C								
1305.1	3144	Child Development: Associate Teacher	E	77	84	89	88	100
1305	3145	Child Development: Teacher	L	24	19	13	20	29
2105.2	3149	Children In The Justice System	L	13	19	33	30	32
0799	3284	Cisco Certification Training in CCNA	E	21	24	17	28	20
0957.3	3267	Civil and Surveying Tech: Civil Engineering	T	4	7	13	11	2
0957.3	3268	Civil and Surveying Tech: Land Surveying	T	5	9	8	3	2
2104	3106	Client Service Specialist	L	1	1	0	3	2
0601	3165	Communication Studies	L	0	0	0	0	0
1261	3154	Community Health Worker Training Program	E	3	0	0	0	0
1261	3303	Community Health Worker Training Program	L	1	6	12	12	14
0708.2	5056	Computer Help Desk	E	1	4	4	7	4



## Certificates Awarded by Program Continued

TOP Code	Cert Code	Certificate Description — C continued	PA	2007 – 08	2008 – 09	2009 – 10	2010 – 11	2011 – 12
0957	3245	Construction Management: Basic Skills	E	2	1	2	0	0
2105.1	3062	Corrections	T	11	7	12	15	20
1306.3	3202	Culinary Arts	L	33	35	29	41	43
1306.3	3179	Culinary Arts: Baking and Pastry	E	29	35	32	34	28
1307.1	3209	Culinary Arts: Front House Operations	E	7	3	2	5	9

### D

1008	3233	Dance: Ballet	E	0	2	0	1	0
1008	3234	Dance: Hip Hop/Funk	E	1	1	1	0	0
1008	3236	Dance: Jazz	E	0	3	0	1	1
1008	3235	Dance: Modern	E	2	1	0	2	0
1240.1	3176	Dental Assisting: 11-Month	T	20	17	19	22	20
0947	3033	Diesel Equipment Technology	T	3	4	5	1	5
1306.2	3022	Dietetic Technology	E	6	6	9	9	8
0701	3208	Dreamweaver Web Content Developer	E	6	4	6	0	5

### E

0934	3039	Electronic Technology Accelerated	T	0	0	14	12	17
0934	3178	Electronic Technology Extended	T	9	1	0	0	0
1251	3160	Emergency Medical Technician - Paramedic	T	0	1	0	15	0
0115	3280	Environmental Conservation: Natural Resource Mgmt	T	0	0	1	2	0
0115.1	3275	Environmental Conservation: Parks and Recreation	T	0	1	1	2	3
0115	3276	Environmental Conservation: Watershed Mgmt	T	1	0	1	3	3
0102.4	3148	Equine Science	T	0	0	3	1	1

### F

1303.1	3295	Fashion Studies: Apparel Design/Production	T	0	0	0	1	0
1303.3	3296	Fashion Studies: Custom Clothing & Alterations	L	0	0	0	0	0
1303.2	3297	Fashion Studies: Fashion Merchandising	L	1	0	1	1	0
2133	3060	Fire Technology	T	26	18	24	25	11
2133	3180	Firefighter I Academy	E	101	96	31	24	83
0109.2	3132	Floristry	L	1	7	4	6	3

### G

0799	3219	General Multimedia Completion Certificate	E	1	1	0	0	0
0799	3273	Geographic Information Systems	E	7	6	4	5	0
1030	3036	Graphic Design	T	10	9	16	9	15
0953.6	3246	Graphic Design Production Fundamentals	E	3	2	8	0	1

### H

0109.1	3257	Horticulture: Garden Design	L	1	1	0	2	1
0109.1	3258	Horticulture: Garden Design w/CAD Skills	T	1	8	1	3	1
0109.0	3248	Horticulture: Landscape Maintenance Skills	E	0	0	2	0	0
0109.1	3134	Horticulture: Landscape Management	T	0	1	0	1	0
0109.1	3241	Horticulture: Landscape Technician	E	0	2	3	0	1
0109.3	3255	Horticulture: Nursery Management	T	1	0	0	0	1
0109.1	3248	Horticulture: Nursery Technician	E	0	0	2	0	0
1307	3147	Hospitality	T	5	1	3	5	4
0701	3212	HTML Web Content Developer	E	13	10	23	14	23
0506	3143	Human Resource Administration	E	21	37	27	17	8
0506	3325	Human Resource Administration	L	0	0	3	3	13



## Certificates Awarded by Program Continued

TOP Code	Cert Code	Certificate Description — H continued	PA	2007 – 08	2008 – 09	2009 – 10	2010 – 11	2011 – 12
2104	3196	Human Services: Advocacy Emphasis	T	5	7	12	12	10
2104.4	3194	Human Services: Alcohol and Drug Emphasis	T	14	11	15	17	12
1309	3195	Human Services: Gerontology Emphasis	T	0	1	1	0	0

### I

0614.1	3320	Interactive Media Design	T	0	0	3	1	2
1302	3264	Interior Design: Retail Merchandising	L	1	9	0	9	2
1302	3265	Interior Design: Residential	T	0	2	1	0	2
0508	3190	International Business	E	2	1	0	0	0
0514	3218	International Office Assistant	E	1	0	3	2	1
0799	3249	IT Essentials Certification Training in A+	E	1	2	6	5	4

### L

2105	3063	Law Enforcement	T	13	10	14	5	12
0514.1	3217	Legal Office Support	E	5	4	4	3	7
0514.1	3041	Legal Secretary	T	0	0	2	2	0
0514.1	3223	Legal Secretary	T	3	1	2	0	3

### M

0956.3	3034	Machine Tool Technology	T	0	1	2	2	1
0956.3	3293	Machine Tool Technology: Basic CNC Lathe	E	3	1	3	7	12
0956.3	3294	Machine Tool Technology: Basic CNC Mill	E	2	2	3	6	7
1208	3155	Medical Assisting: Administrative and Clinical	T	1	0	1	0	0
1208.2	3156	Medical Assisting: Administrative	L	2	3	6	13	13
1208.1	3157	Medical Assisting: Clinical	T	7	10	16	14	16
1208.2	3288	Medical Assisting: Coding and Reimbursement	T	4	4	8	4	4
1208.2	3159	Medical Assisting: Medical Transcription	L	2	4	2	0	0
0702	3261	Microcomputer Systems Database User	L	0	0	1	0	0
0708.2	3104	Microcomputer Systems Specialist	T	0	0	0	0	0
0514	3228	Microsoft Office Specialist	E	4	5	1	2	6

### N

0115	3277	Natural Resource Management	E	1	1	0	2	1
1230.8	5069	Nurse Assistant - Home Health Aide	E	2	0	0	32	87

### O

0502	3115	Office Assistant	E	8	4	3	9	14
0599	3225	Office Manager	E	1	0	0	0	0

### P

0115.1	3278	Parks and Recreation Management	E	0	0	0	3	2
0599	3067	Payroll	E	3	1	4	3	5
0708.2	3287	PC Specialist	T	4	0	1	0	3
1221	3251	Pharmacy Technician	L	21	28	27	31	29
1239	3030	Psychiatric Technician	T	23	21	15	14	0

### R

1225	3059	Radiologic Technology	F	18	20	12	14	6
0511	3061	Real Estate	L	9	5	6	1	1
1307.1	3322	Restaurant Management	L	2	2	2	5	2
0506.5	3014	Retail Merchandising Management	L	0	1	0	1	0



Certificates Awarded by Program Continued

TOP Code	Cert Code	Certificate Description	PA	2007 – 08	2008 – 09	2009 – 10	2010 – 11	2011 – 12
<b>S</b>								
0506.4	3005	Small Business Management	L	2	4	8	2	1
0506.3	3012	Supervisory Management	L	9	6	3	3	5
0199	3205	Sustainable Agriculture	L	1	1	2	4	0
<b>T</b>								
0502	3146	Tax Assistant Clerk	E	3	0	8	11	0
1007	3107	Theatre Arts: Acting	L	5	3	3	4	2
1007	3108	Theatre-Arts: Costuming	L	2	2	1	0	0
1007	3109	Theatre Arts: Make-Up	L	1	1	1	1	0
1007	3110	Theatre Arts: Stagecraft	L	1	2	1	0	0
1007	3111	Theatre Arts: Theatre Management	T	0	1	0	0	0
<b>V</b>								
0102.1	3321	Veterinary Technician	L	3	2	13	18	11
0599	3269	Virtual Assistant: Administrative Support	E	4	2	1	2	1
0599	3270	Virtual Assistant: Bookkeeping	E	1	3	1	1	1
0599	3271	Virtual Assistant: Promotional/Marketing	E	4	1	1	0	1
0104	3222	Viticulture	L	1	2	3	7	4
1230.2	3031	Vocational Nursing	F	0	29	22	0	24
1230.2	3206	Vocational Nursing Extended	T	0	18	0	0	0
<b>W</b>								
0115	3279	Watershed Management	E	0	1	2	0	0
0958	3323	Water Utility	E	0	0	6	5	6
0614.3	3254	Web Graphic Production	E	0	5	6	7	10
0509.7	3239	Web Project Manager	E	1	0	1	0	2
0709.1	3259	Web Site Development: ASP Programming	L	0	1	0	1	1
0709	3200	Web Site Development: Java Programmer	T	1	0	1	1	1
0709	3201	Web Site Development: Javascript Programmer	L	1	0	0	1	4
0709.1	3260	Web Site Development: PHP Programmer	T	1	0	2	2	3
0709.1	3198	Web Site Development: Web Graphic Designer	L	3	0	4	5	8
0956.5	3035	Welding Technology	L	2	3	4	3	4
0104	3291	Wine Studies: Enology	L	1	3	5	0	3
0104	3290	Wine Studies: Wine Business and Marketing	L	2	1	2	6	4
0104	3289	Wine Studies: Wine Evaluation and Service	L	0	2	8	9	5
0104	3292	Wine Studies: Wine and Vines	L	3	1	4	5	3
<b>X</b>								
0699	3221	XML Web Developer	E	1	0	0	1	0
<b>Total Certificates Awarded</b>				<b>1,004</b>	<b>1,021</b>	<b>1,147</b>	<b>1,190</b>	<b>1,181</b>



## Certificates Awarded 2007–08 to 2011–12

**Definition of Measure:** A tally of (six or more unit) certificates awarded to students over the past five years, including type of award. The certificate table is an alphabetized summary that includes the taxonomy of program (TOP) code, certificate code, certificate description and the program award (PA) code. The TOP code schematic is a common, numeric coding system by which districts and colleges categorize degree and certificate programs and courses.

**Note:** A zero in a given year on the preceding table could indicate various things:

- no students earned awards in the program in question that year,
- the program was not offering awards that year,
- the program in question was not yet in existence that year, or
- the program has been discontinued.

Complete TOP code information can be found at

<http://www.ccccurriculum.info/Curriculum/RegulationsGuidelines/TOPCodes.htm>.

The coding scheme for PA is as follows:

O = certificate requiring less than 6 semester units;

E = certificate requiring 6 to fewer than 18 semester units;

L = certificate requiring 18 to fewer than 30 semesters units;

T = certificate requiring 30 to fewer than 60 semester units; and

F = certificates requiring 60 or more units.

Certificates without a SRJC certificate code are not listed in the table.

**Source:** Internal SRJC data (SIS211)

**Use(s) of Measure:** This measure shows trends in degree awards by program as a performance measure and for planning purposes.

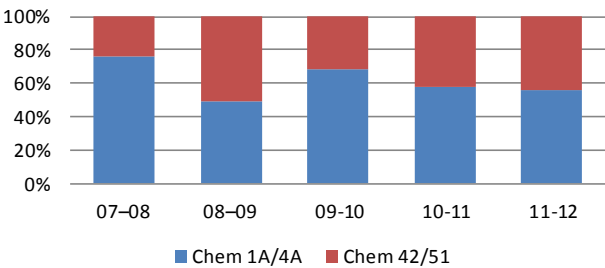
**Analysis:** For the 2011–12 academic year, the “Top Ten” largest number of 6+ unit certificates awarded by SRJC are:

- Child Development: Associate Teacher (100);
- Nurse Assistant – Home Health Aide (87);
- Basic Police Academy (85);
- Firefighter I Academy (83);
- Automotive Technology: Engine Repair Specialist (64);
- Automotive Technology: Brakes, Steering & Suspen (50);
- Culinary Arts (43);
- Automotive Technology: Transmission Specialist (38);
- Children in the Justice System (32); and
- Pharmacy Technician (29)

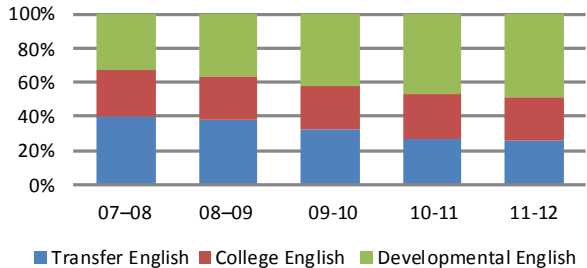


Placements into Chemistry, English, ESL, and Math Courses  
2007–08 to 2011-12

Chemistry Placement Distribution  
2007–08 to 2011-12



English Placement Distribution  
2007–08 to 2011-12



		2007-08		2008-09		2009-10		2010-11		2011-12	
		#	%	#	%	#	%	#	%	#	%
Chemistry	Chemistry 1A/4A	179	75.8%	129	49.8%	172	68.5%	188	58.4%	213	56.2%
	Chemistry 42/51	57	24.2%	130	50.2%	79	31.5%	134	41.6%	166	43.8%
	Total	236	100%	259	100%	251	100%	322	100%	379	100%
English	Transfer English	2,434	40.2%	2,462	38.0%	2,150	32.4%	1,782	26.5%	1,587	25.4%
	College English	1,623	26.8%	1,670	25.8%	1,665	25.1%	1,781	26.5%	1,634	26.2%
	Developmental English	2,005	33.1%	2,343	36.2%	2,811	42.4%	3,169	47.1%	3,026	48.4%
	Total	6,062	100%	6,475	100%	6,626	100%	6,732	100%	6,247	100%

Note:

Transfer English: English 1A

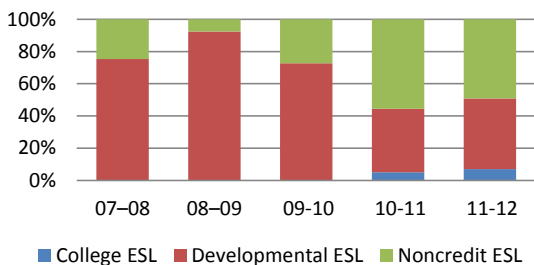
College English: English 100

Developmental English: English 302, 305, 355, 357; CSKL 313, 318



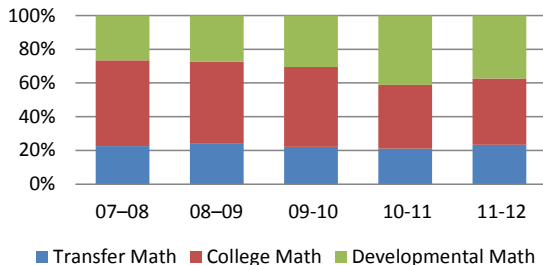
### ESL Placement Distribution

2007–08 to 2011–12



### Math Placement Distribution

2007–08 to 2011–12



		2007–08		2008–09		2009–10		2010–11		2011–12	
		#	%	#	%	#	%	#	%	#	%
ESL	College ESL	0	0%	0	0%	0	0%	94	5%	112	7%
	Developmental ESL	874	75.3%	879	92.5%	730	72.8%	761	39.5%	683	43.8%
	Noncredit ESL	286	24.7%	71	7.5%	273	27.2%	1,070	55.6%	764	49.0%
	Total	1,160	100%	950	100%	1,003	100%	1,925	100%	1,559	100%
Math	Transfer Math	963	24.6%	1,271	23.9%	1,084	22.1%	1,422	21.0%	1,501	23.3%
	College Math	1,973	50.3%	2,599	48.8%	2,329	47.4%	2,568	37.9%	2,542	39.4%
	Developmental Math	983	25.1%	1,452	27.3%	1,500	30.5%	2,785	41.1%	2,407	37.3%
	Total	3,919	100%	5,322	100%	4,913	100%	6,775	100%	6,450	100%

College ESL: ESL 100

Developmental ESL: ESL 308, 310, 312, 314, 316, 320

Noncredit ESL: ESL 701, 712, 713, 714, 715, 716

Transfer Math: Math 1A, 8A, 9 10, 15, 16, 25, 27, 36, 58

College Math: Math 150A, 155, 151

Developmental Math: CSKL 100, 371, 372, 368A

Source: Internal SRJC data (Assessment Services)

## Placements into Chemistry, English, ESL, and Math Courses

**Definition of Measure:** The results of the College’s assessment process to place students into appropriate courses for Chemistry, English, English as a Second Language (ESL), and Math.

**Source:** Internal SRJC data (Assessment Services)

**Use(s) of Measure:** This measure shows the trends of student placement for assessment and curriculum program purposes.

**Analysis:** During the past five years, the proportion of students placing into developmental, college-level, and transfer-level Math, English, Chemistry and ESL has fluctuated. This fluctuation is related in part to changes in assessment instruments and placement processes.

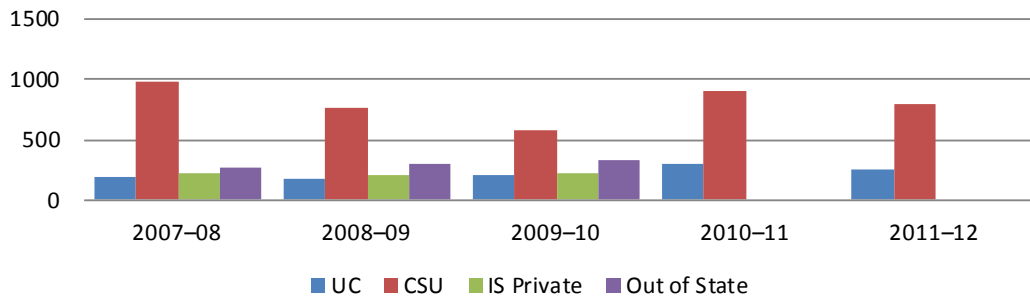
Over 48% of students who complete the assessment process for English placed into the developmental level, and another 26.2% placed into college-level (with the remaining 25.4% placing into the transfer level).

In Math, over 37% of the students place at the developmental level, with over 39% placing at the college level and over 23% at the transfer level. In ESL, the majority of the students who complete the assessment process place into the developmental (43.8%) or noncredit levels (49.0%). In Chemistry, over one half place in Chemistry 1A/4A.



SRJC Student Transfers to UC, CSU and Independent Institutions

2007–08 to 2011–12



	UC		CSU		In-State Private*		Out of State*		Total
	Full Year	%	Full Year	%	Fall	%	Fall	%	
2007–08	194	11.6%	975	58.3%	230	13.8%	273	16.3%	1,672
2008–09	183	12.6%	758	52.1%	208	14.3%	307	21.1%	1,456
2009–10	215	16.0%	581	43.2%	222	16.5%	328	24.4%	1,346
2010–11	294	24.7%	894	75.3%	NA	—	NA	—	1,188
2011–12	261	24.6%	801	75.4%	NA	—	NA	—	1,062
Statewide	14,690	28.1%	37,651	71.9%	NA	—	NA	—	52,341

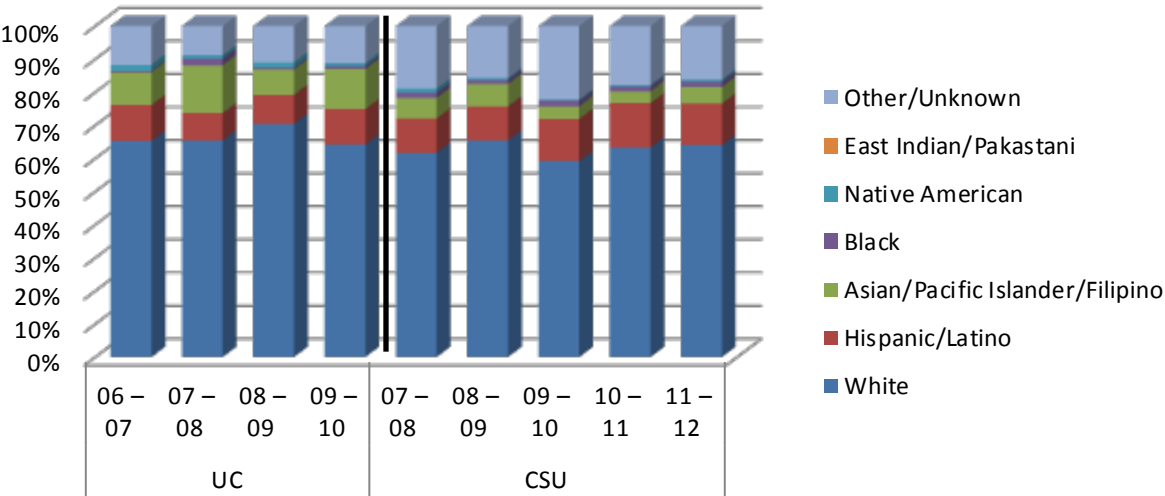
Source: UC Office of the President; CSU Analytical Studies and California Community Colleges Chancellor’s Office

\*These figures are based on a cohort study of first-time freshman and constitute an estimate. Reports available for only 2007-08, 2008-09 and 2009-10 at the time of publication. For the actual California Community Colleges Transfers to In-State Private and Out of State reports:

[http://datamart.cccco.edu/Outcomes/Transfer\\_Velocity.aspx](http://datamart.cccco.edu/Outcomes/Transfer_Velocity.aspx)

SRJC Student Transfers to UC and CSU by Ethnicity

2006-07 to 2011-12^



^UC data most current at time of publication.





		Asian/ Pacific Islander/ Filipino		Black		Hispanic/ Latino		Native American		White		Other/ Unknown		Grand Total
		#	%	#	%	#	%	#	%	#	%	#	%	
2007–2008	UC	28	14.4%	4	2.1%	16	8.2%	2	1.0%	127	65.5%	17	8.8%	194
	CSU	60	6.2%	16	1.6%	101	10.4%	12	1.2%	602	61.7%	184	18.9%	975
2008–2009	UC	14	7.7%	1	0.5%	16	8.7%	3	1.6%	129	70.5%	20	10.9%	183
	CSU	51	6.7%	10	1.3%	78	10.3%	4	0.5%	496	65.4%	119	15.7%	758
2009–2010	UC	26	12.1%	2	0.9%	23	10.7%	2	0.9%	138	64.2%	24	11.2%	215
	CSU	22	3.8%	10	1.7%	74	12.7%	2	0.3%	344	59.2%	129	22.2%	581
2010–2011	UC	Data not available at time of publication												294
	CSU	25	3.5%	11	1.6%	95	13.4%	3	0.4%	449	63.3%	126	17.8%	709
2011–2012	UC	Data not available at time of publication												261
	CSU	39	5.8%	13	1.9%	98	14.5%	5	0.7%	500	74.1%	20	3.0%	675

Source: UC Office of the President and CSU Analytical Studies

SRJC Transfer Students

**Definition of Measure:** The number of students who transferred from SRJC to the University of California, California State University, or independent colleges and universities (non-public). The Fall transfer number represents students who transferred and enrolled in classes starting in the Fall term whereas the Full-Year transfer number includes the Fall transfer number plus Winter, Spring and Summer transfers.

Additionally, UC and CSU transfers by ethnicity show the total full-year number of students transferring to the UC and CSU systems by ethnic grouping. UC demographic data was not available at time of publication. The numbers for independent colleges and universities are incomplete as the data are unavailable.

**Source:** Community College Chancellor’s Office; CSU Analytical Studies; UC Office of the President

**Comparison Group:** California Community Colleges

**Use(s) of Measure:** This measure shows SRJC transfer student destinations as a performance measure and for planning purposes.

**Analysis:** In 2011–12, the overall number of students transferring from SRJC to University of California (UC) and California State University (CSU) systems decreased from 2010–11 — UC’s by 11% and CSU’s decreased 10%. In-State Private and Out of State transfer data was made available from the Chancellor’s Office. These figures are based on a cohort study of first-time freshmen and constitute an estimate.

**For More Information:**

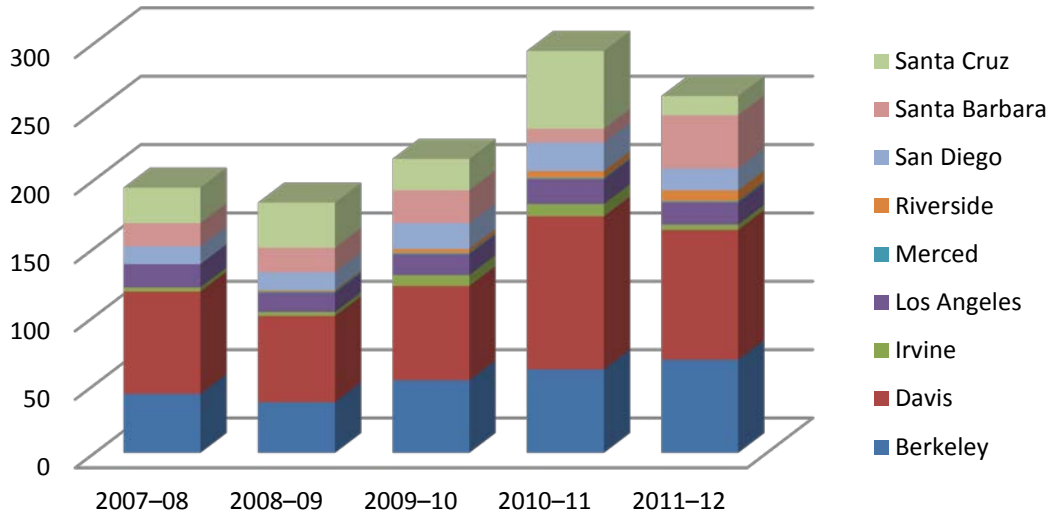
California Postsecondary Education Commission:  
<http://www.cpec.ca.gov/OnLineData/TransferPathway.asp>,

California State University website:  
<http://www.asd.calstate.edu/performance/ccs/cc0607/index.shtml>,

UC Stat Finder <http://www.ucop.edu/index.html> ; and SRJC Transfer Center:  
[http://www.santarosa.edu/instruction/prepare\\_for\\_transfer/transfer-statistics/](http://www.santarosa.edu/instruction/prepare_for_transfer/transfer-statistics/)



SRJC Transfers to the University of California  
2007–08 to 2011–12



	2007–08	2008–09	2009–10	2010–11	2011–12	Statewide 11–12	SRJC's % of state
Berkeley	43	37	53	61	68	2,464	2.8%
Davis	75	63	69	112	95	2,636	3.6%
Irvine	3	3	8	9	4	1,652	0.2%
Los Angeles	17	14	15	18	16	2,895	0.6%
Merced	0	1	1	1	1	222	0.5%
Riverside	0	1	3	5	8	1,302	0.6%
San Diego	13	13	19	21	16	1,286	1.2%
Santa Barbara	17	18	24	10	39	1,142	3.4%
Santa Cruz	26	33	23	57	14	2,647	0.5%
Total	194	183	215	294	261	16,246	1.6%

Source: California Postsecondary Education Commission (CPEC).  
Note: UCSF is not included because it accepts only graduate transfers.



## SRJC Transfer Students to the University of California

**Definition of Measure:** The total annual number of SRJC transfers to each University of California campus.

**Source:** California Community Colleges Chancellor's Office Research, Analysis and Accountability Division

**Comparison Group:** California Community Colleges

**Use(s) of Measure:** This measure shows the trends in UC attendance by SRJC transfer students and is a performance indicator. This measure is used for academic and student services planning purposes.

**Analysis:** The number of SRJC students transferring to the University of California (UC) decreased to 261 in 2011–12. SRJC Transfers make up approximately 1.6% of all California Community College students transferring to the UC system, over 3% at UC Davis and almost 3% at UC Berkeley. The majority of UC transfers from SRJC enroll at the Davis campus; followed by the Berkeley, Santa Barbara, San Diego, Los Angeles and Santa Cruz campuses, respectively.

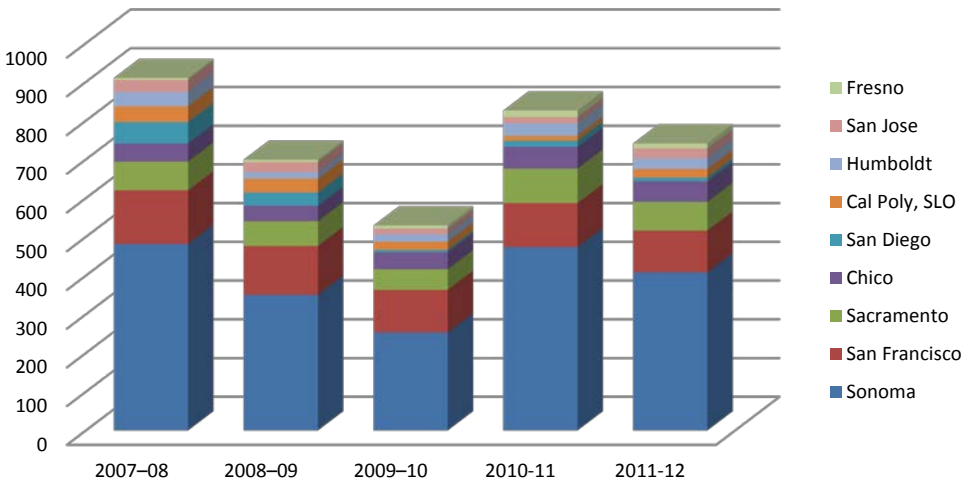
**For More Information:**

CCCO Research, Analysis and Accountability:

<http://extranet.cccco.edu/Divisions/TechResearchInfoSys/Research.aspx>



Transfers to the California State University System  
2007–08 to 2011–12



	2007-08	2008-09	2009-10	2010-11	2011-12	Statewide 11-12	SRJC's % of state
Bakersfield	3	3	—	—	—	1,024	—
Cal Poly, SLO	41	36	21	13	22	726	3.0%
Channel Island	3	3	4	—	6	980	0.6%
Chico	47	40	44	56	53	1,791	3.0%
Dominguez Hills	0	3	1	7	2	2,166	0.1%
East Bay (Hayward)	7	7	11	10	9	2,380	0.4%
Fresno	5	6	8	19	13	2,568	0.5%
Fullerton	6	1	3	5	5	4,581	0.1%
Humboldt	37	17	19	32	28	980	2.9%
International Programs	—	—	—	—	—	—	—
Long Beach	23	10	7	20	10	3,382	0.3%
Los Angeles	2	8	4	3	1	2,944	0.0%
Maritime Academy	2	1	1	1	2	70	2.9%
Monterey Bay	4	7	5	3	6	728	0.8%
Northridge	10	5	8	9	12	5,429	0.2%
Pomona	3	6	2	5	2	2,101	0.1%
Sacramento	74	64	53	89	74	4,368	1.7%
San Bernadino	—	—	2	—	1	2,500	0.0%
San Diego	55	34	6	16	10	1,980	0.5%
San Francisco	139	126	110	114	108	4,034	2.7%
San Jose	31	26	15	16	25	3,308	0.8%
San Marcos	1	2	3	1	1	1,066	0.0%
Sonoma	481	350	253	473	408	812	50.2%
Stanislaus	1	3	1	2	3	1,132	0.3%
Total	975	758	581	894	801	51,050	1.6%

Source: California State University Analytic Studies



## SRJC Transfer Students to the California State University

**Definition of Measure:** The total annual number of SRJC transfer students to each California State University campus.

**Source:** CSU Analytical Studies

**Comparison Group:** California Community Colleges

**Use(s) of Measure:** This measure shows the trends in CSU attendance of SRJC transfer students and can be viewed as a performance indicator. This measure is used for academic and student services planning purposes.

**Analysis:** SRJC transfer students comprised approximately 1.6% of all California Community College student transfers to the California State University System. The number of students who transferred to CSU in 2009–10 is much lower than other years, and can be attributed to the CSU’s decision to decrease the number of students admitted for that year.

In 2011–12, the number of SRJC students transferring to the California State University decreased to 801 students. Over 50% of community college students transferring to Sonoma State University come from SRJC. Besides SSU, the top CSU campuses that SRJC transfer students attend are San Francisco, Sacramento, Chico, and Humboldt.

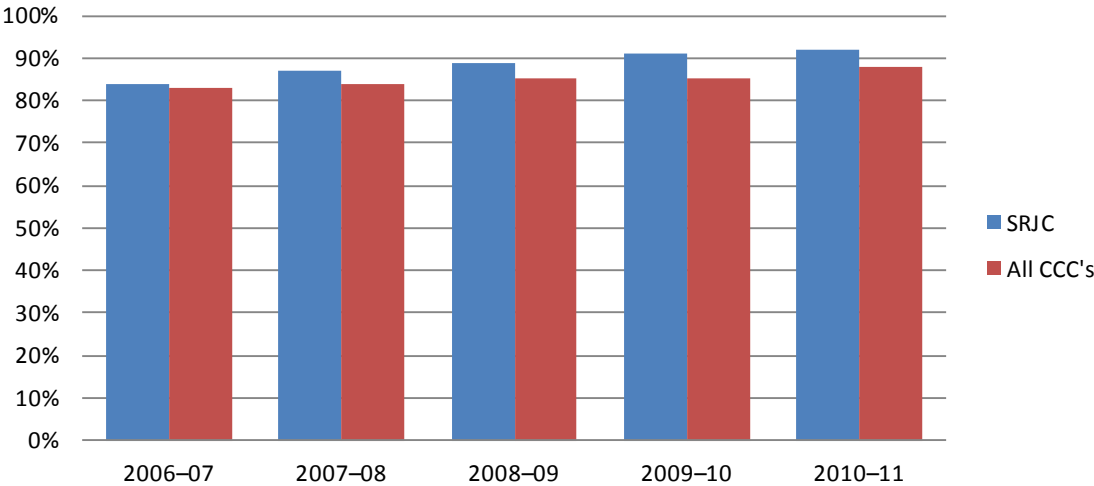
**For More Information:**

SRJC Transfer Statistics: [http://www.santarosa.edu/instruction/prepare\\_for\\_transfer/transfer-statistics/](http://www.santarosa.edu/instruction/prepare_for_transfer/transfer-statistics/)



California State University Outcomes of SRJC Students

Continuation Rates for Transfer Students to the CSU System  
2006–07 to 2010–11\*

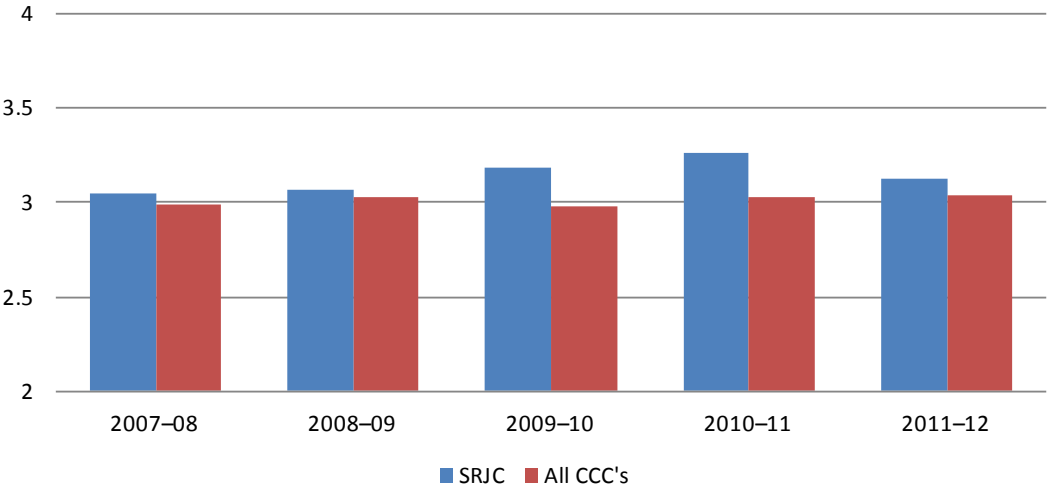


One-Year Continuation Rate and CSU GPA for Transfer Students

	SRJC Transfers				All Transfers to CSU			
	Enrolled in Fall	Continuation		CSU GPA	Enrolled in Fall	Continuation		CSU GPA
		#	%			#	%	
2007–08	720	627	87%	3.14	36,625	30,921	84%	2.93
2008–09	573	511	89%	3.15	33,278	28,238	85%	2.98
2009–10	533	484	91%	3.18	35,655	30,481	85%	2.98
2010–11	709	654	92%	3.26	39,143	34,425	88%	3.03
2011–12*	601	—	—	3.12	37,911	—	—	3.04

\*Most current data available.

CSU GPA for Transfer Students  
2007–08 to 2011–12





CSU Pre-Admission Grade Point Average for Transfer Students

	SRJC Transfers		All Transfers to CSU	
	Total	GPA	Total	GPA
2007–08	720	3.05	36,625	2.99
2008–09	573	3.07	33,278	3.03
2009–10	533	3.18	35,655	2.98
2010–11	709	3.26	39,143	3.03
2011–12	601	3.12	37,911	3.04

**Source:** California State University, Office of Analytic Studies

**Note:** Continuation is defined as students who re-enroll the following Fall Semester.

CSU Outcomes of SRJC Students

**Definition of Measure:** The continuation rate, the pre-admission grade point average, the CSU grade point average and the CSU pre-admission GPA of SRJC transfers compared to all California Community Colleges’ (CCC) transfer students to the CSU system from 2007–08 through 2011–12. Continuation is defined as students who re-enroll the following Fall semester.

**Source:** California State University, Office of Analytic Studies

**Comparison Group:** All transfer students to California State University System

**Use(s) of Measure:** This measure shows SRJC transfer student outcomes compared to all transfer students at CSU as a performance measure and for planning purposes.

**Analysis:** SRJC transfer students outperform other California Community College student transfers to the California State University in pre-admission GPA, CSU GPA, and one-year continuation rates (most current data available).

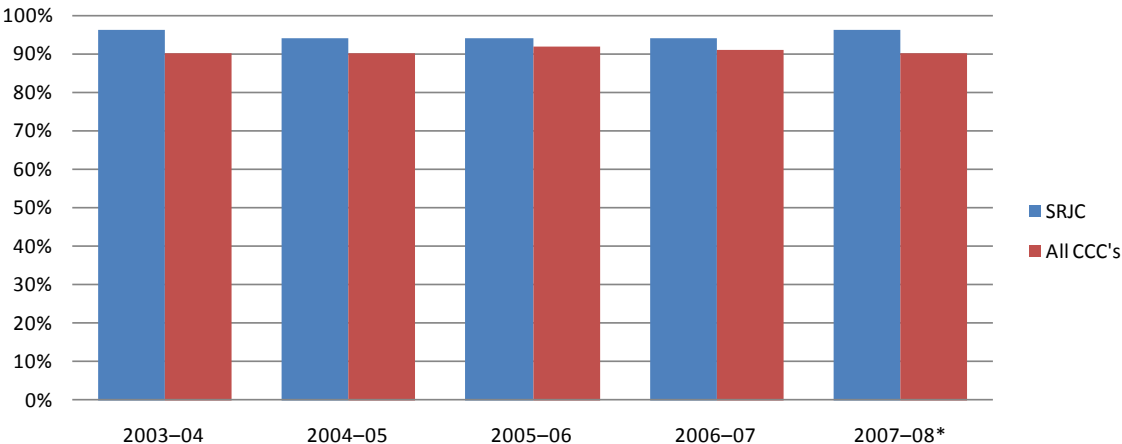
**For more information:** California State University Academic Performance Reports  
<http://www.asd.calstate.edu/performance/index.shtml>



## University of California Outcomes of SRJC Students

### Persistence Rates for Transfer Students in the UC System

2003–04 to 2007–08\*



### One-Year Persistence Rate and UC GPA for Transfer Students

	SRJC Transfers			All Transfers to UC		
	Enrolled in Fall	Persistence %	UC GPA	Enrolled in Fall	Persistence %	UC GPA
2003–04	190	96%	3.18	12,539	90%	2.88
2004–05	217	94%	3.20	13,114	90%	2.89
2005–06	197	94%	3.19	13,510	92%	2.91
2006–07	220	94%	3.22	13,871	91%	2.88
2007–08*	195	96%	3.21	13,909	90%	2.89

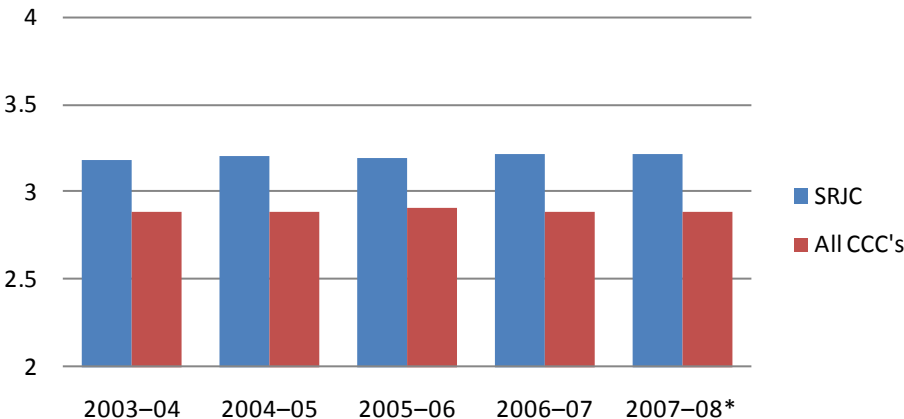
Source: University of California StatFinder

\*Most current data at time of publication.

Note: Persistence rates show the percentages of students who were enrolled at the end of their first year at UC.

### UC GPA for Transfer Students

2003–04 to 2007–08\*







UC Grade Point Average for Transfer Students after one year

	SRJC Transfers		All Transfers to UC	
	Total	GPA	Total	GPA
2003–04	190	3.18	12,539	2.88
2004–05	217	3.20	13,114	2.89
2005–06	197	3.19	13,510	2.91
2006–07	220	3.22	13,871	2.88
2007–08*	195	3.21	13,909	2.89

Source: University of California StatFinder  
\*Most current data at time of publication  
Note: Persistence rates show the percentages of students who were enrolled at the end of their first year at UC.

UC Outcomes of SRJC Students

**Definition of Measure:** The persistence rate and UC grade point average of SRJC transfers compared to all California Community Colleges’ (CCC) transfer students to the UC system from 2003–04 through 2007–08. Persistence rates show the percentages of students who were enrolled at the end of their first year at UC.

**Source:** University of California, StatFinder. Note: This is the most current data available. Statfinder data is not being updated due to budget cuts.

**Comparison Group:** All transfer students to University of California System

**Use(s) of Measure:** This measure shows SRJC transfer student outcomes compared to all transfer students at UC as a performance measure and for planning purposes.

**Analysis:** SRJC transfer students outperform other California Community College student transfers to the University of California in UC GPA, and one year persistence rates.

**For more information:** University of California StatFinder: <http://statfinder.ucop.edu/default.aspx>



## Career and Technical Education Act (CTEA) Core Indicators Rates 2009-10 data for 2012-13 planning year

Core 1 Skill Attainment	Core 2 Completion	Core 3 Persistence	Core 4 Employment	Core 5a NT* Participation	Core 5b NT* Completion
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### Agriculture and Natural Resources (TOP Code 01)

Santa Rosa Junior College	93.10	80.13	80.94	70.77	56.18	51.56
Statewide for All Colleges	92.55	84.39	85.56	68.16	50.93	49.44

### Architecture and Related Technologies (TOP Code 02)

Santa Rosa Junior College	91.30	83.33	78.26	62.50	17.39	10.00
Statewide for All Colleges	93.48	93.18	91.87	58.60	29.57	34.11

### Business and Management (TOP Code 05)

Santa Rosa Junior College	92.01	90.16	82.30	78.04	41.71	50.84
Statewide for All Colleges	87.04	87.41	86.31	66.79	40.35	44.55

### Media and Communications (TOP Code 06)

Santa Rosa Junior College	94.20	60.87	65.22	58.62	—	—
Statewide for All Colleges	93.70	83.74	87.22	64.80	38.07	37.37

### Information Technology (TOP Code 07)

Santa Rosa Junior College	71.92	93.94	71.33	65.05	27.34	33.33
Statewide for All Colleges	90.48	81.94	83.99	64.97	21.14	20.12

### Education (TOP Code 8)

Santa Rosa Junior College	75.00	93.94	85.00	66.67	—	—
Statewide for All Colleges	84.46	81.28	86.35	75.02	16.27	17.37

### Engineering and Industrial Tech (TOP Code 09)

Santa Rosa Junior College	87.25	79.62	78.80	73.24	7.44	7.85
Statewide for All Colleges	90.71	60.00	79.30	75.41	5.64	8.93

### Fine and Applied Arts (TOP Code 10)

Santa Rosa Junior College	100	100	82.76	68.42	55.56	58.82
Statewide for All Colleges	91.04	82.81	85.27	59.83	45.20	46.67

### Health (TOP Code 12)

Santa Rosa Junior College	68.38	98.55	80.46	85.80	13.87	14.02
Statewide for All Colleges	89.04	96.23	79.24	84.30	17.08	17.10

### Family and Consumer Sciences (TOP Code 13)

Santa Rosa Junior College	92.10	81.57	76.01	79.73	26.32	25.33
Statewide for All Colleges	89.87	79.64	84.92	69.31	11.56	9.49

### Law (TOP Code 14)

Santa Rosa Junior College	100	100	100	0.00	0.00	0.00
Statewide for All Colleges	93.14	85.02	83.74	68.66	24.20	21.83

### Public and Protective Services (TOP Code 21)

Santa Rosa Junior College	52.38	97.08	78.62	88.72	22.26	21.00
Statewide for All Colleges	86.98	81.71	87.28	76.78	34.68	38.34

Performance Goal	69.66	80.93	85.86	69.66	22.08	25.00
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\*NT = Non Traditional (under represented gender)

**Source:** CCCC CTEA Website (CCCCO MIS DataBase, EDD Base Wage File, Department of Defense, Office of Personnel Management, CSU Chancellor's Office, UC Office of the President, 2000 Census.)

**Note:** Total Count less than 10 students is in italics.   Performance Rate less than goal is shaded.  
Total Count 10 or greater is bold.



## Career and Technical Education Act (CTEA) Core Indicators

**Definition of Measure:** The Career Technical Education Act (CTEA) — also known as the Perkins Act — is a state-administered federal program that provides direction and funding to support continuous improvement in career, and technical education. There are six core indicators that use percentage rates to measure the effectiveness of the program, using data collected through MIS:

**Core 1 – Skill Attainment:** GPA of 2.0 or higher and Grade C and above in Career Technical Education (CTE) courses (SAM A-C).

**Core 2 – Completion:** Measures completions of vocational students “leavers and completers.” Receipt of a certificate or degree or equivalent or who complete a transfer program and become “Transfer Prepared” is considered a completion.

**Core 3 – Persistence or Transfer:** Successful completion of a minimum “threshold of 12 or more units of related coursework” in a CTE program areas and who:

- 1) persisted in education at the community college level; or
- 2) transferred to a four year institution.

**Core 4 – Employment (Student Placement):** Measures CTE concentrators who did not transfer to a two or four year institution and were found during one of the four quarters following the cohort year in Unemployment Insurance (UI) covered employment, or apprenticeship program, the federal government or military in the year following the cohort year.

**Core 5a – Participation:** Participation of nontraditional (underrepresented gender) student enrollment in CTE programs

**Core 5b – Completion:** Completion of nontraditional (underrepresented gender) students in CTE programs.

**Source:** California Community Colleges Chancellor’s Office Career Technical Education website

**Note:** Career Technical Education Act (CTEA) is the Carl Perkins IV Career and Technical Education Act and was formerly known as the Vocational and Technical Education Act (VTEA).

**Use(s) of Measure:** This measure is used to show the progress of SRJC students in career and technical education areas listed by Taxonomy of Programs (TOP) code as defined by CTEA.

**Analysis:** SRJC outperforms the State in Agriculture and Natural Resources (TOP Code 01), Business and Management (TOP Code 05), Media and Communications (TOP Code 06) and Family and Consumer Sciences (TOP Code 13) in Skill Attainment (Core Indicator 1). SRJC Non-Traditional Participation and Completions are mostly higher than the overall state levels. SRJC and State Employment (Core Indicator 4) are mostly lower than the Performance Rate Goal.

**For more information:** <https://misweb.cccco.edu/perkins/main.aspx>

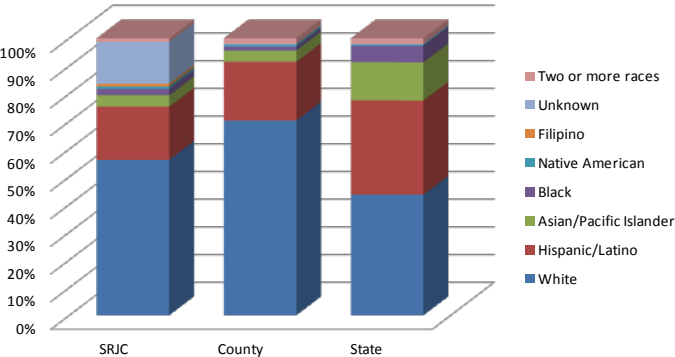


# Institutional Effectiveness

## Introduction

This section of the Fact Book presents various measures of institutional effectiveness including a comparison of SRJC student demographics with the population of Sonoma County as a whole, data on Full-Time Equivalent Student per Full-Time Equivalent Faculty (FTES/FTEF) ratios, student service contacts, average class size, and percentage of active sections offered per semester. Where available, recent state figures are used as a comparison.

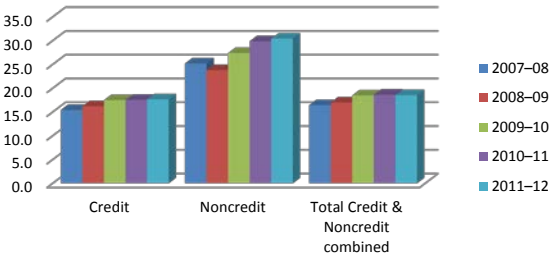
SRJC Student Population By Ethnicity (Fall 2010) Compared to County and State Populations (2010 Census)



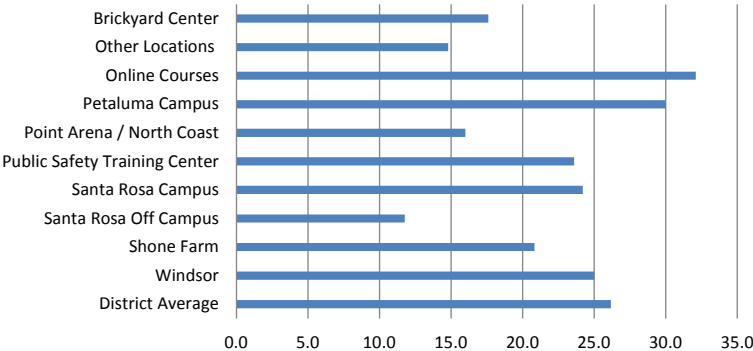
SRJC enrolls a lower proportion of Whites compared to the county population and a higher proportion of Blacks. SRJC serves a higher proportion of female students compared to the Sonoma County and state proportions of females.

The district-wide FTES/FTEF ratio for credit and noncredit courses, a measure of fiscal efficiency, remains at a high rate in 2011–12.

FTES Per FTEF District-wide 2007–08 to 2011–12



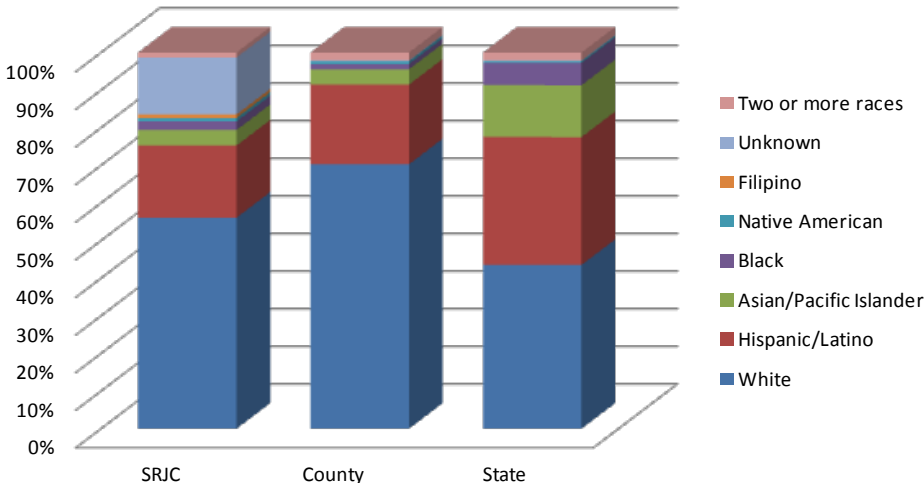
Average Credit Class Size by Location - Fall 2011



Average class size for the District grew in 2011-12 to its highest size of 26.2 students in the Fall and remained steady in Spring at 25.6. Average class size is highest in Online Courses.



SRJC Student Population By Ethnicity (Fall 2010) Compared to County and State Populations (2010 Census)



	SRJC	% of Enrollment	Sonoma County	% of County	California	% of State
Gender of College-Aged Population						
Male	12,840	43.0%	193,340	48.7%	14,618,296	49.3%
Female	16,403	55.0%	203,352	51.3%	15,007,535	50.7%
Unknown	591	2.0%	—	—	—	—
Total College-Age	29,834	100%	396,692	100%	29,625,831	100%

	Age					
<20	6,964	23.3%	120,484	24.9%	10,452,042	28.1%
20–24	8,122	27.2%	32,068	6.6%	2,765,949	7.4%
25–29	3,678	12.3%	31,730	6.6%	2,744,409	7.4%
30–39	3,692	12.4%	58,535	12.1%	5,147,047	13.8%
40–49	2,632	8.8%	67,731	14.0%	5,298,950	14.2%
50+	4,746	15.9%	173,330	35.8%	10,845,559	29.1%
Unknown	—	—	—	—	—	—
Total	29,834	100%	483,878	100%	37,253,956	100%

	Ethnicity of College-Aged Population					
Asian/Pacific Islander	1,237	4.1%	16,168	4.1%	4,088,834	13.8%
Black	683	2.3%	5,610	1.4%	1,747,914	5.9%
Filipino	229	0.8%	—	—	—	—
Hispanic/Latino	6,689	22.4%	83,991	21.2%	10,068,682	34.0%
Native American	248	0.8%	2,923	0.7%	132,190	0.4%
White	16,516	55.4%	278,945	70.3%	12,901,172	43.5%
Two or more races	723	2.4%	8,381	2.1%	623,575	2.1%
Unknown	3,509	11.8%	674	0.2%	63,464	0.2%
Total	29,834	100%	396,692	100%	29,625,831	100%



**Source:** State and County estimates are from California Department of Finance; SRJC data are from California Community College Chancellor’s Office. Chancellor’s Office data was used for SRJC since internal SRJC data age breakdowns are different than the state and county data groupings. Chancellor’s Office SRJC totals may differ from SRJC internally compiled reports. Most current data available.

**Note:** College Age is defined as 15+ years old.

\*Ethnicity includes the entire SRJC student and Sonoma County populations regardless of age. “Unknown” for SRJC includes students who decline to state their ethnicity.

## Population of Sonoma County By Ethnicity

**Definition of Measure:** A comparison between Fall 2010 Santa Rosa Junior College students and the projected Sonoma County and California population in 2010 (Census data), including a breakdown by gender, age, and ethnicity.

**Source:** California Community College Systems Office, SRJC Data; California Department of Finance (DOF) for Sonoma County and California data. Note: Chancellor’s Office data was used because the age ranges match DOF. Chancellor’s Office SRJC totals may differ from SRJC internally compiled reports.

**Comparison Group:** Sonoma County and California

**Use(s) of Measure:** This measure is an indicator of access to SRJC and can be used for outreach and program planning purposes.

**Analysis:** In comparing the gender and ethnic composition of the county with enrolled students, a few trends emerge. SRJC serves a higher proportion of women and 20 through 29 year olds. The county population has a higher proportion of men, Whites, and Hispanic/Latinos than the district enrollment.

The state population by gender mirrors that of the county, while the ethnic and age distributions differ. The state has a higher proportion of Asians, Blacks, Hispanics/Latinos and residents under the age of 19 than Sonoma County.

**For more information:** Chancellor’s Office

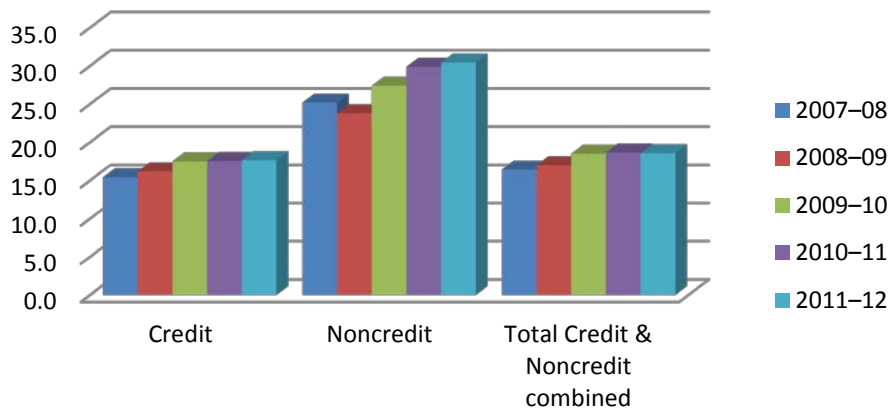
[http://datamart.cccco.edu/Students/Day\\_Evening\\_Status.aspx](http://datamart.cccco.edu/Students/Day_Evening_Status.aspx)

and California Department of Finance <http://www.dof.ca.gov/research/demographic/reports/>



Full-Time Equivalent Student per Full-Time Equivalent Faculty Ratios

FTES Per FTEF District-wide  
2007–08 to 2011–12



FTES per FTEF — District

		Credit		FTES/ FTEF	Noncredit		FTES/ FTEF	Total		FTES/ FTEF
		FTES	FTEF		FTES	FTEF		FTES	FTEF	
2007–08	Summer	1,539.5	99.4	15.5	707.2	22.1	31.9	2,246.7	121.5	18.5
	Fall	8,003.0	517.5	15.5	1,292.7	55.5	23.3	9,295.6	573.1	16.2
	Spring	7,996.6	524.0	15.3	1,421.6	58.0	24.5	9,418.2	582.0	16.2
	Total	17,539.1	1,140.9	15.4	3,421.4	135.7	25.2	20,960.5	1,276.5	16.4
2008–09	Summer	1,711.5	113.7	15.1	672.9	21.6	31.1	2,384.4	135.4	17.6
	Fall	8,586.9	527.8	16.3	1,252.8	58.4	21.5	9,839.7	586.1	16.8
	Spring	8,417.2	512.1	16.4	1,396.7	59.4	23.5	9,813.8	571.5	17.2
	Total	18,715.6	1,153.6	16.2	3,322.4	139.4	23.8	22,037.9	1,293.0	17.0
2009–10	Summer	1,711.0	106.3	16.1	695.2	21.6	32.2	2,406.2	127.9	18.8
	Fall	8,532.1	494.3	17.3	1,164.2	46.7	24.9	9,696.2	540.9	17.9
	Spring	8,353.8	460.1	18.2	1,299.3	47.0	27.6	9,653.0	507.1	19.0
	Total	18,596.8	1,060.7	17.5	3,158.7	115.3	27.4	21,755.5	1,175.9	18.5
2010–11	Summer	1,653.7	104.2	15.9	604.7	14.9	40.6	2,258.4	119.1	19.0
	Fall	8,371.5	475.7	17.6	1,138.6	43.0	26.5	9,510.1	518.6	18.3
	Spring	8,318.5	464.8	17.9	1,311.3	44.3	29.6	9,629.8	509.2	18.9
	Total	18,343.6	1,044.8	17.6	3,054.6	102.2	29.9	21,398.2	1,147.0	18.7
2011–12	Summer	1,484.4	84.7	17.5	270.6	5.5	48.9	1,755.0	90.2	19.5
	Fall	8,049.9	455.5	17.7	895.7	33.3	26.9	8,945.6	488.8	18.3
	Spring	7,798.6	440.3	17.7	1,052.2	34.0	30.9	8,850.8	474.3	18.7
	Total	17,332.9	980.4	17.7	2,218.4	72.9	30.4	19,551.3	1,053.3	18.6

Source: Internal SRJC data (SRJC Datamining)



## Full-Time Equivalent Student per Full-Time Equivalent Faculty

**Definition of Measure:** Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year.

Full-Time Equivalent Faculty (FTEF) is based on the percentage of instructional hours per week considered a full-time assignment for regular instructional employees. The FTES per FTEF ratio shows the full-time equivalent students served by each full-time equivalent faculty.

**Source:** Internal SRJC data (SRJC Datamining)

**Use(s) of Measure:** This measure is used as an indicator of institutional efficiency for fiscal responsibility.

**Analysis:** The FTES/FTEF ratio for credit and noncredit courses remains high in 2011–12. The FTES/FTEF ratio for noncredit courses is approximately 50% higher than for credit courses, in part because not all clusters offer noncredit courses (see FTES/FTEF per cluster below). The FTES/FTEF ratio tends to be highest during the Summer for both credit and noncredit.

**For more information:**

See Annual FTES in the Financial Section for a discussion of the proportion of credit to noncredit FTES/FTEF and how this proportion has changed over time.

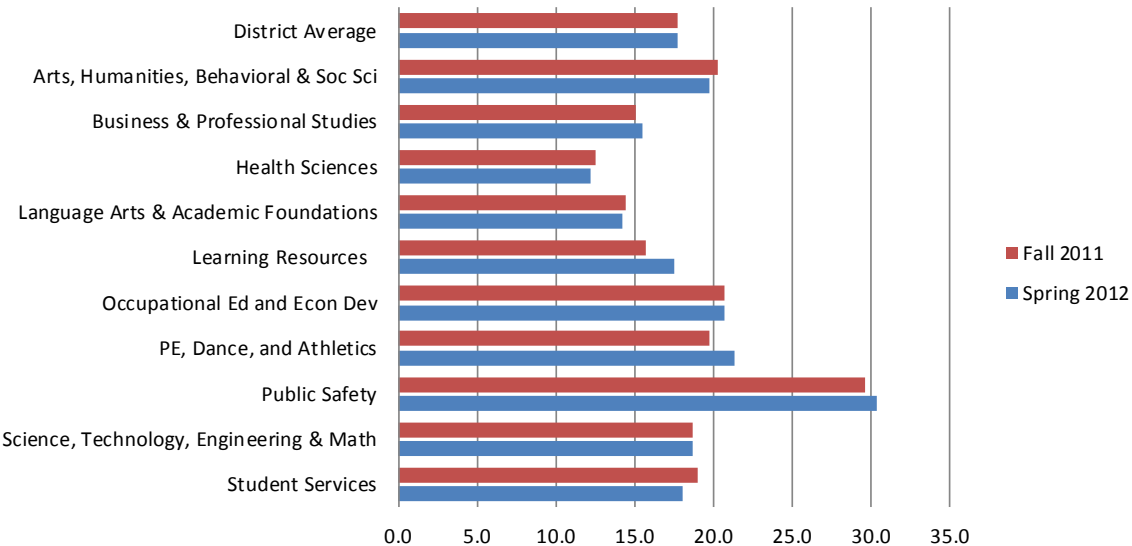
SRJC Datamining: [www.santarosa.edu/datamine](http://www.santarosa.edu/datamine) (Outlook password required).





# Full-Time Equivalent Student per Full-Time Equivalent Faculty Ratios by Cluster

Credit FTES Per FTEF by Cluster  
Fall 2011 and Spring 2012



Credit			Noncredit			Total		
FTES	FTEF	FTES/FTEF	FTES	FTEF	FTES/FTEF	FTES	FTEF	FTES/FTEF

		Arts, Culture and Communication								
2007–08	Summer	455.1	22.9	19.9	—	—	—	455.1	22.9	19.9
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	455.1	22.9	19.9	—	—	—	455.1	22.9	19.9

		Arts, Humanities, Behavioral & Soc. Sci								
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	2,050.5	128.5	16.0	—	—	—	2,050.5	128.5	16.0
	Spring	2,081.4	127.9	16.3	—	—	—	2,081.4	127.9	16.3
	Total	4,131.9	256.4	16.1	—	—	—	4,131.9	256.4	16.1
2008–09	Summer	597.8	30.2	19.8	—	—	—	597.8	30.2	19.8
	Fall	2,298.6	133.2	17.3	—	—	—	2,298.6	133.2	17.3
	Spring	2,275.4	127.7	17.8	—	—	—	2,275.4	127.7	17.8
	Total	5,171.9	291.0	17.8	—	—	—	5,171.9	291.0	17.8
2009–10	Summer	556.2	27.9	20.0	—	—	—	556.2	27.9	20.0
	Fall	2,353.0	123.8	19.0	—	—	—	2,353.0	123.8	19.0
	Spring	2,341.2	115.6	20.3	—	—	—	2,341.2	115.6	20.3
	Total	5,250.3	267.3	19.6	—	—	—	5,250.3	267.3	19.6
2010–11	Summer	529.8	28.3	18.7	—	—	—	529.8	28.3	18.7
	Fall	2,349.8	119.9	19.6	—	—	—	2,349.8	119.9	19.6
	Spring	2,316.5	116.4	19.9	—	—	—	2,316.5	116.4	19.9
	Total	5,196.1	264.6	19.6	—	—	—	5,196.1	264.6	19.6
2011–12	Summer	484.1	21.9	22.1	—	—	—	484.1	21.9	22.1
	Fall	2,247.9	111.1	20.2	—	—	—	2,247.9	111.1	20.2
	Spring	2,144.8	108.4	19.8	—	—	—	2,144.8	108.4	19.8
	Total	4,876.8	241.3	20.2	—	—	—	4,876.8	241.3	20.2



## FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Business, CIS, Weekend and Occupational										
2007–08	Summer	137.8	11.9	11.6	9.7	0.0	—	147.4	11.9	12.4
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	137.8	11.9	11.6	9.7	0.0	—	147.4	11.9	12.4
Business & Professional Studies										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	723.4	63.4	11.4	43.7	—	—	767.1	63.4	12.1
	Spring	725.7	59.8	12.1	40.9	—	—	766.6	59.8	12.8
	Total	1,602.7	140.1	11.4	95.1	—	—	1,697.8	140.1	12.1
2008–09	Summer	200.5	19.1	10.5	9.2	0.2	55.0	209.7	19.2	10.9
	Fall	1,060.7	80.1	13.3	23.2	0.2	142.8	1,083.9	80.2	13.5
	Spring	1,067.3	79.5	13.4	20.9	0.2	114.0	1,088.1	79.6	13.7
	Total	2,328.5	178.6	13.0	53.2	0.5	103.9	2,381.8	179.1	13.3
2009–10	Summer	206.1	16.1	12.8	10.9	0.0	—	217.0	16.1	13.5
	Fall	1,072.5	75.6	14.2	20.6	0.2	114.0	1,093.2	75.8	14.4
	Spring	1,046.8	67.7	15.5	18.8	0.1	231.4	1,065.6	67.8	15.7
	Total	2,325.5	159.4	14.6	50.3	0.3	191.9	2,375.8	159.7	14.9
2010–11	Summer	212.3	17.1	12.4	6.2	0.0	—	218.4	17.1	12.8
	Fall	1,051.0	72.3	14.5	12.3	0.2	80.4	1,063.3	72.4	14.7
	Spring	1,019.5	67.8	15.0	11.5	0.1	107.8	1,031.0	67.9	15.2
	Total	2,282.8	157.2	14.5	29.9	0.3	115.5	2,312.8	157.4	14.7
2011–12	Summer	194.3	13.8	14.0	7.3	0.1	161.1	201.6	13.9	14.5
	Fall	996.8	66.1	15.1	15.3	0.1	153.1	1,012.1	66.2	15.3
	Spring	971.0	62.9	15.5	16.0	0.1	168.2	987.0	63.0	15.7
	Total	2,162.0	142.8	15.1	38.6	0.3	154.4	2,200.6	143.0	15.4
Continuing Education & Strategic Program Development										
2008–09	Summer	—	—	—	—	—	—	—	—	—
	Fall	—	—	—	849.3	19.0	44.7	849.3	19.0	44.7
	Spring	—	—	—	982.3	22.0	44.7	982.3	22.0	44.7
	Total	—	—	—	1,831.6	41.0	44.7	1,831.6	41.0	44.7
2009–10	Summer	—	—	—	518.1	11.9	43.7	518.1	11.9	43.7
	Fall	—	—	—	741.4	10.5	70.4	741.4	10.5	70.4
	Spring	—	—	—	851.4	12.3	69.2	851.4	12.3	69.2
	Total	—	—	—	2,110.8	34.7	60.8	2,110.8	34.7	60.8
2010–11	Summer	—	—	—	463.3	6.4	72.2	463.3	6.4	72.2
	Fall	—	—	—	719.3	8.0	89.9	719.3	8.0	89.9
	Spring	—	—	—	866.0	9.3	92.7	866.0	9.3	92.7
	Total	—	—	—	2,048.6	23.8	86.2	2,048.6	23.8	86.2
2011–12	Summer	—	—	—	127.6	—	—	127.6	—	—
	Fall	—	—	—	516.7	1.5	356.3	516.7	1.5	356.3
	Spring	—	—	—	620.7	1.5	417.1	620.7	1.5	416.6
	Total	—	—	—	1,265.0	2.9	430.3	1,265.0	2.9	430.3
Educational Programs and Services										
2007–08	Summer	18.8	2.3	8.1	552.6	11.9	46.4	571.5	14.2	40.2
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	18.8	2.3	8.1	552.6	11.9	46.4	571.5	14.2	40.2



FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
General Education										
2007–08	Summer	6.1	0.8	7.3	4.2	0.3	14.4	10.3	1.1	9.1
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	6.1	0.8	7.3	4.2	0.3	14.4	10.3	1.1	9.1
Health and Life Sciences										
2007–08	Summer	163.1	11.9	13.7	1.2	—	—	164.3	11.9	13.8
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	163.1	11.9	13.7	1.2	—	—	164.3	11.9	13.8
Health Sciences										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	415.8	33.7	12.4	8.1	0.0	—	423.9	33.7	12.6
	Spring	470.3	36.0	13.1	7.3	0.0	—	477.6	36.0	13.3
	Total	886.2	69.6	12.7	15.3	0.0	—	901.5	69.6	12.9
2008–09	Summer	128.6	11.2	11.5	0.4	0.0	—	129.1	11.2	11.5
	Fall	448.5	36.3	12.4	5.4	0.4	13.9	454.0	36.3	12.5
	Spring	479.2	38.5	12.5	6.6	0.0	—	485.8	38.5	12.6
	Total	1,056.3	86.0	12.3	12.5	0.4	32.0	1,068.8	86.0	12.4
2009–10	Summer	120.7	13.0	9.3	1.0	0.4	2.7	121.6	13.3	9.1
	Fall	451.8	35.7	12.7	7.6	0.6	13.4	459.4	35.7	12.9
	Spring	471.7	26.6	17.7	7.6	0.5	14.6	479.3	26.6	18.0
	Total	1,044.2	75.3	13.9	16.1	1.4	11.1	1,060.3	75.6	14.0
2010–11	Summer	113.5	9.6	11.8	0.6	0.0	—	114.1	9.6	11.9
	Fall	417.8	32.9	12.7	6.8	0.3	25.8	424.6	32.9	12.9
	Spring	461.2	33.8	13.6	8.8	0.3	27.3	470.1	33.8	13.9
	Total	992.6	76.4	13.0	16.2	0.6	27.7	1,008.8	76.4	13.2
2011–12	Summer	101.3	6.6	15.4	0.2	0.3	0.7	101.5	6.9	14.7
	Fall	416.0	33.4	12.5	6.1	0.5	11.9	422.1	33.9	12.5
	Spring	464.7	38.1	12.2	6.4	0.4	16.4	471.1	38.1	12.4
	Total	982.0	78.1	12.6	12.7	1.2	10.3	994.7	78.9	12.6



FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Language Arts & Academic Foundations										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	1,398.6	105.2	13.3	316.3	35.0	9.0	1,714.9	140.2	12.2
	Spring	1,237.1	98.8	12.5	323.6	34.8	9.3	1,560.7	133.6	11.7
	Total	2,635.7	204.1	12.9	639.9	69.8	9.2	3,275.6	273.8	12.0
2008–09	Summer	183.5	18.7	9.8	133.1	9.0	14.8	316.6	27.7	11.4
	Fall	1,434.9	103.6	13.8	326.4	38.4	8.5	1,761.3	142.0	12.4
	Spring	1,252.9	96.6	13.0	337.7	37.2	9.1	1,590.6	133.8	11.9
	Total	2,871.2	218.9	13.1	797.3	84.6	9.4	3,668.5	303.5	12.1
2009–10	Summer	189.6	16.0	11.8	10.9	0.0	—	200.5	16.0	12.5
	Fall	1,392.9	99.3	14.0	352.1	34.9	10.1	1,745.0	134.1	13.0
	Spring	1,198.1	84.3	14.2	371.5	33.5	11.1	1,569.7	117.8	13.3
	Total	2,780.6	199.6	13.9	734.5	68.4	10.7	3,515.1	268.0	13.1
2010–11	Summer	188.5	16.0	11.8	134.1	8.5	15.8	322.6	24.5	13.2
	Fall	1,336.8	93.3	14.3	359.2	34.1	10.5	1,696.1	127.4	13.3
	Spring	1,193.1	84.2	14.2	386.4	34.1	11.3	1,579.5	118.3	13.4
	Total	2,718.4	193.6	14.0	879.8	76.6	11.5	3,598.2	270.2	13.3
2011–12	Summer	177.5	14.7	12.1	135.2	5.2	26.2	312.7	19.8	15.8
	Fall	1,310.6	90.9	14.4	316.6	30.4	10.4	1,627.3	121.3	13.4
	Spring	1,124.6	79.2	14.2	371.8	31.3	11.9	1,496.3	110.4	13.5
	Total	2,612.7	184.7	14.1	823.5	66.8	12.3	3,436.2	251.5	13.7
Learning Resources										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	18.9	1.4	13.7	—	—	—	18.9	1.4	13.7
	Spring	21.6	1.5	14.3	—	—	—	21.6	1.5	14.3
	Total	40.4	2.9	14.0	—	—	—	40.4	2.9	14.0
2008–09	Summer	8.0	0.5	14.6	—	—	—	8.0	0.5	14.6
	Fall	19.9	1.5	13.5	—	—	—	19.9	1.5	13.5
	Spring	24.1	1.6	15.2	—	—	—	24.1	1.6	15.2
	Total	52.0	3.6	14.4	—	—	—	52.0	3.6	14.4
2009–10	Summer	9.7	0.6	15.6	—	—	—	9.7	0.6	15.6
	Fall	24.0	1.6	15.2	—	—	—	24.0	1.6	15.2
	Spring	26.9	1.6	16.3	—	—	—	26.9	1.6	16.3
	Total	60.6	3.8	15.8	—	—	—	60.6	3.8	15.8
2010–11	Summer	10.3	0.7	15.0	—	—	—	10.3	0.7	15.0
	Fall	24.6	1.6	15.6	—	—	—	24.6	1.6	15.6
	Spring	28.6	1.6	17.4	—	—	—	28.6	1.6	17.4
	Total	63.5	3.9	16.2	—	—	—	63.5	3.9	16.2
2011–12	Summer	13.6	0.9	19.0	—	—	—	13.6	0.9	15.3
	Fall	27.0	1.7	15.6	—	—	—	27.0	1.7	15.6
	Spring	30.1	1.7	17.5	—	—	—	30.1	1.7	17.5
	Total	70.7	4.3	16.3	—	—	—	70.7	4.3	16.3
Learning Resources and Ed Technology										
2007–08	Summer	6.5	0.4	16.7	—	—	—	6.5	0.4	16.7
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	6.5	0.4	16.7	—	—	—	6.5	0.4	16.7



FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Letters and Social Sciences										
2007–08	Summer	260.3	23.7	11.0	135.3	10.0	13.6	395.5	33.7	11.8
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	260.3	23.7	11.0	135.3	10.0	13.6	395.5	33.7	11.8
Occupational Education & Economic Dev										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	462.7	25.4	18.2	—	—	—	462.7	25.4	18.2
	Spring	516.9	28.5	18.1	—	—	—	516.9	28.5	18.1
	Total	979.6	53.9	18.2	—	—	—	979.6	53.9	18.2
2008–09	Summer	35.3	2.7	13.0	—	—	—	35.3	2.7	13.0
	Fall	513.8	25.0	20.6	—	—	—	513.8	25.0	20.6
	Spring	523.0	27.0	19.4	—	—	—	523.0	27.0	19.4
	Total	1,072.1	54.7	19.6	—	—	—	1,072.1	54.7	19.6
2009–10	Summer	42.4	2.9	14.8	—	—	—	42.4	2.9	14.8
	Fall	471.4	22.5	21.0	—	—	—	471.4	22.5	21.0
	Spring	511.4	24.1	21.2	—	—	—	511.4	24.1	21.2
	Total	1,025.1	49.4	20.7	—	—	—	1,025.1	49.4	20.7
2010–11	Summer	52.6	2.7	19.4	—	—	—	52.6	2.7	19.4
	Fall	482.2	23.8	20.2	—	—	—	482.2	23.8	20.2
	Spring	518.7	23.9	21.7	—	—	—	518.7	23.9	21.7
	Total	1,053.5	50.4	20.9	—	—	—	1,053.5	50.4	20.9
2011–12	Summer	35.8	1.9	19.0	—	—	—	35.8	1.9	19.0
	Fall	457.6	22.1	20.7	—	—	—	457.6	22.1	20.7
	Spring	458.6	22.2	20.7	—	—	—	458.6	22.2	20.7
	Total	952.0	46.1	20.6	—	—	—	952.0	46.1	20.6
PE, Dance, Athletics										
2007–08	Summer	127.3	6.9	18.5	—	—	—	127.3	6.9	18.5
	Fall	612.8	30.2	20.3	—	—	—	612.8	30.2	20.3
	Spring	625.1	29.7	21.1	—	—	—	625.1	29.7	21.1
	Total	1,365.2	66.7	20.5	—	—	—	1,365.2	66.7	20.5
2008–09	Summer	146.2	7.7	19.0	—	—	—	146.2	7.7	19.0
	Fall	659.6	31.5	21.0	—	—	—	659.6	31.5	21.0
	Spring	641.5	29.3	21.9	—	—	—	641.5	29.3	21.9
	Total	1,447.3	68.5	21.1	—	—	—	1,447.3	68.5	21.1
2009–10	Summer	173.6	8.1	21.5	—	—	—	173.6	8.1	21.5
	Fall	586.8	26.3	22.3	—	—	—	586.8	26.3	22.3
	Spring	568.2	24.1	23.6	—	—	—	568.2	24.1	23.6
	Total	1,328.6	58.5	22.7	—	—	—	1,328.6	58.5	22.7
2010–11	Summer	137.5	8.1	17.0	—	—	—	137.5	8.1	17.0
	Fall	527.5	24.3	21.7	—	—	—	527.5	24.3	21.7
	Spring	553.8	24.7	22.4	—	—	—	553.8	24.7	22.4
	Total	1,218.8	57.2	21.3	—	—	—	1,218.8	57.2	21.3
2011–12	Summer	92.0	4.2	22.0	—	—	—	92.0	4.2	22.0
	Fall	478.6	24.3	19.7	—	—	—	478.6	24.3	19.7
	Spring	462.0	21.6	21.4	—	—	—	462.0	21.6	21.3
	Total	1,032.6	50.1	20.6	—	—	—	1,032.6	50.1	20.6



FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Public Safety										
2007–08	Summer	115.9	1.4	85.2	2.7	—	—	118.5	1.4	87.1
	Fall	393.4	13.3	29.6	4.1	—	—	397.5	13.3	29.9
	Spring	437.9	17.6	24.8	2.1	—	—	440.0	17.6	24.9
	Total	947.2	32.3	29.3	8.8	—	—	956.0	32.3	29.6
2008–09	Summer	97.4	1.6	62.5	3.3	—	—	100.7	1.6	64.6
	Fall	400.9	14.3	28.1	3.9	—	—	404.9	14.3	28.4
	Spring	463.9	12.5	37.3	0.9	—	—	464.9	12.5	37.3
	Total	962.3	28.3	34.0	8.2	—	—	970.5	28.3	34.3
2009–10	Summer	92.9	2.2	42.0	0.4	—	—	93.3	2.2	42.1
	Fall	374.4	11.3	33.1	2.3	—	—	376.7	11.3	33.3
	Spring	448.1	11.2	39.8	4.1	—	—	452.2	11.2	40.2
	Total	915.4	24.8	36.9	6.8	—	—	922.3	24.8	37.2
2010–11	Summer	84.4	1.4	61.4	0.3	—	—	84.6	1.4	61.6
	Fall	370.9	9.7	38.3	2.3	—	—	373.3	9.7	38.6
	Spring	438.6	13.1	33.5	4.1	—	—	442.7	13.1	33.8
	Total	893.9	24.2	37.0	6.7	—	—	900.6	24.2	37.3
2011–12	Summer	83.8	1.7	48.7	0.3	—	—	84.1	1.7	48.9
	Fall	362.9	12.2	29.6	1.4	—	—	364.3	12.2	29.8
	Spring	424.6	14.0	30.4	1.9	—	—	426.6	14.0	30.5
	Total	871.4	27.9	31.2	3.7	—	—	875.0	27.9	31.3
Science and Applied Technology										
2007–08	Summer	164.7	11.7	14.0	1.6	—	—	166.2	11.7	14.2
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	164.7	11.7	14.0	1.6	—	—	166.2	11.7	14.2



FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Science, Technology, Engineering & Math										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	1,464.7	87.2	16.8	11.8	—	—	1,476.5	87.2	16.9
	Spring	1,419.3	88.5	16.0	20.5	—	—	1,439.8	88.5	16.3
	Total	2,884.0	175.7	16.4	32.3	—	—	2,916.3	175.7	16.6
2008–09	Summer	229.4	16.5	13.9	5.2	0.0	—	234.7	16.5	14.2
	Fall	1,554.5	88.4	17.6	22.8	0.0	—	1,577.2	88.4	17.8
	Spring	1,531.8	88.3	17.3	24.0	0.0	—	1,555.8	88.3	17.6
	Total	3,315.7	193.2	17.2	52.0	0.0	—	3,367.7	193.2	17.4
2009–10	Summer	255.8	16.1	15.9	6.6	0.0	—	262.4	16.1	16.3
	Fall	1,644.7	89.2	18.4	24.8	0.0	—	1,669.5	89.2	18.7
	Spring	1,590.7	86.7	18.3	29.1	0.0	—	1,619.8	86.7	18.7
	Total	3,491.2	192.1	18.2	60.5	0.0	—	3,551.7	192.1	18.5
2010–11	Summer	274.9	17.4	15.8	0.0	0.0	—	274.9	17.4	15.8
	Fall	1,635.7	88.1	18.6	28.4	0.0	—	1,664.0	88.1	18.9
	Spring	1,638.1	90.6	18.1	32.2	0.0	—	1,670.3	90.6	18.4
	Total	3,548.6	196.1	18.1	60.6	0.0	—	3,609.2	196.1	18.4
2011–12	Summer	255.5	16.3	15.7	0.0	0.0	—	255.5	16.3	15.7
	Fall	1,592.0	85.3	18.7	30.0	0.0	—	1,622.0	85.3	19.0
	Spring	1,581.2	84.6	18.7	31.0	0.0	—	1,612.2	84.6	19.1
	Total	3,428.7	186.2	18.4	61.0	0.0	—	3,489.7	186.2	18.7
Student Services										
2007–08	Summer	58.8	4.5	13.0	—	—	—	58.8	4.5	13.0
	Fall	201.8	14.4	14.0	931.8	20.4	45.6	1,133.6	34.8	32.6
	Spring	158.0	12.6	12.6	1,049.4	23.2	45.3	1,207.4	35.7	33.8
	Total	418.5	31.5	13.3	1,981.2	43.6	45.5	2,399.7	75.1	32.0
2008–09	Summer	73.2	5.5	13.3	521.4	12.5	41.8	594.6	18.0	33.0
	Fall	195.5	14.1	13.9	871.1	19.4	44.8	1,066.6	33.5	31.9
	Spring	158.0	11.3	14.0	1,006.5	22.0	45.8	1,164.5	33.3	35.0
	Total	426.7	30.9	13.8	2,399.0	53.9	44.5	2,825.7	84.8	33.3
2009–10	Summer	64.1	3.4	18.9	0.6	0.0	—	64.8	3.4	19.0
	Fall	160.6	8.9	18.0	15.3	0.4	40.2	175.9	9.3	18.9
	Spring	151.2	7.9	19.2	16.8	0.6	26.9	168.0	8.5	19.7
	Total	375.9	20.2	18.6	32.8	1.0	32.6	408.7	21.2	19.3
2010–11	Summer	49.8	3.0	16.6	0.3	0.0	—	50.1	3.0	16.7
	Fall	175.2	9.7	18.0	10.1	0.5	20.1	185.2	10.2	18.1
	Spring	150.5	8.5	17.6	4.3	0.5	8.5	154.7	9.0	17.1
	Total	375.4	21.3	17.6	14.6	1.0	14.6	390.0	22.3	17.5
2011–12	Summer	46.4	2.8	16.6	0.0	0.0	—	46.4	2.8	16.6
	Fall	160.6	8.5	19.0	9.5	0.9	11.1	170.1	9.3	18.2
	Spring	137.0	7.6	18.0	4.4	0.8	5.6	141.5	8.4	16.8
	Total	344.0	18.9	18.2	13.9	1.6	8.5	358.0	20.5	17.4
Voc Ed, Workforce, Economic Development										
2007–08	Summer	25.3	0.9	29.8	—	—	—	25.3	0.9	29.8
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	25.3	0.9	29.8	—	—	—	25.3	0.9	29.8



## FTES per FTEF by Cluster

**Definition of Measure:** Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year. Full-Time Equivalent Faculty (FTEF) is based on the percentage of instructional hours per week considered a full-time assignment for regular instructional employees.

**Note:** Beginning in Fall 2007, SRJC Datamining used the new Cluster structure. The line chart only contains the updated Clusters but the tables include the old and new Clusters for comparison purposes. Refer to Introduction section for Disciplines by Clusters listing in prior Fact Books online.

**Source:** Internal SRJC data (SRJC Datamine)

**Use(s) of Measure:** This measure is used as an indicator of institutional efficiency for fiscal responsibility.

**Analysis:** The majority of the Clusters’ FTES/FTEF ratios remained stable in 2011–12, maintaining their high efficiency rate. Public Safety courses had the highest ratio, followed by PE, Dance and Athletics and Occupational Ed and Economic Development. In Noncredit, Continuing Education & Strategic Program Development had the highest ratios of students to faculty followed by Business and Professional studies .

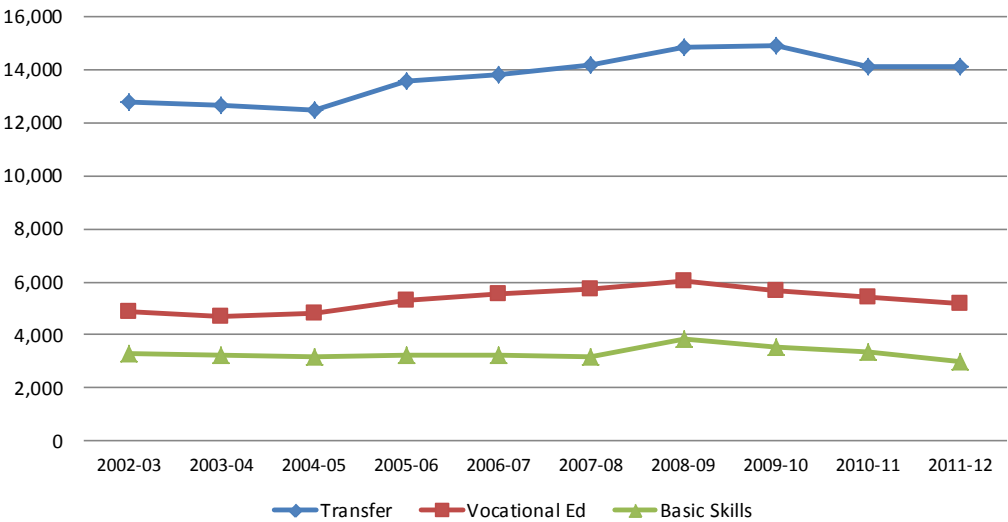
**For more information:**

SRJC Datamining: [www.santarosa.edu/datamine](http://www.santarosa.edu/datamine) (Outlook password required)





FTEs by Course Status  
2002–03 to 2011–12

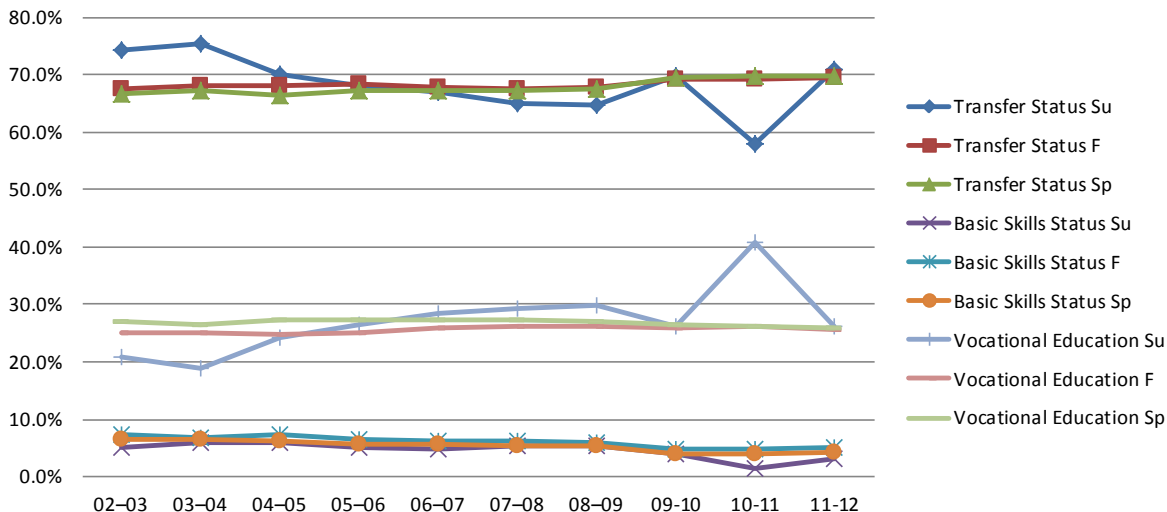


			Transfer Status			Basic Skills Status			Vocational Education			Total		
			Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
2002–03	Cr	#	1,164.58	5,827.24	5,780.94	78.02	640.23	554.69	326.84	2,165.48	2,349.80	1,569.44	8,632.95	8,685.43
		%	74.2%	67.5%	66.6%	5.0%	7.4%	6.4%	20.8%	25.1%	27.1%	100%	100%	100%
		#	0.00	0.00	0.00	498.66	865.94	966.04	15.44	3.08	1.96	514.10	869.02	968.00
2003–04	NC	%	0.0%	0.0%	0.0%	97.0%	99.6%	99.8%	3.0%	0.4%	0.2%	100%	100%	100%
		#	1,107.89	5,907.02	5,650.74	84.83	596.09	544.88	277.03	2,167.62	2,224.65	1,469.75	8,670.73	8,420.27
		%	75.4%	68.1%	67.1%	5.8%	6.9%	6.5%	18.8%	25.0%	26.4%	100%	100%	100%
2004–05	Cr	#	973.28	5,737.53	5,730.19	81.72	603.85	531.38	334.94	2,081.67	2,367.49	1,389.94	8,423.05	8,629.06
		%	70.0%	68.1%	66.4%	5.9%	7.2%	6.2%	24.1%	24.7%	27.4%	100%	100%	100%
		#	0.00	0.00	0.00	418.40	883.79	926.47	2.32	5.83	4.02	420.72	889.62	930.49
2005–06	NC	%	0.0%	0.0%	0.0%	99.4%	99.3%	99.6%	0.6%	0.7%	0.4%	100%	100%	100%
		#	1,095.54	6,304.61	6,130.74	82.71	584.66	510.63	427.78	2,312.81	2,487.17	1,606.03	9,202.08	9,128.54
		%	68.2%	68.5%	67.2%	5.1%	6.4%	5.6%	26.6%	25.1%	27.2%	100%	100%	100%
2006–07	Cr	#	0.00	0.00	0.00	415.55	829.91	1,004.14	2.73	2.95	4.86	418.28	832.86	1,009.00
		%	0.0%	0.0%	0.0%	99.3%	99.6%	99.5%	0.7%	0.4%	0.5%	100%	100%	100%
		#	1,187.89	6,479.07	6,112.87	85.01	604.57	513.41	502.13	2,492.60	2,490.41	1,775.03	9,576.24	9,116.69
2007–08	NC	%	66.9%	67.7%	67.1%	4.8%	6.3%	5.6%	28.3%	26.0%	27.3%	100%	100%	100%
		#	0.00	0.00	0.00	446.94	835.26	958.88	1.94	4.94	2.98	448.88	840.20	961.86
		%	0.0%	0.0%	0.0%	99.6%	99.4%	99.7%	0.4%	0.6%	0.3%	100%	100%	100%
2008–09	Cr	#	1,179.34	6,501.46	6,464.11	99.56	606.35	512.86	532.35	2,516.12	2,625.52	1,811.25	9,623.93	9,602.49
		%	65.1%	67.6%	67.3%	5.5%	6.3%	5.3%	29.4%	26.1%	27.3%	100%	100%	100%
		#	0.00	0.00	0.00	428.20	825.80	889.14	2.66	4.16	2.66	430.86	829.96	891.80
2009–10	NC	%	0.0%	0.0%	0.0%	99.4%	99.5%	99.7%	0.6%	0.5%	0.3%	100%	100%	100%
		#	1,319.31	7,029.71	6,496.59	109.33	609.62	521.32	606.29	2,733.04	2,608.44	2,034.93	10,372.37	9,626.35
		%	64.8%	67.8%	67.5%	5.4%	5.9%	5.4%	29.8%	26.3%	27.1%	100%	100%	100%
2010–11	Cr	#	0.00	0.00	0.00	415.48	1,097.18	1,285.72	3.34	9.70	4.62	418.82	1,106.88	1,290.34
		%	0.0%	0.0%	0.0%	99.2%	99.1%	99.6%	0.8%	0.9%	0.4%	100%	100%	100%
		#	1,326.75	6,610.24	6,966.13	74.60	463.92	401.12	498.65	2,458.65	2,669.27	1,900.00	9,532.81	10,036.52
2011–12	NC	%	69.8%	69.3%	69.4%	3.9%	4.9%	4.0%	26.2%	25.8%	26.6%	100%	100%	100%
		#	0.00	0.00	0.00	440.21	858.08	1,011.09	0.53	3.85	4.54	440.74	861.93	1,015.63
		%	0.0%	0.0%	0.0%	99.9%	99.6%	99.9%	0.1%	0.4%	0.4%	100%	100%	100%
2012–13	Cr	#	277.37	6,945.38	6,855.49	6.35	467.86	398.53	195.40	2,623.56	2,573.86	479.12	10,036.80	9,827.88
		%	57.9%	69.2%	69.8%	1.3%	4.7%	4.1%	40.8%	26.1%	26.2%	100%	100%	100%
		#	0.00	0.00	0.00	468.38	945.72	1,080.96	0.26	2.91	3.16	468.64	948.63	1,084.12
2013–14	NC	%	0.0%	0.0%	0.0%	99.9%	99.7%	99.7%	0.1%	0.3%	0.3%	100%	100%	100%
		#	1,143.69	6,645.30	6,310.66	47.86	477.84	381.82	420.55	2,450.54	2,331.13	1,612.10	9,573.68	9,023.61
		%	70.9%	69.4%	69.9%	3.0%	5.0%	4.2%	26.1%	25.6%	25.8%	100%	100%	100%
2014–15	Cr	#	0.00	0.00	0.00	208.00	911.85	979.33	0.29	1.69	7.75	208.29	913.54	987.08
		%	0.0%	0.0%	0.0%	99.9%	99.8%	99.2%	0.1%	0.2%	0.8%	100%	100%	100%
		#												



### Credit FTES Proportion by Course Status

2002–03 to 2011–12



### FTES by Course Status

**Definition of Measure:** Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year. FTES is calculated by summing “Total Hours” in all enrollment records report to the Chancellor’s Office MIS during requested time period, then dividing by 525 for each MIS code. If “Total hours” cannot be derived because data is missing or set to “Unknown/Unreported” the enrollments are not included. Only enrollments for classes that are eligible for state apportionment purposes are included. This methodology is not the same as the methodology used in calculating the 320 report. FTES may be duplicated since some courses are coded included in transfer and vocational, or vocational and basic skills.

**Note:** Summer 2010 MIS data submission had errors and there is a noticeable decline in Transfer Status Credit FTES. Unfortunately the error was caught after corrections could be made to the data listed on the Chancellor’s Office Datamart.

**Source:** California Community Colleges Chancellor’s Office Datamart

**Use(s) of Measure:** This measure can be used for institutional and program planning purposes.

**Analysis:** Courses coded with a MIS code of “Transfer Status” have the largest proportion of FTES at SRJC. Approximately two-thirds of FTES in the Fall, and Spring semesters are “Transfer Status”. Vocational Education status had approximately 26% of FTES in 2011–12. The proportion of Basic Skills credit courses are approximately 5% of course offerings. Noncredit Basic Skills FTES is the majority of noncredit FTES at approximately 99% of the Basic Skills, Vocational and Transfer course status.

#### For more information:

California Community Colleges Chancellor’s Office Datamart:

[http://datamart.cccco.edu/Students/FTES\\_Summary.aspx](http://datamart.cccco.edu/Students/FTES_Summary.aspx)



Selected Student Services Data  
Students Served Annually

Career and Transfer Centers Student Contacts  
2007–08 to 2011–12

Program	2007–08	2008–09	2009–10	2010–11	2011–12
<b>Student Employment</b>					
Student Employees	744	787	687	627	630
Job Orders: On and Off Campus	3,456	2,401	1,726	988	1,478
Job Board Data*					
Number of NEW Employers registered	—	—	—	—	850
Number of Total Employers registered	—	—	—	1,510	2,603
New Students registration	—	—	—	—	3,071
Total Students and Alumni utilization	—	—	—	4,752	9,969
Transfer Center	3,067	3,574	3,986	3,383	2,373

\*Current job board began Summer 2010

Source: Internal SRJC data (Career Center, Student Employment and Transfer Center)

Categorical Student Services Programs (Unduplicated)  
2007–08 to 2011–12

Program	Student Participation Headcount				
	2007–08	2008–09	2009–10	2010–11	2011–12
CalWORKs	355	508	644	614	536
DSPS	3,029	3,063	3,139	3,199	2,521
EOPS	610	627	447	480	490
CARE (also included in EOPS)	52	47	43	42	40

Source: Chancellor's Office, MIS Data

Student Health Services (Duplicated)  
2007–08 to 2011–12

Service	2007–08	2008–09	2009–10	2010–11	2011–12
Clinical Services (NP, MC, Repro, Athletics, Clinics, HIV services)	11,237	10,599	11,309	10,947	10,450
Psychological Services (Therapy appointments, crisis drop-in, groups)	1,605	1,718	1,845	2,208	2,083
Health Education and Outreach (Seminars, outreach events, class presentations)	36	26	36	54	65
District Support Services (Incident reports, student accident insurance claims, international students)	435	437	397	540	662
Total (duplicated)	13,313	12,780	13,587	13,749	13,260

Source: Internal SRJC data (Student Health Services)



## Selected Student Services Data

**Definition of Measure:** Summaries of total students served in selected areas of Student Services.

**Source:** Internal SRJC Data (*Career, Counseling, and Student Health Service* – internal count by department); *Categorical Student Services* (California Community Colleges Chancellor’s Office)

**Use(s) of Measure:** This measure is an indicator of usage of Student Services.

**Analysis:** A large number of students make use of Student Services on campus. Student Employment’s Job Board increased activity in both students and employers utilization in 2011-12. The Transfer Center stopped counseling appointments in 2011-12 but still served over 2,000 students. Student Health Services served over 13,000 students, duplicate count.

Disabled Student Programs and Services (DSPS) at SRJC is called Disability Resource Department (DRD) served over 2,500 students in 2011-12. Both Extended Opportunities and Services (EOPS) and California Work Opportunities and Responsibility to Kids (CalWORKs) served approximately 500 students in 2011-12.

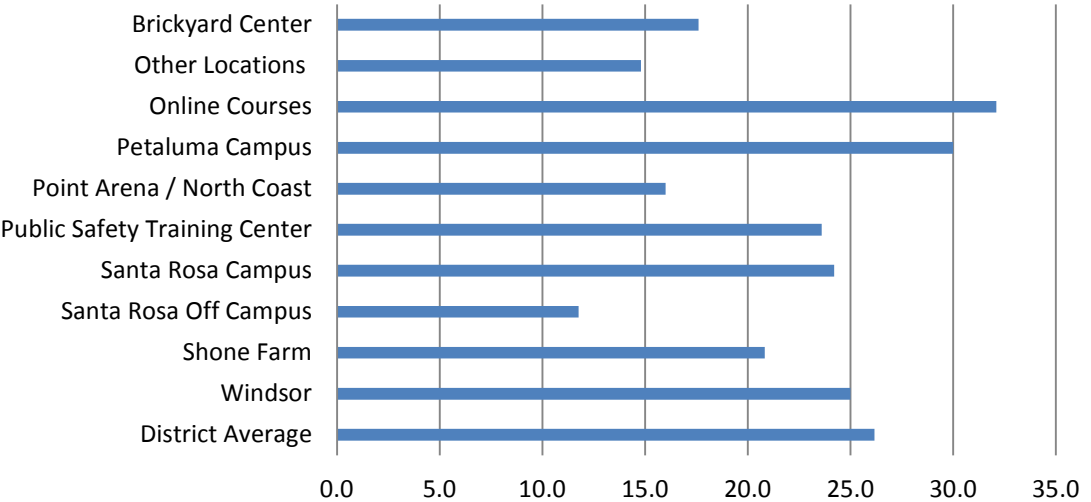
**For more information:**

Chancellor’s Office Data Mart: <http://datamart.cccco.edu/Services/Default.aspx>

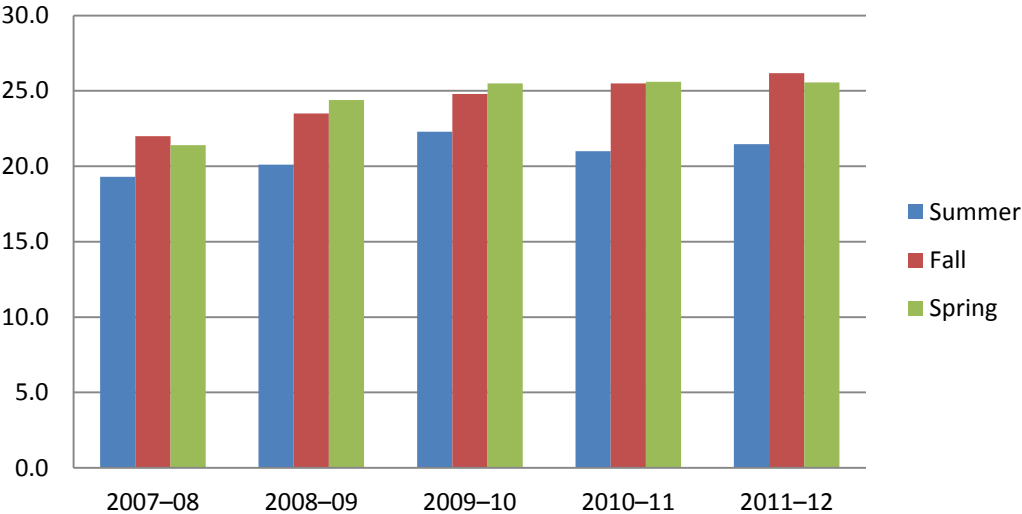


Average Class Size by Location

Average Credit Class Size by Location - Fall 2011



Average Credit Class Size by Semester  
Summer 2007 — Spring 2012



District Average Class Size by Semester — Summer 2007 to Spring 2012

	2007-08			2008-09			2009-10			2010-11			2011-12		
	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Day	18.3	21.5	21.0	20.1	23.7	24.8	22.7	25.5	25.3	20.9	26.4	25.9	19.3	27.0	25.1
Eve	21.5	21.1	22.5	20.2	23.1	23.6	21.2	23.1	26.0	21.2	23.7	24.9	25.5	24.6	26.5
Total	19.3	22.0	21.4	20.1	23.5	24.4	22.3	24.8	25.5	21.0	25.5	25.6	21.5	26.2	25.6



Average Class Size by Location

2007-08			2008-09			2009-10			2010-11			2011-12			
Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	
Santa Rosa															
Day	19.1	21.7	20.3	18.7	23.6	24.9	20.8	25.3	24.8	18.8	26.0	25.5	18.4	26.8	25.4
Eve	20.1	23.0	23.1	20.0	23.9	24.3	19.7	22.6	25.7	19.9	22.2	24.4	21.2	21.6	24.6
Total	19.3	22.1	21.7	19.4	23.7	24.6	20.2	23.9	25.3	19.3	24.1	24.9	19.8	24.2	25.0
Petaluma Campus															
Day	22.3	23.8	22.8	23.3	25.7	25.4	28.6	28.0	29.6	26.2	30.6	30.3	27.1	31.7	29.9
Eve	22.3	22.0	22.8	21.3	25.2	24.7	27.4	26.7	29.6	25.6	28.6	27.6	26.7	28.4	30.1
Total	22.3	23.2	22.8	22.3	25.4	25.0	28.0	27.4	29.6	25.9	29.6	28.9	26.9	30.0	30.0
Public Safety Training Center															
Day	27.6	24.8	20.1	19.0	21.2	23.5	21.9	21.5	23.3	23.0	20.0	23.0	21.2	21.0	22.4
Eve	20.8	23.6	22.7	20.7	24.3	30.1	23.1	25.2	27.2	27.9	26.2	28.8	25.3	26.2	24.4
Total	24.7	24.2	21.4	19.9	22.8	26.8	22.5	23.3	25.3	25.4	23.1	25.9	23.3	23.6	23.4
Brickyard Center															
Day	12.6	17.0	18.3	11.4	17.2	16.6	6.8	18.4	18.2	13.4	18.0	18.1	11.3	19.5	—
Eve	21.8	21.6	19.7	20.7	17.3	17.2	14.8	19.4	18.4	15.4	18.5	18.5	13.2	15.1	—
Total	16.6	19.1	19.0	16.0	17.2	16.9	10.8	18.9	18.3	14.4	18.3	18.3	12.2	17.3	—
Online Courses															
Day	—	—	26.4	27.7	27.4	28.3	31.2	28.3	31.5	29.5	32.5	31.1	28.0	24.2	30.6
Eve	—	—	22.8	27.1	26.9	28.0	30.8	29.1	32.9	29.6	28.8	30.5	30.5	32.3	32.3
Total	—	—	26.4	27.6	27.4	28.3	31.1	28.4	31.9	29.5	30.3	30.9	30.5	32.1	32.2
Healdsburg/North County															
Day	—	—	—	—	—	—	—	—	—	22.0	—	1.0	—	—	0.3
Eve	11.8	12.8	17.1	11.8	15.2	25.0	—	—	—	—	—	—	—	—	—
Total	11.8	12.8	17.1	11.8	15.2	25.0	—	—	—	22.0	—	1.0	—	—	0.3
Sonoma															
Day	30.0	14.3	13.0	—	12.0	18.0	—	34.0	17.0	—	—	22.0	1.0	—	18.5
Eve	24.0	18.5	22.8	—	20.4	19.3	18.0	18.0	—	16.0	15.0	—	—	—	—
Total	27.0	17.9	21.5	—	18.6	19.0	18.0	26.0	17.0	16.0	15.0	22.0	1.0	—	18.5
Sebastopol / West County															
Day	—	9.0	8.5	—	9.6	—	—	—	—	—	—	3.0	—	—	1.6
Eve	13.0	24.2	20.9	12.0	28.7	21.7	16.5	14.0	—	—	—	—	—	—	—
Total	13.0	19.7	18.5	12.0	20.0	21.7	16.5	14.0	—	—	—	3.0	—	—	1.6
Santa Rosa Off-Campus															
Day	13.4	18.7	19.6	14.9	14.8	14.1	20.0	10.6	9.8	18.0	13.1	8.7	17.8	7.0	5.2
Eve	10.7	14.7	15.0	17.5	16.0	15.3	17.3	18.3	11.6	8.8	16.4	16.1	33.0	16.5	14.2
Total	12.5	15.8	17.0	16.1	15.5	14.8	18.7	14.3	10.8	11.5	14.6	12.2	20.3	11.8	8.1



Average Class Size by Location, continued

2007–08			2008–09			2009–10			2010–11			2011–12		
Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Point Arena / North Coast														
Day	7.4	7.2	6.4	6.6	9.0	5.5	5.3	—	—	—	—	—	—	—
Eve	—	17.0	14.5	—	16.0	20.5	—	15.0	23.0	—	16.0	19.0	—	16.0
Total	7.4	8.8	8.0	6.6	10.2	10.5	5.3	15.0	23.0	—	16.0	19.0	—	16.0
Petaluma Tech Academy														
Day	—	22.3	18.0	—	—	—	—	—	—	—	—	—	—	—
Eve	11.0	20.0	19.9	13.0	—	—	—	—	—	—	—	—	—	—
Total	11.0	20.5	19.0	13.0	—	—	—	—	—	—	—	—	—	—
Windsor														
Day	—	36	17.5	—	14	—	—	—	30	—	36.0	21	—	25.0
Eve	—	23.3	22.3	—	24.0	23.5	15.5	28.2	24.0	—	30.5	23.3	—	—
Total	—	24.7	21.2	—	22.8	23.5	15.5	28.2	24.9	—	31.3	22.6	—	25.0
Rohnert Park														
Day	—	9.5	12.5	—	17.8	21.3	—	—	—	—	—	18.0	—	—
Eve	19.0	14.6	20.6	21.0	20.0	24.8	17.0	29.5	35.0	—	—	—	—	36.0
Total	19.0	13.6	19.0	21.0	19.3	23.8	17.0	29.5	35.0	—	—	18.0	—	36.0
Shone Farm														
Day	—	—	—	13.0	15.8	18.4	18.0	14.8	22.1	23.0	17.1	22.8	15.7	19.0
Eve	—	—	—	19.0	27.5	24.1	25.0	24.9	26.0	16.0	25.0	24.9	15.0	27.0
Total	—	—	—	17.0	21.0	20.5	19.4	18.5	23.3	21.6	20.0	23.3	15.6	20.8
Other Locations														
Day	—	—	—	—	17.0	17.8	16.1	16.3	13.7	18.7	20.0	15.8	14.4	21.7
Eve	—	—	—	—	10.8	9.8	27.0	9.8	16.0	12.0	8.6	8.1	—	7.8
Total	—	—	—	—	13.9	13.8	21.6	13.1	14.9	15.4	14.3	12.0	14.4	14.8



## Average Class Size by Location

**Definition of Measure:** Average Class Size for active (non-cancelled) credit courses broken out by day and evening and by Summer, Fall, and Spring for credit courses as of First Census.

**Source:** SRJC datamining

**Use(s) of Measure:** This measure is used for planning purposes as an indicator of fiscal responsibility, facilities planning, and class scheduling.

**Analysis:** The District's Fall and Spring average class sizes have been at or above 20. Average class size for the District grew in 2011-12 to its highest size of 26.2 students in the Fall and remained steady in Spring at 25.6.

Average class size is higher in Online Courses reaching 32.2 in Spring 2012, the largest average class size since recording Online Course enrollments. Petaluma Campus had its highest average class size of 30.0 in both Fall 2011 and Spring 2012, and Santa Rosa Campus remain stable at approximately 25.0. Shone Farm class size grew to 24.5 in Spring 2012. Santa Rosa Off-Campus and Other Locations had smaller average class sizes in 2011-12 due to limited course offerings resulting from budget cuts.

**For more information:** <http://www.santarosa.edu/datamine> (Outlook password required).





Active Sections by Location

2007-08			2008-09			2009-10			2010-11			2011-12		
Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp

District														
622	2,264	2,330	639	2,195	2,029	585	2,056	2,009	602	1,871	1,982	441	1,693	1,773
45.1%	59.8%	59.8%	46.1%	58.8%	57.9%	46.9%	63.1%	65.1%	54.9%	61.7%	65.7%	56.0%	62.0%	65.3%
278	1,032	1,068	270	1,050	979	220	877	761	210	884	774	239	875	782
20.1%	27.3%	27.4%	19.5%	28.1%	27.9%	17.6%	26.9%	24.7%	19.1%	29.2%	25.6%	30.4%	32.0%	28.8%
480	490	499	477	487	496	443	325	316	285	275	263	107	163	159
34.8%	12.9%	12.8%	34.4%	13.0%	14.2%	35.5%	10.0%	10.2%	26.0%	9.1%	8.7%	13.6%	6.0%	5.9%
1,380	3,786	3,897	1,386	3,732	3,504	1,248	3,258	3,086	1,097	3,030	3,019	787	2,731	2,714
100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Santa Rosa Campus															
498	1,872	1,782	447	1,613	1,458	401	1,512	1,509	433	1,459	1,486	353	1,361	1,402	
64.3%	70.4%	69.2%	63.9%	68.2%	68.3%	66.7%	69.9%	73.4%	70.6%	70.6%	73.3%	68.8%	71.5%	74.6%	
199	721	732	175	693	616	143	604	500	124	559	500	96	499	433	
25.7%	27.1%	28.4%	25.0%	29.3%	28.9%	23.8%	27.9%	24.3%	20.2%	27.1%	24.7%	18.7%	26.2%	23.0%	
77	65	61	78	60	61	57	48	46	56	48	41	64	44	44	
9.9%	2.4%	2.4%	11.1%	2.5%	2.9%	9.5%	2.2%	2.2%	9.1%	2.3%	2.0%	12.5%	2.3%	2.3%	
774	2,658	2,575	700	2,366	2,135	601	2,164	2,055	613	2,066	2,027	513	1,904	1,879	
100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	

Petaluma Campus															
78	299	230	59	250	247	49	257	238	53	242	232	51	230	215	
57.8%	63.1%	56.0%	54.1%	58.8%	57.3%	55.7%	61.6%	62.5%	57.6%	62.5%	62.2%	64.6%	63.7%	63.4%	
41	153	158	35	155	166	25	140	123	29	126	122	17	113	104	
30.4%	32.3%	38.4%	32.1%	36.5%	38.5%	28.4%	33.6%	32.3%	31.5%	32.6%	32.7%	21.5%	31.3%	30.7%	
16	22	23	15	20	18	14	20	20	10	19	19	11	18	20	
11.9%	4.6%	5.6%	13.8%	4.7%	4.2%	15.9%	4.8%	5.2%	10.9%	4.9%	5.1%	13.9%	5.0%	5.9%	
135	474	411	109	425	431	88	417	381	92	387	373	79	361	339	
100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	

Public Safety Training Center														
18	36	47	20	24	35	18	28	29	14	28	35	10	35	45
51.4%	50.7%	46.1%	57.1%	41.4%	57.4%	56.3%	49.1%	49.2%	51.9%	47.5%	53.8%	41.7%	54.7%	57.0%
13	29	48	11	28	20	10	22	23	9	24	24	9	22	27
37.1%	40.8%	47.1%	31.4%	48.3%	32.8%	31.3%	38.6%	39.0%	33.3%	40.7%	36.9%	37.5%	34.4%	34.2%
4	6	7	4	6	6	4	7	7	4	7	6	5	7	7
11.4%	8.5%	6.9%	11.4%	10.3%	9.8%	12.5%	12.3%	11.9%	14.8%	11.9%	9.2%	20.8%	10.9%	8.9%
35	71	102	35	58	61	32	57	59	27	59	65	24	64	79
100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Brickyard														
8	21	21	8	22	23	4	23	21	5	23	21	4	22	—
57.1%	53.8%	50.0%	36.4%	52.4%	59.0%	30.8%	53.5%	61.8%	35.7%	67.6%	67.7%	30.8%	73.3%	—
6	18	21	14	20	16	9	20	13	9	11	10	9	8	—
42.9%	46.2%	50.0%	63.6%	47.6%	41.0%	69.2%	46.5%	38.2%	64.3%	32.4%	32.3%	69.2%	26.7%	—
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
14	39	42	22	42	39	13	43	34	14	34	31	13	30	—
100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	—

Online Courses														
—	—	204	88	197	179	85	180	133	80	72	128	2	5	10
—	—	97.6%	88.0%	92.5%	83.6%	83.3%	85.3%	73.5%	76.9%	39.1%	66.0%	1.9%	2.5%	5.4%
—	—	4	11	15	34	16	30	47	23	111	65	105	197	175
—	—	2%	11.0%	7.0%	15.9%	15.7%	14.2%	26.0%	22.1%	60.3%	33.5%	98.1%	97.0%	94.1%
—	—	1	1	1	1	1	1	1	1	1	1	—	1	1
—	—	0	1.0%	0.5%	0.5%	1.0%	0.5%	0.6%	1.0%	0.5%	0.5%	—	0.5%	0.5%
—	—	209	100	213	214	102	211	181	104	184	194	107	203	186
—	—	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%



## Active Sections by Location, continued

2007–08			2008–09			2009–10			2010–11			2011–12		
Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp

## Healdsburg/North County

Day	#	—	—	8	5	5	4	4	—	—	—	—	—	—
Credit	%	—	—	66.7%	100.0%	50.0%	44.4%	100.0%	—	—	—	—	—	—
Evening	#	5	21	2	—	1	2	—	1	1	—	1	1	1
Credit	%	22.7%	60.0%	16.7%	—	10.0%	22.2%	—	33.3%	50.0%	—	25.0%	33.3%	—
Non	#	17	14	2	—	4	3	—	2	1	—	3	2	—
Credit	%	77.3%	40.0%	16.7%	—	40.0%	33.3%	—	67%	50.0%	—	75%	67%	—
Total	#	22	35	12	5	10	9	4	3	2	—	4	3	—
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	—	100%	100%	100%

## Sonoma

Day	#	1	4	2	—	2	2	—	1	1	—	—	1	1	—
Credit	%	50.0%	28.6%	12.5%	—	5.6%	5.4%	—	14%	14%	—	—	14%	25%	—
Evening	#	1	10	13	—	7	6	1	1	—	1	1	—	—	—
Credit	%	50.0%	71.4%	81.3%	—	19.4%	16.2%	3.7%	14.3%	—	14.3%	16.7%	—	—	—
Non	#	—	—	1	—	27	29	26	5	6	6	5	6	3	4
Credit	%	—	—	6.3%	—	75.0%	78.4%	96.3%	71.4%	85.7%	85.7%	83.3%	85.7%	75.0%	100.0%
Total	#	2	14	16	—	36	37	27	7	7	7	6	7	4	4
	%	100%	100%	100%	—	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

## Sebastopol/West County

Day	#	—	5	4	—	5	—	—	—	—	—	1	—	—	5
Credit	%	—	25.0%	16.0%	—	20.8%	—	—	—	—	—	10.0%	—	—	71.4%
Evening	#	4	12	16	4	6	13	2	1	—	—	—	—	—	—
Credit	%	44.4%	60.0%	64.0%	26.7%	25.0%	52.0%	12.5%	7.7%	—	—	—	—	—	—
Non	#	5	3	5	11	13	12	14	12	8	9	9	9	1	2
Credit	%	55.6%	15.0%	20.0%	73.3%	54.2%	48.0%	87.5%	92%	100%	100%	100%	90%	100%	29%
Total	#	9	20	25	15	24	25	16	13	8	9	9	10	1	7
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

## Santa Rosa Off-Campus

Day	#	14	16	25	9	39	38	9	26	29	5	23	24	5	13
Credit	%	3.7%	3.7%	5.7%	2.4%	20.2%	19.1%	9.3%	22.4%	18.1%	8.8%	25.0%	25.3%	41.7%	23.2%
Evening	#	7	40	32	8	56	58	8	24	35	12	19	22	1	13
Credit	%	1.8%	9.3%	7.3%	2.2%	29.0%	29.1%	8.2%	20.7%	21.9%	21.1%	20.7%	23.2%	8.3%	23.2%
Non	#	358	376	383	351	98	103	80	66	96	40	50	49	6	30
Credit	%	94.5%	87.0%	87.0%	95.4%	50.8%	51.8%	82.5%	56.9%	60.0%	70.2%	54.3%	51.6%	50.0%	53.6%
Total	#	379	432	440	368	193	199	97	116	160	57	92	95	12	68
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

## Point Arena/North Coast

Day	#	5	5	8	5	5	4	4	—	—	—	—	—	—	—
Credit	%	71.4%	62.5%	66.7%	100.0%	50.0%	44.4%	100%	—	—	—	—	—	—	—
Evening	#	—	1	2	—	1	2	—	1	1	—	1	1	—	1
Credit	%	—	12.5%	16.7%	—	10.0%	22.2%	—	33.3%	50%	—	25.0%	33%	—	50.0%
Non	#	2	2	2	—	4	3	—	2	1	—	3	2	—	1
Credit	%	28.6%	25.0%	16.7%	—	40.0%	33.3%	—	66.7%	50.0%	—	75.0%	66.7%	—	50.0%
Total	#	7	8	12	5	10	9	4	3	2	—	4	3	—	2
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	—	100%	100%	—	100%

## Tech Academy

Day	#	—	3	3	—	—	—	—	—	—	—	—	—	—	—
Credit	%	—	23.1%	23.1%	—	—	—	—	—	—	—	—	—	—	—
Evening	#	1	10	10	1	—	—	—	—	—	—	—	—	—	—
Credit	%	100%	77%	77%	100%	—	—	—	—	—	—	—	—	—	—
Non	#	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Credit	%	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	#	1	13	13	1	—	—	—	—	—	—	—	—	—	—
	%	100%	100%	100%	100%	—	—	—	—	—	—	—	—	—	—



Active Sections by Location, continued

		2007-08			2008-09			2009-10			2010-11			2011-12		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Windsor																
Day	#	—	1	2	—	1	—	—	—	1	—	1	3	—	3	8
Credit	%	—	9.1%	18.2%	—	7.7%	—	—	—	8.3%	—	10%	33.3%	—	100%	100.0%
Evening	#	—	8	7	—	7	4	2	6	6	—	6	6	—	—	—
Credit	%	—	72.7%	63.6%	—	53.8%	40.0%	33.3%	50.0%	50.0%	—	60.0%	66.7%	—	—	—
Non	#	1	2	2	1	5	6	4	6	5	3	3	—	—	—	—
Credit	%	100%	18.2%	18.2%	100%	38.5%	60.0%	67%	50.0%	41.7%	100%	30.0%	—	—	—	—
Total	#	1	11	11	1	13	10	6	12	12	3	10	9	—	3	8
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	—	100%	100%
Rohnert Park																
Day	#	—	2	2	—	4	3	—	—	—	—	—	2	—	—	1
Credit	%	—	18.2%	10.5%	—	20.0%	15.8%	—	—	—	—	—	40.0%	—	—	20.0%
Evening	#	1	9	8	1	8	8	1	2	1	—	—	—	—	—	1
Credit	%	100%	81.8%	42.1%	10.0%	40.0%	42.1%	12.5%	18.2%	10.0%	—	—	—	—	—	20.0%
Non	#	—	—	9	9	8	8	7	9	9	7	1	3	3	1	3
Credit	%	—	—	47.4%	90.0%	40.0%	42.1%	87.5%	81.8%	90.0%	100%	100%	60.0%	100%	100%	60.0%
Total	#	1	11	19	10	20	19	8	11	10	7	1	5	3	1	5
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Shone Farm																
Day	#	—	—	—	3	15	17	4	12	15	4	15	24	7	17	21
Credit	%	—	—	—	33.3%	55.6%	63.0%	80.0%	63.2%	68.2%	80.0%	62.5%	75.0%	77.8%	77.3%	65.6%
Evening	#	—	—	—	6	12	10	1	7	7	1	9	8	2	5	11
Credit	%	—	—	—	66.7%	44.4%	37.0%	20.0%	36.8%	31.8%	20.0%	37.5%	25.0%	22.2%	22.7%	34.4%
Non	#	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Credit	%	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	#	—	—	—	9	27	27	5	19	22	5	24	32	9	22	32
	%	—	—	—	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Other Locations																
Day	#	—	—	—	—	18	23	11	17	32	6	8	23	7	7	29
Credit	%	—	—	—	—	7.0%	8.7%	5.0%	10.4%	23.4%	4.5%	6.3%	15.9%	24.1%	10.4%	32.6%
Evening	#	—	—	—	—	26	19	2	19	5	2	17	16	—	17	15
Credit	%	—	—	—	—	10.2%	7.2%	0.9%	11.6%	3.6%	1.5%	13.3%	11.0%	—	25.4%	16.9%
Non	#	—	—	—	—	212	223	208	128	100	125	103	106	22	43	45
Credit	%	—	—	—	—	82.8%	84.2%	94.1%	78.0%	73.0%	94.0%	80.5%	73.1%	75.9%	64.2%	50.6%
Total	#	—	—	—	—	256	265	221	164	137	133	128	145	29	67	89
	%	—	—	—	—	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Active Sections by Location, Time and Credit/Noncredit

**Definition of Measure:** The number of active (non-cancelled) sections by semester and location by time and credit or noncredit. These numbers are based on End of Semester data, so they also include added sections.

**Source:** Internal SRJC Data (NSR/STRM740)

**Use(s) of Measure:** This measure is used for facility and services planning purposes.

**Analysis:** In the past three years, in reactions to the state budget crisis the District reduced the number of sections offered. Therefore, the percentage of active sections has increased due to fewer classes being cancelled during the semester. The percentage of district-wide active sections for day credit remains over 60% for Fall and Spring semesters. Evening credit sections have a lower rate of approximately 30% for Fall and Spring, and 20% for Summer.

Active sections vary by time and location. In Fall 2011, Santa Rosa had higher proportion of day credit active sections, approximately 71%, compared to Petaluma, approximately 64%. For evening credit sections, the location of higher proportions shift to Petaluma, approximately 31%, and Santa Rosa at 26%.

**For more information:** <http://www.santarosa.edu/datamine> (Outlook password required).



# Accountability Reporting for Community Colleges (ARCC)

## SRJC Rates over 7 years

Indicator	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Student Progress and Achievement Rate (6-yr)	56.0%	54.8%	55.6%	54.4%	56.4%	59.4%	58.9%
Percent of Students Who Earned at Least 30 Units (6-yr)	74.8%	73.1%	75.0%	76.1%	77.8%	77.6%	77.4%
Persistence Rate (1-yr)	68.2%	69.3%	71.4%	68.3%	72.2%	74.1%	75.6%
Annual Successful Course Completion Rate for Credit Vocational Courses (1-yr)	77.4%	76.4%	78.6%	76.6%	76.5%	77.0%	76.5%
Annual Successful Course Completion Rate for Credit Basic Skills Courses (1-yr)	69.7%	69.8%	70.0%	71.9%	72.8%	70.7%	68.4%
Improvement Rate for Credit Basic Skills Courses (3-yr)	58.8%	55.7%	60.2%	54.7%	56.4%	61.7%	56.5%
Improvement Rate for Credit ESL Courses (3-yr)	39.0%	43.7%	47.7%	43.1%	44.0%	49.4%	51.6%

## 2010–11 Comparative Statistics

Indicator	Statewide Rate	SRJC's Rate	Peer Group Average	Peer Group Low	Peer Group High
Student Progress and Achievement Rate (6-yr)	53.6%	58.9%	56.9%	40.5%	68.3%
Percent of Students Who Earned at Least 30 Units (6-yr)	73.5%	77.4%	76.0%	70.8%	85.9%
Persistence Rate (1-yr)	71.3%	75.6%	74.7%	69.3%	82.1%
Annual Successful Course Completion Rate for Credit Vocational Courses (1-yr)	76.7%	76.5%	73.3%	64.0%	88.3%
Annual Successful Course Completion Rate for Credit Basic Skills Courses (1-yr)	62.0%	68.4%	63.5%	52.2%	76.6%
Improvement Rate for Credit Basic Skills Courses (3-yr)	58.6%	56.5%	58.1%	41.6%	72.1%
Improvement Rate for Credit ESL Courses (3-yr)	54.6%	51.6%	54.8%	45.0%	71.6%



## Accountability Reporting for Community Colleges (ARCC)

**Definition of Measure:** The purpose of the ARCC report is to evaluate community college performance in light of the state’s educational outcome priorities. AB1417, passed in 2004, is widely viewed as a modified continuation of the accountability model first put forth in “Partnership for Excellence”.

Two levels of outcomes are reported – system and college levels. The system level includes statewide data from all California Community Colleges that is aggregated, and there is no local accountability. The college level shows measured outcomes by individual colleges wherein colleges are held accountable, though currently there are no repercussions or rewards for low nor high rates. The outcomes for individual colleges are compared to the average outcomes for peer colleges. The peer groups were determined through statistical analysis of variables that are significant predictors of each outcome. Peer groupings may vary from year to year.

**Note:** All Districts are required to submit a Self-Assessment in response to the college level outcomes and peer grouping analysis.

**Source:** SRJC Board Report (Chancellor’s Office data)

**Use(s) of Measure:** This measure tracks the District’s progress on Accountability Reporting for Community Colleges and is an indicator of institutional effectiveness.

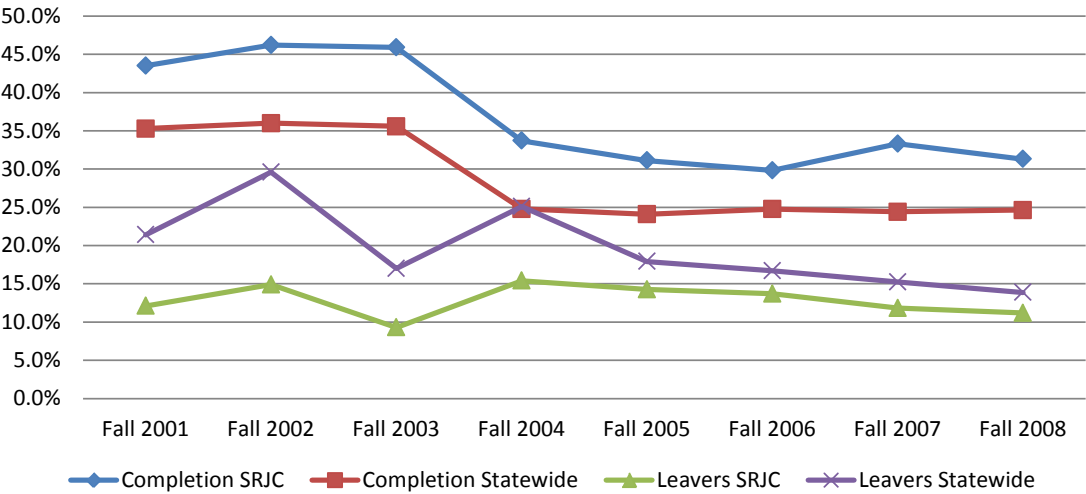
**Analysis:** SRJC’s rates on all seven measures have been relatively stable over the past six years. The most notable gain is in “Persistence Rate (1-yr)”.

SRJC generally outperforms the statewide and peer group averages. On six of the seven college outcomes measures, SRJC posts equal or higher rates than the statewide average and the peer group average.

**For more information:** California Community Colleges Chancellor’s Office ARCC website:  
<http://extranet.cccco.edu/Divisions/TechResearchInfoSys/Research/ARCC.aspx>



Student Right To Know Rates  
Fall 2001 – Fall 2008



	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Completion SRJC	43.5%	46.2%	45.9%	33.7%	31.1%	29.8%	33.3%	31.3%
Completion Statewide	35.3%	36.0%	35.6%	24.8%	24.1%	24.8%	24.4%	24.6%
Leavers SRJC	12.1%	14.9%	9.3%	15.4%	14.3%	13.7%	11.8%	11.2%
Leavers Statewide	21.4%	29.6%	17.0%	25.1%	17.9%	16.7%	15.2%	13.9%

Student Right To Know Rates

**Definition of Measure:** Student Right To Know (SRTK) is a federally mandated cohort study of a group of students who are First-Time Freshmen (FTF), enrolled full-time and are degree seeking to provide a statistic of comparable effectiveness of college’s Completion Rate (total number that earned a degree, certificate or Transfer prepared) and Leavers Rate (the total number of non-completers who enrolled or transfer out to another institution). The students are identified in a fall term and their outcomes are measured over 3 to 6 years.

**Source:** California Community Colleges Chancellor’s Office (Most current data available)

**Comparison Group:** California Community Colleges Systemwide

**Use(s) of Measure:** This mandated measure provides a statistic of college effectiveness.

**Analysis:** SRJC’s First Time Freshmen (FTF) cohorts have a higher rate of earning a degree or certificate, or successfully completing a transfer-preparatory program compared to the California Community Colleges statewide. The past eight SRJC cohorts’ completion rates range from 5% to 10.3% higher.

FTF cohorts also stay longer at SRJC instead of transferring as “non-completers” to another educational institution. The SRTK Leavers Rate is lower for SRJC than overall statewide, meaning less students in the cohorts enroll or transfer out of SRJC to other institutions to complete their education.

**For more information:** <http://srtk.cccco.edu/index.asp>

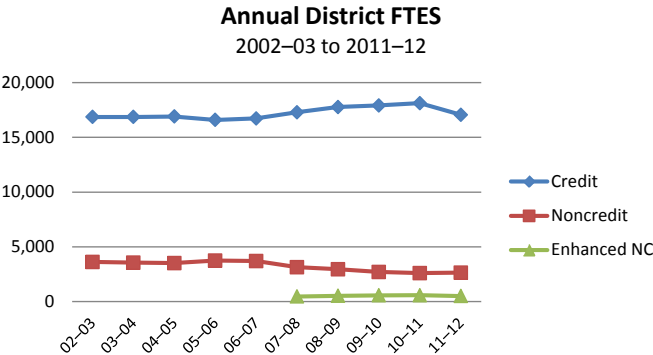


# Financial and Capital Outlay

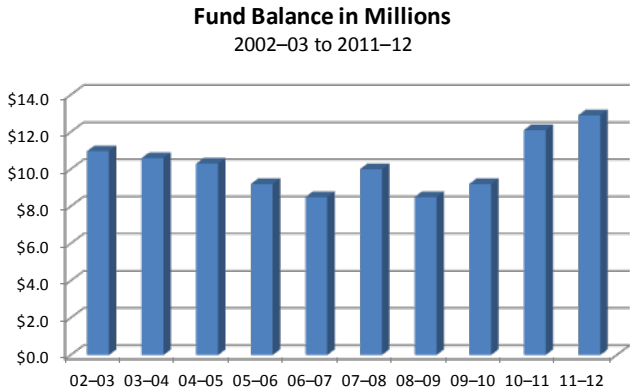
## Introduction

This section of the Fact Book presents various measures of fiscal stability, including general fund balance, revenues and expenditures, and facilities measures.

Fiscal challenges increased in the past four years requiring the District to more closely monitor classes offered and departmental budgets. The District’s fiscal outlook was impacted by the statewide budget reduction, which required the district to review and alter funding decisions. These changes have challenged the District to continue providing high-quality instruction and service to its students and the community with diminished resources.



Santa Rosa Junior College receives reimbursement from the State of California based on the number of students served and their unit load or contact hours, resulting in Full Time Equivalent Students or FTES. The rate of reimbursement is higher for credit courses than for noncredit and enhanced noncredit.



Over the last ten years, SRJC’s general fund balance has fluctuated between eight and thirteen million dollars.

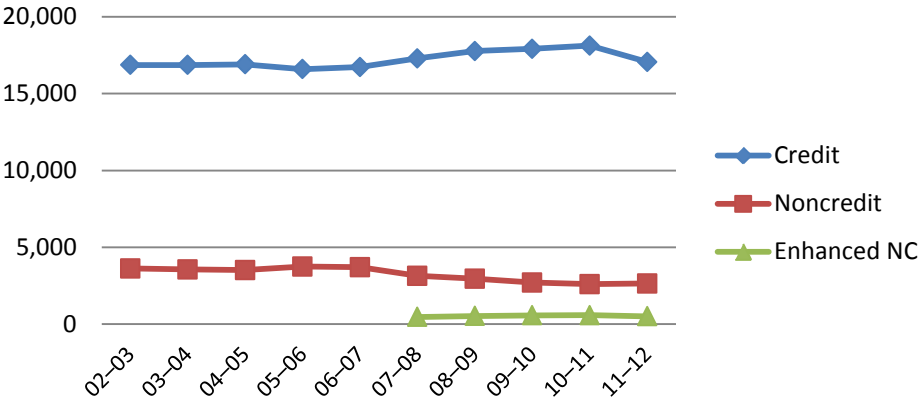
In 2002, the citizens of Sonoma County passed a bond measure in support of SRJC. As a result, SRJC has constructed new buildings, including the multi-level parking structure, library, student center and culinary arts building on the Santa Rosa campus, and numerous buildings on the Petaluma campus, nearly doubling its size.

2011–12 Assignable Square Footage by Location	
Santa Rosa Campus	562,115
Petaluma Campus	132,849
Public Safety Training Center, Windsor	58,854
Shone Farm	59,526
Total	813,344



Annual Full-Time Equivalent Student

Annual District FTES  
2002–03 to 2011–12



	Credit			Noncredit			CDCP Noncredit			Total
	#	%	% change from previous year	#	%	% change from previous year	#	%	% change from previous year	
2002–03	16,864	82.4%	2.9%	3,623	17.7%	6.1%	—	—	—	20,476
2003–04	16,869	82.6%	0.0%	3,565	17.5%	-1.6%	—	—	—	20,424
2004–05	16,908	82.8%	0.2%	3,519	17.2%	-1.2%	—	—	—	20,427
2005–06	16,592	81.6%	-1.9%	3,746	18.4%	6.1%	—	—	—	20,338
2006–07	16,731	81.9%	0.8%	3,708	18.1%	-3.5%	—	—	—	20,439
2007–08	17,287	82.7%	3.2%	3,143	15.0%	-18.0%	469	2.2%	—	20,899
2008–09	17,772	83.6%	2.7%	2,953	13.9%	-6.4%	538	2.5%	12.8%	21,263
2009–10	17,918	84.5%	0.8%	2,706	12.8%	-9.1%	573	2.7%	6.1%	21,197
2010–11	18,124	85.0%	1.1%	2,608	12.2%	-3.8%	584	2.7%	1.9%	21,316
2011–12	17,063	86.6%	-6.2%	2,642	13.4%	1.3%	511	2.6%	-14.3%	19,705

State and SRJC compared: 2011–12

	Credit	%	Noncredit	%	CDCP Noncredit	%	Total
SRJC	17,063	86.6%	2,642	13.4%	511	2.6%	19,705
CCC Statewide*	1,088,617	94.1%	30,603	2.6%	37,058	3.2%	1,156,278

\*P2 figures most current data available at time of publication.

Source: Internal SRJC data (Admissions, Records and Enrollment Development) and Chancellor’s Office, Fiscal Services





## Annual FTES

**Definition of Measure:** Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year, and is the state workload measure used to calculate reimbursement to the college for providing instruction. Career Development and College Preparation (CDCP) Enhanced Funding for noncredit courses (SB 361) are listed separately. Enhanced funding is available for noncredit programs that create opportunities for career development and college preparation through career-technical education, educational development and workforce preparation. To be eligible for enhanced funding, courses must be part of a sequence that leads to a certificate of completion or a certificate of competency.

Credit, noncredit, and enhanced noncredit FTES have different reimbursement amounts. The estimated 2011–12 reimbursement rates for credit, noncredit and enhanced noncredit FTES are \$4,565, \$2,745 and \$3,232 respectively.

**Source:** Internal SRJC data (Admissions, Records and Enrollment Development) and California Community College, Chancellor's Office

**Comparison Group:** California Community Colleges

**Use(s) of Measure:** This measure reviews the recent and historical FTES for providing instruction and is also a predictor of future funding for fiscal responsibility.

**Analysis:** In 2011–12, the District's overall FTES decreased to 19,705 – the first time below 20,000 in the past ten years – due to reduction in course offerings influenced by the state budget crisis. The FTES credit was reduced to 17,063 though its proportion increased to 86% of the total apportionment. Even though the proportion of noncredit FTES has decreased, SRJC has a much higher proportion of noncredit FTES when compared to statewide FTES. In 2011–12, SRJC noncredit FTES was 13.4% of the total FTES while the statewide FTES was 2.6% – a difference of 10.8%.

In 2011–12, the District apportionment from CDCP courses remained stable at 2.6% of total apportionment. Statewide CDCP funding was 3.2%.

### For more information:

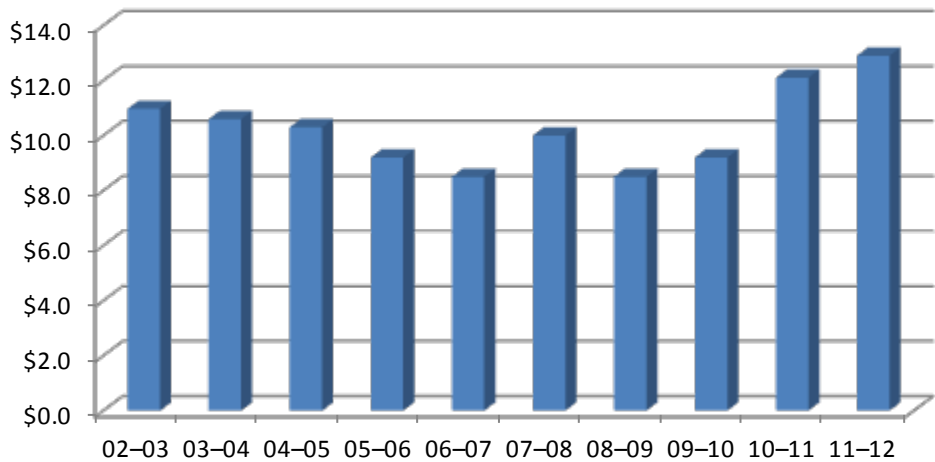
See [Full-Time Equivalent Student per Full-Time Equivalent Faculty Ratios](#) in the Institutional Effectiveness Section for a semester-by-semester break-down of credit and noncredit FTES/FTEF ratios.

For statewide FTES: <http://datamart.cccco.edu/Students/Default.aspx>



# General Fund Balance

Fund Balance in Millions  
2002–03 to 2011–12



Fiscal Year	Fund Balance
2002–03	\$10,974,371
2003–04	\$10,605,181
2004–05	\$10,249,567
2005–06	\$9,230,055
2006–07	\$8,469,429
2007–08	\$10,010,011
2008–09	\$8,492,320
2009–10	\$9,218,725
2010–11	\$12,123,970
2011–12	\$12,936,398

Source: Internal SRJC data (Business Services, Annual District Audit)



## General Fund Balance

**Definition of Measure:** The total General Fund Balance is the difference between the District’s revenues and expenditures at the end of the year. It excludes funds received and expended for capital projects. This amount is commonly referred to as “Board Reserves.”

**Source:** Internal SRJC data (Business Services, Annual Audits)

**Use(s) of Measure:** This measure is used to compare the historical General Fund Balance as an indicator of fiscal responsibility. The Chancellor’s Office places an institution on a watch list if its fund reserve or balance falls below 5% of annual operations.

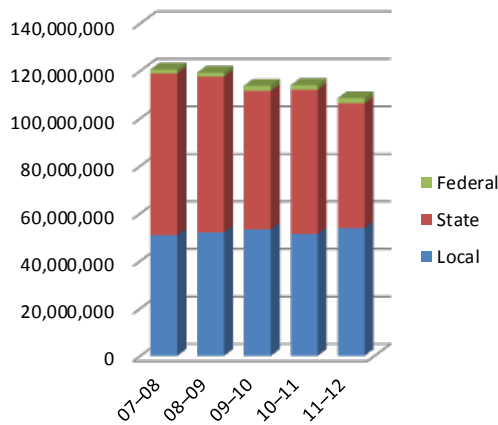
**Analysis:** The General Fund Balance of the college has fluctuated between a high of \$12.9 million in 2011–12 to a low of \$8.5 million in 2006–07, and again in 2008–09.



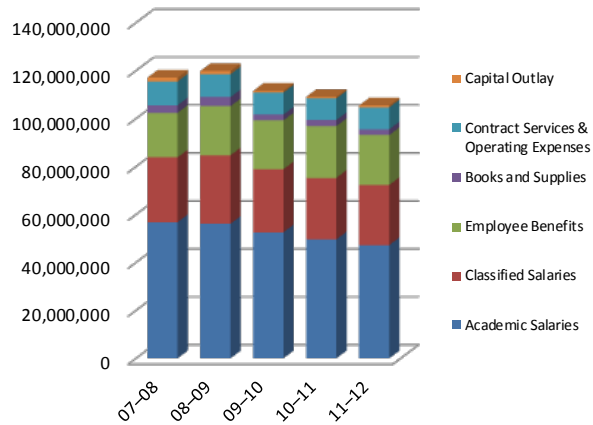
General Fund Revenues and Expenditures

2007–08 to 2011–12

Combined Statement of Revenues



Expenditure Statement



Revenues	2007–08	2008–09	2009–10	2010–11	2011–12
Local	50,770,963	51,994,863	53,293,630	51,339,732	53,798,276
State	68,197,879	65,599,431	58,317,081	60,711,574	52,535,925
Federal	1,610,510	1,665,505	2,145,331	1,953,326	2,114,682
Total Revenues	120,579,352	119,259,799	113,756,042	114,004,632	108,448,883

Expenditures	2007–08	2008–09	2009–10	2010–11	2011–12
Academic Salaries	56,827,630	56,127,333	52,570,947	49,616,383	47,241,955
Classified Salaries	27,018,353	28,577,557	26,315,084	25,660,794	25,081,496
Employee Benefits	18,561,933	20,475,689	20,389,935	21,603,046	20,820,582
Books and Supplies	3,192,138	3,817,089	2,395,821	2,532,135	2,418,189
Contract Services & Operating Expenses	9,892,340	9,525,734	9,178,285	9,014,479	9,142,814
Capital Outlay	1,581,167	1,319,139	716,538	645,137	780,624
Total Expenditures	117,073,561	119,842,541	111,566,610	109,071,974	105,485,660
Excess (Deficiency) of Revenues Over (Under) Expenditures	3,505,791	-582,742	2,189,432	4,932,658	2,963,223

Other Financial Sources (Uses)	2007–08	2008–09	2009–10	2010–11	2011–12
Total Other Financing Sources (Uses)	-1,965,209	-934,949	-1,463,027	-2,039,252	-2,138,957

	2007–08	2008–09	2009–10	2010–11	2011–12
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses)	1,540,582	-1,517,691	726,405	2,893,406	824,266
Fund Balance — July 1, prior fiscal year	\$8,469,429	\$10,010,011	\$8,492,320	\$9,218,725	\$12,112,131
Fund Balance — as of June 30	\$10,010,011	\$8,492,320	\$9,218,725	\$12,112,131	\$12,936,397

Source: Internal SRJC data (Business Services, Annual Audits)



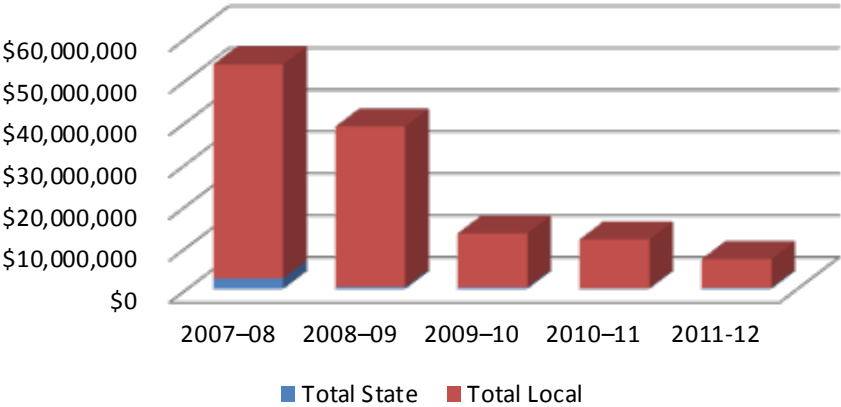
## General Fund Revenues and Expenditures

- Definition of Measure:** An annual summary of the revenues and expenditures as of the end of the fiscal year on June 30th, including the General Fund Balance with a chart of combined revenues and current expenditures for the past five years.
- Source:** Internal SRJC data (Business Services, Annual Audits)
- Use(s) of Measure:** This measure shows the historical revenues and expenditures for the District for planning and evaluation purposes.
- Analysis:** Total revenues and expenditures have decreased over the past five years. In 2011-12, revenues increased from Local and Federal sources though the State source decreased. Expenditures decreased in all categories except Contract Services & Operating Expenses and Capital Outlay.



Annual Capital Expenditures

Capital Expenditures  
2007–08 to 2011–12



	Total State	Total Local
2007–08	\$2,514,369	\$51,123,521
2008–09	\$415,191	\$38,365,621
2009–10	\$319,499	\$12,920,893
2010–11	\$142,047	\$11,657,474
2011–12	\$259,311	\$6,836,469

Source: Internal SRJC data (Business Services)



## Capital Expenditures

**Definition of Measure:** Capital expenditures for the past five years by local and state sources of monies. Capital expenditures include major construction, facility infrastructure, parking/roadways/landscaping, land acquisition, new construction, and modernization.

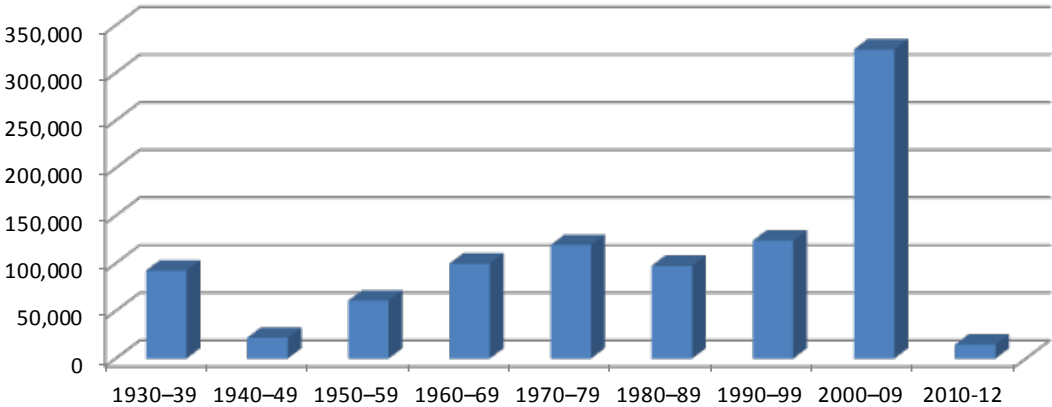
**Source:** Internal SRJC data (Business Services)

**Use(s) of Measure:** This measure shows the capital expenditures for the past five years and can be used for facilities and program planning purposes.

**Analysis:** Measure A, which passed in Sonoma County in 2002, provided local funds to expand, repair, and upgrade SRJC facilities. Local funds are Bond funds and State funds are from Chancellor's Office approved projects. In addition, the District has qualified for various funds from the state. In the past five years, the major construction projects in the District have been Petaluma Phase II 2005–09; the Bertolini Student Services Center 2007–10; and B. Robert Burdo Culinary Arts Center 2010–2012.



Added Assignable Square Footage of District Buildings, by Date of Construction or Acquisition  
1930–39 to 2010–12



		Added Assignable Square Footage
1930–39	Analy	19,071
	Bailey Field Support	1,562
	Bussman	20,450
	Garcia	6,776
	Pioneer	11,415
	Tauzer	33,160
	Total	92,434

1940–49	Burbank	21,812
	Total	21,812

1950–59	Barnett	11,664
	Doyle Student Center	18,610
	Graphics	1,400
	Shuhaw	27,271
	Total	58,945

1960–69	Bailey	12,002
	Baker	20,070
	Bech	13,628
	Kent Hall	10,693
	Maintenance Compound	21,444
	Temporaries	21,557
	Total	99,394

1970–79	Emeritus	34,342
	Assessment Temporary	1,556
	Lark	25,269
	Plover	28,830
	Quinn	20,966
	Temporaries	6,936
	Total	117,899

		Added Assignable Square Footage
1980–89	Elliott House	959
	Community Service	2,868
	EOPS	1,650
	Forsyth	8,207
	Haehl	24,294
	Lounibos	29,666
	Adaptive PE	1,689
	Shone Farm	26,900
	Total	96,233

1990–99	Staff Development	1,272
	Maggini	24,741
	Petaluma Campus	45,278
	Pedroncelli Center	4,125
	Call Child Development Ctr	15,899
	Button Building	3,745
	Custodial Center	1,966
	Race	26,746
	Total	123,772

2000–09	Public Safety Training Center	58,854
	Analy Village	17,085
	Doyle Library	95,712
	Ag Pavilion	32,227
	Bailey Parking Structure	950
	Petaluma Campus Phase II	82,058
	Bertolini Student Center	37,363
	Shone Farm	437
	Total	324,686

2010–19	Burdo Culinary Arts	14,675
	Total	14,675





2011–12 Assignable Square Footage by Location

Santa Rosa Campus	562,115
Petaluma Campus	132,849
Public Safety Training Center, Windsor	58,854
Shone Farm	59,526
Total	813,344

**Source:** Internal SRJC data (Facilities Services via Fusion)  
**Note:** This table covers all SRJC facilities, listing buildings the college owns rather than leases. Assignable square footage reflects the new state guidelines on how to measure square footage.

Assignable Square Footage of District Buildings  
by Date of Construction or Acquisition

**Definition of Measure:** A listing for Assignable Square Footage (ASF) of permanent and temporary district buildings per decade. ASF is the usable space within buildings for teaching and work purposes (i.e., all added classroom, office, lab spaces, conference, meeting and support rooms). Non-assignable space is the area of the building used for foot traffic and utilities (i.e., entry foyers, lobbies, hallways, stairways, restrooms, custodial, closets, and mechanical spaces). ASF is broken down by date of construction or the date the property was acquired by the District.

**Source:** Internal SRJC data (Administrative Services)  
**Use(s) of Measure:** This measure shows the usable space in District buildings for facilities and program planning purposes.

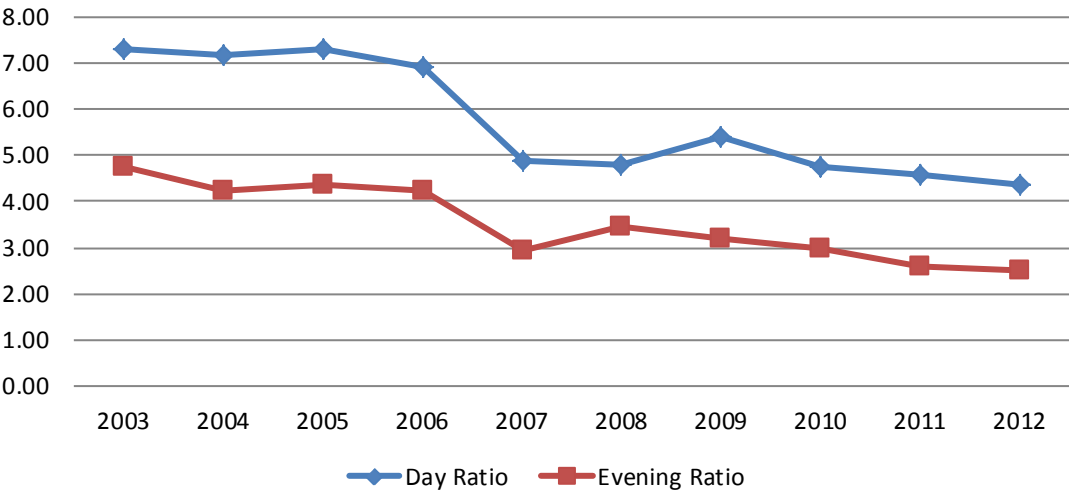
**Analysis:** The District has added new buildings every decade, with the greatest growth in ASF occurring from 1990 to 2010 after the passage of Bond Measure A. As of the 2011–12 academic year, Sonoma County Junior College District had a total of 813,344 assignable square feet.

In the academic year 2011–12 the completion of the Burdo Culinary Arts Building on the Santa Rosa campus added over 14,000 assignable square feet to the District. The assignable square footage on the table above reflects actual physical changes happening at select locations within the District.



Parking Ratios on Santa Rosa Campus

Student Headcount per Parking Space at the Santa Rosa Campus  
Fall 2003 — Fall 2012, First Census



	Parking Spaces	Day		Evening	
		Students on campus	Students per parking space	Students on campus	Students per parking space
Fall 2003	2,378	17,319	7.28	11,277	4.74
Fall 2004	2,438	17,460	7.16	10,357	4.25
Fall 2005	2,438	17,792	7.30	10,652	4.37
Fall 2006	2,595	17,923	6.91	10,957	4.22
Fall 2007	3,821	18,712	4.90	11,207	2.93
Fall 2008	3,821	18,376	4.81	13,187	3.45
Fall 2009	3,821	20,563	5.38	12,174	3.19
Fall 2010	3,821	18,117	4.74	11,381	2.98
Fall 2011	3,821	17,532	4.59	9,977	2.61
Fall 2012	3,821	16,677	4.36	9,624	2.52

Source: Internal SRJC data – Admissions, Records, and Enrollment Development and Facilities Services.



## Parking Ratios on Santa Rosa Campus

**Definition of Measure:** The ratio of the day and evening credit and noncredit student headcount to the number of parking spaces at the Santa Rosa campus as of First Census. If a student is taking a day as well as an evening class, the student is counted once in each category.

**Source:** Internal SRJC data (Admissions, Records and Enrollment Development and Campus Police)

**Use(s) of Measure:** This measure is used for facilities planning and access to the college.

**Analysis:** The increase in parking spaces in 2007 was due to the opening of the Zumwalt Parking Pavilion, which created an additional 1,100 spaces and caused a drop in the number of students per parking space. Prior increases in parking spaces occurred for various reasons, including re-striping, expansion of current lots, and acquisition of additional lots.

The decrease in the course offerings in the past four years has lowered the number of students on campus and has consequently reduced the number of students per space.



# Summary of Statistics by Location

## Sonoma County Junior College District — Location Statistics 2011-12

	Santa Rosa Campus						Petaluma Campus					
	Summer 2011		Fall 2011		Spring 2012		Summer 2011		Fall 2011		Spring 2012	
	#	%	#	%	#	%	#	%	#	%	#	%
<b>Total Headcount</b>												
Credit	6,764	89.4%	18,900	95.9%	18,609	95.8%	1,598	91.9%	5,301	94.0%	5,150	93.7%
Noncredit	806	10.6%	812	4.1%	819	4.2%	141	8.1%	340	6.0%	345	6.3%
Total	7,570	100%	19,712	100%	19,428	100%	1,739	100%	5,641	100%	5,495	100%
<b>Units Data</b>												
Units Enrolled	18,508	—	122,079	—	118,550	—	4,336	—	26,803	—	24,147	—
Average Units Enrolled	2.9	—	7.1	—	7.0	—	2.9	—	5.7	—	5.3	—
<b>Unit Count</b>												
12+	90	1.3%	3,550	18.8%	3,367	18.1%	0	0.0%	480	9.1%	336	6.5%
9.0 - 11.5	85	1.3%	2,812	14.9%	2,755	14.8%	6	0.4%	582	11.0%	518	10.1%
6.0 - 8.5	438	6.5%	3,623	19.2%	3,490	18.8%	104	6.5%	980	18.5%	952	18.5%
3.5 - 5.5	1,463	21.6%	2,505	13.3%	2,525	13.6%	371	23.2%	928	17.5%	816	15.8%
0.5 - 3.0	4,248	62.8%	4,715	24.9%	4,837	26.0%	1,004	62.8%	1,714	32.3%	1,931	37.5%
Zero	440	6.5%	1,695	9.0%	1,635	8.8%	113	7.1%	617	11.6%	597	11.6%
Total	6,764	100%	18,900	100%	18,609	100%	1,598	100%	5,301	100%	5,150	100%
<b>Enrollment (Duplicated)</b>												
<b>Credit</b>												
Day	5,339	73.4%	15,222	64.8%	14,900	64.5%	1,202	72.5%	3,729	58.4%	3,484	57.3%
Evening	1,934	26.6%	8,272	35.2%	8,207	35.5%	456	27.5%	2,655	41.6%	2,595	42.7%
Total	7,273	100%	23,494	100%	23,107	100%	1,658	100%	6,384	100%	6,079	100%
<b>Noncredit</b>												
Day	1,244	72.0%	4,688	58.0%	6,106	88.8%	122	49.0%	957	71.5%	877	64.9%
Evening	484	28.0%	3,401	42.0%	768	11.2%	127	51.0%	382	28.5%	474	35.1%
Total	1,728	100%	8,089	100%	6,874	100%	249	100%	1,339	100%	1,351	100%
<b>Section Count</b>												
<b>Credit</b>												
Day	356	78.2%	1,373	72.3%	1,466	76.1%	51	75.0%	230	67.1%	215	67.4%
Evening	99	21.8%	525	27.7%	460	23.9%	17	25.0%	113	32.9%	104	32.6%
Total	455	100%	1,898	100%	1,926	100%	68	100%	343	100%	319	100%
<b>Noncredit</b>												
Day	42	77.8%	22	48.9%	23	50.0%	4	36.4%	6	33.3%	4	20.0%
Evening	12	22.2%	23	51.1%	23	50.0%	7	63.6%	12	66.7%	16	80.0%
Total	54	100%	45	100%	46	100%	11	100%	18	100%	20	100%
Total number of sections	509	—	1,943	—	1,972	—	79	—	361	—	339	—
<b>Gender</b>												
Female	3,974	52.5%	10,685	54.2%	10,449	53.8%	940	54.1%	3,055	54.2%	3,012	54.8%
Male	3,288	43.4%	8,700	44.1%	8,657	44.6%	776	44.6%	2,511	44.5%	2,421	44.1%
Unknown	308	4.1%	327	1.7%	322	1.7%	23	1.3%	75	1.3%	62	1.1%
<b>Ethnicity</b>												
Amer/Ak.Nat	54	0.7%	193	1.0%	207	1.1%	9	0.5%	35	0.6%	40	0.7%
Asian	360	4.8%	772	3.9%	792	4.1%	99	5.7%	184	3.3%	169	3.1%
Black	245	3.2%	623	3.2%	594	3.1%	38	2.2%	119	2.1%	102	1.9%
White	3,782	50.0%	11,100	56.3%	10,915	56.2%	911	52.4%	3,384	60.0%	3,328	60.6%
Hispanic	1,691	22.3%	3,879	19.7%	3,935	20.3%	376	21.6%	1,038	18.4%	997	18.1%
Pac.Islander	30	0.4%	99	0.5%	99	0.5%	10	0.6%	27	0.5%	25	0.5%
Filipino	68	0.9%	168	0.9%	177	0.9%	14	0.8%	38	0.7%	46	0.8%
Other/Multiple	864	11.4%	2,038	10.3%	2,136	11.0%	214	12.3%	619	11.0%	628	11.4%
Unknown	476	6.3%	840	4.3%	573	2.9%	68	3.9%	197	3.5%	160	2.9%
<b>Enrollment Status</b>												
Continuing	4,000	52.8%	12,190	61.8%	14,318	73.7%	855	49.2%	3,133	55.5%	3,893	70.8%
New	2,079	27.5%	4,128	20.9%	1,699	8.7%	589	33.9%	1,465	26.0%	614	11.2%
Returning	747	9.9%	2,725	13.8%	2,621	13.5%	192	11.0%	851	15.1%	815	14.8%
Enrichment	744	9.8%	669	3.4%	790	4.1%	103	5.9%	192	3.4%	173	3.1%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Success Course Compl*	—	83.9%	—	73.3%	—	74.3%	—	84.7%	—	71.0%	—	72.1%
Retention Rates*	—	86.6%	—	77.8%	—	78.9%	—	87.7%	—	76.7%	—	77.7%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

\*Credit courses only



## Sonoma County Junior College District — Location Statistics

2011–12

	Public Safety Training Center						Santa Rosa Off Campus					
	Summer 2011		Fall 2011		Spring 2012		Summer 2011		Fall 2011		Spring 2012	
	#	%	#	%	#	%	#	%	#	%	#	%
<b>Total Headcount</b>												
Credit	494	99%	1,339	96.0%	1,730	97.6%	62	4.8%	52	2.0%	109	3.9%
Noncredit	3	0.6%	56	4.0%	43	2.4%	1,218	95.2%	2,600	98.0%	2,654	96.1%
Total	497	100%	1,395	100%	1,773	100%	1,280	100%	2,652	100%	2,763	100%
<b>Units Data</b>												
Units Enrolled	1,817	—	4,126	—	5,052	—	138	—	83	—	178	—
Average Units Enrolled	3.8	—	3.3	—	3.1	—	2.4	—	1.7	—	1.9	—
<b>Unit Count</b>												
12+	56	11.3%	97	7.2%	141	8.2%	0	0.0%	0	0.0%	0	0.0%
9.0 - 11.5	26	5.3%	35	2.6%	20	1.2%	0	0.0%	0	0.0%	0	0.0%
6.0 - 8.5	0	0.0%	44	3.3%	37	2.1%	0	0.0%	0	0.0%	0	0.0%
3.5 - 5.5	24	4.9%	157	11.7%	170	9.8%	20	32.3%	0	0.0%	0	0.0%
0.5 - 3.0	376	76.1%	924	69.0%	1,270	73.4%	38	61.3%	49	94.2%	93	85.3%
Zero	12	2.4%	82	6.1%	92	5.3%	4	6.5%	3	5.8%	16	14.7%
Total	494	100%	1,339	100%	1,730	100%	62	100%	52	100%	109	100%
<b>Enrollment (Duplicated)</b>												
<b>Credit</b>												
Day	275	54.6%	830	59.5%	1,104	61.3%	62	100%	0	0.0%	52	47.7%
Evening	229	45.4%	566	40.5%	697	38.7%	0	0.0%	52	100.0%	57	52.3%
Total	504	100%	1,396	100%	1,801	100%	62	100%	52	100%	109	100%
<b>Noncredit</b>												
Day	66	66.7%	116	62.7%	166	84.7%	984	80.3%	1,845	68.3%	1,295	47.5%
Evening	33	33.3%	69	37.3%	30	15.3%	242	19.7%	855	31.7%	1,433	52.5%
Total	99	100%	185	100%	196	100%	1,226	100%	2,700	100%	2,728	100%
<b>Section Count</b>												
<b>Credit</b>												
Day	17	63.0%	45	65.2%	63	67.0%	3	100%	0	0.0%	3	60.0%
Evening	10	37.0%	24	34.8%	31	33.0%	0	0.0%	3	100.0%	2	40.0%
Total	27	100%	69	100%	94	100%	3	100%	3	100%	5	100%
<b>Noncredit</b>												
Day	3	60.0%	5	71.4%	5	83.3%	24	72.7%	45	54.2%	38	48.7%
Evening	2	40.0%	2	28.6%	1	16.7%	9	27.3%	38	45.8%	40	51.3%
Total	5	100%	7	100%	6	100%	33	100%	83	100%	78	100%
Total number of sections	32	—	76	—	100	—	36	—	86	—	83	—
<b>Gender</b>												
Female	104	20.9%	309	22.2%	400	22.6%	681	53.2%	1,555	58.6%	1,578	57.1%
Male	375	75.5%	1,056	75.7%	1,333	75.2%	578	45.2%	1,005	37.9%	1,056	38.2%
Unknown	18	3.6%	30	2.2%	40	2.3%	21	4.2%	92	3.5%	129	4.7%
<b>Ethnicity</b>												
Amer/Ak.Nat	4	0.8%	13	0.9%	12	0.7%	7	0.5%	8	0.3%	14	0.5%
Asian	2	0.4%	27	1.9%	46	2.6%	25	2.0%	64	2.4%	83	3.0%
Black	8	1.6%	31	2.2%	30	1.7%	19	1.5%	41	1.5%	38	1.4%
White	373	75.1%	994	71.3%	1,291	72.8%	496	38.8%	839	31.6%	943	34.1%
Hispanic	38	7.6%	121	8.7%	161	9.1%	359	28.0%	966	36.4%	958	34.7%
Pac.Islander	5	1.0%	4	0.3%	5	0.3%	0	0.0%	7	0.3%	3	0.1%
Filipino	12	2.4%	24	1.7%	16	0.9%	5	0.4%	5	0.2%	7	0.3%
Other/Multiple	37	7.4%	131	9.4%	174	9.8%	47	3.7%	81	3.1%	77	2.8%
Unknown	18	3.6%	50	3.6%	38	2.1%	322	25.2%	641	24.2%	640	23.2%
<b>Enrollment Status</b>												
Continuing	199	40.0%	623	44.7%	654	36.9%	1,052	82.2%	1,746	65.8%	1,899	68.7%
New	110	22.1%	342	24.5%	363	20.5%	106	8.3%	459	17.3%	361	13.1%
Returning	188	37.8%	418	30.0%	744	42.0%	100	7.8%	438	16.5%	497	18.0%
Enrichment	0	0.0%	12	0.9%	12	0.7%	22	1.7%	9	0.3%	6	0.2%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Success Course Compl*	—	77.7%	—	83.2%	—	87.4%	—	88.4%	—	83.8%	—	88.6%
Retention Rates*	—	97.0%	—	89.0%	—	92.0%	—	90.9%	—	87.1%	—	91.6%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

\*Credit courses only



## Sonoma County Junior College District — Location Statistics

2011–12

	Brickyard <sup>^</sup>						Rohnert Park					
	Summer 2011		Fall 2011		Spring 2012		Summer 2011		Fall 2011		Spring 2012	
	#	%	#	%	#	%	#	%	#	%	#	%
<b>Total Headcount</b>												
Credit	150	100%	282	100%	0	—	0	—	0	—	0	—
Noncredit	0	0.0%	0	0.0%	0	—	0	—	0	—	0	—
Total	150	100%	282	100%	0	—	0	—	0	—	0	—
<b>Units Data</b>												
Units Enrolled	360	—	1,091	—	0	—	0	—	0	—	0	—
Average Units Enrolled	2.6	—	4.1	—	0.0	—	0.0	—	0.0	—	0.0	—
<b>Unit Count</b>												
12+	0	0.0%	15	5.3%	0	—	0	—	0	—	0	—
9.0 - 11.5	0	0.0%	17	6.0%	0	—	0	—	0	—	0	—
6.0 - 8.5	21	14.0%	36	12.8%	0	—	0	—	0	—	0	—
3.5 - 5.5	26	17.3%	58	20.6%	0	—	0	—	0	—	0	—
0.5 - 3.0	92	61.3%	138	48.9%	0	—	0	—	0	—	0	—
Zero	11	7.3%	18	6.4%	0	—	0	—	0	—	0	—
Total	150	100%	282	100%	0	—	0	—	0	—	0	—
<b>Enrollment (Duplicated)</b>												
<b>Credit</b>												
Day	75	46.3%	204	62.4%	0	—	0	—	0	—	0	—
Evening	87	53.7%	123	37.6%	0	—	0	—	0	—	0	—
Total	162	100%	327	100%	0	—	0	—	0	—	0	—
<b>Noncredit</b>												
Day	0	—	0	—	0	—	0	—	0	—	0	—
Evening	0	—	0	—	0	—	0	—	0	—	0	—
Total	—	—	—	—	—	—	0	—	—	—	—	—
<b>Section Count</b>												
<b>Credit</b>												
Day	5	45.5%	22	78.6%	0	—	0	—	0	—	0	—
Evening	6	54.5%	6	21.4%	0	—	0	—	0	—	0	—
Total	11	100%	28	100%	0	—	0	—	0	—	0	—
<b>Noncredit</b>												
Day	0	—	0	—	0	—	0	—	0	—	0	—
Evening	0	—	0	—	0	—	0	—	0	—	0	—
Total	0	—	0	—	0	—	0	—	0	—	0	—
Total number of sections	11	—	28	—	0	—	0	—	0	—	0	—
<b>Gender</b>												
Female	95	63.3%	159	56.4%	0	—	0	—	0	—	0	—
Male	52	34.7%	115	40.8%	0	—	0	—	0	—	0	—
Unknown	3	2.0%	8	2.8%	0	—	0	—	0	—	0	—
<b>Ethnicity</b>												
Amer/Ak.Nat	2	1.3%	4	1.4%	0	—	0	—	0	—	0	—
Asian	2	1.3%	3	1.1%	0	—	0	—	0	—	0	—
Black	6	4.0%	7	2.5%	0	—	0	—	0	—	0	—
White	99	66.0%	184	65.2%	0	—	0	—	0	—	0	—
Hispanic	19	12.7%	45	16.0%	0	—	0	—	0	—	0	—
Pac.Islander	1	0.7%	0	0.0%	0	—	0	—	0	—	0	—
Filipino	1	0.7%	3	1.1%	0	—	0	—	0	—	0	—
Other/Multiple	13	8.7%	23	8.2%	0	—	0	—	0	—	0	—
Unknown	7	4.7%	13	4.6%	0	—	0	—	0	—	0	—
<b>Enrollment Status</b>												
Continuing	120	80.0%	195	69.1%	0	—	0	—	0	—	0	—
New	11	7.3%	46	16.3%	0	—	0	—	0	—	0	—
Returning	16	10.7%	40	14.2%	0	—	0	—	0	—	0	—
Enrichment	3	2.0%	1	0.4%	0	—	0	—	0	—	0	—
Unknown	0	0.0%	0	0.0%	0	—	0	—	0	—	0	—
Success Course Compl*	—	75.8%	—	87.3%	—	—	—	0.0%	—	0.0%	—	—
Retention Rates*	—	80.1%	—	92.1%	—	—	—	0.0%	—	0.0%	—	—

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

\*Credit courses only

<sup>^</sup>Burdo Culinary Arts Building opened Spring 2012.



## Sonoma County Junior College District — Location Statistics

2011-12

	Healdsburg/North County						Point Arena/North Coast					
	Summer 2011		Fall 2011		Spring 2012		Summer 2011		Fall 2011		Spring 2012	
	#	%	#	%	#	%	#	%	#	%	#	%
<b>Total Headcount</b>												
Credit	0	0.0%	0	0.0%	0	0.0%	0	—	16	39.0%	16	43.2%
Noncredit	81	100%	151	100%	174	100%	0	—	25	61.0%	21	56.8%
Total	81	100%	151	100%	174	100%	0	—	41	100%	37	100%
<b>Units Data</b>												
Units Enrolled	0	—	0	—	0	—	0	—	48	—	48	—
Average Units Enrolled	0.0	—	0.0	—	0.0	—	0.0	—	3.0	—	3.0	—
<b>Unit Count</b>												
12+	0	—	0	—	0	—	0	—	0	0.0%	0	0.0%
9.0 - 11.5	0	—	0	—	0	—	0	—	0	0.0%	0	0.0%
6.0 - 8.5	0	—	0	—	0	—	0	—	0	0.0%	0	0.0%
3.5 - 5.5	0	—	0	—	0	—	0	—	0	0.0%	0	0.0%
0.5 - 3.0	0	—	0	—	0	—	0	—	16	100%	16	100%
Zero	0	—	0	—	0	—	0	—	0	0.0%	0	0.0%
Total	0	—	0	—	0	—	0	—	16	100%	16	100%
<b>Enrollment (Duplicated)</b>												
<b>Credit</b>												
Day	0	—	0	—	0	—	0	—	0	0.0%	0	0.0%
Evening	0	—	0	—	0	—	0	—	16	100%	16	100%
Total	0	—	0	—	0	—	0	—	16	100%	16	100%
<b>Noncredit</b>												
Day	0	0.0%	19	12.2%	1	0.6%	0	—	0	0.0%	0	0.0%
Evening	81	100%	137	87.8%	173	99.4%	0	—	25	100%	21	100%
Total	81	100%	156	100%	174	100%	0	—	25	100%	21	100%
<b>Section Count</b>												
<b>Credit</b>												
Day	0	—	0	—	0	—	0	—	0	0.0%	0	0.0%
Evening	0	—	0	—	0	—	0	—	1	100%	1	100%
Total	0	—	0	—	0	—	0	—	1	100%	1	100%
<b>Noncredit</b>												
Day	0	0%	2	25%	0	0%	0	—	0	0.0%	0	0.0%
Evening	4	100%	6	75%	7	100%	0	—	1	100%	1	100%
Total	4	100%	8	100%	7	100%	0	—	1	100%	1	100%
Total number of sections	4	—	8	—	7	—	0	—	2	—	2	—
<b>Gender</b>												
Female	31	38.3%	74	49.0%	90	51.7%	0	—	28	68.3%	25	67.6%
Male	50	61.7%	72	47.7%	83	47.7%	0	—	12	29.3%	10	27.0%
Unknown	0	0.0%	5	3.3%	1	0.6%	0	—	1	2.4%	2	5.4%
<b>Ethnicity</b>												
Amer/Ak.Nat	0	0.0%	0	0.0%	0	0.0%	0	—	1	2.4%	0	0.0%
Asian	0	0.0%	3	2.0%	3	1.7%	0	—	0	0.0%	0	0.0%
Black	0	0.0%	0	0.0%	0	0.0%	0	—	1	2.4%	0	0.0%
White	0	0.0%	5	3.3%	1	0.6%	0	—	7	17.1%	6	16.2%
Hispanic	63	77.8%	98	64.9%	151	86.8%	0	—	8	19.5%	10	27.0%
Pac.Islander	0	0.0%	0	0.0%	0	0.0%	0	—	1	2.4%	1	2.7%
Filipino	0	0.0%	0	0.0%	0	0.0%	0	—	0	0.0%	0	0.0%
Other/Multiple	12	14.8%	13	8.6%	14	8.0%	0	—	22	53.7%	20	54.1%
Unknown	6	7.4%	32	21.2%	5	2.9%	0	—	1	2.4%	0	0.0%
<b>Enrollment Status</b>												
Continuing	63	77.8%	70	46.4%	82	47.1%	0	—	17	41.5%	14	37.8%
New	14	17.3%	63	41.7%	64	36.8%	0	—	4	9.8%	6	16.2%
Returning	4	4.9%	17	11.3%	28	16.1%	0	—	4	9.8%	2	5.4%
Enrichment	0	0.0%	1	0.7%	0	0.0%	0	—	16	39.0%	15	40.5%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	—	0	0.0%	0	0.0%
Success Course Compl*	—	—	—	—	—	—	—	—	—	100%	—	100%
Retention Rates*	—	—	—	—	—	—	—	—	—	100%	—	100%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

\*Credit courses only



## Sonoma County Junior College District — Location Statistics

### 2011–12

	On-Line						Shone Farm					
	Summer 2011		Fall 2011		Spring 2012		Summer 2011		Fall 2011		Spring 2012	
	#	%	#	%	#	%	#	%	#	%	#	%
<b>Total Headcount</b>												
Credit	2,529	100%	4,322	99.4%	4,152	99.4%	103	100%	365	100%	480	100%
Noncredit	0	0.0%	28	0.6%	27	0.6%	0	0.0%	0	0.0%	0	0.0%
Total	2,529	100%	4,350	100%	4,179	100%	103	100%	365	100%	480	100%
<b>Units Data</b>												
Units Enrolled	6,724	—	12,616	—	11,745	—	178	—	989	—	1,292	—
Average Units Enrolled	3.1	—	3.6	—	3.4	—	1.8	—	3.0	—	3.0	—
<b>Unit Count</b>												
12+	10	0.4%	46	1.1%	28	0.7%	0	0.0%	0	0.0%	1	0.2%
9.0 - 11.5	23	0.9%	124	2.9%	117	2.8%	0	0.0%	2	0.5%	2	0.4%
6.0 - 8.5	201	7.9%	510	11.8%	451	10.9%	0	0.0%	31	8.5%	54	11.3%
3.5 - 5.5	239	9.5%	413	9.6%	424	10.2%	10	9.7%	39	10.7%	61	12.7%
0.5 - 3.0	1,679	66.4%	2,463	57.0%	2,433	58.6%	87	84.5%	256	70.1%	312	65.0%
Zero	377	14.9%	766	17.7%	699	16.8%	6	5.8%	37	10.1%	50	10.4%
Total	2,529	100%	4,322	100%	4,152	100%	103	100%	365	100%	480	100%
<b>Enrollment (Duplicated)</b>												
<b>Credit</b>												
Day	92	3.6%	145	3.3%	301	7.1%	85	75.2%	261	65.7%	375	70.4%
Evening	2,473	96.4%	4,239	96.7%	3,958	92.9%	28	24.8%	136	34.3%	158	29.6%
Total	2,565	100%	4,384	100%	4,259	100%	113	100%	397	100%	533	100%
<b>Noncredit</b>												
Day	0	—	0	—	0	0%	0	—	0	—	0	—
Evening	0	—	35	100%	30	100%	0	—	0	—	0	—
Total	0	—	35	100%	30	100%	0	—	0	—	0	—
<b>Section Count</b>												
<b>Credit</b>												
Day	3	2.8%	6	3.0%	10	5.4%	7	77.8%	18	75.0%	21	70.0%
Evening	105	97.2%	197	97.0%	175	94.6%	2	22.2%	6	25.0%	9	30.0%
Total	108	100%	203	100%	185	100%	9	100%	24	100%	30	100%
<b>Noncredit</b>												
Day	0	—	0	—	0	—	0	—	0	—	0	—
Evening	0	—	1	100%	1	100%	0	—	0	—	0	—
Total	0	—	1	100%	1	100%	0	—	0	—	0	—
Total number of sections	108	—	204	—	186	—	9	—	24	—	30	—
<b>Gender</b>												
Female	1,675	66.2%	2,810	64.6%	2,655	63.5%	38	36.9%	173	47.4%	224	46.7%
Male	815	32.2%	1,476	33.9%	1,466	35.1%	62	60.2%	185	50.7%	241	50.2%
Unknown	39	1.5%	64	1.5%	58	1.4%	3	2.9%	7	1.9%	15	3.1%
<b>Ethnicity</b>												
Amer/Ak.Nat	28	1.1%	35	0.8%	38	0.9%	1	1.0%	4	1.1%	4	0.8%
Asian	125	4.9%	155	3.6%	186	4.5%	2	1.9%	3	0.8%	8	1.7%
Black	73	2.9%	105	2.4%	107	2.6%	2	1.9%	2	0.5%	2	0.4%
White	1,597	63.1%	2,863	65.8%	2,701	64.6%	81	78.6%	267	73.2%	369	76.9%
Hispanic	310	12.3%	553	12.7%	528	12.6%	6	5.8%	30	8.2%	44	9.2%
Pac.Islander	12	0.5%	25	0.6%	26	0.6%	0	0.0%	0	0.0%	1	0.2%
Filipino	36	1.4%	48	1.1%	47	1.1%	0	0.0%	1	0.3%	2	0.4%
Other/Multiple	238	9.4%	378	8.7%	417	10.0%	6	5.8%	38	10.4%	35	7.3%
Unknown	110	4.3%	188	4.3%	129	3.1%	5	4.9%	20	5.5%	15	3.1%
<b>Enrollment Status</b>												
Continuing	1,804	13.3%	3,017	69.4%	3,326	79.6%	66	64.1%	229	62.7%	335	69.8%
New	336	14.6%	569	13.1%	273	6.5%	13	12.6%	82	22.5%	61	12.7%
Returning	368	0.8%	740	17.0%	559	13.4%	24	23.3%	51	14.0%	83	17.3%
Enrichment	21	0.0%	24	0.6%	21	0.5%	0	0.0%	3	0.8%	1	0.2%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Success Course Compl*</b>												
	—	68.2%	—	66.6%	—	70.3%	—	87.7%	—	77.6%	—	78.3%
<b>Retention Rates*</b>												
	—	71.3%	—	69.9%	—	73.4%	—	87.7%	—	82.2%	—	80.9%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

\*Credit courses only





## Sonoma County Junior College District — Location Statistics

2011-12

	Windsor					
	Summer 2011		Fall 2011		Spring 2012	
	#	%	#	%	#	%
<b>Total Headcount</b>						
Credit	0	0.0%	182	89.2%	132	100%
Noncredit	20	100%	22	10.8%	0	—
Total	20	100%	204	100%	132	100%
<b>Units Data</b>						
Units Enrolled	0	—	440	—	364	—
Average Units Enrolled	0.0	—	2.7	—	3.2	—
<b>Unit Count</b>						
12+	0	—	0	0.0%	0	—
9.0 - 11.5	0	—	0	0.0%	0	—
6.0 - 8.5	0	—	7	3.8%	5	3.8%
3.5 - 5.5	0	—	19	10.4%	15	11.4%
0.5 - 3.0	0	—	137	75.3%	94	71.2%
Zero	0	—	19	10.4%	18	13.6%
Total	0	—	182	100%	132	100%
<b>Enrollment (Duplicated)</b>						
<b>Credit</b>						
Day	0	—	36	19.8%	0	—
Evening	0	—	146	80.2%	132	100%
Total	0	—	182	100%	132	100%
<b>Noncredit</b>						
Day	0	0.0%	0	0.0%	0	—
Evening	20	100%	22	100%	0	—
Total	20	100%	22	100%	0	—
<b>Section Count</b>						
<b>Credit</b>						
Day	0	—	1	16.7%	0	—
Evening	0	—	5	83.3%	6	100%
Total	0	—	6	100%	6	100%
<b>Noncredit</b>						
Day	0	—	0	0.0%	0	—
Evening	1	100%	1	100%	0	—
Total	1	100%	1	100%	0	—
Total number of sections	1	—	7	—	6	—
<b>Gender</b>						
Female	11	55.0%	107	52.5%	65	49.2%
Male	9	45.0%	93	45.6%	67	50.8%
Unknown	0	0.0%	4	2.0%	0	0.0%
<b>Ethnicity</b>						
Amer/Ak.Nat	0	0.0%	5	2.5%	2	1.5%
Asian	0	0.0%	3	1.5%	4	3.0%
Black	0	0.0%	8	3.9%	4	3.0%
White	0	0.0%	106	52.0%	88	66.7%
Hispanic	13	65.0%	45	22.1%	18	13.6%
Pac.Islander	0	0.0%	3	1.5%	0	0.0%
Filipino	0	0.0%	0	0.0%	2	1.5%
Other/Multiple	0	0.0%	18	8.8%	10	7.6%
Unknown	7	35.0%	16	7.8%	4	3.0%
<b>Enrollment Status</b>						
Continuing	19	95.0%	118	57.8%	70	53.0%
New	1	5.0%	46	22.5%	19	14.4%
Returning	0	0.0%	31	15.2%	35	26.5%
Enrichment	0	0.0%	9	4.4%	8	6.1%
Unknown	0	0.0%	0	0.0%	0	0.0%
<b>Success Course Compl*</b>						
	—	—	—	100%	—	99.4%
<b>Retention Rates*</b>						
	—	—	—	100%	—	99.4%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

\*Credit courses only