



SANTA ROSA
JUNIOR COLLEGE



FACTBOOK2011

SONOMA COUNTY JUNIOR COLLEGE DISTRICT
OFFICE OF INSTITUTIONAL RESEARCH





SANTA ROSA
JUNIOR COLLEGE

Building on a Legacy of Excellence

Sonoma County Junior College District

Fact Book 2011

Office of Institutional Research

www.santarosa.edu/research



Santa Rosa Junior College Sonoma County Junior College District **Fact Book 2011**

Foreword

The Sonoma County Junior College *Fact Book 2011* is the eleventh annual publication presenting data on our community, student demographics and descriptive information, employee demographics, enrollment, institutional effectiveness, students outcomes, and college finance and capital outlay.

The *Fact Book* includes Summer, Fall and Spring information up to 2011, where data were available. Charts and tables go back three to ten years – with some charts and tables projecting forward five to ten years – to facilitate highlighting past and future trends to assist in program planning, decision-making and facilities planning.

SRJC converted to a new Student Information System and the majority of internal reports that were used in previous editions were not available starting Fall 2008. These measures can be viewed in previous Fact Books at www.santarosa.edu/research. Every effort has been made to maintain existing charts and tables, and where data is not available and/or updated frequently, web links to online data have been provided.

Compiling a fact book involves the work of many people. We wish to acknowledge those in offices throughout the District who contribute to this publication, particularly Linda Cornell, Kim Hunt (Admissions, Records and Enrollment Services); Linda Close (Business Services); Kerry Campbell Price, Besty Roberts (Community Education); Christine Nora (Administrative Services); Beatriz Camargo, Parveen Nasseem (Assessment); Catherine Wilson, Barbara King (Career Development Services); Kris Shear (Scholarships / Financial Aid); Susan Quinn (Student Health Services); Diana Ardley (Transfer Center); Gina Waggoner (Human Resources), Jeff Wilson (IT); and Mike Garcia (Public Relations) for the cover design.

We hope the information presented here is both interesting and informative and that the *Fact Book 2011* will continue to serve as a valuable resource to college staff and others who wish to learn about the Sonoma County Junior College District.

Office of Institutional Research

Jeanne Fadelli, Research Analyst – jfadelli@santarosa.edu

Janet Chin, Educational Research Specialist – jchin@santarosa.edu

Jill Hunter, Research Technician – jhunter@santarosa.edu

KC Greaney, Director – kgreaney@santarosa.edu

To contact the Office of Institutional Research, call (707) 778-4190.



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Santa Rosa Junior College

Fact Book 2011 at a Glance

Data from Spring 2011 (End of Semester) unless otherwise specified

Name — Sonoma County Junior College District

Type — Public two-year community college

Governance — Board of Trustees

Number of Trustees — 8 including 1 student representative

Term — 4 years

Elections — Even-numbered years and staggered in two-year increments

Campuses

Santa Rosa: 1501 Mendocino Avenue,
Santa Rosa, CA 95405 — (707-527-4011)

Petaluma: 680 Sonoma Mountain Parkway,
Petaluma, CA 94954 — (707-778-2415)

Other Dedicated Locations

Public Safety Training Ctr: 5743 Skylane Blvd.,
Windsor, CA 95492 — (707-836-2903)

Shone Farm: 6225 Eastside Road
Forestville, CA 95436 — (707-887-1187)

Southwest Santa Rosa Center: 950 Wright Rd
Santa Rosa, CA 95407 — (707-527-4229)

The District

Approximately 1,600 square miles, encompassing Sonoma County, Tomales (Marin), Point Arena and Manchester (Mendocino)

Sonoma County Population 483,878
(Census 2010)

Enrollment

Unduplicated Headcount 31,630

Credit 26,150

Noncredit (NC)..... 5,480

Day/Evening Enrollment (Duplicated)

Day Credit 20,698

Day Noncredit..... 10,124

Evening Credit 13,678

Evening Noncredit 3,151

* (Day courses start before 4:30 p.m. and evening courses start after 4:30 p.m.)

Students

Female 17,194 54.4%

Male 13,773 43.5%

Unknown 663 2.1%

Average Unit Load of All Students 7.1
(Part-Time, Full-Time Credit Students)

Ethnic Composition of Student Population

Asian 1,083 3.4%

Black 761 2.4%

Filipino 256 0.8%

Hispanic/Latino 5,794 18.3%

Native American 275 0.9%

Pacific Islander 161 0.5%

White 17,997 56.9%

Multiple 2,375 7.5%

Unknown 2,928 9.3%

District within semester Retention Rate 77.0%

District Successful Completion Rate 71.1%
(California Community Colleges Chancellor's Office)

Degrees and Certificates Awarded (2010–11)

Degrees 1,441

Certificates 3,228

GEDs 320

Total Awards (not including GEDs) 4,669

SRJC Transfer Students (2010–11)

University of California 294

California State University 894

In-State Private (2008–09) 208

Out of State (2008–09) 307

Total Scholarships Awarded (2009–10) 2,684

Financial Aid (2009–10)

Total students receiving federal aid 6,377

Total students receiving state aid 11,939

General Fund (2010–11)

Revenues \$114,016,471

Expenditures \$109,071,974

Employee Headcount (Spring 2011)

Faculty

Regular 289

Adjunct 1,210

Adjunct – Community Education 23

Classified

Regular 381

Hourly 28

Short Term Non-Continuing..... 371

Administrative/Management

Academic Administrators 36

Supervisory/Managerial Admin 40

Administrative/Confidential 12

Other

Student Workers 554

Foundation Employees 5



Vision Statement

To Be the Best to the Community We Serve by Increasing Knowledge • Improving Skills • Enhancing Lives

Mission Statement

Sonoma County Junior College District's Mission is to promote student learning throughout our diverse communities by increasing the knowledge, improving the skills, and enhancing the lives of those who participate in our programs and enroll in our courses.

This Mission affirms the District's responsibility to provide the following:

- lower division academic education, to support transfer to four-year institutions
- career and technical education, to support economic development and job growth
- basic skills, to include English language skills acquisition
- student and academic support services, to improve student success and student retention

Supportive Statements

In fulfilling our mission we are committed to:

- Serving the educational needs of our students and our community through programs and courses that maintain high academic standards and develop a respect for learning in all of our students.
- Developing intellectual curiosity and integrity, and recognizing accomplishment in an atmosphere of academic freedom.
- Offering courses and programs which reflect academic excellence and integrity and which serve the variety of needs and abilities of our students.
- Identifying student learning outcomes for courses, programs, certificates, and degrees; assessing student achievement of those outcomes; and using those assessment results to improve effectiveness.
- Responding to economic, demographic, intellectual, and technological changes through educational program development and staff development.
- Helping students succeed in meeting their educational goals by providing comprehensive instructional and student support services.
- Challenging students to participate fully in the learning process by teaching students to be responsible for their academic success.
- Preparing our students for participation as citizens at the local, national and global levels.
- Promoting awareness of and maintaining sensitivity to ethnic, cultural, and gender diversity within our student body, faculty, staff, administration, and course offerings.
- Promoting open access through actively eliminating barriers to a college education.
- Contributing to the cultural life of our community by presenting enrichment opportunities to our students and community members.
- Attracting and retaining a faculty and staff who are knowledgeable and current in their fields.
- Practicing responsible participatory governance within the institution through processes that are inclusive and respectful of all participants and in which information and decision-making are shared.
- Maintaining the stability of our institution by exercising our public responsibility for sound resource development and use in order to meet our commitments to the citizens of the District.
- Promoting and maintaining a safe learning and working environment.
- Reviewing our mission statement periodically with participation by students, faculty, staff, and administration.

Adopted: April 8, 1985 Revised: June 8, 2010



Sonoma County Junior College District

2012-13 COLLEGE INITIATIVES

College Initiatives	Goals
I. Re-Engineering	<ul style="list-style-type: none">A. Analyze re-engineering options and develop appropriate plans and/or responses within component areas.B. Support and facilitate the successful implementation of re-engineering recommendations.C. Define a resource management strategy intended to maintain or reallocate existing resources and acquire new external funds.D. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District.)
II. Multi-Campus Coordination	<ul style="list-style-type: none">A. Continue to review and refine District policies, procedures, and practices that support and/or threaten the future success of the Sonoma County Junior College District (SCJCD) single college, multi-site organizational structure and thus the District as a whole.B. Continue to expand changes in policies, procedures, and practices in such areas as participatory governance, organizational relationships, human resources, business services, communications, resource allocation, college culture, and institutional effectiveness in order to strengthen collaboration and efficiency among all sites of the District.C. Build a culture of collaboration and communication intentionally designed to improve the multi-site experience for employees and students.D. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District.)
III. Institutional Effectiveness and Planning	<ul style="list-style-type: none">A. Institutionalize the widespread use of evaluation and data-driven planning and budgeting processes to refine programs and services and improve student learning.B. Encourage and support the institutional dialogue about institutional effectiveness and the improvement of student learning.C. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District.)
IV. Accreditation	<ul style="list-style-type: none">A. Review and communicate any recommendations / commendations and decisions from the Accrediting Commission for Community and Junior Colleges (ACCJC) regarding the SRJC Accreditation Midterm Report as a result of the June 2012 Commission meeting.B. Meet and maintain ACCJC requirements and deadlines for the Sustainable Continuous Quality Improvement level in the areas of Planning, Program Review and Student Learning Outcomes as mandated.C. Set up District-wide data and evidence collection systems in preparation for the 2015 Educational Quality and Institutional Effectiveness Self Evaluation Report for the ACCJC.D. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District.)



Sonoma County Junior College District

2012–13 COLLEGE INITIATIVES Continued

V. Student Learning Outcomes Assessment	<p>A. Student learning outcomes and assessment are ongoing, systematic, and used for continuous quality improvement.</p> <p>B. Dialogue about student learning is ongoing, pervasive, and robust.</p> <p>C. The college will evaluate and fine tune organizational structures to support student learning.</p> <p>D. Student learning improvement is a visible priority in all practices and structures across the college.</p> <p>E. Learning outcomes are specifically linked to program reviews.</p> <p>F. Students demonstrate awareness of goals and purposes of courses and programs in which they are enrolled.</p> <p>G. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District.)</p>
VI. Basic Skills / Immigrant Education	<p>A. Provide integrated and comprehensive instructional and support programs and services that meet the needs of basic skills students.</p> <p>B. Increase basic skills student persistence and success through certificate or degree completion or transfer readiness.</p> <p>C. Provide professional development activities to ensure staff ability to serve Basic Skills students effectively.</p> <p>D. Design programs and services to improve access and academic success for ELL students.</p> <p>E. Secure data to allow longitudinal tracking of the success of entering BSI student cohorts through transfer readiness and degree or certificate completion.</p> <p>F. In collaboration with Student Services, expand and refine the “Smart Start” summer program to help new students acquire the basic skills (academic and student success) that will speed their completion of the English/ESL and Math pathways and develop and implement plans as appropriate.</p> <p>G. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District.)</p>
VII. Enrollment Management and Retention	<p>A. Target outreach, marketing and student support services to the SRJC district and our student population based on research and evaluation of student success outcomes.</p> <p>B. Improve and solidify SRJC’s Distance Education program by focused online course development, implementing an alternative Learning Management System in Moodle, targeted faculty development in online pedagogy and further expanding the variety of options for course delivery in Distance Education.</p> <p>C. Enhance career and technical education to better promote economic development.</p> <p>D. Improve K – 16 articulation.</p> <p>E. Develop an annual strategic course offering plan that meets student priority needs and achieves optimal enrollment funding.</p> <p>F. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District.)</p>



Sonoma County Junior College District

2012–13 COLLEGE INITIATIVES Continued

VIII. Integrated Environmental Planning	<p>A. Link and integrate District curriculum, student career and educational development resource allocation, site improvement and facilities use with the institution's PRPP and environmental planning process.</p> <p>B. Develop a college environmental plan following current best practices and established processes such as the basic tenants of the Talloires Declaration. The plan should incorporate curriculum, student career information, and facilities use to outline college goals, resources, and responsibilities for integrated environmental instruction and operations.</p> <p>C. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District.)</p>
IX. Emergency and Disaster Preparedness	<p>A. Conduct District-wide all hazards risk assessment to evaluate and update the District's Emergency and Disaster Preparedness response and recovery process.</p> <p>B. Review and maintain consistency with regulations, agency processes, and best practices.</p> <p>C. Provide continuous District-wide communication and education on Emergency and Disaster Preparedness.</p> <p>D. Establish a culture of readiness and compliance through collaborative internal and external partnerships.</p> <p>E. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District.)</p>

For more information: SRJC Planning website, www.santarosa.edu/planning



History

Santa Rosa Junior College is a public, two-year community college governed by a local Board of Trustees under the laws of the State of California. Established in 1918, SRJC is the tenth oldest of the 110 California Community Colleges. SRJC operated as part of Santa Rosa High School until 1927, when a junior college district was formed. Two years later, Analy Union High School, located in Sebastopol, joined to form a union Junior College District. Between 1962 and 1966, the high schools of Petaluma, Cloverdale, Geyserville, Healdsburg, Sonoma Valley, and parts of Tomales and Point Arena were annexed to form the Sonoma County Junior College District, as we know it today. The District's name was officially changed on July 1, 1967 to reflect the geographical scope of the service area.

Santa Rosa has had five presidents since its founding in 1918: Floyd P. Bailey (1921–1957), Randolph Newman (1957–1970), Roy Mikalson (1971–1990), Robert F. Agrella (1990–2012) and Frank Chong (2012 –Present).

Source: www.santarosa.edu/about_srjc/history-and-highlights/

Accreditation

Santa Rosa Junior College is accredited by the Western Association of Schools and Colleges. The Accrediting Commission for Community and Junior Colleges can be reached at (415) 506-0234, 10 Commercial Blvd, Novato, CA 94949. To view the website: www.accjc.org/

Board of Trustees

Expiration of term is indicated in parentheses following each name.

Richard W. Call, President (November 2012)

Jeff Kunde, Vice President (November 2014)

Onita Pellegrini, Clerk (November 2014)

Don Zumwalt (November 2014)

B. Robert Burdo (November 2014)

W. Terry Lindley (November 2012)

Don Edgar (November 2012)

Mark Goitom, Student Trustee (May 2012)

Frank Chong, Superintendent/President

Organizational Charts <http://www.santarosa.edu/hr/district-information/index.shtml#organization>

State Representatives

Assembly

Wesley Chesbro – District 01 (Cloverdale, Healdsburg, Windsor, Bodega, Guerneville, Sebastopol)

Jared Huffman – District 06 (Petaluma, Sonoma, Dillon Beach)

Michael Allen – District 07 (Santa Rosa, Kenwood)

Senate

Noreen Evans – District 02 (North, West and Central Sonoma County)

Mark Leno – District 03 (South Sonoma County)

Congress

Mike Thompson – District 01 (Del Norte, Humboldt, Lake, Mendocino, Napa, Sonoma, and Yolo counties)

Lynn Woolsey – District 06 (Marin and Sonoma counties)



Definitions and Descriptions

ABAG — Association of Bay Area Governments. ABAG is the Bay Area regional planning agency and is the source for estimated and projected employee counts by industrial sector. For more information: www.abag.ca.gov

Accreditation — The Accrediting Commission for Community and Junior Colleges, within the Western Association of Schools and Colleges, evaluates and accredits public and private institutions of higher education that offer one or more educational programs of two academic years in length leading to the associate degree and who seek accreditation under ACCJC criteria. For more information: www.accjc.org

ARCC — Accountability Reporting for the Community College. AB1417, passed by the State Legislature in 2004 is intended to evaluate community college performance in light of the state's educational outcome priorities. The Chancellor's Office, mandated to create an accountability plan, has developed a framework that they believe gives a fair picture of performance, and that will provide useful information to individual colleges and districts.-

<http://www.cccco.edu/ChancellorsOffice/Divisions/TechResearchInfo/ResearchandPlanning/ARCC/tabid/292/Default.aspx>

ASF — Assignable Square Footage. ASF is the usable space within buildings for teaching and work purposes (i.e., all classroom, office, lab spaces, conference, meeting, and support rooms). Non-assignable space is the area of the building used for foot traffic and utilities (i.e., entry foyers, lobbies, hallways, stairways, restrooms, custodial, closets, and mechanical spaces.)

Bay Area — Counties that make up the Bay Area region per ABAG: Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano, and Sonoma.

BOGG — Board of Governors' Grant. The Board of Governors' Grant waives the enrollment fees for eligible low-income students who submit an application.

CA DOF — California Department of Finance. CA DOF provides population estimates and projections, using U.S. Census 2000 and 2010 data, for California counties on ethnicity, age, and gender. For more information: www.dof.ca.gov

CalWORKS — CalWORKS funds are for the purpose of assisting welfare recipient students and those in transition off of welfare to achieve long-term self-sufficiency through coordinated student services offered at community colleges including: work study, job placement, child care, coordination, curriculum development and redesign, and under certain conditions post-employment skills training, and instructional services. For more information: www.cccco.edu/divisions/ss/calworks/calworks.htm (Chancellor's Office Website)

CBEDS — California Basic Educational Data System. CBEDS is an annual data collection which includes the following data elements from California public schools (K-12): enrollment, graduates, dropouts, vocational education, alternative education, adult education, course enrollment, classified staff, certificated staff, and teacher shortage and demand. For more information: www.cde.ca.gov/ds/sd/cb/reports.asp

CCCCO — California Community Colleges Chancellor's Office or Systems Office. The Chancellor's Office is the administrative branch of the California Community College system. Located in Sacramento, this state agency provides leadership and technical assistance to the 110 community colleges and 72 community college districts in California. For more information: www.cccco.edu



CDE — California Department of Education. CDE is the administrative body that serves K–12 education throughout the state of California. The data elements located within the “Data Quest” site include test scores, enrollment rates, dropout rates, English Learners data and Special Education. For more information: <http://data1.cde.ca.gov/dataquest/>

CPEC — California Postsecondary Education Commission. CPEC’s database includes information on California postsecondary institutions: enrollments, first-time freshmen, transfer students, degrees and certificates awarded, faculty and staff data, institutional finance data, and eligibility study data. It also includes information on California’s elementary and secondary schools: enrollments and high school. The website responsibility shifted to individual educational sectors in 2011 when the state budget shortfalls forced the CPEC operation to shut down. For more information: www.cpec.ca.gov/OnLineData/OnLineData.asp

CTEA — CTEA and Technical Education Act, formerly known as Vocational and Technical Education Act (VTEA).. CTEA is also referred as the Perkins Act. This federal program is administered through the state and provides the direction and funding to support continuous improvement in vocational, career and technical education. For more information: <http://www.cccco.edu/OurAgency/EconDevWorkPrep/tabid/230/Default.aspx>

Duplicated Enrollment — The student count for each course enrollment. A student enrolled in three courses would be counted for each of these courses, i.e., three duplicated enrollments. (A student unduplicated headcount is all students who enrolled in and attended at least one course. A student enrolled in three courses would be an unduplicated headcount of one.)

EOPS — Extended Opportunity Program and Services. EOPS is a program that assists full-time, low income, educationally disadvantaged students. For more information: <http://www.santarosa.edu/app/paying-for-college/eops/> (SRJC website) or www.cccco.edu/divisions/ss/eops/eops.htm (Chancellor’s Office website)

EOS — End of Semester. The last day of the semester or session.

FC — First Census. First Census of a course is the day nearest to one-fifth (20%) of the length of the course. First Census data for full-semester courses (17.5 week term length) is typically the first Monday of the fourth week of instruction.

FTEF — Full-Time Equivalent Faculty. FTEF is based on the percentage of instructional hours per week considered a full-time assignment for regular instructional employees.

FTES — Full-Time Equivalent Student. FTES is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year. FTES replaced Average Daily Attendance (ADA) as the basis for computation of state support from California.

GED — General Education Development. The GED test is given at Santa Rosa Junior College at least once a month. The American Council on Education recognizes the successful completion of the GED as equivalent to a high school diploma throughout the United States. For more information: <http://www.santarosa.edu/app/placement/GED-Tests/index.shtml> (SRJC website) or <http://www.acenet.edu/AM/Template.cfm?Section=GEDTS> (American Council on Education website)

MIS — Management Information Services, California Community Colleges Chancellor’s Office. The Management Information Services unit is responsible for term and annual data collection from the 72 districts/110 colleges, maintenance of the data element dictionary, data reporting services for Federal and State agencies, data warehousing and systems development, ad hoc data and querying services, and decision support systems. For more information: www.cccco.edu/divisions/tris/mis.htm



SAM Code — Student Accountability Model Code. The SAM Code is used to indicate the degree to which a course is occupational and to assist in identifying course sequence in occupational programs. There are five separate codes:

- A — Apprenticeship courses designed for indentured apprentices;
- B — Advanced Occupational courses taken by students in the advanced stages of their occupational programs;
- C — Clearly Occupational courses taken by students in the middle stages of their programs;
- D — Possibly Occupational courses taken by students in the beginning stages of their occupational programs; and
- E — Non-Occupational courses.

SIC — Standard Industrial Classification. This system defines job sectors in the Association of Bay Area Governments (ABAG) using classifications in the 1987 SIC Manual issued by the Federal Office of Management and Budget. The Standard Industrial Classification has been replaced by the new North American Industry Classification System (NAICS). For more information:

www.census.gov/epcd/www/naics.html

Student Retention Rate — The percent of students retained in courses out of total enrolled in courses.

The rate is calculated as the sum of duplicated course enrollments receiving an official grade of A, B, C, D, CR, P or I divided by the number of duplicated course enrollments receiving a grade of A, B, C, D, F, CR, P, NC, NP, W, or I.

Successful Course Completion — The percent of students successful in courses out of total students enrolled. Successful course completion rate is the sum of duplicated course enrollments receiving an official grade of A, B, C, CR or P divided by the number of duplicated course enrollments with an official grade of A, B, C, D, F, CR, P, NC, NP, W, or I.

TOP Code — Taxonomy of Programs Code. The TOP Code is a common numeric coding system by which community college districts in California categorize degree and certificate programs and courses on the basis of the content of their courses. A TOP code is assigned to every course and is reported in the Chancellor's Office Management Information Services (MIS).

In addition, each degree or certificate awarded to a student is reported in the Management Information Services with a TOP code. Information reported by TOP Code is used to meet federal and state reporting requirements. Accountability reports on program completion, as well as vocational reports on course success, are among the many uses for TOP codes. For more information:

www.labormarketinfo.edd.ca.gov/commcolleges/

WSCH — Weekly Student Contact Hours. WSCH is the number of class hours each course is regularly scheduled to meet during the week multiplied by the number of students actively enrolled in the course.

Unduplicated Headcount — A count of all students who enrolled in and attended at least one course. A student enrolled in three courses would be an unduplicated headcount of one. (A duplicated enrollment is the student count for each course enrollment. If a student is enrolled in three courses, the student is counted for each of these courses — three duplicated enrollments.)

Note:

Unless otherwise stated, the following notes apply to the contents of the Sonoma County Junior College District Fact Book.

The source for internal data is the Office of Institutional Research data extractions and existing reports generated from Information Technology. MIS (Management Information System) data may show differences when compared to internally generated data because of particular criteria applied when the data are selected.

When a breakdown of ethnicity includes a group called "Unknown," this group includes all students who either left the category blank or who marked "Decline to state."



ZIP Code Reference Chart

ZIP Code	City
94515	Calistoga
94922	Bodega
94923	Bodega Bay
94928	Rohnert Park
94931	Cotati
94951	Penngrove
94952	Petaluma
94954	Petaluma
95401	Santa Rosa
95403	Santa Rosa
95404	Santa Rosa
95405	Santa Rosa
95407	Santa Rosa
95409	Santa Rosa
95412	Annapolis
95419	Camp Meeker
95421	Cazadero
95425	Cloverdale
95430	Duncan Mills
95431	Eldridge
95436	Forestville
95439	Fulton
95441	Geyserville
95442	Glen Ellen
95444	Graton
95446	Guerneville
95448	Healdsburg
95450	Jenner
95452	Kenwood
95462	Monte Rio
95465	Occidental
95471	Rio Nido
95472	Sebastopol
95476	Sonoma
95480	Stewarts Point
95492	Windsor
95497	Sea Ranch



Community

Introduction

This section of the Fact Book provides an overview of the district service area, including information about population, employment, high school, and college-going rates. Where available, recent Bay Area, state and national data are included for comparison. Two themes run throughout this section. Population growth in Sonoma County has slowed down. Second, the proportion of Latinos and older adults continues to grow.

The Sonoma County Junior College District encompasses more than 1,600 square miles, including all of Sonoma County and small portions of Mendocino County along the coast to the north and Marin County to the south (see the map on the following page). The District is bordered to the west by the Pacific Ocean and to the east by Napa and Lake Counties, encompassing 14 major high school districts. The District offers courses at many locations throughout the county and online.

Sonoma County, one of the nine counties in the Greater Bay Area, grew to an estimated population of 487,125 residents at the beginning of 2011. Though one of the smaller counties in terms of population and number of jobs in the Bay Area, Sonoma County's population tripled between 1950 and 1980 and grew another 50% between 1980 and 2000 (U.S. Census). More than half of county residents live along the US 101 corridor in the cities of Petaluma, Rohnert Park, and Santa Rosa. The Association of Bay Area Governments projects that the population of Sonoma County will continue to grow, but less rapidly — increasing 4.6% between 2010 and 2015. The slowdown in growth is attributed to the national economic downturn.

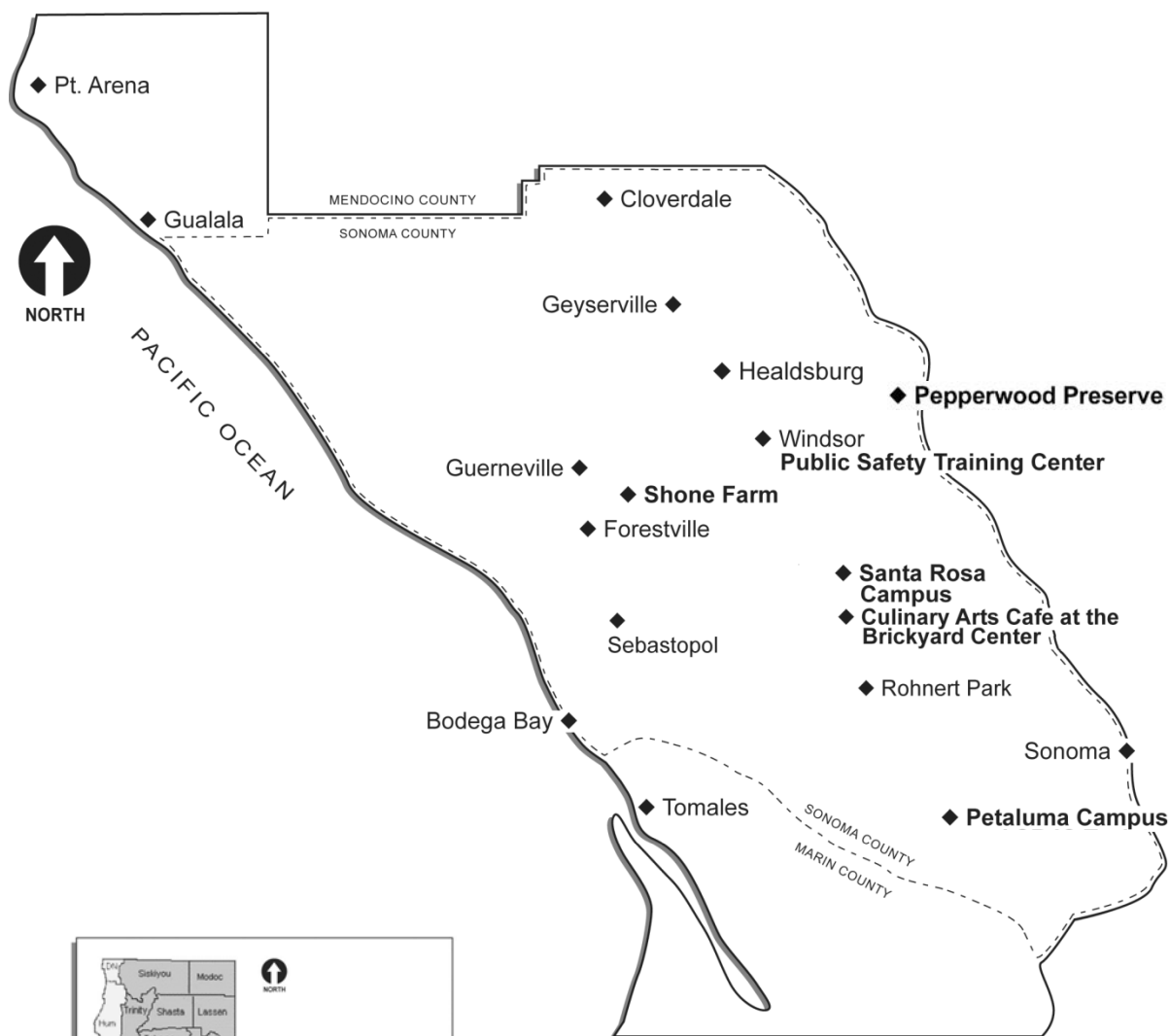
The proportion of Latinos in the total county population has increased recently. From 1970 to 2010, the percentage of Latinos increased from 5% to 25%, and it is projected to continue increasing at a high rate. Projections of county 12th-grade enrollment indicate the high school class of 2022 will be 46.1% Latino, making Latinos the largest ethnic group enrolled. In comparison to the Bay Area, Sonoma County has a higher percentage of White residents, while the county's Hispanic/Latino population rate is relatively close to the overall Bay Area's rate of 23.5%.

The proportion of Asians in the county population has increased slightly and is projected to continue increasing. Asians comprised 4% of county residents as of 2010. The only ethnic group that has significantly decreased and will likely continue to decrease is Whites. While whites are still the largest ethnic group in the county, the proportion of whites as a percentage of the total population has declined steadily since 1990.



Sonoma County Junior College District Map

(Including locations where SRJC offers courses)



1/2007



Santa Rosa Junior College Locations

Santa Rosa Campus: Established in 1918, SRJC operated as part of Santa Rosa High School until 1927, when a junior college district was formed. Burbank Park, a 40-acre area north of then downtown Santa Rosa, was given to the College for a campus in 1929 by the City of Santa Rosa and the Chamber of Commerce. The first building on the site, which now includes a total of 104 acres, was Pioneer Hall completed in 1931. On July 1, 1966, the name of the district was changed to Sonoma County Junior College District.

The district's newest building is the Student Services Center, named after the former Trustee Lawrence A. Bertolini, which opened in Spring 2010. With its completion, the Santa Rosa campus has over 570,000 assignable square feet of facilities.

Petaluma Campus: The Petaluma facility began as an off-site location in the late 1960s and became an education center in 1974. In 1984, the College's Board of Trustees purchased 40 acres in east Petaluma for a permanent center. Phase I of the Petaluma Center construction was completed in the Fall of 1994; the 64,000-square-foot facility was dedicated and opened for classes in January of 1995. The Petaluma Center was officially designated a Campus on April 13, 1999.

With Phase II construction completed, the campus now has an additional 82,000 assignable square feet for teaching and working purposes.

Public Safety Training Center: Public Safety was established in 1958 as a law enforcement training program. It became a regional training center for the California north coast in 1973, adding Fire Technology and Emergency Medical Care programs shortly thereafter. The 20-acre center in Windsor was completed in 2002. The program currently serves 6,000 students each year from areas throughout California.

Shone Farm: In 1972, the Federal Government deeded Santa Rosa Junior College 360 acres of land located approximately 10 miles from the Santa Rosa campus at the site of the former international communications center near Forestville. The acreage is used for instruction in agriculture, natural resources, and the life sciences to develop extensive field laboratory areas to enrich the College's programs. The college farm is named after Robert Shone, a former college trustee. The Ag Pavilion was built in 2006; it added 32,000 assignable square feet to Shone Farm.

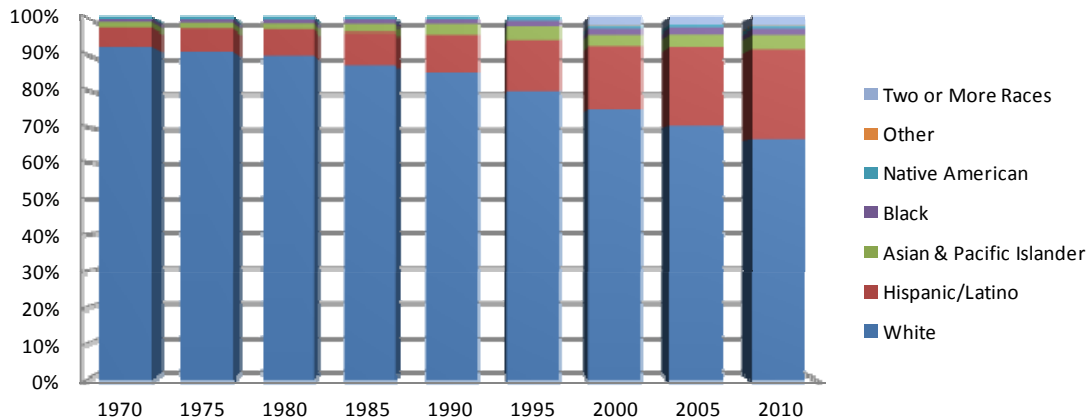
Culinary Arts Center: The Culinary Arts Center opened in January 2003. Located at the Brickyard Center in downtown Santa Rosa, this 5,500-square-foot leased facility is home to four certificate programs: Culinary Arts, Baking and Pastry, Front House Operations, and Support Services. This site is also the location of the SRJC Café and Bakery, where approximately 300 students a year receive practical, hands-on experience working in a commercial kitchen, bakery, and restaurant that are open to the public. Named after Trustee B. Robert Burdo, the new building will open Spring 2012 and will support the culinary arts program and house the SRJC Culinary Café and Bakery.

Pepperwood Preserve: Established in 1979, this 3,117-acre nature preserve is located between Santa Rosa and Calistoga. The Pepperwood Foundation and SRJC manage educational and public access to the preserve cooperatively. The educational program consists of a wide variety of courses, workshops, and field trips. Subjects include natural history, botany, zoology, natural resource management, anthropology, and astronomy. These activities are offered through Santa Rosa Junior College academic departments and the Community Education Program of the college.



Sonoma County Population by Ethnicity

Five-Year Increments: 1970 – 2010



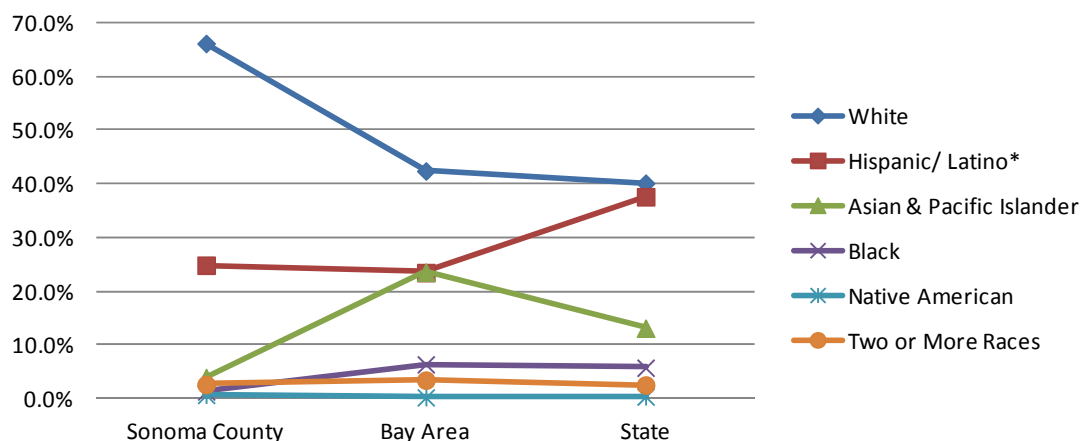
White	Hispanic/ Latino*	Asian & Pacific Islander	Black	Native American	Other	Two or More* Races	Total
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Sonoma County Population by Ethnicity									
Year	#	White	Hispanic/Latino*	Asian & Pacific Islander	Black	Native American	Other	Two or More* Races	Total
	%								
1970	#	189,264	10,481	3,162	2,038	1,554			206,500
	%	91.7%	5.1%	1.5%	1.0%	0.8%	—	—	100%
1975	#	223,011	15,335	3,888	2,665	2,200			247,100
	%	90.3%	6.2%	1.6%	1.1%	0.9%	—	—	100%
1980	#	268,768	21,299	4,926	3,454	2,953			301,400
	%	89.2%	7.1%	1.6%	1.1%	1.0%	—	—	100%
1985	#	288,410	30,389	7,374	4,228	3,199			333,600
	%	86.5%	9.1%	2.2%	1.3%	1.0%	—	—	100%
1990	#	327,805	41,220	10,250	5,278	3,669			388,222
	%	84.4%	10.6%	2.6%	1.4%	0.9%	—	—	100%
1995	#	335,893	61,153	14,802	6,655	5,797			424,300
	%	79.2%	14.4%	3.5%	1.6%	1.4%	—	—	100%
2000	#	341,686	79,511	14,614	6,116	3,477	921	12,289	458,614
	%	74.5%	17.3%	3.2%	1.3%	0.8%	0.2%	2.7%	100%
2005	#	333,062	103,112	17,082	7,152	4,091		11,693	476,192
	%	69.9%	21.7%	3.6%	1.5%	0.9%	—	2.5%	100%
2010	#	320,027	120,430	19,211	6,769	3,584	913	12,944	483,878
	%	66.1%	24.9%	4.0%	1.4%	0.7%	0.2%	2.7%	100.0%

Sonoma County, Bay Area, and State Population by Ethnicity — 2010								
County	#	White	Hispanic/Latino*	Asian & Pacific Islander	Black	Native American	Other	Two or More* Races
	%							
Bay Area	#	3,032,903	1,681,800	1,686,875	460,178	20,691	20,024	248,268
	%	42.4%	23.5%	23.6%	6.4%	0.3%	0.3%	3.5%
State	#	14,956,253	14,013,719	4,903,647	2,163,804	162,250	85,587	968,696
	%	40.1%	37.6%	13.2%	5.8%	0.4%	0.2%	2.6%



State, Bay Area, and Sonoma County Population by Ethnicity 2010



Source: California Department of Finance

Note: * The U.S. Census changed racial/ethnic definitions in 2000. “Two or more” became a category in 2000. The current definition includes “Spanish/ Hispanic/Latino,” a self-designated classification for people whose origins are Spain, the Spanish-speaking countries of Central or South America, the Caribbean, or those identifying themselves generally as Spanish, Spanish-American, etc. Origin can be viewed as ancestry, nationality, or country of birth of the person or the person’s parents or ancestors. Spanish/Hispanic/Latino people may be of any race, according to the U.S. Census definition.

Sonoma County Population by Ethnicity

Definition of Measure: A breakdown of Sonoma County population by major racial/ethnic groups according to the U.S. Census 2010 and California Department of Finance, including a comparison to the Bay Area and state figures.

Source: *State of California, Department of Finance, California County Race/Ethnic Population Estimates and Components of Change by Year July 1, 2000—2010. Sacramento, California, June 2011.*
Note: These data are the most current available as of publication date.

Comparison Groups: Bay Area (nine individual counties) and California

Uses(s) of Measure: This measure helps to understand our service population for planning purposes by comparing the ethnicity of the District population to the Bay Area and state.

Analysis: The population of Sonoma County has grown over 134% in the past 40 years. During that time, the proportion of Hispanic/Latino residents increased dramatically from 5% in 1970 to 25% in 2010, while the proportion of White residents decreased from 92% to 66%. Also from 1970 to 2010, the proportion of Asians/Pacific Islanders increased from 1.5% to 4.0%. The proportion of Black and Native Americans residents has remained relatively stable.

In comparison to the Bay Area and California, Sonoma County has a higher proportion of Whites. The county’s Hispanic/Latino population rate is relatively close to the overall Bay Area’s Hispanic/Latino rate of 23%. The state’s Hispanic/Latino rate is almost 38% of the total state population. The Bay Area and the state have a higher proportion of Asians and Pacific Islanders than Sonoma County.

For more information: California Department of Finance —
<http://www.dof.ca.gov/research/demographic/>

**Quick Facts — Sonoma County, California and Nation: 2010**

People QuickFacts	Sonoma County	SoCo % of State	California	Nation
Population, 2010	483,878	1.3%	37,256,956	308,745,538
Population, percent change, 2000 to 2010	5.5%	—	10.0%	9.7%
Population, 2000	458,614	1.4%	33,871,648	281,421,906
Persons under 5 years old, percent, 2010	5.8%	—	6.8%	6.5%
Persons under 18 years old, percent, 2010	22.0%	—	25.0%	24.0%
Persons 65 years old and over, percent, 2010	13.9%	—	11.4%	13.0%
Female persons, percent, 2010	50.8%	—	50.3%	50.8%
White persons, percent, 2010 (a)	76.8%	—	57.6%	72.4%
Black persons, percent, 2010 (a)	1.6%	—	6.2%	12.6%
American Indian and Alaska Native persons, percent, 2010 (a)	1.3%	—	1.0%	0.9%
Asian persons, percent, 2010 (a)	3.8%	—	13.0%	4.8%
Native Hawaiian and Other Pacific Islander, percent, 2010 (a)	0.3%	—	0.4%	0.2%
Persons reporting two or more races, percent, 2010	4.4%	—	4.9%	2.9%
Persons of Hispanic or Latino origin, percent, 2010 (b)	24.9%	—	37.2%	16.3%
White persons not Hispanic, percent, 2010	66.1%	—	40.1%	63.7%
Living in same house 1 yr old & over, 2005–09	84.3%	—	83.9%	83.8%
Foreign born persons, percent, 2005–09	16.3%	—	26.8%	12.4%
Language other than English spoken at home, pct age 5+, 2005–09	23.0%	—	42.2%	19.6%
High school graduates, percent of persons age 25+, 2005–09	86.1%	—	80.5%	84.6%
Bachelor's degree or higher, pct of persons age 25+, 2005–09	31.1%	—	29.7%	27.5%
Veterans, 2005–09	33,543	1.6%	2,092,627	22,894,578
Mean travel time to work (minutes), workers age 16+, 2000	25.0	—	27.0	25.2
Housing units, 2010	204,572	1.5%	13,680,081	131,704,730
Homeownership rate, 2005–09	63.1%	—	57.9%	66.9%
Households, 2005–09	179,061	1.5%	12,187,191	112,611,029
Persons per household, 2005–09	2.53	—	2.91	2.60
Median household income, 2009	\$61,985	—	\$58,925	\$50,221
Per capita money income, 1999	\$25,724	—	\$22,711	\$27,041
Persons below poverty, percent, 2004	9.5%	—	14.2%	14.3%
Business QuickFacts	Sonoma County	SoCo % of State	California	Nation
Retail sales, 2007 (\$1000)	6,427,191	1.4%	455,032,270	3,917,663,456
Retail sales per capita, 2007	\$13,929	—	\$12,561	\$12,990
Women-owned firms, percent, 2007	30.4%	—	30.3%	28.8%
Building permits, 2010	477	1.1%	43,716	604,610
Federal spending, 2009 (\$1000)	3,117,386	0.9%	331,030,869	3,175,336,050
Geography QuickFacts	Sonoma County	SoCo % of State	California	Nation
Land area, 2010 (square miles)	1,575.85	1.0%	155,779.22	3,531,905.43
Persons per square mile, 2010	307.1	—	239.1	87.4



U.S. Census 2010 Quick Facts — Sonoma County, California, and Nation

Definition of Measure: Sonoma County U.S. Census 2010 estimated data compared to statewide and nationwide data on people, businesses and geography. The U.S. Census website provides 2010 data on population based off of the Census 2010 data collection and annual American Community Survey.

Source: U.S. Census data

Comparison Groups: California and the United States.

Use(s) of Measure: This measure provides an overview of Sonoma County and compares the county to the state and nation on measures of population, business, and geography.

Analysis: Between 2000 and 2010, Sonoma County's population grew at a slower rate than the state and the nation. Sonoma County shows greater wealth than the state and the nation, as measured by household income and poverty rates (based on 2004 and 2009 data).

Sonoma County also shows less ethnic diversity than the state and the nation. As of 2010, 66.1% of Sonoma county residents self-identified as White not of Hispanic/Latino origin, compared to 40.1% statewide and 63.7% nationwide, and 24.9% of Sonoma County residents self-identified as Hispanic/Latino, compared to 37.2% statewide and 16.3% nationwide.

The population of Sonoma County — on the whole — is better educated than the population of the state and the nation (as measured by the number of high school and college graduates). Sonoma County has an older population than the state and nation, posting a higher percentage of persons 65 or older and a lower percentage of persons under 18 years of age.

A higher proportion of Sonoma County businesses are owned by women than the state and the nation as of 2007.

Note: The U.S. Census created new measures for race and ethnicity which took effect in 2000. Individuals are now asked first what their racial identity is, and second, if they are of Hispanic/Latino descent. For this reason, the racial percentages do not add up to 100%.

For more information:

County and state: <http://quickfacts.census.gov/qfd/states/06/06097.html>

State and nation: <http://quickfacts.census.gov/qfd/states/06000.html>



Selected Economic Factors — Sonoma County, California, and Nation: 2010

SELECTED ECONOMIC CHARACTERISTICS				
	County		State	U.S.
	#	%		
Employment Status — Population 16 years and over				
In labor force	246,960	66.3%	64.7%	65.0%
Civilian labor force	246,388	66.1%	64.2%	64.6%
Employed	230,099	61.7%	59.2%	59.9%
Unemployed	16,289	4.4%	5.0%	4.7%
Percent unemployed	—	6.6%	7.9%	7.2%
Armed Forces	572	0.2%	0.5%	0.5%
Not in labor force	125,720	33.7%	35.3%	35.0%
Total	372,680	—	—	—
Commuting to Work — Workers 16 years and over				
Car, truck, or van — drove alone	165,980	74.2%	73.0%	75.9%
Car, truck, or van — carpooled	25,082	11.2%	12.0%	10.5%
Public transportation (including taxicab)	4,919	2.2%	5.1%	5.0%
Walked	7,539	3.4%	2.8%	2.9%
Other means	4,715	2.1%	2.3%	1.7%
Worked at home	15,433	6.9%	4.8%	4.0%
Mean travel time to work (minutes)	25.0	—	27.0	25.2
Total	223,618	—	—	—
Occupation — Employed civilian population 16 years and over				
Management, professional, and related occupations	80,961	35.2%	35.9%	34.8%
Service occupations	41,383	18.0%	17.1%	16.9%
Sales and office occupations	58,897	25.6%	25.5%	25.6%
Farming, fishing, and forestry occupations	4,093	1.8%	1.4%	0.7%
Construction, extraction, and maintenance occupations	22,684	9.9%	8.9%	9.5%
Production, transportation, and material moving	22,081	9.6%	11.2%	12.5%
Total	230,099	—	—	—
Class of Worker				
Private wage and salary workers	172,647	75.0%	76.9%	78.6%
Government workers	29,351	12.8%	14.3%	14.6%
Self-employed workers in own not incorporated	27,346	11.9%	8.8%	6.6%
Unpaid family workers	755	0.3%	0.2%	0.2%
Total	230,099	—	—	—



Selected Economic Factors — Sonoma County, California, and Nation

Definition of Measure: Estimated Sonoma County U.S. Census 2010 Data Profile data compared to statewide and nationwide data on employment status, commute, occupation, and class of worker.

Source: U.S. Census Bureau, American Community Survey

Comparison Groups: California and the United States.

Use(s) of Measure: This measure provides an overview of Sonoma County and compares the county to the state and nation on economic measures of population.

Analysis: Sonoma County mirrors California and U.S. economic factors, with some minor exceptions. First, the county has a slightly higher proportion of its population in the labor force at 68% compared to the state at 65%. Second, there are proportionally fewer private wage and salary workers in Sonoma County at 75% compared to California at 77% and the nation at 78%.

This employed population of 16 years and older work mainly in Management and Professional, Sales and Office and Service occupations. They mainly drive alone to work at 75% — slightly higher than the overall state rate of 73%. Sonoma County has a higher proportion of self-employed workers, persons working at home (not commuting), and a lower proportion of government workers compared to the state and nation.

For more information:

U.S. Census Bureau, American Community Survey: www.census.gov/acs/www/



Selected Social Factors — Sonoma County, California, and Nation: 2010

	County		State	U.S.
	#	%		
School Enrollment — Population 3 years and over enrolled in school				
Nursery school, preschool	7,457	6.1%	5.8%	6.1%
Kindergarten	6,265	5.1%	4.8%	5.0%
Elementary school (grades 1-8)	45,960	37.3%	40.2%	40.7%
High school grade (grades 9-12)	26,171	21.2%	22.2%	22.1%
College or graduate school	37,344	30.3%	26.8%	25.8%
Total	123,197	100.0%	100%	100%
Educational Attainment — Population 25 years and over				
Less than 9th grade	23,786	7.6%	10.6%	6.5%
9th to 12th grade, no diploma	20,700	6.6%	9.2%	9.4%
High school graduate (including equivalency)	72,553	23.2%	23.2%	30.1%
Some college, no degree	72,708	23.3%	20.2%	19.4%
Associate degree	27,558	8.8%	7.6%	7.3%
Bachelor's degree	63,428	20.3%	18.6%	17.0%
Graduate or professional degree	31,338	10.0%	10.3%	9.8%
Total	312,071	100%	100%	100%
Percent high school graduate or higher	—	85.7%	80.1%	84.1%
Percent bachelor's degree or higher	—	30.4%	29.0%	27.0%
Disability Status of Civilian Noninstitutionalized Population				
Population 5 to 15 years	64,725	—	—	—
With a disability	2,997	4.6%	4.7%	6.3%
Population 16 to 64 years	311,046	—	—	—
With a disability	32,079	10.3%	10.3%	12.3%
Population 65 years and over	58,173	—	—	—
With a disability	20,991	36.1%	41.0%	40.9%
Place of Birth, Citizenship, and Year of Entry				
Native	384,050	82.3%	72.8%	87.4%
Born in United States	380,399	81.5%	71.7%	86.2%
State of residence	274,610	58.8%	52.3%	58.9%
Different state	105,789	22.7%	19.3%	27.2%
Born in Puerto Rico, U.S. Island areas, or born abroad to American parent(s)	3,651	0.8%	1.0%	1.2%
Foreign born	82,841	17.7%	27.9%	12.5%
Naturalized citizen	27,931	6.0%	11.7%	5.3%
Not a citizen	54,910	11.8%	15.5%	7.3%
Entered 2000 or later	22,013	4.7%	5.4%	3.2%
Entered before 2000	60,828	13.0%	21.8%	9.4%
Total population	466,891	—	—	—



	County		State	U.S.
	#	%		
Language Spoken at Home — Population 5 years and over				
English only	334,213	76.3%	57.4%	80.3%
Language other than English	103,960	23.7%	42.5%	19.6%
Speak English less than "very well"	52,253	11.9%	20.0%	8.6%
Spanish	77,059	17.6%	28.3%	12.2%
Speak English less than "very well"	44,203	10.1%	13.9%	5.8%
Other Indo-European languages	15,520	3.5%	4.3%	3.6%
Speak English less than "very well"	3,138	0.7%	1.4%	1.2%
Asian and Pacific Islander languages	9,332	2.1%	9.0%	2.9%
Speak English less than "very well"	4,531	1.0%	4.6%	1.4%
Other languages	2,049	0.5%	0.8%	0.8%
Speak English less than "very well"	381	0.1%	0.2%	0.2%
Total	438,173	100.0%	100%	100%

Selected Social Factors — Sonoma County, California, and Nation

Definition of Measure: Estimated Sonoma County U.S. Census 2010 Data Profile data compared to statewide and nationwide data on school enrollment, educational attainment, disability status, citizenship, place of birth, and language spoken at home.

Source: U.S. Census Bureau, American Community Survey; Association of Bay Area Government (ABAG)

Comparison Groups: California and the United States.

Use(s) of Measure: This measure provides an overview of Sonoma County and compares the county to the state and nation on social measures of population.

Analysis: In 2010, a higher proportion of the Sonoma County population was enrolled in college/graduate school and kindergarten, and a lower proportion in all other areas of school enrollment compared to California and the nation. Sonoma County has a higher proportion of graduates from post secondary educational institutions as well.

In 2010, over 17% of the population of in Sonoma County was foreign-born, compared to 28% in California and 12.5% living in the U.S. The county population was 81.5% native-born citizens, including 59% born in California itself.

English is the primary language spoken at home for over 76% of the county's population, followed by Spanish at almost 18%. These proportions differ from the state and nation. English is the primary language for 57% of the population of the state and 80% of the nation, with Spanish at 28% and 12% respectively.

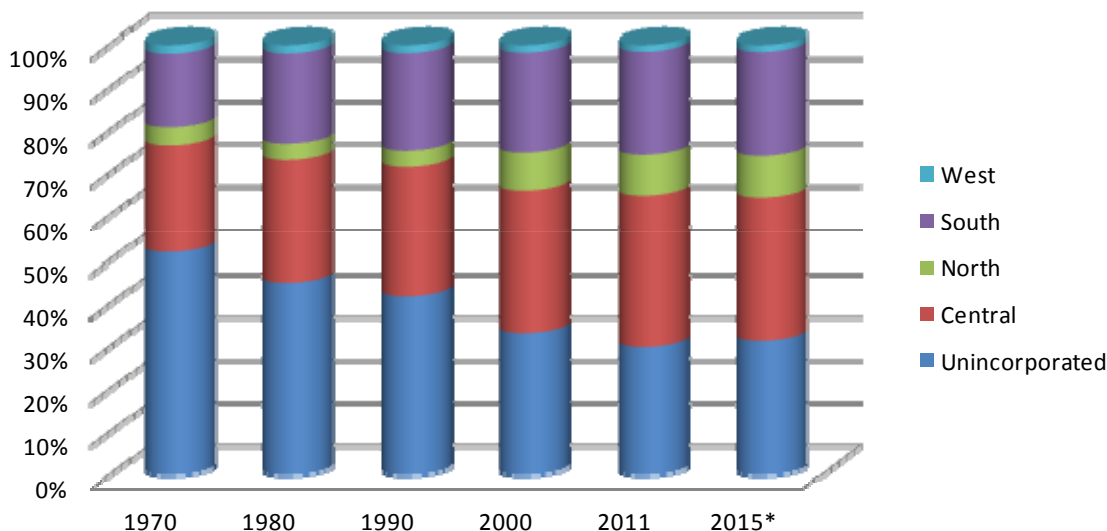
For more information:

U.S. Census Bureau, American Community Survey: www.census.gov/acs/www/



Population of Sonoma County Cities

1970, 1980, 1990, 2000, & 2011; Projected 2015



Cities in Sonoma County by Population and Percentage of Total County

Population — 2011 Estimates as of January 1st; prior years as of April 1st

		1970	1980	1990	2000	2011	2015**
Cloverdale (North)	#	3,251	3,989	4,924	6,821	8,665	9,400
	%	1.6%	1.3%	1.3%	1.5%	1.8%	1.8%
Cotati (South)	#	1,368	3,346	5,714	6,471	7,308	8,200
	%	0.7%	1.1%	1.5%	1.4%	1.5%	1.6%
Healdsburg (North)	#	5,438	7,217	9,469	10,915	11,475	12,500
	%	2.7%	2.4%	2.4%	2.4%	2.4%	2.5%
Petaluma (South)	#	24,870	33,834	43,166	54,550	58,319	60,800
	%	12.1%	11.3%	11.1%	11.9%	12.0%	11.9%
Rohnert Park (South)	#	6,133	22,965	36,326	42,236	41,194	45,200
	%	3.0%	7.7%	9.4%	9.2%	8.5%	8.9%
Santa Rosa (Central)	#	50,006	83,320	113,261	147,595	168,856	167,100
	%	24.4%	27.8%	29.2%	32.2%	34.7%	32.8%
Sebastopol (West)	#	3,993	5,595	7,008	7,774	7,423	8,000
	%	1.9%	1.9%	1.8%	1.7%	1.5%	1.6%
Sonoma (South)	#	4,112	6,054	8,168	9,275	10,711	10,000
	%	2.0%	2.0%	2.1%	2.0%	2.2%	2.0%
Windsor (North)	#	—	—	—	22,744	26,936	28,300
	%	0.0%	0.0%	0.0%	5.0%	5.5%	5.6%
Unincorporated	#	105,714	133,361	160,186	150,223	146,238	160,400
	%	51.6%	44.5%	41.3%	32.8%	30.0%	31.5%
Total		204,885	299,681	388,222	458,604	487,125	509,900

Percent of Growth over previous decade or column	46.27%	29.55%	18.13%	6.22%	4.68%
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Source: *Estimates: California Department of Finance; **Projections: ABAG



Population of Sonoma County Cities

Definition of Measure: The historical, current, and projected population of Sonoma County cities according to the California Department of Finance, based on U.S. Census 2000 data and the Association of Bay Area Governments (ABAG).

Source: The 2000 population data are based on *U.S. Census 2000 data*; State of California, Department of Finance, *E-1 City / County Population Estimates, with Annual Percent Change, January 1, 2010 and 2011*. Sacramento, California, May 2010; the 2015 projections and the Sonoma County/Bay Area Demographics are from ABAG.

Comparison Group: Bay Area – nine individual counties (Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano and Sonoma counties).

Use(s) of Measure: This measure defines the historical, current and future potential population by city within Sonoma County and provides a comparison rate to the total Bay Area, which can be used for planning and evaluation purposes.

Analysis: Sonoma County's population has been steadily increasing since 1970. Since 2000, the cities with the greatest proportional growth are Cloverdale, Windsor, Cotati, and Santa Rosa. Populations in unincorporated areas of the county have decreased over 20% in the past forty years.

In 2009, ABAG forecasted Sonoma County 2015 population would total to over 509,000, an increase of almost 5% from 2011 estimates.

For more information:

California Department of Finance:

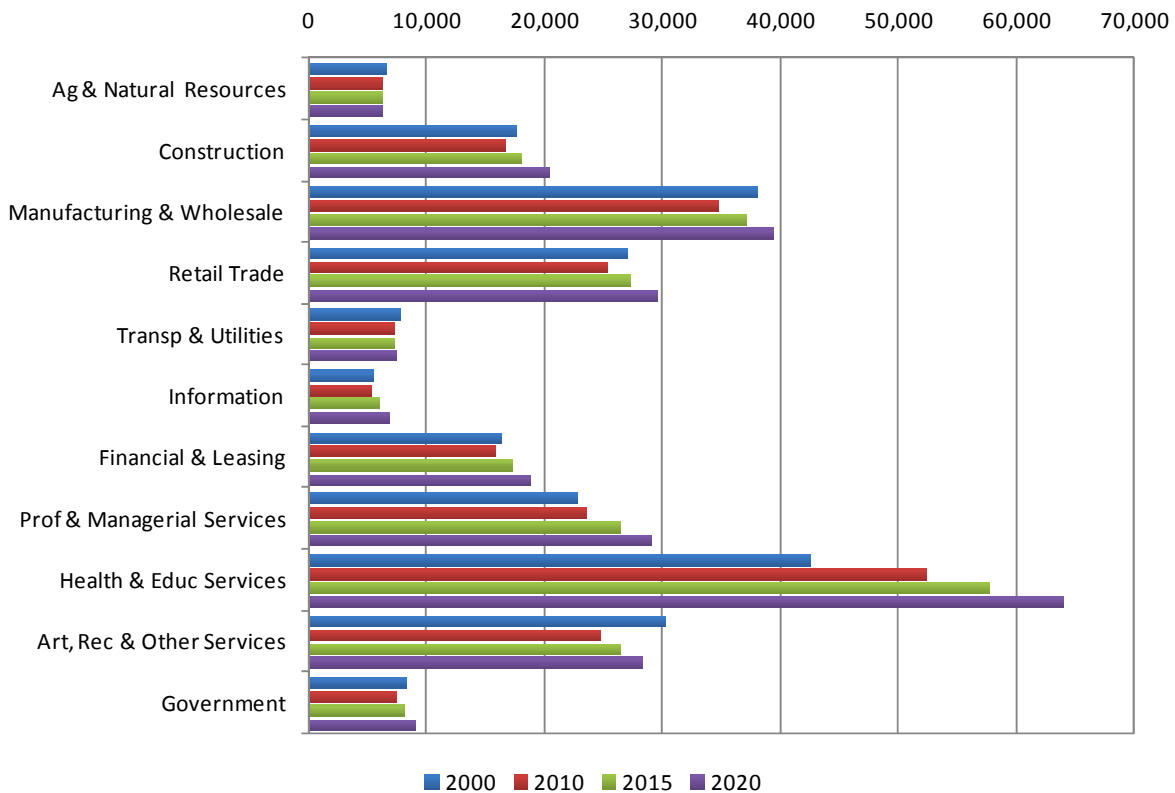
<http://www.dof.ca.gov/research/demographic/reports/estimates/e-5/2011-20/view.php>

Association of Bay Area Governments: www.abag.ca.gov;

and Bay Area Census: www.bayareacensus.ca.gov.



Sonoma County Employment by Industry 2000 – 2020



Industry	2000			2010*			2015*			2020*		
	Sonoma County		Bay Area	Sonoma County		Bay Area	Sonoma County		Bay Area	Sonoma County		Bay Area
	#	%	%	#	%	%	#	%	%	#	%	%
Agriculture, Nat Resources	6,510	2.9%	0.7%	6,200	2.8%	0.7%	6,200	2.6%	0.7%	6,200	2.4%	0.6%
Construction	17,430	7.9%	6.2%	16,500	7.6%	6.2%	17,970	7.6%	6.2%	20,220	7.8%	6.2%
Manufacturing & Wholesale	37,940	17.1%	18.3%	34,610	15.8%	15.8%	36,930	15.6%	15.7%	39,290	15.2%	15.7%
Retail	26,890	12.1%	10.7%	25,200	11.5%	10.0%	27,260	11.5%	9.9%	29,430	11.4%	9.9%
Transportation & Utilities	7,630	3.4%	4.7%	7,250	3.3%	4.8%	7,280	3.1%	4.7%	7,350	2.9%	4.6%
Information	5,400	2.4%	4.7%	5,180	2.4%	4.6%	5,830	2.5%	4.6%	6,750	2.6%	4.6%
Financial & Leasing	16,180	7.3%	7.5%	15,790	7.2%	7.8%	17,080	7.2%	7.8%	18,730	7.3%	7.7%
Prof & Managerial Services	22,800	10.3%	15.1%	23,520	10.8%	14.2%	26,230	11.1%	14.3%	28,920	11.2%	14.4%
Health & Educ Services	42,400	19.1%	16.6%	52,220	23.9%	18.4%	57,700	24.4%	18.6%	63,770	24.7%	18.7%
Arts, Rec & Other Services	30,110	13.6%	11.5%	24,560	11.2%	13.9%	26,250	11.1%	14.0%	28,200	10.9%	14.0%
Government	8,200	3.7%	3.9%	7,330	3.4%	3.6%	7,980	3.4%	3.6%	8,880	3.4%	3.5%
Total Jobs	221,490	100%	100%	218,360	100%	100%	236,710	100%	100%	257,740	100%	100.0%

*Projections

Source: Association of Bay Area Governments (ABAG)



Employment in Sonoma County

Definition of Measure: Employee counts by industrial sector for Sonoma County: actual numbers for 2000, and projected numbers for 2010, 2015 and 2020. Bay Area rates are included for comparison purposes.

Source: Association of Bay Area Governments (ABAG).

Comparison Group: Bay Area – nine individual counties (Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano and Sonoma counties).

Use(s) of Measure: This measure shows the historical and future employment by industry for the community's training and retraining needs, which can help project the educational needs of the future.

Analysis: The service sector employs the largest proportion of Sonoma County residents as well as Bay Area residents, and it is projected to grow even more. Manufacturing and Wholesale employs the second largest proportion of county residents, followed by Retail Trade.

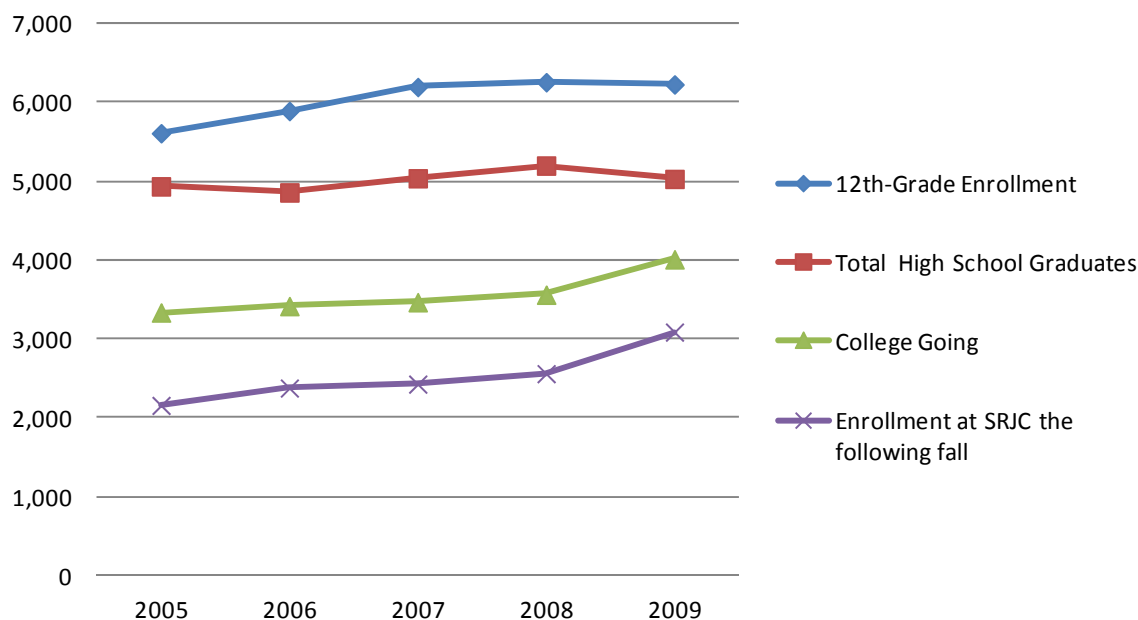
ABAG predicted in 2009 that the County would add an additional 18,350 jobs between 2010 and 2015, with most being service jobs.

For more information:

Association of Bay Area Governments: www.abag.ca.gov



Sonoma County High School Graduation and College Going Rates: 2005 – 2009*



Sonoma County High School Students

Year	SoCo High School Graduation Rates			College Going HS Grads		SoCo HS Grads enrolling in SRJC the following Fall*		
	12th-Grade Enrollment	Total High School Graduates	12th-Grade Graduation Rate	#	College Going Rate	#	% of Total SoCo HS Grads	% of Total College Going HS Grads
2005	5,607	4,934	88.0%	3,258	66.0%	2,160	43.8%	66.3%
2006	5,888	4,857	82.5%	3,418	70.4%	2,380	49.0%	69.6%
2007	6,192	5,037	81.3%	3,467	68.8%	2,430	48.2%	70.1%
2008	6,253	5,198	83.1%	3,562	68.5%	2,562	49.3%	71.9%
2009	6,225	5,028	80.8%	4,010	79.8%	3,089	61.4%	77.0%

12th-Grade Sonoma County High School Student College Going Rate

Year	University of California		California State University		California Community Colleges		Independent Institutions		College Going Total
	#	% of college going	#	% of college going	#	% of college going	#	% of college going	
2005	375	11.2%	524	15.7%	2,359	70.7%	78	2.3%	3,336
2006	332	9.7%	569	16.6%	2,517	73.6%	—	—	3,418
2007	318	9.2%	584	16.8%	2,565	74.0%	—	—	3,467
2008	347	9.7%	532	14.9%	2,683	75.3%	—	—	3,562
2009	284	7.1%	537	13.4%	3,189	79.5%	—	—	4,010

*Most current and complete data available at time of publication.

Source: CPEC and CBEDS.



High School Graduation and College Going Rates: 2005 – 2009

Definition of Measure: This measure includes the number of public and private high school seniors and graduates in Sonoma County and their attendance patterns at colleges and universities the fall after their graduation. *This is the most current and complete data available at the time of publication.*

Sources: *California Department of Education* (Public 12th-Grade Enrollment and Graduate Data); *Private High Schools* (Private 12th-Grade Enrollment and Graduate Data); and *California Postsecondary Education Commission* (Sonoma County Graduates enrollment to public and independent institutions).

Use(s) of Measure: This measure has been used historically as an indicator of changes in college participation patterns of recent county high school graduates, especially their enrollment at Sonoma County Junior College District.

Analysis: Twelfth-grade enrollment and the number of high school graduates decreased in 2009 in Sonoma County, with an 80% graduation rate. Over 79% of Sonoma County high school graduates went to college in 2009 – an increase of 11.3% from 2008.

The majority of county high school graduates (between 66% to 77%) who attend college in the Fall semester after graduation choose Santa Rosa Junior College. In 2009, the proportion of Sonoma County High School graduates attending SRJC increased to 61.4% - a 12.1% increase from 2008. This could be due to the California State University admissions limitations and the downturn in the economy.

Of the approximately 80% of county high school graduates who attend college the fall after graduation, over 75% go on to California Community Colleges (the vast majority to SRJC); of the remaining, 7% to 11% go to a University of California campus, 13% to 17% go to a State University campus, and 2% go on to independent institutions .

College going rates to independent institutions for 2006 through 2009 were not available at the time of publication. The college-going totals for these years will be slightly higher when the final figures are reported. Until then, the percentages for other destination campuses are marginally higher.

For more information:

California Department of Education: <http://www.cde.ca.gov/ds/>
and California Postsecondary Education Commission: www.cpec.ca.gov/OnLineData/OnLineData.asp



Top Ten Counties' Rates of Public and Private High School Graduates Enrolling in California Community Colleges: 2004–2009

	Rank	County	High School Grads	California Community College Attendance	
				#	%
2004	1	Imperial	2,038	1,763	87%
	2	Glenn	396	246	62%
	3	Sonoma	4,841	2,388	49%
	4	Ventura	9,029	4,360	48%
	5	Sutter	1,058	507	48%
	6	San Luis Obispo	2,648	1,150	43%
	7	Alameda	13,382	5,710	43%
	8	Santa Barbara	4,232	1,725	41%
	9	Orange	32,127	12,734	40%
	10	Mendocino	1,087	420	39%

	Rank	County	High School Grads	California Community College Attendance	
				#	%
2007	1	Calaveras	515	386	75%
	2	Glenn	357	242	68%
	3	Siskiyou	374	250	67%
	4	Imperial	2,119	1,200	57%
	5	Ventura	9,764	5,046	52%
	6	Sonoma	5,037	2,565	51%
	7	Butte	2,335	1,094	47%
	8	Sacramento	15,198	6,914	45%
	9	San Luis Obispo	2,831	1,188	42%
	10	El Dorado	2,116	860	41%

	Rank	County	High School Grads	California Community College Attendance	
				#	%
2005	1	Siskiyou	518	305	59%
	2	Ventura	9,368	4,745	51%
	3	Imperial	2,094	1,059	51%
	4	Sonoma	5,139	2,359	46%
	5	Sacramento	14,915	6,087	41%
	6	Santa Barbara	4,149	1,691	41%
	7	San Luis Obispo	2,748	1,109	40%
	8	Mendocino	1,065	405	38%
	9	Calaveras	502	190	38%
	10	Orange	33,512	12,540	37%

	Rank	County	High School Grads	California Community College Attendance	
				#	%
2008	1	Calaveras	615	537	87%
	2	Ventura	9,459	5,685	60%
	3	Sonoma	4,677	2,683	57%
	4	Sacramento	14,307	7,404	52%
	5	San Francisco	3,934	2,035	52%
	6	Plumas	196	100	51%
	7	Butte	2,305	1,134	49%
	8	Siskiyou	464	225	48%
	9	Santa Barbara	4,126	1,963	48%
	10	Tulare	4,899	2,241	46%

	Rank	County	High School Grads	California Community College Attendance	
				#	%
2006	1	Siskiyou	470	334	71%
	2	Calaveras	539	334	62%
	3	Sonoma	4,842	2,517	52%
	4	Ventura	9,163	4,621	50%
	5	Imperial	1,901	841	44%
	6	San Luis Obispo	2,757	1,197	43%
	7	Glenn	371	158	43%
	8	San Benito	575	230	40%
	9	Sacramento	14,663	5,833	40%
	10	Santa Barbara	4,344	1,717	40%

	Rank	County	High School Grads	California Community College Attendance	
				#	%
2009	1	Glenn	418	387	93%
	2	Amador	333	297	89%
	3	Tehama	368	281	76%
	4	Siskiyou	426	293	69%
	5	Sonoma	5,028	3,189	63%
	6	Ventura	10,428	5,433	52%
	7	Butte	2,230	1,150	52%
	8	Tuolumne	579	266	46%
	9	Tulare	5,173	2,310	45%
	10	Sacramento	16,202	7,003	43%

Source: California Postsecondary Education Commission (CPEC) and California Department of Education.



Top Ten Counties' Rates of Public High School Graduates Enrolling in California Community Colleges: 2004–2009

Definition of Measure: The number and percent of public high school graduates attending California Community Colleges the fall after graduation for the top ten counties in the state according to this measure. *This is the most current data available at time of publication.*

Source: *California Postsecondary Education Commission (CPEC)*

Comparison Group: California counties

Use(s) of Measure: This measure shows the proportion by county of high school graduates who access California Community Colleges.

Analysis: In 2009, Sonoma County ranked fifth in the state for high school graduates attending California Community Colleges. Over 60% of the Sonoma County's public high school graduates chose to attend California Community Colleges, with the vast majority attending Santa Rosa Junior College. Within Sonoma County, over 75% of high school graduates who attend college choose SRJC (see Sonoma County High School Graduation and College Going Rates).

Note: The Sonoma County Junior College District includes all of Sonoma County plus small areas of Mendocino and Marin counties. However, this measure, as defined by CPEC, includes only Sonoma County.

For more information:

California Postsecondary Education Commission:

www.cpec.ca.gov/OnLineData/OnLineData.asp



High School Data, College Going Rates and Freshmen Pathways

Definition of Measure: The High School 12th Grade Enrollment and Graduation Data, College Going Rates (CGR) and SRJC Enrollment data.

High School 12th grade enrollment and graduation data: <http://dq.cde.ca.gov/dataquest>

To access the data:

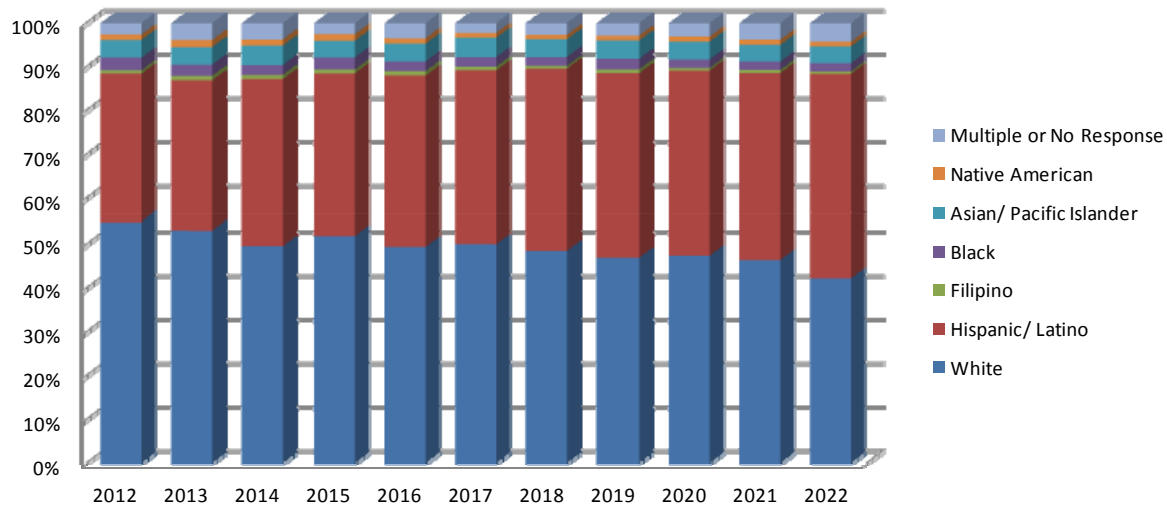
1. Select Level (County)
2. Select Subject
Under “Student Demographics” select “Graduates”
3. Click “Submit”
4. Select Year of Data and County
Determine Time Frame
Select County
Click Submit
5. Select Report
“Grade 12 Enrollment and Graduates”
Click Submit

College Going Rates by County: <http://www.cpec.ca.gov/StudentData/CollegeGoingRates.asp>

SRJC Enrollment Data by High School: <http://www.cpec.ca.gov/OnLineData/FreshmenPathway.asp>



Sonoma County Public School 12th-Grade Enrollment Projections by Ethnicity: 2012 – 2022



		2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Asian	So Co #	193	201	225	179	182	207	194	189	192	183	194
	So Co %	3.6%	3.6%	3.9%	3.3%	3.5%	3.9%	3.7%	3.6%	3.6%	3.4%	3.5%
	State %	9.0%	8.7%	8.2%	8.7%	8.0%	8.3%	8.8%	8.4%	8.5%	8.6%	8.4%
Black	So Co #	152	145	131	151	117	115	109	127	106	104	105
	So Co %	2.9%	2.6%	2.3%	2.8%	2.2%	2.2%	2.1%	2.4%	2.0%	1.9%	1.9%
	State %	7.3%	7.1%	7.0%	7.0%	6.9%	6.9%	6.6%	6.5%	6.4%	6.1%	5.9%
Filipino	So Co #	41	57	55	47	54	46	32	45	30	39	29
	So Co %	0.8%	1.0%	1.0%	0.9%	1.0%	0.9%	0.6%	0.9%	0.6%	0.7%	0.5%
	State %	2.8%	2.8%	2.6%	2.7%	2.7%	2.7%	2.6%	2.5%	2.4%	2.4%	2.1%
Hispanic/ Latino	So Co #	1,771	1,899	2,166	1,991	2,030	2,074	2,166	2,183	2,238	2,284	2,565
	So Co %	33.4%	33.8%	37.6%	36.6%	38.5%	39.1%	41.0%	41.5%	41.7%	42.1%	46.1%
	State %	48.3%	49.5%	51.4%	50.5%	51.3%	51.4%	52.0%	52.7%	53.0%	53.2%	53.8%
Native American	So Co #	66	91	80	83	66	57	55	59	61	64	58
	So Co %	1.2%	1.6%	1.4%	1.5%	1.3%	1.1%	1.0%	1.1%	1.1%	1.2%	1.0%
	State %	0.8%	0.8%	0.8%	0.7%	0.7%	0.7%	0.7%	0.7%	0.6%	0.6%	0.6%
Pacific Islander	So Co #	22	24	31	28	31	28	18	32	27	24	21
	So Co %	0.4%	0.4%	0.5%	0.5%	0.6%	0.5%	0.3%	0.6%	0.5%	0.4%	0.4%
	State %	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.5%
White	So Co #	2,917	2,991	2,863	2,831	2,610	2,656	2,565	2,470	2,551	2,525	2,355
	So Co %	55.0%	53.2%	49.6%	52.0%	49.5%	50.1%	48.6%	47.0%	47.5%	46.5%	42.3%
	State %	29.1%	28.1%	26.8%	27.1%	27.1%	26.6%	26.0%	25.5%	25.4%	25.3%	24.9%
Multiple or No Response	So Co #	137	217	216	136	182	120	141	149	165	206	237
	So Co %	2.6%	3.9%	3.7%	2.5%	3.5%	2.3%	2.7%	2.8%	3.1%	3.8%	4.3%
	State %	2.2%	2.3%	2.8%	2.6%	2.7%	2.8%	2.8%	3.1%	3.1%	3.3%	3.7%
Total	So Co #	5,299	5,625	5,767	5,446	5,272	5,303	5,280	5,254	5,370	5,429	5,564

Source: California Department of Education



Sonoma County and State Data for the 12th-grade Class of 2011

2011	Sonoma County		State	
	#	%	#	%
Asian	217	4.0%	45,754	9.3%
Black	143	2.6%	37,737	7.7%
Filipino	39	0.7%	14,151	2.9%
Hispanic/Latino	1,788	33.1%	232,137	47.4%
Native American	64	1.2%	3,689	0.8%
Pacific Islander	30	0.6%	3,161	0.6%
White	2,998	55.5%	146,207	29.9%
Multiple or No response	120	2.2%	6,557	1.3%
Total	5,399	100%	489,393	100%

Public School 12th-Grade Enrollment Projections: 2012– 2022

Definition of Measure: Projections of Sonoma County and California’s public 12th-grade enrollment by ethnicity, based on current K-12 enrollment.

Source: California Department of Education, Data Quest

Comparison Group: California

Use(s) of Measure: This measure describes current 12th-grade enrollment by ethnic groups for Sonoma County and the state, and estimates future enrollment. This information projects future enrollment at the college.

Analysis: The number of high school seniors in Sonoma County is projected to peak in 2014, decrease slowly through 2018 and then increase to 5,564 in 2022. Sonoma County’s Latino 12th-grade population is projected to increase markedly from 33.4% to 46.1% between 2012 and 2022. The proportion of white students is projected to decrease by 2022 to 42.3% of the county total, shifting Latino students to the majority of 12th grade enrollment.

By 2022, the state proportion of Latino 12th-grade students is projected to increase to 54% and the white proportion is projected to decrease to 25%. The proportion of other ethnic groups is projected to remain relatively stable.

For more information:

California Department of Education – <http://www.cde.ca.gov/ds/>



Sonoma County and State Secondary School Dropout Rate

Definition of Measure: Secondary schools dropout rates in Sonoma County and the state.

To access the data:

Go to California Department of Education: <http://www.cde.ca.gov/ds/>

Under “Highlights” select “Data Quest”

1. Select “Level” (State, County, District, School)

2. Select “Subject”

Under “Student Demographics” select “Dropouts”

Click “Submit” button

Select Year and Level, if appropriate

Click “Submit” button

Select desired Report

Click “Submit” button

Note: On the report page, the type of report, year, level, subgroup and gender can be changed using the dropdown box located on the left side of the screen.



Unemployment Rate

Definition of Measure: Unemployment rate for Sonoma County, California and the nation.

Sonoma County and California Unemployment Rate

<http://www.labormarketinfo.edd.ca.gov/?pageid=164>

Scroll down the website to access links to various reports, including monthly and annual reports, on state and county data.

United States Unemployment Rate:

Monthly -

http://data.bls.gov/PDQ/servlet/SurveyOutputServlet?data_tool=latest_numbers&series_id=LNS14000000

Annual -

http://data.bls.gov/PDQ/servlet/SurveyOutputServlet?data_tool=latest_numbers&series_id=LNU04000000&years_option=all_years&periods_option=specific_periods&periods=Annual+Data



Student Demographics

Introduction

This section of the Fact Book profiles our students by age, gender, ethnicity, financial aid status, and other measures. The diversity of our students is the main theme throughout this section.

In Fall 2010, the majority of SRJC students (55.3%) were White; this proportion decreased significantly over the past decade (down from 67.5% in 2001). During the same time period, the proportion of Hispanic/Latino students grew from 13.7% to 17.9%. The percentage of other ethnic groups in the student population remained more consistent over the past decade.

Even though SRJC has a higher proportion of female students than male students, the ratio has decreased from 6:4 to 5:4. This is mainly due to the decrease in course offerings in the senior noncredit programs as well as personal interest courses in which female students enroll in greater numbers than male students.

SRJC enrolled 84 international students in Fall 2011. Most of the international students came from Asia, Europe and Africa.

The District provides many forms of federal, state, and local financial aid to its students. Almost \$2.0 million in Doyle, foundation, business/community, and other scholarships were awarded in the 2009–10 academic year, which is down from previous years. During the same year, \$16.9 million was disbursed in federal grants and loans, and over \$5 million was disbursed in state grants.

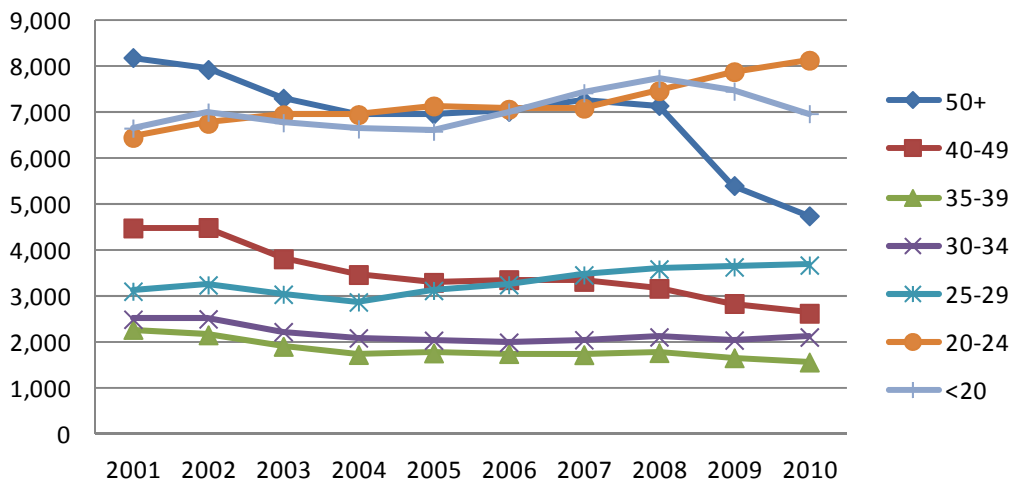
In Spring 2009, Exchange Bank suspended the distribution of funds from the Doyle Trust to Santa Rosa Junior College resulting in no available funds for new Doyle Scholarships beginning with the 2009 class of high school seniors entering SRJC in Fall 2009. The “Bridging the Doyle” campaign began in May 2009 to bridge the gap created by the loss of the Doyle Scholarships.



Age of Students

Student Headcount by Age

Fall 2001 – 2010



		≤19		20-24		25-29		30-34		35-39		40-49		50+		Total
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	
2001-02	Su	4,184	24.6%	2,673	15.7%	1,349	7.9%	1,102	6.5%	921	5.4%	1,888	11.1%	4,912	28.8%	17,029
	F	6,649	19.8%	6,447	19.2%	3,111	9.2%	2,502	7.4%	2,281	6.8%	4,484	13.3%	8,181	24.3%	33,655
	Sp	7,026	18.9%	6,949	18.7%	3,551	9.6%	2,903	7.8%	2,624	7.1%	5,111	13.8%	8,976	24.2%	37,140
2002-03	Su	4,380	25.6%	2,780	16.2%	1,305	7.6%	1,059	6.2%	903	5.3%	1,794	10.5%	4,907	28.6%	17,128
	F	6,997	20.5%	6,752	19.8%	3,247	9.5%	2,511	7.4%	2,166	6.4%	4,493	13.2%	7,921	23.2%	34,087
	Sp	7,162	19.6%	7,303	19.9%	3,540	9.7%	2,815	7.7%	2,444	6.7%	4,894	13.4%	8,451	23.1%	36,609
2003-04	Su	3,093	20.2%	2,839	18.5%	1,297	8.5%	1,050	6.8%	817	5.3%	1,581	10.3%	4,661	30.4%	15,338
	F	6,768	21.1%	6,939	21.7%	3,045	9.5%	2,233	7.0%	1,915	6.0%	3,812	11.9%	7,299	22.8%	32,011
	Sp	6,589	20.0%	7,204	21.9%	3,256	9.9%	2,284	6.9%	1,974	6.0%	4,033	12.3%	7,536	22.9%	32,876
2004-05	Su	3,063	20.7%	2,771	18.8%	1,293	8.8%	906	6.1%	739	5.0%	1,421	9.6%	4,579	31.0%	14,772
	F	6,632	21.6%	6,943	22.6%	2,878	9.4%	2,098	6.8%	1,738	5.7%	3,472	11.3%	6,938	22.6%	30,699
	Sp	6,073	19.4%	7,250	23.1%	3,182	10.1%	2,206	7.0%	1,865	5.9%	3,601	11.5%	7,174	22.9%	31,351
2005-06	Su	3,458	22.6%	2,947	19.3%	1,337	8.7%	897	5.9%	764	5.0%	1,336	8.7%	4,561	29.8%	15,300
	F	6,581	21.3%	7,130	23.1%	3,127	10.1%	2,047	6.6%	1,773	5.7%	3,304	10.7%	6,952	22.5%	30,914
	Sp	6,393	19.8%	7,255	22.5%	3,384	10.5%	2,174	6.7%	1,883	5.8%	3,671	11.4%	7,541	23.3%	32,301
2006-07	Su	3,395	21.8%	2,956	19.0%	1,434	9.2%	918	5.9%	763	4.9%	1,351	8.7%	4,737	30.5%	15,554
	F	6,998	22.3%	7,060	22.5%	3,252	10.3%	2,003	6.4%	1,759	5.6%	3,361	10.7%	7,012	22.3%	31,445
	Sp	6,619	20.3%	7,446	22.8%	3,481	10.7%	2,161	6.6%	1,875	5.8%	3,506	10.8%	7,500	23.0%	32,588
2007-08	Su	4,602	27.2%	3,073	18.2%	1,509	8.9%	867	5.1%	820	4.8%	1,393	8.2%	4,664	27.6%	16,928
	F	7,416	22.9%	7,081	21.9%	3,465	10.7%	2,058	6.4%	1,735	5.4%	3,325	10.3%	7,241	22.4%	32,321
	Sp	6,880	20.7%	7,418	22.4%	3,741	11.3%	2,238	6.7%	1,847	5.6%	3,373	10.2%	7,679	23.1%	33,176
2008-09	Su	4,655	27.9%	3,106	18.6%	1,523	9.1%	884	5.3%	716	4.3%	1,275	7.6%	4,524	27.1%	16,683
	F	7,731	23.4%	7,462	22.6%	3,593	10.9%	2,120	6.4%	1,779	5.4%	3,173	9.6%	7,140	21.6%	32,998
	Sp	7,175	21.5%	7,939	23.8%	3,875	11.6%	2,193	6.6%	1,842	5.5%	3,269	9.8%	7,132	21.3%	33,425
2009-10	Su	4,552	26.3%	3,441	19.8%	1,691	9.8%	975	5.6%	821	4.7%	1,344	7.8%	4,516	26.0%	17,340
	F	7,451	24.1%	7,874	25.5%	3,638	11.8%	2,051	6.6%	1,667	5.4%	2,844	9.2%	5,404	17.5%	30,929
	Sp	6,445	21.0%	8,376	27.3%	3,840	12.5%	2,185	7.1%	1,643	5.4%	2,789	9.1%	5,420	17.7%	30,698
2010-11	Su	4,285	27.0%	3,469	21.8%	1,729	10.9%	991	6.2%	787	5.0%	1,313	8.3%	3,320	20.9%	15,894
	F	6,964	23.3%	8,122	27.2%	3,678	12.3%	2,118	7.1%	1,574	5.3%	2,632	8.8%	4,746	15.9%	29,834
	Sp	6,175	20.5%	8,639	28.6%	3,823	12.7%	2,366	7.8%	1,574	5.2%	2,709	9.0%	4,880	16.2%	30,166



SRJC and State Enrollment by Age for Both Credit (CR) and Noncredit (NCR) Students – Fall 2010 and Spring 2011

SRJC						CCC Statewide					
		F 10		Sp 11				F 10		Sp 11	
		CR	NCR	CR	NCR			CR	NCR	CR	NCR
<20	#	6,877	187	6,116	320	<20	#	428,822	14,118	375,471	16,785
	%	26.9%	3.4%	23.4%	6.2%		%	26.5%	6.8%	23.4%	7.4%
20–24	#	7,844	441	8,377	436	20–24	#	526,578	23,731	552,975	26,504
	%	30.7%	8.0%	32.1%	8.5%		%	32.5%	11.4%	34.4%	11.7%
25–29	#	3,318	503	3,496	467	25–29	#	217,744	20,287	226,289	22,292
	%	13.0%	9.1%	13.4%	9.1%		%	13.5%	9.7%	14.1%	9.8%
30–39	#	3,071	790	3,356	720	30–39	#	207,826	35,152	214,329	38,013
	%	12.0%	14.4%	12.8%	14.0%		%	12.8%	16.8%	13.3%	16.8%
40–49	#	2,132	620	2,293	519	40–49	#	131,985	29,712	134,696	32,349
	%	8.4%	11.3%	8.8%	10.1%		%	8.2%	14.2%	8.4%	14.3%
50+	#	2,278	2,963	2,495	2,696	50+	#	104,881	85,105	103,931	89,977
	%	8.9%	53.8%	9.5%	52.3%		%	6.5%	40.8%	6.5%	39.7%
Unknown	#	—	—	—	—	Unknown	#	270	605	193	646
	%	—	—	—	—		%	0.0%	0.3%	0.0%	0.3%
Total		25,520	5,504	26,133	5,158	Total		1,618,106	208,710	1,607,884	226,566

Definition of Measure: The District's unduplicated credit and noncredit enrollment by age group and the proportion of each age group in comparison to the total enrollment available at time of publication on the Chancellor's Office Data Mart for Summer, Fall and Spring semesters and compared to the California Community Colleges.

Source: California Community College Chancellor's Office Data Mart.

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the age distribution of SRJC students from year to year. This measure is used for program planning purposes.

Analysis: Approximately 50% of credit SRJC students are under the age of 25 during the Fall, Spring and Summer. The 20–24 age group enrollments have increased over the past ten years and more notably since 2008–09. In Fall 2010, 20–24 age group was 27.2% of total enrollments, growing almost 5% from Fall 2008.

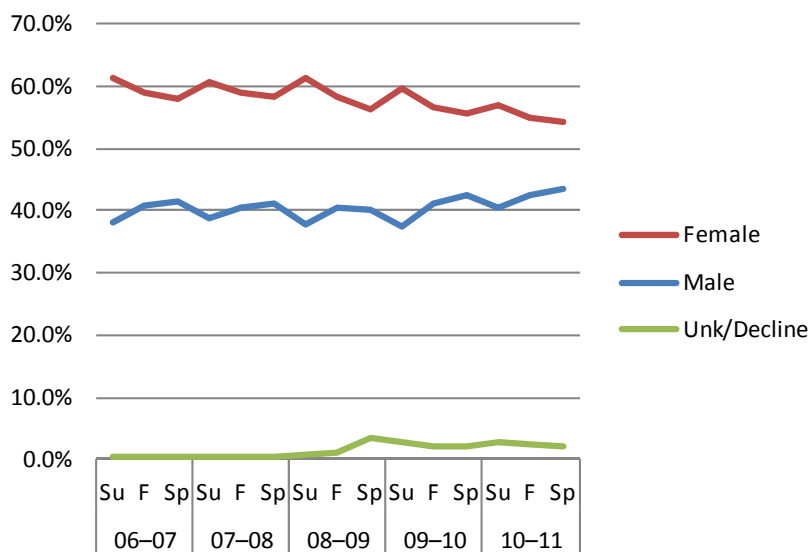
Specific age groups have decreased since 2001 with budget limitations and SB 338 enactment driving the District to decrease courses offerings. Enrollments in age groups 40+ and less than 20 years have decreased and will probably continue to decrease as course offerings remain limited.

Even with the decrease in noncredit course offerings, SRJC enrolls a higher proportion of 50+ age students in credit and noncredit courses for Fall and Spring semesters compared to the state. About 53% of noncredit enrollments are from students in the 50+ age compared to 40% statewide.



District Student Headcount by Gender

2006-07 to 2010-11, End of Semester



		Male		Female		Unknown		Total
		#	%	#	%	#	%	
2001-02	Su	7,913	39.6%	11,986	60.0%	81	0.4%	19,980
	F	14,484	40.0%	21,542	59.6%	142	0.4%	36,168
	Sp	16,887	42.1%	23,078	57.5%	166	0.4%	40,131
2002-03	Su	7,658	38.9%	11,950	60.7%	71	0.4%	19,679
	F	14,911	40.5%	21,771	59.1%	167	0.5%	36,849
	Sp	16,289	41.3%	22,926	58.2%	192	0.5%	39,407
2003-04	Su	6,700	37.7%	10,987	61.8%	83	0.5%	17,770
	F	13,997	40.5%	20,398	59.0%	154	0.4%	34,549
	Sp	14,765	40.9%	21,200	58.7%	142	0.4%	36,107
2004-05	Su	6,514	37.0%	11,035	62.7%	64	0.4%	17,613
	F	13,172	39.8%	19,829	59.8%	132	0.4%	33,133
	Sp	13,945	41.1%	19,829	58.4%	147	0.4%	33,892
2005-06	Su	6,711	37.8%	10,989	61.9%	54	0.3%	17,754
	F	13,626	40.6%	19,763	59.0%	133	0.4%	33,522
	Sp	14,617	41.4%	20,497	58.1%	153	0.4%	35,267
2006-07	Su	7,056	38.2%	11,353	61.5%	63	0.3%	18,472
	F	13,931	40.7%	20,131	58.8%	150	0.4%	34,212
	Sp	14,779	41.4%	20,732	58.1%	186	0.5%	35,697
2007-08	Su	7,819	38.7%	12,288	60.8%	101	0.5%	20,208
	F	14,429	40.4%	21,074	59.1%	175	0.5%	35,678
	Sp	14,958	41.0%	21,318	58.5%	184	0.5%	36,460
2008-09	Su	7,670	37.8%	12,435	61.3%	164	0.8%	20,269
	F	14,652	40.4%	21,145	58.4%	429	1.2%	36,226
	Sp	14,558	40.1%	20,501	56.4%	1,279	3.5%	36,338

**Gender of Students, continued**

		Male		Female		Unknown		Total
		#	%	#	%	#	%	
2009–10	Su	7,417	37.5%	11,838	59.8%	544	2.7%	19,799
	F	13,765	41.3%	18,875	56.6%	687	2.1%	33,327
	Sp	14,012	42.5%	18,289	55.5%	668	2.0%	32,969
2010–11	Su	7,364	40.5%	10,334	56.8%	495	2.7%	18,193
	F	13,362	42.5%	17,347	55.1%	758	2.4%	31,467
	Sp	13,773	43.5%	17,194	54.4%	663	2.1%	31,630

SRJC and State CCC Enrollment by Gender

Fall 2010 and Spring 2011

		Male		Female		Unknown		Total
		#	%	#	%	#	%	
Fall 2010	SRJC	13,362	42.5%	17,347	55.1%	758	2.4%	31,467
	CCC Statewide	788,936	45.2%	936,920	53.6%	20,733	1.2%	1,746,589
Spring 2011	SRJC	13,773	43.5%	17,194	54.4%	663	2.1%	31,630
	CCC Statewide	799,290	45.7%	929,771	53.1%	20,746	1.2%	1,749,807

Source: Internal SRJC data (NSR/STRM740) and California Community Colleges Chancellor's Office Data Mart

Gender of Students

Definition of Measure: District unduplicated credit and noncredit enrollment by gender at End of Semester for Summer, Fall, and Spring and a comparison to the California Community Colleges.

Source: Internal SRJC data (NSR/STRM740) and California Community Colleges Chancellor's Office Data Mart

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the change in the gender composition of the student population from year to year, compared to the overall California Community College system. This measure is used for program planning purposes.

Analysis: Women at SRJC have outnumbered men at a ratio of approximately 6:4, while the statewide ratio is 5:4. Beginning in 2010–11 SRJC's ratio decreased to 5:4. This is mainly due to the decreased course offerings in the senior noncredit programs as well as personal interest courses where female students enroll in higher proportions than male students. Interestingly, the proportion of female students declines from Summer to Fall to Spring, while the proportion of male students increases. This shift could be due to the Public Safety Training Center posting a higher enrollment of predominantly male students in the Spring.

For additional information:

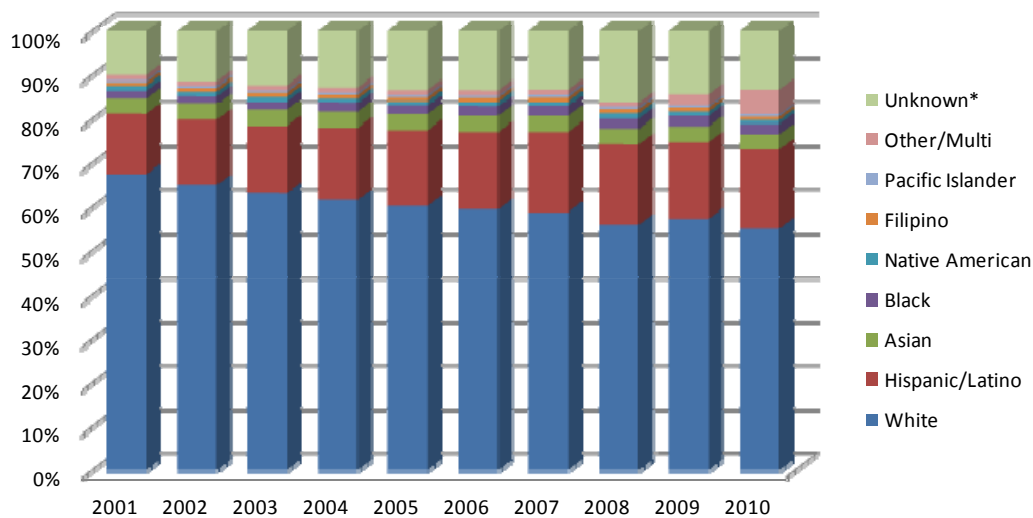
Chancellor's Office Data Mart:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Ethnic Distribution of Students

Fall 2001 – Fall 2010, End of Semester



			Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other/ Multi	Unknown*	Total
2001– 02	Su	#	796	400	163	2,784	209	86	12,855	190	2,497	19,980
		%	4.0%	2.0%	0.8%	13.9%	1.0%	0.4%	64.3%	1.0%	12.5%	100%
	F	#	1,302	622	282	4,955	415	157	24,402	420	3,613	36,168
		%	3.6%	1.7%	0.8%	13.7%	1.1%	0.4%	67.5%	1.2%	10.0%	100%
	Sp	#	1,422	694	295	5,779	447	172	26,722	451	4,149	40,131
		%	3.5%	1.7%	0.7%	14.4%	1.1%	0.4%	66.6%	1.1%	10.3%	100%
2002– 03	Su	#	745	419	153	2,920	206	92	12,049	226	2,869	19,679
		%	3.8%	2.1%	0.8%	14.8%	1.0%	0.5%	61.2%	1.1%	14.6%	100%
	F	#	1,349	652	298	5,443	375	170	23,998	390	4,174	36,849
		%	3.7%	1.8%	0.8%	14.8%	1.0%	0.5%	65.1%	1.1%	11.3%	100%
	Sp	#	1,420	730	301	5,805	451	166	25,541	430	4,563	39,407
		%	3.6%	1.9%	0.8%	14.7%	1.1%	0.4%	64.8%	1.1%	11.6%	100%
2003– 04	Su	#	701	333	150	2,850	178	73	10,270	201	3,014	17,770
		%	3.9%	1.9%	0.8%	16.0%	1.0%	0.4%	57.8%	1.1%	17.0%	100%
	F	#	1,272	679	319	5,275	376	153	21,834	398	4,243	34,549
		%	3.7%	2.0%	0.9%	15.3%	1.1%	0.4%	63.2%	1.2%	12.3%	100%
	Sp	#	1,314	713	321	5,674	396	157	22,627	417	4,488	36,107
		%	3.6%	2.0%	0.9%	15.7%	1.1%	0.4%	62.7%	1.2%	12.4%	100%
2004– 05	Su	#	623	386	134	2,803	169	69	9,887	214	3,328	17,613
		%	3.5%	2.2%	0.8%	15.9%	1.0%	0.4%	56.1%	1.2%	18.9%	100%
	F	#	1,205	658	294	5,461	349	168	20,429	371	4,198	33,133
		%	3.6%	2.0%	0.9%	16.5%	1.1%	0.5%	61.7%	1.1%	12.7%	100%
	Sp	#	1,172	677	289	5,599	383	156	20,827	376	4,413	33,892
		%	3.5%	2.0%	0.9%	16.5%	1.1%	0.5%	61.5%	1.1%	13.0%	100%
2005– 06	Su	#	677	364	146	3,187	178	71	9,636	179	3,316	17,754
		%	3.8%	2.1%	0.8%	18.0%	1.0%	0.4%	54.3%	1.0%	18.7%	100%
	F	#	1,194	665	304	5,798	379	157	20,203	378	4,444	33,522
		%	3.6%	2.0%	0.9%	17.3%	1.1%	0.5%	60.3%	1.1%	13.3%	100%
	Sp	#	1,237	701	297	6,159	409	169	21,051	402	4,842	35,267
		%	3.5%	2.0%	0.8%	17.5%	1.2%	0.5%	59.7%	1.1%	13.7%	100%

Source: Internal SRJC data (NSR/STRM740)

Note: *"Unknown" includes students who do not report their ethnicity.



Ethnicity of Students, continued

			Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other/ Multi	Unknown*	Total
2006– 07	Su	#	747	404	134	3,178	193	98	9,932	201	3,585	18,472
		%	4.0%	2.2%	0.7%	17.2%	1.0%	0.5%	53.8%	1.1%	19.4%	100%
	F	#	1,236	745	299	6,055	403	151	20,367	404	4,552	34,212
		%	3.6%	2.2%	0.9%	17.7%	1.2%	0.4%	59.5%	1.2%	13.3%	100%
	Sp	#	1,279	802	280	6,576	440	180	21,126	411	4,584	35,678
		%	3.6%	2.2%	0.8%	18.4%	1.2%	0.5%	59.2%	1.2%	12.8%	100%
2007– 08	Su	#	814	427	171	3,818	222	93	11,029	216	3,418	20,208
		%	4.0%	2.1%	0.8%	18.9%	1.1%	0.5%	54.6%	1.1%	16.9%	100%
	F	#	1,251	778	293	6,506	421	162	21,137	408	4,741	35,697
		%	3.5%	2.2%	0.8%	18.2%	1.2%	0.5%	59.2%	1.1%	13.3%	100%
	Sp	#	1,305	838	324	6,666	422	203	21,457	413	4,836	36,464
		%	3.6%	2.3%	0.9%	18.3%	1.2%	0.6%	58.8%	1.1%	13.3%	100%
2008– 09	Su	#	788	458	170	3,867	236	109	10,905	207	3,529	20,269
		%	3.9%	2.3%	0.8%	19.1%	1.2%	0.5%	53.8%	1.0%	17.4%	100%
	F	#	1,278	806	326	6,614	442	194	20,323	402	5,841	36,226
		%	3.5%	2.2%	0.9%	18.3%	1.2%	0.5%	56.1%	1.1%	16.1%	100%
	Sp	#	1,212	820	301	6,256	433	200	20,162	409	6,545	36,338
		%	3.3%	2.3%	0.8%	17.2%	1.2%	0.6%	55.5%	1.1%	18.0%	100%
2009– 10	Su	#	676	451	150	3,461	192	82	10,614	505	3,668	19,799
		%	3.4%	2.3%	0.8%	17.5%	1.0%	0.4%	53.6%	2.6%	18.5%	100%
	F	#	1,176	783	304	5,813	325	170	19,124	879	4,753	33,327
		%	3.5%	2.3%	0.9%	17.4%	1.0%	0.5%	57.4%	2.6%	14.3%	100%
	Sp	#	1,082	730	258	5,347	324	176	18,077	840	6,135	32,969
		%	3.3%	2.2%	0.8%	16.2%	1.0%	0.5%	54.8%	2.5%	18.6%	100%
2010– 11	Su	#	599	418	128	3,181	144	62	9,153	846	3,662	18,193
		%	3.3%	2.3%	0.7%	17.5%	0.8%	0.3%	50.3%	4.7%	20.1%	100%
	F	#	1,074	723	239	5,648	286	153	17,388	1,807	4,149	31,467
		%	3.4%	2.3%	0.8%	17.9%	0.9%	0.5%	55.3%	5.7%	13.2%	100%
	Sp	#	1,083	761	256	5,794	275	161	17,997	2,375	2,928	31,630
		%	3.4%	2.4%	0.8%	18.3%	0.9%	0.5%	56.9%	7.5%	9.3%	100%

Source: Internal SRJC data (NSR/STRM40)

Note: *"Unknown" includes students who decline to state their ethnicity.

**SRJC and State CCC Enrollment by Ethnicity**

Fall 2010 and Spring 2011

	Fall 2010				Spring 2011			
	SRJC		CCC Statewide		SRJC		CCC Statewide	
	#	%	#	%	#	%	#	%
Asian	1,074	3.4%	199,398	11.4%	1,083	3.4%	197,005	11.3%
Black	723	2.3%	127,482	7.3%	761	2.4%	126,388	7.2%
Filipino	239	0.8%	54,022	3.1%	256	0.8%	51,637	3.0%
Hispanic/ Latino	5,648	17.9%	592,111	33.9%	5,794	18.3%	603,179	34.5%
Native American	286	0.9%	10,548	0.6%	275	0.9%	10,256	0.6%
Pacific Islander	153	0.5%	10,422	0.6%	161	0.5%	10,188	0.6%
White	17,388	55.3%	567,031	32.5%	17,997	56.9%	565,552	32.3%
Other/Multi	1,807	5.7%	35,766	2.0%	2,375	7.5%	39,382	2.3%
Unknown*	4,149	13.2%	149,810	8.6%	2,928	9.3%	146,220	8.4%
Total	31,467	100%	1,746,590	100%	31,630	100%	1,749,807	100%

Source: Internal SRJC data (NSR/STRM740) and California Community Colleges Chancellor's Office Data Mart

Note: *"Unknown" includes students who do not report their ethnicity.

Ethnicity of Students

Definition of Measure: The total credit and noncredit enrollment by ethnicity for SRJC for Summer, Fall, and Spring and for the California Community College system for Spring and Fall semesters, using ethnicity categories from the Chancellor's Office MIS definitions.

Source: Internal SRJC data (NSR/STRM740) and California Community Colleges Chancellor's Office Data Mart

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the ethnic composition of the student population from year to year and from semester to semester. This measure is used for program planning purposes.

Analysis: The ethnic composition of students enrolled at SRJC continues to change. Although the majority of students are White, proportionally this group has decreased from 67.5% in Fall 2001 to 55.3% in Fall 2010. During the same period, the proportion of Hispanic/Latino students has increased from 13.7% to 17.9%. The largest proportion of Hispanic/Latino students was in Summer 2008 at 19.1%. The growth of the Latino student population coincides with the changing demographics of Sonoma County.

During Fall 2010, SRJC and the California Community College system had the same top three ethnic groups, though in significantly different proportions. Whites comprised the majority of students at SRJC, but with State showing a higher proportion of Hispanic/Latinos and Asians and a lower proportion of Whites, reflecting the demographic profile of Sonoma County versus the State. SRJC has higher proportions of Unknown and Other/Multi ethnicity than statewide.

For additional information:

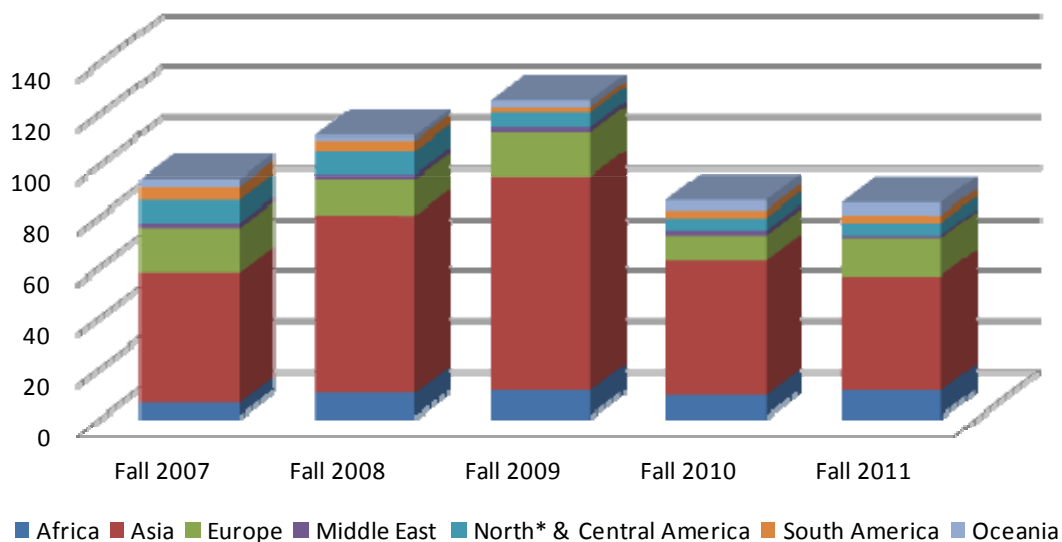
Chancellor's Office Data Mart:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Origins of International Students

Fall 2007 – Fall 2011, End of Semester



		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Africa	#	5	9	10	8	10
	%	5.4%	8.2%	8.1%	9.4%	11.9%
Asia	#	51	70	84	53	45
	%	54.8%	63.6%	67.7%	62.4%	53.6%
Europe	#	18	14	17	10	15
	%	19.4%	12.7%	13.7%	11.8%	17.9%
Middle East	#	2	2	2	2	1
	%	2.2%	1.8%	1.6%	2.4%	1.2%
North* & Central America	#	9	9	6	5	5
	%	9.7%	8.2%	4.8%	5.9%	6.0%
South America	#	5	4	2	3	3
	%	5.4%	3.6%	1.6%	3.5%	3.6%
Oceania	#	3	2	3	4	5
	%	3.2%	1.8%	2.4%	4.7%	6.0%
Total		# 93	110	124	85	84

Source: Internal SRJC data (Admissions, Records and Enrollment Development)

Note: These numbers could include high school concurrent and visiting F-1 students.

* Includes Canada.



International Students

Definition of Measure: The total enrollment of international students by geographical origin, Fall semester, 2007–2011.

Source: Internal SRJC data (Admissions, Records and Enrollment Development)

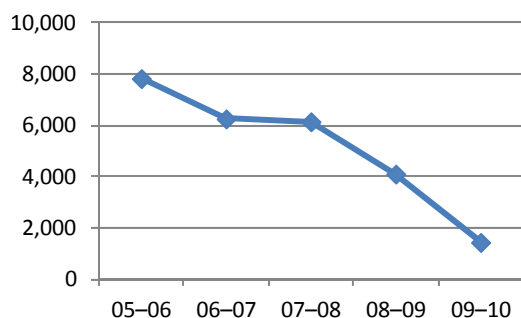
Use(s) of Measure: This measure describes the international student population and compares the change in enrollment over time for program planning purposes.

Analysis: In Fall 2011, SRJC enrolled 84 international students, down from prior years. The majority of the international students come from Asia, followed by Europe and Africa.

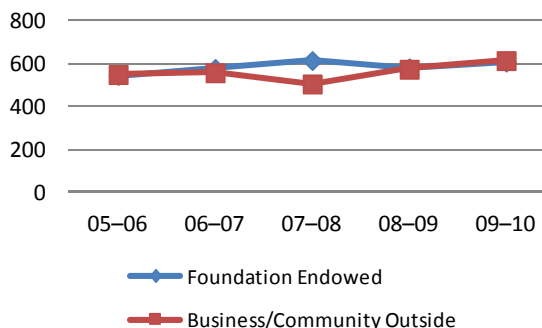


Student Scholarships Awarded and Accepted

**Doyle Scholarships
Awarded and Accepted**



**Foundation and Business Scholarships
Awarded and Accepted**



	2005-06		2006-07		2007-08		2008-09		2009-10	
	#	Amount	#	Amount	#	Amount	#	Amount	#	Amount
Doyle Scholarships Funds										
Doyle Scholarships	3,232	\$3,500,570	3,280	\$3,293,843	3,250	\$3,210,550	2,542	\$2,287,567	885	\$707,412
Doyle Occupational Awards	1,591	\$1,446,886	1,515	\$1,184,698	1,523	\$1,185,712	1,048	\$689,083	44	\$31,500
Doyle Stipends*	1,489	\$171,700	0	\$0	0	\$0	0	\$0	0	\$0
Summer Doyle Awards	1,411	\$590,050	1,314	\$552,301	1,252	\$521,200	523	\$279,300	0	\$0
Study Abroad Stipends	45	\$45,000	75	\$75,000	36	\$36,000	14	\$14,000	0	\$0
Doyle Trustee Awards	8	\$6,500	9	\$6,750	8	\$6,000	0	\$0	0	\$0
O'Meara Grants	76	\$49,960	87	\$63,250	99	\$68,646	0	\$0	0	\$0
Bridging the Doyle Scholarships									528	\$223,888
TOTAL	7,852	\$5,810,666	6,280	\$5,175,842	6,168	\$5,028,108	4,127	\$3,269,950	1,457	\$962,800
Foundation Endowed Scholarships										
Continuing Scholarships	315	\$153,750	339	\$162,769	362	\$174,659	363	\$192,550	391	\$202,217
Scholarships	233	\$190,252	241	\$176,675	255	\$175,300	220	\$169,136	219	\$183,450
TOTAL	548	\$344,002	580	\$339,444	617	\$349,959	583	\$361,686	610	\$385,667
Business/Community Outside Scholarships										
Continuing Scholarships	492	\$380,555	524	\$432,875	477	\$325,237	532	\$340,882	577	\$486,356
Transferring	60	\$37,625	36	\$39,475	31	\$34,600	45	\$50,450	40	\$52,550
TOTAL	552	\$418,180	560	\$472,350	508	\$359,837	577	\$391,332	617	\$538,906
All Scholarship Total	8,952	\$6,572,848	7,420	\$5,987,636	7,293	\$5,737,904	5,287	\$4,022,968	2,684	\$1,887,373

Source: Internal SRJC data (Scholarship Office)

Note: *Doyle Stipends were suspended in Fall 2006.



Student Scholarships Awarded and Accepted

Definition of Measure: The total number and dollar amount of scholarships awarded and accepted by SRJC students over the past five years.

Source: Internal SRJC data (Scholarship Office)

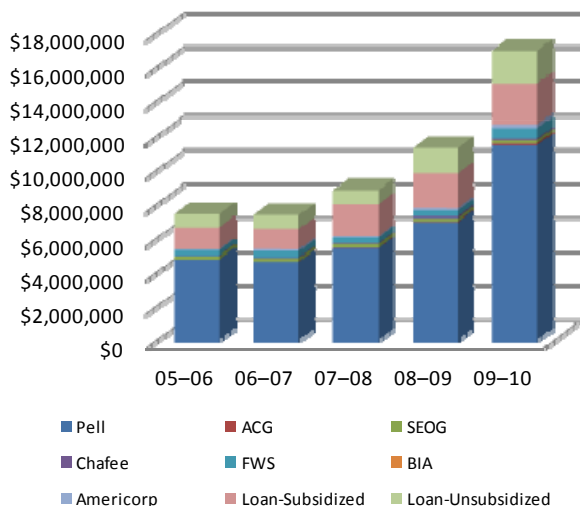
Use(s) of Measure: This measure documents the change in scholarships awarded and accepted, including the Doyle Awards, which are exclusive to this District. This measure is an indicator of the strength of our scholarship program for providing access to SRJC.

Analysis: Over the past five years, the total number and amount of scholarships awarded and accepted peaked in 2005–06, at 8,952 and \$6.6 million, respectively. In 2009–10 the total amount awarded was \$1.8 million, down 71% from 2005–06. The number of Doyle Scholarships accepted was 1,457 in 2009–10 and is the majority of student scholarships awarded and accepted at SRJC. Both Foundation Endowed Scholarships and Business/Community Outside Scholarships increased in 2009–10. In Spring 2009, Doyle Trust funds were suspended to Santa Rosa Junior College resulting in limited available funds for new Doyle Scholarships for Fall 2009 and Fall 2010.

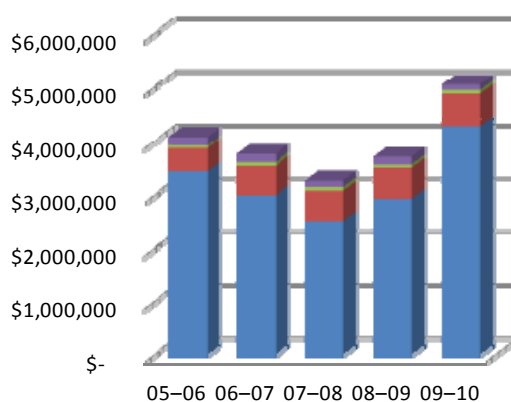


Student Financial Aid Awards

Federal Financial Aid Distribution Based on Dollar Amount
2005–06 through 2009–10



State Financial Aid Distribution Based on Dollar Amount
2005–06 through 2009–10



	2005–06		2006–07		2007–08		2008–09		2009–10	
	#	Amount	#	Amount	#	Amount	#	Amount	#	Amount
Federal										
Pell	1,988	\$4,746,415	1,876	\$4,519,381	2,122	\$5,410,049	2,405	\$6,943,138	3,648	\$11,444,003
ACG	—	—	14	\$11,539	27	\$19,975	54	\$39,148	138	\$107,777
SEOG	328	204,135	317	200,202	369	230,447	304	190,694	318	195,758
Chafee	7	26,606	10	46,192	16	46,192	24	105,909	20	80,834
FWS	129	298,054	135	354,412	128	342,444	126	329,820	178	616,427
BIA	1	4,038	0	0	0	0	0	0	0	0
Americorp	31	62,710	55	115,664	98	68,646	51	143,384	880	221,308
Loan-Subsidized	517	1,298,299	464	1,209,177	572	1,876,309	594	2,038,207	693	2,362,126
Loan-Unsubsidized	260	753,650	259	783,806	280	827,550	391	1,475,524	502	1,917,971
Total Federal	3,261	\$7,393,907	3,130	\$7,240,373	3,612	\$8,821,612	3,949	\$11,265,824	6,377	\$16,946,204
State										
Cal Grant B	351	\$433,876	442	\$542,361	479	\$589,352	471	\$572,776	497	\$610,780
Cal Grant C	118	50,616	160	70,272	165	69,516	151	62,496	114	48,528
EOPS/CARE	391	157,881	354	149,689	303	117,418	511	144,512	462	106,418
BOGG Waiver	8,164	3,448,005	8,049	3,003,540	7,671	2,501,008	9,329	2,937,841	10,866	4,295,239
Total State	9,024	\$4,090,378	9,005	\$3,765,862	8,618	\$3,277,294	10,462	\$3,717,625	11,939	\$5,060,965
Total State and Federal	12,285	\$11,484,285	12,135	\$11,006,235	12,230	\$12,098,906	14,411	\$14,983,449	18,316	\$22,007,169

Source: Financial Aid Office (MIS and FISAP reports; SAFERS)



Student Financial Aid Awards

Definition of Measure: The amount of state and federal financial aid distributed to SRJC students over the past five years.

Source: Internal SRJC data (Financial Aid Office)

Use(s) of Measure: This measure shows the amount and type of federal and state financial aid distributed to SRJC students and is an indicator of student financial need and available aid.

Analysis: Federal and state financial aid distributed to SRJC students in the 2009–10 academic year totaled over \$22 million, an increase of 47% since 2008–09, and 92% from 2005–06. In the past three years, there have been two additions to the federal financial awards: the Chafee Grant in 2005–06; and Academic Competiveness Grant (ACG), in 2006–07. During the past year, both the total number of financial aid awards and the total dollar amount increased, from both state and federal sources. The BOGG Waiver was almost \$5 million, up from 2008–09.

For more information:

http://www.santarosa.edu/app/paying-for-college/financial_aid_office/



Employee Demographics

Introduction

This section of the Fact Book presents information on District employees by age, gender, ethnicity, and job category. It also includes comparison data on California Community Colleges, including statewide totals when figures are available.

Overall employee headcount is down from previous years, primarily in the Short Tern Non-Continuing (STNC) category. Based on internal data from SRJC Human Resources, the largest proportion of District employees by headcount is faculty, who comprise 49% of the SRJC workforce (9% tenured and 40% adjunct). Classified staff make up 14% of district employees, temporary staff make up 12%, and student workers another 18%. Managers comprise 3% of District employees. The new employee category of Professional Experts was created in 2011 and made up 4% of the workforce.

SRJC permanent employee headcount increased from Fall 2009 to Fall 2010 according to MIS data. In Fall 2010, the District employed 1,822 faculty, classified staff, and administrators, not including temporary classified staff, Professional Experts and student workers. SRJC's Full Time Equivalent (FTE) total slightly increased from Fall 2009 to Fall 2010 as well. FTE calculations are based on MIS figures which include only academic temporary (adjunct) and permanent staff. Among adjunct and permanent staff, faculty comprise 59% of the District FTE total (29.2% tenured and 29.6% adjunct), classified comprise 38%, and administrators 3%.

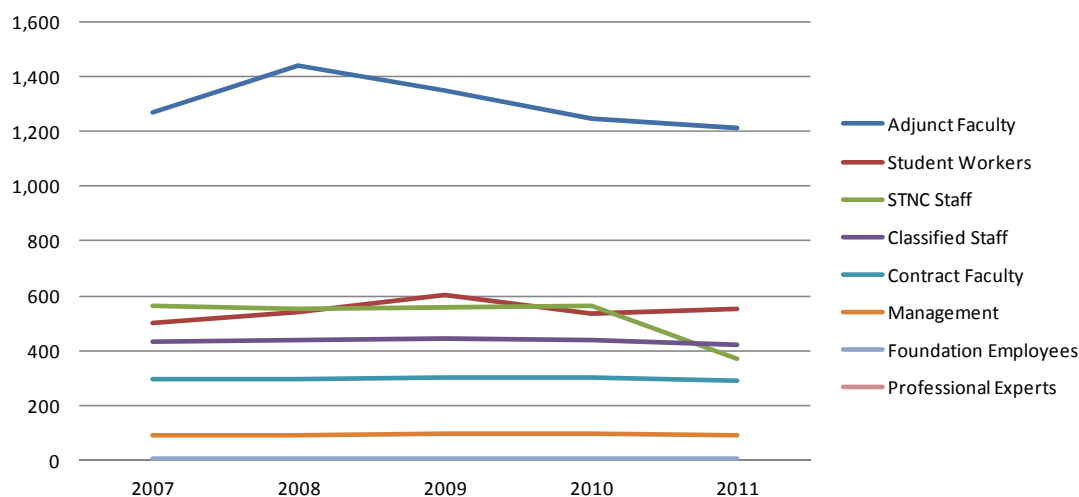
The average age of District employees continues to rise. In Fall 2010, the average age of Educational Administrators was 56.2, while the average age of Tenure/Tenure Track faculty was 52.9, and Classified Support was 49.9. The statewide average age is lower for all employee classifications: 53.5 for Educational Administrators; 51.5 for Tenured/Tenure Track faculty; and 47.1 for Classified Support. There has been a significant number of retirements from the faculty, staff, and administrative ranks of Santa Rosa Junior College recently and this trend is likely to continue.

While SRJC employees are still predominantly White, that percentage decreased from 86.9% in 2006 to 84.3% in 2010 among permanent employees. Women comprise 59.9% of District employees, compared to the statewide proportion of 55%. The statewide proportion of women employees has risen since 2006, while the District proportion peaked in 2008.



Count of Full-Time and Part-Time Employees

2006–07 to 2010–11 — Pay period ending April 30th



Report Code Descriptions	4/30/2007		4/30/2008		4/30/2009		4/30/2010		4/29/2011	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total
Pro-Rata Contract*	3	—	2	—	2	—	2	—	2	—
Regular Contract*	296	—	296	—	301	—	301	—	287	—
Contract Subtotal	299	9%	298	9%	303	9%	303	10%	289	9%

Faculty Temporary Contract	5	—	4	—	1	—	0	—	0	—
Adjunct Faculty—Active Unit A	1,169	—	1,341	—	1,241	—	1,141	—	1,118	—
Adjunct Faculty—Unit B	67	—	70	—	76	—	75	—	65	—
Adjunct Unit A and B	4	—	5	—	6	—	7	—	4	—
Adjunct Faculty—Community Ed	27	—	22	—	23	—	23	—	23	—
Adjunct Subtotal	1,272	40%	1,442	43%	1,347	40%	1,246	39%	1,210	40%

Classified/Faculty ≤49%	16	—	15	—	16	—	16	—	15	—
Classified/Faculty ≥50%	16	—	13	—	11	—	10	—	9	—
Classified Regular	366	—	376	—	386	—	381	—	367	—
Classified Regular Hourly	36	—	33	—	32	—	30	—	28	—
Classified Subtotal	434	14%	437	13%	445	13%	437	14%	419	14%

Short-Term Non-Continuing (STNC)†	565	18%	553	16%	560	17%	561	18%	371	12%
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Academic Administrators	33	—	36	—	35	—	35	—	36	—
Supervisory/Managerial Administrators	40	—	41	—	43	—	43	—	40	—
Confidential	13	—	12	—	13	—	13	—	12	—
Off-Campus Coordinator**	4	—	4	—	4	—	4	—	4	—
Management Subtotal	90	3%	93	3%	95	3%	95	3%	92	3%

Student Workers	499	16%	539	16%	603	18%	534	17%	554	18%
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Professional Experts	—	—	—	—	—	—	—	—	128	4%
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Total	3,159	100%	3,362	100%	3,353	100%	3,176	100%	3,063	100%
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Foundation Employees ††	6	—	6	—	6	—	5	—	5	—
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Source: Internal SRJC data (Human Resources)

Note: *AFA represented

** Worked at least one pay period

† Includes Short-Term Non-Continuing employees who have received pay since January 1st of that year

†† Non-District Employees



Full-Time and Part-Time Employee Count

Definition of Measure: The unduplicated headcount of full-time, part-time, permanent and non-continuing employees, based on SRJC Human Resources report code definitions on all paid employees from 2007 to 2011. Note: Professional Experts is a new category and described as having some unique or greater education/experience than that required of employees in regular classified service with their work usually considered to be unique, or special, for a specific project of a limited duration (Education Code 88003).

Note: Figures are for the pay period ending April 30th – the last full month of pay before the end of the Spring semester.

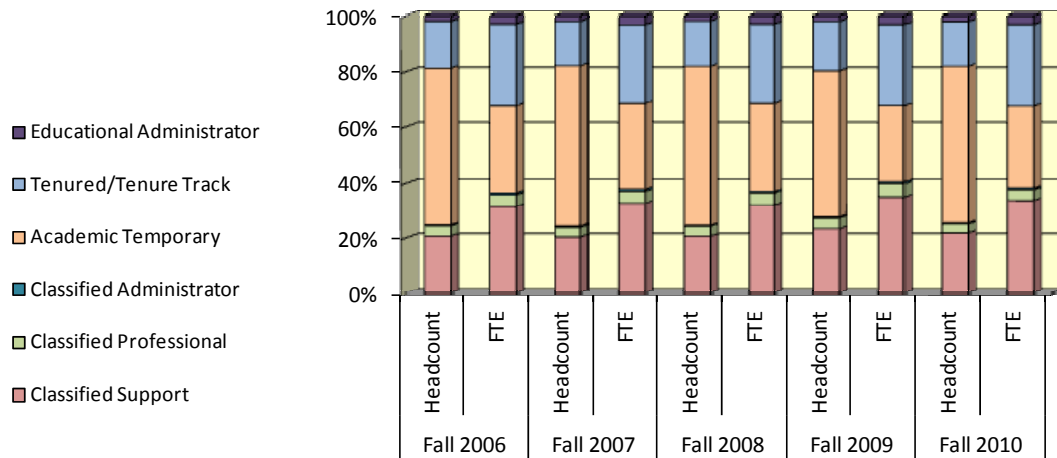
Source: Internal SRJC data (Human Resources)

Use(s) of Measure: This measure compares Spring semester employee headcount trends by job function over time.

Analysis: Altogether, the District employed 3,063 managers, faculty, adjunct faculty, classified, short-term non-continuing (STNC), student workers and Professional Experts in Spring 2011. This is a decrease from Spring 2010 in each employee category with the exception of student workers.



District Employee Headcount and FTE Distribution Fall 2006 – Fall 2010



Employee Headcount — State and District

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		JC	State	JC	State	JC	State	JC	State	JC	State
Educational Administrator	#	33	1,965	36	2,059	33	2,043	32	2,086	36	2,039
	%	1.8%	2.2%	1.9%	2.3%	1.8%	2.2%	1.9%	2.3%	2.0%	2.3%
Tenured/Tenure Track	#	303	18,196	299	17,840	304	18,157	299	18,467	291	17,855
	%	16.8%	20.3%	15.9%	19.6%	16.2%	19.4%	17.8%	20.1%	16.0%	19.9%
Academic Temporary	#	1,016	41,624	1,087	42,949	1,077	45,156	881	42,733	1,029	41,926
	%	56.4%	46.5%	57.8%	47.3%	57.3%	48.2%	52.4%	46.5%	56.5%	46.8%
Classified Administrator	#	8	1,470	9	1,425	7	1,281	8	1,606	7	1,467
	%	0.4%	1.6%	0.5%	1.6%	0.4%	1.4%	0.5%	1.7%	0.4%	1.6%
Classified Professional	#	67	1,817	67	2,062	69	2,129	67	2,179	61	2,095
	%	3.7%	2.0%	3.6%	2.3%	3.7%	2.3%	4.0%	2.4%	3.3%	2.3%
Classified Support	#	373	24,425	382	24,454	388	24,996	393	24,792	398	24,270
	%	20.7%	27.3%	20.3%	26.9%	20.7%	26.7%	23.4%	27.0%	21.8%	27.1%
Total Headcount	#	1,800	89,497	1,880	90,789	1,878	93,762	1,680	91,863	1,822	89,652
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%



FTE Distribution — State and District

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		JC	State	JC	State	JC	State	JC	State	JC	State
Educational Administrator	#	33	1,990	36	2,066	34	2,066	32	2,103	33	2,017
	%	2.9%	3.1%	3.1%	3.2%	2.9%	3.1%	3.1%	3.2%	3.1%	3.2%
Tenured/ Tenure Track	#	337	20,403	322	19,723	333	20,771	306	20,677	317	19,832
	%	29.2%	31.8%	27.9%	30.7%	28.3%	31.1%	29.0%	31.3%	29.2%	31.2%
Academic Temporary	#	364	15,623	355	16,149	375	17,110	289	16,236	322	15,755
	%	31.6%	24.4%	30.8%	25.2%	31.9%	25.6%	27.4%	24.6%	29.6%	24.8%
Classified Administrator	#	8	1,473	9	1,432	7	1,292	8	1,615	7	1,447
	%	0.7%	2.3%	0.8%	2.2%	0.6%	1.9%	0.7%	2.4%	0.7%	2.3%
Classified Professional	#	52	1,741	52	1,964	54	2,079	54	2,116	45	1,984
	%	4.5%	2.7%	4.5%	3.1%	4.6%	3.1%	5.1%	3.2%	4.1%	3.1%
Classified Support	#	358	22,921	370	22,827	372	23,571	367	23,338	363	22,465
	%	31.1%	35.7%	32.1%	35.6%	31.7%	35.2%	34.7%	35.3%	33.4%	35.4%
Total FTE	#	1,152	64,151	1,155	64,161	1,175	66,889	1,056	66,085	1,087	63,501
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: California Community Colleges Chancellor's Office Data Mart (MIS data).

Note: FTE = Full-Time Equivalent

Employee Headcount and FTE Distribution

Definition of Measure: The unduplicated headcount of administrators, faculty and classified staff and the distribution of full-time equivalency by employee classification as of First Census, Fall Semesters 2006 through 2010 at SRJC and statewide for reporting community colleges. This measure does not include Short-Term Non-Continuing (STNC) employees, student workers, Professional Experts or Community Education instructors as those data are not available from this source.

Source: California Community Colleges Chancellor's Office Data Mart (MIS data)

Comparison Group: California Community Colleges Statewide

Use(s) of Measure: This measure compares Fall employee headcount and FTE by employee classification at SRJC and compares SRJC employees with their counterparts statewide.

Analysis: In Fall 2010, the Sonoma County Junior College District employed 1,822 administrators, faculty, and classified staff, for a total full-time equivalent of 1,087 employees.

Compared with statewide employee headcount averages in Fall 2010, SRJC has a higher percentage of Academic Temporary and Classified Professional and a lower percentage of all other employee classifications.

With regard to full-time equivalent status, SRJC's Academic Temporary and Classified Professional average higher percentage points than the State, while District Classified Administrators and Classified Support average a few percentage points lower. The largest single employee group in the district as measured by FTE is Classified Support, who comprise 33.4% of the District's FTE for employees.

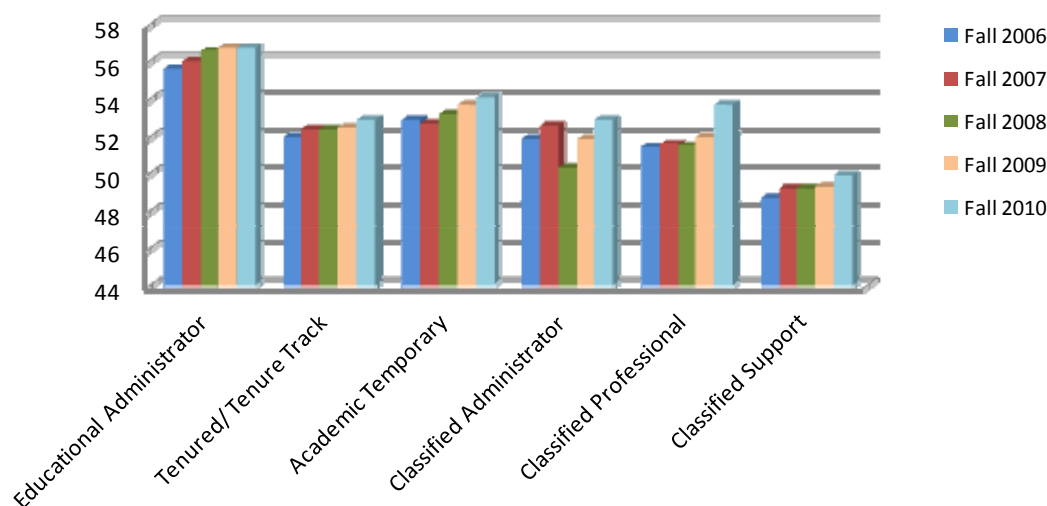
For additional information: Visit the Chancellor's Office Data Mart at

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Employees by Average Age and Employment Classification

Fall 2006 – Fall 2010



		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		SCJCD	State	SCJCD	State	SCJCD	State	SCJCD	State	SCJCD	State
< 35	#	120	12,189	134	12,942	141	13,538	126	12,512	121	11,299
	%	6.7%	13.6%	7.1%	14.3%	7.5%	14.4%	7.5%	13.6%	6.6%	12.7%
35–44	#	300	20,556	308	19,716	296	20,188	266	19,445	276	19,025
	%	16.6%	23.0%	16.4%	21.7%	15.8%	21.5%	15.8%	21.2%	15.1%	21.4%
45–54	#	579	26,514	585	26,430	562	26,428	489	25,780	515	24,726
	%	32.2%	29.6%	31.1%	29.1%	29.9%	28.2%	29.1%	28.1%	28.3%	27.8%
55–64	#	642	23,562	692	24,521	688	25,528	618	25,882	671	25,582
	%	35.7%	26.3%	36.8%	27.0%	36.6%	27.2%	36.8%	28.2%	36.8%	28.7%
65+	#	159	6,327	161	6,837	191	7,738	181	8,242	239	8,417
	%	8.8%	7.1%	8.6%	7.5%	10.2%	8.3%	10.8%	9.0%	13.1%	9.5%
Unknown	#	0	350	0	343	0	342	0	2	0	0
	%	0%	0.4%	0%	0.4%	0%	0.4%	0%	0.0%	0%	0.0%
Total	#	1,800	89,497	1,880	90,789	1,878	93,762	1,680	91,863	1,822	89,049
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Employees by Classification — District and State

Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State
#	%	%	#	%	%	#	%	%	#	%	%	#	%	%

	Educational Administrators														
< 35	0	0%	3.0%	0	0%	3.2%	0	0%	3.4%	1	3.1%	3.3%	1	2.8%	2.9%
35–44	1	3%	14.5%	3	8.3%	15.6%	1	3.0%	14.8%	1	3.1%	15.0%	1	2.8%	15.4%
45–54	11	33.3%	30.9%	8	22.2%	31.3%	8	24.3%	30.9%	6	18.8%	30.1%	12	33.3%	30.2%
55–64	21	63.6%	46.4%	25	69.4%	44.8%	23	69.7%	44.5%	22	68.8%	44.6%	18	50.0%	44.3%
65+	0	0%	4.8%	0	0%	4.7%	1	3.0%	6.0%	2	6.3%	7.0%	4	11.1%	7.4%
Unknown	0	0%	0.4%	0	0%	0.3%	0	0%	0.3%	0	0%	0%	0	0.0%	0%
Total	33	100%	100%	36	100%	100%	33	100%	100%	32	100%	100%	36	100.0%	100%
Avg. Age	55.6	—	53.0	56.0	—	52.8	56.6	—	53.0	56.8	—	53.3	56.2	—	53.5



Employees by Classification — District and State continued

	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State
	#	%	%	#	%	%	#	%	%	#	%	%	#	%	%
Tenured/Tenure Track															
< 35	17	5.8%	6.7%	17	5.8%	7.0%	22	7.6%	6.7%	21	7.2%	6.3%	17	5.8%	5.6%
35–44	44	14.5%	22.4%	40	13.4%	22.0%	40	13.1%	21.9%	42	14.1%	21.9%	42	14.4%	21.8%
45–54	99	32.7%	31.1%	99	33.1%	30.5%	89	29.3%	29.8%	80	26.7%	29.3%	82	28.2%	29.4%
55–64	133	43.9%	33.7%	129	43.1%	33.8%	135	44.4%	34.2%	133	44.5%	34.8%	125	42.9%	34.8%
65+	10	3.3%	5.6%	14	4.7%	6.2%	18	5.9%	6.9%	23	7.7%	7.9%	25	8.6%	8.4%
Unknown	0	0%	0.6%	0	0%	0.6%	0	0%	0.6%	0	0%	0%	0	0%	0%
Total	303	100%	100%	299	100%	100%	304	100%	100%	299	100%	100%	291	100%	100%
Avg. Age	52.0	—	50.4	52.4	—	50.6	52.4	—	50.8	52.5	—	51.2	52.9	—	51.5
Academic Temporary															
< 35	54	5.3%	14.2%	66	6.1%	14.9%	64	5.9%	15.1%	52	5.9%	14.3%	59	5.7%	13.3%
35–44	172	16.9%	22.9%	182	16.7%	21.4%	180	16.7%	21.4%	146	16.6%	21.0%	151	14.7%	21.0%
45–54	306	30.1%	26.9%	312	28.7%	26.5%	296	27.5%	25.5%	234	26.6%	25.1%	266	25.9%	24.6%
55–64	354	34.8%	25.1%	403	37.1%	25.9%	387	35.9%	25.9%	318	36.1%	26.8%	371	36.1%	27.4%
65+	130	12.8%	10.4%	124	11.4%	10.9%	150	13.9%	11.7%	131	14.9%	12.8%	182	17.7%	13.6%
Unknown	0	0%	0.4%	0	0%	0.4%	0	0%	0.4%	0	0%	0.0%	0	0%	0.0%
Total	1,016	100%	100%	1,087	100%	100%	1,077	100%	100%	881	100%	100%	1,029	100%	100%
Avg. Age	52.9	—	49.0	52.7	—	49.3	53.2	—	49.4	53.7	—	50.0	54.1	—	50.5
Classified Administrator															
< 35	1	14.3%	6.4%	1	11.1%	7.1%	1	14.3%	7.7%	0	0%	6.7%	0	0%	6.1%
35–44	1	14.3%	20.7%	1	11.1%	19.8%	1	14.3%	20.5%	2	25.0%	20.5%	1	14.3%	20.8%
45–54	2	28.6%	42.1%	2	22.2%	40.0%	2	28.6%	37.5%	2	25.0%	37.8%	3	42.9%	37.8%
55–64	3	42.9%	28.3%	3	33.3%	30.2%	2	28.6%	30.8%	3	37.5%	31.7%	2	28.6%	30.9%
65+	0	0%	2.0%	2	22.2%	2.5%	1	14.3%	2.8%	1	12.5%	3.0%	1	14.3%	4.4%
Unknown	0	0%	0.5%	0	0%	0.5%	0	0%	0.7%	0	0%	0.1%	0	0%	0%
Total	7	100%	100%	9	100%	100%	7	100%	100%	8	100%	100%	7	100%	100%
Avg. Age	49.1	—	49.3	52.6	—	49.7	50.3	—	49.6	51.9	—	49.9	52.7	—	50.2
Classified Professional															
< 35	6	8.3%	15.8%	4	6.0%	17.6%	6	8.7%	18.1%	5	7.5%	17.3%	3	4.9%	14.6%
35–44	13	18.1%	26.0%	9	13.4%	24.4%	8	11.6%	25.0%	8	11.9%	24.4%	7	11.5%	25.3%
45–54	29	40.3%	33.5%	30	44.8%	31.5%	28	40.6%	30.1%	26	38.8%	29.9%	19	31.1%	31.1%
55–64	18	25.0%	21.7%	17	25.4%	22.9%	20	29.0%	23.2%	21	31.3%	24.9%	23	37.7%	25.5%
65+	6	8.3%	2.6%	7	10.4%	3.2%	7	10.1%	3.2%	7	10.4%	3.6%	9	14.8%	3.5%
Unknown	0	0%	0.5%	0	0%	0.3%	0	0%	0.3%	0	0%	0.0%	0	0%	0.0%
Total	72	100%	100%	67	100%	100%	69	100%	100%	67	100%	100%	61	100%	100%
Avg. Age	50.6	—	46.2	51.6	—	46.4	51.5	—	46.3	52.0	—	46.7	53.7	—	47.3
Classified Support															
< 35	44	11.5%	18.9%	46	12.0%	19.5%	48	12.4%	19.8%	47	12.0%	18.9%	41	10.3%	18.9%
35–44	80	20.8%	23.7%	73	19.1%	22.5%	66	17.0%	21.8%	67	17.0%	21.2%	73	18.3%	21.2%
45–54	133	34.7%	32.8%	134	35.1%	31.7%	139	35.8%	31.0%	141	35.9%	31.3%	133	33.4%	31.3%
55–64	111	29.0%	20.9%	115	30.1%	22.7%	121	31.2%	23.3%	121	30.8%	24.3%	133	33.4%	24.3%
65+	16	4.2%	3.3%	14	3.7%	3.5%	14	3.6%	3.9%	17	4.3%	4.2%	18	4.5%	4.2%
Unknown	0	0%	0.3%	0	0%	0.2%	0	0%	0.3%	0	0%	0.0%	0	0%	0.0%
Total	384	100%	100%	382	100%	100%	388	100%	100%	393	100%	100%	398	100%	100%
Avg. Age	48.6	—	45.8	49.2	—	46.1	49.2	—	46.2	49.3	—	46.7	49.9	—	47.1

Source: California Community Colleges Chancellor's Office Data Mart (MIS data).

Note: Employee age is calculated from MIS data element (EB02) Employee-Birth-Data as reported by the district.



Employees by Age and Employment Classification

Definition of Measure: Headcount for administrators, faculty and classified staff by age and classification compared to statewide data as of First Census Fall Semester 2006–2010. This measure does not include STNCs, student workers, Professional Experts and Community Education instructors as those data are not available from this source.

Source: California Community Colleges Chancellor's Office Data Mart (MIS data)

Comparison Group: California Community Colleges Statewide

Use(s) of Measure: This measure compares employees by age and proportionate age groups for human resource planning.

Analysis: A large number of SRJC administrators, faculty and classified staff are retiring or nearing retirement age, with 78.2% in the age range of 45 years or over. The overall state proportion of 45 years or over is 66%. The average age of all classifications changed slightly over the past year, with the Educational Administrators average age the highest at 56 years.

The average age for all SRJC employee classifications continues to be higher than the corresponding state average.

For additional information:

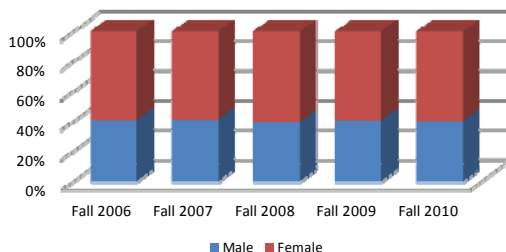
Chancellor's Office Data Mart:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>

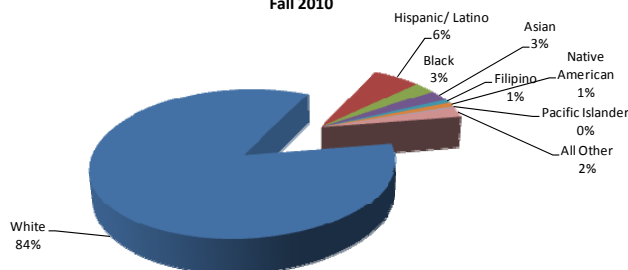


Employees by Gender and Ethnicity

Employees by Gender
Fall 2006 – Fall 2010



Employees by Ethnicity
Fall 2010



Santa Rosa Junior College and Statewide Employee Count by Gender and Ethnicity

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		JC	State	JC	State	JC	State	JC	State	JC	State
Total Employees by Gender											
Female	#	1,067	48,730	1,108	49,497	1,136	51,321	998	50,389	1,091	48,940
	%	59.3%	54.4%	58.9%	54.5%	60.5%	54.7%	59.4%	55.0%	59.9%	55.0%
Male	#	733	40,767	772	41,292	742	42,441	682	41,149	731	40,109
	%	40.7%	45.6%	41.1%	45.5%	39.5%	45.3%	40.6%	45.0%	40.1%	45.0%
Total	#	1,800	89,497	1,880	90,789	1,878	93,762	1,680	91,538	1,822	89,049
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Total Employees by Ethnicity											
Asian	#	43	6,807	47	7,155	48	7,526	44	7,127	46	6,917
	%	2.4%	7.4%	2.5%	7.9%	2.6%	8.0%	2.6%	7.8%	2.5%	7.8%
Black	#	42	5,760	44	5,878	45	6,035	46	5,865	49	5,696
	%	2.3%	6.7%	2.3%	6.5%	2.4%	6.4%	2.7%	6.4%	2.7%	6.4%
Filipino	#	13	1,505	14	1,597	17	1,627	16	1,635	16	1,514
	%	0.7%	1.7%	0.7%	1.8%	0.9%	1.7%	1.0%	1.8%	0.9%	1.7%
Hispanic/Latino	#	92	13,029	103	13,506	107	14,220	103	13,969	109	13,806
	%	5.1%	14.2%	5.5%	14.9%	5.7%	15.2%	6.1%	15.3%	6.0%	15.5%
Native American	#	14	847	17	874	14	857	16	808	19	740
	%	0.8%	1.0%	0.9%	1.0%	0.7%	0.9%	1.0%	0.9%	1.0%	0.8%
Pacific Islander	#	4	319	4	317	3	338	4	351	4	507
	%	0.2%	0.3%	0.2%	0.3%	0.2%	0.4%	0.2%	0.4%	0.2%	0.6%
White	#	1,564	57,382	1,615	56,934	1,600	58,288	1,413	55,606	1,536	53,476
	%	86.9%	65.0%	85.9%	62.7%	85.2%	62.2%	84.1%	60.7%	84.3%	60.1%
Other Non-White	#	6	275	6	324	9	378	0	278	2	372
	%	0.3%	0.3%	0.3%	0.4%	0.5%	0.4%	0.0%	0.3%	0.1%	0.4%
Unknown	#	22	3,572	30	4,204	35	4,493	38	5,899	41	6,020
	%	1.2%	3.5%	1.6%	4.6%	1.9%	4.8%	2.3%	6.4%	2.2%	6.8%
Total	#	1,800	89,497	1,880	90,789	1,878	93,762	1,680	91,538	1,822	89,049
	%	100%	100%	100%	100%	100%	100.0%	100%	100%	100%	100%



Santa Rosa Junior College and Statewide Employee Count by Gender and Ethnicity Continued

	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State
	#	%	%	#	%	%	#	%	%	#	%	%	#	%	%
Educational Administrator															
Female	13	39.4%	49.8%	16	44.4%	51.0%	15	45.5%	50.8%	15	46.9%	51.9%	19	52.8%	51.4%
Male	20	60.6%	50.2%	20	55.6%	49.0%	18	54.5%	49.2%	17	53.1%	48.1%	17	47.2%	48.6%
Total	33	100%	100%	36	100%	100%	33	100%	100%	32	100%	100%	36	100%	100%
Asian	3	9.1%	5.6%	3	8.3%	5.9%	3	9.1%	6.2%	3	9.4%	6.0%	4	11.1%	5.7%
Black	1	3.0%	9.9%	1	2.8%	9.9%	1	3.0%	10.0%	1	3.1%	10.6%	1	2.8%	9.9%
Filipino	0	0%	1.4%	0	0%	1.6%	0	0%	1.8%	0	0%	1.6%	0	0%	1.5%
Hispanic/Latino	3	9.1%	15.5%	2	5.6%	16.0%	2	6.1%	15.1%	1	3.1%	14.7%	1	2.8%	15.0%
Native American	0	0%	1.2%	0	0%	1.0%	0	0%	0.9%	0	0%	0.7%	0	0%	0.8%
Pacific Islander	0	0%	0.4%	0	0%	0.3%	0	0%	0.3%	0	0%	0.2%	0	0%	0.3%
White	26	78.8%	62.7%	30	83.3%	60.4%	27	81.8%	60.3%	27	84.4%	60.0%	30	83.3%	60.6%
Unknown	0	0%	3.2%	0	0%	4.6%	0	0%	4.9%	0	0.0%	5.7%	0	0.0%	5.6%
Other Non-White	0	0%	0.2%	0	0%	0.3%	0	0%	0.3%	0	0.0%	0.4%	0	0.0%	0.6%
Total	33	100%	100%	36	100%	100%	33	100%	100%	32	100%	100%	36	100%	100%
Tenured/Tenure Track															
Female	175	58.5%	51.7%	174	58.2%	52.5%	178	59.5%	52.9%	171	57.2%	53.3%	170	58.4%	53.7%
Male	128	42.8%	48.3%	125	41.8%	47.5%	126	42.1%	47.1%	128	42.8%	46.7%	121	41.6%	46.3%
Total	303	100%	100%	299	100%	100%	304	100%	100%	299	100%	100%	291	100%	100%
Asian	8	2.6%	7.2%	9	3.0%	7.5%	9	3.0%	7.6%	10	3.3%	7.3%	10	3.4%	7.4%
Black	6	2.0%	6.2%	6	2.0%	6.0%	6	2.0%	6.1%	5	1.7%	6.2%	5	1.7%	6.2%
Filipino	2	0.7%	1.0%	2	0.7%	1.1%	2	0.7%	1.1%	2	0.7%	1.1%	2	0.7%	1.0%
Hispanic/Latino	18	5.9%	11.8%	18	6.0%	12.2%	20	6.6%	12.5%	20	6.7%	12.7%	19	6.5%	12.8%
Native American	5	1.7%	1.2%	5	1.7%	1.1%	5	1.6%	1.1%	5	1.7%	0.9%	5	1.7%	0.9%
Pacific Islander	0	0%	0.2%	0	0%	0.2%	0	0%	0.2%	0	0%	0.3%	0	0%	0.6%
White	259	85.5%	69.5%	253	84.6%	68.3%	256	84.2%	67.8%	251	83.9%	65.6%	245	84.2%	65.0%
Unknown	2	0.7%	2.8%	2	0.7%	3.3%	2	0.7%	3.4%	6	2.0%	5.5%	5	1.7%	5.6%
Other Non-White	3	1.0%	0.3%	4	1.3%	0.4%	4	1.3%	0.4%	0	0.0%	0.5%	0	0.0%	0.5%
Total	303	100%	100%	299	100%	100%	304	100%	100%	299	100%	100%	291	100%	100%
Academic Temporary															
Female	592	58.3%	50.7%	628	57.8%	50.9%	648	60.2%	51.5%	521	59.1%	51.5%	617	60.0%	52.1%
Male	424	41.7%	49.3%	459	42.2%	49.1%	429	39.8%	48.5%	360	40.9%	48.5%	412	40.0%	47.9%
Total	1,016	100%	100%	1,087	100%	100%	1,077	100%	100%	881	100%	100%	1,029	100%	100%
Asian	22	2.2%	7.0%	24	2.2%	7.3%	26	2.4%	7.5%	21	2.4%	7.1%	22	2.1%	7.1%
Black	7	0.7%	4.6%	7	0.6%	5.0%	7	0.7%	5.0%	6	0.7%	4.8%	9	0.9%	4.8%
Filipino	8	0.8%	1.1%	9	0.8%	1.1%	12	1.1%	1.2%	10	1.1%	1.3%	11	1.1%	1.2%
Hispanic/Latino	30	3.0%	9.9%	40	3.7%	10.2%	40	3.7%	10.5%	34	3.9%	10.4%	38	3.7%	10.8%
Native American	6	0.6%	0.8%	9	0.8%	0.8%	7	0.7%	0.8%	7	0.8%	0.8%	8	0.8%	0.7%
Pacific Islander	2	0.2%	0.3%	2	0.2%	0.3%	1	0.1%	0.3%	1	0.1%	0.3%	1	0.1%	0.5%
White	922	90.8%	70.8%	974	89.6%	69.2%	957	88.9%	68.5%	782	88.8%	66.7%	914	88.8%	66.9%
Unknown	16	1.6%	5.1%	20	2.0%	5.8%	23	2.1%	5.8%	20	2.3%	8.4%	25	2.4%	7.7%
Other	3	0%	0.4%	1	0.1%	0.4%	4	0.4%	0.4%	0	0%	0.2%	1	0%	0.3%
Total	1,016	100%	100%	1,087	100%	100%	1,077	100%	100%	881	100%	100%	1,029	100%	100%



Santa Rosa Junior College and Statewide Employee Count by Gender and Ethnicity Continued

	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State
	#	%	%	#	%	%	#	%	%	#	%	%	#	%	%
Classified Administrator															
Female	7	87.5%	49.9%	7	77.8%	51.0%	6	85.7%	51.4%	6	85.7%	51.4%	4	57.1%	50.8%
Male	1	12.5%	50.1%	2	22.2%	49.0%	1	14.3%	48.6%	1	14.3%	48.6%	3	42.9%	49.2%
Total	8	100%	100%	9	100%	100%	7	100%	100%	7	100%	100%	7	100%	100%
Asian	0	0%	5.0%	0	0%	4.8%	0	0%	5.5%	0	0%	5.5%	1	14%	5.7%
Black	0	0%	6.9%	0	0%	7.2%	0	0%	6.8%	0	0%	6.8%	1	14%	6.2%
Filipino	0	0%	2.4%	0	0%	2.5%	0	0%	2.4%	0	0%	2.4%	0	0%	2.2%
Hispanic/Latino	0	0%	13.0%	0	0%	13.1%	0	0%	13.7%	0	0%	13.7%	0	0%	13.7%
Native American	0	0%	1.0%	0	0%	1.2%	0	0%	0.9%	0	0%	0.9%	0	0%	0.8%
Pacific Islander	0	0%	0.2%	0	0%	0.1%	0	0%	0.2%	0	0%	0.2%	0	0%	0.3%
White	8	100%	68.2%	9	100%	67.1%	7	100%	66.7%	7	100%	66.7%	5	71%	65.7%
Unknown	0	0%	3.0%	0	0%	3.8%	0	0%	3.5%	0	0%	3.5%	0	0%	5.1%
Other	0	0%	0.3%	0	0%	0.3%	0	0%	0.3%	0	0%	0.3%	0	0%	0.3%
Total	8	100%	100%	9	100%	100%	7	100%	100%	7	100%	100%	7	100%	100%
Classified Professional															
Female	42	62.7%	64.3%	43	64.2%	65.0%	42	62.7%	64.2%	40	59.7%	66.2%	39	63.9%	65.7%
Male	25	37.3%	35.7%	24	35.8%	35.0%	27	40.3%	35.8%	27	40.3%	33.8%	22	36.1%	34.3%
Total	67	100%	100%	67	100%	100%	69	100%	100%	67	100%	100%	61	100%	100%
Asian	2	3.0%	11.5%	1	1.5%	10.9%	1	1.5%	11.8%	1	1.5%	11.3%	1	1.6%	12.3%
Black	0	0%	9.6%	1	1.5%	9.1%	1	1.5%	8.1%	2	3.0%	8.5%	1	1.6%	8.4%
Filipino	1	1.5%	5.2%	1	1.5%	4.5%	1	1.5%	4.4%	1	1.5%	4.2%	1	1.6%	4.0%
Hispanic/Latino	3	4.5%	14.9%	3	4.5%	16.9%	3	4.4%	15.1%	3	4.5%	16.2%	2	3.3%	16.7%
Native American	0	0%	0.9%	0	0%	0.9%	0	0%	0.8%	0	0.0%	0.8%	0	0.0%	0.8%
Pacific Islander	0	0%	0.4%	0	0%	0.5%	0	0%	0.5%	0	0.0%	0.4%	0	0.0%	0.5%
White	59	88.1%	53.4%	59	88.1%	52.2%	60	87.0%	53.1%	57	85.1%	51.3%	56	91.8%	50.8%
Unknown	2	3%	3.6%	2	3.0%	4.5%	3	4.4%	5.6%	3	4.5%	7.0%	0	0.0%	6.1%
Other	0	0%	0.4%	0	0%	0.5%	0	0%	0.5%	0	0%	0.4%	0	0%	0.4%
Total	67	100%	100%	67	100%	100%	69	100%	100%	67	100%	100%	61	100%	100%
Classified Support															
Female	238	62.3%	62.2%	240	61.9%	61.9%	247	62.8%	61.7%	244	62.1%	61.5%	242	60.8%	60.8%
Male	135	35.3%	37.8%	142	36.6%	38.1%	141	35.9%	38.3%	149	37.9%	38.5%	156	39.2%	39.2%
Total	373	100%	100%	382	100%	100%	388	100%	100%	393	100%	100%	398	100%	100%
Asian	8	2.1%	8.9%	10	2.6%	9.2%	9	2.3%	9.2%	9	2.3%	9.2%	8	2.0%	9.0%
Black	28	7.5%	9.2%	29	7.6%	9.0%	30	7.7%	8.8%	32	7.7%	8.8%	32	8.0%	8.7%
Filipino	2	0.5%	3.0%	2	0.5%	3.1%	2	0.5%	3.0%	3	0.5%	3.0%	2	0.5%	2.8%
Hispanic/Latino	38	10.2%	24.6%	40	10.5%	25.0%	42	10.8%	25.6%	45	10.8%	25.6%	49	12.3%	25.6%
Native American	3	0.8%	1.1%	3	0.8%	1.1%	2	0.5%	1.1%	4	0.5%	1.1%	6	1.5%	1.0%
Pacific Islander	2	0.5%	0.5%	2	0.5%	0.6%	2	0.5%	0.6%	3	0.5%	0.6%	3	0.8%	0.7%
White	290	77.8%	49.3%	290	75.9%	48.1%	293	75.5%	47.4%	288	75.5%	47.4%	286	71.9%	45.6%
Unknown	2	1%	3.1%	5	1.3%	3.6%	7	1.8%	3.9%	9	1.8%	3.9%	11	2.8%	6.1%
Other	0	0%	0.3%	1	0.3%	0.3%	1	0.3%	0.4%	0	0.3%	0.4%	1	0.3%	0.5%
Total	373	100%	100%	382	100%	100%	388	100%	100%	393	100%	100%	398	100%	100%

Source: California Community Colleges Chancellor's Office Data Mart (MIS data).



Employees by Gender and Ethnicity

Definition of Measure: Headcount of administrators, faculty, and classified staff by ethnicity and gender for employee classifications as of First Census, Fall Semesters 2006 through 2010, compared to statewide data. This measure does not include STNCs, student workers, Professional Experts and Community Education instructors as those data are not available from this source.

Source: California Community Colleges Chancellor's Office Data Mart (MIS data)

Comparison Group: California Community Colleges Statewide

Use(s) of Measure: This measure shows trends in employee demographics.

Analysis: As of Fall 2010, the Sonoma County Junior College District employed 1,822 individuals in the categories of administrators, faculty and classified staff (*not* including STNCs, student workers, and Community Education instructors). Currently, females comprise 59.9% of SRJC employees compared to 55% statewide.

While SRJC employees are predominantly White, the percentage of Whites decreased from 86.9% in 2006 to 84.3% in 2010, similar to more marked statewide trend of 65.0% decreasing to 60.1%.

For additional information:

Chancellor's Office Data Mart:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Enrollment

Introduction

Enrollment trends are perhaps the most important piece of information for institutional planning. Enrollment rates dictate state funding and drive many aspects of planning, including instructional programs, student services, and facilities. This section of the Fact Book examines enrollment from many different angles.

Enrollment at SRJC has been affected by the economy and the state budget crisis. Due to budget cuts, the District has reduced course offerings, which decreases enrollments. The credit and noncredit unduplicated enrollment have decreased in 2010–11. The annual credit headcount of 37,651 is the lowest headcount in the past ten years, and noncredit annual headcount dropped 12.5% from 2009–10.

The total number of students enrolled at Santa Rosa Junior College — including unduplicated credit and noncredit enrollment and Community Education— totaled 55,087 for the 2010–11 academic year.

In the past five years, the demographics of credit enrollments show a higher proportion of females (approximately 54%) , with the majority less than 25 years of age, and a higher proportion of Whites. Latino credit enrollments have increased to 21.1% in Fall 2010.

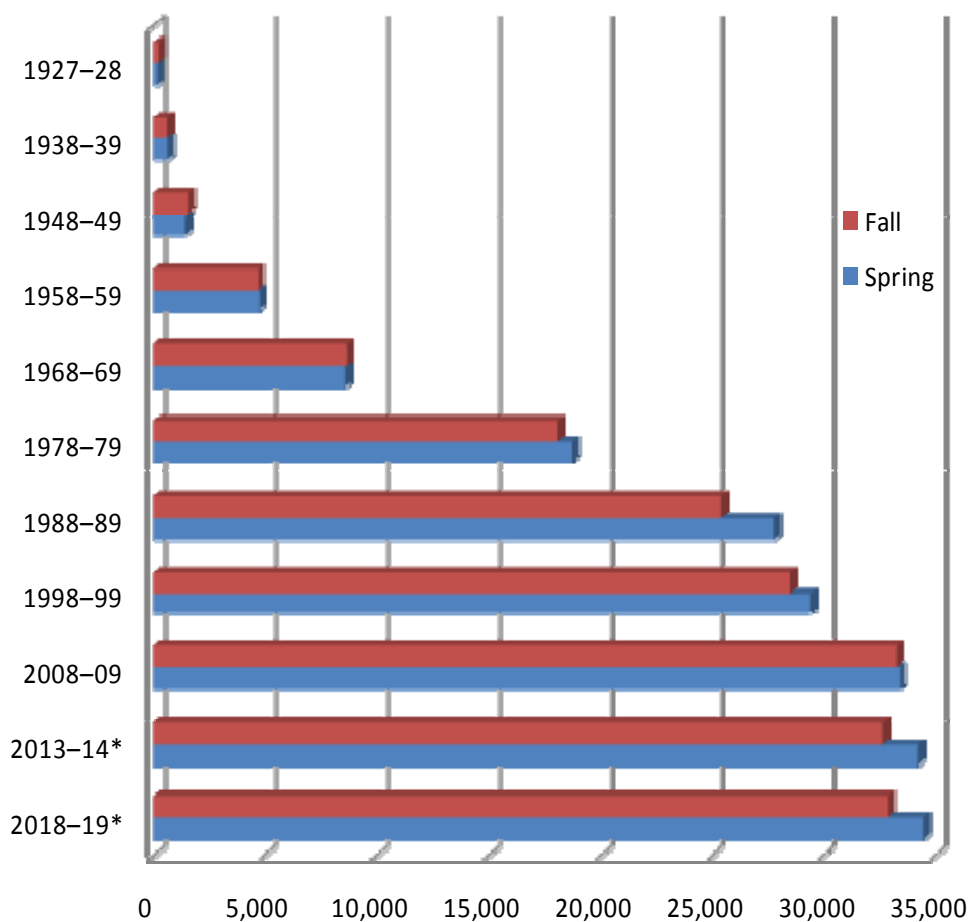
In Spring 2011, 31.2% of the total noncredit enrollment was White and 31.6% was Latino. Older females comprise the largest segment of noncredit enrollments, followed by Latino enrollments. When compared to the California Community College system, SRJC has a higher proportion of Whites, females, and older students while the State has a larger proportion of all other ethnicities in both credit and noncredit enrollments. “Continuing students” constitute over 68% of the total enrollment in Spring 2011.

The location (based on the budget code) where classes are held shows that the majority of enrollments are at the Santa Rosa campus, followed by the Petaluma campus and Online courses. In 2010–11, the Online enrollments were over 10% of the total District enrollments.



Historical and Projected Enrollment

Historical and Projected Headcount
Credit and Noncredit Enrollment Combined:
First Census, Fall 1927 –Spring 2019



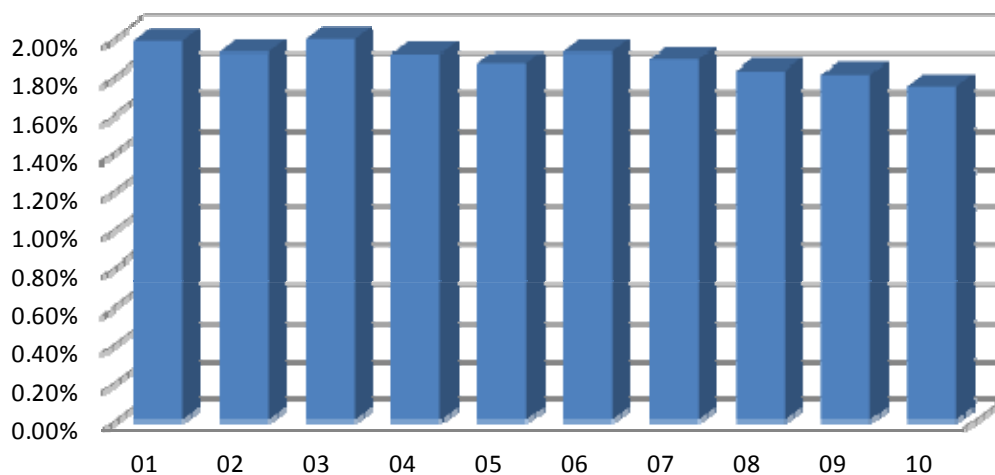
	1927- 28	1938- 39	1948- 49	1958- 59	1968- 69	1978- 79	1988- 89	1998- 99	2008- 09	2013- 14*	2018- 19*
Fall FC	249	689	1,645	4,726	8,678	18,143	25,477	28,502	33,278	32,641	32,883
Spring FC	214	736	1,489	4,784	8,596	18,796	27,804	29,484	33,269	34,273	34,527

Source: Actual — Internal SRJC data (Admissions, Records and Enrollment Development)

*Projections — California Community Colleges Chancellor's Office Long-Range Enrollment Report



SRJC Percent of California Community College Enrollment 2001 to 2010 — First Census, Fall Semester



	Enrollment		SRJC % of State	% change from previous year	
	SRJC	State		SRJC	State
2001	31,514	1,589,735	1.98%	3.88%	6.45%
2002	31,695	1,647,214	1.92%	0.57%	3.49%
2003	30,758	1,543,352	1.99%	-2.96%	-6.31%
2004	30,239	1,583,547	1.91%	-1.69%	2.60%
2005	29,867	1,606,858	1.86%	-1.23%	2.60%

	Enrollment		SRJC % of State	% change from previous year	
	SRJC	State		SRJC	State
2006	31,530	1,637,557	1.93%	5.57%	1.87%
2007	32,321	1,717,183	1.88%	2.51%	4.64%
2008	33,278	1,824,624	1.82%	2.96%	5.89%
2009	32,417	1,797,285	1.80%	-2.59%	-1.52%
2010	30,413	1,746,916	1.74%	-6.18%	-2.88%

Source: Internal SRJC data (Admissions, Records, and Enrollment Development) and California Community Colleges Chancellor's Office Data Mart

Historical and Projected Unduplicated Enrollment

Definition of Measure: Historical and projected semester unduplicated headcount in 10-year increments as reported by the district at First Census, which occurs on the day nearest to the point 20% through the length of the course. These numbers include both credit and noncredit students.

Source: Internal SRJC data (historical data from Admissions, Records, and Enrollment Development); projected data from the California Community Colleges Chancellor's Office Long Range Enrollment Report 2009 (most current data available at time of publication); total community colleges enrollment from California Community College Chancellor's Office Data Mart.

Use(s) of Measure: This measure is used for college-wide planning purposes.

Analysis: Credit and noncredit enrollment at SRJC has increased more or less steadily from the college's inception up through the 1990s, with episodes of decreased enrollment, due to reduction of course offerings and fee increases. Enrollment is projected to stabilize through 2019.

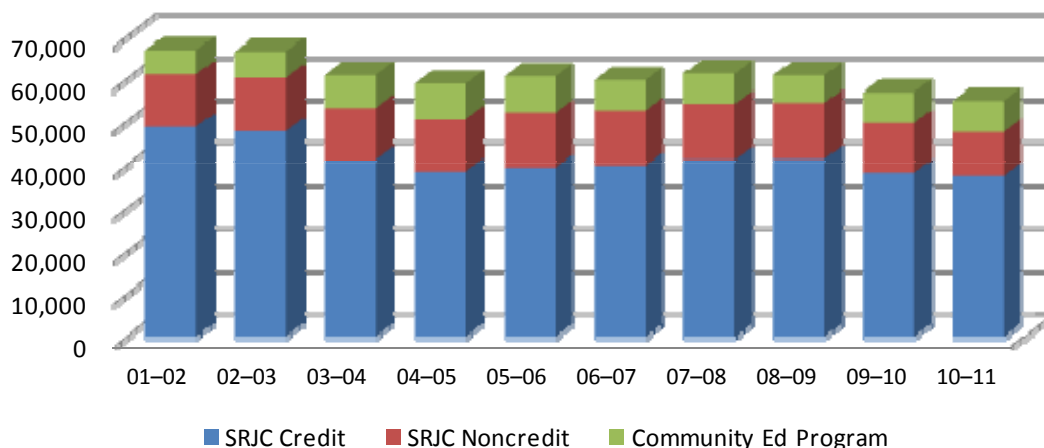
Santa Rosa Junior College's enrollment makes up approximately 2% of the California Community Colleges' total enrollment. SRJC's yearly growth has been slower than the state with the exception of 2006. In 2010, SRJC's enrollment decreased 6.2% and the state's overall enrollment decreased 2.9%.

For additional information: Visit the Chancellor's Office Data Mart at

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>

**Total Number of Students Enrolled Per Year**

2001–02 to 2010–11, including Community Education

**Unduplicated Annual Enrollment by Credit, Noncredit and Community Education, with Percent of Change from Previous Year: 2001–02 to 2010–11**

	Unduplicated Credit Headcount		Unduplicated Non-Credit Headcount		Unduplicated Community Education Headcount		Total Number of Students Enrolled	
	#	% change from previous year	#	% change from previous year	#	% change from previous year	#	% change from previous year
2001–02	48,880	2.2%	12,354	12.9%	5,689	2.0%	66,923	4.0%
2002–03	47,777	-2.3%	12,576	1.8%	6,221	9.4%	66,574	-0.5%
2003–04	41,342	-13.5%	11,987	-4.7%	7,714	24.0%	61,043	-8.3%
2004–05	38,667	-6.5%	12,001	0.1%	8,328	8.0%	58,996	-3.4%
2005–06	39,588	2.4%	12,635	5.3%	8,540	2.5%	60,763	3.0%
2006–07	40,008	1.1%	12,746	0.9%	7,106	-16.8%	59,860	-1.5%
2007–08	41,384	3.4%	13,017	2.1%	7,079	-0.4%	61,480	2.7%
2008–09	41,563	0.4%	13,042	0.2%	6,419	-9.3%	61,024	-0.7%
2009–10	38,358	-7.7%	11,425	-12.4%	7,242	12.8%	57,025	-6.6%
2010–11	37,651	-1.8%	9,992	-12.5%	7,444	2.8%	55,087	-3.4%

Source: Internal SRJC data (Custom report)



Annual Enrollment

Definition of Measure: The total number of unduplicated credit and unduplicated noncredit students enrolled in the college and the total unduplicated participants in the Community Education program for a given academic year (Summer, Fall, and Spring), showing the percentage of growth or decline from the previous year.

Source: Internal SRJC data (Custom IT report for Community Education; Admissions, Records, and Enrollment Development for Annual Unduplicated Headcount).

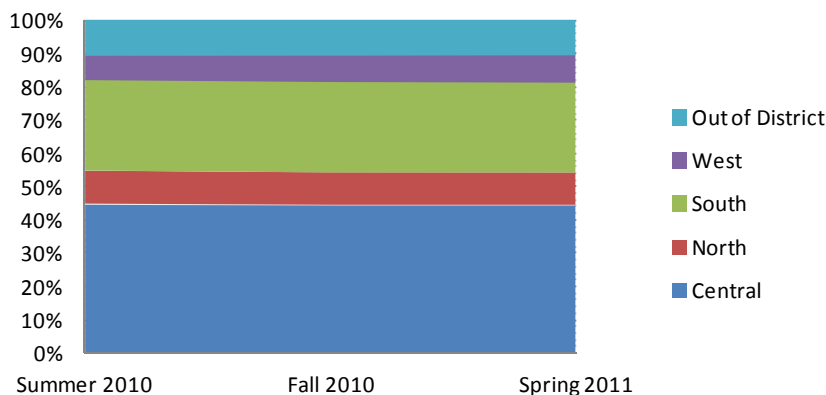
Use(s) of Measure: This measure shows the total unduplicated number of students served by the college for planning purposes and community relations.

Analysis: Within the past ten years, enrollment has fluctuated. The total number of students enrolled reached an all-time high of 66,923 in 2001-02. The reductions in course offerings due to the state budget crisis contributed to the decrease enrollments in 2003-04 and again in 2009-10, which were 8% and 6.6% respectively. Noncredit courses have decreased almost 25% in the past two years while Community Education enrollment grew almost 13% in 2009-10 and another 2% in 2010-11.



Enrollment by Service Area

Summer 2010 – Spring 2011, End of Semester



Central		Summer 2010	Fall 2010	Spring 2011
95401	Santa Rosa	1,510	2,946	2,913
95403	Santa Rosa	1,716	2,920	2,987
95404	Santa Rosa	1,402	2,605	2,643
95405	Santa Rosa	846	1,422	1,396
95407	Santa Rosa	1,461	2,376	2,453
95409	Santa Rosa	1,205	1,527	1,673
Area total		8,140	13,796	14,065
% of Enrollment		44.7%	43.8%	44.4%

North				
95412	Annapolis	1	2	4
95425	Cloverdale	355	438	455
95441	Geyserville	45	87	87
95445	Gualala	0	0	38
95448	Healdsburg	537	856	842
95459	Manchester	0	4	7
95468	Point Arena	2	39	20
95480	Stewarts Point	1	2	0
95497	The Sea Ranch	0	0	15
95492	Windsor	858	1,613	1,585
Area Total		1,799	3,041	3,053
% of Enrollment		9.9%	9.7%	9.6%

South				
95416	Boyes Hot Springs	0	66	65
94931	Cotati	306	534	515
95431	El Verano	19	33	36
95433	Eldridge	5	11	12
95442	Glen Ellen	45	112	104
95452	Kenwood	42	82	74
94951	Penngrove	119	235	228
94952	Petaluma	884	1,619	1,577
94954	Petaluma	1,284	2,290	2,271
94928	Rohnert Park	1,539	2,641	2,645
95476	Sonoma	627	1,018	1,001
94971	Tomales	3	14	12
95487	Vineburg	5	9	9
Area Total		4,878	8,664	8,549
% of Enrollment		26.8%	27.5%	27.0%

West		Summer 2010	Fall 2010	Spring 2011
94922	Bodega	8	19	19
94923	Bodega Bay	24	41	42
95419	Camp Meeker	5	10	14
95421	Cazadero	23	40	51
94929	Dillon Beach	0	0	11
95430	Duncans Mills	6	9	12
95436	Forestville	133	308	327
95439	Fulton	30	55	60
95444	Graton	38	77	66
95446	Guerneville	143	226	229
95450	Jenner	8	11	11
95462	Monte Rio	0	42	46
95465	Occidental	38	82	92
95471	Rio Nido	9	17	18
95472	Sebastopol	862	1,570	1,597
94972	Valley Ford	10	0	0
95486	Villa Grande	0	1	4
Area Total		1,337	2,508	2,599
% of Enrollment		7.3%	8.0%	8.2%

Service Area Total	16,154	28,009	28,266
% of Enrollment	88.8%	89.0%	89.3%

Lake County	126	252	245
Marin County	699	1,448	1,453
Mendocino County	92	209	200
Napa County	185	389	410
Other	936	1,158	1,084
Out of Service Area	2,038	3,456	3,392
% of Enrollment	11.2%	11.0%	10.7%

11111 ZIP Code Total	135	183	116
% of Enrollment	0.7%	0.6%	0.4%

Totals	18,192	31,465	31,658
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Students by ZIP Code of Residence

Definition of Measure: The unduplicated credit and noncredit headcount and proportion of Sonoma County residents enrolled in the Sonoma County Junior College District at the end of the Summer, Fall, and Spring semesters for the academic year 2010–11 by the ZIP code of residence as reported by the student on the admission application.

Notes: The Sonoma County Junior College District service area includes all of Sonoma county plus small areas of Marin and Mendocino Counties.

ZIP Code 11111 is coded by Admission and Records to designate “wrong address/returned mail” so as not to include these addresses in mass mailings and to get the address corrected when students contact the college.

Source: Internal SRJC data (RPG 947)

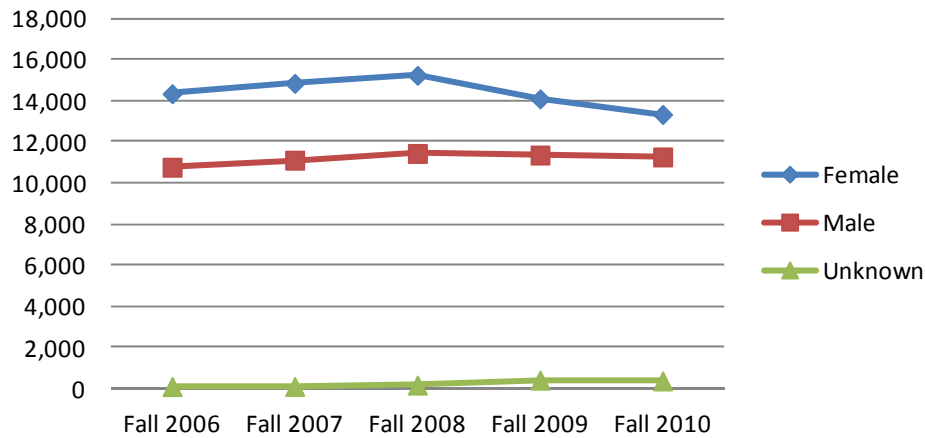
Use(s) of Measure: This measure shows where our students reside; it can be used for planning and evaluation.

Analysis: The geographic base of SRJC’s enrollment is stable for all three semesters of the academic year. Approximately 89% of enrollments come from the District and the remaining 11% are out of district students. Over 44% of the district’s enrolled students come from Santa Rosa, followed by the southern part of the district (approximately 27%), and West County, North County and Out of district (about 10% each).



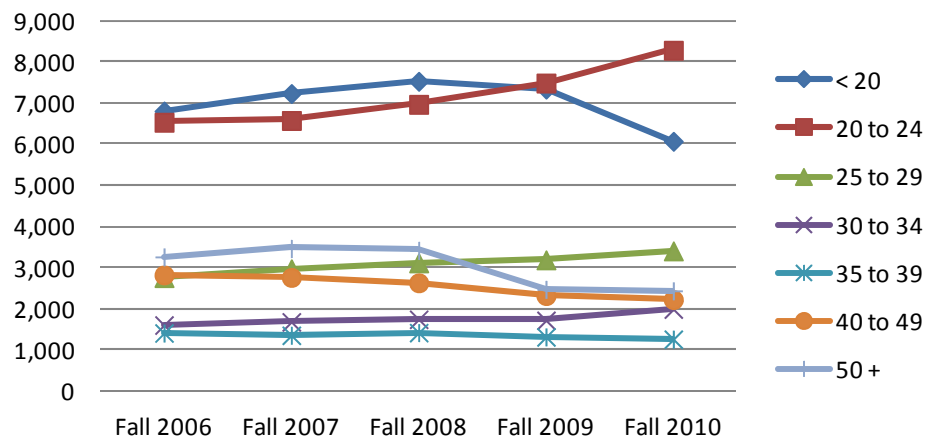
Credit Enrollment by Gender

Fall 2006 – Fall 2010



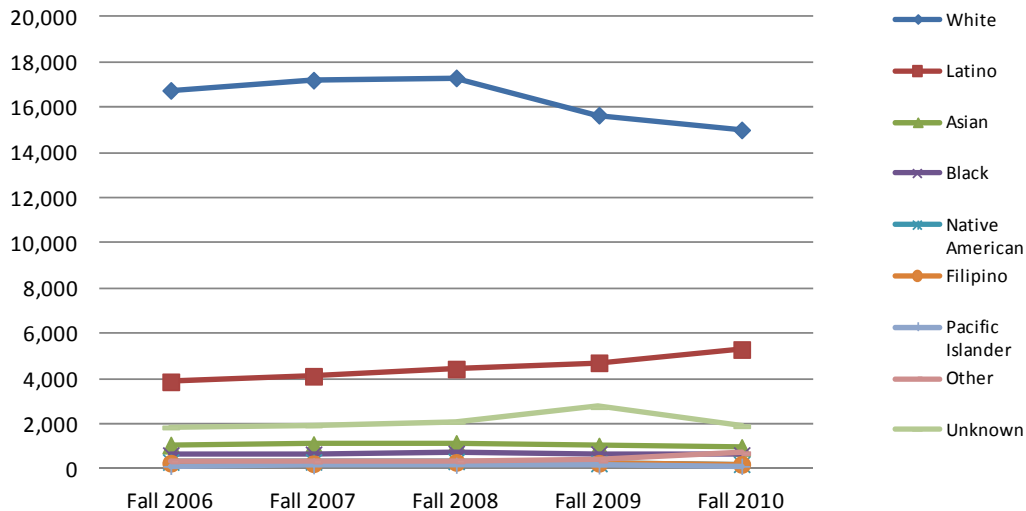
Credit Enrollment by Age

Fall 2006 – Fall 2010



Credit Enrollment by Ethnicity

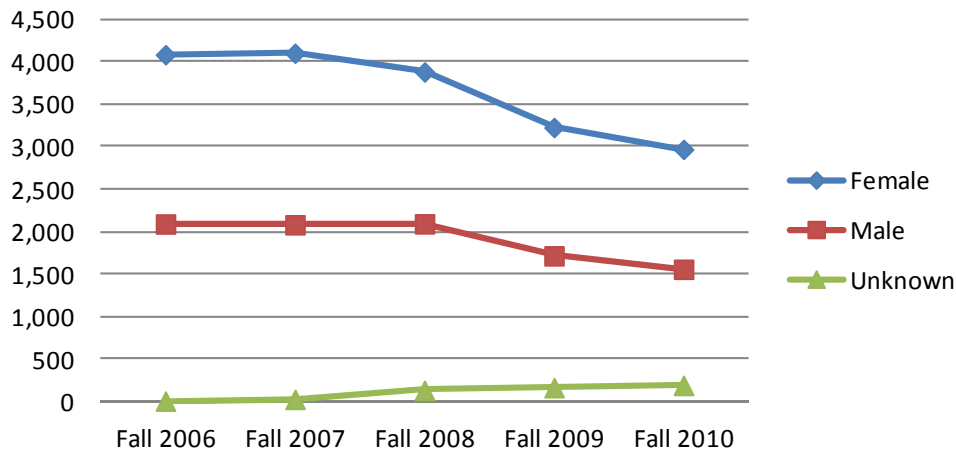
Fall 2006 – Fall 2010





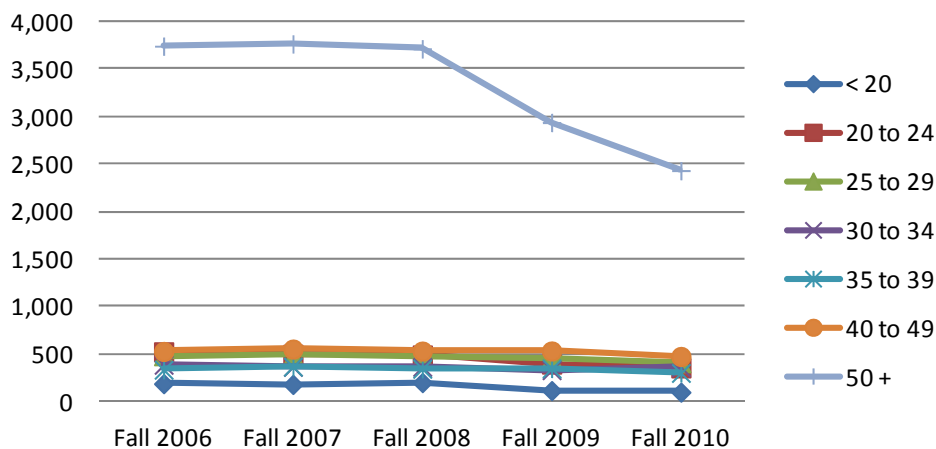
Noncredit Enrollment by Gender

Fall 2006 – Fall 2010



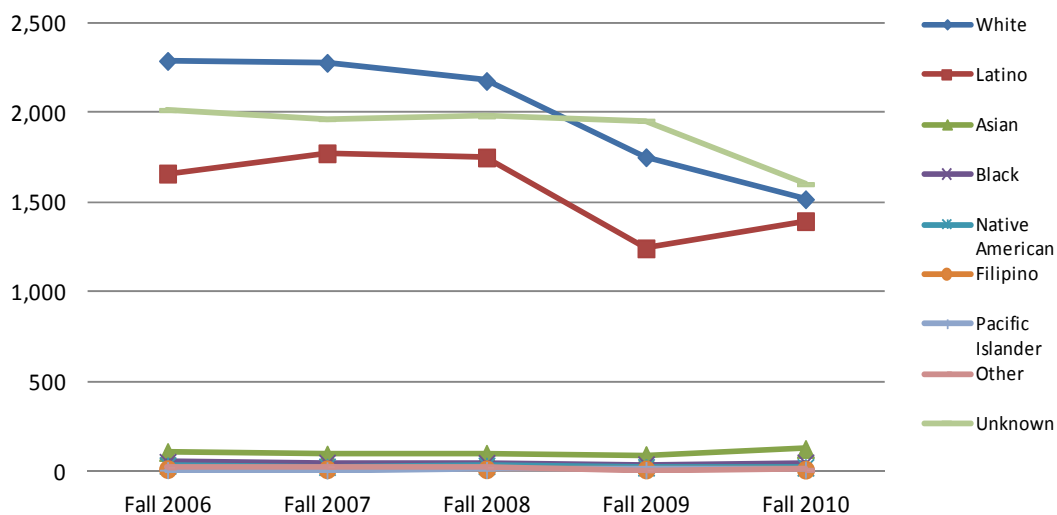
Noncredit Enrollment by Age

Fall 2006 – Fall 2010



Noncredit Enrollment by Ethnicity

Fall 2006 – Fall 2010





State, District Credit and Noncredit Enrollment Compared

Gender and Age - Credit

	Fall 2010				Spring 2011			
	SRJC		State		SRJC		State	
	#	%	#	%	#	%	#	%
Female	13,432	53.5%	832,509	52.8%	13,624	53.0%	819,113	52.3%
Male	11,279	44.9%	727,533	46.2%	11,644	45.3%	730,936	46.7%
Unknown	394	1.6%	15,901	1.0%	461	1.8%	15,616	1.0%
< 20	6,851	27.3%	424,490	26.9%	6,075	23.6%	370,939	23.7%
20 - 24	7,757	30.9%	513,981	32.6%	8,283	32.2%	540,311	34.5%
25 - 29	3,231	12.9%	209,612	13.3%	3,414	13.3%	218,111	13.9%
30 - 34	1,746	7.0%	117,483	7.5%	2,003	7.8%	122,443	7.8%
35 - 39	1,246	5.0%	81,617	5.2%	1,272	4.9%	83,342	5.3%
40 - 49	2,071	8.2%	126,803	8.0%	2,234	8.7%	129,606	8.3%
50+	2,203	8.8%	101,694	6.5%	2,448	9.5%	100,725	6.4%
Unknown	—	—	263	0.02%	—	—	188	0.01%

Gender and Age - Noncredit

	Fall 2010				Spring 2011			
	SRJC		State		SRJC		State	
	#	%	#	%	#	%	#	%
Female	2,971	62.8%	104,411	61.2%	2,753	62.0%	110,658	60.1%
Male	1,561	33.0%	61,403	36.0%	1,527	34.4%	68,355	37.1%
Unknown	197	4.2%	4,832	2.8%	157	3.5%	5,132	2.8%
< 20	113	2.4%	10,823	6.3%	100	2.3%	12,561	6.8%
20 - 24	365	7.7%	17,195	10.1%	356	8.0%	19,077	10.4%
25 - 29	447	9.5%	15,780	9.2%	409	9.2%	17,125	9.3%
30 - 34	372	7.9%	14,756	8.6%	363	8.2%	15,817	8.6%
35 - 39	328	6.9%	13,896	8.1%	302	6.8%	15,027	8.2%
40 - 49	561	11.9%	24,625	14.4%	475	10.7%	26,778	14.5%
50+	2,543	53.8%	73,094	42.8%	2,432	54.8%	77,265	42.0%
Unknown	—	—	477	0.3%	—	—	495	0.3%

Ethnicity - Credit

	Fall 2010				Spring 2011			
	SRJC		State		SRJC		State	
	#	%	#	%	#	%	#	%
Asian	969	3.9%	173,552	11.0%	973	3.8%	170,608	10.9%
Black	636	2.5%	121,817	7.7%	662	2.6%	120,221	7.7%
Filipino	220	0.9%	51,537	3.3%	230	0.9%	49,175	3.1%
Hispanic/ Latino	5,295	21.1%	532,856	33.8%	5,543	21.5%	539,552	34.5%
Native American	226	0.9%	9,987	0.6%	226	0.9%	9,606	0.6%
Pacific Islander	135	0.5%	9,998	0.6%	150	0.6%	9,735	0.6%
White	15,000	59.7%	523,952	33.2%	15,506	60.3%	518,647	33.1%
Multi	715	2.8%	35,313	2.2%	760	3.0%	38,848	2.5%
Unknown	1,909	7.6%	116,931	7.4%	1,679	6.5%	109,273	7.0%



State, District Credit and Noncredit Enrollment Compared, continued

Ethnicity - Noncredit

	Fall 2010				Spring 2011			
	SRJC		State		SRJC		State	
	#	%	#	%	#	%	#	%
Asian	124	2.6%	25,846	15.1%	108	2.4%	26,397	14.3%
Black	47	1.0%	5,665	3.3%	45	1.0%	6,167	3.3%
Filipino	9	0.2%	2,485	1.5%	9	0.2%	2,461	1.3%
Hispanic/ Latino	1,394	29.5%	59,254	34.7%	1,404	31.6%	63,627	34.6%
Native American	22	0.5%	561	0.3%	20	0.5%	651	0.4%
Pacific Islander	9	0.2%	424	0.2%	3	0.1%	452	0.2%
White	1,516	32.1%	43,079	25.2%	1,384	31.2%	46,899	25.5%
Multi	8	0.2%	453	0.3%	10	0.2%	530	0.3%
Unknown	1,600	33.8%	32,879	19.3%	1,454	32.8%	36,961	20.1%



Credit and Noncredit Enrollment by Gender and Age

				F	M	Unk	< 20	20 - 24	25 - 29	30 - 34	35 - 39	40 - 49	50+	Totals
2006-07	SU	CR	#	5,858	4,145	41	3,001	2,569	1,108	652	523	973	1,218	10,044
			%	58.3%	41.3%	0.4%	29.9%	25.6%	11.0%	6.5%	5.2%	9.7%	12.1%	100%
		NC	#	3,622	1,875	13	394	387	326	266	240	378	3,519	5,510
			%	65.7%	34.0%	0.2%	7.2%	7.0%	5.9%	4.8%	4.4%	6.9%	63.9%	100%
	FA	CR	#	14,351	10,781	124	6,809	6,536	2,769	1,616	1,423	2,833	3,270	25,256
			%	56.8%	42.7%	0.5%	27.0%	25.9%	11.0%	6.4%	5.6%	11.2%	12.9%	100%
		NC	#	4,083	2,094	12	189	524	483	387	336	528	3,742	6,189
			%	66.0%	33.8%	0.2%	3.1%	8.5%	7.8%	6.3%	5.4%	8.5%	60.5%	100%
	SP	CR	#	14,563	11,229	139	6,353	6,856	2,952	1,739	1,509	2,918	3,604	25,931
			%	56.2%	43.3%	0.5%	24.5%	26.4%	11.4%	6.7%	5.8%	11.3%	13.9%	100%
		NC	#	4,245	2,389	23	266	590	529	422	366	588	3,896	6,657
			%	63.8%	35.9%	0.3%	4.0%	8.9%	7.9%	6.3%	5.5%	8.8%	58.5%	100%
2007-08	SU	CR	#	6,675	4,897	51	4,243	2,725	1,178	627	572	1,003	1,275	11,623
			%	57.4%	42.1%	0.4%	36.5%	23.4%	10.1%	5.4%	4.9%	8.6%	11.0%	100%
		NC	#	3,490	1,785	31	359	348	331	240	248	390	3,390	5,306
			%	65.8%	33.6%	0.6%	6.8%	6.6%	6.2%	4.5%	4.7%	7.4%	63.9%	100%
	FA	CR	#	14,855	11,121	128	7,235	6,582	2,980	1,693	1,367	2,772	3,475	26,104
			%	56.9%	42.6%	0.5%	27.7%	25.2%	11.4%	6.5%	5.2%	10.6%	13.3%	100%
		NC	#	4,101	2,084	32	181	499	485	365	368	553	3,766	6,217
			%	66.0%	33.5%	0.5%	2.9%	8.0%	7.8%	5.9%	5.9%	8.9%	60.6%	100%
	SP	CR	#	14,996	11,560	129	6,657	6,904	3,261	1,826	1,457	2,822	3,758	26,685
			%	56.2%	43.3%	0.5%	24.9%	25.9%	12.2%	6.8%	5.5%	10.6%	14.1%	100%
		NC	#	4,242	2,221	28	223	514	480	412	390	551	3,921	6,491
			%	65.4%	34.2%	0.4%	3.4%	7.9%	7.4%	6.3%	6.0%	8.5%	60.4%	100%
2008-09	SU	CR	#	6,726	4,748	68	4,317	2,762	1,224	672	496	913	1,158	11,542
			%	58.3%	41.1%	0.6%	37.4%	23.9%	10.6%	5.8%	4.3%	7.9%	10.0%	100%
		NC	#	3,402	1,712	27	338	344	299	212	220	362	3,366	5,141
			%	66.2%	33.3%	0.5%	6.6%	6.7%	5.8%	4.1%	4.3%	7.0%	65.5%	100%
	FA	CR	#	15,241	11,450	194	7,531	6,972	3,126	1,755	1,433	2,641	3,427	26,885
			%	56.7%	42.6%	0.7%	28.0%	25.9%	11.6%	6.5%	5.3%	9.8%	12.7%	100%
		NC	#	3,880	2,096	138	200	490	467	365	346	532	3,714	6,114
			%	63.5%	34.3%	2.3%	3.3%	8.0%	7.6%	6.0%	5.7%	8.7%	60.7%	100%
	SP	CR	#	14,687	11,494	706	6,904	7,432	3,343	1,801	1,438	2,678	3,291	26,887
			%	54.6%	42.7%	2.6%	25.7%	27.6%	12.4%	6.7%	5.3%	10.0%	12.2%	100%
		NC	#	3,923	2,090	525	271	507	532	392	404	591	3,841	6,538
			%	60.0%	32.0%	8.0%	4.1%	7.8%	8.1%	6.0%	6.2%	9.0%	58.7%	100%
2009-10	SU	CR	#	6,797	5,034	64	4,228	3,147	1,341	738	563	928	1,090	12,035
			%	57.1%	42.3%	0.5%	35.1%	26.1%	11.1%	6.1%	4.7%	7.7%	9.1%	100%
		NC	#	3,422	1,650	233	324	294	350	237	258	416	3,426	5,305
			%	64.5%	31.1%	4.4%	6.1%	5.5%	6.6%	4.5%	4.9%	7.8%	64.6%	100%
	FA	CR	#	14,098	11,368	434	7,343	7,489	3,197	1,730	1,328	2,331	2,482	25,900
			%	54.4%	43.9%	1.7%	28.4%	28.9%	12.3%	6.7%	5.1%	9.0%	9.6%	100%
		NC	#	3,228	1,719	170	116	396	454	331	349	533	2,938	5,117
			%	63.1%	33.6%	3.3%	2.3%	7.7%	8.9%	6.5%	6.8%	10.4%	57.4%	100%
	SP	CR	#	13,564	11,392	430	6,329	8,015	3,339	1,826	1,281	2,208	2,388	25,386
			%	53.4%	44.9%	1.7%	24.9%	31.6%	13.2%	7.2%	5.0%	8.7%	9.4%	100%
		NC	#	3,264	1,873	201	118	370	507	361	365	582	3,035	5,338
			%	61.1%	35.1%	3.8%	2.2%	6.9%	9.5%	6.8%	6.8%	10.9%	56.9%	100%
2010-11	SU	CR	#	6,242	5,225	202	3,968	3,217	1,416	776	550	917	825	11,669
			%	53.5%	44.8%	1.7%	34.0%	27.6%	12.1%	6.7%	4.7%	7.9%	7.1%	100%
		NC	#	2,628	1,417	180	317	252	313	215	237	396	2,495	4,225
			%	62.2%	33.5%	4.3%	7.5%	6.0%	7.4%	5.1%	5.6%	9.4%	59.1%	100%
	FA	CR	#	13,432	11,279	394	6,851	7,757	3,231	1,746	1,246	2,071	2,203	25,105
			%	53.5%	44.9%	1.6%	27.3%	30.9%	12.9%	7.0%	5.0%	8.2%	8.8%	100%
		NC	#	2,971	1,561	197	113	365	447	372	328	561	2,543	4,729
			%	62.8%	33.0%	4.2%	2.4%	7.7%	9.5%	7.9%	6.9%	11.9%	53.8%	100%
	SP	CR	#	13,624	11,644	461	6,075	8,283	3,414	2,003	1,272	2,234	2,448	25,729
			%	53.0%	45.3%	1.8%	23.6%	32.2%	13.3%	7.8%	4.9%	8.7%	9.5%	100%
		NC	#	2,753	1,527	157	100	356	409	363	302	475	2,432	4,437
			%	62.0%	34.4%	3.5%	2.3%	8.0%	9.2%	8.2%	6.8%	10.7%	54.8%	100%



Credit and Noncredit Enrollment by Ethnicity

			Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other /Multi	Unknown	Total
2006-07	SU	CR	# 574	297	117	1,542	116	71	6,417	158	752	10,044
			% 5.7%	3.0%	1.2%	15.4%	1.2%	0.7%	63.9%	1.6%	7.5%	100%
		NC	# 90	36	9	1,189	20	8	2,030	23	2,105	5,510
			% 1.6%	0.7%	0.2%	21.6%	0.4%	0.1%	36.8%	0.4%	38.2%	100%
	FA	CR	# 1,072	631	273	3,870	325	133	16,746	353	1,853	25,256
			% 4.2%	2.5%	1.1%	15.3%	1.3%	0.5%	66.3%	1.4%	7.3%	100%
		NC	# 107	51	12	1,659	32	6	2,287	22	2,013	6,189
			% 1.7%	0.8%	0.2%	26.8%	0.5%	0.1%	37.0%	0.4%	32.5%	100%
	SP	CR	# 1,105	640	260	3,955	330	140	17,177	356	1,968	25,931
			% 4.3%	2.5%	1.0%	15.3%	1.3%	0.5%	66.2%	1.4%	7.6%	100%
		NC	# 91	54	12	1,962	36	8	2,420	27	2,047	6,657
			% 1.4%	0.8%	0.2%	29.5%	0.5%	0.1%	36.4%	0.4%	30.7%	100%
2007-08	SU	CR	# 659	313	139	1,895	137	76	7,362	178	864	11,623
			% 5.7%	2.7%	1.2%	16.3%	1.2%	0.7%	63.3%	1.5%	7.4%	100%
		NC	# 76	33	10	1,364	19	6	2,031	16	1,751	5,306
			% 1.4%	0.6%	0.2%	25.7%	0.4%	0.1%	38.3%	0.3%	33.0%	100%
	FA	CR	# 1,097	669	250	4,113	327	157	17,196	350	1,945	26,104
			% 4.2%	2.6%	1.0%	15.8%	1.3%	0.6%	65.9%	1.3%	7.5%	100%
		NC	# 93	46	11	1,772	25	5	2,276	26	1,963	6,217
			% 1.5%	0.7%	0.2%	28.5%	0.4%	0.1%	36.6%	0.4%	31.6%	100%
	SP	CR	# 1,104	696	288	4,145	332	173	17,553	370	2,024	26,685
			% 4.1%	2.6%	1.1%	15.5%	1.2%	0.6%	65.8%	1.4%	7.6%	100%
		NC	# 91	54	10	1,864	35	11	2,386	22	2,018	6,491
			% 1.4%	0.8%	0.2%	28.7%	0.5%	0.2%	36.8%	0.3%	31.1%	100%
2008-09	SU	CR	# 615	338	137	1,975	143	85	7,205	162	882	11,542
			% 5.3%	2.9%	1.2%	17.1%	1.2%	0.7%	62.4%	1.4%	7.6%	100%
		NC	# 84	35	8	1,250	22	5	1,993	17	1,727	5,141
			% 1.6%	0.7%	0.2%	24.3%	0.4%	0.1%	38.8%	0.3%	33.6%	100%
	FA	CR	# 1,148	704	308	4,435	350	181	17,300	358	2,101	26,885
			% 4.3%	2.6%	1.1%	16.5%	1.3%	0.7%	64.3%	1.3%	7.8%	100%
		NC	# 97	45	11	1,749	30	7	2,175	22	1,978	6,114
			% 1.6%	0.7%	0.2%	28.6%	0.5%	0.1%	35.6%	0.4%	32.4%	100%
	SP	CR	# 1,051	693	275	4,268	340	183	16,523	356	3,198	26,887
			% 3.9%	2.6%	1.0%	15.9%	1.3%	0.7%	61.5%	1.3%	11.9%	100%
		NC	# 91	61	13	1,687	35	10	2,269	25	2,347	6,538
			% 1.4%	0.9%	0.2%	25.8%	0.5%	0.2%	34.7%	0.4%	35.9%	100%
2009-10	SU	CR	# 439	277	101	1,528	121	58	5,178	0	4,333	12,035
			% 3.6%	2.3%	0.8%	12.7%	1.0%	0.5%	43.0%	0%	36.0%	100%
		NC	# 69	36	13	1,271	25	6	1,834	0	2,051	5,305
			% 1.3%	0.7%	0.2%	24.0%	0.5%	0.1%	34.6%	0%	38.7%	100%
	FA	CR	# 1,029	679	270	4,709	262	152	15,652	393	2,754	25,900
			% 4.0%	2.6%	1.0%	18.2%	1.0%	0.6%	60.4%	1.5%	10.6%	100%
		NC	# 90	37	10	1,242	22	7	1,750	6	1,953	5,117
			% 1.8%	0.7%	0.2%	24.3%	0.4%	0.1%	34.2%	0.1%	38.2%	100%
	SP	CR	# 988	648	241	4,738	261	154	15,536	480	2,340	25,386
			% 3.9%	2.6%	0.9%	18.7%	1.0%	0.6%	61.2%	1.9%	9.2%	100%
		NC	# 105	46	11	1,255	28	7	1,725	7	2,154	5,338
			% 2.0%	0.9%	0.2%	23.5%	0.5%	0.1%	32.3%	0.1%	40.4%	100%
2010-11	SU	CR	# 524	345	112	2,427	98	48	6,912	370	833	11,669
			% 4.5%	3.0%	1.0%	20.8%	0.8%	0.4%	59.2%	3%	7.1%	100%
		NC	# 83	30	9	1,105	14	4	1,393	8	1,579	4,225
			% 2.0%	0.7%	0.2%	26.2%	0.3%	0.1%	33.0%	0%	37.4%	100%
	FA	CR	# 969	636	220	5,295	226	135	15,000	715	1,909	25,105
			% 3.9%	2.5%	0.9%	21.1%	0.9%	0.5%	59.7%	2.8%	7.6%	100%
		NC	# 124	47	9	1,394	22	9	1,516	8	1,600	4,729
			% 2.6%	1.0%	0.2%	29.5%	0.5%	0.2%	32.1%	0.2%	33.8%	100%
	SP	CR	# 973	662	230	5,543	226	150	15,506	760	1,679	25,729
			% 3.8%	2.6%	0.9%	21.5%	0.9%	0.6%	60.3%	3.0%	6.5%	100%
		NC	# 108	45	9	1,404	20	3	1,384	10	1,454	4,437
			% 2.4%	1.0%	0.2%	31.6%	0.5%	0.1%	31.2%	0.2%	32.8%	100%



Credit and Noncredit Enrollment by Gender, Age, and Ethnicity

Definition of Measure: The demographic characteristics (gender, age, and ethnicity) of credit and noncredit students for Summer, Fall, and Spring semesters at First Census.

Source: California Community Colleges Chancellor's Office Data Mart (MIS data)

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the demographic makeup of credit and noncredit students enrolled at the District for program planning purposes.

Analysis: In the past five years the demographics of credit enrollments show a higher proportion of females (approximately 54%), with the majority less than 25 years of age, and predominately White. Latino credit enrollments have increased over 2% from Fall 2005 to Fall 2009, from 14.3% to 18.2%.

Older females comprise the largest segment of noncredit enrollments, followed by Latino enrollments. In Spring 2011, 31.2% of the total noncredit enrollment was White and 31.6% was Latino. The decrease in White noncredit enrollment is partially due to reduction of senior noncredit courses. The high proportion of "Unknown" ethnicity is due to the ethnicity section on the admission applications left blank or applicants declining to state primarily in the off campus Seniors programs.

When compared to the California Community College system, SRJC has a higher proportion of Whites, females, and older students while the State has a larger proportion of all other ethnicities in both credit and noncredit enrollments.

For additional information:

Chancellor's Office Data Mart:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>

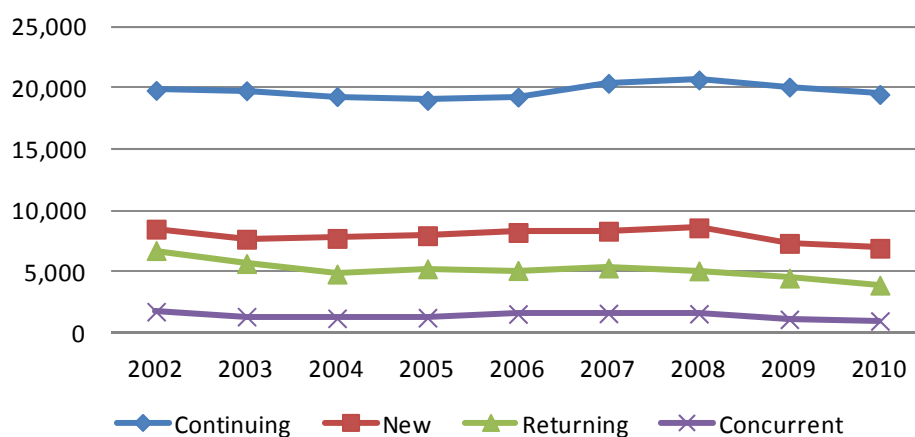


Student Enrollment by Enrollment Status

			Continuing	New	Returning	Concurrent	Unknown	Total
2002-03	Su	#	11,164	3,255	2,861	2,399	0	19,679
		%	56.7%	16.5%	14.5%	12.2%	0.0%	100%
	F	#	19,813	8,501	6,754	1,776	5	36,849
		%	53.8%	23.1%	18.3%	4.8%	0.0%	100%
	Sp	#	22,647	5,798	8,019	2,923	20	39,407
		%	57.5%	14.7%	20.3%	7.4%	0.1%	100%
2003-04	Su	#	11,260	2,939	2,509	986	76	17,770
		%	63.4%	16.5%	14.1%	5.5%	0.4%	100%
	F	#	19,787	7,687	5,702	1,373	0	34,549
		%	57.3%	22.2%	16.5%	4.0%	0%	100%
	Sp	#	22,754	4,559	6,504	2,275	15	36,107
		%	63.0%	12.6%	18.0%	6.3%	0%	100%
2004-05	Su	#	11,499	3,155	2,075	884	0	17,613
		%	65.3%	17.9%	11.8%	5.0%	0%	100%
	F	#	19,311	7,752	4,840	1,230	0	33,133
		%	58.3%	23.4%	14.6%	3.7%	0%	100%
	Sp	#	21,519	4,927	5,820	1,611	15	33,892
		%	63.5%	14.5%	17.2%	4.8%	0%	100%
2005-06	Su	#	10,990	3,608	2,191	965	0	17,754
		%	61.9%	20.3%	12.3%	5.4%	0%	100%
	F	#	18,997	7,970	5,263	1,284	8	33,522
		%	56.7%	23.8%	15.7%	3.8%	0%	100%
	Sp	#	21,828	5,297	5,982	2,096	64	35,267
		%	61.9%	15.0%	17.0%	5.9%	0.2%	100%
2006-07	Su	#	11,624	3,513	2,170	1,150	15	18,472
		%	62.9%	19.0%	11.7%	6.2%	0.1%	100%
	F	#	19,267	8,233	5,127	1,585	0	34,212
		%	56.3%	24.1%	15.0%	4.6%	0%	100%
	Sp	#	22,478	4,963	6,049	2,185	22	35,697
		%	63.0%	13.9%	16.9%	6.1%	0.1%	100%
2007-08	Su	#	12,093	4,736	2,284	1,094	1	20,208
		%	59.8%	23.4%	11.3%	5.4%	0%	100%
	F	#	20,389	8,328	5,328	1,632	1	35,678
		%	57.1%	23.3%	14.9%	4.6%	0%	100%
	Sp	#	23,182	5,037	6,124	2,037	80	36,460
		%	63.6%	13.8%	16.8%	5.6%	0.2%	100%
2008-09	Su	#	12,038	4,886	2,140	1,044	161	20,269
		%	59.4%	24.1%	10.6%	5.2%	0.8%	100%
	F	#	20,668	8,603	5,096	1,603	256	36,226
		%	57.1%	23.7%	14.1%	4.4%	0.7%	100%
	Sp	#	24,133	4,353	5,868	1,949	110	36,413
		%	66.3%	12.0%	16.1%	5.4%	0.3%	100%
2009-10	Su	#	Data not available					—
		%	—	—	—	—	—	—
	F	#	20,083	7,341	4,509	1,147	247	33,327
		%	60.3%	22.0%	13.5%	3.4%	0.7%	100%
	Sp	#	23,072	3,708	4,686	1,471	32	32,969
		%	70.0%	11.2%	14.2%	4.5%	0.1%	100%
2010-11	Su	#	11,244	3,658	2,131	956	204	18,193
		%	61.8%	20.1%	11.7%	5.3%	1.1%	100%
	F	#	19,481	6,945	3,932	1,017	92	31,467
		%	61.9%	22.1%	12.5%	3.2%	0.3%	100%
	Sp	#	21,631	3,434	5,168	1,397	0	31,630
		%	68.4%	10.9%	16.3%	4.4%	0.0%	100%



Enrollment by Enrollment Status Fall 2002 - Fall 2010, End of Semester



Source: Internal SRJC data (NSR/STRM740)

Student Enrollment by Enrollment Status

Definition of Measure: This measure reports unduplicated headcount by enrollment status and term for continuing, new, returning, and concurrent students in the Summer, Fall and Spring semesters, as of the End of Semester. New, returning, and concurrent enrollment status is self-reported on the admissions application; continuing enrollment status is based on the student being enrolled the previous semester.

Source: Internal SRJC data (NSR/STRM740)

Use(s) of Measure: This measure is an indicator of enrollment patterns, which affect fiscal stability; it is used for planning purposes.

Analysis: Continuing students have comprised around 60% of total enrollment, peaking at 70% in Spring 2010. New students proportions, always higher in the Fall semester, peaked in Fall 2006 and Summer 2008 at 24.1% and have decreased the past two years.

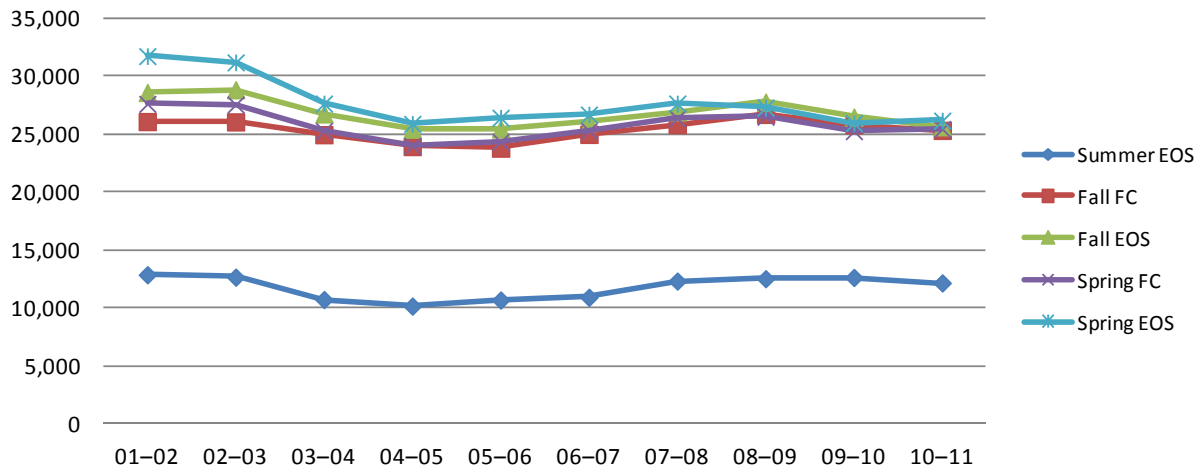
Concurrent enrollment dropped in all semesters in 2010–11. This trend began in the Summer 2003 due the passage of Senate Bill 338 that limits the number of concurrent enrollments, and has continued due to decreased availability of courses.



Unduplicated Credit Headcount, Average and Total Units Enrolled

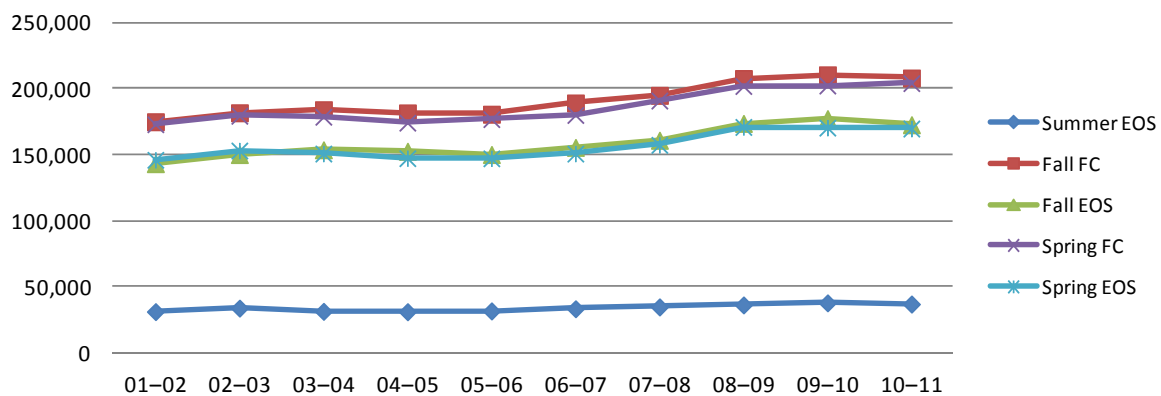
Unduplicated Credit Headcount

2001-02 to 2010-11



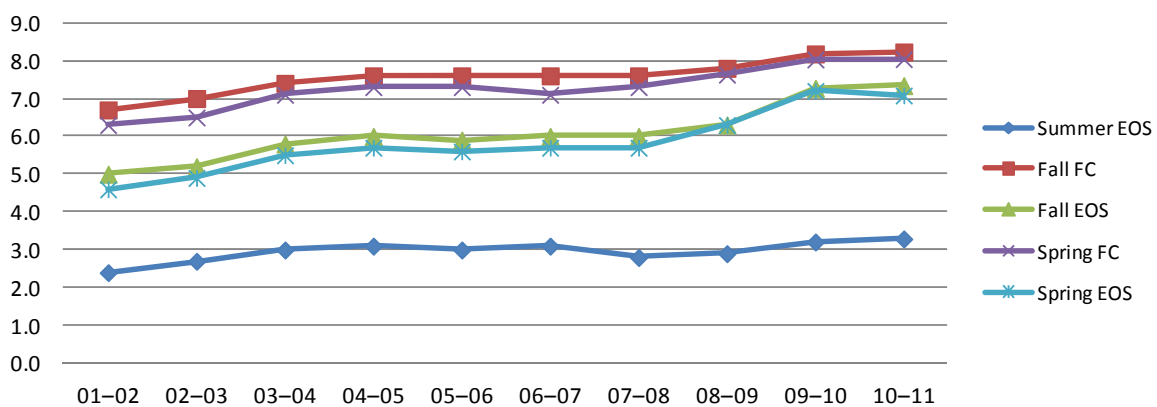
Total Units Enrolled

2001-02 to 2010-11



Average Units Enrolled

2001-02 to 2010-11





			Headcount	Total Units	Average Units Enrolled
2001–02	Su	EOS	12,866	31,463	2.4
		FC	26,066	175,023	6.7
		EOS	28,576	143,362	5.0
	F	FC	27,594	173,068	6.3
		EOS	31,712	146,264	4.6
2002–03	Su	EOS	12,657	34,095	2.7
		FC	26,049	181,780	7.0
		EOS	28,819	150,244	5.2
	F	FC	27,535	179,570	6.5
		EOS	31,173	153,246	4.9
2003–04	Su	EOS	10,721	31,645	3.0
		FC	24,936	184,158	7.4
		EOS	26,734	153,801	5.8
	F	FC	25,265	178,782	7.1
		EOS	27,620	150,951	5.5
2004–05	Su	EOS	10,161	31,363	3.1
		FC	23,919	181,693	7.6
		EOS	25,406	152,676	6.0
	F	FC	23,988	174,305	7.3
		EOS	25,871	147,468	5.7
2005–06	Su	EOS	10,682	31,979	3.0
		FC	23,777	180,690	7.6
		EOS	25,433	150,234	5.9
	F	FC	24,331	176,937	7.3
		EOS	26,397	147,360	5.6
2006–07	Su	EOS	10,919	33,608	3.1
		FC	24,974	189,222	7.6
		EOS	25,982	155,613	6.0
	F	FC	25,277	180,095	7.1
		EOS	26,679	150,923	5.7
2007–08	Su	EOS	12,316	35,008	2.8
		FC	25,807	194,962	7.6
		EOS	26,907	161,034	6.0
	F	FC	26,356	191,083	7.3
		EOS	27,623	157,541	5.7
2008–09	Su	EOS	10,721	31,645	3.0
		FC	26,693	207,672	7.8
		EOS	26,734	153,801	5.8
	F	FC	26,490	201,982	7.6
		EOS	27,620	150,951	5.5
2009–10	Su	EOS	12,629	38,074	3.2
		FC	25,801	210,525	8.2
		EOS	26,449	177,395	7.3
	F	FC	25,242	202,447	8.0
		EOS	25,935	170,544	7.2
2010–11	Su	EOS	12,158	37,180	3.3
		FC	25,313	208,132	8.2
		EOS	25,628	172,769	7.3
	F	FC	25,435	204,193	8.0
		EOS	26,150	169,901	7.1

Note: FC = First Census; EOS = End of Semester

Unduplicated Credit Headcount, Total Units Enrolled, and Average Units Enrolled

Definition of Measure: This measure reports unduplicated credit headcount (the total number of students enrolled in credit courses), total units enrolled and average units enrolled (unduplicated credit headcount divided by total units) for Summer, Fall, and Spring semesters as of First Census and the End of Semester.

Source: Internal SRJC data (NSR/STRM740)

Use(s) of Measure: This measure is an indicator of enrollment patterns, which affect fiscal stability; it is used for planning purposes.

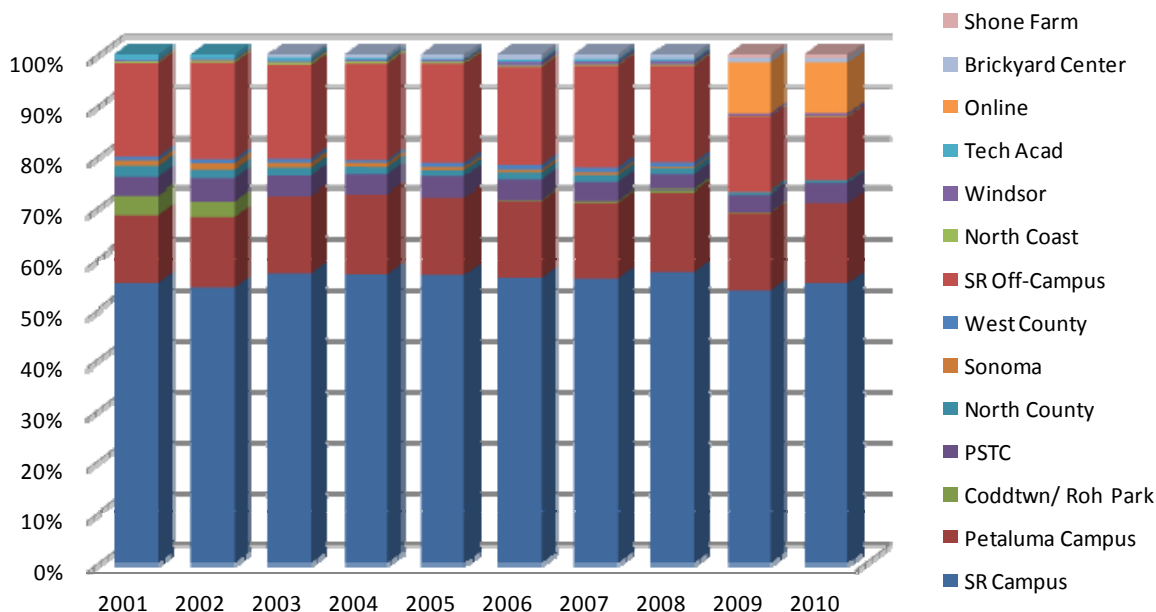
Analysis: Unduplicated credit headcount at First Census rose to an all-time high for Spring 2002, then dropped again in 2003–04 due in part to enrollment fees being increased. Credit headcount slowly increased until 2009–10 when budget cuts decreased course offerings and headcount reflected that change.

Total units enrolled and average units enrolled rose steadily together beginning in 2001–02, while enrollment peaked. When enrollment dipped, the students who were enrolled took more units on average. Credit headcount, total units enrolled and average units enrolled remained stable in 2010–11.



Unduplicated Headcount by Location

Fall 2001 – Fall 2010



		01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11
District Totals	Su	19,980	19,679	17,770	17,613	17,754	18,472	20,208	20,269	19,799	18,193
	F	36,168	36,849	34,536	33,133	33,522	34,212	35,678	36,226	33,327	31,467
	Sp	40,131	39,407	36,107	33,892	35,267	35,697	36,460	36,338	32,969	31,630

		01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11
SR Campus	Su	# 10,683	10,075	8,966	8,802	9,076	9,557	10,471	10,711	9,388	8,941
		% 50.1%	48.2%	48.3%	47.8%	48.7%	49.3%	49.4%	50.3%	44.1%	45.8%
	F	# 22,529	22,648	22,269	21,355	21,600	21,707	22,739	23,398	21,416	20,866
		% 55.1%	54.2%	57.1%	56.9%	56.8%	56.2%	56.0%	57.1%	53.6%	55.1%
	Sp	# 23,654	24,064	22,939	21,704	21,980	22,131	22,948	23,378	21,270	21,209
		% 52.2%	54.0%	56.2%	56.7%	55.2%	54.7%	55.4%	56.5%	53.6%	55.4%

Petaluma Campus	Su	# 1,887	2,086	2,198	2,087	2,137	2,090	2,493	2,448	1,980	1,983
		% 8.8%	10.0%	11.8%	11.3%	11.5%	10.8%	11.8%	11.5%	9.3%	10.2%
	F	# 5,436	5,780	5,905	5,903	5,774	5,830	6,024	6,373	6,087	5,961
		% 13.3%	13.8%	15.1%	15.7%	15.2%	15.1%	14.8%	15.6%	15.2%	15.7%
	Sp	# 5,999	6,162	6,147	5,521	5,760	5,779	6,000	6,260	6,079	5,886
		% 13.2%	13.8%	15.1%	14.4%	14.5%	14.3%	14.5%	15.1%	15.3%	15.4%

Coddington	Su	# 1,165	1,002	—	—	—	—	—	—	—	—
		% 5.5%	4.8%	—	—	—	—	—	—	—	—
	F	# 1,579	1,319	—	—	—	—	—	—	—	—
		% 3.9%	3.2%	—	—	—	—	—	—	—	—
	Sp	# 1,946	1,515	29	—	—	—	—	—	—	—
		% 4.3%	3.4%	0.1%	—	—	—	—	—	—	—

Public Safety Training Center	Su	# 1,211	860	713	667	648	685	718	572	704	635
		% 5.7%	4.1%	3.8%	3.6%	3.5%	3.5%	3.4%	2.7%	3.3%	3.3%
	F	# 1,466	1,851	1,530	1,433	1,547	1,491	1,446	1,217	1,395	1,427
		% 3.6%	4.4%	3.9%	3.8%	4.1%	3.9%	3.6%	3.0%	3.5%	3.8%
	Sp	# 2,810	2,435	1,806	1,947	1,947	1,826	1,720	1,646	1,485	1,685
		% 6.2%	5.5%	4.4%	5.1%	4.9%	4.5%	4.2%	4.0%	3.7%	4.4%

North County	Su	# 207	374	328	258	275	266	348	255	226	174
		% 1.0%	1.8%	1.8%	1.4%	1.5%	1.4%	1.6%	1.2%	1.1%	0.9%
	F	# 892	708	618	555	462	550	573	488	180	176
		% 2.2%	1.7%	1.6%	1.5%	1.2%	1.4%	1.4%	1.2%	0.5%	0.5%
	Sp	# 1,211	805	659	563	619	769	609	386	145	187
		% 2.7%	1.8%	1.6%	1.5%	1.6%	1.9%	1.5%	0.9%	0.4%	0.5%

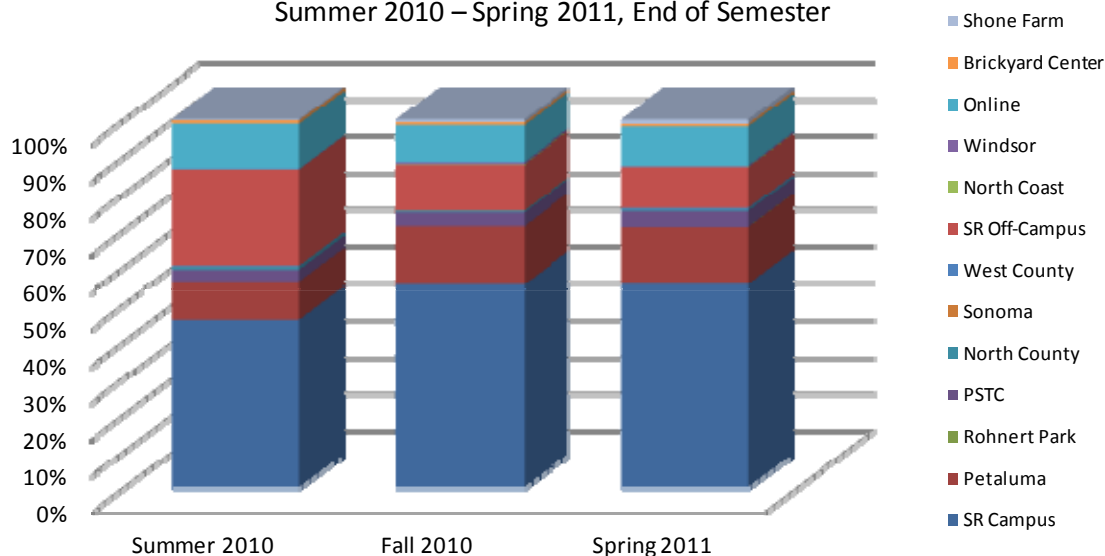


Enrollment by Location

			01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11
Sonoma	Su	#	84	60	—	—	—	33	54	—	—	0
		%	0.4%	0.3%	—	—	—	0.2%	0.3%	—	—	—
	F	#	438	572	383	303	236	223	224	126	34	0
		%	1.1%	1.4%	1.0%	0.8%	0.6%	0.6%	0.6%	0.3%	0.1%	0.0%
	Sp	#	536	590	435	301	272	261	305	117	0	0
		%	1.2%	1.3%	1.1%	0.8%	0.7%	0.6%	0.7%	0.3%	0.0%	0.0%
West County	Su	#	47	108	75	67	74	85	100	116	107	30
		%	0.2%	0.5%	0.4%	0.4%	0.4%	0.4%	0.5%	0.5%	0.5%	0.2%
	F	#	338	334	325	227	335	377	412	361	54	0
		%	0.8%	0.8%	0.8%	0.6%	0.9%	1.0%	1.0%	0.9%	0.1%	0.0%
	Sp	#	439	356	321	287	335	389	480	358	28	29
		%	1.0%	0.8%	0.8%	0.7%	0.8%	1.0%	1.2%	0.9%	0.1%	0.1%
SR Off-Campus	Su	#	5,575	6,029	6,041	6,407	6,118	6,364	6,731	6,845	6,173	5,114
		%	26.1%	28.8%	32.6%	34.8%	32.9%	32.8%	31.8%	32.1%	29.0%	26.2%
	F	#	7,471	7,865	7,147	7,063	7,376	7,404	8,094	7,868	5,833	4,772
		%	18.3%	18.8%	18.3%	18.8%	19.4%	19.2%	19.9%	19.2%	14.6%	12.6%
	Sp	#	8,044	7,744	7,848	7,253	7,967	8,189	8,122	8,099	5,805	4,260
		%	17.8%	17.4%	19.2%	18.9%	20.0%	20.2%	19.6%	19.6%	14.6%	11.1%
North Coast	Su	#	94	77	69	62	68	73	62	33	31	0
		%	0.4%	0.4%	0.4%	0.3%	0.4%	0.4%	0.3%	0.2%	0.1%	0.0%
	F	#	125	187	215	188	137	110	87	114	39	63
		%	0.3%	0.4%	0.6%	0.5%	0.4%	0.3%	0.2%	0.3%	0.1%	0.2%
	Sp	#	175	147	98	144	136	129	124	84	23	44
		%	0.4%	0.3%	0.2%	0.4%	0.3%	0.3%	0.3%	0.2%	0.1%	0.1%
Tech Academy	Su	#	386	234	84	—	—	—	11	13	—	—
		%	1.8%	1.1%	0.5%	—	—	—	0.1%	0.1%	—	—
	F	#	493	427	285	176	98	164	189	156	—	—
		%	1.2%	1.0%	0.7%	0.5%	0.3%	0.4%	0.5%	0.4%	—	—
	Sp	#	400	367	195	117	202	181	250	345	—	—
		%	0.9%	0.8%	0.5%	0.3%	0.5%	0.4%	0.6%	0.8%	—	—
Online	Su	#	—	—	—	—	—	—	—	—	2,416	2,383
		%	—	—	—	—	—	—	—	—	11.3%	12.2%
	F	#	—	—	—	—	—	—	—	—	4,012	3,772
		%	—	—	—	—	—	—	—	—	10.0%	10.0%
	Sp	#	—	—	—	—	—	—	—	—	3,958	4,074
		%	—	—	—	—	—	—	—	—	10.0%	10.6%
Windsor	Su	#	—	—	21	40	50	32	7	17	23	20
		%	—	—	0.1%	0.2%	0.3%	0.2%	0.0%	0.1%	0.1%	0.1%
	F	#	105	104	118	101	129	310	256	289	200	204
		%	0.3%	0.2%	0.3%	0.3%	0.3%	0.8%	0.6%	0.7%	0.5%	0.5%
	Sp	#	64	158	120	141	169	217	247	207	194	132
		%	0.1%	0.4%	0.3%	0.4%	0.4%	0.5%	0.6%	0.5%	0.5%	0.3%
Brickyard Center	Su	#	—	—	62	28	154	185	183	280	151	176
		%	—	—	0.3%	0.2%	0.8%	1.0%	0.9%	1.3%	0.7%	0.9%
	F	#	—	—	230	254	348	407	393	401	350	288
		%	—	—	0.6%	0.7%	0.9%	1.1%	1.0%	1.0%	0.9%	0.8%
	Sp	#	—	247	238	289	375	386	401	326	295	274
		%	—	0.6%	0.6%	0.8%	0.9%	1.0%	1.0%	0.8%	0.7%	0.7%
Rohnert Park	Su	#	—	—	—	—	24	29	19	21	17	0
		%	—	—	—	—	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%
	F	#	—	—	—	—	—	85	148	176	59	0
		%	—	—	—	—	—	0.2%	0.4%	0.4%	0.1%	0.0%
	Sp	#	—	—	—	38	36	193	185	197	22	23
		%	—	—	—	0.1%	0.1%	0.5%	0.4%	0.5%	0.1%	0.1%
Shone Farm	Su	#	—	—	—	—	—	—	—	—	86	64
		%	—	—	—	—	—	—	—	—	0.4%	0.3%
	F	#	—	—	—	—	—	—	—	—	286	320
		%	—	—	—	—	—	—	—	—	0.7%	0.8%
	Sp	#	—	—	—	—	—	—	—	—	344	478
		%	—	—	—	—	—	—	—	—	0.9%	1.2%



Unduplicated Headcount by Location Summer 2010 – Spring 2011, End of Semester



Source: Internal SRJC Data (NSR/STRM740)

Notes: FC = First Census; EOS = End of Semester; CTM = Coddington Mall; PSTC = Public Safety Training Center

Opening dates: Petaluma campus — Spring 1995; CTM — Fall 1997; Tech Academy — Spring 2000; and PSTC — Spring 2002.

Numbers under PSTC include the Criminal Justice Center at Los Guillicos and the SRJC Training Center at Two Rock, which were in place before PSTC opened in Windsor.

Enrollment by Location

Definition of Measure: The unduplicated headcount at the End of Semester by locations where classes are offered, including both credit and noncredit courses.

Note: Unduplicated headcount includes total student count (one SSN# counted one time) for the district total. *As a result, the unduplicated district total does not equal the sum of all the locations.* For example, a student taking courses at more than one campus is counted once in each location.

Source: Internal SRJC data (NSR/SIS740)

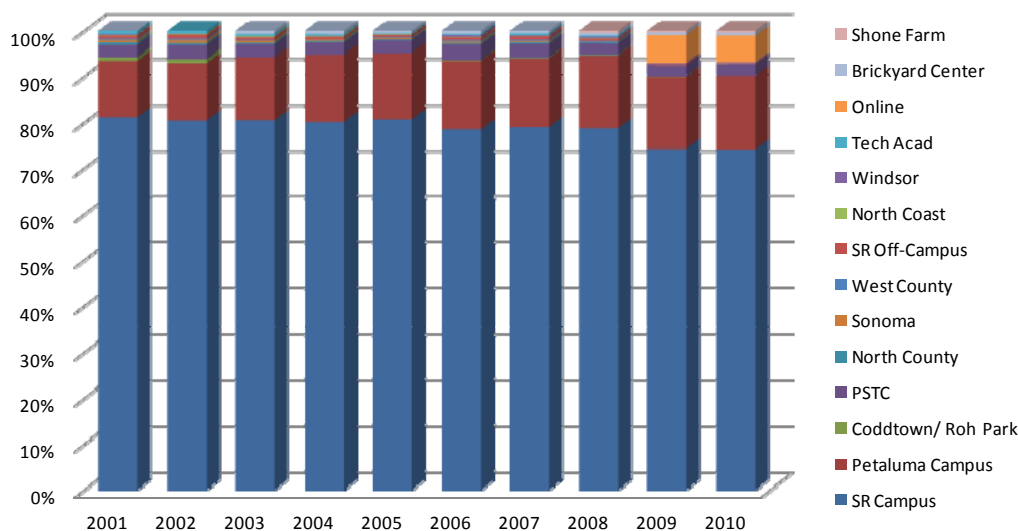
Use(s) of Measure: This measure is used to show the historical enrollment trends to assist planning and scheduling by location and for the District.

Analysis: Enrollment by location shifted in 2009–10 when Online became its own location. Since Online courses have previously been included in Santa Rosa and Petaluma locations, proportions slightly decreased at these two campuses. On average, Santa Rosa Campus has approximately 50% of the enrollments each semester, and Petaluma Campus has approximately 15%. Santa Rosa Off-campus, where the majority of noncredit courses are offered, decreased in proportion in 2009–10, and again in 2010–11 due to a reduction of courses offered.



Units Enrolled by Location

Fall 2001 – Fall 2010



		01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11
District Totals	Su	31,463	34,095	31,645	31,363	31,979	33,608	35,008	36,506	38,074	37,180
	F	143,362	150,244	153,794	152,676	150,234	155,613	161,034	173,741	177,395	172,769
	Sp	146,264	153,246	150,951	147,468	147,360	150,923	157,541	171,114	170,544	169,901

			01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11
SR Campus	Su	#	23,442	24,983	23,632	22,714	23,527	24,982	26,089	28,092	23,519	22,622
		%	74.5%	73.3%	74.7%	72.4%	73.6%	74.3%	74.5%	77.0%	61.8%	60.8%
	F	#	116,109	120,874	123,809	122,366	121,189	122,096	127,201	136,868	131,622	128,021
		%	81.0%	80.5%	80.5%	80.1%	80.7%	78.5%	79.0%	78.8%	74.2%	74.1%
	Sp	#	115,855	120,272	120,995	118,216	116,386	117,618	124,102	134,194	125,453	124,934
		%	79.2%	78.5%	80.2%	80.2%	79.0%	77.9%	78.8%	78.4%	73.6%	73.5%
Petaluma	Su	#	3,677	4,676	4,636	4,576	4,708	4,628	5,002	4,769	4,688	4,916
		%	11.7%	13.7%	14.7%	14.6%	14.7%	13.8%	14.3%	13.1%	12.3%	13.2%
	F	#	17,539	18,634	20,998	22,232	21,650	23,247	23,985	27,387	27,857	27,704
		%	12.2%	12.4%	13.7%	14.6%	14.4%	14.9%	14.9%	15.8%	15.7%	16.0%
	Sp	#	17,598	19,373	20,095	19,463	20,537	21,518	22,263	25,909	26,567	25,928
		%	12.0%	12.6%	13.3%	13.2%	13.9%	14.3%	14.1%	15.1%	15.6%	15.3%
Coddington	Su	#	759	712	—	—	—	—	—	—	—	—
		%	2.4%	2.1%	—	—	—	—	—	—	—	—
	F	#	1,108	1,348	—	—	—	—	—	—	—	—
		%	0.8%	0.9%	—	—	—	—	—	—	—	—
	Sp	#	1,509	1,828	—	—	—	—	—	—	—	—
		%	1.0%	1.2%	—	—	—	—	—	—	—	—
Public Safety Training Center	Su	#	2,821	2,961	2,720	3,599	3,131	3,259	3,062	2,668	3,148	2,935
		%	9.0%	8.7%	8.6%	11.5%	9.8%	9.7%	8.7%	7.3%	8.3%	7.9%
	F	#	3,936	4,690	4,327	4,134	4,258	5,395	4,941	4,393	4,369	4,325
		%	2.7%	3.1%	2.8%	2.7%	2.8%	3.5%	3.1%	2.5%	2.5%	2.5%
	Sp	#	6,262	6,255	5,521	5,728	6,318	6,541	5,780	5,645	5,229	5,047
		%	4.3%	4.1%	3.7%	3.9%	4.3%	4.3%	3.7%	3.3%	3.1%	3.0%
North County	Su	#	26	112	66	27	23	14	57	41	—	—
		%	0.1%	0.3%	0.2%	0.1%	0.1%	0.0%	0.2%	0.1%	—	—
	F	#	849	608	588	380	310	404	444	311	—	—
		%	0.6%	0.4%	0.4%	0.2%	0.2%	0.3%	0.3%	0.2%	—	—
	Sp	#	1,354	802	639	387	487	617	398	239	—	—
		%	0.9%	0.5%	0.4%	0.3%	0.3%	0.4%	0.3%	0.1%	—	—
Rohnert Park	Su	#	—	—	—	—	23	26	16	20	16	0
		%	—	—	—	—	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%
	F	#	—	—	—	—	—	159	264	252	89	0
		%	—	—	—	—	—	0.1%	0.2%	0.1%	0.1%	0.0%
	Sp	#	—	—	19	28	23	261	276	272	17	17
		%	—	—	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	0.0%	0.0%



Units by Location

			01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11
Sonoma	Su	#	142	87	—	—	—	35	51	—	—	—
		%	0.4%	0.3%	—	—	—	0.1%	0.1%	—	—	—
	F	#	712	887	637	441	361	506	391	220	78	—
		%	0.5%	0.6%	0.4%	0.3%	0.2%	0.3%	0.2%	0.1%	0.0%	—
	Sp	#	894	871	559	522	358	419	480	214	—	—
		%	0.6%	0.6%	0.4%	0.4%	0.2%	0.3%	0.3%	0.1%	—	—
West County	Su	#	—	60	—	—	—	20	51	48	24	—
		%	—	0.2%	—	—	—	0.1%	0.1%	0.1%	0.1%	—
	F	#	478	530	243	200	243	484	551	400	—	—
		%	0.3%	0.4%	0.2%	0.1%	0.2%	0.3%	0.3%	0.2%	—	—
	Sp	#	576	457	408	268	406	602	598	466	—	—
		%	0.4%	0.3%	0.3%	0.2%	0.3%	0.4%	0.4%	0.3%	—	—
SR Off-Campus	Su	#	47	148	234	233	168	284	271	275	219	134
		%	0.1%	0.4%	0.7%	0.7%	0.5%	0.8%	0.8%	0.8%	0.6%	0.4%
	F	#	1,098	1,293	980	805	801	1,037	1,136	853	244	164
		%	0.8%	0.9%	0.6%	0.5%	0.5%	0.7%	0.7%	0.5%	0.1%	0.1%
	Sp	#	1,101	1,193	967	996	945	1,359	1,372	799	130	109
		%	0.8%	0.8%	0.6%	0.7%	0.6%	0.9%	0.9%	0.5%	0.1%	0.1%
North Coast	Su	#	81	99	77	69	78	72	80	74	51	—
		%	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%	—
	F	#	142	314	352	318	175	129	101	140	45	48
		%	0.1%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%
	Sp	#	301	189	113	186	220	224	207	174	69	54
		%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%
Tech Academy	Su	#	469	257	101	—	—	—	30	36	—	—
		%	1.5%	0.8%	0.3%	—	—	—	0.1%	0.1%	—	—
	F	#	1,161	996	717	567	312	480	563	507	—	—
		%	0.8%	0.7%	0.5%	0.4%	0.2%	0.3%	0.3%	0.3%	—	—
	Sp	#	774	755	442	296	478	429	586	1,031	—	—
		%	0.5%	0.5%	0.3%	0.2%	0.3%	0.3%	0.4%	0.6%	—	—
Online	Su	#	—	—	—	—	—	—	—	—	6,040	6,058
		%	—	—	—	—	—	—	—	—	15.9%	16.3%
	F	#	—	—	—	—	—	—	—	—	10,963	10,254
		%	—	—	—	—	—	—	—	—	6.2%	5.9%
	Sp	#	—	—	—	—	—	—	—	—	10,872	11,282
		%	—	—	—	—	—	—	—	—	6.4%	6.6%
Windsor	Su	#	—	—	—	19	27	—	—	—	—	—
		%	—	—	—	0.1%	0.1%	—	—	—	—	—
	F	#	225	71	34	54	100	581	487	551	459	440
		%	0.2%	0.05%	0.02%	0.04%	0.1%	0.4%	0.3%	0.3%	0.3%	0.3%
	Sp	#	42	90	58	95	128	266	375	353	423	364
		%	0.03%	0.1%	0.04%	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	0.2%
Brickyard Center	Su	#	—	—	179	126	294	288	300	329	263	409
		%	—	—	0.6%	0.4%	0.9%	0.9%	0.9%	0.9%	0.7%	1.1%
	F	#	—	—	1,110	1,179	836	1,097	971	1,075	975	1,031
		%	—	—	0.7%	0.8%	0.6%	0.7%	0.6%	0.6%	0.5%	0.6%
	Sp	#	—	1,140	1,135	1,285	1,076	1,069	1,108	992	1,021	998
		%	—	0.7%	0.8%	0.9%	0.7%	0.7%	0.7%	0.6%	0.6%	0.6%
Shone Farm	Su	#	—	—	—	—	—	—	—	154	107	107
		%	—	—	—	—	—	—	—	0.4%	0.3%	0.3%
	F	#	—	—	—	—	—	—	—	797	694	783
		%	—	—	—	—	—	—	—	0.5%	0.4%	0.5%
	Sp	#	—	—	—	—	—	—	—	827	764	1,170
		%	—	—	—	—	—	—	—	0.5%	0.4%	0.7%

Source: Internal SRJC Data (NSR/STRM740)

Notes: CTM = Coddington Mall; PSTC = Public Safety Training Center (includes Criminal Justice Center at Los Guillicos and SRJC Training Center at Two Rock)

* A student taking courses at more than one campus counted once in each location. Location is derived from budget codes and does not always coincide with the physical location of where classes are taught.



Units by Location

Definition of Measure: The total units enrolled by semester for each location where the courses are offered at the End of Semester. Unit count figures reflect only those courses which the student is taking at that location. The district total is the combination of all credit units.

NOTE: Most current data available at time of publication. *Location is derived from budget codes and does not always reflect the physical location of where classes are taught.*

Source: Internal SRJC data (NSR/STRM740)

Use(s) of Measure: This measure shows the trends of unit totals by location and is used for planning and facility development.

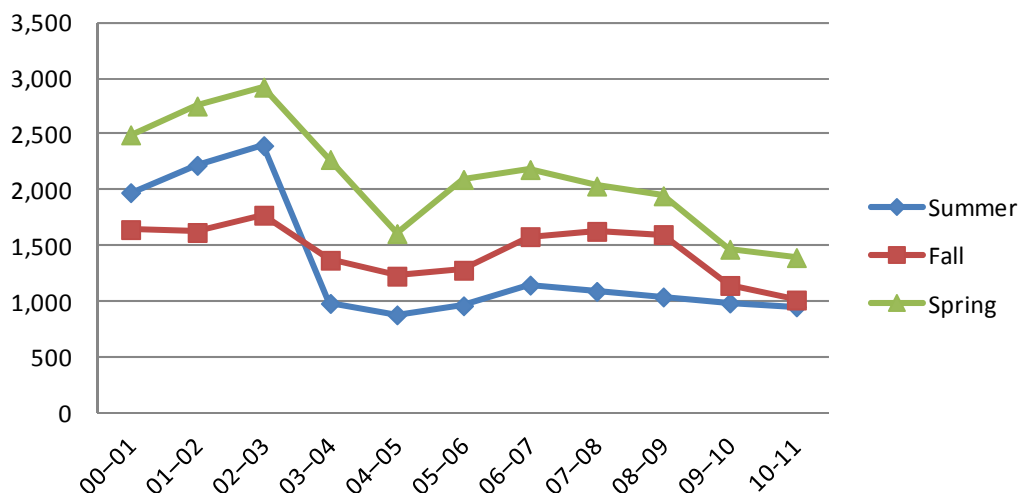
Analysis: Units by location shifted in 2009–10 when Online became its own location. Since Online courses had previously been included in Santa Rosa and Petaluma locations, proportions slightly decreased at these two campuses. In 2010–11, units decreased in most locations with the exception of Online courses in Spring 2011.

The majority of units enrolled are at the Santa Rosa campus, followed by the Petaluma campus and Online. Petaluma Campus portion of the District's unit load remained stable in Fall 2010. Online courses average 6% of the total units enrolled in the Fall and Spring semesters and approximately 16% in Summer session. The Public Safety Training Center maintained approximately 3% of the district's total units during Fall 2010 and Spring 2011.



High School Concurrent Enrollment

2001–02 to 2010–11, End of Semester



High School Concurrent Enrollment — Summer, Fall and Spring End of Semester

	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11
Summer	2,223	2,399	984	884	963	1,055	1,091	1,044	990	956
Fall	1,623	1,773	1,371	1,229	1,281	1,583	1,630	1,603	1,147	1,017
Spring	2,751	2,915	2,277	1,612	2,092	2,186	2,037	1,950	1,471	1,397

Source: Internal SRJC data (High School Concurrent Enrollment, NSR/STRM740)

High School Concurrent Enrollment

Definition of Measures: A chart and table of the unduplicated number of high school students enrolled concurrently at Santa Rosa Junior College at the End of Semester.

Source: Internal SRJC data (High School Concurrent Enrollment, NSR/STRM740)

Use(s) of Measures: This measure shows the trend of total high school concurrent enrollment at SRJC for planning purposes.

Analysis: Senate Bill 338, which passed in 2003, affected high school concurrent enrollment by limiting the number of concurrent enrollments. The enrollment of high school concurrent students increased steadily for Summer, Fall and Spring semesters until 2002–03, with a consistent pattern of enrollment highest in the Spring and lowest in the Fall.



Student Outcomes

Introduction

This section of the Fact Book presents various measures of student outcomes, including access, completions, retention, degrees, certificates, and transfer data. Where available, the most recent state figures are used as a comparison.

SRJC awarded 3,373 degrees and certificates in the 2010–11 academic year. In 2002–03, SRJC began offering degrees by major rather than by the more general title of Liberal Arts or Interdisciplinary Studies degree. Since then, there has been considerable diversification in the range of degrees awarded. In 2010–2011, SRJC awarded 1,381 degrees – 911 Associate of Arts (A.A.) and 470 Associate of Sciences (A.S.) – the highest total of A.S. degrees in the past five years.

Santa Rosa Junior College supplied almost 2.3% of all California Community College transfer students to both the University of California (UC) system and the California State University (CSU) system – a total of 1,188 students in 2010–11. The majority of SRJC transfer students enroll in the California State University system. The number of students transferring from SRJC to University of California increased to 294 in 2010–11. Transfers to California State Universities also increased for SRJC to 894 from 581 in 2009–10. The decrease of transfers in 2009–10 was a statewide trend attributable to decreased admissions to CSU's as a result of the state budget crisis.

Where comparative data are available, outcomes show that SRJC students tend to outperform their counterparts who transfer from other colleges within California. SRJC transfers to the UC and CSU systems post higher GPAs and higher retention and persistence rates than transfer students from other California community colleges.



Retention Rates

Retention Rates by Cluster: 2006–07 to 2010–11

		Summer					Fall				
		06	07	08	09	10	06	07	08	09	10
Total Duplicated Enrollments		16,430	17,683	18,400	17,934	17,046	69,864	72,588	76,491	72,624	70,390
Average Retention Rate		80.4%	84.5%	84.6%	83.4%	83.2%	75.0%	75.3%	75.2%	76.0%	76.3%
Arts, Culture and Communication	#	3,435	3,399	—	—	—	15,796	—	—	—	—
	%	83.5%	86.6%	—	—	—	77.3%	—	—	—	—
Arts, Humanities, Behavioral & Soc. Sci.	#	—	—	3,836	4,373	4,180	—	18,036	20,276	20,481	20,299
	%	—	—	85.4%	83.5%	82.0%	—	76.1%	75.9%	75.6%	76.1%
Business & Professional Studies	#	—	—	3,358	2,790	2,543	—	13,751	13,917	11,976	11,507
	%	—	—	74.6%	74.9%	73.6%	—	72.9%	71.2%	73.7%	73.8%
Business, CIS, Weekend & Occupat.	#	2,598	2,327	—	—	—	9,633	—	—	—	—
	%	67.9%	73.2%	—	—	—	70.5%	—	—	—	—
Educational Programs & Services	#	263	338	—	—	—	1,969	—	—	—	—
	%	74.8%	84.3%	—	—	—	80.7%	—	—	—	—
General Education	#	197	148	—	—	—	566	—	—	—	—
	%	75.4%	96.6%	—	—	—	74.1%	—	—	—	—
Health and Life Sciences	#	929	922	—	—	—	3,777	—	—	—	—
	%	86.5%	87.2%	—	—	—	82.5%	—	—	—	—
Health Sciences	#	—	—	740	725	674	—	2,036	2,097	2,332	1,966
	%	—	—	89.0%	86.7%	88.2%	—	87.1%	86.5%	85.8%	88.2%
Language Arts & Academic Foundations	#	—	—	1,852	1,751	1,760	—	10,210	10,539	10,286	9,691
	%	—	—	81.4%	80.6%	82.7%	—	71.9%	72.7%	75.4%	75.1%
Learning Resources	#	—	—	237	286	304	—	590	608	670	712
	%	—	—	80.0%	74.1%	84.3%	—	74.4%	72.8%	80.2%	78.5%
Learning Resources & Ed Technology	#	201	183	—	—	—	464	—	—	—	—
	%	77.0%	86.4%	—	—	—	78.8%	—	—	—	—
Letters & Social Sciences	#	2,872	2,853	—	—	—	15,063	—	—	—	—
	%	79.7%	80.5%	—	—	—	71.7%	—	—	—	—
Occupational Ed. & Economic Dev.	#	—	—	599	653	749	—	5,056	5,395	4,672	4,787
	%	—	—	86.1%	85.9%	84.3%	—	78.7%	78.7%	79.6%	80.3%
PE, Dance, Athletics	#	2,138	2,313	2,209	2,494	2,148	6,138	6,712	7,014	5,913	5,207
	%	82.5%	83.8%	86.5%	83.7%	84.1%	74.5%	75.4%	74.6%	73.4%	77.4%
Public Safety	#	829	884	798	940	869	2,987	2,958	3,000	2,890	2,817
	%	92.5%	93.9%	91.4%	91.7%	96.0%	84.7%	84.2%	84.6%	85.8%	85.8%
Science and Applied Technology	#	1,354	1,392	—	—	—	8,915	—	—	—	—
	%	78.9%	82.2%	—	—	—	72.7%	—	—	—	—
Science, Technology, Engineering & Math	#	—	—	1,658	1,774	1,945	—	10,494	10,992	11,453	11,272
	%	—	—	83.3%	81.6%	81.2%	—	73.0%	74.7%	74.1%	73.4%
Student Services	#	1,248	2,583	2,974	2,148	1,874	1,738	2,745	2,653	1,951	2,132
	%	88.6%	93.7%	94.4%	78.9%	91.6%	75.9%	78.0%	76.5%	78.9%	77.4%
Vocational Education, Workforce, Econ. Dev.	#	366	341	139	—	—	2,818	—	—	—	—
	%	80.4%	83.9%	79.9%	—	—	78.0%	—	—	—	—

NOTE: In 2007, Academic Affairs reorganized. Old and new clusters are listed in the tables.



Retention Rates by Cluster, continued

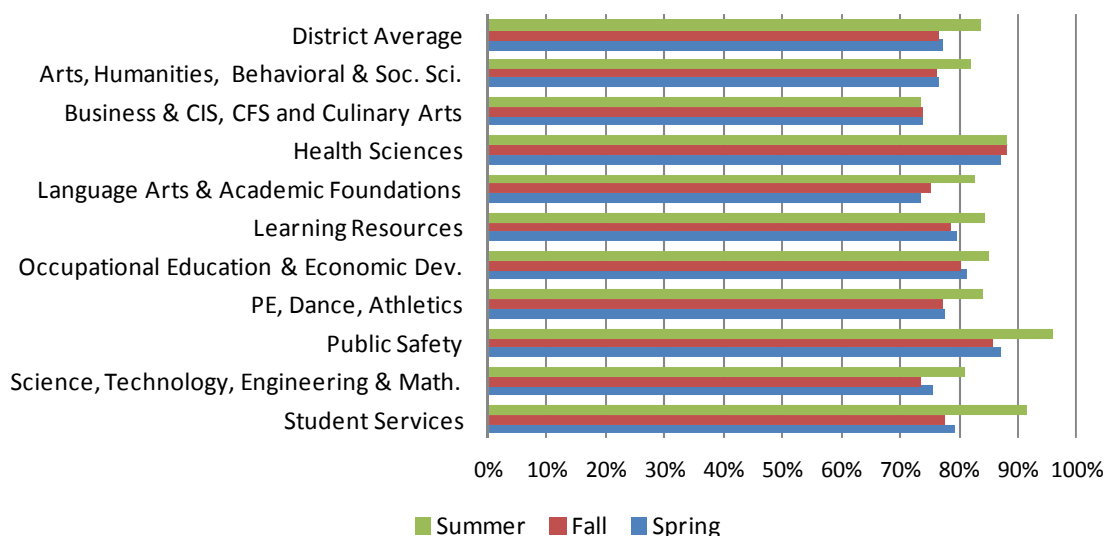
		Spring				
		07	08	09	10	11
Total Duplicated Enrollments		69,599	72,964	73,367	70,634	70,562
Average Retention Rate		77.2%	75.8%	76.1%	76.6%	77.0%
Arts, Culture and Communication	#	15,559	—	—	—	—
	%	79.3%	—	—	—	—
Arts, Humanities, Behavioral & Soc. Sci.	#	—	18,211	19,898	20,238	20,035
	%	—	77.1%	76.3%	76.4%	76.7%
Business & CIS, CFS and Culinary Arts	#	—	14,519	12,485	11,091	10,997
	%	—	73.6%	73.8%	73.9%	74.0%
Business, CIS, Weekend & Occupat.	#	9,841	—	—	—	—
	%	73.2%	—	—	—	—
Educational Programs & Services	#	2,096	—	—	—	—
	%	81.8%	—	—	—	—
General Education	#	574	—	—	—	—
	%	80.5%	—	—	—	—
Health and Life Sciences	#	3,671	—	—	—	—
	%	83.4%	—	—	—	—
Health Sciences	#	—	2,035	2,133	2,101	2,082
	%	—	87.5%	89.0%	85.8%	87.1%
Language Arts & Academic Foundations	#	—	9,066	9,252	8,739	8,753
	%	—	70.0%	71.9%	74.3%	73.6%
Learning Resources	#	—	634	702	808	826
	%	—	75.9%	73.8%	75.7%	79.7%
Learning Resources & Ed Technology	#	656	—	—	—	—
	%	76.7%	—	—	—	—
Letters & Social Sciences	#	14,331	—	—	—	—
	%	73.5%	—	—	—	—
Occupational Ed. & Economic Dev.	#	—	5,301	5,356	5,010	5,000
	%	—	81.1%	80.9%	81.9%	81.3%
PE, Dance, Athletics	#	6,818	7,418	7,281	6,414	6,085
	%	77.6%	76.2%	75.9%	76.4%	77.5%
Public Safety	#	3,371	3,290	3,396	3,188	3,449
	%	87.0%	84.4%	86.5%	87.1%	87.2%
Science and Applied Technology	#	8,245	—	—	—	—
	%	74.3%	—	—	—	—
Science, Technology, Engineering & Math	#	—	10,111	10,649	11,098	11,322
	%	—	73.0%	74.8%	74.1%	75.4%
Student Services	#	1,677	2,379	2,215	1,857	2,013
	%	76.7%	76.6%	74.8%	77.3%	79.2%
Vocational Education, Workforce, Econ. Dev.	#	2,760	—	—	—	—
	%	82.2%	—	—	—	—

Note: In 2007, Academic Affairs reorganized. Old and new clusters are both listed in the tables above. Summer 2007 data is in the prior cluster format.



Retention Rates by Cluster

Summer 2010 – Spring 2011



Source: Internal SRJC data (SRJC Datamining)

Note: In 2007, Academic Affairs reorganized. Old and new clusters are both listed in the tables. Summer 2007 data is in the prior cluster format.

Retention Rates

Definition of Measure: Retention is defined as the number of duplicated first census course enrollments with an official grade of A, B, C, D, CR, P or I divided by the total number of duplicated course enrollments (with any grade: A, B, C, D, F, CR, P, NC, NP, W or I), *indicated as # in the tables above*. Retention rates are for credit courses only. The statewide retention rate is calculated differently and therefore is not comparable to SRJC.

Note: SRJC Datamine has the new cluster structure starting Fall 2007.

Source: Internal SRJC data (SRJC Datamining)

Use(s) of Measure: This measure shows retention trends for program planning and scheduling purposes.

Analysis: The average district retention rate for SRJC students has consistently varied between approximately 73% and 85% over the last five years, with the highest retention in Summer and the lowest in Fall.

In 2010–11, Public Safety courses showed the highest retention rates in the Summer; Health Sciences in the Fall; and Public Safety in the Spring. Occupational Education & Economic Development and PE, Dance and Athletics Clusters also have high retention rates.

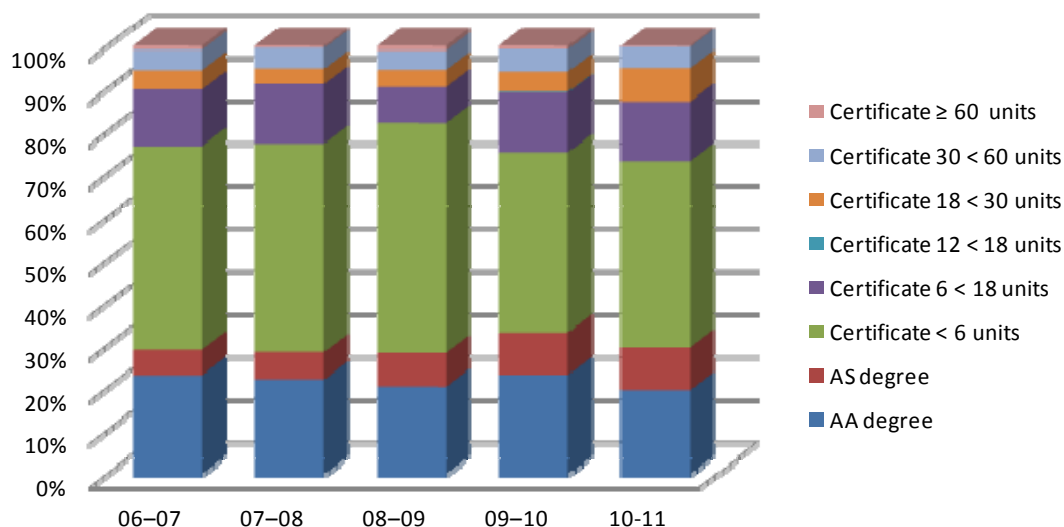
For more information:

SRJC Datamining: www.santarosa.edu/datamine (SRJC Outlook password required).



Degrees and Certificates Awarded

2006–07 to 2010–11



Degrees and Certificates Awarded	SRJC					State
	2006 –07	2007 –08	2008 –09	2009 –10	2010 –11	2010 –11
Associate of Arts (A.A.) degrees	911	859	859	995	911	59,994
% of total	23.0%	22.1%	20.4%	23.1%	19.5%	44.1%
Associate of Science (A.S.) degrees	239	251	335	431	470	25,212
% of total	6.0%	6.5%	7.9%	10.0%	10.1%	18.5%
Certificates requiring 6 to fewer than 18 units	521	541	353	598	650	11,006
% of total	13.2%	13.9%	8.4%	13.9%	13.9%	8.1%
Certificates requiring 12 to fewer than 18 units	—	—	—	6	0	1,224
% of total	—	—	—	0.1%	0.0%	0.9%
Certificates requiring 18 to fewer than 30 units	181	139	170	206	364	11,886
% of total	4.6%	3.6%	4.0%	4.8%	7.8%	8.7%
Certificates requiring 30 to fewer than 60 units	187	189	190	224	230	21,857
% of total	4.7%	4.9%	4.5%	5.2%	4.9%	16.1%
Certificates requiring 60 or more semester units	38	18	48	34	14	1,243
% of total	1.0%	0.5%	1.1%	0.8%	0.3%	0.9%
Other Credit Awards (under 6 semester units)	1,883	1,894	2,263	1,814	2,030	3,672
% of total	47.6%	48.7%	53.7%	42.1%	43.5%	2.7%
Total Degrees and Certificates	3,960	3,891	4,218	4,308	4,669	136,094
General Education Development (GED) Awarded	314	472	526	410	320	33,074
Total Awards (Including GED's)	4,274	4,363	4,744	4,718	4,989	169,168

Total Chancellor's Office Approved Awards

Total Associate Degrees and Certificates of 18+ units	2,206	1,449	1,602	1,890	1,989	120,192
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Source: California Community College Chancellor's Office, Data Mart.



Degrees, Certificates and GEDs Awarded

Definition of Measure: A summary of awards bestowed by SRJC (i.e., Associate of Arts degree, Associate of Science degree, various certificates, and General Education Development (GED) credentials) for the past five years with a one-year statewide comparison. Separate totals are provided for Chancellor's Office Approved Awards (certificates requiring 18 or more units) and local certificates.

Source: California Community College Chancellor's Office Data Mart (MIS data).

Comparison Group: California Community Colleges

Use(s) of Measure: This measure is one indicator of district productivity, as it shows the trends in total degrees, certificates and other awards over time.

Analysis: SRJC awarded a total of 4,669 degrees and certificates in 2010–11. SRJC awarded 3.4% of the total awards statewide, a higher proportion than its 1.7% of Community College enrollment statewide (see enrollment section “[Historical and Projected Enrollment](#)” for SRJC's percentage of California Community College enrollment).

The proportion of awards by category differs considerably between SRJC and the statewide figures. The highest proportion of awards at SRJC in 2010–11 was in the category of “other credit awards” (under six semester units), which numbered 2,030 and constituted 43.5% of the total SRJC awards. These “other credit awards” bestowed by SRJC constituted 55.3% of the statewide total of 3,672 in this category in 2010–11.

In addition, the highest proportion of awards statewide in 2010–11 was Associate of Arts degrees at 44%; in comparison, Associate of Arts degrees comprised 19.5% of the total SRJC awards.

For more information:

Chancellor's Office Data Mart:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Degrees Awarded by Program
Chancellor's Office Data (2 digit TOP code)
 SRJC 2006–11; SRJC and State Comparison — 2010–11

Associate of Arts (A.A.) Degree	SRJC 06–07	SRJC 07–08	SRJC 08–09	SRJC 09–10	SRJC 10–11	State 10–11	SRJC % of 10–11 State Total
Agriculture and Natural Resources (01)	1	1			1	32	3%
Architecture and Environmental Design (02)						42	—
Biological Sciences (04)						185	—
Business and Management (05)	11	29	29	61	61	4,632	1.3%
Commercial Services (30)						54	—
Communications (06)			1	1	4	542	0.7%
Computer and Information Science (07)						156	—
Consumer Education & Home Economics (13)	20	33	25	31	33	1,323	2.5%
Education (08)			2		3	587	1%
Engineering & Related Industrial Technology (09)		5	5	4	1	367	0.3%
Environmental Sciences and Technologies (03)					2	22	9.1%
Fine and Applied Arts (10)	22	33	33	40	31	1,558	2.0%
Foreign Language (11)	8	10	5	8	10	446	2.2%
Health (12)				1		895	0.0%
Humanities (15)	6	11	13	12	21	1,456	1.4%
Interdisciplinary Studies (49)	697	534	466	425	260	35,809	0.7%
Law (14)						256	—
Library Science (16)						17	—
Mathematics (17)	9	5	11	22	22	367	6.0%
Physical Sciences (19)	2					146	—
Psychology (20)		8	12	24	27	1,560	1.7%
Public Affairs & Services (21)	15	28	34	41	21	1,631	1.3%
Social Sciences (22)	120	162	223	325	407	7,903	5.1%
Unknown (99)						8	—
Total	911	859	859	995	904	59,994	1.5%

Associate Of Science (A.S.) Degree							
Agriculture and Natural Resources (01)	10	16	14	17	26	642	4.0%
Architecture and Environmental Design (02)				2	3	185	1.6%
Biological Sciences (04)	1	3	4	6	5	954	0.5%
Business and Management (05)						3,216	—
Commercial Services (30)						231	—
Communications (06)						163	—
Computer and Information Science (07)	1			1	1	656	0.2%
Consumer Education & Home Economics (13)				1	2	1,382	0.1%
Education (08)				1		152	0.0%
Engineering & Related Industrial Technology (09)	7	13	15	21	21	1,525	1.4%
Environmental Sciences and Technologies (03)						53	—
Fine and Applied Arts (10)						118	—
Health (12)	131	120	193	212	216	8,026	2.7%
Humanities (15)						5	—
Interdisciplinary Studies (49)	37	68	83	132	134	3,653	3.7%
Law (14)						202	—
Library Science (16)						28	—
Mathematics (17)						476	—
Physical Sciences (19)				9	6	456	1.3%
Psychology (20)						38	—
Public Affairs & Services (21)	34	31	26	29	52	2,520	2.1%
Social Sciences (22)					1	529	—
Unknown (99)						2	—
Total	221	251	335	431	467	25,212	1.9%



Degrees Awarded by Program

TOP Code and SRJC Code

TOP Code	SRJC Code	Associate of Arts (A.A.) Degree	06-07	07-08	08-09	09-10	10-11
2105	1019	Administration of Justice	11	24	26	33	11
2202	1004	Anthropology	4	4	4	12	8
1002	1005	Art	11	17	21	24	14
1006	1033	Art History	4	9	9	13	10
0850.1	1043	ASL: English Interpreter Education			2		2
0948	1039	Automotive Technology	1	5	5	4	1
0501	1030	Business Administration	8	23	23	55	51
1305	1002	Child Development	15	22	18	17	24
1306	1010	Culinary Arts	3	3	2	8	7
1008	1009	Dance	2	1	2	2	1
2204	1017	Economics	10	9	11	23	16
1501	1021	English	1	3	5	6	11
1303.1	1035	Fashion Studies: Apparel Design & Production	1	1	1		1
1303.3	1036	Fashion Studies: Custom Clothing & Alter			1		
1303.2	1037	Fashion Studies: Fashion Merchandising		2		2	1
0901	1028	Floristry	1	1			1
2210	1032	Global Studies			1	2	1
1030	1025	Graphic Design (Applied Graphics)	6	7	5	2	6
2205	1013	History	4	5	7	22	28
4903	1022	Humanities	21	34	62	76	97
4903	1007	Humanities and Fine Arts		1	2	3	1
0506	1044	Human Resource Administration				5	7
2104	1014	Human Services: Advocacy	2	2	5	9	3
2104	1015	Human Services: Alcohol & Drug	3	3	3	3	8
1305.3	1016	Human Services: Gerontology		2			
614.0	1040	Interactive Media Design			1	1	4
1302	1024	Interior Design: Retail Merchandising	1	3	3	1	
2299	1020	Latin American Studies	2	3	2		3
4901	1003	Liberal Arts & Sciences, General	233	106	44	19	12
4901.2	1049	Liberal Studies (Teacher Preparation)					3
1701	1011	Mathematics	10	5	11	22	22
1004	1048	Music: Jazz Studies				1	1
1004	1046	Music: Vocal					1
1509	1012	Philosophy	5	6	5	4	4
0835	1051	Physical Education					1
2207	1031	Political Science	1	1	4	5	7
2001	1038	Psychology	2	8	13	26	27
0511	1034	Real Estate	3	7	6	3	4
1510	1041	Religious Studies		3	5	2	6
1307.1	1042	Restaurant Management				3	2
2201	1023	Social and Behavior Sciences	103	149	200	276	349
1105	1001	Spanish	8	11	5	9	10
1230.1	1029	Women's and Gender Studies				1	
4901.1	1008.0	University Transfer	475	410	375	342	152
		Total	951	890	889	1,036	918



Degrees Awarded by Program

TOP Code	SRJC Code	Associate Of Science (A.S.) Degree	06–07	07–08	08–09	09–10	10–11
0112	2025	Agriculture Business Management					1
0112	2046	Agriculture Science, Education and Comm				1	1
0102	2024	Animal Science		1	1	1	2
0957	2032	Arch and Cons Tech: Construction Mgmt	1			4	3
0953.1	2039	Arch and Cons Tech: Architecture				2	3
0401	2018	Biology	1	3	4	6	5
1905	2047	Chemistry				4	2
0957.3	2017	Civil and Surveying Technology: Land Surveying	1	6	6	6	4
0957.3	2016	Civil and Surveying Technology: Civil Engineer		3	2	4	6
1261	2045	Community Health Worker		1	3	2	3
0706	2023	Computer Science	1			1	1
1240.2	2012	Dental Hygiene	21	21	22	20	19
1306.6	2049	Dietetic Technician				1	2
0947	2019	Diesel Equipment Technology		2	1		
0934	2013	Electronic Technology Accelerated	3		1	3	4
0934	2014	Electronic Technology Extended	2				
1251	2007	Emergency Medical Technician-Paramedic	2	4	1	2	8
0901	2051	Engineering				4	4
0115	2021	Environmental Conservation Mgmt Nat Res		3			2
0115.1	2020	Environmental Conservation: Parks/Rec	2	3		2	1
0115	2022	Environmental Conservation Mgmt Watershed	1	3			2
0302	2048	Environmental Studies					2
0102	2005	Equine Science	3	1	4	3	5
2133	2006	Fire Technology	25	31	29	31	53
2206	2053	Geospatial Technology					1
0835	2010	Health and Fitness	1	1		1	
0109.1	2028	Horticulture: Garden Design w/CAD		1	1	1	1
0109.1	2029	Horticulture: Landscape Management	2				1
0109.3	2030	Horticulture: Nursery Management					2
4901	2004	Liberal Arts & Sciences, General	5	2	1		5
0956.3	2015	Machine Tool Technology	5	2	5	1	2
1208.2	2044	Medical Assisting: Coding and Reimbursement		1	1	1	1
1208.2	2040	Medical Assisting: Administrative		1		1	1
1208.0	2041	Medical Assisting: Admin & Clinical				1	1
1208.1	2042	Medical Assisting: Clinical		1	3	1	1
1208.2	2043	Medical Assisting: Transcription		1			
4902	2002	Natural Sciences	51	74	89	138	129
1230.1	2001	Nursing (ADN)	83	51	106	106	110
1230.1	2003	Nursing	6	2	4	2	
1221	2009	Pharmacy Technician	4	6	6	7	9
1902	2050	Physics				6	4
1260	2011	Physiology	8	20	36	57	54
1225	2008	Radiologic Technology	8	11	9	6	10
0199	2031	Sustainable Agriculture	1	2	2	6	1
0199	2026	Viticulture	1		3		
1230.2	2033	Vocational Nursing	5	1	7	9	
1230.2	2034	Vocational Nursing Extended		1	1		
1230.1	2003	Vocational Nursing to Nursing (ADN)	6	2	4	2	2
0104	2037	Wine Studies: Enology		2	1	3	2
0104	2036	Wine Studies: Wine Business & Marketing					4
0104	2035	Wine Studies: Wine Evaluation and Service		1	3	2	3
		Total	249	265	356	448	477



Degrees Awarded by Program

Definition of Measure: A tally of A.A. and A.S. degrees awarded to students over the past five years, including type of award. The table includes the taxonomy of program (TOP) code.

Source: California Community College Chancellor's Office Data Mart and Internal SRJC Data (IT Report).

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the trends in degree awards by program as a performance measure and for planning purposes.

Analysis: In 2010–11, SRJC awarded its largest number of Associate of Science degrees in the past five years, 467. The college also awarded over 900 Associate of Arts degrees.

Based on SRJC data reported to the Chancellor's Office, the top three degrees in Associate of Arts were Social Sciences (TOP Code 22), Interdisciplinary Studies (TOP Code 49) and Business and Management (TOP Code 05). In Associate of Science degrees, the top three are Health (TOP Code 12), Interdisciplinary Studies (TOP Code 49), and Public Affairs & Services (TOP Code 21) .

For more information:

Chancellor's Office Data Mart:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Certificates Awarded by Program

TOP Code	Cert Code	Certificate Description	PA	2006 – 07	2007 – 08	2008 – 09	2009 – 10	2010 – 11
A								
0502	3274	Account Clerk	E	15	21	20	13	10
0502	3043	Accountant Assistant	T	1	12	3	11	21
0514	3053	Administrative Assistant	T	1	6	4	3	5
0514	3252	Administrative Support 1	E	2	6	2	3	3
0514	3253	Administrative Support 2	L	2	1	3	2	3
0703	3162	Adobe Applications Specialist	E	8	5	16	12	8
0703	3242	Adobe Certification Training: Illustrator	E	1	8	19	9	7
0703	3243	Adobe Certification Training: InDesign	E	28	15	8	20	20
0799	3173	Adobe Certification Training: Photoshop	E	44	27	5	15	8
3020	3098	Aeronautical and Aviation Technology	L	0	1	0	0	0
0112	3224	Agriculture Business Management	L	0	0	0	0	1
0102	3002	Animal Science	T	1	0	1	0	0
0957	3174	Architectural Technician	T	1	0	0	0	0
0957	3133	Architecture and Construction Technology	T	1	0	0	1	0
0201	3213	Architecture and Construction Technology	T	2	0	1	4	1
0201	3283	Architecture: Residential	E	3	3	1	1	0
1002	3083	Art: Broad-Base Art Training	T	2	2	2	2	1
1002.3	3087	Art: Ceramics	T	0	0	1	1	0
1002	3105	Art: Computer Graphics	T	1	1	0	0	0
1002.1	3084	Art: Drawing and Painting	T	7	5	2	2	2
1002	3086	Art: Graphic Design	T	1	0	0	0	0
1009.1	3088	Art: Jewelry	T	2	0	2	0	1
1011	3090	Art: Photography	T	1	4	1	2	4
1002	3085	Art: Printmaking	T	0	0	0	0	1
1002.2	3089	Art: Sculpture	T	1	0	0	0	0
0850.1	3324	ASL: English Interpreter Education	T	0	0	8	0	4
0948	3298	Automotive Technology: Brakes, Steering & Suspen.	E	12	6	24	58	47
0948	3299	Automotive Technology: Engine Repair Specialist	E	18	10	14	52	65
0948	3300	Automotive Technology: Transmission Specialist	E	20	15	19	31	39
0948	3301	Automotive Technology: Tune-Up & Electronics Sp.	E	2	4	5	5	5
0948	3032	Automotive Technology	T	14	9	6	4	5
B								
2105.5	3171	Basic Police Academy: Modular	E	0	17	0	0	0
2105.5	3172	Basic Police Academy: Intensive	E	98	118	0	0	0
2105.5	3282	Basic Police Academy	E	17	1	79	109	96
0502	3118	Bookkeeper	T	4	6	5	2	6
0502	3119	Bookkeeper Assistant	L	8	3	12	8	10
0509.4	3122	Business and Marketing	L	6	6	6	7	9
C								
1305.1	3144	Child Development: Associate Teacher	E	83	77	81	89	83
1305	3145	Child Development: Teacher	L	19	24	19	13	18
2105.2	3149	Children In The Justice System	L	16	13	19	33	28
0799	3284	Cisco Certification Training in CCNA	E	10	21	24	17	28
0957.3	3267	Civil and Surveying Tech: Civil Engineering	T	2	4	7	13	10
0957.3	3268	Civil and Surveying Tech: Land Surveying	T	10	5	9	8	3
2104	3106	Client Service Specialist	L	2	1	1	0	3
0601	3165	Communication Studies	L	1	0	0	0	0
1261	3154	Community Health Worker Training Program	E	6	3	0	0	0
1261	3303	Community Health Worker Training Program	L	0	1	6	12	11
0708.2	5056	Computer Help Desk	E	0	1	4	4	5



Certificates Awarded by Program Continued

TOP Code	Cert Code	Certificate Description — C continued	PA	2006 –07	2007 –08	2008 –09	2009 –10	2010 –11
0957	3245	Construction Management: Basic Skills	E	3	2	1	2	0
2105.1	3062	Corrections	T	8	11	7	12	14
1306.3	3202	Culinary Arts	L	49	34	36	29	40
1306.3	3179	Culinary Arts: Baking and Pastry	E	30	29	34	32	33
1307.1	3209	Culinary Arts: Front House Operations	E	5	7	3	2	4

D

1008	3233	Dance: Ballet	E	0	0	2	0	1
1008	3234	Dance: Hip Hop/Funk	E	1	1	1	1	0
1008	3236	Dance: Jazz	E	0	0	3	0	1
1008	3235	Dance: Modern	E	0	2	1	0	2
1240.1	3176	Dental Assisting: 11-Month	T	14	20	17	19	22
0947	3033	Diesel Equipment Technology	T	1	3	4	5	1
1306.2	3022	Dietetic Technology	E	3	6	6	9	9
0701	3208	Dreamweaver Web Content Developer	E	3	6	4	6	0

E

0934	3039	Electronic Technology Accelerated	T	0	0	0	14	12
0934	3178	Electronic Technology Extended	T	9	8	0	0	0
1251	3160	Emergency Medical Technician - Paramedic	T	0	0	1	0	13
0115	3280	Environmental Conservation: Natural Resource Mgmt	T	3	0	0	1	2
0115.1	3275	Environmental Conservation: Parks and Recreation	T	1	0	1	1	2
0115	3276	Environmental Conservation: Watershed Mgmt	T	4	1	0	1	3
0102.4	3148	Equine Science	T	1	0	0	3	1

F

1303.1	3295	Fashion Studies: Apparel Design/Production	T	1	0	0	0	1
1303.3	3296	Fashion Studies: Custom Clothing & Alterations	L	3	0	0	0	0
1303.2	3297	Fashion Studies: Fashion Merchandising	L	1	1	0	1	1
2133	3060	Fire Technology	T	32	26	17	22	18
2133	3180	Firefighter I Academy	E	92	101	96	31	24
0109.2	3132	Floristry	L	10	1	7	4	6

G

0799	3219	General Multimedia Completion Certificate	E	1	1	1	0	0
0799	3273	Geographic Information Systems	E	4	7	6	4	4
1030	3036	Graphic Design	T	12	10	9	15	9
0953.6	3246	Graphic Design Production Fundamentals	E	3	3	2	8	0

H

0109.1	3257	Horticulture: Garden Design	L	4	1	1	0	2
0109.1	3258	Horticulture: Garden Design w/CAD Skills	T	4	1	8	1	3
0109.0	3248	Horticulture: Landscape Maintenance Skills	E	0	0	0	0	1
0109.1	3134	Horticulture: Landscape Management	T	0	0	1	0	1
0109.1	3241	Horticulture: Landscape Technician	E	1	0	2	3	0
0109.3	3255	Horticulture: Nursery Management	T	0	1	0	0	0
0109.1	3248	Horticulture: Nursery Technician	E	0	0	0	2	0
1307	3147	Hospitality	T	0	5	1	3	4
0701	3212	HTML Web Content Developer	E	5	13	10	22	14
0506	3143	Human Resource Administration	E	20	21	37	26	16
0506	3325	Human Resource Administration	L	0	0	0	3	3



Certificates Awarded by Program Continued

TOP Code	Cert Code	Certificate Description — H continued	PA	2006 – 07	2007 – 08	2008 – 09	2009 – 10	2010 – 11
2104	3196	Human Services: Advocacy Emphasis	T	4	5	7	12	12
2104.4	3194	Human Services: Alcohol and Drug Emphasis	T	11	14	11	15	17
1309	3195	Human Services: Gerontology Emphasis	T	2	0	1	1	0

I

0614.1	3320	Interactive Media Design	T	0	0	0	3	1
1302	3264	Interior Design: Retail Merchandising	L	7	1	9	0	9
1302	3265	Interior Design: Residential	T	0	0	2	1	0
0508	3190	International Business	E	2	2	1	0	0
0514	3218	International Office Assistant	E	2	1	0	3	4
0799	3249	IT Essentials Certification Training in A+	E	2	1	2	6	4

L

2105	3063	Law Enforcement	T	5	13	10	13	5
0514.1	3217	Legal Office Support	E	4	5	4	4	3
0514.1	3041	Legal Secretary	T	0	0	0	2	2
0514.1	3223	Legal Secretary	T	1	3	1	2	0

M

0956.3	3034	Machine Tool Technology	T	8	0	1	2	1
0956.3	3293	Machine Tool Technology: Basic CNC Lathe	E	3	3	1	3	7
0956.3	3294	Machine Tool Technology: Basic CNC Mill	E	4	2	2	3	6
1208	3155	Medical Assisting: Administrative and Clinical	T	1	1	0	1	0
1208.2	3156	Medical Assisting: Administrative	L	0	2	3	6	13
1208.1	3157	Medical Assisting: Clinical	T	1	7	10	16	14
1208.2	3288	Medical Assisting: Coding and Reimbursement	T	0	4	4	8	4
1208.2	3159	Medical Assisting: Medical Transcription	L	3	2	4	2	0
0702	3261	Microcomputer Systems Database User	L	1	0	0	1	0
0708.2	3104	Microcomputer Systems Specialist	T	1	0	0	0	0
0514	3228	Microsoft Office Specialist	E	3	4	5	1	2

N

0115	3277	Natural Resource Management	E	2	1	1	0	2
1230.8	5069	Nurse Assistant - Home Health Aide	E	0	2	0	0	32

O

0502	3115	Office Assistant	E	9	8	4	3	9
0599	3225	Office Manager	E	1	1	0	0	0

P

0115.1	3278	Parks and Recreation Management	E	2	0	0	0	2
0599	3067	Payroll	E	3	3	1	4	3
0708.2	3287	PC Specialist	T	0	4	0	1	0
1221	3251	Pharmacy Technician	L	21	21	28	27	30
1239	3030	Psychiatric Technician	T	28	23	21	15	14

R

1225	3059	Radiologic Technology	F	15	18	20	12	14
0511	3061	Real Estate	L	12	9	4	6	1
1307.1	3322	Restaurant Management	L	0	2	2	2	5
0506.5	3014	Retail Merchandising Management	L	0	0	1	0	1



Certificates Awarded by Program Continued

TOP Code	Cert Code	Certificate Description	PA	2006 – 07	2007 – 08	2008 – 09	2009 – 10	2010 – 11
S								
0506.4	3005	Small Business Management	L	4	2	4	7	1
0506.3	3012	Supervisory Management	L	4	9	6	3	1
0199	3205	Sustainable Agriculture	L	1	1	1	2	4
T								
0502	3146	Tax Assistant Clerk	E	3	3	0	8	9
1007	3107	Theatre Arts: Acting	L	4	5	3	3	3
1007	3108	Theatre-Arts: Costuming	L	0	2	2	1	0
1007	3109	Theatre Arts: Make-Up	L	0	1	1	1	1
1007	3110	Theatre Arts: Stagecraft	L	0	1	2	1	0
1007	3111	Theatre Arts: Theatre Management	T	0	0	1	0	0
V								
0102.1	3321	Veterinary Technician	L	0	3	2	13	18
0599	3269	Virtual Assistant: Administrative Support	E	2	4	2	1	2
0599	3270	Virtual Assistant: Bookkeeping	E	2	1	3	1	1
0599	3271	Virtual Assistant: Promotional/Marketing	E	4	4	1	1	0
0104	3222	Viticulture	L	1	1	2	3	7
1230.2	3031	Vocational Nursing	F	23	0	29	22	0
1230.2	3206	Vocational Nursing Extended	T	19	0	18	0	0
W								
0115	3279	Watershed Management	E	0	0	1	2	0
0958	3323	Water Utility	E	0	0	0	6	5
0614.3	3254	Web Graphic Production	E	0	0	5	6	8
0509.7	3239	Web Project Manager	E	0	1	0	1	0
0709.1	3259	Web Site Development: ASP Programming	L	0	0	1	0	1
0709	3200	Web Site Development: Java Programmer	T	0	1	0	1	1
0709	3201	Web Site Development: Javascript Programmer	L	0	1	0	0	1
0709.1	3260	Web Site Development: PHP Programmer	T	0	1	0	2	2
0709.1	3198	Web Site Development: Web Graphic Designer	L	3	3	0	4	5
0956.5	3035	Welding Technology	L	7	2	3	4	3
0104	3291	Wine Studies: Enology	L	0	1	3	5	0
0104	3290	Wine Studies: Wine Business and Marketing	L	7	2	1	2	6
0104	3289	Wine Studies: Wine Evaluation and Service	L	2	0	3	8	9
0104	3292	Wine Studies: Wine and Vines	L	1	3	1	4	5
X								
0699	3221	XML Web Developer	E	1	1	0	0	1
Total Certificates Awarded				1,047	999	1,013	1,135	1,149



Certificates Awarded 2006–07 to 2010–11

Definition of Measure: A tally of (six or more unit) certificates awarded to students over the past five years, including type of award. The certificate table is an alphabetized summary that includes the taxonomy of program (TOP) code, certificate code, certificate description and the program award (PA) code. The TOP code schematic is a common, numeric coding system by which districts and colleges categorize degree and certificate programs and courses.

Note: A zero in a given year on the preceding table could indicate various things:

- no students earned awards in the program in question that year,
- the program was not offering awards that year,
- the program in question was not yet in existence that year, or
- the program has been discontinued.

Complete TOP code information can be found at

<http://www.ccccurriculum.info/Curriculum/RegulationsGuidelines/TOPCodes.htm>.

The coding scheme for PA is as follows:

E = certificate requiring 6 to fewer than 18 semester units;

L = certificate requiring 18 to fewer than 30 semesters units;

T = certificate requiring 30 to fewer than 60 semester units; and

F = certificates requiring 60 or more units.

No “O” coded or less than 6 units certificates are listed in the table.

Source: Internal SRJC data (RPG211)

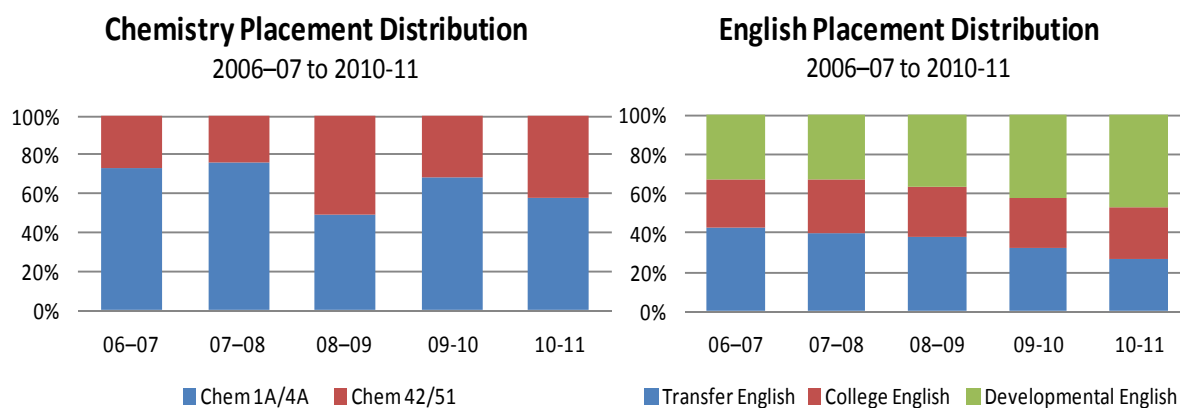
Use(s) of Measure: This measure shows trends in degree awards by program as a performance measure and for planning purposes.

Analysis: For the 2010–11 academic year, the “Top Ten” largest number of program certificates awarded by SRJC are:

- Basic Police Academy (96);
- Child Development: Associate Teacher (83);
- Automotive Technology: Engine Repair Specialist (65);
- Automotive Technology: Brakes, Steering & Suspen (47);
- Culinary Arts (40);
- Automotive Technology: Transmission Specialist (39);
- Culinary Arts: Baking and Pastry (33);
- Pharmacy Technician (30);
- Cisco Certification Training in CCNA (28); and
- Children in the Justice System (28)



Placements into Chemistry, English, ESL, and Math Courses 2006–07 to 2010-11



		2006-07		2007-08		2008-09		2009-10		2010-11	
		#	%	#	%	#	%	#	%	#	%
Chemistry	Chemistry 1A/4A	132	73.7%	179	75.8%	129	49.8%	172	68.5%	188	58.4%
	Chemistry 42/51	47	26.3%	57	24.2%	130	50.2%	79	31.5%	134	41.6%
	Total	179	100%	236	100%	259	100%	251	100%	322	100%
English	Transfer English	2,068	42.3%	2,434	40.2%	2,462	38.0%	2,150	32.4%	1,782	26.5%
	College English	1,198	24.5%	1,623	26.8%	1,670	25.8%	1,665	25.1%	1,781	26.5%
	Developmental English	1,623	33.2%	2,005	33.1%	2,343	36.2%	2,811	42.4%	3,169	47.1%
	Total	4,889	100%	6,062	100%	6,475	100%	6,626	100%	6,732	100%

Note:

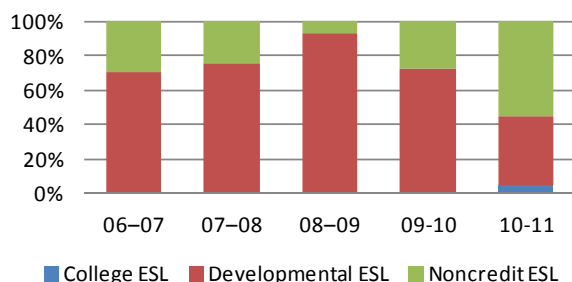
Transfer English: English 1A

College English: English 100

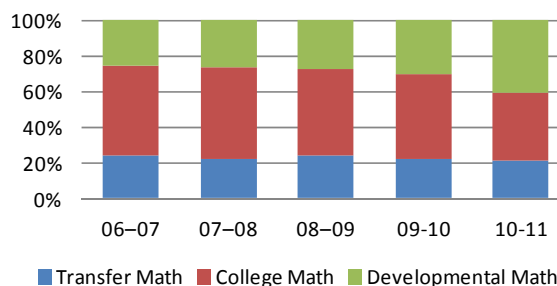
Developmental English: English 302, 305, 355, 357; CSKL 313, 318

**ESL Placement Distribution**

2006–07 to 2010–11

**Math Placement Distribution**

2006–07 to 2010–11



		2006–07		2007–08		2008–09		2009–10		2010–11	
		#	%	#	%	#	%	#	%	#	%
ESL	College ESL	0	0%	0	0%	0	0%	0	0%	94	5%
	Developmental ESL	940	69.9%	874	75.3%	879	92.5%	730	72.8%	761	39.5%
	Noncredit ESL	404	30.1%	286	24.7%	71	7.5%	273	27.2%	1,070	55.6%
	Total	1,344	100%	1,160	100%	950	100%	1,003	100%	1,925	100%
Math	Transfer Math	1,018	21.9%	963	24.6%	1,271	23.9%	1,084	22.1%	1,422	21.0%
	College Math	2,390	51.5%	1,973	50.3%	2,599	48.8%	2,329	47.4%	2,568	37.9%
	Developmental Math	1,234	26.6%	983	25.1%	1,452	27.3%	1,500	30.5%	2,785	41.1%
	Total	4,642	100%	3,919	100%	5,322	100%	4,913	100%	6,775	100%

College ESL: ESL 100

Developmental ESL: ESL 308, 310, 312, 314, 316, 320

Noncredit ESL: ESL 701, 712, 713, 714, 715, 716

Transfer Math: Math 1A, 8A, 9 10, 15, 16, 25, 27, 36, 58

College Math: Math 150A, 155, 151

Developmental Math: CSKL 100, 371, 372, 368A

Source: Internal SRJC data (Assessment Services)

Placements into Chemistry, English, ESL, and Math Courses

Definition of Measure: The results of the College's assessment process to place students into appropriate courses for Chemistry, English, English as a Second Language (ESL), and Math.

Source: Internal SRJC data (Assessment Services)

Use(s) of Measure: This measure shows the trends of student placement for assessment and curriculum program purposes.

Analysis: During the past five years, the proportion of students placing into developmental, college-level, and transfer-level Math, English, Chemistry and ESL has fluctuated. This fluctuation is related in part to changes in assessment instruments and placement processes.

Over 47% of students who complete the assessment process for English placed into the developmental level, and another 26.5% placed into college-level (with the remaining 26.5% placing into the transfer level).

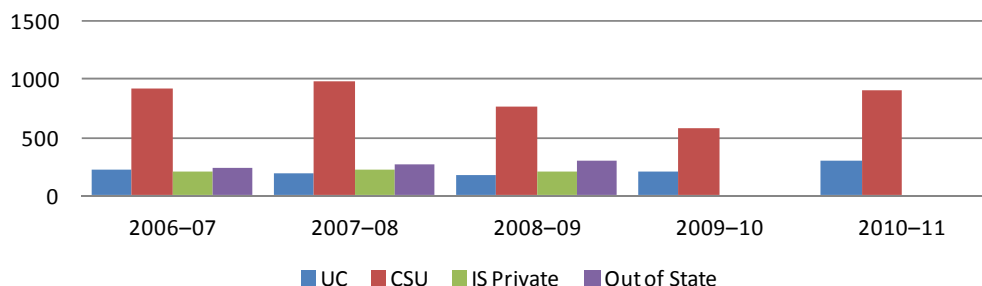
In Math, over 41% of the students place at the developmental level, with almost 38% placing at the college level and less than 21% at the transfer level. In ESL, the majority of the students who complete the assessment process place into the developmental (40%) or noncredit levels (27.5%). In Chemistry, over one half place in Chemistry 1A/4A.



SRJC Transfer Students

SRJC Student Transfers to UC, CSU and Independent Institutions

2006–07 to 2010–11



	UC		CSU		In-State Private*		Out of State*		Total
	Full Year	%	Full Year	%	Fall	%	Fall	%	
2006–07	222	14.0%	910	57.3%	210	13.2%	246	15.5%	1,588
2007–08	194	11.6%	975	58.3%	230	13.8%	273	16.3%	1,672
2008–09	183	12.6%	758	52.1%	208	14.3%	307	21.1%	1,456
2009–10	215	27.0%	581	73.0%	NA	—	NA	—	796
2010–11	294	24.7%	894	75.3%	NA	—	NA	—	1,188
Statewide	14,690	28.1%	37,651	71.9%	NA	—	NA	—	52,341

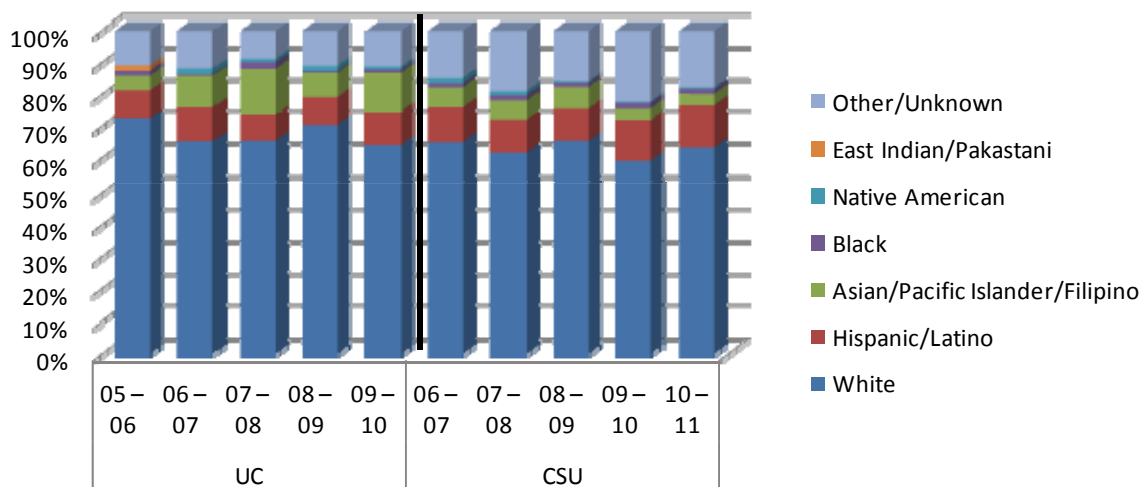
Source: California Postsecondary Education Commission and California Community Colleges Chancellor's Office

*These figures are based on a cohort study of first-time freshman and constitute an estimate. Reports available for only 2006–07, 2007–08 and 2008–09 at the time of publication. For the actual California Community Colleges Transfers to In-State Private and Out of State reports:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/ResearchandPlanning/ResearchReports/tabid/299/Default.aspx>

SRJC Student Transfers to UC and CSU by Ethnicity

2006-07 to 2010-11^



^UC data most current at time of publication.



		Asian/ Pacific Islander/ Filipino		Black		Hispanic/ Latino		Native American		White		Other/ Unknown		Grand Total
		#	%	#	%	#	%	#	%	#	%	#	%	
2006–2007	UC	22	9.9%	1	0.5%	24	10.8%	4	1.8%	145	65.3%	26	11.7%	222
	CSU	55	6.2%	12	1.3%	99	11.1%	15	1.7%	582	65.1%	131	14.7%	894
2007–2008	UC	28	14.4%	4	2.1%	16	8.2%	2	1.0%	127	65.5%	17	8.8%	194
	CSU	60	6.2%	16	1.6%	101	10.4%	12	1.2%	602	61.7%	184	18.9%	975
2008–2009	UC	14	7.7%	1	0.5%	16	8.7%	3	1.6%	129	70.5%	20	10.9%	183
	CSU	51	6.7%	10	1.3%	78	10.3%	4	0.5%	496	65.4%	119	15.7%	758
2009–2010	UC	26	12.1%	2	0.9%	23	10.7%	2	0.9%	138	64.2%	24	11.2%	215
	CSU	22	3.8%	10	1.7%	74	12.7%	2	0.3%	344	59.2%	129	22.2%	581
2010–2011	UC	Data not available at time of publication												294
	CSU	25	3.5%	11	1.6%	95	13.4%	3	0.4%	449	63.3%	126	17.8%	709

Source: Internal SRJC Data (Transfer Office Website)

SRJC Transfer Students

Definition of Measure: The number of students who transferred from SRJC to the University of California, California State University, or independent colleges and universities (non-public). The Fall transfer number represents students who transferred and enrolled in classes starting in the Fall term whereas the Full-Year transfer number includes the Fall transfer number plus Winter, Spring and Summer transfers.

Additionally, UC and CSU transfers by ethnicity show the total full-year number of students transferring to the UC and CSU systems by ethnic grouping. UC demographic data was not available at time of publication. The numbers for independent colleges and universities are incomplete as the data are unavailable.

Source: Internal SRJC Data (Transfer Office Website)

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows SRJC transfer student destinations as a performance measure and for planning purposes.

Analysis: In 2010–11, the overall number of students transferring from SRJC to University of California (UC) and California State University (CSU) systems increased from 2009–10 — UC's by 37% and CSU's increased 54%. This large increase is mostly due to limited admissions to CSU's invoked in 2009–10 due to the state budget crisis. In-State Private and Out of State transfer data was made available in 2006 from the Chancellor's Office. These figures are based on a cohort study of first-time freshmen and constitute an estimate.

For More Information:

California Postsecondary Education Commission:

<http://www.cpec.ca.gov/OnLineData/TransferPathway.asp>,

California State University website:

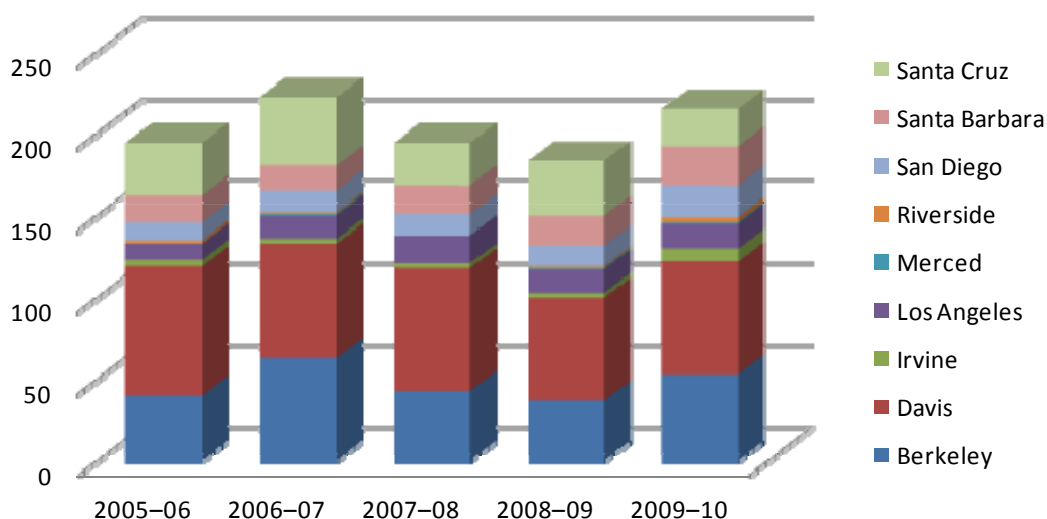
<http://www.asd.calstate.edu/performance/ccccc0607/index.shtml>,

UC Stat Finder <http://statfinder.ucop.edu/default.aspx> ; and SRJC Transfer Center:

http://www.santarosa.edu/instruction/prepare_for_transfer/transfer-statistics/



SRJC Transfers to the University of California 2005–06 to 2009–10*



	2005-06	2006-07	2007-08	2008-09	2009-10*	Statewide 09-10	SRJC's % of state
Berkeley	43	63	43	37	53	2,274	2.3%
Davis	81	70	75	63	69	2,039	3.4%
Irvine	5	3	3	3	8	1,604	0.5%
Los Angeles	10	14	17	14	15	2,934	0.5%
Merced	0	1	0	1	1	181	0.6%
Riverside	3	1	0	1	3	1,064	0.3%
San Diego	11	13	13	13	19	2,359	0.8%
Santa Barbara	16	15	17	18	24	1,682	1.4%
Santa Cruz	32	42	26	33	23	553	4.2%
Total	201	222	194	183	215	14,690	1.5%

Source: California Postsecondary Education Commission (CPEC).

*Most current data available at time of publication. The total number of SRJC transfers to UC in 2010–11 was 294. Demographics data was not available at time of publication.

Note: UCSF is not included because it accepts only graduate transfers.



SRJC Transfer Students to the University of California

Definition of Measure: The total annual number of SRJC transfers to each University of California campus.

Source: SRJC Internal Data (Transfer Office website)

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the trends in UC attendance by SRJC transfer students and is a performance indicator. This measure is used for academic and student services planning purposes.

Analysis: The number of SRJC students transferring to the University of California increased to 294 in 2010–11. Demographic data of SRJC student transfers was not available at time of publication. In 2009–10, SRJC Transfers make up approximately 1.5% of all California Community College students transferring to the UC system, over 3% at UC Davis and 4% at UC Santa Cruz. The majority of UC transfers from SRJC enroll at the Davis campus; followed by the Berkeley, Santa Barbara, Santa Cruz, San Diego and Los Angeles campuses, respectively.

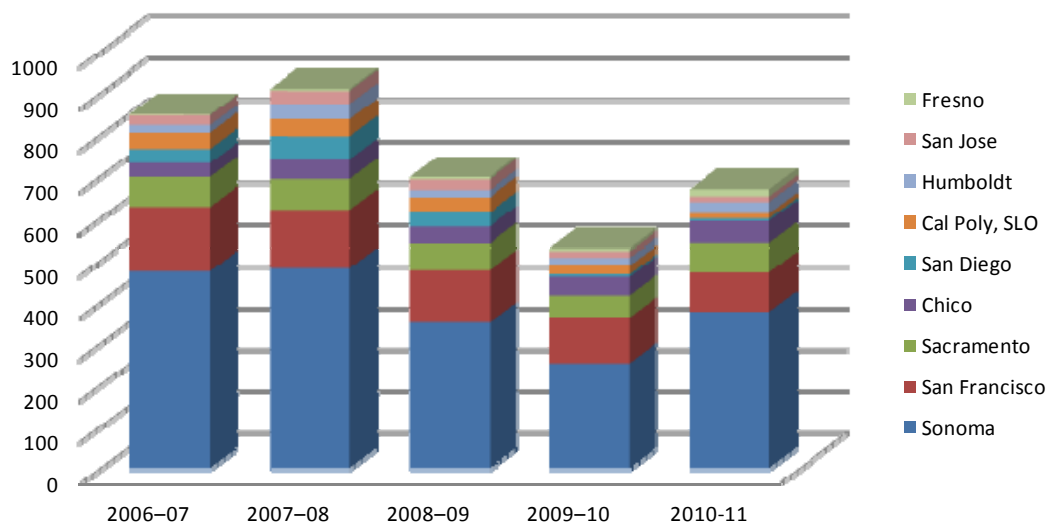
For More Information:

SRJC Transfer Statistics: http://www.santarosa.edu/instruction/prepare_for_transfer/transfer-statistics/



Transfers to the California State University System

2006–07 to 2010–11



	2006–07	2007–08	2008–09	2009–10	2010–11	Statewide 10–11	SRJC's % of state
Bakersfield	2	3	3	—	—	826	—
Cal Poly, SLO	39	41	36	21	13	483	2.7%
Channel Island	2	3	3	4	—	654	—
Chico	33	47	40	44	56	1,192	4.7%
Dominguez Hills	3	0	3	1	7	1,951	0.4%
East Bay (Hayward)	5	7	7	11	10	1,233	0.8%
Fresno	3	5	6	8	19	1,997	1.0%
Fullerton	6	6	1	3	5	4,062	0.1%
Humboldt	18	37	17	19	32	735	4.4%
International Programs	1	—	—	—	—	—	—
Long Beach	23	23	10	7	20	2,109	0.9%
Los Angeles	3	2	8	4	3	2,377	0.1%
Maritime Academy	0	2	1	1	1	79	1.3%
Monterey Bay	3	4	7	5	3	452	0.7%
Northridge	7	10	5	8	9	4,035	0.2%
Pomona	3	3	6	2	5	1,373	0.4%
Sacramento	72	74	64	53	89	3,237	2.7%
San Bernadino	1	—	—	2	—	1,436	—
San Diego	34	55	34	6	16	2,088	0.8%
San Francisco	153	139	126	110	114	3,392	3.4%
San Jose	23	31	26	15	16	2,667	0.6%
San Marcos	—	1	2	3	1	1,274	0.0%
Sonoma	474	481	350	253	473	602	78.6%
Stanislaus	3	1	3	1	2	889	0.2%
Total	911	975	758	581	894	39,143	2.3%

Source: SRJC Transfer Center Website (data from the California State University)



SRJC Transfer Students to the California State University

Definition of Measure: The total annual number of SRJC transfer students to each California State University campus.

Source: SRJC Internal Data (Transfer Office Website)

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the trends in CSU attendance of SRJC transfer students and can be viewed as a performance indicator. This measure is used for academic and student services planning purposes.

Analysis: SRJC transfer students comprised approximately 2.3% of all California Community College student transfers to the California State University System. In 2010–11, the number of SRJC students transferring to the California State University increased to 894 students. The number of students who transferred to CSU in 2009–10 is much lower than other years, and can be attributed to the CSU's decision to decrease the number of students admitted for that year. Over 78% of community college students transferring to Sonoma State University come from SRJC. Besides SSU, the top CSU campuses that SRJC transfer students attend are San Francisco, Sacramento, Chico, and Humboldt.

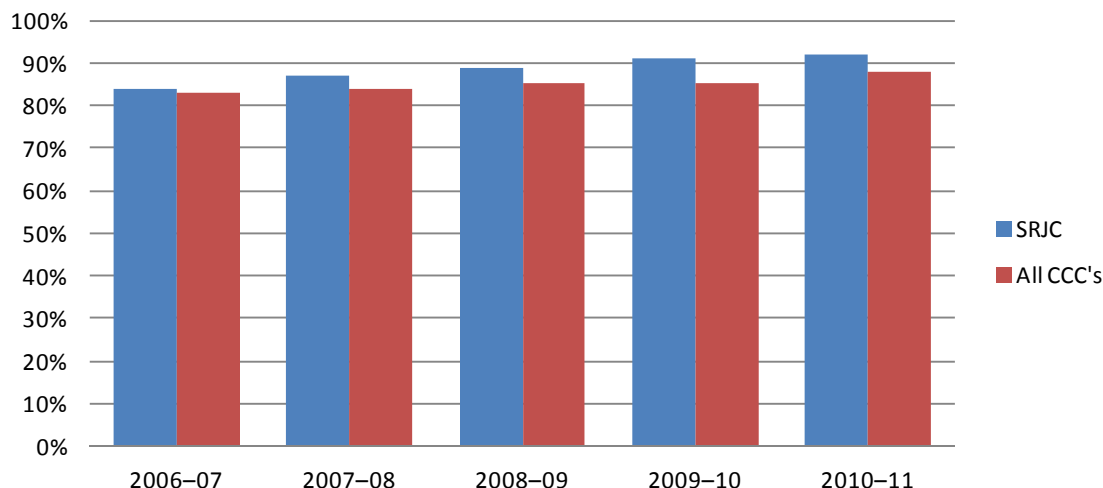
For More Information:

SRJC Transfer Statistics: http://www.santarosa.edu/instruction/prepare_for_transfer/transfer-statistics/



California State University Outcomes of SRJC Students

Continuation Rates for Transfer Students to the CSU System 2006–07 to 2010–11

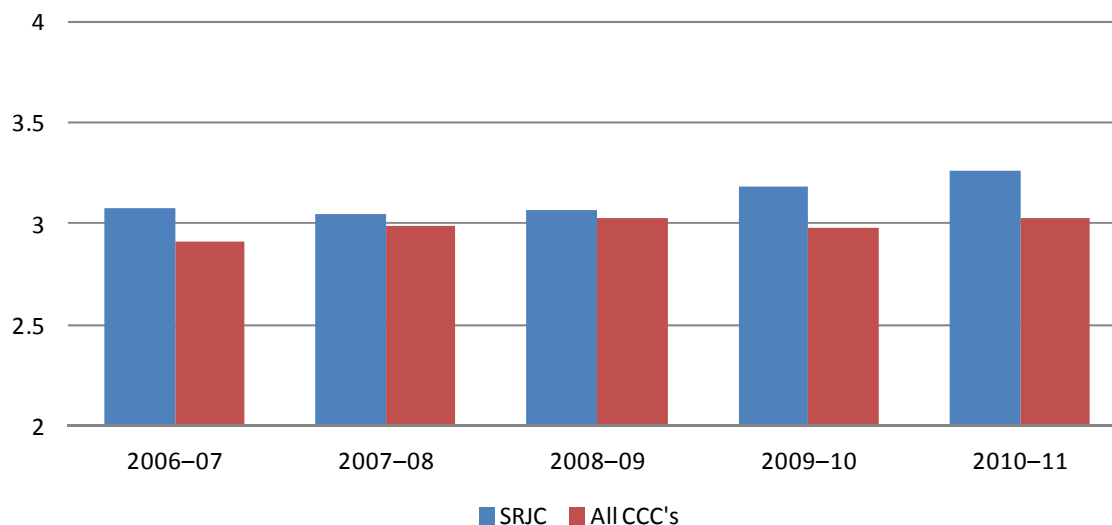


One-Year Continuation Rate and CSU GPA for Transfer Students

	SRJC Transfers				All Transfers to CSU			
	Enrolled in Fall	Continuation		CSU GPA	Enrolled in Fall	Continuation		CSU GPA
		#	%			#	%	
2006–07	662	558	84%	3.17	36,225	30,020	83%	2.92
2007–08	720	627	87%	3.14	36,625	30,921	84%	2.93
2008–09	573	511	89%	3.15	33,278	28,238	85%	2.98
2009–10	533	484	91%	3.18	35,655	30,481	85%	2.98
2010–11	709	654	92%	3.26	39,143	34,425	88%	3.03

CSU GPA for Transfer Students

2006–07 to 2010–11





CSU Pre-Admission Grade Point Average for Transfer Students

	SRJC Transfers		All Transfers to CSU	
	Total	GPA	Total	GPA
2006–07	662	3.08	36,225	2.91
2007–08	720	3.05	36,625	2.99
2008–09	573	3.07	33,278	3.03
2009–10	533	3.18	35,655	2.98
2010–11	709	3.26	39,143	3.03

Source: California State University, Office of Analytic Studies

Note: Continuation is defined as students who re-enroll the following Fall Semester.

CSU Outcomes of SRJC Students

Definition of Measure: The continuation rate, the pre-admission grade point average, the CSU grade point average and the CSU pre-admission GPA of SRJC transfers compared to all California Community Colleges' (CCC) transfer students to the CSU system from 2006–07 through 2010–11. Continuation is defined as students who re-enroll the following Fall semester.

Source: California State University, Office of Analytic Studies

Comparison Group: All transfer students to California State University System

Use(s) of Measure: This measure shows SRJC transfer student outcomes compared to all transfer students at CSU as a performance measure and for planning purposes.

Analysis: SRJC transfer students outperform other California Community College student transfers to the California State University in pre-admission GPA, CSU GPA, and one-year continuation rates.

For more information: California State University Academic Performance Reports

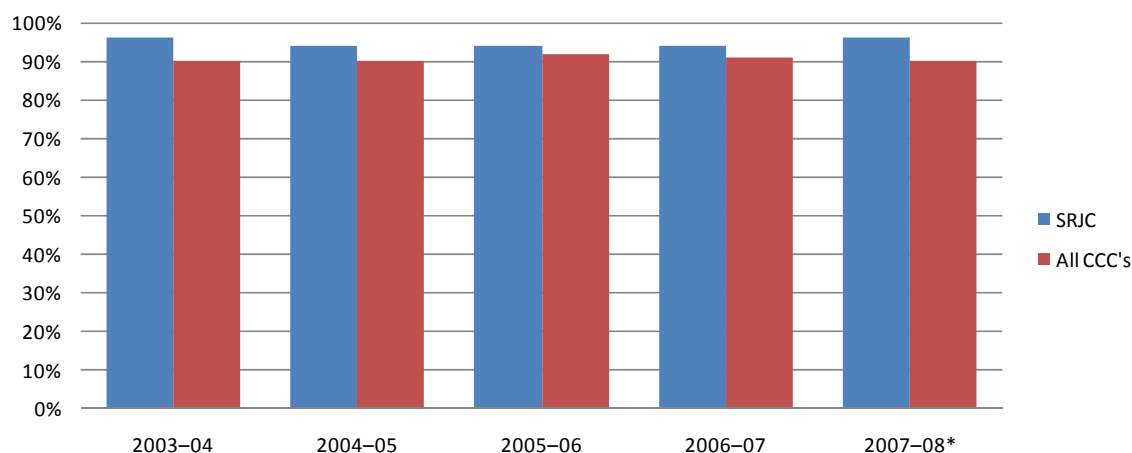
<http://www.asd.calstate.edu/performance/index.shtml>



University of California Outcomes of SRJC Students

Persistence Rates for Transfer Students in the UC System

2003–04 to 2007–08*



One-Year Persistence Rate and UC GPA for Transfer Students

	SRJC Transfers			All Transfers to UC		
	Enrolled in Fall	Persistence %	UC GPA	Enrolled in Fall	Persistence %	UC GPA
2003–04	190	96%	3.18	12,539	90%	2.88
2004–05	217	94%	3.20	13,114	90%	2.89
2005–06	197	94%	3.19	13,510	92%	2.91
2006–07	220	94%	3.22	13,871	91%	2.88
2007–08*	195	96%	3.21	13,909	90%	2.89

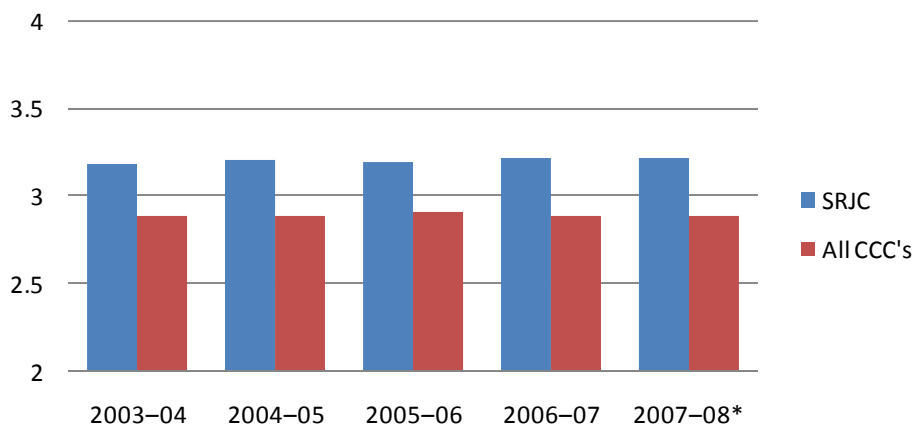
Source: University of California StatFinder

*Most current data at time of publication.

Note: Persistence rates show the percentages of students who were enrolled at the end of their first year at UC.

UC GPA for Transfer Students

2003–04 to 2007–08*





UC Grade Point Average for Transfer Students after one year

	SRJC Transfers		All Transfers to UC	
	Total	GPA	Total	GPA
2003–04	190	3.18	12,539	2.88
2004–05	217	3.20	13,114	2.89
2005–06	197	3.19	13,510	2.91
2006–07	220	3.22	13,871	2.88
2007–08*	195	3.21	13,909	2.89

Source: University of California StatFinder

*Most current data at time of publication

Note: Persistence rates show the percentages of students who were enrolled at the end of their first year at UC.

UC Outcomes of SRJC Students

Definition of Measure: The persistence rate and UC grade point average of SRJC transfers compared to all California Community Colleges' (CCC) transfer students to the UC system from 2003–04 through 2007–08. Persistence rates show the percentages of students who were enrolled at the end of their first year at UC.

Source: University of California, StatFinder. Note: This is the most current data available. Statfinder data is not being updated due to budget cuts.

Comparison Group: All transfer students to University of California System

Use(s) of Measure: This measure shows SRJC transfer student outcomes compared to all transfer students at UC as a performance measure and for planning purposes.

Analysis: SRJC transfer students outperform other California Community College student transfers to the University of California in UC GPA, and one year persistence rates.

For more information: University of California StatFinder: <http://statfinder.ucop.edu/default.aspx>



Career and Technical Education Act (CTEA) Core Indicators Rates 2011-12

Core 1 Skill Attainment	Core 2 Completion	Core 3 Persistence	Core 4 Employment	Core 5a NT* Participation	Core 5b NT* Completion
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Agriculture and Natural Resources (TOP Code 01)

Santa Rosa Junior College	93.60	72.44	76.47	85.00	56.85	54.08
Statewide for All Colleges	90.44	75.71	81.88	83.70	40.72	39.89

Architecture and Related Technologies (TOP Code 02)

Santa Rosa Junior College	90.00	83.33	100.00	100.00	20.00	33.33
Statewide for All Colleges	90.31	93.21	90.34	83.21	31.62	32.54

Business and Management (TOP Code 05)

Santa Rosa Junior College	92.02	84.70	81.46	85.57	43.30	55.09
Statewide for All Colleges	86.97	84.85	84.19	83.07	41.50	46.28

Media and Communications (TOP Code 06)

Santa Rosa Junior College	93.88	72.73	70.83	77.78	—	—
Statewide for All Colleges	93.63	81.40	83.96	79.48	32.93	34.03

Information Technology (TOP Code 07)

Santa Rosa Junior College	68.89	89.90	71.65	77.78	29.85	35.87
Statewide for All Colleges	90.87	81.55	82.36	80.66	20.93	19.91

Engineering and Industrial Tech (TOP Code 09)

Santa Rosa Junior College	93.19	66.03	77.26	89.77	7.17	8.63
Statewide for All Colleges	91.35	56.45	76.98	87.54	6.18	8.92

Fine and Applied Arts (TOP Code 10)

Santa Rosa Junior College	90.32	96.15	68.97	80.00	62.50	60.00
Statewide for All Colleges	92.40	83.46	84.90	79.26	47.38	47.89

Health (TOP Code 12)

Santa Rosa Junior College	60.52	98.67	80.79	90.51	13.27	13.85
Statewide for All Colleges	86.27	95.90	78.14	92.09	16.84	16.85

Family and Consumer Sciences (TOP Code 13)

Santa Rosa Junior College	91.08	81.79	72.23	88.04	28.46	25.00
Statewide for All Colleges	88.85	79.54	82.44	84.02	11.71	11.70

Public and Protective Services (TOP Code 21)

Santa Rosa Junior College	45.82	94.76	73.34	91.28	24.83	26.26
Statewide for All Colleges	85.68	80.10	81.53	90.72	26.14	28.87

*NT = Non Traditional (under represented gender)

Source: CCCC CTEA Website (CCCCO MIS DataBase, EDD Base Wage File, Department of Defense, Office of Personnel Management, CSU Chancellor's Office, UC Office of the President, 2000 Census.)

Note: Total Count less than 10 students is in italics. Performance Rate less than goal is shaded. Total Count 10 or greater is bold.



Career and Technical Education Act (CTEA) Core Indicators

Definition of Measure: The Career Technical Education Act (CTEA) — also known as the Perkins Act — is a state-administered federal program that provides direction and funding to support continuous improvement in career, and technical education. There are six core indicators that use percentage rates to measure the effectiveness of the program, using data collected through MIS:

Core 1 – Skill Attainment: GPA of 2.0 or higher and Grade C and above in Career Technical Education (CTE) courses (SAM A-C).

Core 2 – Completion: Measures completions of vocational students “leavers and completers.” Receipt of a certificate or degree or equivalent or who complete a transfer program and become “Transfer Prepared” is considered a completion.

Core 3 – Persistence or Transfer: Successful completion of a minimum “threshold of 12 or more units of related coursework” in a CTE program areas and who:

- 1) persisted in education at the community college level; or
- 2) transferred to a four year institution.

Core 4 – Employment (Student Placement): Measures CTE concentrators who did not transfer to a two or four year institution and were found during one of the four quarters following the cohort year in Unemployment Insurance (UI) covered employment, or apprenticeship program, the federal government or military in the year following the cohort year.

Core 5a – Participation: Participation of nontraditional (underrepresented gender) student enrollment in CTE programs

Core 5b – Completion: Completion of nontraditional (underrepresented gender) students in CTE programs.

Source: California Community Colleges Chancellor’s Office Career Technical Education website

Note: Career Technical Education Act (CTEA) is the Carl Perkins IV Career and Technical Education Act and was formerly known as the Vocational and Technical Education Act (VTEA).

Use(s) of Measure: This measure is used to show the progress of SRJC students in career and technical education areas listed by Taxonomy of Programs (TOP) code as defined by CTEA.

Analysis: SRJC outperforms the State in Agriculture and Natural Resources (TOP Code 01), Business and Management (TOP Code 05), Media and Communications (TOP Code 06) and Family and Consumer Sciences (TOP Code 13) in Skill Attainment (Core Indicator 1). SRJC Non-Traditional Participation and Completions are mostly higher than the overall state levels.

For more information: <https://misweb.cccco.edu/perkins/main.aspx>



Institutional Effectiveness

Introduction

This section of the Fact Book presents various measures of institutional effectiveness including a comparison of SRJC student demographics with the population of Sonoma County as a whole, data on Full-Time Equivalent Student per Full-Time Equivalent Faculty (FTES/FTEF) ratios, student service contacts, average class size, and percentage of active sections offered per semester. Where available, recent state figures are used as a comparison.

SRJC serves a higher proportion of female students compared to the Sonoma County and state proportions of females. SRJC enrolls a lower proportion of Whites compared to the county population and a higher proportion of Blacks.

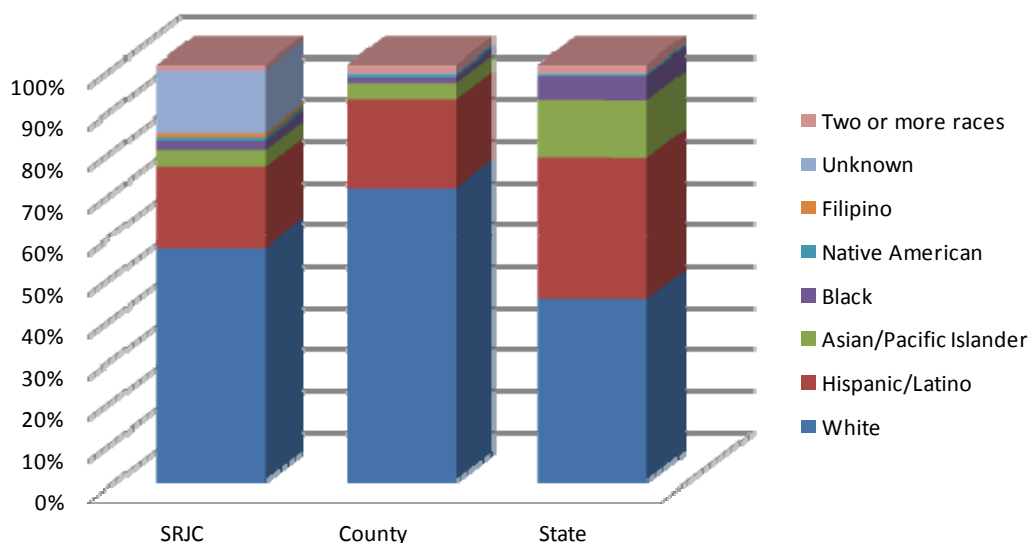
The district-wide FTES/FTEF ratio for credit and noncredit courses, a measure of fiscal efficiency, increased in 2010–11 to the highest in the past five years. Approximately two-thirds of our FTES come from “Transfer Status” courses from the MIS Code status of “Transfer”.

A large number of students made use of Student Services in 2010–11. Students visits to the Career Center increased. The Categorical Programs of Disabled Student Programs and Services (DSPS), known locally as Disability Resources Department (DRD), and Extended Opportunities and Services (EOPS) grew in 2010–11.

Average class size continued to increase in 2010–11. Average class size is generally higher in full-semester courses than in short-term courses and day courses. The number of active sections decreased again in 2010–11 in response to the state budget crisis.



SRJC Student Population By Ethnicity (Fall 2010) Compared to County and State Populations (2010 Census)



	SRJC	% of Enrollment	Sonoma County	% of County	California	% of State
Gender of College-Aged Population						
Male	12,840	43.0%	193,340	48.7%	14,618,296	49.3%
Female	16,403	55.0%	203,352	51.3%	15,007,535	50.7%
Unknown	591	2.0%	—	—	—	—
Total College-Age	29,834	100%	396,692	100%	29,625,831	100%

	Age					
<20	6,964	23.3%	120,484	24.9%	10,452,042	28.1%
20–24	8,122	27.2%	32,068	6.6%	2,765,949	7.4%
25–29	3,678	12.3%	31,730	6.6%	2,744,409	7.4%
30–39	3,692	12.4%	58,535	12.1%	5,147,047	13.8%
40–49	2,632	8.8%	67,731	14.0%	5,298,950	14.2%
50+	4,746	15.9%	173,330	35.8%	10,845,559	29.1%
Unknown	—	—	—	—	—	—
Total	29,834	100%	483,878	100%	37,253,956	100%

	Ethnicity of College-Aged Population					
Asian/Pacific Islander	1,237	4.1%	16,168	4.1%	4,088,834	13.8%
Black	683	2.3%	5,610	1.4%	1,747,914	5.9%
Filipino	229	0.8%	—	—	—	—
Hispanic/Latino	6,689	22.4%	83,991	21.2%	10,068,682	34.0%
Native American	248	0.8%	2,923	0.7%	132,190	0.4%
White	16,516	55.4%	278,945	70.3%	12,901,172	43.5%
Two or more races	723	2.4%	8,381	2.1%	623,575	2.1%
Unknown	3,509	11.8%	674	—	63,464	—
Total	29,834	100%	396,692	100%	29,625,831	100%



Source: State and County estimates are from California Department of Finance; SRJC data are from California Community College Chancellor's Office. Chancellor's Office data was used for SRJC since internal SRJC data age breakdowns are different than the state and county data groupings. Chancellor's Office SRJC totals may differ from SRJC internally compiled reports.

Note: College Age is defined as 15+ years old.

*Ethnicity includes the entire SRJC student and Sonoma County populations regardless of age. "Unknown" for SRJC includes students who decline to state their ethnicity.

Population of Sonoma County By Ethnicity

Definition of Measure: A comparison between Fall 2010 Santa Rosa Junior College students and the projected Sonoma County and California population in 2010 (Census data), including a breakdown by gender, age, and ethnicity.

Source: California Community College Systems Office, SRJC Data; California Department of Finance (DOF) for Sonoma County and California data. Note: Chancellor's Office data was used because the age ranges match DOF. Chancellor's Office SRJC totals may differ from SRJC internally compiled reports.

Comparison Group: Sonoma County and California

Use(s) of Measure: This measure is an indicator of access to SRJC and can be used for outreach and program planning purposes.

Analysis: In comparing the gender and ethnic composition of the county with enrolled students, a few trends emerge. SRJC serves a higher proportion of women and 20 through 29 year olds. The county population has a higher proportion of men, Whites, and Hispanic/Latinos than the district enrollment.

The state population by gender mirrors that of the county, while the ethnic and age distributions differ. The state has a higher proportion of Asians, Blacks, Hispanics/Latinos and residents under the age of 19 than Sonoma County.

For more information: Chancellor's Office

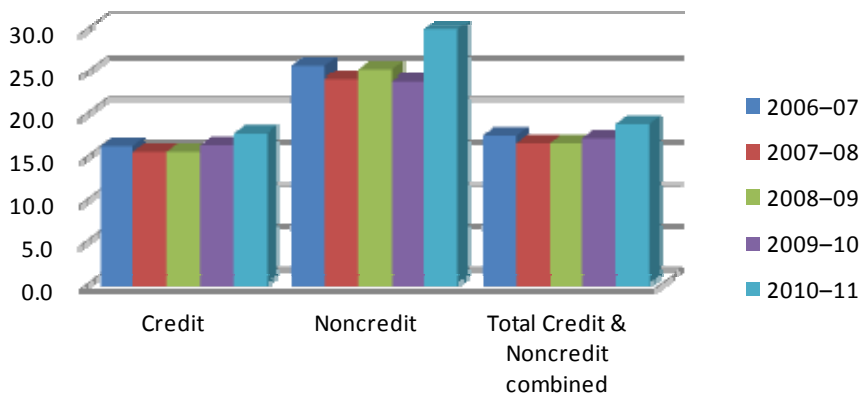
<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx> and California Department of Finance
<http://www.dof.ca.gov/research/demographic/reports/>



Full-Time Equivalent Student per Full-Time Equivalent Faculty Ratios

FTES Per FTEF District-wide

2006–07 to 2010–11



FTES per FTEF — District

		Credit		FTES/ FTEF	Noncredit		FTES/ FTEF	Total		FTES/ FTEF
		FTES	FTEF		FTES	FTEF		FTES	FTEF	
2006–07	Summer	1,519.0	90.9	16.7	738.4	24.1	30.6	2,257.3	115.0	19.6
	Fall	7,837.6	513.2	15.3	1,314.1	59.2	22.2	9,151.7	572.4	16.0
	Spring	7,721.2	503.4	15.3	1,494.0	63.7	23.5	9,215.2	567.1	16.3
	Total	17,077.7	1,107.4	15.4	3,546.4	147.0	24.1	20,624.2	1,254.5	16.4
2007–08	Summer	1,539.5	99.4	15.5	707.2	22.1	31.9	2,246.7	121.5	18.5
	Fall	8,003.0	517.5	15.5	1,292.7	55.5	23.3	9,295.6	573.1	16.2
	Spring	7,996.6	524.0	15.3	1,421.6	58.0	24.5	9,418.2	582.0	16.2
	Total	17,539.1	1,140.9	15.4	3,421.4	135.7	25.2	20,960.5	1,276.5	16.4
2008–09	Summer	1,711.5	113.7	15.1	672.9	21.6	31.1	2,384.4	135.4	17.6
	Fall	8,586.9	527.8	16.3	1,252.8	58.4	21.5	9,839.7	586.1	16.8
	Spring	8,417.2	512.1	16.4	1,396.7	59.4	23.5	9,813.8	571.5	17.2
	Total	18,715.6	1,153.6	16.2	3,322.4	139.4	23.8	22,037.9	1,293.0	17.0
2009–10	Summer	1,711.0	106.3	16.1	695.2	21.6	32.2	2,406.2	127.9	18.8
	Fall	8,532.1	494.3	17.3	1,164.2	46.7	24.9	9,696.2	540.9	17.9
	Spring	8,353.8	460.1	18.2	1,299.3	47.0	27.6	9,653.0	507.1	19.0
	Total	18,596.8	1,060.7	17.5	3,158.7	115.3	27.4	21,755.5	1,175.9	18.5
2010–11	Summer	1,653.7	104.2	15.9	604.7	14.9	40.6	2,258.4	119.1	19.0
	Fall	8,371.5	475.7	17.6	1,138.6	43.0	26.5	9,510.1	518.6	18.3
	Spring	8,318.5	464.8	17.9	1,311.3	44.3	29.6	9,629.8	509.2	18.9
	Total	18,343.6	1,044.8	17.6	3,054.6	102.2	29.9	21,398.2	1,147.0	18.7

Source: Internal SRJC data (SRJC Datamining)



Full-Time Equivalent Student per Full-Time Equivalent Faculty

Definition of Measure: Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year.

Full-Time Equivalent Faculty (FTEF) is based on the percentage of instructional hours per week considered a full-time assignment for regular instructional employees. The FTES per FTEF ratio shows the full-time equivalent students served by each full-time equivalent faculty.

Source: Internal SRJC data (SRJC Datamining)

Use(s) of Measure: This measure is used as an indicator of institutional efficiency for fiscal responsibility.

Analysis: The FTES/FTEF ratio for credit and noncredit courses in 2010–11 are the highest in the past five years. The FTES/FTEF ratio for noncredit courses is approximately 50% higher than for credit courses, in part because not all clusters report FTEF for noncredit courses (see FTES/FTEF per cluster below). The FTES/FTEF ratio tends to be highest during the Summer for both credit and noncredit.

For more information:

See Annual FTES in the Financial Section for a discussion of the proportion of credit to noncredit FTES/FTEF and how this proportion has changed over time.

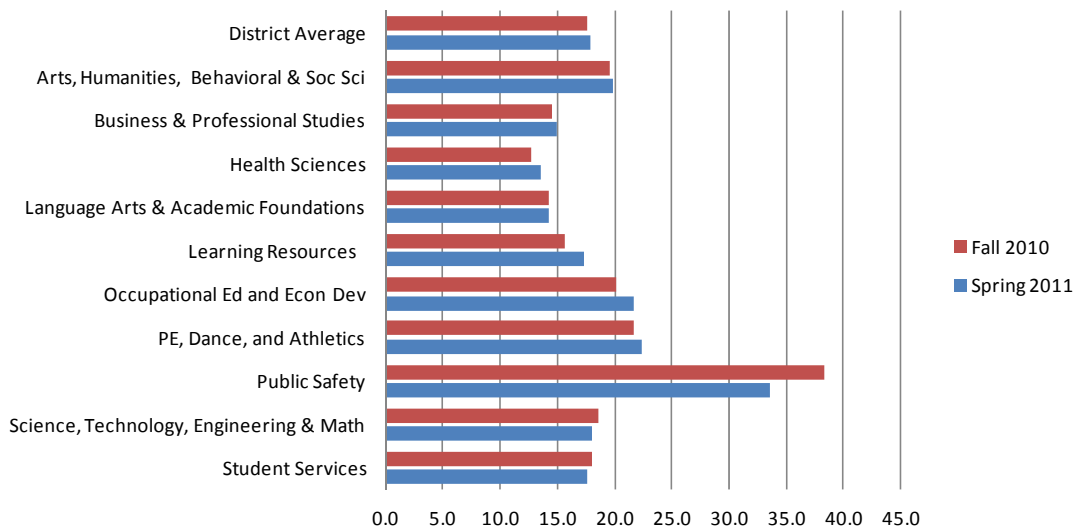
SRJC Datamining: www.santarosa.edu/datamine (Outlook password required).



Full-Time Equivalent Student per Full-Time Equivalent Faculty Ratios by Cluster

Credit FTES Per FTEF by Cluster

Fall 2010 and Spring 2011



		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Arts, Culture and Communication										
2006–07	Summer	498.2	21.2	23.5	—	—	—	498.2	21.2	23.5
	Fall	1,778.9	115.2	15.4	—	—	—	1,778.9	115.2	15.4
	Spring	1,737.0	114.1	15.2	—	—	—	1,737.0	114.1	15.2
	Total	4,014.1	250.5	16.0	—	—	—	4,014.1	250.5	16.0
2007–08	Summer	455.1	22.9	19.9	—	—	—	455.1	22.9	19.9
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	455.1	22.9	19.9	—	—	—	455.1	22.9	19.9
Arts, Humanities, Behavioral & Soc. Sci										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	2,050.5	128.5	16.0	—	—	—	2,050.5	128.5	16.0
	Spring	2,081.4	127.9	16.3	—	—	—	2,081.4	127.9	16.3
	Total	4,131.9	256.4	16.1	—	—	—	4,131.9	256.4	16.1
2008–09	Summer	597.8	30.2	19.8	—	—	—	597.8	30.2	19.8
	Fall	2,298.6	133.2	17.3	—	—	—	2,298.6	133.2	17.3
	Spring	2,275.4	127.7	17.8	—	—	—	2,275.4	127.7	17.8
	Total	5,171.9	291.0	17.8	—	—	—	5,171.9	291.0	17.8
2009–10	Summer	556.2	27.9	20.0	—	—	—	556.2	27.9	20.0
	Fall	2,353.0	123.8	19.0	—	—	—	2,353.0	123.8	19.0
	Spring	2,341.2	115.6	20.3	—	—	—	2,341.2	115.6	20.3
	Total	5,250.3	267.3	19.6	—	—	—	5,250.3	267.3	19.6
2010–11	Summer	529.8	28.3	18.7	—	—	—	529.8	28.3	18.7
	Fall	2,349.8	119.9	19.6	—	—	—	2,349.8	119.9	19.6
	Spring	2,316.5	116.4	19.9	—	—	—	2,316.5	116.4	19.9
	Total	5,196.1	264.6	19.6	—	—	—	5,196.1	264.6	19.6



FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Business, CIS, Weekend and Occupational										
2006–07	Summer	145.3	11.6	12.5	7.0	0.0	—	152.3	11.6	13.1
	Fall	703.0	58.3	12.1	34.8	0.2	208.8	737.8	58.5	12.6
	Spring	719.0	57.1	12.6	28.4	0.1	372.7	747.4	57.2	13.1
	Total	1,567.3	127.0	12.3	70.2	0.2	289.0	1,637.5	127.2	12.9
2007–08	Summer	137.8	11.9	11.6	9.7	0.0	—	147.4	11.9	12.4
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	137.8	11.9	11.6	9.7	0.0	—	147.4	11.9	12.4
Business & Professional Studies										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	723.4	63.4	11.4	43.7	—	—	767.1	63.4	12.1
	Spring	725.7	59.8	12.1	40.9	—	—	766.6	59.8	12.8
	Total	1,602.7	140.1	11.4	95.1	—	—	1,697.8	140.1	12.1
2008–09	Summer	200.5	19.1	10.5	9.2	0.2	55.0	209.7	19.2	10.9
	Fall	1,060.7	80.1	13.3	23.2	0.2	142.8	1,083.9	80.2	13.5
	Spring	1,067.3	79.5	13.4	20.9	0.2	114.0	1,088.1	79.6	13.7
	Total	2,328.5	178.6	13.0	53.2	0.5	103.9	2,381.8	179.1	13.3
2009–10	Summer	206.1	16.1	12.8	10.9	0.0	—	217.0	16.1	13.5
	Fall	1,072.5	75.6	14.2	20.6	0.2	114.0	1,093.2	75.8	14.4
	Spring	1,046.8	67.7	15.5	18.8	0.1	231.4	1,065.6	67.8	15.7
	Total	2,325.5	159.4	14.6	50.3	0.3	191.9	2,375.8	159.7	14.9
2010–11	Summer	212.3	17.1	12.4	6.2	0.0	—	218.4	17.1	12.8
	Fall	1,051.0	72.3	14.5	12.3	0.2	80.4	1,063.3	72.4	14.7
	Spring	1,019.5	67.8	15.0	11.5	0.1	107.8	1,031.0	67.9	15.2
	Total	2,282.8	157.2	14.5	29.9	0.3	115.5	2,312.8	157.4	14.7
Continuing Education & Strategic Program Development										
2008–09	Summer	—	—	—	—	—	—	—	—	—
	Fall	—	—	—	849.3	19.0	44.7	849.3	19.0	44.7
	Spring	—	—	—	982.3	22.0	44.7	982.3	22.0	44.7
	Total	—	—	—	1,831.6	41.0	44.7	1,831.6	41.0	44.7
2009–10	Summer	—	—	—	518.1	11.9	43.7	518.1	11.9	43.7
	Fall	—	—	—	741.4	10.5	70.4	741.4	10.5	70.4
	Spring	—	—	—	851.4	12.3	69.2	851.4	12.3	69.2
	Total	—	—	—	2,110.8	34.7	60.8	2,110.8	34.7	60.8
2010–11	Summer	—	—	—	463.3	6.4	72.2	463.3	6.4	72.2
	Fall	—	—	—	719.3	8.0	89.9	719.3	8.0	89.9
	Spring	—	—	—	866.0	9.3	92.7	866.0	9.3	92.7
	Total	—	—	—	2,048.6	23.8	86.2	2,048.6	23.8	86.2
Educational Programs and Services										
2006–07	Summer	13.9	1.3	10.7	575.1	14.3	40.2	589.0	15.6	37.8
	Fall	179.0	14.2	12.6	933.4	25.2	37.0	1,112.4	39.4	28.2
	Spring	188.2	13.9	13.5	1,076.2	26.4	40.8	1,264.4	40.3	31.4
	Total	381.1	29.4	13.0	2,584.7	65.9	39.2	2,965.8	95.3	31.1
2007–08	Summer	18.8	2.3	8.1	552.6	11.9	46.4	571.5	14.2	40.2
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	18.8	2.3	8.1	552.6	11.9	46.4	571.5	14.2	40.2



FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
General Education										
2006–07	Summer	8.3	1.2	7.1	4.1	0.3	14.1	12.3	1.5	8.5
	Fall	51.9	4.8	10.7	12.6	0.0	—	64.5	4.8	13.3
	Spring	43.4	4.6	9.5	13.2	0.1	158.6	56.6	4.6	12.4
	Total	103.6	10.6	9.8	29.9	0.4	172.7	133.5	10.9	12.3
2007–08	Summer	6.1	0.8	7.3	4.2	0.3	14.4	10.3	1.1	9.1
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	6.1	0.8	7.3	4.2	0.3	14.4	10.3	1.1	9.1
Health and Life Sciences										
2006–07	Summer	156.2	11.8	13.2	0.4	—	—	156.6	11.8	13.3
	Fall	749.5	51.6	14.5	6.6	—	—	756.1	51.6	14.7
	Spring	779.1	53.2	14.6	7.4	—	—	786.5	53.2	14.8
	Total	1,684.8	116.6	14.4	14.4	—	—	1,699.2	116.6	14.6
2007–08	Summer	163.1	11.9	13.7	1.2	—	—	164.3	11.9	13.8
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	163.1	11.9	13.7	1.2	—	—	164.3	11.9	13.8
Health Sciences										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	415.8	33.7	12.4	8.1	0.0	—	423.9	33.7	12.6
	Spring	470.3	36.0	13.1	7.3	0.0	—	477.6	36.0	13.3
	Total	886.2	69.6	12.7	15.3	0.0	—	901.5	69.6	12.9
2008–09	Summer	128.6	11.2	11.5	0.4	0.0	—	129.1	11.2	11.5
	Fall	448.5	36.3	12.4	5.4	0.4	13.9	454.0	36.3	12.5
	Spring	479.2	38.5	12.5	6.6	0.0	—	485.8	38.5	12.6
	Total	1,056.3	86.0	12.3	12.5	0.4	32.0	1,068.8	86.0	12.4
2009–10	Summer	120.7	13.0	9.3	1.0	0.4	2.7	121.6	13.3	9.1
	Fall	451.8	35.7	12.7	7.6	0.6	13.4	459.4	35.7	12.9
	Spring	471.7	26.6	17.7	7.6	0.5	14.6	479.3	26.6	18.0
	Total	1,044.2	75.3	13.9	16.1	1.4	11.1	1,060.3	75.6	14.0
2010–11	Summer	113.5	9.6	11.8	0.6	0.0	—	114.1	9.6	11.9
	Fall	417.8	32.9	12.7	6.8	0.3	25.8	424.6	32.9	12.9
	Spring	461.2	33.8	13.6	8.8	0.3	27.3	470.1	33.8	13.9
	Total	992.6	76.4	13.0	16.2	0.6	27.7	1,008.8	76.4	13.2



FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Language Arts & Academic Foundations										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	1,398.6	105.2	13.3	316.3	35.0	9.0	1,714.9	140.2	12.2
	Spring	1,237.1	98.8	12.5	323.6	34.8	9.3	1,560.7	133.6	11.7
	Total	2,635.7	204.1	12.9	639.9	69.8	9.2	3,275.6	273.8	12.0
2008–09	Summer	183.5	18.7	9.8	133.1	9.0	14.8	316.6	27.7	11.4
	Fall	1,434.9	103.6	13.8	326.4	38.4	8.5	1,761.3	142.0	12.4
	Spring	1,252.9	96.6	13.0	337.7	37.2	9.1	1,590.6	133.8	11.9
	Total	2,871.2	218.9	13.1	797.3	84.6	9.4	3,668.5	303.5	12.1
2009–10	Summer	189.6	16.0	11.8	10.9	0.0	—	200.5	16.0	12.5
	Fall	1,392.9	99.3	14.0	352.1	34.9	10.1	1,745.0	134.1	13.0
	Spring	1,198.1	84.3	14.2	371.5	33.5	11.1	1,569.7	117.8	13.3
	Total	2,780.6	199.6	13.9	734.5	68.4	10.7	3,515.1	268.0	13.1
2010–11	Summer	188.5	16.0	11.8	134.1	8.5	15.8	322.6	24.5	13.2
	Fall	1,336.8	93.3	14.3	359.2	34.1	10.5	1,696.1	127.4	13.3
	Spring	1,193.1	84.2	14.2	386.4	34.1	11.3	1,579.5	118.3	13.4
	Total	2,718.4	193.6	14.0	879.8	76.6	11.5	3,598.2	270.2	13.3
Learning Resources										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	18.9	1.4	13.7	—	—	—	18.9	1.4	13.7
	Spring	21.6	1.5	14.3	—	—	—	21.6	1.5	14.3
	Total	40.4	2.9	14.0	—	—	—	40.4	2.9	14.0
2008–09	Summer	8.0	0.5	14.6	—	—	—	8.0	0.5	14.6
	Fall	19.9	1.5	13.5	—	—	—	19.9	1.5	13.5
	Spring	24.1	1.6	15.2	—	—	—	24.1	1.6	15.2
	Total	52.0	3.6	14.4	—	—	—	52.0	3.6	14.4
2009–10	Summer	9.7	0.6	15.6	—	—	—	9.7	0.6	15.6
	Fall	24.0	1.6	15.2	—	—	—	24.0	1.6	15.2
	Spring	26.9	1.6	16.3	—	—	—	26.9	1.6	16.3
	Total	60.6	3.8	15.8	—	—	—	60.6	3.8	15.8
2010–11	Summer	10.3	0.7	15.0	—	—	—	10.3	0.7	15.0
	Fall	24.6	1.6	15.6	—	—	—	24.6	1.6	15.6
	Spring	28.6	1.6	17.4	—	—	—	28.6	1.6	17.4
	Total	63.5	3.9	16.2	—	—	—	63.5	3.9	16.2
Learning Resources and Ed Technology										
2006–07	Summer	6.3	0.5	12.6	—	—	—	6.3	0.5	12.6
	Fall	14.4	1.2	12.0	—	—	—	14.4	1.2	12.0
	Spring	21.2	1.5	14.1	—	—	—	21.2	1.5	14.1
	Total	41.9	3.2	13.1	—	—	—	41.9	3.2	13.1
2007–08	Summer	6.5	0.4	16.7	—	—	—	6.5	0.4	16.7
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	6.5	0.4	16.7	—	—	—	6.5	0.4	16.7



FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Letters and Social Sciences										
2006–07	Summer	258.8	22.5	11.5	147.6	9.5	15.5	406.4	32.0	12.7
	Fall	1,905.1	136.5	14.0	299.9	35.1	8.5	2,205.0	171.6	12.8
	Spring	1,788.0	129.7	13.8	330.9	37.0	8.9	2,118.9	166.7	12.7
	Total	3,951.9	288.7	13.7	778.4	81.6	9.5	4,730.3	370.3	12.8
2007–08	Summer	260.3	23.7	11.0	135.3	10.0	13.6	395.5	33.7	11.8
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	260.3	23.7	11.0	135.3	10.0	13.6	395.5	33.7	11.8
Occupational Education & Economic Dev										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	462.7	25.4	18.2	—	—	—	462.7	25.4	18.2
	Spring	516.9	28.5	18.1	—	—	—	516.9	28.5	18.1
	Total	979.6	53.9	18.2	—	—	—	979.6	53.9	18.2
2008–09	Summer	35.3	2.7	13.0	—	—	—	35.3	2.7	13.0
	Fall	513.8	25.0	20.6	—	—	—	513.8	25.0	20.6
	Spring	523.0	27.0	19.4	—	—	—	523.0	27.0	19.4
	Total	1,072.1	54.7	19.6	—	—	—	1,072.1	54.7	19.6
2009–10	Summer	42.4	2.9	14.8	—	—	—	42.4	2.9	14.8
	Fall	471.4	22.5	21.0	—	—	—	471.4	22.5	21.0
	Spring	511.4	24.1	21.2	—	—	—	511.4	24.1	21.2
	Total	1,025.1	49.4	20.7	—	—	—	1,025.1	49.4	20.7
2010–11	Summer	52.6	2.7	19.4	—	—	—	52.6	2.7	19.4
	Fall	482.2	23.8	20.2	—	—	—	482.2	23.8	20.2
	Spring	518.7	23.9	21.7	—	—	—	518.7	23.9	21.7
	Total	1,053.5	50.4	20.9	—	—	—	1,053.5	50.4	20.9
PE, Dance, Athletics										
2006–07	Summer	120.6	6.1	19.8	—	—	—	120.6	6.1	19.8
	Fall	559.4	26.9	20.8	—	—	—	559.4	26.9	20.8
	Spring	572.4	27.3	21.0	—	—	—	572.4	27.3	21.0
	Total	1,252.4	60.3	20.8	—	—	—	1,252.4	60.3	20.8
2007–08	Summer	127.3	6.9	18.5	—	—	—	127.3	6.9	18.5
	Fall	612.8	30.2	20.3	—	—	—	612.8	30.2	20.3
	Spring	625.1	29.7	21.1	—	—	—	625.1	29.7	21.1
	Total	1,365.2	66.7	20.5	—	—	—	1,365.2	66.7	20.5
2008–09	Summer	146.2	7.7	19.0	—	—	—	146.2	7.7	19.0
	Fall	659.6	31.5	21.0	—	—	—	659.6	31.5	21.0
	Spring	641.5	29.3	21.9	—	—	—	641.5	29.3	21.9
	Total	1,447.3	68.5	21.1	—	—	—	1,447.3	68.5	21.1
2009–10	Summer	173.6	8.1	21.5	—	—	—	173.6	8.1	21.5
	Fall	586.8	26.3	22.3	—	—	—	586.8	26.3	22.3
	Spring	568.2	24.1	23.6	—	—	—	568.2	24.1	23.6
	Total	1,328.6	58.5	22.7	—	—	—	1,328.6	58.5	22.7
2010–11	Summer	137.5	8.1	17.0	—	—	—	137.5	8.1	17.0
	Fall	527.5	24.3	21.7	—	—	—	527.5	24.3	21.7
	Spring	553.8	24.7	22.4	—	—	—	553.8	24.7	22.4
	Total	1,218.8	57.2	21.3	—	—	—	1,218.8	57.2	21.3



FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Public Safety										
2006–07	Summer	91.9	1.3	70.7	1.9	—	—	93.8	1.3	72.2
	Fall	387.6	14.5	26.7	4.7	—	—	392.3	14.5	27.1
	Spring	461.7	14.5	31.8	2.7	—	—	464.4	14.5	32.0
	Total	941.2	30.3	31.1	9.3	—	—	950.5	30.3	31.4
2007–08	Summer	115.9	1.4	85.2	2.7	—	—	118.5	1.4	87.1
	Fall	393.4	13.3	29.6	4.1	—	—	397.5	13.3	29.9
	Spring	437.9	17.6	24.8	2.1	—	—	440.0	17.6	24.9
	Total	947.2	32.3	29.3	8.8	—	—	956.0	32.3	29.6
2008–09	Summer	97.4	1.6	62.5	3.3	—	—	100.7	1.6	64.6
	Fall	400.9	14.3	28.1	3.9	—	—	404.9	14.3	28.4
	Spring	463.9	12.5	37.3	0.9	—	—	464.9	12.5	37.3
	Total	962.3	28.3	34.0	8.2	—	—	970.5	28.3	34.3
2009–10	Summer	92.9	2.2	42.0	0.4	—	—	93.3	2.2	42.1
	Fall	374.4	11.3	33.1	2.3	—	—	376.7	11.3	33.3
	Spring	448.1	11.2	39.8	4.1	—	—	452.2	11.2	40.2
	Total	915.4	24.8	36.9	6.8	—	—	922.3	24.8	37.2
2010–11	Summer	84.4	1.4	61.4	0.3	—	—	84.6	1.4	61.6
	Fall	370.9	9.7	38.3	2.3	—	—	373.3	9.7	38.6
	Spring	438.6	13.1	33.5	4.1	—	—	442.7	13.1	33.8
	Total	893.9	24.2	37.0	6.7	—	—	900.6	24.2	37.3
Science and Applied Technology										
2006–07	Summer	162.6	10.5	15.5	2.3	—	—	164.9	10.5	15.7
	Fall	1,133.9	72.4	15.7	16.1	—	—	1,150.0	72.4	15.9
	Spring	1,054.5	70.0	15.1	17.1	—	—	1,071.6	70.0	15.3
	Total	2,351.0	152.9	15.4	35.5	—	—	2,386.5	152.9	15.6
2007–08	Summer	164.7	11.7	14.0	1.6	—	—	166.2	11.7	14.2
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	164.7	11.7	14.0	1.6	—	—	166.2	11.7	14.2



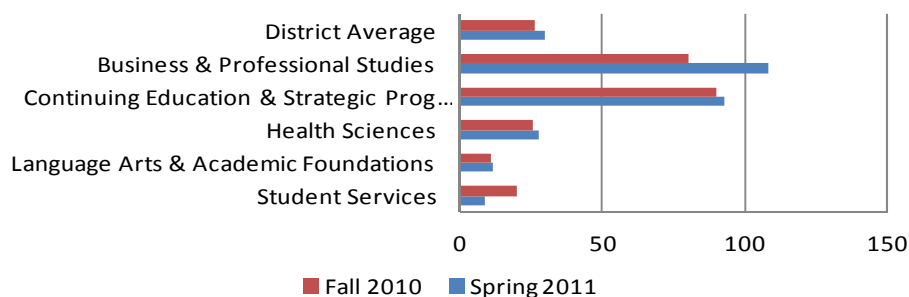
FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Science, Technology, Engineering & Math										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	1,464.7	87.2	16.8	11.8	—	—	1,476.5	87.2	16.9
	Spring	1,419.3	88.5	16.0	20.5	—	—	1,439.8	88.5	16.3
	Total	2,884.0	175.7	16.4	32.3	—	—	2,916.3	175.7	16.6
2008–09	Summer	229.4	16.5	13.9	5.2	0.0	—	234.7	16.5	14.2
	Fall	1,554.5	88.4	17.6	22.8	0.0	—	1,577.2	88.4	17.8
	Spring	1,531.8	88.3	17.3	24.0	0.0	—	1,555.8	88.3	17.6
	Total	3,315.7	193.2	17.2	52.0	0.0	—	3,367.7	193.2	17.4
2009–10	Summer	255.8	16.1	15.9	6.6	0.0	—	262.4	16.1	16.3
	Fall	1,644.7	89.2	18.4	24.8	0.1	189.6	1,669.5	89.2	18.7
	Spring	1,590.7	86.7	18.3	29.1	0.0	—	1,619.8	86.7	18.7
	Total	3,491.2	192.1	18.2	60.5	0.1	—	3,551.7	192.1	18.5
2010–11	Summer	274.9	17.4	15.8	0.0	0.0	—	274.9	17.4	15.8
	Fall	1,635.7	88.1	18.6	28.4	0.0	—	1,664.0	88.1	18.9
	Spring	1,638.1	90.6	18.1	32.2	0.0	—	1,670.3	90.6	18.4
	Total	3,548.6	196.1	18.1	60.6	0.0	—	3,609.2	196.1	18.4
Student Services										
2006–07	Summer	30.9	2.2	13.9	—	—	—	30.9	2.2	13.9
	Fall	116.8	7.3	16.0	—	—	—	116.8	7.3	16.0
	Spring	105.8	7.7	13.7	—	—	—	105.8	7.7	13.7
	Total	253.5	17.2	14.7	—	—	—	253.5	17.2	14.7
2007–08	Summer	58.8	4.5	13.0	—	—	—	58.8	4.5	13.0
	Fall	201.8	14.4	14.0	931.8	20.4	45.6	1,133.6	34.8	32.6
	Spring	158.0	12.6	12.6	1,049.4	23.2	45.3	1,207.4	35.7	33.8
	Total	418.5	31.5	13.3	1,981.2	43.6	45.5	2,399.7	75.1	32.0
2008–09	Summer	73.2	5.5	13.3	521.4	12.5	41.8	594.6	18.0	33.0
	Fall	195.5	14.1	13.9	871.1	19.4	44.8	1,066.6	33.5	31.9
	Spring	158.0	11.3	14.0	1,006.5	22.0	45.8	1,164.5	33.3	35.0
	Total	426.7	30.9	13.8	2,399.0	53.9	44.5	2,825.7	84.8	33.3
2009–10	Summer	64.1	3.4	18.9	0.6	0.0	—	64.8	3.4	19.0
	Fall	160.6	8.9	18.0	15.3	0.4	40.2	175.9	9.3	18.9
	Spring	151.2	7.9	19.2	16.8	0.6	26.9	168.0	8.5	19.7
	Total	375.9	20.2	18.6	32.8	1.0	32.6	408.7	21.2	19.3
2010–11	Summer	49.8	3.0	16.6	0.3	0.0	—	50.1	3.0	16.7
	Fall	175.2	9.7	18.0	10.1	0.5	20.1	185.2	10.2	18.1
	Spring	150.5	8.5	17.6	4.3	0.5	8.5	154.7	9.0	17.1
	Total	375.4	21.3	17.6	14.6	1.0	14.6	390.0	22.3	17.5
Voc Ed, Workforce, Economic Development										
2006–07	Summer	25.9	0.7	37.0	—	—	—	25.9	0.7	37.0
	Fall	262.5	10.1	26.0	—	—	—	262.5	10.1	26.0
	Spring	249.7	9.6	26.0	—	—	—	249.7	9.6	26.0
	Total	538.1	20.4	26.4	—	—	—	538.1	20.4	26.4
2007–08	Summer	25.3	0.9	29.8	—	—	—	25.3	0.9	29.8
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	25.3	0.9	29.8	—	—	—	25.3	0.9	29.8



Noncredit FTES Per FTEF by Cluster

Fall 2010 and Spring 2011



FTES per FTEF by Cluster

Definition of Measure: Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year. Full-Time Equivalent Faculty (FTEF) is based on the percentage of instructional hours per week considered a full-time assignment for regular instructional employees.

Note: Beginning in Fall 2007, SRJC Datamining used the new Cluster structure. The line chart only contains the updated Clusters but the tables include the old and new Clusters for comparison purposes. Refer to Introduction section for Disciplines by Clusters listing in prior Fact Books online.

Source: Internal SRJC data (SRJC Datamine)

Use(s) of Measure: This measure is used as an indicator of institutional efficiency for fiscal responsibility.

Analysis: The majority of the Clusters' FTES/FTEF ratios remained stable in 2010–11, maintaining their highest efficiency rate. Public Safety courses had the highest ratio, followed by PE, Dance and Athletics and Occupational Ed and Economic Development. In Noncredit, Business and Professional studies had the highest ratios of students to faculty followed by Continuing Education & Strategic Program Development.

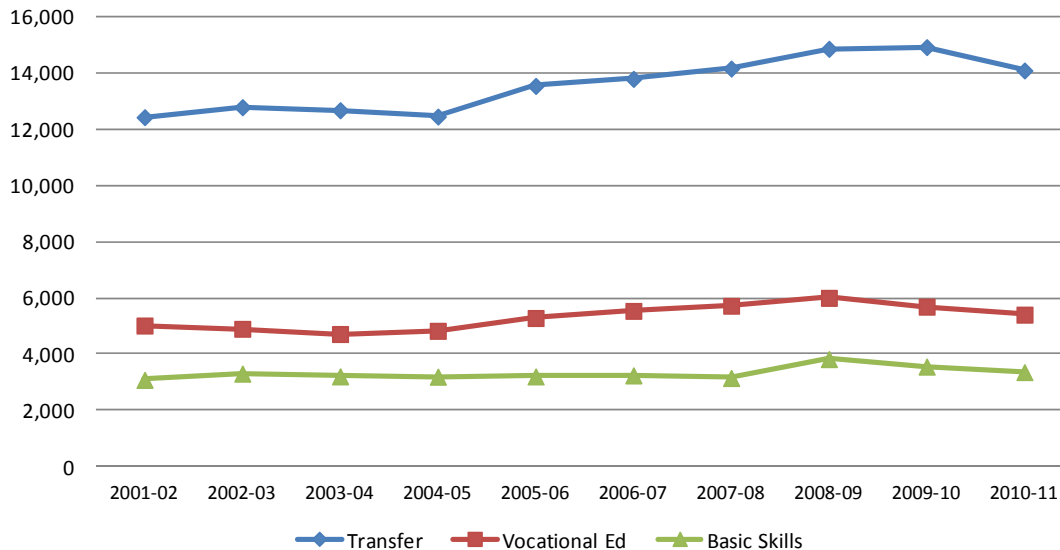
For more information:

SRJC Datamining: www.santarosa.edu/datamine (Outlook password required.)



FTES by Course Status

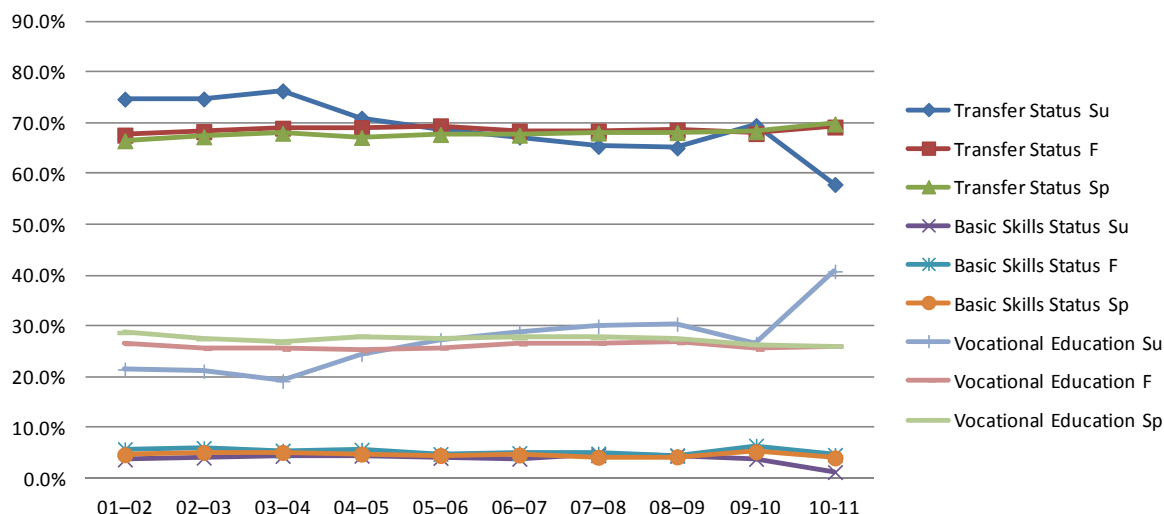
2001-02 to 2010-11



		Transfer Status			Basic Skills Status			Vocational Education			Total		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
2001-02	Cr	# 1,138.50	5,630.66	5,650.74	58.00	484.25	401.23	327.71	2,214.53	2,445.80	1,524.21	8,329.44	8,497.77
		% 74.7%	67.6%	66.5%	3.8%	5.8%	4.7%	21.5%	26.6%	28.8%	100%	100%	100%
	NC	# 0.00	0.00	0.00	401.28	773.53	923.05	19.97	7.64	5.71	421.25	781.17	928.76
		% 0.0%	0.0%	0.0%	95.3%	99.0%	99.4%	4.7%	1.0%	0.6%	100%	100%	100%
2002-03	Cr	# 1,164.60	5,827.27	5,780.97	64.38	514.65	443.64	329.73	2,189.75	2,367.02	1,558.71	8,531.67	8,591.63
		% 74.7%	68.3%	67.3%	4.1%	6.0%	5.2%	21.2%	25.7%	27.6%	100%	100%	100%
	NC	# 0.00	0.00	0.00	429.58	855.87	956.84	15.45	3.08	1.96	445.03	858.95	958.80
		% 0.0%	0.0%	0.0%	96.5%	99.6%	99.8%	3.5%	0.4%	0.2%	100%	100%	100%
2003-04	Cr	# 1,107.90	5,907.05	5,650.77	65.08	473.66	429.90	278.89	2,183.96	2,232.95	1,451.87	8,564.67	8,313.62
		% 76.3%	69.0%	68.0%	4.5%	5.5%	5.2%	19.2%	25.5%	26.9%	100%	100%	100%
	NC	# 0.00	0.00	0.00	449.47	824.10	923.67	14.57	5.65	4.66	464.04	829.75	928.33
		% 0.0%	0.0%	0.0%	96.9%	99.3%	99.5%	3.1%	0.7%	0.5%	100%	100%	100%
2004-05	Cr	# 973.29	5,737.55	5,730.22	62.03	474.27	412.66	336.53	2,094.18	2,391.10	1,371.85	8,306.00	8,533.98
		% 70.9%	69.1%	67.1%	4.5%	5.7%	4.8%	24.5%	25.2%	28.0%	100%	100%	100%
	NC	# 0.00	0.00	0.00	430.83	866.48	898.94	2.32	5.83	4.02	433.15	872.31	902.96
		% 0.0%	0.0%	0.0%	99.5%	99.6%	99.6%	0.5%	0.7%	0.4%	100%	100%	100%
2005-06	Cr	# 1,095.55	6,304.64	6,130.77	65.20	441.31	413.95	436.39	2,334.22	2,507.51	1,597.14	9,080.17	9,052.23
		% 68.6%	69.4%	67.7%	4.1%	4.9%	4.6%	27.3%	25.7%	27.7%	100%	100%	100%
	NC	# 0.00	0.00	0.00	427.35	789.89	977.11	2.74	2.95	4.86	430.09	792.84	981.97
		% 0.0%	0.0%	0.0%	99.4%	99.6%	99.5%	0.6%	0.4%	0.5%	100%	100%	100%
2006-07	Cr	# 1,187.90	6,479.10	6,112.90	69.17	477.82	422.35	509.78	2,514.66	2,508.78	1,766.85	9,471.58	9,044.03
		% 67.2%	68.4%	67.6%	3.9%	5.0%	4.7%	28.9%	26.5%	27.7%	100%	100%	100%
	NC	# 0.00	0.00	0.00	458.47	330.30	363.66	1.94	4.94	2.98	460.41	335.24	366.64
		% 0.0%	0.0%	0.0%	99.6%	98.5%	99.2%	0.4%	1.5%	0.8%	100%	100%	100%
2007-08	Cr	# 1,179.43	6,501.50	6,464.13	83.41	470.80	400.36	540.83	2,534.74	2,639.25	1,803.67	9,507.04	9,503.74
		% 65.4%	68.4%	68.0%	4.6%	5.0%	4.2%	30.0%	26.7%	27.8%	100%	100%	100%
	NC	# 0.00	0.00	0.00	440.44	832.23	913.23	2.66	4.16	2.66	443.10	836.39	915.89
		% 0.0%	0.0%	0.0%	99.4%	99.5%	99.7%	0.6%	0.5%	0.3%	100%	100%	100%
2008-09	Cr	# 1,319.45	7,029.74	6,496.63	92.72	463.06	412.87	615.89	2,748.62	2,626.72	2,028.06	10,241.42	9,536.22
		% 65.1%	68.6%	68.1%	4.6%	4.5%	4.3%	30.4%	26.8%	27.5%	100%	100%	100%
	NC	# 0.00	0.00	0.00	433.48	1,118.86	1,309.95	3.34	9.70	2.63	436.82	1,128.56	1,312.58
		% 0.0%	0.0%	0.0%	99.2%	99.1%	99.8%	0.8%	0.9%	0.2%	100%	100%	100%
2009-10	Cr	# 1,326.74	6,610.27	6,969.92	74.60	635.01	544.72	508.03	2,484.25	2,693.38	1,909.37	9,729.53	10,208.02
		% 69.5%	67.9%	68.3%	3.9%	6.5%	5.3%	26.6%	25.5%	26.4%	100%	100%	100%
	NC	# 0.00	0.00	0.00	440.21	858.08	1,011.09	0.38	3.60	4.54	440.59	861.68	1,015.63
		% 0.0%	0.0%	0.0%	99.9%	99.6%	99.6%	0.1%	0.4%	0.4%	100%	100%	100%
2010-11	Cr	# 277.38	6,945.41	6,855.53	6.35	467.86	398.54	195.40	2,623.58	2,573.86	479.13	10,036.85	9,827.93
		% 57.9%	69.2%	69.8%	1.3%	4.7%	4.1%	40.8%	26.1%	26.2%	100%	100%	100%
	NC	# 0.00	0.00	0.00	468.38	945.72	1,080.96	1.62	7.88	7.38	470.00	953.60	1,088.34
		% 0.0%	0.0%	0.0%	99.7%	99.2%	99.3%	0.3%	0.8%	0.7%	100%	100%	100%



Credit FTES Proportion by Course Status
2001–02 to 2010–11



FTES by Course Status

Definition of Measure: Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year. FTES is calculated by summing “Total Hours” in all enrollment records report to the Chancellor’s Office MIS during requested time period, then dividing by 525 for each MIS code. If “Total hours” cannot be derived because data is missing or set to “Unknown/Unreported” the enrollments are not included. Only enrollments for classes that are eligible for state apportionment purposes are included. This methodology is not the same as the methodology used in calculating the 320 report.

Note: Summer 2010 MIS data submission had errors and there is a noticeable decline in Transfer Status Credit FTES. Unfortunately the error was caught after corrections could be made to the data listed on the Chancellor’s Office Datamart.

Source: California Community Colleges Chancellor’s Office Datamart

Use(s) of Measure: This measure can be used for institutional and program planning purposes.

Analysis: Courses coded with a MIS code of “Transfer Status” have the largest proportion of FTES at SRJC. Approximately two-thirds of FTES in the Fall, and Spring semesters are “Transfer Status”. Vocational Education status had approximately 26% of FTES in 2010–11. The proportion of credit FTES in Vocational Education peaked in 2008–09, with highest proportion in Summer 2008 at 30.4%. Basic Skills Status credit FTES decreased to 4.7% in Fall 2010. Noncredit Basic Skills FTES is the majority of noncredit FTES at approximately 99% of the Basic Skills, Vocational and Transfer course status.

For more information:

California Community Colleges Chancellor’s Office Datamart:

<http://www.cccco.edu/ChancellorsOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Selected Student Services Data Students Served Annually

Career and Transfer Centers Student Contacts 2006–07 to 2010–11

Program	2006–07	2007–08	2008–09	2009–10	2010–11
Career Center Visits	6,112	6,327	6,184	6,815	7,524
Job Orders: On and Off Campus	3,838	3,456	2,401	1,726	988
Student Employees	571	744	787	687	627
Transfer Center	3,903	3,067	3,574	3,986	3,383

Source: Internal SRJC data (Career Center, Student Employment and Transfer Center)

Categorical Student Services Programs (Unduplicated) 2006–07 to 2010–11

Program	Student Participation Headcount				
	2006–07	2007–08	2008–09	2009–10	2010–11
CalWORKs	301	355	508	644	614
DSPS	2,547	3,029	3,063	3,139	3,199
EOPS	665	610	627	447	480
CARE (also included in EOPS)	51	52	47	43	42

Source: Chancellor's Office, MIS Data

Student Health Services (Duplicated) 2006–07 to 2010–11

Service	2006–07	2007–08	2008–09	2009–10	2010–11
Clinical Services (NP, MC, Repro, Athletics, Clinics, HIV services)	10,864	11,237	10,599	11,309	10,947
Psychological Services (Therapy appointments, crisis drop-in, groups)	1,676	1,605	1,718	1,845	2,208
Health Education and Outreach (Seminars, outreach events, class presentations)	78	36	26	36	54
District Support Services (Incident reports, student accident insurance claims, international students)	394	435	437	397	540
Total (duplicated)	13,012	13,313	12,780	13,587	13,749

Source: Internal SRJC data (Student Health Services)



Selected Student Services Data

Definition of Measure: Summaries of total students served in selected areas of Student Services.

Source: Internal SRJC Data (*Career, Counseling, and Student Health Service* – internal count by department); *Categorical Student Services* (California Community Colleges Chancellor's Office)

Use(s) of Measure: This measure is an indicator of usage of Student Services.

Analysis: A large number of students make use of Student Services on campus. Student visits to the Career Center increased in 2010–11 to over 7,500 – an increase of 11% from 2009–10, and the Transfer Center served almost 3,400 students.

Both Disabled Student Programs and Services (DSPS) at SRJC is called Disability Resource Department (DRD) and Extended Opportunities and Services (EOPS) grew in 2010–11. Over the past five years, DSPS increased 26%. EOPs grew to 480 participants in 2010–11. California Work Opportunities and Responsibility to Kids (CalWORKs) served over 600 students.

For more information:

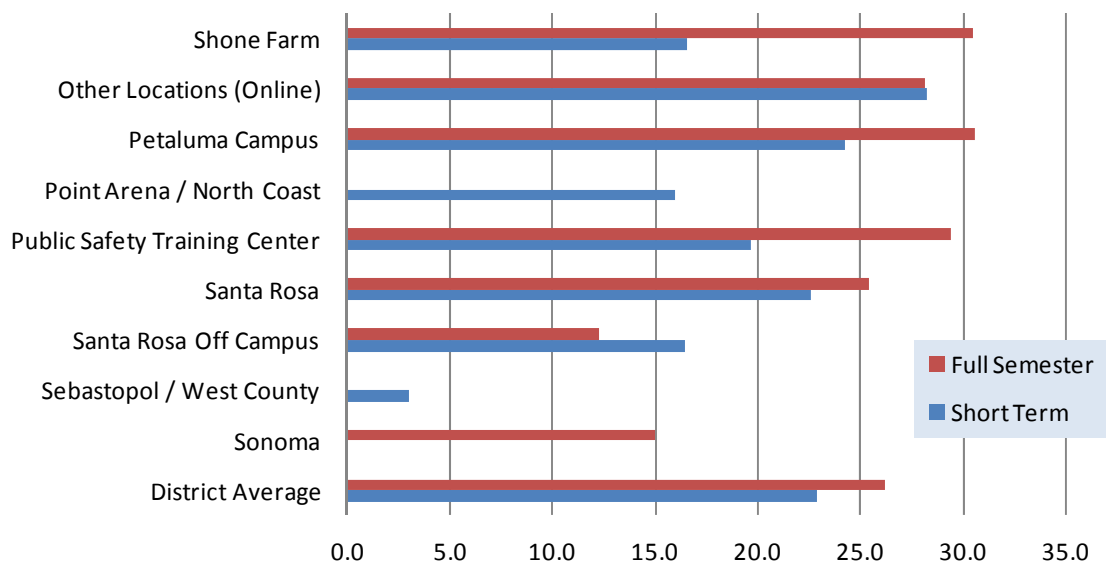
Chancellor's Office Data Mart:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



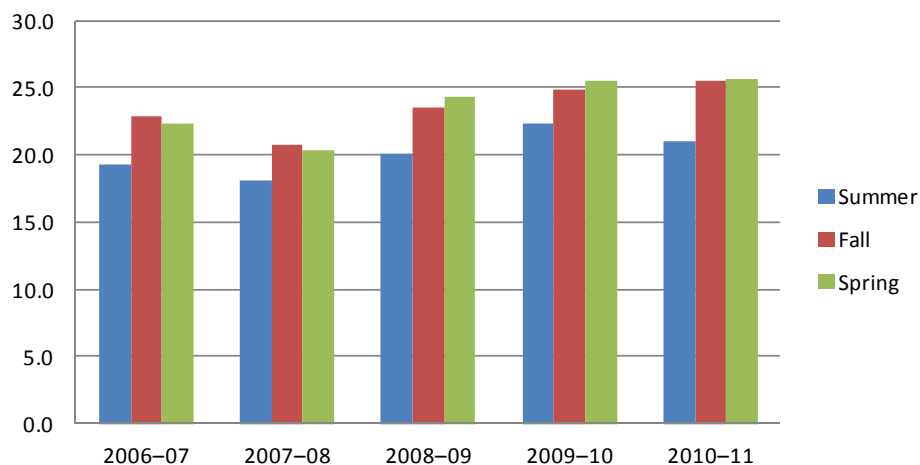
Average Class Size by Location: Short-Term and Full-Semester Credit Courses

Average Credit Class Size by Location - Fall 2010



Average Credit Class Size by Semester

Summer 2006 — Spring 2011



District Average Class Size by Semester — Summer 2006 to Spring 2011

		2006-07			2007-08			2008-09			2009-10			2010-11		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Full Semester	Day	—	24.3	22.5	—	21.5	20.5	—	24.4	25.7	—	26.4	26.2	—	27.3	26.7
	Eve	—	22.8	22.8	—	21.1	20.5	—	23.9	24.7	—	23.3	26.5	—	23.3	25.4
	All	—	23.9	22.7	—	21.4	20.5	—	24.3	25.4	—	25.5	26.3	—	26.2	26.3
Short Term	Day	18.3	20.1	20.6	17.9	18.6	18.3	20.1	21.0	21.2	22.7	21.8	21.6	20.9	21.2	22.2
	Eve	21.5	19.5	21.8	18.7	19.6	21.3	20.2	21.8	21.3	21.2	22.5	24.6	21.2	24.6	23.7
	All	19.3	19.8	21.1	18.1	19.1	19.7	20.1	21.4	21.3	22.3	22.1	22.7	21.0	22.9	22.8
Average		19.3	22.9	22.3	18.1	20.8	20.3	20.1	23.5	24.4	22.3	24.8	25.5	21.0	25.5	25.6



Average Class Size by Location

		2006–07			2007–08			2008–09			2009–10			2010–11		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Santa Rosa																
Full Semester	Day	—	24.7	22.7	—	21.5	20.6	—	23.9	25.6	—	25.8	25.2	—	26.4	25.7
	Eve	—	23.1	23.1	—	21.9	20.7	—	24.5	25.4	—	22.7	26.5	—	22.3	25.1
	All	—	24.3	22.8	—	21.6	20.6	—	24.1	25.5	—	25.0	25.5	—	25.4	25.5
Short Term	Day	18.1	20.4	20.3	17.8	18.2	18.3	20.0	21.1	20.5	20.8	21.9	22.1	18.8	23.2	23.7
	Eve	21.6	20.0	21.5	18.7	20.4	22.3	20.4	22.7	21.9	19.7	22.0	23.5	19.9	21.8	22.6
	All	19.2	20.2	20.9	18.1	19.3	20.1	20.1	22.0	21.2	20.5	21.9	22.7	19.0	22.6	23.2
Average		19.2	23.4	22.4	18.1	21.1	20.5	20.1	23.7	24.7	20.5	24.5	25.0	19.0	25.0	25.2
Petaluma Campus																
Full Semester	Day	—	23.5	23.0	—	22.6	21.6	—	26.5	26.0	—	28.8	30.6	—	31.6	31.4
	Eve	—	24.4	24.3	—	21.9	22.2	—	25.4	25.5	—	27.4	30.2	—	28.5	28.4
	All	—	23.8	23.5	—	22.4	21.8	—	26.1	25.8	—	28.3	30.4	—	30.6	30.4
Short Term	Day	20.6	19.3	20.2	19.1	20.1	19.8	24.2	16.8	21.7	28.6	20.3	23.0	26.2	20.5	21.2
	Eve	21.5	19.2	23.5	21.9	17.5	21.0	21.3	24.3	21.0	27.4	23.0	25.1	25.6	29.2	21.4
	All	20.9	19.3	21.2	20.0	19.4	20.1	23.3	21.1	21.4	28.2	21.6	23.7	26.0	24.2	21.3
Average		20.9	22.8	23.0	20.0	21.7	21.5	23.3	25.5	25.1	28.2	27.6	29.6	26.0	29.9	29.4
Public Safety Training Center																
Full Semester	Day	—	28.8	28.3	—	32.0	27.7	—	20.6	35.2	—	21.4	38.3	—	19.9	32.1
	Eve	—	27.1	28.9	—	25.8	30.7	—	29.7	31.0	—	32.9	33.1	—	36.0	32.2
	All	—	27.6	28.6	—	30.0	29.6	—	26.4	32.7	—	27.5	35.2	—	29.4	32.2
Short Term	Day	21.3	22.1	25.1	26.1	21.5	17.1	19.0	21.6	21.1	21.9	21.5	19.4	23.0	20.0	20.7
	Eve	24.5	18.4	23.2	20.8	20.5	19.5	20.7	19.1	29.3	23.1	18.8	23.4	27.9	19.2	26.4
	All	22.5	20.7	24.4	23.9	21.2	18.2	19.6	20.4	29.3	22.4	20.4	20.9	24.9	19.7	22.6
Average		22.5	22.5	25.4	23.9	23.2	20.3	19.6	22.9	25.9	22.4	23.1	25.0	24.9	22.8	25.4
Brickyard Center																
Full Semester	Day	—	—	—	—	—	15.0	—	—	—	—	—	—	—	—	—
	Eve	—	—	—	—	—	—	—	—	—	—	0.7	0.3	—	0.3	0.7
	All	—	—	—	—	—	15.0	—	—	—	—	0.7	0.3	—	0.3	0.7
Short Term	Day	12.5	17.7	17.2	11.2	16.2	17.6	11.4	17.2	16.7	6.8	18.4	18.2	13.4	18.0	18.1
	Eve	25.0	18.5	22.5	16.4	18.5	18.8	20.7	20.2	18.3	14.8	22.7	23.8	15.4	25.4	26.1
	All	17.9	18.1	19.5	13.7	17.3	18.2	17.3	18.5	17.3	12.3	20.2	20.0	14.7	19.9	20.1
Average		17.9	18.1	19.5	13.7	17.3	18.1	17.3	20.1	17.8	12.3	18.9	18.3	14.7	18.2	18.2
Healdsburg/North County																
Full Semester	Day	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	Eve	—	10.6	18.4	—	11.4	13.3	—	15.2	25.0	—	—	—	—	—	—
	All	—	10.6	18.4	—	11.4	13.3	—	15.2	25.0	—	—	—	—	—	—
Short Term	Day	—	—	—	—	—	—	—	—	—	—	—	—	22.0	—	1.0
	Eve	8.0	11.5	19.0	11.5	9.5	8.0	11.8	—	—	—	—	—	—	—	—
	All	8.0	11.5	19.0	11.5	11.5	19.0	11.8	—	—	—	—	—	22.0	—	1.0
Average		8.0	10.7	18.5	11.5	11.2	12.1	11.8	15.2	25.0	—	—	—	22.0	—	1.0



Average Class Size by Location, continued

		2006-07			2007-08			2008-09			2009-10			2010-11		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Sonoma																
Full Semester	Day	—	—	10.5	—	14.3	8.7	—	12.0	18.0	—	34.0	17.0	—	—	—
	Eve	—	—	18.1	—	13.4	18.4	—	20.4	19.3	—	18.0	—	—	15.0	—
	All	—	—	17.1	—	13.6	16.8	—	18.6	19.0	—	26.0	17.0	—	15.0	—
Short Term	Day	16.5	12.8	16.5	15.0	—	—	—	—	—	—	—	—	—	—	22.0
	Eve	—	16.0	—	24.0	8.0	10.0	—	—	—	18.0	—	—	16.0	—	—
	All	16.5	15.2	16.5	18.0	8.0	10.0	—	—	—	—	—	—	16.0	—	22.0
Average		16.5	15.2	17.0	18.0	12.7	16.1	—	18.6	19.0	18.0	26.0	17.0	16.0	15.0	22.0

Sebastopol / West County																
Full Semester	Day	—	17.5	10.0	—	9.0	8.5	—	7.3	—	—	—	—	—	—	—
	Eve	—	20.6	17.5	—	24.2	19.7	—	28.7	21.7	—	—	—	—	—	—
	All	—	20.1	17.1	—	19.7	17.6	—	20.1	21.7	—	—	—	—	—	—
Short Term	Day	—	—	—	—	—	—	—	19.0	—	—	—	—	—	—	—
	Eve	11.0	—	16.0	13.0	—	—	12.0	—	—	16.5	14.0	—	—	—	3.0
	All	11.0	—	16.0	13.0	—	—	12.0	19.0	—	16.5	14.0	—	—	—	3.0
Average		11.0	20.1	17.0	13.0	19.7	17.0	12.0	20.0	21.7	16.5	14.0	—	—	—	3.0

Santa Rosa Off-Campus																
Full Semester	Day	—	9.3	19.1	—	14.3	19.4	—	15.2	16.4	—	15.2	16.4	—	11.6	2.5
	Eve	—	14.3	14.1	—	10.8	12.3	—	16.4	18.4	—	16.4	18.4	—	12.7	14.0
	All	—	12.9	16.1	—	12.1	15.4	—	15.9	17.6	—	15.9	17.6	—	12.3	12.6
Short Term	Day	15.2	18.7	18.3	11.5	16.0	16.4	14.9	14.6	13.0	14.9	14.6	13.0	18.0	13.8	9.2
	Eve	16.6	18.5	23.6	10.7	16.9	17.2	17.5	15.8	14.1	17.5	15.8	14.1	8.8	22.9	19.9
	All	15.8	18.6	22.5	11.2	16.6	16.8	16.1	15.3	13.7	16.1	15.3	13.7	11.5	16.5	12.1
Average		15.8	15.8	18.1	11.2	14.3	15.9	16.1	15.5	14.8	16.1	15.5	14.8	11.5	14.6	12.2

Point Arena / North Coast																
Full Semester	Day	—	5.0	6.6	—	4.8	6.4	—	6.0	5.5	—	—	—	—	—	—
	Eve	—	19.0	21.5	—	17.0	14.5	—	16.0	20.5	—	—	—	—	—	—
	All	—	9.7	9.6	—	7.2	8.0	—	8.0	10.5	—	—	—	—	—	—
Short Term	Day	8.0	17.0	—	7.4	17.0	—	6.6	21.0	—	5.3	—	—	—	—	—
	Eve	—	—	—	—	—	—	—	—	—	—	15.0	23.0	—	16.0	19.0
	All	8.0	17.0	—	7.4	17.0	—	6.6	21.0	—	5.3	15.0	23.0	—	16.0	19.0
Average		8.0	10.7	9.6	7.4	8.8	8.0	6.6	10.2	10.5	5.3	15.0	23.0	—	16.0	19.0

Petaluma Tech Academy																
Full Semester	Day	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	Eve	—	16.0	21.3	—	12.6	17.3	—	—	—	—	—	—	—	—	—
	All	—	16.0	21.3	—	12.6	17.3	—	—	—	—	—	—	—	—	—
Short Term	Day	—	12.5	21.0	—	22.3	23.0	—	—	—	—	—	—	—	—	—
	Eve	—	18.2	21.0	11.0	22.8	15.8	13.0	—	—	—	—	—	—	—	—
	All	—	16.8	21.0	11.0	22.7	18.7	13.0	—	—	—	—	—	—	—	—
Average		—	16.5	21.1	11.0	17.8	18.2	13.0	—	—	—	—	—	—	—	—



Average Class Size by Location, continued

		2006-07			2007-08			2008-09			2009-10			2010-11		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Windsor																
Full Semester	Day	—	—	—	—	—	16.0	—	—	—	—	—	—	—	—	—
	Eve	—	28.0	23.7	—	21.7	23.3	—	17.0	17.0	—	34.0	9.0	—	—	11.0
	All	—	28.0	23.7	—	21.7	21.8	—	17.0	17.0	—	34.0	9.0	—	—	11.0
Short Term	Day	—	24.5	27.0	—	36.0	19.0	—	14.0	—	—	—	30.0	—	36.0	21.0
	Eve	—	25.8	18.7	—	24.2	21.0	—	27.0	25.7	15.5	27.0	27.0	—	30.5	25.8
	All	—	25.5	20.8	—	26.2	20.5	—	24.8	25.7	15.5	27.0	27.5	—	31.3	24.0
Average		—	26.0	22.0	—	24.7	21.2	—	22.9	23.5	15.5	28.2	24.9	—	31.3	22.6
Rohnert Park																
Full Semester	Day	—	13.0	10.4	—	6.3	2.8	—	17.3	—	—	—	—	—	—	—
	Eve	—	—	24.0	—	7.5	10.4	—	26.0	15.8	—	—	35.0	—	—	—
	All	—	13.0	13.4	—	6.8	10.4	—	19.5	15.8	—	—	35.0	—	—	—
Short Term	Day	—	—	—	—	—	—	—	19.0	21.3	—	—	—	—	—	—
	Eve	29.0	15.0	20.0	9.5	8.9	20.5	21.0	19.1	33.8	17.0	29.5	—	—	—	18.0
	All	29.0	15.0	20.0	9.5	8.9	20.5	21.0	19.1	28.4	17.0	29.5	35.0	—	—	18.0
Average		29.0	14.3	15.5	9.5	8.3	9.1	21.0	19.3	23.8	17.0	29.5	35.0	—	—	18.0
Shone Farm																
Full Semester	Day	—	—	—	—	—	—	—	30.0	19.5	—	31.3	31.8	—	29.8	27.1
	Eve	—	—	—	—	—	—	—	31.0	17.0	—	38.5	27.0	—	32.0	25.0
	All	—	—	—	—	—	—	—	30.4	19.1	—	34.2	31.0	—	30.5	26.7
Short Term	Day	—	—	—	—	—	—	13.0	12.3	17.7	18.0	9.3	17.2	23.0	12.5	20.3
	Eve	—	—	—	—	—	—	19.0	26.8	24.9	25.0	19.4	25.8	16.0	23.0	24.8
	All	—	—	—	—	—	—	17.0	18.9	21.0	19.4	12.9	20.4	21.6	16.6	21.6
Average		—	—	—	—	—	—	17.0	21.0	20.5	19.4	18.5	23.3	21.6	20.0	23.3
Other Locations (includes Online Courses)																
Full Semester	Day	—	—	—	—	—	—	—	29.3	29.7	—	30.5	31.3	—	32.3	31.2
	Eve	—	—	—	—	—	—	—	13.8	19.9	—	18.9	30.3	—	21.2	24.5
	All	—	—	—	—	—	—	—	26.4	26.5	—	27.1	30.9	—	28.1	28.5
Short Term	Day	—	—	—	—	—	—	—	24.5	25.3	29.5	25.0	25.5	28.8	20.6	26.4
	Eve	—	—	—	—	—	—	—	19.8	26.5	30.3	27.9	33.3	28.2	28.8	28.6
	All	—	—	—	—	—	—	—	23.8	25.4	29.6	25.3	28.8	28.6	28.2	27.0
Average		—	—	—	—	—	—	—	25.0	25.9	29.6	26.2	28.8	28.6	28.1	27.8

Source: Internal SRJC data (SRJC Datamining)



Average Class Size by Location: Short-Term and Full-Semester Credit Courses

Definition of Measure: Average Class Size for active (non-cancelled) credit courses broken out by day and evening and by Summer, Fall, and Spring for full-semester and short-term credit courses as of first census.

Source: SRJC datamining

Use(s) of Measure: This measure is used for planning purposes as an indicator of fiscal responsibility, facilities planning, and class scheduling.

Analysis: Over the past five years, the District's Fall and Spring average class sizes have been at or above 20. Average class size grew in 2010-11 to 25.5 students in the Fall and 25.6 in the Spring.

Average class size is generally higher in full semester courses than in short-term courses at Santa Rosa and Petaluma campuses and the Public Safety Training Center. Beginning in 2007–08, full semester average class size have been higher at the Petaluma Campus than the Santa Rosa Campus.

Full semester evening courses generally have smaller average class sizes compared to day courses; with short-term courses, average class enrollment is usually higher in evening classes than in day classes.

For more information: <http://www.santarosa.edu/datamine> (Outlook password required).



Active Sections by Location

		2006-07			2007-08			2008-09			2009-10			2010-11		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
District																
Day	#	592	2,011	1,992	622	2,264	2,330	639	2,021	2,008	585	2,057	2,009	602	1,873	1,976
Credit	%	43.8%	56.8%	56.4%	45.1%	59.8%	59.8%	46.1%	57.2%	57.8%	46.9%	63.1%	65.1%	54.9%	61.8%	65.9%
Evening	#	258	1,036	1,038	278	1,032	1,068	270	1,040	976	220	877	761	210	884	758
Credit	%	19.1%	29.2%	29.4%	20.1%	27.3%	27.4%	19.5%	29.4%	28.1%	17.6%	26.9%	24.7%	19.1%	29.2%	25.3%
Non	#	502	495	503	480	490	499	477	474	489	443	325	316	285	275	265
Credit	%	37.1%	14.0%	14.2%	34.8%	12.9%	12.8%	34.4%	13.4%	14.1%	35.5%	10.0%	10.2%	26.0%	9.1%	8.8%
Total	#	1,352	3,542	3,533	1,380	3,786	3,897	1,386	3,535	3,473	1,248	3,259	3,086	1,097	3,032	2,999
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Santa Rosa Campus																
Day	#	471	1,626	1,620	498	1,872	1,940	519	1,629	1,604	409	1,536	1,546	435	1,473	1,507
Credit	%	63.6%	67.8%	67.6%	64.3%	70.4%	70.9%	66.3%	67.0%	67.8%	65.4%	68.9%	72.4%	68.8%	69.5%	72.8%
Evening	#	198	727	725	199	721	735	186	745	701	157	645	540	140	597	520
Credit	%	26.8%	30.3%	30.3%	25.7%	27.1%	26.9%	23.8%	30.6%	29.6%	25.1%	28.9%	25.3%	22.2%	28.2%	25.1%
Non	#	71	47	50	77	65	61	78	59	62	59	48	49	57	50	44
Credit	%	9.6%	2.0%	2.1%	9.9%	2.4%	2.2%	10.0%	2.4%	2.6%	9.4%	2.2%	2.3%	9.0%	2.4%	2.1%
Total	#	740	2,400	2,395	774	2,658	2,736	783	2,433	2,367	625	2,229	2,135	632	2,120	2,071
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Petaluma Campus																
Day	#	76	292	263	78	299	275	75	297	282	49	260	242	53	244	231
Credit	%	61.8%	62.8%	60.0%	57.8%	63.1%	60.2%	60.0%	62.5%	61.6%	55.7%	61.8%	63.0%	57.6%	62.7%	62.1%
Evening	#	29	153	155	41	153	159	35	154	155	25	141	122	29	126	122
Credit	%	23.6%	32.9%	35.4%	30.4%	32.3%	34.8%	28.0%	32.4%	33.8%	28.4%	33.5%	31.8%	31.5%	32.4%	32.8%
Non	#	18	20	20	16	22	23	15	24	21	14	20	20	10	19	19
Credit	%	14.6%	4.3%	4.6%	11.9%	4.6%	5.0%	12.0%	5.1%	4.6%	15.9%	4.8%	5.2%	10.9%	4.9%	5.1%
Total	#	123	465	438	135	474	457	125	475	458	88	421	384	92	389	372
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Rohnert Park																
Day	#	—	2	7	—	2	2	—	2	2	—	—	—	—	—	—
Credit	%	—	33.3%	53.8%	—	18.2%	20.0%	—	22.2%	22.2%	—	—	—	—	—	—
Evening	#	1	4	6	1	9	8	1	7	7	1	2	1	—	—	1
Credit	%	100%	66.7%	46.2%	100%	81.8%	80.0%	100%	77.8%	77.8%	100%	100%	100%	—	—	100%
Non	#	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Credit	%	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	#	1	6	13	1	11	10	1	9	9	1	2	1	—	—	1
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	—	—	100%
Public Safety Training Center																
Day	#	20	41	49	18	36	47	20	32	53	23	43	46	20	41	60
Credit	%	52.6%	50.6%	53.8%	51.4%	50.7%	46.1%	57.1%	47.8%	62.4%	60.5%	56.6%	56.8%	57.1%	55.4%	63.2%
Evening	#	13	34	35	13	29	48	11	29	26	11	26	28	11	26	29
Credit	%	34.2%	42.0%	38.5%	37.1%	40.8%	47.1%	31.4%	43.3%	30.6%	28.9%	34.2%	34.6%	31.4%	35.1%	30.5%
Non	#	5	6	7	4	6	7	4	6	6	4	7	7	4	7	6
Credit	%	13.2%	7.4%	7.7%	11.4%	8.5%	6.9%	11.4%	9.0%	7.1%	10.5%	9.2%	8.6%	11.4%	9.5%	6.3%
Total	#	38	81	91	35	71	102	35	67	85	38	76	81	35	74	95
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%



Active Sections by Location, continued

		2006-07			2007-08			2008-09			2009-10			2010-11		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
North County																
Day	#	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	%	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Evening	#	2	20	21	5	21	17	4	16	7	—	—	7	—	—	—
	%	11.8%	60.6%	61.8%	22.7%	60.0%	54.8%	20.0%	50.0%	33.3%	—	—	33.3%	—	—	—
Non	#	15	13	13	17	14	14	16	16	14	18	15	14	15	14	13
	%	88.2%	39.4%	38.2%	77.3%	40.0%	45.2%	80.0%	50.0%	66.7%	100%	100%	66.7%	100%	100%	100%
Total	#	17	33	34	22	35	31	20	32	21	18	15	21	15	14	13
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Sonoma																
Day	#	2	4	4	1	4	2	—	2	1	—	1	—	—	—	—
	%	100%	25.0%	23.5%	50.0%	28.6%	12.5%	—	25.0%	16.7%	—	100%	—	—	—	—
Evening	#	—	12	13	1	10	13	—	6	5	—	—	—	—	—	—
	%	—	75.0%	76.5%	50.0%	71.4%	81.3%	—	75.0%	83.3%	—	—	—	—	—	—
Non	#	—	—	—	—	—	1	—	—	—	—	—	—	—	—	—
	%	—	—	—	—	—	6.3%	—	—	—	—	—	—	—	—	—
Total	#	2	16	17	2	14	16	—	8	6	—	1	—	—	—	—
	%	100%	100%	100%	100%	100%	100%	—	100%	100%	—	100%	—	—	—	—
West County																
Day	#	—	2	1	—	5	4	—	3	—	—	—	—	—	—	—
	%	—	10.5%	4.5%	—	25.0%	16.0%	—	16.7%	—	—	—	—	—	—	—
Evening	#	2	12	18	4	12	16	4	9	13	2	—	—	—	—	—
	%	25.0%	63.2%	81.8%	44.4%	60.0%	64.0%	26.7%	50.0%	72.2%	20.0%	—	—	—	—	—
Non	#	6	5	3	5	3	5	11	6	5	8	6	2	2	—	2
	%	75.0%	26.3%	13.6%	55.6%	15.0%	20.0%	73.3%	33.3%	27.8%	80.0%	100%	100%	100.0%	—	100%
Total	#	8	19	22	9	20	25	15	18	18	10	6	2	2	—	2
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	—	100%
Santa Rosa Off-Campus																
Day	#	10	13	15	14	16	25	9	15	17	5	1	3	3	2	3
	%	2.5%	2.9%	3.3%	3.7%	3.7%	5.7%	2.4%	3.8%	4.1%	1.4%	0.4%	1.3%	1.5%	1.1%	1.6%
Evening	#	7	31	31	7	40	32	8	26	16	4	5	1	—	4	1
	%	1.7%	7.0%	6.9%	1.8%	9.3%	7.3%	2.2%	6.5%	3.9%	1.2%	2.2%	0.4%	—	2.2%	0.5%
Non	#	384	400	405	358	376	384	352	358	377	338	223	223	195	180	178
	%	95.8%	90.1%	89.8%	87.0%	87.1%	87.1%	95.4%	89.7%	92.0%	97.4%	97.4%	98.2%	98.5%	96.8%	97.8%
Total	#	401	444	451	379	432	441	369	399	410	347	229	227	198	186	182
	%	100%	100%	100%	6%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
North Coast																
Day	#	5	5	7	5	5	8	5	5	4	4	—	—	—	—	—
	%	71.4%	55.6%	58.3%	71.4%	62.5%	66.7%	—	62.5%	50.0%	100%	—	—	—	—	—
Evening	#	—	2	2	—	1	2	—	1	2	—	1	1	—	1	1
	%	—	22.2%	16.7%	—	12.5%	16.7%	—	12.5%	25.0%	—	33.3%	100%	—	25.0%	50%
Non	#	2	2	3	2	2	2	—	2	2	—	2	—	—	3	1
	%	28.6%	22.2%	25.0%	28.6%	25.0%	16.7%	—	25.0%	25.0%	—	66.7%	—	—	75.0%	50.0%
Total	#	7	9	12	7	8	12	5	8	8	4	3	1	—	4	2
	%	100%	100%	100%	100%	100%	100%	—	100%	100%	100%	100%	100%	—	100%	100%



Active Sections by Location, continued

		2006-07			2007-08			2008-09			2009-10			2010-11		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Tech Academy																
Day	#	—	2	2	—	3	4	—	1	5	—	—	—	—	—	—
Credit	%	—	15.4%	20.0%	—	23.1%	28.6%	—	7.7%	27.8%	—	—	—	—	—	—
Evening	#	—	11	8	1	10	10	1	8	13	—	—	—	—	—	—
Credit	%	—	84.6%	80%	100%	77%	71%	100%	62%	72%	—	—	—	—	—	—
Non	#	—	—	—	—	—	—	—	4	—	—	—	—	—	—	—
Credit	%	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	#	—	13	10	1	13	14	1	13	18	—	—	—	—	—	—
	%	—	100%	100%	100%	100%	100%	100%	69%	100%	—	—	—	—	—	—
Windsor																
Day	#	—	2	1	—	1	2	—	1	—	—	—	1	—	1	—
Credit	%	—	16.7%	11.1%	—	9.1%	18.2%	—	7.7%	—	—	—	12.5%	—	14%	—
Evening	#	—	8	6	—	8	7	—	9	7	0	6	6	—	5	6
Credit	%	—	66.7%	66.7%	—	72.7%	63.6%	—	69.2%	77.8%	0.0%	66.7%	75.0%	—	71.4%	85.7%
Non	#	1	2	2	1	2	2	1	3	2	1	3	1	1	1	1
Credit	%	100%	16.7%	22.2%	100%	18.2%	18.2%	100%	23.1%	22.2%	100%	33.3%	12.5%	100%	14.3%	14.3%
Total	#	1	12	9	1	11	11	1	13	9	1	9	8	1	7	7
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Brickyard																
Day	#	8	22	23	8	21	21	8	22	22	5	23	21	6	23	21
Credit	%	57.1%	50.0%	56.1%	57.1%	53.8%	50.0%	36.4%	55.0%	59.5%	50.0%	63.9%	70.0%	50.0%	76.7%	77.8%
Evening	#	6	22	18	6	18	21	14	18	15	5	13	9	6	7	6
Credit	%	42.9%	50.0%	43.9%	42.9%	46.2%	50.0%	63.6%	45.0%	40.5%	50.0%	36.1%	30.0%	50.0%	23.3%	22.2%
Non	#	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Credit	%	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	#	14	44	41	14	39	42	22	40	37	10	36	30	12	30	27
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Online																
Day	#	—	—	—	—	—	—	—	—	—	86	181	134	82	73	129
Credit	%	—	—	—	—	—	—	—	—	—	85.1%	85.0%	73.6%	77.4%	39.5%	66.5%
Evening	#	—	—	—	—	—	—	—	—	—	14	31	47	23	111	64
Credit	%	—	—	—	—	—	—	—	—	—	13.9%	14.6%	25.8%	21.7%	60.0%	33.0%
Non	#	—	—	—	—	—	—	—	—	—	1	1	1	1	1	1
Credit	%	—	—	—	—	—	—	—	—	—	1.0%	0.5%	0.5%	0.9%	0.5%	0.5%
Total	#	—	—	—	—	—	—	—	—	—	101	213	182	106	185	194
	%	—	—	—	—	—	—	—	—	—	100%	100%	100%	100%	100%	100%

Active Sections by Location, Time and Credit/Noncredit

Definition of Measure: The number of active (non-cancelled) sections by semester and location by time and credit or noncredit. These numbers are based on End of Semester data, so they also include added sections.

Source: Internal SRJC Data (NSR/STRM740)

Use(s) of Measure: This measure is used for facility and services planning purposes.

Analysis: In the past three years, in reactions to the state budget crisis the District reduced the number of sections offered. Therefore, the percentage of active sections has increased due to fewer classes being cancelled during the semester. The percentage of district-wide active sections for day credit grew to over 60% in Fall 2010 and Spring 2011, after averaging around 57% in the prior three years. Evening credit sections have a lower rate of approximately 30% for Fall and Spring, and 20% for Summer.

Active sections vary by time and location. In Fall 2010, Santa Rosa had higher proportion of day credit active sections, approximately 69%, compared to Petaluma, approximately 62%. For evening credit sections, the location of higher proportions shift to Petaluma, approximately 33%, and Santa Rosa at 28%.

For more information: <http://www.santarosa.edu/datamine> (Outlook password required).

**Accountability Reporting for Community Colleges (ARCC)****SRJC Rates over 6 years**

Indicator	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Student Progress and Achievement Rate (6-yr)	56.0%	54.8%	55.6%	54.4%	56.4%	59.4%
Percent of Students Who Earned at Least 30 Units (6-yr)	74.8%	73.1%	75.0%	76.1%	77.8%	77.6%
Persistence Rate (1-yr)	68.2%	69.3%	71.4%	68.3%	72.2%	74.1%
Annual Successful Course Completion Rate for Credit Vocational Courses (1-yr)	77.4%	76.4%	78.6%	76.6%	76.5%	77.0%
Annual Successful Course Completion Rate for Credit Basic Skills Courses (1-yr)	69.7%	69.8%	70.0%	71.9%	72.8%	70.7%
Improvement Rate for Credit Basic Skills Courses (3-yr)	58.8%	55.7%	60.2%	54.7%	56.4%	61.7%
Improvement Rate for Credit ESL Courses (3-yr)	39.0%	43.7%	47.7%	43.1%	44.0%	49.4%

2009–10 Comparative Statistics

Indicator	Statewide Rate	SRJC's Rate	Peer Group Average	Peer Group Low	Peer Group High
Student Progress and Achievement Rate (6-yr)	53.6%	59.4%	56.8%**	44.3%	66.1%
Percent of Students Who Earned at Least 30 Units (6-yr)	72.8%	77.6%	75.1%*	69.4%	83.8%
Persistence Rate (1-yr)	67.6%	74.1%	70.7%*	52.7%	80.8%
Annual Successful Course Completion Rate for Credit Vocational Courses (1-yr)	77.0%	77.0%	73.8%	59.7%	89.8%
Annual Successful Course Completion Rate for Credit Basic Skills Courses (1-yr)	61.4%	70.7%	64.4%*	57.6%	80.7%
Improvement Rate for Credit Basic Skills Courses (3-yr)	54.6%	61.7%	57.3%**	42.5%	67.0%
Improvement Rate for Credit ESL Courses (3-yr)	58.6%	49.4%	51.7%	30.5%	66.6%

* = highest achieving peer group (out of six)

** = second highest achieving peer group (out of six)



Accountability Reporting for Community Colleges (ARCC)

Definition of Measure: The purpose of the ARCC report is to evaluate community college performance in light of the state's educational outcome priorities. AB1417, passed in 2004, is widely viewed as a modified continuation of the accountability model first put forth in "Partnership for Excellence". Two levels of outcomes are reported – system and college levels. The system level includes statewide data from all California Community Colleges that is aggregated, and there is no local accountability. The college level shows measured outcomes by individual colleges wherein colleges are held accountable, though currently there are no repercussions or rewards for low nor high rates. The outcomes for individual colleges are compared to the average outcomes for peer colleges. The peer groups were determined through statistical analysis of variables that are significant predictors of each outcome. Peer groupings may vary from year to year.

Note: All Districts are required to submit a Self-Assessment in response to the college level outcomes and peer grouping analysis.

Source: SRJC Board Report (Chancellor's Office data)

Use(s) of Measure: This measure tracks the District's progress on Accountability Reporting for Community Colleges and is an indicator of institutional effectiveness.

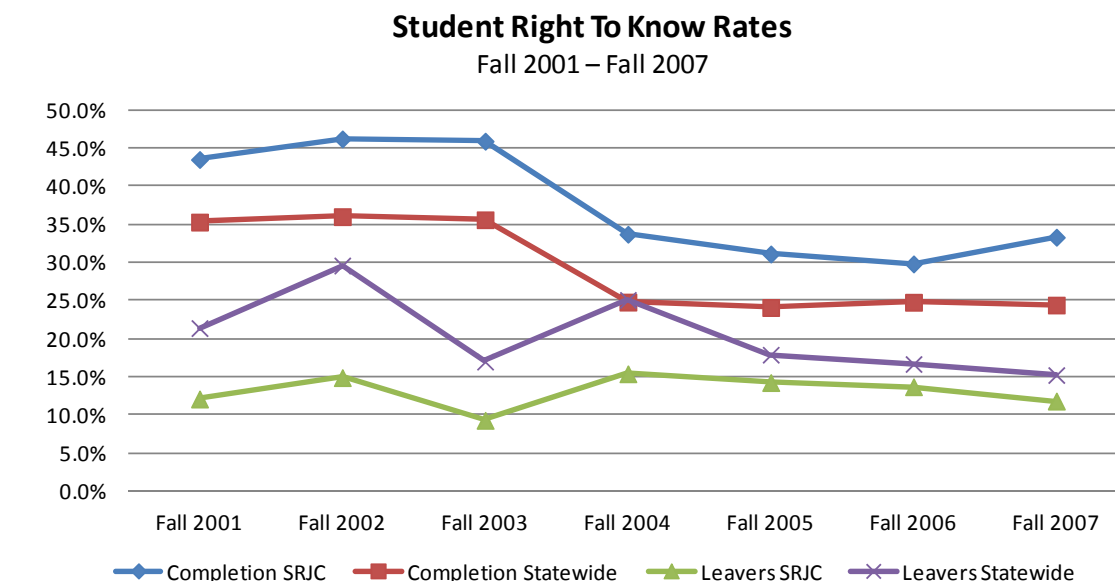
Analysis: SRJC's rates on all seven measures have been relatively stable over the past six years. The most notable gain is in "Persistence Rate (1-yr)".

SRJC generally outperforms the statewide and peer group averages. On six of the seven college outcomes measures, SRJC posts equal or higher rates than the statewide average and the peer group average.

For more information: California Community Colleges Chancellor's Office ARCC website:
<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/ResearchandPlanning/ARCC/tabid/292/Default.aspx>



Student Right To Know Rates



	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Completion SRJC	43.5%	46.2%	45.9%	33.7%	31.1%	29.8%	33.3%
Completion Statewide	35.3%	36.0%	35.6%	24.8%	24.1%	24.8%	24.4%
Leavers SRJC	12.1%	14.9%	9.3%	15.4%	14.3%	13.7%	11.8%
Leavers Statewide	21.4%	29.6%	17.0%	25.1%	17.9%	16.7%	15.2%

Student Right To Know Rates

Definition of Measure: Student Right To Know (SRTK) is a federally mandated cohort study of a group of students who are First-Time Freshmen (FTF), enrolled full-time and are degree seeking to provide a statistic of comparable effectiveness of college's Completion Rate (total number that earned a degree, certificate or Transfer prepared) and Leavers Rate (the total number of non-completers who enrolled or transfer out to another institution). The students are identified in a fall term and their outcomes are measured over 3 to 6 years.

Source: California Community Colleges Chancellor's Office

Comparison Group: California Community Colleges Systemwide

Use(s) of Measure: This mandated measure provides a statistic of college effectiveness.

Analysis: SRJC's First Time Freshmen (FTF) cohorts have a higher rate of earning a degree or certificate, or successfully completing a transfer-preparatory program compared to the California Community Colleges statewide. The past six SRJC cohorts' completion rates range from 5% to 10.3% higher.

FTF cohorts also stay longer at SRJC instead of transferring as "non-completers" to another educational institution. The SRTK Leavers Rate is lower for SRJC than overall statewide, meaning less students in the cohorts enroll or transfer out of SRJC to other institutions to complete their education.

For more information: <http://srtk.cccco.edu/index.asp>



Financial and Capital Outlay

Introduction

This section of the Fact Book presents various measures of fiscal stability, including general fund balance, revenues and expenditures, and facilities measures.

Fiscal challenges increased in 2010–11 requiring the District to more closely monitor classes offered and departmental budgets. The District's fiscal outlook was impacted by the statewide budget reduction, which required the district to review and alter funding decisions. These changes have challenged the District to continue providing high-quality instruction and service to its students and the community with diminished resources.

Santa Rosa Junior College receives reimbursement from the State of California based on the number of students served and their unit load or contact hours, resulting in Full Time Equivalent Students or FTES. The rate of reimbursement is higher for credit courses than for noncredit and enhanced noncredit. Over the last ten years, SRJC's general fund balance has fluctuated between eight and twelve million dollars.

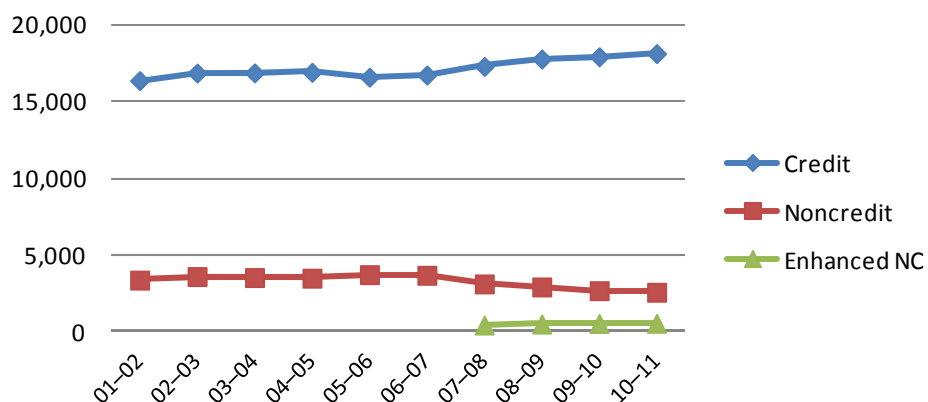
In 2002, the citizens of Sonoma County passed a bond measure in support of SRJC. As a result, SRJC has constructed new buildings, including the multi-level parking structure, library, student center and culinary arts building on the Santa Rosa campus, and numerous buildings on the Petaluma campus, nearly doubling its size. In addition, many other facilities have been expanded, repaired and upgraded utilizing bond funds, which can only be expended for capital outlay related to construction and retrofitting.



Annual Full-Time Equivalent Student

Annual District FTES

2001–02 to 2010–11



	Credit			Noncredit			CDCP Noncredit			Total
	#	%	% change from previous year	#	%	% change from previous year	#	%	% change from previous year	
2001–02	16,367	82.7%	—	3,401	17.2%	—	—	—	—	19,796
2002–03	16,864	82.4%	2.9%	3,623	17.7%	6.1%	—	—	—	20,476
2003–04	16,869	82.6%	0.0%	3,565	17.5%	–1.6%	—	—	—	20,424
2004–05	16,908	82.8%	0.2%	3,519	17.2%	–1.2%	—	—	—	20,427
2005–06	16,592	81.6%	–1.9%	3,746	18.4%	6.1%	—	—	—	20,338
2006–07	16,731	81.9%	0.8%	3,708	18.1%	–3.5%	—	—	—	20,439
2007–08	17,287	82.7%	3.2%	3,143	15.0%	–18.0%	469	2.2%	—	20,899
2008–09	17,772	83.6%	2.7%	2,953	13.9%	–6.4%	538	2.5%	12.8%	21,263
2009–10	17,918	84.5%	0.8%	2,706	12.8%	–9.1%	573	2.7%	6.1%	21,197
2010–11	18,124	85.0%	1.1%	2,608	12.2%	–3.8%	584	2.7%	1.9%	21,316

State and SRJC compared: 2010–11

	Credit	%	Noncredit	%	CDCP Noncredit	%	Total
SRJC	18,124	85.0%	2,608	12.2%	584	2.7%	21,316
CCC Statewide*	1,155,726	93.9%	32,874	2.7%	42,049	3.4%	1,230,648

*P2 figures most current data available at time of publication.

Source: Internal SRJC data (Admissions, Records and Enrollment Development) and Chancellor's Office, Fiscal Services



Annual FTES

Definition of Measure: Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year, and is the state workload measure used to calculate reimbursement to the college for providing instruction. Career Development and College Preparation (CDCP) Enhanced Funding for noncredit courses (SB 361) are listed separately. Enhanced funding is available for noncredit programs that create opportunities for career development and college preparation through career-technical education, educational development and workforce preparation. To be eligible for enhanced funding, courses must be part of a sequence that leads to a certificate of completion or a certificate of competency.

Credit, noncredit, and enhanced noncredit FTES have different reimbursement amounts. The estimated 2010–11 reimbursement rates for credit, noncredit and enhanced noncredit FTES are \$4,565, \$2,745 and \$3,232 respectively.

Source: Internal SRJC data (Admissions, Records and Enrollment Development) and California Community College, Chancellor's Office

Comparison Group: California Community Colleges

Use(s) of Measure: This measure reviews the recent and historical FTES for providing instruction and is also a predictor of future funding for fiscal responsibility.

Analysis: In 2010–11, the District's credit FTES grew to 18,124 – its highest in the past ten years. The FTES credit proportion is now 85% of the total apportionment. Even though the proportion of noncredit FTES has decreased, SRJC has a much higher proportion of noncredit FTES when compared to statewide FTES. In 2010–11, SRJC noncredit FTES was 12.2% of the total FTES while the statewide FTES was 2.7% – a difference of 9.5%.

In 2010–11, the District apportionment from CDCP courses remained stable at 2.7% of total apportionment. Statewide CDCP funding was 3.4%.

For more information:

See [Full-Time Equivalent Student per Full-Time Equivalent Faculty Ratios](#) in the Institutional Effectiveness Section for a semester-by-semester break-down of credit and noncredit FTES/FTEF ratios.

For statewide FTES:

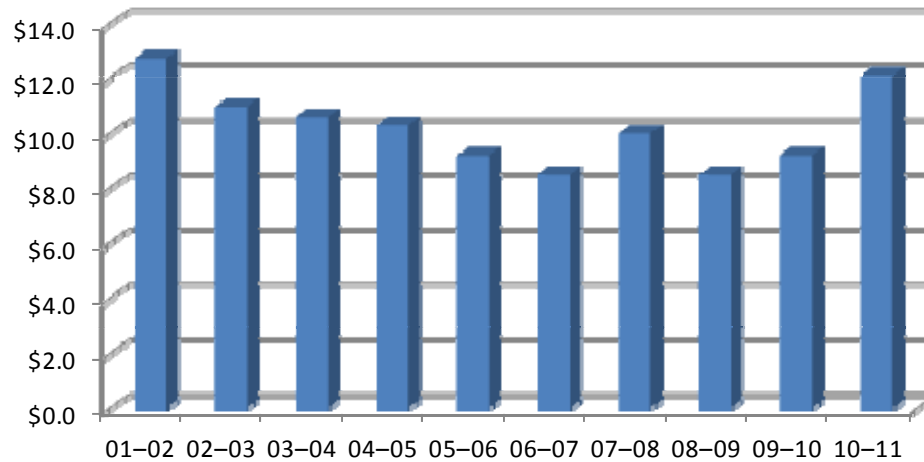
<http://www.cccco.edu/ChancellorsOffice/Divisions/FinanceFacilities/FiscalServices/tabid/318/Default.aspx>



General Fund Balance

Fund Balance in Millions

2001–02 to 2010–11



Fiscal Year	Fund Balance
2001–02	\$12,690,591
2002–03	\$10,974,371
2003–04	\$10,605,181
2004–05	\$10,249,567
2005–06	\$9,230,055
2006–07	\$8,469,429
2007–08	\$10,010,011
2008–09	\$8,492,320
2009–10	\$9,218,725
2010–11	\$12,123,970

Source: Internal SRJC data (Business Services, Annual District Audit)



General Fund Balance

Definition of Measure: The total General Fund Balance is the difference between the District's revenues and expenditures at the end of the year. It excludes funds received and expended for capital projects. This amount is commonly referred to as "Board Reserves."

Source: Internal SRJC data (Business Services, Annual Audits)

Use(s) of Measure: This measure is used to compare the historical General Fund Balance as an indicator of fiscal responsibility. The Chancellor's Office places an institution on a watch list if its fund reserve or balance decreases to below 5% of annual operations.

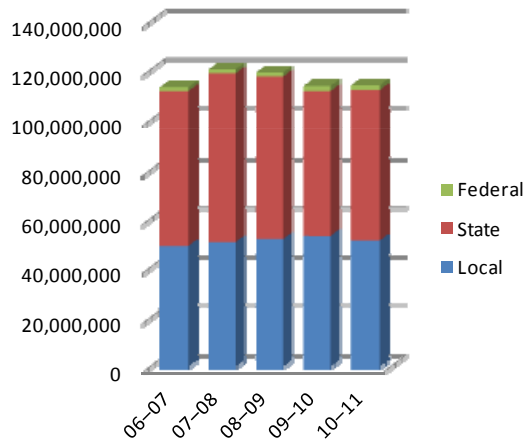
Analysis: The General Fund Balance of the college has fluctuated between a high of \$12.7 million in 2001–02 to a low of \$8.5 million in 2006–07, and again in 2008–09. In 2010–11, the balance grew to \$12.1 million.



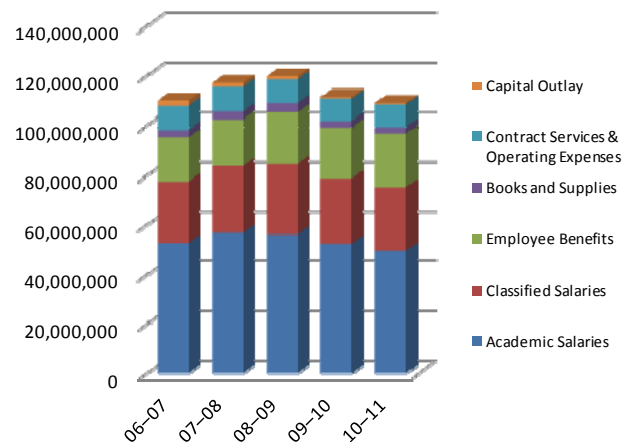
General Fund Revenues and Expenditures

2006–07 to 2010–11

Combined Statement of Revenues



Expenditure Statement



Revenues	2006–07	2007–08	2008–09	2009–10	2010–11
Local	49,130,457	50,770,963	51,994,863	53,293,630	51,351,571
State	62,443,727	68,197,879	65,599,431	58,317,081	60,711,574
Federal	1,597,843	1,610,510	1,665,505	2,145,331	1,953,326
Total Revenues	113,172,027	120,579,352	119,259,799	113,756,042	114,016,471

Expenditures	2006–07	2007–08	2008–09	2009–10	2010–11
Academic Salaries	52,766,594	56,827,630	56,127,333	52,570,947	49,616,383
Classified Salaries	24,803,666	27,018,353	28,577,557	26,315,084	25,660,794
Employee Benefits	17,758,325	18,561,933	20,475,689	20,389,935	21,603,046
Books and Supplies	2,906,524	3,192,138	3,817,089	2,540,761	2,532,135
Contract Services & Operating Expenses	9,679,657	9,892,340	9,525,734	9,033,345	9,014,479
Capital Outlay	2,149,247	1,581,167	1,319,139	716,538	645,137
Total Expenditures	110,064,013	117,073,561	119,842,541	111,566,610	109,071,974
Excess (Deficiency) of Revenues Over (Under) Expenditures	3,108,014	3,505,791	-582,742	2,189,432	4,944,497

Other Financial Sources (Uses)	2006–07	2007–08	2008–09	2009–10	2010–11
Total Other Financing Sources (Uses)	-3,868,640	-1,965,209	-934,949	-1,463,027	-2,039,252

	2006–07	2007–08	2008–09	2009–10	2010–11
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses)	-760,626	1,540,582	-1,517,691	726,405	2,905,245
Fund Balance — July 1, prior fiscal year	\$9,230,055	\$8,469,429	\$10,010,011	\$8,492,320	\$9,218,725
Fund Balance — as of June 30	\$8,469,429	\$10,010,011	\$8,492,320	\$9,218,725	\$12,123,970

Source: Internal SRJC data (Business Services, Annual Audits)



General Fund Revenues and Expenditures

Definition of Measure: An annual summary of the revenues and expenditures as of the end of the fiscal year on June 30th, including the General Fund Balance with a chart of combined revenues and current expenditures for the past five years.

Source: Internal SRJC data (Business Services, Annual Audits)

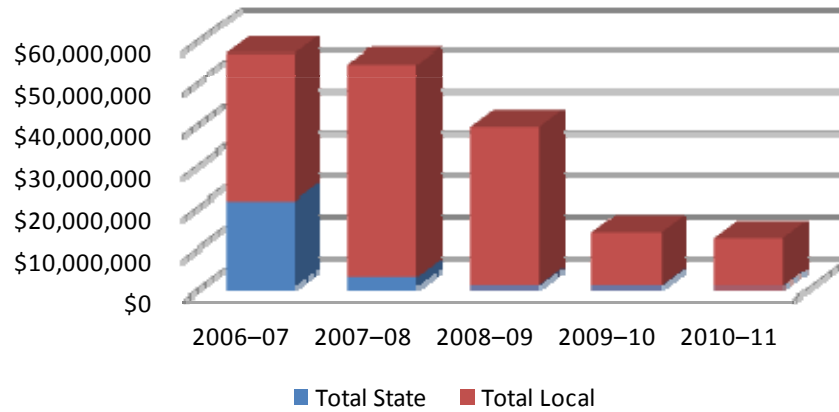
Use(s) of Measure: This measure shows the historical revenues and expenditures for the District for planning and evaluation purposes.

Analysis: Overall revenues increased and expenditures decreased in 2010–11 from 2009–10. Revenues increased from the State though Local and Federal sources decreased. Expenditures decreased in all categories except benefits.



Annual Capital Expenditures

Capital Expenditures 2006–07 to 2010–11



	Total State	Total Local
2006–07	\$20,974,397	\$35,382,254
2007–08	\$2,514,369	\$51,123,521
2008–09	\$415,191	\$38,365,621
2009–10	\$319,499	\$12,920,893
2010–11	\$142,047	\$11,657,474

Source: Internal SRJC data (Business Services)



Capital Expenditures

Definition of Measure: Capital expenditures for the past five years by local and state sources of monies. Capital expenditures include major construction, facility infrastructure, parking/roadways/landscaping, land acquisition, new construction, and modernization.

Source: Internal SRJC data (Business Services)

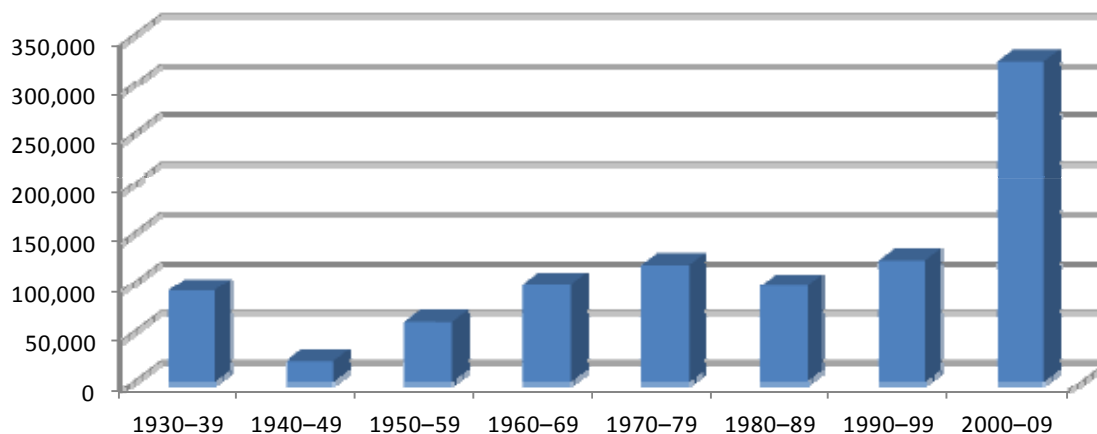
Use(s) of Measure: This measure shows the capital expenditures for the past five years and can be used for facilities and program planning purposes.

Analysis: Measure A, which passed in Sonoma County in 2002, provided local funds to expand, repair, and upgrade SRJC facilities. Local funds are Bond funds and State funds are from Chancellor's Office approved projects. In addition, the District has qualified for various funds from the state. In the past nine years, there have been major construction projects in the District — Frank P. Doyle Library in 2002–05; Ag Pavilion 2004–06; Petaluma Phase II 2005–09; Zumwalt Parking Pavilion 2005–07; Plover Library conversion 2006–08; the Bertolini Student Services Center 2007–10; and B. Robert Burdo Culinary Arts Center 2010 – present.



Assignable Square Footage of District Buildings, by Date of Construction or Acquisition

1930–39 to 2000–09



		Added Assignable Square Footage
1930–39	Analy	19,071
	Bailey Field Support	1,562
	Bussman	20,450
	Garcia	6,776
	Pioneer	11,415
	Tauzer	33,160
	Total	92,434

1940–49	Burbank	21,812
	Total	21,812

1950–59	Barnett	11,664
	Doyle Student Center	18,610
	Graphics	1,400
	Shuhaw	27,271
	Total	58,945

1960–69	Bailey	12,002
	Baker	20,070
	Bech	13,628
	Kent Hall	10,693
	Maintenance Compound	21,444
	Temporaries	21,557
	Total	99,394

1970–79	Emeritus	34,342
	Assessment Temporary	1,556
	Lark	25,269
	Plover	28,830
	Quinn	20,966
	Temporaries	6,936
	Total	117,899

1980–89	Elliott House	959
	Community Service	2,868
	EOPS	1,650
	Forsyth	8,207
	Haehl	24,294
	Lounibos	29,666
	Adaptive PE	1,689
	Shone Farm	26,900
	Total	96,233

1990–99	Staff Development	1,272
	Maggini	24,741
	Petaluma Campus	45,278
	Pedroncelli Center	4,125
	Call Child Development Ctr	15,899
	Button Building	3,745
	Custodial Center	1,966
	Race	26,746
	Total	123,772

2000–09	Public Safety Training Center	58,854
	Analy Village	17,085
	Doyle Library	95,712
	Ag Pavilion	32,227
	Bailey Parking Structure	950
	Petaluma Campus Phase II	82,058
	Bertolini Student Center	37,363
	Shone Farm	437
	Total	324,686



2010–11 Assignable Square Footage by Location

Santa Rosa Campus	562,115
Petaluma Campus	132,849
Public Safety Training Center, Windsor	58,854
Shone Farm	59,526
Total	813,344

Source: Internal SRJC data (Facilities Services via Fusion)

Note: This table covers all SRJC facilities, listing buildings the college owns rather than leases.

Assignable square footage reflects the new state guidelines on how to measure square footage.

Assignable Square Footage of District Buildings by Date of Construction or Acquisition

Definition of Measure: A listing for Assignable Square Footage (ASF) of permanent and temporary district buildings per decade. ASF is the usable space within buildings for teaching and work purposes (i.e., all added classroom, office, lab spaces, conference, meeting and support rooms). Non-assignable space is the area of the building used for foot traffic and utilities (i.e., entry foyers, lobbies, hallways, stairways, restrooms, custodial, closets, and mechanical spaces). ASF is broken down by date of construction or the date the property was acquired by the District.

Source: Internal SRJC data (Administrative Services)

Use(s) of Measure: This measure shows the usable space in District buildings for facilities and program planning purposes.

Analysis: The District has added new buildings every decade, with the greatest growth in ASF occurring from 1990 to the present after the passage of Bond Measure A. As of the 2010–11 academic year, Sonoma County Junior College District had a total of 813,344 assignable square feet.

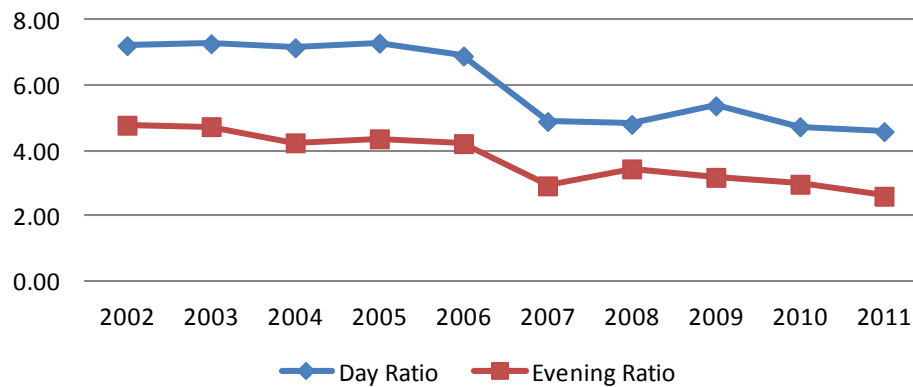
The academic year 2008–09 saw changes with the completion of the Bertolini Student Center on the Santa Rosa campus and the completion of the reconstruction of Phase I on the Petaluma Campus. The assignable square footage on the table above reflects actual physical changes happening district wide.



Parking Ratios on Santa Rosa Campus

Student Headcount per Parking Space at the Santa Rosa Campus

Fall 2002 — Fall 2011, First Census



	Parking Spaces	Day		Evening	
		Students on campus	Students per parking space	Students on campus	Students per parking space
Fall 2002	2,378	17,180	7.22	11,380	4.79
Fall 2003	2,378	17,319	7.28	11,277	4.74
Fall 2004	2,438	17,460	7.16	10,357	4.25
Fall 2005	2,438	17,792	7.30	10,652	4.37
Fall 2006	2,595	17,923	6.91	10,957	4.22
Fall 2007	3,821	18,712	4.90	11,207	2.93
Fall 2008	3,821	18,376	4.81	13,187	3.45
Fall 2009	3,821	20,563	5.38	12,174	3.19
Fall 2010	3,821	18,117	4.74	11,381	2.98
Fall 2011	3,821	17,532	4.59	9,977	2.61

Source: Internal SRJC data – Admissions, Records, and Enrollment Development and Facilities Services.



Parking Ratios on Santa Rosa Campus

Definition of Measure: The ratio of the day and evening credit and noncredit student headcount to the number of parking spaces at the Santa Rosa campus as of First Census. If a student is taking a day as well as an evening class, the student is counted once in each category.

Source: Internal SRJC data (Admissions, Records and Enrollment Development and Campus Police)

Use(s) of Measure: This measure is used for facilities planning and access to the college.

Analysis: The increase in parking spaces in 2007 was due to the opening of the Zumwalt Parking Pavilion, which created an additional 1,100 spaces and caused a drop in the number of students per parking space. The decrease in the course offerings in 2009, 2010 and 2011 has lowered the number of students on campus and has consequently reduced the number of students per space. Prior increases in parking spaces occurred for various reasons, including re-striping, expansion of current lots, and acquisition of additional lots.



Summary of Statistics by Location

Sonoma County Junior College District — Location Statistics

2010-11

	Santa Rosa Campus						Petaluma Campus					
	Summer 2010		Fall 2010		Spring 2011		Summer 2010		Fall 2010		Spring 2011	
	#	%	#	%	#	%	#	%	#	%	#	%
Total Headcount												
Credit	8,153	91.2%	20,000	95.8%	20,251	95.5%	1,834	92.5%	5,621	94.3%	5,496	93.4%
Noncredit	788	8.8%	866	4.2%	958	4.5%	149	7.5%	340	5.7%	390	6.6%
Total	8,941	100%	20,866	100%	21,209	100%	1,983	100%	5,961	100%	5,886	100%
Units Data												
Units Enrolled	22,622	—	128,021	—	124,934	—	4,916	—	27,704	—	25,928	—
Average Units Enrolled	3.0	—	7.1	—	6.8	—	2.9	—	5.5	—	5.4	—
Unit Count												
12+	83	1.0%	3,786	18.9%	3,485	17.2%	2	0.1%	493	8.8%	424	7.7%
9.0 - 11.5	103	1.3%	2,921	14.6%	2,806	13.9%	8	0.4%	590	10.5%	548	10.0%
6.0 - 8.5	668	8.2%	3,713	18.6%	3,689	18.2%	110	6.1%	996	17.7%	951	17.3%
3.5 - 5.5	1,633	20.0%	2,627	13.1%	2,826	14.0%	408	22.6%	929	16.5%	825	15.0%
0.5 - 3.0	5,104	62.6%	5,122	25.6%	5,595	27.6%	1,173	64.9%	2,005	35.7%	2,098	38.2%
Zero	562	6.9%	1,831	9.2%	1,850	9.1%	107	5.9%	608	10.8%	650	11.8%
Total	8,153	100%	20,000	100%	20,251	100%	1,808	100%	5,621	100%	5,496	100%
Enrollment (Duplicated)												
Credit												
Day	6,337	72.1%	15,603	62.1%	15,866	62.7%	1,182	61.2%	3,806	56.4%	3,651	56.5%
Evening	2,447	27.9%	9,539	37.9%	9,430	37.3%	748	38.8%	2,947	43.6%	2,812	43.5%
Total	8,784	100%	25,142	100%	25,296	100%	1,930	100%	6,753	100%	6,463	100%
Noncredit												
Day	1,323	73.3%	4,876	59.8%	6,319	87.8%	87	38.2%	933	76.4%	957	66.8%
Evening	482	26.7%	3,276	40.2%	878	12.2%	141	61.8%	288	23.6%	476	33.2%
Total	1,805	100%	8,152	100%	7,197	100%	228	100%	1,221	100%	1,433	100%
Section Count												
Credit												
Day	435	75.7%	1,473	71.2%	1,531	74.1%	53	64.6%	244	65.9%	232	65.7%
Evening	140	24.3%	597	28.8%	536	25.9%	29	35.4%	126	34.1%	121	34.3%
Total	575	100%	2,070	100%	2,067	100%	82	100%	370	100%	353	100%
Noncredit												
Day	44	77.2%	28	56.0%	24	54.5%	3	30.0%	7	36.8%	5	26.3%
Evening	13	22.8%	22	44.0%	20	45.5%	7	70.0%	12	63.2%	14	73.7%
Total	57	100%	50	100%	44	100%	10	100%	19	100%	19	100%
Total number of sections	632	—	2,120	—	2,111	—	92	—	389	—	372	—
Gender												
Female	4,769	53.3%	11,278	54.0%	11,334	53.4%	1,071	54.0%	3,230	54.2%	3,125	53.1%
Male	4,013	44.9%	9,265	44.4%	9,500	44.8%	866	43.7%	2,642	44.3%	2,669	45.3%
Unknown	159	1.8%	323	1.5%	375	1.8%	46	2.3%	89	1.5%	92	1.6%
Ethnicity												
Amer/Ak.Nat	76	0.9%	208	1.0%	206	1.0%	15	0.8%	50	0.8%	42	0.7%
Asian	377	4.2%	818	3.9%	820	3.9%	79	4.0%	198	3.3%	209	3.6%
Black	272	3.0%	584	2.8%	621	2.9%	42	2.1%	105	1.8%	104	1.8%
White	4,621	51.7%	11,966	57.3%	12,367	58.3%	1,091	55.0%	3,471	58.2%	3,619	61.5%
Hispanic	1,902	21.3%	3,844	18.4%	4,010	18.9%	349	17.6%	1,127	18.9%	1,048	17.8%
Pac.Islander	29	0.3%	117	0.6%	122	0.6%	12	0.6%	37	0.6%	33	0.6%
Filipino	75	0.8%	186	0.9%	198	0.9%	15	0.8%	41	0.7%	37	0.6%
Other/Multiple	574	6.4%	1,343	6.4%	1,722	8.1%	126	6.4%	399	6.7%	507	8.6%
Unknown	1,015	11.4%	1,800	8.6%	1,143	5.4%	254	12.8%	533	8.9%	287	4.9%
Enrollment Status												
Continuing	4,700	52.6%	13,043	62.5%	15,286	72.1%	966	48.7%	3,390	56.9%	4,012	68.2%
New	2,310	25.8%	4,682	22.4%	1,884	8.9%	584	29.5%	1,620	27.2%	662	11.2%
Returning	1,133	12.7%	2,416	11.6%	3,010	14.2%	299	15.1%	741	12.4%	893	15.2%
Enrichment	798	8.9%	723	3.5%	1,029	4.9%	134	6.8%	210	3.5%	319	5.4%
Unknown	0	0.0%	2	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Success Course Compl*	—	82.9%	—	71.5%	—	72.6%	—	82.3%	—	70.6%	—	71.6%
Retention Rates*	—	85.5%	—	76.4%	—	76.9%	—	84.7%	—	75.4%	—	76.5%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

*Credit courses only



Sonoma County Junior College District — Location Statistics

2010–11

	Public Safety Training Center						Santa Rosa Off Campus					
	Summer 2010		Fall 2010		Spring 2011		Summer 2010		Fall 2010		Spring 2011	
	#	%	#	%	#	%	#	%	#	%	#	%
Total Headcount												
Credit	635	100%	1,342	94.0%	1,633	96.9%	63	1.2%	112	2.3%	78	1.8%
Noncredit	0	0.0%	85	6.0%	52	3.1%	5,051	98.8%	4,660	97.7%	4,182	98.2%
Total	635	100%	1,427	100%	1,685	100%	5,114	100%	4,772	100%	4,260	100%
Units Data												
Units Enrolled	2,935	—	4,325	—	5,047	—	134	—	164	—	109	—
Average Units Enrolled	4.7	—	3.4	—	3.3	—	2.4	—	1.5	—	1.6	—
Unit Count												
12+	134	21.1%	108	8.0%	125	7.7%	0	0.0%	0	0.0%	0	0.0%
9.0 - 11.5	19	3.0%	34	2.5%	3	0.2%	0	0.0%	0	0.0%	0	0.0%
6.0 - 8.5	0	0.0%	30	2.2%	74	4.5%	0	0.0%	0	0.0%	0	0.0%
3.5 - 5.5	4	0.6%	165	12.3%	204	12.5%	17	27.0%	0	0.0%	0	0.0%
0.5 - 3.0	466	73.4%	931	69.4%	1,119	68.5%	40	63.5%	106	94.6%	68	87.2%
Zero	12	1.9%	74	5.5%	108	6.6%	6	9.5%	6	5.4%	10	12.8%
Total	635	100%	1,342	100%	1,633	100%	63	100%	112	100%	78	100%
Enrollment (Duplicated)												
Credit												
Day	393	61.0%	759	54.5%	968	56.2%	63	100%	37	33.0%	58	74.4%
Evening	251	39.0%	633	45.5%	755	43.8%	0	0.0%	75	67.0%	20	25.6%
Total	644	100%	1,392	100%	1,723	100%	63	100%	112	100%	78	100%
Noncredit												
Day	111	100%	145	59.9%	202	80.2%	3,952	73.9%	3,926	81.3%	2,805	64.2%
Evening	0	0.0%	97	40.1%	50	19.8%	1,395	26.1%	905	18.7%	1,563	35.8%
Total	111	100%	242	100%	252	100%	5,347	100%	4,831	100%	4,368	100%
Section Count												
Credit												
Day	20	64.5%	41	61.2%	54	65.1%	3	100%	2	33.3%	3	75.0%
Evening	11	35.5%	26	38.8%	29	34.9%	0	0.0%	4	66.7%	1	25.0%
Total	31	100%	67	100%	83	100%	3	100%	6	100%	4	100%
Noncredit												
Day	3	75.0%	5	71.4%	5	83.3%	162	83.1%	135	75.0%	126	70.8%
Evening	1	25.0%	2	28.6%	1	16.7%	33	16.9%	45	25.0%	52	29.2%
Total	4	100%	7	100%	6	100%	195	100%	180	100%	178	100%
Total number of sections	35	—	67	—	83	—	198	—	186	—	182	—
Gender												
Female	123	19.4%	338	23.7%	427	25.3%	3,331	65.1%	3,053	64.0%	2,745	64.4%
Male	497	78.3%	1,061	74.4%	1,209	71.8%	1,537	30.1%	1,394	29.2%	1,355	31.8%
Unknown	15	2.4%	28	2.0%	49	2.9%	246	38.7%	325	6.8%	160	3.8%
Ethnicity												
Amer/Ak.Nat	6	0.9%	12	0.8%	20	1.2%	33	0.6%	27	0.6%	23	0.5%
Asian	4	0.6%	25	1.8%	30	1.8%	80	1.6%	84	1.8%	76	1.8%
Black	13	2.0%	25	1.8%	35	2.1%	51	1.0%	46	1.0%	38	0.9%
White	456	71.8%	1,004	70.4%	1,213	72.0%	2,075	40.6%	1,832	38.4%	1,654	38.8%
Hispanic	62	9.8%	142	10.0%	152	9.0%	618	12.1%	842	17.6%	870	20.4%
Pac.Islander	3	0.5%	5	0.4%	8	0.5%	7	0.1%	6	0.1%	3	0.1%
Filipino	5	0.8%	15	1.1%	13	0.8%	14	0.3%	11	0.2%	13	0.3%
Other/Multiple	39	6.1%	106	7.4%	144	8.5%	31	0.6%	44	0.9%	67	1.6%
Unknown	47	7.4%	93	6.5%	70	4.2%	2,205	43.1%	1,880	39.4%	1,516	35.6%
Enrollment Status												
Continuing	270	42.5%	682	47.8%	672	39.9%	4,376	85.6%	3,533	74.0%	3,155	74.1%
New	128	20.2%	356	24.9%	337	20.0%	375	7.3%	799	16.7%	520	12.2%
Returning	234	36.9%	353	24.7%	647	38.4%	145	2.8%	328	6.9%	581	13.6%
Enrichment	3	0.5%	36	2.5%	29	1.7%	14	0.3%	23	0.5%	4	0.1%
Unknown	0	0.0%	0	0.0%	0	0.0%	204	4.0%	89	1.9%	0	0.0%
Success Course Compl*	—	75.9%	—	82.3%	—	84.3%	—	96.4%	—	86.8%	—	90.3%
Retention Rates*	—	97.2%	—	87.7%	—	90.7%	—	96.9%	—	89.1%	—	91.5%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

*Credit courses only



Sonoma County Junior College District — Location Statistics

2010–11

	Brickyard						Rohnert Park					
	Summer 2010		Fall 2010		Spring 2011		Summer 2010		Fall 2010		Spring 2011	
	#	%	#	%	#	%	#	%	#	%	#	%
Total Headcount												
Credit	176	100%	288	100%	274	100%	0	—	0	—	23	100%
Noncredit	0	0.0%	0	0.0%	0	0.0%	0	—	0	—	0	0.0%
Total	176	100%	288	100%	274	100%	0	—	0	—	23	100%
Units Data												
Units Enrolled	409	—	1,031	—	998	—	0	—	0	—	17	—
Average Units Enrolled	2.5	—	3.8	—	3.9	—	0.0	—	0.0	—	1.0	—
Unit Count												
12+	0	0.0%	18	6.3%	16	5.8%	0	—	0	—	0	0.0%
9.0 - 11.5	0	0.0%	13	4.5%	21	7.7%	0	—	0	—	0	0.0%
6.0 - 8.5	26	14.8%	29	10.1%	19	6.9%	0	—	0	—	0	0.0%
3.5 - 5.5	24	13.6%	43	14.9%	44	16.1%	0	—	0	—	0	0.0%
0.5 - 3.0	115	65.3%	168	58.3%	157	57.3%	0	—	0	—	17	73.9%
Zero	11	6.3%	17	5.9%	17	6.2%	0	—	0	—	6	26.1%
Total	176	100%	288	100%	274	100%	0	—	0	—	23	100%
Enrollment (Duplicated)												
Credit												
Day	85	45.2%	188	56.0%	170	56.9%	0	—	0	—	0	0.0%
Evening	103	54.8%	148	44.0%	129	43.1%	0	—	0	—	23	100%
Total	188	100%	336	100%	299	100%	0	—	0	—	23	100%
Noncredit												
Day	0	—	0	—	0	—	0	—	0	—	0	—
Evening	0	—	0	—	0	—	0	—	0	—	0	—
Total	—	—	—	—	—	—	0	—	—	—	—	—
Section Count												
Credit												
Day	6	50.0%	23	76.7%	21	77.8%	0	—	0	—	0	0.0%
Evening	6	50.0%	7	23.3%	6	22.2%	0	—	0	—	1	100%
Total	12	100%	30	100%	27	100%	0	—	0	—	1	100%
Noncredit												
Day	0	—	0	—	0	—	0	—	0	—	0	—
Evening	0	—	0	—	0	—	0	—	0	—	0	—
Total	0	—	0	—	0	—	0	—	0	—	0	—
Total number of sections	12	—	30	—	27	—	0	—	0	—	1	—
Gender												
Female	116	65.9%	162	56.3%	158	57.7%	0	—	0	—	19	82.6%
Male	56	31.8%	121	42.0%	109	39.8%	0	—	0	—	3	13.0%
Unknown	4	2.3%	5	1.7%	7	2.6%	0	—	0	—	1	4.3%
Ethnicity												
Amer/Ak.Nat	1	0.6%	3	1.0%	4	1.5%	0	—	0	—	0	0.0%
Asian	7	4.0%	6	2.1%	11	4.0%	0	—	0	—	2	8.7%
Black	6	3.4%	11	3.8%	11	4.0%	0	—	0	—	0	0.0%
White	95	54.0%	176	61.1%	176	64.2%	0	—	0	—	14	60.9%
Hispanic	26	14.8%	30	10.4%	35	12.8%	0	—	0	—	2	8.7%
Pac.Islander	2	1.1%	2	0.7%	1	0.4%	0	—	0	—	0	0.0%
Filipino	0	0.0%	2	0.7%	3	1.1%	0	—	0	—	1	4.3%
Other/Multiple	7	4.0%	16	5.6%	23	8.4%	0	—	0	—	3	13.0%
Unknown	32	18.2%	42	14.6%	10	3.6%	0	—	0	—	1	4.3%
Enrollment Status												
Continuing	131	74.4%	189	65.6%	206	75.2%	0	—	0	—	10	43.5%
New	18	10.2%	74	25.7%	31	11.3%	0	—	0	—	4	17.4%
Returning	21	11.9%	25	8.7%	36	13.1%	0	—	0	—	3	13.0%
Enrichment	6	3.4%	0	0.0%	1	0.4%	0	—	0	—	6	26.1%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	—	0	—	0	0.0%
Success Course Compl*	—	77.5%	—	86.1%	—	83.7%	—	0.0%	—	0.0%	—	100%
Retention Rates*	—	84.7%	—	89.2%	—	86.1%	—	0.0%	—	0.0%	—	100%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

*Credit courses only



Sonoma County Junior College District — Location Statistics

2010-11

	Healdsburg/North County						Point Arena/North Coast					
	Summer 2010		Fall 2010		Spring 2011		Summer 2010		Fall 2010		Spring 2011	
	#	%	#	%	#	%	#	%	#	%	#	%
Total Headcount												
Credit	0	0.0%	0	0.0%	0	0.0%	0	—	16	25.4%	19	43.2%
Noncredit	174	100%	176	100%	187	100%	0	—	47	74.6%	25	56.8%
Total	174	100%	176	100%	187	100%	0	—	63	100%	44	100%
Units Data												
Units Enrolled	0	—	0	—	0	—	0	—	48	—	54	—
Average Units Enrolled	0.0	—	0.0	—	0.0	—	0.0	—	3.0	—	3.0	—
Unit Count												
12+	0	—	0	—	0	—	0	—	0	0.0%	0	0.0%
9.0 - 11.5	0	—	0	—	0	—	0	—	0	0.0%	0	0.0%
6.0 - 8.5	0	—	0	—	0	—	0	—	0	0.0%	0	0.0%
3.5 - 5.5	0	—	0	—	0	—	0	—	0	0.0%	0	0.0%
0.5 - 3.0	0	—	0	—	0	—	0	—	16	100%	18	95%
Zero	0	—	0	—	0	—	0	—	0	0.0%	1	5.3%
Total	0	—	0	—	0	—	0	—	16	100%	19	100%
Enrollment (Duplicated)												
Credit												
Day	0	—	0	—	0	—	0	—	0	0.0%	0	0.0%
Evening	0	—	0	—	0	—	0	—	16	100%	19	100%
Total	0	—	0	—	0	—	0	—	16	100%	19	100%
Noncredit												
Day	19	10.7%	4	28.6%	21	10.9%	0	—	0	0.0%	0	0.0%
Evening	159	89.3%	10	71.4%	171	89.1%	0	—	48	100%	25	100%
Total	178	100%	14	100%	192	100%	0	—	48	100%	25	100%
Section Count												
Credit												
Day	0	—	0	—	0	—	0	—	0	0.0%	0	0.0%
Evening	0	—	0	—	0	—	0	—	1	100%	1	100%
Total	0	—	0	—	0	—	0	—	1	100%	1	100%
Noncredit												
Day	4	27%	3	20%	4	33%	0	—	0	0.0%	0	0.0%
Evening	11	73%	12	80%	8	67%	0	—	3	100%	1	100%
Total	15	100%	15	100%	12	100%	0	—	3	100%	1	100%
Total number of sections	15	—	15	—	12	—	0	—	4	—	2	—
Gender												
Female	87	50.0%	91	51.7%	100	53.5%	0	—	39	61.9%	24	54.5%
Male	84	48.3%	83	47.2%	81	43.3%	0	—	22	34.9%	18	40.9%
Unknown	3	1.7%	2	1.1%	6	3.2%	0	—	2	3.2%	2	4.5%
Ethnicity												
Amer/Ak.Nat	1	0.6%	1	0.6%	0	0.0%	0	—	3	4.8%	1	2.3%
Asian	0	0.0%	1	0.6%	2	1.1%	0	—	1	1.6%	0	0.0%
Black	1	0.6%	0	0.0%	0	0.0%	0	—	1	1.6%	0	0.0%
White	4	2.3%	11	6.3%	1	0.5%	0	—	6	9.5%	8	18.2%
Hispanic	132	75.9%	135	76.7%	115	61.5%	0	—	28	44.4%	7	15.9%
Pac.Islander	0	0.0%	0	0.0%	0	0.0%	0	—	0	0.0%	1	2.3%
Filipino	0	0.0%	0	0.0%	1	0.5%	0	—	0	0.0%	0	0.0%
Other/Multiple	2	1.1%	3	1.7%	57	30.5%	0	—	20	31.7%	24	54.5%
Unknown	34	19.5%	25	14.2%	11	5.9%	0	—	4	6.3%	3	6.8%
Enrollment Status												
Continuing	106	60.9%	80	45.5%	86	46.0%	0	—	11	17.5%	18	40.9%
New	51	29.3%	82	46.6%	67	35.8%	0	—	32	50.8%	9	20.5%
Returning	16	9.2%	14	8.0%	34	18.2%	0	—	7	11.1%	0	0.0%
Enrichment	1	0.6%	0	0.0%	0	0.0%	0	—	13	20.6%	17	38.6%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	—	0	0.0%	0	0.0%
Success Course Compl*	—	100%	—	—	—	100%	—	—	—	75.0%	—	79.0%
Retention Rates*	—	100%	—	—	—	100%	—	—	—	81.3%	—	84.2%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

*Credit courses only



Sonoma County Junior College District — Location Statistics 2010-11

	Sonoma						Sebastopol					
	Summer 2010		Fall 2010		Spring 2011		Summer 2010		Fall 2010		Spring 2011	
	#	%	#	%	#	%	#	%	#	%	#	%
Total Headcount												
Credit	0	—	0	—	0	—	0	0.0%	0	—	0	0.0%
Noncredit	0	—	0	—	0	—	30	100%	0	—	29	100%
Total	0	—	0	—	0	—	30	100%	0	—	29	100%
Units Data												
Units Enrolled	0	—	0	—	0	—	0	—	0	—	0	—
Average Units Enrolled	0.0	—	0.0	—	0.0	—	0.0	—	0.0	—	0.0	—
Unit Count												
12+	0	—	0	—	0	—	0	—	0	—	0	—
9.0 - 11.5	0	—	0	—	0	—	0	—	0	—	0	—
6.0 - 8.5	0	—	0	—	0	—	0	—	0	—	0	—
3.5 - 5.5	0	—	0	—	0	—	0	—	0	—	0	—
0.5 - 3.0	0	—	0	—	0	—	0	—	0	—	0	—
Zero	0	—	0	—	0	—	0	—	0	—	0	—
Total	0	—	0	—	0	—	0	—	0	—	0	—
Enrollment (Duplicated)												
Credit												
Day	0	—	0	—	0	—	0	—	0	—	0	—
Evening	0	—	0	—	0	—	0	—	0	—	0	—
Total	0	—	0	—	0	—	0	—	0	—	0	—
Noncredit												
Day	0	—	0	—	0	—	0	0.0%	0	—	0	0.0%
Evening	0	—	0	—	0	—	30	100%	0	—	29	100%
Total	0	—	0	—	0	—	30	100%	0	—	29	100%
Section Count												
Credit												
Day	0	—	0	—	0	—	0	—	0	—	0	—
Evening	0	—	0	—	0	—	0	—	0	—	0	—
Total	0	—	0	—	0	—	0	—	0	—	0	—
Noncredit												
Day	0	—	0	—	0	—	0	—	0	—	0	0.0%
Evening	0	—	0	—	0	—	2	100%	0	—	2	100%
Total	0	—	0	—	0	—	2	100%	0	—	2	100%
Total number of sections	0	—	0	—	0	—	2	—	0	—	2	—
Gender												
Female	0	—	0	—	0	—	15	50.0%	0	—	21	72.4%
Male	0	—	0	—	0	—	15	50.0%	0	—	7	24.1%
Unknown	0	—	0	—	0	—	0	0.0%	0	—	1	3%
Ethnicity												
Amer/Ak.Nat	0	—	0	—	0	—	0	0.0%	0	—	0	0.0%
Asian	0	—	0	—	0	—	0	0.0%	0	—	0	0.0%
Black	0	—	0	—	0	—	0	0.0%	0	—	0	0.0%
White	0	—	0	—	0	—	0	0.0%	0	—	0	0.0%
Hispanic	0	—	0	—	0	—	18	60.0%	0	—	13	44.8%
Pac.Islander	0	—	0	—	0	—	0	0.0%	0	—	0	0.0%
Filipino	0	—	0	—	0	—	0	0.0%	0	—	0	0.0%
Other/Multiple	0	—	0	—	0	—	0	0.0%	0	—	7	24.1%
Unknown	0	—	0	—	0	—	12	40.0%	0	—	9	31.0%
Enrollment Status												
Continuing	0	—	0	—	0	—	20	66.7%	0	—	19	65.5%
New	0	—	0	—	0	—	9	30.0%	0	—	5	17.2%
Returning	0	—	0	—	0	—	1	3.3%	0	—	4	13.8%
Enrichment	0	—	0	—	0	—	0	0.0%	0	—	1	3.4%
Unknown	0	—	0	—	0	—	0	0.0%	0	—	0	0.0%
Success Course Compl*	—	—	—	—	—	—	—	—	—	—	—	100%
Retention Rates*	—	—	—	—	—	—	—	—	—	—	—	100%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

*Credit courses only



Sonoma County Junior College District — Location Statistics 2010–11

	On-Line						Shone Farm					
	Summer 2010		Fall 2010		Spring 2011		Summer 2010		Fall 2010		Spring 2011	
	#	%	#	%	#	%	#	%	#	%	#	%
Total Headcount												
Credit	2,351	98.7%	3,734	99.0%	4,031	98.9%	64	100%	320	100%	478	100%
Noncredit	32	1.3%	38	1.0%	43	1.1%	0	0.0%	0	0.0%	0	0.0%
Total	2,383	100%	3,772	100%	4,074	100%	64	100%	320	100%	478	100%
Units Data												
Units Enrolled	6,058	—	10,254	—	11,282	—	107	—	783	—	1,170	—
Average Units Enrolled	3.1	—	3.4	—	3.4	—	1.9	—	2.6	—	2.8	—
Unit Count												
12+	6	0.3%	28	0.7%	40	1.0%	0	0.0%	0	0.0%	1	0.2%
9.0 - 11.5	23	1.0%	69	1.8%	93	2.3%	0	0.0%	1	0.3%	3	0.6%
6.0 - 8.5	182	7.7%	387	10.4%	433	10.7%	0	0.0%	25	7.8%	36	7.5%
3.5 - 5.5	208	8.8%	359	9.6%	388	9.6%	12	18.8%	51	15.9%	54	11.3%
0.5 - 3.0	1,558	66.3%	2,184	58.5%	2,362	58.6%	45	70.3%	221	69.1%	331	69.2%
Zero	374	15.9%	707	18.9%	715	17.7%	7	10.9%	22	6.9%	53	11.1%
Total	2,351	100%	3,734	100%	4,031	100%	64	100%	320	100%	478	100%
Enrollment (Duplicated)												
Credit												
Day	1,924	75.2%	1,985	46.5%	2,978	63.5%	48	75.0%	203	56.7%	380	70.2%
Evening	635	24.8%	2,284	53.5%	1,711	36.5%	16	25.0%	155	43.3%	161	29.8%
Total	2,559	100%	4,269	100%	4,689	100%	64	100%	358	100%	541	100%
Noncredit												
Day	33	100%	0	0.0%	44	100%	0	—	0	—	0	—
Evening	0	0.0%	38	100%	0	0.0%	0	—	0	—	0	—
Total	33	100%	38	100%	44	100%	0	—	0	—	0	—
Section Count												
Credit												
Day	82	78.1%	73	39.7%	128	66.3%	3	75.0%	16	69.6%	25	75.8%
Evening	23	21.9%	111	60.3%	65	33.7%	1	25.0%	7	30.4%	8	24.2%
Total	105	100%	184	100%	193	100%	4	100%	23	100%	33	100%
Noncredit												
Day	1	100%	0	0.0%	1	100%	0	—	0	—	0	—
Evening	0	0.0%	1	100%	0	0.0%	0	—	0	—	0	—
Total	1	100%	1	100%	1	100%	0	—	0	—	0	—
Total number of sections	106	—	185	—	194	—	4	—	23	—	33	—
Gender												
Female	1,576	66.1%	2,422	64.2%	2,578	63.3%	23	35.9%	183	57.2%	247	51.7%
Male	762	32.0%	1,275	33.8%	1,429	35.1%	39	60.9%	126	39.4%	216	45.2%
Unknown	45	1.9%	75	2.0%	67	1.6%	2	3.1%	11	3.4%	15	3.1%
Ethnicity												
Amer/Ak.Nat	28	1.2%	50	1.3%	42	1.0%	1	1.6%	2	0.6%	3	0.6%
Asian	120	5.0%	141	3.7%	156	3.8%	2	3.1%	9	2.8%	9	1.9%
Black	76	3.2%	90	2.4%	97	2.4%	0	0.0%	3	0.9%	5	1.0%
White	1,502	63.0%	2,480	65.7%	2,698	66.2%	47	73.4%	233	72.8%	386	80.8%
Hispanic	288	12.1%	421	11.2%	467	11.5%	4	6.3%	22	6.9%	25	5.2%
Pac.Islander	16	0.7%	19	0.5%	28	0.7%	0	0.0%	0	0.0%	0	0.0%
Filipino	30	1.3%	42	1.1%	49	1.2%	0	0.0%	2	0.6%	2	0.4%
Other/Multiple	108	4.5%	211	5.6%	282	6.9%	1	1.6%	12	3.8%	19	4.0%
Unknown	215	9.0%	318	8.4%	255	6.3%	9	14.1%	37	11.6%	29	6.1%
Enrollment Status												
Continuing	1,649	13.5%	2,691	71.3%	3,146	77.2%	37	57.8%	200	62.5%	336	70.3%
New	321	16.2%	510	13.5%	316	7.8%	13	20.3%	79	24.7%	63	13.2%
Returning	387	1.1%	545	14.4%	584	14.3%	14	21.9%	33	10.3%	77	16.1%
Enrichment	26	0.0%	25	0.7%	28	0.7%	0	0.0%	8	2.5%	2	0.4%
Unknown	0	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Success Course Compl*	—	67.0%	—	66.3%	—	66.0%	—	67.6%	—	82.5%	—	79.7%
Retention Rates*	—	70.1%	—	68.8%	—	68.8%	—	68.5%	—	84.6%	—	82.2%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

*Credit courses only



Sonoma County Junior College District — Location Statistics

2010-11

	Windsor					
	Summer 2010		Fall 2010		Spring 2011	
	#	%	#	%	#	%
Total Headcount						
Credit	0	0.0%	182	89.2%	132	100%
Noncredit	20	100%	22	10.8%	0	0.0%
Total	20	100%	204	100%	132	100%
Units Data						
Units Enrolled	0	—	440	—	364	—
Average Units Enrolled	0.0	—	2.7	—	3.2	—
Unit Count						
12+	0	—	0	0.0%	0	0.0%
9.0 - 11.5	0	—	0	0.0%	0	0.0%
6.0 - 8.5	0	—	7	3.8%	5	3.8%
3.5 - 5.5	0	—	19	10.4%	15	11.4%
0.5 - 3.0	0	—	137	75.3%	94	71.2%
Zero	0	—	19	10.4%	18	13.6%
Total	0	—	182	100%	132	100%
Enrollment (Duplicated)						
Credit						
Day	0	—	36	19.8%	0	0.0%
Evening	0	—	146	80.2%	132	100%
Total	0	—	182	100%	132	100%
Noncredit						
Day	0	0.0%	0	0.0%	0	—
Evening	20	100%	22	100%	0	—
Total	20	100%	22	100%	0	—
Section Count						
Credit						
Day	0	—	1	16.7%	0	0.0%
Evening	0	—	5	83.3%	6	100%
Total	0	—	6	100%	6	100%
Noncredit						
Day	0	—	0	0.0%	0	—
Evening	1	100%	1	100%	0	—
Total	1	100%	1	100%	0	—
Total number of sections	1	—	7	—	6	—
Gender						
Female	11	55.0%	107	52.5%	65	49.2%
Male	9	45.0%	93	45.6%	67	50.8%
Unknown	0	0.0%	4	2.0%	0	0.0%
Ethnicity						
Amer/Ak.Nat	0	0.0%	5	2.5%	2	1.5%
Asian	0	0.0%	3	1.5%	4	3.0%
Black	0	0.0%	8	3.9%	4	3.0%
White	0	0.0%	106	52.0%	88	66.7%
Hispanic	13	65.0%	45	22.1%	18	13.6%
Pac.Islander	0	0.0%	3	1.5%	0	0.0%
Filipino	0	0.0%	0	0.0%	2	1.5%
Other/Multiple	0	0.0%	18	8.8%	10	7.6%
Unknown	7	35.0%	16	7.8%	4	3.0%
Enrollment Status						
Continuing	19	95.0%	118	57.8%	70	53.0%
New	1	5.0%	46	22.5%	19	14.4%
Returning	0	0.0%	31	15.2%	35	26.5%
Enrichment	0	0.0%	9	4.4%	8	6.1%
Unknown	0	0.0%	0	0.0%	0	0.0%
Success Course Compl*						
	—	—	—	67.4%	—	81.5%
Retention Rates*						
	—	—	—	71.8%	—	83.5%

Note: There will be duplication in these numbers if a student is enrolled at more than one locatio

*Credit courses only