



SANTA ROSA
JUNIOR COLLEGE



FACTBOOK 2010

SONOMA COUNTY JUNIOR COLLEGE DISTRICT
OFFICE OF INSTITUTIONAL RESEARCH



www.santarosa.edu/research





SANTA ROSA
JUNIOR COLLEGE

Building on a Legacy of Excellence

Sonoma County Junior College
District

Fact Book 2010

Office of Institutional Research
www.santarosa.edu/research



Santa Rosa Junior College Sonoma County Junior College District Fact Book 2010

Foreword

The Sonoma County Junior College *Fact Book 2010* is the tenth annual publication presenting data on our community, student demographics and descriptive information, employee demographics, enrollment, institutional effectiveness, students outcomes, and college finance and capital outlay.

The *Fact Book* includes Summer, Fall and Spring information up to 2010, where data were available. Charts and tables go back three to ten years – with some charts and tables projecting forward five to ten years – to facilitate highlighting past and future trends to assist in program planning, decision-making and facilities planning.

SRJC converted to a new Student Information System and the majority of internal reports that were used in previous editions were not available starting Fall 2008. These measures can be viewed in previous Fact Books at www.santarosa.edu/research. Every effort has been made to maintain existing charts and tables, and where data is not available and/or updated frequently, web links to online data have been provided.

Compiling a fact book involves the work of many people. We wish to acknowledge those in offices throughout the District who contribute to this publication, particularly Linda Cornell, Kim Hunt (Admissions, Records and Enrollment Services); Linda Close (Business Services); Kerry Campbell Price (Community Education); Christine Nora (Administrative Services); Teresa Tope (Assessment); Catherine Wilson and Barbara King (Career Development Services); Kris Shear (Scholarships / Financial Aid); Susan Quinn (Student Health Services); Diana Ardley (Transfer Center); Gina Waggoner (Human Resources); and Mike Garcia (Public Relations) for the cover design.

We hope the information presented here is both interesting and informative and that the *Fact Book 2010* will continue to serve as a valuable resource to college staff and others who wish to learn about the Sonoma County Junior College District.

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Table of Contents

Introduction

Fact Book 2010 at a Glance Intro – 1

Vision and Mission Statements Intro – 2

College Initiatives Intro – 3

History Intro – 5

Accreditation Intro – 5

Board of Trustees Intro – 5

Organizational Charts..... Intro – 5

State Representatives..... Intro – 5

Definitions and Descriptions Intro – 6

ZIP Code Reference Chart..... Intro – 9

Community (Environmental Scan)

Introduction C – 1

Sonoma County Junior College District Map C – 2

Santa Rosa Junior College Locations C – 3

Sonoma County Population by Ethnicity (1970–2008)..... C – 4

Population of Sonoma County Cities (1970–2009 and Projected 2015) C – 6

U.S. Census Quick Facts, Selected Social and Economic Factors C – 8

Employment in Sonoma County (2000–2020)..... C – 9

High School Graduation and College Going Rates (2005–2009) C – 11

Top Ten Counties’ Rates of Public and Private High School Graduates (2004–2009) C – 13

High School Enrollment Projections for Sonoma County (2011–2021)..... C – 16

State and Sonoma County Secondary School Dropout Rate C – 18

Unemployment Rate – Sonoma County C – 19

Student Demographics

Introduction SD – 1

Age of Students SD – 2

Gender of Students (2005–06 to 2009–10)..... SD – 3

Ethnicity of Students (Fall 2000 – Fall 2009) SD – 5

Educational Attainment of Students SD – 8

International Students (Fall 2006 – Fall 2010)..... SD – 9

Student Scholarships Awarded and Accepted (2004–05 to 2008–09) SD – 11

Student Financial Aid — Distribution and Source (2004–05 to 2008–09)..... SD – 13

Student BOGG Fee Waivers Awarded SD – 15



Employee Demographics

Introduction ED – 1

Full-Time and Part-Time Employees (Spring 2006 – Spring 2010)..... ED – 2

District Employee Headcount (Fall 2005 – Fall 2009)..... ED – 4

Employees by Age and Classification (Fall 2005 – Fall 2009)..... ED – 6

Employees by Gender and Ethnicity (Fall 2005 – Fall 2009)..... ED – 9

Enrollment

Introduction E – 1

Historical and Projected Enrollment (1927–2019) E – 2

SRJC and State Community College Enrollment (2000–2009)..... E – 3

Annual Enrollment (1999–2000 to 2009–10) E – 4

Student Credit and Noncredit Headcount by Semester E – 6

Full-Time Credit, Part-Time Credit and Noncredit Enrollment E – 7

Credit Enrollment by Gender, Age and Ethnicity (Fall 2005 to Fall 2009) E – 8

Noncredit Enrollment by Gender, Age and Ethnicity (Fall 2005 to Fall 2009)..... E – 9

SRJC and State Credit and Noncredit Enrollment Comparison (Fall 2009 to Spring 2010) E – 10

Credit and Noncredit Enrollment by Gender and Age (Fall 2005 to Spring 2010) E – 12

Credit and Noncredit Enrollment by Ethnicity (Fall 2005 to Spring 2010) E – 13

Student Headcount by Day/Evening Status and Unit Load by Semester E – 15

Student Enrollment by Enrollment Status (2002–03 to 2009–10) E – 16

Unduplicated Credit Headcount, Average and Total Units Enrolled (2000–01 to 2009–10)..... E – 18

First-Time Freshmen by Age and Semester..... E – 20

Enrollment by Location (2000–01 to 2009–10)..... E – 21

Units Enrolled by Location (2000-01 to 2009-10)..... E – 24

High School Concurrent Enrollment (2000-01 to 2009-10)..... E – 27

Student Outcomes

Introduction SO – 1

Retention Rates (Summer 2005 – Spring 2010) SO – 2

Successful Course Completion SO – 5

Degrees, Certificates and GEDs Awarded (2005–06 to 2009–10) SO – 6

Degrees Awarded by Program (2005–06 to 2009–10) SO – 8

Certificates Awarded by Program (2005–06 to 2009–10) SO – 12

Placements into Chemistry, English, ESL and Math courses (2005–06 to 2009–10)..... SO – 17

SRJC Student Transfers (2005–06 to 2009–10) SO – 19

 Transfers to UC and CSU by Ethnicity..... SO – 19

 Transfers to the University of California SO – 21

 SRJC Transfers to the California State University SO – 23



CSU Outcomes of SRJC Students (2004–05 to 2008–09)..... SO – 25

UC Outcomes of SRJC Students (2003–04 to 2007–08)..... SO – 27

CTEA Core Indicators (2010–11)..... SO – 29

Institutional Effectiveness

Introduction..... IE – 1

Population of Sonoma County by Gender, Age, and Ethnicity (Fall 2009) IE – 2

Full-Time Equivalent Student per Full-Time Equivalent Faculty (2005–06 to 2009–10) by

 District IE – 4

 Cluster IE – 6

Full-Time Equivalent Student by Course Status (2000–01 to 2009–10) IE – 13

Selected Student Services Data —

 Career and Transfer Center Student Contacts (2005–06 to 2009–10)..... IE – 15

 Categorical Students Services Program (2005–06 to 2009–10) IE – 15

 Student Health Services Contacts (2005–06 to 2009–10)..... IE – 15

 Matriculation..... IE – 17

Average Class Size by Location and Semester (2005–06 to 2009–10) IE – 18

Percentage of Active Section Offerings by Location (2005–06 to 2009–10) IE – 23

Accountability Reporting on Community Colleges (2004–05 to 2008–09) IE – 26

Student Right to Know Rates (Fall 2001 to Fall 2006) IE – 28

Financial and Capital Outlay

Introduction F – 1

Annual FTES (2000–01 to 2009–10) F – 2

General Fund Balance (2000–01 to 2009–10) F – 4

General Fund Revenues and Expenditures (2005–06 to 2009–10) F – 6

Annual Capital Expenditures (2005–06 to 2009–10)..... F – 8

District Assignable Square Footage (1930–39 to 2000–09)..... F – 10

Parking Ratios on the Santa Rosa Campus (Fall 2001 – Fall 2010) F – 12

Appendix

Summary of Statistics by Location A – 1

 Santa Rosa Campus A – 1

 Petaluma Campus..... A – 1

 Public Training Safety Center A – 2

 Santa Rosa Off Campus A – 2

 Brickyard..... A – 3

 Healdsburg/North County A – 4

 Sonoma and Sebastopol..... A – 5

 On-Line and Shone Farm A – 6

 Windsor A – 7



Santa Rosa Junior College

Fact Book 2010 at a Glance

Data from Spring 2010 (End of Semester) unless otherwise specified

Name — Sonoma County Junior College District

Type — Public two-year community college

Governance — Board of Trustees

Number of Trustees — 8 including 1 student representative

Term — 4 years

Elections — Even-numbered years and staggered in two-year increments

Campuses

Santa Rosa: 1501 Mendocino Avenue, Santa Rosa, CA 95405 — (707-527-4011)

Petaluma: 680 Sonoma Mountain Parkway, Petaluma, CA 94954 — (707-778-2415)

Other Dedicated Locations

Culinary Arts Center (Brickyard): 458 B Street Santa Rosa, CA 95401 — (707-527-4395)

Public Safety Training Ctr: 5743 Skylane Blvd., Windsor, CA 95492 — (707-836-2903)

Shone Farm: 6225 Eastside Road Forestville, CA 95436 — (707-887-1187)

Southwest Santa Rosa Center: 950 Wright Rd Santa Rosa, CA 95407
Matriculation Student Services Office — (707-527-4229)

The District

Approximately 1,600 square miles, encompassing Sonoma County, Tomales (Marin), Point Arena and Manchester (Mendocino)

Sonoma County Population 497,900
(ABAG, estimate 2010)

Enrollment

Unduplicated Headcount 32,969

Credit 25,935

Noncredit (NC)..... 7,034

Day/Evening Enrollment (Duplicated)

Day Credit 20,119

Day Noncredit..... 11,566

Evening Credit 13,910

Evening Noncredit 2,889

* (Day courses start before 4:30 p.m. and evening courses start after 4:30 p.m.)

Students

Female 18,289 55.5%

Male 14,012 42.5%

Unknown 668 2.0%

Average Unit Load of All Students 7.1
(Part-Time, Full-Time Credit Students)

Ethnic Composition of Student Population

Asian 1,082 3.3%

Black 730 2.2%

Filipino 258 0.8%

Hispanic/Latino 5,347 16.2%

Native American 324 1.0%

Pacific Islander 176 0.5%

White 18,077 54.8%

Multiple 540 2.5%

Unknown 6,135 18.6%

District Retention Rate 76.6%

District Successful Completion Rate 71.2%
(California Community Colleges Chancellor's Office)

Degrees and Certificates Awarded (2009–10)

Degrees 1,426

Certificates 2,882

GEDs N/A

Total Awards (not including GEDs) 4,308

SRJC Transfer Students (2009–10)

University of California 215

California State University 581

In-State Private (2006–07) 210

Out of State (2006–07) 246

Total Scholarships Awarded (2008–09) 5,287

Financial Aid (2008–09)

Total students receiving federal aid 3,949

Total students receiving state aid 10,462

General Fund (2009–10)

Revenues \$113,756,042

Expenditures \$111,566,610

Employee Headcount (Spring 2009)

Faculty

Regular 303

Adjunct 1,246

Adjunct – Community Education 23

Classified

Regular 381

Hourly 30

STNC..... 561

Administrative/Management

Academic Administrators 35

Supervisory/Managerial Admin 43

Administrative/Confidential 13

Other

Student Workers 534

Foundation Employees 5



Vision Statement

To Be the Best to the Community We Serve by Increasing Knowledge • Improving Skills • Enhancing Lives

Mission Statement

Sonoma County Junior College District's Mission is to promote student learning throughout our diverse communities by increasing the knowledge, improving the skills, and enhancing the lives of those who participate in our programs and enroll in our courses.

This Mission affirms the District's responsibility to provide the following:

- lower division academic education, to support transfer to four-year institutions
- career and technical education, to support economic development and job growth
- basic skills, to include English language skills acquisition
- student and academic support services, to improve student success and student retention

Supportive Statements

In fulfilling our mission we are committed to:

- Serving the educational needs of our students and our community through programs and courses that maintain high academic standards and develop a respect for learning in all of our students.
- Developing intellectual curiosity and integrity, and recognizing accomplishment in an atmosphere of academic freedom.
- Offering courses and programs which reflect academic excellence and integrity and which serve the variety of needs and abilities of our students.
- Identifying student learning outcomes for courses, programs, certificates, and degrees; assessing student achievement off those outcomes; and using those assessment results to improve effectiveness.
- Responding to economic, demographic, intellectual, and technological changes through educational program development and staff development.
- Helping students succeed in meeting their educational goals by providing comprehensive instructional and student support services.
- Challenging students to participate fully in the learning process by teaching students to be responsible for their academic success.
- Preparing our students for participation as citizens at the local, national and global levels.
- Promoting awareness of and maintaining sensitivity to ethnic, cultural, and gender diversity within our student body, faculty, staff, administration, and course offerings.
- Promoting open access through actively eliminating barriers to a college education.
- Contributing to the cultural life of our community by presenting enrichment opportunities to our students and community members.
- Attracting and retaining a faculty and staff who are knowledgeable and current in their fields.
- Practicing responsible participatory governance within the institution through processes that are inclusive and respectful of all participants and in which information and decision-making are shared.
- Maintaining the stability of our institution by exercising our public responsibility for sound resource development and use in order to meet our commitments to the citizens of the District.
- Promoting and maintaining a safe learning and working environment.
- Reviewing our mission statement periodically with participation by students, faculty, staff, and administration.

Adopted: April 8, 1985 Revised: June 8, 2010



Sonoma County Junior College District

2010-11 COLLEGE INITIATIVES

College Initiatives	Goals
I. Community Outreach, Development & Involvement	<ul style="list-style-type: none"> A. Provide SRJC services and programs at critical off-site locations B. Enhance occupational education to better promote economic development C. Encourage SRJC staff to represent the college in community and professional organizations D. Improve K-16 articulation E. Expand Online Degree Programs and Certificates by encouraging appropriate course development, securing ACCJC approval, and publishing in print and on the web F. (Additional goals will be added on an annual basis as appropriate based on feedback from the linkage program review process and the changing needs of the district)
II. Multi-Campus Coordination	<ul style="list-style-type: none"> A. Move beyond the primary philosophical basis for the SCJCD single-college, multi-campus structure to a review and refinement of District policies, procedures, and practices that support and/or threaten the future success of this organizational structure and thus the District as a whole B. Begin development of policies, procedures, and practices in such areas as participatory governance, organizational relationships, human resources, business services, communications, resource allocation, college culture, and institutional effectiveness. C. (Additional goals will be added on an annual basis as appropriate based on feedback from the linkage program review process and the changing needs of the district)
III. Institutional Planning	<ul style="list-style-type: none"> A. Link District budgeting and resource allocation with the planning process. B. Revise other SRJC planning activities to integrate with new program review and budget linkage process C. Define a resource management strategy intended to maintain or reallocate existing resources and acquire new external funds D. (Additional goals will be added on an annual basis as appropriate based on feedback from the linkage program review process and the changing needs of the district)
IV. Accreditation	<ul style="list-style-type: none"> A. Draft Institutional response and/or reports as required to affirm accreditation B. Meet and maintain ACCJC requirements and deadlines for proficiency level in planning, program review and SLOs as mandated. C. (Additional goals will be added on an annual basis as appropriate based on feedback from the linkage program review process and the changing needs of the district)



Sonoma County Junior College District

2010–11 COLLEGE INITIATIVES Continued

V. Student Learning Outcomes and Assessment	<p>In order to achieve the Sustainable Continuous Quality Improvement level of institutional effectiveness on student learning outcomes based on the ACCJC rubric by fall, 2012, the college will:</p> <ul style="list-style-type: none">A. Identify SLOs for every course, program, and student service by fall 2012.B. Establish a regular cycle of assessment for all course, program, and institutional outcomes, and use results of assessment to improve all programs and services by spring, 2012.C. Maintain high visibility for the Student Learning Outcomes initiative by communicating the vision, goals, and results of Project Learn on a frequent, ongoing basis.D. Encourage broad-based participation in the SLO initiative by assuring that faculty and staff have the necessary skills to identify and assess SLOs and that new leadership for SLOs is continuously developed.E. (Additional goals will be added on an annual basis as appropriate based on feedback from the linkage program review process and the changing needs of the district)
VI. Basic Skills /Immigrant Education	<ul style="list-style-type: none">A. Better serve basic skills students through integrated programs and servicesB. Increase basic skills student persistence and successC. (Additional goals will be added on an annual basis as appropriate based on feedback from the linkage program review process and the changing needs of the district)
VII. Enrollment Management & Retention	<ul style="list-style-type: none">A. More effectively target courses and services to our student populationB. Increase student enrollmentC. Increase student successD. Assess results of district budget and Doyle Scholarship reductions on enrollment.E. (Additional goals will be added on an annual basis as appropriate based on feedback from the linkage program review process and the changing needs of the district)
VIII. Integrated Environmental Planning	<ul style="list-style-type: none">A. Link District curriculum, student career and educational development resource allocation, site improvement and facilities use with the institution's environmental planning process.B. Revise other SRJC planning activities to integrate environmental activities within the curriculum, student career development as well as facilities design and utilization.C. (Additional goals will be added on an annual basis as appropriate based on feedback from the linkage program review process and the changing needs of the district)

For more information: SRJC Planning website, www.santarosa.edu/planning



History

Santa Rosa Junior College is a public, two-year community college governed by a local Board of Trustees under the laws of the State of California. Established in 1918, SRJC is the tenth oldest of the 110 California Community Colleges. SRJC operated as part of Santa Rosa High School until 1927, when a junior college district was formed. Two years later, Analy Union High School, located in Sebastopol, joined to form a union Junior College District. Between 1962 and 1966, the high schools of Petaluma, Cloverdale, Geyserville, Healdsburg, Sonoma Valley, and parts of Tomales and Point Arena were annexed to form the Sonoma County Junior College District, as we know it today. The District's name was officially changed on July 1, 1967 to reflect the geographical scope of the service area.

Santa Rosa has had four presidents since its founding in 1918: Floyd P. Bailey (1921–1957), Randolph Newman (1957–1970), Roy Mikalson (1971–1990), and Robert F. Agrella (1990–present).

Source: www.santarosa.edu/about_srjc/history-and-highlights/

Accreditation

Santa Rosa Junior College is accredited by the Western Association of Schools and Colleges. The Accrediting Commission for Community and Junior Colleges can be reached at (415) 506-0234, 10 Commercial Blvd, Novato, CA 94949. To view the website: www.accjc.org/

Board of Trustees

Expiration of term is indicated in parentheses following each name.

Richard W. Call, President (*November 2012*)

Jeff Kunde, Vice President (*November 2014*)

Onita Pellegrini, Clerk (*November 2014*)

Don Zumwalt (*November 2014*)

B. Robert Burdo (*November 2014*)

W. Terry Lindley (*November 2012*)

Don Edgar (*November 2012*)

Taylor Anderson-Stevenson, Student Trustee (*May 2011*)

Robert F. Agrella, Superintendent/President

Organizational Charts <http://www.santarosa.edu/hr/district-information/index.shtml#organization>

State Representatives

Assembly

Wesley Chesbro – District 01 (Cloverdale, Healdsburg, Windsor, Bodega, Guerneville, Sebastopol)

Jared Huffman – District 06 (Petaluma, Sonoma, Dillon Beach)

Michael Allen – District 07 (Santa Rosa, Kenwood)

Senate

Noreen Evans – District 02 (North, West and Central Sonoma County)

Mark Leno – District 03 (South Sonoma County)

Congress

Mike Thompson – District 01 (Del Norte, Humboldt, Lake, Mendocino, Napa, Sonoma, and Yolo counties)

Lynn Woolsey – District 06 (Marin and Sonoma counties)



Definitions and Descriptions

ABAG — Association of Bay Area Governments. ABAG is the Bay Area regional planning agency and is the source for estimated and projected employee counts by industrial sector. For more information: www.abag.ca.gov

Accreditation — The Accrediting Commission for Community and Junior Colleges, within the Western Association of Schools and Colleges, evaluates and accredits public and private institutions of higher education that offer one or more educational programs of two academic years in length leading to the associate degree and who seek accreditation under ACCJC criteria. For more information: www.accjc.org

ARCC — Accountability Reporting for the Community College. AB1417, passed in 2004, is widely viewed as a modified continuation of the accountability model first put forth in “Partnership for Excellence”. From the State Legislature’s point of view, the purpose of ARCC is to evaluate community college performance in light of the state’s educational outcome priorities. The Chancellor’s Office, mandated to create an accountability plan, has developed a framework that they believe gives a fair picture of performance, and that will provide useful information to individual colleges and districts.

ASF — Assignable Square Feet. ASF is the usable space within buildings for teaching and work purposes (i.e., all classroom, office, lab spaces, conference, meeting, and support rooms). Non-assignable space is the area of the building used for foot traffic and utilities (i.e., entry foyers, lobbies, hallways, stairways, restrooms, custodial, closets, and mechanical spaces.)

Bay Area — Counties that make up the Bay Area region per ABAG: Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano, and Sonoma.

BOGG — Board of Governors’ Grant. The Board of Governors’ Grant waives the enrollment fees for eligible low-income students who submit an application.

CA DOF — California Department of Finance. CA DOF provides population estimates and projections, using U.S. Census 2000 data, for California counties on ethnicity, age, and gender. For more information: www.dof.ca.gov

CalWORKS — CalWORKS funds are for the purpose of assisting welfare recipient students and those in transition off of welfare to achieve long-term self-sufficiency through coordinated student services offered at community colleges including: work study, job placement, child care, coordination, curriculum development and redesign, and under certain conditions post-employment skills training, and instructional services. For more information: www.cccco.edu/divisions/ss/calworks/calworks.htm (Chancellor’s Office Website)

CBEDS — California Basic Educational Data System. CBEDS is an annual data collection which includes the following data elements from California public schools (K–12): enrollment, graduates, dropouts, vocational education, alternative education, adult education, course enrollment, classified staff, certificated staff, and teacher shortage and demand. For more information: www.cde.ca.gov/ds/sd/cb/reports.asp

CCCCO — California Community Colleges Chancellor’s Office or Systems Office. The Chancellor’s Office is the administrative branch of the California Community College system. Located in Sacramento, this state agency provides leadership and technical assistance to the 110 community colleges and 72 community college districts in California. For more information: www.cccco.edu

CDE — California Department of Education. CDE is the administrative body that serves K–12 education throughout the state of California. The data elements located within the “Data Quest” site include test



scores, enrollment rates, dropout rates, English Learners data and Special Education. For more information: <http://data1.cde.ca.gov/dataquest/>

CPEC — California Postsecondary Education Commission. CPEC's database includes information on California postsecondary institutions: enrollments, first-time freshmen, transfer students, degrees and certificates awarded, faculty and staff data, institutional finance data, and eligibility study data. It also includes information on California's elementary and secondary schools: enrollments and high school. For more information: www.cpec.ca.gov/OnLineData/OnLineData.asp

CTEA — CTEA and Technical Education Act, formerly known as Vocational and Technical Education Act (VTEA).. CTEA is also known as the Perkins Act. This federal program is administered through the state and provides the direction and funding to support continuous improvement in vocational, career and technical education. For more information: <http://www.cccco.edu/OurAgency/EconDevWorkPrep/tabid/230/Default.aspx>

Duplicated Enrollment — The student count for each course enrollment. A student enrolled in three courses would be counted for each of these courses, i.e., three duplicated enrollments. (A student unduplicated headcount is all students who enrolled in and attended at least one course. A student enrolled in three courses would be an unduplicated headcount of one.)

EOPS — Extended Opportunity Program and Services. EOPS is a program that assists full-time, low income, educationally disadvantaged students. For more information: <http://www.santarosa.edu/app/paying-for-college/eops/> (SRJC website) or www.cccco.edu/divisions/ss/eops/eops.htm (Chancellor's Office website)

EOS — End of Semester. The last day of the semester or session.

FC — First Census. First Census of a course is the day nearest to one-fifth (20%) of the length of the course. First Census data for full-semester courses (17.5 week term length) is typically the first Monday of the fourth week of instruction.

FTEF — Full-Time Equivalent Faculty. FTEF is based on the percentage of instructional hours per week considered a full-time assignment for regular instructional employees.

FTES — Full-Time Equivalent Student. FTES is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year. FTES replaced Average Daily Attendance (ADA) as the basis for computation of state support from California.

GED — General Education Development. The GED test is given at Santa Rosa Junior College at least once a month. The American Council on Education recognizes the successful completion of the GED as equivalent to a high school diploma throughout the United States. For more information: <http://www.santarosa.edu/app/placement/GED-Tests/index.shtml> (SRJC website) or <http://www.acenet.edu/AM/Template.cfm?Section=GEDTS> (American Council on Education website)

MIS — Management Information Services, California Community Colleges Chancellor's Office. The Management Information Services unit is responsible for term and annual data collection from the 72 districts/110 colleges, maintenance of the data element dictionary, data reporting services for Federal and State agencies, data warehousing and systems development, ad hoc data and querying services, and decision support systems. For more information: www.cccco.edu/divisions/tris/mis.htm

SAM Code — Student Accountability Model Code. The SAM Code is used to indicate the degree to which a course is occupational and to assist in identifying course sequence in occupational programs. There are five separate codes:

- A – Apprenticeship courses designed for indentured apprentices;
- B – Advanced Occupational courses taken by students in the advanced stages of their occupational programs;



- C – Clearly Occupational courses taken by students in the middle stages of their programs;
- D – Possibly Occupational courses taken by students in the beginning stages of their occupational programs;
and
- E – Non-Occupational courses.

SIC — Standard Industrial Classification. This system defines job sectors in the Association of Bay Area Governments (ABAG) using classifications in the 1987 SIC Manual issued by the Federal Office of Management and Budget. The Standard Industrial Classification has been replaced by the new North American Industry Classification System (NAICS). For more information:
www.census.gov/epcd/www/naics.html

Student Retention Rate — The percent of students retained in courses out of total enrolled in courses. The rate is calculated as the sum of duplicated course enrollments receiving an official grade of A, B, C, D, CR, or I divided by the number of duplicated course enrollments receiving a grade of A, B, C, D, F, CR, NC, W, or I.

Successful Course Completion — The percent of students successful in courses out of total students enrolled. Successful course completion rate is the sum of duplicated course enrollments receiving an official grade of A, B, C, or CR divided by the number of duplicated course enrollments with an official grade of A, B, C, D, F, CR, NC, W, or I.

TOP Code — Taxonomy of Programs Code. The TOP Code is a common numeric coding system by which districts and colleges categorize degree and certificate programs and courses on the basis of the similarities of their published goals and objectives. A TOP code is assigned to every course and is reported in the Chancellor's Office Management Information Services (MIS).

In addition, each degree or certificate awarded to a student is reported in the Management Information Services with a TOP code. Information reported by TOP Code is used to meet federal and state reporting requirements. Accountability reports on program completion, as well as vocational reports on course success, are among the many uses for TOP codes. For more information:
www.labormarketinfo.edd.ca.gov/commcolleges/

WSCH — Weekly Student Contact Hours. WSCH is the number of class hours each course is regularly scheduled to meet during the week multiplied by the number of students actively enrolled in the course.

Unduplicated Headcount — A count of all students who enrolled in and attended at least one course. A student enrolled in three courses would be an unduplicated headcount of one. (A duplicated enrollment is the student count for each course enrollment. If a student is enrolled in three courses, the student is counted for each of these courses — three duplicated enrollments.)

Note:

Unless otherwise stated, the following notes apply to the contents of the Sonoma County Junior College District Fact Book.

The source for internal data is the Office of Institutional Research data extractions and existing reports generated from Information Technology. MIS (Management Information System) data may show differences when compared to internally generated data because of particular criteria applied when the data are selected.

When a breakdown of ethnicity includes a group called "Unknown," this group includes all students who either left the category blank or who marked "Decline to state."



ZIP Code Reference Chart

ZIP Code	City
94515	Calistoga
94922	Bodega
94923	Bodega Bay
94928	Rohnert Park
94931	Cotati
94951	Penngrove
94952	Petaluma
94954	Petaluma
95401	Santa Rosa
95403	Santa Rosa
95404	Santa Rosa
95405	Santa Rosa
95407	Santa Rosa
95409	Santa Rosa
95412	Annapolis
95419	Camp Meeker
95421	Cazadero
95425	Cloverdale
95430	Duncan Mills
95431	Eldridge
95436	Forestville
95439	Fulton
95441	Geyserville
95442	Glen Ellen
95444	Graton
95446	Guerneville
95448	Healdsburg
95450	Jenner
95452	Kenwood
95462	Monte Rio
95465	Occidental
95471	Rio Nido
95472	Sebastopol
95476	Sonoma
95480	Stewarts Point
95492	Windsor
95497	Sea Ranch



Community

Introduction

This section of the Fact Book provides an overview of the district service area, including information about population, employment, high school, and college-going rates. Where available, recent Bay Area, state and national data are included for comparison. Three themes run throughout this section. First, the population of Sonoma County has slowed down. Second, the proportion of Latinos and older adults continues to grow. Third, the majority of Sonoma County high school graduates who attend college in the Fall semester after graduation choose SRJC.

The Sonoma County Junior College District encompasses more than 1,600 square miles, including all of Sonoma County and small portions of Mendocino County along the coast to the north and Marin County to the south (see the map on the following page). The District is bordered to the west by the Pacific Ocean and to the east by Napa and Lake Counties, encompassing 14 major high school districts. The District offers courses at over 70 locations.

Sonoma County, one of the nine counties in the Greater Bay Area, grew to an estimated population of 493,470 residents at the beginning of 2010. Though one of the smaller counties in terms of population and number of jobs in the Bay Area, Sonoma County's population tripled between 1950 and 1980 and grew another 50% between 1980 and 2000 (U.S. Census). More than half of county residents live along the US 101 corridor in the cities of Petaluma, Rohnert Park, and Santa Rosa. The Association of Bay Area Governments projects that the population of Sonoma County will continue to grow, but less rapidly — increasing 2.4% between 2010 and 2015. The slowdown in growth is attributed to the national economic downturn.

The proportion of Latinos in the total county population has increased recently. From 1970 to 2008*, the percentage of Latinos increased from 5% to 24%, and it is projected to continue increasing at a high rate. Projections of county 12th-grade enrollment indicate the high school class of 2021 will be 42.8% Latino. In comparison to the Bay Area, Sonoma County has a higher percentage of White residents, while the county's Hispanic/Latino population rate is relatively close to the overall Bay Area's rate of 23%.

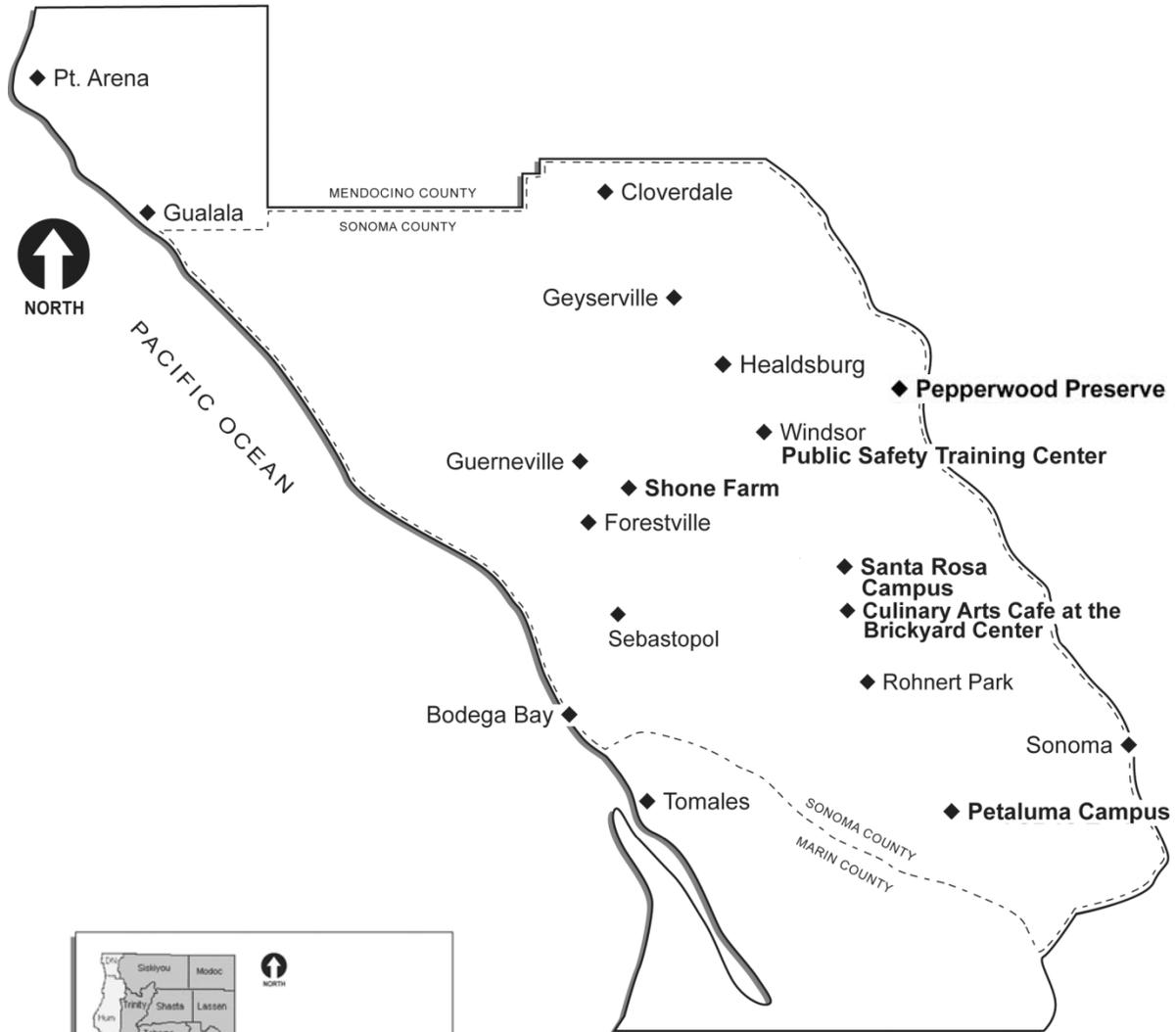
The proportion of Asians in the county population has increased slightly and is projected to continue increasing. Asians comprised almost 4% of county residents as of 2008*. The only ethnic group that has significantly decreased and will likely continue to decrease is Whites. While whites are still the largest ethnic group in the county, the proportion of whites as a percentage of the total population has declined steadily since 1990.

*Most current data from California Department of Finance at time of publication.



Sonoma County Junior College District Map

(Including locations where SRJC offers courses)



1/2007



Santa Rosa Junior College Locations

Santa Rosa Campus: Established in 1918, SRJC operated as part of Santa Rosa High School until 1927, when a junior college district was formed. Burbank Park, a 40-acre area north of then downtown Santa Rosa, was given to the College for a campus in 1929 by the City of Santa Rosa and the Chamber of Commerce. The first building on the site, which now includes a total of 104 acres, was Pioneer Hall completed in 1931. On July 1, 1966, the name of the district was changed to Sonoma County Junior College District.

The district's newest building is the Student Services Center, which opened in Spring 2010. With its completion, the Santa Rosa campus has over 570,000 assignable square feet of facilities.

Petaluma Campus: The Petaluma facility began as an off-site location in the late 1960s and became an education center in 1974. In 1984, the College's Board of Trustees purchased 40 acres in east Petaluma for a permanent center. Phase I of the Petaluma Center construction was completed in the Fall of 1994; the 64,000-square-foot facility was dedicated and opened for classes in January of 1995. The Petaluma Center was officially designated a Campus on April 13, 1999.

With Phase II construction completed, the campus now has an additional 82,000 assignable square feet for teaching and working purposes.

Public Safety Training Center: Public Safety was established in 1958 as a law enforcement training program. It became a regional training center for the California north coast in 1973, adding Fire Technology and Emergency Medical Care programs shortly thereafter. The 20-acre center in Windsor was completed in 2002. The program currently serves 6,000 students each year from areas throughout California.

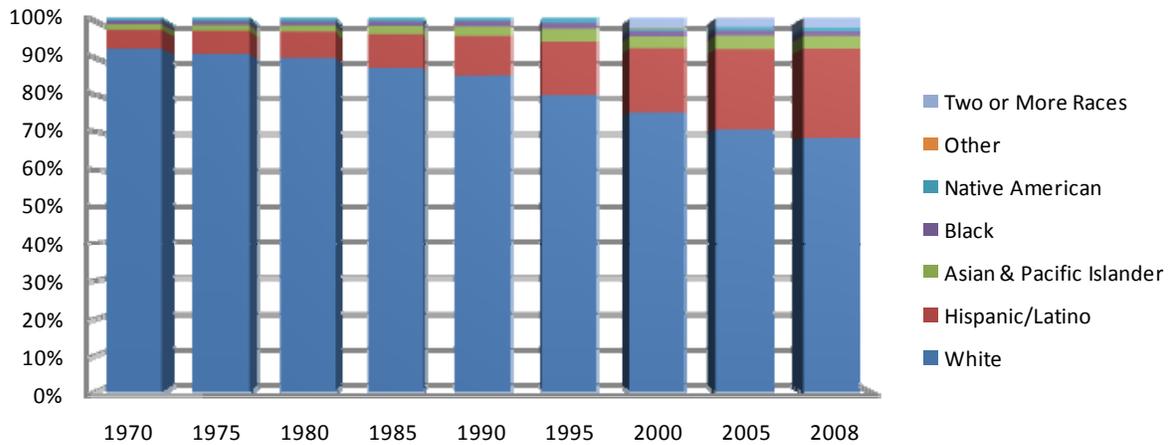
Shone Farm: In 1972, the Federal Government deeded Santa Rosa Junior College 360 acres of land located approximately 10 miles from the Santa Rosa campus at the site of the former international communications center near Forestville. The acreage is used for instruction in agriculture, natural resources, and the life sciences to develop extensive field laboratory areas to enrich the College's programs. The college farm is named after Robert Shone, a former college trustee. The Ag Pavilion was built in 2006; it added 32,000 assignable square feet to Shone Farm.

Culinary Arts Center: The Culinary Arts Center opened in January 2003. Located at the Brickyard Center in downtown Santa Rosa, this 5,500-square-foot leased facility is home to four certificate programs: Culinary Arts, Baking and Pastry, Front House Operations, and Support Services. This site is also the location of the SRJC Café and Bakery, where approximately 300 students a year receive practical, hands-on experience working in a commercial kitchen, bakery, and restaurant that are open to the public. The new Robert Burdo building is slated to open 2012 and will support the culinary arts program and house the SRJC Culinary Café and Bakery.

Pepperwood Preserve: Established in 1979, this 3,117-acre nature preserve is located between Santa Rosa and Calistoga. The Pepperwood Foundation and SRJC manage educational and public access to the preserve cooperatively. The educational program consists of a wide variety of courses, workshops, and field trips. Subjects include natural history, botany, zoology, natural resource management, anthropology, and astronomy. These activities are offered through Santa Rosa Junior College academic departments and the Community Education Program of the college.



Sonoma County Population by Ethnicity Five-Year Increments: 1970 – 2005; and 2008



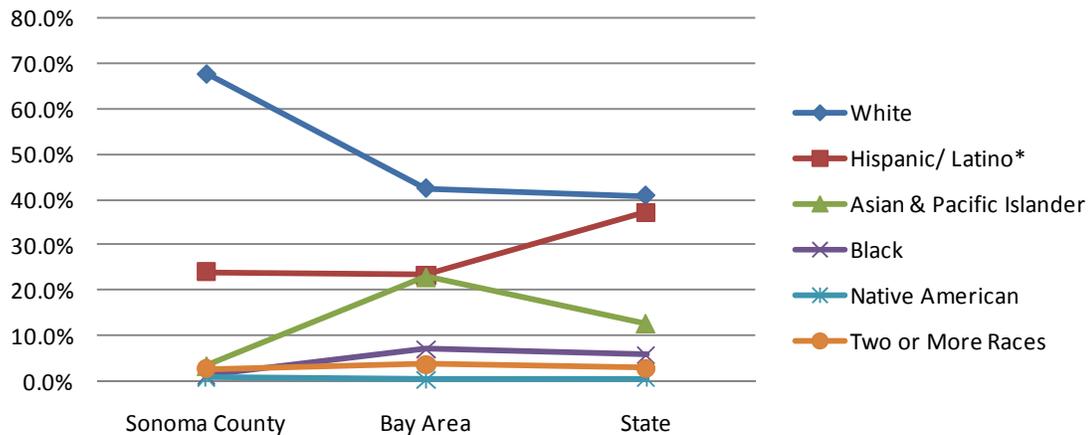
White	Hispanic/ Latino*	Asian & Pacific Islander	Black	Native American	Other	Two or More* Races	Total
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Sonoma County Population by Ethnicity									
1970	#	189,264	10,481	3,162	2,038	1,554			206,500
	%	91.7%	5.1%	1.5%	1.0%	0.8%	—	—	100%
1975	#	223,011	15,335	3,888	2,665	2,200			247,100
	%	90.3%	6.2%	1.6%	1.1%	0.9%	—	—	100%
1980	#	268,768	21,299	4,926	3,454	2,953			301,400
	%	89.2%	7.1%	1.6%	1.1%	1.0%	—	—	100%
1985	#	288,410	30,389	7,374	4,228	3,199			333,600
	%	86.5%	9.1%	2.2%	1.3%	1.0%	—	—	100%
1990	#	327,805	41,220	10,250	5,278	3,669			388,222
	%	84.4%	10.6%	2.6%	1.4%	0.9%	—	—	100%
1995	#	335,893	61,153	14,802	6,655	5,797			424,300
	%	79.2%	14.4%	3.5%	1.6%	1.4%	—	—	100%
2000	#	341,686	79,511	14,614	6,116	3,477	921	12,289	458,614
	%	74.5%	17.3%	3.2%	1.3%	0.8%	0.2%	2.7%	100%
2005	#	333,062	103,112	17,082	7,152	4,091		11,693	476,192
	%	69.9%	21.7%	3.6%	1.5%	0.9%	—	2.5%	100%
2008	#	328,538	116,421	16,721	6,438	4,301		13,059	485,478
	%	67.7%	24.0%	3.4%	1.3%	0.9%	—	2.7%	100%

Sonoma County, Bay Area, and State Population by Ethnicity — 2008									
County	#	328,538	116,421	16,721	6,438	4,301		13,059	485,478
	%	67.7%	24.0%	3.4%	1.3%	0.9%	—	2.7%	100%
Bay Area	#	2,911,325	1,602,614	1,579,563	488,918	26,100		252,106	6,860,626
	%	42.4%	23.4%	23.0%	7.1%	0.4%	—	3.7%	100%
State	#	15,568,730	14,197,914	4,868,771	2,229,046	211,623		1,058,412	38,134,496
	%	40.8%	37.2%	12.8%	5.8%	0.6%	—	2.8%	100%



State, Bay Area, and Sonoma County Population by Ethnicity 2008



Source: California Department of Finance

Note: * The U.S. Census changed racial/ethnic definitions in 2000. “Two or more” became a category in 2000. The current definition includes “Spanish/ Hispanic/Latino,” a self-designated classification for people whose origins are Spain, the Spanish-speaking countries of Central or South America, the Caribbean, or those identifying themselves generally as Spanish, Spanish-American, etc. Origin can be viewed as ancestry, nationality, or country of birth of the person or the person’s parents or ancestors. Spanish/Hispanic/Latino people may be of any race, according to the U.S. Census definition.

Sonoma County Population by Ethnicity

Definition of Measure: A breakdown of Sonoma County population by major racial/ethnic groups according to the U.S. Census 2000 and California Department of Finance, including a comparison to the Bay Area and state figures.

Source: *State of California, Department of Finance, California County Race/Ethnic Population Estimates and Components of Change by Year July 1, 2000—2008. Sacramento, California, June 2010.*
Note: These data are the most current available as of publication date.

Comparison Groups: Bay Area (nine individual counties) and California

Uses(s) of Measure: This measure helps to understand our service population for planning purposes by comparing the ethnicity of the District population to the Bay Area and state.

Analysis: The population of Sonoma County has grown over 130% in the past 30 years. During that time, the proportion of Hispanic/Latino residents increased dramatically from 5% in 1970 to 24% in 2008, while the proportion of White residents decreased from 92% to 68%. Also from 1970 to 2008, the proportion of Asians/Pacific Islanders increased from 1.5% to 3.4%. The proportion of Black and Native Americans residents has remained relatively stable.

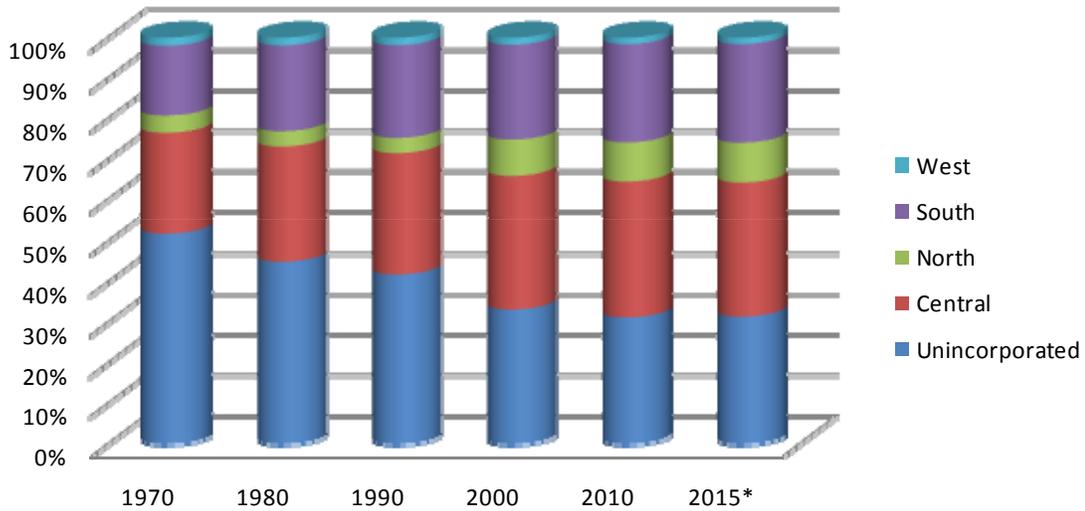
In comparison to the Bay Area and California, Sonoma County has a higher proportion of Whites. The county’s Hispanic/Latino population rate is relatively close to the overall Bay Area’s Hispanic/Latino rate of 23%. The state’s Hispanic/Latino rate is over one-third of the total state population. The Bay Area and the state have a higher proportion of Asians and Pacific Islanders than Sonoma County. See *Note above on U.S. Census 2000 race/ethnic definition changes.*

For more information: California Department of Finance —

http://www.dof.ca.gov/HTML/DEMOGRAP/ReportsPapers/Estimates/E3/E3-00-04/E-3_2000-04.php
and U.S. Census — www.census.gov/main/www/cen2000.html



Population of Sonoma County Cities 1970, 1980, 1990, 2000, & 2010; Projected 2015



Cities in Sonoma County by Population and Percentage of Total County

Population — 2010 Estimates as of January 1st; prior years as of April 1st

		1970	1980	1990	2000	2010*	2015**
Cloverdale (North)	#	3,251	3,989	4,924	6,821	8,636	9,400
	%	1.6%	1.3%	1.3%	1.5%	1.8%	1.8%
Cotati (South)	#	1,368	3,346	5,714	6,471	7,476	8,200
	%	0.7%	1.1%	1.5%	1.4%	1.5%	1.6%
Healdsburg (North)	#	5,438	7,217	9,469	10,915	11,931	12,500
	%	2.7%	2.4%	2.4%	2.4%	2.4%	2.5%
Petaluma (South)	#	24,870	33,834	43,166	54,550	58,401	60,800
	%	12.1%	11.3%	11.1%	11.9%	11.8%	11.9%
Rohnert Park (South)	#	6,133	22,965	36,326	42,236	43,398	45,200
	%	3.0%	7.7%	9.4%	9.2%	8.8%	8.9%
Santa Rosa (Central)	#	50,006	83,320	113,261	147,595	163,436	167,100
	%	24.4%	27.8%	29.2%	32.2%	33.1%	32.8%
Sebastopol (West)	#	3,993	5,595	7,008	7,774	7,943	8,000
	%	1.9%	1.9%	1.8%	1.7%	1.6%	1.6%
Sonoma (South)	#	4,112	6,054	8,168	9,275	10,078	10,000
	%	2.0%	2.0%	2.1%	2.0%	2.0%	2.0%
Windsor (North)	#	—	—	—	22,744	26,955	28,300
	%	0.0%	0.0%	0.0%	5.0%	5.5%	5.6%
Unincorporated	#	105,714	133,361	160,186	150,223	155,031	160,400
	%	51.6%	44.5%	41.3%	32.8%	31.4%	31.5%
Total		204,885	299,681	388,222	458,604	493,285	509,900

Source: *Estimates: California Department of Finance; **Projections: ABAG



Sonoma County Demographics (for comparison with Bay Area)	2000	2005	% increase over 2000		2010	% increase over 2005		2015	% increase over 2010	
			County	Bay Area		County	Bay Area		County	Bay Area
County Population	458,614	479,200	4.5%	4.6%	497,900	3.9%	3.5%	509,900	2.4%	4.6%
Household Population*	447,512	468,000	4.6%	4.7%	486,600	4.0%	3.5%	498,600	2.4%	4.6%
Persons Per Household	2.6	2.57	-1.2%	0.0%	2.58	0.4%	0.4%	2.59	0.4%	0.0%
Households	172,403	181,800	5.5%	4.7%	188,340	3.6%	3.3%	192,600	2.2%	4.4%
Employed Residents	235,069	237,700	1.1%	-6.6%	242,400	2.0%	5.7%	247,300	2.0%	6.6%
Mean Household Income	\$82,800	\$82,600	-0.2%	-6.4%	\$84,300	2.1%	4.9%	\$89,000	5.3%	5.4%

Notes: *Non-homeless household population.

Source: 2000 taken from U.S. Census; 2005, and 2010 and 2015 projections from ABAG

Population of Sonoma County Cities

Definition of Measure: The historical, current, and projected population of Sonoma County cities according to the California Department of Finance, based on U.S. Census 2000 data and the Association of Bay Area Governments (ABAG).

Source: The 2000 population data are based on *U.S. Census 2000 data*; State of California, Department of Finance, *E-1 City / County Population Estimates, with Annual Percent Change, January 1, 2008 and 2009*. Sacramento, California, May 2009; the 2010 and 2015 projections and the Sonoma County/Bay Area Demographics are from ABAG.

Comparison Group: Bay Area – nine individual counties (Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano and Sonoma counties).

Use(s) of Measure: This measure defines the historical, current and future potential population by city within Sonoma County and provides a comparison rate to the total Bay Area, which can be used for planning and evaluation purposes.

Analysis: Sonoma County's population has been steadily increasing since 1970. Since 2000, the cities with the greatest proportional growth are Cloverdale, Windsor, Cotati, and Santa Rosa.

In 2009, ABAG forecasted that Sonoma County population would increase by 2.4% between 2010 and 2015, projecting that the Bay Area would increase at a higher rate of 4.6%.

After a slight decrease in 2005 from 2000, the mean household income from Sonoma County is projected to grow (at least through 2015) at a lower rate than the Bay Area.

For more information:

California Department of Finance:

<http://www.dof.ca.gov/HTML/DEMOGRAP/ReportsPapers/ReportsPapers.php>;

Association of Bay Area Governments: www.abag.ca.gov;

and Bay Area Census: www.bayareacensus.ca.gov.



U.S. Census Data

Quick Facts — Sonoma County, California and Nation

Definition of Measure: U.S. Census estimated data for Sonoma County, California and United States on people, businesses and geography. The U.S. Census website provides data on population, but most of the figures, including age, ethnicity and educational attainment, have not been updated since the 2000 U.S. Census.

Sonoma County – <http://quickfacts.census.gov/qfd/states/06/06097.html>

California – <http://quickfacts.census.gov/qfd/states/06000.html>

United States - <http://quickfacts.census.gov/qfd/states/00000.html>

Social, Economic, Housing and American Community Survey Demographics Estimates — Sonoma County, California, and Nation

Definition of Measure: Estimated Sonoma County, California and United States data from U.S. Census on:

Social – school enrollment, educational attainment, disability status, citizenship, and place of birth, and language spoken at home;

Economic – income, employment status, occupation and commuting to work;

Housing – occupancy, type of structure, housing value, housing costs and utilities;

Demographics – gender, age, and ethnicity.

US Census Fact Finder:

United States Fact Sheet:

http://factfinder.census.gov/servlet/ACSSAFFacts?_event=Search&geo_id=&_geoContext=&_street

For Sonoma County data:

Select the link above

Type “Sonoma County” in city/town, county or zip text box (upper right corner)

Type “California” in state text box

Click “Go”

For California data:

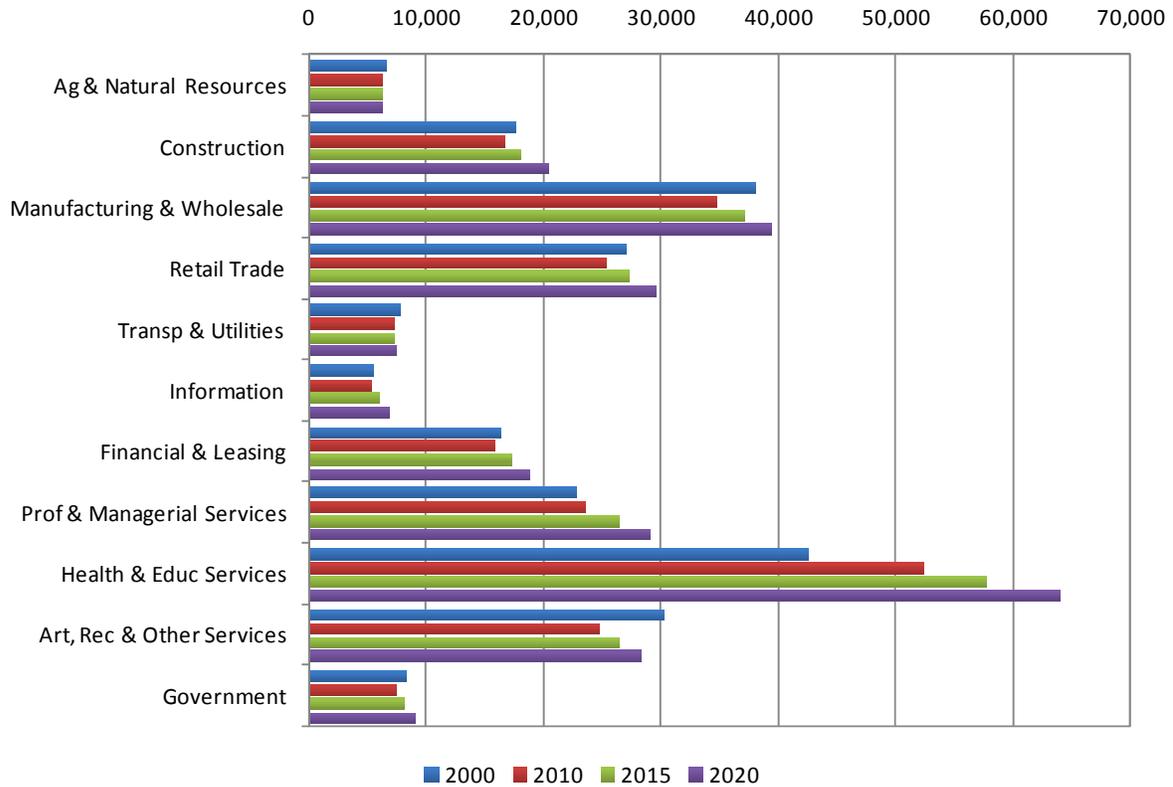
Select the link above

Type “California” in state text box

Click “Go”



Sonoma County Employment by Industry 2000 – 2020



Industry	2000			2010*			2015*			2020*		
	Sonoma County		Bay Area									
	#	%	%	#	%	%	#	%	%	#	%	%
Agriculture, Nat Resources	6,510	2.9%	0.7%	6,200	2.8%	0.7%	6,200	2.6%	0.7%	6,200	2.4%	0.6%
Construction	17,430	7.9%	6.2%	16,500	7.6%	6.2%	17,970	7.6%	6.2%	20,220	7.8%	6.2%
Manufacturing & Wholesale	37,940	17.1%	18.3%	34,610	15.8%	15.8%	36,930	15.6%	15.7%	39,290	15.2%	15.7%
Retail	26,890	12.1%	10.7%	25,200	11.5%	10.0%	27,260	11.5%	9.9%	29,430	11.4%	9.9%
Transportation & Utilities	7,630	3.4%	4.7%	7,250	3.3%	4.8%	7,280	3.1%	4.7%	7,350	2.9%	4.6%
Information	5,400	2.4%	4.7%	5,180	2.4%	4.6%	5,830	2.5%	4.6%	6,750	2.6%	4.6%
Financial & Leasing	16,180	7.3%	7.5%	15,790	7.2%	7.8%	17,080	7.2%	7.8%	18,730	7.3%	7.7%
Prof & Managerial Services	22,800	10.3%	15.1%	23,520	10.8%	14.2%	26,230	11.1%	14.3%	28,920	11.2%	14.4%
Health & Educ Services	42,400	19.1%	16.6%	52,220	23.9%	18.4%	57,700	24.4%	18.6%	63,770	24.7%	18.7%
Arts, Rec & Other Services	30,110	13.6%	11.5%	24,560	11.2%	13.9%	26,250	11.1%	14.0%	28,200	10.9%	14.0%
Government	8,200	3.7%	3.9%	7,330	3.4%	3.6%	7,980	3.4%	3.6%	8,880	3.4%	3.5%
Total Jobs	221,490	100%	100%	218,360	100%	100%	236,710	100%	100%	257,740	100%	100.0%

***Projections**

Source: Association of Bay Area Governments (ABAG)



Employment in Sonoma County

Definition of Measure: Employee counts by industrial sector for Sonoma County: actual numbers for 2000, and projected numbers for 2010, 2015 and 2020. Bay Area rates are included for comparison purposes.

Source: Association of Bay Area Governments (ABAG).

Comparison Group: Bay Area – nine individual counties (Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano and Sonoma counties).

Use(s) of Measure: This measure shows the historical and future employment by industry for the community's training and retraining needs, which can help project the educational needs of the future.

Analysis: The service sector employs the largest proportion of Sonoma County residents as well as Bay Area residents, and it is projected to grow even more. Manufacturing and Wholesale employs the second largest proportion of county residents, followed by Retail Trade.

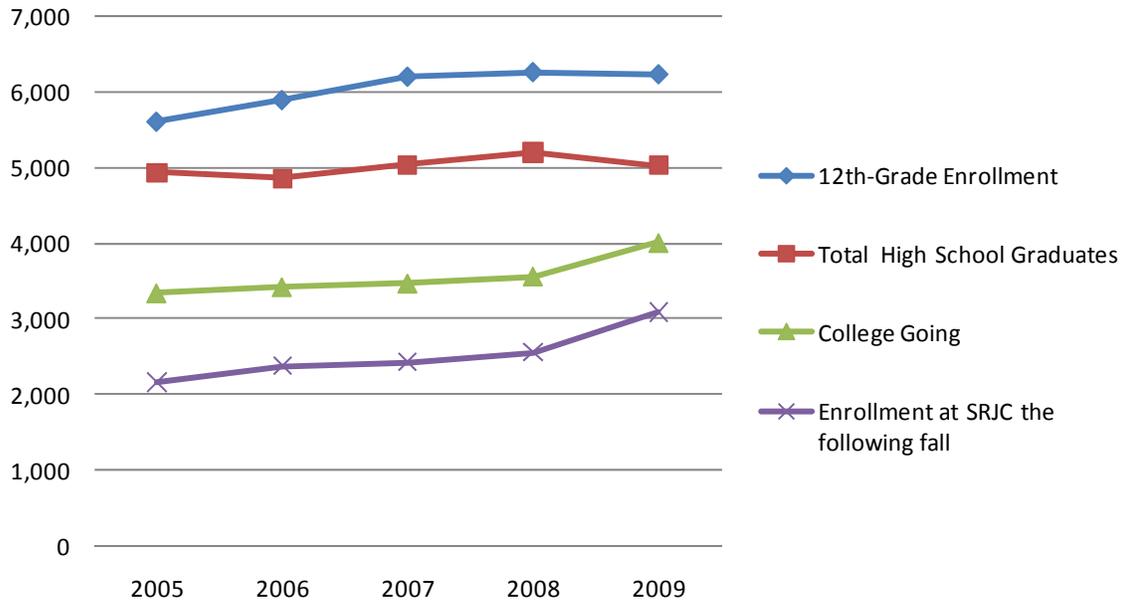
ABAG predicted in 2009 that the County would add an additional 18,350 jobs between 2010 and 2015, with most being service jobs.

For more information:

Association of Bay Area Governments: www.abag.ca.gov



Sonoma County High School Graduation and College Going Rates: 2005 – 2009



Sonoma County High School Students

Year	SoCo High School Graduation Rates			College Going HS Grads		SoCo HS Grads enrolling in SRJC the following Fall*		
	12th-Grade Enrollment	Total High School Graduates	12th-Grade Graduation Rate	#	College Going Rate	#	% of Total SoCo HS Grads	% of Total College Going HS Grads
2005	5,607	4,934	88.0%	3,258	66.0%	2,160	43.8%	66.3%
2006	5,888	4,857	82.5%	3,418	70.4%	2,380	49.0%	69.6%
2007	6,192	5,037	81.3%	3,467	68.8%	2,430	48.2%	70.1%
2008	6,253	5,198	83.1%	3,562	68.5%	2,562	49.3%	71.9%
2009	6,225	5,028	80.8%	4,010	79.8%	3,089	61.4%	77.0%

12th-Grade Sonoma County High School Student College Going Rate

Year	University of California		California State University		California Community Colleges		Independent Institutions		College Going Total
	#	% of college going	#	% of college going	#	% of college going	#	% of college going	
2005	375	11.2%	524	15.7%	2,359	70.7%	78	2.3%	3,336
2006	332	9.7%	569	16.6%	2,517	73.6%	—	—	3,418
2007	318	9.2%	584	16.8%	2,565	74.0%	—	—	3,467
2008	347	9.7%	532	14.9%	2,683	75.3%	—	—	3,562
2009	284	7.1%	537	13.4%	3,189	79.5%	—	—	4,010

Source: CPEC and CBEDS.



High School Graduation and College Going Rates: 2005 – 2009

Definition of Measure: This measure includes the number of public and private high school seniors and graduates in Sonoma County and their attendance patterns at colleges and universities the fall after their graduation.

Sources: *California Department of Education* (Public 12th-Grade Enrollment and Graduate Data); *Private High Schools* (Private 12th-Grade Enrollment and Graduate Data); and *California Postsecondary Education Commission* (Sonoma County Graduates enrollment to public and independent institutions).

Use(s) of Measure: This measure has been used historically as an indicator of changes in college participation patterns of recent county high school graduates, especially their enrollment at Sonoma County Junior College District.

Analysis: Twelfth-grade enrollment and the number of high school graduates decreased in 2009 in Sonoma County, with an 80% graduation rate. Over 79% of Sonoma County high school graduates went to college in 2009 – an increase of 11.3% from 2008.

The majority of county high school graduates (between 66% to 77%) who attend college in the Fall semester after graduation choose Santa Rosa Junior College. In 2009, the proportion of Sonoma County High School graduates attending SRJC increased to 61.4% - a 12.1% increase from 2008. This could be due to the California State University admissions limitations and the downturn in the economy.

Of the approximately 80% of county high school graduates who attend college the fall after graduation, over 75% go on to California Community Colleges (the vast majority to SRJC); of the remaining, 7% to 11% go to a University of California campus, 13% to 17% go to a State University campus, and 2% go on to independent institutions .

College going rates to independent institutions for 2006 through 2009 were not available at the time of publication. The college-going totals for these years will be slightly higher when the final figures are reported. Until then, the percentages for other destination campuses are marginally higher.

For more information:

California Department of Education: <http://www.cde.ca.gov/ds/>

and California Postsecondary Education Commission: www.cpec.ca.gov/OnLineData/OnLineData.asp



Top Ten Counties' Rates of Public and Private High School Graduates Enrolling in California Community Colleges: 2004–2009

Rank	County	High School Grads	California Community College Attendance		
			#	%	
2004	1	Imperial	2,038	1,763	87%
	2	Glenn	396	246	62%
	3	Sonoma	4,841	2,388	49%
	4	Ventura	9,029	4,360	48%
	5	Sutter	1,058	507	48%
	6	San Luis Obispo	2,648	1,150	43%
	7	Alameda	13,382	5,710	43%
	8	Santa Barbara	4,232	1,725	41%
	9	Orange	32,127	12,734	40%
	10	Mendocino	1,087	420	39%

Rank	County	High School Grads	California Community College Attendance		
			#	%	
2007	1	Calaveras	515	386	75%
	2	Glenn	357	242	68%
	3	Siskiyou	374	250	67%
	4	Imperial	2,119	1,200	57%
	5	Ventura	9,764	5,046	52%
	6	Sonoma	5,037	2,565	51%
	7	Butte	2,335	1,094	47%
	8	Sacramento	15,198	6,914	45%
	9	San Luis Obispo	2,831	1,188	42%
	10	El Dorado	2,116	860	41%

2005	1	Siskiyou	518	305	59%
	2	Ventura	9,368	4,745	51%
	3	Imperial	2,094	1,059	51%
	4	Sonoma	5,139	2,359	46%
	5	Sacramento	14,915	6,087	41%
	6	Santa Barbara	4,149	1,691	41%
	7	San Luis Obispo	2,748	1,109	40%
	8	Mendocino	1,065	405	38%
	9	Calaveras	502	190	38%
	10	Orange	33,512	12,540	37%

2008	1	Calaveras	615	537	87%
	2	Ventura	9,459	5,685	60%
	3	Sonoma	4,677	2,683	57%
	4	Sacramento	14,307	7,404	52%
	5	San Francisco	3,934	2,035	52%
	6	Plumas	196	100	51%
	7	Butte	2,305	1,134	49%
	8	Siskiyou	464	225	48%
	9	Santa Barbara	4,126	1,963	48%
	10	Tulare	4,899	2,241	46%

2006	1	Siskiyou	470	334	71%
	2	Calaveras	539	334	62%
	3	Sonoma	4,842	2,517	52%
	4	Ventura	9,163	4,621	50%
	5	Imperial	1,901	841	44%
	6	San Luis Obispo	2,757	1,197	43%
	7	Glenn	371	158	43%
	8	San Benito	575	230	40%
	9	Sacramento	14,663	5,833	40%
	10	Santa Barbara	4,344	1,717	40%

2009	1	Glenn	418	387	93%
	2	Amador	333	297	89%
	3	Tehama	368	281	76%
	4	Siskiyou	426	293	69%
	5	Sonoma	5,028	3,189	63%
	6	Ventura	10,428	5,433	52%
	7	Butte	2,230	1,150	52%
	8	Tuolumne	579	266	46%
	9	Tulare	5,173	2,310	45%
	10	Sacramento	16,202	7,003	43%

Source: California Postsecondary Education Commission (CPEC) and California Department of Education.



Top Ten Counties' Rates of Public High School Graduates Enrolling in California Community Colleges: 2004–2009

Definition of Measure: The number and percent of public high school graduates attending California Community Colleges the fall after graduation for the top ten counties in the state according to this measure.

Source: *California Postsecondary Education Commission (CPEC)*

Comparison Group: California counties

Use(s) of Measure: This measure shows the proportion by county of high school graduates who access California Community Colleges.

Analysis: In 2009, Sonoma County ranked fifth in the state for high school graduates attending California Community Colleges. Over 60% of the Sonoma County's public high school graduates chose to attend California Community Colleges, with the vast majority attending Santa Rosa Junior College. Within Sonoma County, over 75% of high school graduates who attend college choose SRJC (see Sonoma County High School Graduation and College Going Rates).

Note: The Sonoma County Junior College District includes all of Sonoma County plus small areas of Mendocino and Marin counties. However, this measure, as defined by CPEC, includes only Sonoma County.

For more information:

California Postsecondary Education Commission:

www.cpec.ca.gov/OnLineData/OnLineData.asp



High School Data, College Going Rates and Freshmen Pathways

Definition of Measure: The High School 12th Grade Enrollment and Graduation Data, College Going Rates (CGR) and SRJC Enrollment data.

High School 12th grade enrollment and graduation data: <http://dq.cde.ca.gov/dataquest>

To access the data:

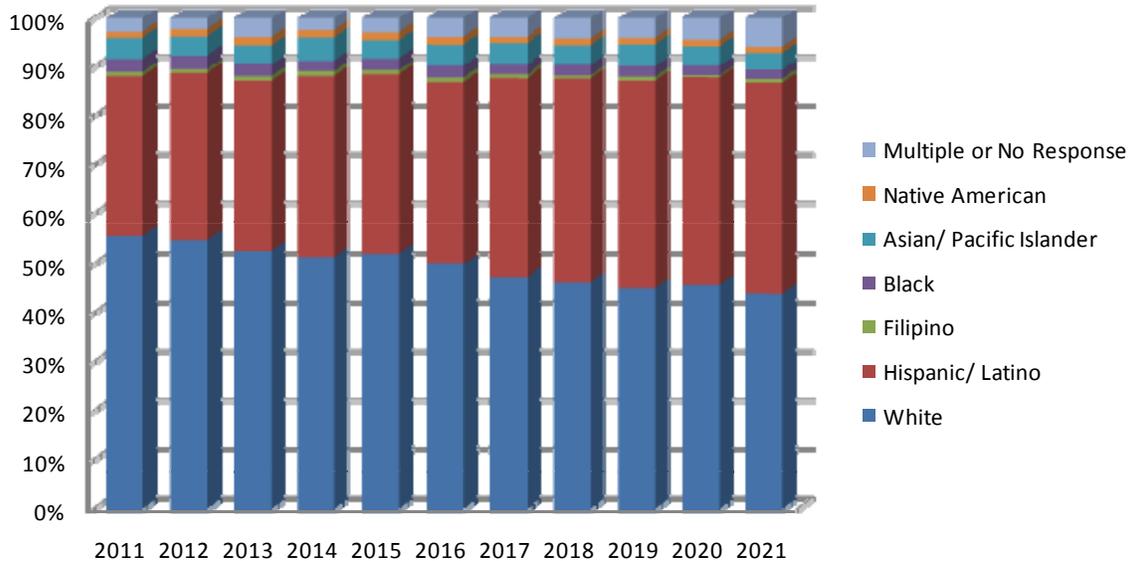
1. Select Level (County)
2. Select Subject
 Under “Student Demographics” select “Graduates”
3. Click “Submit”
4. Select Year of Data and County
 Determine Time Frame
 Select County
 Click Submit
5. Select Report
 “Grade 12 Enrollment and Graduates”
 Click Submit

College Going Rates by County: <http://www.cpec.ca.gov/StudentData/CollegeGoingRates.asp>

SRJC Enrollment Data by High School: <http://www.cpec.ca.gov/OnLineData/FreshmenPathway.asp>



Sonoma County Public School 12th-Grade Enrollment Projections by Ethnicity: 2011 – 2021



		2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Asian	So Co #	205	191	197	225	167	185	208	196	194	197	174
	So Co %	3.5%	3.8%	4.0%	4.2%	3.5%	3.7%	4.0%	3.7%	3.4%	3.7%	3.1%
	State %	8.0%	8.3%	8.2%	8.2%	8.2%	7.8%	7.8%	8.3%	7.8%	7.7%	8.4%
Black	So Co #	157	162	136	124	138	123	107	115	117	105	100
	So Co %	3.0%	2.4%	2.8%	2.1%	2.4%	2.4%	2.2%	2.2%	2.3%	1.9%	1.8%
	State %	8.2%	7.8%	7.6%	7.4%	7.3%	7.3%	7.1%	6.8%	6.7%	6.2%	6.1%
Filipino	So Co #	46	41	53	54	43	50	43	29	42	22	44
	So Co %	0.8%	0.8%	0.9%	1.2%	1.0%	0.9%	0.9%	0.5%	0.8%	0.4%	0.8%
	State %	2.6%	2.6%	2.7%	2.7%	2.7%	2.7%	2.6%	2.5%	2.4%	2.3%	2.3%
Hispanic/ Latino	So Co #	1,785	1,902	1,937	2,014	1,947	1,871	2,168	2,189	2,214	2,272	2,376
	So Co %	31.2%	32.8%	32.0%	35.2%	35.1%	37.7%	38.6%	40.7%	41.2%	42.2%	42.8%
	State %	49.0%	48.3%	48.8%	49.6%	50.0%	50.5%	50.8%	51.2%	51.9%	52.0%	52.7%
Native American	So Co #	67	83	94	82	88	80	67	71	70	68	70
	So Co %	1.2%	1.7%	1.6%	1.4%	1.5%	1.3%	1.2%	1.1%	1.2%	1.3%	1.3%
	State %	0.8%	0.8%	0.8%	0.7%	0.8%	0.7%	0.7%	0.7%	0.7%	0.7%	0.6%
Pacific Islander	So Co #	27	26	24	33	26	35	30	20	39	22	23
	So Co %	0.5%	0.6%	0.4%	0.6%	0.6%	0.7%	0.5%	0.3%	0.5%	0.4%	0.4%
	State %	0.7%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%
White	So Co #	3,071	3,079	2,968	2,834	2,797	2,533	2,529	2,441	2,367	2,464	2,443
	So Co %	55.7%	54.7%	54.8%	52.7%	53.6%	50.7%	49.7%	47.4%	45.8%	45.7%	44.0%
	State %	28.3%	29.1%	28.6%	28.2%	27.5%	27.2%	26.7%	25.9%	25.3%	25.6%	25.1%
Multiple or No Response	So Co #	152	124	216	133	154	192	203	218	210	238	321
	So Co %	4.1%	3.2%	3.6%	2.6%	2.2%	2.6%	2.9%	3.9%	4.9%	4.4%	5.8%
	State %	2.4%	2.4%	2.6%	2.6%	2.9%	3.2%	3.6%	4.0%	4.5%	4.9%	4.1%
Total	So Co #	5,510	5,608	5,625	5,499	5,360	5,069	5,355	5,279	5,253	5,388	5,551

Source: California Department of Education



Sonoma County and State Data for the 12th-grade Class of 2010

2010	Sonoma County		State	
	#	%	#	%
Asian	201	3.5%	44,340	9.3%
Black	156	2.7%	36,247	7.6%
Filipino	34	0.6%	13,377	2.8%
Hispanic/Latino	1,738	30.2%	216,751	45.3%
Native American	90	1.6%	3,957	0.8%
Pacific Islander	17	0.3%	3,152	0.7%
White	3,383	58.8%	148,010	30.9%
Multiple or No response	134	2.3%	12,669	2.6%
Total	5,753	100%	478,503	100%

Public School 12th-Grade Enrollment Projections: 2011– 2021

Definition of Measure: Projections of Sonoma County and California’s public 12th-grade enrollment by ethnicity, based on current K-12 enrollment.

Source: California Department of Education, Data Quest

Comparison Group: California

Use(s) of Measure: This measure describes current 12th-grade enrollment by ethnic groups for Sonoma County and the state, and estimates future enrollment. This information projects future enrollment at the college.

Analysis: The number of high school seniors in Sonoma County peaked in 2010 and is projected to decrease slowly through 2016 and then increase to 5,551 in 2021. Sonoma County’s Latino 12th-grade population is projected to increase markedly from 31% to 42% between 2011 and 2021. The proportion of white students is projected to decrease by 2021 to 44% of the county total.

By 2021, the state proportion of Latino 12th-grade students is projected to increase to 53% and the white proportion is projected to decrease to 25%. The proportion of other ethnic groups is projected to remain relatively stable.

For more information:

California Department of Education – <http://www.cde.ca.gov/ds/>



Sonoma County and State Secondary School Dropout Rate

Definition of Measure: Secondary schools dropout rates in Sonoma County and the state.

To access the data:

Go to California Department of Education: <http://www.cde.ca.gov/ds/>

Under “Highlights” select “Data Quest”

1. Select “Level” (State, County, District, School)

2. Select “Subject”

Under “Student Demographics” select “Dropouts”

Click “Submit” button

Select Year and Level, if appropriate

Click “Submit” button

Select desired Report

Click “Submit” button

Note: On the report page, the type of report, year, level, subgroup and gender can be changed using the dropdown box located on the left side of the screen.



Unemployment Rate

Definition of Measure: Unemployment rate for Sonoma County, California and the nation.

Sonoma County and California Unemployment Rate

<http://www.labormarketinfo.edd.ca.gov/?pageid=164>

Scroll down the website to access links to various reports, including monthly and annual reports, on state and county data.

United States Unemployment Rate:

Monthly -

http://data.bls.gov/PDQ/servlet/SurveyOutputServlet?data_tool=latest_numbers&series_id=LNS14000000

Annual -

http://data.bls.gov/PDQ/servlet/SurveyOutputServlet?data_tool=latest_numbers&series_id=LNU04000000&years_option=all_years&periods_option=specific_periods&periods=Annual+Data



Student Demographics

Introduction

This section of the Fact Book profiles our students by age, gender, ethnicity, financial aid status, and other measures. The diversity of our students is the main theme throughout this section.

In Fall 2009, the majority of SRJC students (57.4%) were White; this proportion decreased significantly over the past decade (down from 69% in 2000). During the same time period, the proportion of Hispanic/Latino students grew from 12.9% to 16.2%. The percentage of other ethnic groups in the student population remained more consistent over the past decade.

SRJC has a higher proportion of female students than male students, with a ratio of approximately 6:4 compared to the total California Community Colleges ratio of 5:4.

SRJC enrolled 85 international students in Fall 2010. Most of the international students came from Asia, Africa and Europe.

The District provides many forms of federal, state, and local financial aid to its students. Over \$4.0 million in Doyle, foundation, business/community, and other scholarships were awarded in the 2008–09 academic year, which is down from previous years. During the same year, \$11.2 million was disbursed in federal grants and loans, and over \$3.7 million was disbursed in state grants.

In Spring 2009, Exchange Bank suspended the distribution of funds from the Doyle Trust to Santa Rosa Junior College resulting in no available funds for new Doyle Scholarships for the 2009 class of high school seniors entering SRJC in Fall 2009. “Bridging the Doyle” campaign began in May 2009 to bridge the gap made by the temporary loss of the Doyle Scholarships.



Age of Students

Definition of Measure: The District's unduplicated credit and noncredit enrollment by age group and the total enrollment at the End of Semester. (Birth dates are not available for approximately 0.1% of students.)

Accessibility: SRJC has converted to a new Student Information System (SIS). Many reports from Information Technology (IT) used in past Fact Books are now being updated and combined to minimize duplication and increase efficiency. While this conversion is in process, Fact Book users are being directed to the California Community College Chancellor's Office Data Mart website to gain access to the District's MIS* data. This measure can be accessed in previous Fact Books at: www.santarosa.edu/research.

Below are the instructions to access the specific data for this report.

Term Data

https://misweb.cccco.edu/mis/onlinestat/studdemo_coll_cube.cfm

To get SRJC data:

- Select "Santa Rosa" under College;
- Select Year and Term needed (only one year/term can be selected);
- Select "Age" under Column 1 Heading;
- Click "Get Report" button

To get Statewide data:

- Select "Statewide" under College;
- Select Year and Term needed (only one year/term can be selected);
- Select "Age" under Column 1 Heading;
- Click "Get Report" button

Academic Year (Annual) Data

https://misweb.cccco.edu/mis/onlinestat/studdemo_annual_college.cfm

To get SRJC data:

- Select "Santa Rosa" under College;
- Select Academic Year needed (only one year can be selected);
- Select "Age" under Column 1 Heading;
- Click "Get Report" button

To get Statewide data:

- Select "Statewide" under College;
- Select Academic Year needed (only one year can be selected);
- Select "Age" under Column 1 Heading;
- Click "Get Report" button

To download data, click on the "Download" hyperlink on the results page

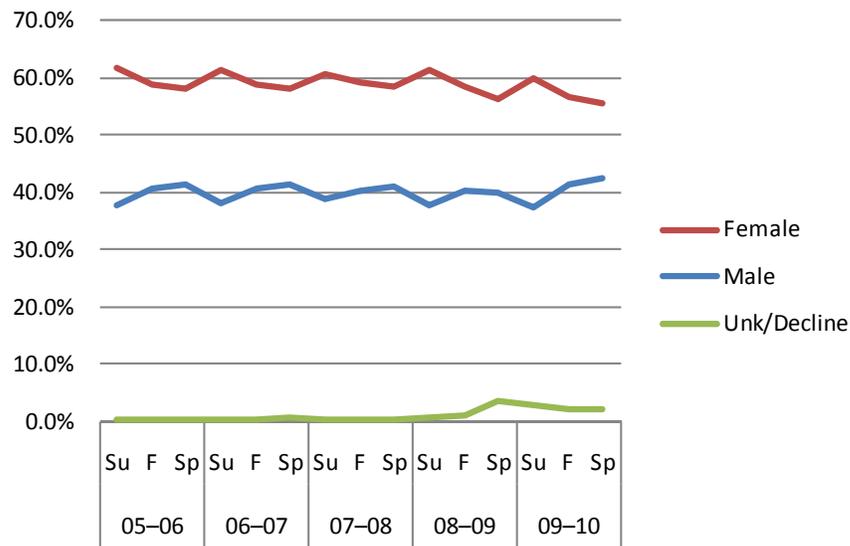
*Limitations to MIS data

Data does not include credit students enrolled in full term courses earning less than .50 units and credit and noncredit students enrolled in short term courses with 8 or less hours of attendance.



District Student Headcount by Gender

2005-06 to 2009-10, End of Semester



Year	Semester	Male		Female		Unknown		Total
		#	%	#	%	#	%	
2000-01	Su	7,304	39.6%	11,120	60.2%	36	0.2%	18,460
	F	14,374	40.7%	20,868	59.0%	102	0.3%	35,344
	Sp	15,481	41.0%	22,136	58.7%	121	0.3%	37,738
2001-02	Su	7,913	39.6%	11,986	60.0%	81	0.4%	19,980
	F	14,484	40.0%	21,542	59.6%	142	0.4%	36,168
	Sp	16,887	42.1%	23,078	57.5%	166	0.4%	40,131
2002-03	Su	7,658	38.9%	11,950	60.7%	71	0.4%	19,679
	F	14,911	40.5%	21,771	59.1%	167	0.5%	36,849
	Sp	16,289	41.3%	22,926	58.2%	192	0.5%	39,407
2003-04	Su	6,700	37.7%	10,987	61.8%	83	0.5%	17,770
	F	13,997	40.5%	20,398	59.0%	154	0.4%	34,549
	Sp	14,765	40.9%	21,200	58.7%	142	0.4%	36,107
2004-05	Su	6,514	37.0%	11,035	62.7%	64	0.4%	17,613
	F	13,172	39.8%	19,829	59.8%	132	0.4%	33,133
	Sp	13,945	41.1%	19,829	58.4%	147	0.4%	33,892
2005-06	Su	6,711	37.8%	10,989	61.9%	54	0.3%	17,754
	F	13,626	40.6%	19,763	59.0%	133	0.4%	33,522
	Sp	14,617	41.4%	20,497	58.1%	153	0.4%	35,267
2006-07	Su	7,056	38.2%	11,353	61.5%	63	0.3%	18,472
	F	13,931	40.7%	20,131	58.8%	150	0.4%	34,212
	Sp	14,779	41.4%	20,732	58.1%	186	0.5%	35,697
2007-08	Su	7,819	38.7%	12,288	60.8%	101	0.5%	20,208
	F	14,429	40.4%	21,074	59.1%	175	0.5%	35,678
	Sp	14,958	41.0%	21,318	58.5%	184	0.5%	36,460

**Gender of Students, continued**

		Male		Female		Unknown		Total
		#	%	#	%	#	%	
2008–09	Su	7,670	37.8%	12,435	61.3%	164	0.8%	20,269
	F	14,652	40.4%	21,145	58.4%	429	1.2%	36,226
	Sp	14,558	40.1%	20,501	56.4%	1,279	3.5%	36,338
2009–10	Su	7,417	37.5%	11,838	59.8%	544	2.7%	19,799
	F	13,765	41.3%	18,875	56.6%	687	2.1%	33,327
	Sp	14,012	42.5%	18,289	55.5%	668	2.0%	32,969

SRJC and State CCC Enrollment by Gender

Fall 2009 and Spring 2010

		Male		Female		Unknown		Total
		#	%	#	%	#	%	
Fall 2009	SRJC	13,765	41.3%	18,875	56.6%	687	2.1%	33,327
	CCC Statewide	800,408	44.5%	973,450	54.2%	23,373	1.3%	1,797,231
Spring 2010	SRJC	14,012	42.5%	18,289	55.5%	668	2.0%	32,969
	CCC Statewide	793,981	45.5%	928,783	53.3%	21,215	1.2%	1,743,979

Source: Internal SRJC data (NSR/STRM740) and California Community Colleges Chancellor's Office Data Mart

Gender of Students

Definition of Measure: District unduplicated credit and noncredit enrollment by gender at End of Semester for Summer, Fall, and Spring and a comparison to the California Community Colleges.

Source: Internal SRJC data (NSR/STRM740) and California Community Colleges Chancellor's Office Data Mart

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the change in the gender composition of the student population from year to year, compared to the overall California Community College system. This measure is used for program planning purposes.

Analysis: Over the past decade, women at SRJC have outnumbered men at a ratio of approximately 6:4 while the statewide ratio is 5:4. Over 56% of Summer enrollment is female. Interestingly, the proportion of female students declines from Summer to Fall to Spring, while the proportion of male students increases. This shift could be due to the Public Safety Training Center posting a higher enrollment of predominantly male students in the Spring.

For additional information:

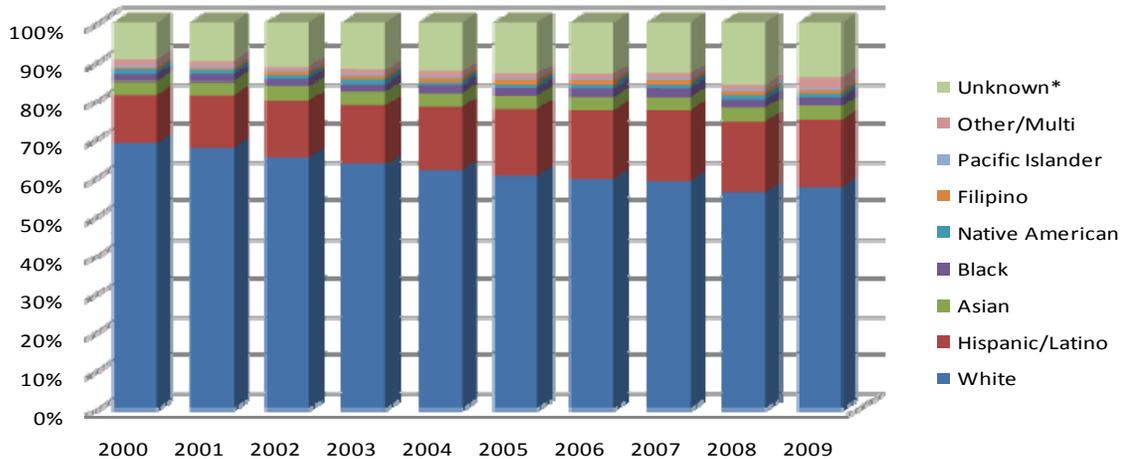
Chancellor's Office Data Mart:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Ethnic Distribution of Students

Fall 2000 – Fall 2009, End of Semester



		Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other/ Multi	Unknown*	Total	
2000 –01	Su	#	724	339	140	2,555	190	103	12,104	225	2,080	18,460
		%	3.9%	1.8%	0.8%	13.8%	1.0%	0.6%	65.6%	1.2%	11.3%	100%
	F	#	1,223	625	289	4,499	428	181	24,395	512	3,197	35,349
		%	3.5%	1.8%	0.8%	12.7%	1.2%	0.5%	69.0%	1.4%	9.0%	100%
	Sp	#	1,270	626	271	4,868	412	190	26,177	479	3,445	37,738
		%	3.4%	1.7%	0.7%	12.9%	1.1%	0.5%	69.4%	1.3%	9.1%	100%
2001– 02	Su	#	796	400	163	2,784	209	86	12,855	190	2,497	19,980
		%	4.0%	2.0%	0.8%	13.9%	1.0%	0.4%	64.3%	1.0%	12.5%	100%
	F	#	1,302	622	282	4,955	415	157	24,402	420	3,613	36,168
		%	3.6%	1.7%	0.8%	13.7%	1.1%	0.4%	67.5%	1.2%	10.0%	100%
	Sp	#	1,422	694	295	5,779	447	172	26,722	451	4,149	40,131
		%	3.5%	1.7%	0.7%	14.4%	1.1%	0.4%	66.6%	1.1%	10.3%	100%
2002– 03	Su	#	745	419	153	2,920	206	92	12,049	226	2,869	19,679
		%	3.8%	2.1%	0.8%	14.8%	1.0%	0.5%	61.2%	1.1%	14.6%	100%
	F	#	1,349	652	298	5,443	375	170	23,998	390	4,174	36,849
		%	3.7%	1.8%	0.8%	14.8%	1.0%	0.5%	65.1%	1.1%	11.3%	100%
	Sp	#	1,420	730	301	5,805	451	166	25,541	430	4,563	39,407
		%	3.6%	1.9%	0.8%	14.7%	1.1%	0.4%	64.8%	1.1%	11.6%	100%
2003– 04	Su	#	701	333	150	2,850	178	73	10,270	201	3,014	17,770
		%	3.9%	1.9%	0.8%	16.0%	1.0%	0.4%	57.8%	1.1%	17.0%	100%
	F	#	1,272	679	319	5,275	376	153	21,834	398	4,243	34,549
		%	3.7%	2.0%	0.9%	15.3%	1.1%	0.4%	63.2%	1.2%	12.3%	100%
	Sp	#	1,314	713	321	5,674	396	157	22,627	417	4,488	36,107
		%	3.6%	2.0%	0.9%	15.7%	1.1%	0.4%	62.7%	1.2%	12.4%	100%

Source: Internal SRJC data (NSR/STRM740)

Note: *"Unknown" includes students who do not report their ethnicity.



Ethnicity of Students, continued

		Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other/ Multi	Unknown*	Total	
2004– 05	Su	#	623	386	134	2,803	169	69	9,887	214	3,328	17,613
		%	3.5%	2.2%	0.8%	15.9%	1.0%	0.4%	56.1%	1.2%	18.9%	100%
	F	#	1,205	658	294	5,461	349	168	20,429	371	4,198	33,133
		%	3.6%	2.0%	0.9%	16.5%	1.1%	0.5%	61.7%	1.1%	12.7%	100%
	Sp	#	1,172	677	289	5,599	383	156	20,827	376	4,413	33,892
		%	3.5%	2.0%	0.9%	16.5%	1.1%	0.5%	61.5%	1.1%	13.0%	100%
2005– 06	Su	#	677	364	146	3,187	178	71	9,636	179	3,316	17,754
		%	3.8%	2.1%	0.8%	18.0%	1.0%	0.4%	54.3%	1.0%	18.7%	100%
	F	#	1,194	665	304	5,798	379	157	20,203	378	4,444	33,522
		%	3.6%	2.0%	0.9%	17.3%	1.1%	0.5%	60.3%	1.1%	13.3%	100%
	Sp	#	1,237	701	297	6,159	409	169	21,051	402	4,842	35,267
		%	3.5%	2.0%	0.8%	17.5%	1.2%	0.5%	59.7%	1.1%	13.7%	100%
2006– 07	Su	#	747	404	134	3,178	193	98	9,932	201	3,585	18,472
		%	4.0%	2.2%	0.7%	17.2%	1.0%	0.5%	53.8%	1.1%	19.4%	100%
	F	#	1,236	745	299	6,055	403	151	20,367	404	4,552	34,212
		%	3.6%	2.2%	0.9%	17.7%	1.2%	0.4%	59.5%	1.2%	13.3%	100%
	Sp	#	1,279	802	280	6,576	440	180	21,126	411	4,584	35,678
		%	3.6%	2.2%	0.8%	18.4%	1.2%	0.5%	59.2%	1.2%	12.8%	100%
2007– 08	Su	#	814	427	171	3,818	222	93	11,029	216	3,418	20,208
		%	4.0%	2.1%	0.8%	18.9%	1.1%	0.5%	54.6%	1.1%	16.9%	100%
	F	#	1,251	778	293	6,506	421	162	21,137	408	4,741	35,697
		%	3.5%	2.2%	0.8%	18.2%	1.2%	0.5%	59.2%	1.1%	13.3%	100%
	Sp	#	1,305	838	324	6,666	422	203	21,457	413	4,836	36,464
		%	3.6%	2.3%	0.9%	18.3%	1.2%	0.6%	58.8%	1.1%	13.3%	100%
2008– 09	Su	#	788	458	170	3,867	236	109	10,905	207	3,529	20,269
		%	3.9%	2.3%	0.8%	19.1%	1.2%	0.5%	53.8%	1.0%	17.4%	100%
	F	#	1,278	806	326	6,614	442	194	20,323	402	5,841	36,226
		%	3.5%	2.2%	0.9%	18.3%	1.2%	0.5%	56.1%	1.1%	16.1%	100%
	Sp	#	1,212	820	301	6,256	433	200	20,162	409	6,545	36,338
		%	3.3%	2.3%	0.8%	17.2%	1.2%	0.6%	55.5%	1.1%	18.0%	100%
2009– 10	Su	#	676	451	150	3,461	192	82	10,614	505	3,668	19,799
		%	3.4%	2.3%	0.8%	17.5%	1.0%	0.4%	53.6%	2.6%	18.5%	100%
	F	#	1,176	783	304	5,813	325	170	19,124	879	4,753	33,327
		%	3.5%	2.3%	0.9%	17.4%	1.0%	0.5%	57.4%	2.6%	14.3%	100%
	Sp	#	1,082	730	258	5,347	324	176	18,077	840	6,135	32,969
		%	3.3%	2.2%	0.8%	16.2%	1.0%	0.5%	54.8%	2.5%	18.6%	100%

Source: Internal SRJC data (NSR/STRM40)

Note: *"Unknown" includes students who decline to state their ethnicity.

**SRJC and State CCC Enrollment by Ethnicity**

Fall 2009 and Spring 2010

	Fall 2009				Spring 2010			
	SRJC		CCC Statewide		SRJC		CCC Statewide	
	#	%	#	%	#	%	#	%
Asian	1,176	3.5%	193,542	10.8%	1,082	3.3%	192,108	11.0%
Black	783	2.3%	120,996	6.7%	730	2.2%	120,987	6.9%
Filipino	304	0.9%	52,709	2.9%	258	0.8%	49,531	2.8%
Hispanic/ Latino	5,813	17.4%	521,013	29.0%	5,347	16.2%	533,279	30.5%
Native American	325	1.0%	12,000	0.7%	324	1.0%	11,360	0.6%
Pacific Islander	170	0.5%	11,983	0.7%	176	0.5%	11,193	0.6%
White	19,124	57.4%	560,369	31.2%	18,077	54.8%	559,049	32.0%
Other/Multi	879	2.6%	19,135	1.1%	840	2.5%	24,444	1.4%
Unknown*	4,753	14.3%	305,544	17.0%	6,135	18.6%	246,660	14.1%
Total	33,327	100%	1,797,291	100%	32,969	100%	1,748,611	100%

Source: Internal SRJC data (NSR/STRM740) and California Community Colleges Chancellor's Office Data Mart

Note: *"Unknown" includes students who do not report their ethnicity.

Ethnicity of Students

Definition of Measure: The total credit and noncredit enrollment by ethnicity for SRJC for Summer, Fall, and Spring and for the California Community College system for Spring and Fall semesters, using ethnicity categories from the Chancellor's Office MIS definitions.

Source: Internal SRJC data (NSR/STRM740) and California Community Colleges Chancellor's Office Data Mart

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the ethnic composition of the student population from year to year and from semester to semester. This measure is used for program planning purposes.

Analysis: The ethnic composition of students enrolled at SRJC continues to change. Although the majority of students are White, proportionally this group has decreased from 69% in Fall 2000 to 57.4% in Fall 2009. During the same period, the proportion of Hispanic/Latino students has increased from 12.7% to 17.4%. The largest proportion of Hispanic/Latino students was in Summer 2008 at 19.1%. The growth of the Latino student population coincides with the changing demographics of Sonoma County and the growth in SRJC's noncredit ESL program.

During Fall 2009, SRJC and the California Community College system had the same top three ethnic groups, though in significantly different proportions. Whites comprised the majority of students in both cases, but with SRJC showing a higher proportion of Whites and a lower proportion of Asian and Hispanics/Latinos, reflecting the demographic proportion of Sonoma County versus the State. SRJC has higher proportions of Unknown ethnicity than statewide.

For additional information:

Chancellor's Office Data Mart:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Educational Attainment of Students

Definition of Measure: The educational status or highest level of educational attainment of SRJC credit and noncredit students, as indicated on the application for admission; these data are reported at the End of Semester. (Freshmen is defined as a student who has completed fewer than 30 semester units; Sophomore, a student who has completed 30, but fewer than 60 semester units, or who has 60 or more units but does not hold a degree).

Accessibility: SRJC has converted to a new Student Information System (SIS). Many reports from Information Technology used in past Fact Books are now being updated and combined to minimize duplication and increase efficiency. While this conversion is in process, Fact Book users are being directed to the California Community College Chancellor's Office Data Mart website to gain access to the District's MIS* data. This measure can be accessed in previous Fact Books at: www.santarosa.edu/research.

Below are the instructions to access the specific data for this report.

California Community Colleges Chancellor's Office Data Mart Student Demographics for College/Statewide by Term file:

https://misweb.cccco.edu/mis/onlinestat/studdemo_coll_cube.cfm

To get SRJC data:

- Select "Santa Rosa" under College;
- Select Year and Term needed (only one year/term can be selected);
- Select "Academic Level" under Column 1 Heading;
- Click "Get Report" button

To get Statewide data:

- Select "Statewide" under College;
- Select Year and Term needed (only one year/term can be selected);
- Select "Academic Level" under Column 1 Heading;
- Click "Get Report" button

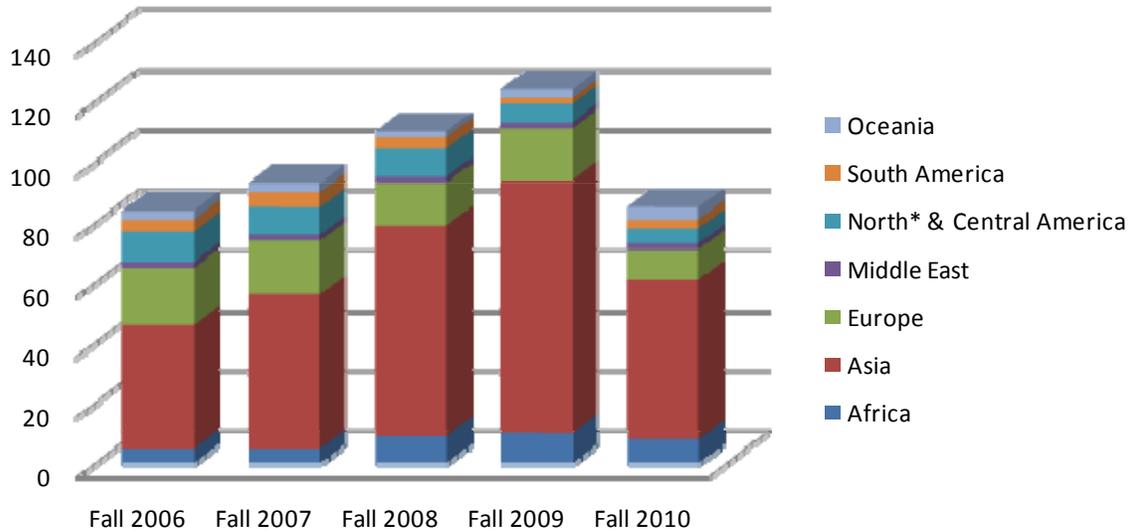
To download data, click on the "Download" hyperlink on the results page.

*Limitations to MIS data

Data does not include credit students enrolled in full term courses earning less than .50 units and credit and noncredit students enrolled in short term courses with 8 or less hours of attendance.



Origins of International Students Fall 2006 – Fall 2010, End of Semester



		Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Africa	#	5	5	9	10	8
	%	5.9%	5.4%	8.2%	8.1%	9.4%
Asia	#	41	51	70	84	53
	%	48.2%	54.8%	63.6%	67.7%	62.4%
Europe	#	19	18	14	17	10
	%	22.4%	19.4%	12.7%	13.7%	11.8%
Middle East	#	2	2	2	2	2
	%	2.4%	2.2%	1.8%	1.6%	2.4%
North* & Central America	#	10	9	9	6	5
	%	11.8%	9.7%	8.2%	4.8%	5.9%
South America	#	4	5	4	2	3
	%	4.7%	5.4%	3.6%	1.6%	3.5%
Oceania	#	4	3	2	3	4
	%	4.7%	3.2%	1.8%	2.4%	4.7%
Total	#	85	93	110	124	85

Source: Internal SRJC data (Admissions, Records and Enrollment Development)

Note: These numbers could include high school concurrent and visiting F-1 students.

* Includes Canada.



International Students

Definition of Measure: The total enrollment of international students by geographical origin, Fall semester, 2006–2010.

Source: Internal SRJC data (Admissions, Records and Enrollment Development)

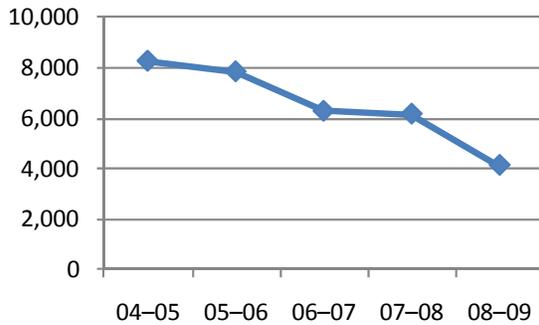
Use(s) of Measure: This measure describes the international student population and compares the change in enrollment over time for program planning purposes.

Analysis: In Fall 2010, SRJC enrolled 85 international students, down from prior years. The majority of the international students come from Asia, followed by Africa and Europe.

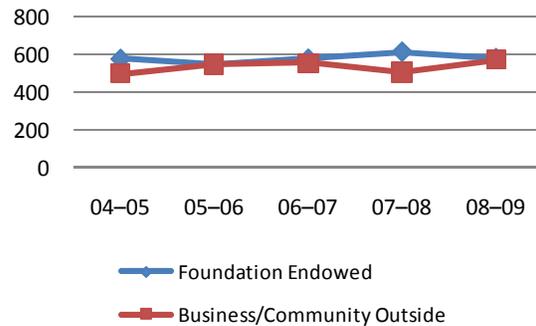


Student Scholarships Awarded and Accepted

**Doyle Scholarships Funds
Awarded and Accepted**



**Foundation and Business Scholarships
Awarded and Accepted**



	2004-05		2005-06		2006-07		2007-08		2008-09	
	#	Amount								
Doyle Scholarships Funds										
Doyle Scholarships	3,695	\$3,841,536	3,232	\$3,500,570	3,280	\$3,293,843	3,250	\$3,210,550	2,542	\$2,287,567
Doyle Occupational Awards	1,356	\$1,401,628	1,591	\$1,446,886	1,515	\$1,184,698	1,523	\$1,185,712	1,048	\$689,083
Doyle Stipends*	1,630	\$190,786	1,489	\$171,700	0	\$0	0	\$0	0	\$0
Summer Doyle Awards	1,422	\$587,700	1,411	\$590,050	1,314	\$552,301	1,252	\$521,200	523	\$279,300
Study Abroad Stipends	68	\$68,000	45	\$45,000	75	\$75,000	36	\$36,000	14	\$14,000
Doyle Trustee Awards	9	\$6,000	8	\$6,500	9	\$6,750	8	\$6,000	0	\$0
O'Meara Grants	95	\$65,650	76	\$49,960	87	\$63,250	99	\$68,646	0	\$0
TOTAL	8,275	\$6,161,300	7,852	\$5,810,666	6,280	\$5,175,842	6,168	\$5,028,108	4,127	\$3,269,950
Foundation Endowed Scholarships										
Continuing Scholarships	357	\$167,488	315	\$153,750	339	\$162,769	362	\$174,659	363	\$192,550
Transferring Scholarships	222	\$179,825	233	\$190,252	241	\$176,675	255	\$175,300	220	\$169,136
TOTAL	579	\$347,313	548	\$344,002	580	\$339,444	617	\$349,959	583	\$361,686
Business/Community Outside Scholarships										
Continuing Scholarships	443	\$360,051	492	\$380,555	524	\$432,875	477	\$325,237	532	\$340,882
Transferring Scholarships	58	\$29,600	60	\$37,625	36	\$39,475	31	\$34,600	45	\$50,450
TOTAL	501	\$389,651	552	\$418,180	560	\$472,350	508	\$359,837	577	\$391,332
All Scholarship Total	9,355	\$6,898,264	8,952	\$6,572,848	7,420	\$5,987,636	7,293	\$5,737,904	5,287	\$4,022,968

Source: Internal SRJC data (Scholarship Office)

Note: *Doyle Stipends were suspended in Fall 2006.



Student Scholarships Awarded and Accepted

Definition of Measure: The total number and amount of scholarships awarded and accepted by SRJC students over the past five years.

Source: Internal SRJC data (Scholarship Office)

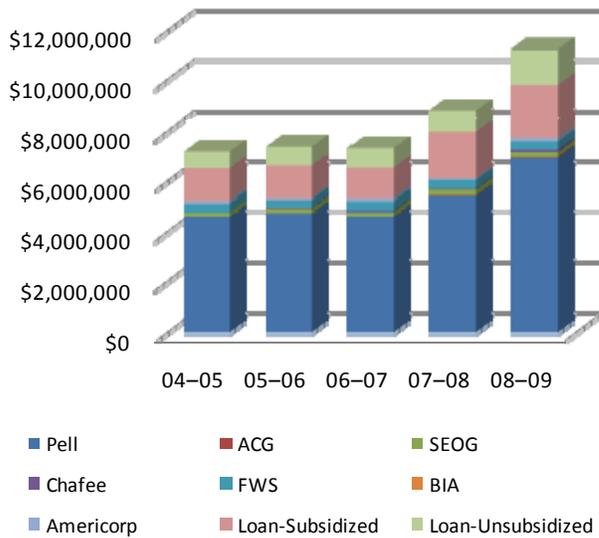
Use(s) of Measure: This measure documents the change in scholarships awarded and accepted, including the Doyle Awards, which are exclusive to this District. This measure is an indicator of the strength of our scholarship program for providing access to SRJC.

Analysis: Over the past five years, the total number and amount of scholarships awarded and accepted peaked in 2004–05, at 9,355 and \$6.9 million, respectively. In 2008–09 the total amount awarded was \$4 million, down 42% from 2004–05. The number of Doyle Scholarships accepted was 4,127 in 2008–09 and is the majority of student scholarships awarded and accepted at SRJC. Foundation Endowed Scholarships increased while Business/Community Outside Scholarships decreased in 2007–08. In Spring 2009, Doyle Trust funds were suspended to Santa Rosa Junior College resulting in no available funds for new Doyle Scholarships for Fall 2009.

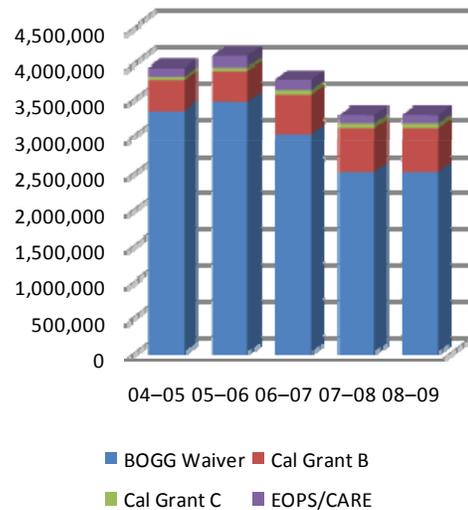


Student Financial Aid Awards

Federal Financial Aid Distribution Based on Dollar Amount
2004–05 through 2008–09



State Financial Aid Distribution Based on Dollar Amount
2004–05 through 2008–09



	2004–05		2005–06		2006–07		2007–08		2008–09	
	#	Amount	#	Amount	#	Amount	#	Amount	#	Amount
Federal										
Pell	1,903	\$4,618,998	1,988	\$4,746,415	1,876	\$4,519,381	2,122	\$5,410,049	2,405	\$6,943,138
ACG	—	—	—	—	14	\$11,539	27	\$19,975	54	\$39,148
SEOG	285	178,790	328	204,135	317	200,202	369	230,447	304	190,694
Chafee	—	—	7	26,606	10	46,192	16	46,192	24	105,909
FWS	156	341,542	129	298,054	135	354,412	128	342,444	126	329,820
BIA	0	0	1	4,038	0	0	0	0	0	0
Americorp	56	97,382	31	62,710	55	115,664	98	68,646	51	143,384
Loan-Subsidized	549	1,291,534	517	1,298,299	464	1,209,177	572	1,876,309	594	2,038,207
Loan-Unsubsidized	271	669,783	260	753,650	259	783,806	280	827,550	391	1,475,524
Total Federal	3,220	\$7,198,029	3,261	\$7,393,907	3,130	\$7,240,373	3,612	\$8,821,612	3,949	\$11,265,824
State										
Cal Grant B	345	\$424,016	351	\$433,876	442	\$542,361	479	\$589,352	471	\$572,776
Cal Grant C	102	46,296	118	50,616	160	70,272	165	69,516	151	62,496
EOPS/CARE	365	119,973	391	157,881	354	149,689	303	117,418	511	144,512
BOGG Waiver	7,973	3,333,364	8,164	3,448,005	8,049	3,003,540	7,671	2,501,008	9,329	2,937,841
Total State	8,785	\$3,923,649	9,024	\$4,090,378	9,005	\$3,765,862	8,618	\$3,277,294	10,462	\$3,717,625
Total State and Federal	12,005	\$ 11,121,678	12,285	\$ 11,484,285	12,135	\$11,006,235	12,230	\$12,098,906	14,411	\$14,983,449

Source: Financial Aid Office (MIS and FISAP reports; SAFERS)



Student Financial Aid Awards

Definition of Measure: The amount of state and federal financial aid distributed to SRJC students over the past five years.

Source: Internal SRJC data (Financial Aid Office)

Use(s) of Measure: This measure shows the amount and type of federal and state financial aid distributed to SRJC students and is an indicator of student financial need and available aid.

Analysis: Federal and state financial aid distributed to SRJC students in the 2008–09 academic year totaled over \$14 million, an increase of 35% since 2004–05. In the past three years, there have been two additions to the federal financial awards: the Chafee Grant in 2005–06; and Academic Competiveness Grant (ACG), in 2006–07. During the past year, both the total number of financial aid awards and the total dollar amount increased, from both state and federal sources. The BOGG Waiver was almost \$3 million, up from 2007–08.

For more information:

http://www.santarosa.edu/app/paying-for-college/financial_aid_office/



Student BOGG Fee Waivers Awarded

Definition of Measure: The Board of Governors' Grant (BOGG) waives the enrollment fees for eligible low-income students who submit an application. While the eligibility income levels vary from year to year, they are generally set at or near the federal poverty line.

Accessibility: SRJC has converted to a new Student Information System (SIS). Many reports from the Information Technology Department are now being updated and combined to minimize duplication and increase efficiency. While this conversion is in process, Fact Book users are being directed to the California Community College Chancellor's Office Data Mart website to gain access to the District's MIS* data. This measure can be accessed in previous Fact Books at: www.santarosa.edu/research.

Below are the instructions to access the specific data for this report.

California Community Colleges Chancellor's Office Data Mart Student Financial Aid for College/Statewide file:

<https://misweb.cccco.edu/mis/onlinestat/sfawards.cfm>

To get SRJC data:

- Select "Santa Rosa" under College;
- Select Year needed (only one year can be selected);
- Select "Board of Governors Enrollment Fee Waiver" under Financial Aid Type;
- If needed, select the specific demographic under Column 1 Heading;
- Click "Get Report" button

To get Statewide data:

- Select "Statewide" under College;
- Select Year needed (only one year can be selected);
- Select "Board of Governors Enrollment Fee Waiver" under Financial Aid Type;
- Click "Get Report" button

To download data, click on the "Download" hyperlink on the results page.

*Limitations to MIS data

Data does not include credit students enrolled full term courses earning less than .50 units and credit and noncredit students enrolled in short term courses with 8 or less hours of attendance.



Employee Demographics

Introduction

This section of the Fact Book presents information on District employees by age, gender, ethnicity, and job category. It also includes comparison data on California Community Colleges, including statewide totals when figures are available.

Based on internal data from SRJC Human Resources, the largest proportion of District employees by headcount is faculty, who comprise 49% of the SRJC workforce (10% tenured and 39% adjunct). Classified staff make up 14% of district employees, temporary staff make up 18%, and student workers another 17%. Managers comprise 3% of District employees.

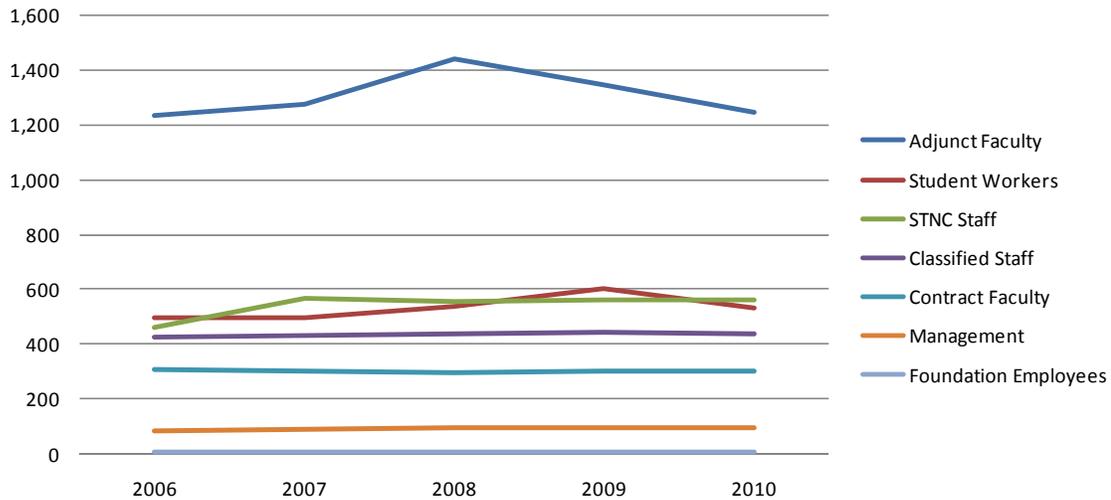
SRJC employee headcount decreased from Fall 2008 to Fall 2009. In Fall 2009, the District employed 1,680 faculty, classified staff, and administrators, not including temporary classified staff and student workers. SRJC's Full Time Equivalent (FTE) total decreased from Fall 2008 to Fall 2009 as well. FTE calculations are based on MIS figures which include only academic temporary (adjunct) and permanent staff. Among adjunct and permanent staff, faculty comprise 56% of the District FTE total (29% tenured and 27.4% adjunct), classified comprise 40.5%, and administrators 3%.

The average age of District employees continues to rise. In Fall 2009, the average age of Educational Administrators was 56.8, while the average age of Tenure/Tenure Track faculty was 52.4, and Classified Support was 49.3. The statewide average age is lower for all employee classifications: 53.3 for Educational Administrators; 50.8 for Tenured/Tenure Track faculty; and 46.7 for Classified Support. There has been a significant number of retirements from the faculty, staff, and administrative ranks of Santa Rosa Junior College recently and this trend is likely to continue.

While SRJC employees are still predominantly White, that percentage decreased from 86.5% in 2005 to 84.1% in 2009 among permanent employees. Women comprise 59.4% of District employees, compared to the statewide proportion of 55%. The statewide proportion of women employees has risen since 2005, while the District proportion peaked in 2008.



Count of Full-Time and Part-Time Employees 2005–06 to 2009–10 — Pay period ending April 30th



Report Code Descriptions	4/30/2006		4/30/2007		4/30/2008		4/30/2009		4/30/2010	
	#	% of Total								
Pro-Rata Contract*	4	—	3	—	2	—	2	—	2	—
Regular Contract*	301	—	296	—	296	—	301	—	301	—
Contract Subtotal	305	10%	299	9%	298	9%	303	9%	303	10%
Faculty Temporary Contract	1	—	5	—	4	—	1	—	0	—
Adjunct Faculty—Active Unit A	1,114	—	1,169	—	1,341	—	1,241	—	1,141	—
Adjunct Faculty—Unit B	73	—	67	—	70	—	76	—	75	—
Adjunct Unit A and B	2	—	4	—	5	—	6	—	7	—
Adjunct Faculty—Community Ed	42	—	27	—	22	—	23	—	23	—
Adjunct Subtotal	1,232	41%	1,272	40%	1,442	43%	1,347	40%	1,246	39%
Classified/Faculty <49%	15	—	16	—	15	—	16	—	16	—
Classified/Faculty >50%	18	—	16	—	13	—	11	—	10	—
Classified Regular	350	—	366	—	376	—	386	—	381	—
Classified Regular Hourly	40	—	36	—	33	—	32	—	30	—
Classified Subtotal	423	14%	434	14%	437	13%	445	13%	437	14%
Short-Term Non-Continuing (STNC)†	459	15%	565	18%	553	16%	560	17%	561	18%
Academic Administrators	33	—	33	—	36	—	35	—	35	—
Supervisory/Managerial Administrators	38	—	40	—	41	—	43	—	43	—
Confidential	10	—	13	—	12	—	13	—	13	—
Off-Campus Coordinator**	4	—	4	—	4	—	4	—	4	—
Management Subtotal	85	3%	90	3%	93	3%	95	3%	95	3%
Student Workers	499	17%	499	16%	539	16%	603	18%	534	17%
Total	3,003	100%	3,159	100%	3,362	100%	3,353	100%	3,176	100%
Foundation Employees ††	6	—	6	—	6	—	6	—	5	—

Source: Internal SRJC data (Human Resources)

Note: *AFA represented

** Worked at least one pay period

† Includes Short-Term Non-Continuing employees who have received pay since January 1st of that year

†† Non-District Employees



Full-Time and Part-Time Employee Count

Definition of Measure: The unduplicated headcount of full-time, part-time, permanent and non-continuing employees, based on SRJC Human Resources report code definitions on all paid employees from 2006 to 2010.

Note: Figures are for the pay period ending April 30th – the last full month of pay before the end of the Spring semester.

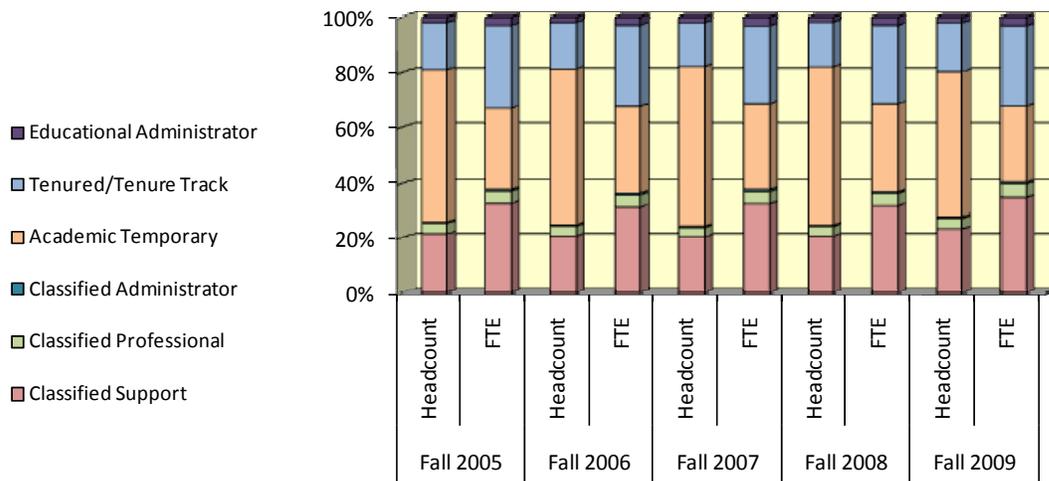
Source: Internal SRJC data (Human Resources)

Use(s) of Measure: This measure compares Spring semester employee headcount trends by job function over time.

Analysis: Altogether, the District employed 3,176 managers, faculty, adjunct faculty, classified, short-term non-continuing (STNC), and student workers in Spring 2010. This is a decrease from Spring 2009. The number of adjunct faculty and student workers decreased, while comparatively, classified, management, STNC's and foundation employees remained stable.



District Employee Headcount and FTE Distribution Fall 2005 – Fall 2009



Employee Headcount — State and District

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		JC	State								
Educational Administrator	#	33	1,924	33	1,965	36	2,059	33	2,043	32	2,086
	%	1.8%	2.2%	1.8%	2.2%	1.9%	2.3%	1.8%	2.2%	1.9%	2.3%
Tenured/Tenure Track	#	306	17,569	303	18,196	299	17,840	304	18,157	299	18,467
	%	17.1%	20.3%	16.8%	20.3%	15.9%	19.6%	16.2%	19.4%	17.8%	20.1%
Academic Temporary	#	983	40,029	1,016	41,624	1,087	42,949	1,077	45,156	881	42,733
	%	55.1%	46.2%	56.4%	46.5%	57.8%	47.3%	57.3%	48.2%	52.4%	46.5%
Classified Administrator	#	7	1,404	8	1,470	9	1,425	7	1,281	8	1,606
	%	0.4%	1.6%	0.4%	1.6%	0.5%	1.6%	0.4%	1.4%	0.5%	1.7%
Classified Professional	#	72	1,812	67	1,817	67	2,062	69	2,129	67	2,179
	%	4.0%	2.1%	3.7%	2.0%	3.6%	2.3%	3.7%	2.3%	4.0%	2.4%
Classified Support	#	384	23,883	373	24,425	382	24,454	388	24,996	393	24,792
	%	21.5%	27.6%	20.7%	27.3%	20.3%	26.9%	20.7%	26.7%	23.4%	27.0%
Total Headcount	#	1,785	86,621	1,800	89,497	1,880	90,789	1,878	93,762	1,680	91,863
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%



FTE Distribution — State and District

		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		JC	State								
Educational Administrator	#	33	1,952	33	1,990	36	2,066	34	2,066	32	2,103
	%	3.0%	3.2%	2.9%	3.1%	3.1%	3.2%	2.9%	3.1%	3.1%	3.2%
Tenured/ Tenure Track	#	336	19,338	337	20,403	322	19,723	333	20,771	306	20,677
	%	29.8%	31.3%	29.2%	31.8%	27.9%	30.7%	28.3%	31.1%	29.0%	31.3%
Academic Temporary	#	331	14,903	364	15,623	355	16,149	375	17,110	289	16,236
	%	29.4%	24.1%	31.6%	24.4%	30.8%	25.2%	31.9%	25.6%	27.4%	24.6%
Classified Administrator	#	7	1,406	8	1,473	9	1,432	7	1,292	8	1,615
	%	0.6%	2.3%	0.7%	2.3%	0.8%	2.2%	0.6%	1.9%	0.7%	2.4%
Classified Professional	#	52	1,716	52	1,741	52	1,964	54	2,079	54	2,116
	%	4.6%	2.8%	4.5%	2.7%	4.5%	3.1%	4.6%	3.1%	5.1%	3.2%
Classified Support	#	366	22,448	358	22,921	370	22,827	372	23,571	367	23,338
	%	32.5%	36.3%	31.1%	35.7%	32.1%	35.6%	31.7%	35.2%	34.7%	35.3%
Total FTE	#	1,125	61,763	1,152	64,151	1,155	64,161	1,175	66,889	1,056	66,085
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: California Community Colleges Chancellor's Office Data Mart (MIS data).

Note: FTE = Full-Time Equivalent

Employee Headcount and FTE Distribution

Definition of Measure: The unduplicated headcount of administrators, faculty and classified staff and the distribution of full-time equivalency by employee classification as of First Census, Fall Semesters 2005 through 2009 at SRJC and statewide for reporting community colleges. This measure does not include Short-Term Non-Continuing (STNC) employees, student workers, or Community Education instructors as those data are not available from this source.

Source: California Community Colleges Chancellor's Office Data Mart (MIS data)

Comparison Group: California Community Colleges Statewide

Use(s) of Measure: This measure compares Fall employee headcount and FTE by employee classification at SRJC and compares SRJC employees with their counterparts statewide.

Analysis: In Fall 2009, the Sonoma County Junior College District employed 1,680 administrators, faculty, and classified staff, for a total full-time equivalent of 1,056 employees.

Compared with statewide employee headcount averages in Fall 2008, SRJC has a higher percentage of Academic Temporary and Classified Professional and a lower percentage of all other employee classifications.

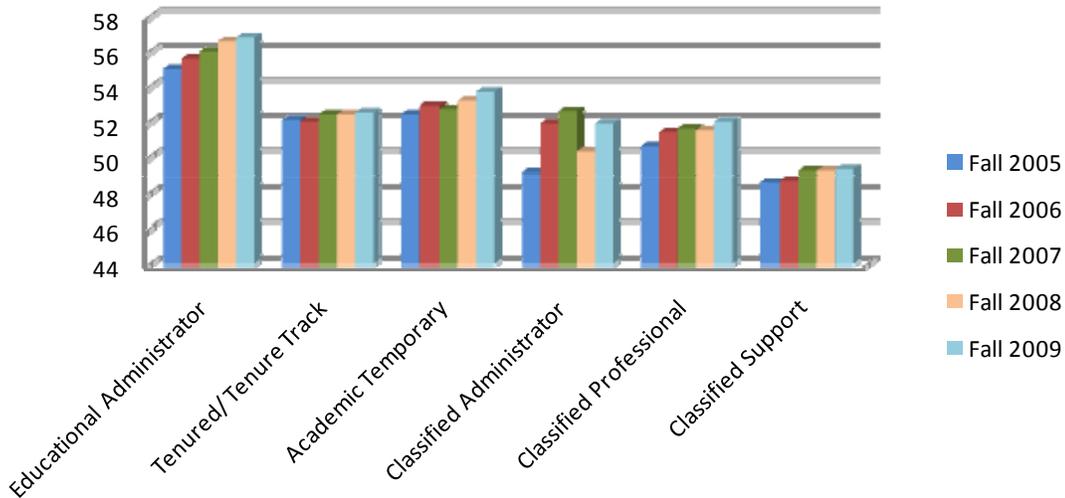
With regard to full-time equivalent status, SRJC's Academic Temporary and Classified Professional average higher percentage points than the State, while District Classified Administrators and Classified Support average a few percentage points lower. The largest single employee group in the district as measured by FTE is Classified Support, who comprise 34.7% of the District's FTE for employees.

For additional information: Visit the Chancellor's Office Data Mart at

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Employees by Average Age and Employment Classification Fall 2005 – Fall 2009



		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
		SCJCD	State								
< 35	#	122	7,323	120	12,189	134	12,942	141	13,538	126	12,512
	%	6.8%	8.5%	6.7%	13.6%	7.1%	14.3%	7.5%	14.4%	7.5%	13.6%
35-44	#	323	15,735	300	20,556	308	19,716	296	20,188	266	19,445
	%	18.1%	18.2%	16.6%	23.0%	16.4%	21.7%	15.8%	21.5%	15.8%	21.2%
45-54	#	577	28,200	579	26,514	585	26,430	562	26,428	489	25,780
	%	32.3%	32.6%	32.2%	29.6%	31.1%	29.1%	29.9%	28.2%	29.1%	28.1%
55-64	#	622	31,352	642	23,562	692	24,521	688	25,528	618	25,882
	%	34.8%	36.2%	35.7%	26.3%	36.8%	27.0%	36.6%	27.2%	36.8%	28.2%
65+	#	141	3,627	159	6,327	161	6,837	191	7,738	181	8,242
	%	7.9%	4.2%	8.8%	7.1%	8.6%	7.5%	10.2%	8.3%	10.8%	9.0%
Unknown	#	0	383	0	350	0	343	0	342	0	2
	%	0%	0.4%	0%	0.4%	0%	0.4%	0%	0.4%	0%	0.0%
Total	#	1,785	86,620	1,800	89,497	1,880	90,789	1,878	93,762	1,680	91,863
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Employees by Classification — District and State

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	SCJCD	State								
	#	%	#	%	#	%	#	%	#	%

Educational Administrators															
< 35	0	0%	2.9%	0	0%	3.0%	0	0%	3.2%	0	0%	3.4%	1	3.1%	3.3%
35-44	2	6.1%	13.3%	1	3%	14.5%	3	8.3%	15.6%	1	3.0%	14.8%	1	3.1%	15.0%
45-54	11	33.4%	32.1%	11	33.3%	30.9%	8	22.2%	31.3%	8	24.3%	30.9%	6	18.8%	30.1%
55-64	20	60.6%	46.9%	21	63.6%	46.4%	25	69.4%	44.8%	23	69.7%	44.5%	22	68.8%	44.6%
65+	0	0%	4.4%	0	0%	4.8%	0	0%	4.7%	1	3.0%	6.0%	2	6.3%	7.0%
Unknown	0	0%	0.4%	0	0%	0.4%	0	0%	0.3%	0	0%	0.3%	0	0%	0%
Total	33	100%	100%	33	100%	100%	36	100%	100%	33	100%	100%	32	100%	100%
Avg. Age	55.0	—	53.0	55.6	—	53.0	56.0	—	52.8	56.6	—	53.0	56.8	—	53.3



Employees by Classification — District and State continued

Fall 2005			Fall 2006			Fall 2007			Fall 2008			Fall 2009		
SCJCD		State												
#	%	%	#	%	%	#	%	%	#	%	%	#	%	%

Tenured/Tenure Track															
< 35	15	4.9%	6.9%	17	5.7%	6.7%	17	5.7%	7.0%	22	7.4%	6.7%	21	7.0%	6.3%
35–44	47	15.4%	21.2%	44	14.5%	22.4%	40	13.4%	22.0%	40	13.1%	21.9%	42	14.1%	21.9%
45–54	102	34.3%	32.4%	99	32.7%	31.1%	99	33.1%	30.5%	89	29.3%	29.8%	80	26.7%	29.3%
55–64	131	42.8%	33.5%	133	43.9%	33.7%	129	43.1%	33.8%	135	44.4%	34.2%	133	44.5%	34.8%
65+	11	3.6%	5.2%	10	3.3%	5.6%	14	4.7%	6.2%	18	5.9%	6.9%	23	7.7%	7.9%
Unknown	0	0%	0.7%	0	0%	0.6%	0	0%	0.6%	0	0%	0.6%	0	0%	0%
Total	306	100%	100%	303	100%	100%	299	100%	100%	304	100%	100%	299	100%	100%
Avg. Age	52.1	—	50.4	52.0	—	50.4	52.4	—	50.6	52.4	—	50.8	52.5	—	51.2

Academic Temporary															
< 35	56	5.7%	14.6%	54	5.3%	14.2%	66	6.1%	14.9%	64	5.9%	15.1%	52	5.9%	14.3%
35–44	180	18.3%	21.4%	172	16.9%	22.9%	182	16.7%	21.4%	180	16.7%	21.4%	146	16.6%	21.0%
45–54	300	30.5%	28.3%	306	30.1%	26.9%	312	28.7%	26.5%	296	27.5%	25.5%	234	26.6%	25.1%
55–64	338	34.4%	25.4%	354	34.8%	25.1%	403	37.1%	25.9%	387	35.9%	25.9%	318	36.1%	26.8%
65+	108	11.0%	9.6%	130	12.8%	10.4%	124	11.4%	10.9%	150	13.9%	11.7%	131	14.9%	12.8%
Unknown	0	0%	0.8%	0	0%	0.4%	0	0%	0.4%	0	0%	0.4%	0	0%	0.0%
Total	983	100%	100%	1,016	100%	100%	1,087	100%	100%	1,077	100%	100%	881	100%	100%
Avg. Age	52.4	—	49.0	52.9	—	49.0	52.7	—	49.3	53.2	—	49.4	53.7	—	50.0

Classified Administrator															
< 35	0	0%	5.9%	1	14.3%	6.4%	1	11.1%	7.1%	1	14.3%	7.7%	0	0%	6.7%
35–44	1	12.5%	21.1%	1	14.3%	20.7%	1	11.1%	19.8%	1	14.3%	20.5%	2	25.0%	20.5%
45–54	2	25.0%	43.8%	2	28.6%	42.1%	2	22.2%	40.0%	2	28.6%	37.5%	2	25.0%	37.8%
55–64	3	37.5%	26.3%	3	42.9%	28.3%	3	33.3%	30.2%	2	28.6%	30.8%	3	37.5%	31.7%
65+	2	25.0%	2.2%	0	0%	2.0%	2	22.2%	2.5%	1	14.3%	2.8%	1	12.5%	3.0%
Unknown	0	0%	0.6%	0	0%	0.5%	0	0%	0.5%	0	0%	0.7%	0	0%	0.1%
Total	8	100%	100%	7	100%	100%	9	100%	100%	7	100%	100%	8	100%	100%
Avg. Age	50.4	—	49.2	49.1	—	49.3	52.6	—	49.7	50.3	—	49.6	51.9	—	49.9

Classified Professional															
< 35	9	12.5%	17.9%	6	8.3%	15.8%	4	6.0%	17.6%	6	8.7%	18.1%	5	7.5%	17.3%
35–44	10	13.9%	25.0%	13	18.1%	26.0%	9	13.4%	24.4%	8	11.6%	25.0%	8	11.9%	24.4%
45–54	30	41.7%	33.8%	29	40.3%	33.5%	30	44.8%	31.5%	28	40.6%	30.1%	26	38.8%	29.9%
55–64	17	23.6%	20.7%	18	25.0%	21.7%	17	25.4%	22.9%	20	29.0%	23.2%	21	31.3%	24.9%
65+	6	8.3%	2.2%	6	8.3%	2.6%	7	10.4%	3.2%	7	10.1%	3.2%	7	10.4%	3.6%
Unknown	0	0%	0%	0	0%	0.5%	0	0%	0.3%	0	0%	0.3%	0	0%	0.0%
Total	72	100%	100%	72	100%	100%	67	100%	100%	69	100%	100%	67	100%	100%
Avg. Age	50.1	—	45.7	50.6	—	46.2	51.6	—	46.4	51.5	—	46.3	52.0	—	46.7

Classified Support															
< 35	42	11.0%	19.2%	44	11.5%	18.9%	46	12.0%	19.5%	48	12.4%	19.8%	47	12.0%	18.9%
35–44	79	20.6%	23.8%	80	20.8%	23.7%	73	19.1%	22.5%	66	17.0%	21.8%	67	17.0%	21.2%
45–54	147	38.4%	33.5%	133	34.7%	32.8%	134	35.1%	31.7%	139	35.8%	31.0%	141	35.9%	31.3%
55–64	97	25.3%	20.1%	111	29.0%	20.9%	115	30.1%	22.7%	121	31.2%	23.3%	121	30.8%	24.3%
65+	18	4.7%	3.1%	16	4.2%	3.3%	14	3.7%	3.5%	14	3.6%	3.9%	17	4.3%	4.2%
Unknown	0	0%	0.3%	0	0%	0.3%	0	0%	0.2%	0	0%	0.3%	0	0%	0.0%
Total	383	100%	100%	384	100%	100%	382	100%	100%	388	100%	100%	393	100%	100%
Avg. Age	48.6	—	45.7	48.6	—	45.8	49.2	—	46.1	49.2	—	46.2	49.3	—	46.7

Source: California Community Colleges Chancellor’s Office Data Mart (MIS data).

Note: Employee age is calculated from MIS data element (EB02) Employee-Birth-Data as reported by the district.



Employees by Age and Employment Classification

Definition of Measure: Headcount for administrators, faculty and classified staff by age and classification compared to statewide data as of First Census Fall Semester 2005–2009. This measure does not include STNCs, student workers, and Community Education instructors as those data are not available from this source.

Source: California Community Colleges Chancellor’s Office Data Mart (MIS data)

Comparison Group: California Community Colleges Statewide

Use(s) of Measure: This measure compares employees by age and proportionate age groups for human resource planning.

Analysis: A number of SRJC administrators, faculty and classified staff are retiring or nearing retirement age, with 77% in the age range of 45 years or over. The average age of all classifications changed slightly over the past year, with the Educational Administrators average age the highest at 57 years.

The average age for all SRJC employee classifications continues to be higher than the corresponding state average.

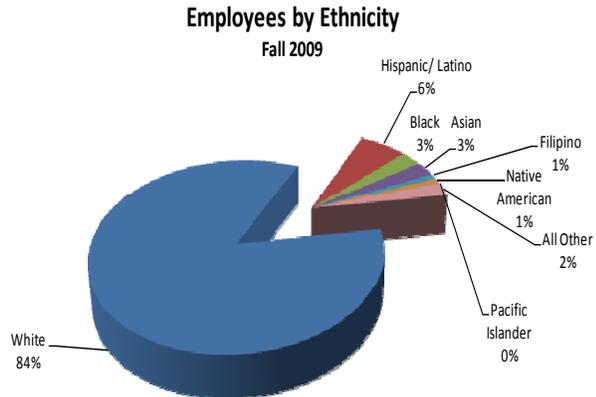
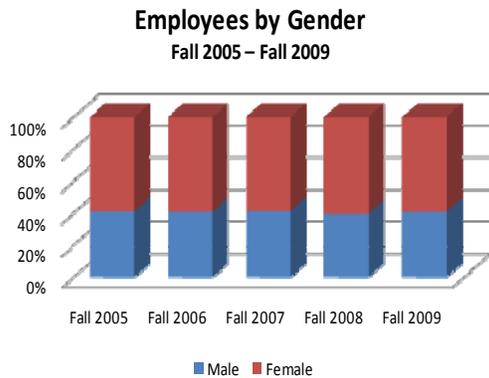
For additional information:

Chancellor’s Office Data Mart:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Employees by Gender and Ethnicity



Santa Rosa Junior College and Statewide Employee Count by Gender and Ethnicity

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		
	JC	State									
Total Employees by Gender											
Female	#	1,053	47,042	1,067	48,730	1,108	49,497	1,136	51,321	998	50,389
	%	59.0%	54.3%	59.3%	54.4%	58.9%	54.5%	60.5%	54.7%	59.4%	55.0%
Male	#	732	39,579	733	40,767	772	41,292	742	42,441	682	41,149
	%	41.0%	45.7%	40.7%	45.6%	41.1%	45.5%	39.5%	45.3%	40.6%	45.0%
Total	#	1,785	86,621	1,800	89,497	1,880	90,789	1,878	93,762	1,680	91,538
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		
	JC	State									
Total Employees by Ethnicity											
Asian	#	47	6,453	43	6,807	47	7,155	48	7,526	44	7,127
	%	2.6%	7.4%	2.6%	7.4%	2.5%	7.9%	2.6%	8.0%	2.6%	7.8%
Black	#	44	5,773	42	5,760	44	5,878	45	6,035	46	5,865
	%	2.5%	6.7%	2.5%	6.7%	2.3%	6.5%	2.4%	6.4%	2.7%	6.4%
Filipino	#	10	1,431	13	1,505	14	1,597	17	1,627	16	1,635
	%	0.6%	1.7%	0.6%	1.7%	0.7%	1.8%	0.9%	1.7%	1.0%	1.8%
Hispanic/Latino	#	92	12,257	92	13,029	103	13,506	107	14,220	103	13,969
	%	5.2%	14.2%	5.2%	14.2%	5.5%	14.9%	5.7%	15.2%	6.1%	15.3%
Native American	#	16	823	14	847	17	874	14	857	16	808
	%	0.9%	1.0%	0.9%	1.0%	0.9%	1.0%	0.7%	0.9%	1.0%	0.9%
Pacific Islander	#	6	298	4	319	4	317	3	338	4	351
	%	0.3%	0.3%	0.3%	0.3%	0.2%	0.3%	0.2%	0.4%	0.2%	0.4%
White	#	1,544	56,292	1,564	57,382	1,615	56,934	1,600	58,288	1,412	55,606
	%	86.5%	65.0%	86.5%	65.0%	85.9%	62.7%	85.2%	62.2%	84.1%	60.7%
Other Non-White	#	2	234	6	275	6	324	9	378	0	278
	%	0.1%	0.3%	0.1%	0.3%	0.3%	0.4%	0.5%	0.4%	0.0%	0.3%
Unknown	#	24	3,059	22	3,572	30	4,204	35	4,493	38	5,899
	%	1.3%	3.5%	1.3%	3.5%	1.6%	4.6%	1.9%	4.8%	2.3%	6.4%
Total	#	1,785	86,620	1,800	89,497	1,880	90,789	1,878	93,762	1,679	91,538
	%	100%	100%	100%	100%	100%	100%	100%	100.0%	100%	100%



Santa Rosa Junior College and Statewide Employee Count by Gender and Ethnicity Continued

	Fall 2005			Fall 2006			Fall 2007			Fall 2008			Fall 2009		
	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State
	#	%	%	#	%	%	#	%	%	#	%	%	#	%	%
Educational Administrator															
Female	12	36.4%	49.8%	13	39.4%	49.8%	16	44.4%	51.0%	15	45.5%	50.8%	15	46.9%	51.9%
Male	21	63.6%	50.2%	20	60.6%	50.2%	20	55.6%	49.0%	18	54.5%	49.2%	17	53.1%	48.1%
Total	33	100%	100%	33	100%	100%	36	100%	100%	33	100%	100%	32	100%	100%
Asian	3	9.1%	5.7%	3	9.1%	5.6%	3	8.3%	5.9%	3	9.1%	6.2%	3	9.4%	6.0%
Black	0	0%	10.4%	1	3.0%	9.9%	1	2.8%	9.9%	1	3.0%	10.0%	1	3.1%	10.6%
Filipino	0	0%	1.3%	0	0%	1.4%	0	0%	1.6%	0	0%	1.8%	0	0%	1.6%
Hispanic/Latino	3	9.1%	14.9%	3	9.1%	15.5%	2	5.6%	16.0%	2	6.1%	15.1%	1	3.1%	14.7%
Native American	0	0%	1.0%	0	0%	1.2%	0	0%	1.0%	0	0%	0.9%	0	0%	0.7%
Pacific Islander	0	0%	0.4%	0	0%	0.4%	0	0%	0.3%	0	0%	0.3%	0	0%	0.2%
White	27	81.8%	63.0%	26	78.8%	62.7%	30	83.3%	60.4%	27	81.8%	60.3%	27	84.4%	60.0%
Unknown	0	0%	3.0%	0	0%	3.2%	0	0%	4.6%	0	0%	4.9%	0	0.0%	5.7%
Other Non-White	0	0%	0.3%	0	0%	0.2%	0	0%	0.3%	0	0%	0.3%	0	0.0%	0.4%
Total	33	100%	100%	33	100%	100%	36	100%	100%	33	100%	100%	32	100%	100%
Tenured/Tenure Track															
Female	171	55.9%	51.7%	175	58.5%	51.7%	174	58.2%	52.5%	178	59.5%	52.9%	171	57.2%	53.3%
Male	135	44.1%	48.3%	128	42.8%	48.3%	125	41.8%	47.5%	126	42.1%	47.1%	128	42.8%	46.7%
Total	306	100%	100%	303	100%	100%	299	100%	100%	304	100%	100%	299	100%	100%
Asian	10	3.3%	7.1%	8	2.6%	7.2%	9	3.0%	7.5%	9	3.0%	7.6%	10	3.3%	7.3%
Black	6	2.0%	6.2%	6	2.0%	6.2%	6	2.0%	6.0%	6	2.0%	6.1%	5	1.7%	6.2%
Filipino	1	0.3%	1.0%	2	0.7%	1.0%	2	0.7%	1.1%	2	0.7%	1.1%	2	0.7%	1.1%
Hispanic/Latino	16	5.2%	11.4%	18	5.9%	11.8%	18	6.0%	12.2%	20	6.6%	12.5%	20	6.7%	12.7%
Native American	5	1.6%	1.1%	5	1.7%	1.2%	5	1.7%	1.1%	5	1.6%	1.1%	5	1.7%	0.9%
Pacific Islander	0	0%	0.2%	0	0%	0.2%	0	0%	0.2%	0	0%	0.2%	0	0%	0.3%
White	265	86.6%	70.5%	259	85.5%	69.5%	253	84.6%	68.3%	256	84.2%	67.8%	251	83.9%	65.6%
Unknown	2	0.7%	2.3%	2	0.7%	2.8%	2	0.7%	3.3%	2	0.7%	3.4%	6	2.0%	5.5%
Other Non-White	1	0.7%	0.2%	3	1.0%	0.3%	4	1.3%	0.4%	4	1.3%	0.4%	0	0.0%	0.5%
Total	306	100%	100%	303	100%	100%	299	100%	100%	304	100%	100%	299	100%	100%
Academic Temporary															
Female	571	58.1%	50.7%	592	58.3%	50.7%	628	57.8%	50.9%	648	60.2%	51.5%	521	59.1%	51.5%
Male	412	41.9%	49.3%	424	41.7%	49.3%	459	42.2%	49.1%	429	39.8%	48.5%	360	40.9%	48.5%
Total	983	100%	100%	1,016	100%	100%	1,087	100%	100%	1,077	100%	100%	881	100%	100%
Asian	23	2.3%	6.9%	22	2.2%	7.0%	24	2.2%	7.3%	26	2.4%	7.5%	21	2.4%	7.1%
Black	10	1.0%	4.8%	7	0.7%	4.6%	7	0.6%	5.0%	7	0.7%	5.0%	6	0.7%	4.8%
Filipino	6	0.6%	1.0%	8	0.8%	1.1%	9	0.8%	1.1%	12	1.1%	1.2%	10	1.1%	1.3%
Hispanic/Latino	32	3.3%	9.5%	30	3.0%	9.9%	40	3.7%	10.2%	40	3.7%	10.5%	34	3.9%	10.4%
Native American	8	0.8%	0.8%	6	0.6%	0.8%	9	0.8%	0.8%	7	0.7%	0.8%	7	0.8%	0.8%
Pacific Islander	3	0.3%	0.3%	2	0.2%	0.3%	2	0.2%	0.3%	1	0.1%	0.3%	1	0.1%	0.3%
White	882	89.7%	71.8%	922	90.8%	70.8%	974	89.6%	69.2%	957	88.9%	68.5%	782	88.8%	66.7%
Unknown	18	1.8%	4.6%	16	1.6%	5.1%	20	2.0%	5.8%	23	2.1%	5.8%	20	2.3%	8.4%
Other Non-White	1	0.1%	0.3%	3	0%	0.4%	1	0.1%	0.4%	4	0.4%	0.4%	0	0%	0.2%
Total	983	100%	100%	1,016	100%	100%	1,087	100%	100%	1,077	100%	100%	881	100%	100%



Santa Rosa Junior College and Statewide Employee Count by Gender and Ethnicity Continued

	Fall 2005			Fall 2006			Fall 2007			Fall 2008			Fall 2009		
	SCJCD		State												
	#	%	%	#	%	%	#	%	%	#	%	%	#	%	%
Classified Administrator															
Female	6	85.7%	49.9%	7	77.8%	49.9%	7	77.8%	51.0%	6	85.7%	51.4%	6	85.7%	51.4%
Male	1	14.3%	50.1%	1	11.1%	50.1%	2	22.2%	49.0%	1	14.3%	48.6%	1	14.3%	48.6%
Total	7	100%	100%	8	89%	100%	9	100%	100%	7	100%	100%	7	100%	100%
Asian	0	0%	5.3%	0	0%	5.0%	0	0%	4.8%	0	0%	5.5%	0	0%	5.5%
Black	0	0%	7.6%	0	0%	6.9%	0	0%	7.2%	0	0%	6.8%	0	0%	6.8%
Filipino	0	0%	2.0%	0	0%	2.4%	0	0%	2.5%	0	0%	2.4%	0	0%	2.4%
Hispanic/Latino	0	0%	12.8%	0	0%	13.0%	0	0%	13.1%	0	0%	13.7%	0	0%	13.7%
Native American	0	0%	1.0%	0	0%	1.0%	0	0%	1.2%	0	0%	0.9%	0	0%	0.9%
Pacific Islander	0	0%	0.1%	0	0%	0.2%	0	0%	0.1%	0	0%	0.2%	0	0%	0.2%
White	7	100%	68.7%	8	100%	68.2%	9	100%	67.1%	7	100%	66.7%	7	100%	66.7%
Unknown	0	0%	2.4%	0	0%	3.0%	0	0%	3.8%	0	0%	3.5%	0	0%	3.5%
Other Non-White	0	0%	0.1%	0	0%	0.3%	0	0%	0.3%	0	0%	0.3%	0	0%	0.3%
Total	7	100%	100%	8	100%	100%	9	100%	100%	7	100%	100%	7	100%	100%
Classified Professional															
Female	52	72.2%	64.3%	42	62.7%	64.3%	43	64.2%	65.0%	42	62.7%	64.2%	40	59.7%	66.2%
Male	20	27.8%	35.7%	25	37.3%	35.7%	24	35.8%	35.0%	27	40.3%	35.8%	27	40.3%	33.8%
Total	72	100%	100%	67	100%	100%	67	100%	100%	69	100%	100%	67	100%	100%
Asian	4	5.6%	11.0%	2	3.0%	11.5%	1	1.5%	10.9%	1	1.5%	11.8%	1	1.5%	11.3%
Black	0	0%	9.5%	0	0%	9.6%	1	1.5%	9.1%	1	1.5%	8.1%	2	3.0%	8.5%
Filipino	1	1.4%	5.4%	1	1.5%	5.2%	1	1.5%	4.5%	1	1.5%	4.4%	1	1.5%	4.2%
Hispanic/Latino	4	5.6%	14.1%	3	4.5%	14.9%	3	4.5%	16.9%	3	4.4%	15.1%	3	4.5%	16.2%
Native American	0	0%	0.9%	0	0%	0.9%	0	0%	0.9%	0	0%	0.8%	0	0.0%	0.8%
Pacific Islander	1	1.4%	0.5%	0	0%	0.4%	0	0%	0.5%	0	0%	0.5%	0	0.0%	0.4%
White	59	81.9%	54.5%	59	88.1%	53.4%	59	88.1%	52.2%	60	87.0%	53.1%	57	85.1%	51.3%
Unknown	0	0%	3.8%	2	3%	3.6%	2	3.0%	4.5%	3	4.4%	5.6%	3	4.5%	7.0%
Other Non-White	3	4.2%	0.4%	0	0%	0.4%	0	0%	0.5%	0	0%	0.5%	0	0.0%	0.4%
Total	72	100%	100%	67	100%	100%	67	100%	100%	69	100%	100%	67	100%	100%
Classified Support															
Female	241	62.8%	62.2%	238	62.3%	62.2%	240	61.9%	61.9%	247	62.8%	61.7%	244	62.1%	61.5%
Male	143	37.2%	37.8%	135	35.3%	37.8%	142	36.6%	38.1%	141	35.9%	38.3%	149	37.9%	38.5%
Total	384	100%	100%	373	100%	100%	382	100%	100%	388	100%	100%	393	100%	100%
Asian	7	1.8%	8.7%	8	2.1%	8.9%	10	2.6%	9.2%	9	2.3%	9.2%	9	2.3%	9.2%
Black	28	7.3%	9.5%	28	7.5%	9.2%	29	7.6%	9.0%	30	7.7%	8.8%	32	7.7%	8.8%
Filipino	2	0.5%	3.0%	2	0.5%	3.0%	2	0.5%	3.1%	2	0.5%	3.0%	3	0.5%	3.0%
Hispanic/Latino	37	9.6%	24.0%	38	10.2%	24.6%	40	10.5%	25.0%	42	10.8%	25.6%	45	10.8%	25.6%
Native American	3	0.8%	1.1%	3	0.8%	1.1%	3	0.8%	1.1%	2	0.5%	1.1%	4	0.5%	1.1%
Pacific Islander	2	0.5%	0.6%	2	0.5%	0.5%	2	0.5%	0.6%	2	0.5%	0.6%	3	0.5%	0.6%
White	304	79.2%	50.2%	290	77.8%	49.3%	290	75.9%	48.1%	293	75.5%	47.4%	288	75.5%	47.4%
Unknown	1	0.3%	2.8%	2	1%	3.1%	5	1.3%	3.6%	7	1.8%	3.9%	9	1.8%	3.9%
Other Non-White	0	0%	0.3%	0	0%	0.3%	1	0.3%	0.3%	1	0.3%	0.4%	0	0.3%	0.4%
Total	384	100%	100%	373	100%	100%	382	100%	100%	388	100%	100%	393	100%	100%

Source: California Community Colleges Chancellor's Office Data Mart (MIS data).



Employees by Gender and Ethnicity

Definition of Measure: Headcount of administrators, faculty, and classified staff by ethnicity and gender for employee classifications as of First Census, Fall Semesters 2004 through 2009, compared to statewide data. This measure does not include STNCs, student workers, and Community Education instructors as those data are not available from this source.

Source: California Community Colleges Chancellor's Office Data Mart (MIS data)

Comparison Group: California Community Colleges Statewide

Use(s) of Measure: This measure shows trends in employee demographics.

Analysis: As of Fall 2009, the Sonoma County Junior College District employed 1,680 individuals in the categories of administrators, faculty and classified staff (*not* including STNCs, student workers, and Community Education instructors). Currently, females comprise 59.4% of SRJC employees compared to 55% statewide.

While SRJC employees are predominantly White, the percentage of Whites decreased from 86.5% in 2005 to 84.1% in 2009, similar to more marked statewide trend of 65.0% decreasing to 60.7%.

For additional information:

Chancellor's Office Data Mart:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Enrollment

Introduction

Enrollment trends are perhaps the most important piece of information for institutional planning. Enrollment rates dictate state funding and drive many aspects of planning, including instructional programs, student services, and facilities. This section of the Fact Book examines enrollment from many different angles.

Enrollment at SRJC has been affected by the economy and the state budget crisis. Due to budget cuts, the District has reduced course offerings, which decreases enrollments. The credit and noncredit unduplicated enrollment have decreased in 2009–10. The annual credit headcount of 38,358 is the lowest headcount in the past ten years, and noncredit annual headcount dropped 12.4% from 2008–09.

The total number of students enrolled at Santa Rosa Junior College — including unduplicated credit and noncredit enrollment and Community Education— totaled 57,025 for the 2009–10 academic year.

In the past five years, the demographics of credit enrollments are a higher proportion of females (approximately 55%) , with the majority less than 25 years of age, and a higher proportion of Whites. Latino credit enrollments have increased to 18.2% in Fall 2009.

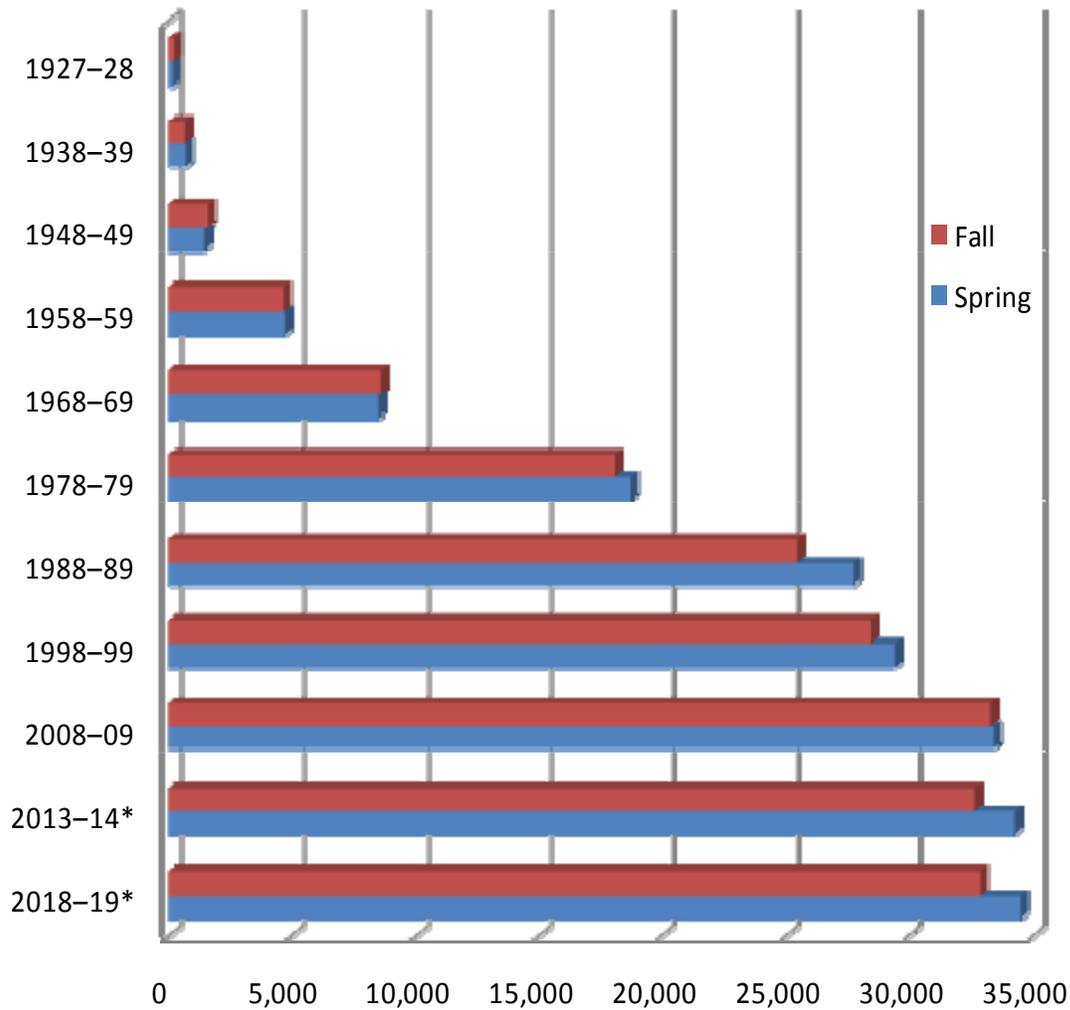
In Spring 2010, 32.3% of the total noncredit enrollment was White and 23.8% was Latino. Older females comprise the largest segment of noncredit enrollments, followed by Latino enrollments. When compared to the California Community College system, SRJC has a higher proportion of Whites, females, and older students while the State has a larger proportion of all other ethnicities in both credit and noncredit enrollments. “Continuing students” constitute almost 70% of the total enrollment in Spring 2010.

The location (based on the budget code) where classes are held shows that the majority of enrollments are at the Santa Rosa campus, followed by the Petaluma campus and the Public Safety Training Center; 44.2% of the total enrollments were at the Santa Rosa campus in the Summer of 2009, 54.0% total enrollments in Fall 2009, and 54.1% in Spring 2010.



Historical and Projected Enrollment

Historical and Projected Headcount
Credit and Noncredit Enrollment Combined:
First Census, Fall 1927 –Spring 2019



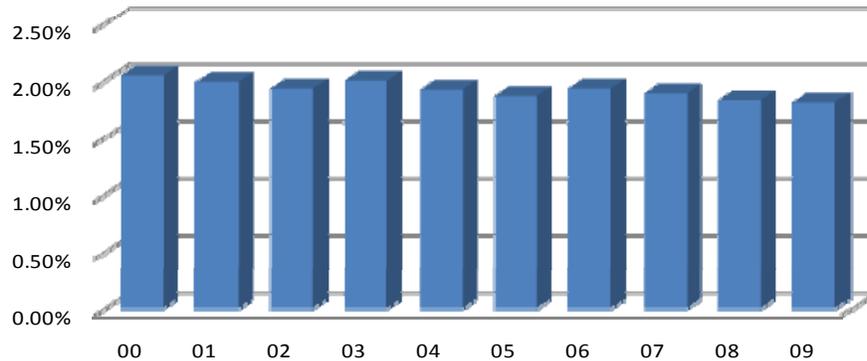
	1927–28	1938–39	1948–49	1958–59	1968–69	1978–79	1988–89	1998–99	2008–09	2013–14*	2018–19*
Fall FC	249	689	1,645	4,726	8,678	18,143	25,477	28,502	33,278	32,641	32,883
Spring FC	214	736	1,489	4,784	8,596	18,796	27,804	29,484	33,269	34,273	34,527

Source: Actual — Internal SRJC data (Admissions, Records and Enrollment Development)

*Projections — California Community Colleges Chancellor's Office Long-Range Enrollment Report



SRJC Percent of California Community College Enrollment
2000 to 2009 — First Census, Fall Semester



SRJC and State Community College Enrollment Compared: 2000 to 2009
First Census, Fall Semester

	Enrollment		SRJC % of State	% change from previous year			Enrollment		SRJC % of State	% change from previous year	
	SRJC	State		SRJC	State		SRJC	State		SRJC	State
2000	30,292	1,487,274	2.04%	4.30%	11.81%	2005	29,867	1,606,858	1.86%	-1.23%	2.60%
2001	31,514	1,589,735	1.98%	3.88%	6.45%	2006	31,530	1,637,557	1.93%	5.57%	1.87%
2002	31,695	1,647,214	1.92%	0.57%	3.49%	2007	32,321	1,717,183	1.88%	2.51%	4.64%
2003	30,758	1,543,352	1.99%	-2.96%	-6.31%	2008	33,278	1,824,624	1.82%	2.96%	5.89%
2004	30,239	1,583,547	1.91%	-1.69%	2.60%	2009	32,417	1,797,285	1.80%	-2.59%	-1.52%

Source: Internal SRJC data (Admissions, Records, and Enrollment Development) and California Community Colleges Chancellor's Office Data Mart

Historical and Projected Unduplicated Enrollment

Definition of Measure: Historical and projected semester unduplicated headcount in 10-year increments as reported by the district at First Census, which occurs on the day nearest to the point 20% through the length of the course. These numbers include both credit and noncredit students.

Source: Internal SRJC data (historical data from Admissions, Records, and Enrollment Development); projected data from the California Community Colleges Chancellor's Office Long Range Enrollment Report; total community colleges enrollment from California Community College Chancellor's Office Data Mart.

Use(s) of Measure: This measure is used for college-wide planning purposes.

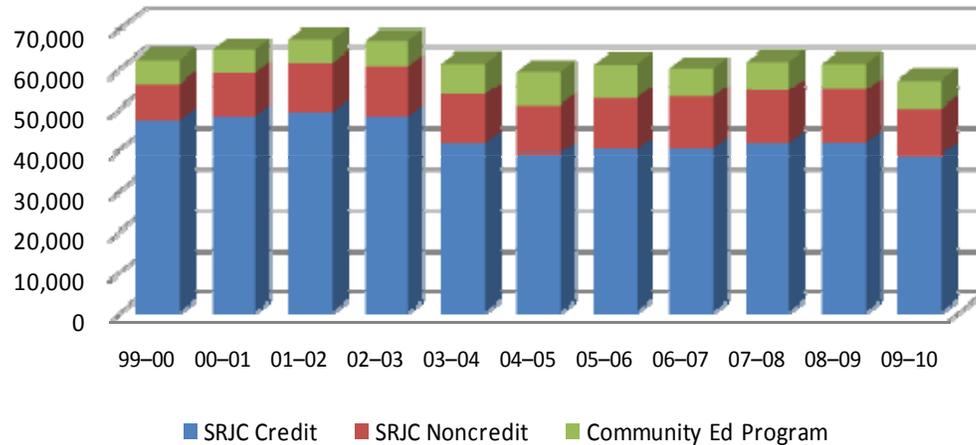
Analysis: Credit and noncredit enrollment at SRJC has increased more or less steadily from the college's inception up through the 1990s, with occasional episodes of decreased enrollment, and is projected to stabilize through 2019.

Santa Rosa Junior College's enrollment makes up approximately 2% of the California Community Colleges' total enrollment. SRJC's yearly growth has been slower than the state with the exception of 2006. In 2009, SRJC's enrollment decreased 2.6%, and the overall state's enrollment decreased 1.5%.

For additional information: Visit the Chancellor's Office Data Mart at <http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Total Number of Student Enrolled Per Year 1999–00 to 2009–10, including Community Education



Unduplicated Annual Enrollment by Credit, Noncredit and Community Education, with Percent of Change from Previous Year: 1999–00 to 2009–10

	Unduplicated Credit Headcount		Unduplicated Non-Credit Headcount		Unduplicated Community Education Headcount		Total Number of Students Enrolled	
	#	% change from previous year	#	% change from previous year	#	% change from previous year	#	% change from previous year
1999–00	46,837	2.9%	9,358	17.0%	5,797	-0.2%	61,992	4.5%
2000–01	47,814	2.1%	10,946	17.0%	5,578	-3.8%	64,338	3.8%
2001–02	48,880	2.2%	12,354	12.9%	5,689	2.0%	66,923	4.0%
2002–03	47,777	-2.3%	12,576	1.8%	6,221	9.4%	66,574	-0.5%
2003–04	41,342	-13.5%	11,987	-4.7%	7,714	24.0%	61,043	-8.3%
2004–05	38,667	-6.5%	12,001	0.1%	8,328	8.0%	58,996	-3.4%
2005–06	39,588	2.4%	12,635	5.3%	8,540	2.5%	60,763	3.0%
2006–07	40,008	1.1%	12,746	0.9%	7,106	-16.8%	59,860	-1.5%
2007–08	41,384	3.4%	13,017	2.1%	7,079	-0.4%	61,480	2.7%
2008–09	41,563	0.4%	13,042	0.2%	6,419	-9.3%	61,024	-0.7%
2009–10	38,358	-7.7%	11,425	-12.4%	7,242	12.8%	57,025	-6.6%

Source: Internal SRJC data (Custom report)



Annual Enrollment

Definition of Measure: The total number of unduplicated credit and unduplicated noncredit students enrolled in the college and the total unduplicated participants in the Community Education program for a given academic year (Summer, Fall, and Spring), showing the percentage of growth or decline from the previous year.

Source: Internal SRJC data (Custom IT report for Community Education; Admissions, Records, and Enrollment Development for Annual Unduplicated Headcount).

Use(s) of Measure: This measure shows the total unduplicated number of students served by the college for planning purposes and community relations.

Analysis: Within the past ten years, enrollment has fluctuated. The total number of students enrolled reached an all-time high of 66,923 in 2001-02. The reductions in course offerings due to the state budget crisis contributed to the decrease enrollments in 2003-04 and again in 2009-10, which were 8% and 6.6% respectively. Community Education enrollment peaked in 2005-06 at 8,540 and grew almost 13% in 2009-10.



Student Credit and Noncredit Headcount by Semester

Definition of Measure: The unduplicated number of students enrolled in credit and noncredit courses in the Summer, Fall, and Spring semesters at the End of Semester.

Accessibility: SRJC has converted to a new Student Information System (SIS). Many Information Technology reports used in past Fact Books are now being updated and combined to minimize duplication and increase efficiency. While this conversion is in process, Fact Book users are being directed to the California Community College Chancellor's Office Data Mart website to gain access to the District's MIS* data. This measure can be accessed in previous Fact Books at: www.santarosa.edu/research.

Below are the instructions to access the specific data for this report.

California Community Colleges Chancellor's Office Data Mart Student Demographics for College/Statewide by Term file:

https://misweb.cccco.edu/mis/onlinestat/studdemo_coll_cube.cfm

To get SRJC data:

- Select "Santa Rosa" under College;
- Select Year and Term needed (only one year/term can be selected);
- Select "Unit Load" under Column 1 Heading
- Click "Get Report" button
 - Credit is defined as students enrolled units.
 - Noncredit is listed separately.

To get Statewide data:

- Select "Statewide" under College;
- Select Year and Term needed (only one year/term can be selected);
- Select "Unit Load" under Column 1 Heading;
- Click "Get Report" button
 - Credit is defined as students enrolled units, including zero units.
 - Noncredit is listed separately.

To download data, click on the "Download" hyperlink on the results page.

*Limitations to MIS data

Data does not include credit students enrolled in full term courses earning less than .50 units and credit and noncredit students enrolled in short term courses with 8 or less hours of attendance.



Full-Time Credit, Part-Time Credit, and Noncredit Enrollment

Definition of Measure: Unduplicated enrollment and proportions by full-time and part-time credit and noncredit categories at End of Semester, Summer, Fall, and Spring semesters. Full-time is defined as students taking 12+ units; part-time is students enrolled in 11.9 units or less per semester.

Accessibility: SRJC has converted to a new Student Information System (SIS). Many IT reports used in past Fact Books are now being updated and combined to minimize duplication and increase efficiency. While this conversion is in process, Fact Book users are being directed to the California Community College Chancellor's Office Data Mart website to gain access to the District's MIS* data. This measure can be accessed in previous Fact Books at: www.santarosa.edu/research.

Below are the instructions to access the specific data for this report. First Census data only.

California Community Colleges Chancellor's Office Data Mart Student Demographics for College/Statewide by Term file:

https://misweb.cccco.edu/mis/onlinestat/studdemo_coll_cube.cfm

To get SRJC data:

- Select "Santa Rosa" under College;
- Select Year and Term needed (only one year/term can be selected);
- Select "Unit Load" under Column 1 Heading;
- Click "Get Report" button

To get Statewide data:

- Select "Statewide" under College;
- Select Year and Term needed (only one year/term can be selected);
- Select "Unit Load" under Column 1 Heading;
- Click "Get Report" button

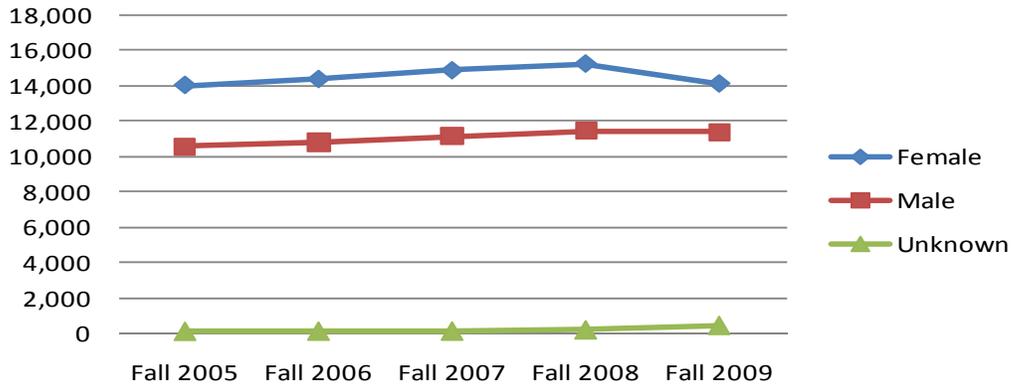
To download data, click on the "Download" hyperlink on the results page.

*Limitations to MIS data

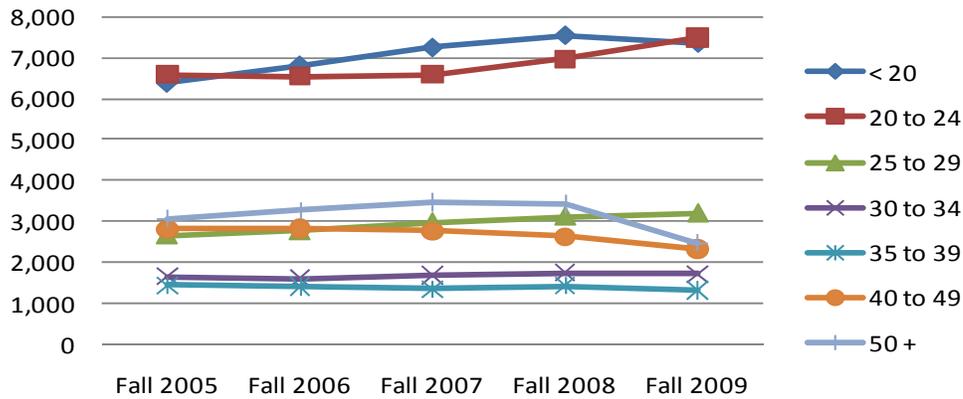
Data does not include credit students enrolled full term courses earning less than .50 units and credit and noncredit students enrolled in short term courses with 8 or less hours of attendance.



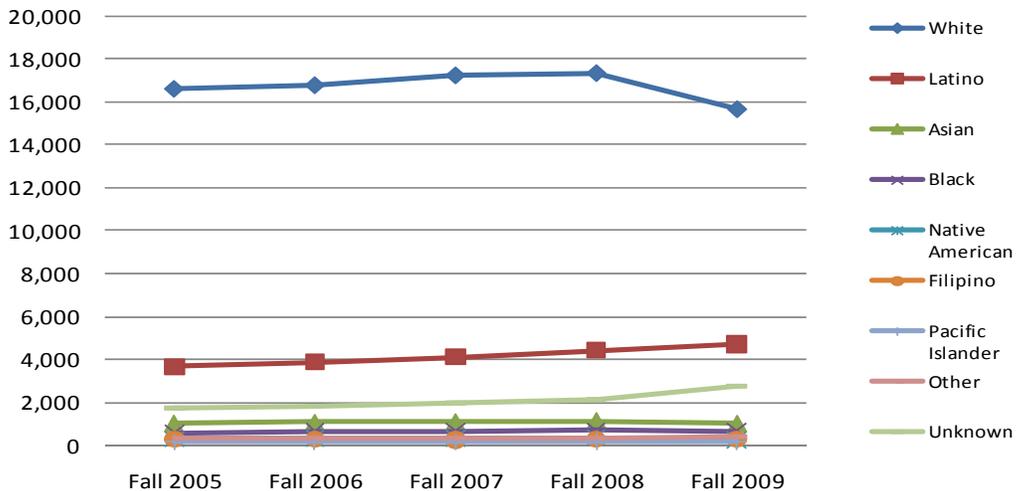
Credit Enrollment by Gender Fall 2005 – Fall 2009



Credit Enrollment by Age Fall 2005 – Fall 2009

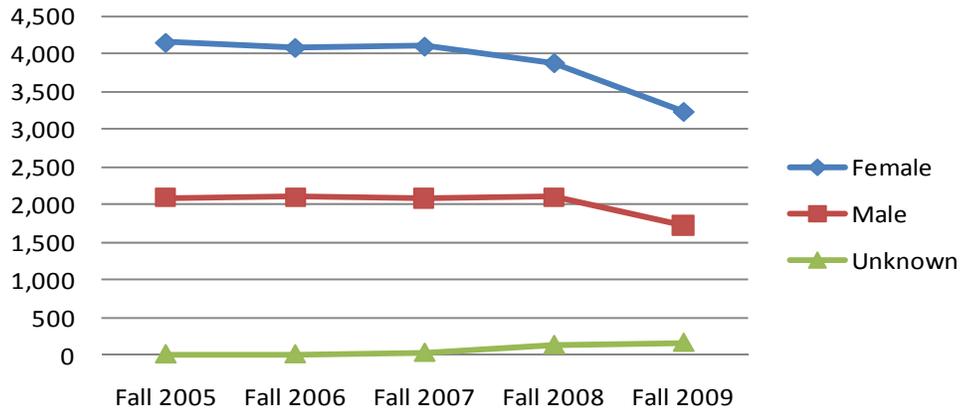


Credit Enrollment by Ethnicity Fall 2005 – Fall 2009

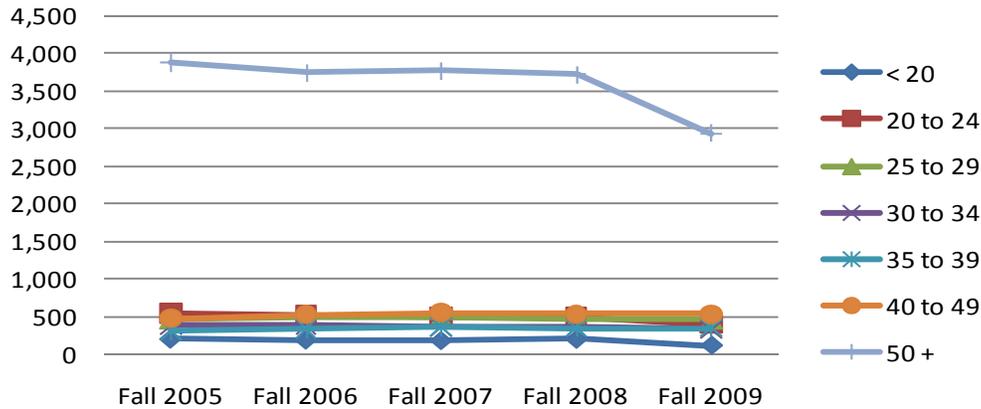




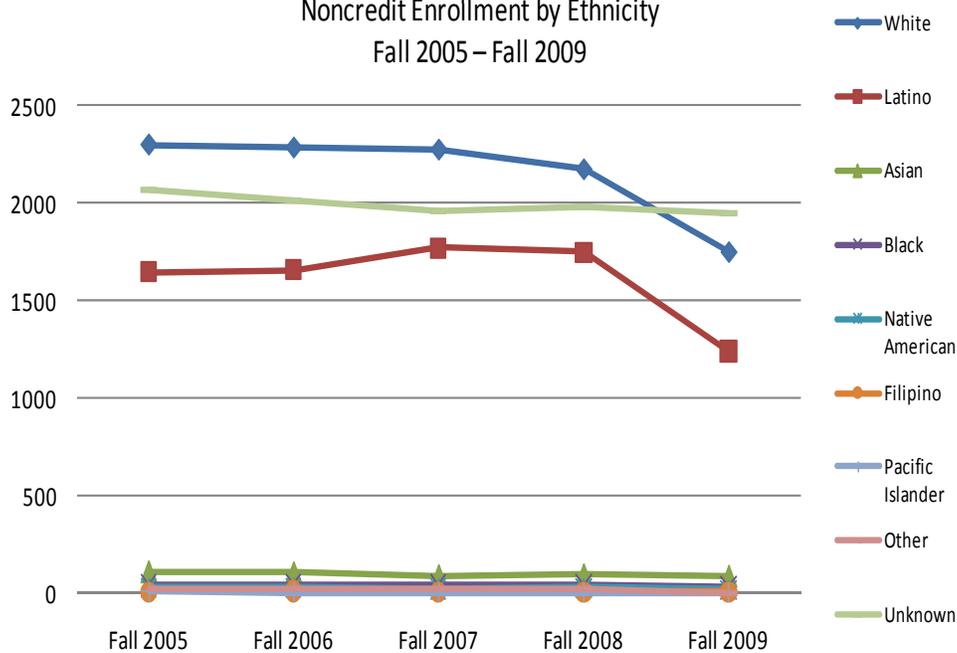
Noncredit Enrollment by Gender
Fall 2005 – Fall 2009



Noncredit Enrollment by Age
Fall 2005 – Fall 2009



Noncredit Enrollment by Ethnicity
Fall 2005 – Fall 2009





State, District Credit and Noncredit Enrollment Compared

Gender and Age - Credit

	Fall 2009				Spring 2010			
	SRJC		State		SRJC		State	
	#	%	#	%	#	%	#	%
Female	14,098	54.4%	861,290	53.3%	13,564	53.4%	828,546	52.5%
Male	11,368	43.9%	737,201	45.7%	11,392	44.9%	733,626	46.5%
Unknown	434	1.7%	16,291	1.0%	430	1.7%	15,923	1.0%
< 20	7,343	28.4%	448,797	27.8%	6,329	24.9%	385,817	24.4%
20 - 24	7,489	28.9%	502,526	31.1%	8,015	31.6%	521,954	33.1%
25 - 29	3,197	12.3%	212,937	13.2%	3,339	13.2%	218,300	13.8%
30 - 34	1,730	6.7%	119,554	7.4%	1,826	7.2%	122,420	7.8%
35 - 39	1,328	5.1%	87,495	5.4%	1,281	5.0%	88,005	5.6%
40 - 49	2,331	9.0%	135,546	8.4%	2,208	8.7%	135,711	8.6%
50+	2,482	9.6%	107,474	6.7%	2,388	9.4%	105,559	6.7%
Unknown	—	—	453	0.03%	—	—	329	0.02%

Gender and Age - Noncredit

	Fall 2009				Spring 2010			
	SRJC		State		SRJC		State	
	#	%	#	%	#	%	#	%
Female	3,228	63.1%	112,178	61.5%	3,264	61.1%	102,915	60.4%
Male	1,719	33.6%	63,252	34.7%	1,873	35.1%	62,258	36.5%
Unknown	170	3.3%	7,074	3.9%	201	3.8%	5,343	3.1%
< 20	116	2.3%	11,212	6.1%	118	2.2%	12,510	7.3%
20 - 24	396	7.7%	15,821	8.7%	370	6.9%	15,726	9.2%
25 - 29	454	8.9%	14,491	7.9%	507	9.5%	14,352	8.4%
30 - 34	331	6.5%	13,188	7.2%	361	6.8%	12,796	7.5%
35 - 39	349	6.8%	12,713	7.0%	365	6.8%	12,166	7.1%
40 - 49	533	10.4%	22,965	12.6%	582	10.9%	21,538	12.6%
50+	2,938	57.4%	83,883	46.0%	3,035	56.9%	74,233	43.5%
Unknown	—	—	8,231	4.5%	—	—	7,195	4.2%

Ethnicity - Credit

	Fall 2009				Spring 2010			
	SRJC		State		SRJC		State	
	#	%	#	%	#	%	#	%
Asian	1,029	4.0%	171,330	10.6%	988	3.9%	169,545	10.7%
Black	679	2.6%	117,306	7.3%	648	2.6%	116,852	7.4%
Filipino	270	1.0%	51,116	3.2%	241	0.9%	47,687	3.0%
Hispanic/ Latino	4,709	18.2%	476,901	29.5%	4,738	18.7%	477,263	30.2%
Native American	262	1.0%	11,522	0.7%	261	1.0%	10,810	0.7%
Pacific Islander	152	0.6%	11,689	0.7%	154	0.6%	10,830	0.7%
White	15,652	60.4%	516,449	32.0%	15,536	61.2%	513,809	32.6%
Multi	393	1.5%	18,974	1.2%	480	1.9%	24,157	1.5%
Unknown	2,754	10.6%	239,495	14.8%	2,340	9.2%	207,142	13.1%



State, District Credit and Noncredit Enrollment Compared, continued

Ethnicity - Noncredit

	Fall 2009				Spring 2010			
	SRJC		State		SRJC		State	
	#	%	#	%	#	%	#	%
Asian	90	1.8%	23,983	13.1%	105	2.0%	22,563	13.2%
Black	37	0.7%	4,097	2.2%	46	0.9%	4,135	2.4%
Filipino	10	0.2%	1,987	1.1%	11	0.2%	1,844	1.1%
Hispanic/ Latino	1,242	24.3%	48,632	26.6%	1,255	23.5%	56,016	32.9%
Native American	22	0.4%	562	0.3%	28	0.5%	550	0.3%
Pacific Islander	7	0.1%	360	0.2%	7	0.1%	363	0.2%
White	1,750	34.2%	48,085	26.3%	1,725	32.3%	45,240	26.5%
Multi	6	0.1%	228	0.1%	7	0.1%	287	0.2%
Unknown	1,953	38.2%	54,570	29.9%	2,154	40.4%	39,518	23.2%



Credit and Noncredit Enrollment by Gender and Age

			F	M	Unk	< 20	20 - 24	25 - 29	30 - 34	35 - 39	40 - 49	50+	Totals		
2005-06	SU	CR	#	5,832	4,069	39	3,069	2,562	1,023	614	537	973	1,162	9,940	
			%	58.7%	40.9%	0.4%	30.9%	25.8%	10.3%	6.2%	5.4%	9.8%	11.7%	100%	
		NC	#	3,604	1,746	10	389	385	314	283	227	363	3,399	5,360	
			%	67.2%	32.6%	0.2%	7.3%	7.2%	5.9%	5.3%	4.2%	6.8%	63.4%	100%	
		FA	CR	#	14,012	10,539	115	6,379	6,585	2,672	1,669	1,457	2,826	3,078	24,666
				%	56.8%	42.7%	0.5%	25.9%	26.7%	10.8%	6.8%	5.9%	11.5%	12.5%	100%
	NC		#	4,151	2,086	11	202	545	455	378	316	478	3,874	6,248	
			%	66.4%	33.4%	0.2%	3.2%	8.7%	7.3%	6.0%	5.1%	7.7%	62.0%	100%	
	SP		CR	#	14,343	11,099	126	6,202	6,663	2,868	1,755	1,537	3,150	3,393	25,568
				%	56.1%	43.4%	0.5%	24.3%	26.1%	11.2%	6.9%	6.0%	12.3%	13.3%	100%
	NC	#	4,366	2,352	15	191	592	516	419	346	521	4,148	6,733		
		%	64.8%	34.9%	0.2%	2.8%	8.8%	7.7%	6.2%	5.1%	7.7%	61.6%	100%		
2006-07	SU	CR	#	5,858	4,145	41	3,001	2,569	1,108	652	523	973	1,218	10,044	
			%	58.3%	41.3%	0.4%	29.9%	25.6%	11.0%	6.5%	5.2%	9.7%	12.1%	100%	
		NC	#	3,622	1,875	13	394	387	326	266	240	378	3,519	5,510	
			%	65.7%	34.0%	0.2%	7.2%	7.0%	5.9%	4.8%	4.4%	6.9%	63.9%	100%	
		FA	CR	#	14,351	10,781	124	6,809	6,536	2,769	1,616	1,423	2,833	3,270	25,256
				%	56.8%	42.7%	0.5%	27.0%	25.9%	11.0%	6.4%	5.6%	11.2%	12.9%	100%
	NC		#	4,083	2,094	12	189	524	483	387	336	528	3,742	6,189	
			%	66.0%	33.8%	0.2%	3.1%	8.5%	7.8%	6.3%	5.4%	8.5%	60.5%	100%	
	SP		CR	#	14,563	11,229	139	6,353	6,856	2,952	1,739	1,509	2,918	3,604	25,931
				%	56.2%	43.3%	0.5%	24.5%	26.4%	11.4%	6.7%	5.8%	11.3%	13.9%	100%
	NC	#	4,245	2,389	23	266	590	529	422	366	588	3,896	6,657		
		%	63.8%	35.9%	0.3%	4.0%	8.9%	7.9%	6.3%	5.5%	8.8%	58.5%	100%		
2007-08	SU	CR	#	6,675	4,897	51	4,243	2,725	1,178	627	572	1,003	1,275	11,623	
			%	57.4%	42.1%	0.4%	36.5%	23.4%	10.1%	5.4%	4.9%	8.6%	11.0%	100%	
		NC	#	3,490	1,785	31	359	348	331	240	248	390	3,390	5,306	
			%	65.8%	33.6%	0.6%	6.8%	6.6%	6.2%	4.5%	4.7%	7.4%	63.9%	100%	
		FA	CR	#	14,855	11,121	128	7,235	6,582	2,980	1,693	1,367	2,772	3,475	26,104
				%	56.9%	42.6%	0.5%	27.7%	25.2%	11.4%	6.5%	5.2%	10.6%	13.3%	100%
	NC		#	4,101	2,084	32	181	499	485	365	368	553	3,766	6,217	
			%	66.0%	33.5%	0.5%	2.9%	8.0%	7.8%	5.9%	5.9%	8.9%	60.6%	100%	
	SP		CR	#	14,996	11,560	129	6,657	6,904	3,261	1,826	1,457	2,822	3,758	26,685
				%	56.2%	43.3%	0.5%	24.9%	25.9%	12.2%	6.8%	5.5%	10.6%	14.1%	100%
	NC	#	4,242	2,221	28	223	514	480	412	390	551	3,921	6,491		
		%	65.4%	34.2%	0.4%	3.4%	7.9%	7.4%	6.3%	6.0%	8.5%	60.4%	100%		
2008-09	SU	CR	#	6,726	4,748	68	4,317	2,762	1,224	672	496	913	1,158	11,542	
			%	58.3%	41.1%	0.6%	37.4%	23.9%	10.6%	5.8%	4.3%	7.9%	10.0%	100%	
		NC	#	3,402	1,712	27	338	344	299	212	220	362	3,366	5,141	
			%	66.2%	33.3%	0.5%	6.6%	6.7%	5.8%	4.1%	4.3%	7.0%	65.5%	100%	
		FA	CR	#	15,241	11,450	194	7,531	6,972	3,126	1,755	1,433	2,641	3,427	26,885
				%	56.7%	42.6%	0.7%	28.0%	25.9%	11.6%	6.5%	5.3%	9.8%	12.7%	100%
	NC		#	3,880	2,096	138	200	490	467	365	346	532	3,714	6,114	
			%	63.5%	34.3%	2.3%	3.3%	8.0%	7.6%	6.0%	5.7%	8.7%	60.7%	100%	
	SP		CR	#	14,687	11,494	706	6,904	7,432	3,343	1,801	1,438	2,678	3,291	26,887
				%	54.6%	42.7%	2.6%	25.7%	27.6%	12.4%	6.7%	5.3%	10.0%	12.2%	100%
	NC	#	3,923	2,090	525	271	507	532	392	404	591	3,841	6,538		
		%	60.0%	32.0%	8.0%	4.1%	7.8%	8.1%	6.0%	6.2%	9.0%	58.7%	100%		
2009-10	SU	CR	#	6,797	5,034	64	4,228	3,147	1,341	738	563	928	1,090	12,035	
			%	57.1%	42.3%	0.5%	35.1%	26.1%	11.1%	6.1%	4.7%	7.7%	9.1%	100%	
		NC	#	3,422	1,650	233	324	294	350	237	258	416	3,426	5,305	
			%	64.5%	31.1%	4.4%	6.1%	5.5%	6.6%	4.5%	4.9%	7.8%	64.6%	100%	
		FA	CR	#	14,098	11,368	434	7,343	7,489	3,197	1,730	1,328	2,331	2,482	25,900
				%	54.4%	43.9%	1.7%	28.4%	28.9%	12.3%	6.7%	5.1%	9.0%	9.6%	100%
	NC		#	3,228	1,719	170	116	396	454	331	349	533	2,938	5,117	
			%	63.1%	33.6%	3.3%	2.3%	7.7%	8.9%	6.5%	6.8%	10.4%	57.4%	100%	
	SP		CR	#	13,564	11,392	430	6,329	8,015	3,339	1,826	1,281	2,208	2,388	25,386
				%	53.4%	44.9%	1.7%	24.9%	31.6%	13.2%	7.2%	5.0%	8.7%	9.4%	100%
	NC	#	3,264	1,873	201	118	370	507	361	365	582	3,035	5,338		
		%	61.1%	35.1%	3.8%	2.2%	6.9%	9.5%	6.8%	6.8%	10.9%	56.9%	100%		



Credit and Noncredit Enrollment by Ethnicity

		Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other /Multi	Unknown	Total	
2005-06	SU	CR	# 550	280	127	1,458	117	58	6,409	147	794	9,940
		% 5.5%	2.8%	1.3%	14.7%	1.2%	0.6%	64.5%	1.5%	8.0%	100%	
	NC	# 81	39	9	1,178	26	4	2,037	21	1,965	5,360	
		% 1.5%	0.7%	0.2%	22.0%	0.5%	0.1%	38.0%	0.4%	36.7%	100%	
	FA	CR	# 1,033	579	283	3,660	302	136	16,583	334	1,756	24,666
		% 4.2%	2.3%	1.1%	14.8%	1.2%	0.6%	67.2%	1.4%	7.1%	100%	
	NC	# 111	45	10	1,647	30	10	2,302	24	2,069	6,248	
		% 1.8%	0.7%	0.2%	26.4%	0.5%	0.2%	36.8%	0.4%	33.1%	100%	
	SP	CR	# 1,057	595	274	3,757	322	141	17,208	362	1,852	25,568
		% 4.1%	2.3%	1.1%	14.7%	1.3%	0.6%	67.3%	1.4%	7.2%	100%	
	NC	# 110	37	7	1,852	38	9	2,361	28	2,291	6,733	
		% 1.6%	0.5%	0.1%	27.5%	0.6%	0.1%	35.1%	0.4%	34.0%	100%	
2006-07	SU	CR	# 574	297	117	1,542	116	71	6,417	158	752	10,044
		% 5.7%	3.0%	1.2%	15.4%	1.2%	0.7%	63.9%	1.6%	7.5%	100%	
	NC	# 90	36	9	1,189	20	8	2,030	23	2,105	5,510	
		% 1.6%	0.7%	0.2%	21.6%	0.4%	0.1%	36.8%	0.4%	38.2%	100%	
	FA	CR	# 1,072	631	273	3,870	325	133	16,746	353	1,853	25,256
		% 4.2%	2.5%	1.1%	15.3%	1.3%	0.5%	66.3%	1.4%	7.3%	100%	
	NC	# 107	51	12	1,659	32	6	2,287	22	2,013	6,189	
		% 1.7%	0.8%	0.2%	26.8%	0.5%	0.1%	37.0%	0.4%	32.5%	100%	
	SP	CR	# 1,105	640	260	3,955	330	140	17,177	356	1,968	25,931
		% 4.3%	2.5%	1.0%	15.3%	1.3%	0.5%	66.2%	1.4%	7.6%	100%	
	NC	# 91	54	12	1,962	36	8	2,420	27	2,047	6,657	
		% 1.4%	0.8%	0.2%	29.5%	0.5%	0.1%	36.4%	0.4%	30.7%	100%	
2007-08	SU	CR	# 659	313	139	1,895	137	76	7,362	178	864	11,623
		% 5.7%	2.7%	1.2%	16.3%	1.2%	0.7%	63.3%	1.5%	7.4%	100%	
	NC	# 76	33	10	1,364	19	6	2,031	16	1,751	5,306	
		% 1.4%	0.6%	0.2%	25.7%	0.4%	0.1%	38.3%	0.3%	33.0%	100%	
	FA	CR	# 1,097	669	250	4,113	327	157	17,196	350	1,945	26,104
		% 4.2%	2.6%	1.0%	15.8%	1.3%	0.6%	65.9%	1.3%	7.5%	100%	
	NC	# 93	46	11	1,772	25	5	2,276	26	1,963	6,217	
		% 1.5%	0.7%	0.2%	28.5%	0.4%	0.1%	36.6%	0.4%	31.6%	100%	
	SP	CR	# 1,104	696	288	4,145	332	173	17,553	370	2,024	26,685
		% 4.1%	2.6%	1.1%	15.5%	1.2%	0.6%	65.8%	1.4%	7.6%	100%	
	NC	# 91	54	10	1,864	35	11	2,386	22	2,018	6,491	
		% 1.4%	0.8%	0.2%	28.7%	0.5%	0.2%	36.8%	0.3%	31.1%	100%	
2008-09	SU	CR	# 615	338	137	1,975	143	85	7,205	162	882	11,542
		% 5.3%	2.9%	1.2%	17.1%	1.2%	0.7%	62.4%	1.4%	7.6%	100%	
	NC	# 84	35	8	1,250	22	5	1,993	17	1,727	5,141	
		% 1.6%	0.7%	0.2%	24.3%	0.4%	0.1%	38.8%	0.3%	33.6%	100%	
	FA	CR	# 1,148	704	308	4,435	350	181	17,300	358	2,101	26,885
		% 4.3%	2.6%	1.1%	16.5%	1.3%	0.7%	64.3%	1.3%	7.8%	100%	
	NC	# 97	45	11	1,749	30	7	2,175	22	1,978	6,114	
		% 1.6%	0.7%	0.2%	28.6%	0.5%	0.1%	35.6%	0.4%	32.4%	100%	
	SP	CR	# 1,051	693	275	4,268	340	183	16,523	356	3,198	26,887
		% 3.9%	2.6%	1.0%	15.9%	1.3%	0.7%	61.5%	1.3%	11.9%	100%	
	NC	# 91	61	13	1,687	35	10	2,269	25	2,347	6,538	
		% 1.4%	0.9%	0.2%	25.8%	0.5%	0.2%	34.7%	0.4%	35.9%	100%	
2009-10	SU	CR	# 439	277	101	1,528	121	58	5,178	0	4,333	12,035
		% 3.6%	2.3%	0.8%	12.7%	1.0%	0.5%	43.0%	0%	36.0%	100%	
	NC	# 69	36	13	1,271	25	6	1,834	0	2,051	5,305	
		% 1.3%	0.7%	0.2%	24.0%	0.5%	0.1%	34.6%	0%	38.7%	100%	
	FA	CR	# 1,029	679	270	4,709	262	152	15,652	393	2,754	25,900
		% 4.0%	2.6%	1.0%	18.2%	1.0%	0.6%	60.4%	1.5%	10.6%	100%	
	NC	# 90	37	10	1,242	22	7	1,750	6	1,953	5,117	
		% 1.8%	0.7%	0.2%	24.3%	0.4%	0.1%	34.2%	0.1%	38.2%	100%	
	SP	CR	# 988	648	241	4,738	261	154	15,536	480	2,340	25,386
		% 3.9%	2.6%	0.9%	18.7%	1.0%	0.6%	61.2%	1.9%	9.2%	100%	
	NC	# 105	46	11	1,255	28	7	1,725	7	2,154	5,338	
		% 2.0%	0.9%	0.2%	23.5%	0.5%	0.1%	32.3%	0.1%	40.4%	100%	



Credit and Noncredit Enrollment by Gender, Age, and Ethnicity

Definition of Measure: The demographic characteristics (gender, age, and ethnicity) of credit and noncredit students for Summer, Fall, and Spring semesters at First Census.

Source: California Community Colleges Chancellor's Office Data Mart (MIS data)

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the demographic makeup of credit and noncredit students enrolled at the District for program planning purposes.

Analysis: In the past five years the demographics of credit enrollments are a higher proportion of females (approximately 55%), with the majority less than 25 years of age, and predominately White. Latino credit enrollments have increased over 2% from Fall 2005 to Fall 2009, from 14.3% to 18.2%.

Older females comprise the largest segment of noncredit enrollments, followed by Latino enrollments. In Spring 2010, 32.3% of the total noncredit enrollment was White and 23.5% was Latino. The high proportion of "Unknown" ethnicity is due to the ethnicity section on the admission applications left blank or applicants declining to state primarily in the off campus Seniors programs.

When compared to the California Community College system, SRJC has a higher proportion of Whites, females, and older students while the State has a larger proportion of all other ethnicities in both credit and noncredit enrollments.

For additional information:

Chancellor's Office Data Mart:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Student Headcount by Day/Evening Status and Unit Load

Definition of Measure: The number of unduplicated students enrolled by day, evening, and credit and noncredit courses for Summer, Fall, and Spring semesters at the End of Semester.

Accessibility: SRJC has converted to a new Student Information System (SIS). Many Information Technology reports used in past Fact Books are now being updated and combined to minimize duplication and increase efficiency. While this conversion is in process, Fact Book users are being directed to the California Community College Chancellor's Office Data Mart website to gain access to the District's MIS* data. This measure can be accessed in previous Fact Books at: www.santarosa.edu/research.

Below are the instructions to access the specific data for this report.

California Community Colleges Chancellor's Office Data Mart Student Demographics for College/Statewide by Term file:

https://misweb.cccco.edu/mis/onlinestat/studdemo_coll_cube.cfm

To get SRJC data:

- Select "Santa Rosa" under College;
- Select Year and Term needed (only one year/term can be selected);
- Select "Day/Evening Class" under Column 1 Heading;
- Select "Unit Load" under Column 2 Heading
- Click "Get Report" button
 - Full time is defined as students enrolled 12+ units.
 - Part time is defined as students enrolled 11.9 units or less.

To get Statewide data:

- Select "Statewide" under College;
- Select Year and Term needed (only one year/term can be selected);
- Select "Day/Evening Class" under Column 1 Heading'
- Select "Unit Load" under Column 2 Heading;
- Click "Get Report" button
 - Full time is defined as students enrolled 12+ units.
 - Part time is defined as students enrolled 11.9 units or less.

To download data, click on the "Download" hyperlink on the results page.

*Limitations to MIS data

Data does not include credit students enrolled in full term courses earning less than .50 units and credit and noncredit students enrolled in short term courses with 8 or less hours of attendance.

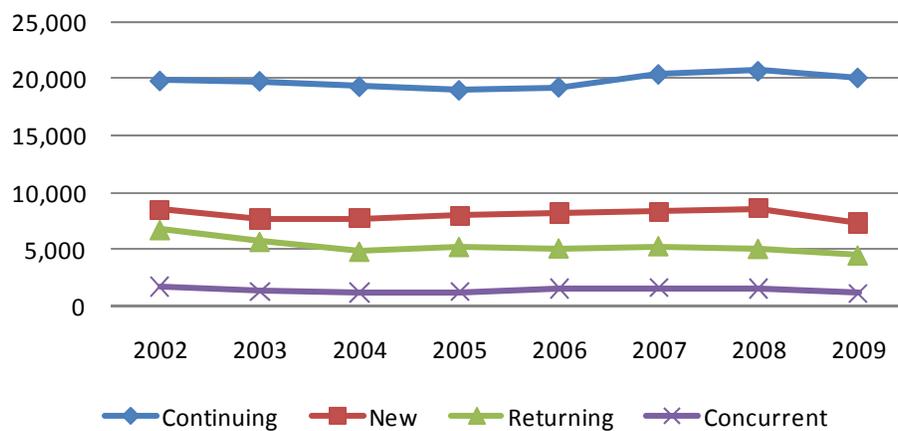


Student Enrollment by Enrollment Status

			Continuing	New	Returning	Concurrent	Unknown	Total
2002–03	Su	#	11,164	3,255	2,861	2,399	0	19,679
		%	56.7%	16.5%	14.5%	12.2%	0%	100%
	F	#	19,813	8,501	6,754	1,776	5	36,849
		%	53.8%	23.1%	18.3%	4.8%	0%	100%
	Sp	#	22,647	5,798	8,019	2,923	20	39,407
		%	57.5%	14.7%	20.3%	7.4%	0.1%	100%
2003–04	Su	#	11,260	2,939	2,509	986	76	17,770
		%	63.4%	16.5%	14.1%	5.5%	0.4%	100%
	F	#	19,787	7,687	5,702	1,373	0	34,549
		%	57.3%	22.2%	16.5%	4.0%	0%	100%
	Sp	#	22,754	4,559	6,504	2,275	15	36,107
		%	63.0%	12.6%	18.0%	6.3%	0%	100%
2004–05	Su	#	11,499	3,155	2,075	884	0	17,613
		%	65.3%	17.9%	11.8%	5.0%	0%	100%
	F	#	19,311	7,752	4,840	1,230	0	33,133
		%	58.3%	23.4%	14.6%	3.7%	0%	100%
	Sp	#	21,519	4,927	5,820	1,611	15	33,892
		%	63.5%	14.5%	17.2%	4.8%	0%	100%
2005–06	Su	#	10,990	3,608	2,191	965	0	17,754
		%	61.9%	20.3%	12.3%	5.4%	0%	100%
	F	#	18,997	7,970	5,263	1,284	8	33,522
		%	56.7%	23.8%	15.7%	3.8%	0%	100%
	Sp	#	21,828	5,297	5,982	2,096	64	35,267
		%	61.9%	15.0%	17.0%	5.9%	0.2%	100%
2006–07	Su	#	11,624	3,513	2,170	1,150	15	18,472
		%	62.9%	19.0%	11.7%	6.2%	0.1%	100%
	F	#	19,267	8,233	5,127	1,585	0	34,212
		%	56.3%	24.1%	15.0%	4.6%	0%	100%
	Sp	#	22,478	4,963	6,049	2,185	22	35,697
		%	63.0%	13.9%	16.9%	6.1%	0.1%	100%
2007–08	Su	#	12,093	4,736	2,284	1,094	1	20,208
		%	59.8%	23.4%	11.3%	5.4%	0%	100%
	F	#	20,389	8,328	5,328	1,632	1	35,678
		%	57.1%	23.3%	14.9%	4.6%	0%	100%
	Sp	#	23,182	5,037	6,124	2,037	80	36,460
		%	63.6%	13.8%	16.8%	5.6%	0.2%	100%
2008–09	Su	#	12,038	4,886	2,140	1,044	161	20,269
		%	59.4%	24.1%	10.6%	5.2%	0.8%	100%
	F	#	20,668	8,603	5,096	1,603	256	36,226
		%	57.1%	23.7%	14.1%	4.4%	0.7%	100%
	Sp	#	24,133	4,353	5,868	1,949	110	36,413
		%	66.3%	12.0%	16.1%	5.4%	0.3%	100%
2009–10	Su	#	6,717	9,257	2,667	990	168	19,799
		%	33.9%	46.8%	13.5%	5.0%	0.8%	100%
	F	#	20,083	7,341	4,509	1,147	247	33,327
		%	60.3%	22.0%	13.5%	3.4%	0.7%	100%
	Sp	#	23,072	3,708	4,686	1,471	32	32,969
		%	70.0%	11.2%	14.2%	4.5%	0.1%	100%



Enrollment by Enrollment Status Fall 2002 - Fall 2009, End of Semester



Source: Internal SRJC data (NSR/STRM740)

Student Enrollment by Enrollment Status

Definition of Measure: This measure reports unduplicated headcount by enrollment status and term for continuing, new, returning, and concurrent students in the Summer, Fall and Spring semesters, as of the End of Semester. New, returning, and concurrent enrollment status is self-reported on the admissions application; continuing enrollment status is based on the student being enrolled the previous semester.

Source: Internal SRJC data (NSR/STRM740)

Use(s) of Measure: This measure is an indicator of enrollment patterns, which affect fiscal stability; it is used for planning purposes.

Analysis: Continuing students have comprised around 60% of total enrollment, peaking at 70% in Spring 2010. In the Summer 2009, this trend reversed when continuing enrollment decreased to 34% and new students grew to almost 47% - the largest proportion of new students in the Summer in the past eight years.

Concurrent enrollment dropped in all semesters in 2009–10. This trend began in the Summer 2003 due the passage of Senate Bill 338 that limits the number of concurrent enrollments.

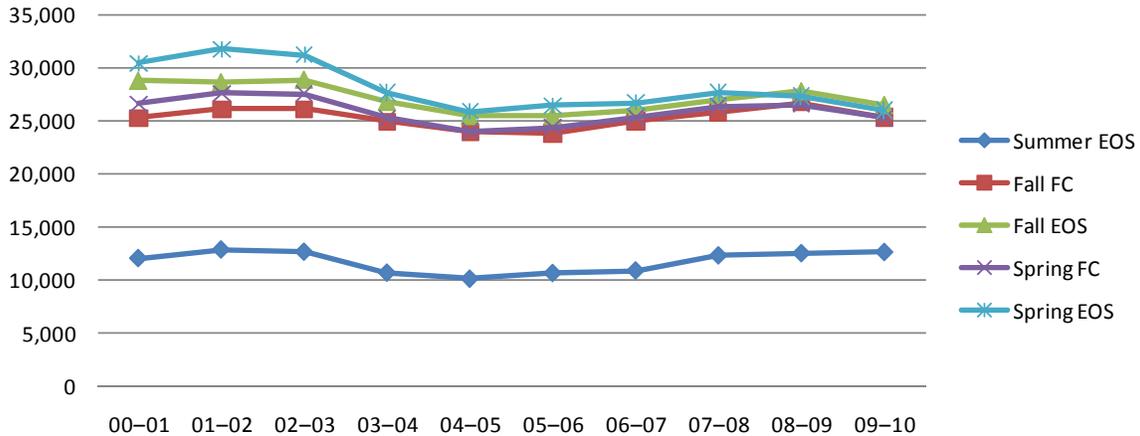


Unduplicated Credit Headcount, Average and Total Units Enrolled

2000–01 to 2009–10, First Census and End of Semester

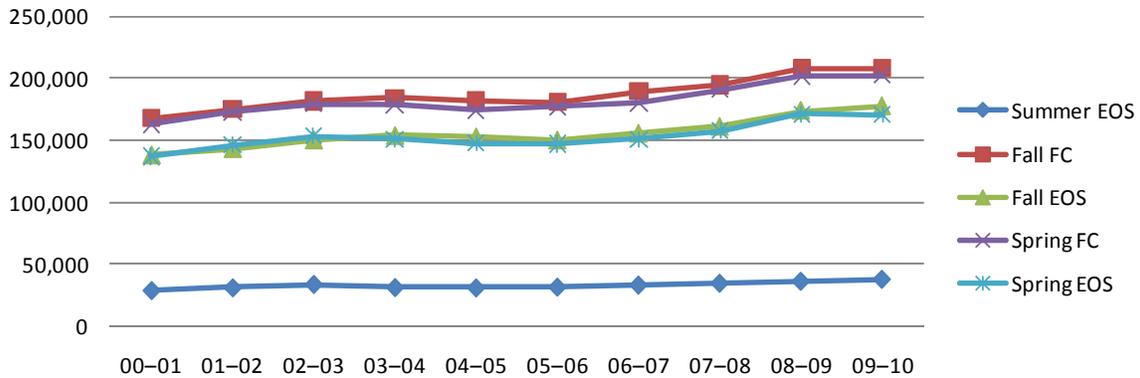
Unduplicated Credit Headcount

2000–01 to 2009–10



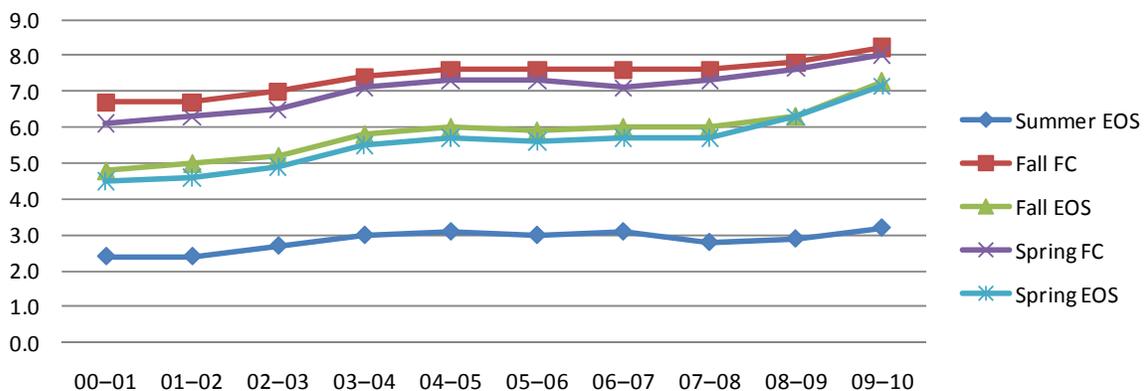
Total Units Enrolled

2000–01 to 2009–10



Average Units Enrolled

2000–01 to 2009–10





			Headcount	Total Units	Average Units Enrolled				Headcount	Total Units	Average Units Enrolled	
2000-01	Su	EOS	12,069	29,318	2.4	2005-06	Su	EOS	10,682	31,979	3.0	
		FC	25,233	167,863	6.7			F	FC	23,777	180,690	7.6
	EOS	28,711	138,414	4.8	Sp		EOS		25,433	150,234	5.9	
	F	FC	26,584	162,843			6.1	FC	FC	24,331	176,937	7.3
		EOS	30,412	136,884			4.5		EOS	26,397	147,360	5.6
2001-02	Su	EOS	12,866	31,463	2.4	2006-07	Su	EOS	10,919	33,608	3.1	
		FC	26,066	175,023	6.7			F	FC	24,974	189,222	7.6
	EOS	28,576	143,362	5.0	Sp		EOS		25,982	155,613	6.0	
	F	FC	27,594	173,068			6.3	FC	FC	25,277	180,095	7.1
		EOS	31,712	146,264			4.6		EOS	26,679	150,923	5.7
2002-03	Su	EOS	12,657	34,095	2.7	2007-08	Su	EOS	12,316	35,008	2.8	
		FC	26,049	181,780	7.0			F	FC	25,807	194,962	7.6
	EOS	28,819	150,244	5.2	Sp		EOS		26,907	161,034	6.0	
	F	FC	27,535	179,570			6.5	FC	FC	26,356	191,083	7.3
		EOS	31,173	153,246			4.9		EOS	27,623	157,541	5.7
2003-04	Su	EOS	10,721	31,645	3.0	2008-09	Su	EOS	10,721	31,645	3.0	
		FC	24,936	184,158	7.4			F	FC	26,693	207,672	7.8
	EOS	26,734	153,801	5.8	Sp		EOS		26,734	153,801	5.8	
	F	FC	25,265	178,782			7.1	FC	FC	26,490	201,982	7.6
		EOS	27,620	150,951			5.5		EOS	27,620	150,951	5.5
2004-05	Su	EOS	10,161	31,363	3.1	2009-10	Su	EOS	12,629	38,074	3.2	
		FC	23,919	181,693	7.6			F	FC	25,801	210,525	8.2
	EOS	25,406	152,676	6.0	Sp		EOS		26,449	177,395	7.3	
	F	FC	23,988	174,305			7.3	FC	FC	25,242	202,447	8.0
		EOS	25,871	147,468			5.7		EOS	25,935	170,544	7.2

Note: FC = First Census; EOS = End of Semester

Unduplicated Credit Headcount, Total Units Enrolled, and Average Units Enrolled

Definition of Measure: This measure reports unduplicated credit headcount (the total number of students enrolled in credit courses), total units enrolled and average units enrolled (unduplicated credit headcount divided by total units) for Summer, Fall, and Spring semesters as of First Census and the End of Semester.

Source: Internal SRJC data (NSR/STRM740)

Use(s) of Measure: This measure is an indicator of enrollment patterns, which affect fiscal stability; it is used for planning purposes.

Analysis: Unduplicated credit headcount at First Census rose to an all-time high for Spring 2002, then dropped again in 2003–04 due in part to enrollment fees increases. Credit headcount slowly increased until 2009–10 when budget cuts decreased course offerings and headcount reflected that changed.

Total units enrolled and average units enrolled rose steadily together beginning in 2001–02; while enrollment peaked. When enrollment dipped, the students who were enrolled took more units on average.



First Time Freshmen by Age and Semester

Definition of Measure: Total number of credit and noncredit first-time freshmen by age for Summer, Fall, and Spring semesters as of the End of Semester. First-time freshmen are defined as never having attended any college; students self-report this information on their application for admission. This measure excludes high school concurrent enrollments and international students.

Accessibility: SRJC has converted to a new Student Information System (SIS). Many Information Technology reports used in past Fact Books are now being updated and combined to minimize duplication and increase efficiency. While this conversion is in process, Fact Book users are being directed to the California Community College Chancellor's Office Data Mart website to gain access to the District's MIS* data. This measure can be accessed in previous Fact Books at: www.santarosa.edu/research.

Below are the instructions to access the specific data for this report.

California Community Colleges Chancellor's Office Data Mart Student Demographics for College/Statewide by Term file:

https://misweb.cccco.edu/mis/onlinestat/studdemo_coll_cube.cfm

To get SRJC data:

- Select "Santa Rosa" under College;
- Select Year and Term needed (only one year/term can be selected);
- Select "Enrollment Status" under Column 1 Heading;
- Select "Academic Level" under Column 2 Heading;
- Select "Age" under Column 3 Heading;
- Click "Get Report" button

To get Statewide data:

- Select "Statewide" under College;
- Select Year and Term needed (only one year/term can be selected);
- Select "Enrollment Status" under Column 1 Heading;
- Select "Academic Level" under Column 2 Heading;
- Select "Age" under Column 3 Heading;
- Click "Get Report" button

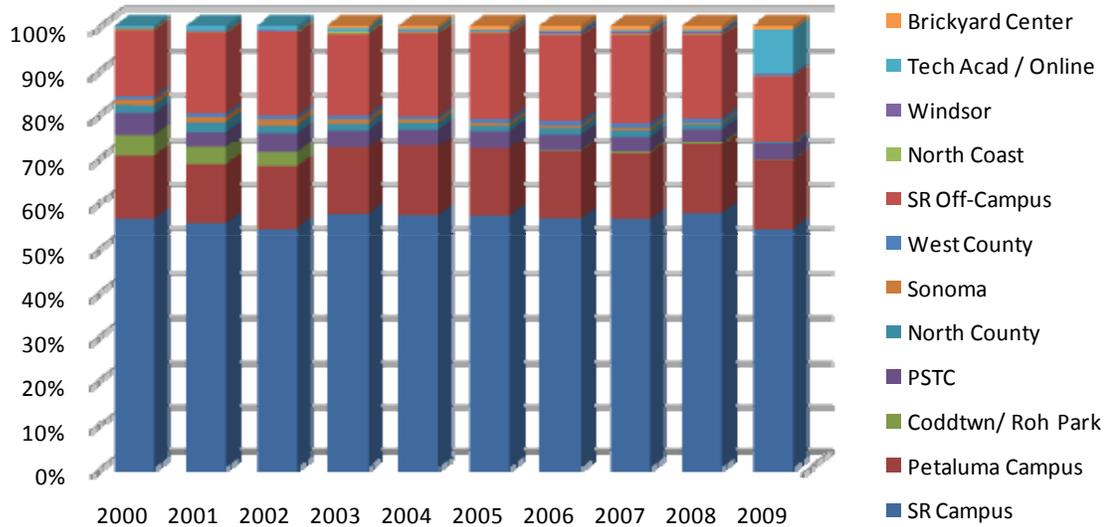
To download data, click on the "Download" hyperlink on the results page.

*Limitations to MIS data

Data does not include credit students enrolled in full term courses earning less than .50 units and credit and noncredit students enrolled in short term courses with 8 or less hours of attendance



Unduplicated Headcount by Location Fall 2000 – Fall 2009



		00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	
District Totals	Su	18,460	19,980	19,679	17,770	17,613	17,754	18,472	20,208	20,269	19,799	
	F	35,349	36,168	36,849	34,536	33,133	33,522	34,212	35,678	36,226	33,327	
	Sp	37,738	40,131	39,407	36,107	33,892	35,267	35,697	36,460	36,338	32,969	
SR Campus	Su	#	9,514	10,683	10,075	8,966	8,802	9,076	9,557	10,471	10,711	9,388
		%	48.7%	50.1%	48.2%	48.3%	47.8%	48.8%	49.3%	49.4%	50.3%	50.0%
	F	#	22,186	22,529	22,648	22,269	21,355	21,600	21,707	22,739	23,398	21,416
		%	56.1%	55.1%	54.2%	57.1%	56.9%	56.8%	56.3%	56.2%	57.4%	60.2%
	Sp	#	23,289	23,654	24,064	22,939	21,704	21,980	22,131	22,948	23,378	21,270
		%	54.3%	52.2%	54.0%	56.2%	56.7%	55.3%	55.0%	55.7%	56.7%	60.2%
Petaluma Campus	Su	#	1,879	1,887	2,086	2,198	2,087	2,137	2,090	2,493	2,448	1,980
		%	9.6%	8.8%	10.0%	11.8%	11.3%	11.5%	10.8%	11.8%	11.5%	10.5%
	F	#	5,646	5,436	5,780	5,905	5,903	5,774	5,830	6,024	6,373	6,087
		%	14.3%	13.3%	13.8%	15.1%	15.7%	15.2%	15.1%	14.9%	15.6%	17.1%
	Sp	#	5,671	5,999	6,162	6,147	5,521	5,760	5,779	6,000	6,260	6,079
		%	13.2%	13.2%	13.8%	15.1%	14.4%	14.5%	14.4%	14.6%	15.2%	17.2%
Coddington	Su	#	1,451	1,165	1,002	—	—	—	—	—	—	—
		%	7.4%	5.5%	4.8%	—	—	—	—	—	—	—
	F	#	1,923	1,579	1,319	—	—	—	—	—	—	—
		%	4.9%	3.9%	3.2%	—	—	—	—	—	—	—
	Sp	#	2,259	1,946	1,515	29	—	—	—	—	—	—
		%	5.3%	4.3%	3.4%	0.1%	—	—	—	—	—	—
Public Safety Training Center	Su	#	1,026	1,211	860	713	667	648	685	718	572	704
		%	5.3%	5.7%	4.1%	3.8%	3.6%	3.5%	3.5%	3.4%	2.7%	3.7%
	F	#	1,913	1,466	1,851	1,530	1,433	1,547	1,491	1,446	1,217	1,395
		%	4.8%	3.6%	4.4%	3.9%	3.8%	4.1%	3.9%	3.6%	3.0%	3.9%
	Sp	#	2,179	2,810	2,435	1,806	1,947	1,947	1,826	1,720	1,646	1,485
		%	5.1%	6.2%	5.5%	4.4%	5.1%	4.9%	4.5%	4.2%	4.0%	4.2%

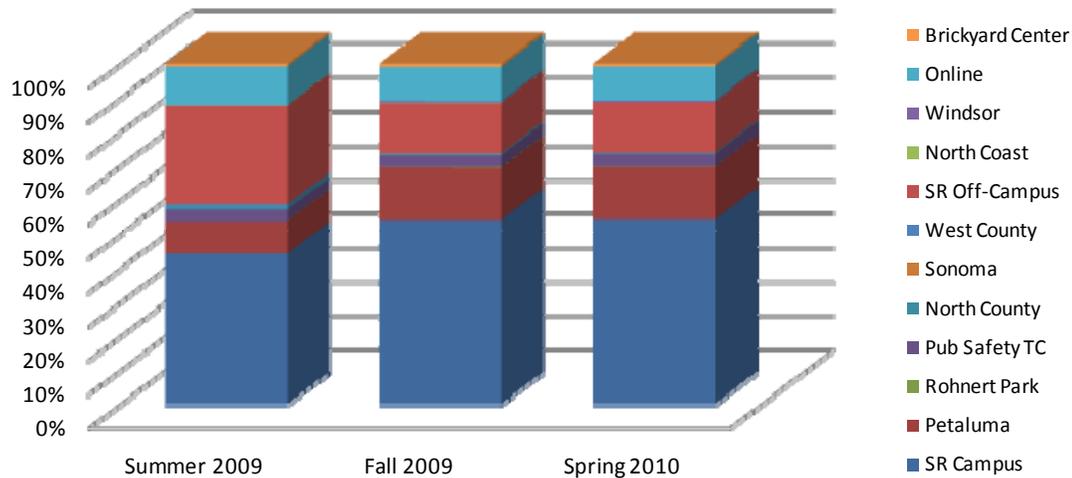


Enrollment by Location

			00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10
North County	Su	#	337	207	374	328	258	275	266	348	255	226
		%	1.7%	1.0%	1.8%	1.8%	1.4%	1.5%	1.4%	1.6%	1.2%	1.2%
	F	#	694	892	708	618	555	462	550	573	488	180
		%	1.8%	2.2%	1.7%	1.6%	1.5%	1.2%	1.4%	1.4%	1.2%	0.5%
	Sp	#	1,014	1,211	805	659	563	619	769	609	386	145
		%	2.4%	2.7%	1.8%	1.6%	1.5%	1.6%	1.9%	1.5%	0.9%	0.4%
Sonoma	Su	#	68	84	60	—	—	—	33	54	—	—
		%	0.3%	0.4%	0.3%	—	—	—	0.2%	0.3%	—	—
	F	#	469	438	572	383	303	236	223	224	126	34
		%	1.2%	1.1%	1.4%	1.0%	0.8%	0.6%	0.6%	0.6%	0.3%	0.1%
	Sp	#	500	536	590	435	301	272	261	305	117	0
		%	1.2%	1.2%	1.3%	1.1%	0.8%	0.7%	0.6%	0.7%	0.3%	0.0%
West County	Su	#	81	47	108	75	67	74	85	100	116	107
		%	0.4%	0.2%	0.5%	0.4%	0.4%	0.4%	0.4%	0.5%	0.5%	0.6%
	F	#	295	338	334	325	227	335	377	412	361	54
		%	0.7%	0.8%	0.8%	0.8%	0.6%	0.9%	1.0%	1.0%	0.9%	0.2%
	Sp	#	419	439	356	321	287	335	389	480	358	28
		%	1.0%	1.0%	0.8%	0.8%	0.7%	0.8%	1.0%	1.2%	0.9%	0.1%
SR Off-Campus	Su	#	5,128	5,575	6,029	6,041	6,407	6,118	6,364	6,731	6,845	6,173
		%	26.2%	26.1%	28.8%	32.6%	34.8%	32.9%	32.9%	31.8%	32.2%	32.9%
	F	#	6,033	7,471	7,865	7,147	7,063	7,376	7,404	8,094	7,868	5,833
		%	15.3%	18.3%	18.8%	18.3%	18.8%	19.4%	19.2%	20.0%	19.3%	16.4%
	Sp	#	6,747	8,044	7,744	7,848	7,253	7,967	8,189	8,122	8,099	5,805
		%	15.7%	17.8%	17.4%	19.2%	19.0%	20.0%	20.3%	19.7%	19.7%	16.4%
North Coast	Su	#	36	94	77	69	62	68	73	62	33	31
		%	0.2%	0.4%	0.4%	0.4%	0.3%	0.4%	0.4%	0.3%	0.2%	0.2%
	F	#	156	125	187	215	188	137	110	87	114	39
		%	0.4%	0.3%	0.4%	0.6%	0.5%	0.4%	0.3%	0.2%	0.3%	0.1%
	Sp	#	182	175	147	98	144	136	129	124	84	23
		%	0.4%	0.4%	0.3%	0.2%	0.4%	0.3%	0.3%	0.3%	0.2%	0.1%
Tech Academy	Su	#	18	386	234	84	—	—	—	11	13	—
		%	0.1%	1.8%	1.1%	0.5%	—	—	—	0.1%	0.1%	—
	F	#	165	493	427	285	176	98	164	189	156	—
		%	0.4%	1.2%	1.0%	0.7%	0.5%	0.3%	0.4%	0.5%	0.4%	—
	Sp	#	609	400	367	195	117	202	181	250	345	—
		%	1.4%	0.9%	0.8%	0.5%	0.3%	0.5%	0.4%	0.6%	0.8%	—
Online	Su	#	—	—	—	—	—	—	—	—	—	2,416
		%	—	—	—	—	—	—	—	—	—	12.9%
	F	#	—	—	—	—	—	—	—	—	—	4,012
		%	—	—	—	—	—	—	—	—	—	11.3%
	Sp	#	—	—	—	—	—	—	—	—	—	3,958
		%	—	—	—	—	—	—	—	—	—	11.2%
Windsor	Su	#	4	—	—	21	40	50	32	7	17	23
		%	0.0%	—	—	0.1%	0.2%	0.3%	0.2%	0.0%	0.1%	0.1%
	F	#	77	105	104	118	101	129	310	256	289	200
		%	0.2%	0.3%	0.2%	0.3%	0.3%	0.3%	0.8%	0.6%	0.7%	0.6%
	Sp	#	—	64	158	120	141	169	217	247	207	194
		%	—	0.1%	0.4%	0.3%	0.4%	0.4%	0.5%	0.6%	0.5%	0.5%
Brickyard Center	Su	#	—	—	—	62	28	154	185	183	280	151
		%	—	—	—	0.3%	0.2%	0.8%	1.0%	0.9%	1.3%	0.8%
	F	#	—	—	—	230	254	348	407	393	401	350
		%	—	—	—	0.6%	0.7%	0.9%	1.1%	1.0%	1.0%	1.0%
	Sp	#	—	—	247	238	289	375	386	401	326	295
		%	—	—	0.6%	0.6%	0.8%	0.9%	1.0%	1.0%	0.8%	0.8%
Rohnert Park	Su	#	—	—	—	—	—	24	29	19	21	17
		%	—	—	—	—	—	0.1%	0.1%	0.1%	0.1%	0.1%
	F	#	—	—	—	—	—	—	85	148	176	59
		%	—	—	—	—	—	—	0.2%	0.4%	0.4%	0.2%
	Sp	#	—	—	—	—	38	36	193	185	197	22
		%	—	—	—	—	0.1%	0.1%	0.5%	0.4%	0.5%	0.1%



Unduplicated Headcount by Location Summer 2009 – Spring 2010, End of Semester



Source: Internal SRJC Data (NSR/STRM740)

Notes: FC = First Census; EOS = End of Semester; CTM = Coddington Mall; PSTC = Public Safety Training Center

Opening dates: Petaluma campus — Spring 1995; CTM — Fall 1997; Tech Academy — Spring 2000; and PSTC — Spring 2002.

Numbers under PSTC include the Criminal Justice Center at Los Guillicos and the SRJC Training Center at Two Rock, which were in place before PSTC opened in Windsor.

Enrollment by Location

Definition of Measure: The unduplicated headcount at the End of Semester by locations where classes are offered, including both credit and noncredit courses.

Note: Unduplicated headcount includes total student count (one SSN# counted one time) for the district total. *As a result, the unduplicated district total does not equal the sum of all the locations.* For example, a student taking courses at more than one campus is counted once in each location.

Source: Internal SRJC data (NSR/SIS740)

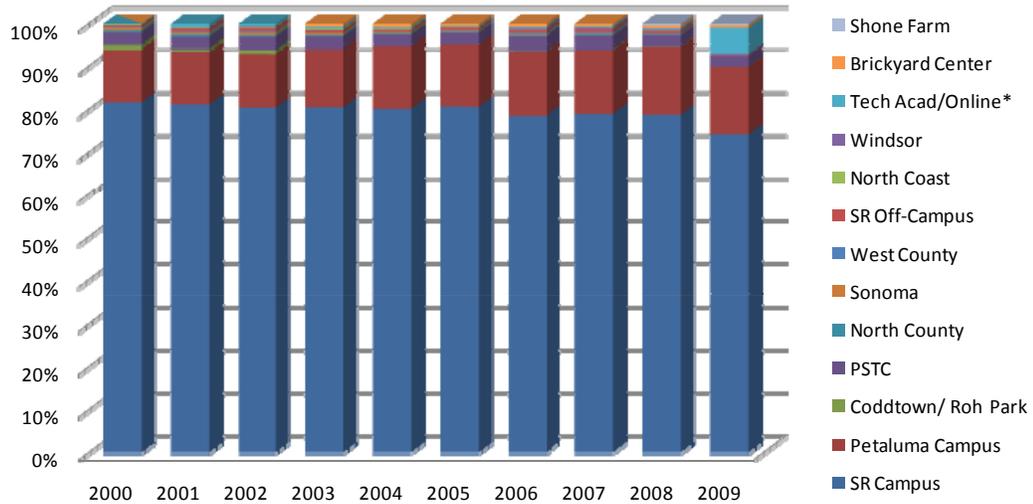
Use(s) of Measure: This measure is used to show the historical enrollment trends to assist planning and scheduling by location and for the District.

Analysis: Enrollment by location shifted in 2009–10 when Online became its own location. Since Online courses were included in Santa Rosa and Petaluma locations, proportions slightly decreased at these two campuses. Santa Rosa Campus has approximately 50% of the enrollments each semester, Petaluma Campus proportion has remained approximately 15%. Santa Rosa Off-campus, where the majority of noncredit courses are offered, decreased its proportion in 2009–10, due to a reduction of courses offered.



Units Enrolled by Location

Fall 2000 – Fall 2009



		00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	
District Totals	Su	29,318	31,463	34,095	31,645	31,363	31,979	33,608	35,008	36,506	38,074	
	F	138,414	143,362	150,244	153,794	152,676	150,234	155,613	161,034	173,741	177,395	
	Sp	136,884	146,264	153,246	150,951	147,468	147,360	150,923	157,541	171,114	170,544	
SR Campus	Su	#	21,247	23,442	24,983	23,632	22,714	23,527	24,982	26,089	28,092	23,519
		%	72.5%	74.5%	73.3%	74.7%	72.4%	73.6%	74.3%	74.5%	77.0%	61.8%
	F	#	113,016	116,109	120,874	123,809	122,366	121,189	122,096	127,201	136,868	131,622
		%	81.7%	81.0%	80.5%	80.5%	80.1%	80.7%	78.5%	79.0%	78.8%	74.2%
	Sp	#	110,273	115,855	120,272	120,995	118,216	116,386	117,618	124,102	134,194	125,453
		%	80.6%	79.2%	78.5%	80.2%	80.2%	79.0%	77.9%	78.8%	78.4%	73.6%
Petaluma	Su	#	3,381	3,677	4,676	4,636	4,576	4,708	4,628	5,002	4,769	4,688
		%	11.5%	11.7%	13.7%	14.7%	14.6%	14.7%	13.8%	14.3%	13.1%	12.3%
	F	#	17,223	17,539	18,634	20,998	22,232	21,650	23,247	23,985	27,387	27,857
		%	12.4%	12.2%	12.4%	13.7%	14.6%	14.4%	14.9%	14.9%	15.8%	15.7%
	Sp	#	15,715	17,598	19,373	20,095	19,463	20,537	21,518	22,263	25,909	26,567
		%	11.5%	12.0%	12.6%	13.3%	13.2%	13.9%	14.3%	14.1%	15.1%	15.6%
Coddington	Su	#	1,051	759	712	—	—	—	—	—	—	—
		%	3.6%	2.4%	2.1%	—	—	—	—	—	—	—
	F	#	1,335	1,108	1,348	—	—	—	—	—	—	—
		%	1.0%	0.8%	0.9%	—	—	—	—	—	—	—
	Sp	#	1,726	1,509	1,828	—	—	—	—	—	—	—
		%	1.3%	1.0%	1.2%	—	—	—	—	—	—	—
Public Safety Training Center	Su	#	3,227	2,821	2,961	2,720	3,599	3,131	3,259	3,062	2,668	3,148
		%	11.0%	9.0%	8.7%	8.6%	11.5%	9.8%	9.7%	8.7%	7.3%	8.3%
	F	#	4,008	3,936	4,690	4,327	4,134	4,258	5,395	4,941	4,393	4,369
		%	2.9%	2.7%	3.1%	2.8%	2.7%	2.8%	3.5%	3.1%	2.5%	2.5%
	Sp	#	5,347	6,262	6,255	5,521	5,728	6,318	6,541	5,780	5,645	5,229
		%	3.9%	4.3%	4.1%	3.7%	3.9%	4.3%	4.3%	3.7%	3.3%	3.1%
North County	Su	#	57	26	112	66	27	23	14	57	41	—
		%	0.2%	0.1%	0.3%	0.2%	0.1%	0.1%	0.0%	0.2%	0.1%	—
	F	#	683	849	608	588	380	310	404	444	311	—
		%	0.5%	0.6%	0.4%	0.4%	0.2%	0.2%	0.3%	0.3%	0.2%	—
	Sp	#	1,084	1,354	802	639	387	487	617	398	239	—
		%	0.8%	0.9%	0.5%	0.4%	0.3%	0.3%	0.4%	0.3%	0.1%	—
Rohnert Park	Su	#	—	—	—	—	—	23	26	16	20	16
		%	—	—	—	—	—	0.1%	0.1%	0.0%	0.1%	0.0%
	F	#	—	—	—	—	—	—	159	264	252	89
		%	—	—	—	—	—	—	0.1%	0.2%	0.1%	0.1%
	Sp	#	—	—	—	19	28	23	261	276	272	17
		%	—	—	—	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	0.0%



Units by Location

			00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10
Sonoma	Su	#	91	142	87	—	—	—	35	51	—	—
		%	0.3%	0.4%	0.3%	—	—	—	0.1%	0.1%	—	—
	F	#	853	712	887	637	441	361	506	391	220	78
		%	0.6%	0.5%	0.6%	0.4%	0.3%	0.2%	0.3%	0.2%	0.1%	0.0%
	Sp	#	788	894	871	559	522	358	419	480	214	—
		%	0.6%	0.6%	0.6%	0.4%	0.4%	0.2%	0.3%	0.3%	0.1%	—
West County	Su	#	24	—	60	—	—	—	20	51	48	24
		%	0.1%	—	0.2%	—	—	—	0.1%	0.1%	0.1%	0.1%
	F	#	346	478	530	243	200	243	484	551	400	—
		%	0.2%	0.3%	0.4%	0.2%	0.1%	0.2%	0.3%	0.3%	0.2%	—
	Sp	#	449	576	457	408	268	406	602	598	466	—
		%	0.3%	0.4%	0.3%	0.3%	0.2%	0.3%	0.4%	0.4%	0.3%	—
SR Off-Campus	Su	#	160	47	148	234	233	168	284	271	275	219
		%	0.5%	0.1%	0.4%	0.7%	0.7%	0.5%	0.8%	0.8%	0.8%	0.6%
	F	#	494	1,098	1,293	980	805	801	1,037	1,136	853	244
		%	0.4%	0.8%	0.9%	0.6%	0.5%	0.5%	0.7%	0.7%	0.5%	0.1%
	Sp	#	413	1,101	1,193	967	996	945	1,359	1,372	799	130
		%	0.3%	0.8%	0.8%	0.6%	0.7%	0.6%	0.9%	0.9%	0.5%	0.1%
North Coast	Su	#	75	81	99	77	69	78	72	80	74	51
		%	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%
	F	#	191	142	314	352	318	175	129	101	140	45
		%	0.1%	0.1%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%	0.0%
	Sp	#	200	301	189	113	186	220	224	207	174	69
		%	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%
Tech Academy	Su	#	8	469	257	101	—	—	—	30	36	—
		%	0.0%	1.5%	0.8%	0.3%	—	—	—	0.1%	0.1%	—
	F	#	195	1,161	996	717	567	312	480	563	507	—
		%	0.1%	0.8%	0.7%	0.5%	0.4%	0.2%	0.3%	0.3%	0.3%	—
	Sp	#	891	774	755	442	296	478	429	586	1,031	—
		%	0.7%	0.5%	0.5%	0.3%	0.2%	0.3%	0.3%	0.4%	0.6%	—
Online	Su	#	—	—	—	—	—	—	—	—	—	6,040
		%	—	—	—	—	—	—	—	—	—	15.9%
	F	#	—	—	—	—	—	—	—	—	—	10,963
		%	—	—	—	—	—	—	—	—	—	6.2%
	Sp	#	—	—	—	—	—	—	—	—	—	10,872
		%	—	—	—	—	—	—	—	—	—	6.4%
Windsor	Su	#	—	—	—	—	19	27	—	—	—	—
		%	—	—	—	—	0.1%	0.1%	—	—	—	—
	F	#	72	225	71	34	54	100	581	487	551	459
		%	0.1%	0.2%	0.05%	0.02%	0.04%	0.1%	0.4%	0.3%	0.3%	0.3%
	Sp	#	—	42	90	58	95	128	266	375	353	423
		%	—	0.03%	0.1%	0.04%	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%
Brickyard Center	Su	#	—	—	—	179	126	294	288	300	329	263
		%	—	—	—	0.6%	0.4%	0.9%	0.9%	0.9%	0.9%	0.7%
	F	#	—	—	—	1,110	1,179	836	1,097	971	1,075	975
		%	—	—	—	0.7%	0.8%	0.6%	0.7%	0.6%	0.6%	0.5%
	Sp	#	—	—	1,140	1,135	1,285	1,076	1,069	1,108	992	1,021
		%	—	—	0.7%	0.8%	0.9%	0.7%	0.7%	0.7%	0.6%	0.6%
Shone Farm	Su	#	—	—	—	—	—	—	—	—	154	107
		%	—	—	—	—	—	—	—	—	0.4%	0.3%
	F	#	—	—	—	—	—	—	—	—	797	694
		%	—	—	—	—	—	—	—	—	0.5%	0.4%
	Sp	#	—	—	—	—	—	—	—	—	827	764
		%	—	—	—	—	—	—	—	—	0.5%	0.4%

Source: Internal SRJC Data (NSR/STRM740)

Notes: CTM = Coddington Mall; PSTC = Public Safety Training Center (includes Criminal Justice Center at Los Guillicos and SRJC Training Center at Two Rock)

* A student taking courses at more than one campus counted once in each location. Location is derived from budget codes and does not always coincide with the physical location of where classes are taught.



Units by Location

Definition of Measure: The total units enrolled by semester for each location where the courses are offered at the End of Semester. Unit count figures reflect only those courses which the student is taking at that location. The district total is the combination of all credit units.

NOTE: Most current data available at time of publication. *Location is derived from budget codes and does not always reflect the physical location of where classes are taught.*

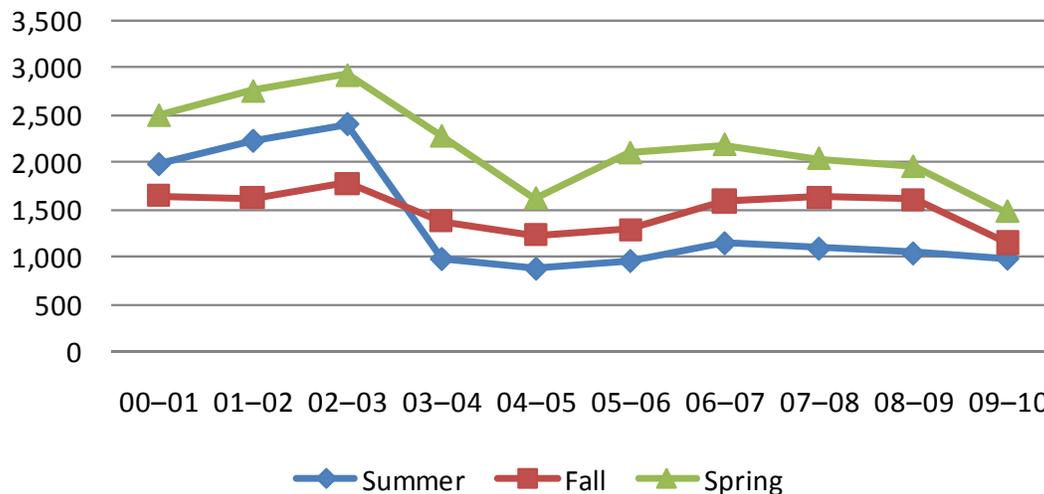
Source: Internal SRJC data (NSR/STRM740)

Use(s) of Measure: This measure shows the trends of unit totals by location and is used for planning and facility development.

Analysis: Units by location shifted in 2009–10 when Online became its own location. Since Online courses were included in Santa Rosa and Petaluma locations, proportions slightly decreased at these two campuses. The majority of units enrolled are at the Santa Rosa campus, followed by the Petaluma campus and the Public Safety Training Center. Petaluma Campus portion of the District's unit load remained stable at almost 16% in Fall 2009. Public Safety Training Center maintained approximately 3% of the district's total units during Fall 2009 and Spring 2010.



High School Concurrent Enrollment 2000–01 to 2009–10, End of Semester



High School Concurrent Enrollment — Summer, Fall and Spring End of Semester

	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10
Summer	1,978	2,223	2,399	984	884	963	1,055	1,091	1,044	990
Fall	1,611	1,623	1,773	1,371	1,229	1,281	1,583	1,630	1,603	1,147
Spring	2,501	2,751	2,915	2,277	1,612	2,092	2,186	2,037	1,950	1,471

Source: Internal SRJC data (High School Concurrent Enrollment, NSR/STRM740)

High School Concurrent Enrollment

Definition of Measures: A chart and table of the unduplicated number of high school students enrolled concurrently at Santa Rosa Junior College at the End of Semester.

Source: Internal SRJC data (High School Concurrent Enrollment, NSR/STRM740)

Use(s) of Measures: This measure shows the trend of total high school concurrent enrollment and the courses that high school students take at SRJC for planning purposes.

Analysis: Senate Bill 338 affected high school concurrent enrollment by limiting the number of concurrent enrollments. The enrollment of high school concurrent students increased steadily for Summer, Fall and Spring semesters until 2002–03, with a consistent pattern of enrollment highest in the Spring and lowest in the Fall.



Student Outcomes

Introduction

This section of the Fact Book presents various measures of student outcomes, including access, completions, retention, degrees, certificates, and transfer data. Where available, the most recent state figures are used as a comparison.

SRJC awarded 4,308 degrees and certificates in the 2009–10 academic year. In 2002–03, SRJC began offering degrees by major rather than by the more general Liberal Arts or Interdisciplinary Studies degree. Since then, there has been considerable diversification in the range of degrees awarded. In 2009–2010, SRJC awarded 1,426 degrees – 995 Associate of Arts and 431 Associate of Sciences - its highest number in the past five years.

Santa Rosa Junior College supplied almost 1.5% of all California Community College transfer students to both the University of California system and the California State University system – a total of 796 students in 2009–10. . The majority of SRJC transfer students enroll in the California State University system. The number of students transferring from SRJC to University of California increased (17%) from 2008–09. In contrast, transfers to California State Universities decreased for SRJC (23%). This statewide trend is mostly due to limited admissions to CSU's invoked by the state budget crisis

Where comparative data are available, outcomes show that SRJC students tend to outperform their counterparts who transfer from other colleges within California. SRJC transfers to the UC and CSU systems post higher GPAs and higher retention and persistence rates than transfer students from other California community colleges.



Retention Rates

Retention Rates by Cluster: 2005–06 to 2009–10

	Summer					Fall				
	05	06	07	08	09	05	06	07	08	09
Total Duplicated Enrollments	15,599	16,430	17,683	18,400	17,934	70,224	69,864	72,588	76,491	72,624
Average Retention Rate	81.8%	80.4%	84.5%	84.6%	83.4%	73.1%	75.0%	75.3%	75.2%	76.0%
Arts, Culture and Communication	# 3,079	3,435	3,399	—	—	15,460	15,796	—	—	—
	% 81.4%	83.5%	86.6%	—	—	75.5%	77.3%	—	—	—
Arts, Humanities, Behavioral & Soc. Sci.	# —	—	—	3,836	4,373	—	—	18,036	20,276	20,481
	% —	—	—	85.4%	83.5%	—	—	76.1%	75.9%	75.6%
Business & Professional Studies	# —	—	—	3,358	2,790	—	—	13,751	13,917	11,976
	% —	—	—	74.6%	74.9%	—	—	72.9%	71.2%	73.7%
Business, CIS, Weekend & Occupat.	# 2,326	2,598	2,327	—	—	10,610	9,633	—	—	—
	% 71.0%	67.9%	73.2%	—	—	67.2%	70.5%	—	—	—
Educational Programs & Services	# 145	263	338	—	—	1,979	1,969	—	—	—
	% 79.3%	74.8%	84.3%	—	—	78.3%	80.7%	—	—	—
General Education	# 300	197	148	—	—	730	566	—	—	—
	% 85.7%	75.4%	96.6%	—	—	73.1%	74.1%	—	—	—
Health and Life Sciences	# 1,015	929	922	—	—	3,778	3,777	—	—	—
	% 86.4%	86.5%	87.2%	—	—	80.2%	82.5%	—	—	—
Health Sciences	# —	—	—	740	725	—	—	2,036	2,097	2,332
	% —	—	—	89.0%	86.7%	—	—	87.1%	86.5%	85.8%
Language Arts & Academic Foundations	# —	—	—	1,852	1,751	—	—	10,210	10,539	10,286
	% —	—	—	81.4%	80.6%	—	—	71.9%	72.7%	75.4%
Learning Resources	# —	—	—	237	286	—	—	590	608	670
	% —	—	—	80.0%	74.1%	—	—	74.4%	72.8%	80.2%
Learning Resources & Ed Technology	# 175	201	183	—	—	456	464	—	—	—
	% 74.8%	77.0%	86.4%	—	—	70.9%	78.8%	—	—	—
Letters & Social Sciences	# 2,748	2,872	2,853	—	—	14,820	15,063	—	—	—
	% 82.8%	79.7%	80.5%	—	—	70.6%	71.7%	—	—	—
Occupational Ed. & Economic Dev.	# —	—	—	599	653	—	—	5,056	5,395	4,672
	% —	—	—	86.1%	85.9%	—	—	78.7%	78.7%	79.6%
PE, Dance, Athletics	# 1,872	2,138	2,313	2,209	2,494	5,942	6,138	6,712	7,014	5,913
	% 80.9%	82.5%	83.8%	86.5%	83.7%	71.6%	74.5%	75.4%	74.6%	73.4%
Public Safety	# 771	829	884	798	940	3,058	2,987	2,958	3,000	2,890
	% 91.9%	92.5%	93.9%	91.4%	91.7%	84.0%	84.7%	84.2%	84.6%	85.8%
Science and Applied Technology	# 1,280	1,354	1,392	—	—	8,462	8,915	—	—	—
	% 80.3%	78.9%	82.2%	—	—	73.5%	72.7%	—	—	—
Science, Technology, Engineering & Math	# —	—	—	1,658	1,774	—	—	10,494	10,992	11,453
	% —	—	—	83.3%	81.6%	—	—	73.0%	74.7%	74.1%
Student Services	# 1,572	1,248	2,583	2,974	2,148	1,794	1,738	2,745	2,653	1,951
	% 92.3%	88.6%	93.7%	94.4%	78.9%	69.0%	75.9%	78.0%	76.5%	78.9%
Vocational Education, Workforce, Econ. Dev.	# 316	366	341	139	—	3,135	2,818	—	—	—
	% 80.3%	80.4%	83.9%	79.9%	—	74.2%	78.0%	—	—	—

NOTE: In 2007, Academic Affairs reorganized. Old and new clusters are listed in the tables.



Retention Rates by Cluster, continued

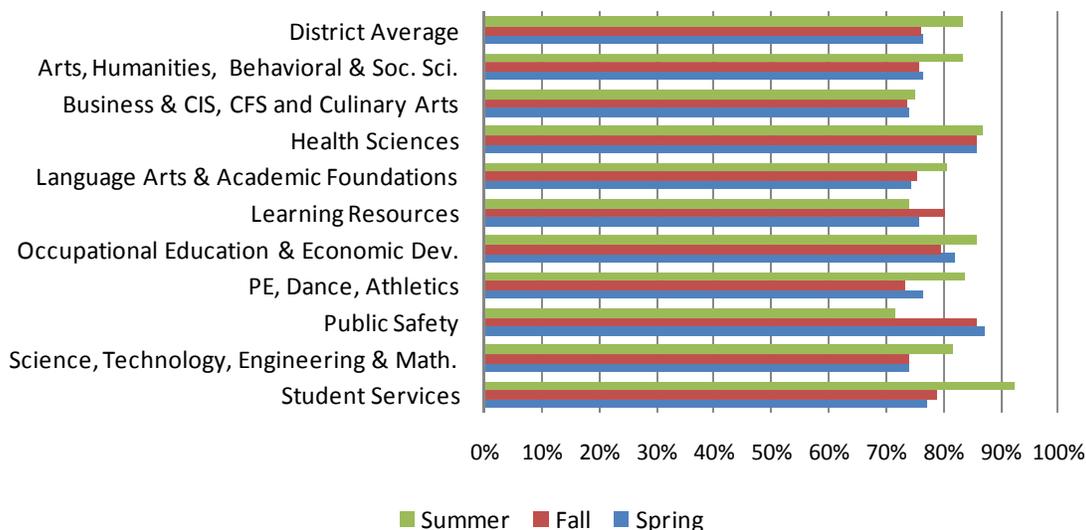
		Spring				
		06	07	08	09	10
Total Duplicated Enrollments		69,836	69,599	72,964	73,367	70,634
Average Retention Rate		73.8%	77.2%	75.8%	76.1%	76.6%
Arts, Culture and Communication	#	15,424	15,559	—	—	—
	%	76.4%	79.3%	—	—	—
Arts, Humanities, Behavioral & Soc. Sci.	#	—	—	18,211	19,898	20,238
	%	—	—	77.1%	76.3%	76.4%
Business & CIS, CFS and Culinary Arts	#	—	—	14,519	12,485	11,091
	%	—	—	73.6%	73.8%	73.9%
Business, CIS, Weekend & Occupat.	#	10,501	9,841	—	—	—
	%	69.1%	73.2%	—	—	—
Educational Programs & Services	#	2,177	2,096	—	—	—
	%	78.1%	81.8%	—	—	—
General Education	#	561	574	—	—	—
	%	74.2%	80.5%	—	—	—
Health and Life Sciences	#	3,571	3,671	—	—	—
	%	79.9%	83.4%	—	—	—
Health Sciences	#	—	—	2,035	2,133	2,101
	%	—	—	87.5%	89.0%	85.8%
Language Arts & Academic Foundations	#	—	—	9,066	9,252	8,739
	%	—	—	70.0%	71.9%	74.3%
Learning Resources	#	—	—	634	702	808
	%	—	—	75.9%	73.8%	75.7%
Learning Resources & Ed Technology	#	555	656	—	—	—
	%	74.8%	76.7%	—	—	—
Letters & Social Sciences	#	13,934	14,331	—	—	—
	%	68.8%	73.5%	—	—	—
Occupational Ed. & Economic Dev.	#	—	—	5,301	5,356	5,010
	%	—	—	81.1%	80.9%	81.9%
PE, Dance, Athletics	#	6,509	6,818	7,418	7,281	6,414
	%	73.1%	77.6%	76.2%	75.9%	76.4%
Public Safety	#	3,448	3,371	3,290	3,396	3,188
	%	86.7%	87.0%	84.4%	86.5%	87.1%
Science and Applied Technology	#	8,197	8,245	—	—	—
	%	72.9%	74.3%	—	—	—
Science, Technology, Engineering & Math	#	—	—	10,111	10,649	11,098
	%	—	—	73.0%	74.8%	74.1%
Student Services	#	1,897	1,677	2,379	2,215	1,857
	%	74.7%	76.7%	76.6%	74.8%	77.3%
Vocational Education, Workforce, Econ. Dev.	#	3,062	2,760	—	—	—
	%	76.6%	82.2%	—	—	—

Note: In 2007, Academic Affairs reorganized. Old and new clusters are both listed in the tables above. Summer 2007 data is in the prior cluster format.



Retention Rates by Cluster

Summer 2009 – Spring 2010



Source: Internal SRJC data (SRJC Datamining)

Note: In 2007, Academic Affairs reorganized. Old and new clusters are both listed in the tables. Summer 2007 data is in the prior cluster format.

Retention Rates

Definition of Measure: Retention is defined as the number of duplicated first census course enrollments with an official grade of A, B, C, D, CR, P or I divided by the total number of duplicated course enrollments (with any grade: A, B, C, D, F, CR, P, NC, NP, W or I), *indicated as # in the tables above*. Retention rates are for credit courses only. The statewide retention rate is calculated differently and therefore is not comparable to SRJC.

Note: SRJC Datamine has the new cluster structure starting Fall 2007. See Introduction section in the Fact Book for Disciplines by Cluster listing.

Source: Internal SRJC data (SRJC Datamining)

Use(s) of Measure: This measure shows retention trends for program planning and scheduling purposes.

Analysis: The average district retention rate for SRJC students has consistently varied between approximately 73% and 85% over the last five years, with the highest retention in Summer and the lowest in Fall.

In 2009–10, Student Services courses showed the highest retention rates in the Summer; Public Safety and Health Sciences (both at 85.8%) in the Fall; and Health Sciences in the Spring. Occupational Education and Economic Development Clusters also have high retention rates.

For more information:

SRJC Datamining: www.santarosa.edu/datamine (SRJC Outlook password required).



Successful Course Completion

Definition of Measure: The Successful Course Completion Rate is defined as the percentage of students who receive a grade of A, B, C, CR or P. To arrive at this rate, duplicated successful completions (grades A, B, C, CR or P) are divided by total course duplicated enrollments (grades A, B, C, D, F, CR, P, NC, NP, W, or I).

Accessibility: SRJC has converted to a new Student Information System (SIS). Many Information Technology (IT) reports used in past Fact Books are now being updated and combined to minimize duplication and increase efficiency. While this conversion is in process, Fact Book users are being directed to the California Community College Chancellor's Office Data Mart website to gain access to the District's MIS* data. This measure can be accessed in previous Fact Books at: www.santarosa.edu/research.

Below are the instructions to access the specific data for this report.

California Community Colleges Chancellor's Office Data Mart Student Program Awards file:
https://misweb.cccco.edu/mis/onlinestat/ret_sucs.cfm

To get SRJC data:

- Select "Santa Rosa" under College;
- Select Year and Term needed (only one term can be selected);
- Select Demographics, if needed
- Select "Success Rate"
- Select Enrollment Status, if needed
- Click "Continue" button to the next screen
- Select either "Summary enrollment count of all program types" or "Enrollment count by Program Type"
- For specific program data, select "Program Type" in Text Box or leave blank to get all programs
- Click "Get Report" button

To get Statewide data:

- Select "Statewide" under College;
- Select Year and Term needed (only one term can be selected);
- Select Demographics, if needed
- Select "Success Rate"
- Select Enrollment Status, if needed
- Click "Continue" button to the next screen
- Select either "Summary enrollment count of all program types" or "Enrollment count by Program Type"
- For specific program data, select "Program Type" in Text Box or leave blank to get all programs
- Click "Get Report" button

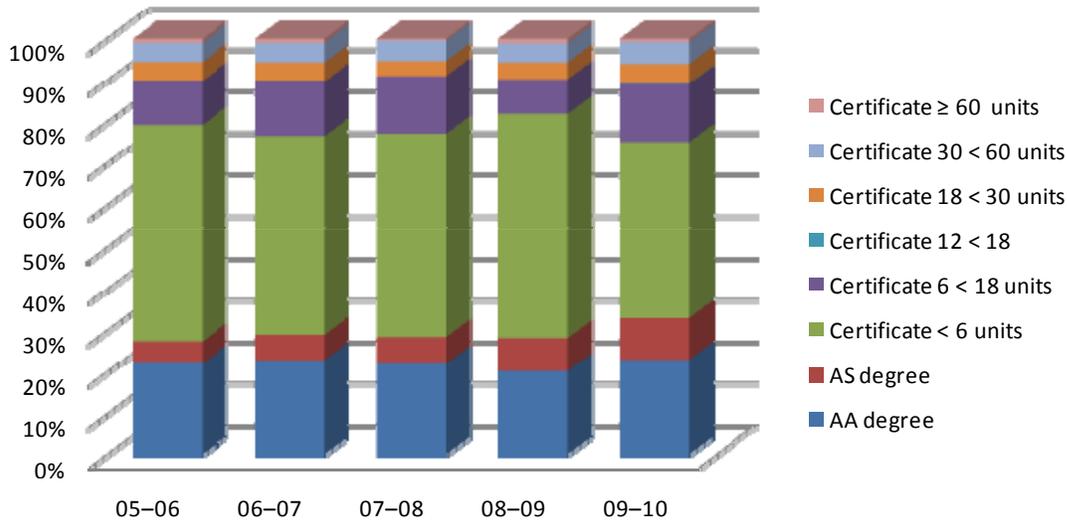
To download data, click on the "Download" hyperlink on the results page.

*Limitations to MIS data

Data does not include credit students enrolled in full term courses earning less than .50 units and credit and noncredit students enrolled in short term courses with 8 or less hours of attendance.



Degrees and Certificates Awarded 2005–06 to 2009–10



Degrees and Certificates Awarded	SRJC					State
	2005 –06	2006 –07	2007 –08	2008 –09	2009 –10	2009 –10
Associate of Arts (A.A.) degrees	932	911	859	859	995	60,900
% of total	22.2%	23.0%	22.1%	20.4%	23.1%	46.7%
Associate of Science (A.S.) degrees	222	239	251	335	431	23,834
% of total	5.3%	6.0%	6.5%	7.9%	10.0%	18.3%
Certificates requiring 6 to fewer than 18 units	446	521	541	353	598	10,718
% of total	10.6%	13.2%	13.9%	8.4%	13.9%	8.2%
Certificates requiring 12 to fewer than 18 units	—	—	—	—	6	699
% of total	—	—	—	—	0.1%	0.5%
Certificates requiring 18 to fewer than 30 units	191	181	139	170	206	10,115
% of total	4.5%	4.6%	3.6%	4.0%	4.8%	7.8%
Certificates requiring 30 to fewer than 60 units	191	187	189	190	224	18,080
% of total	4.5%	4.7%	4.9%	4.5%	5.2%	13.9%
Certificates requiring 60 or more semester units	41	38	18	48	34	1,531
% of total	1.0%	1.0%	0.5%	1.1%	0.8%	1.2%
Other Credit Awards (under 6 semester units)	2,176	1,883	1,894	2,263	1,814	5,156
% of total	51.8%	47.6%	48.7%	53.7%	42.1%	4.0%
Total Degrees and Certificates	4,199	3,960	3,891	4,218	4,308	130,334
General Education Development (GED) Awarded	298	314	447	509	N/A*	N/A*
Total Awards (Including GED's)	4,497	4,274	4,338	4,727	4,308	130,334

Total Chancellor's Office Approved Awards

Total Associate Degrees and Certificates of 18+ units	2,206	1,449	1,456	1,602	1,890	114,460
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Source: California Community College Chancellor's Office, Data Mart.

*GED data not available at time of publication.



Degrees, Certificates and GEDs Awarded

Definition of Measure: A summary of awards bestowed by SRJC (i.e., Associate of Arts degree, Associate of Science degree, various certificates, and General Education Development (GED) credentials) for the past five years with a one-year statewide comparison. Separate totals are provided for Chancellor’s Office Approved Awards (certificates requiring 18 or more units) and local certificates.

Source: California Community College Chancellor’s Office Data Mart (MIS data).

Comparison Group: California Community Colleges

Use(s) of Measure: This measure is one indicator of district productivity, as it shows the trends in total degrees, certificates and other awards over time.

Analysis: SRJC awarded a total of 4,308 degrees and certificates in 2009–10: the highest number of awards in the past five years. SRJC awarded 4% the total awards statewide, a higher proportion than its 1.8% of Community College enrollment statewide (see enrollment section “[Historical and Projected Enrollment](#)” for SRJC’s percentage of California Community College enrollment).

The proportion of awards by category differs considerably between SRJC and the statewide figures. The highest proportion of awards at SRJC in 2009–10 was in the category of “other credit awards” (under six semester units), which numbered 1,814 and constituted 42% of the total SRJC awards. These “other credit awards” bestowed by SRJC constituted 35% of the statewide total of 5,156 in this category in 2009–10.

In addition, the highest proportion of awards statewide in 2009–10 was Associate of Arts degrees at 47%; in comparison, Associate of Arts degrees comprised 23% of the total SRJC awards, which is an increase of almost 3% from 2008–09.

For more information:

Chancellor’s Office Data Mart:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Degrees Awarded by Program
Chancellor’s Office Data (2 digit TOP code)
 SRJC 2005–10; SRJC and State Comparison — 2009–10

Associate of Arts (A.A.) Degree	SRJC 05–06	SRJC 06–07	SRJC 07–08	SRJC 08–09	SRJC 09–10	State 09–10	SRJC % of 09–10 State Total
Agriculture and Natural Resources (01)		1	1			50	0.0%
Architecture and Environmental Design (02)						54	—
Biological Sciences (04)						153	—
Business and Management (05)	4	11	29	29	61	4,286	1.4%
Commercial Services (30)						62	—
Communications (06)				1	1	472	0.2%
Computer and Information Science (07)						173	—
Consumer Education & Home Economics (13)	15	20	33	25	31	1,207	2.6%
Education (08)				2		437	0.0%
Engineering & Related Industrial Technology (09)			5	5	4	300	1.3%
Environmental Sciences and Technologies (03)						16	—
Fine and Applied Arts (10)	19	22	33	33	40	1,395	2.9%
Foreign Language (11)	4	8	10	5	8	352	2.3%
Health (12)					1	822	0.1%
Humanities (15)	2	6	11	13	12	1,213	1.0%
Interdisciplinary Studies (49)	760	697	534	466	425	39,649	1.1%
Law (14)						223	—
Library Science (16)						16	—
Mathematics (17)	18	9	5	11	22	296	7.4%
Physical Sciences (19)		2				92	—
Psychology (20)			8	12	24	1,328	1.8%
Public Affairs & Services (21)	8	15	28	34	41	1,503	2.7%
Social Sciences (22)	88	120	162	223	325	6,748	4.8%
Total	918	911	859	859	995	60,847	1.6%

Associate Of Science (A.S.) Degree							
Agriculture and Natural Resources (01)	11	10	16	14	17	547	3.1%
Architecture and Environmental Design (02)					2	143	1.4%
Biological Sciences (04)	2	1	3	4	6	759	0.8%
Business and Management (05)						3,026	—
Commercial Services (30)						211	—
Communications (06)						145	—
Computer and Information Science (07)	2	1			1	610	0.2%
Consumer Education & Home Economics (13)					1	1,313	0.1%
Education (08)					1	97	1.0%
Engineering & Related Industrial Technology (09)	5	7	13	15	21	1,466	1.4%
Environmental Sciences and Technologies (03)						28	—
Fine and Applied Arts (10)						134	—
Health (12)	110	131	120	193	212	8,066	2.6%
Humanities (15)						4	—
Interdisciplinary Studies (49)	50	37	68	83	132	3,599	3.7%
Law (14)						205	—
Library Science (16)						19	—
Mathematics (17)						261	—
Physical Sciences (19)					9	416	2.2%
Psychology (20)						32	—
Public Affairs & Services (21)	30	34	31	26	29	2,446	1.2%
Social Sciences (22)						305	—
Total	210	221	251	335	431	23,832	1.8%



Degrees Awarded by Program TOP Code and SRJC Code

TOP Code	SRJC Code	Associate of Arts (A.A.) Degree	05–06	06–07	07–08	08–09	09–10
2105	1019	Administration of Justice	4	9	23	26	31
2202	1004	Anthropology	3	3	4	4	12
1030	1025	Applied Graphics	3	5	7	5	2
1002	1005	Art	15	10	17	21	23
1006	1033	Art History		4	8	9	13
0850.1	1043	ASL: English Interpreter Education				2	
0948	1039	Automotive Technology			5	5	4
0501	1030	Business Administration	2	8	22	23	55
1305	1002	Child Development	11	15	22	18	17
1306	1010	Culinary Arts	3	3	3	2	2
1008	1009	Dance	1	2	1	2	2
2204	1017	Economics	9	10	9	11	22
1501	1021	English	1	1	3	5	6
1303.1	1035	Fashion Studies: Apparel Design & Production		1	1	1	
1303.3	1036	Fashion Studies: Custom Clothing & Alter				1	
1303.2	1037	Fashion Studies: Fashion Merchandising			2		2
0901	1028	Floristry		1	1		
2210	1032	Global Studies				1	2
2205	1013	History	7	3	5	7	22
4903	1022	Humanities	16	21	31	61	75
4903	1007	Humanities and Fine Arts			1	2	3
0506	1044	Human Resource Administration					5
2104	1014	Human Services: Advocacy	1	2	2	5	8
2104	1015	Human Services: Alcohol & Drug	3	3	3	3	3
1305.3	1016	Human Services: Gerontology	1		2		
614.0	1040	Interactive Media Design				1	1
1302	1024	Interior Design: Retail Merchandising		1	3	3	1
2299	1020	Latin American Studies		2	3	2	
4901	1003	Liberal Arts & Sciences, General	485	214	102	44	19
1701	1011	Mathematics	18	9	5	11	22
1004	1048	Music: Jazz Studies					1
1509	1012	Philosophy	1	5	6	5	4
2207	1031	Political Science	1	1	1	4	5
2001	1038	Psychology		2	8	13	25
0511	1034	Real Estate	2	3	7	6	3
1510	1041	Religious Studies			3	5	2
1307.1	1042	Restaurant Management					3
2201	1023	Social and Behavior Sciences	68	99	140	200	267
1105	1001	Spanish	4	8	11	5	8
1230.1	1029	Women's and Gender Studies				1	
4901.1	1008.0	University Transfer	259	453	401	375	335
		Total	918	898	862	889	1,005



Degrees Awarded by Program

TOP Code	SRJC Code	Associate Of Science (A.S.) Degree	05-06	06-07	07-08	08-09	09-10
0112	2046	Agriculture Science, Education and Comm				1	
0102	2024	Animal Science	1		1	1	1
0957	2032	Arch and Cons Tech: Construction Mgmt	1	1			4
0953.1	2039	Arch and Cons Tech: Architecture					2
0401	2018	Biology	1	1	3	4	6
1905	2047	Chemistry					3
0957.3	2017	Civil and Surveying Technology: Land Surveying	1	1	6	6	6
0957.3	2016	Civil and Surveying Technology: Civil Engineer			3	2	4
1261	2045	Community Health Worker			1	3	2
0706	2023	Computer Science	1	1			
1240.2	2012	Dental Hygiene	25	21	21	22	20
1306.6	2049	Dietetic Technician					1
0947	2019	Diesel Equipment Technology	2		2	1	
0934	2013	Electronic Technology Accelerated	2	3		1	3
0934	2014	Electronic Technology Extended	1	2			
1251	2007	Emergency Medical Technician-Paramedic	3	2	4	1	2
0901	2051	Engineering					4
0115	2021	Environmental Conservation Mgmt Nat Res			3		
0115.1	2020	Environmental Conservation: Parks/Rec	1	2	3		2
0115	2022	Environmental Conservation Mgmt Watershed		1	3		
0302	2048	Environmental Studies					1
0102	2005	Equine Science	4	3	1	4	3
2133	2006	Fire Technology	34	25	31	29	30
0835	2010	Health and Fitness		1	1		1
109.1	2028	Horticulture: Garden Design w/CAD			1		1
0109.1	2029	Horticulture: Landscape Management	1	2			
0109.3	2030	Horticulture: Nursery Management	2				
4901	2004	Liberal Arts & Sciences, General	7	4	2	1	
0956.3	2015	Machine Tool Technology		5	2	5	1
1208.2	2044	Medical Assisting: Coding and Reimbursement			1	1	1
1208.2	2040	Medical Assisting: Administrative			1		1
1208.0	2041	Medical Assisting: Admin & Clinical					1
1208.1	2042	Medical Assisting: Clinical			1	3	1
1208.2	2043	Medical Assisting: Transcription			1		
4902	2002	Natural Sciences	30	50	66	88	133
1230.1	2001	Nursing (ADN)	74	82	51	106	106
1230.1	2003	Nursing	2	6	2	4	2
1221	2009	Pharmacy Technician	11	4	6	6	7
1902	2050	Physics					6
1260	2011	Physiology	1	7	18	33	55
1225	2008	Radiologic Technology	12	8	11	9	6
0199	2031	Sustainable Agriculture		1	2	2	5
0199	2026	Viticulture		1		3	
1230.2	2033	Vocational Nursing	3	5	1	7	9
1230.2	2034	Vocational Nursing Extended			1	1	
1230.1	2003	Vocational Nursing to Nursing (ADN)	2	6	2	4	2
0104	2037	Wine Studies: Enology			2	1	3
0104	2035	Wine Studies: Wine Evaluation and Service	2		1	3	2
		Total	224	245	255	351	437



Degrees Awarded by Program

Definition of Measure: A tally of A.A. and A.S. degrees awarded to students over the past five years, including type of award. The table includes the taxonomy of program (TOP) code.

Source: California Community College Chancellor’s Office Data Mart.

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the trends in degree awards by program as a performance measure and for planning purposes.

Analysis: In 2009–10, SRJC awarded its largest number of Associate of Arts and Associate of Science degrees in the past five years, 995 and 335 respectively. The top three degrees in regards to growth in Associate of Arts were Business and Management (TOP Code 05), Psychology (TOP Code 21) and Social Sciences (TOP Code 22). In Associate of Science degrees, the top three are Engineering & Related Industrial Technology (TOP Code 09), Health (TOP Code 12), and Interdisciplinary Studies-Natural Sciences (TOP Code 49) .



Certificates Awarded by Program

TOP Code	Cert Code	Certificate Description	PA	2005 -06	2006 -07	2007 -08	2008 -09	2009 -10
A								
0502	3274	Account Clerk Completion Certificate	E	24	15	20	20	13
0502	3043	Accountant Assistant Career Certificate	T	11	1	12	3	11
0514	3053	Administrative Assistant	T	1	1	5	4	3
0514	3252	Administrative Support 1	E	4	2	6	2	3
0514	3253	Administrative Support 2	L	1	2	1	2	2
0701	3162	Adobe Applications Specialist	E	7	8	5	16	10
0702.1	3242	Adobe Certification Training: Illustrator	E	4	1	8	19	7
0702.1	3243	Adobe Certification Training: InDesign	E	24	28	15	8	20
0702.1	3173	Adobe Certification Training: Photoshop	E	9	44	27	5	14
3020	3098	Aeronautical and Aviation Technology	L	2	0	1	0	0
0102	3002	Animal Science	T	2	1	0	1	0
1030	3036	Applied Graphics	T	11	12	10	9	15
0957	3174	Architectural Technician	T	0	1	0	0	0
0957	3133	Architecture and Construction Technology	T	0	1	0	0	1
0957	3213	Architecture and Construction Technology	T	0	2	0	1	4
0201	3283	Architecture: Technician Completion	E	6	3	3	1	1
1002	3083	Art: Broad-Base Art Training	T	2	2	2	2	2
1002.3	3087	Art: Ceramics	T	1	0	0	1	0
614.6	3105	Art: Computer Graphics	T	0	1	1	0	0
1002.1	3084	Art: Drawing and Painting	T	4	7	5	2	2
1030	3086	Art: Graphic Design	T	0	1	0	0	0
1009.1	3088	Art: Jewelry	T	0	2	0	2	0
1011	3090	Art: Photography	T	0	1	4	1	2
1002.2	3089	Art: Sculpture	T	1	1	0	0	0
0850.1	3324	ASL: English Interpreter Education	T	0	0	0	8	0
0948	3298	Automotive Technology: Brakes, Steering & Suspen.	E	14	12	6	22	59
0948	3299	Automotive Technology: Engine Repair Specialist	E	5	17	9	14	52
0948	3300	Automotive Technology: Transmission Specialist	E	5	19	14	18	31
0948	3301	Automotive Technology: Tune-Up & Electronics Sp.	E	0	2	4	5	5
0948	3032	Automotive Technology	T	16	14	9	6	3
B								
2105.5	3171	Basic Police Academy: Modular	E	0	0	17	0	0
2105.5	3172	Basic Police Academy: Intensive	E	58	98	118	0	0
2105.5	3282	Basic Police Academy	E	13	17	1	79	109
0502	3118	Bookkeeper	T	4	4	6	4	2
0502	3119	Bookkeeper Assistant	L	2	8	3	12	8
C								
1305	3144	Child Development: Associate Teacher	E	73	82	76	81	83
1305	3145	Child Development: Teacher	L	20	19	24	19	12
2105.2	3149	Children In The Justice System	L	15	16	13	19	32
0799	3284	Cisco Networking	E	13	10	21	24	15
0957.3	3267	Civil and Surveying Tech: Civil Engineering	T	1	2	4	7	13
0957.3	3268	Civil and Surveying Tech: Land Surveying	T	6	10	5	9	8
2104	3106	Client Service Specialist	L	1	2	1	1	0
0601	3165	Communication Studies	L	0	1	0	0	0
1261	3154	Community Health Worker Training Program	E	5	6	3	0	0
1261	3303	Community Health Worker Training Program	L	0	0	1	6	11



Certificates Awarded by Program Continued

TOP Code	Cert Code	Certificate Description — C continued	PA	2005 –06	2006 –07	2007 –08	2008 –09	2009 –10
0957	3245	Construction Management: Basic Skills	E	2	3	2	1	1
2105.1	3062	Corrections	T	5	8	11	7	11
1306.3	3202	Culinary Arts	L	38	49	34	35	29
1306.3	3179	Culinary Arts: Baking and Pastry	E	26	30	29	34	31
1307.1	3209	Culinary Arts: Front House Operations	E	7	5	7	3	2
D								
1008	3233	Dance: Ballet	E	3	0	0	2	0
1008	3234	Dance: Hip Hop/Funk	E	3	1	1	1	0
1008	3236	Dance: Jazz	E	7	0	0	3	0
1008	3235	Dance: Modern	E	3	0	2	1	0
1240.1	3176	Dental Assisting: 11-Month	T	23	14	20	16	19
0947	3033	Diesel Equipment Technology	T	1	1	2	4	5
1306.2	3022	Dietetic Technology	E	5	3	6	6	9
0701	3208	Dreamweaver Web Content Developer	E	2	3	6	4	6
E								
0934	3039	Electronic Technology Accelerated	T	1	0	0	0	13
0934	3178	Electronic Technology Extended	T	3	9	8	0	0
1251	3160	Emergency Medical Technician - Paramedic	T	1	0	0	1	0
0115	3280	Environmental Conservation: Natural Resource Mgmt	T	2	3	0	0	1
0115	3275	Environmental Conservation: Parks and Recreation	T	1	1	0	1	1
0115	3276	Environmental Conservation: Watershed Mgmt	T	3	4	1	0	1
0102	3148	Equine Science	T	3	1	0	0	3
F								
1303	3295	Fashion Studies: Apparel Design/Production	T	5	1	0	0	0
1303	3296	Fashion Studies: Custom Clothing & Alterations	L	0	3	0	0	0
1303	3297	Fashion Studies: Fashion Merchandising	L	0	1	1	0	1
2133	3060	Fire Technology	T	29	32	25	13	16
2133.5	3180	Firefighter I Academy	E	98	92	101	96	31
109.2	3132	Floristry	L	7	10	1	7	4
G								
0799	3219	General Multimedia Completion Certificate	E	0	1	1	1	0
0799	3273	Geographic Information Systems	E	4	4	7	6	4
1030	3246	Graphic Design Production Fundamentals	E	2	3	3	2	7
H								
0109	3203	Horticulture: Nursery Production Skills	E	2	0	0	0	0
0109.1	3257	Horticulture: Garden Design	L	5	4	1	1	0
0109.1	3258	Horticulture: Garden Design w/CAD Skills	T	0	4	1	8	1
0109.1	3134	Horticulture: Landscape Management	T	1	0	0	1	0
0109.1	3241	Horticulture: Landscape Technician	E	1	1	0	2	2
0109.3	3255	Horticulture: Nursery Management	T	1	0	1	0	0
0109	3240	Horticulture: Retail Garden Center Skills	E	3	0	0	0	0
1307	3147	Hospitality	T	2	0	5	1	3
0701	3212	HTML Web Content Developer	E	14	5	13	10	22
0506	3143	Human Resource Administration	E	28	20	21	37	24
0506	3325	Human Resource Administration	L	0	0	0	0	3



Certificates Awarded by Program Continued

TOP Code	Cert Code	Certificate Description — H continued	PA	2005 -06	2006 -07	2007 -08	2008 -09	2009 -10
2104	3196	Human Services: Advocacy Emphasis	T	5	4	5	7	10
2104.4	3194	Human Services: Alcohol and Drug Emphasis	T	10	11	14	11	13
1309	3195	Human Services: Gerontology Emphasis	T	2	2	0	1	1
I								
0614	3320	Interactive Media Design	T	0	0	0	0	3
1302	3264	Interior Design: Retail Merchandising	L	3	7	1	9	0
1302	3265	Interior Design: Residential	T	0	0	0	2	1
0508	3190	International Business	E	0	2	2	1	0
0514	3218	International Office Assistant	E	2	2	1	0	2
L								
2105	3063	Law Enforcement	T	12	5	13	10	11
0514	3217	Legal Office Support	E	7	4	5	4	4
0514.1	3041	Legal Secretary	T	0	0	0	0	2
0514.1	3223	Legal Secretary	T	4	1	3	1	2
M								
0956.3	3034	Machine Tool Technology	T	2	8	0	1	2
0956.3	3293	Machine Tool Technology: Basic CNC Lathe	E	2	3	3	1	2
0956.3	3294	Machine Tool Technology: Basic CNC Mill	E	1	4	2	2	2
1208	3155	Medical Assisting: Administrative and Clinical	T	0	1	1	0	1
1203.7	3156	Medical Assisting: Administrative	L	5	0	2	3	6
1203.7	3158	Medical Assisting: Claims Process/Coding	L	2	0	0	0	0
1208	3157	Medical Assisting: Clinical	T	7	1	7	10	16
1208.2	3288	Medical Assisting: Coding and Reimbursement	T	2	0	4	4	7
1208.2	3159	Medical Assisting: Medical Transcription	L	3	3	2	4	2
0702	3261	Microcomputer Systems Database User	L	0	1	0	0	1
0708.2	3104	Microcomputer Systems Specialist	T	1	1	0	0	0
0799	3228	Microsoft Office Specialist	E	2	3	4	5	1
N								
0115	3277	Natural Resource Management	E	0	2	1	1	0
0799	3249	Networking with A+	E	0	2	1	2	4
1230.3	3029	Nurse Assistant - Home Health Aide	E	0	0	2	0	0
O								
0514	3115	Office Assistant	E	6	9	8	4	3
0506	3225	Office Manager	E	0	1	1	0	0
0799	3250	Oracle Database User	E	3	0	0	0	0
P								
0115.1	3278	Parks and Recreation Management	E	4	2	0	0	0
0502	3067	Payroll	E	2	3	3	1	3
0708.2	3287	PC Specialist	T	0	0	4	0	0
1221	3251	Pharmacy Technician	L	30	21	21	28	26
1239	3030	Psychiatric Technician	T	33	28	23	21	15
R								
1225	3059	Radiologic Technology	F	15	15	18	20	12
0511	3061	Real Estate	L	25	12	9	4	4
1307.1	3322	Restaurant Management	L	0	0	2	2	2
0509.5	3014	Retail Merchandising Management	L	1	0	0	1	0



Certificates Awarded by Program Continued

TOP Code	Cert Code	Certificate Description	PA	2005 -06	2006 -07	2007 -08	2008 -09	2009 -10
S								
0509.4	3122	Sales and Marketing	L	11	6	6	6	7
0506.4	3005	Small Business Management	L	7	4	2	4	7
0506.3	3012	Supervisory Management	L	10	4	9	6	3
0199	3205	Sustainable Agriculture	L	1	1	1	1	2
T								
0502	3146	Tax Assistant Clerk	E	5	3	3	0	8
1007	3107	Theatre Arts: Acting	L	2	4	5	3	3
1007	3108	Theatre-Arts: Costuming	L	0	0	2	2	1
1007	3109	Theatre Arts: Make-Up	L	1	0	1	1	1
1007	3110	Theatre Arts: Stagecraft	L	0	0	1	2	1
1007	3111	Theatre Arts: Theatre Management	T	0	0	0	1	0
V								
0102.1	3321	Veterinary Technician	L	0	0	3	2	12
0599	3269	Virtual Assistant: Administrative Support	E	4	2	4	2	1
0599	3270	Virtual Assistant: Bookkeeping	E	3	2	1	3	1
0599	3271	Virtual Assistant: Promotional/Marketing	E	2	4	4	1	1
0104	3222	Viticulture	L	1	1	1	2	3
0199	3076	Viticulture: Management	L	1	0	0	0	0
1230.2	3031	Vocational Nursing	F	26	23	0	29	22
1230.2	3206	Vocational Nursing Extended	T	0	19	0	18	0
W								
0115	3279	Watershed Management	E	0	0	0	1	2
0000	3323	Water Utility	E	0	0	0	0	6
0709	3254	Web Graphic Production	E	0	0	0	5	6
0699	3239	Web Project Manager	E	2	0	1	0	1
0709.1	3200	Web Site Development: Java Programmer	T	0	0	1	0	1
0709.1	3201	Web Site Development: Javascript Programmer	L	1	0	1	0	0
0709.1	3260	Web Site Development: PHP Programmer	T	0	0	1	0	2
0709	3198	Web Site Development: Web Graphic Designer	L	10	3	3	0	4
0956.5	3035	Welding Technology	L	8	7	2	3	3
0104	3291	Wine Studies: Enology	L	0	0	1	3	5
0104	3290	Wine Studies: Wine Business and Marketing	L	0	7	2	1	2
0104	3289	Wine Studies: Wine Evaluation and Service	L	1	2	0	2	7
0104	3292	Wine Studies: Wine and Vines	L	0	1	3	1	4
X								
0699	3221	XML Web Developer	E	2	1	1	0	0
Total Certificates Awarded				995	1,044	991	996	1,077



Certificates Awarded 2005–06 to 2009–10

Definition of Measure: A tally of (six or more unit) certificates awarded to students over the past five years, including type of award. The certificate table is an alphabetized summary that includes the taxonomy of program (TOP) code, certificate code, certificate description and the program award (PA) code. The TOP code schematic is a common, numeric coding system by which districts and colleges categorize degree and certificate programs and courses.

Note: A zero in a given year on the preceding table could indicate various things:

- no students earned awards in the program in question that year,
- the program was not offering awards that year,
- the program in question was not yet in existence that year, or
- the program has been discontinued.

Complete TOP code information can be found at

<http://www.ccccurriculum.info/Curriculum/RegulationsGuidelines/TOPCodes.htm>.

The coding scheme for PA is as follows:

E = certificate requiring 6 to fewer than 18 semester units;

L = certificate requiring 19 to fewer than 30 semesters units;

T = certificate requiring 30 to fewer than 60 semester units; and

F = certificates requiring 60 or more units.

Source: Internal SRJC data (RPG211)

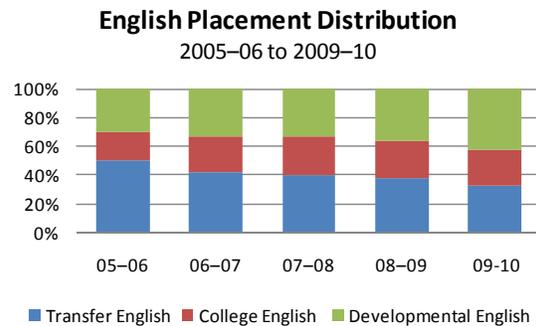
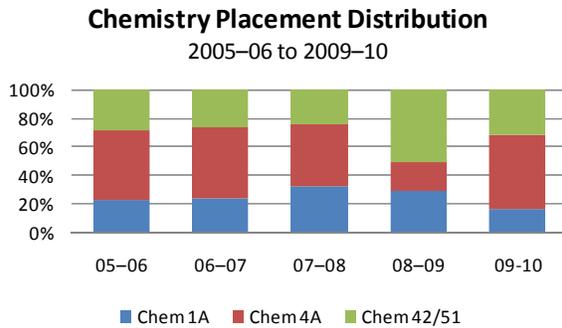
Use(s) of Measure: This measure shows trends in degree awards by program as a performance measure and for planning purposes.

Analysis: For the 2009–10 academic year, the largest number of program certificates awarded by SRJC are:

- Basic Police Academy (109);
- Child Development: Associate Teacher (83);
- Automotive Technology: Brakes, Steering & Suspen (59);
- Automotive Technology: Engine Repair Specialist (52);
- Children in the Justice System (32);
- Firefighter I Academy (31);
- Culinary Arts (29);
- Culinary Arts: Baking and Pastry (28);
- Pharmacy Technician (26);
- Human Resource Administration (24);
- Vocational Nursing (22);
- Adobe Certification Training: InDesign (20).



Placements into Chemistry, English, ESL, and Math Courses 2005–06 to 2009–10



		2005–06		2006–07		2007–08		2008–09		2009–10	
		#	%	#	%	#	%	#	%	#	%
Chemistry	Chemistry 1A	40	22.6%	43	24.0%	76	32.2%	74	28.9%	42	16.7%
	Chemistry 4A	87	49.2%	89	49.7%	103	43.6%	52	20.3%	130	51.8%
	Chemistry 42/51	50	28.2%	47	26.3%	57	24.2%	130	50.8%	79	31.5%
	Total	177	100%	179	100%	236	100%	256	100%	251	100%
English	Transfer English	2,794	49.9%	2,068	42.3%	2,434	40.2%	2,462	38.0%	2,150	32.4%
	College English	1,135	20.3%	1,198	24.5%	1,623	26.8%	1,670	25.8%	1,665	25.1%
	Developmental English	1,667	29.8%	1,623	33.2%	2,005	33.1%	2,343	36.2%	2,811	42.4%
	Total	5,596	100%	4,889	100%	6,062	100%	6,475	100%	6,626	100%

Note:

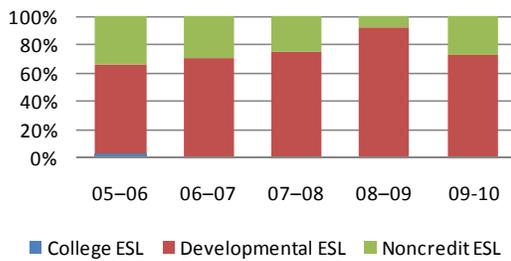
Transfer English: English 1A

College English: English 100

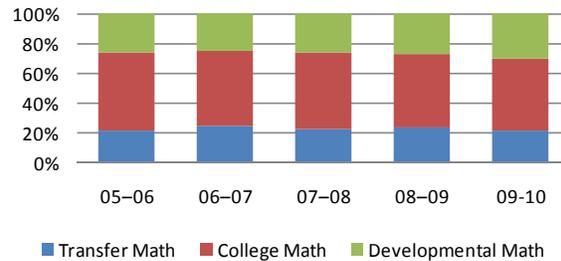
Developmental English: English 302, 305, 355, 357; CSKL 313, 318



ESL Placement Distribution
2005–06 to 2009–10



Math Placement Distribution
2005–06 to 2009–10



		2005-06		2006-07		2007-08		2008-09		2009-10	
		#	%	#	%	#	%	#	%	#	%
ESL	College ESL	49	3.1%	0	0%	0	0%	0	0%	0	0%
	Developmental ESL	998	62.8%	940	69.9%	874	75.3%	879	92.5%	730	72.8%
	Noncredit ESL	543	34.2%	404	30.1%	286	24.7%	71	7.5%	273	27.2%
	Total	1,590	100%	1,344	100%	1,160	100%	950	100%	1,003	100%
Math	Transfer Math	1,008	21.8%	1,018	21.9%	963	24.6%	1,271	23.9%	1,084	22.1%
	College Math	2,130	46.1%	2,390	51.5%	1,973	50.3%	2,599	48.8%	2,329	47.4%
	Developmental Math	1,482	32.1%	1,234	26.6%	983	25.1%	1,452	27.3%	1,500	30.5%
	Total	4,620	100%	4,642	100%	3,919	100%	5,322	100%	4,913	100%

College ESL: ESL 100

Developmental ESL: ESL 308, 310, 312, 314, 316, 320

Noncredit ESL: ESL 701, 712, 713, 714, 715, 716

Transfer Math: Math 1A, 8A, 9 10, 15, 16, 25, 27, 36, 58

College Math: Math 150A, 155, 151

Developmental Math: CSKL 100, 371, 372, 368A

Source: Internal SRJC data (Assessment Services)

Placements into Chemistry, English, ESL, and Math Courses

Definition of Measure: The results of the College’s assessment process to place students into appropriate courses for Chemistry, English, English as a Second Language (ESL), and Math.

Source: Internal SRJC data (Assessment Services)

Use(s) of Measure: This measure shows the trends of student placement for assessment and curriculum program purposes.

Analysis: During the past five years, the proportion of students placing into developmental, college-level, and transfer-level Math, English, Chemistry and ESL has fluctuated. This fluctuation is related to changes in assessment instruments and placement processes.

Over 42% of students who complete the assessment process for English placed into the developmental level, and another 25% placed into college-level (with the remaining 32% placing into the transfer level).

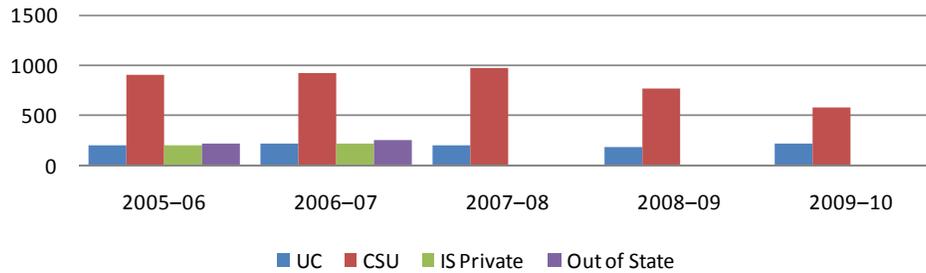
In Math, over 30% of the students place at the developmental level, with almost 50% placing at the college level and less than 25% at the transfer level. In ESL, the majority of the students who complete the assessment process place into the developmental (72%) or noncredit levels (27.5%). In Chemistry, over one half place in Chemistry 4A, less than one fifth of students place in Chemistry 1A and almost one third place in Chemistry 42.



SRJC Transfer Students

SRJC Student Transfers to UC, CSU and Independent Institutions

2005–06 to 2009–10



	UC		CSU		In-State Private*		Out of State*		Total
	Full Year	%	Full Year	%	Fall	%	Fall	%	
2005–06	201	13.4%	884	59.0%	197	13.1%	217	14.5%	1,499
2006–07	222	14.0%	910	57.3%	210	13.2%	246	15.5%	1,588
2007–08	194	16.6%	975	83.4%	NA	—	NA	—	1,169
2008–09	183	19.4%	758	80.6%	NA	—	NA	—	941
2009–10	215	27.0%	581	73.0%	NA	—	NA	—	796
Statewide	14,690	28.1%	37,651	71.9%	NA	—	NA	—	52,341

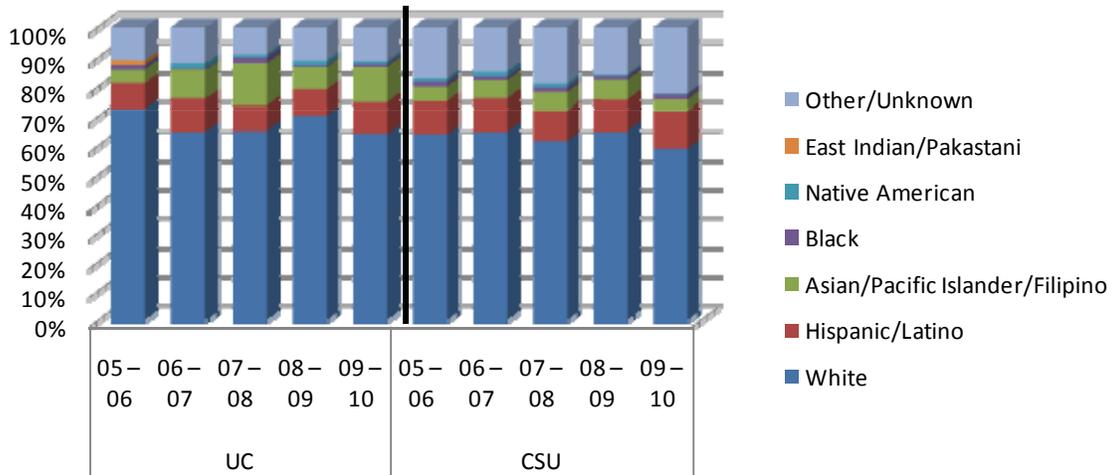
Source: California Postsecondary Education Commission and California Community Colleges Chancellor’s Office

*These figures are based on a cohort study of first-time freshman and constitute an estimate. Reports available for only 2005–06 and 2006–07 at the time of publication. For the actual California Community Colleges Transfers to In-State Private and Out of State reports:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/ResearchandPlanning/ResearchReports/t/abid/299/Default.aspx>

SRJC Student Transfer to UC and CSU by Ethnicity

2005–06 to 2009–10





		Asian/ Pacific Islander/ Filipino		Black		Hispanic/ Latino		Native American		White		Other/ Unknown		Grand Total
		#	%	#	%	#	%	#	%	#	%	#	%	
2005–2006	UC	9	4.7%	3	1.6%	17	8.8%	0	0.0%	140	72.5%	24	12.4%	193
	CSU	43	4.9%	15	1.7%	99	11.2%	10	1.1%	566	64.0%	151	17.1%	884
2006–2007	UC	22	9.9%	1	0.5%	24	10.8%	4	1.8%	145	65.3%	26	11.7%	222
	CSU	55	6.2%	12	1.3%	99	11.1%	15	1.7%	582	65.1%	131	14.7%	894
2007–2008	UC	28	14.4%	4	2.1%	16	8.2%	2	1.0%	127	65.5%	17	8.8%	194
	CSU	60	6.2%	16	1.6%	101	10.4%	12	1.2%	602	61.7%	184	18.9%	975
2008–2009	UC	14	7.7%	1	0.5%	16	8.7%	3	1.6%	129	70.5%	20	10.9%	183
	CSU	51	6.7%	10	1.3%	78	10.3%	4	0.5%	496	65.4%	119	15.7%	758
2009–2010	UC	26	12.1%	2	0.9%	23	10.7%	2	0.9%	138	64.2%	24	11.2%	215
	CSU	22	3.8%	10	1.7%	74	12.7%	2	0.3%	344	59.2%	129	22.2%	581

Source: California Postsecondary Education Commission

SRJC Transfer Students

Definition of Measure: The number of students who transferred from SRJC to the University of California, California State University, or independent colleges and universities (non-public) from 2005–06 to 2009–10. The Fall transfer number represents students who transferred and enrolled in classes starting in the Fall term whereas the Full-Year transfer number include the Fall transfer number plus Winter, Spring and Summer transfers.

Additionally, UC and CSU transfers by ethnicity show the total full-year number of students transferring to the UC and CSU systems by ethnic grouping. The numbers for independent colleges and universities are incomplete as the data are unavailable.

Source: California Postsecondary Education Commission (CPEC)

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows SRJC transfer student destinations as a performance measure and for planning purposes.

Analysis: In 2009–10, the number of students transferring from SRJC to University of California increased (17%) from 2008–09. In contrast, transfers to California State Universities decreased for SRJC (23%). This statewide trend is mostly due to limited admissions to CSU's invoked by the state budget crisis. In-State Private and Out of State transfer data was made available in 2006 from the Chancellor's Office. These figures are based on a cohort study of first-time freshmen and constitute as an estimate.

For More Information:

California Postsecondary Education Commission:

<http://www.cpec.ca.gov/OnLineData/TransferPathway.asp>,

California State University website:

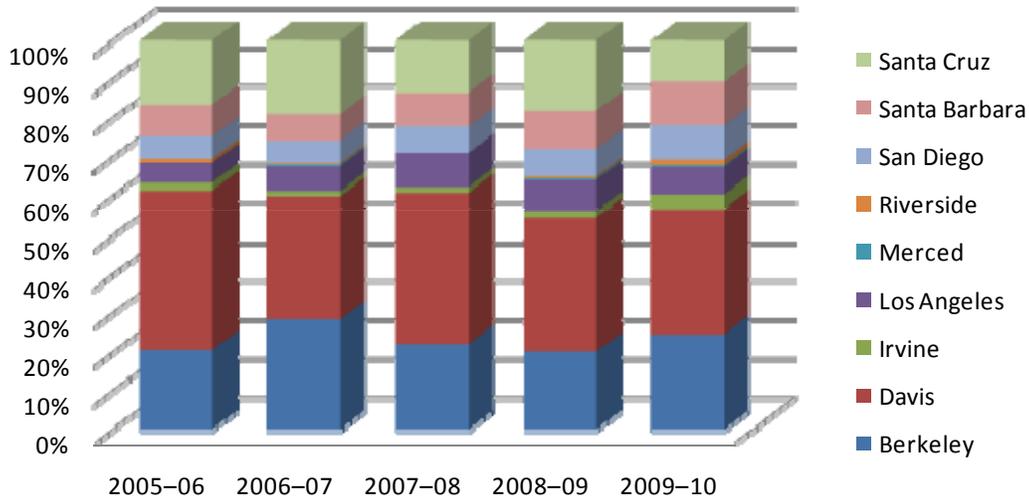
<http://www.asd.calstate.edu/performance/ccc/ccc0607/index.shtml>,

UC Stat Finder <http://statfinder.ucop.edu/default.aspx> ; and SRJC Transfer Center:

http://www.santarosa.edu/instruction/prepare_for_transfer/transfer-statistics/



SRJC Transfers to the University of California 2005–06 to 2009–10



	2005-06	2006-07	2007-08	2008-09	2009-10	Statewide 09-10	SRJC's % of state
Berkeley	43	63	43	37	53	2,274	2.3%
Davis	81	70	75	63	69	2,039	3.4%
Irvine	5	3	3	3	8	1,604	0.5%
Los Angeles	10	14	17	14	15	2,934	0.5%
Merced	0	1	0	1	1	181	0.6%
Riverside	3	1	0	1	3	1,064	0.3%
San Diego	11	13	13	13	19	2,359	0.8%
Santa Barbara	16	15	17	18	24	1,682	1.4%
Santa Cruz	32	42	26	33	23	553	4.2%
Total	201	222	194	183	215	14,690	1.5%

Source: California Postsecondary Education Commission (CPEC).

Note: UCSF is not included because it accepts only graduate transfers.



SRJC Transfer Students to the University of California

Definition of Measure: The total annual number of SRJC transfers to each University of California campus.

Source: California Postsecondary Education Commission (CPEC)

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the trends in UC attendance by SRJC transfer students and is a performance indicator. This measure is used for academic and student services planning purposes.

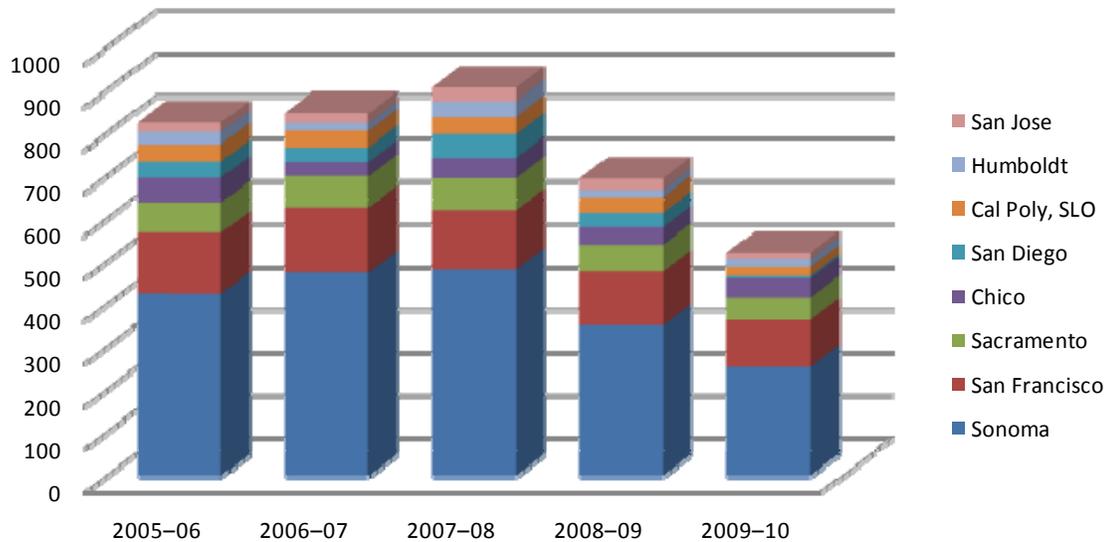
Analysis: The number of SRJC students transferring to the University of California increased to 215 in 2009–10. SRJC student transfers make up approximately 1.5% of all California Community College students transferring to the UC system, over 3% at UC Davis and 4% at UC Santa Cruz. The majority of UC transfers from SRJC enroll at the Davis campus; followed by the Berkeley, Santa Barbara, Santa Cruz, San Diego and Los Angeles campuses, respectively.

For More Information:

CPEC: <http://www.cpec.ca.gov/OnLineData/TransferPathway.asp>



Transfers to the California State University System 2005–06 to 2009–10



	2005–06	2006–07	2007–08	2008–09	2009–10	Statewide 09–10	SRJC's % of state
Bakersfield	2	2	3	3	—	1,083	—
Cal Poly, SLO	40	39	41	36	21	559	3.8%
Channel Island	—	2	3	3	4	634	0.6%
Chico	57	33	47	40	44	1,502	2.9%
Dominguez Hills	2	3	0	3	1	2,242	0.0%
East Bay (Hayward)	4	5	7	7	11	2,061	0.5%
Fresno	8	3	5	6	8	1,444	0.6%
Fullerton	2	6	6	1	3	3,521	0.1%
Humboldt	29	18	37	17	19	590	3.2%
International Programs	—	1	—	—	—	—	—
Long Beach	19	23	23	10	7	1,907	0.4%
Los Angeles	3	3	2	8	4	1,818	0.2%
Maritime Academy	2	0	2	1	1	65	1.5%
Monterey Bay	3	3	4	7	5	500	1.0%
Northridge	9	7	10	5	8	3,437	0.2%
Pomona	4	3	3	6	2	1,458	0.1%
Sacramento	71	72	74	64	53	3,249	1.6%
San Bernadino	1	1	—	—	2	1,614	0.1%
San Diego	38	34	55	34	6	2,408	0.2%
San Francisco	141	153	139	126	110	2,868	3.8%
San Jose	22	23	31	26	15	1,939	0.8%
San Marcos	—	—	1	2	3	1,457	0.0%
Sonoma	426	474	481	350	253	541	46.8%
Stanislaus	1	3	1	3	1	754	0.1%
Total	884	911	975	758	581	37,651	1.5%

Source: SRJC Transfer Center Website (data from the California State University)



SRJC Transfer Students to the California State University

Definition of Measure: The total annual number of SRJC transfer students to each California State University campus.

Source: California Postsecondary Education Commission (CPEC)

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the trends in CSU attendance of SRJC transfer students and can be viewed as a performance indicator. This measure is used for academic and student services planning purposes.

Analysis: SRJC transfer students comprised approximately 1.5% of all California Community College student transfers to the California State University System. In 2009–10, the number of SRJC students transferring to the California State University decreased to 541 students. This trend, where CSU's admitted less students due to the state budget crisis, is happening statewide. Over 46% of community college students transferring to Sonoma State University come from SRJC. Besides SSU, the top CSU campuses that SRJC transfer students attend are San Francisco, Sacramento, Chico, San Luis Obispo, and San Jose.

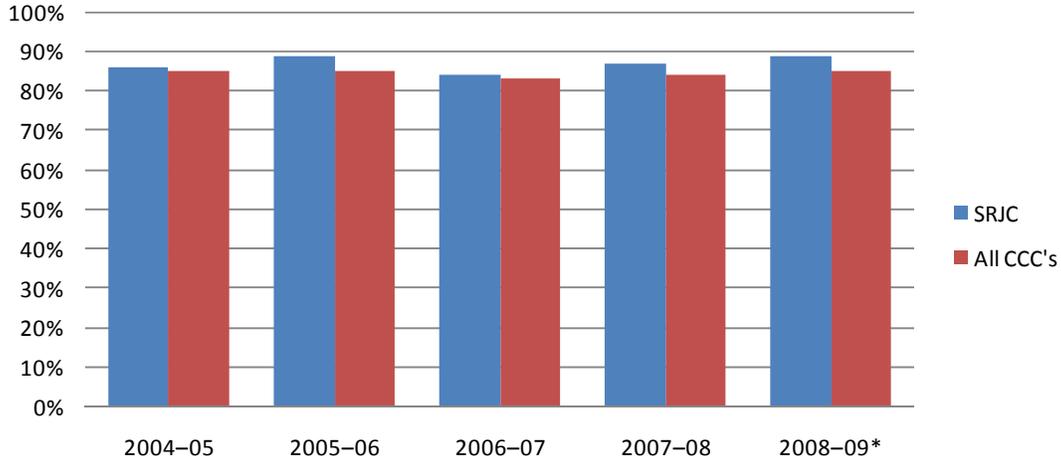
For More Information:

CPEC: <http://www.cpec.ca.gov/OnLineData/TransferPathway.asp>



California State University Outcomes of SRJC Students

Continuation Rates for Transfer Students to the CSU System 2004–05 to 2008–09*

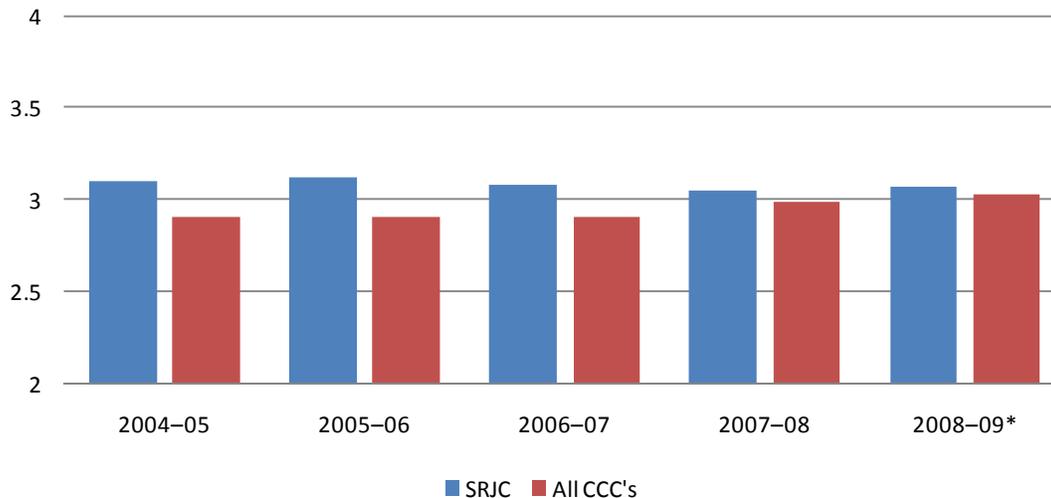


One-Year Continuation Rate and CSU GPA for Transfer Students

	SRJC Transfers			CSU GPA	All Transfers to CSU		
	Enrolled in Fall	Continuation #	Continuation %		Enrolled in Fall	Continuation #	Continuation %
2004–05	575	496	86%	3.13	34,736	29,539	85%
2005–06	578	516	89%	3.16	34,296	29,076	85%
2006–07	662	558	84%	3.17	36,225	30,020	83%
2007–08	720	627	87%	3.14	36,625	30,921	84%
2008–09*	573	511	89%	3.15	33,278	28,238	85%

*Most current data available.

CSU GPA for Transfer Students 2004–05 to 2008–09



**CSU Pre-Admission Grade Point Average for Transfer Students**

	SRJC Transfers		All Transfers to CSU	
	Total	GPA	Total	GPA
2004–05	575	3.10	34,736	2.91
2005–06	578	3.12	34,296	2.91
2006–07	662	3.08	36,225	2.91
2007–08	720	3.05	36,625	2.99
2008–09*	573	3.07	33,278	3.03

Source: California State University, Office of Analytic Studies

Note: Continuation is defined as students who re-enroll the following Fall Semester.

CSU Outcomes of SRJC Students

Definition of Measure: The continuation rate, the pre-admission grade point average, the CSU grade point average and the CSU pre-admission GPA of SRJC transfers compared to all California Community Colleges' (CCC) transfer students to the CSU system from 2004–05 through 2008–09. Continuation is defined as students who re-enroll the following Fall semester.

Source: California State University, Office of Analytic Studies

Comparison Group: All transfer students to California State University System

Use(s) of Measure: This measure shows SRJC transfer student outcomes compared to all transfer students at CSU as a performance measure and for planning purposes.

Analysis: SRJC transfer students outperform other California Community College student transfers to the California State University in pre-admission GPA, CSU GPA, and one-year continuation rates.

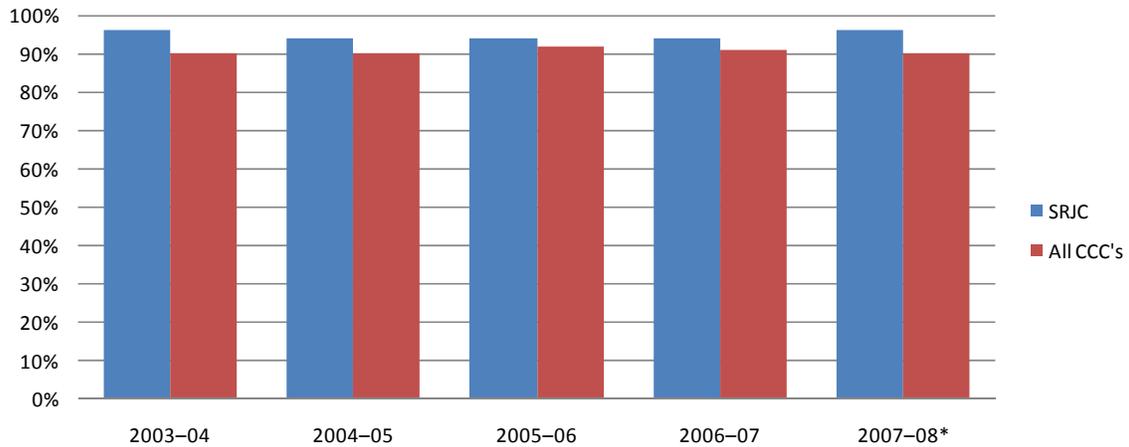
For more information: California State University Academic Performance Reports

<http://www.asd.calstate.edu/performance/index.shtml>



University of California Outcomes of SRJC Students

Persistence Rates for Transfer Students in the UC System 2003–04 to 2007–08*



One-Year Persistence Rate and UC GPA for Transfer Students

	SRJC Transfers			All Transfers to UC		
	Enrolled in Fall	Persistence %	UC GPA	Enrolled in Fall	Persistence %	UC GPA
2003–04	190	96%	3.18	12,539	90%	2.88
2004–05	217	94%	3.20	13,114	90%	2.89
2005–06	197	94%	3.19	13,510	92%	2.91
2006–07	220	94%	3.22	13,871	91%	2.88
2007–08*	195	96%	3.21	13,909	90%	2.89

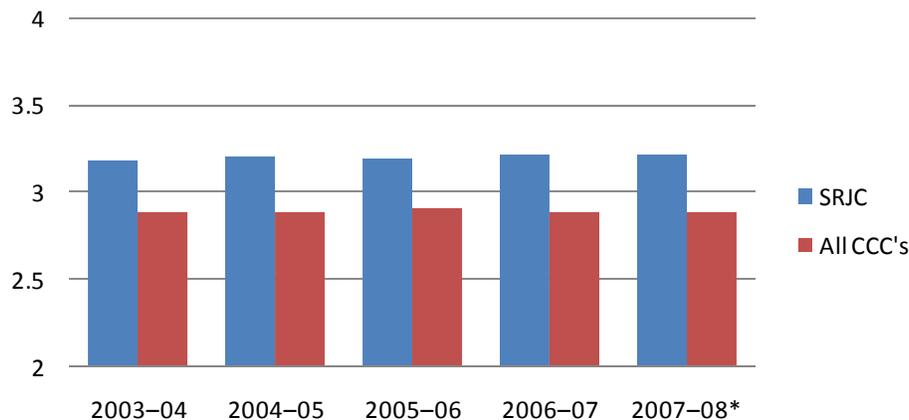
Source: University of California StatFinder

*2008–09 persistence data was not available at time of publication.

Note: Persistence rates show the percentages of students who were enrolled at the end of their first year at UC.

UC GPA for Transfer Students

2003–04 to 2007–08*



**UC Grade Point Average for Transfer Students after one year**

	SRJC Transfers		All Transfers to UC	
	Total	GPA	Total	GPA
2003–04	190	3.18	12,539	2.88
2004–05	217	3.20	13,114	2.89
2005–06	197	3.19	13,510	2.91
2006–07	220	3.22	13,871	2.88
2007–08*	195	3.21	13,909	2.89

Source: University of California StatFinder

*2008–09 GPA data was not available at time of publication.

Note: Persistence rates show the percentages of students who were enrolled at the end of their first year at UC.

UC Outcomes of SRJC Students

Definition of Measure: The persistence rate and UC grade point average of SRJC transfers compared to all California Community Colleges' (CCC) transfer students to the UC system from 2003–04 through 2007–08. Persistence rates show the percentages of students who were enrolled at the end of their first year at UC.

Source: University of California, StatFinder

Comparison Group: All transfer students to University of California System

Use(s) of Measure: This measure shows SRJC transfer student outcomes compared to all transfer students at UC as a performance measure and for planning purposes.

Analysis: SRJC transfer students outperform other California Community College student transfers to the University of California in UC GPA, and one year persistence rates.

For more information: University of California StatFinder: <http://statfinder.ucop.edu/default.aspx>

**Career and Technical Education Act (CTEA) Core Indicators Rates 2010-11**

Core 1 Skill Attainment	Core 2 Completion	Core 3 Persistence	Core 4 Employment	Core 5a NT* Participation	Core 5b NT* Completion
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Agriculture and Natural Resources (TOP Code 01)

Santa Rosa Junior College	95.82	64.10	77.92	82.86	56.25	46.59
Statewide for All Colleges	91.28	75.15	81.77	73.26	41.29	41.25

Architecture and Related Technologies (TOP Code 02)

Santa Rosa Junior College	81.25	<i>85.71</i>	81.25	<i>50.00</i>	31.25	<i>16.67</i>
Statewide for All Colleges	89.78	89.59	86.67	68.41	32.85	34.04

Business and Management (TOP Code 05)

Santa Rosa Junior College	86.06	86.80	78.57	81.40	42.11	46.31
Statewide for All Colleges	86.62	85.07	83.59	72.37	41.20	46.04

Media and Communications (TOP Code 06)

Santa Rosa Junior College	94.44	<i>57.14</i>	69.44	<i>41.67</i>	—	—
Statewide for All Colleges	93.59	82.77	84.65	69.76	33.33	33.91

Information Technology

Santa Rosa Junior College	73.39	96.43	76.19	70.67	36.79	41.25
Statewide for All Colleges	91.65	82.35	91.91	71.00	21.85	20.25

Engineering and Industrial Tech (TOP Code 09)

Santa Rosa Junior College	90.07	73.93	74.95	84.08	5.74	5.49
Statewide for All Colleges	91.49	56.33	77.61	82.84	6.66	9.35

Fine and Applied Arts (TOP Code 10)

Santa Rosa Junior College	97.44	91.43	71.43	92.31	70.00	70.00
Statewide for All Colleges	92.82	83.74	84.96	68.19	45.33	45.56

Health (TOP Code 12)

Santa Rosa Junior College	71.53	98.55	81.34	89.94	14.53	12.36
Statewide for All Colleges	87.79	95.44	77.92	89.46	16.59	16.27

Family and Consumer Sciences (TOP Code 13)

Santa Rosa Junior College	92.73	81.25	77.78	81.95	26.24	22.01
Statewide for All Colleges	89.63	79.37	82.02	74.97	11.01	11.19

Mathematics (TOP Code 17)

Santa Rosa Junior College	<i>100.00</i>	<i>100.00</i>	<i>100.00</i>	—	<i>100.00</i>	<i>100.00</i>
Statewide for All Colleges	<i>100.00</i>	<i>100.00</i>	<i>100.00</i>	—	<i>100.00</i>	<i>100.00</i>

Public and Protective Services (TOP Code 21)

Santa Rosa Junior College	44.05	97.11	72.80	94.73	22.72	22.23
Statewide for All Colleges	85.14	78.73	79.69	87.94	25.60	27.55

Commercial Services (TOP Code 30)

Santa Rosa Junior College	<i>0.00</i>	<i>100.00</i>	—	<i>100.00</i>	<i>0.00</i>	<i>0.00</i>
Statewide for All Colleges	91.13	71.82	66.46	73.76	7.35	8.42

*NT = Non Traditional (under represented gender)

Source: CCCC CTEA Website (CCCCO MIS DataBase, EDD Base Wage File, Department of Defense, Office of Personnel Management, CSU Chancellor's Office, UC Office of the President, 2000 Census.)

Note: Total Count less than 10 students is in italics. Performance Rate less than goal is shaded. Total Count 10 or greater is bold.



Career and Technical Education Act (CTEA) Core Indicators

Definition of Measure: The Career Technical Education Act (CTEA) — also known as the Perkins Act — is a state-administered federal program that provides direction and funding to support continuous improvement in career, and technical education. There are six core indicators that use percentage rates to measure the effectiveness of the program, using data collected through MIS:

Core 1 – Skill Attainment: GPA of 2.0 or higher and Grade C and above in Career Technical Education (CTE) courses (SAM A-C).

Core 2 – Completion: Measures completions of vocational students “leavers and completers.” Receipt of a certificate or degree or equivalent or who complete a transfer program and become “Transfer Prepared” is considered a completion.

Core3 – Persistence or Transfer: Successful completion of a minimum “threshold of 12 or more units of related coursework” in a CTE program areas and who:

- 1) persisted in education at the community college level; or
- 2) transferred to a four year institution.

Core 4 – Employment (Student Placement): Measures CTE concentrators who did not transfer to a two or four year institution and were found during one of the four quarters following the cohort year in Unemployment Insurance (UI) covered employment, or apprenticeship program, the federal government or military in the year following the cohort year.

Core 5a – Participation: Participation of nontraditional (underrepresented gender) student enrollment in CTE programs

Core 5b – Completion: Completion of nontraditional (underrepresented gender) students in CTE programs.

Source: California Community Colleges Chancellor’s Office Career Technical Education website

Note: Career Technical Education Act (CTEA) is the Carl Perkins IV Career and Technical Education Act and was formerly known as the Vocational and Technical Education Act (VTEA).

Use(s) of Measure: This measure is used to show the progress of SRJC students in career and technical education areas listed by Taxonomy of Programs (TOP) code as defined by CTEA.

Analysis: SRJC outperforms the State in Business and Management (TOP Code 05), Fine and Applied Arts (TOP Code 10) and Family and consumer Sciences (TOP Code 13). SRJC Completion (Core Indicator 2) performance and Non-Traditional Participation and completions are mostly higher than the overall state levels.

For more information: <https://misweb.cccco.edu/perkins/main.aspx>



Institutional Effectiveness

Introduction

This section of the Fact Book presents various measures of institutional effectiveness including a comparison of SRJC student demographics with the population of Sonoma County as a whole, data on Full-Time Equivalent Student per Full-Time Equivalent Faculty (FTES/FTEF) ratios, student service contacts, average class size, and percentage of active sections offered per semester. Where available, recent state figures are used as a comparison.

SRJC serves a higher proportion of female students compared to the Sonoma County and state proportions of females. SRJC enrolls a lower proportion of Whites compared to the county population and a higher proportion of Blacks.

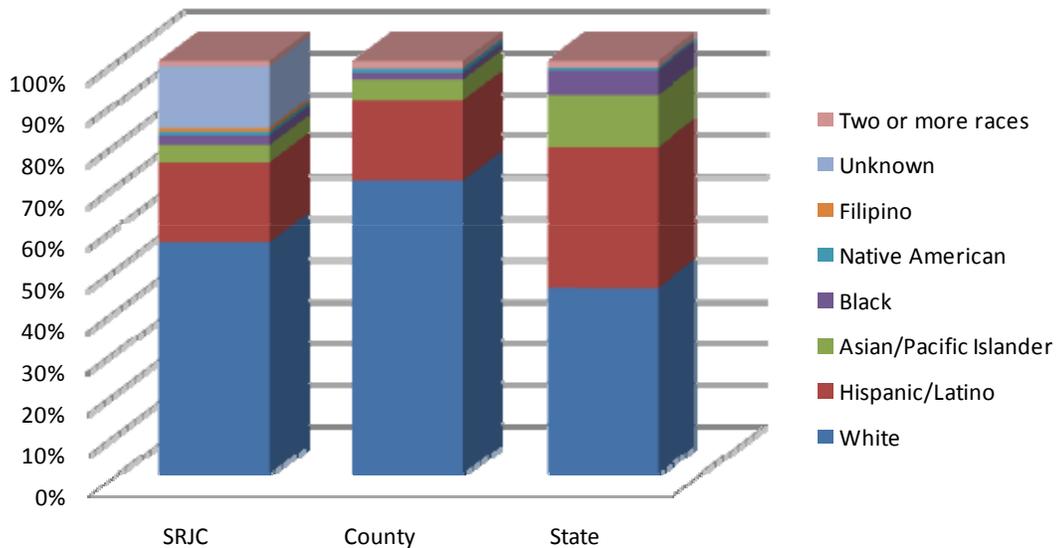
The district-wide FTES/FTEF ratio for credit and noncredit courses increased in 2009–10 to the highest in the past five years. Approximately two-thirds of our FTES come from “Transfer Status” courses from the MIS Code status of “Transfer”.

A large number of students made use of Student Services in 2009–10. Students visits to the Transfer Center and Student Health Services increased. The Categorical Programs of Disabled Student Programs and Services (DSPS), known locally as Disability Resources Department (DRD), and CalWORKS grew in 2009–10.

Average class size continues to increase in 2009–10. Average class size is generally higher in full-semester courses than in short-term courses and is very similar for both day and evening courses. The number of active sections remained stable in 2009–10 after decreasing District-wide in 2008–09.



SRJC Student Population By Ethnicity (Fall 2009) Compared to County and State Populations (2010 Projection)



	SRJC	% of Enrollment	Sonoma County	% of County	California	% of State
Gender of College-Aged Population						
Male	13,087	42.2%	195,114	49.2%	15,342,528	49.6%
Female	17,326	55.9%	201,366	50.8%	15,594,010	50.4%
Unknown	604	1.9%	—	—	—	—
Total College-Age	31,017	100%	396,480	100%	30,936,538	100%

	Age					
≤19	7,459	24.0%	133,556	27.0%	11,253,559	28.8%
20–24	7,885	25.4%	36,585	7.4%	2,915,534	7.4%
25–29	3,651	11.8%	36,552	7.4%	2,670,069	6.8%
30–39	2,061	6.6%	54,893	11.1%	5,145,890	13.1%
40–49	1,677	5.4%	64,097	12.9%	5,735,146	14.7%
50+	2,864	9.2%	169,732	34.3%	11,415,478	29.2%
Unknown	5,420	—	—	—	—	—
Total	31,017	83%	495,415	100%	39,135,676	100%

	Ethnicity of College-Aged Population					
Asian/Pacific Islander	1,278	4.1%	19,453	4.9%	3,980,211	12.9%
Black	716	2.3%	6,334	1.6%	1,835,572	5.9%
Filipino	280	0.9%	—	—	—	—
Hispanic/Latino	5,951	19.2%	77,846	19.6%	10,421,614	33.7%
Native American	284	0.9%	4,238	1.1%	205,884	0.7%
White	17,402	56.1%	281,282	70.9%	13,986,805	45.2%
Two or more races	399	1.3%	7,327	1.8%	506,452	1.6%
Unknown	4,707	15.2%	—	—	—	—
Total	31,017	100%	396,480	100%	30,936,538	100%



Source: State and County estimates are from California Department of Finance; SRJC data are from California Community College Chancellor's Office. Chancellor's Office data was used for SRJC since internal SRJC data age breakdowns are different than the state and county data groupings. Chancellor's Office SRJC totals may differ from SRJC internally compiled reports.

Note: College Age is defined as 15+ years old.

*Ethnicity includes the entire SRJC student and Sonoma County populations regardless of age. "Unknown" for SRJC includes students who decline to state their ethnicity.

Population of Sonoma County By Ethnicity

Definition of Measure: A comparison between Fall 2009 Santa Rosa Junior College students and the projected Sonoma County and California population in 2010 (the most recent available county and state figures), including a breakdown by gender, age, and ethnicity.

Source: California Community College Systems Office, SRJC Data; California Department of Finance (DOF) for Sonoma County and California data. Note: Chancellor's Office data was used because the age ranges match DOF. Chancellor's Office SRJC totals may differ from SRJC internally compiled reports.

Comparison Group: Sonoma County and California

Use(s) of Measure: This measure is an indicator of access to SRJC and can be used for outreach and program planning purposes.

Analysis: In comparing the gender and ethnic composition of the county with enrolled students, a few trends emerge. SRJC serves a higher proportion of women and 20 through 29 year olds. The county population has a higher proportion of men, Whites, and Hispanic/Latinos than the district enrollment.

The state population by gender mirrors that of the county, while the ethnic and age distributions differ. The state has a higher proportion of Asians, Blacks, Hispanics/Latinos and residents under the age of 19 than Sonoma County.

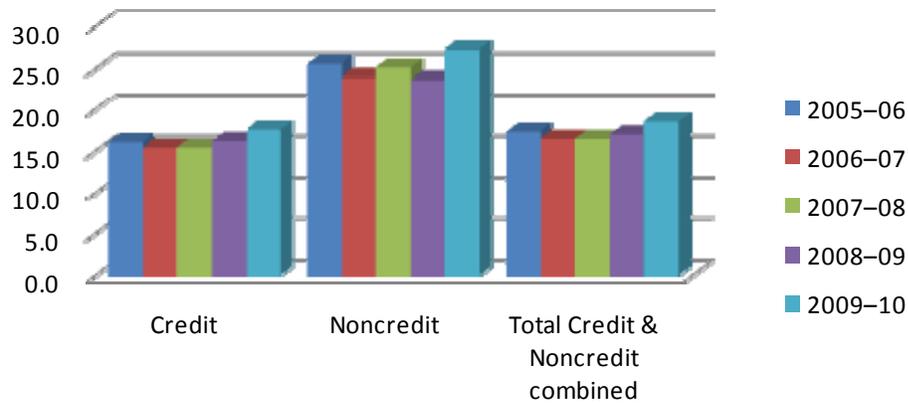
For more information: Chancellor's Office

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx> and California Department of Finance
<http://www.dof.ca.gov/research/demographic/reports/>



Full-Time Equivalent Student per Full-Time Equivalent Faculty Ratios

FTES Per FTEF District-wide
2005–06 to 2009–10



FTES per FTEF — District

		Credit		FTES/ FTEF	Noncredit		FTES/ FTEF	Total		FTES/ FTEF
		FTES	FTEF		FTES	FTEF		FTES	FTEF	
2005–06	Summer	1,433.8	78.4	18.3	725.8	22.7	31.9	2,159.6	101.1	21.4
	Fall	7,729.6	481.2	16.1	1,342.2	56.7	23.7	9,071.8	537.9	16.9
	Spring	7,633.0	482.6	15.8	1,602.2	64.0	25.0	9,235.2	546.6	16.9
	Total	16,796.4	1,042.2	16.1	3,670.2	143.4	25.6	20,466.6	1,185.6	17.3
2006–07	Summer	1,519.0	90.9	16.7	738.4	24.1	30.6	2,257.3	115.0	19.6
	Fall	7,837.6	513.2	15.3	1,314.1	59.2	22.2	9,151.7	572.4	16.0
	Spring	7,721.2	503.4	15.3	1,494.0	63.7	23.5	9,215.2	567.1	16.3
	Total	17,077.7	1,107.4	15.4	3,546.4	147.0	24.1	20,624.2	1,254.5	16.4
2007–08	Summer	1,539.5	99.4	15.5	707.2	22.1	31.9	2,246.7	121.5	18.5
	Fall	8,003.0	517.5	15.5	1,292.7	55.5	23.3	9,295.6	573.1	16.2
	Spring	7,996.6	524.0	15.3	1,421.6	58.0	24.5	9,418.2	582.0	16.2
	Total	17,539.1	1,140.9	15.4	3,421.4	135.7	25.2	20,960.5	1,276.5	16.4
2008–09	Summer	1,711.5	113.7	15.1	672.9	21.6	31.1	2,384.4	135.4	17.6
	Fall	8,586.9	527.8	16.3	1,252.8	58.4	21.5	9,839.7	586.1	16.8
	Spring	8,417.2	512.1	16.4	1,396.7	59.4	23.5	9,813.8	571.5	17.2
	Total	18,715.6	1,153.6	16.2	3,322.4	139.4	23.8	22,037.9	1,293.0	17.0
2009–10	Summer	1,711.0	106.3	16.1	695.2	21.6	32.2	2,406.2	127.9	18.8
	Fall	8,532.1	494.3	17.3	1,164.2	46.7	24.9	9,696.2	540.9	17.9
	Spring	8,353.8	460.1	18.2	1,299.3	47.0	27.6	9,653.0	507.1	19.0
	Total	18,596.8	1,060.7	17.5	3,158.7	115.3	27.4	21,755.5	1,175.9	18.5

Source: Internal SRJC data (SRJC Datamining)



Full-Time Equivalent Student per Full-Time Equivalent Faculty

Definition of Measure: Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year.

Full-Time Equivalent Faculty (FTEF) is based on the percentage of instructional hours per week considered a full-time assignment for regular instructional employees. The FTES per FTEF ratio shows the full-time equivalent students served by each full-time equivalent faculty.

Source: Internal SRJC data (SRJC Datamining)

Use(s) of Measure: This measure is used as an indicator of institutional efficiency for fiscal responsibility.

Analysis: The FTES/FTEF ratio for credit and noncredit courses in 2009–10 are the highest in the past five years. The FTES/FTEF ratio for noncredit courses is approximately 40% higher than for credit courses, in part because not all clusters report FTEF for noncredit courses (see FTES/FTEF per cluster below). The FTES/FTEF ratio tends to be highest during the Summer for both credit and noncredit.

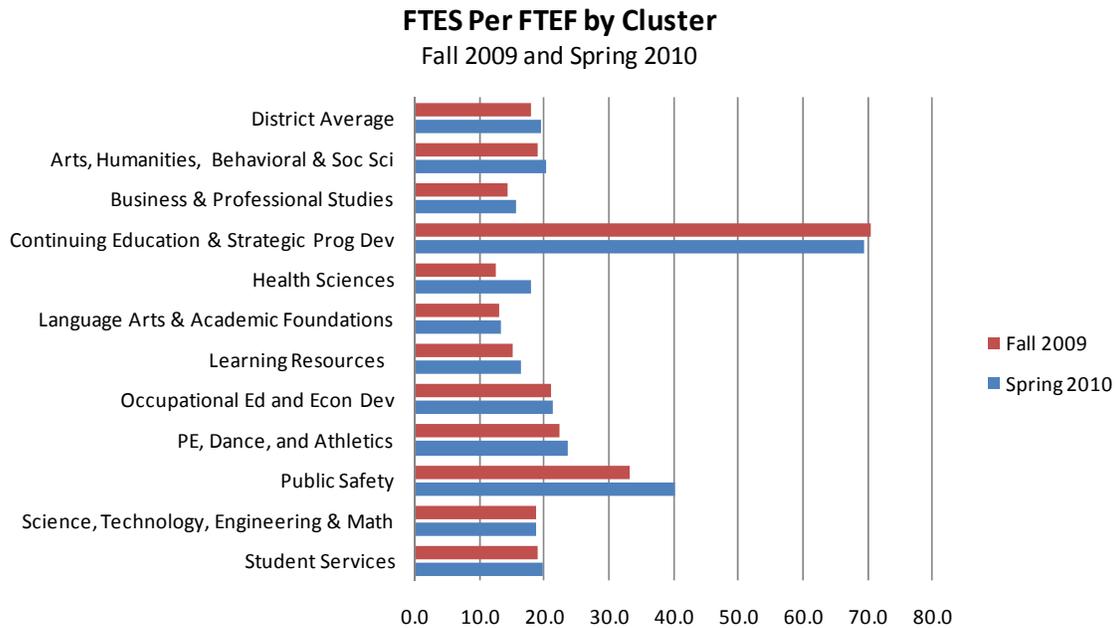
For more information:

See Annual FTES in the Financial Section for a discussion of the proportion of credit to noncredit FTES/FTEF and how this proportion has changed over time.

SRJC Datamining: www.santarosa.edu/datamine (Outlook password required).



Full-Time Equivalent Student per Full-Time Equivalent Faculty Ratios by Cluster



		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Arts, Culture and Communication										
2005-06	Summer	473.5	17.9	26.5	—	—	—	473.5	17.9	26.5
	Fall	1,738.0	108.3	16.1	—	—	—	1,738.0	108.3	16.1
	Spring	1,753.9	109.7	16.0	—	—	—	1,753.9	109.7	16.0
	Total	3,965.3	235.8	16.8	—	—	—	3,965.3	235.8	16.8
2006-07	Summer	498.2	21.2	23.5	—	—	—	498.2	21.2	23.5
	Fall	1,778.9	115.2	15.4	—	—	—	1,778.9	115.2	15.4
	Spring	1,737.0	114.1	15.2	—	—	—	1,737.0	114.1	15.2
	Total	4,014.1	250.5	16.0	—	—	—	4,014.1	250.5	16.0
2007-08	Summer	455.1	22.9	19.9	—	—	—	455.1	22.9	19.9
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	455.1	22.9	19.9	—	—	—	455.1	22.9	19.9
Arts, Humanities, Behavioral & Soc. Sci										
2007-08	Summer	—	—	—	—	—	—	—	—	—
	Fall	2,050.5	128.5	16.0	—	—	—	2,050.5	128.5	16.0
	Spring	2,081.4	127.9	16.3	—	—	—	2,081.4	127.9	16.3
	Total	4,131.9	256.4	16.1	—	—	—	4,131.9	256.4	16.1
2008-09	Summer	597.8	30.2	19.8	—	—	—	597.8	30.2	19.8
	Fall	2,298.6	133.2	17.3	—	—	—	2,298.6	133.2	17.3
	Spring	2,275.4	127.7	17.8	—	—	—	2,275.4	127.7	17.8
	Total	5,171.9	291.0	17.8	—	—	—	5,171.9	291.0	17.8
2009-10	Summer	556.2	27.9	20.0	—	—	—	556.2	27.9	20.0
	Fall	2,353.0	123.8	19.0	—	—	—	2,353.0	123.8	19.0
	Spring	2,341.2	115.6	20.3	—	—	—	2,341.2	115.6	20.3
	Total	5,250.3	267.3	19.6	—	—	—	5,250.3	267.3	19.6



FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Business, CIS, Weekend and Occupational										
2005-06	Summer	124.4	9.2	13.5	5.8	0.0	—	130.2	9.2	14.2
	Fall	711.0	54.7	13.0	58.8	0.2	352.8	769.8	54.8	14.0
	Spring	736.0	57.8	12.7	64.7	0.1	848.5	800.6	57.9	13.8
	Total	1,571.3	121.6	12.9	129.3	0.2	532.3	1,700.6	121.9	14.0
2006-07	Summer	145.3	11.6	12.5	7.0	0.0	—	152.3	11.6	13.1
	Fall	703.0	58.3	12.1	34.8	0.2	208.8	737.8	58.5	12.6
	Spring	719.0	57.1	12.6	28.4	0.1	372.7	747.4	57.2	13.1
	Total	1,567.3	127.0	12.3	70.2	0.2	289.0	1,637.5	127.2	12.9
2007-08	Summer	137.8	11.9	11.6	9.7	0.0	—	147.4	11.9	12.4
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	137.8	11.9	11.6	9.7	0.0	—	147.4	11.9	12.4
Business & Professional Studies										
2007-08	Summer	—	—	—	—	—	—	—	—	—
	Fall	723.4	63.4	11.4	43.7	—	—	767.1	63.4	12.1
	Spring	725.7	59.8	12.1	40.9	—	—	766.6	59.8	12.8
	Total	1,602.7	140.1	11.4	95.1	—	—	1,697.8	140.1	12.1
2008-09	Summer	200.5	19.1	10.5	9.2	0.2	55.0	209.7	19.2	10.9
	Fall	1,060.7	80.1	13.3	23.2	0.2	142.8	1,083.9	80.2	13.5
	Spring	1,067.3	79.5	13.4	20.9	0.2	114.0	1,088.1	79.6	13.7
	Total	2,328.5	178.6	13.0	53.2	0.5	103.9	2,381.8	179.1	13.3
2009-10	Summer	206.1	16.1	12.8	10.9	0.0	—	217.0	16.1	13.5
	Fall	1,072.5	75.6	14.2	20.6	0.2	114.0	1,093.2	75.8	14.4
	Spring	1,046.8	67.7	15.5	18.8	0.1	231.4	1,065.6	67.8	15.7
	Total	2,325.5	159.4	14.6	50.3	0.3	191.9	2,375.8	159.7	14.9
Continuing Education & Strategic Program Development										
2008-09	Summer	—	—	—	—	—	—	—	—	—
	Fall	—	—	—	849.3	19.0	44.7	849.3	19.0	44.7
	Spring	—	—	—	982.3	22.0	44.7	982.3	22.0	44.7
	Total	—	—	—	1,831.6	41.0	44.7	1,831.6	41.0	44.7
2009-10	Summer	—	—	—	518.1	11.9	43.7	518.1	11.9	43.7
	Fall	—	—	—	741.4	10.5	70.4	741.4	10.5	70.4
	Spring	—	—	—	851.4	12.3	69.2	851.4	12.3	69.2
	Total	—	—	—	2,110.8	34.7	60.8	2,110.8	34.7	60.8
Educational Programs and Services										
2005-06	Summer	8.0	0.8	10.1	558.9	14.5	38.6	566.9	15.3	37.1
	Fall	183.0	13.5	13.6	941.8	25.2	37.4	1,124.8	38.7	29.1
	Spring	187.3	13.7	13.7	1,173.9	30.0	39.1	1,361.1	43.7	31.1
	Total	378.3	28.0	13.5	2,674.6	69.7	38.4	3,052.9	97.7	31.3
2006-07	Summer	13.9	1.3	10.7	575.1	14.3	40.2	589.0	15.6	37.8
	Fall	179.0	14.2	12.6	933.4	25.2	37.0	1,112.4	39.4	28.2
	Spring	188.2	13.9	13.5	1,076.2	26.4	40.8	1,264.4	40.3	31.4
	Total	381.1	29.4	13.0	2,584.7	65.9	39.2	2,965.8	95.3	31.1
2007-08	Summer	18.8	2.3	8.1	552.6	11.9	46.4	571.5	14.2	40.2
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	18.8	2.3	8.1	552.6	11.9	46.4	571.5	14.2	40.2



FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Language Arts & Academic Foundations										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	1,398.6	105.2	13.3	316.3	35.0	9.0	1,714.9	140.2	12.2
	Spring	1,237.1	98.8	12.5	323.6	34.8	9.3	1,560.7	133.6	11.7
	Total	2,635.7	204.1	12.9	639.9	69.8	9.2	3,275.6	273.8	12.0
2008–09	Summer	183.5	18.7	9.8	133.1	9.0	14.8	316.6	27.7	11.4
	Fall	1,434.9	103.6	13.8	326.4	38.4	8.5	1,761.3	142.0	12.4
	Spring	1,252.9	96.6	13.0	337.7	37.2	9.1	1,590.6	133.8	11.9
	Total	2,871.2	218.9	13.1	797.3	84.6	9.4	3,668.5	303.5	12.1
2009–10	Summer	189.6	16.0	11.8	10.9	0.0	—	200.5	16.0	12.5
	Fall	1,392.9	99.3	14.0	352.1	34.9	10.1	1,745.0	134.1	13.0
	Spring	1,198.1	84.3	14.2	371.5	33.5	11.1	1,569.7	117.8	13.3
	Total	2,780.6	199.6	13.9	734.5	68.4	10.7	3,515.1	268.0	13.1
Learning Resources										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	18.9	1.4	13.7	—	—	—	18.9	1.4	13.7
	Spring	21.6	1.5	14.3	—	—	—	21.6	1.5	14.3
	Total	40.4	2.9	14.0	—	—	—	40.4	2.9	14.0
2008–09	Summer	8.0	0.5	14.6	—	—	—	8.0	0.5	14.6
	Fall	19.9	1.5	13.5	—	—	—	19.9	1.5	13.5
	Spring	24.1	1.6	15.2	—	—	—	24.1	1.6	15.2
	Total	52.0	3.6	14.4	—	—	—	52.0	3.6	14.4
2009–10	Summer	9.7	0.6	15.6	—	—	—	9.7	0.6	15.6
	Fall	24.0	1.6	15.2	—	—	—	24.0	1.6	15.2
	Spring	26.9	1.6	16.3	—	—	—	26.9	1.6	16.3
	Total	60.6	3.8	15.8	—	—	—	60.6	3.8	15.8
Learning Resources and Ed Technology										
2005–06	Summer	6.0	0.4	15.2	—	—	—	6.0	0.4	15.2
	Fall	13.8	1.1	12.4	—	—	—	13.8	1.1	12.4
	Spring	18.1	1.4	13.1	—	—	—	18.1	1.4	13.1
	Total	37.8	2.9	13.1	—	—	—	37.8	2.9	13.1
2006–07	Summer	6.3	0.5	12.6	—	—	—	6.3	0.5	12.6
	Fall	14.4	1.2	12.0	—	—	—	14.4	1.2	12.0
	Spring	21.2	1.5	14.1	—	—	—	21.2	1.5	14.1
	Total	41.9	3.2	13.1	—	—	—	41.9	3.2	13.1
2007–08	Summer	6.5	0.4	16.7	—	—	—	6.5	0.4	16.7
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	6.5	0.4	16.7	—	—	—	6.5	0.4	16.7



FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Letters and Social Sciences										
2005–06	Summer	254.7	19.9	12.8	153.6	8.0	19.3	408.4	27.9	14.7
	Fall	1,860.6	126.1	14.8	285.1	31.3	9.1	2,145.8	157.4	13.6
	Spring	1,722.5	122.6	14.1	317.0	33.8	9.4	2,039.5	156.4	13.0
	Total	3,837.9	268.6	14.3	755.8	73.1	10.3	4,593.7	341.7	13.4
2006–07	Summer	258.8	22.5	11.5	147.6	9.5	15.5	406.4	32.0	12.7
	Fall	1,905.1	136.5	14.0	299.9	35.1	8.5	2,205.0	171.6	12.8
	Spring	1,788.0	129.7	13.8	330.9	37.0	8.9	2,118.9	166.7	12.7
	Total	3,951.9	288.7	13.7	778.4	81.6	9.5	4,730.3	370.3	12.8
2007–08	Summer	260.3	23.7	11.0	135.3	10.0	13.6	395.5	33.7	11.8
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	260.3	23.7	11.0	135.3	10.0	13.6	395.5	33.7	11.8
Occupational Education & Economic Dev										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	462.7	25.4	18.2	—	—	—	462.7	25.4	18.2
	Spring	516.9	28.5	18.1	—	—	—	516.9	28.5	18.1
	Total	979.6	53.9	18.2	—	—	—	979.6	53.9	18.2
2008–09	Summer	35.3	2.7	13.0	—	—	—	35.3	2.7	13.0
	Fall	513.8	25.0	20.6	—	—	—	513.8	25.0	20.6
	Spring	523.0	27.0	19.4	—	—	—	523.0	27.0	19.4
	Total	1,072.1	54.7	19.6	—	—	—	1,072.1	54.7	19.6
2009–10	Summer	42.4	2.9	14.8	—	—	—	42.4	2.9	14.8
	Fall	471.4	22.5	21.0	—	—	—	471.4	22.5	21.0
	Spring	511.4	24.1	21.2	—	—	—	511.4	24.1	21.2
	Total	1,025.1	49.4	20.7	—	—	—	1,025.1	49.4	20.7
PE, Dance, Athletics										
2005–06	Summer	104.2	4.9	21.4	—	—	—	104.2	4.9	21.4
	Fall	544.5	25.3	21.5	—	—	—	544.5	25.3	21.5
	Spring	541.7	24.2	22.3	—	—	—	541.7	24.2	22.3
	Total	1,190.5	54.4	21.9	—	—	—	1,190.5	54.4	21.9
2006–07	Summer	120.6	6.1	19.8	—	—	—	120.6	6.1	19.8
	Fall	559.4	26.9	20.8	—	—	—	559.4	26.9	20.8
	Spring	572.4	27.3	21.0	—	—	—	572.4	27.3	21.0
	Total	1,252.4	60.3	20.8	—	—	—	1,252.4	60.3	20.8
2007–08	Summer	127.3	6.9	18.5	—	—	—	127.3	6.9	18.5
	Fall	612.8	30.2	20.3	—	—	—	612.8	30.2	20.3
	Spring	625.1	29.7	21.1	—	—	—	625.1	29.7	21.1
	Total	1,365.2	66.7	20.5	—	—	—	1,365.2	66.7	20.5
2008–09	Summer	146.2	7.7	19.0	—	—	—	146.2	7.7	19.0
	Fall	659.6	31.5	21.0	—	—	—	659.6	31.5	21.0
	Spring	641.5	29.3	21.9	—	—	—	641.5	29.3	21.9
	Total	1,447.3	68.5	21.1	—	—	—	1,447.3	68.5	21.1
2009–10	Summer	173.6	8.1	21.5	—	—	—	173.6	8.1	21.5
	Fall	586.8	26.3	22.3	—	—	—	586.8	26.3	22.3
	Spring	568.2	24.1	23.6	—	—	—	568.2	24.1	23.6
	Total	1,328.6	58.5	22.7	—	—	—	1,328.6	58.5	22.7



FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Public Safety										
2005–06	Summer	95.8	1.1	83.8	2.3	—	—	98.1	1.1	85.9
	Fall	343.9	12.4	27.7	5.6	—	—	349.5	12.4	28.2
	Spring	444.5	13.9	32.0	3.7	—	—	448.2	13.9	32.3
	Total	884.2	27.4	32.2	11.6	—	—	895.8	27.4	32.6
2006–07	Summer	91.9	1.3	70.7	1.9	—	—	93.8	1.3	72.2
	Fall	387.6	14.5	26.7	4.7	—	—	392.3	14.5	27.1
	Spring	461.7	14.5	31.8	2.7	—	—	464.4	14.5	32.0
	Total	941.2	30.3	31.1	9.3	—	—	950.5	30.3	31.4
2007–08	Summer	115.9	1.4	85.2	2.7	—	—	118.5	1.4	87.1
	Fall	393.4	13.3	29.6	4.1	—	—	397.5	13.3	29.9
	Spring	437.9	17.6	24.8	2.1	—	—	440.0	17.6	24.9
	Total	947.2	32.3	29.3	8.8	—	—	956.0	32.3	29.6
2008–09	Summer	97.4	1.6	62.5	3.3	—	—	100.7	1.6	64.6
	Fall	400.9	14.3	28.1	3.9	—	—	404.9	14.3	28.4
	Spring	463.9	12.5	37.3	0.9	—	—	464.9	12.5	37.3
	Total	962.3	28.3	34.0	8.2	—	—	970.5	28.3	34.3
2009–10	Summer	92.9	2.2	42.0	0.4	—	—	93.3	2.2	42.1
	Fall	374.4	11.3	33.1	2.3	—	—	376.7	11.3	33.3
	Spring	448.1	11.2	39.8	4.1	—	—	452.2	11.2	40.2
	Total	915.4	24.8	36.9	6.8	—	—	922.3	24.8	37.2
Science and Applied Technology										
2004–05	Summer	152.1	10.0	15.3	—	—	—	152.1	10.0	15.3
	Fall	1,220.2	72.2	16.9	28.4	—	—	1,248.7	72.2	17.3
	Spring	1,142.8	71.6	16.0	30.8	—	—	1,173.5	71.6	16.4
	Total	2,515.1	153.8	16.4	59.2	—	—	2,574.2	153.8	16.7
2005–06	Summer	148.4	9.8	15.2	2.6	—	—	151.0	9.8	15.4
	Fall	1,055.2	66.8	15.8	36.4	—	—	1,091.6	66.8	16.3
	Spring	972.5	63.0	15.4	34.0	—	—	1,006.4	63.0	16.0
	Total	2,176.1	139.6	15.6	72.9	—	—	2,249.0	139.6	16.1
2006–07	Summer	162.6	10.5	15.5	2.3	—	—	164.9	10.5	15.7
	Fall	1,133.9	72.4	15.7	16.1	—	—	1,150.0	72.4	15.9
	Spring	1,054.5	70.0	15.1	17.1	—	—	1,071.6	70.0	15.3
	Total	2,351.0	152.9	15.4	35.5	—	—	2,386.5	152.9	15.6
2007–08	Summer	164.7	11.7	14.0	1.6	—	—	166.2	11.7	14.2
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	164.7	11.7	14.0	1.6	—	—	166.2	11.7	14.2



FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Science, Technology, Engineering & Math										
2007-08	Summer	—	—	—	—	—	—	—	—	—
	Fall	1,464.7	87.2	16.8	11.8	—	—	1,476.5	87.2	16.9
	Spring	1,419.3	88.5	16.0	20.5	—	—	1,439.8	88.5	16.3
	Total	2,884.0	175.7	16.4	32.3	—	—	2,916.3	175.7	16.6
2008-09	Summer	229.4	16.5	13.9	5.2	0.0	—	234.7	16.5	14.2
	Fall	1,554.5	88.4	17.6	22.8	0.0	—	1,577.2	88.4	17.8
	Spring	1,531.8	88.3	17.3	24.0	0.0	—	1,555.8	88.3	17.6
	Total	3,315.7	193.2	17.2	52.0	0.0	—	3,367.7	193.2	17.4
2009-10	Summer	255.8	16.1	15.9	6.6	0.0	—	262.4	16.1	16.3
	Fall	1,644.7	89.2	18.4	24.8	0.1	189.6	1,669.5	89.2	18.7
	Spring	1,590.7	86.7	18.3	29.1	0.0	—	1,619.8	86.7	18.7
	Total	3,491.2	192.1	18.2	60.5	0.1	—	3,551.7	192.1	18.5
Student Services										
2005-06	Summer	34.9	2.4	14.5	—	—	—	34.9	2.4	14.5
	Fall	109.5	6.4	17.2	—	—	—	109.5	6.4	17.2
	Spring	84.0	5.4	15.4	—	—	—	84.0	5.4	15.4
	Total	228.4	14.2	16.1	—	—	—	228.4	14.2	16.1
2006-07	Summer	30.9	2.2	13.9	—	—	—	30.9	2.2	13.9
	Fall	116.8	7.3	16.0	—	—	—	116.8	7.3	16.0
	Spring	105.8	7.7	13.7	—	—	—	105.8	7.7	13.7
	Total	253.5	17.2	14.7	—	—	—	253.5	17.2	14.7
2007-08	Summer	58.8	4.5	13.0	—	—	—	58.8	4.5	13.0
	Fall	201.8	14.4	14.0	931.8	20.4	45.6	1,133.6	34.8	32.6
	Spring	158.0	12.6	12.6	1,049.4	23.2	45.3	1,207.4	35.7	33.8
	Total	418.5	31.5	13.3	1,981.2	43.6	45.5	2,399.7	75.1	32.0
2008-09	Summer	73.2	5.5	13.3	521.4	12.5	41.8	594.6	18.0	33.0
	Fall	195.5	14.1	13.9	871.1	19.4	44.8	1,066.6	33.5	31.9
	Spring	158.0	11.3	14.0	1,006.5	22.0	45.8	1,164.5	33.3	35.0
	Total	426.7	30.9	13.8	2,399.0	53.9	44.5	2,825.7	84.8	33.3
2009-10	Summer	64.1	3.4	18.9	0.6	0.0	—	64.8	3.4	19.0
	Fall	160.6	8.9	18.0	15.3	0.4	40.2	175.9	9.3	18.9
	Spring	151.2	7.9	19.2	16.8	0.6	26.9	168.0	8.5	19.7
	Total	375.9	20.2	18.6	32.8	1.0	32.6	408.7	21.2	19.3
Voc Ed, Workforce, Economic Development										
2005-06	Summer	24.0	0.6	38.9	—	—	—	24.0	0.6	38.9
	Fall	284.2	10.3	27.6	—	—	—	284.2	10.3	27.6
	Spring	270.4	9.9	27.4	—	—	—	270.4	9.9	27.4
	Total	578.6	20.8	27.8	—	—	—	578.6	20.8	27.8
2006-07	Summer	25.9	0.7	37.0	—	—	—	25.9	0.7	37.0
	Fall	262.5	10.1	26.0	—	—	—	262.5	10.1	26.0
	Spring	249.7	9.6	26.0	—	—	—	249.7	9.6	26.0
	Total	538.1	20.4	26.4	—	—	—	538.1	20.4	26.4
2007-08	Summer	25.3	0.9	29.8	—	—	—	25.3	0.9	29.8
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	25.3	0.9	29.8	—	—	—	25.3	0.9	29.8



FTES per FTEF by Cluster

Definition of Measure: Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year. Full-Time Equivalent Faculty (FTEF) is based on the percentage of instructional hours per week considered a full-time assignment for regular instructional employees.

Note: Beginning in Fall 2007, SRJC Datamining used the new Cluster structure. The line chart only contains the updated Clusters but the tables include the old and new Clusters for comparison purposes. Refer to Introduction section for Disciplines by Clusters listing in prior Fact Books online.

Source: Internal SRJC data (SRJC Datamine)

Use(s) of Measure: This measure is used as an indicator of institutional efficiency for fiscal responsibility.

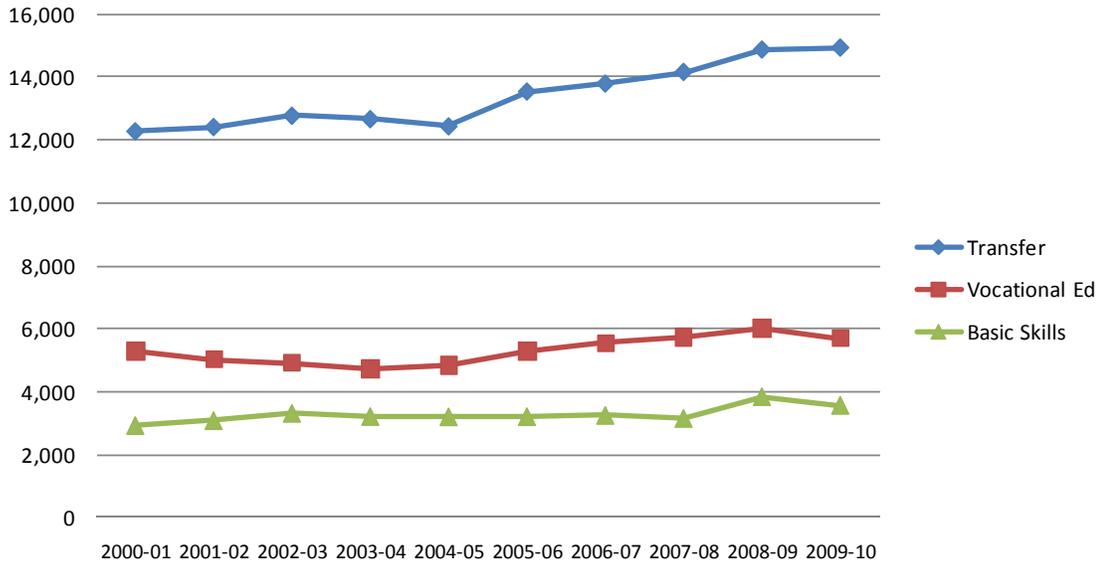
Analysis: The majority of the Clusters' FTES/FTEF ratios have increased in 2009–10, most of them reaching their highest efficiency rate. Continuing Education & Strategic Program Development, all noncredit courses, had the highest ratios of students to faculty in 2009–10. Public Safety, PE, Dance and Athletics and Occupational Ed and Economic Development are other higher ratio clusters compared to the District overall average.

For more information:

SRJC Datamining: www.santarosa.edu/datamine (Outlook password required.)



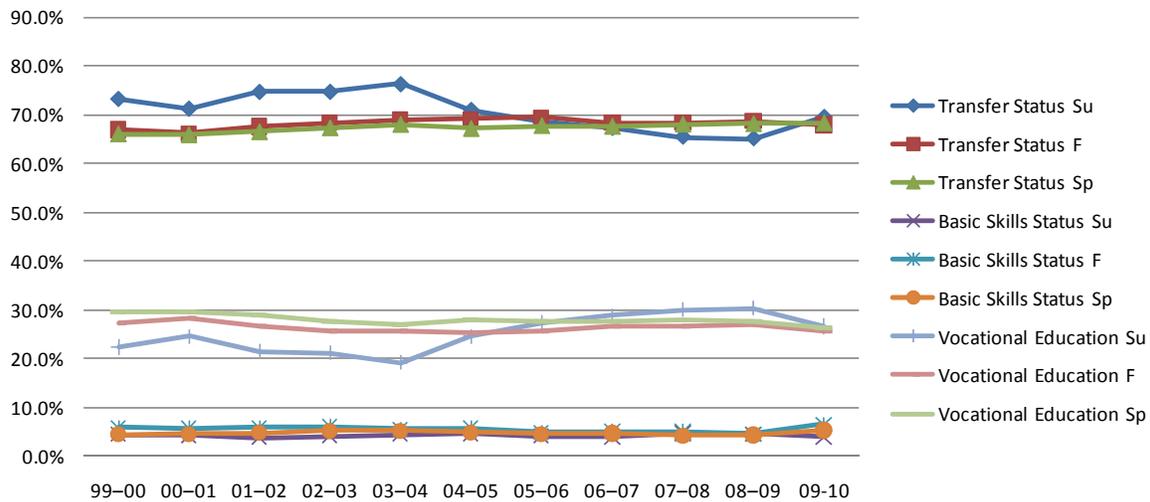
FTES by Course Status 2000–01 to 2009–10



		Transfer Status			Basic Skills Status			Vocational Education			Total		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
2000-01	Cr	# 1,103.28	5,668.79	5,513.10	65.09	481.32	379.69	381.00	2,415.43	2,474.16	1,549.37	8,565.54	8,366.95
	%	71.2%	66.2%	65.9%	4.2%	5.6%	4.5%	24.6%	28.2%	29.6%	100%	100%	100%
2001-02	Cr	# 1,138.50	5,630.66	5,650.74	58.00	484.25	401.23	327.71	2,214.53	2,445.80	1,524.21	8,329.44	8,497.77
	%	74.7%	67.6%	66.5%	3.8%	5.8%	4.7%	21.5%	26.6%	28.8%	100%	100%	100%
2002-03	Cr	# 1,164.60	5,827.27	5,780.97	64.38	514.65	443.64	329.73	2,189.75	2,367.02	1,558.71	8,531.67	8,591.63
	%	74.7%	68.3%	67.3%	4.1%	6.0%	5.2%	21.2%	25.7%	27.6%	100%	100%	100%
2003-04	Cr	# 1,107.90	5,907.05	5,650.77	65.08	473.66	429.90	278.89	2,183.96	2,232.95	1,451.87	8,564.67	8,313.62
	%	76.3%	69.0%	68.0%	4.5%	5.5%	5.2%	19.2%	25.5%	26.9%	100%	100%	100%
2004-05	Cr	# 973.29	5,737.55	5,730.22	62.03	474.27	412.66	336.53	2,094.18	2,391.10	1,371.85	8,306.00	8,533.98
	%	70.9%	69.1%	67.1%	4.5%	5.7%	4.8%	24.5%	25.2%	28.0%	100%	100%	100%
2005-06	Cr	# 1,095.55	6,304.64	6,130.77	65.20	441.31	413.95	436.39	2,334.22	2,507.51	1,597.14	9,080.17	9,052.23
	%	68.6%	69.4%	67.7%	4.1%	4.9%	4.6%	27.3%	25.7%	27.7%	100%	100%	100%
2006-07	Cr	# 1,187.90	6,479.10	6,112.90	69.17	477.82	422.35	509.78	2,514.66	2,508.78	1,766.85	9,471.58	9,044.03
	%	67.2%	68.4%	67.6%	3.9%	5.0%	4.7%	28.9%	26.5%	27.7%	100%	100%	100%
2007-08	Cr	# 1,179.43	6,501.50	6,464.13	83.41	470.80	400.36	540.83	2,534.74	2,639.25	1,803.67	9,507.04	9,503.74
	%	65.4%	68.4%	68.0%	4.6%	5.0%	4.2%	30.0%	26.7%	27.8%	100%	100%	100%
2008-09	Cr	# 1,319.45	7,029.74	6,496.63	92.72	463.06	412.87	615.89	2,748.62	2,626.72	2,028.06	10,241.42	9,536.22
	%	65.1%	68.6%	68.1%	4.6%	4.5%	4.3%	30.4%	26.8%	27.5%	100%	100%	100%
2009-10	Cr	# 1,326.74	6,610.27	6,969.92	74.60	635.01	544.72	508.03	2,484.25	2,693.38	1,909.37	9,729.53	10,208.02
	%	69.5%	67.9%	68.3%	3.9%	6.5%	5.3%	26.6%	25.5%	26.4%	100%	100%	100%



Credit FTES Proportion by Course Status 2000–01 to 2009–10



FTES by Course Status

Definition of Measure: Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year. FTES is calculated by summing “Total Hours” in all enrollment records report to the Chancellor’s Office MIS during requested time period, then dividing by 525 for each MIS code. If “Total hours” cannot be derived because data is missing or set to “Unknown/Unreported” the enrollments are not included. Only enrollments for classes that are eligible for state apportionment purposes are included. This methodology is not the same as the methodology used in calculating the 320 report.

Source: California Community Colleges Chancellor’s Office Datamart

Use(s) of Measure: This measure can be used for institutional and program planning purposes.

Analysis: Courses coded with a MIS code of “Transfer Status” have the largest proportion of FTES at SRJC. Approximately two-thirds of FTES in the Summer, Fall, and Spring semesters are “Transfer Status”. Vocational Education status had less than 30% of FTES in 2009–10. The proportion of credit FTES in Vocational Education peaked in 2008–09, with highest proportion in Summer 2008 at 30.4%. Basic Skills Status credit FTES grew to 6.5% in Fall 2009 – its largest proportion in the past ten years. Noncredit Basic Skills FTES is the majority of noncredit FTES at approximately 99% of the Basic Skills, Vocational and Transfer course status.

For more information:

California Community Colleges Chancellor’s Office Datamart: www.santarosa.edu/datamine



Selected Student Services Data Students Served Annually

Career and Transfer Centers Student Contacts (Duplicated) 2005–06 to 2009–10

Program	2005–06	2006–07	2007–08	2008–09	2009–10
Career Center Visits	4,754	6,112	6,327	6,184	6,815
Job Orders: On Campus	191	230	220	161	87
Job Orders: Off Campus	3,980	3,608	3,236	2,240	1,646
Transfer Center	4,712	3,903	3,067	3,574	3,986

Source: Internal SRJC data (Career Center, Student Employment and Transfer Center)

Categorical Student Services Programs (Unduplicated) 2005–06 to 2009–10

Program	Student Participation Headcount				
	2005–06	2006–07	2007–08	2008–09	2009–10
CalWORKs	373	301	355	508	644
DSPS	2,363	2,547	3,029	3,063	3,139
EOPS	631	665	610	627	447
CARE (also included in EOPS)	58	51	52	47	43

Source: Chancellor's Office, MIS Data

Student Health Services (Duplicated) 2005–06 to 2009–10

Service	2005–06	2006–07	2007–08	2008–09	2009–10
Clinical Services (NP, MC, Repro, Athletics, Clinics, HIV services)	10,119	10,864	11,237	10,599	11,309
Psychological Services (Therapy appointments, crisis drop-in, groups)	1,558	1,676	1,605	1,718	1,845
Health Education and Outreach (Seminars, outreach events, class presentations)	20	78	36	26	36
District Support Services (Incident reports, student accident insurance claims, international students)	341	394	435	437	397
Total (duplicated)	12,038	13,012	13,313	12,780	13,587

Source: Internal SRJC data (Student Health Services)



Selected Student Services Data

Definition of Measure: Summaries of total students served in selected areas of Student Services.

Source: Internal SRJC Data (*Career, Counseling, and Student Health Service* – internal count by department); *Categorical Student Services* (California Community Colleges Chancellor’s Office)

Use(s) of Measure: This measure is an indicator of usage of Student Services.

Analysis: A large number of students make use of Student Services on campus. Student visits to the Transfer Center increased and in 2009–10 Student Health Services served the highest number of students in the past five years at 13,587.

Disabled Student Programs and Services (DSPS) at SRJC, called Disability Resource Department (DRD), and California Work Opportunities and Responsibility to Kids (CalWORKs) continue to grow. Over the past five years, DSPS increased 33%. CalWORKs grew to over 600 participants in 2009–10. Extended Opportunities and Services (EOPS) served almost 450 students.

For more information:

Chancellor’s Office Data Mart:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Selected Student Services Data

Matriculation Data

Definition of Measure: Summaries of total students served in selected areas of Matriculation in Student Services.

Accessibility: SRJC has converted to a new Student Information System (SIS). Many Information Technology (IT) reports used in past Fact Books are now being updated and combined to minimize duplication and increase efficiency. While this conversion is in process, Fact Book users are being directed to the California Community College Chancellor's Office Data Mart website to gain access to the District's MIS* data. This measure can be accessed in previous Fact Books at: www.santarosa.edu/research.

Matriculation Statistics (Orientation, Assessment, Counseling and Follow-Up)

At the time of publication, SRJC 2008–09 Matriculation data was unavailable at the Chancellor's Office website. Below are the instructions to access the data when it becomes available.

California Community Colleges Chancellor's Office Data Mart Student Matriculation file:
<https://misweb.cccco.edu/mis/onlinestat/matric.cfm>

To get SRJC data:

- Select "Santa Rosa" under College;
- Select Year and Term (only one year and term can be selected);
- Select Matriculation Service
- Select Demographic, if needed
- Click "Get Report" button

To get Statewide data:

- Select "Statewide" under College;
- Select Year and Term needed (only one year/term can be selected);
- Select Matriculation Service
- Select Demographics, if needed
- Click "Get Report" button

To download data, click on the "Download" hyperlink on the results page.

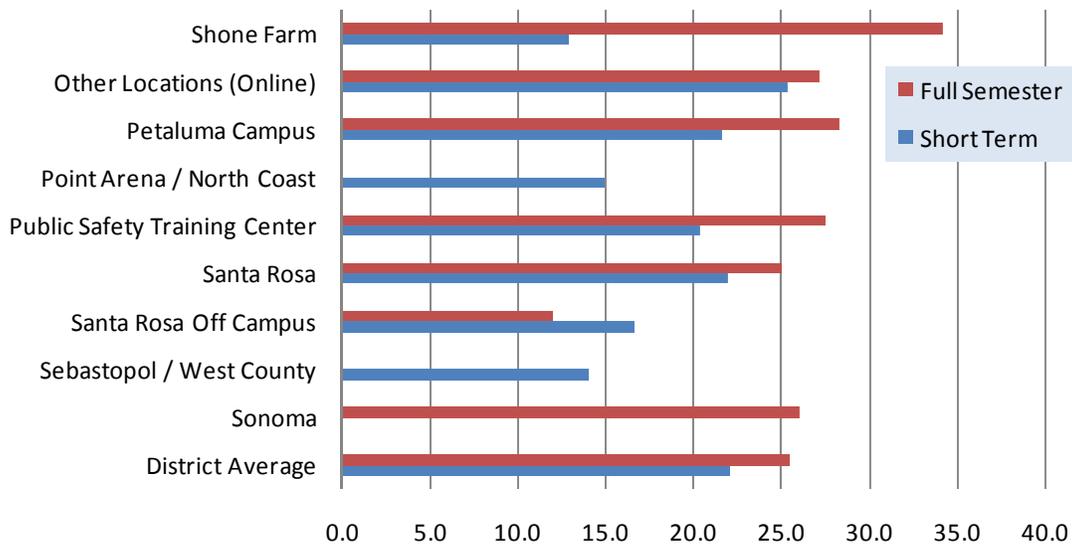
*Limitations to MIS data

Data does not include credit students enrolled in full term courses earning less than .50 units and credit and noncredit students enrolled in short term courses with 8 or less hours of attendance.

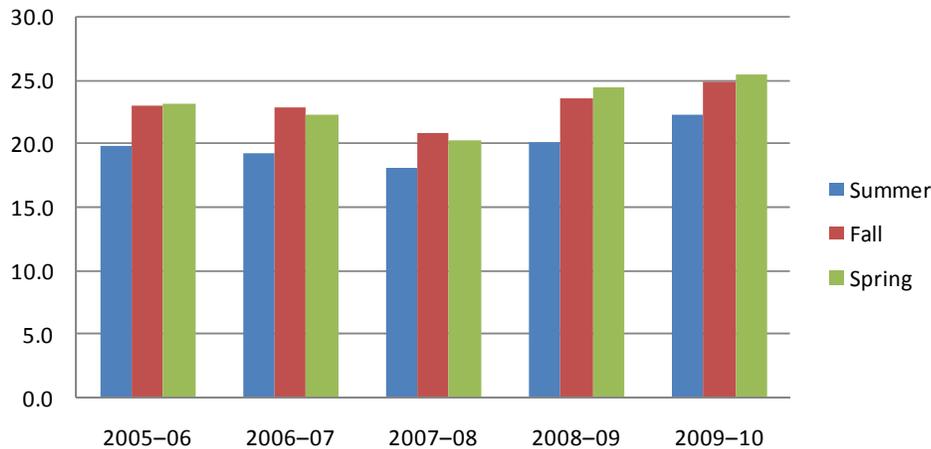


Average Class Size by Location: Short-Term and Full-Semester Credit Courses

Average Credit Class Size by Location - Fall 2009



Average Credit Class Size by Semester
Summer 2005 — Spring 2010



District Average Class Size by Semester — Summer 2005 to Spring 2010

		2005-06			2006-07			2007-08			2008-09			2009-10		
		Su	F	Sp												
Full Semester	Day	—	23.7	23.9	—	24.3	22.5	—	21.5	20.5	—	24.4	25.7	—	26.4	26.2
	Eve	—	23.8	23.2	—	22.8	22.8	—	21.1	20.5	—	23.9	24.7	—	23.3	26.5
	All	—	23.7	23.7	—	23.9	22.7	—	21.4	20.5	—	24.3	25.4	—	25.5	26.3
Short Term	Day	18.9	20.4	21.0	18.3	20.1	20.6	17.9	18.6	18.3	20.1	21.0	21.2	22.7	21.8	21.6
	Eve	21.8	21.2	22.9	21.5	19.5	21.8	18.7	19.6	21.3	20.2	21.8	21.3	21.2	22.5	24.6
	All	19.8	20.8	21.9	19.3	19.8	21.1	18.1	19.1	19.7	20.1	21.4	21.3	22.3	22.1	22.7
Average		19.8	23.0	23.2	19.3	22.9	22.3	18.1	20.8	20.3	20.1	23.5	24.4	22.3	24.8	25.5



Average Class Size by Location

		2005-06			2006-07			2007-08			2008-09			2009-10		
		Su	F	Sp												
Santa Rosa																
Full Semester	Day	—	23.7	24.3	—	24.7	22.7	—	21.5	20.6	—	23.9	25.6	—	25.8	25.2
	Eve	—	24.4	23.4	—	23.1	23.1	—	21.9	20.7	—	24.5	25.4	—	22.7	26.5
	All	—	23.8	24.0	—	24.3	22.8	—	21.6	20.6	—	24.1	25.5	—	25.0	25.5
Short Term	Day	18.4	20.7	21.1	18.1	20.4	20.3	17.8	18.2	18.3	20.0	21.1	20.5	20.8	21.9	22.1
	Eve	21.6	21.1	22.5	21.6	20.0	21.5	18.7	20.4	22.3	20.4	22.7	21.9	19.7	22.0	23.5
	All	19.4	20.9	21.8	19.2	20.2	20.9	18.1	19.3	20.1	20.1	22.0	21.2	20.5	21.9	22.7
Average		19.3	23.2	23.5	19.2	23.4	22.4	18.1	21.1	20.5	20.1	23.7	24.7	20.5	24.5	25.0

Petaluma Campus																
Full Semester	Day	—	24.8	22.5	—	23.5	23.0	—	22.6	21.6	—	26.5	26.0	—	28.8	30.6
	Eve	—	25.3	25.2	—	24.4	24.3	—	21.9	22.2	—	25.4	25.5	—	27.4	30.2
	All	—	25.0	23.5	—	23.8	23.5	—	22.4	21.8	—	26.1	25.8	—	28.3	30.4
Short Term	Day	23.0	20.5	20.2	20.6	19.3	20.2	19.1	20.1	19.8	24.2	16.8	21.7	28.6	20.3	23.0
	Eve	23.6	22.7	26.3	21.5	19.2	23.5	21.9	17.5	21.0	21.3	24.3	21.0	27.4	23	25.1
	All	23.1	21.3	22.1	20.9	19.3	21.2	20.0	19.4	20.1	23.3	21.1	21.4	28.2	21.6	23.7
Average		23.1	24.1	23.2	20.9	22.8	23.0	20.0	21.7	21.5	23.3	25.5	25.1	28.2	27.6	29.6

Public Safety Training Center																
Full Semester	Day	—	26.4	31.8	—	28.8	28.3	—	32.0	27.7	—	20.6	35.2	—	21.4	38.3
	Eve	—	29.2	29.8	—	27.1	28.9	—	25.8	30.7	—	29.7	31.0	—	32.9	33.1
	All	—	28.0	30.3	—	27.6	28.6	—	30.0	29.6	—	26.4	32.7	—	27.5	35.2
Short Term	Day	19.5	21.7	23.0	21.3	22.1	25.1	26.1	21.5	17.1	19.0	21.6	21.1	21.9	21.5	19.4
	Eve	24.5	24.7	24.7	24.5	18.4	23.2	20.8	20.5	19.5	20.7	19.1	29.3	23.1	18.8	23.4
	All	21.8	22.8	23.7	22.5	20.7	24.4	23.9	21.2	18.2	19.6	20.4	29.3	22.4	20.4	20.9
Average		21.8	24.2	24.9	22.5	22.5	25.4	23.9	23.2	20.3	19.6	22.9	25.9	22.4	23.1	25.0

Brickyard Center																
Full Semester	Day	—	—	—	—	—	—	—	—	15.0	—	—	—	—	—	—
	Eve	—	—	—	—	—	—	—	—	—	—	—	—	—	0.7	0.3
	All	—	—	—	—	—	—	—	—	15.0	—	—	—	—	0.7	0.3
Short Term	Day	14.1	15.2	18.7	12.5	17.7	17.2	11.2	16.2	17.6	11.4	17.2	16.7	6.8	18.4	18.2
	Eve	26.8	20.5	23.6	25.0	18.5	22.5	16.4	18.5	18.8	20.7	20.2	18.3	14.8	22.7	23.8
	All	18.3	17.1	20.6	17.9	18.1	19.5	13.7	17.3	18.2	17.3	18.5	17.3	12.3	20.2	20.0
Average		18.3	17.1	20.6	17.9	18.1	19.5	13.7	17.3	18.1	17.3	20.1	17.8	12.3	18.9	18.3

Healdsburg/North County																
Full Semester	Day	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	Eve	—	12.1	17.2	—	10.6	18.4	—	11.4	13.3	—	15.2	25.0	—	—	—
	All	—	12.1	17.2	—	10.6	18.4	—	11.4	13.3	—	15.2	25.0	—	—	—
Short Term	Day	20.0	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	Eve	—	—	9.0	8.0	11.5	19.0	11.5	9.5	8.0	11.8	—	—	—	—	—
	All	20.0	—	9.0	8.0	11.5	19.0	11.5	11.5	19.0	11.8	—	—	—	—	—
Average		20.0	12.1	16.3	8.0	10.7	18.5	11.5	11.2	12.1	11.8	15.2	25.0	—	—	—



Average Class Size by Location, continued

		2005-06			2006-07			2007-08			2008-09			2009-10		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Sonoma																
Full Semester	Day	—	18.0	13.3	—	—	10.5	—	14.3	8.7	—	12.0	18.0	—	34.0	17.0
	Eve	—	18.9	25.3	—	—	18.1	—	13.4	18.4	—	20.4	19.3	—	18.0	—
	All	—	18.8	22.0	—	—	17.1	—	13.6	16.8	—	18.6	19.0	—	26.0	17.0
Short Term	Day	—	—	—	16.5	12.8	16.5	15.0	—	—	—	—	—	—	—	—
	Eve	—	11.0	19.0	—	16.0	—	24.0	8.0	10.0	—	—	—	18.0	—	—
	All	—	11.0	19.0	16.5	15.2	16.5	18.0	8.0	10.0	—	—	—	—	—	—
Average		—	18.2	21.5	16.5	15.2	17.0	18.0	12.7	16.1	—	18.6	19.0	18.0	26.0	17.0

		Sebastopol / West County														
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Full Semester	Day	—	0.0	2.0	—	17.5	10.0	—	9.0	8.5	—	7.3	—	—	—	—
	Eve	—	23.3	16.2	—	20.6	17.5	—	24.2	19.7	—	28.7	21.7	—	—	—
	All	—	20.7	15.3	—	20.1	17.1	—	19.7	17.6	—	20.1	21.7	—	—	—
Short Term	Day	—	—	—	—	—	—	—	—	—	—	19.0	—	—	—	—
	Eve	—	—	25.0	11.0	—	16.0	13.0	—	—	12.0	—	—	16.5	14.0	—
	All	—	—	25.0	11.0	—	16.0	13.0	—	—	12.0	19.0	—	16.5	14.0	—
Average		—	20.7	15.9	11.0	20.1	17.0	13.0	19.7	17.0	12.0	20.0	21.7	16.5	14.0	—

		Santa Rosa Off-Campus														
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Full Semester	Day	—	10.8	13.9	—	9.3	19.1	—	14.3	19.4	—	15.2	16.4	—	15.2	16.4
	Eve	—	13.2	15.2	—	14.3	14.1	—	10.8	12.3	—	16.4	18.4	—	16.4	18.4
	All	—	12.6	14.8	—	12.9	16.1	—	12.1	15.4	—	15.9	17.6	—	15.9	17.6
Short Term	Day	14.9	20.4	20.0	15.2	18.7	18.3	11.5	16.0	16.4	14.9	14.6	13.0	14.9	14.6	13.0
	Eve	15.0	17.9	24.3	16.6	18.5	23.6	10.7	16.9	17.2	17.5	15.8	14.1	17.5	15.8	14.1
	All	14.9	18.9	22.7	15.8	18.6	22.5	11.2	16.6	16.8	16.1	15.3	13.7	16.1	15.3	13.7
Average		14.9	15.2	17.1	15.8	15.8	18.1	11.2	14.3	15.9	16.1	15.5	14.8	16.1	15.5	14.8

		Point Arena / North Coast														
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Full Semester	Day	—	5.8	6.4	—	5.0	6.6	—	4.8	6.4	—	6.0	5.5	—	—	—
	Eve	—	14.3	13.0	—	19.0	21.5	—	17.0	14.5	—	16.0	20.5	—	—	—
	All	—	10.0	8.2	—	9.7	9.6	—	7.2	8.0	—	8.0	10.5	—	—	—
Short Term	Day	5.5	—	—	8.0	17.0	—	7.4	17.0	—	6.6	21.0	—	5.3	—	—
	Eve	4.3	6.0	13.0	—	—	—	—	—	—	—	—	—	—	15.0	23.0
	All	5.0	6.0	13.0	8.0	17.0	—	7.4	17.0	—	6.6	21.0	—	5.3	15.0	23.0
Average		5.0	8.9	8.6	8.0	10.7	9.6	7.4	8.8	8.0	6.6	10.2	10.5	5.3	15.0	23.0

		Petaluma Tech Academy														
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Full Semester	Day	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	Eve	—	13.3	19.5	—	16.0	21.3	—	12.6	17.3	—	—	—	—	—	—
	All	—	13.3	19.5	—	16.0	21.3	—	12.6	17.3	—	—	—	—	—	—
Short Term	Day	—	—	—	—	12.5	21.0	—	22.3	23.0	—	—	—	—	—	—
	Eve	—	23.0	19.0	—	18.2	21.0	11.0	22.8	15.8	13.0	—	—	—	—	—
	All	—	23.0	19.0	—	16.8	21.0	11.0	22.7	18.7	13.0	—	—	—	—	—
Average		—	17.4	19.2	—	16.5	21.1	11.0	17.8	18.2	13.0	—	—	—	—	—



Average Class Size by Location, continued

		2005-06			2006-07			2007-08			2008-09			2009-10		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Windsor																
Full Semester	Day	—			—	—	—	—	—	16.0	—	—	—	—	—	—
	Eve	—	21.5	20.7	—	28.0	23.7	—	21.7	23.3	—	17.0	17.0	—	34.0	9.0
	All	—	21.5	20.7	—	28.0	23.7	—	21.7	21.8	—	17.0	17.0	—	34.0	9.0
Short Term	Day	—	30.0	29.0	—	24.5	27.0	—	36.0	19.0	—	14.0	—	—	—	30.0
	Eve	30.0	3.0	—	—	25.8	18.7	—	24.2	21.0	—	27.0	25.7	15.5	27.0	27.0
	All	30.0	16.5	29.0	—	25.5	20.8	—	26.2	20.5	—	24.8	25.7	15.5	27.0	27.5
Average		30.0	19.0	22.8	—	26.0	22.0	—	24.7	21.2	—	22.9	23.5	15.5	28.2	24.9

		Rohnert Park														
Full Semester	Day	—	—	—	—	13.0	10.4	—	6.3	2.8	—	17.3	—	—	—	—
	Eve	—	—	—	—	—	24.0	—	7.5	10.4	—	26.0	15.8	—	—	35.0
	All	—	—	—	—	13.0	13.4	—	6.8	10.4	—	19.5	15.8	—	—	35.0
Short Term	Day	—	—	—	—	—	—	—	—	—	—	19.0	21.3	—	—	—
	Eve	24.0	—	36.0	29.0	15.0	20.0	9.5	8.9	20.5	21.0	19.1	33.8	17.0	29.5	—
	All	24.0	—	36.0	29.0	15.0	20.0	9.5	8.9	20.5	21.0	19.1	28.4	17.0	29.5	35.0
Average		24.0	—	36.0	29.0	14.3	15.5	9.5	8.3	9.1	21.0	19.3	23.8	17.0	29.5	35.0

		Shone Farm														
Full Semester	Day	—	—	—	—	—	—	—	—	—	—	30.0	19.5	—	31.3	31.8
	Eve	—	—	—	—	—	—	—	—	—	—	31.0	17.0	—	38.5	27.0
	All	—	—	—	—	—	—	—	—	—	—	30.4	19.1	—	34.2	31.0
Short Term	Day	—	—	—	—	—	—	—	—	—	13.0	12.3	17.7	18.0	9.3	17.2
	Eve	—	—	—	—	—	—	—	—	—	19.0	26.8	24.9	25.0	19.4	25.8
	All	—	—	—	—	—	—	—	—	—	17.0	18.9	21.0	19.4	12.9	20.4
Average		—	—	—	—	—	—	—	—	—	17.0	21.0	20.5	19.4	18.5	23.3

		Other Locations (includes Online Courses)														
Full Semester	Day	—	—	—	—	—	—	—	—	—	—	29.3	29.7	—	30.5	31.3
	Eve	—	—	—	—	—	—	—	—	—	—	13.8	19.9	—	18.9	30.3
	All	—	—	—	—	—	—	—	—	—	—	26.4	26.5	—	27.1	30.9
Short Term	Day	—	—	—	—	—	—	—	—	—	—	24.5	25.3	29.5	25.0	25.5
	Eve	—	—	—	—	—	—	—	—	—	—	19.8	26.5	30.3	27.9	33.3
	All	—	—	—	—	—	—	—	—	—	—	23.8	25.4	29.6	25.3	28.8
Average		—	—	—	—	—	—	—	—	—	—	25.0	25.9	29.6	26.2	28.8

Source: Internal SRJC data (SRJC Datamining)



Average Class Size by Location: Short-Term and Full-Semester Credit Courses

Definition of Measure: Average Class Size for active (non-cancelled) credit courses broken out by day and evening and by Summer, Fall, and Spring for full-semester and short-term credit courses as of first census.

Source: SRJC datamining

Use(s) of Measure: This measure is used for planning purposes as an indicator of fiscal responsibility, facilities planning, and class scheduling.

Analysis: Over the past five years, the average class size in the district has been at or above 20. Average class size grew in 2009-10 to 24.8 students in the Fall and 25.5 in the Spring.

Average class size is generally higher in full semester courses than in short-term courses at Santa Rosa and Petaluma campuses and the Public Safety Training Center. Beginning in 2007–08, full semester average class size have been higher at the Petaluma Campus. Largest average class size tends to be in the Fall and Spring semesters with the exception of the Public Safety Training Center and Petaluma Campus in Summer 2009.

Average class sizes in full-semester courses are quite close for both day and evening classes; with short-term courses, average enrollment is usually higher in evening classes than in day classes.

For more information: <http://www.santarosa.edu/datamine> (Outlook password required).



Active Sections by Location

		2005-06			2006-07			2007-08			2008-09			2009-10		
		Su	F	Sp												
District																
Day	#	545	2,056	1,952	592	2,011	1,992	622	2,264	2,330	639	2,021	2,008	585	2,057	2,009
Credit	%	42.7%	58.0%	55.7%	43.8%	56.8%	56.4%	45.1%	59.8%	59.8%	46.1%	57.2%	57.8%	46.9%	63.1%	65.1%
Evening	#	242	988	1,048	258	1,036	1,038	278	1,032	1,068	270	1,040	976	220	877	761
Credit	%	19.0%	27.9%	29.9%	19.1%	29.2%	29.4%	20.1%	27.3%	27.4%	19.5%	29.4%	28.1%	17.6%	26.9%	24.7%
Non	#	488	501	503	502	495	503	480	490	499	477	474	489	443	325	316
Credit	%	38.3%	14.1%	14.4%	37.1%	14.0%	14.2%	34.8%	12.9%	12.8%	34.4%	13.4%	14.1%	35.5%	10.0%	10.2%
Total	#	1,275	3,545	3,503	1,352	3,542	3,533	1,380	3,786	3,897	1,386	3,535	3,473	1,248	3,259	3,086
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Santa Rosa Campus																
Day	#	431	1,710	1,595	471	1,626	1,620	498	1,872	1,940	519	1,629	1,604	409	1,536	1,546
Credit	%	62.8%	69.3%	66.7%	63.6%	67.8%	67.6%	64.3%	70.4%	70.9%	66.3%	67.0%	67.8%	65.4%	68.9%	72.4%
Evening	#	189	709	752	198	727	725	199	721	735	186	745	701	157	645	540
Credit	%	27.6%	28.7%	31.4%	26.8%	30.3%	30.3%	25.7%	27.1%	26.9%	23.8%	30.6%	29.6%	25.1%	28.9%	25.3%
Non	#	66	48	45	71	47	50	77	65	61	78	59	62	59	48	49
Credit	%	9.6%	1.9%	1.9%	9.6%	2.0%	2.1%	9.9%	2.4%	2.2%	10.0%	2.4%	2.6%	9.4%	2.2%	2.3%
Total	#	686	2,467	2,392	740	2,400	2,395	774	2,658	2,736	783	2,433	2,367	625	2,229	2,135
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Petaluma Campus																
Day	#	77	259	262	76	292	263	78	299	275	75	297	282	49	260	242
Credit	%	69.4%	60.8%	61.2%	61.8%	62.8%	60.0%	57.8%	63.1%	60.2%	60.0%	62.5%	61.6%	55.7%	61.8%	63.0%
Evening	#	25	153	149	29	153	155	41	153	159	35	154	155	25	141	122
Credit	%	22.5%	35.9%	34.8%	23.6%	32.9%	35.4%	30.4%	32.3%	34.8%	28.0%	32.4%	33.8%	28.4%	33.5%	31.8%
Non	#	9	14	17	18	20	20	16	22	23	15	24	21	14	20	20
Credit	%	8.1%	3.3%	4.0%	14.6%	4.3%	4.6%	11.9%	4.6%	5.0%	12.0%	5.1%	4.6%	15.9%	4.8%	5.2%
Total	#	111	426	428	123	465	438	135	474	457	125	475	458	88	421	384
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Rohnert Park																
Day	#	—	—	—	—	2	7	—	2	2	—	2	2	—	—	—
Credit	%	—	—	—	—	33.3%	53.8%	—	18.2%	20.0%	—	22.2%	22.2%	—	—	—
Evening	#	1	—	1	1	4	6	1	9	8	1	7	7	1	2	1
Credit	%	100%	—	100%	100%	66.7%	46.2%	100%	81.8%	80.0%	100%	77.8%	77.8%	100%	100%	100%
Non	#	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Credit	%	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	#	1	—	1	1	6	13	1	11	10	1	9	9	1	2	1
	%	100%	—	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Public Safety Training Center																
Day	#	17	41	48	20	41	49	18	36	47	20	32	53	23	43	46
Credit	%	47.2%	52.6%	48.5%	52.6%	50.6%	53.8%	51.4%	50.7%	46.1%	57.1%	47.8%	62.4%	60.5%	56.6%	56.8%
Evening	#	15	30	43	13	34	35	13	29	48	11	29	26	11	26	28
Credit	%	41.7%	38.5%	43.4%	34.2%	42.0%	38.5%	37.1%	40.8%	47.1%	31.4%	43.3%	30.6%	28.9%	34.2%	34.6%
Non	#	4	7	8	5	6	7	4	6	7	4	6	6	4	7	7
Credit	%	11.1%	9.0%	8.1%	13.2%	7.4%	7.7%	11.4%	8.5%	6.9%	11.4%	9.0%	7.1%	10.5%	9.2%	8.6%
Total	#	36	78	99	38	81	91	35	71	102	35	67	85	38	76	81
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%



Active Sections by Location, continued

		2005-06			2006-07			2007-08			2008-09			2009-10		
		Su	F	Sp												
North County																
Day	#	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Credit	%	6.7%	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Evening	#	—	15	18	2	20	21	5	21	17	4	16	7	—	—	—
Credit	%	—	57.7%	60.0%	11.8%	60.6%	61.8%	22.7%	60.0%	54.8%	20.0%	50.0%	33.3%	—	—	—
Non	#	14	11	12	15	13	13	17	14	14	16	16	14	18	15	13
Credit	%	87.5%	42.3%	40.0%	88.2%	39.4%	38.2%	77.3%	40.0%	45.2%	80.0%	50.0%	66.7%	100%	100%	100%
Total	#	15	26	30	17	33	34	22	35	31	20	32	21	18	15	13
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Sonoma																
Day	#	—	2	3	2	4	4	1	4	2	—	2	1	—	1	—
Credit	%	—	11.8%	23.1%	100%	25.0%	23.5%	50.0%	28.6%	12.5%	—	25.0%	16.7%	—	100%	—
Evening	#	—	12	10	—	12	13	1	10	13	—	6	5	—	—	—
Credit	%	—	70.6%	76.9%	—	75.0%	76.5%	50.0%	71.4%	81.3%	—	75.0%	83.3%	—	—	—
Non	#	—	—	—	—	—	—	—	—	1	—	—	—	—	—	—
Credit	%	—	—	—	—	—	—	—	—	6.3%	—	—	—	—	—	—
Total	#	—	14	13	2	16	17	2	14	16	—	8	6	—	1	—
	%	—	100%	100%	100%	100%	100%	100%	100%	100%	—	100%	100%	—	100%	—
West County																
Day	#	—	1	1	—	2	1	—	5	4	—	3	—	—	—	—
Credit	%	—	6.3%	5.0%	—	10.5%	4.5%	—	25.0%	16.0%	—	16.7%	—	—	—	—
Evening	#	—	8	15	2	12	18	4	12	16	4	9	13	2	—	—
Credit	%	—	50.0%	75.0%	25.0%	63.2%	81.8%	44.4%	60.0%	64.0%	26.7%	50.0%	72.2%	20.0%	—	—
Non	#	4	7	4	6	5	3	5	3	5	11	6	5	8	6	2
Credit	%	100%	43.8%	20.0%	75.0%	26.3%	13.6%	55.6%	15.0%	20.0%	73.3%	33.3%	27.8%	80.0%	100%	100%
Total	#	4	16	20	8	19	22	9	20	25	15	18	18	10	6	2
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Santa Rosa Off-Campus																
Day	#	7	13	12	10	13	15	14	16	25	9	15	17	5	1	3
Credit	%	1.8%	2.9%	2.7%	2.5%	2.9%	3.3%	3.7%	3.7%	5.7%	2.4%	3.8%	4.1%	1.4%	0.4%	1.3%
Evening	#	4	30	26	7	31	31	7	40	32	8	26	16	4	5	1
Credit	%	1.0%	6.6%	5.8%	1.7%	7.0%	6.9%	1.8%	9.3%	7.3%	2.2%	6.5%	3.9%	1.2%	2.2%	0.4%
Non	#	388	410	413	384	400	405	358	376	384	352	358	377	338	223	223
Credit	%	97.2%	90.5%	91.6%	95.8%	90.1%	89.8%	—	87.0%	87.1%	95.4%	89.7%	92.0%	97.4%	97.4%	98.2%
Total	#	399	453	451	401	444	451	379	432	441	369	399	410	347	229	227
	%	100%	100%	100%	100%	100%	100%	6%	100%	100%	100%	100%	100%	100%	100%	100%
North Coast																
Day	#	4	4	8	5	5	7	5	5	8	5	5	4	4	—	—
Credit	%	44.4%	43.8%	53.8%	71.4%	55.6%	58.3%	71.4%	62.5%	66.7%	—	62.5%	50.0%	100%	—	—
Evening	#	3	7	4	—	2	2	—	1	2	—	1	2	—	1	1
Credit	%	33.3%	43.8%	30.8%	—	22.2%	16.7%	—	12.5%	16.7%	—	12.5%	25.0%	—	33.3%	100%
Non	#	2	2	2	2	2	3	2	2	2	—	2	2	—	2	—
Credit	%	22.2%	12.5%	15.4%	28.6%	22.2%	25.0%	28.6%	25.0%	16.7%	—	25.0%	25.0%	—	66.7%	—
Total	#	9	13	14	7	9	12	7	8	12	5	8	8	4	3	1
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	—	100%	100%	100%	100%	100%



Active Sections by Location, continued

		2005-06			2006-07			2007-08			2008-09			2009-10		
		Su	F	Sp												
Tech Academy																
Day	#	—	—	—	—	2	2	—	3	4	—	1	5	—	—	—
Credit	%	—	—	—	—	15.4%	20.0%	—	23.1%	28.6%	—	7.7%	27.8%	—	—	—
Evening	#	—	7	13	—	11	8	1	10	10	1	8	13	—	—	—
Credit	%	—	100%	100%	—	84.6%	80%	100%	77%	71%	100%	62%	72%	—	—	—
Non	#	—	—	—	—	—	—	—	—	—	—	4	—	—	—	—
Credit	%	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	#	—	7	13	—	13	10	1	13	14	1	13	18	—	—	—
	%	—	100%	100%	—	100%	100%	100%	100%	100%	100%	69%	100%	—	—	—
Windsor																
Day	#	—	1	1	—	2	1	—	1	2	—	1	—	—	—	1
Credit	%	—	—	—	—	16.7%	11.1%	—	9.1%	18.2%	—	7.7%	—	—	—	12.5%
Evening	#	1	3	3	—	8	6	—	8	7	—	9	7	0	6	6
Credit	%	50.0%	50.0%	16.7%	—	66.7%	66.7%	—	72.7%	63.6%	—	69.2%	77.8%	0.0%	66.7%	75.0%
Non	#	1	2	2	1	2	2	1	2	2	1	3	2	1	3	1
Credit	%	50.0%	50.0%	33.3%	100%	16.7%	22.2%	100%	18.2%	18.2%	100%	23.1%	22.2%	100%	33.3%	12.5%
Total	#	2	6	6	1	12	9	1	11	11	1	13	9	1	9	8
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Brickyard																
Day	#	8	25	22	8	22	23	8	21	21	8	22	22	5	23	21
Credit	%	66.7%	64.1%	61.1%	57.1%	50.0%	56.1%	57.1%	53.8%	50.0%	36.4%	55.0%	59.5%	50.0%	63.9%	70.0%
Evening	#	4	14	14	6	22	18	6	18	21	14	18	15	5	13	9
Credit	%	33.3%	35.9%	38.9%	42.9%	50.0%	43.9%	42.9%	46.2%	50.0%	63.6%	45.0%	40.5%	50.0%	36.1%	30.0%
Non	#	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Credit	%	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	#	12	39	36	14	44	41	14	39	42	22	40	37	10	36	30
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Online																
Day	#	—	—	—	—	—	—	—	—	—	—	—	—	86	181	134
Credit	%	—	—	—	—	—	—	—	—	—	—	—	—	85.1%	85.0%	73.6%
Evening	#	—	—	—	—	—	—	—	—	—	—	—	—	14	31	47
Credit	%	—	—	—	—	—	—	—	—	—	—	—	—	13.9%	14.6%	25.8%
Non	#	—	—	—	—	—	—	—	—	—	—	—	—	1	1	1
Credit	%	—	—	—	—	—	—	—	—	—	—	—	—	1.0%	0.5%	0.5%
Total	#	—	—	—	—	—	—	—	—	—	—	—	—	101	213	182
	%	—	—	—	—	—	—	—	—	—	—	—	—	100%	100%	100%

Active Sections by Location, Time and Credit/Noncredit

Definition of Measure: The number of active (non-cancelled) sections by semester and location by time and credit or noncredit. These numbers are based on End of Semester data, so they also include added sections.

Source: Internal SRJC Data (NSR/STRM740)

Use(s) of Measure: This measure is used for facility and services planning purposes.

Analysis: In 2008–09, in reactions to the state budget crisis the District reduced the number of sections offered. Therefore, the percentage of active sections has increased due to fewer classes being cancelled during the semester. The percentage of district-wide active sections for day credit grew to over 60% in Fall 2009 and Spring 2010, after averaging around 57% in the prior four years. Evening credit sections have a lower rate of approximately 30% for Fall and Spring, and 20% for Summer.

Active sections vary by time and location. Online classes have the highest proportion of day credit active sections of 85%. In Fall 2009, Santa Rosa had higher proportion of day credit active sections, approximately 69%, compared to Petaluma, approximately 62%. For evening credit sections, the location of higher proportions shift to Petaluma, approximately 33%, and Santa Rosa at 29%.

For more information: <http://www.santarosa.edu/datamine> (Outlook password required).



Accountability Reporting for Community Colleges (ARCC)

SRJC Rates over 5 years

Indicator	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Student Progress and Achievement Rate (6-yr)	56.0%	54.8%	55.6%	54.4%	56.4%
Percent of Students Who Earned at Least 30 Units (6-yr)	74.8%	73.1%	75.0%	76.1%	77.8%
Persistence Rate (1-yr)	68.2%	69.3%	71.4%	68.3%	72.2%
Annual Successful Course Completion Rate for Credit Vocational Courses (1-yr)	77.4%	76.4%	78.6%	76.6%	76.5%
Annual Successful Course Completion Rate for Credit Basic Skills Courses (1-yr)	69.7%	69.8%	70.0%	71.9%	72.8%
Improvement Rate for Credit Basic Skills Courses (3-yr)	58.8%	55.7%	60.2%	54.7%	56.4%
Improvement Rate for Credit ESL Courses (3-yr)	39.0%	43.7%	47.7%	43.1%	44.0%

2009–10 Comparative Statistics

Indicator	Statewide Rate	SRJC's Rate	Peer Group Average	Peer Group Low	Peer Group High
Student Progress and Achievement Rate (6-yr)	51.1%	56.4%	55.7%**	42.3%	67.3%
Percent of Students Who Earned at Least 30 Units (6-yr)	71.1%	77.8%	75.0%*	68.1%	83.8%
Persistence Rate (1-yr)	66.0%	72.2%	72.6%*	66.3%	77.7%
Annual Successful Course Completion Rate for Credit Vocational Courses (1-yr)	76.0%	76.5%	75.1%	63.6%	87.3%
Annual Successful Course Completion Rate for Credit Basic Skills Courses (1-yr)	61.1%	72.8%	65.7%*	56.6%	84.1%
Improvement Rate for Credit Basic Skills Courses (3-yr)	52.7%	56.4%	55.0%**	44.0%	65.0%
Improvement Rate for Credit ESL Courses (3-yr)	47.5%	44.0%	50.7%	34.1%	71.4%

* = highest achieving peer group (out of six)

** = second highest achieving peer group (out of six)



Accountability Reporting for Community Colleges (ARCC)

Definition of Measure: The purpose of the ARCC report is to evaluate community college performance in light of the state’s educational outcome priorities. AB1417, passed in 2004, is widely viewed as a modified continuation of the accountability model first put forth in “Partnership for Excellence”. Two levels of outcomes are reported – system and college levels. The system level includes statewide data from all California Community Colleges that is aggregated, and there is no local accountability. The college level shows measured outcomes by individual colleges wherein colleges are held accountable, though currently there are no repercussions or rewards for low nor high rates. The outcomes for individual colleges are compared to the average outcomes for peer colleges. The peer groups were determined through statistical analysis of variables that are significant predictors of each outcome. Peer groupings may vary from year to year.

Note: All Districts are required to submit a Self-Assessment in response to the college level outcomes and peer grouping analysis.

Source: SRJC Board Report (Chancellor’s Office data)

Use(s) of Measure: This measure tracks the District’s progress on Accountability Reporting for Community Colleges and is an indicator of institutional effectiveness.

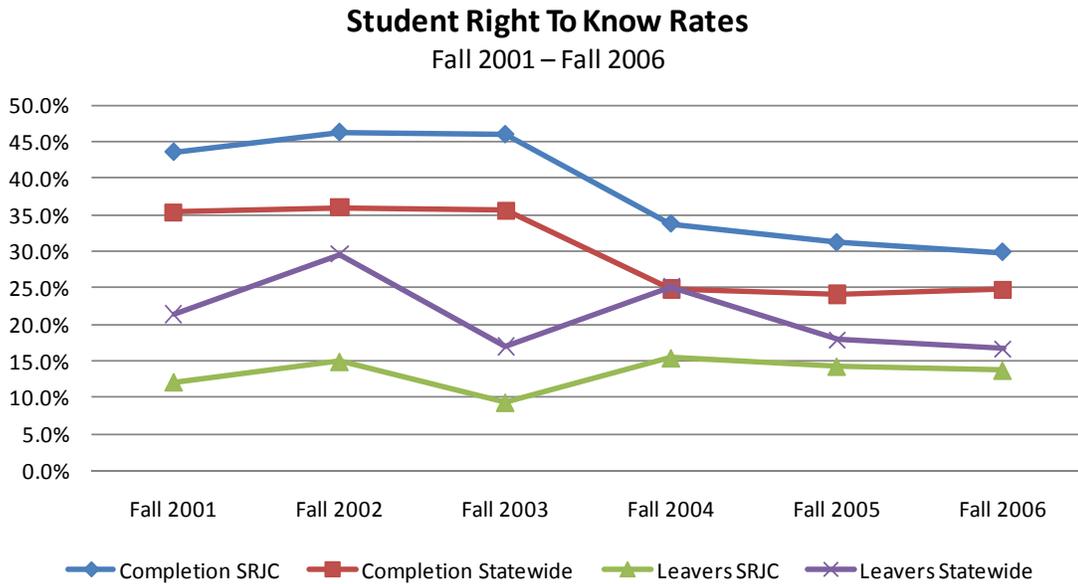
Analysis: SRJC’s rates on all seven measures have been relatively stable over the past five years. The most notable gain is in “Annual Successful course completion Rate for Credit Basic Skills courses”.

SRJC generally outperforms the statewide and peer group averages. On the six of the seven college outcomes measures, SRJC posts higher rates than the statewide average. On five of the seven measures, SRJC’s rates are higher than the peer group average.

For more information: California Community Colleges Chancellor’s Office ARCC website:
<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/ResearchandPlanning/ARCC/tabid/292/Default.aspx>



Student Right To Know Rates



	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Completion SRJC	43.5%	46.2%	45.9%	33.7%	31.1%	29.8%
Completion Statewide	35.3%	36.0%	35.6%	24.8%	24.1%	24.8%
Leavers SRJC	12.1%	14.9%	9.3%	15.4%	14.3%	13.7%
Leavers Statewide	21.4%	29.6%	17.0%	25.1%	17.9%	16.7%

Student Right To Know Rates

Definition of Measure: Student Right To Know (SRTK) is a federally mandated cohort study of a group of students who are First-Time Freshmen (FTF), enrolled full-time and are degree seeking to provide a statistic of comparable effectiveness of college's Completion Rate (total number that earned a degree, certificate or Transfer prepared) and Leavers Rate (the total number of non-completers who enrolled or transfer out to another institution). The students are identified in a fall term and their outcomes are measured over 3 to 6 years.

Source: California Community Colleges Chancellor's Office

Comparison Group: California Community Colleges Systemwide

Use(s) of Measure: This mandated measure provides a statistic of college effectiveness.

Analysis: SRJC's First Time Freshmen (FTF) cohorts have a higher rate of earning a degree or certificate, or successfully completing a transfer-preparatory program compared to the California Community Colleges statewide. The past five SRJC cohorts' completion rates range from 5% to 10.3% higher.

FTF cohorts also stay longer at SRJC instead of transferring as "non-completers" to another educational institution. The SRTK Leavers Rate is lower for SRJC than overall statewide, meaning less students in the cohorts enroll or transfer out of SRJC to other institutions to complete their education.

For more information: <http://srtk.cccco.edu/index.asp>



Financial and Capital Outlay

Introduction

This section of the Fact Book presents various measures of fiscal stability, including general fund balance, revenues and expenditures, and facilities measures.

Fiscal challenges increased in 2009–10 requiring the District to monitor classes offered and departmental budgets. The District’s fiscal outlook was impacted by the statewide budget reduction, which required the district to review and alter funding decisions. These changes have challenged the District to take measures in order to continue providing high-quality instruction and service to its students and the community.

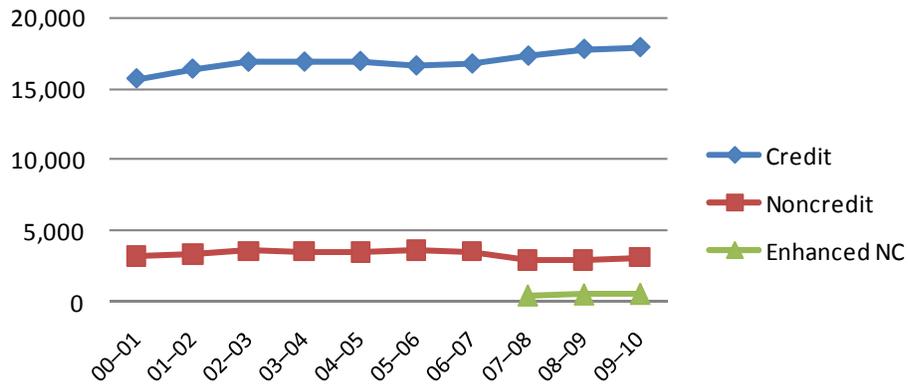
Santa Rosa Junior College receives reimbursement from the State of California based on the number of students served and their unit load or contact hours, resulting in Full Time Equivalent Students or FTES. The rate of reimbursement is higher for credit courses than for noncredit and enhanced noncredit. Over the last ten years, SRJC’s general fund balance has fluctuated between eight and twelve million dollars.

In 2002, the citizens of Sonoma County passed a bond measure in support of SRJC. As a result, SRJC has constructed new buildings, including the multi-level parking structure, library, and student center on the Santa Rosa campus and numerous buildings on the Petaluma campus, nearly doubling its size. In addition, many other facilities have been expanded, repaired and upgraded utilizing bond funds, which can only be expended for capital outlay related to construction and retrofitting.



Annual Full-Time Equivalent Student

Annual District FTES
2000–01 to 2009–10



	Credit			Noncredit			CDCP Noncredit			Total
	#	%	% change from previous year	#	%	% change from previous year	#	%	% change from previous year	
2000–01	15,678	83.0%	1.9%	3,219	17.0%	7.1%	—	—	—	18,897
2001–02	16,371	82.7%	4.2%	3,398	17.2%	5.3%	—	—	—	19,796
2002–03	16,858	82.3%	2.9%	3,618	17.7%	6.1%	—	—	—	20,476
2003–04	16,862	82.6%	0.0%	3,562	17.4%	-1.6%	—	—	—	20,424
2004–05	16,907	82.8%	0.3%	3,519	17.2%	-1.2%	—	—	—	20,426
2005–06	16,592	81.9%	-1.9%	3,671	18.1%	4.1%	—	—	—	20,263
2006–07	16,729	82.5%	0.8%	3,547	17.5%	-3.5%	—	—	—	20,276
2007–08	17,290	83.5%	3.2%	2,952	14.3%	-20.2%	469	2.3%	—	20,711
2008–09	17,772	83.6%	2.7%	2,953	13.9%	0.0%	538	2.5%	—	21,263
2009–10	17,895	82.7%	0.7%	3,158	14.6%	6.5%	573	2.6%	—	21,627

State and SRJC compared: 2009–10

	Credit	%	Noncredit	%	CDCP Noncredit	%	Total
SRJC	17,895	82.7%	3,158	14.6%	573	2.6%	21,626
CCC Statewide*	1,172,455	93.0%	46,994	3.7%	41,388	3.3%	1,260,837

Source: Internal SRJC data (Admissions, Records and Enrollment Development) and Chancellor’s Office, Fiscal Services



Annual FTES

Definition of Measure: Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year, and is the state workload measure used to calculate reimbursement to the college for providing instruction. Career Development and College Preparation (CDCP) Enhanced Funding for Noncredit courses (SB 361) are listed separately. Enhanced funding is available for noncredit programs that create opportunities for career development and college preparation through career-technical education, educational development and workforce preparation. To be eligible for enhanced funding, courses must be part of a sequence that lead to a certificate of completion or a certificate of competency.

Credit, noncredit, and enhanced noncredit FTES have different reimbursement amounts. The estimated 2008–09 reimbursement rates for credit, noncredit and enhanced noncredit FTES are \$4,578, \$2,745 and \$3,232 respectively.

Source: Internal SRJC data (Admissions, Records and Enrollment Development) and California Community College, Chancellor's Office

Comparison Group: California Community Colleges

Use(s) of Measure: This measure reviews the recent and historical FTES for providing instruction and is also a predictor of future funding for fiscal responsibility.

Analysis: Over the past decade, the largest proportional growth of credit FTES over the prior year was 2001–02 with a 4.2% increase. In 2009–10, the College's credit FTES grew to 17,895 – an increase of 0.7% from 2008–09. SRJC has a much higher proportion of noncredit FTES when compared to statewide FTES. In 2009–10, SRJC noncredit FTES was 14.6% of the total FTES while the statewide FTES was 3.7% – a difference of 10.9%.

In 2009–10, the District received apportionment from CDCP courses. SRJC CDCP Noncredit was 2.6% of the total apportionment. Statewide CDCP funding was 3.3%.

For more information:

See [Full-Time Equivalent Student per Full-Time Equivalent Faculty Ratios](#) in the Institutional Effectiveness Section for a semester-by-semester break-down of credit and noncredit FTES/FTEF ratios.

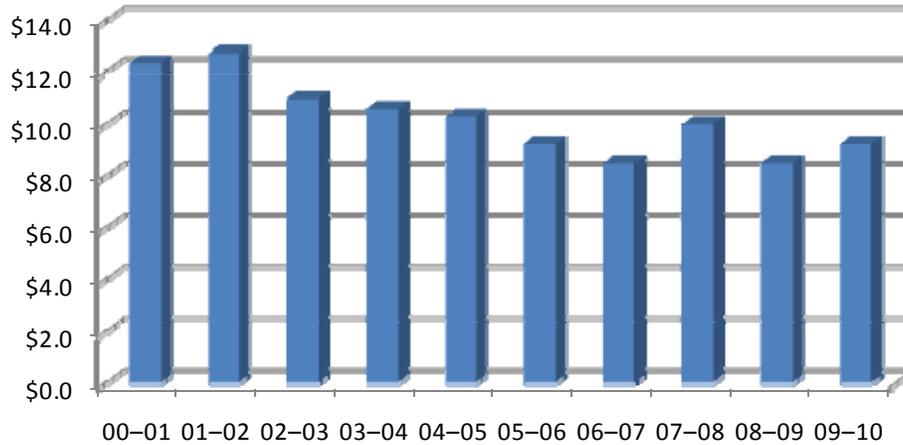
For statewide FTES:

<http://www.cccco.edu/ChancellorsOffice/Divisions/FinanceFacilities/FiscalServices/tabid/318/Default.aspx>



General Fund Balance

Fund Balance in Millions
2000–01 to 2009–10



Fiscal Year	Fund Balance
2000–01	\$12,311,773
2001–02	\$12,690,591
2002–03	\$10,974,371
2003–04	\$10,605,181
2004–05	\$10,249,567
2005–06	\$9,230,055
2006–07	\$8,469,429
2007–08	\$10,010,011
2008–09	\$8,492,320
2009–10	\$9,218,725

Source: Internal SRJC data (Business Services, Annual District Audit)



General Fund Balance

Definition of Measure: The total General Fund Balance is the difference between the District’s revenues and expenditures at the end of the year. It excludes funds received and expended for capital projects. This amount is commonly referred to as “Board Reserves.”

Source: Internal SRJC data (Business Services, Annual Audits)

Use(s) of Measure: This measure is used to compare the historical General Fund Balance as an indicator of fiscal responsibility. The Chancellor’s Office places an institution on a watch list if its fund reserve or balance decreases to below 5% of annual operations.

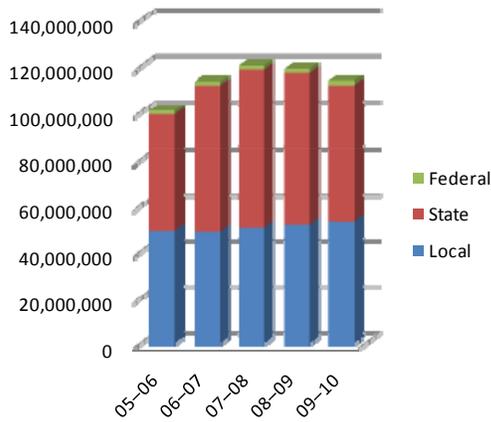
Analysis: The General Fund Balance of the college has fluctuated between a high of \$12.7 million in 2001–02 to a low of \$8.5 million in 2006–07, and again in 2008–09. In 2009–10, the balance grew to \$9.2 million mostly likely caused by cost savings measures and re-engineering of employees.



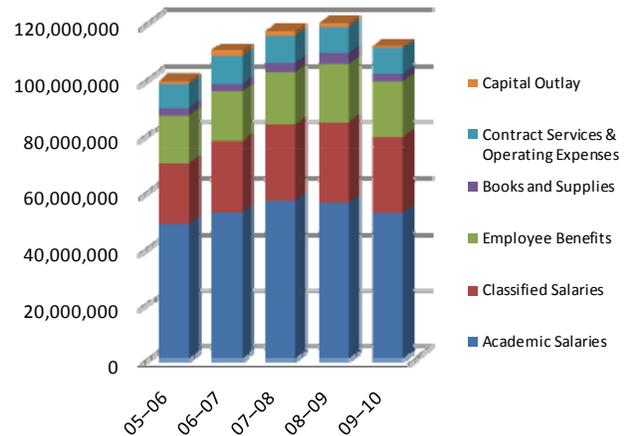
General Fund Revenues and Expenditures

2005–06 to 2009–10

Combined Statement of Revenues



Expenditure Statement



Revenues	2005–06	2006–07	2007–08	2008–09	2009–10
Local	49,452,761	49,130,457	50,770,963	51,994,863	53,293,630
State	49,908,219	62,443,727	68,197,879	65,599,431	58,317,081
Federal	1,545,826	1,597,843	1,610,510	1,665,505	2,145,331
Total Revenues	100,906,806	113,172,027	120,579,352	119,259,799	113,756,042

Expenditures	2005–06	2006–07	2007–08	2008–09	2009–10
Academic Salaries	48,248,688	52,766,594	56,827,630	56,127,333	52,570,947
Classified Salaries	22,017,155	24,803,666	27,018,353	28,577,557	26,315,084
Employee Benefits	16,596,568	17,758,325	18,561,933	20,475,689	20,389,935
Books and Supplies	2,628,956	2,906,524	3,192,138	3,817,089	2,540,761
Contract Services & Operating Expenses	8,797,732	9,679,657	9,892,340	9,525,734	9,033,345
Capital Outlay	993,447	2,149,247	1,581,167	1,319,139	716,538
Total Expenditures	99,282,546	110,064,013	117,073,561	119,842,541	111,566,610
Excess (Deficiency) of Revenues Over (Under) Expenditures	1,624,260	3,108,014	3,505,791	-582,742	2,189,432

Other Financial Sources (Uses)	2005–06	2006–07	2007–08	2008–09	2009–10
Total Other Financing Sources (Uses)	-2,643,772	-3,868,640	-1,965,209	-934,949	-1,463,027

	2005–06	2006–07	2007–08	2008–09	2009–10
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses)	-1,019,512	-760,626	1,540,582	-1,517,691	726,405
Fund Balance — July 1, prior fiscal year	\$10,249,567	\$9,230,055	\$8,469,429	\$10,010,011	\$8,492,320
Fund Balance — as of June 30	\$9,230,055	\$8,469,429	\$10,010,011	\$8,492,320	\$9,218,725

Source: Internal SRJC data (Business Services, Annual Audits)



General Fund Revenues and Expenditures

Definition of Measure: An annual summary of the revenues and expenditures as of the end of the fiscal year on June 30th, including the General Fund Balance with a chart of combined revenues and current expenditures for the past five years.

Source: Internal SRJC data (Business Services, Annual Audits)

Use(s) of Measure: This measure shows the historical revenues and expenditures for the District for planning and evaluation purposes.

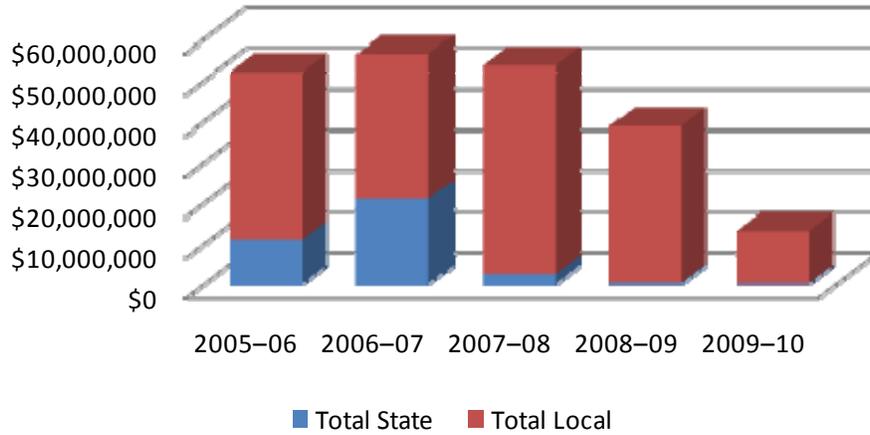
Analysis: Overall revenues and expenditures decreased in 2009–10. Revenues decreased from the State though Local and Federal sources increased. Expenditures decreased in all categories including benefits.



Annual Capital Expenditures

Capital Expenditures

2005–06 to 2009–10



	Total State	Total Local
2005–06	\$11,118,643	\$40,887,639
2006–07	\$20,974,397	\$35,382,254
2007–08	\$2,514,369	\$51,123,521
2008–09	\$415,191	\$38,365,621
2009–10	\$319,499	\$12,920,893

Source: Internal SRJC data (Administrative Services and Business Services)



Capital Expenditures

Definition of Measure: Capital expenditures for the past five years by local and state sources of monies. Capital expenditures include major construction, facility infrastructure, parking/roadways/landscaping, land acquisition, new construction, and modernization.

Source: Internal SRJC data (Administrative Services and Business Services)

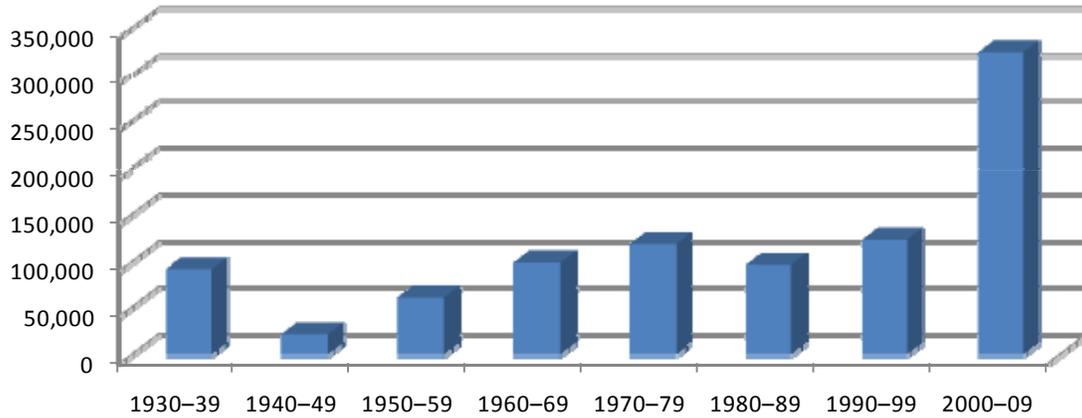
Use(s) of Measure: This measure shows the capital expenditures for the past five years and can be used for facilities and program planning purposes.

Analysis: Measure A, which passed in Sonoma County in 2002, provided local funds to expand, repair, and upgrade SRJC facilities. In addition, the District has qualified for various funds from the state. In the past eight years, there have been major construction projects in the District — Frank P. Doyle Library in 2002–05; Ag Pavilion 2004–06; Petaluma Phase II 2005–09; Zumwalt Parking Pavilion 2005–07; Plover Library conversion 2006–08; the Bertolini Student Services Center 2007–10, B. Robert Burdo Culinary Arts Center 2010 – present.



Assignable Square Footage of District Buildings, by Date of Construction or Acquisition

1930–39 to 2000–09



		Added Assignable Square Footage
1930–39	Analy	19,071
	Bailey Field Support	1,562
	Bussman	20,450
	Garcia	6,776
	Pioneer	11,415
	Ta uzer	33,160
	Total	92,434
1940–49	Burbank	21,812
	Total	21,812
1950–59	Barnett	11,664
	Doyle Student Center	18,610
	Graphics	1,400
	Shuhaw	27,271
	Total	58,945
1960–69	Bailey	12,002
	Baker	20,070
	Bech	13,628
	Kent Hall	10,693
	Maintenance Compound	21,444
	Temporaries	21,557
Total	99,394	
1970–79	Emeritus	34,342
	Assessment Temporary	1,556
	Lark	25,269
	Plover	28,830
	Quinn	20,966
	Temporaries	6,936
Total	117,899	

		Added Assignable Square Footage
1980–89	Elliott House	959
	Community Service	2,868
	EOPS	1,650
	Forsyth	8,207
	Haehl	24,294
	Lounibos	29,666
	Adaptive PE	1,689
	Shone Farm	26,900
	Total	96,233

		Added Assignable Square Footage
1990–99	Staff Development	1,272
	Maggini	24,741
	Petaluma Campus	45,278
	Pedroncelli Center	4,125
	Call Child Development Ctr	15,899
	Button Building	3,745
	Custodial Center	1,966
	Race	26,746
	Total	123,772

		Added Assignable Square Footage
2000–09	Public Safety Training Center	58,854
	Analy Village	17,085
	Doyle Library	95,712
	Ag Pavilion	32,227
	Bailey Parking Structure	950
	Petaluma Campus Phase II	82,058
	Bertolini Student Center	37,363
	Shone Farm	437
Total	324,686	



2009–10 Assignable Square Footage by Location

Santa Rosa Campus	570,274
Petaluma Campus	132,849
Public Safety Training Center, Windsor	58,854
Shone Farm	59,526
Total	821,503

Source: Internal SRJC data (Administrative Services via Fusion)

Note: This table covers all SRJC facilities, listing buildings the college owns rather than leases. Assignable square footage reflects the new state guidelines on how to measure square footage.

Assignable Square Footage of District Buildings by Date of Construction or Acquisition

Definition of Measure: A listing for Assignable Square Footage (ASF) of permanent and temporary district buildings per decade. ASF is the usable space within buildings for teaching and work purposes (i.e., all added classroom, office, lab spaces, conference, meeting and support rooms). Non-assignable space is the area of the building used for foot traffic and utilities (i.e., entry foyers, lobbies, hallways, stairways, restrooms, custodial, closets, and mechanical spaces). ASF is broken down by date of construction or the date the property was acquired by the District.

Source: Internal SRJC data (Administrative Services)

Use(s) of Measure: This measure shows the usable space in District buildings for facilities and program planning purposes.

Analysis: The District has added new buildings every decade, with the greatest growth in ASF occurring from 1990 to the present. As of the 2009–10 academic year, Sonoma County Junior College District had a total of 821,503 assignable square feet.

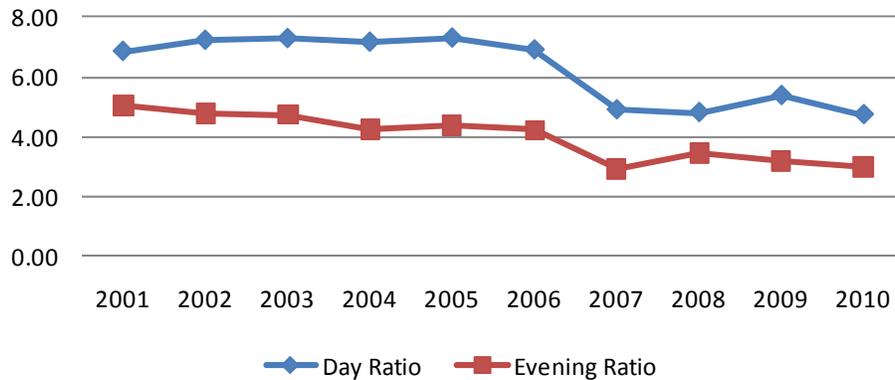
The academic year 2008–09 saw changes with the completion of the Bertolini Student Center on the Santa Rosa campus and the completion of the reconstruction of Phase I on the Petaluma Campus. The assignable square footage on the table above reflects actual physical changes happening district wide.



Parking Ratios on Santa Rosa Campus

Student Headcount per Parking Space at the Santa Rosa Campus

Fall 2001 — Fall 2010, First Census



	Parking Spaces	Day		Evening	
		Students on campus	Students per parking space	Students on campus	Students per parking space
Fall 2001	2,378	16,300	6.85	12,018	5.05
Fall 2002	2,378	17,180	7.22	11,380	4.79
Fall 2003	2,378	17,319	7.28	11,277	4.74
Fall 2004	2,438	17,460	7.16	10,357	4.25
Fall 2005	2,438	17,792	7.30	10,652	4.37
Fall 2006	2,595	17,923	6.91	10,957	4.22
Fall 2007	3,821	18,712	4.90	11,207	2.93
Fall 2008	3,821	18,376	4.81	13,187	3.45
Fall 2009	3,821	20,563	5.38	12,174	3.19
Fall 2010	3,821	18,117	4.74	11,381	2.98

Source: Internal SRJC data – Admissions, Records, and Enrollment Development; Administrative Services



Parking Ratios on Santa Rosa Campus

Definition of Measure: The ratio of the day and evening credit and noncredit student headcount to the number of parking spaces at the Santa Rosa campus as of First Census. If a student is taking a day as well as an evening class, the student is counted once in each category.

Source: Internal SRJC data (Admissions, Records and Enrollment Development and Campus Police)

Use(s) of Measure: This measure is used for facilities planning and access to the college.

Analysis: The increase in parking spaces in 2007 was due to the opening of the Zumwalt Parking Pavilion, which created an additional 1,100 spaces and caused a drop in the number of students per parking space. The decrease in the course offerings in 2009 and 2010 has lower the number of students on campus and has reduced the number of students per space. Prior increases in parking spaces occurred for various reasons, including re-stripping, expansion of current lots, and acquisition of additional lots.



Summary of Statistics by Location

Sonoma County Junior College District — Location Statistics 2009–10

	Santa Rosa Campus						Petaluma Campus					
	Summer 2009		Fall 2009		Spring 2010		Summer 2009		Fall 2009		Spring 2010	
	#	%	#	%	#	%	#	%	#	%	#	%
Total Headcount												
Credit	8,509	90.6%	20,524	95.8%	20,156	94.8%	1,795	90.7%	5,717	93.9%	5,694	93.7%
Noncredit	879	9.4%	892	4.2%	1,114	5.2%	185	9.3%	370	6.1%	385	6.3%
Total	9,388	100%	21,416	100%	21,270	100%	1,980	100%	6,087	100%	6,079	100%
Units Data												
Units Enrolled	23,519	—	131,622	—	125,453	—	4,688	—	27,857	—	26,567	—
Average Units Enrolled	2.9	—	7.0	—	6.8	—	2.8	—	5.5	—	5.3	—
Unit Count												
12+	75	0.9%	4,121	20.1%	3,705	18.4%	0	0.0%	522	9.1%	438	7.7%
9.0 - 11.5	110	1.3%	2,789	13.6%	2,629	13.0%	10	0.6%	544	9.5%	566	9.9%
6.0 - 8.5	738	8.7%	3,594	17.5%	3,627	18.0%	92	5.1%	974	17.0%	986	17.3%
3.5 - 5.5	1,717	20.2%	2,679	13.1%	2,801	13.9%	366	20.4%	950	16.6%	791	13.9%
0.5 - 3.0	5,359	63.0%	5,565	27.1%	5,636	28.0%	1,220	68.0%	2,112	36.9%	2,260	39.7%
Zero	510	6.0%	1,776	8.7%	1,758	8.7%	107	6.0%	615	10.8%	653	11.5%
Total	8,509	100%	20,524	100%	20,156	100%	1,795	100%	5,717	100%	5,694	100%
Enrollment (Duplicated)												
Credit												
Day	6,421	69.8%	15,576	59.9%	15,402	61.1%	1,211	64.4%	3,824	55.7%	3,720	55.6%
Evening	2,772	30.2%	10,414	40.1%	9,808	38.9%	670	35.6%	3,045	44.3%	2,965	44.4%
Total	9,193	100%	25,990	100%	25,210	100%	1,881	100%	6,869	100%	6,685	100%
Noncredit												
Day	1,342	72.5%	5,333	64.5%	6,530	94.0%	90	32.5%	877	73.9%	840	66.2%
Evening	509	27.5%	2,929	35.5%	415	6.0%	187	67.5%	309	26.1%	429	33.8%
Total	1,851	100%	8,262	100%	6,945	100%	277	100%	1,186	100%	1,269	100%
Section Count												
Credit												
Day	409	72.3%	1,536	70.4%	1,546	74.1%	49	66.2%	260	64.8%	242	66.5%
Evening	157	27.7%	645	29.6%	540	25.9%	25	33.8%	141	35.2%	122	33.5%
Total	566	100%	2,181	100%	2,086	100%	74	100%	401	100%	364	100%
Noncredit												
Day	44	—	32	66.7%	35	71.4%	5	—	8	40.0%	6	30.0%
Evening	15	—	16	33.3%	14	28.6%	9	—	12	60.0%	14	70.0%
Total	59	—	48	100%	49	100%	14	—	20	100%	20	100%
Total number of sections	625	—	2,229	—	2,135	—	88	—	421	—	384	—
Gender												
Female	5,304	56.5%	11,673	54.5%	11,386	53.5%	1,111	56.1%	3,388	55.7%	3,314	54.5%
Male	3,909	41.6%	9,395	43.9%	9,534	44.8%	820	41.4%	2,589	42.5%	2,654	43.7%
Unknown	175	1.9%	348	1.6%	350	1.6%	49	2.5%	110	1.8%	111	1.8%
Ethnicity												
Amer/Ak.Nat	122	1.3%	243	1.1%	237	1.1%	10	0.5%	52	0.9%	54	0.9%
Asian	450	4.8%	895	4.2%	856	4.0%	87	4.4%	216	3.5%	190	3.1%
Black	321	3.4%	642	3.0%	602	2.8%	48	2.4%	126	2.1%	114	1.9%
White	5,281	56.3%	12,955	60.5%	12,297	57.8%	1,149	58.0%	3,708	60.9%	3,580	58.9%
Hispanic	1,984	21.1%	3,930	18.4%	3,738	17.6%	405	20.5%	1,138	18.7%	1,029	16.9%
Pac.Islander	52	0.6%	134	0.6%	143	0.7%	12	0.6%	40	0.7%	41	0.7%
Filipino	97	1.0%	219	1.0%	193	0.9%	24	1.2%	62	1.0%	52	0.9%
Other/Multiple	384	4.1%	655	3.1%	686	3.2%	69	3.5%	207	3.4%	184	3.0%
Unknown	697	7.4%	1,743	8.1%	2,518	11.8%	176	8.9%	538	8.8%	835	13.7%
Enrollment Status												
Continuing	4,300	45.8%	13,120	61.3%	15,366	72.2%	837	42.3%	3,332	54.7%	4,159	68.4%
New	2,804	29.9%	4,738	22.1%	1,983	9.3%	711	35.9%	1,628	26.7%	723	11.9%
Returning	1,430	15.2%	3,711	17.3%	2,822	13.3%	260	13.1%	862	14.2%	867	14.3%
Enrichment	801	8.5%	813	3.8%	1,097	5.2%	153	7.7%	252	4.1%	330	5.4%
Unknown	53	0.6%	34	0.2%	2	0.0%	19	1.0%	13	0.2%	0	0.0%
Success Course Compl*	—	83.6%	—	71.5%	—	72.1%	—	82.7%	—	69.3%	—	71.3%
Retention Rates*	—	86.0%	—	76.2%	—	76.5%	—	84.7%	—	74.7%	—	76.2%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

*Credit courses only



Sonoma County Junior College District — Location Statistics

2009–10

	Public Training Safety Center						Santa Rosa Off Campus					
	Summer 2009		Fall 2009		Spring 2010		Summer 2009		Fall 2009		Spring 2010	
	#	%	#	%	#	%	#	%	#	%	#	%
Total Headcount												
Credit	699	99.3%	1,330	95.3%	1,449	97.6%	182	2.9%	146	2.5%	78	1.3%
Noncredit	5	0.7%	65	4.7%	36	2.4%	5,991	97.1%	5,687	97.5%	5,727	98.7%
Total	704	100%	1,395	100%	1,485	100%	6,173	100%	5,833	100%	5,805	100%
Units Data												
Units Enrolled	3,148	—	4,369	—	5,229	—	219	—	244	—	130	—
Average Units Enrolled	4.6	—	3.5	—	3.8	—	1.3	—	1.8	—	1.9	—
Unit Count												
12+	140	20.0%	120	9.0%	146	10.1%	0	0.0%	0	0.0%	0	0.0%
9.0 - 11.5	17	2.4%	25	1.9%	4	0.3%	0	0.0%	0	0.0%	0	0.0%
6.0 - 8.5	0	0.0%	39	2.9%	70	4.8%	0	0.0%	0	0.0%	0	0.0%
3.5 - 5.5	11	1.6%	179	13.5%	185	12.8%	0	0.0%	1	0.7%	0	0.0%
0.5 - 3.0	520	74.4%	902	67.8%	961	66.3%	168	92.3%	135	92.5%	69	88.5%
Zero	11	1.6%	65	4.9%	83	5.7%	14	7.7%	10	6.8%	9	11.5%
Total	699	100%	1,330	100%	1,449	100%	182	100%	146	100%	78	100%
Enrollment (Duplicated)												
Credit												
Day	456	64.0%	773	55.5%	855	55.4%	112	59.3%	20	13.6%	53	67.9%
Evening	256	36.0%	619	44.5%	687	44.6%	77	40.7%	127	86.4%	25	32.1%
Total	712	100%	1,392	100%	1,542	100%	189	100%	147	100%	78	100%
Noncredit												
Day	127	88.8%	160	66.4%	211	85.1%	5,136	79.2%	4,918	81.9%	4,171	69.1%
Evening	16	11.2%	81	33.6%	37	14.9%	1,345	20.8%	1,088	18.1%	1,868	30.9%
Total	143	100%	241	100%	248	100%	6,481	100%	6,006	100%	6,039	100%
Section Count												
Credit												
Day	23	67.6%	43	62.3%	46	62.2%	5	55.6%	1	16.7%	3	75.0%
Evening	11	32.4%	26	37.7%	28	37.8%	4	44.4%	5	83.3%	1	25.0%
Total	34	100%	69	100%	74	100%	9	100%	6	100%	4	100%
Noncredit												
Day	3	—	5	83.3%	5	71.4%	290	—	175	48.9%	169	75.8%
Evening	1	—	2	33.3%	2	28.6%	48	—	48	13.4%	54	24.2%
Total	4	—	6	100%	7	100%	338	—	358	100%	223	100%
Total number of sections	38	—	69	—	74	—	347	—	364	—	227	—
Gender												
Female	166	23.6%	295	21.1%	382	25.7%	4,232	68.6%	3,941	67.6%	3,822	65.8%
Male	527	74.9%	1,063	76.2%	1,065	71.7%	1,687	27.3%	1,688	28.9%	1,795	30.9%
Unknown	11	1.6%	37	2.7%	38	2.6%	254	36.1%	204	3.5%	188	3.2%
Ethnicity												
Amer/Ak.Nat	7	1.0%	17	1.2%	17	1.1%	41	0.7%	27	0.5%	31	0.5%
Asian	9	1.3%	39	2.8%	22	1.5%	77	1.2%	93	1.6%	86	1.5%
Black	14	2.0%	31	2.2%	23	1.5%	52	0.8%	40	0.7%	47	0.8%
White	523	74.3%	1,003	71.9%	963	64.8%	2,670	43.3%	2,356	40.4%	2,245	38.7%
Hispanic	57	8.1%	141	10.1%	140	9.4%	696	11.3%	862	14.8%	767	13.2%
Pac.Islander	3	0.4%	5	0.4%	6	0.4%	11	0.2%	6	0.1%	6	0.1%
Filipino	10	1.4%	19	1.4%	12	0.8%	12	0.2%	15	0.3%	15	0.3%
Other/Multiple	10	1.4%	43	3.1%	42	2.8%	6	0.1%	7	0.1%	10	0.2%
Unknown	71	10.1%	97	7.0%	260	17.5%	2,608	42.2%	2,427	41.6%	2,598	44.8%
Enrollment Status												
Continuing	290	41.2%	585	41.9%	682	45.9%	441	7.1%	4,150	71.1%	4,559	78.5%
New	135	19.2%	373	26.7%	304	20.5%	5,269	85.4%	1,061	18.2%	758	13.1%
Returning	273	38.8%	428	30.7%	483	32.5%	356	5.8%	381	6.5%	453	7.8%
Enrichment	5	0.7%	8	0.6%	16	1.1%	16	0.3%	33	0.6%	5	0.1%
Unknown	1	0.1%	1	0.1%	0	0.0%	91	1.5%	208	3.6%	30	0.5%
Success Course Compl*	—	77.1%	—	83.9%	—	80.8%	—	47.3%	—	27.3%	—	79.3%
Retention Rates*	—	95.9%	—	88.9%	—	91.2%	—	53.6%	—	29.0%	—	85.3%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

*Credit courses only



Sonoma County Junior College District — Location Statistics
2009–10

	Brickyard						Rohnert Park					
	Summer 2009		Fall 2009		Spring 2010		Summer 2009		Fall 2009		Spring 2010	
	#	%	#	%	#	%	#	%	#	%	#	%
Total Headcount												
Credit	151	100%	350	100%	295	100%	17	100%	59	100%	22	100%
Noncredit	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	151	100%	350	100%	295	100%	17	100%	59	100%	22	100%
Units Data												
Units Enrolled	263	—	975	—	1,021	—	16	—	89	—	17	—
Average Units Enrolled	1.9	—	3.1	—	3.7	—	1.0	—	1.7	—	1.0	—
Unit Count												
12+	0	0.0%	11	3.1%	13	4.4%	0	0.0%	0	0.0%	0	0.0%
9.0 - 11.5	0	0.0%	11	3.1%	18	6.1%	0	0.0%	0	0.0%	0	0.0%
6.0 - 8.5	13	8.6%	32	9.1%	34	11.5%	0	0.0%	0	0.0%	0	0.0%
3.5 - 5.5	14	9.3%	57	16.3%	54	18.3%	0	0.0%	0	0.0%	0	0.0%
0.5 - 3.0	110	72.8%	211	60.3%	158	53.6%	16	94.1%	53	89.8%	17	77.3%
Zero	14	9.3%	28	8.0%	18	6.1%	1	5.9%	6	10.2%	5	22.7%
Total	151	100%	350	100%	295	100%	17	100%	59	100%	22	100%
Enrollment (Duplicated)												
Credit												
Day	59	37.8%	184	46.1%	169	51.7%	0	0.0%	0	0.0%	0	0.0%
Evening	97	62.2%	215	53.9%	158	48.3%	17	100%	59	100%	22	100%
Total	156	100%	399	100%	327	100%	17	100%	59	100%	22	100%
Noncredit												
Day	0	—	0	—	0	—	0	—	0	—	0	—
Evening	0	—	0	—	0	—	0	—	0	—	0	—
Total	—	—	—	—	—	—	0	—	—	—	—	—
Section Count												
Credit												
Day	5	50.0%	23	63.9%	21	70.0%	0	0.0%	0	0.0%	0	0.0%
Evening	5	50.0%	13	36.1%	9	30.0%	1	100%	2	100%	1	100%
Total	10	100%	36	100%	30	100%	1	100%	2	100%	1	100%
Noncredit												
Day	0	—	0	—	0	—	0	—	0	—	0	—
Evening	0	—	0	—	0	—	0	—	0	—	0	—
Total	0	—	0	—	0	—	0	—	0	—	0	—
Total number of sections	10	—	36	—	30	—	1	—	2	—	1	—
Gender												
Female	93	61.6%	221	63.1%	169	57.3%	9	52.9%	50	84.7%	17	77.3%
Male	50	33.1%	123	35.1%	121	41.0%	8	47.1%	9	15.3%	3	13.6%
Unknown	8	5.3%	6	1.7%	5	1.7%	0	0.0%	0	0.0%	2	9.1%
Ethnicity												
Amer/Ak.Nat	1	0.7%	4	1.1%	2	0.7%	0	0.0%	0	0.0%	0	0.0%
Asian	9	6.0%	9	2.6%	11	3.7%	0	0.0%	0	0.0%	1	4.5%
Black	2	1.3%	7	2.0%	8	2.7%	0	0.0%	2	3.4%	2	9.1%
White	103	68.2%	224	64.0%	172	58.3%	9	52.9%	35	59.3%	8	36.4%
Hispanic	16	10.6%	47	13.4%	45	15.3%	6	35.3%	15	25.4%	4	18.2%
Pac.Islander	2	1.3%	4	1.1%	4	1.4%	0	0.0%	0	0.0%	0	0.0%
Filipino	1	0.7%	4	1.1%	1	0.3%	0	0.0%	2	3.4%	0	0.0%
Other/Multiple	4	2.6%	10	2.9%	8	2.7%	1	5.9%	2	3.4%	2	9.1%
Unknown	13	8.6%	41	11.7%	44	14.9%	1	5.9%	3	5.1%	5	22.7%
Enrollment Status												
Continuing	79	52.3%	213	60.9%	226	76.6%	12	70.6%	45	76.3%	15	68.2%
New	36	23.8%	87	24.9%	32	10.8%	0	0.0%	11	18.6%	3	13.6%
Returning	29	19.2%	39	11.1%	31	10.5%	1	5.9%	1	1.7%	2	9.1%
Enrichment	7	—	10	2.9%	6	2.0%	4	—	1	1.7%	2	9.1%
Unknown	0	0.0%	1	0.3%	0	0.0%	0	0.0%	1	1.7%	0	0.0%
Success Course Compl*	—	71.9%	—	85.4%	—	84.2%	—	58.3%	—	39.6%	—	66.7%
Retention Rates*	—	75.5%	—	88.1%	—	87.7%	—	58.3%	—	41.4%	—	72.2%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

*Credit courses only



Sonoma County Junior College District — Location Statistics
2009–10

	Healdsburg/North County						Point Arena/North Coast					
	Summer 2009		Fall 2009		Spring 2010		Summer 2009		Fall 2009		Spring 2010	
	#	%	#	%	#	%	#	%	#	%	#	%
Total Headcount												
Credit	0	0.0%	0	0.0%	0	0.0%	21	67.7%	15	38.5%	23	100%
Noncredit	226	100%	180	100%	145	100%	10	32.3%	24	61.5%	0	0.0%
Total	226	100%	180	100%	145	100%	31	100%	39	100%	23	100%
Units Data												
Units Enrolled	0	—	0	—	0	—	51	—	45	—	69	—
Average Units Enrolled	0.0	—	0.0	—	0.0	—	3.0	—	3.0	—	3.0	—
Unit Count												
12+	0	—	0	—	0	—	0	0.0%	0	0.0%	0	0.0%
9.0 - 11.5	0	—	0	—	0	—	0	0.0%	0	0.0%	0	0.0%
6.0 - 8.5	0	—	0	—	0	—	0	0.0%	0	0.0%	0	0.0%
3.5 - 5.5	0	—	0	—	0	—	0	0.0%	0	0.0%	0	0.0%
0.5 - 3.0	0	—	0	—	0	—	17	81%	15	100%	23	100%
Zero	0	—	0	—	0	—	4	19.0%	0	0.0%	0	0.0%
Total	0	—	0	—	0	—	21	100%	15	100%	23	100%
Enrollment (Duplicated)												
Credit												
Day	0	—	0	—	0	—	21	100%	0	0.0%	0	0.0%
Evening	0	—	0	—	0	—	0	0.0%	15	100%	23	100%
Total	0	—	0	—	0	—	21	100%	15	100%	23	100%
Noncredit												
Day	31	13.5%	33	16.3%	25	16.8%	0	—	0	0.0%	0	—
Evening	198	86.5%	169	83.7%	124	83.2%	0	—	24	100%	0	—
Total	229	100%	202	100%	149	100%	0	—	24	100%	0	—
Section Count												
Credit												
Day	0	—	0	—	0	—	4	100%	0	0.0%	0	0.0%
Evening	0	—	0	—	0	—	0	0.0%	1	100%	1	100%
Total	0	—	0	—	0	—	4	100%	1	100%	1	100%
Noncredit												
Day	4	—	3	20%	4	31%	0	—	0	0%	0	0%
Evening	14	—	12	80%	9	69%	0	—	2	100%	0	0%
Total	18	—	15	100%	13	100%	0	—	2	100%	2	100%
Total number of sections	18	—	15	—	13	—	4	—	3	—	3	—
Gender												
Female	101	44.7%	91	50.6%	62	42.8%	18	58.1%	24	61.5%	13	56.5%
Male	111	49.1%	83	46.1%	80	55.2%	8	25.8%	13	33.3%	10	43.5%
Unknown	14	6.2%	6	3.3%	3	2.1%	5	2.2%	2	5.1%	3	13.0%
Ethnicity												
Amer/Ak.Nat	0	0.0%	1	0.6%	3	2.1%	0	0.0%	0	0.0%	1	4.3%
Asian	2	0.9%	1	0.6%	1	0.7%	1	3.2%	1	2.6%	1	4.3%
Black	1	0.4%	1	0.6%	1	0.7%	0	0.0%	0	0.0%	0	0.0%
White	13	5.8%	11	6.1%	9	6.2%	15	48.4%	4	10.3%	7	30.4%
Hispanic	190	84.1%	130	72.2%	84	57.9%	9	29.0%	23	59.0%	7	30.4%
Pac.Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Filipino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other/Multiple	0	0.0%	1	0.6%	1	0.7%	0	0.0%	3	7.7%	1	4.3%
Unknown	20	8.8%	35	19.4%	46	31.7%	6	19.4%	8	20.5%	6	26.1%
Enrollment Status												
Continuing	36	15.9%	111	61.7%	96	66.2%	13	41.9%	16	41.0%	2	8.7%
New	164	72.6%	53	29.4%	35	24.1%	15	48.4%	10	25.6%	2	8.7%
Returning	23	10.2%	14	7.8%	14	9.7%	3	9.7%	0	0.0%	1	4.3%
Enrichment	2	0.9%	2	1.1%	0	0.0%	0	0.0%	13	33.3%	18	78.3%
Unknown	1	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Success Course Compl*	—	0.0%	—	0.0%	—	0.0%	—	76.2%	—	100%	—	100%
Retention Rates*	—	0.0%	—	0.0%	—	0.0%	—	76.2%	—	100%	—	100%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.
*Credit courses only



Sonoma County Junior College District — Location Statistics
2009–10

	Sonoma						Sebastopol					
	Summer 2009		Fall 2009		Spring 2010		Summer 2009		Fall 2009		Spring 2010	
	#	%	#	%	#	%	#	%	#	%	#	%
Total Headcount												
Credit	0	—	34	100%	0	—	29	27.1%	0	0.0%	0	0.0%
Noncredit	0	—	0	0.0%	0	—	78	72.9%	54	100%	28	100%
Total	0	—	34	100%	0	—	107	100%	54	100%	28	100%
Units Data												
Units Enrolled	0	—	78	—	0	—	24	—	0	—	0	—
Average Units Enrolled	0.0	—	3.0	—	0.0	—	1.0	—	0.0	—	0.0	—
Unit Count												
12+	0	—	0	0.0%	0	—	0	0.0%	0	—	0	—
9.0 - 11.5	0	—	0	0.0%	0	—	0	0.0%	0	—	0	—
6.0 - 8.5	0	—	0	0.0%	0	—	0	0.0%	0	—	0	—
3.5 - 5.5	0	—	0	0.0%	0	—	0	0.0%	0	—	0	—
0.5 - 3.0	0	—	26	76.5%	0	—	24	82.8%	0	—	0	—
Zero	0	—	8	23.5%	0	—	5	17.2%	0	—	0	—
Total	0	—	34	100%	0	—	29	100%	0	—	0	—
Enrollment (Duplicated)												
Credit												
Day	0	—	34	100%	0	—	0	0.0%	0	—	0	—
Evening	0	—	0	0.0%	0	—	29	100%	0	—	0	—
Total	0	—	34	100%	0	—	29	100%	0	—	0	—
Noncredit												
Day	0	—	0	—	0	—	48	60.8%	17	30.4%	0	0.0%
Evening	0	—	0	—	0	—	31	39.2%	39	69.6%	28	100%
Total	0	—	0	—	0	—	79	100%	56	100%	28	100%
Section Count												
Credit												
Day	0	—	1	100%	0	—	0	0.0%	0	—	0	—
Evening	0	—	0	0.0%	0	—	2	100%	0	—	0	—
Total	0	—	1	100%	0	—	2	100%	0	—	0	—
Noncredit												
Day	0	—	0	—	0	—	6	—	2	33%	0	0%
Evening	0	—	0	—	0	—	2	—	4	67%	2	100%
Total	0	—	0	—	0	—	8	—	6	100%	2	100%
Total number of sections	0	—	1	—	0	—	10	—	6	—	2	—
Gender												
Female	0	—	22	64.7%	0	—	45	42.1%	29	53.7%	16	57.1%
Male	0	—	11	32.4%	0	—	53	49.5%	25	46.3%	12	42.9%
Unknown	0	—	1	2.9%	0	—	9	8.4%	0	0.0%	28	100%
Ethnicity												
Amer/Ak.Nat	0	—	0	0.0%	0	—	0	0.0%	0	0.0%	0	0.0%
Asian	0	—	1	2.9%	0	—	1	0.9%	0	0.0%	0	0.0%
Black	0	—	1	2.9%	0	—	2	1.9%	0	0.0%	0	0.0%
White	0	—	17	50.0%	0	—	20	18.7%	0	0.0%	0	0.0%
Hispanic	0	—	11	32.4%	0	—	65	60.7%	18	33.3%	10	35.7%
Pac.Islander	0	—	0	0.0%	0	—	1	0.9%	0	0.0%	0	0.0%
Filipino	0	—	0	0.0%	0	—	0	0.0%	0	0.0%	0	0.0%
Other/Multiple	0	—	2	5.9%	0	—	0	0.0%	0	0.0%	0	0.0%
Unknown	0	—	2	5.9%	0	—	18	16.8%	36	66.7%	18	64.3%
Enrollment Status												
Continuing	0	—	17	50.0%	0	—	17	15.9%	12	22.2%	14	50.0%
New	0	—	8	23.5%	0	—	79	73.8%	39	72.2%	7	25.0%
Returning	0	—	9	26.5%	0	—	8	7.5%	3	5.6%	6	21.4%
Enrichment	0	—	0	0.0%	0	—	3	2.8%	0	0.0%	1	3.6%
Unknown	0	—	0	0.0%	0	—	0	0.0%	0	0.0%	0	0.0%
Success Course Compl*	—	—	—	84.2%	—	100%	—	55.3%	—	20.3%	—	0.0%
Retention Rates*	—	—	—	84.2%	—	100%	—	55.3%	—	20.3%	—	0.0%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

*Credit courses only



Sonoma County Junior College District — Location Statistics
2009–10

	On-Line						Shone Farm					
	Summer 2009		Fall 2009		Spring 2010		Summer 2009		Fall 2009		Spring 2010	
	#	%	#	%	#	%	#	%	#	%	#	%
Total Headcount												
Credit	2,380	98.5%	3,969	98.9%	3,930	99.3%	86	100%	286	100.0%	300	100.0%
Noncredit	36	1.5%	43	1.1%	28	0.7%	0	0.0%	0	0.0%	0	0.0%
Total	2,416	100%	4,012	100%	3,958	100%	86	100%	286	100%	300	100%
Units Data												
Units Enrolled	6,040	—	10,963	—	10,872	—	107	—	694	—	764	—
Average Units Enrolled	3.0	—	3.4	—	3.3	—	1.3	—	2.7	—	2.8	—
Unit Count												
12+	5	0.2%	37	0.9%	37	0.9%	0	0.0%	0	0.0%	0	0.0%
9.0 - 11.5	28	1.2%	88	2.2%	81	2.1%	0	0.0%	2	0.7%	2	0.7%
6.0 - 8.5	172	7.2%	415	10.5%	377	9.6%	0	0.0%	25	8.7%	21	7.0%
3.5 - 5.5	220	9.2%	398	10.0%	430	10.9%	0	0.0%	39	13.6%	39	13.0%
0.5 - 3.0	1,577	66.3%	2,329	58.7%	2,329	59.3%	82	95.3%	195	68.2%	212	70.7%
Zero	378	15.9%	702	17.7%	676	17.2%	4	4.7%	25	8.7%	26	8.7%
Total	2,380	100%	3,969	100%	3,930	100%	86	100%	286	100%	300	100%
Enrollment (Duplicated)												
Credit												
Day	2,103	83.1%	3,458	80.2%	3,054	68.7%	70	73.7%	148	48.1%	222	64.0%
Evening	429	16.9%	853	19.8%	1,389	31.3%	25	26%	160	51.9%	125	36%
Total	2,532	100%	4,311	100%	4,443	100%	95	100%	308	100%	347	100%
Noncredit												
Day	39	100%	44	100%	29	100%	0	—	0	—	0	—
Evening	0	0.0%	0	0.0%	0	0.0%	0	—	0	—	0	—
Total	39	100%	44	100%	29	100%	0	—	0	—	0	—
Section Count												
Credit												
Day	86	86.0%	181	85.4%	134	—	4	80.0%	12	63.2%	16	72.7%
Evening	14	14.0%	31	14.6%	47	—	1	20.0%	7	36.8%	6	27.3%
Total	100	100%	212	100%	181	—	5	100%	19	100%	22	100%
Noncredit												
Day	1	100%	1	100%	1	—	0	—	0	—	0	—
Evening	0	0.0%	0	0.0%	0	—	0	—	0	—	0	—
Total	1	100%	1	100%	0	—	0	—	0	—	0	—
Total number of sections	101	—	214	—	182	—	5	—	19	—	22	—
Gender												
Female	1,626	67.3%	2,564	63.9%	2,538	64.1%	48	55.8%	155	54.2%	172	57.3%
Male	749	31.0%	1,393	34.7%	1,362	34.4%	35	40.7%	123	43.0%	122	40.7%
Unknown	41	1.7%	55	1.4%	58	1.5%	3	3.5%	8	2.8%	6	2.0%
Ethnicity												
Amer/Ak.Nat	24	1.0%	49	1.2%	54	1.4%	0	0.0%	0	0.0%	2	0.7%
Asian	112	4.6%	138	3.4%	161	4.1%	1	1.2%	2	0.7%	7	2.3%
Black	50	2.1%	101	2.5%	90	2.3%	0	0.0%	1	0.3%	2	0.7%
White	1,682	69.6%	2,708	67.5%	2,615	66.1%	61	70.9%	225	78.7%	220	73.3%
Hispanic	261	10.8%	478	11.9%	443	11.2%	9	10.5%	18	6.3%	18	6.0%
Pac.Islander	11	0.5%	26	0.6%	33	0.8%	0	0.0%	0	0.0%	1	0.3%
Filipino	21	0.9%	44	1.1%	42	1.1%	0	0.0%	2	0.7%	1	0.3%
Other/Multiple	61	2.5%	122	3.0%	89	2.2%	4	4.7%	12	4.2%	4	1.3%
Unknown	194	8.0%	346	8.6%	431	10.9%	11	12.8%	26	9.1%	45	15.0%
Enrollment Status												
Continuing	1,603	14.1%	2,679	66.8%	3,025	76.4%	50	58.1%	159	55.6%	215	71.7%
New	341	18.5%	628	15.7%	299	7.6%	17	19.8%	70	24.5%	51	17.0%
Returning	448	0.9%	667	16.6%	599	15.1%	17	19.8%	48	16.8%	32	10.7%
Enrichment	21	0.1%	35	0.9%	35	0.9%	2	2.3%	9	3.1%	2	0.7%
Unknown	3	0.0%	3	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Success Course Compl*	—	67.3%	—	63.1%	—	65.1%	—	84.5%	—	85.0%	—	85.6%
Retention Rates*	—	69.0%	—	65.7%	—	68.0%	—	86.6%	—	85.8%	—	88.5%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

*Credit courses only



Sonoma County Junior College District — Location Statistics
2009–10

	Windsor					
	Summer 2009		Fall 2009		Spring 2010	
	#	%	#	%	#	%
Total Headcount						
Credit	0	0.0%	159	79.5%	172	88.7%
Noncredit	23	100%	41	20.5%	22	11.3%
Total	23	100%	200	100%	194	100%
Units Data						
Units Enrolled	0	—	459	—	423	—
Average Units Enrolled	0.0	—	3.3	—	2.7	—
Unit Count						
12+	0	—	0	0.0%	0	0.0%
9.0 - 11.5	0	—	0	0.0%	0	0.0%
6.0 - 8.5	0	—	8	5.0%	3	1.7%
3.5 - 5.5	0	—	18	11.3%	18	10.5%
0.5 - 3.0	0	—	113	71.1%	134	77.9%
Zero	0	—	20	12.6%	17	9.9%
Total	0	—	159	100%	172	100%
Enrollment (Duplicated)						
Credit						
Day	0	—	0	0.0%	31	18.0%
Evening	0	—	159	100%	141	82.0%
Total	0	—	159	100%	172	100%
Noncredit						
Day	0	0.0%	0	0.0%	0	0.0%
Evening	23	100%	41	100%	22	100%
Total	23	100%	41	100%	22	100%
Section Count						
Credit						
Day	0	—	0	0.0%	1	14.3%
Evening	0	—	6	100%	6	85.7%
Total	0	—	6	100%	7	100%
Noncredit						
Day	0	—	0	0.0%	0	0.0%
Evening	1	—	3	100%	1	100%
Total	1	—	3	100%	1	100%
Total number of sections	1	—	9	—	8	—
Gender						
Female	10	43.5%	119	59.5%	97	50.0%
Male	10	43.5%	80	40.0%	93	47.9%
Unknown	3	13.0%	1	0.5%	4	2.1%
Ethnicity						
Amer/Ak.Nat	0	0.0%	5	2.5%	5	2.6%
Asian	0	0.0%	4	2.0%	0	0.0%
Black	0	0.0%	3	1.5%	2	1.0%
White	0	0.0%	95	47.5%	109	56.2%
Hispanic	19	82.6%	48	24.0%	34	17.5%
Pac.Islander	0	0.0%	1	0.5%	2	1.0%
Filipino	0	0.0%	1	0.5%	1	0.5%
Other/Multiple	0	0.0%	9	4.5%	2	1.0%
Unknown	4	17.4%	34	17.0%	39	20.1%
Enrollment Status						
Continuing	2	8.7%	91	45.5%	109	56.2%
New	21	91.3%	57	28.5%	27	13.9%
Returning	0	0.0%	29	14.5%	48	24.7%
Enrichment	0	0.0%	23	11.5%	10	5.2%
Unknown	0	0.0%	0	0.0%	0	0.0%
Success Course Compl*	—	45.8%	—	63.2%	—	70.7%
Retention Rates*	—	45.8%	—	69.0%	—	75.1%

Note: There will be duplication in these numbers if a student is enrolled at more than c

*Credit courses only