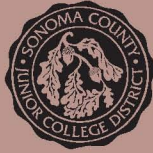




SANTA ROSA
JUNIOR COLLEGE



FACTBOOK2009

SONOMA COUNTY JUNIOR COLLEGE DISTRICT
OFFICE OF INSTITUTIONAL RESEARCH



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SANTA ROSA
JUNIOR COLLEGE

Building on a Legacy of Excellence

Sonoma County Junior College
District

Fact Book 2009

Office of Institutional Research

www.santarosa.edu/research



Santa Rosa Junior College Sonoma County Junior College District Fact Book 2009

Foreword

The Sonoma County Junior College *Fact Book 2009* is the ninth annual publication presenting data on our community, student demographics and descriptive information, employee demographics, enrollment, institutional effectiveness, students outcomes, and college finance and capital outlay.

The *Fact Book* includes Summer, Fall and Spring information up to 2009, where data were available. Charts and tables go back three to ten years – with some charts and tables projecting forward five to ten years – to facilitate highlighting past and future trends to assist in program planning, decision-making and facilities planning.

SRJC converted to a new Student Information System and the majority of internal reports that were used in previous editions were not available starting Fall 2008. These measures can be viewed in previous Fact Books at www.santarosa.edu/research. Every effort has been made to maintain existing charts and tables, and where data is not available and/or updated frequently, web links to online data have been provided.

Compiling a fact book involves the work of many people. We wish to acknowledge those in offices throughout the District who contribute to this publication, particularly Linda Cornell, Kim Hunt (Admissions, Records and Enrollment Services); Scott Lorbeer (Office of Institutional Research); Linda Close (Business Services); Kerry Campbell Price (Community Education); Christine Nora (Administrative Services); Teresa Tope (Assessment); Catherine Wilson and Barbara King (Career Development Services); Kris Shear (Scholarships / Financial Aid); Susan Quinn (Student Health Services); Diana Ardley (Transfer Center); Gina Waggoner (Human Resources); and Mike Garcia (Public Relations) for the cover design.

We hope the information presented here is both interesting and informative and that the *Fact Book 2009* will continue to serve as a valuable resource to college staff and others who wish to learn about the Sonoma County Junior College District.

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Santa Rosa Junior College

Fact Book 2009 at a Glance

Data from Spring 2009 (End of Semester) unless otherwise specified

Name — Sonoma County Junior College District

Type — Public two-year community college

Governance — Board of Trustees

Number of Trustees — 8 including 1 student representative

Term — 4 years

Elections — Even-numbered years and staggered in two-year increments

Campuses

Santa Rosa: 1501 Mendocino Avenue,
Santa Rosa, CA 95405 — (707-527-4011)

Petaluma: 680 Sonoma Mountain Parkway,
Petaluma, CA 94954 — (707-778-2415)

Other Dedicated Locations

Culinary Arts Center (Brickyard): 458 B Street
Santa Rosa, CA 95401 — (707-527-4395)
Public Safety Training Ctr: 5743 Skylane Blvd.,
Windsor, CA 95492 — (707-836-2903)

Shone Farm: 6225 Eastside Road
Forestville, CA 95436 — (707-887-1187)

Southwest Santa Rosa Center: 950 Wright Rd
Santa Rosa, CA 95407
Matriculation Student Services Office —
(707-527-4229)

The District

Approximately 1,600 square miles, encompassing Sonoma County, Tomales (Marin), Point Arena and Manchester (Mendocino)

Sonoma County Population 486,630
(California Department of Finance, estimate 2009)

Enrollment

Unduplicated Headcount 36,333
Credit 26,887
Noncredit (NC)..... 6,538

Day/Evening Enrollment (Duplicated)

Day Credit 19,802
Day Noncredit..... 13,725
Evening Credit 16,047
Evening Noncredit 2,910

* (Day courses start before 4:30 p.m. and evening courses start after 4:30 p.m.)

Students

Female 20,527 56.5%
Male 14,562 40.1%
Unknown..... 1,244 3.4%

Average Unit Load of All Students 6.3

(Part-Time, Full-Time Credit Students)

Ethnic Composition of Student Population

Asian 1,206 3.3%
Black 816 2.3%
Filipino 299 0.8%
Hispanic/Latino 6,240 17.2%
Native American 431 1.2%
Pacific Islander 199 0.6%
White 20,084 55.3%
Other 405 1.1%
Unknown 6,656 18.3%

District Retention Rate 76.1%

District Successful Completion Rate 70.3%
(California Community Colleges Chancellor's Office)

Degrees and Certificates Awarded (2008–09)

Degrees 1,194
Certificates 3,024
GEDs 509
Total Awards (including GEDs) 4,727

SRJC Transfer Students (2008–09)

University of California 183
California State University 758
In-State Private (2006–07) 210
Out of State (2006–07) 246

Total Scholarships Awarded (2007–08) 7,293

Financial Aid (2007–08)

Total students receiving federal aid 3,612
Total students receiving state aid 8,618

General Fund (2008–09)

Revenues \$119,259,799
Expenditures \$119,842,541

Employee Headcount (Spring 2009)

Faculty

Regular 303
Adjunct 1,324
Adjunct – Community Education 23

Classified

Regular 386
Hourly 32
STNC 560

Administrative/Management

Academic Administrators 35
Supervisory/Managerial Admin 43
Administrative/Confidential 13

Other

Student Workers 603
Foundation Employees 6



Vision Statement

To Be the Best to the Community We Serve by Increasing Knowledge • Improving Skills • Enhancing Lives

Mission Statement

Sonoma County Junior College District's Mission is to promote student learning throughout our diverse communities by increasing the knowledge, improving the skills, and enhancing the lives of those who participate in our programs and enroll in our courses.

This Mission affirms the District's responsibility to provide the following:

- lower division academic and vocational education
- basic skills, English language, adult noncredit instruction, support services to improve student success
- education, training, and services to advance economic development and global competitiveness

In fulfilling our mission we are committed to:

- Serving the educational needs of our students and our community through programs and courses that maintain high academic standards and develop a respect for learning in all of our students.
- Developing intellectual curiosity and integrity, and recognizing accomplishment in an atmosphere of academic freedom.
- Offering courses and programs which reflect academic excellence and integrity and which serve the variety of needs and abilities of our students.
- Responding to economic, demographic, intellectual, and technological changes through educational program development and staff development.
- Helping students succeed in meeting their educational goals by providing comprehensive instructional and student support services.
- Challenging students to participate fully in the learning process by teaching students to be responsible for their academic success.
- Preparing our students for participation as citizens at the local, national and global levels.
- Promoting awareness of and maintaining sensitivity to ethnic, cultural, and gender diversity within our student body, faculty, staff, administration, and course offerings.
- Promoting open access through actively eliminating barriers to a college education.
- Contributing to the cultural life of our community by presenting enrichment opportunities to our students and community members.
- Securing and maintaining a faculty and staff who are knowledgeable and current in their fields.
- Practicing participatory governance within the institution through processes that are inclusive and respectful of all participants and in which information and decision-making are shared.
- Maintaining the stability of our institution by exercising our public responsibility for sound resource development and use in order to meet our commitments to the citizens of the District.
- Promoting and maintaining a safe learning and working environment.
- Reviewing our mission statement periodically with participation by students, faculty, staff, and administration.

Adopted: April 8, 1985

Revised: October 14, 2008



Sonoma County Junior College District 2009-10 COLLEGE INITIATIVES

College Initiatives	Goals
I. Community Outreach, Development & Involvement	<ul style="list-style-type: none">A. Provide SRJC services and programs at critical off-site locationsB. Enhance occupational education to better promote economic developmentC. Encourage SRJC staff to represent the college in community and professional organizationsD. Improve K-16 articulationE. Expand Online Degree Programs and Certificates by encouraging appropriate course development, securing ACCJC approval, and publishing in print and on the webF. (Additional goals will be added on an annual basis as appropriate based on feedback from the linkage program review process and the changing needs of the district)
II. Multi-Campus Coordination	<ul style="list-style-type: none">A. Move beyond the primary philosophical basis for the SCJCD single-college, multi-campus structure to a review and refinement of District policies, procedures, and practices that support and/or threaten the future success of this organizational structure and thus the District as a wholeB. Begin development of policies, procedures, and practices in such areas as participatory governance, organizational relationships, human resources, business services, communications, resource allocation, college culture, and institutional effectiveness.C. (Additional goals will be added on an annual basis as appropriate based on feedback from the linkage program review process and the changing needs of the district)
III. Institutional Planning	<ul style="list-style-type: none">A. Link District budgeting and resource allocation with the planning process.B. Revise other SRJC planning activities to integrate with new program review and budget linkage processC. Define a resource management strategy intended to maintain or reallocate existing resources and acquire new external fundsD. (Additional goals will be added on an annual basis as appropriate based on feedback from the linkage program review process and the changing needs of the district)
IV. Accreditation	<ul style="list-style-type: none">A. Draft Institutional response and/or reports as required to affirm accreditationB. Meet and maintain ACCJC requirements and deadlines for proficiency level in planning, program review and SLOs as mandated.C. (Additional goals will be added on an annual basis as appropriate based on feedback from the linkage program review process and the changing needs of the district)



Sonoma County Junior College District

2009–10 COLLEGE INITIATIVES Continued

V. Student Learning Outcomes and Assessment	<p>In order to achieve the Sustainable Continuous Quality Improvement level of institutional effectiveness on student learning outcomes based on the ACCJC rubric by fall, 2012, the college will:</p> <ul style="list-style-type: none">A. Identify SLOs for every course, program, and student service by fall 2012.B. Establish a regular cycle of assessment for all course, program, and institutional outcomes, and use results of assessment to improve all programs and services by spring, 2012.C. Maintain high visibility for the Student Learning Outcomes initiative by communicating the vision, goals, and results of Project Learn on a frequent, ongoing basis.D. Encourage broad-based participation in the SLO initiative by assuring that faculty and staff have the necessary skills to identify and assess SLOs and that new leadership for SLOs is continuously developed.E. (Additional goals will be added on an annual basis as appropriate based on feedback from the linkage program review process and the changing needs of the district)
VI. Basic Skills /Immigrant Education	<ul style="list-style-type: none">A. Better serve basic skills students through integrated programs and servicesB. Increase basic skills student persistence and successC. (Additional goals will be added on an annual basis as appropriate based on feedback from the linkage program review process and the changing needs of the district)
VII. Enrollment Management & Retention	<ul style="list-style-type: none">A. More effectively target courses and services to our student populationB. Increase student enrollmentC. Increase student successD. Assess results of district budget and Doyle Scholarship reductions on enrollment.E. (Additional goals will be added on an annual basis as appropriate based on feedback from the linkage program review process and the changing needs of the district)
VIII. Integrated Environmental Planning	<ul style="list-style-type: none">A. Link District curriculum, student career and educational development resource allocation, site improvement and facilities use with the institution's environmental planning process.B. Revise other SRJC planning activities to integrate environmental activities within the curriculum, student career development as well as facilities design and utilization.C. (Additional goals will be added on an annual basis as appropriate based on feedback from the linkage program review process and the changing needs of the district)

For more information: SRJC Planning website, www.santarosa.edu/planning



History

Santa Rosa Junior College is a public, two-year community college governed by a local Board of Trustees under the laws of the State of California. Established in 1918, SRJC is the tenth oldest of the 110 California Community Colleges. SRJC operated as part of Santa Rosa High School until 1927, when a junior college district was formed. Two years later, Analy Union High School, located in Sebastopol, joined to form a union Junior College District. Between 1962 and 1966, the high schools of Petaluma, Cloverdale, Geyserville, Healdsburg, Sonoma Valley, and parts of Tomales and Point Arena were annexed to form the Sonoma County Junior College District, as we know it today. The District's name was officially changed on July 1, 1967 to reflect the geographical scope of the service area.

Santa Rosa has had four presidents since its founding in 1918: Floyd P. Bailey (1921–1957), Randolph Newman (1957–1970), Roy Mikalson (1971–1990), and Robert F. Agrella (1990–present).

Source: www.santarosa.edu/about_srjc/history-and-highlights/

Accreditation

Santa Rosa Junior College is accredited by the Western Association of Schools and Colleges. The Accrediting Commission for Community and Junior Colleges can be reached at (415) 506-0234, 10 Commercial Blvd, Novato, CA 94949. To view the website: www.accjc.org/

Board of Trustees

Expiration of term is indicated in parentheses following each name.

Richard W. Call, President (November 2012)
Onita Pellegrini, Vice President (November 2010)
Jeff Kunde, Clerk (November 2010)
Don Zumwalt (November 2010)
B. Robert Burdo (November 2010)
W. Terry Lindley (November 2012)
Don Edgar (November 2012)
Ian Maurer, Student Trustee (May 2010)
Robert F. Agrella, Superintendent/President

Organization Charts

<http://www.santarosa.edu/hr/district-information/index.shtml#organization>

State Representatives

Assembly

Wesley Chesbro – District 01 (Cloverdale, Healdsburg, Windsor, Bodega, Guerneville, Sebastopol)
Jared Huffman – District 06 (Petaluma, Sonoma, Dillon Beach)
Noreen Evans – District 07 (Santa Rosa, Kenwood)

Senate

Patricia Wiggins – District 02 (North, West and Central Sonoma County)
Mark Leno – District 03 (South Sonoma County)

Congress

Mike Thompson – District 01 (Del Norte, Humboldt, Lake, Mendocino, Napa, Sonoma, and Yolo counties)
Lynn Woolsey – District 06 (Marin and Sonoma counties)



Definitions and Descriptions

ABAG — Association of Bay Area Governments. ABAG is the Bay Area regional planning agency and is the source for estimated and projected employee counts by industrial sector. For more information: www.abag.ca.gov

Accreditation — The Accrediting Commission for Community and Junior Colleges, within the Western Association of Schools and Colleges, evaluates and accredits public and private institutions of higher education that offer one or more educational programs of two academic years in length leading to the associate degree and who seek accreditation under ACCJC criteria. For more information: www.accjc.org

ARCC — Accountability Reporting for the Community College. AB1417, passed in 2004, is widely viewed as a modified continuation of the accountability model first put forth in “Partnership for Excellence”. From the State Legislature’s point of view, the purpose of ARCC is to evaluate community college performance in light of the state’s educational outcome priorities. The Chancellor’s Office, mandated to create an accountability plan, has developed a framework that they believe gives a fair picture of performance, and that will provide useful information to individual colleges and districts.

ASF — Assignable Square Feet. ASF is the usable space within buildings for teaching and work purposes (i.e., all classroom, office, lab spaces, conference, meeting, and support rooms). Non-assignable space is the area of the building used for foot traffic and utilities (i.e., entry foyers, lobbies, hallways, stairways, restrooms, custodial, closets, and mechanical spaces.)

Bay Area — Counties that make up the Bay Area region per ABAG: Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano, and Sonoma.

BOGG — Board of Governors’ Grant. The Board of Governors’ Grant waives the enrollment fees for eligible low-income students who submit an application.

CA DOF — California Department of Finance. CA DOF provides population estimates and projections, using U.S. Census 2000 data, for California counties on ethnicity, age, and gender. For more information: www.dof.ca.gov

CalWORKS — CalWORKs funds are for the purpose of assisting welfare recipient students and those in transition off of welfare to achieve long-term self-sufficiency through coordinated student services offered at community colleges including: work study, job placement, child care, coordination, curriculum development and redesign, and under certain conditions post-employment skills training, and instructional services. For more information: www.cccco.edu/divisions/ss/calworks/calworks.htm (Chancellor’s Office Website)

CBEDS — California Basic Educational Data System. CBEDS is an annual data collection which includes the following data elements from California public schools (K–12): enrollment, graduates, dropouts, vocational education, alternative education, adult education, course enrollment, classified staff, certificated staff, and teacher shortage and demand. For more information: www.cde.ca.gov/ds/sd/cb/reports.asp

CCCCO — California Community Colleges Chancellor’s Office or Systems Office. The Chancellor’s Office is the administrative branch of the California Community College system. Located in Sacramento, this state agency provides leadership and technical assistance to the 110 community colleges and 72 community college districts in California. For more information: www.cccco.edu

CDE — California Department of Education. CDE is the administrative body that serves K–12 education throughout the state of California. The data elements located within the “Data



Quest” site include test scores, enrollment rates, dropout rates, English Learners data and Special Education. For more information: <http://data1.cde.ca.gov/dataquest/>

CPEC — California Postsecondary Education Commission. CPEC’s database includes information on California postsecondary institutions: enrollments, first-time freshmen, transfer students, degrees and certificates awarded, faculty and staff data, institutional finance data, and eligibility study data. It also includes information on California’s elementary and secondary schools: enrollments and high school. For more information: www.cpec.ca.gov/OnLineData/OnLineData.asp

CTEA — CTEA and Technical Education Act, formerly known as Vocational and Technical Education Act (VTEA).. CTEA is also known as the Perkins Act. This federal program is administered through the state and provides the direction and funding to support continuous improvement in vocational, career and technical education. For more information: <http://www.cccco.edu/OurAgency/EconDevWorkPrep/tabid/230/Default.aspx>

Duplicated Enrollment — The student count for each course enrollment. A student enrolled in three courses would be counted for each of these courses, i.e., three duplicated enrollments. (A student unduplicated headcount is all students who enrolled in and attended at least one course. A student enrolled in three courses would be an unduplicated headcount of one.)

EOPS — Extended Opportunity Program and Services. EOPS is a program that assists full-time, low income, educationally disadvantaged students. For more information: <http://www.santarosa.edu/app/paying-for-college/eops/> (SRJC website) or www.cccco.edu/divisions/ss/eops/eops.htm (Chancellor’s Office website)

EOS — End of Semester. The last day of the semester or session.

FC — First Census. First Census of a course is the day nearest to one-fifth (20%) of the length of the course. First Census data for full-semester courses (17.5 week term length) is typically the first Monday of the fourth week of instruction.

FTEF — Full-Time Equivalent Faculty. FTEF is based on the percentage of instructional hours per week considered a full-time assignment for regular instructional employees.

FTES — Full-Time Equivalent Student. FTES is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year. FTES replaced Average Daily Attendance (ADA) as the basis for computation of state support from California.

GED — General Education Development. The GED test is given at Santa Rosa Junior College at least once a month. The American Council on Education recognizes the successful completion of the GED as equivalent to a high school diploma throughout the United States. For more information: <http://www.santarosa.edu/app/placement/GED-Tests/index.shtml> (SRJC website) or <http://www.acenet.edu/AM/Template.cfm?Section=GEDTS> (American Council on Education website)

MIS — Management Information Services, California Community Colleges Chancellor’s Office. The Management Information Services unit is responsible for term and annual data collection from the 72 districts/110 colleges, maintenance of the data element dictionary, data reporting services for Federal and State agencies, data warehousing and systems development, ad hoc data and querying services, and decision support systems. For more information: www.cccco.edu/divisions/tris/mis.htm

SAM Code — Student Accountability Model Code. The SAM Code is used to indicate the degree to which a course is occupational and to assist in identifying course sequence in occupational programs. There are five separate codes:

- A – Apprenticeship courses designed for indentured apprentices;
- B – Advanced Occupational courses taken by students in the advanced stages of their occupational programs;



- C – Clearly Occupational courses taken by students in the middle stages of their programs;
- D – Possibly Occupational courses taken by students in the beginning stages of their occupational programs; and
- E – Non-Occupational courses.

SIC — Standard Industrial Classification. This system defines job sectors in the Association of Bay Area Governments (ABAG) using classifications in the 1987 SIC Manual issued by the Federal Office of Management and Budget. The Standard Industrial Classification has been replaced by the new North American Industry Classification System (NAICS). For more information: www.census.gov/epcd/www/naics.html

Student Retention Rate — The percent of students retained in courses out of total enrolled in courses. The rate is calculated as the sum of duplicated course enrollments receiving an official grade of A, B, C, D, CR, or I divided by the number of duplicated course enrollments receiving a grade of A, B, C, D, F, CR, NC, W, or I.

Successful Course Completion — The percent of students successful in courses out of total students enrolled. Successful course completion rate is the sum of duplicated course enrollments receiving an official grade of A, B, C, or CR divided by the number of duplicated course enrollments with an official grade of A, B, C, D, F, CR, NC, W, or I.

TOP Code — Taxonomy of Programs Code. The TOP Code is a common numeric coding system by which districts and colleges categorize degree and certificate programs and courses on the basis of the similarities of their published goals and objectives. A TOP code is assigned to every course and is reported in the Chancellor's Office Management Information Services (MIS).

In addition, each degree or certificate awarded to a student is reported in the Management Information Services with a TOP code. Information reported by TOP Code is used to meet federal and state reporting requirements. Accountability reports on program completion, as well as vocational reports on course success, are among the many uses for TOP codes. For more information: www.labormarketinfo.edd.ca.gov/commcolleges/

WSCH — Weekly Student Contact Hours. WSCH is the number of class hours each course is regularly scheduled to meet during the week multiplied by the number of students actively enrolled in the course.

Unduplicated Headcount — A count of all students who enrolled in and attended at least one course. A student enrolled in three courses would be an unduplicated headcount of one. (A duplicated enrollment is the student count for each course enrollment. If a student is enrolled in three courses, the student is counted for each of these courses — three duplicated enrollments.)

Note:

Unless otherwise stated, the following notes apply to the contents of the Sonoma County Junior College District Fact Book.

The source for internal data is the Office of Institutional Research data extractions and existing reports generated from Computing Services. MIS (Management Information System) data may show differences when compared to internally generated data because of particular criteria applied when the data are selected.

When a breakdown of ethnicity includes a group called "Unknown," this group includes all students who either left the category blank or who marked "Decline to state."



ZIP Code Reference Chart

ZIP Code	City
94515	Calistoga
94922	Bodega
94923	Bodega Bay
94928	Rohnert Park
94931	Cotati
94951	Penngrove
94952	Petaluma
94954	Petaluma
95401	Santa Rosa
95403	Santa Rosa
95404	Santa Rosa
95405	Santa Rosa
95407	Santa Rosa
95409	Santa Rosa
95412	Annapolis
95419	Camp Meeker
95421	Cazadero
95425	Cloverdale
95430	Duncan Mills
95431	Eldridge
95436	Forestville
95439	Fulton
95441	Geyserville
95442	Glen Ellen
95444	Graton
95446	Guerneville
95448	Healdsburg
95450	Jenner
95452	Kenwood
95462	Monte Rio
95465	Occidental
95471	Rio Nido
95472	Sebastopol
95476	Sonoma
95480	Stewarts Point
95492	Windsor
95497	Sea Ranch



SRJC Academic **Clusters**, DEPARTMENTS and Disciplines listing

Summer 2007 and Prior

Arts, Culture and Communication

ART

- Art

BEHAVIORAL SCIENCE

- Anthropology
- Behavioral Science
- Psychology
- Sociology

COMMUNICATION STUDIES

- Communication Studies
- Media Studies
- Speech

CONSUMER AND FAMILY STUDIES

- Consumer and Family Studies
- Culinary Arts
- Fashion Studies
- Floristry
- Foods and Nutrition

HUMANITIES AND INTERDISCIPLINARY STUDIES

- Humanities
- Interdisciplinary Studies

MUSIC

- Music

THEATRE ARTS

- Theatre Arts

Business, CIS, Weekend and Occupational

BUSINESS ADMINISTRATION

- Business Administration
- Business Management
- Business Marketing
- Human Resources
- Real Estate

BUSINESS OFFICE TECHNOLOGY

- Business Bookkeeping
- Business General
- Business Office Technology

COMPUTER INFO SCIENCE

- Computer & Information Sciences

INDUSTRIAL & TRADE TECH

- Automotive Technology
- Industrial Education
- Machine Tool Technology



SRJC Academic **Clusters**, DEPARTMENTS and Disciplines continued

Educational Programs and Services

AGRICULTURE

- Agriculture Business
- Animal Health
- Equine Science
- Horticulture
- Natural Resources
- Sustainable Agriculture
- Viticulture
- Wine Studies

SPECIAL EDUCATION

- Special Education
- Vocational Education

General Education

DISABILITY RESOURCES

- Adapted Physical Education
- Disability Resources Department

Health and Life Sciences

HEALTH SCIENCES

- Community Health Worker
- Dental Education - Assisting
- Dental Education - Continuing
- Dental Education - Hygiene
- Health Care
- Health Education
- Nursing - Aide
- Medical Assisting
- Nursing - RN
- Nursing - Vocational
- Pharmacy Technician
- Radiologic Technology

LIFE SCIENCES

- Anatomy
- Biology
- Botany
- Microbiology
- Physiology

Learning Resources and Ed Technology

LIBRARY

- Library and Information Resources

Letters and Social Sciences

AMERICAN SIGN LANGUAGE

- American Sign Language



SRJC Academic **Clusters**, DEPARTMENTS and Disciplines continued

COLLEGE SKILLS

- College Skills
- Education

ENGLISH

- English

ENGLISH AS A SECOND LANGUAGE

- English as a Second Language

MODERN AND CLASSICAL LANGUAGES

- Chinese
- French
- German
- Italian
- Latin
- Spanish

PHILOSOPHY

- Philosophy

SOCIAL SCIENCE

- Economics
- History
- Political Science
- Social Science

PE, Dance, Athletics

PHYSICAL EDUCATION

- Athletics
- Dance
- Physical Education

Public Safety

PUBLIC SAFETY

- Administration of Justice
- Emergency Medical Care
- Fire Technology

Science and Applied Technology

APPLIED TECHNOLOGY

- Applied Graphics
- Applied Technology
- Civil & Surveying Technology
- Construction Management Technology
- Environmental Technology

CHEMISTRY

- Chemistry

EARTH AND SPACE SCIENCE

- Aeronautics
- Astronomy
- Geography
- Geology



SRJC Academic **Clusters**, DEPARTMENTS and Disciplines continued

ELECTRONICS

- Electronic Technology

ENGINEERING / PHYSICS

- Physics

MATHEMATICS

- Mathematics

Student Services

COUNSELING

- Counseling

Voc Ed, Workforce, Economic Development

CHILD DEVELOPMENT

- Child Development

WORK EXPERIENCE

- Administration of Justice
- Agriculture
- Applied Graphics
- Apprenticeship Education
- Automotive Technology
- Business Administration
- Business Office Technology
- Civil & Surveying Technology
- Community Involvement
- Computer & Information Sciences
- Consumer and Family Studies
- Counseling
- Fire Technology
- Interior Design
- Natural Resources
- Work Experience - General
- Work Experience - General Total
- Work Experience - Occupational

As of Fall 2007

Arts, Humanities, Behavioral & Social Science

ART

- Art

BEHAVIORAL SCIENCE

- Anthropology
- Behavioral Science
- Psychology
- Sociology



SRJC Academic **Clusters**, DEPARTMENTS and Disciplines continued

COMMUNICATION STUDIES

- Communication Studies
- Journalism
- Media Studies
- Speech

HUMANITIES AND INTERDISCIPLINARY STUDIES

- Humanities
- Interdisciplinary Studies

MUSIC

- Music

PHILOSOPHY

- Philosophy

SOCIAL SCIENCE

- Economics
- History
- Political Science
- Social Science

THEATRE ARTS

- Theatre Arts

Business & CIS, CFS, and Culinary Arts

BUSINESS ADMINISTRATION

- Business Administration
- Business Management
- Business Marketing
- Hospitality
- Human Resources
- Real Estate

BUSINESS OFFICE TECHNOLOGY

- Business Bookkeeping
- Business General
- Business Office Technology

COMPUTER INFO SCIENCE

- Applied Graphics
- Computer & Information Sciences

CONSUMER AND FAMILY STUDIES

- Consumer and Family Studies
- Consumer Issues
- Dietetic Technology
- Fashion Studies
- Floristry
- Foods and Nutrition
- Interior Design

CULINARY ARTS

- Culinary Arts



SRJC Academic **Clusters**, DEPARTMENTS and Disciplines continued

INDUSTRIAL & TRADE TECH

- Automotive Technology
- Diesel/Equipment Technology
- Industrial Education
- Machine Tool Technology

Health Sciences

HEALTH SCIENCES

- Community Health Worker
- Dental Education - Assisting
- Dental Education - Continuing
- Dental Education - Hygiene
- Dental Education (Assisting & Hygiene)
- Health Care
- Health Education
- Medical Assisting
- Nursing - Aide
- Nursing - RN
- Nursing - Vocational
- Pharmacy Technician
- Psychiatric Technician
- Radiologic Technology

Language Arts & Academic Foundations

AMERICAN SIGN LANGUAGE

- American Sign Language

COLLEGE SKILLS

- College Skills
- Education

ENGLISH

- English

ENGLISH AS A SECOND LANGUAGE

- English as a Second Language

MODERN AND CLASSICAL LANGUAGES

- Chinese
- French
- German
- Hebrew
- Italian
- Japanese
- Latin
- Russian
- Spanish

Learning Resources

LEARNING RESOURCES

- Library and Information Resources



SRJC Academic **Clusters**, DEPARTMENTS and Disciplines continued

Occupational Education & Economic Development

AGRICULTURE

- Agriculture
- Agriculture Business
- Agriculture Mechanics
- Animal Health
- Animal Science
- Equine Science
- Horticulture
- Natural Resources
- Sustainable Agriculture
- Viticulture
- Welding
- Wine Studies

CHILD DEVELOPMENT

- Child Development

ECONOMIC DEVELOPMENT

- Apprenticeship Education
- Community Involvement
- Work Experience - General
- Work Experience - General Total
- Work Experience - Occupational

PE, Dance, Athletics

PHYSICAL EDUCATION

- Athletics
- Dance
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Public Safety

PUBLIC SAFETY

- Administration of Justice
- Emergency Medical Care
- Fire Technology

Science, Technology, Engineering, & Mathematics

APPLIED TECHNOLOGY

- Applied Technology
- Architecture
- Civil & Surveying Technology
- Construction Management Technology
- Electronic Technology
- Environmental Technology
- Surveying

CHEMISTRY

- Chemistry



SRJC Academic **Clusters**, DEPARTMENTS and Disciplines continued

EARTH AND SPACE SCIENCE

- Aeronautics
- Astronomy
- Earth and Space Science
- Environmental Science
- Environmental Studies
- Geography
- Geology
- Meteorology

ENGINEERING / PHYSICS

- Engineering
- Physics

LIFE SCIENCES

- Anatomy
- Biology
- Botany
- Microbiology
- Physiology

MATHEMATICS

- Mathematics

Student Services

COUNSELING

- Counseling

DISABILITY RESOURCES

- Adapted Physical Education
- Disability Resources Department

SPECIAL EDUCATION

- Special Education
- Vocational Education



Community

Introduction

This section of the Fact Book provides an overview of the district service area, including information about population, employment, high school, and college-going rates. Where available, recent Bay Area, state and national data are included for comparison. Three themes run throughout this section. First, the population of Sonoma County has leveled off. Second, the proportion of Latinos and older adults continues to grow. Third, the majority of Sonoma County high school graduates who attend college in the Fall semester after graduation choose SRJC.

The Sonoma County Junior College District encompasses more than 1,600 square miles, including all of Sonoma County and small portions of Mendocino County along the coast to the north and Marin County to the south (see the map on the following page). The District is bordered to the west by the Pacific Ocean and to the east by Napa and Lake Counties, encompassing 14 major high school districts. The District offers courses at over 70 locations.

Sonoma County, one of the nine counties in the Greater Bay Area, grew to an estimated population of 484,470 residents at the beginning of 2008. Though one of the smaller counties in terms of population and number of jobs in the Bay Area, Sonoma County's population tripled between 1950 and 1980 and grew another 50% between 1980 and 2000 (U.S. Census). More than half of county residents live along the US 101 corridor in the cities of Petaluma, Rohnert Park, and Santa Rosa. The Association of Bay Area Governments projects that the population of Sonoma County will grow less rapidly — increasing 2.4% between 2010 and 2015. The slowdown in growth is attributed to the national economic downturn.

The percentage of Latinos in the total county population has increased recently. From 1970 to 2007*, the percentage of Latinos increased from 5% to 23.5%, and it is projected to continue increasing at a high rate. Projections of county 12th-grade enrollment indicate the high school class of 2020 will be 40.3% Latino. In comparison to the Bay Area, Sonoma County has a higher percentage of White residents, while the county's Hispanic/Latino population rate is relatively close to the overall Bay Area's rate of 23%.

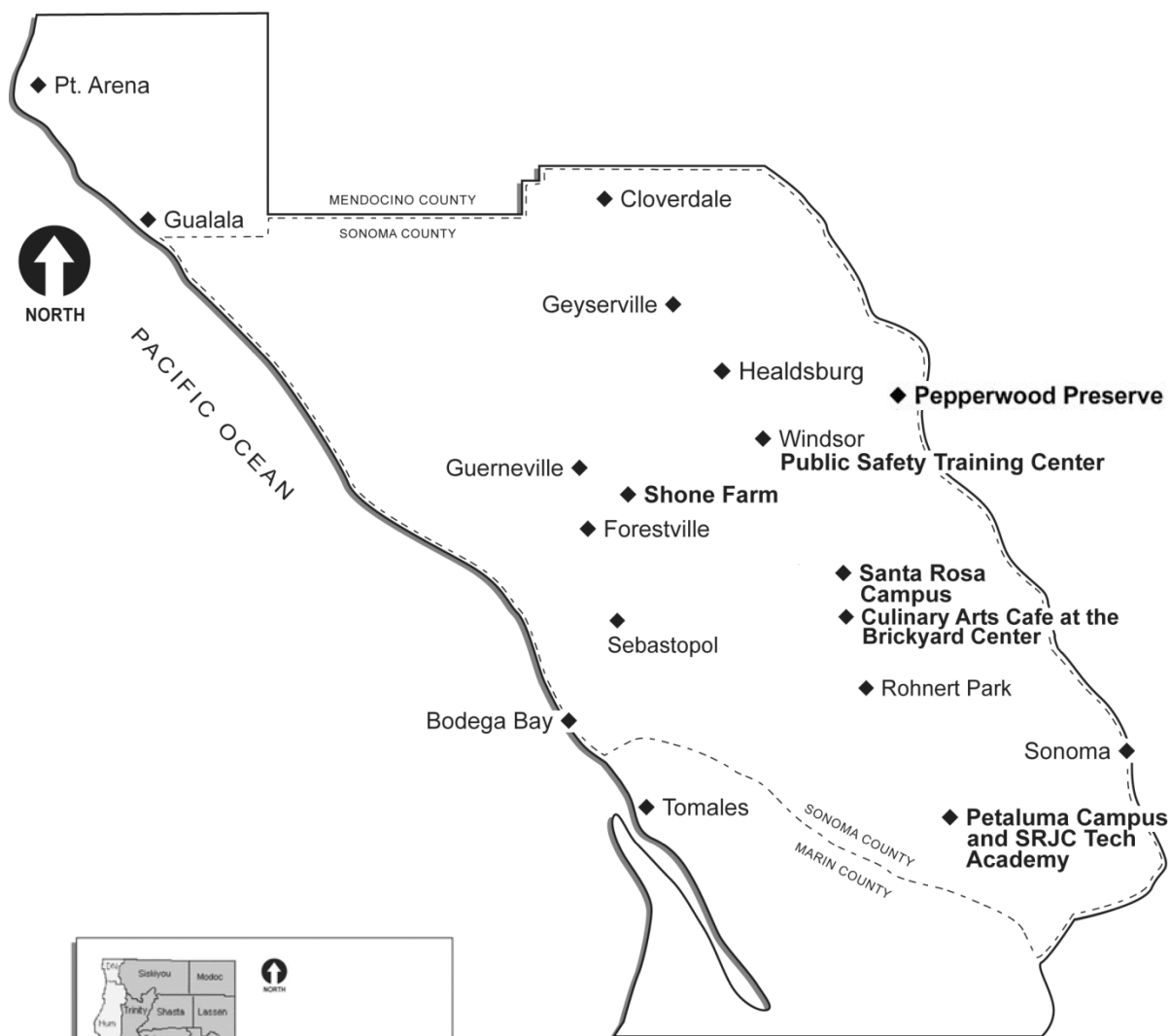
The proportion of Asians in the county population has increased slightly and is projected to continue increasing. Asians comprised almost 4% of county residents as of 2007*. The only ethnic group that has significantly decreased and will likely continue to decrease is Whites. While whites are still the largest ethnic group in the county, In addition, the proportion of whites as a percentage of the total population has declined steadily since 1990.

*Most current data from California Department of Finance at time of publication.



Sonoma County Junior College District Map

(Including locations where SRJC offers courses)



1/2007



Santa Rosa Junior College Locations

Santa Rosa Campus: Established in 1918, SRJC operated as part of Santa Rosa High School until 1927, when a junior college district was formed. Burbank Park, a 40-acre area north of then downtown Santa Rosa, was given to the College for a campus in 1929 by the City of Santa Rosa and the Chamber of Commerce. The first building on the site, which now includes a total of 104 acres, was Pioneer Hall completed in 1931. On July 1, 1966, the name of the district was changed to Sonoma County Junior College District.

The Bertolini Student Services Center opened in Spring 2010. With its completion, the Santa Rosa campus has over 570,000 assignable square feet of facilities.

Petaluma Campus: The Petaluma facility began as an off-site location in the late 1960s and became an education center in 1974. In 1984, the College's Board of Trustees purchased 40 acres in east Petaluma for a permanent center. Phase I of the Petaluma Center construction was completed in the Fall of 1994; the 64,000-square-foot facility was dedicated and opened for classes in January of 1995. The Petaluma Center was officially designated a Campus on April 13, 1999.

With construction completed, the campus now has an additional 82,000 assignable square feet for teaching and working purposes.

Public Safety Training Center: Public Safety was established in 1958 as a law enforcement training program. It became a regional training center for the California north coast in 1973, adding Fire Technology and Emergency Medical Care programs shortly thereafter. The 20-acre center in Windsor was completed in 2002. The program currently serves 6,000 students each year from areas throughout California.

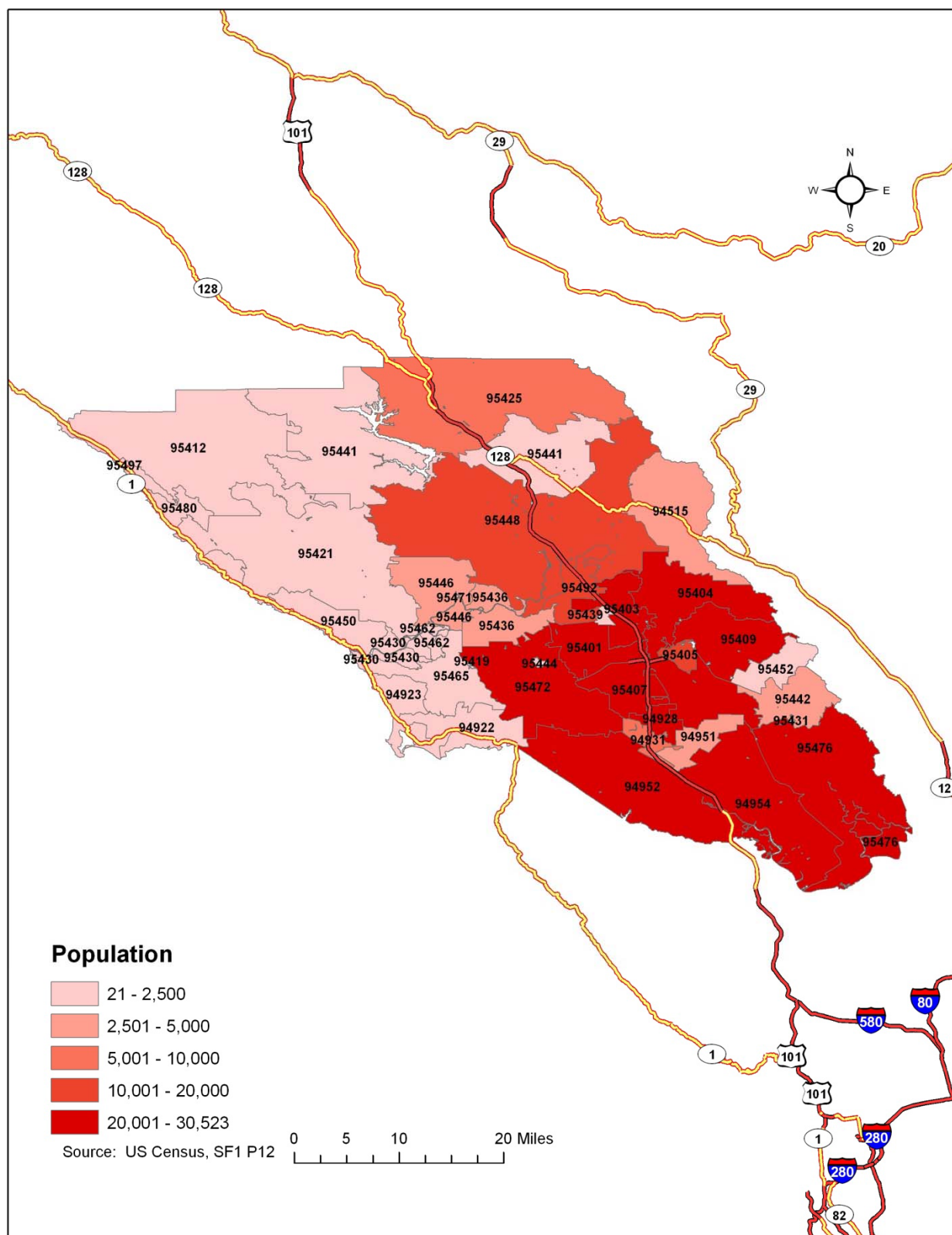
Shone Farm: In 1972, the Federal Government deeded Santa Rosa Junior College 360 acres of land located approximately 10 miles from the Santa Rosa campus at the site of the former international communications center near Forestville. The acreage is used for instruction in agriculture, natural resources, and the life sciences to develop extensive field laboratory areas to enrich the College's programs. The college farm is named after Robert Shone, a former college trustee. The Ag Pavilion was built in 2006; it added 32,000 assignable square feet to Shone Farm.

Culinary Arts Center: The Culinary Arts Center opened in January 2003. Located at the Brickyard Center in downtown Santa Rosa, this 5,500-square-foot leased facility is home to four certificate programs: Culinary Arts, Baking and Pastry, Front House Operations, and Support Services. This site is also the location of the SRJC Café and Bakery, where approximately 300 students a year receive practical, hands-on experience working in a commercial kitchen, bakery, and restaurant that are open to the public.

Pepperwood Preserve: Established in 1979, this 3,117-acre nature preserve is located between Santa Rosa and Calistoga. The Pepperwood Foundation and SRJC manage educational and public access to the preserve cooperatively. The educational program consists of a wide variety of courses, workshops, and field trips. Subjects include natural history, botany, zoology, natural resource management, anthropology, and astronomy. These activities are offered through Santa Rosa Junior College academic departments and the Community Education Program of the college.



Sonoma County Population Map Total Population by ZIP Code





Sonoma County Population Map

Definition of Measure: Sonoma County population density by ZIP code as reported by U.S. Census. The U.S. Census website provides 2006 data on population, but most of the figures by ZIP Code, including age, ethnicity, and educational attainment, have not been updated since the 2000 U.S. Census. The labels on the map are ZIP codes and total number of Sonoma County residents within the given ZIP code. *Density is the total population of all ages per ZIP code.*

Source: *U.S. Census data*

Comparison Groups: None

Use(s) of Measure: This measure provides a graphic representation on the density of Sonoma County residents within a given ZIP code to help with college planning and decision making.

Analysis: The labels on the map are ZIP codes and total number of Sonoma County residents within the given ZIP code. Sonoma County is most densely populated in urban areas, along the Highways 101 and 12 corridors, and in South County. The west and northwest areas of the county are more sparsely populated.

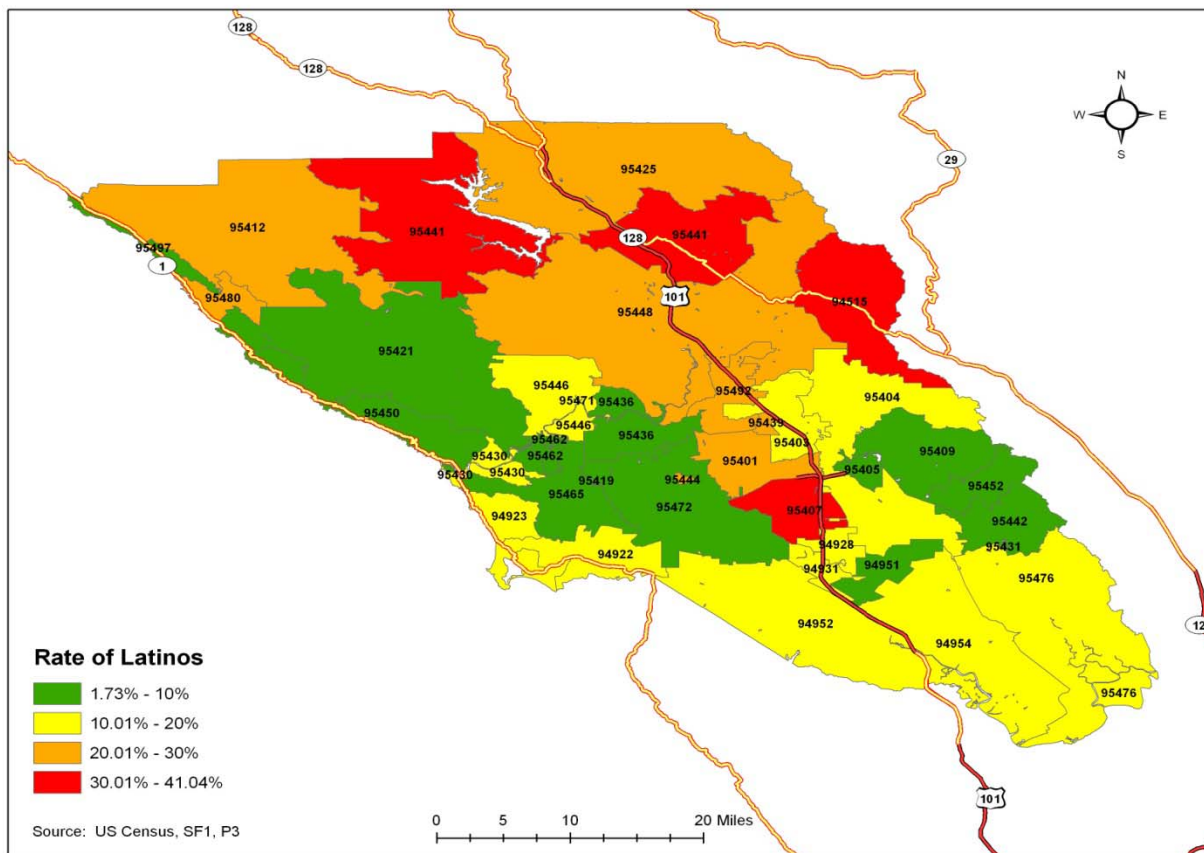
Note: See Introduction section for ZIP code reference chart.

For more information:

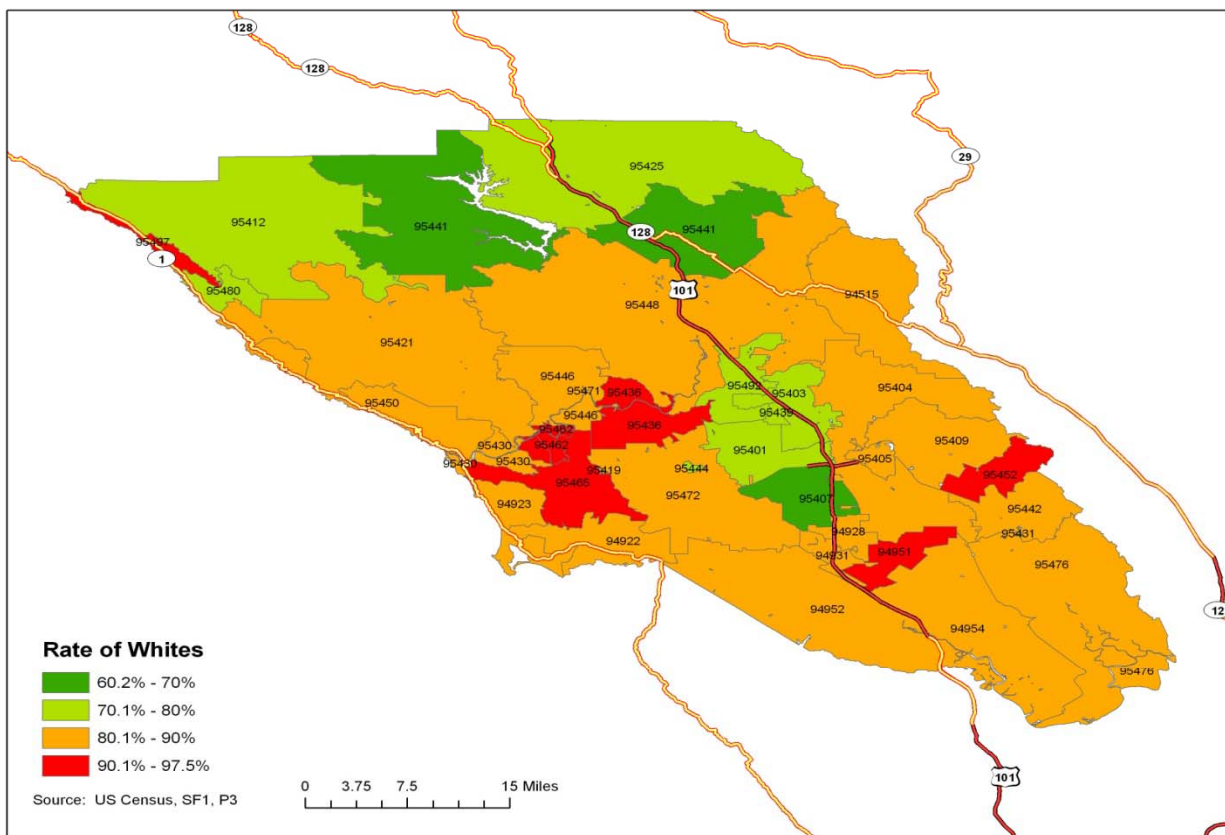
U.S. Census — www.census.gov/main/www/cen2000.html



Latinos in Sonoma County



Whites in Sonoma County





Latino and White Population Maps

Definition of Measure: Sonoma County Latino and White population density by ZIP code as reported by U.S. Census. The U.S. Census website provides 2008 data on population, but most of the figures by ZIP code, including age, ethnicity and educational attainment, have not been updated since the 2000 U.S. Census. *Density is the specific demographic population divided by the total population range per ZIP code.*

Source: U.S. Census data

Comparison Groups: None

Use(s) of Measure: This measure provides a graphic representation on the density of Sonoma County Latino and White residents within a given ZIP code to help with college planning and decision making.

Analysis: The population density map of Latinos in Sonoma County shows the highest density of Latinos is generally found in the north and central parts of the county, with the most dense population located in Southwest Santa Rosa, Geyserville/North county, and Calistoga. The lowest density of Latinos living in Sonoma County is in the rural areas of the east and west county.

The map showing the population density of the Whites in Sonoma County shows a higher density in the southern and central parts of the county with the exception of the central 101 corridor from Windsor to Southwest Santa Rosa. The highest density of Whites is found in the river region, Penngrove, Kenwood, and The Sea Ranch.

Note: See Introduction section for ZIP code reference chart.

For more information:

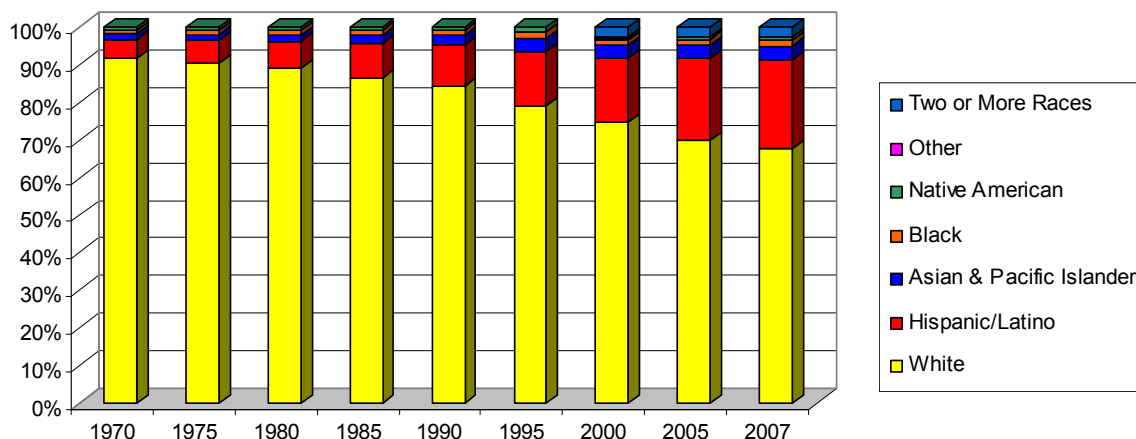
U.S. Census — www.census.gov/main/www/cen2000.html



Sonoma County Population by Ethnicity

Sonoma County Population by Ethnicity

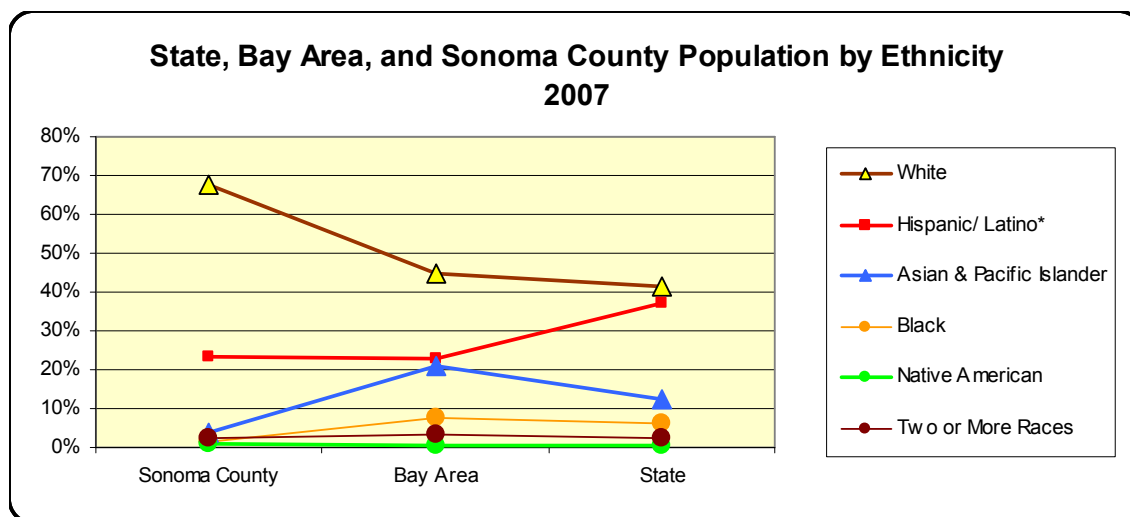
Five-Year Increments: 1970 - 2005; and 2007



White	Hispanic/ Latino*	Asian & Pacific Islander	Black	Native American	Other	Two or More* T Races	otal
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Sonoma County Population by Ethnicity									
1970	#	189,264	10,481	3,162	2,038	1,554			206,500
	%	91.7%	5.1%	1.5%	1.0%	0.8%	—	—	100%
1975	#	223,011	15,335	3,888	2,665	2,200			247,100
	%	90.3%	6.2%	1.6%	1.1%	0.9%	—	—	100%
1980	#	268,768	21,299	4,926	3,454	2,953			301,400
	%	89.2%	7.1%	1.6%	1.1%	1.0%	—	—	100%
1985	#	288,410	30,389	7,374	4,228	3,199			333,600
	%	86.5%	9.1%	2.2%	1.3%	1.0%	—	—	100%
1990	#	327,805	41,220	10,250	5,278	3,669			388,222
	%	84.4%	10.6%	2.6%	1.4%	0.9%	—	—	100%
1995	#	335,893	61,153	14,802	6,655	5,797			424,300
	%	79.2%	14.4%	3.5%	1.6%	1.4%	—	—	100%
2000	#	341,686	79,511	14,614	6,116	3,477	921	12,289	458,614
	%	74.5%	17.3%	3.2%	1.3%	0.8%	0.2%	2.7%	100%
2005	#	333,062	103,112	17,082	7,152	4,091		11,693	476,192
	%	69.9%	21.7%	3.6%	1.5%	0.9%	—	2.5%	100%
2007	#	326,168	112,769	17,723	7,462	4,289		12,301	480,712
	%	67.9%	23.5%	3.7%	1.6%	0.9%	—	2.6%	100%

Sonoma County, Bay Area, and State Population by Ethnicity — 2007									
County	#	326,168	112,769	17,723	7,462	4,289		12,301	480,712
	%	67.9%	23.5%	3.7%	1.6%	0.9%	—	2.6%	100%
Bay Area	#	3,239,434	1,667,523	1,531,075	535,445	30,263		240,905	7,244,644
	%	44.7%	23.0%	21.1%	7.4%	0.4%	—	3.3%	100%
State	#	15,583,408	13,920,885	4,685,239	2,330,735	212,516		979,805	37,712,588
	%	41.3%	36.9%	12.4%	6.2%	0.6%	—	2.6%	100%



Source: California Department of Finance

Note: * The U.S. Census changed racial/ethnic definitions in 2000. "Two or more" became a category in 2000. The current definition includes "Spanish/ Hispanic/Latino," a self-designated classification for people whose origins are Spain, the Spanish-speaking countries of Central or South America, the Caribbean, or those identifying themselves generally as Spanish, Spanish-American, etc. Origin can be viewed as ancestry, nationality, or country of birth of the person or the person's parents or ancestors. Spanish/Hispanic/Latino people may be of any race, according to the U.S. Census definition.

Sonoma County Population by Ethnicity

Definition of Measure: A breakdown of Sonoma County population by major racial/ethnic groups according to the U.S. Census 2000 and California Department of Finance, including a comparison to the Bay Area and state figures.

Source: *State of California, Department of Finance, California County Race/Ethnic Population Estimates and Components of Change by Year July 1, 2000—2007. Sacramento, California, April 2009. Note: These data are the most current available as of publication date.*

Comparison Groups: Bay Area (nine individual counties) and California

Uses(s) of Measure: This measure helps to understand our service population for planning purposes by comparing the ethnicity of the District population to the Bay Area and state.

Analysis: The population of Sonoma County has grown over 130% in the past 30 years. During that time, the proportion of Hispanic/Latino residents increased dramatically from 5% in 1970 to 23.5% in 2007, while the proportion of White residents decreased from 92% to 68%. Also from 1970 to 2007, the proportion of Asians/Pacific Islanders increased from 1.5% to 3.7%. The proportion of Black and Native Americans residents has remained relatively stable.

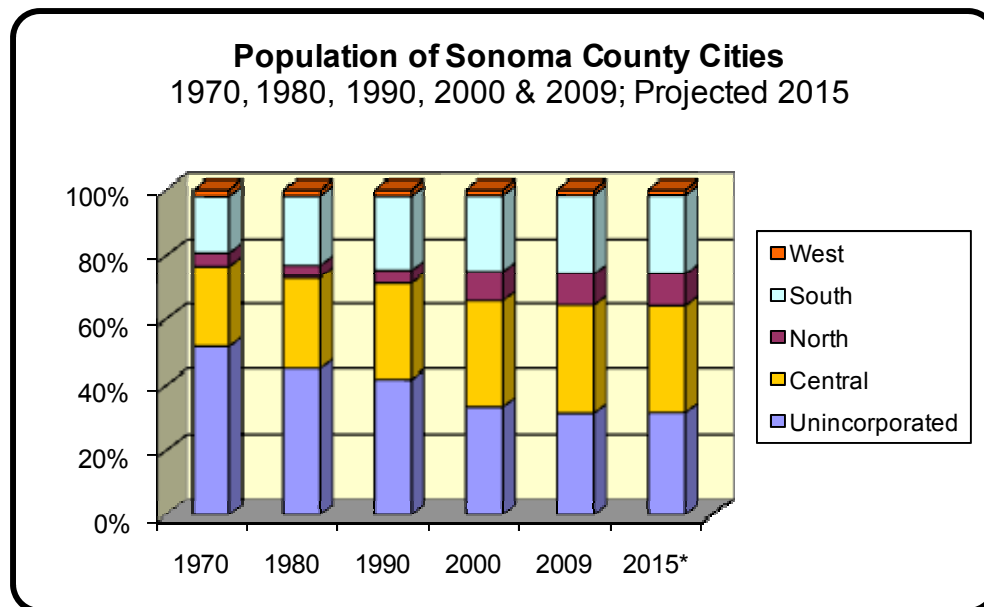
In comparison to the Bay Area and California, Sonoma County has a higher percentage of Whites. The county's Hispanic/Latino population rate is relatively close to the overall Bay Area's Hispanic/Latino rate of 23%. The state's Hispanic/Latino rate is over one-third of the total state population. The Bay Area and the state have a higher proportion of Asians and Pacific Islanders than Sonoma County. See Note above on U.S. Census 2000 race/ethnic definition changes.

For more information: California Department of Finance —

http://www.dof.ca.gov/HTML/DEMOGRAP/ReportsPapers/Estimates/E3/E3-00-04/E-3_2000-04.php and U.S. Census — www.census.gov/main/www/cen2000.html



Population of Main Sonoma County Cities



Cities in Sonoma County by Population and Percentage of Total County Population — 2009 Figures as of January 1st; prior years as of April 1st

		1970	1980	1990	2000	2009	2015*
Cloverdale (North)	#	3,251	3,989	4,924	6,821	8,595	9,400
	%	1.6%	1.3%	1.3%	1.5%	1.8%	1.8%
Cotati (South)	#	1,368	3,346	5,714	6,471	7,409	8,200
	%	0.7%	1.1%	1.5%	1.4%	1.5%	1.6%
Healdsburg (North)	#	5,438	7,217	9,469	10,915	11,782	12,500
	%	2.7%	2.4%	2.4%	2.4%	2.4%	2.5%
Petaluma (South)	#	24,870	33,834	43,166	54,550	57,739	60,800
	%	12.1%	11.3%	11.1%	11.9%	11.9%	11.9%
Rohnert Park (South)	#	6,133	22,965	36,326	42,236	43,020	45,200
	%	3.0%	7.7%	9.4%	9.2%	8.8%	8.9%
Santa Rosa (Central)	#	50,006	83,320	113,261	147,595	161,496	167,100
	%	24.4%	27.8%	29.2%	32.2%	33.2%	32.8%
Sebastopol (West)	#	3,993	5,595	7,008	7,774	7,734	8,000
	%	1.9%	1.9%	1.8%	1.7%	1.6%	1.6%
Sonoma (South)	#	4,112	6,054	8,168	9,275	9,970	10,000
	%	2.0%	2.0%	2.1%	2.0%	2.0%	2.0%
Windsor (North)	#	—	—	—	22,744	26,676	28,300
	%	0.0%	0.0%	0.0%	5.0%	5.5%	5.6%
Unincorporated	#	105,714	133,361	160,186	150,223	152,209	160,400
	%	51.6%	44.5%	41.3%	32.8%	31.3%	31.5%
Total		204,885	299,681	388,222	458,604	486,630	509,900

Percent of Growth over previous decade or column	46.27%	29.55%	18.13%	6.11%	4.78%
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Source: Estimates: California Department of Finance; *Projections: ABAG



Sonoma County Demographics (for com- parison with Bay Area)	2000	2005	% Increase over 2000		2010	% Increase over 2005		2015	% Increase over 2010	
			County	Bay Area		County	Bay Area		County	Bay Area
County Population	458,614	479,200	4.5%	4.6%	497,900	3.9%	3.5%	509,900	2.4%	4.6%
Household Population*	447,512	468,000	4.6%	4.7%	486,600	4.0%	3.5%	498,600	2.4%	4.6%
Persons Per Household	2.6	2.57	-1.2%	0.0%	2.58	0.4%	0.4%	2.59	0.4%	0.0%
Households	172,403	181,800	5.5%	4.7%	188,340	3.6%	3.3%	192,600	2.2%	4.4%
Employed Residents	235,069	237,700	1.1%	-6.6%	242,400	2.0%	5.7%	247,300	2.0%	6.6%
Mean Household Income	\$82,800	\$82,600	-0.2%	-6.4%	\$84,300	2.1%	4.9%	\$89,000	5.3%	5.4%

Notes: *Non-homeless household population.

Source: 2000 taken from U.S. Census; 2005, and 2010 and 2015 projections from ABAG

Population of Sonoma County Cities

Definition of Measure: The historical, current, and projected population of Sonoma County cities according to the California Department of Finance, based on U.S. Census 2000 data and the Association of Bay Area Governments (ABAG).

Source: The 2000 population data are based on *U.S. Census 2000 data*; State of California, Department of Finance, *E-1 City / County Population Estimates, with Annual Percent Change, January 1, 2008 and 2009*. Sacramento, California, May 2009; the 2010 and 2015 projections and the Sonoma County/Bay Area Demographics are from ABAG.

Comparison Group: Bay Area – nine individual counties (Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano and Sonoma counties).

Use(s) of Measure: This measure defines the historical, current and future potential population by city within Sonoma County and provides a comparison rate to the total Bay Area, which can be used for planning and evaluation purposes.

Analysis: Sonoma County's population has been steadily increasing since 1970. The population in most Sonoma County cities grew starting in 2000, with the exception of Sebastopol. The cities with the greatest growth were Cloverdale, Windsor, Cotati, and Santa Rosa.

In 2009, ABAG forecasted that Sonoma County population would increase by 2.4% between 2010 and 2015, projecting that the Bay Area would increase at a higher rate of 4.6%.

After a slight decrease in 2005 from 2000, the mean household income from Sonoma County is projected to grow (at least through 2015) at a lower rate than the Bay Area.

For more information:

California Department of Finance:

<http://www.dof.ca.gov/HTML/DEMOGRAP/ReportsPapers/ReportsPapers.php>;

Association of Bay Area Governments: www.abag.ca.gov;

and Bay Area Census: www.bayareacensus.ca.gov.



U.S. Census Data

Quick Facts — Sonoma County, California and Nation

Definition of Measure: U.S. Census estimated data for Sonoma County, California and United States on people, businesses and geography. The U.S. Census website provides data on population, but most of the figures, including age, ethnicity and educational attainment, have not been updated since the 2000 U.S. Census.

Sonoma County – <http://quickfacts.census.gov/qfd/states/06/06097.html>

California – <http://quickfacts.census.gov/qfd/states/06000.html>

United States - <http://quickfacts.census.gov/qfd/states/00000.html>

Social, Economic, Housing and American Community Survey Demographics Estimates — Sonoma County, California, and Nation

Definition of Measure: Estimated Sonoma County, California and United States data from U.S. Census on:

Social – school enrollment, educational attainment, disability status, citizenship, and place of birth, and language spoken at home;

Economic – income, employment status, occupation and commuting to work;

Housing – occupancy, type of structure, housing value, housing costs and utilities;

Demographics – gender, age, and ethnicity.

US Census Fact Finder:

United States Fact Sheet:

http://factfinder.census.gov/servlet/ACSSAFFacts?_event=Search&geo_id=&geoContext=&street

For Sonoma County data:

Select the link above

Type “Sonoma County” in city/town, county or zip text box (upper right corner)

Type “California” in state text box

Click “Go”

For California data:

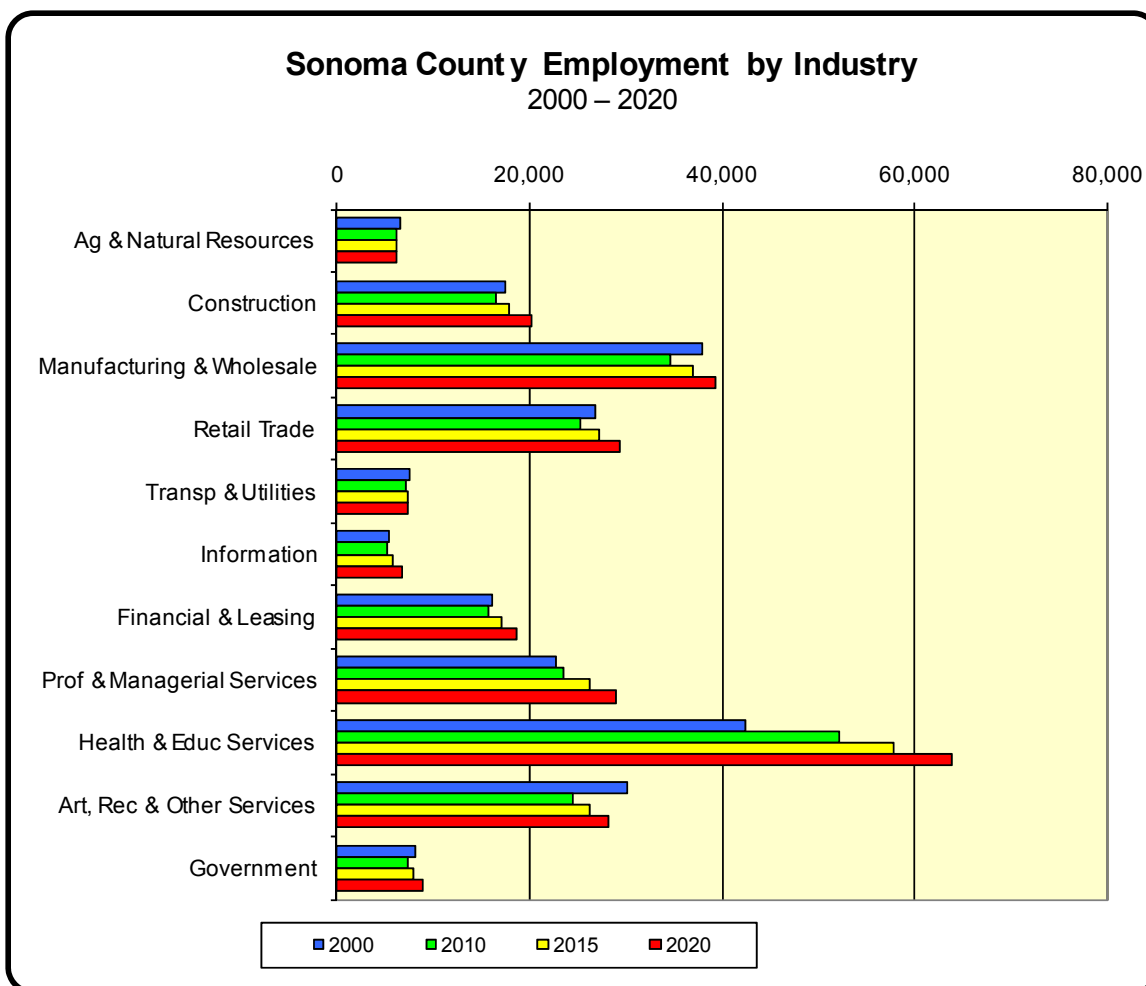
Select the link above

Type “California” in state text box

Click “Go”



Employment in Sonoma County



Industry	2000			2010			2015			2020		
	Sonoma County		Bay Area	Sonoma County		Bay Area	Sonoma County		Bay Area	Sonoma County		Bay Area
	#	%	%	#	%	%	#	%	%	#	%	%
Agriculture, Nat Resources	6,510	2.9%	0.7%	6,200	2.8%	0.7%	6,200	2.6%	0.7%	6,200	2.4%	0.6%
Construction	17,430	7.9%	6.2%	16,500	7.6%	6.2%	17,970	7.6%	6.2%	20,220	7.8%	6.2%
Manufacturing & Wholesale	37,940	17.1%	18.3%	34,610	15.8%	15.8%	36,930	15.6%	15.7%	39,290	15.2%	15.7%
Retail	26,890	12.1%	10.7%	25,200	11.5%	10.0%	27,260	11.5%	9.9%	29,430	11.4%	9.9%
Transportation & Utilities	7,630	3.4%	4.7%	7,250	3.3%	4.8%	7,280	3.1%	4.7%	7,350	2.9%	4.6%
Information	5,400	2.4%	4.7%	5,180	2.4%	4.6%	5,830	2.5%	4.6%	6,750	2.6%	4.6%
Financial & Leasing	16,180	7.3%	7.5%	15,790	7.2%	7.8%	17,080	7.2%	7.8%	18,730	7.3%	7.7%
Prof & Managerial Services	22,800	10.3%	15.1%	23,520	10.8%	14.2%	26,230	11.1%	14.3%	28,920	11.2%	14.4%
Health & Educ Services	42,400	19.1%	16.6%	52,220	23.9%	18.4%	57,700	24.4%	18.6%	63,770	24.7%	18.7%
Arts, Rec & Other Services	30,110	13.6%	11.5%	24,560	11.2%	13.9%	26,250	11.1%	14.0%	28,200	10.9%	14.0%
Government	8,200	3.7%	3.9%	7,330	3.4%	3.6%	7,980	3.4%	3.6%	8,880	3.4%	3.5%
Total Jobs	221,490	100%	100%	218,360	100%	100%	236,710	100%	100%	257,740	100%	100%

Source: Association of Bay Area Governments (ABAG)



Employment in Sonoma County

Definition of Measure: Employee counts by industrial sector for Sonoma County: actual numbers for 2000, and projected numbers for 2010, 2015 and 2020. Bay Area rates are included for comparison purposes.

Source: Association of Bay Area Governments (ABAG).

Comparison Group: Bay Area – nine individual counties (Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano and Sonoma counties).

Use(s) of Measure: This measure shows the historical and future employment by industry for the community's training and retraining needs, which can help project the educational needs of the future.

Analysis: The service sector employs the largest proportion of Sonoma County residents as well as Bay Area residents, and it is projected to grow even more. Manufacturing and Wholesale employs the second largest proportion of county residents, followed by Retail Trade.

ABAG predicted in 2009 that the County would add an additional 18,350 jobs between 2010 and 2015, with most being service jobs.

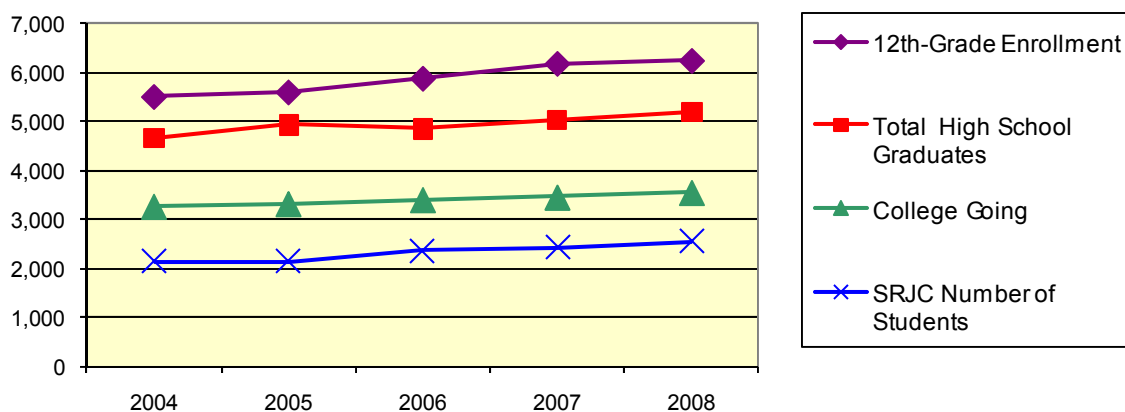
For more information:

Association of Bay Area Governments: www.abag.ca.gov



High School Graduation and College Going Rates

Sonoma County High School Graduation and College Going Rates: 2004 – 2008



Sonoma County High School Students

Year	SoCo High School Graduation Rates			College Going HS Grads		SoCo HS Grads enrolling in SRJC the following Fall*		
	12th-Grade Enrollment	Total High School Graduates	12th-Grade Graduation Rate	#	College Going Rate	#	% of Total SoCo HS Grads	% of Total College Going HS Grads
2004	5,513	4,678	84.9%	3,215	68.7%	2,146	45.9%	66.7%
2005	5,607	4,934	88.0%	3,258	66.0%	2,160	43.8%	66.3%
2006	5,888	4,857	82.5%	3,418	70.4%	2,380	49.0%	69.6%
2007	6,192	5,037	81.3%	3,467	68.8%	2,430	48.2%	70.1%
2008	6,253	5,198	83.1%	3,562	68.5%	2,562	49.3%	71.9%

12th-Grade Sonoma County High School Student College Going Rate

Year	University of California		California State University		California Community Colleges		Independent Institutions		College Going Total
	#	% of college going	#	% of college going	#	% of college going	#	% of college going	
2004	332	10.1%	495	15.1%	2,388	72.8%	67	2.0%	3,282
2005	375	11.2%	524	15.7%	2,359	70.7%	78	2.3%	3,336
2006	332	9.7%	569	16.6%	2,517	73.6%	—	—	3,418
2007	318	9.2%	584	16.8%	2,565	74.0%	—	—	3,467
2008	347	9.7%	532	14.9%	2,683	75.3%	—	—	3,562

Source: CPEC and CBEDS.



High School Graduation and College Going Rates: 2004 – 2008

Definition of Measure: This measure includes the number of public and private high school seniors and graduates in Sonoma County and their attendance patterns at colleges and universities the fall after their graduation.

Sources: *California Department of Education* (Public 12th-Grade Enrollment and Graduate Data); *Private High Schools* (Private 12th-Grade Enrollment and Graduate Data); and *California Postsecondary Education Commission* (Sonoma County Graduates enrollment to public and independent institutions).

Use(s) of Measure: This measure has been used historically as an indicator of changes in college participation patterns of recent county high school graduates, especially their enrollment at Sonoma County Junior College District.

Analysis: Twelfth-grade enrollment and the number of high school graduates increased in 2008 in Sonoma County, with an 83% graduation rate. Almost 70% of Sonoma County high school graduates went to college in 2008.

The majority of county high school graduates (between 66% to 72%) who attend college in the Fall semester after graduation choose Santa Rosa Junior College. This represents 44% to 49% of the total number of county high school graduates.

Of the approximately two-thirds of county high school graduates who attend college the fall after graduation, three-quarters go on to California Community Colleges (the vast majority to SRJC); of the remaining, 9% to 11% go to a University of California campus, 15% to 17% go to a State University campus, and 2% go on to independent institutions.

College going rates to independent institutions for 2006 through 2008 were not available at the time of publication. The college-going totals for these years will be slightly higher when the final figures are reported. Until then, the percentages for other destination campuses are marginally higher.

For more information:

California Department of Education: <http://www.cde.ca.gov/ds/>

and California Postsecondary Education Commission:

www.cpec.ca.gov/OnLineData/OnLineData.asp



Top Ten Counties' Rates of Public and Private High School Graduates Enrolling in California Community Colleges: 2003–2008

	Rank	County	High School Grads	California Community College Attendance	
				#	%
2003	1	Imperial	2,091	1,443	69%
	2	Ventura	8,647	4,276	49%
	3	Tuolumne	571	269	47%
	4	Sonoma	4,837	2,207	46%
	5	San Luis Obispo	2,530	1,110	44%
	6	El Dorado	1,965	848	43%
	7	Santa Barbara	4,073	1,682	41%
	8	Lake	522	205	39%
	9	Stanislaus	6,069	2,358	39%
	10	Tulare	4,761	1,837	39%
2006	1	Siskiyou	470	334	71%
	2	Calaveras	539	334	62%
	3	Sonoma	4,842	2,517	52%
	4	Ventura	9,163	4,621	50%
	5	Imperial	1,901	841	44%
	6	San Luis Obispo	2,757	1,197	43%
	7	Glenn	371	158	43%
	8	San Benito	575	230	40%
	9	Sacramento	14,663	5,833	40%
	10	Santa Barbara	4,344	1,717	40%
2004	1	Imperial	2,038	1,763	87%
	2	Glenn	396	246	62%
	3	Sonoma	4,841	2,388	49%
	4	Ventura	9,029	4,360	48%
	5	Sutter	1,058	507	48%
	6	San Luis Obispo	2,648	1,150	43%
	7	Alameda	13,382	5,710	43%
	8	Santa Barbara	4,232	1,725	41%
	9	Orange	32,127	12,734	40%
	10	Mendocino	1,087	420	39%
2007	1	Calaveras	515	386	75%
	2	Glenn	357	242	68%
	3	Siskiyou	374	250	67%
	4	Imperial	2,119	1,200	57%
	5	Ventura	9,764	5,046	52%
	6	Sonoma	5,037	2,565	51%
	7	Butte	2,335	1,094	47%
	8	Sacramento	15,198	6,914	45%
	9	San Luis Obispo	2,831	1,188	42%
	10	El Dorado	2,116	860	41%
2005	1	Siskiyou	518	305	59%
	2	Ventura	9,368	4,745	51%
	3	Imperial	2,094	1,059	51%
	4	Sonoma	5,139	2,359	46%
	5	Sacramento	14,915	6,087	41%
	6	Santa Barbara	4,149	1,691	41%
	7	San Luis Obispo	2,748	1,109	40%
	8	Mendocino	1,065	405	38%
	9	Calaveras	502	190	38%
	10	Orange	33,512	12,540	37%
2008	1	Calaveras	615	537	87%
	2	Ventura	9,459	5,685	60%
	3	Sonoma	4,677	2,683	57%
	4	Sacramento	14,307	7,404	52%
	5	San Francisco	3,934	2,035	52%
	6	Plumas	196	100	51%
	7	Butte	2,305	1,134	49%
	8	Siskiyou	464	225	48%
	9	Santa Barbara	4,126	1,963	48%
	10	Tulare	4,899	2,241	46%

Source: California Postsecondary Education Commission (CPEC) and California Department of Education.



Top Ten Counties' Rates of Public High School Graduates Enrolling in California Community Colleges: 2003–2008

Definition of Measure: The number and percent of public high school graduates attending California Community Colleges the fall after graduation for the top ten counties in the state according to this measure.

Source: *California Postsecondary Education Commission (CPEC)*

Comparison Group: California counties

Use(s) of Measure: This measure shows the proportion by county of high school graduates who access California Community Colleges.

Analysis: In 2008, Sonoma County ranked third in the state for high school graduates attending California Community Colleges. Almost 60% of the Sonoma County's public high school graduates chose to attend California Community Colleges, with the vast majority attending Santa Rosa Junior College. Within Sonoma County, roughly two thirds of high school graduates who attend college choose SRJC (see Sonoma County High School Graduation and College Going Rates).

Note: The Sonoma County Junior College District includes all of Sonoma County plus small areas of Mendocino and Marin counties. However, this measure, as defined by CPEC, includes only Sonoma County.

For more information:

California Postsecondary Education Commission:

www.cpec.ca.gov/OnLineData/OnLineData.asp



High School Data, College Going Rates and Freshmen Pathways

Definition of Measure: The High School 12th Grade Enrollment and Graduation Data, College Going Rates (CGR) and SRJC Enrollment data.

High School 12th grade enrollment and graduation data: <http://dq.cde.ca.gov/dataquest>

To access the data:

1. Select Level (County)
2. Select Subject
Under “Student Demographics” select “Graduates”
3. Click “Submit”
4. Select Year of Data and County
Determine Time Frame
Select County
Click Submit
5. Select Report
“Grade 12 Enrollment and Graduates”
Click Submit

College Going Rates by County:

<http://www.cpec.ca.gov/StudentData/CollegeGoingRates.asp>

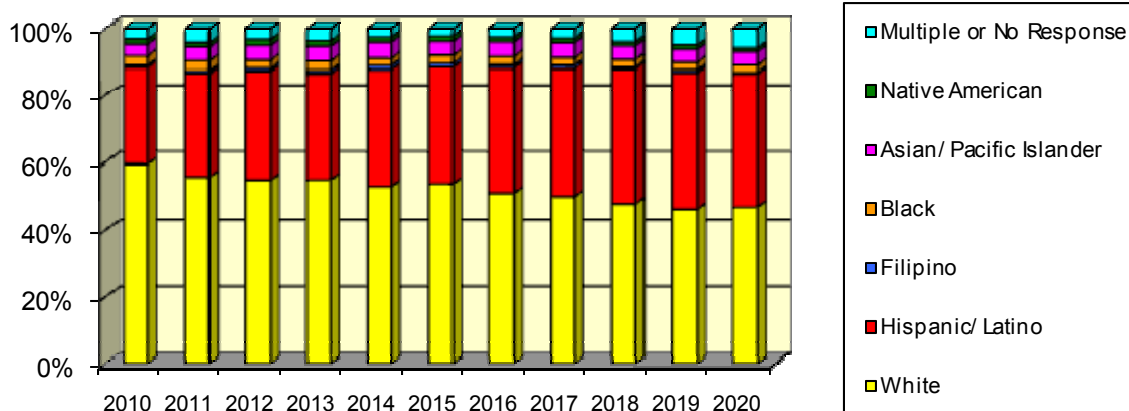
SRJC Enrollment Data by High School:

<http://www.cpec.ca.gov/OnLineData/FreshmenPathway.asp>



High School Enrollment Projections for Sonoma County

**Sonoma County Public School 12th-Grade
Enrollment Projections by Ethnicity: 2010 – 2020**



		2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Asian	So Co #	183	197	210	212	226	185	191	209	195	180	201
	So Co %	3.1%	3.5%	3.8%	4.0%	4.2%	3.5%	3.7%	4.0%	3.7%	3.4%	3.6%
	State %	8.5%	8.0%	8.3%	8.2%	8.2%	8.2%	7.8%	7.8%	8.3%	7.8%	7.7%
Black	So Co #	160	167	135	149	112	127	124	112	116	120	120
	So Co %	2.7%	3.0%	2.4%	2.8%	2.1%	2.4%	2.4%	2.2%	2.2%	2.3%	2.2%
	State %	8.0%	8.2%	7.8%	7.6%	7.4%	7.3%	7.3%	7.1%	6.8%	6.7%	6.2%
Filipino	So Co #	35	42	45	47	63	54	47	48	28	42	21
	So Co %	0.6%	0.8%	0.8%	0.9%	1.2%	1.0%	0.9%	0.9%	0.5%	0.8%	0.4%
	State %	2.7%	2.6%	2.6%	2.7%	2.7%	2.7%	2.7%	2.6%	2.5%	2.4%	2.3%
Hispanic/ Latino	So Co #	1,701	1,740	1,825	1,713	1,875	1,835	1,943	2,004	2,132	2,199	2,241
	So Co %	29.2%	31.2%	32.8%	32.0%	35.2%	35.1%	37.7%	38.6%	40.7%	41.2%	40.3%
	State %	46.3%	49.0%	48.3%	48.8%	49.6%	50.0%	50.5%	50.8%	51.2%	51.9%	52.0%
Native American	So Co #	85	68	97	84	74	78	65	64	60	65	59
	So Co %	1.5%	1.2%	1.7%	1.6%	1.4%	1.5%	1.3%	1.2%	1.1%	1.2%	1.1%
	State %	0.8%	0.8%	0.8%	0.8%	0.7%	0.8%	0.7%	0.7%	0.7%	0.7%	0.7%
Pacific Islander	So Co #	20	30	33	22	31	32	34	26	18	25	20
	So Co %	0.3%	0.5%	0.6%	0.4%	0.6%	0.6%	0.7%	0.5%	0.3%	0.5%	0.4%
	State %	0.7%	0.7%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%
White	So Co #	3,470	3,107	3,045	2,936	2,808	2,804	2,612	2,579	2,482	2,440	2,589
	So Co %	59.5%	55.7%	54.7%	54.8%	52.7%	53.6%	50.7%	49.7%	47.4%	45.8%	46.5%
	State %	30.6%	28.3%	29.1%	28.6%	28.2%	27.5%	27.2%	26.7%	25.9%	25.3%	25.6%
Multiple or No Response	So Co #	181	230	177	193	136	117	134	148	206	260	319
	So Co %	3.1%	4.1%	3.2%	3.6%	2.6%	2.2%	2.6%	2.9%	3.9%	4.9%	5.7%
	State %	2.3%	2.4%	2.4%	2.6%	2.6%	2.9%	3.2%	3.6%	4.0%	4.5%	4.9%
Total	So Co #	5,835	5,581	5,567	5,356	5,325	5,232	5,150	5,190	5,237	5,331	5,562

Source: California Department of Education



Sonoma County and State Data for the 12th-grade Class of 2009

2009	Sonoma County		State	
	#	%	#	%
Asian	214	3.7%	43,407	8.9%
Black	125	2.2%	38,466	7.9%
Filipino	41	0.7%	14,176	2.9%
Hispanic/Latino	1,587	27.5%	214,267	43.9%
Native American	80	1.4%	3,996	0.8%
Pacific Islander	30	0.5%	3,223	0.7%
White	3,454	60.0%	159,576	32.7%
Multiple or No response	230	4.0%	11,362	2.3%

Public School 12th-Grade Enrollment Projections: 2010 – 2020

Definition of Measure: Projections of Sonoma County and California's public 12th-grade enrollment by ethnicity, based on current K-12 enrollment.

Source: *California Department of Education, Data Quest*

Comparison Group: California

Use(s) of Measure: This measure describes current 12th-grade enrollment by ethnic groups for Sonoma County and the state, and estimates future enrollment. This information projects future enrollment at the college.

Analysis: The number of high school seniors in Sonoma County peaked in 2010 and is projected to decrease slowly through 2016 and then increase to 5,562 in 2020. Sonoma County's Latino 12th-grade population is projected to increase markedly from 29% to 40% between 2010 and 2020. While the proportion of white students is projected to decrease in 2020 to 46% of the county total, interestingly that is a projected increase from 2019.

By 2020, the state proportion of Latino 12th-grade students is projected to increase to 52% and the white proportion is projected to decrease to 26%. The proportion of other ethnic groups is projected to remain relatively stable.

For more information:

California Department of Education – <http://www.cde.ca.gov/ds/>



Sonoma County and State Secondary School Dropout Rate

Definition of Measure: Secondary schools dropout rates in Sonoma County and the state.

To access the data:

Go to California Department of Education: <http://www.cde.ca.gov/ds/>

Under “Highlights” select “Data Quest”

1. Select “Level” (State, County, District, School)

2. Select “Subject”

Under “Student Demographics” select “Dropouts”

Click “Submit” button

Select Year and Level, if appropriate

Click “Submit” button

Select desired Report

Click “Submit” button

Note: On the report page, the type of report, year, level, subgroup and gender can be changed using the dropdown box located on the left side of the screen.



Unemployment Rate

Definition of Measure: Unemployment rate for Sonoma County, California and the nation.

Sonoma County and California Unemployment Rate

<http://www.labormarketinfo.edd.ca.gov/?pageid=164>

Scroll down the website to access links to various reports, including monthly and annual reports, on state and county data.

United States Unemployment Rate:

Monthly -

http://data.bls.gov/PDQ/servlet/SurveyOutputServlet?data_tool=latest_numbers&series_id=LNS14000000

Annual -

http://data.bls.gov/PDQ/servlet/SurveyOutputServlet?data_tool=latest_numbers&series_id=LN04000000&years_option=all_years&periods_option=specific_periods&periods=Annual+Data



Student Demographics

Introduction

This section of the Fact Book profiles our students by age, gender, ethnicity, financial aid status, and other measures. The diversity of our students is the main theme throughout this section.

In Fall 2008, the majority of SRJC students (56.1%) were White; this proportion decreased significantly over the past decade (down from 74% in 1999). During the same time period, the proportion of Hispanic/Latino students grew from 12.5% to 18.3%. The percentage of other ethnic groups in the student population remained more consistent over the past decade.

SRJC has a higher proportion of female students than male students, with a ratio of approximately 6:4 compared to the total California Community Colleges ratio of 5:4.

SRJC enrolled 110 international students in Fall 2008. This represents an 18% increase from Fall 2007, most of whom came from Asia, Europe, Africa and North and Central America.

The District provides many forms of federal, state, and local financial aid to its students. Over \$5.7 million in Doyle, foundation, business/community, and other scholarships were awarded in the 2007–08 academic year. During the same year, \$8.8 million was disbursed in federal grants and loans, and over \$3.2 million was disbursed in state grants.

In Spring 2009, Exchange Bank suspended the distribution of funds from the Doyle Trust to Santa Rosa Junior College resulting in no available funds for new Doyle Scholarships for the 2009 class of high school seniors entering SRJC in Fall 2009. “Bridging the Doyle” campaign began in May 2009 to bridge the gap made by the temporary loss of the Doyle Scholarships.



Age of Students

Definition of Measure: The District's unduplicated credit and noncredit enrollment by age group and the total enrollment at the End of Semester. (Birth dates are not available for approximately 0.1% of students.)

Accessibility: SRJC has converted to a new Student Information System (SIS). Many Computing Services reports used in past Fact Books are now being updated and combined to minimize duplication and increase efficiency. While this conversion is in process, Fact Book users are being directed to the California Community College Chancellor's Office Data Mart website to gain access to the District's MIS* data. This measure can be accessed in previous Fact Books at:
www.santarosa.edu/research.

Below are the instructions to access the specific data for this report.

Term Data

https://misweb.cccco.edu/mis/onlinestat/studdemo_coll_cube.cfm

To get SRJC data:

- Select "Santa Rosa" under College;
- Select Year and Term needed (only one year/term can be selected);
- Select "Age" under Column 1 Heading;
- Click "Get Report" button

To get Statewide data:

- Select "Statewide" under College;
- Select Year and Term needed (only one year/term can be selected);
- Select "Age" under Column 1 Heading;
- Click "Get Report" button

Academic Year (Annual) Data

https://misweb.cccco.edu/mis/onlinestat/studdemo_annual_college.cfm

To get SRJC data:

- Select "Santa Rosa" under College;
- Select Academic Year needed (only one year can be selected);
- Select "Age" under Column 1 Heading;
- Click "Get Report" button

To get Statewide data:

- Select "Statewide" under College;
- Select Academic Year needed (only one year can be selected);
- Select "Age" under Column 1 Heading;
- Click "Get Report" button

To download data, click on the "Download" hyperlink on the results page

*Limitations to MIS data

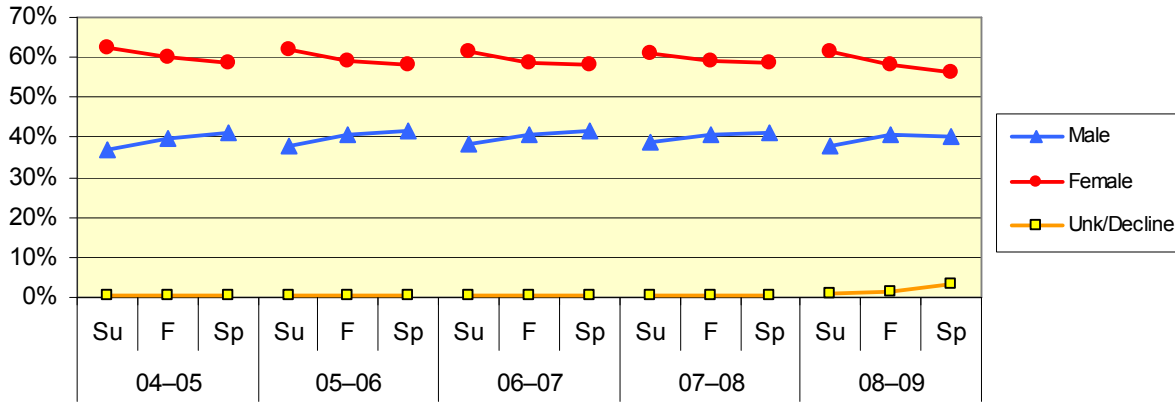
Data does not include credit students enrolled in full term courses earning less than .50 units and credit and noncredit students enrolled in short term courses with 8 or less hours of attendance.



Gender of Students

District Student Headcount by Gender

2004–05 to 2008–09, End of Semester



		Male		Female		Unk/Decline		Total
		#	%	#	%	#	%	
1999–00	Su	6,674	38.5%	10,621	61.3%	31	0.2%	17,326
	F	13,704	40.8%	19,822	59.0%	68	0.2%	33,594
	Sp	15,510	42.2%	21,175	57.6%	86	0.2%	36,771
2000–01	Su	7,304	39.6%	11,120	60.2%	36	0.2%	18,460
	F	14,374	40.7%	20,868	59.0%	102	0.3%	35,344
	Sp	15,481	41.0%	22,136	58.7%	121	0.3%	37,738
2001–02	Su	7,913	39.6%	11,986	60.0%	81	0.4%	19,980
	F	14,484	40.0%	21,542	59.6%	142	0.4%	36,168
	Sp	16,887	42.1%	23,078	57.5%	166	0.4%	40,131
2002–03	Su	7,658	38.9%	11,950	60.7%	71	0.4%	19,679
	F	14,911	40.5%	21,771	59.1%	167	0.5%	36,849
	Sp	16,289	41.3%	22,926	58.2%	192	0.5%	39,407
2003–04	Su	6,700	37.7%	10,987	61.8%	83	0.5%	17,770
	F	13,997	40.5%	20,398	59.0%	154	0.4%	34,549
	Sp	14,765	40.9%	21,200	58.7%	142	0.4%	36,107
2004–05	Su	6,514	37.0%	11,035	62.7%	64	0.4%	17,613
	F	13,172	39.8%	19,829	59.8%	132	0.4%	33,133
	Sp	13,945	41.1%	19,800	58.4%	147	0.4%	33,892
2005–06	Su	6,711	37.8%	10,989	61.9%	54	0.3%	17,754
	F	13,626	40.6%	19,763	59.0%	133	0.4%	33,522
	Sp	14,617	41.4%	20,497	58.1%	153	0.4%	35,267
2006–07	Su	7,056	38.2%	11,353	61.5%	63	0.3%	18,472
	F	13,931	40.7%	20,131	58.8%	150	0.4%	34,212
	Sp	14,779	41.4%	20,732	58.1%	186	0.5%	35,697

**Gender of Students, continued**

		Male		Female		Unk/Decline		Total
		#	%	#	%	#	%	
2007–08	Su	7,819	38.7%	12,288	60.8%	101	0.5%	20,208
	F	14,429	40.4%	21,074	59.1%	175	0.5%	35,678
	Sp	14,958	41.0%	21,318	58.5%	184	0.5%	36,460
2008–09	Su	7,670	37.8%	12,435	61.3%	164	0.8%	20,269
	F	14,652	40.4%	21,145	58.4%	429	1.2%	36,226
	Sp	14,558	40.1%	20,501	56.4%	1,279	3.5%	36,338

SRJC and State CCC Enrollment by Gender

Fall 2008 and Spring 2009

		Male		Female		Unk/Decline		Total
		#	%	#	%	#	%	
Fall 2008	SRJC	14,652	40.4%	21,145	58.4%	429	1.2%	36,226
	CCC Statewide	804,703	44.1%	997,730	54.7%	22,191	1.2%	1,824,624
Spring 2009	SRJC	14,558	40.1%	20,501	56.4%	1,279	3.5%	36,338
	CCC Statewide	754,108	44.4%	917,478	54.1%	25,596	1.5%	1,697,182

Source: Internal SRJC data (NSR/SIS740) and California Community Colleges Chancellor's Office Data Mart

Gender of Students

Definition of Measure: District unduplicated credit and noncredit enrollment by gender at End of Semester for Summer, Fall, and Spring and a comparison to the California Community Colleges.

Source: Internal SRJC data (NSR/SIS740) and California Community Colleges Chancellor's Office Data Mart

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the change in the gender composition of the student population from year to year, compared to the overall California Community College system. This measure is used for program planning purposes.

Analysis: Over the past decade, women at SRJC have outnumbered men at a ratio of approximately 6:4 while the statewide ratio is 5:4. Over 60% of Summer enrollment is female. Interestingly, the proportion of female students declines from Summer to Fall to Spring, while the proportion of male students increases. This shift could be due to the Public Safety Training Center posting a higher enrollment of predominantly male students in the Spring.

For additional information:

Chancellor's Office Data Mart:

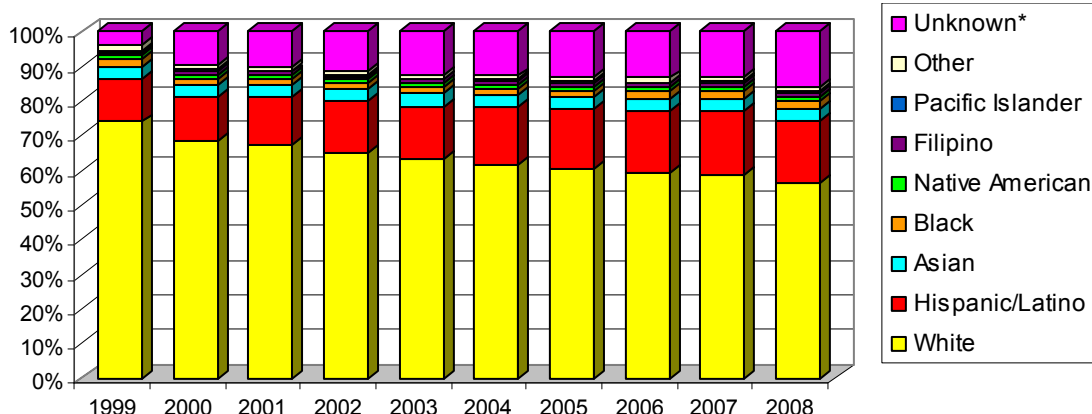
<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Ethnicity of Students

Ethnic Distribution of Students

Fall 1999 – Fall 2008, End of Semester



			Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other	Unknown*	Total
1999 –00	Su	#	660	339	104	2,407	182	84	12,211	290	1,049	17,326
		%	3.8%	2.0%	0.6%	13.9%	1.1%	0.5%	70.5%	1.7%	6.1%	100%
	F	#	1,193	614	212	4,198	407	179	24,747	551	1,493	33,594
		%	3.6%	1.8%	0.6%	12.5%	1.2%	0.5%	74.0%	1.7%	4.1%	100%
	Sp	#	1,237	668	258	4,601	449	159	26,841	582	1,972	36,767
		%	3.4%	1.8%	0.7%	12.5%	1.2%	0.4%	73.1%	1.6%	5.3%	100%
2000 –01	Su	#	724	339	140	2,555	190	103	12,104	225	2,080	18,460
		%	3.9%	1.8%	0.8%	13.8%	1.0%	0.6%	65.6%	1.2%	11.3%	100%
	F	#	1,223	625	289	4,499	428	181	24,395	512	3,197	35,349
		%	3.5%	1.8%	0.8%	12.7%	1.2%	0.5%	68.6%	1.5%	9.5%	100%
	Sp	#	1,270	626	271	4,868	412	190	26,177	479	3,445	37,738
		%	3.3%	1.7%	0.7%	12.9%	1.1%	0.5%	69.5%	1.3%	9.0%	100%
2001 –02	Su	#	796	400	163	2,784	209	86	12,855	190	2,497	19,980
		%	4.0%	2.0%	0.8%	13.9%	1.0%	0.4%	64.3%	1.0%	12.5%	100%
	F	#	1,302	622	282	4,955	415	157	2,402	420	3,613	14,168
		%	3.6%	1.7%	0.8%	13.7%	1.1%	0.4%	67.5%	1.2%	10.0%	100%
	Sp	#	1,422	694	295	5,779	447	172	26,722	451	4,149	40,131
		%	3.5%	1.7%	0.7%	14.4%	1.1%	0.4%	66.6%	1.1%	10.5%	100%
2002 –03	Su	#	745	419	153	2,920	206	92	12,049	226	2,869	19,679
		%	3.8%	2.1%	0.8%	14.8%	1.1%	0.5%	61.2%	1.2%	14.6%	100%
	F	#	1,349	652	298	5,443	375	170	23,998	390	4,174	36,849
		%	3.7%	1.8%	0.8%	14.8%	1.0%	0.5%	65.1%	1.1%	11.3%	100%
	Sp	#	1,420	730	301	5,805	451	166	25,541	430	4,563	39,407
		%	3.6%	1.8%	0.8%	14.7%	1.1%	0.4%	64.8%	1.1%	11.6%	100%

Source: Internal SRJC data (NSR/SIS740)

Note: *"Unknown" includes students who decline to state their ethnicity.



Ethnicity of Students, continued

			Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other	Unknown*	Total
2003 –04	Su	#	701	333	150	2,850	178	73	10,270	201	3,014	17,770
		%	4.0%	1.9%	0.8%	16.1%	1.0%	0.4%	57.9%	1.1%	16.8%	100%
	F	#	1,272	679	319	5,275	376	153	21,834	398	4,243	34,549
		%	3.7%	2.0%	0.9%	15.3%	1.1%	0.4%	63.2%	1.2%	12.3%	100%
	Sp	#	1,314	713	321	5,674	396	157	22,627	417	4,488	36,107
		%	3.6%	2.0%	0.9%	15.7%	1.1%	0.4%	62.7%	1.2%	12.4%	100%
2004 –05	Su	#	623	386	134	2,803	169	69	9,887	214	3,328	17,613
		%	3.5%	2.2%	0.8%	15.8%	1.0%	0.4%	55.7%	1.2%	19.5%	100%
	F	#	1,205	658	294	5,461	349	168	20,429	371	4,198	33,133
		%	3.6%	2.0%	0.9%	16.5%	1.1%	0.5%	61.6%	1.1%	12.7%	100%
	Sp	#	1,172	677	289	5,599	383	156	20,827	376	4,413	33,892
		%	3.5%	2.0%	0.9%	16.5%	1.1%	0.5%	61.4%	1.1%	13.0%	100%
2005 –06	Su	#	677	364	146	3,187	178	71	9,636	179	3,316	17,754
		%	3.8%	2.0%	0.8%	17.8%	1.0%	0.4%	54.2%	1.0%	18.9%	100%
	F	#	1,194	665	304	5,798	379	157	20,203	378	4,444	33,522
		%	3.6%	2.0%	0.9%	17.3%	1.1%	0.5%	60.2%	1.1%	13.3%	100%
	Sp	#	1,237	701	297	6,159	409	169	21,051	402	4,842	35,267
		%	3.5%	2.0%	0.8%	17.5%	1.2%	0.5%	59.7%	1.1%	13.8%	100%
2006 –07	Su	#	747	404	134	3,178	193	98	9,932	201	3,585	18,472
		%	4.0%	2.2%	0.7%	17.2%	1.0%	0.5%	53.8%	1.1%	19.4%	100%
	F	#	1,236	745	299	6,055	403	151	20,367	404	4,552	34,212
		%	3.6%	2.2%	0.9%	17.7%	1.2%	0.4%	59.5%	1.2%	13.3%	100%
	Sp	#	1,279	802	280	6,576	440	180	21,126	411	4,584	35,678
		%	3.6%	2.2%	0.8%	18.4%	1.2%	0.5%	59.2%	1.2%	12.8%	100%
2007 –08	Su	#	814	427	171	3,818	222	93	11,029	216	3,418	20,208
		%	4.0%	2.1%	0.8%	18.9%	1.1%	0.5%	54.6%	1.1%	16.9%	100%
	F	#	1,251	778	293	6,506	421	162	21,137	408	4,741	35,697
		%	3.5%	2.2%	0.8%	18.2%	1.2%	0.5%	59.2%	1.1%	13.3%	100%
	Sp	#	1,305	838	324	6,666	422	203	21,457	413	4,836	36,464
		%	3.6%	2.3%	0.9%	18.3%	1.2%	0.6%	58.8%	1.1%	13.3%	100%
2008 –09	Su	#	788	458	170	3,867	236	109	10,905	207	3,529	20,269
		%	3.9%	2.3%	0.8%	19.1%	1.2%	0.5%	53.8%	1.0%	17.4%	100%
	F	#	1,278	806	326	6,614	442	194	20,323	402	5,841	36,226
		%	3.5%	2.2%	0.9%	18.3%	1.2%	0.5%	56.1%	1.1%	16.1%	100%
	Sp	#	1,212	820	301	6,256	433	200	20,162	409	6,545	36,338
		%	3.3%	2.3%	0.8%	17.2%	1.2%	0.6%	55.5%	1.1%	18.0%	100%

Source: Internal SRJC data (NSR/SIS740)

Note: *“Unknown” includes students who decline to state their ethnicity.

**SRJC and State CCC Enrollment by Ethnicity**

Fall 2008 and Spring 2009

	Fall 2008				Spring 2009			
	SRJC		CCC Statewide		SRJC		CCC Statewide	
	#	%	#	%	#	%	#	%
Asian	1,278	3.5%	211,005	11.6%	1,212	3.3%	188,651	11.1%
Black	806	2.2%	132,792	7.3%	820	2.3%	123,217	7.3%
Filipino	326	0.9%	61,602	3.4%	301	0.8%	53,762	3.2%
Hispanic/ Latino	6,614	18.3%	553,777	30.4%	6,256	17.2%	503,284	29.7%
Native American	442	1.2%	15,368	0.8%	433	1.2%	14,713	0.9%
Pacific Islander	194	0.5%	14,301	0.8%	200	0.6%	13,686	0.8%
White	20,323	56.1%	623,011	34.1%	20,162	55.5%	582,861	34.3%
Other	402	1.1%	32,331	1.8%	409	1.1%	28,155	1.7%
Unknown*	5,841	16.1%	180,437	9.9%	6,545	18.0%	188,853	11.1%
Total	36,226	100%	1,824,624	100%	36,338	100%	1,697,182	100%

Source: Internal SRJC data (NSR/SIS740) and California Community Colleges Chancellor's Office Data Mart

Note: *"Unknown" includes students who decline to state their ethnicity.

Ethnicity of Students

Definition of Measure: The total credit and noncredit enrollment by ethnicity for SRJC for Summer, Fall, and Spring and for the California Community College system for Spring and Fall semesters, using ethnicity categories from the Chancellor's Office MIS definitions.

Source: Internal SRJC data (NSR/SIS740) and California Community Colleges Chancellor's Office Data Mart

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the ethnic composition of the student population from year to year and from semester to semester. This measure is used for program planning purposes.

Analysis: The ethnic composition of students enrolled at SRJC continues to change. Although the majority of students are White, proportionally this group has decreased from 74.0% in Fall 1999 to 56.1% in Fall 2008. During the same period, the proportion of Hispanic/Latino students has increased from 12.5% to 18.3%. The largest proportion of Hispanic/Latino students was in Summer 2008 at 19.1%. The growth of the Latino student population coincides with the changing demographics of Sonoma County and the growth in SRJC's noncredit ESL program.

During Fall 2008, SRJC and the California Community College system had the same top three ethnic groups, though in significantly different proportions. Whites comprised the majority of students in both cases, but with SRJC showing a higher proportion of Whites and a lower proportion of Asian and Hispanics/Latinos, reflecting the demographic proportion of Sonoma County versus the State. SRJC has higher proportions of Unknown ethnicity.

For additional information:

Chancellor's Office Data Mart:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Educational Attainment of Students

Definition of Measure: The educational status or highest level of educational attainment of SRJC credit and noncredit students, as indicated on the application for admission; these data are reported at the End of Semester. (Freshmen is defined as a student who has completed fewer than 30 semester units; Sophomore, a student who has completed 30, but fewer than 60 semester units, or who has 60 or more units but does not hold a degree).

Accessibility: SRJC has converted to a new Student Information System (SIS). Many Computing Services reports used in past Fact Books are now being updated and combined to minimize duplication and increase efficiency. While this conversion is in process, Fact Book users are being directed to the California Community College Chancellor's Office Data Mart website to gain access to the District's MIS* data. This measure can be accessed in previous Fact Books at:
www.santarosa.edu/research.

Below are the instructions to access the specific data for this report.

California Community Colleges Chancellor's Office Data Mart Student Demographics for College/Statewide by Term file:
https://misweb.cccco.edu/mis/onlinestat/studdemo_coll_cube.cfm

To get SRJC data:

- Select "Santa Rosa" under College;
- Select Year and Term needed (only one year/term can be selected);
- Select "Academic Level" under Column 1 Heading;
- Click "Get Report" button

To get Statewide data:

- Select "Statewide" under College;
- Select Year and Term needed (only one year/term can be selected);
- Select "Academic Level" under Column 1 Heading;
- Click "Get Report" button

To download data, click on the "Download" hyperlink on the results page.

*Limitations to MIS data

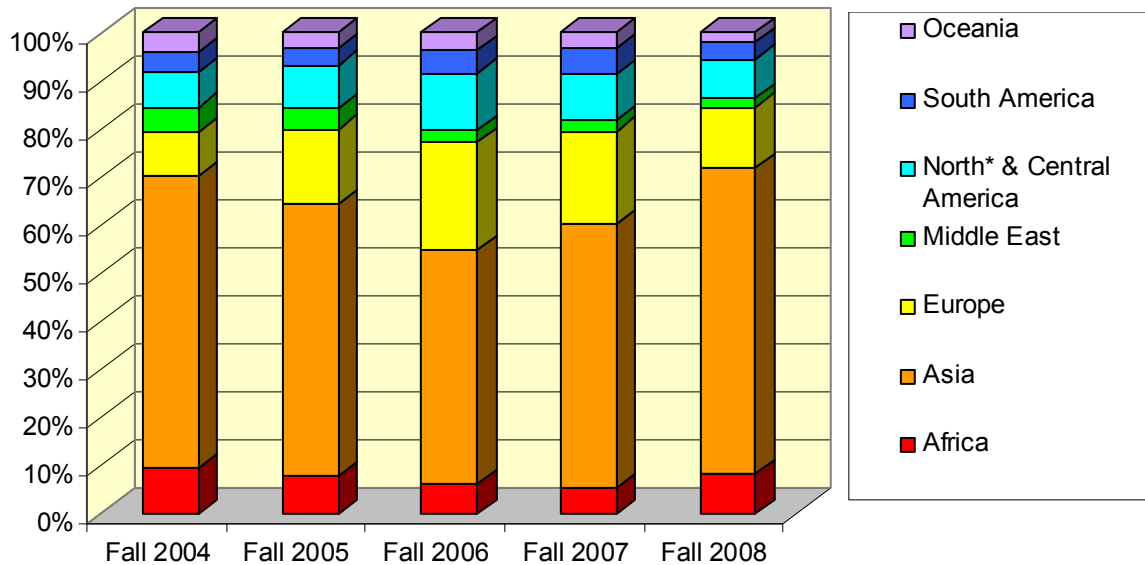
Data does not include credit students enrolled in full term courses earning less than .50 units and credit and noncredit students enrolled in short term courses with 8 or less hours of attendance.



International Students

Origins of International Students

Fall 2004 – Fal 2008, End of Semester



		Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Africa	#	9	7	5	5	9
	%	9.3%	7.8%	5.9%	5.4%	8.2%
Asia	#	59	51	41	51	70
	%	60.8%	56.7%	48.2%	54.8%	63.6%
Europe	#	9	14	19	18	14
	%	9.3%	15.6%	22.4%	19.4%	12.7%
Middle East	#	5	4	2	2	2
	%	5.2%	4.4%	2.4%	2.2%	1.8%
North* & Central America	#	7	8	10	9	9
	%	7.2%	8.9%	11.8%	9.7%	8.2%
South America	#	4	3	4	5	4
	%	4.1%	3.3%	4.7%	5.4%	3.6%
Oceania	#	4	3	4	3	2
	%	4.1%	3.3%	4.7%	3.2%	1.8%
Total		# 97	90	85	93	110

Source: Internal SRJC data (Admissions, Records and Enrollment Development)

Note: These numbers could include high school concurrent and visiting F-1 students.

* Includes Canada.



International Students

Definition of Measure: The total enrollment of international students by geographical origin, Fall semester, 2004–2008.

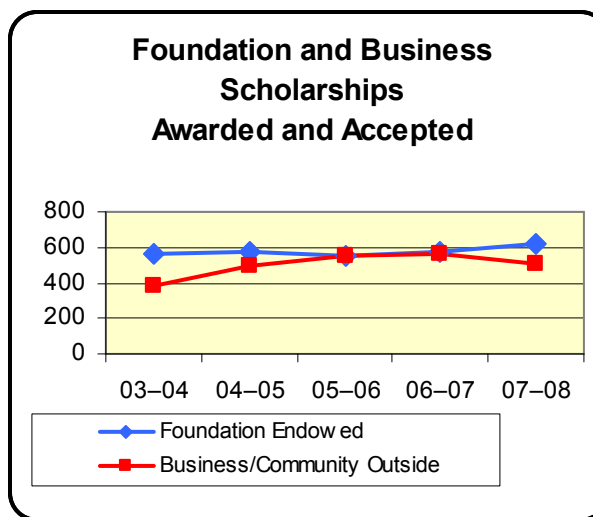
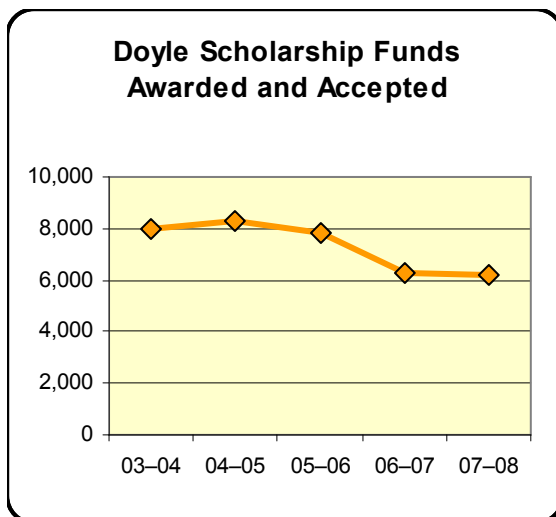
Source: Internal SRJC data (Admissions, Records and Enrollment Development)

Use(s) of Measure: This measure describes the international student population and compares the change in enrollment over time for program planning purposes.

Analysis: In Fall 2008, SRJC enrolled 110 international students, the largest number enrolled in the past five years. The proportion of international students coming from Asia and Africa increased over Fall 2007, while the number and proportion of students coming from Europe, Middle East, North and Central America, and Oceania remained stable.



Student Scholarships Awarded and Accepted



	2003-04		2004-05		2005-06		2006-07		2007-08	
	#	Amount	#	Amount	#	Amount	#	Amount	#	Amount
Doyle Scholarship Funds										
Doyle Scholarships	3,208	\$3,530,154	3,695	\$3,841,536	3,232	\$3,500,570	3,280	\$3,293,843	3,250	\$3,210,550
Doyle Occupational Awards	1,647	\$1,502,105	1,356	\$1,401,628	1,591	\$1,446,886	1,515	\$1,184,698	1,523	\$1,185,712
Doyle Stipends*	1,566	\$181,600	1,630	\$190,786	1,489	\$171,700	0	\$0	0	\$0
Summer Doyle Awards	1,424	\$585,350	1,422	\$587,700	1,411	\$590,050	1,314	\$552,301	1,252	\$521,200
Study Abroad Stipends	46	\$46,000	68	\$68,000	45	\$45,000	75	\$75,000	36	\$36,000
Doyle Trustee Awards	9	\$5,750	9	\$6,000	8	\$6,500	9	\$6,750	8	\$6,000
O'Meara Grants	118	\$78,341	95	\$65,650	76	\$49,960	87	\$63,250	99	\$68,646
TOTAL	8,018	\$5,929,300	8,275	\$6,161,300	7,852	\$5,810,666	6,280	\$5,175,842	6,168	\$5,028,108
Foundation Endowed Scholarships										
Continuing Scholarships	317	\$171,488	357	\$167,488	315	\$153,750	339	\$162,769	362	\$174,659
Transferring Scholarships	249	\$190,075	222	\$179,825	233	\$190,252	241	\$176,675	255	\$175,300
TOTAL	566	\$361,563	579	\$347,313	548	\$344,002	580	\$339,444	617	\$349,959
Business/Community Outside Scholarships										
Continuing Scholarships	347	\$277,339	443	\$360,051	492	\$380,555	524	\$432,875	477	\$325,237
Transferring Scholarships	34	\$25,775	58	\$29,600	60	\$37,625	36	\$39,475	31	\$34,600
TOTAL	381	\$303,114	501	\$389,651	552	\$418,180	560	\$472,350	508	\$359,837
All Scholarship Total	8,965	\$6,593,977	9,355	\$6,898,264	8,952	\$6,572,848	7,420	\$5,987,636	7,293	\$5,737,904

Source: Internal SRJC data (Scholarship Office)

Note: *Doyle Stipends were suspended in Fall 2006.



Student Scholarships Awarded and Accepted

Definition of Measure: The total number and amount of scholarships awarded and accepted by SRJC students over the past five years.

Source: Internal SRJC data (Scholarship Office)

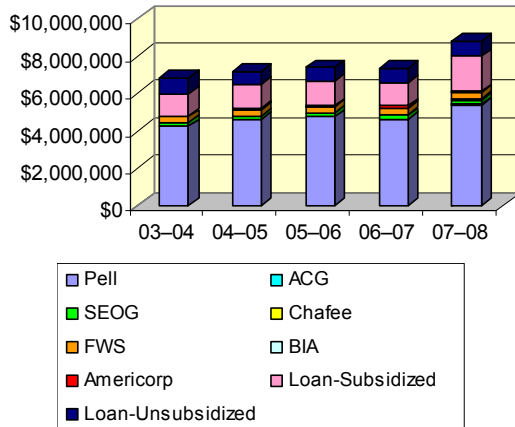
Use(s) of Measure: This measure documents the change in scholarships awarded and accepted, including the Doyle Awards, which are exclusive to this District. This measure is an indicator of the strength of our scholarship program for providing access to SRJC.

Analysis: Over the past five years, the total number and amount of scholarships awarded and accepted peaked in 2004–05, at 9,355 and \$6.9 million, respectively. In 2007–08 the total amount awarded was \$5.7 million, down 17% from 2004–05. The number of Doyle Scholarships accepted was 6,168 in 2007–08 and is the majority of student scholarships awarded and accepted at SRJC. Foundation Endowed Scholarships increased while Business/Community Outside Scholarships decreased in 2007–08.

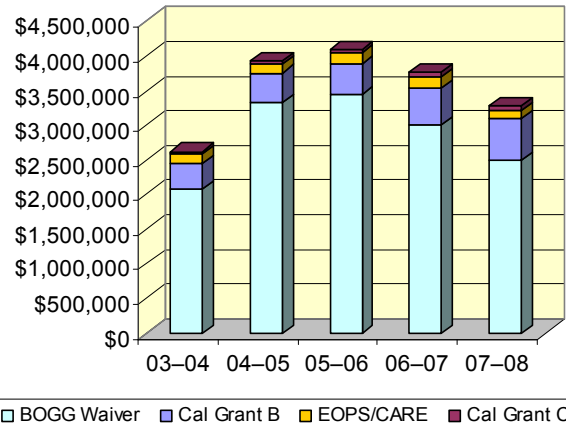


Student Financial Aid Awards

**Federal Financial Aid Distribution
Based on Dollar Amount
2003–04 through 2007–08**



**State Financial Aid Distribution Based
on Dollar Amount
2003–04 through 2007–08**



	2003–04		2004–05		2005–06		2006–07		2007–08	
	#	Amount	#	Amount	#	Amount	#	Amount	#	Amount
Federal										
Pell	1,874	\$4,224,207	1,903	\$4,618,998	1,988	\$4,746,415	1,876	\$4,519,381	2,122	\$5,410,049
ACG	—	—	—	—	—	—	14	\$11,539	27	\$19,975
SEOG	300	188,953	285	178,790	328	204,135	317	200,202	369	230,447
Chafee	—	—	—	—	7	26,606	10	46,192	16	46,192
FWS	140	325,882	156	341,542	129	298,054	135	354,412	128	342,444
BIA	1	1,200	0	0	1	4,038	0	0	0	0
Americorp	37	49,042	56	97,382	31	62,710	55	115,664	98	68,646
Loan-Subsidized	520	1,209,601	549	1,291,534	517	1,298,299	464	1,209,177	572	1,876,309
Loan-Unsubsidized	289	828,030	271	669,783	260	753,650	259	783,806	280	827,550
Total Federal	3,161	\$6,826,915	3,220	\$7,198,029	3,261	\$7,393,907	3,130	\$7,240,373	3,612	\$8,821,612
State										
Cal Grant B	291	\$376,868	345	\$424,016	351	\$433,876	442	\$542,361	479	\$589,352
Cal Grant C	81	37,385	102	46,296	118	50,616	160	70,272	165	69,516
EOPS/CARE	370	129,565	365	119,973	391	157,881	354	149,689	303	117,418
BOGG Waiver	7,171	2,076,986	7,973	3,333,364	8,164	3,448,005	8,049	3,003,540	7,671	2,501,008
Total State	7,913	\$2,620,804	8,785	\$3,923,649	9,024	\$4,090,378	9,005	\$3,765,862	8,618	\$3,277,294
Total State and Federal	11,074	9,447,719	12,005	11,121,678	12,285	11,484,285	12,135	\$11,006,235	12,230	\$12,098,906

Source: Financial Aid Office (MIS and FISAP reports; SAFERS)



Student Financial Aid Awards

Definition of Measure: The amount of state and federal financial aid distributed to SRJC students over the past five years.

Source: Internal SRJC data (Financial Aid Office)

Use(s) of Measure: This measure shows the amount and type of federal and state financial aid distributed to SRJC students and is an indicator of student financial need and available aid.

Analysis: Federal and state financial aid distributed to SRJC students in the 2007–08 academic year totaled over \$12 million, an increase of 28% since 2003–04. In the past two years, there have been two additions to the federal financial awards: the Chafee Grant in 2005–06; and Academic Competiveness Grant (ACG), in 2006–07. During the past year, both the total number of financial aid awards and the total dollar amount slightly decreased, from both state and federal sources. The BOGG Waiver was over \$2.5 million, down a second consecutive year after a five year gain.

For more information:

http://www.santarosa.edu/app/paying-for-college/financial_aid_office/



Student BOGG Fee Waivers Awarded

Definition of Measure: The Board of Governors' Grant (BOGG) waives the enrollment fees for eligible low-income students who submit an application. While the eligibility income levels vary from year to year, they are generally set at or near the federal poverty line.

Accessibility: SRJC has converted to a new Student Information System (SIS). Many Computing Services reports used in past Fact Books are now being updated and combined to minimize duplication and increase efficiency. While this conversion is in process, Fact Book users are being directed to the California Community College Chancellor's Office Data Mart website to gain access to the District's MIS* data. This measure can be accessed in previous Fact Books at: www.santarosa.edu/research.

Below are the instructions to access the specific data for this report.

California Community Colleges Chancellor's Office Data Mart Student Financial Aid for College/Statewide file:

<https://misweb.cccco.edu/mis/onlinestat/sfawards.cfm>

To get SRJC data:

- Select "Santa Rosa" under College;
- Select Year needed (only one year can be selected);
- Select "Board of Governors Enrollment Fee Waiver" under Financial Aid Type;
- If needed, select the specific demographic under Column 1 Heading;
- Click "Get Report" button

To get Statewide data:

- Select "Statewide" under College;
- Select Year needed (only one year can be selected);
- Select "Board of Governors Enrollment Fee Waiver" under Financial Aid Type;
- Click "Get Report" button

To download data, click on the "Download" hyperlink on the results page.

*Limitations to MIS data

Data does not include credit students enrolled full term courses earning less than .50 units and credit and noncredit students enrolled in short term courses with 8 or less hours of attendance.



Employee Demographics

Introduction

This section of the Fact Book presents information on District employees by age, gender, ethnicity, and job category. It also includes comparison data on California Community Colleges, including statewide totals when figures are available.

Based on data from SRJC Human Resources, the largest proportion of District employees by headcount is faculty, who comprise 49% of the SRJC workforce (9% tenured and 40% adjunct). Classified staff makes up 13% of district employees, temporary staff make up 17%, and student workers another 18%. Managers comprise 3% of District employees.

SRJC employee headcount decreased slightly from Fall 2007 to Fall 2008. In Fall 2008, the District employed 1,878 faculty, classified staff, and administrators, not including temporary classified staff and student workers. SRJC's Full Time Equivalent (FTE) total slightly increased from Fall 2007 to Fall 2008. FTE calculations are based on MIS figures which include only academic temporary (adjunct) and permanent staff. Among adjunct and permanent staff, faculty comprise 60% of the District FTE total (28.3% tenured and 31.9% adjunct), classified comprise 36.9%, and administrators 3%.

The average age of District employees continues to rise. In Fall 2008, the average age of Educational Administrators was 56.6, while the average age of Tenure/Tenure Track faculty was 52.4, and Classified Support was 49.2. The statewide average age is lower for all employee classifications: 53.0 for Educational Administrators; faculty was 50.8 for Tenured/Tenure Track faculty; and 46.2 for Classified Support. There has been a significant number of retirements from the faculty, staff, and administrative ranks of Santa Rosa Junior College recently and this trend is likely to continue.

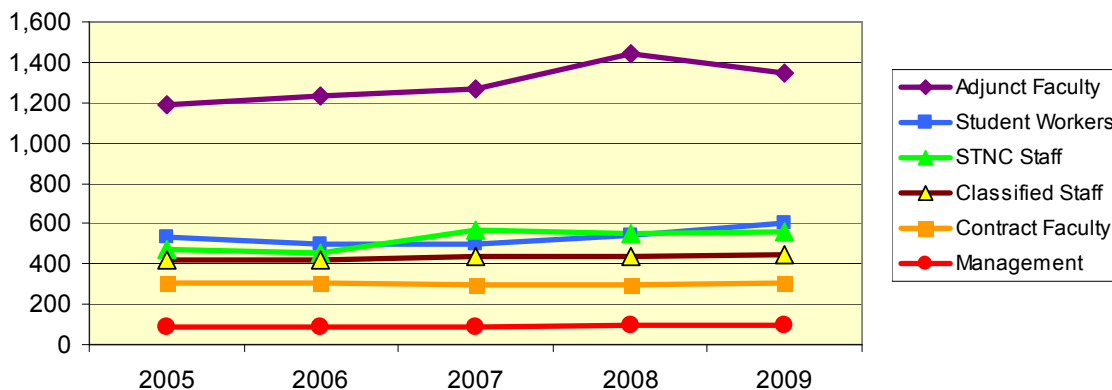
While SRJC employees are still predominantly White, that percentage decreased from 87.4% in 2004 to 85.2% in 2008 among permanent employees. Women comprise 60.5% of District employees, compared to the statewide proportion of 54.7%. The statewide proportion of women employees has risen 0.7% since 2004, while the District proportion has risen 2.2%.



Full-Time and Part-Time Employees

Count of Full-Time and Part-Time Employees

2004–05 to 2008–09 — Pay period ending April 30th



Report Code Descriptions	4/30/2005		4/30/2006		4/30/2007		4/30/2008		4/30/2009	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total
Pro-Rata Contract*	4	—	4	—	3	—	2	—	2	—
Regular Contract*	302	—	301	—	296	—	296	—	301	—
Contract Subtotal	306	10%	305	10%	299	9%	298	9%	303	9%
Faculty Temporary Contract	0	—	1	—	5	—	4	—	1	—
Adjunct Faculty—Active Unit A	1,061	—	1,114	—	1,169	—	1,341	—	1,241	—
Adjunct Faculty—Unit B	75	—	73	—	67	—	70	—	76	—
Adjunct Unit A and B	1	—	2	—	4	—	5	—	6	—
Adjunct Faculty—Community Ed	55	—	42	—	27	—	22	—	23	—
Adjunct Subtotal	1,192	40%	1,232	41%	1,272	40%	1,442	43%	1,347	40%
Classified/Faculty <49%	12	—	15	—	16	—	15	—	16	—
Classified/Faculty >50%	16	—	18	—	16	—	13	—	11	—
Classified Regular	348	—	350	—	366	—	376	—	386	—
Classified Regular Hourly	45	—	40	—	36	—	33	—	32	—
Classified Subtotal	421	14%	423	14%	434	14%	437	13%	445	13%
Short-Term Non-Continuing (STNC)†	476	16%	459	15%	565	18%	553	16%	560	17%
Academic Administrators	34	—	33	—	33	—	36	—	35	—
Supervisory/Managerial Administrators	37	—	38	—	40	—	41	—	43	—
Confidential	9	—	10	—	13	—	12	—	13	—
Off-Campus Coordinator**	5	—	4	—	4	—	4	—	4	—
Management Subtotal	85	3%	85	3%	90	3%	93	3%	95	3%
Student Workers	532	18%	499	17%	499	16%	539	16%	603	18%
Total	3,012	100%	3,003	100%	3,159	100%	3,362	100%	3,353	100%
Foundation Employees ††	6	—	6	—	6	—	6	—	6	—

Source: Internal SRJC data (Human Resources)

Note: *AFA represented

** Worked at least one pay period

† Includes Short-Term Non-Continuing employees who have received pay since January 1st of that year

†† Non-District Employees



Full-Time and Part-Time Employee Count

Definition of Measure: The unduplicated headcount of full-time, part-time, permanent and non-continuing employees, based on SRJC Human Resources report code definitions on all paid employees from 2005 to 2009.

Note: Figures are for the pay period ending April 30th – the last full month of pay before the end of the Spring semester.

Source: Internal SRJC data (Human Resources)

Use(s) of Measure: This measure compares Spring semester employee headcount trends by job function over time.

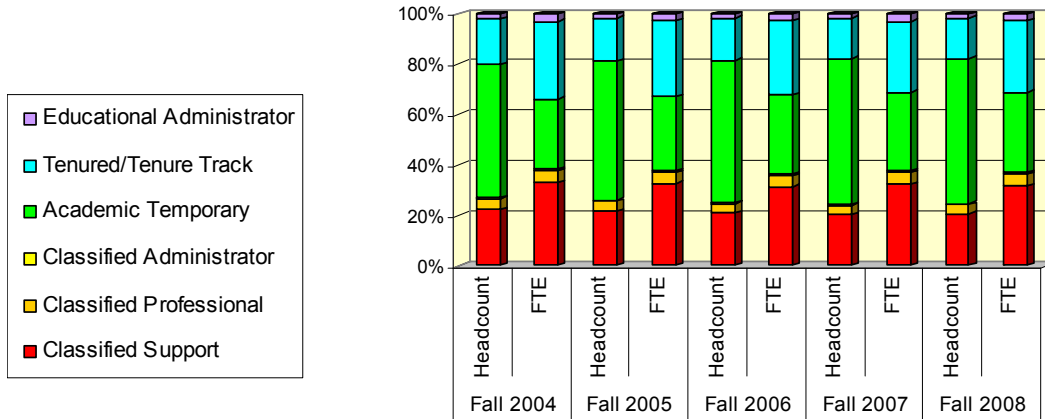
Analysis: Altogether, the District employed 3,353 managers, faculty, adjunct faculty, classified, short-term non-continuing (STNC), and student workers in Spring 2009. This is a slight decrease from Spring 2008. The number of adjunct faculty decreased, while comparatively, classified, management, STNC's, student workers and foundation employees remained stable.



District Employee Headcount

District Employee Headcount and FTE Distribution

Fall 2004 – Fall 2008



Employee Headcount — State and District

		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		JC	State	JC	State	JC	State	JC	State	JC	State
Educational Administrator	#	34	1,902	33	1,924	33	1,965	36	2,059	33	2,043
	%	2.0%	2.3%	1.8%	2.2%	1.8%	2.2%	1.9%	2.3%	1.8%	2.2%
Tenured/Tenure Track	#	312	17,638	306	17,569	303	18,196	299	17,840	304	18,157
	%	18.2%	20.9%	17.1%	20.3%	16.8%	20.3%	15.9%	19.6%	16.2%	19.4%
Academic Temporary	#	909	38,867	983	40,029	1,016	41,624	1,087	42,949	1,077	45,156
	%	52.9%	46.0%	55.1%	46.2%	56.4%	46.5%	57.8%	47.3%	57.3%	48.2%
Classified Administrator	#	8	1,252	7	1,404	8	1,470	9	1,425	7	1,281
	%	0.5%	1.5%	0.4%	1.6%	0.4%	1.6%	0.5%	1.6%	0.4%	1.4%
Classified Professional	#	72	1,845	72	1,812	67	1,817	67	2,062	69	2,129
	%	4.2%	2.2%	4.0%	2.1%	3.7%	2.0%	3.6%	2.3%	3.7%	2.3%
Classified Support	#	383	22,987	384	23,883	373	24,425	382	24,454	388	24,996
	%	22.3%	27.2%	21.5%	27.6%	20.7%	27.3%	20.3%	26.9%	20.7%	26.7%
Total Headcount	#	1,718	84,491	1,785	86,621	1,800	89,497	1,880	90,789	1,878	93,762
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%



FTE Distribution — State and District

		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		JC	State	JC	State	JC	State	JC	State	JC	State
Educational Administrator	#	34	1,870	33	1,952	33	1,990	36	2,066	34	2,066
	%	3.1%	3.1%	3.0%	3.2%	2.9%	3.1%	3.1%	3.2%	2.9%	3.1%
Tenured/ Tenure Track	#	338	19,157	336	19,338	337	20,403	322	19,723	333	20,771
	%	30.9%	32.2%	29.8%	31.3%	29.2%	31.8%	27.9%	30.7%	28.3%	31.1%
Academic Temporary	#	303	14,175	331	14,903	364	15,623	355	16,149	375	17,110
	%	27.7%	23.8%	29.4%	24.1%	31.6%	24.4%	30.8%	25.2%	31.9%	25.6%
Classified Administrator	#	8	1,248	7	1,406	8	1,473	9	1,432	7	1,292
	%	0.7%	2.1%	0.6%	2.3%	0.7%	2.3%	0.8%	2.2%	0.6%	1.9%
Classified Professional	#	51	1,668	52	1,716	52	1,741	52	1,964	54	2,079
	%	4.7%	2.8%	4.6%	2.8%	4.5%	2.7%	4.5%	3.1%	4.6%	3.1%
Classified Support	#	360	21,465	366	22,448	358	22,921	370	22,827	372	23,571
	%	32.9%	36.0%	32.5%	36.3%	31.1%	35.7%	32.1%	35.6%	31.7%	35.2%
Total FTE	#	1,094	59,583	1,125	61,763	1,152	64,151	1,155	64,161	1,175	66,889
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: California Community Colleges Chancellor's Office Data Mart (MIS data). 70 out of 72 districts reported in Fall 2008.

Note: FTE = Full-Time Equivalent

Employee Headcount and FTE Distribution

Definition of Measure: The unduplicated headcount of administrators, faculty and classified staff and the distribution of full-time equivalency by employee classification as of First Census, Fall Semesters 2004 through 2008 at SRJC and statewide for reporting community colleges. This measure does not include Short-Term Non-Continuing (STNC) employees, student workers, or Community Education instructors as those data are not available from this source.

Source: California Community Colleges Chancellor's Office Data Mart (MIS data)

Comparison Group: California Community Colleges Statewide (70 out of 72 reporting districts)

Use(s) of Measure: This measure compares Fall employee headcount and FTE by employee classification at SRJC and compares SRJC employees with their counterparts statewide.

Analysis: In Fall 2008, the Sonoma County Junior College District employed 1,878 administrators, faculty, and classified staff, for a total full-time equivalent of 1,175 employees.

Compared with statewide employee headcount averages in Fall 2008, SRJC has a higher percentage of Academic Temporary and Classified Professional and a lower percentage of all other employee classifications.

With regard to full-time equivalent status, SRJC's Academic Temporary and Classified Professional average higher percentage points than the State, while District Classified Administrators and Classified Support average a few percentage points lower. The largest single employee group in the district as measured by FTE is Academic Temporary, who comprise 31.9% of the District's FTE for employees.

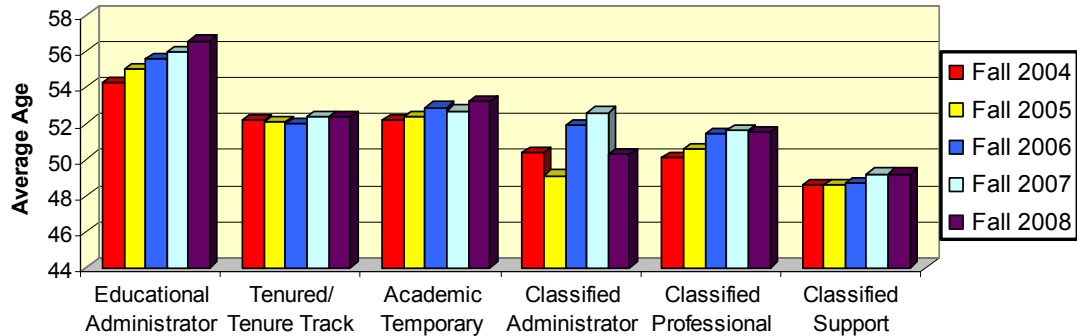
For additional information: Visit the Chancellor's Office Data Mart at

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Employees by Age and Classification

District Employees by Average Age and Employment Classification
Fall 2004 – Fall 2008



Employees by Age — District and State

		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		SCJCD	State	SCJCD	State	SCJCD	State	SCJCD	State	SCJCD	State
< 35	#	110	11,620	122	7,323	120	12,189	134	12,942	141	13,538
	%	6.4%	13.8%	6.8%	8.5%	6.7%	13.6%	7.1%	14.3%	7.5%	14.4%
35–44	#	304	18,368	323	15,735	300	20,556	308	19,716	296	20,188
	%	17.7%	21.7%	18.1%	18.2%	16.6%	23.0%	16.4%	21.7%	15.8%	21.5%
45–54	#	605	26,759	577	28,200	579	26,514	585	26,430	562	26,428
	%	35.2%	31.7%	32.3%	32.6%	32.2%	29.6%	31.1%	29.1%	29.9%	28.2%
55–64	#	550	21,750	622	31,352	642	23,562	692	24,521	688	25,528
	%	32.0%	25.7%	34.8%	36.2%	35.7%	26.3%	36.8%	27.0%	36.6%	27.2%
65+	#	149	5,532	141	3,627	159	6,327	161	6,837	191	7,738
	%	8.7%	6.5%	7.9%	4.2%	8.8%	7.1%	8.6%	7.5%	10.2%	8.3%
Unknown	#	0	462	0	383	0	350	0	343	0	342
	%	0%	0.5%	0%	0.4%	0%	0.4%	0%	0.4%	0%	0.4%
Total	#	1,718	84,491	1,785	86,620	1,800	89,497	1,880	90,789	1,878	93,762
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Employees by Classification — District and State

		Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
		SCJCD		State	SCJCD		tate	SCJCD		tate	SCJCD		State	SCJCD		State
		#	%	%	#	%	%	#	%	%	#	%	%	#	%	%
Educational Administrators																
< 35		0	0%	2.4%	0	0%	2.9%	0	0%	3.0%	0	0%	3.2%	0	0%	3.4%
35–44		2	5.9%	13.1%	2	6.1%	13.3%	1	3%	14.5%	3	8.3%	15.6%	1	3.0%	14.8%
45–54		14	41.2%	34.9%	11	33.4%	32.1%	11	33.3%	30.9%	8	22.2%	31.3%	8	24.3%	30.9%
55–64		18	52.9%	44.8%	20	60.6%	46.9%	21	63.6%	46.4%	25	69.4%	44.8%	23	69.7%	44.5%
65+		0	0%	4.3%	0	0%	4.4%	0	0%	4.8%	0	0%	4.7%	1	3.0%	6.0%
Unknown		0	0%	0.4%	0	0%	0.4%	0	0%	0.4%	0	0%	0.3%	0	0%	0.3%
Total		34	100%	100%	33	100%	100%	33	100%	100%	36	100%	100%	33	100%	100%
Avg. Age		54.3	—	52.9	55.0	—	53.0	55.6	—	53.0	56.0	—	52.8	56.6	—	53.0

**Employees by Classification — District and State continued**

	Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
	SCJCD		State	SCJCD		State	S SCJCD		tate	S SCJCD		tate	SCJCD		State
	#	%	%	#	%	%	#	%	%	#	%	%	#	%	%
Tenured/Tenure Track															
< 35	13	4.2%	6.5%	15	4.9%	6.9%	17	5.6%	6.7%	17	5.6%	7.0%	22	7.2%	6.7%
35–44	47	15.1%	20.4%	47	15.4%	21.2%	44	14.5%	22.4%	40	13.4%	22.0%	40	13.1%	21.9%
45–54	107	34.3%	33.6%	102	34.3%	32.4%	99	32.7%	31.1%	99	33.1%	30.5%	89	29.3%	29.8%
55–64	129	41.3%	33.6%	131	42.8%	33.5%	133	43.9%	33.7%	129	43.1%	33.8%	135	44.4%	34.2%
65+	16	5.1%	5.3%	11	3.6%	5.2%	10	3.3%	5.6%	14	4.7%	6.2%	18	5.9%	6.9%
Unknown	0	0%	0.7%	0	0%	0.7%	0	0%	0.6%	0	0%	0.6%	0	0%	0.6%
Total	312	100%	100%	306	100%	100%	303	100%	100%	299	100%	100%	304	100%	100%
Avg. Age	52.2	—	50.6	52.1	—	50.4	52.0	—	50.4	52.4	—	50.6	52.4	—	50.8
Academic Temporary															
< 35	46	5.1%	14.5%	56	5.7%	14.6%	54	5.3%	14.2%	66	6.1%	14.9%	64	5.9%	15.1%
35–44	165	18.1%	21.5%	180	18.3%	21.4%	172	16.9%	22.9%	182	16.7%	21.4%	180	16.7%	21.4%
45–54	305	33.5%	29.1%	300	30.5%	28.3%	306	30.1%	26.9%	312	28.7%	26.5%	296	27.5%	25.5%
55–64	286	31.5%	24.8%	338	34.4%	25.4%	354	34.8%	25.1%	403	37.1%	25.9%	387	35.9%	25.9%
65+	107	11.8%	9.6%	108	11.0%	9.6%	130	12.8%	10.4%	124	11.4%	10.9%	150	13.9%	11.7%
Unknown	0	0%	0.6%	0	0%	0.8%	0	0%	0.4%	0	0%	0.4%	0	0%	0.4%
Total	909	100%	100%	983	100%	100%	1,016	100%	100%	1,087	100%	100%	1,077	100%	100%
Avg. Age	52.2	—	49.0	52.4	—	49.0	52.9	—	49.0	52.7	—	49.3	53.2	—	49.4
Classified Administrator															
< 35	0	0%	7.2%	0	0%	5.9%	1	14%	6.4%	1	11.1%	7.1%	1	14.3%	7.7%
35–44	0	0%	22.6%	1	13%	21.1%	1	14.3%	20.7%	1	11.1%	19.8%	1	14.3%	20.5%
45–54	2	33%	43.5%	2	25.0%	43.8%	2	28.6%	42.1%	2	22.2%	40.0%	2	28.6%	37.5%
55–64	2	33%	24.9%	3	37.5%	26.3%	3	42.9%	28.3%	3	33.3%	30.2%	2	28.6%	30.8%
65+	2	33%	1.5%	2	25.0%	2.2%	0	0%	2.0%	2	22.2%	2.5%	1	14.3%	2.8%
Unknown	0	0%	0.4%	0	0%	0.6%	0	0%	0.5%	0	0%	0.5%	0	0%	0.7%
Total	6	100%	100%	8	100%	100%	7	100%	100%	9	100%	100%	7	100%	100%
Avg. Age	51.5	—	48.6	50.4	—	49.2	49.1	—	49.3	52.6	—	49.7	50.3	—	49.6
Classified Professional															
< 35	14	18.2%	17.2%	9	12.5%	17.9%	6	8.3%	15.8%	4	6.0%	17.6%	6	8.7%	18.1%
35–44	11	14.3%	24.1%	10	13.9%	25.0%	13	18.1%	26.0%	9	13.4%	24.4%	8	11.6%	25.0%
45–54	32	41.6%	35.5%	30	41.7%	33.8%	29	40.3%	33.5%	30	44.8%	31.5%	28	40.6%	30.1%
55–64	14	18.2%	21.0%	17	23.6%	20.7%	18	25.0%	21.7%	17	25.4%	22.9%	20	29.0%	23.2%
65+	6	7.8%	2.1%	6	8.3%	2.2%	6	8.3%	2.6%	7	10.4%	3.2%	7	10.1%	3.2%
Unknown	0	0%	0%	0	0%	0%	0	0%	0.5%	0	0%	0.3%	0	0%	0.3%
Total	77	100%	100%	72	100%	100%	72	100%	100%	67	100%	100%	69	100%	100%
Avg. Age	48.2	—	46.0	50.1	—	45.7	50.6	—	46.2	51.6	—	46.4	51.5	—	46.3
Classified Support															
< 35	50	12.4%	18.6%	42	11.0%	19.2%	44	11.5%	18.9%	46	12.0%	19.5%	48	12.4%	19.8%
35–44	93	23.1%	24.6%	79	20.6%	23.8%	80	20.8%	23.7%	73	19.1%	22.5%	66	17.0%	21.8%
45–54	162	40.3%	34.0%	147	38.4%	33.5%	133	34.7%	32.8%	134	35.1%	31.7%	139	35.8%	31.0%
55–64	89	22.1%	19.4%	97	25.3%	20.1%	111	29.0%	20.9%	115	30.1%	22.7%	121	31.2%	23.3%
65+	10	2.5%	3.0%	18	4.7%	3.1%	16	4.2%	3.3%	14	3.7%	3.5%	14	3.6%	3.9%
Unknown	0	0%	0.4%	0	0%	0.3%	0	0%	0.3%	0	0%	0.2%	0	0%	0.3%
Total	402	100%	100%	383	100%	100%	384	100%	100%	382	100%	100%	388	100%	100%
Avg. Age	48	—	45.6	48.6	—	45.7	48.6	—	45.8	49.2	—	46.1	49.2	—	46.2

Source: California Community Colleges Chancellor's Office Data Mart (MIS data).

Note: Employee age is calculated from MIS data element (EB02) Employee-Birth-Data as reported by the district.



Employees by Age and Employment Classification

Definition of Measure: Headcount for administrators, faculty and classified staff by age and classification compared to statewide data as of First Census Fall Semester 2004–2008. This measure does not include STNCs, student workers, and Community Education instructors as those data are not available from this source.

Source: California Community Colleges Chancellor's Office Data Mart (MIS data)

Comparison Group: California Community Colleges Statewide (70 of 72 districts reporting)

Use(s) of Measure: This measure compares employees by age and proportionate age groups for human resource planning.

Analysis: A number of SRJC administrators, faculty and classified staff are retiring or nearing retirement age, with 77% in the age range of 45 years or over. The average age of all classifications changed slightly over the past year, with the greatest increase among Educational Administrators with an average age of 57 years.

The average age for all SRJC employee classifications continues to be higher than the corresponding state average.

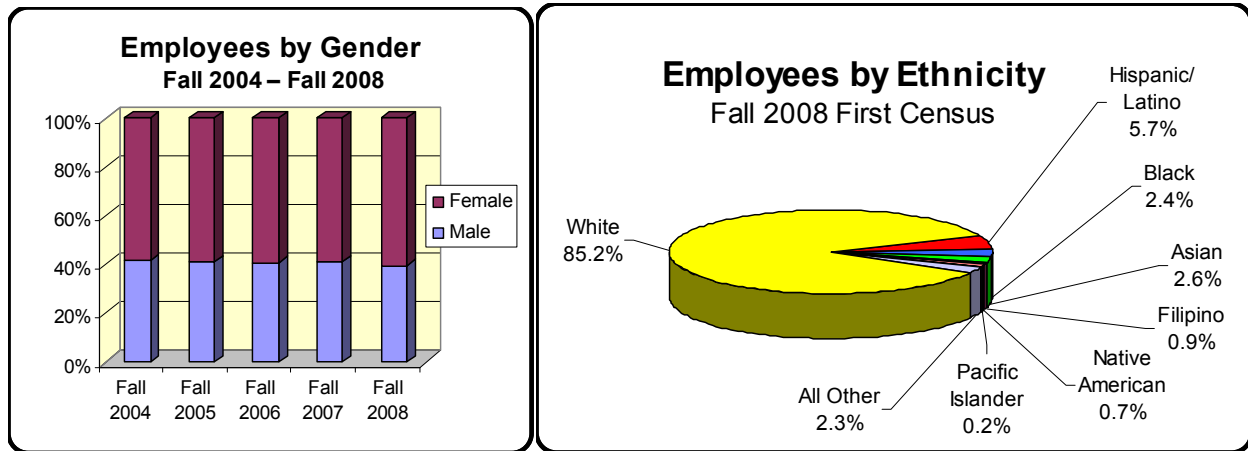
For additional information:

Chancellor's Office Data Mart:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Employees by Gender and Ethnicity



Santa Rosa Junior College and Statewide Employee Count by Gender and Ethnicity

		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		JC	State	JC	State	JC	State	JC	State	JC	State
Total Employees by Gender											
Female	#	1,002	45,589	1,053	47,042	1,067	48,730	1,108	49,497	1,136	51,321
	%	58.3%	54.0%	59.0%	54.3%	59.3%	54.4%	58.9%	54.5%	60.5%	54.7%
Male	#	716	38,902	732	39,579	733	40,767	772	41,292	742	42,441
	%	41.7%	46.0%	41.0%	45.7%	40.7%	45.6%	41.1%	45.5%	39.5%	45.3%
Total	#	1,718	84,491	1,785	86,621	1,800	89,497	1,880	90,789	1,878	93,762
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Total Employees by Ethnicity											
Asian	#	44	6,199	47	6,453	43	6,807	47	7,155	48	7,526
	%	2.6%	7.3%	2.6%	7.4%	2.6%	7.4%	2.5%	7.9%	2.6%	8.0%
Black	#	40	5,671	44	5,773	42	5,760	44	5,878	45	6,035
	%	2.3%	6.7%	2.5%	6.7%	2.5%	6.7%	2.3%	6.5%	2.4%	6.4%
Filipino	#	10	1,341	10	1,431	13	1,505	14	1,597	17	1,627
	%	0.6%	1.6%	0.6%	1.7%	0.6%	1.7%	0.7%	1.8%	0.9%	1.7%
Hispanic/Latino	#	88	11,622	92	12,257	92	13,029	103	13,506	107	14,220
	%	5.1%	13.8%	5.2%	14.2%	5.2%	14.2%	5.5%	14.9%	5.7%	15.2%
Native American	#	15	840	16	823	14	847	17	874	14	857
	%	0.9%	1.0%	0.9%	1.0%	0.9%	1.0%	0.9%	1.0%	0.7%	0.9%
Pacific Islander	#	2	288	6	298	4	319	4	317	3	338
	%	0.1%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.3%	0.2%	0.4%
White	#	1,501	55,824	1,544	56,292	1,564	57,382	1,615	56,934	1,600	58,288
	%	87.4%	66.1%	86.5%	65.0%	86.5%	65.0%	85.9%	62.7%	85.2%	62.2%
Other Non-White	#	18	196	2	234	6	275	6	324	9	378
	%	1.0%	0.2%	0.1%	0.3%	0.1%	0.3%	0.3%	0.4%	0.5%	0.4%
Unknown	#	0	2,510	24	3,059	22	3,572	30	4,204	35	4,493
	%	0.0%	3.0%	1.3%	3.5%	1.3%	3.5%	1.6%	4.6%	1.9%	4.8%
Total	#	1,718	84,491	1,785	86,620	1,800	89,497	1,880	90,789	1,878	93,763
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%



Santa Rosa Junior College and Statewide Employee Count by Gender and Ethnicity Continued

	Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State
	#	%	%	#	%	%	#	%	%	#	%	%	#	%	%
Educational Administrator															
Female	10	29.4%	49.4%	12	36.4%	49.8%	13	39.4%	49.8%	16	44.4%	51.0%	15	45.5%	50.8%
Male	24	70.6%	50.6%	21	63.6%	50.2%	20	60.6%	50.2%	20	55.6%	49.0%	18	54.5%	49.2%
Total	34	100%	100%	33	100%	100%	33	100%	100%	36	100%	100%	33	100%	100%
Asian	3	8.8%	4.8%	3	9.1%	5.7%	3	9.1%	5.6%	3	8.3%	5.9%	3	9.1%	6.2%
Black	0	0%	10.1%	0	0%	10.4%	1	3.0%	9.9%	1	2.8%	9.9%	1	3.0%	10.0%
Filipino	0	0%	1.1%	0	0%	1.3%	0	0%	1.4%	0	0%	1.6%	0	0%	1.8%
Hispanic/Latino	2	5.9%	13.9%	3	9.1%	14.9%	3	9.1%	15.5%	2	5.6%	16.0%	2	6.1%	15.1%
Native American	0	0%	1.0%	0	0%	1.0%	0	0%	1.2%	0	0%	1.0%	0	0%	0.9%
Pacific Islander	0	0%	0.4%	0	0%	0.4%	0	0%	0.4%	0	0%	0.3%	0	0%	0.3%
White	29	85.3%	66.2%	27	81.8%	63.0%	26	78.8%	62.7%	30	83.3%	60.4%	27	81.8%	60.3%
Unknown	0	0%	0.2%	0	0%	3.0%	0	0%	3.2%	0	0%	4.6%	0	0%	4.9%
Other Non-White	0	0%	2.3%	0	0%	0.3%	0	0%	0.2%	0	0%	0.3%	0	0%	0.3%
Total	34	100%	100%	33	100%	100%	33	100%	100%	36	100%	100%	33	100%	100%
Tenured/Tenure Track															
Female	172	55.1%	51.0%	171	55.9%	51.7%	175	57.6%	51.7%	174	57.2%	52.5%	178	58.6%	52.9%
Male	140	44.9%	49.0%	135	44.1%	48.3%	128	42.1%	48.3%	125	41.1%	47.5%	126	41.4%	47.1%
Total	312	100%	100%	306	100%	100%	303	100%	100%	299	100%	100%	304	100%	100%
Asian	10	3.2%	6.9%	10	3.3%	7.1%	8	2.6%	7.2%	9	3.0%	7.5%	9	3.0%	7.6%
Black	8	2.6%	6.5%	6	2.0%	6.2%	6	2.0%	6.2%	6	2.0%	6.0%	6	2.0%	6.1%
Filipino	1	0.3%	0.9%	1	0.3%	1.0%	2	0.7%	1.0%	2	0.7%	1.1%	2	0.7%	1.1%
Hispanic/Latino	16	5.1%	11.4%	16	5.2%	11.4%	18	5.9%	11.8%	18	6.0%	12.2%	20	6.6%	12.5%
Native American	7	2.2%	1.1%	5	1.6%	1.1%	5	1.7%	1.2%	5	1.7%	1.1%	5	1.6%	1.1%
Pacific Islander	0	0%	0.2%	0	0%	0.2%	0	0%	0.2%	0	0%	0.2%	0	0%	0.2%
White	268	86.0%	70.9%	265	86.6%	70.5%	259	85.5%	69.5%	253	84.6%	68.3%	256	84.2%	67.8%
Unknown	0	0%	0.2%	2	0.7%	2.3%	2	0.7%	2.8%	2	0.7%	3.3%	2	0.7%	3.4%
Other Non-White	2	0.6%	1.9%	1	0.7%	0.2%	3	1.0%	0.3%	4	1.3%	0.4%	4	1.3%	0.4%
Total	312	100%	100%	306	100%	100%	303	100%	100%	299	100%	100%	304	100%	100%
Academic Temporary															
Female	521	57.3%	50.2%	571	58.1%	50.7%	592	58.3%	50.7%	628	57.8%	50.9%	648	60.2%	51.5%
Male	388	42.7%	49.8%	412	41.9%	49.3%	424	41.7%	49.3%	459	42.2%	49.1%	429	39.8%	48.5%
Total	909	100%	100%	983	100%	100%	1,016	100%	100%	1,087	100%	100%	1,077	100%	100%
Asian	21	2.3%	6.1%	23	2.3%	6.9%	22	2.2%	7.0%	24	2.2%	7.3%	26	2.4%	7.5%
Black	6	0.7%	4.9%	10	1.0%	4.8%	7	0.7%	4.6%	7	0.6%	5.0%	7	0.7%	5.0%
Filipino	6	0.7%	0.8%	6	0.6%	1.0%	8	0.8%	1.1%	9	0.8%	1.1%	12	1.1%	1.2%
Hispanic/Latino	33	3.6%	8.7%	32	3.3%	9.5%	30	3.0%	9.9%	40	3.7%	10.2%	40	3.7%	10.5%
Native American	5	0.6%	0.8%	8	0.8%	0.8%	6	0.6%	0.8%	9	0.8%	0.8%	7	0.7%	0.8%
Pacific Islander	1	0.1%	0.3%	3	0.3%	0.3%	2	0.2%	0.3%	2	0.2%	0.3%	1	0.1%	0.3%
White	824	90.7%	74.6%	882	89.7%	71.8%	922	90.8%	70.8%	974	89.6%	69.2%	957	88.9%	68.5%
Unknown	0	0%	0.1%	18	1.8%	4.6%	16	1.6%	5.1%	20	2.0%	5.8%	23	2.1%	5.8%
Other Non-White	13	1.4%	3.7%	1	0.1%	0.3%	3	0%	0.4%	1	0.1%	0.4%	4	0.4%	0.4%
Total	909	100%	100%	983	100%	100%	1,016	100%	100%	1,087	100%	100%	1,077	100%	100%



Santa Rosa Junior College and Statewide Employee Count by Gender and Ethnicity Continued

	Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
	SCJCD		State	SCJCD		tate	SCJCD		tate	SCJCD		State	SCJCD		State
	#	%	%	#	%	%	#	%	%	#	%	%	#	%	%
Classified Administrator															
Female	7	87.5%	49.2%	6	85.7%	49.9%	7	87.5%	49.9%	7	77.8%	51.0%	6	85.7%	51.4%
Male	1	12.5%	50.8%	1	14.3%	50.1%	1	12.5%	50.1%	2	22.2%	49.0%	1	14.3%	48.6%
Total	8	100%	100%	7	100%	100%	8	100%	100%	9	100%	100%	7	100%	100%
Asian	0	0%	4.6%	0	0%	5.3%	0	0%	5.0%	0	0%	4.8%	0	0%	5.5%
Black	0	0%	8.2%	0	0%	7.6%	0	0%	6.9%	0	0%	7.2%	0	0%	6.8%
Filipino	0	0%	2.4%	0	0%	2.0%	0	0%	2.4%	0	0%	2.5%	0	0%	2.4%
Hispanic/Latino	0	0%	13.6%	0	0%	12.8%	0	0%	13.0%	0	0%	13.1%	0	0%	13.7%
Native American	0	0%	1.2%	0	0%	1.0%	0	0%	1.0%	0	0%	1.2%	0	0%	0.9%
Pacific Islander	0	0%	0.2%	0	0%	0.1%	0	0%	0.2%	0	0%	0.1%	0	0%	0.2%
White	8	100%	68.1%	7	100%	68.7%	8	100%	68.2%	9	100%	67.1%	7	100%	66.7%
Unknown	0	0%	0.2%	0	0%	2.4%	0	0%	3.0%	0	0%	3.8%	0	0%	3.5%
Other Non-White	0	0%	1.7%	0	0%	0.1%	0	0%	0.3%	0	0%	0.3%	0	0%	0.3%
Total	8	100%	100%	7	100%	100%	8	100%	100%	9	100%	100%	7	100%	100%
Classified Professional															
Female	49	68.1%	64.1%	52	72.2%	64.3%	42	60.9%	64.3%	43	62.3%	65.0%	42	60.9%	64.2%
Male	23	31.9%	35.9%	20	27.8%	35.7%	25	36.2%	35.7%	24	34.8%	35.0%	27	39.1%	35.8%
Total	72	100%	100%	72	100%	100%	67	100%	100%	67	100%	100%	69	100%	100%
Asian	2	2.8%	9.9%	4	5.6%	11.0%	2	3.0%	11.5%	1	1.5%	10.9%	1	1.5%	11.8%
Black	0	0%	10.0%	0	0%	9.5%	0	0%	9.6%	1	1.5%	9.1%	1	1.5%	8.1%
Filipino	1	1.4%	4.9%	1	1.4%	5.4%	1	1.5%	5.2%	1	1.5%	4.5%	1	1.5%	4.4%
Hispanic/Latino	3	4.2%	12.7%	4	5.6%	14.1%	3	4.5%	14.9%	3	4.5%	16.9%	3	4.4%	15.1%
Native American	0	0%	1.0%	0	0%	0.9%	0	0%	0.9%	0	0%	0.9%	0	0%	0.8%
Pacific Islander	0	0%	0.6%	1	1.4%	0.5%	0	0%	0.4%	0	0%	0.5%	0	0%	0.5%
White	64	88.9%	57.7%	59	81.9%	54.5%	59	88.1%	53.4%	59	88.1%	52.2%	60	87.0%	53.1%
Unknown	0	0%	0.3%	0	0%	3.8%	2	3%	3.6%	2	3.0%	4.5%	3	4.4%	5.6%
Other Non-White	2	2.8%	3.0%	3	4.2%	0.4%	0	0%	0.4%	0	0%	0.5%	0	0%	0.5%
Total	72	100%	100%	72	100%	100%	67	100%	100%	67	100%	100%	69	100%	100%
Classified Support															
Female	243	63.4%	62.5%	241	62.8%	62.2%	238	63.8%	62.2%	240	62.8%	61.9%	247	63.7%	61.7%
Male	140	36.6%	37.5%	143	37.2%	37.8%	135	36.2%	37.8%	142	37.2%	38.1%	141	36.3%	38.3%
Total	383	100%	100%	384	100%	100%	373	100%	100%	382	100%	100%	388	100%	100%
Asian	8	2.1%	8.6%	7	1.8%	8.7%	8	2.1%	8.9%	10	2.6%	9.2%	9	2.3%	9.2%
Black	26	6.8%	9.5%	28	7.3%	9.5%	28	7.5%	9.2%	29	7.6%	9.0%	30	7.7%	8.8%
Filipino	2	0.5%	3.0%	2	0.5%	3.0%	2	0.5%	3.0%	2	0.5%	3.1%	2	0.5%	3.0%
Hispanic/Latino	34	8.9%	23.2%	37	9.6%	24.0%	38	10.2%	24.6%	40	10.5%	25.0%	42	10.8%	25.6%
Native American	3	0.8%	1.1%	3	0.8%	1.1%	3	0.8%	1.1%	3	0.8%	1.1%	2	0.5%	1.1%
Pacific Islander	1	0.3%	0.6%	2	0.5%	0.6%	2	0.5%	0.5%	2	0.5%	0.6%	2	0.5%	0.6%
White	308	80.4%	51.7%	304	79.2%	50.2%	290	77.8%	49.3%	290	75.9%	48.1%	293	75.5%	47.4%
Unknown	0	0%	0.3%	1	0.3%	2.8%	2	1%	3.1%	5	1.3%	3.6%	7	1.8%	3.9%
Other Non-White	1	0.3%	2.1%	0	0%	0.3%	0	0%	0.3%	1	0.3%	0.3%	1	0.3%	0.4%
Total	383	100%	100%	384	100%	100%	373	100%	100%	382	100%	100%	388	100%	100%

Source: California Community Colleges Chancellor's Office Data Mart (MIS data).



Employees by Gender and Ethnicity

Definition of Measure: Headcount of administrators, faculty, and classified staff by ethnicity and gender for employee classifications as of First Census, Fall Semesters 2004 through 2008, compared to statewide data. This measure does not include STNCs, student workers, and Community Education instructors as those data are not available from this source.

Source: California Community Colleges Chancellor's Office Data Mart (MIS data)

Comparison Group: California Community Colleges Statewide (70 out of 72 reporting districts)

Use(s) of Measure: This measure shows trends in employee demographics.

Analysis: As of Fall 2008, the Sonoma County Junior College District employed 1,878 individuals in the categories of administrators, faculty and classified staff (*not* including STNCs, student workers, and Community Education instructors). Currently, females comprise 60.5% of SRJC employees compared to 54.7% statewide.

While SRJC employees are predominantly White, the percentage of Whites decreased from 87.4% in 2004 to 85.2% in 2008, similar to more marked statewide trend of 66.1% decreasing to 62.2%.

For additional information:

Chancellor's Office Data Mart:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Enrollment

Introduction

Enrollment trends are perhaps the most important piece of information for institutional planning. Enrollment rates dictate state funding and drive many aspects of planning, including instructional programs, student services, and facilities. This section of the Fact Book examines enrollment from many different angles. Two main themes run throughout this section.

First, credit enrollment has increased since 2005–06, after a drop over the previous academic years. The previous drop in enrollment was likely due to reductions in course offerings as a result of the state budget crisis, enrollment fee increases, and the passage of legislation restricting concurrent enrollment of high school students in community colleges.

Second, a main source of the overall enrollment growth is noncredit courses and classes offered at locations other than the Santa Rosa campus. Enrollment will probably continue to change over the next five years due to many factors, including the economy, state budget crisis, and the ongoing construction projects within the District.

The total number of students enrolled at Santa Rosa Junior College — including unduplicated credit and noncredit enrollment and Community Education— totaled 61,024 for the 2008–09 academic year.

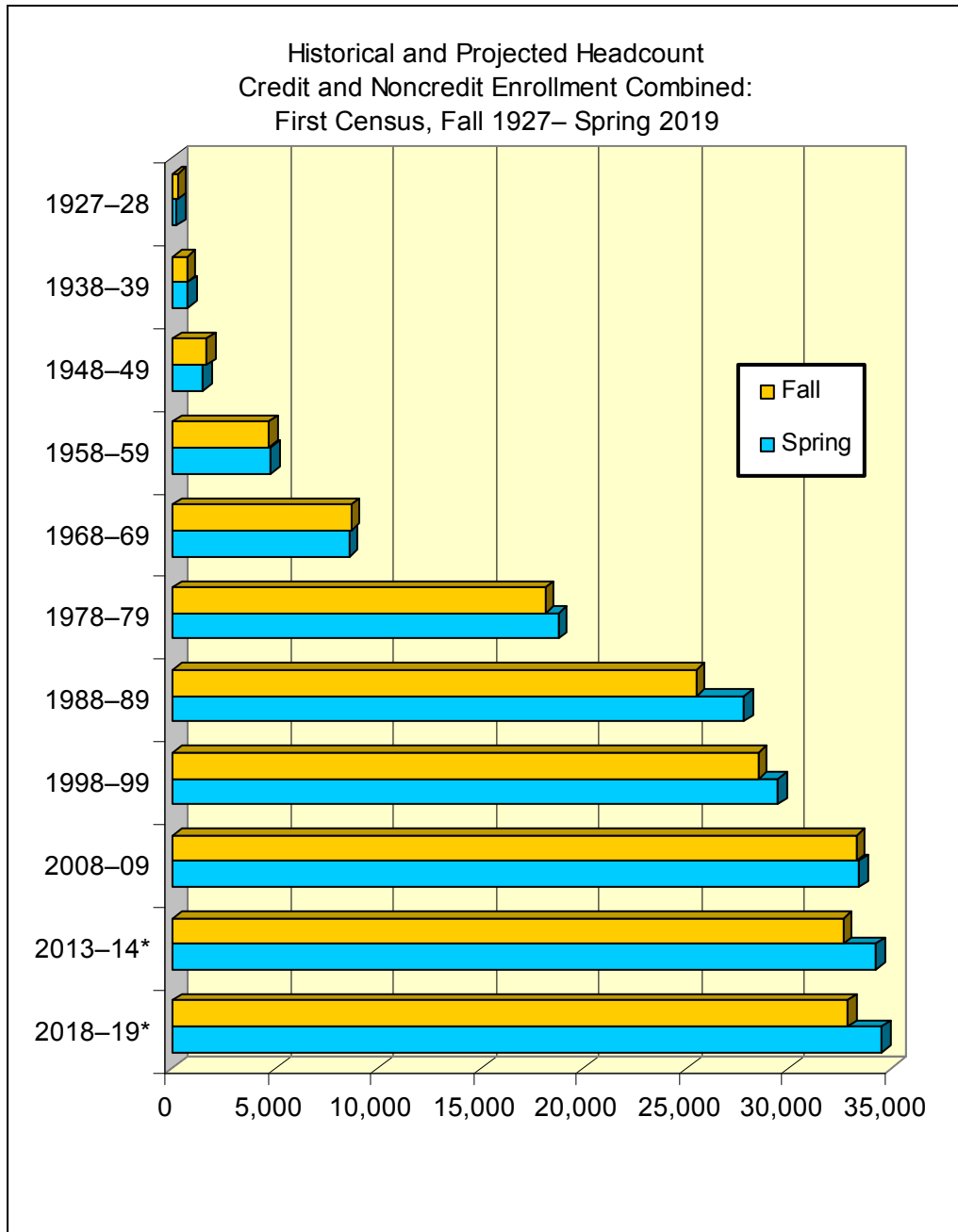
In the past five years, credit enrollments have a higher proportion of females (approximately 56%), with the majority less than 25 years of age, and a higher proportion of Whites. Latino credit enrollments have increased to 16.5% in Fall 2008.

In Spring 2009, 34.7% of the total noncredit enrollment was White and 25.8% was Latino. Older females comprise the largest segment of noncredit enrollments, followed by Latino enrollments. When compared to the California Community College system, SRJC has a higher proportion of Whites, females, and older students while the State has a larger proportion of all other ethnicities in both credit and noncredit enrollments. “Continuing students” constitute almost 50% of the total enrollment in Spring 2009.

The location (based on the budget code) where classes are held shows the majority of enrollments are at the Santa Rosa campus, followed by the Petaluma campus and the Public Safety Training Center; 50.3% of the total enrollments were at the Santa Rosa campus in the Summer of 2008, 57.1% total enrollments in Fall 2008, and 56.5% in Spring 2009.



Historical and Projected Enrollment



	1927– 28	1938– 39	1948– 49	1958– 59	1968– 69	1978– 79	1988– 89	1998– 99	2008– 09	2013– 14*	2018– 19*
Fall FC	249	689	1,645	4,726	8,678	18,143	25,477	28,502	33,278	32,641	32,883
Spring FC	214	736	1,489	4,784	8,596	18,796	27,804	29,484	33,425 [^]	34,273	34,527

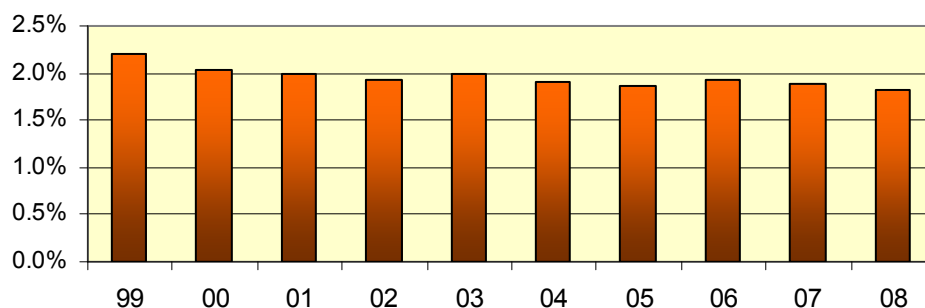
Source: *Actual* — Internal SRJC data (Admissions, Records and Enrollment Development)

**Projections* — California Community Colleges Chancellor's Office Long-Range Enrollment Report

[^]Internal Spring 2009 First Census data not available at time of publication. California Community College Chancellor's Office Datamart figure used.



SRJC Percentage of California Community College Enrollment
1999 to 2008 — First Census, Fall Semester



SRJC and State Community College Enrollment Compared: 1999 to 2008
First Census, Fall Semester

	Enrollment		SRJC % of State	% change from previous year			Enrollment		SRJC % of State	% change from previous year	
	SRJC	State		SRJC	State		SRJC	State		SRJC	State
1999	28,989	1,311,568	2.2%	1.7%	4.5%	2004	30,239	1,583,547	1.9%	-1.7%	2.6%
2000	30,292	1,487,274	2.0%	4.3%	11.8%	2005	29,867	1,606,858	1.9%	-1.2%	2.6%
2001	31,514	1,589,735	2.0%	3.9%	6.4%	2006	31,530	1,637,557	1.9%	5.6%	1.9%
2002	31,695	1,647,214	1.9%	0.6%	3.5%	2007	32,321	1,717,183	1.9%	2.5%	4.6%
2003	30,758	1,543,352	2.0%	-3.0%	-6.3%	2008	33,278	1,824,624	1.8%	3.0%	5.9%

Source: Internal SRJC data (Admissions, Records, and Enrollment Development) and California Community Colleges Chancellor's Office Data Mart

Historical and Projected Unduplicated Enrollment

Definition of Measure: Historical and projected semester unduplicated headcount in 10-year increments as reported by the district at First Census, which occurs on the day nearest to the point 20% through the length of the course. These numbers include both credit and noncredit students.

Source: Internal SRJC data (historical data from Admissions, Records, and Enrollment Development); projected data from the California Community Colleges Chancellor's Office Long Range Enrollment Report; total community colleges enrollment from California Community College Chancellor's Office Data Mart.

Use(s) of Measure: This measure is used for college-wide planning purposes.

Analysis: Credit and noncredit enrollment at SRJC has increased more or less steadily from the college's inception up through the 1990s, with occasional episodes of decreased enrollment, and is projected to stabilize through 2019.

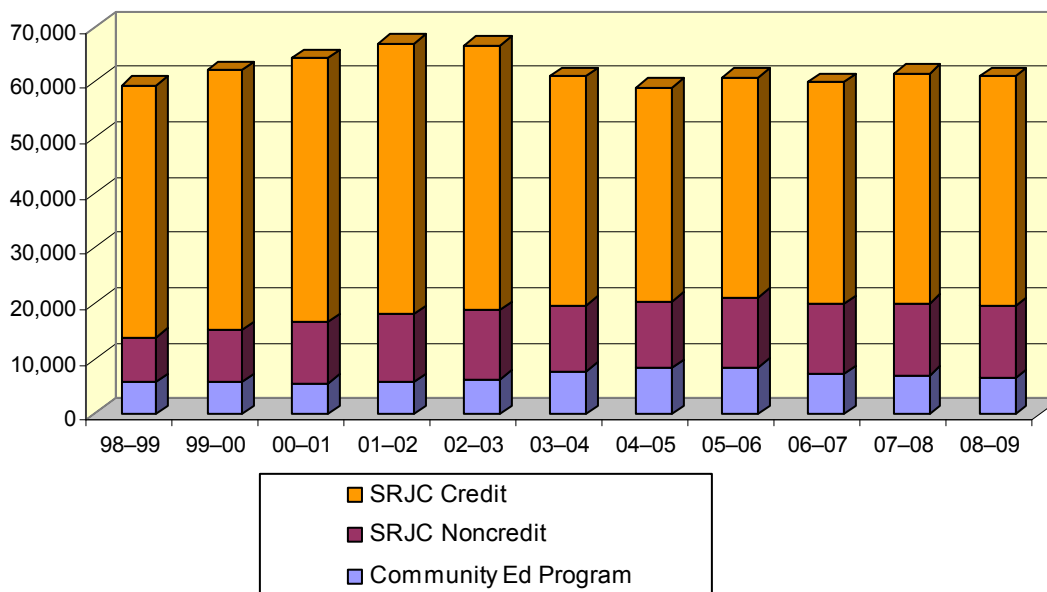
Santa Rosa Junior College's enrollment makes up approximately 2% of the California Community Colleges' total enrollment. SRJC's yearly growth has been slower than the state with the exception of 2006. In 2008, SRJC's enrollment grew 3.0%, while the overall state's enrollment increased 5.9%.

For additional information: Visit the Chancellor's Office Data Mart at <http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Annual Enrollment

Total Number of Students Enrolled Per Year
1998–99 to 2008–09, including Community Education



Unduplicated Annual Enrollment by Credit, Noncredit and Community Education, with Percent of Change from Previous Year:
1998–99 to 2008–09

	Unduplicated Credit Headcount		Unduplicated Non-Credit Headcount		Unduplicated Community Education Headcount		Total Number of Students Enrolled	
	#	% change from previous year	#	% change from previous year	#	% change from previous year	#	% change from previous year
1998–99	45,500	0.2%	7,996	3.5%	5,807	1.3%	59,303	0.7%
1999–00	46,837	2.9%	9,358	17.0%	5,797	–0.2%	61,992	4.5%
2000–01	47,814	2.1%	10,946	17.0%	5,578	–3.8%	64,338	3.8%
2001–02	48,880	2.2%	12,354	12.9%	5,689	2.0%	66,923	4.0%
2002–03	47,777	–2.3%	12,576	1.8%	6,221	9.4%	66,574	–0.5%
2003–04	41,342	–13.5%	11,987	–4.7%	7,714	24.0%	61,043	–8.3%
2004–05	38,667	–6.5%	12,001	0.1%	8,328	24.0%	58,996	–3.4%
2005–06	39,588	2.4%	12,635	5.3%	8,540	2.5%	60,763	3.0%
2006–07	40,008	1.1%	12,746	0.9%	7,106	–16.8%	59,860	–1.5%
2007–08	41,384	3.4%	13,017	2.1%	7,079	–0.4%	61,480	2.7%
2008–09	41,563	0.4%	13,042	0.2%	6,419	–9.3%	61,024	–0.7%

Source: Internal SRJC data (Custom report)



Annual Enrollment

Definition of Measure: The total number of unduplicated credit and unduplicated noncredit students enrolled in the college and the total unduplicated participants in the Community Education program for a given academic year (Summer, Fall, and Spring), showing the percentage of growth or decline from the previous year.

Source: Internal SRJC data (Custom report for Community Education; Admissions, Records, and Enrollment Development for Annual Unduplicated Headcount).

Use(s) of Measure: This measure shows the total unduplicated number of students served by the college for planning purposes and community relations.

Analysis: Within the past ten years, enrollment has fluctuated. After a growth plateau through 1998-99, the total number of students enrolled reached an all-time high of 66,923 in 2001-02. This total number dropped slightly in 2002-03, and then more markedly by 8% in 2003-04, as a result of reductions in course offerings due to the state budget crisis. The total unduplicated credit and noncredit headcount has increased since 2004-05. Community Education enrollment peaked in 2005-06 at 8,540.



Student Credit and Noncredit Headcount by Semester

Definition of Measure: The unduplicated number of students enrolled in credit and noncredit courses in the Summer, Fall, and Spring semesters at the End of Semester.

Accessibility: SRJC has converted to a new Student Information System (SIS). Many Computing Services reports used in past Fact Books are now being updated and combined to minimize duplication and increase efficiency. While this conversion is in process, Fact Book users are being directed to the California Community College Chancellor's Office Data Mart website to gain access to the District's MIS* data. This measure can be accessed in previous Fact Books at:
www.santarosa.edu/research.

Below are the instructions to access the specific data for this report.

California Community Colleges Chancellor's Office Data Mart Student Demographics for College/Statewide by Term file:

https://misweb.cccco.edu/mis/onlinestat/studdemo_coll_cube.cfm

To get SRJC data:

- Select "Santa Rosa" under College;
- Select Year and Term needed (only one year/term can be selected);
- Select "Unit Load" under Column 1 Heading
- Click "Get Report" button
 - Credit is defined as students enrolled units.
 - Noncredit is listed separately.

To get Statewide data:

- Select "Statewide" under College;
- Select Year and Term needed (only one year/term can be selected);
- Select "Unit Load" under Column 1 Heading;
- Click "Get Report" button
 - Credit is defined as students enrolled units, including zero units.
 - Noncredit is listed separately.

To download data, click on the "Download" hyperlink on the results page.

*Limitations to MIS data

Data does not include credit students enrolled in full term courses earning less than .50 units and credit and noncredit students enrolled in short term courses with 8 or less hours of attendance.



Full-Time Credit, Part-Time Credit, and Noncredit Enrollment

Definition of Measure: Unduplicated enrollment and proportions by full-time and part-time credit and noncredit categories at End of Semester, Summer, Fall, and Spring semesters. Full-time is defined as students taking 12+ units; part-time is students enrolled in 11.9 units or less per semester.

Accessibility: SRJC has converted to a new Student Information System (SIS). Many Computing Services reports used in past Fact Books are now being updated and combined to minimize duplication and increase efficiency. While this conversion is in process, Fact Book users are being directed to the California Community College Chancellor's Office Data Mart website to gain access to the District's MIS* data. This measure can be accessed in previous Fact Books at:
www.santarosa.edu/research.

Below are the instructions to access the specific data for this report. First Census data only.

California Community Colleges Chancellor's Office Data Mart Student Demographics for College/Statewide by Term file:
https://misweb.cccco.edu/mis/onlinestat/studdemo_coll_cube.cfm

To get SRJC data:

- Select "Santa Rosa" under College;
- Select Year and Term needed (only one year/term can be selected);
- Select "Unit Load" under Column 1 Heading;
- Click "Get Report" button

To get Statewide data:

- Select "Statewide" under College;
- Select Year and Term needed (only one year/term can be selected);
- Select "Unit Load" under Column 1 Heading;
- Click "Get Report" button

To download data, click on the "Download" hyperlink on the results page.

*Limitations to MIS data

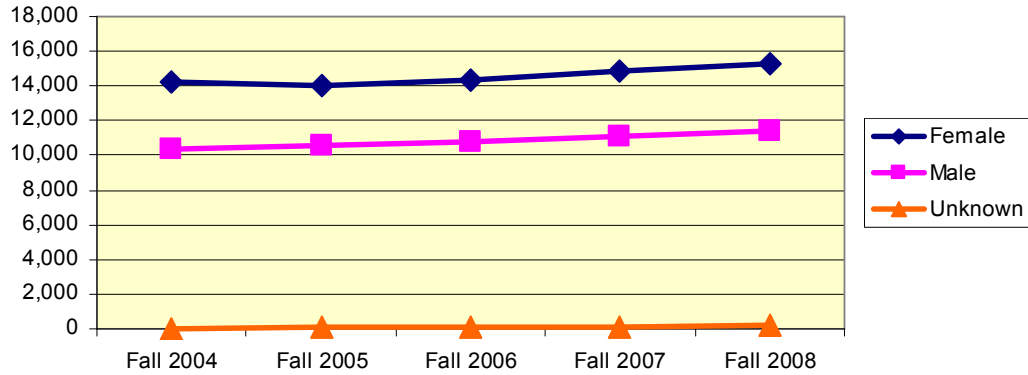
Data does not include credit students enrolled full term courses earning less than .50 units and credit and noncredit students enrolled in short term courses with 8 or less hours of attendance.



Credit Enrollment by Gender, Age, and Ethnicity

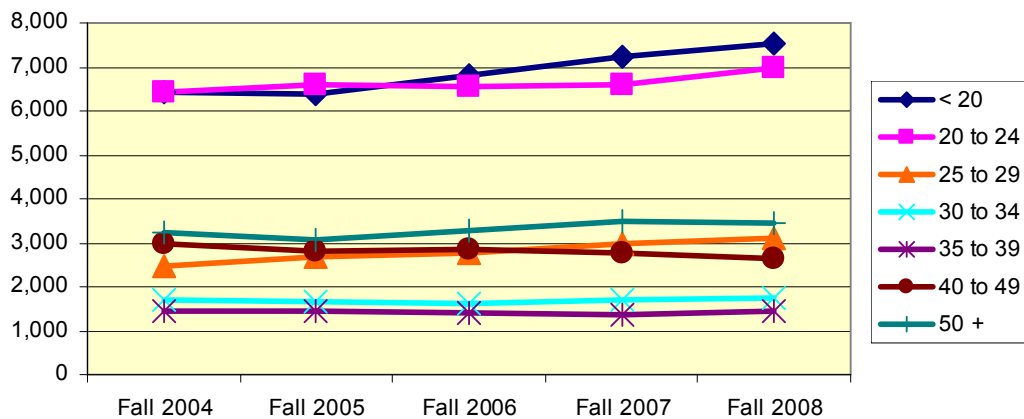
Credit Enrollment by Gender

Fall 2004 - Fall 2008



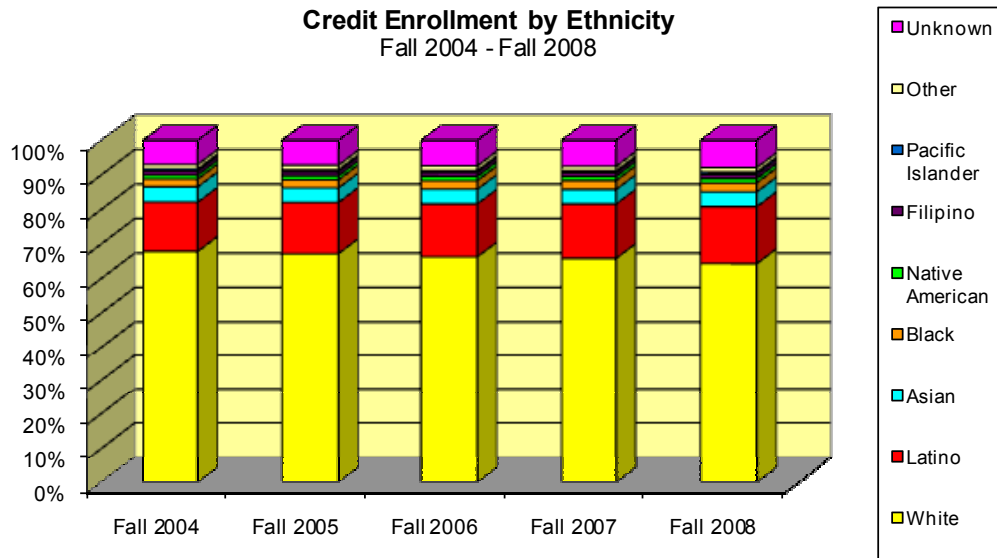
Credit Enrollment by Age

Fall 2004 - Fall 2008



Credit Enrollment by Ethnicity

Fall 2004 - Fall 2008

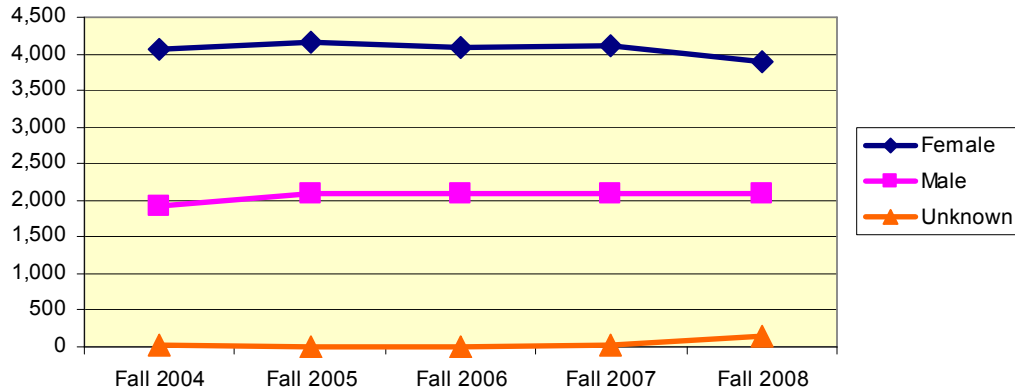




Noncredit Enrollment by Gender, Age, and Ethnicity

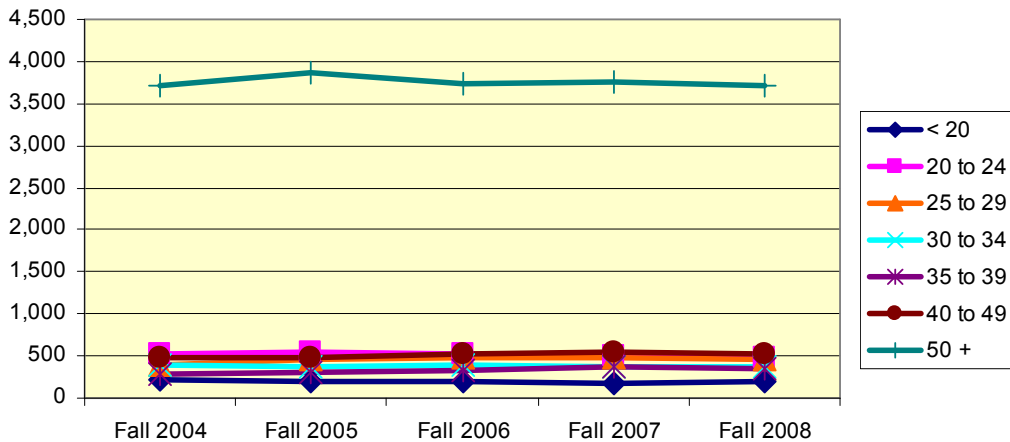
Noncredit Enrollments by Gender

Fall 2004 - Fall 2008



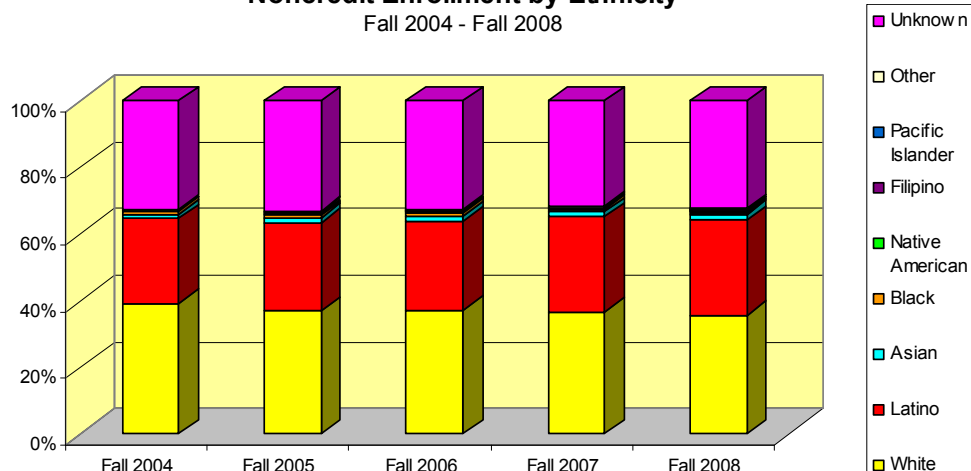
Noncredit Enrollment by Age

Fall 2004 - Fall 2008



Noncredit Enrollment by Ethnicity

Fall 2004 - Fall 2008





State, District Credit and Noncredit Enrollment Compared

Gender and Age - Credit

	Fall 2008				Spring 2009			
	SRJC		State		SRJC		State	
	#	%	#	%	#	%	#	%
Female	15,241	56.7%	850,604	53.7%	14,687	54.6%	763,046	53.5%
Male	11,450	42.6%	716,911	45.3%	11,494	42.7%	647,188	45.4%
Unknown	194	0.7%	15,275	1.0%	706	2.6%	14,890	1.0%
< 20	7,531	28.0%	442,688	28.0%	6,904	25.7%	352,177	24.7%
20 - 24	6,972	25.9%	476,830	30.1%	7,432	27.6%	446,506	31.3%
25 - 29	3,126	11.6%	205,529	13.0%	3,343	12.4%	194,792	13.7%
30 - 34	1,755	6.5%	117,078	7.4%	1,801	6.7%	111,715	7.8%
35 - 39	1,433	5.3%	90,777	5.7%	1,438	5.3%	85,124	6.0%
40 - 49	2,641	9.8%	138,544	8.8%	2,678	10.0%	130,062	9.1%
50+	3,427	12.7%	111,019	7.0%	3,291	12.2%	104,305	7.3%
Unknown	—	—	325	0.02%	—	—	443	0.03%

Gender and Age - Noncredit

	Fall 2008				Spring 2009			
	SRJC		State		SRJC		State	
	#	%	#	%	#	%	#	%
Female	3,880	63.5%	146,691	60.9%	3,923	60.0%	119,496	59.9%
Male	2,096	34.3%	87,054	36.2%	2,090	32.0%	71,221	35.7%
Unknown	138	2.3%	6,980	2.9%	525	8.0%	8,813	4.4%
< 20	200	3.3%	21,552	9.0%	271	4.1%	18,350	9.2%
20 - 24	490	8.0%	24,227	10.1%	507	7.8%	18,855	9.4%
25 - 29	467	7.6%	20,123	8.4%	532	8.1%	15,707	7.9%
30 - 34	365	6.0%	17,678	7.3%	392	6.0%	13,757	6.9%
35 - 39	346	5.7%	16,861	7.0%	404	6.2%	12,955	6.5%
40 - 49	532	8.7%	28,478	11.8%	591	9.0%	23,196	11.6%
50+	3,713	60.7%	103,445	43.0%	3,841	58.7%	87,009	43.6%
Unknown	1	—	8,361	3.5%	—	—	9,701	4.9%

Ethnicity - Credit

	Fall 2008				Spring 2009			
	SRJC		State		SRJC		State	
	#	%	#	%	#	%	#	%
Asian	1,148	4.3%	178,672	11.3%	1,051	3.9%	157,009	11.0%
Black	704	2.6%	124,880	7.9%	693	2.6%	112,397	7.9%
Filipino	308	1.1%	57,838	3.7%	275	1.0%	48,395	3.4%
Hispanic/ Latino	4,435	16.5%	474,250	29.9%	4,268	15.9%	418,672	29.3%
Native American	350	1.3%	14,306	0.9%	340	1.3%	13,476	0.9%
Pacific Islander	181	0.7%	13,611	0.9%	183	0.7%	12,198	0.9%
White	17,300	64.3%	550,293	34.7%	16,523	61.5%	501,900	35.2%
Other	358	1.3%	28,676	1.8%	356	1.3%	24,353	1.7%
Unknown	2,101	7.8%	141,373	8.9%	3,198	11.9%	138,703	9.7%



State, District Credit and Noncredit Enrollment Compared, continued

Ethnicity - Noncredit

	Fall 2008				Spring 2009			
	SRJC		State		SRJC		State	
	#	%	#	%	#	%	#	%
Asian	97	1.6%	32,333	13.4%	91	1.4%	25,766	12.9%
Black	45	0.7%	7,912	3.3%	61	0.9%	4,981	2.5%
Filipino	11	0.2%	3,764	1.6%	13	0.2%	2,682	1.3%
Hispanic/ Latino	1,749	28.6%	79,527	33.0%	1,687	25.8%	61,711	30.9%
Native American	30	0.5%	1,062	0.4%	35	0.5%	876	0.4%
Pacific Islander	7	0.1%	690	0.3%	10	0.2%	533	0.3%
White	2,175	35.6%	72,718	30.2%	2,269	34.7%	58,914	29.5%
Other	22	0.4%	3,655	1.5%	25	0.4%	2,435	1.2%
Unknown	1,978	32.4%	39,064	16.2%	2,347	35.9%	41,653	20.9%

**Credit and Noncredit Enrollment by Gender and Age**

				F	M	Unk	< 20	20 - 24	25 - 29	30 - 34	35 - 39	40 - 49	50+	Total
2004-05	SU	CR	#	5,617	3,860	53	2,705	2,440	1,003	656	551	1,022	1,153	9,530
			%	58.9%	40.5%	0.6%	28.4%	25.6%	10.5%	6.9%	5.8%	10.7%	12.1%	100%
		NC	#	3,559	1,670	13	358	331	290	250	188	399	3,426	5,242
			%	67.9%	31.9%	0.2%	6.8%	6.3%	5.5%	4.8%	3.6%	7.6%	65.4%	100%
	FA	CR	#	14,249	10,337	113	6,422	6,424	2,489	1,708	1,445	2,997	3,214	24,699
			%	57.7%	41.9%	0.5%	26.0%	26.0%	10.1%	6.9%	5.9%	12.1%	13.0%	100%
		NC	#	4,073	1,912	15	210	519	389	390	293	475	3,724	6,000
			%	67.9%	31.9%	0.3%	3.5%	8.7%	6.5%	6.5%	4.9%	7.9%	62.1%	100%
	SP	CR	#	14,189	10,782	120	5,840	6,684	2,746	1,818	1,535	3,134	3,334	25,091
			%	56.6%	43.0%	0.5%	23.3%	26.6%	10.9%	7.2%	6.1%	12.5%	13.3%	100%
		NC	#	4,155	2,088	17	233	566	436	388	330	467	3,840	6,260
			%	66.4%	33.4%	0.3%	3.7%	9.0%	7.0%	6.2%	5.3%	7.5%	61.3%	100%
2005-06	SU	CR	#	5,832	4,069	39	3,069	2,562	1,023	614	537	973	1,162	9,940
			%	58.7%	40.9%	0.4%	30.9%	25.8%	10.3%	6.2%	5.4%	9.8%	11.7%	100%
		NC	#	3,604	1,746	10	389	385	314	283	227	363	3,399	5,360
			%	67.2%	32.6%	0.2%	7.3%	7.2%	5.9%	5.3%	4.2%	6.8%	63.4%	100%
	FA	CR	#	14,012	10,539	115	6,379	6,585	2,672	1,669	1,457	2,826	3,078	24,666
			%	56.8%	42.7%	0.5%	25.9%	26.7%	10.8%	6.8%	5.9%	11.5%	12.5%	100%
		NC	#	4,151	2,086	11	202	545	455	378	316	478	3,874	6,248
			%	66.4%	33.4%	0.2%	3.2%	8.7%	7.3%	6.0%	5.1%	7.7%	62.0%	100%
	SP	CR	#	14,343	11,099	126	6,202	6,663	2,868	1,755	1,537	3,150	3,393	25,568
			%	56.1%	43.4%	0.5%	24.3%	26.1%	11.2%	6.9%	6.0%	12.3%	13.3%	100%
		NC	#	4,366	2,352	15	191	592	516	419	346	521	4,148	6,733
			%	64.8%	34.9%	0.2%	2.8%	8.8%	7.7%	6.2%	5.1%	7.7%	61.6%	100%
2006-07	SU	CR	#	5,858	4,145	41	3,001	2,569	1,108	652	523	973	1,218	10,044
			%	58.3%	41.3%	0.4%	29.9%	25.6%	11.0%	6.5%	5.2%	9.7%	12.1%	100%
		NC	#	3,622	1,875	13	394	387	326	266	240	378	3,519	5,510
			%	65.7%	34.0%	0.2%	7.2%	7.0%	5.9%	4.8%	4.4%	6.9%	63.9%	100%
	FA	CR	#	14,351	10,781	124	6,809	6,536	2,769	1,616	1,423	2,833	3,270	25,256
			%	56.8%	42.7%	0.5%	27.0%	25.9%	11.0%	6.4%	5.6%	11.2%	12.9%	100%
		NC	#	4,083	2,094	12	189	524	483	387	336	528	3,742	6,189
			%	66.0%	33.8%	0.2%	3.1%	8.5%	7.8%	6.3%	5.4%	8.5%	60.5%	100%
	SP	CR	#	14,563	11,229	139	6,353	6,856	2,952	1,739	1,509	2,918	3,604	25,931
			%	56.2%	43.3%	0.5%	24.5%	26.4%	11.4%	6.7%	5.8%	11.3%	13.9%	100%
		NC	#	4,245	2,389	23	266	590	529	422	366	588	3,896	6,657
			%	63.8%	35.9%	0.3%	4.0%	8.9%	7.9%	6.3%	5.5%	8.8%	58.5%	100%
2007-08	SU	CR	#	6,675	4,897	51	4,243	2,725	1,178	627	572	1,003	1,275	11,623
			%	57.4%	42.1%	0.4%	36.5%	23.4%	10.1%	5.4%	4.9%	8.6%	11.0%	100%
		NC	#	3,490	1,785	31	359	348	331	240	248	390	3,390	5,306
			%	65.8%	33.6%	0.6%	6.8%	6.6%	6.2%	4.5%	4.7%	7.4%	63.9%	100%
	FA	CR	#	14,855	11,121	128	7,235	6,582	2,980	1,693	1,367	2,772	3,475	26,104
			%	56.9%	42.6%	0.5%	27.7%	25.2%	11.4%	6.5%	5.2%	10.6%	13.3%	100%
		NC	#	4,101	2,084	32	181	499	485	365	368	553	3,766	6,217
			%	66.0%	33.5%	0.5%	2.9%	8.0%	7.8%	5.9%	5.9%	8.9%	60.6%	100%
	SP	CR	#	14,996	11,560	129	6,657	6,904	3,261	1,826	1,457	2,822	3,758	26,685
			%	56.2%	43.3%	0.5%	24.9%	25.9%	12.2%	6.8%	5.5%	10.6%	14.1%	100%
		NC	#	4,242	2,221	28	223	514	480	412	390	551	3,921	6,491
			%	65.4%	34.2%	0.4%	3.4%	7.9%	7.4%	6.3%	6.0%	8.5%	60.4%	100%
2008-09	SU	CR	#	6,726	4,748	68	4,317	2,762	1,224	672	496	913	1,158	11,542
			%	58.3%	41.1%	0.6%	37.4%	23.9%	10.6%	5.8%	4.3%	7.9%	10.0%	100%
		NC	#	3,402	1,712	27	338	344	299	212	220	362	3,366	5,141
			%	66.2%	33.3%	0.5%	6.6%	6.7%	5.8%	4.1%	4.3%	7.0%	65.5%	100%
	FA	CR	#	15,241	11,450	194	7,531	6,972	3,126	1,755	1,433	2,641	3,427	26,885
			%	56.7%	42.6%	0.7%	28.0%	25.9%	11.6%	6.5%	5.3%	9.8%	12.7%	100%
		NC	#	3,880	2,096	138	200	490	467	365	346	532	3,714	6,114
			%	63.5%	34.3%	2.3%	3.3%	8.0%	7.6%	6.0%	5.7%	8.7%	60.7%	100%
	SP	CR	#	14,687	11,494	706	6,904	7,432	3,343	1,801	1,438	2,678	3,291	26,887
			%	54.6%	42.7%	2.6%	25.7%	27.6%	12.4%	6.7%	5.3%	10.0%	12.2%	100%
		NC	#	3,923	2,090	525	271	507	532	392	404	591	3,841	6,538
			%	60.0%	32.0%	8.0%	4.1%	7.8%	8.1%	6.0%	6.2%	9.0%	58.7%	100%



Credit and Noncredit Enrollment by Ethnicity

				Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other	Unknown	Total
2004-05	SU	CR	#	491	268	118	1,349	93	54	6,114	160	884	9,531
			%	5.2%	2.8%	1.2%	14.2%	1.0%	0.6%	64.1%	1.7%	9.3%	100%
		NC	#	63	37	5	985	24	2	2,210	18	1,898	5,242
			%	1.2%	0.7%	0.1%	18.8%	0.5%	0.0%	42.2%	0.3%	36.2%	100%
	FA	CR	#	1,098	556	278	3,520	287	152	16,773	330	1,705	24,699
			%	4.4%	2.3%	1.1%	14.3%	1.2%	0.6%	67.9%	1.3%	6.9%	100%
		NC	#	74	49	7	1,534	22	3	2,348	17	1,946	6,000
			%	1.2%	0.8%	0.1%	25.6%	0.4%	0.1%	39.1%	0.3%	32.4%	100%
	SP	CR	#	1,029	569	265	3,509	321	142	17,119	336	1,802	25,092
			%	4.1%	2.3%	1.1%	14.0%	1.3%	0.6%	68.2%	1.3%	7.2%	100%
		NC	#	89	44	12	1,664	27	4	2,374	22	2,024	6,260
			%	1.4%	0.7%	0.2%	26.6%	0.4%	0.1%	37.9%	0.4%	32.3%	100%
2005-06	SU	CR	#	550	280	127	1,458	117	58	6,409	147	794	9,940
			%	5.5%	2.8%	1.3%	14.7%	1.2%	0.6%	64.5%	1.5%	8.0%	100%
		NC	#	81	39	9	1,178	26	4	2,037	21	1,965	5,360
			%	1.5%	0.7%	0.2%	22.0%	0.5%	0.1%	38.0%	0.4%	36.7%	100%
	FA	CR	#	1,033	579	283	3,660	302	136	16,583	334	1,756	24,666
			%	4.2%	2.3%	1.1%	14.8%	1.2%	0.6%	67.2%	1.4%	7.1%	100%
		NC	#	111	45	10	1,647	30	10	2,302	24	2,069	6,248
			%	1.8%	0.7%	0.2%	26.4%	0.5%	0.2%	36.8%	0.4%	33.1%	100%
	SP	CR	#	1,057	595	274	3,757	322	141	17,208	362	1,852	25,568
			%	4.1%	2.3%	1.1%	14.7%	1.3%	0.6%	67.3%	1.4%	7.2%	100%
		NC	#	110	37	7	1,852	38	9	2,361	28	2,291	6,733
			%	1.6%	0.5%	0.1%	27.5%	0.6%	0.1%	35.1%	0.4%	34.0%	100%
2006-07	SU	CR	#	574	297	117	1,542	116	71	6,417	158	752	10,044
			%	5.7%	3.0%	1.2%	15.4%	1.2%	0.7%	63.9%	1.6%	7.5%	100%
		NC	#	90	36	9	1,189	20	8	2,030	23	2,105	5,510
			%	1.6%	0.7%	0.2%	21.6%	0.4%	0.1%	36.8%	0.4%	38.2%	100%
	FA	CR	#	1,072	631	273	3,870	325	133	16,746	353	1,853	25,256
			%	4.2%	2.5%	1.1%	15.3%	1.3%	0.5%	66.3%	1.4%	7.3%	100%
		NC	#	107	51	12	1,659	32	6	2,287	22	2,013	6,189
			%	1.7%	0.8%	0.2%	26.8%	0.5%	0.1%	37.0%	0.4%	32.5%	100%
	SP	CR	#	1,105	640	260	3,955	330	140	17,177	356	1,968	25,931
			%	4.3%	2.5%	1.0%	15.3%	1.3%	0.5%	66.2%	1.4%	7.6%	100%
		NC	#	91	54	12	1,962	36	8	2,420	27	2,047	6,657
			%	1.4%	0.8%	0.2%	29.5%	0.5%	0.1%	36.4%	0.4%	30.7%	100%
2007-08	SU	CR	#	659	313	139	1,895	137	76	7,362	178	864	11,623
			%	5.7%	2.7%	1.2%	16.3%	1.2%	0.7%	63.3%	1.5%	7.4%	100%
		NC	#	76	33	10	1,364	19	6	2,031	16	1,751	5,306
			%	1.4%	0.6%	0.2%	25.7%	0.4%	0.1%	38.3%	0.3%	33.0%	100%
	FA	CR	#	1,097	669	250	4,113	327	157	17,196	350	1,945	26,104
			%	4.2%	2.6%	1.0%	15.8%	1.3%	0.6%	65.9%	1.3%	7.5%	100%
		NC	#	93	46	11	1,772	25	5	2,276	26	1,963	6,217
			%	1.5%	0.7%	0.2%	28.5%	0.4%	0.1%	36.6%	0.4%	31.6%	100%
	SP	CR	#	1,104	696	288	4,145	332	173	17,553	370	2,024	26,685
			%	4.1%	2.6%	1.1%	15.5%	1.2%	0.6%	65.8%	1.4%	7.6%	100%
		NC	#	91	54	10	1,864	35	11	2,386	22	2,018	6,491
			%	1.4%	0.8%	0.2%	28.7%	0.5%	0.2%	36.8%	0.3%	31.1%	100%
2008-09	SU	CR	#	615	338	137	1,975	143	85	7,205	162	882	11,542
			%	5.3%	2.9%	1.2%	17.1%	1.2%	0.7%	62.4%	1.4%	7.6%	100%
		NC	#	84	35	8	1,250	22	5	1,993	17	1,727	5,141
			%	1.6%	0.7%	0.2%	24.3%	0.4%	0.1%	38.8%	0.3%	33.6%	100%
	FA	CR	#	1,148	704	308	4,435	350	181	17,300	358	2,101	26,885
			%	4.3%	2.6%	1.1%	16.5%	1.3%	0.7%	64.3%	1.3%	7.8%	100%
		NC	#	97	45	11	1,749	30	7	2,175	22	1,978	6,114
			%	1.6%	0.7%	0.2%	28.6%	0.5%	0.1%	35.6%	0.4%	32.4%	100%
	SP	CR	#	1,051	693	275	4,268	340	183	16,523	356	3,198	26,887
			%	3.9%	2.6%	1.0%	15.9%	1.3%	0.7%	61.5%	1.3%	11.9%	100%
		NC	#	91	61	13	1,687	35	10	2,269	25	2,347	6,538
			%	1.4%	0.9%	0.2%	25.8%	0.5%	0.2%	34.7%	0.4%	35.9%	100%



Credit and Noncredit Enrollment by Gender, Age, and Ethnicity

Definition of Measure: The demographic characteristics (gender, age, and ethnicity) of credit and noncredit students for Summer, Fall, and Spring semesters at First Census.

Source: California Community colleges Chancellor's Office Data Mart (MIS data)

Comparison Group: California Community Colleges (106 out of 110 colleges)

Use(s) of Measure: This measure shows the demographic makeup of credit and noncredit students enrolled at the District for program planning purposes.

Analysis: In the past five years the demographics of credit enrollments are a higher proportion of females (approximately 56%), with the majority less than 25 years of age, and predominately White. Latino credit enrollments have increased over 2% from Fall 2004 to Fall 2008, from 14.3% to 16.5%.

Older females comprise the largest segment of noncredit enrollments, followed by Latino enrollments. In Spring 2009, 34.7% of the total noncredit enrollment was White and 25.8% was Latino. The high proportion of "Unknown" ethnicity is due to the ethnicity section on the admission applications left blank or applicants declining to state primarily in the off campus Seniors programs.

When compared to the California Community College system, SRJC has a higher proportion of Whites, females, and older students while the State has a larger proportion of all other ethnicities in both credit and noncredit enrollments.

For additional information:

Chancellor's Office Data Mart:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Student Headcount by Day/Evening Status and Unit Load

Definition of Measure: The number of unduplicated students enrolled by day, evening, and credit and noncredit courses for Summer, Fall, and Spring semesters at the End of Semester.

Accessibility: SRJC has converted to a new Student Information System (SIS). Many Computing Services reports used in past Fact Books are now being updated and combined to minimize duplication and increase efficiency. While this conversion is in process, Fact Book users are being directed to the California Community College Chancellor's Office Data Mart website to gain access to the District's MIS* data. This measure can be accessed in previous Fact Books at:
www.santarosa.edu/research.

Below are the instructions to access the specific data for this report.

California Community Colleges Chancellor's Office Data Mart Student Demographics for College/Statewide by Term file:
https://misweb.cccco.edu/mis/onlinestat/studdemo_coll_cube.cfm

To get SRJC data:

- Select "Santa Rosa" under College;
- Select Year and Term needed (only one year/term can be selected);
- Select "Day/Evening Class" under Column 1 Heading;
- Select "Unit Load" under Column 2 Heading
- Click "Get Report" button
 - Full time is defined as students enrolled 12+ units.
 - Part time is defined as students enrolled 11.9 units or less.

To get Statewide data:

- Select "Statewide" under College;
- Select Year and Term needed (only one year/term can be selected);
- Select "Day/Evening Class" under Column 1 Heading'
- Select "Unit Load" under Column 2 Heading;
- Click "Get Report" button
 - Full time is defined as students enrolled 12+ units.
 - Part time is defined as students enrolled 11.9 units or less.

To download data, click on the "Download" hyperlink on the results page.

*Limitations to MIS data

Data does not include credit students enrolled in full term courses earning less than .50 units and credit and noncredit students enrolled in short term courses with 8 or less hours of attendance.

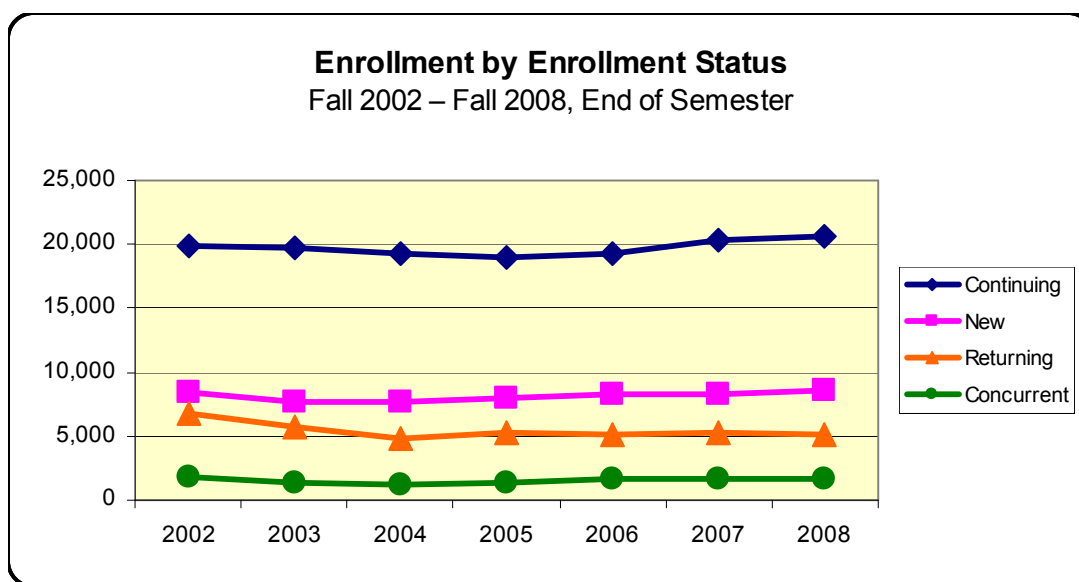


Student Enrollment by Enrollment Status

			Continuing	New	New Student	New Transfer	Returning	Returning Student	Returning Transfer	Concurrent	Unknown	Total
2002–03	Su	#	11,164	3,255	—	—	2,861	—	—	2,399	0	19,679
		%	56.7%	16.5%	—	—	14.5%	—	—	12.2%	0.0%	100%
	F	#	19,813	8,501	—	—	6,754	—	—	1,776	5	36,849
		%	53.8%	23.1%	—	—	18.3%	—	—	4.8%	0.0%	100%
	Sp	#	22,647	5,798	—	—	8,019	—	—	2,923	20	39,407
		%	57.5%	14.7%	—	—	20.3%	—	—	7.4%	0.1%	100%
2003–04	Su	#	11,260	2,939	—	—	2,509	—	—	986	76	17,770
		%	63.4%	16.5%	—	—	14.1%	—	—	5.5%	0.4%	100%
	F	#	19,787	7,687	—	—	5,702	—	—	1,373	0	34,549
		%	57.3%	22.2%	—	—	16.5%	—	—	4.0%	0.0%	100%
	Sp	#	22,754	4,559	—	—	6,504	—	—	2,275	15	36,107
		%	63.0%	12.6%	—	—	18.0%	—	—	6.3%	0.0%	100%
2004–05	Su	#	11,499	3,155	—	—	2,075	—	—	884	0	17,613
		%	65.3%	17.9%	—	—	11.8%	—	—	5.0%	0.0%	100%
	F	#	19,311	7,752	—	—	4,840	—	—	1,230	0	33,133
		%	58.3%	23.4%	—	—	14.6%	—	—	3.7%	0.0%	100%
	Sp	#	21,519	4,927	—	—	5,820	—	—	1,611	15	33,892
		%	63.5%	14.5%	—	—	17.2%	—	—	4.8%	0.0%	100%
2005–06	Su	#	10,990	3,608	—	—	2,191	—	—	965	0	17,754
		%	61.9%	20.3%	—	—	12.3%	—	—	5.4%	0.0%	100%
	F	#	18,997	7,970	—	—	5,263	—	—	1,284	8	33,522
		%	56.7%	23.8%	—	—	15.7%	—	—	3.8%	0.0%	100%
	Sp	#	21,828	5,297	—	—	5,982	—	—	2,096	64	35,267
		%	61.9%	15.0%	—	—	17.0%	—	—	5.9%	0.2%	100%
2006–07	Su	#	11,624	3,513	—	—	2,170	—	—	1,150	15	18,472
		%	62.9%	19.0%	—	—	11.7%	—	—	6.2%	0.1%	100%
	F	#	19,267	8,233	—	—	5,127	—	—	1,585	0	34,212
		%	56.3%	24.1%	—	—	15.0%	—	—	4.6%	0.0%	100%
	Sp	#	22,478	4,963	—	—	6,049	—	—	2,185	22	35,697
		%	63.0%	13.9%	—	—	16.9%	—	—	6.1%	0.1%	100%
2007–08	Su	#	12,093	4,736	—	—	2,284	—	—	1,094	1	20,208
		%	59.8%	23.4%	—	—	11.3%	—	—	5.4%	0.0%	100%
	F	#	20,389	8,328	—	—	5,328	—	—	1,632	1	35,678
		%	57.1%	23.3%	—	—	14.9%	—	—	4.6%	0.0%	100%
	Sp	#	23,182	5,037	—	—	6,124	—	—	2,037	80	36,460
		%	63.6%	13.8%	—	—	16.8%	—	—	5.6%	0.2%	100%
2008–09	Su	#	12,038	4,886	—	—	2,140	—	—	1,044	161	20,269
		%	59.4%	24.1%	—	—	10.6%	—	—	5.2%	0.8%	100%
	F	#	20,668	—	6,102	2,501	—	4,735	361	1,603	256	36,226
		%	57.1%	—	16.8%	6.9%	—	13.1%	1.0%	4.4%	0.7%	100%
	Sp	#	17,106	—	8,620	1,643	—	6,150	253	1,950	616	36,338
		%	47.1%	—	23.7%	4.5%	—	16.9%	0.7%	5.4%	1.7%	100%



Student Enrollment by Enrollment Status



Source: Internal SRJC data (NSR/SIS740)

Student Enrollment by Enrollment Status

Definition of Measure: This measure reports unduplicated headcount by enrollment status and term for continuing, new, returning, and concurrent students in the Summer, Fall and Spring semesters, as of the End of Semester. New, returning, and concurrent enrollment status is self-reported on the admissions application; continuing enrollment status is based on the student being enrolled the previous semester.

Source: Internal SRJC data (NSR/SIS740)

Use(s) of Measure: This measure is an indicator of enrollment patterns, which affect fiscal stability; it is used for planning purposes.

Analysis: Continuing students have comprised around 60% of total enrollment, peaking at 65.3% in Summer 2004. In the Spring 2009, continuing enrollment decreased to 47% when noncredit students were no longer defined as continuing students.

Concurrent enrollment dropped to 1,413 students, or 60% in the Summer 2003 due to the passage of Senate Bill 338 that limits the number of concurrent enrollments. Fall and Spring semesters were also affected by the Senate Bill, but not as dramatically.

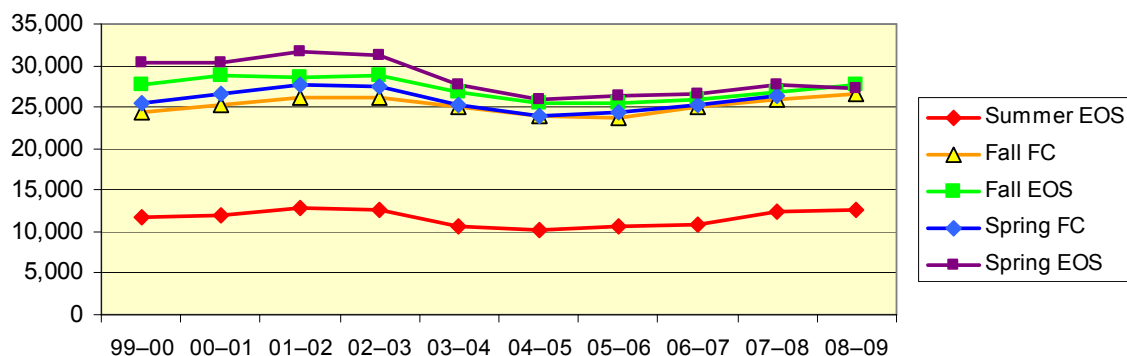
Starting Fall 2008, new and returning enrollment status have a separate reporting category for transfer students. In addition, all noncredit students enrollment status is permanently classified as “new” students each semester they enroll. This explains the large increase of new students and large decrease of continuing students for Spring 2009 compared to prior semesters.



Unduplicated Credit Headcount, Average and Total Units Enrolled 1999-00 to 2008-09, First Census and End of Semester

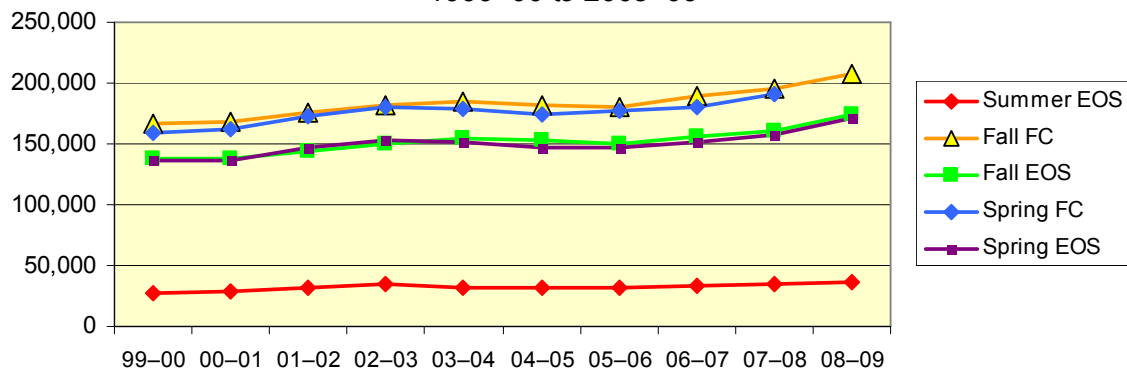
Unduplicated Credit Headcount

1999-00 to 2008-09



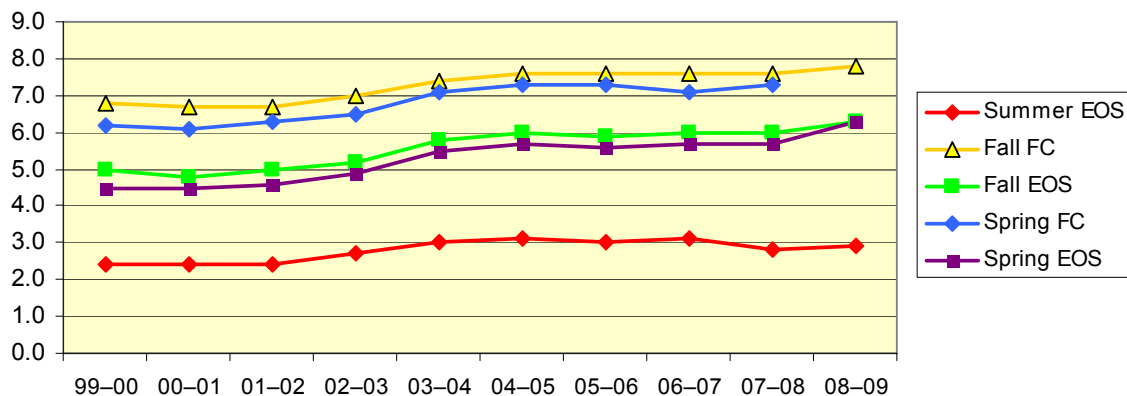
Total Units Enrolled

1999-00 to 2008-09



Average Units Enrolled

1999-00 to 2008-09



NOTE: Spring 2009 First Census data not available at time of publication.



			Headcount	Total Units	Average Units Enrolled
1999 –00	Su	EOS	11,716	27,956	2.4
		FC	24,402	166,482	6.8
	F	EOS	27,655	137,959	5.0
		FC	25,459	158,851	6.2
	Sp	EOS	30,273	135,613	4.5
2000 –01	Su	EOS	12,069	29,318	2.4
		FC	25,233	167,863	6.7
	F	EOS	28,711	138,414	4.8
		FC	26,584	162,843	6.1
	Sp	EOS	30,412	136,884	4.5
2001 –02	Su	EOS	12,866	31,463	2.4
		FC	26,066	175,023	6.7
	F	EOS	28,576	143,362	5.0
		FC	27,594	173,068	6.3
	Sp	EOS	31,712	146,264	4.6
2002 –03	Su	EOS	12,657	34,095	2.7
		FC	26,049	181,780	7.0
	F	EOS	28,819	150,244	5.2
		FC	27,535	179,570	6.5
	Sp	EOS	31,173	153,246	4.9
2003 –04	Su	EOS	10,721	31,645	3.0
		FC	24,936	184,158	7.4
	F	EOS	26,734	153,801	5.8
		FC	25,265	178,782	7.1
	Sp	EOS	27,620	150,951	5.5
2004 –05	Su	EOS	10,161	31,363	3.1
		FC	23,919	181,693	7.6
	F	EOS	25,406	152,676	6.0
		FC	23,988	174,305	7.3
	Sp	EOS	25,871	147,468	5.7
2005 –06	Su	EOS	10,682	31,979	3.0
		FC	23,777	180,690	7.6
	F	EOS	25,433	150,234	5.9
		FC	24,331	176,937	7.3
	Sp	EOS	26,397	147,360	5.6
2006 –07	Su	EOS	10,919	33,608	3.1
		FC	24,974	189,222	7.6
	F	EOS	25,982	155,613	6.0
		FC	25,277	180,095	7.1
	Sp	EOS	26,679	150,923	5.7
2007 –08	Su	EOS	12,316	35,008	2.8
		FC	25,807	194,962	7.6
	F	EOS	26,907	161,034	6.0
		FC	26,356	191,083	7.3
	Sp	EOS	27,623	157,541	5.7
2008 –09	Su	EOS	12,522	36,506	2.9
		FC	26,693	207,672	7.8
	F	EOS	27,739	173,750	6.3
		FC	N/A	N/A	N/A
	Sp	EOS	27,279	171,114	6.3

Note: FC = First Census; EOS = End of Semester

Unduplicated Credit Headcount, Total Units Enrolled, and Average Units Enrolled

Definition of Measure: This measure reports unduplicated credit headcount (the total number of students enrolled in credit courses), total units enrolled and average units enrolled (unduplicated credit headcount divided by total units) for Summer, Fall, and Spring semesters as of First Census and the End of Semester.

Note: Spring 2009 First Census data not available at time of publication.

Source: Internal SRJC data (NSR/SIS740)

Use(s) of Measure: This measure is an indicator of enrollment patterns, which affect fiscal stability; it is used for planning purposes.

Analysis: Unduplicated credit headcount at First Census rose to an all-time high for Spring 2002, then dropped again in 2003–04 due in part to enrollment fees increases.

Total units enrolled and average units enrolled rose steadily together beginning in 2001–02; while enrollment peaked. When enrollment dipped, the students who were enrolled took more units on average.



First Time Freshmen by Age and Semester

Definition of Measure: Total number of credit and noncredit first-time freshmen by age for Summer, Fall, and Spring semesters as of the End of Semester. First-time freshmen are defined as never having attended any college; students self-report this information on their application for admission. This measure excludes high school concurrent enrollments and international students.

Accessibility: SRJC has converted to a new Student Information System (SIS). Many Computing Services reports used in past Fact Books are now being updated and combined to minimize duplication and increase efficiency. While this conversion is in process, Fact Book users are being directed to the California Community College Chancellor's Office Data Mart website to gain access to the District's MIS* data. This measure can be accessed in previous Fact Books at:
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California Community Colleges Chancellor's Office Data Mart Student Demographics for College/Statewide by Term file:

https://misweb.cccco.edu/mis/onlinestat/studdemo_coll_cube.cfm

To get SRJC data:

- Select "Santa Rosa" under College;
- Select Year and Term needed (only one year/term can be selected);
- Select "Enrollment Status" under Column 1 Heading;
- Select "Academic Level" under Column 2 Heading;
- Select "Age" under Column 3 Heading;
- Click "Get Report" button

To get Statewide data:

- Select "Statewide" under College;
- Select Year and Term needed (only one year/term can be selected);
- Select "Enrollment Status" under Column 1 Heading;
- Select "Academic Level" under Column 2 Heading;
- Select "Age" under Column 3 Heading;
- Click "Get Report" button

To download data, click on the "Download" hyperlink on the results page.

*Limitations to MIS data

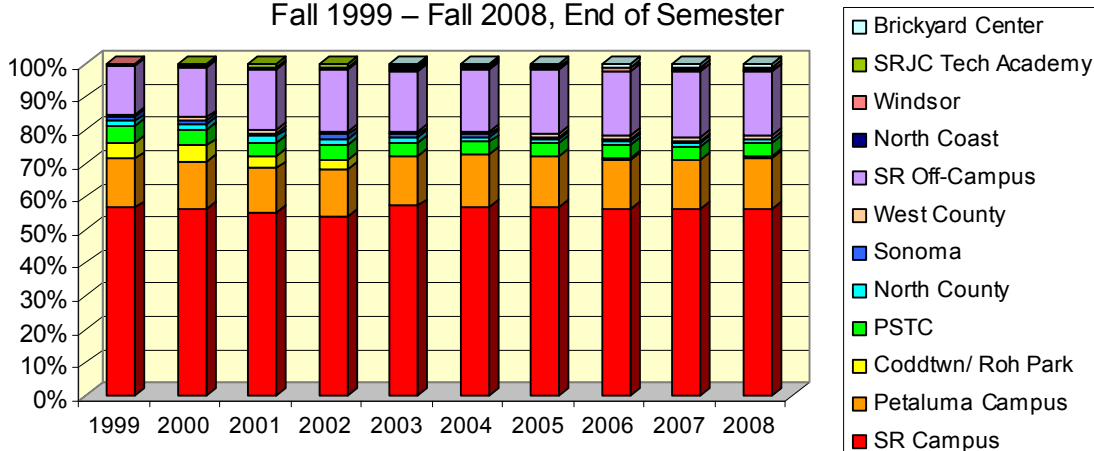
Data does not include credit students enrolled in full term courses earning less than .50 units and credit and noncredit students enrolled in short term courses with 8 or less hours of attendance



Enrollment by Location

Unduplicated Headcount by Location

Fall 1999 – Fall 2008, End of Semester



		99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
District Totals	Su	17,326	18,460	19,980	19,679	17,770	17,613	17,754	18,472	20,208	20,269
	F	33,594	35,349	36,168	36,849	34,536	33,133	33,522	34,212	35,678	36,226
	Sp	36,771	37,738	40,131	39,407	36,107	33,892	35,267	35,697	36,460	36,338

			99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
SR Campus	Su	#	8,893	9,514	10,683	10,075	8,966	8,802	9,076	9,557	10,471	10,711
		%	48.7%	48.7%	50.1%	48.2%	48.3%	47.8%	48.7%	49.3%	49.4%	50.3%
	F	#	21,234	22,186	22,529	22,648	22,269	21,355	21,600	21,707	22,739	23,398
		%	56.5%	56.1%	55.1%	54.2%	57.1%	56.9%	56.8%	56.2%	56.0%	57.1%
	Sp	#	21,960	23,289	23,654	24,064	22,939	21,704	21,980	22,131	22,948	23,378
		%	53.4%	54.3%	52.2%	54.0%	56.2%	56.7%	55.2%	54.7%	55.4%	56.5%

Petaluma Campus	Su	#	1,888	1,879	1,887	2,086	2,198	2,087	2,137	2,090	2,493	2,448
		%	10.3%	9.6%	8.8%	10.0%	11.8%	11.3%	11.5%	10.8%	11.8%	11.5%
	F	#	5,518	5,646	5,436	5,780	5,905	5,903	5,774	5,830	6,024	6,373
		%	14.7%	14.3%	13.3%	13.8%	15.1%	15.7%	15.2%	15.1%	14.8%	15.6%
	Sp	#	5,934	5,671	5,999	6,162	6,147	5,521	5,760	5,779	6,000	6,260
		%	14.4%	13.2%	13.2%	13.8%	15.1%	14.4%	14.5%	14.3%	14.5%	15.1%

Coddington (Til Sp 03) Rohnert Park (F 04 -08)	Su	#	1,271	1,451	1,165	1,002	—	—	24	29	19	21
		%	7.0%	7.4%	5.5%	4.8%	—	—	0.1%	0.1%	0.1%	0.1%
	F	#	1,865	1,923	1,579	1,319	—	—	—	85	148	176
		%	5.0%	4.9%	3.9%	3.2%	—	—	—	0.2%	0.4%	0.4%
	Sp	#	2,352	2,259	1,946	1,515	29	38	36	193	185	197
		%	5.7%	5.3%	4.3%	3.4%	0.1%	0.1%	0.1%	0.5%	0.4%	0.5%

Public Safety Training Center	Su	#	924	1,026	1,211	860	713	667	648	685	718	572
		%	5.1%	5.3%	5.7%	4.1%	3.8%	3.6%	3.5%	3.5%	3.4%	2.7%
	F	#	1,781	1,913	1,466	1,851	1,530	1,433	1,547	1,491	1,446	1,217
		%	4.7%	4.8%	3.6%	4.4%	3.9%	3.8%	4.1%	3.9%	3.6%	3.0%
	Sp	#	2,680	2,179	2,810	2,435	1,806	1,947	1,947	1,826	1,720	1,646
		%	6.5%	5.1%	6.2%	5.5%	4.4%	5.1%	4.9%	4.5%	4.2%	4.0%



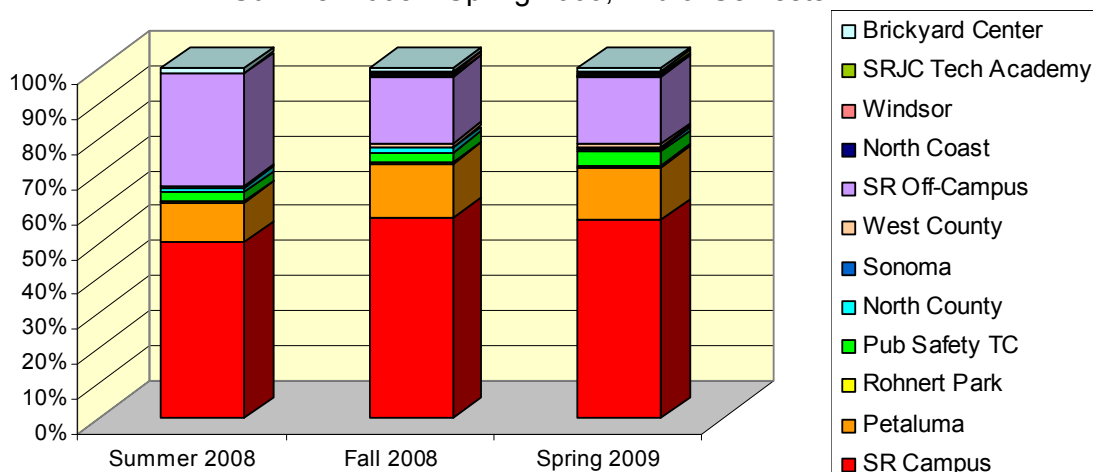
Enrollment by Location

			99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
North County	Su	#	257	337	207	374	328	258	275	266	348	255
		%	1.4%	1.7%	1.0%	1.8%	1.8%	1.4%	1.5%	1.4%	1.6%	1.2%
	F	#	636	694	892	708	618	555	462	550	573	488
		%	1.7%	1.8%	2.2%	1.7%	1.6%	1.5%	1.2%	1.4%	1.4%	1.2%
	Sp	#	1,199	1,014	1,211	805	659	563	619	769	609	386
		%	2.9%	2.4%	2.7%	1.8%	1.6%	1.5%	1.6%	1.9%	1.5%	0.9%
Sonoma	Su	#	79	68	84	60	—	—	—	33	54	—
		%	0.4%	0.3%	0.4%	0.3%	—	—	—	0.2%	0.3%	—
	F	#	482	469	438	572	383	303	236	223	224	126
		%	1.3%	1.2%	1.1%	1.4%	1.0%	0.8%	0.6%	0.6%	0.6%	0.3%
	Sp	#	470	500	536	590	435	301	272	261	305	117
		%	1.1%	1.2%	1.2%	1.3%	1.1%	0.8%	0.7%	0.6%	0.7%	0.3%
West County	Su	#	46	81	47	108	75	67	74	85	100	116
		%	0.3%	0.4%	0.2%	0.5%	0.4%	0.4%	0.4%	0.4%	0.5%	0.5%
	F	#	252	295	338	334	325	227	335	377	412	361
		%	0.7%	0.7%	0.8%	0.8%	0.8%	0.6%	0.9%	1.0%	1.0%	0.9%
	Sp	#	406	419	439	356	321	287	335	389	480	358
		%	1.0%	1.0%	1.0%	0.8%	0.8%	0.7%	0.8%	1.0%	1.2%	0.9%
SR Off-Campus	Su	#	4,873	5,128	5,575	6,029	6,041	6,407	6,118	6,364	6,731	6,845
		%	26.7%	26.2%	26.1%	28.8%	32.6%	34.8%	32.9%	32.8%	31.8%	32.1%
	F	#	5,533	6,033	7,471	7,865	7,147	7,063	7,376	7,404	8,094	7,868
		%	14.7%	15.3%	18.3%	18.8%	18.3%	18.8%	19.4%	19.2%	19.9%	19.2%
	Sp	#	5,928	6,747	8,044	7,744	7,848	7,253	7,967	8,189	8,122	8,099
		%	14.4%	15.7%	17.8%	17.4%	19.2%	18.9%	20.0%	20.2%	19.6%	19.6%
North Coast	Su	#	46	36	94	77	69	62	68	73	62	33
		%	0.3%	0.2%	0.4%	0.4%	0.4%	0.3%	0.4%	0.4%	0.3%	0.2%
	F	#	152	156	125	187	215	188	137	110	87	114
		%	0.4%	0.4%	0.3%	0.4%	0.6%	0.5%	0.4%	0.3%	0.2%	0.3%
	Sp	#	189	182	175	147	98	144	136	129	124	84
		%	0.5%	0.4%	0.4%	0.3%	0.2%	0.4%	0.3%	0.3%	0.3%	0.2%
Tech Academy	Su	#	—	18	386	234	84	—	—	—	11	13
		%	—	0.1%	1.8%	1.1%	0.5%	—	—	—	0.1%	0.1%
	F	#	—	165	493	427	285	176	98	164	189	156
		%	—	0.4%	1.2%	1.0%	0.7%	0.5%	0.3%	0.4%	0.5%	0.4%
	Sp	#	—	609	400	367	195	117	202	181	250	345
		%	—	1.4%	0.9%	0.8%	0.5%	0.3%	0.5%	0.4%	0.6%	0.8%
Windsor	Su	#	—	4	—	—	21	40	50	32	7	17
		%	—	0.0%	—	—	0.1%	0.2%	0.3%	0.2%	0.0%	0.1%
	F	#	97	77	105	104	118	101	129	310	256	289
		%	0.3%	0.2%	0.3%	0.2%	0.3%	0.3%	0.3%	0.8%	0.6%	0.7%
	Sp	#	—	—	64	158	120	141	169	217	247	207
		%	—	—	0.1%	0.4%	0.3%	0.4%	0.4%	0.5%	0.6%	0.5%
Brickyard Center	Su	#	—	—	—	—	62	28	154	185	183	280
		%	—	—	—	—	0.3%	0.2%	0.8%	1.0%	0.9%	1.3%
	F	#	—	—	—	—	230	254	348	407	393	401
		%	—	—	—	—	0.6%	0.7%	0.9%	1.1%	1.0%	1.0%
	Sp	#	—	—	—	247	238	289	375	386	401	326
		%	—	—	—	0.6%	0.6%	0.8%	0.9%	1.0%	1.0%	0.8%



Unduplicated Headcount by Location

Summer 2008 – Spring 2009, End of Semester



Source: Internal SRJC Data (NSR/SIS740)

Notes: FC = First Census; EOS = End of Semester; CTM = Coddington Mall; PSTC = Public Safety Training Center

Opening dates: Petaluma campus — Spring 1995; CTM — Fall 1997; Tech Academy — Spring 2000; and PSTC — Spring 2002.

Numbers under PSTC include the Criminal Justice Center at Los Guillicos and the SRJC Training Center at Two Rock, which were in place before PSTC opened in Windsor.

Enrollment by Location

Definition of Measure: The unduplicated headcount at the End of Semester by locations where classes are offered, including both credit and noncredit courses.

NOTE: Location is derived from budget codes and does not always reflect the physical location of where classes are taught.

Unduplicated headcount includes total student count (one SSN# counted one time) for the district total. As a result, the unduplicated district total does not equal the sum of all the locations. For example, a student taking courses at more than one campus is counted once in each location.

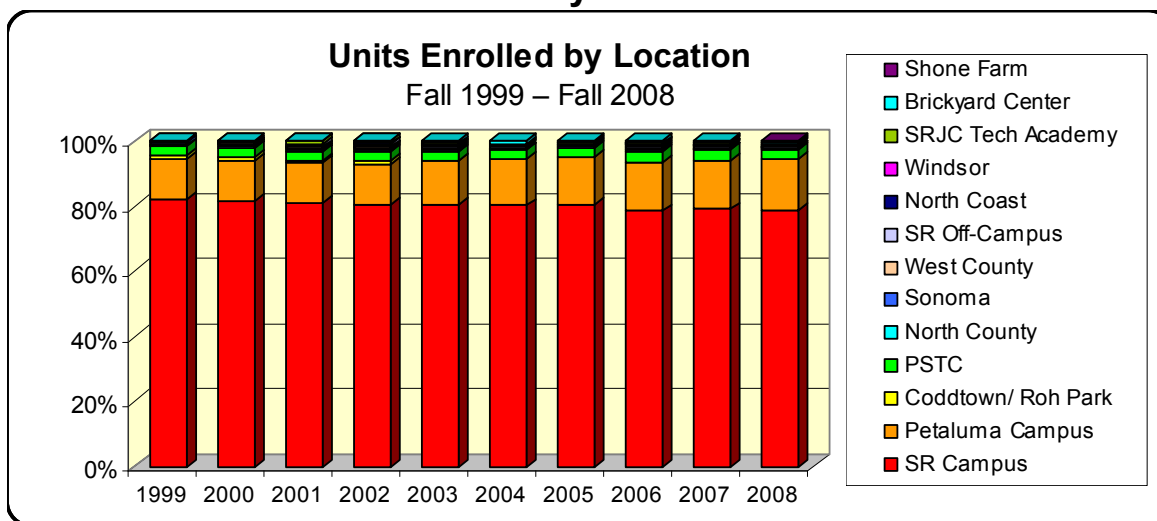
Source: Internal SRJC data (NSR/SIS740)

Use(s) of Measure: This measure is used to show the historical enrollment trends to assist planning and scheduling by location and for the District.

Analysis: While enrollment has increased over the last five years, enrollment by location has shifted. While the Santa Rosa Campus has approximately 50% of the enrollments each semester, Santa Rosa Off-Campus and Petaluma Campus proportions have increased. The Petaluma campus had close to its highest proportion of the District total enrollment in Fall 2008 at 15.6%; Fall 2004 was the highest (15.7%). Santa Rosa Off-campus, where the majority of noncredit courses are offered, continues to grow, with approximately 20% of the district total enrollment in Fall 2008 and Spring 2009, and over 30% in Summer 2008.



Units by Location



		99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
District Totals	Su	27,956	29,318	31,463	34,095	31,645	31,363	31,979	33,608	35,008	36,506
	F	137,959	138,414	143,362	150,244	153,794	152,676	150,234	155,613	161,034	173,741
	Sp	135,613	136,884	146,264	153,246	150,951	147,468	147,360	150,923	157,541	171,114

		99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
SR Campus	Su	# 18,899	21,247	23,442	24,983	23,632	22,714	23,527	24,982	26,089	28,092
		% 67.6%	72.5%	74.5%	73.3%	74.7%	72.4%	73.6%	74.3%	74.5%	77.0%
	F	# 113,116	113,016	116,109	120,874	123,809	122,366	121,189	122,096	127,201	136,868
		% 82.0%	81.7%	81.0%	80.5%	80.5%	80.1%	80.7%	78.5%	79.0%	78.8%
	Sp	# 108,100	110,273	115,855	120,272	120,995	118,216	116,386	117,618	124,102	134,194
		% 79.7%	80.6%	79.2%	78.5%	80.2%	80.2%	79.0%	77.9%	78.8%	78.4%

		99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
Petaluma	Su	# 3,547	3,381	3,677	4,676	4,636	4,576	4,708	4,628	5,002	4,769
		% 12.7%	11.5%	11.7%	13.7%	14.7%	14.6%	14.7%	13.8%	14.3%	13.1%
	F	# 17,010	17,223	17,539	18,634	20,998	22,232	21,650	23,247	23,985	27,387
		% 12.3%	12.4%	12.2%	12.4%	13.7%	14.6%	14.4%	14.9%	14.9%	15.8%
	Sp	# 16,769	15,715	17,598	19,373	20,095	19,463	20,537	21,518	22,263	25,909
		% 12.4%	11.5%	12.0%	12.6%	13.3%	13.2%	13.9%	14.3%	14.1%	15.1%

		99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
Coddington (Til Sp 03) Rohnert Park (F 04 -08)	Su	# 1,109	1,051	759	712	—	—	23	26	16	20
		% 4.0%	3.6%	2.4%	2.1%	—	—	0.1%	0.1%	0.0%	0.1%
	F	# 1,705	1,335	1,108	1,348	—	—	—	159	264	252
		% 1.2%	1.0%	0.8%	0.9%	—	—	—	0.1%	0.2%	0.1%
	Sp	# 1,818	1,726	1,509	1,828	19	28	23	261	276	272
		% 1.3%	1.3%	1.0%	1.2%	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%

		99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
Public Safety Training Center	Su	# 2,507	3,227	2,821	2,961	2,720	3,599	3,131	3,259	3,062	2,668
		% 9.0%	11.0%	9.0%	8.7%	8.6%	11.5%	9.8%	9.7%	8.7%	7.3%
	F	# 3,531	4,008	3,936	4,690	4,327	4,134	4,258	5,395	4,941	4,393
		% 2.6%	2.9%	2.7%	3.1%	2.8%	2.7%	2.8%	3.5%	3.1%	2.5%
	Sp	# 5,882	5,347	6,262	6,255	5,521	5,728	6,318	6,541	5,780	5,645
		% 4.3%	3.9%	4.3%	4.1%	3.7%	3.9%	4.3%	4.3%	3.7%	3.3%

		99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
North County	Su	# 44	57	26	112	66	27	23	14	57	41
		% 0.2%	0.2%	0.1%	0.3%	0.2%	0.1%	0.1%	0.0%	0.2%	0.1%
	F	# 668	683	849	608	588	380	310	404	444	311
		% 0.5%	0.5%	0.6%	0.4%	0.4%	0.2%	0.2%	0.3%	0.3%	0.2%
	Sp	# 1,136	1,084	1,354	802	639	387	487	617	398	239
		% 0.8%	0.8%	0.9%	0.5%	0.4%	0.3%	0.3%	0.4%	0.3%	0.1%



Units by Location

			99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
Sonoma	Su	#	120	91	142	87	—	—	—	35	51	—
		%	0.4%	0.3%	0.4%	0.3%	—	—	—	0.1%	0.1%	—
	F	#	934	853	712	887	637	441	361	506	391	220
		%	0.7%	0.6%	0.5%	0.6%	0.4%	0.3%	0.2%	0.3%	0.2%	0.1%
	Sp	#	949	788	894	871	559	522	358	419	480	214
		%	0.7%	0.6%	0.6%	0.6%	0.4%	0.4%	0.2%	0.3%	0.3%	0.1%
West County	Su	#	—	24	—	60	—	—	—	20	51	48
		%	—	0.1%	—	0.2%	—	—	—	0.1%	0.1%	0.1%
	F	#	207	346	478	530	243	200	243	484	551	400
		%	0.2%	0.2%	0.3%	0.4%	0.2%	0.1%	0.2%	0.3%	0.3%	0.2%
	Sp	#	392	449	576	457	408	268	406	602	598	466
		%	0.3%	0.3%	0.4%	0.3%	0.3%	0.2%	0.3%	0.4%	0.4%	0.3%
SR Off-Campus	Su	#	1,616	160	47	148	234	233	168	284	271	275
		%	5.8%	0.5%	0.1%	0.4%	0.7%	0.7%	0.5%	0.8%	0.8%	0.8%
	F	#	405	494	1,098	1,293	980	805	801	1,037	1,136	853
		%	0.3%	0.4%	0.8%	0.9%	0.6%	0.5%	0.5%	0.7%	0.7%	0.5%
	Sp	#	357	413	1,101	1,193	967	996	945	1,359	1,372	799
		%	0.3%	0.3%	0.8%	0.8%	0.6%	0.7%	0.6%	0.9%	0.9%	0.5%
North Coast	Su	#	114	75	81	99	77	69	78	72	80	74
		%	0.4%	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
	F	#	214	191	142	314	352	318	175	129	101	140
		%	0.2%	0.1%	0.1%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%
	Sp	#	214	200	301	189	113	186	220	224	207	174
		%	0.2%	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
Tech Acad	Su	#	—	8	469	257	101	—	—	—	30	36
		%	—	0.0%	1.5%	0.8%	0.3%	—	—	—	0.1%	0.1%
	F	#	—	195	1,161	996	717	567	312	480	563	507
		%	—	0.1%	0.8%	0.7%	0.5%	0.4%	0.2%	0.3%	0.3%	0.3%
	Sp	#	—	891	774	755	442	296	478	429	586	1,031
		%	—	0.7%	0.5%	0.5%	0.3%	0.2%	0.3%	0.3%	0.4%	0.6%
Windsor	Su	#	—	—	—	—	—	19	27	—	—	—
		%	—	—	—	—	—	0.1%	0.1%	—	—	—
	F	#	104	72	225	71	34	54	100	581	487	551
		%	0.1%	0.1%	0.2%	0.05%	0.02%	0.04%	0.1%	0.4%	0.3%	0.3%
	Sp	#	—	—	42	90	58	95	128	266	375	353
		%	—	—	0.03%	0.1%	0.04%	0.1%	0.1%	0.2%	0.2%	0.2%
Brickyard Center	Su	#	—	—	—	—	179	126	294	288	300	329
		%	—	—	—	—	0.6%	0.4%	0.9%	0.9%	0.9%	0.9%
	F	#	—	—	—	—	1,110	1,179	836	1,097	971	1,075
		%	—	—	—	—	0.7%	0.8%	0.6%	0.7%	0.6%	0.6%
	Sp	#	—	—	—	1,140	1,135	1,285	1,076	1,069	1,108	992
		%	—	—	—	0.7%	0.8%	0.9%	0.7%	0.7%	0.7%	0.6%
Shone Farm	Su	#	—	—	—	—	—	—	—	—	—	154
		%	—	—	—	—	—	—	—	—	—	0.4%
	F	#	—	—	—	—	—	—	—	—	—	797
		%	—	—	—	—	—	—	—	—	—	0.5%
	Sp	#	—	—	—	—	—	—	—	—	—	827
		%	—	—	—	—	—	—	—	—	—	0.5%

Source: Internal SRJC Data (NSR/SIS 740)

Notes: CTM = Coddington Mall; PSTC = Public Safety Training Center (includes Criminal Justice Center at Los Guillicos and SRJC Training Center at Two Rock)

* A student taking courses at more than one campus counted once in each location. Location is derived from budget codes and does not always coincide with the physical location of where classes are taught.



Units by Location

Definition of Measure: The total units enrolled by semester for each location where the courses are offered at the End of Semester. Unit count figures reflect only those courses which the student is taking at that location. The district total is the combination of all credit units.

NOTE: Most current data available at time of publication. *Location is derived from budget codes and does not always reflect the physical location of where classes are taught.*

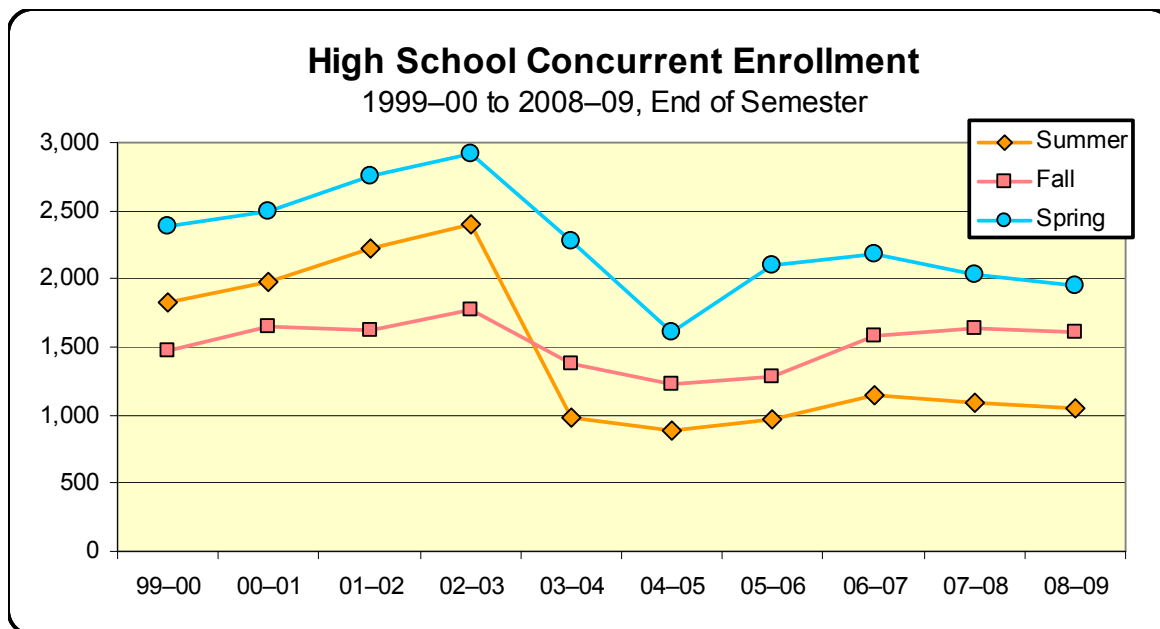
Source: Internal SRJC data (NSR/SIS740)

Use(s) of Measure: This measure shows the trends of unit totals by location and is used for planning and facility development.

Analysis: The majority of units enrolled are at the Santa Rosa campus, followed by the Petaluma campus and the Public Safety Training Center. Petaluma Campus portion of the District's unit load grew to 15.8% in Fall 2008, its largest portion of all semesters in the past ten years. Public Safety Training Center maintained approximately 3% of the district's total units during Fall 2008 and Spring 2009.



High School Concurrent Enrollment



High School Concurrent Enrollment — Summer, Fall and Spring End of Semester

	99–00	00–01	01–02	02–03	03–04	04–05	05–06	06–07	07–08	08–09
Summer	1,824	1,978	2,223	2,399	984	884	963	1,055	1,091	1,044
Fall	1,472	1,611	1,623	1,773	1,371	1,229	1,281	1,583	1,630	1,603
Spring	2,387	2,501	2,751	2,915	2,277	1,612	2,092	2,186	2,037	1,950

Source: Internal SRJC data (High School Concurrent Enrollment, NSR 740)

High School Concurrent Enrollment

Definition of Measures: A chart and table of the unduplicated number of high school students enrolled concurrently at Santa Rosa Junior College at the End of Semester and a table of the top ten disciplines these students enroll in as measured by total number of units.

Source: Internal SRJC data (High School Concurrent Enrollment, NSR/SIS740)

Use(s) of Measures: This measure shows the trend of total high school concurrent enrollment and the courses that high school students take at SRJC for planning purposes.

Analysis: Senate Bill 338 affected high school concurrent enrollment by limiting the number of concurrent enrollments. The enrollment of high school concurrent students increased steadily for Summer, Fall and Spring semesters until 2002–03, with a consistent pattern of enrollment highest in the Spring and lowest in the Fall. Since 2004–05, concurrent enrollments have remained stable.



Student Outcomes

Introduction

This section of the Fact Book presents various measures of student outcomes, including access, completions, retention, degrees, certificates, and transfer data. Where available, the most recent state figures are used as a comparison.

SRJC awarded 4,218 degrees and certificates in the 2008–09 academic year. In 2002–03, SRJC began offering degrees by major rather than by the more general Liberal Arts or Interdisciplinary Studies degree. Since then, there has been considerable diversification in the range of degrees awarded. In 2008–2009, SRJC awarded 335 Associate in Sciences, its highest number in the past five years.

Santa Rosa Junior College supplied almost 1.5% of all California Community College transfer students to both the University of California system and the California State University system – a total of 941 students in 2008–09. The majority of SRJC transfer students enroll in the California State University system.

In areas where available data permits a direct comparison of SRJC student performance to community college student performance statewide, SRJC students tend to outperform their counterparts. SRJC transfers to the UC and CSU systems post higher GPAs and higher retention and persistence rates than transfer students from other California community colleges.



Retention Rates

Retention Rates by Cluster: 2003–04 to 2008–09

	Summer					Fall				
	04	05	06	07	08	04	05	06	07	08
Total Duplicated Enrollments	14,731	15,599	16,430	17,683	18,400	69,909	70,224	69,864	72,588	76,491
Average Retention Rate	80.5%	81.8%	80.4%	84.5%	84.6%	74.5%	73.1%	75.0%	75.3%	75.2%
Arts, Culture and Communication	# 2,897	3,079	3,435	3,399	—	15,506	15,460	15,796	—	—
	% 83.9%	81.4%	83.5%	86.6%	—	77.8%	75.5%	77.3%	—	—
Arts, Humanities, Behavioral & Soc. Sci.	# —	—	—	—	3,836	—	—	—	18,036	20,276
	% —	—	—	—	85.4%	—	—	—	76.1%	75.9%
Business & Professional Studies	# —	—	—	—	3,358	—	—	—	13,751	13,917
	% —	—	—	—	74.6%	—	—	—	72.9%	71.2%
Business, CIS, Weekend & Occupat.	# 2,266	2,326	2,598	2,327	—	10,543	10,610	9,633	—	—
	% 67.9%	71.0%	67.9%	73.2%	—	69.3%	67.2%	70.5%	—	—
Educational Programs & Services	# 113	145	263	338	—	1,778	1,979	1,969	—	—
	% 92.5%	79.3%	74.8%	84.3%	—	78.3%	78.3%	80.7%	—	—
General Education	# 146	300	197	148	—	820	730	566	—	—
	% 86.6%	85.7%	75.4%	96.6%	—	74.6%	73.1%	74.1%	—	—
Health and Life Sciences	# 865	1,015	929	922	—	4,010	3,778	3,777	—	—
	% 85.0%	86.4%	86.5%	87.2%	—	80.6%	80.2%	82.5%	—	—
Health Sciences	# —	—	—	—	740	—	—	—	2,036	2,097
	% —	—	—	—	89.0%	—	—	—	87.1%	86.5%
Language Arts & Academic Foundations	# —	—	—	—	1,852	—	—	—	10,210	10,539
	% —	—	—	—	81.4%	—	—	—	71.9%	72.7%
Learning Resources	# —	—	—	—	237	—	—	—	590	608
	% —	—	—	—	80.0%	—	—	—	74.4%	72.8%
Learning Resources & Ed Technology	# 136	175	201	183	—	355	456	464	—	—
	% 76.1%	74.8%	77.0%	86.4%	—	69.3%	70.9%	78.8%	—	—
Letters & Social Sciences	# 2,846	2,748	2,872	2,853	—	15,061	14,820	15,063	—	—
	% 80.1%	82.8%	79.7%	80.5%	—	71.8%	70.6%	71.7%	—	—
Occupational Ed. & Economic Dev.	# —	—	—	—	599	—	—	—	5,056	5,395
	% —	—	—	—	86.1%	—	—	—	78.7%	78.7%
PE, Dance, Athletics	# 1,874	1,872	2,138	2,313	2,209	6,023	5,942	6,138	6,712	7,014
	% 78.6%	80.9%	82.5%	83.8%	86.5%	72.8%	71.6%	74.5%	75.4%	74.6%
Public Safety	# 766	771	829	884	798	2,832	3,058	2,987	2,958	3,000
	% 95.0%	91.9%	92.5%	93.9%	91.4%	86.4%	84.0%	84.7%	84.2%	84.6%
Science and Applied Technology	# 1,243	1,280	1,354	1,392	—	8,208	8,462	8,915	—	—
	% 79.3%	80.3%	78.9%	82.2%	—	73.1%	73.5%	72.7%	—	—
Science, Technology, Engineering & Math	# —	—	—	—	1,658	—	—	—	10,494	10,992
	% —	—	—	—	83.3%	—	—	—	73.0%	74.7%
Student Services	# 1,208	1,572	1,248	2,583	2,974	1,809	1,794	1,738	2,745	2,653
	% 87.8%	92.3%	88.6%	93.7%	94.4%	72.6%	69.0%	75.9%	78.0%	76.5%
Vocational Education, Workforce, Econ. Dev.	# 371	316	366	341	139	2,964	3,135	2,818	—	—
	% 83.2%	80.3%	80.4%	83.9%	79.9%	75.6%	74.2%	78.0%	—	—

NOTE: In 2007, Academic Affairs reorganized. Old and new clusters are listed in the tables.



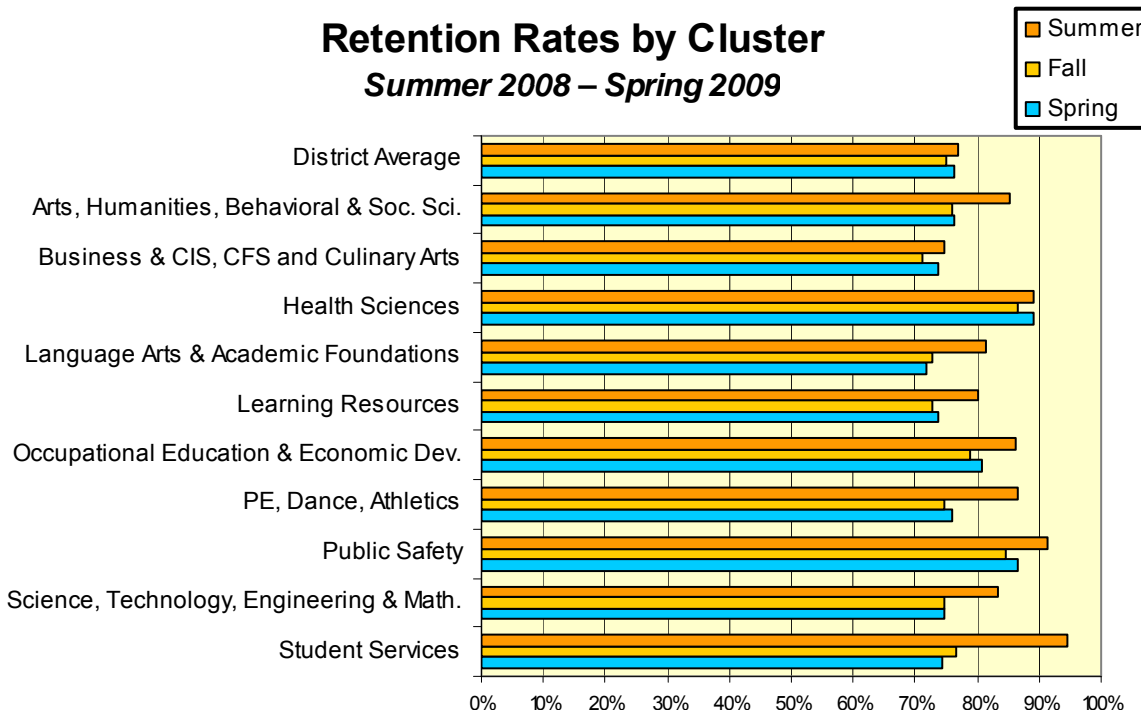
Retention Rates by Cluster, continued

		Spring				
		05	06	07	08	09
Total Duplicated Enrollments		68,951	69,836	69,599	72,964	73,367
Average Retention Rate		74.5%	73.8%	77.2%	75.8%	76.1%
Arts, Culture and Communication	#	14,934	15,424	15,559	—	—
	%	77.0%	76.4%	79.3%	—	—
Arts, Humanities, Behavioral & Soc. Sci.	#	—	—	—	18,211	19,898
	%	—	—	—	77.1%	76.3%
Business & CIS, CFS and Culinary Arts	#	—	—	—	14,519	12,485
	%	—	—	—	73.6%	73.8%
Business, CIS, Weekend & Occupat.	#	11,200	10,501	9,841	—	—
	%	68.8%	69.1%	73.2%	—	—
Educational Programs & Services	#	1,981	2,177	2,096	—	—
	%	78.2%	78.1%	81.8%	—	—
General Education	#	845	561	574	—	—
	%	78.4%	74.2%	80.5%	—	—
Health and Life Sciences	#	3,730	3,571	3,671	—	—
	%	80.4%	79.9%	83.4%	—	—
Health Sciences	#	—	—	—	2,035	2,133
	%	—	—	—	87.5%	89.0%
Language Arts & Academic Foundations	#	—	—	—	9,066	9,252
	%	—	—	—	70.0%	71.9%
Learning Resources	#	—	—	—	634	702
	%	—	—	—	75.9%	73.8%
Learning Resources & Ed Technology	#	369	555	656	—	—
	%	75.9%	74.8%	76.7%	—	—
Letters & Social Sciences	#	14,156	13,934	14,331	—	—
	%	71.4%	68.8%	73.5%	—	—
Occupational Ed. & Economic Dev.	#	—	—	—	5,301	5,356
	%	—	—	—	81.1%	80.9%
PE, Dance, Athletics	#	6,111	6,509	6,818	7,418	7,281
	%	74.3%	73.1%	77.6%	76.2%	75.9%
Public Safety	#	3,689	3,448	3,371	3,290	3,396
	%	87.0%	86.7%	87.0%	84.4%	86.5%
Science and Applied Technology	#	7,506	8,197	8,245	—	—
	%	72.9%	72.9%	74.3%	—	—
Science, Technology, Engineering & Math	#	—	—	—	10,111	10,649
	%	—	—	—	73.0%	74.8%
Student Services	#	1,437	1,897	1,677	2,379	2,215
	%	71.7%	74.7%	76.7%	76.6%	74.8%
Vocational Education, Workforce, Econ. Dev.	#	2,993	3,062	2,760	—	—
	%	77.7%	76.6%	82.2%	—	—

Note: In 2007, Academic Affairs reorganized. Old and new clusters are listed in the tables. Summer 2007 data is in the prior cluster format.



Retention Rates by Cluster Summer 2008 – Spring 2009



Source: Internal SRJC data (SRJC Datamining)

Note: In 2007, Academic Affairs reorganized. Old and new clusters are listed in the tables. Summer 2007 data is in the prior cluster format.

Retention Rates

Definition of Measure: Retention is defined as the number of duplicated first census course enrollments with an official grade of A, B, C, D, CR, P or I divided by the total number of duplicated course enrollments (with any grade: A, B, C, D, F, CR, P, NC, W or I), indicated as # in the tables above. Retention rates are for credit courses only. The statewide retention rate is calculated differently and therefore is not comparable to SRJC.

Note: SRJC Datamine has the new cluster structure starting Fall 2007. See Introduction section for Disciplines by Cluster listing.

Source: Internal SRJC data (SRJC Datamining)

Use(s) of Measure: This measure shows retention trends for program planning and scheduling purposes.

Analysis: The average district retention rate for SRJC students has consistently varied between approximately 73% and 85% over the last five years, with the highest retention in Summer and the lowest in Fall.

In 2008–09, Student Services courses showed the highest retention rates in the Summer; Health Sciences in the Fall and Spring. Public Safety and Occupational Education and Economic Development Clusters also have high retention rates.

For more information:

SRJC Datamining: www.santarosa.edu/datamine (SRJC Outlook password required).



Successful Course Completion

Definition of Measure: The Successful Course Completion Rate is defined as the percentage of students who receive a grade of A, B, C, CR or P. To arrive at this rate, duplicated successful completions (grades A, B, C, CR or P) are divided by total course duplicated enrollments (grades A, B, C, D, F, CR, P, NC, W, or I).

Accessibility: SRJC has converted to a new Student Information System (SIS). Many **Computing Services** reports used in past Fact Books are now being updated and combined to minimize duplication and increase efficiency. While this conversion is in process, Fact Book users are being directed to the California Community College Chancellor's Office Data Mart website to gain access to the District's MIS* data. This measure can be accessed in previous Fact Books at:
www.santarosa.edu/research.

Below are the instructions to access the specific data for this report.

California Community Colleges Chancellor's Office Data Mart Student Program Awards file:

https://misweb.cccco.edu/mis/onlinestat/ret_sucs.cfm

To get SRJC data:

- Select "Santa Rosa" under College;
- Select Year and Term needed (only one term can be selected);
- Select Demographics, if needed
- Select "Success Rate"
- Select Enrollment Status, if needed
- Click "Continue" button to the next screen
- Select either "Summary enrollment count of all program types" or "Enrollment count by Program Type"
- For specific program data, select "Program Type" in Text Box or leave blank to get all programs
- Click "Get Report" button

To get Statewide data:

- Select "Statewide" under College;
- Select Year and Term needed (only one term can be selected);
- Select Demographics, if needed
- Select "Success Rate"
- Select Enrollment Status, if needed
- Click "Continue" button to the next screen
- Select either "Summary enrollment count of all program types" or "Enrollment count by Program Type"
- For specific program data, select "Program Type" in Text Box or leave blank to get all programs
- Click "Get Report" button

To download data, click on the "Download" hyperlink on the results page.

*Limitations to MIS data

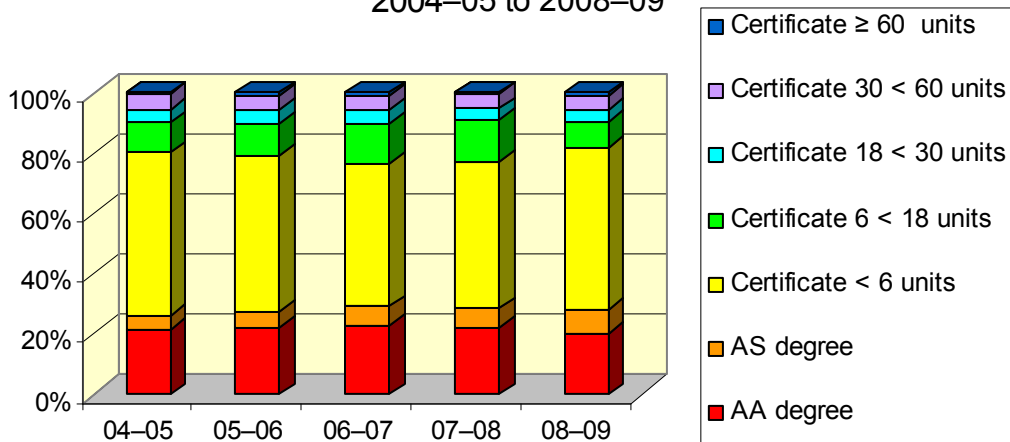
Data does not include credit students enrolled in full term courses earning less than .50 units and credit and noncredit students enrolled in short term courses with 8 or less hours of attendance.



Degrees, Certificates and GEDs Awarded

Degrees and Certificates Awarded

2004–05 to 2008–09



Degrees and Certificates Awarded	SRJC					State
	2004 –05	2005 –06	2006 –07	2007 –08	2008 –09	2008 –09
Associate of Arts (A.A.) degrees	922	932	911	859	859	61,207
% of total	21.3%	22.2%	23.0%	22.1%	20.4%	47.2%
Associate of Science (A.S.) degrees	210	222	239	251	335	23,142
% of total	4.9%	5.3%	6.0%	6.5%	7.9%	17.8%
Certificates requiring 6 to fewer than 18 units	437	446	521	541	353	13,972
% of total	10.1%	10.6%	13.2%	13.9%	8.4%	10.8%
Certificates requiring 18 to fewer than 30 units	183	191	181	139	170	8,998
% of total	4.2%	4.5%	4.6%	3.6%	4.0%	6.9%
Certificates requiring 30 to fewer than 60 units	224	191	187	189	190	15,648
% of total	5.2%	4.5%	4.7%	4.9%	4.5%	12.1%
Certificates requiring 60 or more semester units	17	41	38	18	48	1,672
% of total	0.4%	1.0%	1.0%	0.5%	1.1%	1.3%
Other Credit Awards (under 6 semester units)	2,333	2,176	1,883	1,894	2,263	5,077
% of total	53.9%	51.8%	47.6%	48.7%	53.7%	3.9%
Total Degrees and Certificates	4,326	4,199	3,960	3,891	4,218	129,716
General Education Development (GED)	346	298	314	447	509	35,994
Total Awards (Including GED's)	4,326	4,497	4,274	4,338	4,727	165,710

Total Chancellor's Office Approved Awards

Total Associate Degrees and Certificates of 18+ units	2,206	1,449	1,556	1,456	1,602	110,667
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Source: California Community College Chancellor's Office, Data Mart. Statewide figures represent 113 out of total of 117 reporting colleges, at the time of publication.



Degrees, Certificates and GEDs Awarded

Definition of Measure: A summary of awards bestowed by SRJC (i.e., Associate of Arts degree, Associate of Science degree, various certificates, and General Education Development (GED) credentials) for the past five years with a one-year statewide comparison. Separate totals are provided for Chancellor's Office Approved Awards (certificates requiring 18 or more units) and local certificates.

Source: California Community College Chancellor's Office Data Mart (MIS data).

Comparison Group: California Community Colleges

Use(s) of Measure: This measure is one indicator of district productivity, as it shows the trends in total degrees, certificates and other awards over time.

Analysis: SRJC awarded a total of 4,218 degrees and certificates out of a statewide total of 129,716 awards in 2008–09. SRJC awarded almost 4% the total awards statewide, a higher proportion than its 2% of Community College enrollment statewide (see enrollment section “[Historical and Projected Enrollment](#)” for SRJC's percentage of California Community College enrollment).

The proportion of awards by category differs considerably between SRJC and the statewide figures. The highest proportion of awards at SRJC in 2008–09 was in the category of “other credit awards” (under six semester units), which numbered 2,263 and constituted 54% of the total SRJC awards. These “other credit awards” bestowed by SRJC constituted 44% of the statewide total of 5,077 in this category in 2008–09.

In addition, the highest proportion of awards statewide in 2008–09 was Associate of Arts degrees at 47%; in comparison, Associate of Arts degrees comprised 20% of the total SRJC awards.

Statewide, almost 36,000 GEDs were awarded in the 2008 calendar year.

For more information:

Chancellor's Office Data Mart:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Degrees Awarded by Program
Chancellor's Office Data (2 digit TOP code)
 SRJC 2004–09; SRJC and State Comparison — 2008–09

Associate of Arts (A.A.) Degree	SRJC 04–05	SRJC 05–06	SRJC 06–07	SRJC 07–08	SRJC 08–09	State 08–09	SRJC % of 08–09 State Total
Agriculture and Natural Resources (01)			1	1		30	0.0%
Architecture and Environmental Design (02)						58	—
Biological Sciences (04)						162	—
Business and Management (05)		4	11	29	29	4,011	0.7%
Commercial Services (30)						59	—
Communications (06)					1	502	0.2%
Computer and Information Science (07)						168	—
Consumer Education & Home Economics (13)	9	15	20	33	25	1,378	1.8%
Education (08)					2	323	0.6%
Engineering & Related Industrial Technology (09)				5	5	319	1.6%
Environmental Sciences and Technologies (03)						6	—
Fine and Applied Arts (10)	18	19	22	33	33	1,233	2.7%
Foreign Language (11)		4	8	10	5	314	1.6%
Health (12)						858	—
Humanities (15)	2	2	6	11	13	1,092	1.2%
Interdisciplinary Studies (49)	844	760	697	534	466	41,757	1.1%
Law (14)						205	—
Library Science (16)						16	—
Mathematics (17)	8	18	9	5	11	224	4.9%
Physical Sciences (19)			2			101	—
Psychology (20)				8	12	1,073	1.1%
Public Affairs & Services (21)	6	8	15	28	34	1,414	2.4%
Social Sciences (22)	35	88	120	162	223	5,878	3.8%
Total	922	918	911	859	859	61,181	1.4%

Associate Of Science (A.S.) Degree							
Agriculture and Natural Resources (01)	1	11	10	16	14	592	2.4%
Architecture and Environmental Design (02)						165	—
Biological Sciences (04)		2	1	3	4	759	0.5%
Business and Management (05)						2,921	—
Commercial Services (30)						197	—
Communications (06)						169	—
Computer and Information Science (07)		2	1			556	—
Consumer Education & Home Economics (13)						1,352	—
Education (08)						112	—
Engineering & Related Industrial Technology (09)		5	7	13	15	1,401	1.1%
Environmental Sciences and Technologies (03)						15	—
Fine and Applied Arts (10)						108	—
Health (12)	87	110	131	120	193	7,872	2.5%
Humanities (15)						3	—
Interdisciplinary Studies (49)	84	50	37	68	83	3,804	2.2%
Law (14)						171	—
Library Science (16)						19	—
Mathematics (17)						250	—
Physical Sciences (19)						381	—
Psychology (20)						35	—
Public Affairs & Services (21)	20	30	34	31	26	2,105	1.2%
Social Sciences (22)						157	—
Total	192	210	221	251	335	23,144	1.4%



Degrees Awarded by Program

Definition of Measure: A tally of A.A. and A.S. degrees awarded to students over the past five years, including type of award. The table includes the taxonomy of program (TOP) code.

Source: California Community College Chancellor's Office Data Mart.

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the trends in degree awards by program as a performance measure and for planning purposes.

Analysis: As of 2002–03, SRJC began offering degrees by major rather than by the more general Liberal Arts degree. In 2008–09, SRJC awarded its largest number of Associate of Science degrees in the past five years at 335.



Certificates Awarded by Program

Definition of Measure: A tally of certificates awarded to students in a specific year, including type of award. The certificate table is an alphabetized summary by award and program type that includes the taxonomy of program (TOP) code, and award count. The TOP code schematic is a common, numeric coding system by which districts and colleges categorize degree and certificate programs and courses.

Accessibility: SRJC has converted to a new Student Information System (SIS). Many Computing Services reports used in past Fact Books are now being updated and combined to minimize duplication and increase efficiency. While this conversion is in process, Fact Book users are being directed to the California Community College Chancellor's Office Data Mart website to gain access to the District's MIS data. This measure can be accessed in previous Fact Books at:
www.santarosa.edu/research.

Below are the instructions to access the specific data for this report.

California Community Colleges Chancellor's Office Data Mart Student Program Awards file:

<https://misweb.cccco.edu/mis/onlinestat/awards.cfm>

To get SRJC data:

- Select "Santa Rosa" under College;
- Select Year needed (only one year can be selected);
- Select either "All Awards" or "Chancellor's Office Approved Awards"*
- Click "Continue" button to the next screen
- Select either "Summary Award Count" or "Award Count by Award Type and Program Type"
- Select "Program Type" in Text Box or leave blank to get all programs
- Click "Get Report" button

To get Statewide data:

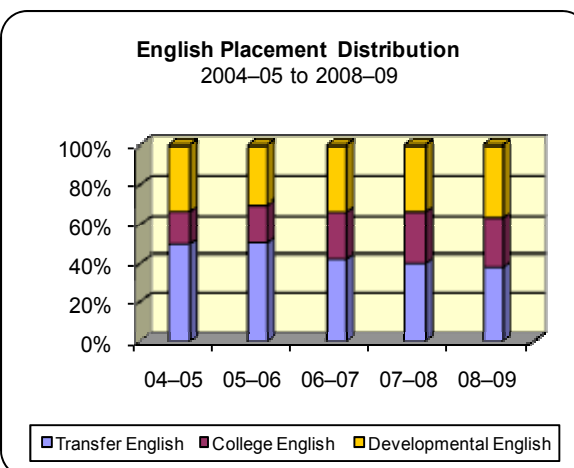
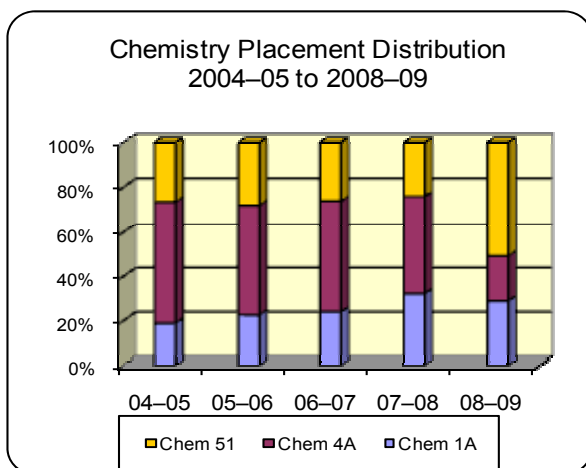
- Select "Statewide" under College;
- Select Year needed (only one year can be selected);
- Select either "All Awards" or "Chancellor's Office Approved Awards"*
- Click "Continue" button to the next screen
- Select either "Summary Award Count" or "Award Count by Award Type and Program Type"
- Select "Program Type" in Text Box or leave blank to get all programs
- Click "Get Report" button

To download data, click on the "Download" hyperlink on the results page.

*Chancellor's Office approved awards are Associate of Arts, Associates of Science, Certificate requiring 18 to fewer than 30 semester units, Certificate requiring 30 to fewer than 60 semester units and Certificate requiring 60 or more semester units.



Placements into Chemistry, English, ESL, and Math Courses 2004–05 to 2008–09



		2004–05		2005–06		2006–07		2007–08		2008–09	
		#	%	#	%	#	%	#	%	#	%
Chemistry	Chemistry 1A	36	18.8%	40	22.6%	43	24.0%	76	32.2%	74	28.9%
	Chemistry 4A	104	54.5%	87	49.2%	89	49.7%	103	43.6%	52	20.3%
	Chemistry 51	51	26.7%	50	28.2%	47	26.3%	57	24.2%	130	50.8%
	Total	191	100%	177	100%	179	100%	236	100%	256	100%
English	Transfer English	2,887	49.2%	2,794	49.9%	2,068	42.3%	2,434	40.2%	2,462	38.0%
	College English	1,050	17.9%	1,135	20.3%	1,198	24.5%	1,623	26.8%	1,670	25.8%
	Developmental English	1,934	32.9%	1,667	29.8%	1,623	33.2%	2,005	33.1%	2,343	36.2%
	Total	5,871	100%	5,596	100%	4,889	100%	6,062	100%	6,475	100%

Note:

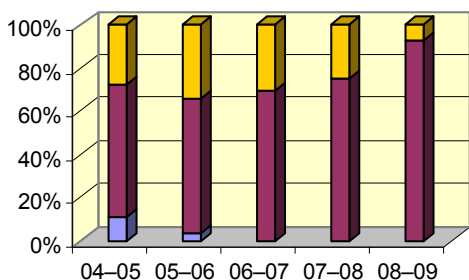
Transfer English: English 1A

College English: English 100

Developmental English: English 302, 305, 355, 357; CSKL 313, 318

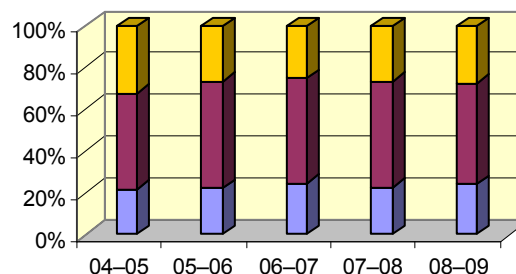


ESL Placement Distribution
2004–05 to 2008–09



■ College ESL ■ Developmental ESL ■ Noncredit ESL

Math Placement Distribution
2004–05 to 2008–09



■ Transfer Math ■ College Math ■ Developmental Math

		2004-05		2005-06		2006-07		2007-08		2008-09	
		#	%	#	%	#	%	#	%	#	%
ESL	College ESL	154	10.7%	49	3.1%	0	0%	0	0%	0	0%
	Developmental ESL	887	61.9%	998	62.8%	940	69.9%	874	75.3%	879	92.5%
	Noncredit ESL	393	27.4%	543	34.2%	404	30.1%	286	24.7%	71	7.5%
	Total	1,434	100%	1,590	100%	1,344	100%	1,160	100%	950	100%
Math	Transfer Math	1,100	22.3%	1,008	21.8%	1,018	21.9%	963	24.6%	1,271	23.9%
	College Math	2,318	47.0%	2,130	46.1%	2,390	51.5%	1,973	50.3%	2,599	48.8%
	Developmental Math	1,517	30.7%	1,482	32.1%	1,234	26.6%	983	25.1%	1,452	27.3%
	Total	4,935	100%	4,620	100%	4,642	100%	3,919	100%	5,322	100%

College ESL: ESL 100

Developmental ESL: ESL 308, 310, 312, 314, 316, 320

Noncredit ESL: ESL 701, 712, 713, 714, 715, 716

Transfer Math: Math 1A, 8A, 9 10, 15, 16, 25, 27, 36, 58

College Math: Math 150A, 155, 151

Developmental Math: CSKL 100, 371, 372, 368A

Source: Internal SRJC data (Assessment Services)

Placements into Chemistry, English, ESL, and Math Courses

Definition of Measure: The results of the College's assessment process to place students into appropriate courses for Chemistry, English, English as a Second Language (ESL), and Math.

Source: Internal SRJC data (BRIO Extraction)

Use(s) of Measure: This measure shows the trends of student placement for assessment and curriculum program purposes.

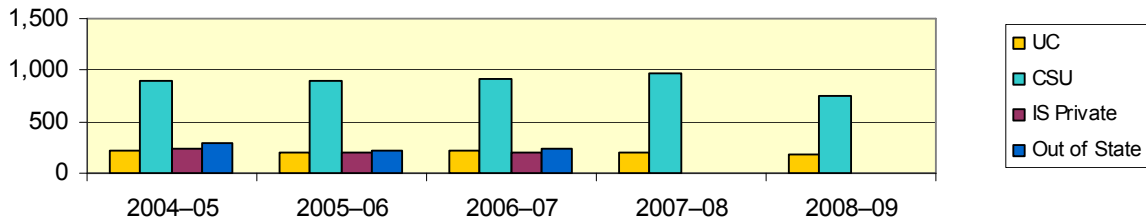
Analysis: During the past five years, the proportion of students placing into developmental, college-level, and transfer-level Math, English and ESL has remained relatively stable. Over 36% of students who complete the assessment process for English place into the developmental level, and another 26% place into college-level (with the remaining 38% placing into the transfer level).

In Math, over one-quarter of the students place at the developmental level, with almost a half placing at the college level and almost a quarter at the transfer level. In ESL, the majority of the students who complete the assessment process place into the developmental (92.5%) or noncredit levels (7.5%). In Chemistry, over one quarter of students place in Chemistry 1A and over half place in Chemistry 51.



SRJC Transfer Students

SRJC Student Transfers to UC, CSU and Independent Institutions: 2004–05 to 2008–09

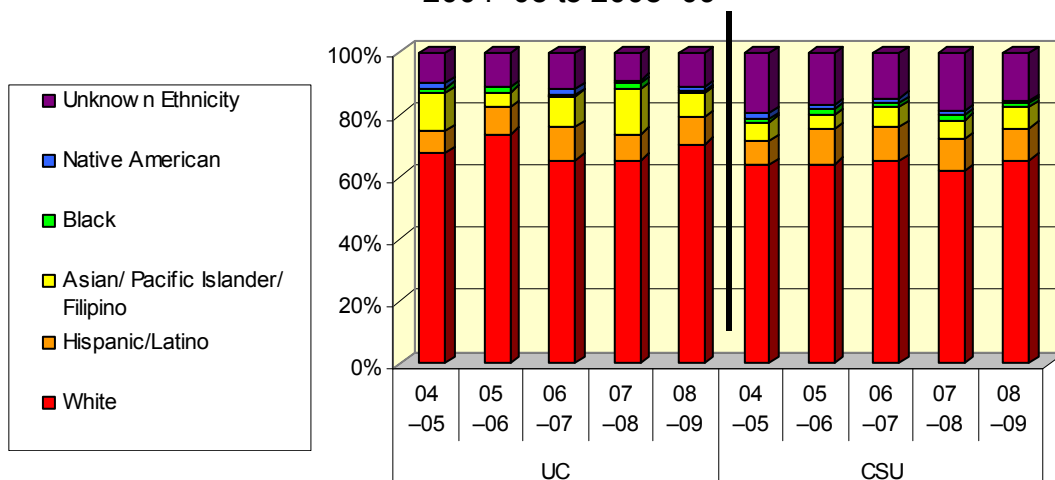


	UC		CSU		In-State Private*		Out of State*		Total
	Full Year	%	Full Year	%	Fall	%	Fall	%	
2004–05	217	13.3%	894	54.8%	233	14.3%	286	17.5%	1,630
2005–06	193	12.9%	884	59.3%	197	13.2%	217	14.6%	1,491
2006–07	222	14.0%	911	57.3%	210	13.2%	246	15.5%	1,589
2007–08	194	16.6%	975	83.4%	NA	—	NA	—	1,169
2008–09	183	19.4%	758	80.6%	NA	—	NA	—	941
Statewide	14,112	22.1%	49,768	77.9%	NA	—	NA	—	63,880

Source: California Postsecondary Education Commission and California Community Colleges Chancellor's Office

*These figures are based on a cohort study of first-time freshman and constitute an estimate. Reports available for only 2004–05, 2005–06 and 2006–07 at the time of publication. For the actual California Community Colleges Transfers to In-State Private and Out of State reports: <http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/ResearchandPlanning/ResearchReports/tabid/299/Default.aspx>

SRJC Student Transfers to UC and CSU by Ethnicity
2004–05 to 2008–09





		Asian/ Pacific Islander/ Filipino		Black		Hispanic/ Latino		Native American		White		Unknown Ethnicity		Grand Total
		#	%	#	%	#	%	#	%	#	%	#	%	
2004–2005	UC	27	12.4%	3	1.4%	15	6.9%	4	1.8%	147	67.7%	21	9.7%	217
	CSU	53	5.9%	8	0.9%	71	7.9%	17	1.9%	570	63.8%	175	19.6%	894
2005–2006	UC	9	4.7%	3	1.6%	17	8.8%	0	0.0%	140	72.5%	24	12.4%	193
	CSU	43	4.9%	15	1.7%	99	11.2%	10	1.1%	566	64.0%	151	17.1%	884
2006–2007	UC	22	9.9%	1	0.5%	24	10.8%	4	1.8%	145	65.3%	26	11.7%	222
	CSU	55	6.2%	12	1.3%	99	11.1%	15	1.7%	582	65.1%	131	14.7%	894
2007–2008	UC	28	14.4%	4	2.1%	16	8.2%	2	1.0%	127	65.5%	17	8.8%	194
	CSU	60	6.2%	16	1.6%	101	10.4%	12	1.2%	602	61.7%	184	18.9%	975
2008–2009	UC	14	7.7%	1	0.5%	16	8.7%	3	1.6%	129	70.5%	20	10.9%	183
	CSU	51	6.7%	10	1.3%	78	10.3%	4	0.5%	496	65.4%	119	15.7%	758

Source: Transfer Office website (data from UC and CSU).

SRJC Transfer Students

Definition of Measure: The number of students who transferred from SRJC to the University of California, California State University, or independent colleges and universities (non-public) from 2004–05 to 2008–09. The Fall transfer number represents students who transferred and enrolled in classes starting in the Fall term whereas the Full-Year transfer number includes the Fall transfer number plus Winter, Spring and Summer transfers.

Additionally, UC and CSU transfers by ethnicity show the total full-year number of students transferring to the UC and CSU systems by ethnic grouping. The numbers for independent colleges and universities are incomplete as the data are unavailable.

Source: SRJC Transfer Center Website (Data from CSU: *California Community Colleges Report*; UC: *New Entering California Community College Students*); and Chancellor's Office .

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows SRJC transfer student destinations as a performance measure and for planning purposes.

Analysis: In 2008–09, the number of students transferring from SRJC to four-year colleges and universities decreased from 2007–08. The majority of SRJC transfer students enroll in the California State University system. In-State Private and Out of State transfer data was made available in 2006 from the Chancellor's Office. These figures are based on a cohort study of first-time freshmen and constitute as an estimate.

For More Information:

California Postsecondary Education Commission:

<http://www.cpec.ca.gov/OnLineData/TransferPathway.asp>,

California State University website:

<http://www.asd.calstate.edu/performance/ccc/ccc0809/index.shtml>,

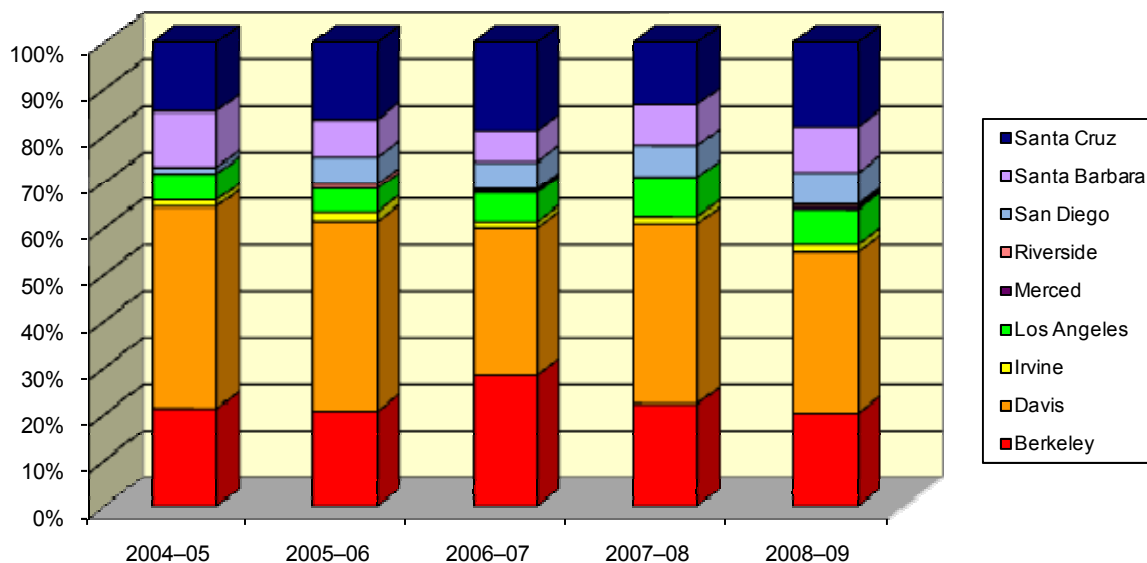
UC Stat Finder <http://statfinder.ucop.edu/default.aspx> ; and SRJC Transfer Center:

http://www.santarosa.edu/instruction/prepare_for_transfer/transfer-statistics/



Transfers to University of California

SRJC Transfers to the University of California
2004–05 to 2008–09



	2004–05	2005–06	2006–07	2007–08	2008–09	Statewide 08–09	SRJC's % of state
Berkeley	46	43	63	43	37	2,097	1.8%
Davis	94	81	70	75	63	1,892	3.3%
Irvine	3	5	3	3	3	1,559	0.2%
Los Angeles	13	10	14	17	14	2,967	0.5%
Merced	0	0	1	0	1	156	0.6%
Riverside	0	3	1	0	1	985	0.1%
San Diego	3	11	13	13	13	2,226	0.6%
Santa Barbara	26	16	15	17	18	1,416	1.3%
Santa Cruz	32	32	42	26	33	814	4.1%
Total	217	201	222	194	183	14,112	1.3%

Source: SRJC Transfer Center website and California Postsecondary Education Commission (CPEC).

Note: UCSF is not included because it accepts only graduate transfers.



SRJC Transfer Students to the University of California

Definition of Measure: The total annual number of SRJC transfers to each University of California campus.

Source: SRJC Transfer Center Website (Data from UC, *New Entering California Community College Students*)

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the trends in UC attendance by SRJC transfer students and is a performance indicator. This measure is used for academic and student services planning purposes.

Analysis: The number of SRJC students transferring to the University of California decreased to 183 in 2008–09. SRJC student transfers make up approximately 1.5% of all California Community College students transferring to the UC system, over 3% at UC Davis and 4% at UC Santa Cruz. The majority of UC transfers from SRJC enroll at the Davis campus; followed by the Berkeley, Santa Cruz, Santa Barbara and Los Angeles campuses, respectively.

For More Information:

SRJC Transfer Center website:

http://www.santarosa.edu/instruction/prepare_for_transfer/transfer-statistics/ and

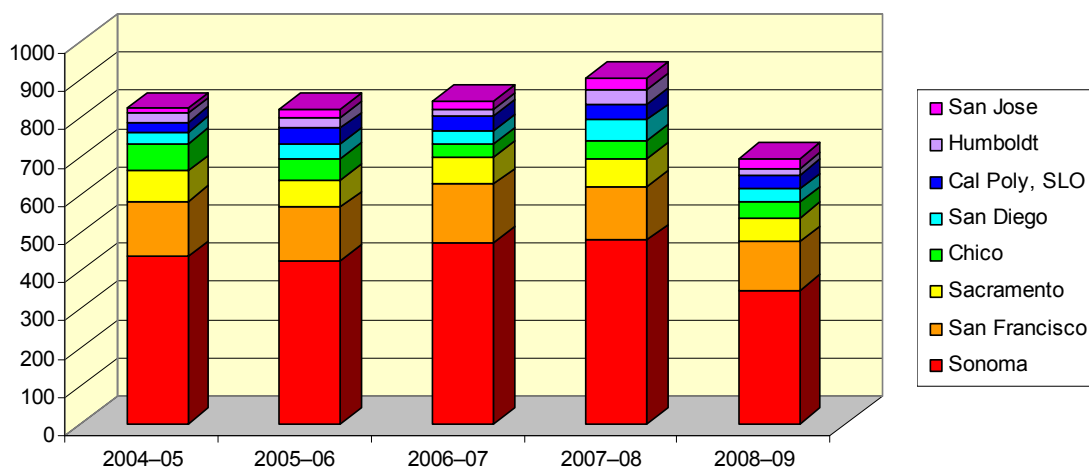
UC data from CPEC: <http://www.cpec.ca.gov/OnLineData/TransferPathway.asp>



Transfers to the California State University System

SRJC Transfer Students to California State University

Top Campus Destinations: 2004–05 to 2008–09



	2004–05	2005–06	2006–07	2007–08	2008–09	Statewide 08–09	SRJC's % of state
Bakersfield	3	2	2	3	3	1,036	0.3%
Cal Poly, SLO	27	40	39	41	36	625	5.8%
Channel Island	0	0	2	3	3	603	0.5%
Chico	71	57	33	47	40	1,555	2.6%
Dominguez Hills	1	2	3	0	3	2,020	0.1%
East Bay (Hayward)	7	4	5	7	7	2,554	0.3%
Fresno	8	8	3	5	6	2,228	0.3%
Fullerton	5	2	6	6	1	5,351	0.0%
Humboldt	23	29	18	37	17	758	2.2%
International Programs	1	0	1	—	—	—	—
Long Beach	15	19	23	23	10	3,027	0.3%
Los Angeles	4	3	3	2	8	3,108	0.3%
Maritime Academy	1	2	0	2	1	55	1.8%
Monterey Bay	5	3	3	4	7	509	1.4%
Northridge	10	9	7	10	5	4,524	0.1%
Pomona	3	4	3	3	6	2,497	0.2%
Sacramento	78	71	72	74	64	4,172	1.5%
San Bernadino	2	1	1	0	0	2,207	0.0%
San Diego	30	38	34	55	34	2,852	1.2%
San Francisco	146	141	153	139	126	3,721	3.4%
San Jose	14	22	23	31	26	3,563	0.7%
San Marcos	1	0	0	1	2	931	0.0%
Sonoma	437	426	474	481	350	749	46.7%
Stanislaus	3	1	3	1	3	1,123	0.3%
Total	895	884	911	975	758	49,768	1.5%

Source: SRJC Transfer Center Website (data from the California State University)



SRJC Transfer Students to the California State University

Definition of Measure: The total annual number of SRJC transfer students to each California State University campus.

Source: SRJC Transfer Center Website (Data from the California State University Office of Analytic Studies, <http://www.asd.calstate.edu/performance/ccc/ccc0809/index.shtml>)

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the trends in CSU attendance of SRJC transfer students and can be viewed as a performance indicator. This measure is used for academic and student services planning purposes.

Analysis: SRJC transfer students comprised approximately 1.5% of all California Community College student transfers to the California State University System. In 2008–09, the number of SRJC students transferring to the California State University decreased to 758 students. Almost 46% of community college students transferring to Sonoma State University come from SRJC. Besides SSU, the top CSU campuses that SRJC transfer students attend are San Francisco, Sacramento, Chico, San Luis Obispo, San Diego, and San Jose.

For More Information:

SRJC Transfer Center Website:

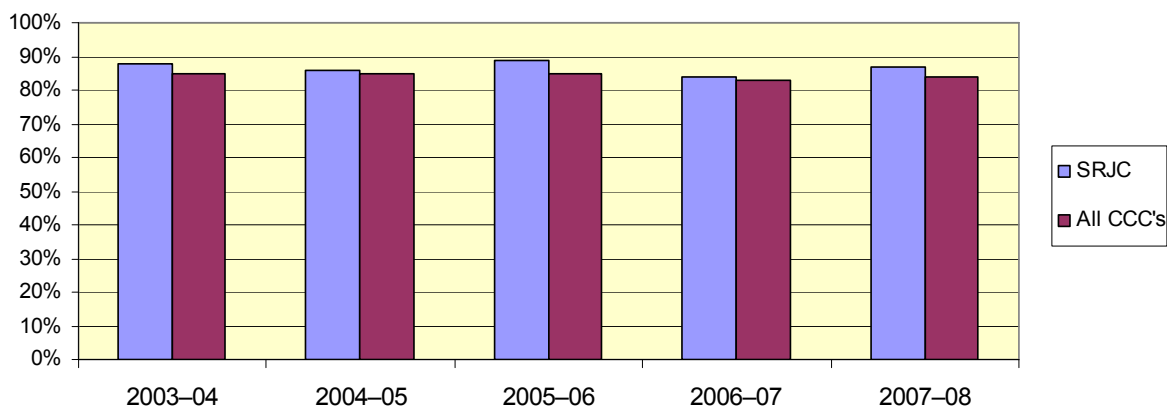
http://www.santarosa.edu/instruction/prepare_for_transfer/transfer-statistics/ and

CSU Office of Analytic Studies: www.asd.calstate.edu/performance/index.shtml



California State University Outcomes of SRJC Students

Continuation Rates for Transfer Students to the CSU System
2003–04 to 2007–08*



One-Year Continuation Rate and CSU GPA for Transfer Students

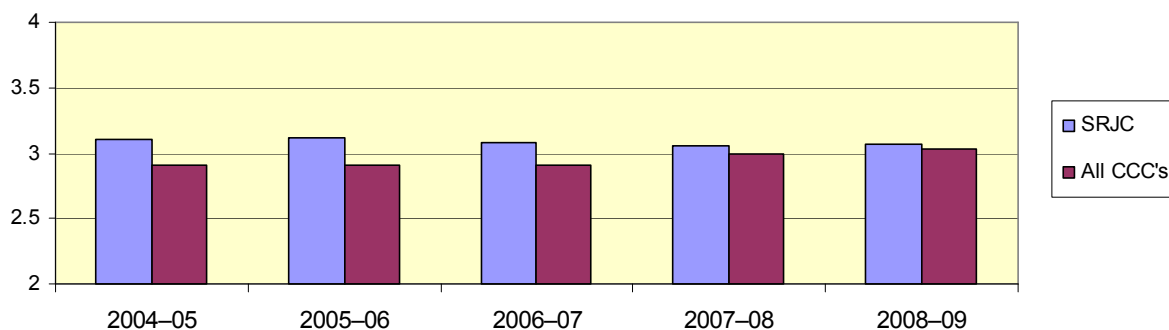
	SRJC Transfers				All Transfers to CSU			
	Enrolled in Fall	Continuation		CSU GPA	Enrolled in Fall	Continuation		CSU GPA
		#	%			#	%	
2003–04	612	547	88%	3.05	32,388	27,683	85%	2.92
2004–05	575	496	86%	3.13	34,736	29,539	85%	2.94
2005–06	578	516	89%	3.16	34,296	29,076	85%	2.92
2006–07	662	558	84%	3.17	36,225	30,020	83%	2.92
2007–08	720	627	87%	3.14	36,625	30,921	84%	2.93

Source: California State University, Office of Analytic Studies

*2008–09 continuation data was not available at time of publication.

Note: Continuation is defined as students who re-enroll the following Fall semester.

CSU GPA for Transfer Students
2004–05 to 2008–09





CSU Pre-Admission Grade Point Average for Transfer Students

	SRJC Transfers		All Transfers to CSU	
	Total	GPA	Total	GPA
2004–05	575	3.10	34,736	2.91
2005–06	578	3.12	34,296	2.91
2006–07	662	3.08	36,225	2.91
2007–08	720	3.05	36,625	2.99
2008–09	573	3.07	33,278	3.03

Source: California State University, Office of Analytic Studies

Note: Continuation is defined as students who re-enroll the following Fall Semester.

CSU Outcomes of SRJC Students

Definition of Measure: The continuation rate, the pre-admission grade point average, the CSU grade point average and the CSU pre-admission GPA of SRJC transfers compared to all California Community Colleges' (CCC) transfer students to the CSU system from 2002–03 through 2007–08. Continuation is defined as students who re-enroll the following Fall semester.

Source: California State University, Office of Analytic Studies

Comparison Group: All transfer students to California State University System

Use(s) of Measure: This measure shows SRJC transfer student outcomes compared to all transfer students at CSU as a performance measure and for planning purposes.

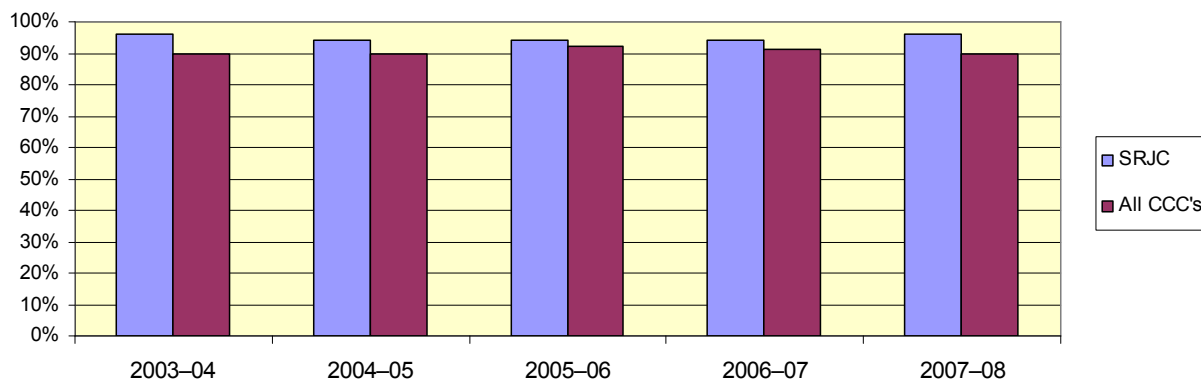
Analysis: SRJC transfer students outperform other California Community College student transfers to the California State University in pre-admission GPA, CSU GPA, and one-year continuation rates.

For more information: California State University Academic Performance Reports
<http://www.asd.calstate.edu/performance/index.shtml>



University of California Outcomes of SRJC Students

Persistence Rates for Transfer Students in the UC System
2003–04 to 2007–08*



One-Year Persistence Rate and UC GPA for Transfer Students

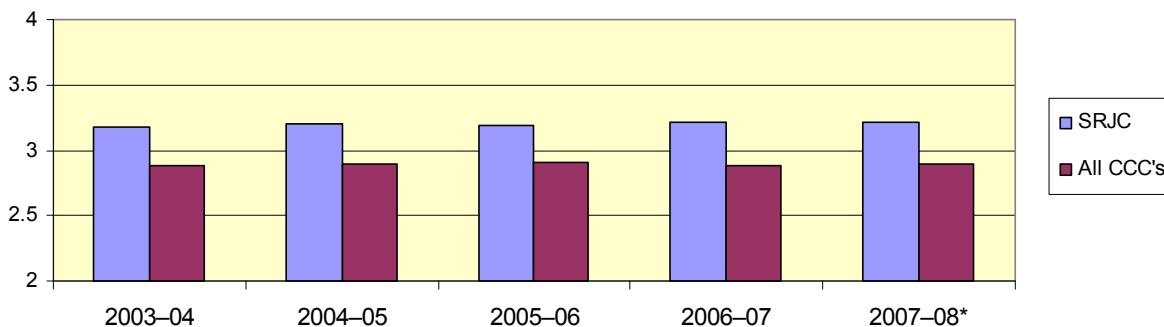
	SRJC Transfers			All Transfers to UC		
	Enrolled in Fall	Persistence %	UC P GPA	Enrolled in Fall	Persistence %	UC GPA
2003–04	190	96%	3.18	12,539	90%	2.88
2004–05	217	94%	3.20	13,114	90%	2.89
2005–06	197	94%	3.19	13,510	92%	2.91
2006–07	220	94%	3.22	13,871	91%	2.88
2007–08*	195	96%	3.21	13,909	90%	2.89

Source: University of California StatFinder

*2008–09 persistence data was not available at time of publication.

Note: Persistence rates show the percentages of students who were enrolled at the end of their first year at UC.

UC GPA for Transfer Students
2003–04 to 2007–08*





UC Grade Point Average for Transfer Students after one year

	SRJC Transfers		All Transfers to UC	
	Total	GPA	Total	GPA
2003–04	190	3.18	12,539	2.88
2004–05	217	3.20	13,114	2.89
2005–06	197	3.19	13,510	2.91
2006–07	220	3.22	13,871	2.88
2007–08*	195	3.21	13,909	2.89

Source: University of California StatFinder

*2008–09 GPA data was not available at time of publication.

Note: Persistence rates show the percentages of students who were enrolled at the end of their first year at UC.

UC Outcomes of SRJC Students

Definition of Measure: The persistence rate and UC grade point average of SRJC transfers compared to all California Community Colleges' (CCC) transfer students to the UC system from 2003–04 through 2007–08. Persistence rates show the percentages of students who were enrolled at the end of their first year at UC.

Source: University of California, StatFinder

Comparison Group: All transfer students to University of California System

Use(s) of Measure: This measure shows SRJC transfer student outcomes compared to all transfer students at UC as a performance measure and for planning purposes.

Analysis: SRJC transfer students outperform other California Community College student transfers to the University of California in UC GPA, and one year persistence rates.

For more information: University of California StatFinder:

<http://statfinder.ucop.edu/default.aspx>



CTEA Core Indicators Rates 2009-10

Core 1 Skill Attainment	Core 2 Completion	Core 3 Persistence	Core 4 Employment	Core 5a NT* Participation	Core 5b NT* Completion
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Agriculture and Natural Resources (TOP Code 01)

Santa Rosa Junior College	97.15	86.75	90.32	78.18	54.94	50.00
Statewide for All Colleges	93.48	86.95	91.52	75.84	43.97	44.85

Architecture and Related Technologies (TOP Code 02)

Santa Rosa Junior College	86.67	100.00	93.33	80.00	6.67	9.09
Statewide for All Colleges	95.80	94.83	95.35	68.21	31.86	34.95

Business and Management (TOP Code 05)

Santa Rosa Junior College	93.79	91.64	90.99	81.62	43.47	47.46
Statewide for All Colleges	92.46	90.94	92.22	75.50	38.09	42.77

Media and Communications (TOP Code 06)

Santa Rosa Junior College	97.62	91.67	90.24	50.00	—	—
Statewide for All Colleges	96.51	90.22	93.00	69.83	36.52	38.73

Information Technology

Santa Rosa Junior College	96.51	97.78	91.76	62.07	15.00	9.52
Statewide for All Colleges	94.46	89.17	91.75	75.86	22.11	20.40

Engineering and Industrial Tech (TOP Code 09)

Santa Rosa Junior College	96.97	78.16	87.78	82.68	7.17	9.60
Statewide for All Colleges	92.09	70.98	89.04	82.87	7.71	10.51

Fine and Applied Arts (TOP Code 10)

Santa Rosa Junior College	100.00	100.00	100.00	70.00	0.00	0.00
Statewide for All Colleges	95.53	91.48	93.87	70.37	43.11	43.51

Health (TOP Code 12)

Santa Rosa Junior College	97.82	98.74	89.92	92.67	14.84	13.54
Statewide for All Colleges	94.54	96.96	89.80	91.01	16.37	15.30

Family and Consumer Sciences (TOP Code 13)

Santa Rosa Junior College	96.75	89.50	90.20	79.10	22.93	21.91
Statewide for All Colleges	95.64	86.77	91.82	76.55	10.57	10.68

Mathematics (TOP Code 17)

Santa Rosa Junior College	100.00	—	100.00	—	66.67	—
Statewide for All Colleges	100.00	50.00	91.67	100.00	41.67	0.00

Public and Protective Services (TOP Code 21)

Santa Rosa Junior College	97.57	94.15	87.43	93.95	21.88	20.95
Statewide for All Colleges	88.35	85.38	90.06	90.07	25.64	30.16

*NT = Non Traditional (under represented gender)

Source: CCCC CTEA Website (CCCCO MIS DataBase, EDD Base Wage File, Department of Defense, Office of Personnel Management, CSU Chancellor's Office, UC Office of the President, 2000 Census.)

Note: Total Count less than 10 students is in italics. Performance Rate less than goal is shaded. Total Count 10 or greater is bold.



Career and Technical Education Act (CTEA) Core Indicators

Definition of Measure: The Career Technical Education Act (CTEA) — also known as the Perkins Act — is a state-administered federal program that provides direction and funding to support continuous improvement in career, and technical education. There are six core indicators that use percentage rates to measure the effectiveness of the program, using data collected through MIS:

Core 1 – Skill Attainment: GPA of 2.0 or higher and Grade C and above in Career Technical Education (CTE) courses (SAM A-C).

Core 2 – Completion: Measures completions of vocational students “leavers and completers.” Receipt of a certificate or degree or equivalent or who complete a transfer program and become “Transfer Prepared” is considered a completion.

Core 3 – Persistence or Transfer: Successful completion of a minimum “threshold of 12 or more units of related coursework” in a CTE program areas and who:

- 1) persisted in education at the community college level; or
- 2) transferred to a four year institution.

Core 4 – Employment (Student Placement): Measures CTE concentrators who did not transfer to a two or four year institution and were found during one of the four quarters following the cohort year in Unemployment Insurance (UI) covered employment, or apprenticeship program, the federal government or military in the year following the cohort year.

Core 5a – Participation: Participation of nontraditional (underrepresented gender) student enrollment in CTE programs

Core 5b – Completion: Completion of nontraditional (underrepresented gender) students in CTE programs.

Source: California Community Colleges Chancellor’s Office Career Technical Education website

Note: Career Technical Education Act (CTEA) is the Carl Perkins IV Career and Technical Education Act and was formerly known as the Vocational and Technical Education Act (VTEA).

Use(s) of Measure: This measure is used to show the progress of SRJC students in career and technical education areas listed by Taxonomy of Programs (TOP) code as defined by CTEA.

Analysis: SRJC outperforms the State in Skills Attainment (Core Indicator 1) and Completion (Core Indicator 2) performance measures by TOP codes. SRJC Persistence (Core Indicator 3) indicator is comparable with state levels.

For more information: <https://misweb.cccco.edu/perkins/main.aspx>



Institutional Effectiveness

Introduction

This section of the Fact Book presents various measures of institutional effectiveness including a comparison of SRJC student demographics with the population of Sonoma County as a whole, data on Full-Time Equivalent Student per Full-Time Equivalent Faculty (FTES/FTEF) ratios, student service contacts, average class size, and percentage of active sections offered per semester. Where available, recent state figures were used as a comparison.

SRJC serves a higher proportion of female students compared to the Sonoma County and state proportions of females. SRJC enrolls a lower proportion of Hispanics/Latinos and Whites compared to the county population and a higher proportion of Asians and Blacks.

The district-wide FTES/FTEF ratio for credit and noncredit courses peaked in 2004–05, then decreased until 2008–09 when the District reduced the number of sections offered due to the statewide budget deficit. Approximately two-thirds of our FTES come from “Transfer Status” courses from the MIS Code status of “Transfer”.

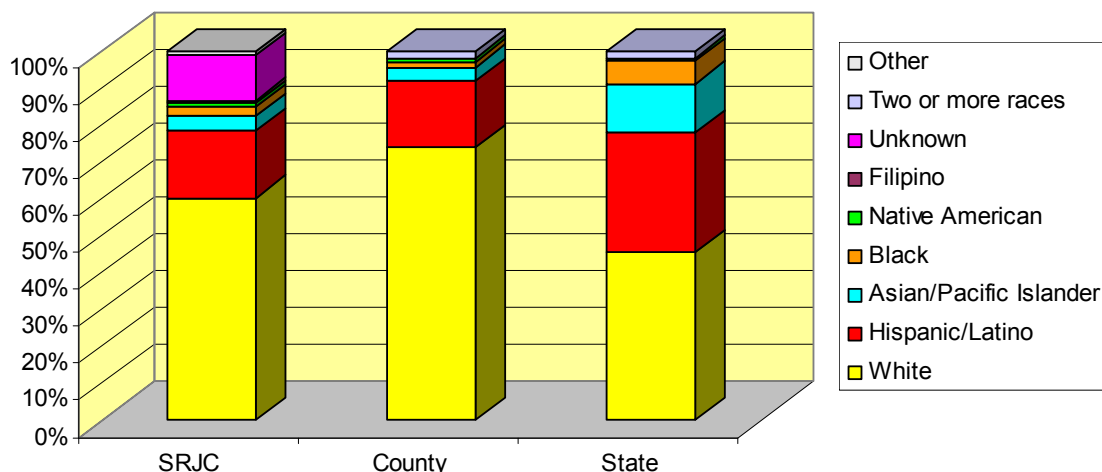
A large number of students made use of Student Services in 2008–09. Students visits to the Transfer Center increased to over 3,500. The Categorical Programs of Extended Opportunity Programs and Services, Disabled Student Programs and Services (DSPS), known as Disability Resources Department (DRD), and CalWORKS grew in 2008–09.

Average class size increased in 2008–09 after decreasing the past three years. This could be due to the decrease in course offerings. Average class size is generally higher in full-semester courses than in short-term courses and is very similar for both day and evening courses. There were fewer active sections District-wide in 2008–09 than in prior years. The majority of the decrease in active sections was at the Santa Rosa campus.



Sonoma County Population Served — by Gender, Age, and Ethnicity

SRJC Student Population By Ethnicity Compared to County and State Population — Fall 2007



SRJC	% of Enrollment	Sonoma County	% of County	California	% of State
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Gender of College-Aged Population

Male	13,205	40.9%	180,116	49.2%	13,996,267	49.5%
Female	18,956	58.6%	185,984	50.8%	14,276,513	50.5%
Unknown	160	0.5%	—	—	—	—
Total College-Age	32,321	100%	366,100	100%	28,272,780	100%

Age

≤19	7,416	22.9%	136,212	28.3%	11,187,328	29.7%
20–24	7,081	21.9%	36,477	7.6%	2,639,058	7.0%
25–29	3,465	10.7%	33,660	7.0%	2,561,431	6.8%
30–39	3,793	11.7%	51,721	10.8%	5,307,111	14.1%
40–49	3,325	10.3%	66,771	13.9%	5,675,467	15.0%
50+	7,241	22.4%	155,871	32.4%	10,342,264	27.4%
Unknown	—	—	—	—	—	—
Total 3	2,321	100%	480,712	100%	37,712,659	100%

Ethnicity of College-Aged Population

Asian/Pacific Islander	1,352	4.2%	14,150	3.9%	3,747,005	13.3%
Black	715	2.2%	5,550	1.5%	1,773,408	6.3%
Filipino	261	0.8%	—	—	—	—
Hispanic/Latino	5,885	18.2%	65,172	17.8%	9,210,018	32.6%
Native American	352	1.1%	3,551	1.0%	171,251	0.6%
White	19,472	60.2%	270,944	74.0%	12,842,365	45.4%
Other	376	1.2%	—	—	—	—
Two or more races	—	—	6,733	1.8%	528,733	1.9%
Unknown	3,908	12.1%	—	—	—	—
Total	32,321	100%	366,100	100%	28,272,780	100%



Source: State and County estimates are from California Department of Finance; SRJC data are from California Community College Chancellor's Office. Chancellor's Office data was used for SRJC since internal SRJC data age breakdowns are different than the state and county data groupings. Chancellor's Office SRJC totals may differ from SRJC internally compiled reports.

Note: College Age is defined as 17+ years old.

*Ethnicity includes the entire SRJC student and Sonoma County populations regardless of age.

"Unknown" for SRJC includes students who decline to state their ethnicity.

Population of Sonoma County By Ethnicity

Definition of Measure: A comparison between Fall 2007 Santa Rosa Junior College students and the Sonoma County and California population in 2007 (the most recent available county and state figures), including a breakdown by gender, age, and ethnicity.

Source: California Community College Systems Office, SRJC Data; California Department of Finance (DOF) for Sonoma County and California data. Note: Chancellor's Office data was used because the age ranges match DOF. Chancellor's Office SRJC totals may differ from SRJC internally compiled reports.

Comparison Group: Sonoma County and California

Use(s) of Measure: This measure is an indicator of access to SRJC and can be used for outreach and program planning purposes.

Analysis: In comparing the gender and ethnic composition of the county with enrolled students, a few trends emerge. SRJC serves a higher proportion of women and non-Whites, with the notable exception of Hispanics/Latinos. The county population has a higher proportion of men, Whites, and Hispanic/Latinos than the district enrollment.

The state population by gender mirrors that of the county, while the ethnic and age distributions differ. The state has a higher proportion of Asians, Blacks, Hispanics/Latinos and residents under the age of 19 than Sonoma County.

For more information: Chancellor's Office

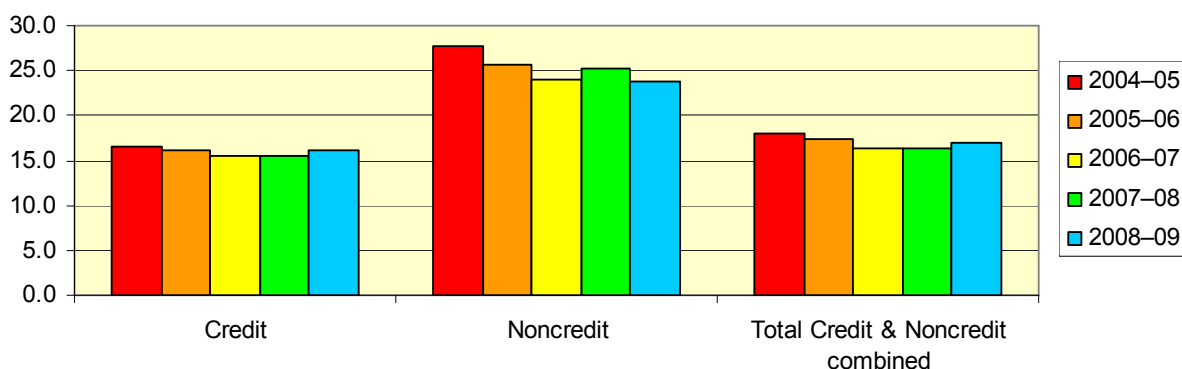
<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx> and California Department of Finance
<http://www.dof.ca.gov/research/demographic/reports/>



Full-Time Equivalent Student per Full-Time Equivalent Faculty Ratios

FTES Per FTEF District-wide

2004–05 to 2008–09



FTES per FTEF — District

		Credit		FTES/ FTEF	Noncredit		FTES/ FTEF	Total		FTES/ FTEF
		FTES	FTEF		FTES	FTEF		FTES	FTEF	
2004–05	Summer	1,412.0	76.8	18.4	708.0	21.2	33.4	2,120.0	98.0	21.6
	Fall	7,727.9	478.4	16.2	1,345.5	50.0	26.9	9,073.4	528.4	17.2
	Spring	7,544.7	448.1	16.8	1,509.1	57.3	26.3	9,053.9	505.4	17.9
	Total	16,684.6	1,003.4	16.6	3,562.5	128.5	27.7	20,247.2	1,131.9	17.9
2005–06	Summer	1,433.8	78.4	18.3	725.8	22.7	31.9	2,159.6	101.1	21.4
	Fall	7,729.6	481.2	16.1	1,342.2	56.7	23.7	9,071.8	537.9	16.9
	Spring	7,633.0	482.6	15.8	1,602.2	64.0	25.0	9,235.2	546.6	16.9
	Total	16,796.4	1,042.2	16.1	3,670.2	143.4	25.6	20,466.6	1,185.6	17.3
2006–07	Summer	1,519.0	90.9	16.7	738.4	24.1	30.6	2,257.3	115.0	19.6
	Fall	7,837.6	513.2	15.3	1,314.1	59.2	22.2	9,151.7	572.4	16.0
	Spring	7,721.2	503.4	15.3	1,494.0	63.7	23.5	9,215.2	567.1	16.3
	Total	17,077.7	1,107.4	15.4	3,546.4	147.0	24.1	20,624.2	1,254.5	16.4
2007–08	Summer	1,539.5	99.4	15.5	707.2	22.1	31.9	2,246.7	121.5	18.5
	Fall	8,003.0	517.5	15.5	1,292.7	55.5	23.3	9,295.6	573.1	16.2
	Spring	7,996.6	524.0	15.3	1,421.6	58.0	24.5	9,418.2	582.0	16.2
	Total	17,539.1	1,140.9	15.4	3,421.4	135.7	25.2	20,960.5	1,276.5	16.4
2008–09	Summer	1,711.5	113.7	15.1	672.9	21.6	31.1	2,384.4	135.4	17.6
	Fall	8,586.9	527.8	16.3	1,252.8	58.4	21.5	9,839.7	586.1	16.8
	Spring	8,417.2	512.1	16.4	1,396.7	59.4	23.5	9,813.8	571.5	17.2
	Total	18,715.6	1,153.6	16.2	3,322.4	139.4	23.8	22,037.9	1,293.0	17.0

Source: Internal SRJC data (SRJC Datamining)



Full-Time Equivalent Student per Full-Time Equivalent Faculty

Definition of Measure: Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year.

Full-Time Equivalent Faculty (FTEF) is based on the percentage of instructional hours per week considered a full-time assignment for regular instructional employees. The FTES per FTEF ratio shows the full-time equivalent students served by each full-time equivalent faculty.

Source: Internal SRJC data (SRJC Datamining)

Use(s) of Measure: This measure is used as an indicator of institutional efficiency for fiscal responsibility.

Analysis: The FTES/FTEF ratio for credit and noncredit courses peaked in 2004–05, then decreased for two years until increasing in 2008–09. The FTES/FTEF ratio for noncredit courses is approximately 50% higher than for credit courses, in part because not all clusters report FTEF for noncredit courses (see FTES/FTEF per cluster below). The FTES/FTEF ratio tends to be highest during the Summer for both credit and noncredit.

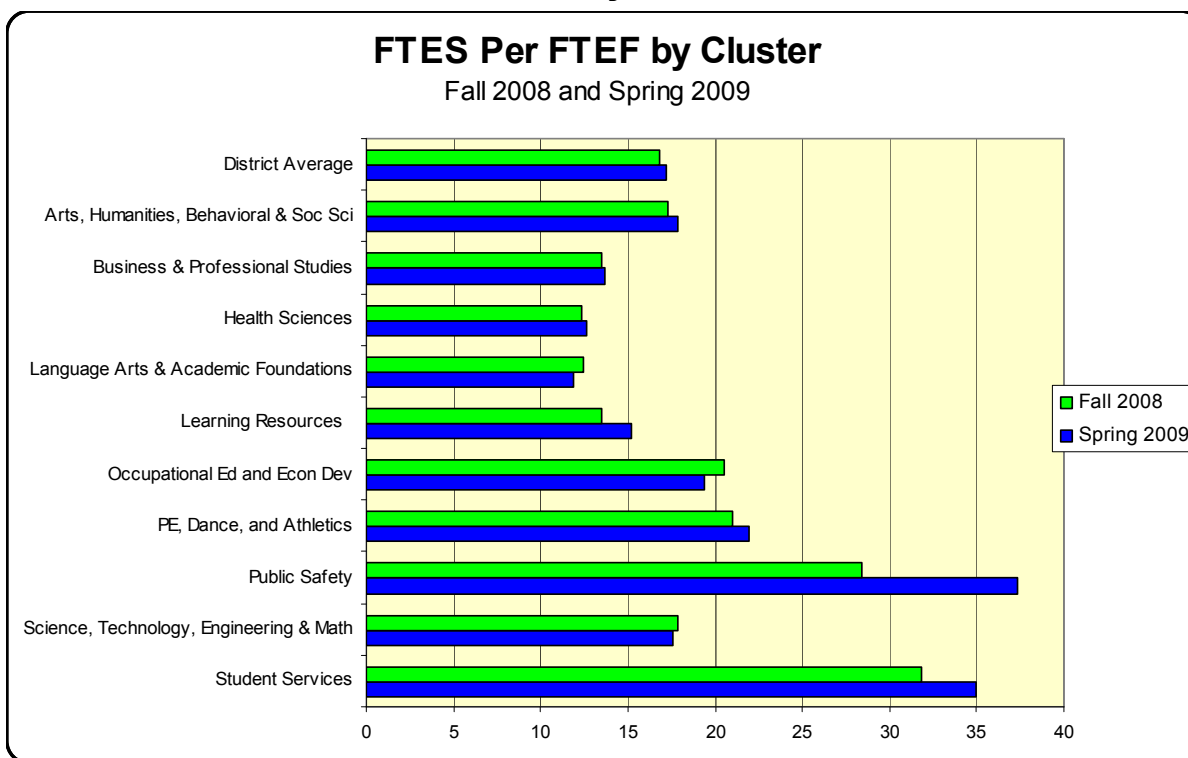
For more information:

See Annual FTES in the Financial Section for a discussion of the proportion of credit to noncredit FTES/FTEF and how this proportion has changed over time.

SRJC Datamining: www.santarosa.edu/datamine (Outlook password required).



Full-Time Equivalent Student per Full-Time Equivalent Faculty Ratios by Cluster



		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Arts, Culture and Communication										
2004–05	Summer	464.2	17.2	27.0	—	—	—	464.2	17.2	27.0
	Fall	1,760.7	104.6	16.8	—	—	—	1,760.7	104.6	16.8
	Spring	1,720.5	101.6	16.9	—	—	—	1,720.5	101.6	16.9
	Total	3,945.4	223.4	17.7	—	—	—	3,945.4	223.4	17.7
2005–06	Summer	473.5	17.9	26.5	—	—	—	473.5	17.9	26.5
	Fall	1,738.0	108.3	16.1	—	—	—	1,738.0	108.3	16.1
	Spring	1,753.9	109.7	16.0	—	—	—	1,753.9	109.7	16.0
	Total	3,965.3	235.8	16.8	—	—	—	3,965.3	235.8	16.8
2006–07	Summer	498.2	21.2	23.5	—	—	—	498.2	21.2	23.5
	Fall	1,778.9	115.2	15.4	—	—	—	1,778.9	115.2	15.4
	Spring	1,737.0	114.1	15.2	—	—	—	1,737.0	114.1	15.2
	Total	4,014.1	250.5	16.0	—	—	—	4,014.1	250.5	16.0
2007–08	Summer	455.1	22.9	19.9	—	—	—	455.1	22.9	19.9
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	455.1	22.9	19.9	—	—	—	455.1	22.9	19.9



FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Arts, Humanities, Behavioral & Soc. Sci										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	2,050.5	128.5	16.0	—	—	—	2,050.5	128.5	16.0
	Spring	2,081.4	127.9	16.3	—	—	—	2,081.4	127.9	16.3
	Total	4,131.9	256.4	16.1	—	—	—	4,131.9	256.4	16.1
2008–09	Summer	597.8	30.2	19.8	—	—	—	597.8	30.2	19.8
	Fall	2,298.6	133.2	17.3	—	—	—	2,298.6	133.2	17.3
	Spring	2,275.4	127.7	17.8	—	—	—	2,275.4	127.7	17.8
	Total	5,171.9	291.0	17.8	—	—	—	5,171.9	291.0	17.8
Business & Professional Studies										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	723.4	63.4	11.4	43.7	—	—	767.1	63.4	12.1
	Spring	725.7	59.8	12.1	40.9	—	—	766.6	59.8	12.8
	Total	1,602.7	140.1	11.4	95.1	—	—	1,697.8	140.1	12.1
2008–09	Summer	200.5	19.1	10.5	9.2	0.2	55.0	209.7	19.2	10.9
	Fall	1,060.7	80.1	13.3	23.2	0.2	142.8	1,083.9	80.2	13.5
	Spring	1,067.3	79.5	13.4	20.9	0.2	114.0	1,088.1	79.6	13.7
	Total	2,328.5	178.6	13.0	53.2	0.5	103.9	2,381.8	179.1	13.3
Business, CIS, Weekend and Occupational										
2004–05	Summer	118.8	8.8	13.5	4.2	—	—	122.9	8.8	14.0
	Fall	728.2	53.3	13.7	54.8	0.1	782.9	783.0	53.4	14.7
	Spring	735.9	54.4	13.5	51.0	0.1	728.0	786.9	54.5	14.4
	Total	1,582.9	116.5	13.6	109.9	0.1	785.1	1,692.8	116.7	14.5
2005–06	Summer	124.4	9.2	13.5	5.8	0.0	—	130.2	9.2	14.2
	Fall	711.0	54.7	13.0	58.8	0.2	352.8	769.8	54.8	14.0
	Spring	736.0	57.8	12.7	64.7	0.1	848.5	800.6	57.9	13.8
	Total	1,571.3	121.6	12.9	129.3	0.2	532.3	1,700.6	121.9	14.0
2006–07	Summer	145.3	11.6	12.5	7.0	0.0	—	152.3	11.6	13.1
	Fall	703.0	58.3	12.1	34.8	0.2	208.8	737.8	58.5	12.6
	Spring	719.0	57.1	12.6	28.4	0.1	372.7	747.4	57.2	13.1
	Total	1,567.3	127.0	12.3	70.2	0.2	289.0	1,637.5	127.2	12.9
2007–08	Summer	137.8	11.9	11.6	9.7	0.0	—	147.4	11.9	12.4
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	137.8	11.9	11.6	9.7	0.0	—	147.4	11.9	12.4

**FTES per FTEF by Cluster, continued**

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Educational Programs and Services										
2003–04	Summer	8.5	0.8	10.6	578.5	14.3	40.5	587.0	15.1	39.0
	Fall	204.5	13.9	14.7	920.3	23.2	39.6	1,124.7	37.1	30.3
	Spring	213.9	14.6	14.7	1,101.8	27.3	40.3	1,315.7	41.9	31.4
	Total	426.8	29.3	14.6	2,600.6	64.8	40.1	3,027.5	94.1	32.2
2004–05	Summer	5.1	0.5	10.0	553.9	14.2	39.0	559.0	14.7	38.0
	Fall	181.6	13.0	14.0	954.5	24.3	39.3	1,136.1	37.3	30.5
	Spring	180.9	13.8	13.1	1,126.0	29.4	38.3	1,306.9	43.2	30.2
	Total	367.7	27.3	13.5	2,634.4	67.9	38.8	3,002.0	95.2	31.5
2005–06	Summer	8.0	0.8	10.1	558.9	14.5	38.6	566.9	15.3	37.1
	Fall	183.0	13.5	13.6	941.8	25.2	37.4	1,124.8	38.7	29.1
	Spring	187.3	13.7	13.7	1,173.9	30.0	39.1	1,361.1	43.7	31.1
	Total	378.3	28.0	13.5	2,674.6	69.7	38.4	3,052.9	97.7	31.3
2006–07	Summer	13.9	1.3	10.7	575.1	14.3	40.2	589.0	15.6	37.8
	Fall	179.0	14.2	12.6	933.4	25.2	37.0	1,112.4	39.4	28.2
	Spring	188.2	13.9	13.5	1,076.2	26.4	40.8	1,264.4	40.3	31.4
	Total	381.1	29.4	13.0	2,584.7	65.9	39.2	2,965.8	95.3	31.1
2007–08	Summer	18.8	2.3	8.1	552.6	11.9	46.4	571.5	14.2	40.2
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	18.8	2.3	8.1	552.6	11.9	46.4	571.5	14.2	40.2
General Education										
2003–04	Summer	6.8	0.5	13.2	3.0	—	—	9.8	0.5	19.0
	Fall	43.0	3.5	12.2	12.3	—	—	55.3	3.5	15.7
	Spring	53.5	4.0	13.5	8.7	—	—	62.2	4.0	15.7
	Total	103.2	8.0	12.9	24.0	—	—	127.3	8.0	15.9
2004–05	Summer	5.0	0.6	8.9	3.4	—	—	8.4	0.6	15.0
	Fall	57.3	4.5	12.6	7.8	—	—	65.1	4.5	14.3
	Spring	57.9	4.9	11.9	6.8	—	—	64.7	4.9	13.2
	Total	120.2	10.0	12.0	18.0	—	—	138.2	10.0	13.8
2005–06	Summer	11.3	0.9	12.6	1.5	0.3	5.1	12.8	1.2	10.8
	Fall	51.9	4.8	10.7	12.6	0.0	—	64.5	4.8	13.3
	Spring	43.4	4.6	9.5	13.2	0.1	158.6	56.6	4.6	12.4
	Total	106.6	10.3	10.4	27.3	0.4	163.7	133.9	10.6	12.7
2006–07	Summer	8.3	1.2	7.1	4.1	0.3	14.1	12.3	1.5	8.5
	Fall	51.9	4.8	10.7	12.6	0.0	—	64.5	4.8	13.3
	Spring	43.4	4.6	9.5	13.2	0.1	158.6	56.6	4.6	12.4
	Total	103.6	10.6	9.8	29.9	0.4	172.7	133.5	10.9	12.3
2007–08	Summer	6.1	0.8	7.3	4.2	0.3	14.4	10.3	1.1	9.1
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	6.1	0.8	7.3	4.2	0.3	14.4	10.3	1.1	9.1



FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Health and Life Sciences										
2004–05	Summer	140.3	11.2	12.5	0.5	—	—	140.8	11.2	12.6
	Fall	771.7	60.9	12.7	7.4	—	—	779.2	60.9	12.8
	Spring	774.3	45.4	17.1	6.9	—	—	781.1	45.4	17.2
	Total	1,686.3	117.5	14.4	14.8	—	—	1,701.1	117.5	14.5
2005–06	Summer	152.9	9.9	15.5	0.4	—	—	153.3	9.9	15.5
	Fall	773.8	47.9	16.2	6.9	—	—	780.7	47.9	16.3
	Spring	772.0	52.2	14.8	6.1	—	—	778.1	52.2	14.9
	Total	1,698.6	110.0	15.4	13.5	—	—	1,712.1	110.0	15.6
2006–07	Summer	156.2	11.8	13.2	0.4	—	—	156.6	11.8	13.3
	Fall	749.5	51.6	14.5	6.6	—	—	756.1	51.6	14.7
	Spring	779.1	53.2	14.6	7.4	—	—	786.5	53.2	14.8
	Total	1,684.8	116.6	14.4	14.4	—	—	1,699.2	116.6	14.6
2007–08	Summer	163.1	11.9	13.7	1.2	—	—	164.3	11.9	13.8
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	163.1	11.9	13.7	1.2	—	—	164.3	11.9	13.8
Health Sciences										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	415.8	33.7	12.4	8.1	0.0	—	423.9	33.7	12.6
	Spring	470.3	36.0	13.1	7.3	0.0	—	477.6	36.0	13.3
	Total	886.2	69.6	12.7	15.3	0.0	—	901.5	69.6	12.9
2008–09	Summer	128.6	11.2	11.5	0.4	0.0	—	129.1	11.2	11.5
	Fall	448.5	36.3	12.4	5.4	0.4	13.9	454.0	36.3	12.5
	Spring	479.2	38.5	12.5	6.6	0.0	—	485.8	38.5	12.6
	Total	1,056.3	86.0	12.3	12.5	0.4	32.0	1,068.8	86.0	12.4
Language Arts & Academic Foundations										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	1,398.6	105.2	13.3	316.3	35.0	9.0	1,714.9	140.2	12.2
	Spring	1,237.1	98.8	12.5	323.6	34.8	9.3	1,560.7	133.6	11.7
	Total	2,635.7	204.1	12.9	639.9	69.8	—	3,275.6	273.8	12.0
2008–09	Summer	183.5	18.7	9.8	133.1	9.0	14.8	316.6	27.7	11.4
	Fall	1,434.9	103.6	13.8	326.4	38.4	8.5	1,761.3	142.0	12.4
	Spring	1,252.9	96.6	13.0	337.7	37.2	9.1	1,590.6	133.8	11.9
	Total	2,871.2	218.9	13.1	797.3	84.6	9.4	3,668.5	303.5	12.1
Learning Resources										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	18.9	1.4	13.7	—	—	—	18.9	1.4	13.7
	Spring	21.6	1.5	14.3	—	—	—	21.6	1.5	14.3
	Total	40.4	2.9	14.0	—	—	—	40.4	2.9	14.0
2008–09	Summer	8.0	0.5	14.6	—	—	—	8.0	0.5	14.6
	Fall	19.9	1.5	13.5	—	—	—	19.9	1.5	13.5
	Spring	24.1	1.6	15.2	—	—	—	24.1	1.6	15.2
	Total	52.0	3.6	14.4	—	—	—	52.0	3.6	14.4



FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Learning Resources and Ed Technology										
2004–05	Summer	4.7	0.3	14.5	—	—	—	4.7	0.3	14.5
	Fall	10.7	0.8	13.7	—	—	—	10.7	0.8	13.7
	Spring	11.0	0.8	14.3	—	—	—	11.0	0.8	14.3
	Total	21.6	1.2	18.2	—	—	—	21.6	1.2	18.2
2005–06	Summer	6.0	0.4	15.2	—	—	—	6.0	0.4	15.2
	Fall	13.8	1.1	12.4	—	—	—	13.8	1.1	12.4
	Spring	18.1	1.4	13.1	—	—	—	18.1	1.4	13.1
	Total	37.8	2.9	13.1	—	—	—	37.8	2.9	13.1
2006–07	Summer	6.3	0.5	12.6	—	—	—	6.3	0.5	12.6
	Fall	14.4	1.2	12.0	—	—	—	14.4	1.2	12.0
	Spring	21.2	1.5	14.1	—	—	—	21.2	1.5	14.1
	Total	41.9	3.2	13.1	—	—	—	41.9	3.2	13.1
2007–08	Summer	6.5	0.4	16.7	—	—	—	6.5	0.4	16.7
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	6.5	0.4	16.7	—	—	—	6.5	0.4	16.7
Letters and Social Sciences										
2004–05	Summer	262.8	20.1	13.1	141.1	7.0	20.2	403.9	27.1	14.9
	Fall	1,881.0	122.6	15.3	278.9	25.6	10.9	2,159.9	148.2	14.6
	Spring	1,759.8	112.8	15.6	280.9	27.8	10.1	2,040.7	140.6	14.5
	Total	3,903.6	255.5	15.3	700.9	60.4	11.6	4,604.5	315.9	14.6
2005–06	Summer	254.7	19.9	12.8	153.6	8.0	19.3	408.4	27.9	14.7
	Fall	1,860.6	126.1	14.8	285.1	31.3	9.1	2,145.8	157.4	13.6
	Spring	1,722.5	122.6	14.1	317.0	33.8	9.4	2,039.5	156.4	13.0
	Total	3,837.9	268.6	14.3	755.8	73.1	10.3	4,593.7	341.7	13.4
2006–07	Summer	258.8	22.5	11.5	147.6	9.5	15.5	406.4	32.0	12.7
	Fall	1,905.1	136.5	14.0	299.9	35.1	8.5	2,205.0	171.6	12.8
	Spring	1,788.0	129.7	13.8	330.9	37.0	8.9	2,118.9	166.7	12.7
	Total	3,951.9	288.7	13.7	778.4	81.6	9.5	4,730.3	370.3	12.8
2007–08	Summer	260.3	23.7	11.0	135.3	10.0	13.6	395.5	33.7	11.8
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	260.3	23.7	11.0	135.3	10.0	13.6	395.5	33.7	11.8
Occupational Education & Economic Dev										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	462.7	25.4	18.2	—	—	—	462.7	25.4	18.2
	Spring	516.9	28.5	18.1	—	—	—	516.9	28.5	18.1
	Total	979.6	53.9	18.2	—	—	—	979.6	53.9	18.2
2008–09	Summer	35.3	2.7	13.0	—	—	—	35.3	2.7	13.0
	Fall	513.8	25.0	20.6	—	—	—	513.8	25.0	20.6
	Spring	523.0	27.0	19.4	—	—	—	523.0	27.0	19.4
	Total	1,072.1	54.7	19.6	—	—	—	1,072.1	54.7	19.6



FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
PE, Dance, Athletics										
2004–05	Summer	104.6	4.6	22.9	—	—	—	104.6	4.6	22.9
	Fall	560.0	24.0	23.3	—	—	—	560.0	24.0	23.3
	Spring	531.9	22.8	23.4	—	—	—	531.9	22.8	23.4
	Total	1,196.5	51.4	23.3	—	—	—	1,196.5	51.4	23.3
2005–06	Summer	104.2	4.9	21.4	—	—	—	104.2	4.9	21.4
	Fall	544.5	25.3	21.5	—	—	—	544.5	25.3	21.5
	Spring	541.7	24.2	22.3	—	—	—	541.7	24.2	22.3
	Total	1,190.5	54.4	21.9	—	—	—	1,190.5	54.4	21.9
2006–07	Summer	120.6	6.1	19.8	—	—	—	120.6	6.1	19.8
	Fall	559.4	26.9	20.8	—	—	—	559.4	26.9	20.8
	Spring	572.4	27.3	21.0	—	—	—	572.4	27.3	21.0
	Total	1,252.4	60.3	20.8	—	—	—	1,252.4	60.3	20.8
2007–08	Summer	127.3	6.9	18.5	—	—	—	127.3	6.9	18.5
	Fall	612.8	30.2	20.3	—	—	—	612.8	30.2	20.3
	Spring	625.1	29.7	21.1	—	—	—	625.1	29.7	21.1
	Total	1,365.2	66.7	20.5	—	—	—	1,365.2	66.7	20.5
2008–09	Summer	146.2	7.7	19.0	—	—	—	146.2	7.7	19.0
	Fall	659.6	31.5	21.0	—	—	—	659.6	31.5	21.0
	Spring	641.5	29.3	21.9	—	—	—	641.5	29.3	21.9
	Total	1,447.3	68.5	21.1	—	—	—	1,447.3	68.5	21.1
Public Safety										
2004–05	Summer	71.9	1.1	68.1	2.0	—	—	73.9	1.1	70.0
	Fall	365.1	12.8	28.4	5.6	—	—	370.7	12.8	28.9
	Spring	426.5	13.2	32.4	4.7	—	—	431.1	13.2	32.7
	Total	863.5	27.1	31.9	12.3	—	—	875.8	27.1	32.4
2005–06	Summer	95.8	1.1	83.8	2.3	—	—	98.1	1.1	85.9
	Fall	343.9	12.4	27.7	5.6	—	—	349.5	12.4	28.2
	Spring	444.5	13.9	32.0	3.7	—	—	448.2	13.9	32.3
	Total	884.2	27.4	32.2	11.6	—	—	895.8	27.4	32.6
2006–07	Summer	91.9	1.3	70.7	1.9	—	—	93.8	1.3	72.2
	Fall	387.6	14.5	26.7	4.7	—	—	392.3	14.5	27.1
	Spring	461.7	14.5	31.8	2.7	—	—	464.4	14.5	32.0
	Total	941.2	30.3	31.1	9.3	—	—	950.5	30.3	31.4
2007–08	Summer	115.9	1.4	85.2	2.7	—	—	118.5	1.4	87.1
	Fall	393.4	13.3	29.6	4.1	—	—	397.5	13.3	29.9
	Spring	437.9	17.6	24.8	2.1	—	—	440.0	17.6	24.9
	Total	947.2	32.3	29.3	8.8	—	—	956.0	32.3	29.6
2008–09	Summer	97.4	1.6	62.5	3.3	—	—	100.7	1.6	64.6
	Fall	400.9	14.3	28.1	3.9	—	—	404.9	14.3	28.4
	Spring	463.9	12.5	37.3	0.9	—	—	464.9	12.5	37.3
	Total	962.3	28.3	34.0	8.2	—	—	970.5	28.3	34.3

**FTES per FTEF by Cluster, continued**

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Science and Applied Technology										
2004–05	Summer	152.1	10.0	15.3	—	—	—	152.1	10.0	15.3
	Fall	1,220.2	72.2	16.9	28.4	—	—	1,248.7	72.2	17.3
	Spring	1,142.8	71.6	16.0	30.8	—	—	1,173.5	71.6	16.4
	Total	2,515.1	153.8	16.4	59.2	—	—	2,574.2	153.8	16.7
2005–06	Summer	148.4	9.8	15.2	2.6	—	—	151.0	9.8	15.4
	Fall	1,055.2	66.8	15.8	36.4	—	—	1,091.6	66.8	16.3
	Spring	972.5	63.0	15.4	34.0	—	—	1,006.4	63.0	16.0
	Total	2,176.1	139.6	15.6	72.9	—	—	2,249.0	139.6	16.1
2006–07	Summer	162.6	10.5	15.5	2.3	—	—	164.9	10.5	15.7
	Fall	1,133.9	72.4	15.7	16.1	—	—	1,150.0	72.4	15.9
	Spring	1,054.5	70.0	15.1	17.1	—	—	1,071.6	70.0	15.3
	Total	2,351.0	152.9	15.4	35.5	—	—	2,386.5	152.9	15.6
2007–08	Summer	164.7	11.7	14.0	1.6	—	—	166.2	11.7	14.2
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	164.7	11.7	14.0	1.6	—	—	166.2	11.7	14.2
Science, Technology, Engineering & Math										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	1,464.7	87.2	16.8	11.8	—	—	1,476.5	87.2	16.9
	Spring	1,419.3	88.5	16.0	20.5	—	—	1,439.8	88.5	16.3
	Total	2,884.0	175.7	16.4	32.3	—	—	2,916.3	175.7	16.6
2008–09	Summer	229.4	16.5	13.9	5.2	0.0	—	234.7	16.5	14.2
	Fall	1,554.5	88.4	17.6	22.8	0.0	—	1,577.2	88.4	17.8
	Spring	1,531.8	88.3	17.3	24.0	0.0	—	1,555.8	88.3	17.6
	Total	3,315.7	193.2	17.2	52.0	0.0	—	3,367.7	193.2	17.4



FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Student Services										
2004–05	Summer	34.0	1.9	17.6	—	—	—	34.0	1.9	17.6
	Fall	102.8	5.8	17.6	—	—	—	102.8	5.8	17.6
	Spring	78.6	5.0	15.8	—	—	—	78.6	5.0	15.8
	Total	215.4	12.7	16.9	—	—	—	215.4	12.7	16.9
2005–06	Summer	34.9	2.4	14.5	—	—	—	34.9	2.4	14.5
	Fall	109.5	6.4	17.2	—	—	—	109.5	6.4	17.2
	Spring	84.0	5.4	15.4	—	—	—	84.0	5.4	15.4
	Total	228.4	14.2	16.1	—	—	—	228.4	14.2	16.1
2006–07	Summer	30.9	2.2	13.9	—	—	—	30.9	2.2	13.9
	Fall	116.8	7.3	16.0	—	—	—	116.8	7.3	16.0
	Spring	105.8	7.7	13.7	—	—	—	105.8	7.7	13.7
	Total	253.5	17.2	14.7	—	—	—	253.5	17.2	14.7
2007–08	Summer	58.8	4.5	13.0	—	—	—	58.8	4.5	13.0
	Fall	201.8	14.4	14.0	931.8	20.4	45.6	1,133.6	34.8	32.6
	Spring	158.0	12.6	12.6	1,049.4	23.2	45.3	1,207.4	35.7	33.8
	Total	418.5	31.5	13.3	1,981.2	43.6	45.5	2,399.7	75.1	32.0
2008–09	Summer	73.2	5.5	13.3	521.4	12.5	41.8	594.6	18.0	33.0
	Fall	195.5	14.1	13.9	871.1	19.4	44.8	1,066.6	33.5	31.9
	Spring	158.0	11.3	14.0	1,006.5	22.0	45.8	1,164.5	33.3	35.0
	Total	426.7	30.9	13.8	2,399.0	53.9	44.5	2,825.7	84.8	33.3
Voc Ed, Workforce, Economic Development										
2004–05	Summer	28.4	0.9	33.3	—	—	—	28.4	0.9	33.3
	Fall	274.7	9.6	28.7	—	—	—	274.7	9.6	28.7
	Spring	276.9	9.8	28.4	—	—	—	276.9	9.8	28.4
	Total	580.1	20.2	28.7	—	—	—	580.1	20.2	28.7
2005–06	Summer	24.0	0.6	38.9	—	—	—	24.0	0.6	38.9
	Fall	284.2	10.3	27.6	—	—	—	284.2	10.3	27.6
	Spring	270.4	9.9	27.4	—	—	—	270.4	9.9	27.4
	Total	578.6	20.8	27.8	—	—	—	578.6	20.8	27.8
2006–07	Summer	25.9	0.7	37.0	—	—	—	25.9	0.7	37.0
	Fall	262.5	10.1	26.0	—	—	—	262.5	10.1	26.0
	Spring	249.7	9.6	26.0	—	—	—	249.7	9.6	26.0
	Total	538.1	20.4	26.4	—	—	—	538.1	20.4	26.4
2007–08	Summer	25.3	0.9	29.8	—	—	—	25.3	0.9	29.8
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	25.3	0.9	29.8	—	—	—	25.3	0.9	29.8



FTES per FTEF by Cluster

Definition of Measure: Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year. Full-Time Equivalent Faculty (FTEF) is based on the percentage of instructional hours per week considered a full-time assignment for regular instructional employees.

Note: Beginning in Fall 2007, SRJC Datamining used the new Cluster structure. The line chart only contains the updated Clusters but the tables include the old and new Clusters for comparison purposes. See Introduction section for Disciplines by Clusters listing.

Source: Internal SRJC data (SRJC Datamine)

Use(s) of Measure: This measure is used as an indicator of institutional efficiency for fiscal responsibility.

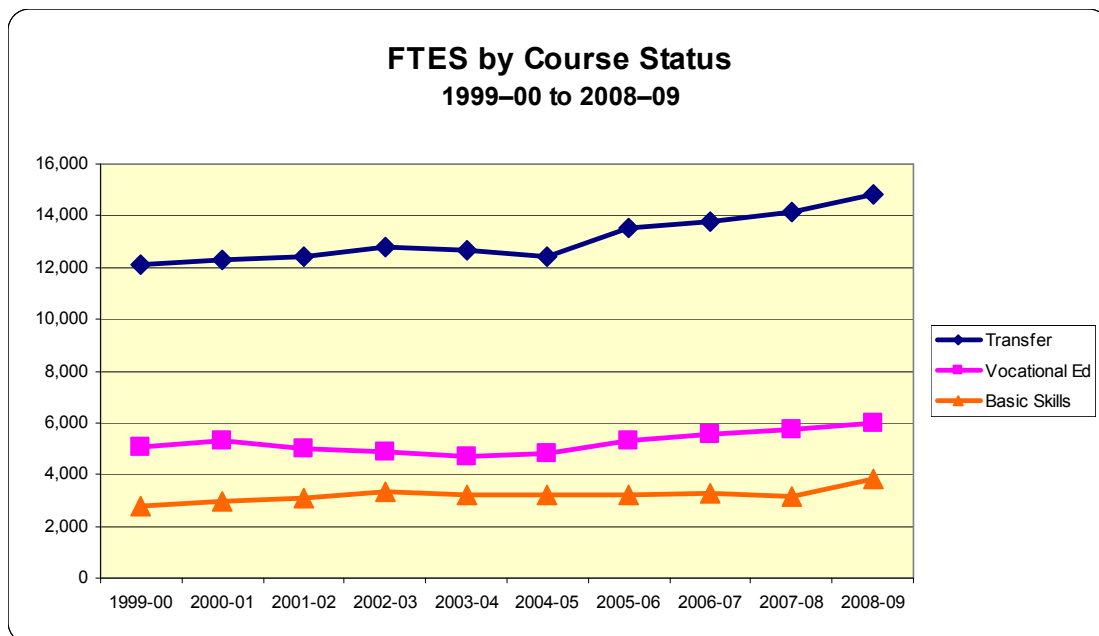
Analysis: The majority of the Clusters' FTES/FTEF ratios have increased in 2008–09 after decreasing the past four years from their peak in 2004–05. In Fall 2008 and Spring 2009, Public Safety and Student Services had the highest ratios of students to faculty in the newly reorganized Clusters. Other higher ratio Clusters compared to the District overall average include Occupational Ed and Economic Development, PE, Dance and Athletics and Arts, Culture and Communication.

For more information:

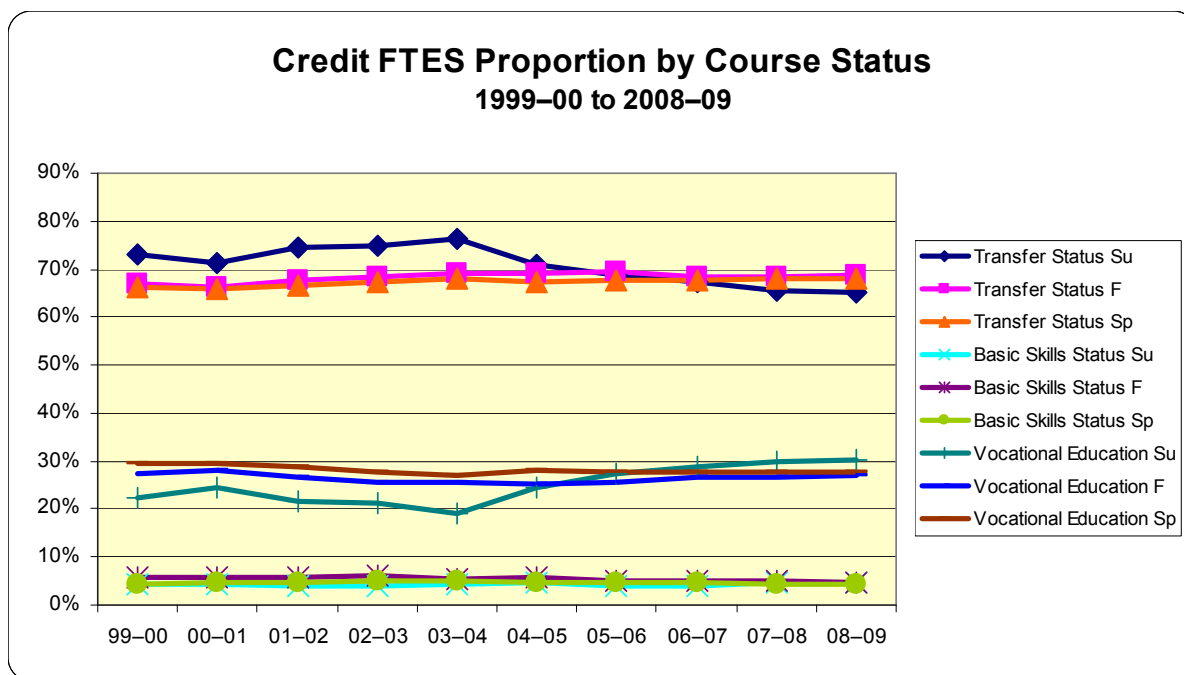
SRJC Datamining: www.santarosa.edu/datamine (Outlook password required.)



FTES by Course Status



		Transfer Status			Basic Skills Status			Vocational Education			Total		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
1999–00	Cr	# 1,036.62	5,622.44	5,438.08	62.75	487.66	365.64	316.01	2,287.07	2,428.09	1,415.38	8,397.17	8,231.81
	%	73.2%	67.0%	66.1%	4.4%	5.8%	4.4%	22.3%	27.2%	29.5%	100%	100%	100%
	NC	# 0.00	0.00	0.00	390.22	699.77	761.87	9.06	0.42	5.38	399.28	700.19	767.25
	%	0.0%	0.0%	0.0%	97.7%	99.9%	99.3%	2.3%	0.1%	0.7%	100%	100%	100%
2000–01	Cr	# 1,103.28	5,668.79	5,513.10	65.09	481.32	379.69	381.00	2,415.43	2,474.16	1,549.37	8,565.54	8,366.95
	%	71.2%	66.2%	65.9%	4.2%	5.6%	4.5%	24.6%	28.2%	29.6%	100%	100%	100%
	NC	# 0.00	0.00	0.00	412.67	705.45	859.39	12.62	2.61	1.62	425.29	708.06	861.01
	%	0.0%	0.0%	0.0%	97.0%	99.6%	99.8%	3.0%	0.4%	0.2%	100%	100%	100%
2001–02	Cr	# 1,138.50	5,630.66	5,650.74	58.00	484.25	401.23	327.71	2,214.53	2,445.80	1,524.21	8,329.44	8,497.77
	%	74.7%	67.6%	66.5%	3.8%	5.8%	4.7%	21.5%	26.6%	28.8%	100%	100%	100%
	NC	# 0.00	0.00	0.00	401.28	773.53	923.05	19.97	7.64	5.71	421.25	781.17	928.76
	%	0.0%	0.0%	0.0%	95.3%	99.0%	99.4%	4.7%	1.0%	0.6%	100%	100%	100%
2002–03	Cr	# 1,164.60	5,827.27	5,780.97	64.38	514.65	443.64	329.73	2,189.75	2,367.02	1,558.71	8,531.67	8,591.63
	%	74.7%	68.3%	67.3%	4.1%	6.0%	5.2%	21.2%	25.7%	27.6%	100%	100%	100%
	NC	# 0.00	0.00	0.00	429.58	855.87	956.84	15.45	3.08	1.96	445.03	858.95	958.80
	%	0.0%	0.0%	0.0%	96.5%	99.6%	99.8%	3.5%	0.4%	0.2%	100%	100%	100%
2003–04	Cr	# 1,107.90	5,907.05	5,650.77	65.08	473.66	429.90	278.89	2,183.96	2,232.95	1,451.87	8,564.67	8,313.62
	%	76.3%	69.0%	68.0%	4.5%	5.5%	5.2%	19.2%	25.5%	26.9%	100%	100%	100%
	NC	# 0.00	0.00	0.00	449.47	824.10	923.67	14.57	5.65	4.66	464.04	829.75	928.33
	%	0.0%	0.0%	0.0%	96.9%	99.3%	99.5%	3.1%	0.7%	0.5%	100%	100%	100%
2004–05	Cr	# 973.29	5,737.55	5,730.22	62.03	474.27	412.66	336.53	2,094.18	2,391.10	1,371.85	8,306.00	8,533.98
	%	70.9%	69.1%	67.1%	4.5%	5.7%	4.8%	24.5%	25.2%	28.0%	100%	100%	100%
	NC	# 0.00	0.00	0.00	430.83	866.48	898.94	2.32	5.83	4.02	433.15	872.31	902.96
	%	0.0%	0.0%	0.0%	99.5%	99.3%	99.6%	0.5%	0.7%	0.4%	100%	100%	100%
2005–06	Cr	# 1,095.55	6,304.64	6,130.77	65.20	441.31	413.95	436.39	2,334.22	2,507.51	1,597.14	9,080.17	9,052.23
	%	68.6%	69.4%	67.7%	4.1%	4.9%	4.6%	27.3%	25.7%	27.7%	100%	100%	100%
	NC	# 0.00	0.00	0.00	427.35	789.89	977.11	2.74	2.95	4.86	430.09	792.84	981.97
	%	0.0%	0.0%	0.0%	99.4%	99.6%	99.5%	0.6%	0.4%	0.5%	100%	100%	100%
2006–07	Cr	# 1,187.90	6,479.10	6,112.90	69.17	477.82	422.35	509.78	2,514.66	2,508.78	1,766.85	9,471.58	9,044.03
	%	67.2%	68.4%	67.6%	3.9%	5.0%	4.7%	28.9%	26.5%	27.7%	100%	100%	100%
	NC	# 0.00	0.00	0.00	458.47	330.30	363.66	1.94	4.94	2.98	460.41	335.24	366.64
	%	0.0%	0.0%	0.0%	99.6%	98.5%	99.2%	0.4%	1.5%	0.8%	100%	100%	100%
2007–08	Cr	# 1,179.43	6,501.50	6,464.13	83.41	470.80	400.36	540.83	2,534.74	2,639.25	1,803.67	9,507.04	9,503.74
	%	65.4%	68.4%	68.0%	4.6%	5.0%	4.2%	30.0%	26.7%	27.8%	100%	100%	100%
	NC	# 0.00	0.00	0.00	440.44	832.23	913.23	2.66	4.16	2.66	443.10	836.39	915.89
	%	0.0%	0.0%	0.0%	99.4%	99.5%	99.7%	0.6%	0.5%	0.3%	100%	100%	100%
2008–09	Cr	# 1,319.45	7,029.74	6,496.63	92.72	463.06	412.87	615.89	2,748.62	2,626.72	2,028.06	10,241.42	9,536.22
	%	65.1%	68.6%	68.1%	4.6%	4.5%	4.3%	30.4%	26.8%	27.5%	100%	100%	100%
	NC	# 0.00	0.00	0.00	433.48	1,118.86	1,309.95	3.34	9.70	2.63	436.82	1,128.56	1,312.58
	%	0.0%	0.0%	0.0%	99.2%	99.1%	99.8%	0.8%	0.9%	0.2%	100%	100%	100%



FTES by Course Status

Definition of Measure: Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year. FTES is calculated by summing “Total Hours” in all enrollment records report to the Chancellor’s Office MIS during requested time period, then dividing by 525 for each MIS code. If “Total hours” cannot be derived because data is missing or set to “Unknown/Unreported” the enrollments are not included. Only enrollments for classes that are eligible for state apportionment purposes are included. This methodology is not the same as the methodology used in calculating the 320 report.

Source: California Community Colleges Chancellor’s Office Datamart

Use(s) of Measure: This measure can be used for institutional and program planning purposes.

Analysis: Courses coded with a MIS code of “Transfer Status” have the largest proportion of FTES at SRJC. Approximately two-thirds of FTES in the Summer, Fall, and Spring semesters are “Transfer Status”. Vocational Education status had 30% of FTES in Summer 2008 and slightly less in Fall and Spring semesters. The proportion of credit FTES in Vocational Education have grown the past ten Summer sessions, with highest proportion in Summer 2008 at 30.4%. Basic Skills Status credit FTES make up approximately 5%. Noncredit Basic Skills FTES is the majority of noncredit FTES at approximately 99% of the Basic Skills, Vocational and Transfer course status.

For more information:

California Community Colleges Chancellor’s Office Datamart: www.cccco.edu/SystemOffice



Selected Student Services Data Students Served Annually

Career and Transfer Centers Student Contacts (Duplicated) 2004–05 to 2008–09

Program	2004–05	2005–06	2006–07	2007–08	2008–09
Career Center Visits	11,403	4,754	6,112	6,327	6,184
Job Orders: On Campus	214	191	230	220	161
Job Orders: Off Campus	3,719	3,980	3,608	3,236	2,240
Job-Placement*	43	NA	NA	NA	NA
Transfer Center	5,980	4,712	3,903	3,067	3,574

Source: Internal SRJC data (Career Center, Student Employment and Transfer Center)

Categorical Student Services Programs (Unduplicated) 2004–05 to 2008–09

Program	2004–05	2005–06	2006–07	2007–08	2008–09
CalWORKs	399	373	301	355	508
DSPS	2,288	2,363	2,547	3,029	3,063
EOPS	597	631	665	610	627
CARE (also included in EOPS)	67	58	51	52	47

Source: Chancellor's Office, MIS Data

Student Health Services (Duplicated) 2004–05 to 2008–09

Service	2004–05	2005–06	2006–07	2007–08	2008–09
Clinical Services (NP, MC, Repro, Athletics, Clinics, HIV services)	10,737	10,119	10,864	11,237	10,599
Psychological Services (Therapy appointments, crisis drop-in, groups)	1,756	1,558	1,676	1,605	1,718
Health Education and Outreach (Seminars, outreach events, class presentations)	52	20	78	36	26
District Support Services (Incident reports, student accident insurance claims, international students)	471	341	394	435	437
Total (duplicated)	13,016	12,038	13,012	13,313	12,780

Source: Internal SRJC data (Student Health Services)



Selected Student Services Data

Definition of Measure: Summaries of total students served in selected areas of Student Services.

Note: The tables on Matriculation Statistics and Participation in Measures of Assessment Testing only show the last two years, due to a change in the Chancellor's Office coding definitions, so that figures from earlier years are not comparable.

Source: Internal SRJC Data (*Career, Counseling, and Student Health Service* – internal count by department); *Matriculation, Assessment, and Categorical Student Services* (California Community Colleges Chancellor's Office)

Use(s) of Measure: This measure is an indicator of usage of Student Services.

Analysis: A large number of students make use of Student Services on campus. Student visits to the Transfer Center increased and Student Health Services continues to serve almost 13,000 students in 2008–09.

Disabled Student Programs and Services (DSPS) at SRJC, called Disability Resource Department (DRD), and California Work Opportunities and Responsibility to Kids (CalWORKs) continue to grow. Over the past five years, DSPS increased 34%. CalWORKs grew to over 500 participants in 2008–09. Extended Opportunities and Services (EOPS) continues to serve over 600 students.

For more information:

Chancellor's Office Data Mart:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Selected Student Services Data

Matriculation Data

Definition of Measure: Summaries of total students served in selected areas of Matriculation in Student Services.

Accessibility: SRJC has converted to a new Student Information System (SIS). Many Computing Services reports used in past Fact Books are now being updated and combined to minimize duplication and increase efficiency. While this conversion is in process, Fact Book users are being directed to the California Community College Chancellor's Office Data Mart website to gain access to the District's MIS* data. This measure can be accessed in previous Fact Books at: www.santarosa.edu/research.

Matriculation Statistics (Orientation, Assessment, Counseling and Follow-Up)

At the time of publication, SRJC 2008–09 Matriculation data was unavailable at the Chancellor's Office website. Below are the instructions to access the data when it becomes available.

California Community Colleges Chancellor's Office Data Mart Student Matriculation file: <https://misweb.cccco.edu/mis/onlinestat/matric.cfm>

To get SRJC data:

- Select "Santa Rosa" under College;
- Select Year and Term (only one year and term can be selected);
- Select Matriculation Service
- Select Demographic, if needed
- Click "Get Report" button

To get Statewide data:

- Select "Statewide" under College;
- Select Year and Term needed (only one year/term can be selected);
- Select Matriculation Service
- Select Demographics, if needed
- Click "Get Report" button

To download data, click on the "Download" hyperlink on the results page.

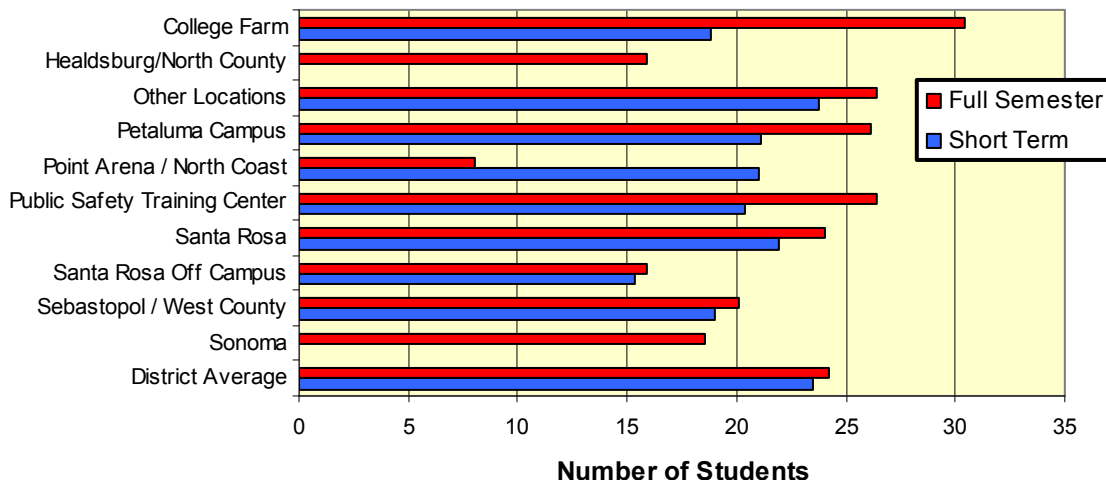
*Limitations to MIS data

Data does not include credit students enrolled in full term courses earning less than .50 units and credit and noncredit students enrolled in short term courses with 8 or less hours of attendance.

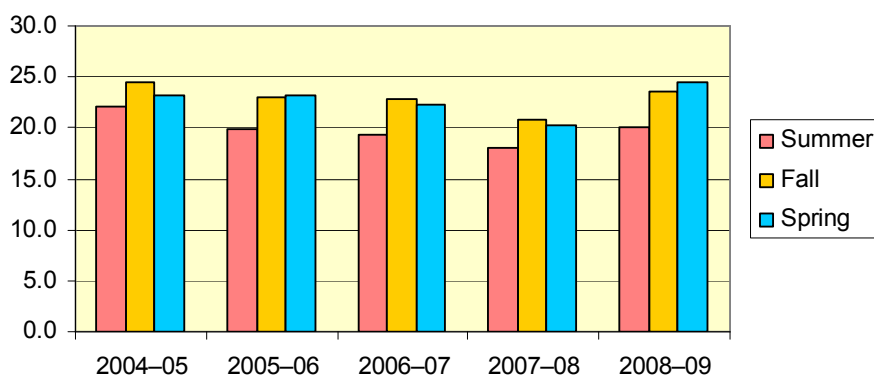


Average Class Size by Location: Short-Term and Full-Semester Credit Courses

Average Credit Class Size by Location — Fall 2008



Average Credit Class Size by Semester
Summer 2004 – Spring 2009



District Average Class Size by Semester — Summer 2003 to Spring 2008

		2004-05			2005-06			2006-07			2007-08			2008-09		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Full Semester	Day	—	25.8	23.2	—	23.7	23.9	—	24.3	22.5	—	21.5	20.5	—	24.4	25.7
	Eve	29.0	25.0	24.2	—	23.8	23.2	—	22.8	22.8	—	21.1	20.5	—	23.9	24.7
	All	29.0	25.6	23.5	—	23.7	23.7	—	23.9	22.7	—	21.4	20.5	—	24.4	25.4
Short Term	Day	20.7	20.6	20.4	18.9	20.4	21.0	18.3	20.1	20.6	17.9	18.6	18.3	20.1	21.0	21.2
	Eve	26.1	21.3	24.5	21.8	21.2	22.9	21.5	19.5	21.8	18.7	19.6	21.3	20.2	21.8	21.3
	All	22.1	20.9	22.3	19.8	20.8	21.9	19.3	19.8	21.1	18.1	19.1	19.7	20.1	21.4	21.3
Average		22.1	24.5	23.2	19.8	23.0	23.2	19.3	22.9	22.3	18.1	20.8	20.3	20.1	23.5	24.4



Average Class Size by Location

		2004–05			2005–06			2006–07			2007–08			2008–09		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Santa Rosa																
Full Semester	Day	—	26.3	23.4	—	23.7	24.3	—	24.7	22.7	—	21.5	20.6	—	23.9	25.6
	Eve	—	25.6	24.2	—	24.4	23.4	—	23.1	23.1	—	21.9	20.7	—	24.5	25.4
	All	—	26.1	23.6	—	23.8	24.0	—	24.3	22.8	—	21.6	20.6	—	24.1	25.5
Short Term	Day	22.2	21.4	19.8	18.4	20.7	21.1	18.1	20.4	20.3	17.8	18.2	18.3	20.0	21.1	20.5
	Eve	26.1	21.1	24.2	21.6	21.1	22.5	21.6	20.0	21.5	18.7	20.4	22.3	20.4	22.7	21.9
	All	23.2	21.2	22.0	19.4	20.9	21.8	19.2	20.2	20.9	18.1	19.3	20.1	20.1	22.0	21.2
Average		23.2	25.1	23.3	19.3	23.2	23.5	19.2	23.4	22.4	18.1	21.1	20.5	20.1	23.7	24.7
Petaluma Campus																
Full Semester	Day	—	23.7	22.6	—	24.8	22.5	—	23.5	23.0	—	22.6	21.6	—	26.5	26.0
	Eve	—	26.6	26.8	—	25.3	25.2	—	24.4	24.3	—	21.9	22.2	—	25.4	25.5
	All	—	24.9	24.2	—	25.0	23.5	—	23.8	23.5	—	22.4	21.8	—	26.1	25.8
Short Term	Day	18.8	19.2	21.9	23.0	20.5	20.2	20.6	19.3	20.2	19.1	20.1	19.8	24.2	16.8	21.7
	Eve	28.1	24.0	26.9	23.6	22.7	26.3	21.5	19.2	23.5	21.9	17.5	21.0	21.3	24.3	21.0
	All	21.4	20.6	23.5	23.1	21.3	22.1	20.9	19.3	21.2	20.0	19.4	20.1	23.3	21.1	21.4
Average		21.4	23.9	24.0	23.1	24.1	23.2	20.9	22.8	23.0	20.0	21.7	21.5	23.3	25.5	25.1
Public Safety Training Center																
Full Semester	Day	—	31.2	30.0	—	26.4	31.8	—	28.8	28.3	—	32.0	27.7	—	20.6	35.2
	Eve	29.0	32.7	31.3	—	29.2	29.8	—	27.1	28.9	—	25.8	30.7	—	29.7	31.0
	All	29.0	32.1	30.9	—	28.0	30.3	—	27.6	28.6	—	30.0	29.6	—	26.4	32.7
Short Term	Day	21.6	20.7	24.0	19.5	21.7	23.0	21.3	22.1	25.1	26.1	21.5	17.1	19.0	21.6	21.1
	Eve	27.7	18.3	26.4	24.5	24.7	24.7	24.5	18.4	23.2	20.8	20.5	19.5	20.7	19.1	29.3
	All	23.7	19.8	24.8	21.8	22.8	23.7	22.5	20.7	24.4	23.9	21.2	18.2	19.6	20.4	29.3
Average		23.9	22.6	25.9	21.8	24.2	24.9	22.5	22.5	25.4	23.9	23.2	20.3	19.6	22.9	25.9
Brickyard Center																
Full Semester	Day	—	—	—	—	—	—	—	—	—	—	15.0	—	—	—	—
	Eve	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	All	—	—	—	—	—	—	—	—	—	—	15.0	—	—	—	—
Short Term	Day	4.9	18.2	17.1	14.1	15.2	18.7	12.5	17.7	17.2	11.2	16.2	17.6	11.4	17.2	16.7
	Eve	2.0	25.0	19.0	26.8	20.5	23.6	25.0	18.5	22.5	16.4	18.5	18.8	20.7	20.2	18.3
	All	4.6	19.2	17.3	18.3	17.1	20.6	17.9	18.1	19.5	13.7	17.3	18.2	17.3	18.5	17.3
Average		4.6	19.2	17.3	18.3	17.1	20.6	17.9	18.1	19.5	13.7	17.3	18.1	17.3	20.1	17.8
Healdsburg/North County																
Full Semester	Day	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	Eve	—	14.0	23.8	—	12.1	17.2	—	10.6	18.4	—	11.4	13.3	—	15.2	25.0
	All	—	14.0	23.8	—	12.1	17.2	—	10.6	18.4	—	11.4	13.3	—	15.2	25.0
Short Term	Day	—	—	—	20.0	—	—	—	—	—	—	—	—	—	—	—
	Eve	19.0	21.0	26.0	—	—	9.0	8.0	11.5	19.0	11.5	9.5	8.0	11.8	—	—
	All	19.0	21.0	26.0	20.0	—	9.0	8.0	11.5	19.0	11.5	11.5	19.0	11.8	—	—
Average		19.0	14.5	24.0	20.0	12.1	16.3	8.0	10.7	18.5	11.5	11.2	12.1	11.8	15.2	25.0



Average Class Size by Location, continued

		2004–05			2005–06			2006–07			2007–08			2008–09		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Sonoma																
Full Semester	Day	19.3	—	—	—	18.0	13.3	—	—	10.5	—	14.3	8.7	—	12.0	18.0
	Eve	17.5	14.0	23.8	—	18.9	25.3	—	—	18.1	—	13.4	18.4	—	20.4	19.3
	All	17.9	14.0	23.8	—	18.8	22.0	—	—	17.1	—	13.6	16.8	—	18.6	19.0
Short Term	Day	—	—	—	—	—	—	16.5	12.8	16.5	15.0	—	—	—	—	—
	Eve	19.5	21.0	26.0	—	11.0	19.0	—	16.0	—	24.0	8.0	10.0	—	—	—
	All	19.5	21.0	26.0	—	11.0	19.0	16.5	15.2	16.5	18.0	8.0	10.0	—	—	—
Average		18.1	14.5	24.0	—	18.2	21.5	16.5	15.2	17.0	18.0	12.7	16.1	—	18.6	19.0
Sebastopol / West County																
Full Semester	Day	—	—	—	—	0.0	2.0	—	17.5	10.0	—	9.0	8.5	—	7.3	—
	Eve	—	21.7	19.4	—	23.3	16.2	—	20.6	17.5	—	24.2	19.7	—	28.7	21.7
	All	—	21.7	17.6	—	20.7	15.3	—	20.1	17.1	—	19.7	17.6	—	20.1	21.7
Short Term	Day	—	—	—	—	—	—	—	—	—	—	—	—	—	19.0	—
	Eve	—	—	—	—	—	25.0	11.0	—	16.0	13.0	—	—	12.0	—	—
	All	—	—	—	—	—	25.0	11.0	—	16.0	13.0	—	—	12.0	19.0	—
Average		—	21.7	17.6	—	20.7	15.9	11.0	20.1	17.0	13.0	19.7	17.0	12.0	20.0	21.7
Santa Rosa Off-Campus																
Full Semester	Day	—	12.2	16.4	—	10.8	13.9	—	9.3	19.1	—	14.3	19.4	—	15.2	16.4
	Eve	—	14.2	14.5	—	13.2	15.2	—	14.3	14.1	—	10.8	12.3	—	16.4	18.4
	All	—	13.7	15.0	—	12.6	14.8	—	12.9	16.1	—	12.1	15.4	—	15.9	17.6
Short Term	Day	18.4	24.5	22.4	14.9	20.4	20.0	15.2	18.7	18.3	11.5	16.0	16.4	14.9	14.6	13.0
	Eve	21.5	21.8	26.4	15.0	17.9	24.3	16.6	18.5	23.6	10.7	16.9	17.2	17.5	15.8	14.1
	All	19.0	22.9	24.8	14.9	18.9	22.7	15.8	18.6	22.5	11.2	16.6	16.8	16.1	15.3	13.7
Average		19.0	17.3	17.9	14.9	15.2	17.1	15.8	15.8	18.1	11.2	14.3	15.9	16.1	15.5	14.8
Point Arena / North Coast																
Full Semester	Day	—	5.0	5.3	—	5.8	6.4	—	5.0	6.6	—	4.8	6.4	—	6.0	5.5
	Eve	—	17.4	13.0	—	14.3	13.0	—	19.0	21.5	—	17.0	14.5	—	16.0	20.5
	All	—	10.2	7.6	—	10.0	8.2	—	9.7	9.6	—	7.2	8.0	—	8.0	10.5
Short Term	Day	5.4	9.5	—	5.5	—	—	8.0	17.0	—	7.4	17.0	—	6.6	21.0	—
	Eve	—	25.0	23.0	4.3	6.0	13.0	—	—	—	—	—	—	—	—	—
	All	5.4	14.7	23.0	5.0	6.0	13.0	8.0	17.0	—	7.4	17.0	—	6.6	21.0	—
Average		5.4	11.1	9.0	5.0	8.9	8.6	8.0	10.7	9.6	7.4	8.8	8.0	6.6	10.2	10.5
Petaluma Tech Academy																
Full Semester	Day	—	—	13.2	—	—	—	—	—	—	—	—	—	—	—	—
	Eve	20.8	15.0	20.4	—	13.3	19.5	—	16.0	21.3	—	12.6	17.3	—	—	—
	All	20.8	15.0	18.9	—	13.3	19.5	—	16.0	21.3	—	12.6	17.3	—	—	—
Short Term	Day	—	—	17.3	—	—	—	—	12.5	21.0	—	22.3	23.0	—	—	—
	Eve	21.1	20.8	19.5	—	23.0	19.0	—	18.2	21.0	11.0	22.8	15.8	13.0	—	—
	All	21.1	20.8	18.7	—	23.0	19.0	—	16.8	21.0	11.0	22.7	18.7	13.0	—	—
Average		21.0	20.0	18.7	—	17.4	19.2	—	16.5	21.1	11.0	17.8	18.2	13.0	—	—



Average Class Size by Location, continued

		2004–05			2005–06			2006–07			2007–08			2008–09		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Windsor																
Full Semester	Day	—	—	—	—	—	—	—	—	—	—	—	16.0	—	—	—
	Eve	—	22.0	25.3	—	21.5	20.7	—	28.0	23.7	—	21.7	23.3	—	17.0	17.0
	All	—	22.0	25.3	—	21.5	20.7	—	28.0	23.7	—	21.7	21.8	—	17.0	17.0
Short Term	Day	—	—	—	—	30.0	29.0	—	24.5	27.0	—	36.0	19.0	—	14.0	—
	Eve	21.0	—	—	30.0	3.0	—	—	25.8	18.7	—	24.2	21.0	—	27.0	25.7
	All	21.0	—	—	30.0	16.5	29.0	—	25.5	20.8	—	26.2	20.5	—	24.8	25.7
Average		21.0	22.0	25.3	30.0	19.0	22.8	—	26.0	22.0	—	24.7	21.2	—	22.9	23.5
Rohnert Park																
Full Semester	Day	—	—	—	—	—	—	—	13.0	10.4	—	6.3	2.8	—	17.3	—
	Eve	—	—	—	—	—	—	—	—	24.0	—	7.5	10.4	—	26.0	15.8
	All	—	—	—	—	—	—	—	13.0	13.4	—	6.8	10.4	—	19.5	15.8
Short Term	Day	—	—	—	—	—	—	—	—	—	—	—	—	—	19.0	21.3
	Eve	—	—	38.0	24.0	—	36.0	29.0	15.0	20.0	9.5	8.9	20.5	21.0	19.1	33.8
	All	—	—	38.0	24.0	—	36.0	29.0	15.0	20.0	9.5	8.9	20.5	21.0	19.1	28.4
Average		—	—	38.0	24.0	—	36.0	29.0	14.3	15.5	9.5	8.3	9.1	21.0	19.3	23.8
College Farm																
Full Semester	Day	—	—	—	—	—	—	—	—	—	—	—	—	—	30.0	19.5
	Eve	—	—	—	—	—	—	—	—	—	—	—	—	—	31.0	17.0
	All	—	—	—	—	—	—	—	—	—	—	—	—	—	30.4	19.1
Short Term	Day	—	—	—	—	—	—	—	—	—	—	—	—	13.0	12.3	17.7
	Eve	—	—	—	—	—	—	—	—	—	—	—	—	19.0	26.8	24.9
	All	—	—	—	—	—	—	—	—	—	—	—	—	17.0	18.9	21.0
Average		—	—	—	—	—	—	—	—	—	—	—	—	17.0	21.0	20.5
Other Locations																
Full Semester	Day	—	—	—	—	—	—	—	—	—	—	—	—	—	29.3	29.7
	Eve	—	—	—	—	—	—	—	—	—	—	—	—	—	13.8	19.9
	All	—	—	—	—	—	—	—	—	—	—	—	—	—	26.4	26.5
Short Term	Day	—	—	—	—	—	—	—	—	—	—	—	—	—	24.5	25.3
	Eve	—	—	—	—	—	—	—	—	—	—	—	—	—	19.8	26.5
	All	—	—	—	—	—	—	—	—	—	—	—	—	—	23.8	25.4
Average		—	—	—	—	—	—	—	—	—	—	—	—	—	25.0	25.9

Source: Internal SRJC data (SRJC Datamining)



Average Class Size by Location: Short-Term and Full-Semester Credit Courses

Definition of Measure: Average Class Size for active (non-cancelled) credit courses broken out by day and evening and by Summer, Fall, and Spring for full-semester and short-term credit courses as of first census. NOTE: *Location is derived from budget codes and does not always coincide with the physical location of where classes are taught.*

Source: SRJC datamining

Use(s) of Measure: This measure is used for planning purposes as an indicator of fiscal responsibility, facilities planning, and class scheduling.

Analysis: Over the past five years, the average class size in the district has been at or above 20. Average class size grew in 2008-09 to 23.5 students in the Fall and 24.5 in the Spring.

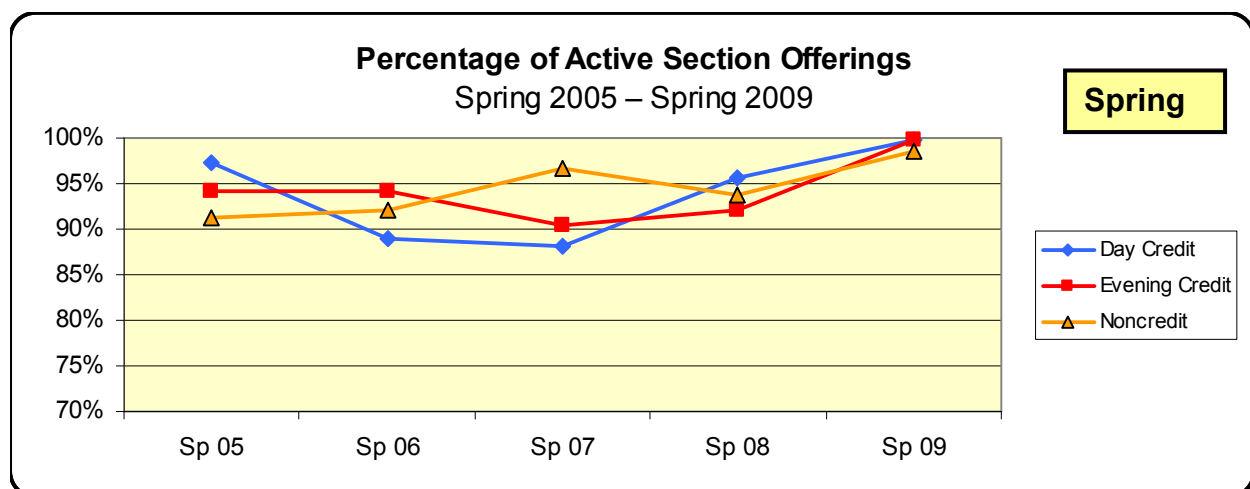
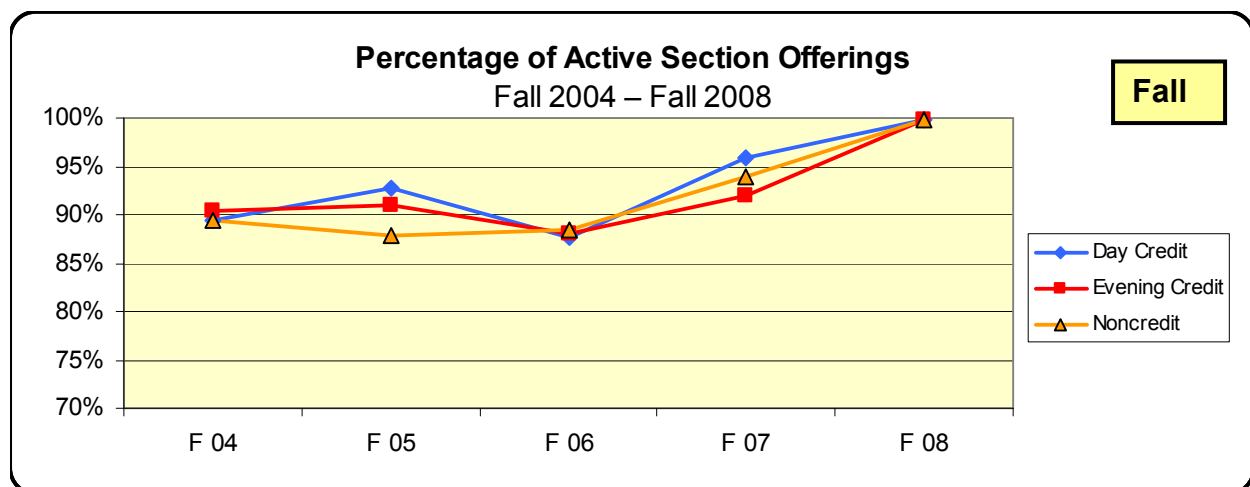
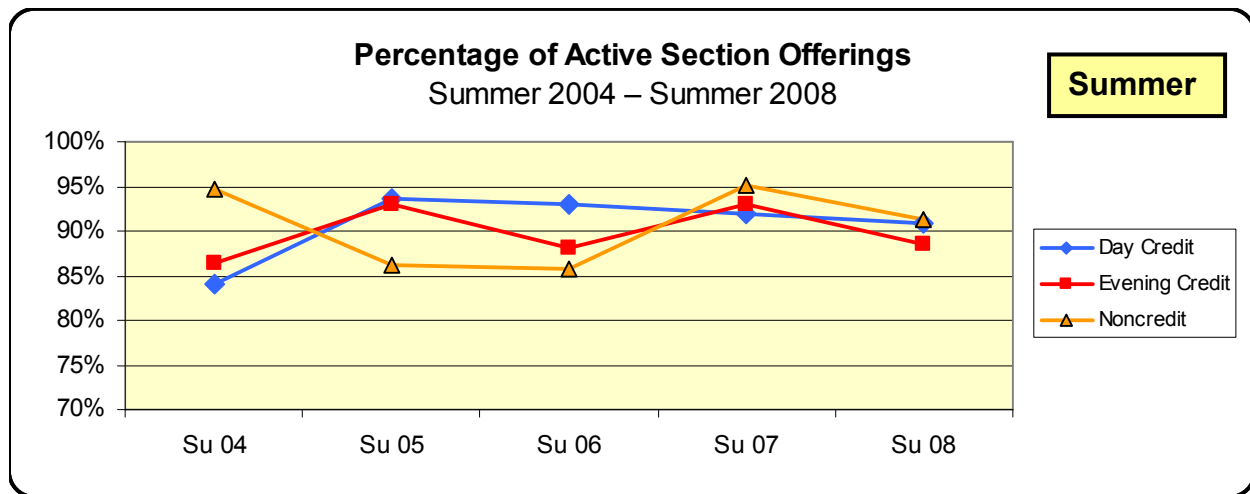
Average class size is generally higher in full semester courses than in short-term courses at Santa Rosa and Petaluma campuses and the Public Safety Training Center. Largest average class size tends to be in the Fall and Spring semesters with the exception of the Public Safety Training Center.

Average class sizes in full-semester courses are quite close for both day and evening classes; with short-term courses, average enrollment is usually higher in evening classes than in day classes.

For more information: <http://www.santarosa.edu/datamine> (Outlook password required).



Percentage of Active Sections by Semester





Active Sections by Location

		2004–05			2005–06			2006–07			2007–08			2008–09		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
District																
Day	#	488	1,907	2,014	545	2,056	1,952	592	2,011	1,992	622	2,264	2,330	639	2,021	2,008
Credit	%	42.7%	57.4%	58.2%	42.7%	58.0%	55.7%	43.8%	56.8%	56.4%	45.1%	59.8%	59.8%	46.1%	57.2%	57.8%
Evening	#	177	939	952	242	988	1,048	258	1,036	1,038	278	1,032	1,068	270	1,040	976
Credit	%	15.5%	28.2%	27.5%	19.0%	27.9%	29.9%	19.1%	29.2%	29.4%	20.1%	27.3%	27.4%	19.5%	29.4%	28.1%
Non	#	477	479	496	488	501	503	502	495	503	480	490	499	477	474	489
Credit	%	41.8%	14.4%	14.3%	38.3%	14.1%	14.4%	37.1%	14.0%	14.2%	34.8%	12.9%	12.8%	34.4%	13.4%	14.1%
Total	#	1,142	3,325	3,462	1,275	3,545	3,503	1,352	3,542	3,533	1,380	3,786	3,897	1,386	3,535	3,473
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Santa Rosa Campus																
Day	#	357	1,557	1,658	431	1,710	1,595	471	1,626	1,620	498	1,872	1,940	519	1,629	1,604
Credit	%	64.2%	68.9%	69.1%	62.8%	69.3%	66.7%	63.6%	67.8%	67.6%	64.3%	70.4%	70.9%	66.3%	67.0%	67.8%
Evening	#	131	663	694	189	709	752	198	727	725	199	721	735	186	745	701
Credit	%	23.6%	29.3%	28.9%	27.6%	28.7%	31.4%	26.8%	30.3%	30.3%	25.7%	27.1%	26.9%	23.8%	30.6%	29.6%
Non	#	68	41	47	66	48	45	71	47	50	77	65	61	78	59	62
Credit	%	12.2%	1.8%	2.0%	9.6%	1.9%	1.9%	9.6%	2.0%	2.1%	9.9%	2.4%	2.2%	10.0%	2.4%	2.6%
Total	#	556	2,261	2,399	686	2,467	2,392	740	2,400	2,395	774	2,658	2,736	783	2,433	2,367
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Petaluma																
Day	#	77	255	240	77	259	262	76	292	263	78	299	275	75	297	282
Credit	%	67.0%	60.1%	61.4%	69.4%	60.8%	61.2%	61.8%	62.8%	60.0%	57.8%	63.1%	60.2%	60.0%	62.5%	61.6%
Evening	#	29	157	136	25	153	149	29	153	155	41	153	159	35	154	155
Credit	%	25.2%	37.0%	34.8%	22.5%	35.9%	34.8%	23.6%	32.9%	35.4%	30.4%	32.3%	34.8%	28.0%	32.4%	33.8%
Non	#	9	12	15	9	14	17	18	20	20	16	22	23	15	24	21
Credit	%	7.8%	2.8%	3.8%	8.1%	3.3%	4.0%	14.6%	4.3%	4.6%	11.9%	4.6%	5.0%	12.0%	5.1%	4.6%
Total	#	115	424	391	111	426	428	123	465	438	135	474	457	125	475	458
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Rohnert Park																
Day	#	—	—	—	—	—	—	—	2	7	—	2	2	—	2	2
Credit	%	—	—	—	—	—	—	—	33.3%	53.8%	—	18.2%	20.0%	—	22.2%	22.2%
Evening	#	—	—	1	1	—	1	1	4	6	1	9	8	1	7	7
Credit	%	—	—	100%	100%	—	100%	100%	66.7%	46.2%	100%	81.8%	80.0%	100%	77.8%	77.8%
Non	#	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Credit	%	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	#	—	—	1	1	—	1	1	6	13	1	11	10	1	9	9
	%	—	—	100%	100%	—	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Public Safety Training Center																
Day	#	19	40	53	17	41	48	20	41	49	18	36	47	20	32	53
Credit	%	55.9%	52.6%	53.0%	47.2%	52.6%	48.5%	52.6%	50.6%	53.8%	51.4%	50.7%	46.1%	57.1%	47.8%	62.4%
Evening	#	11	30	39	15	30	43	13	34	35	13	29	48	11	29	26
Credit	%	32.4%	39.5%	39.0%	41.7%	38.5%	43.4%	34.2%	42.0%	38.5%	37.1%	40.8%	47.1%	31.4%	43.3%	30.6%
Non	#	4	6	8	4	7	8	5	6	7	4	6	7	4	6	6
Credit	%	11.8%	7.9%	8.0%	11.1%	9.0%	8.1%	13.2%	7.4%	7.7%	11.4%	8.5%	6.9%	11.4%	9.0%	7.1%
Total	#	34	76	100	36	78	99	38	81	91	35	71	102	35	67	85
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%



Active Sections by Location, continued

		2004–05			2005–06			2006–07			2007–08			2008–09		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
North County																
Day	#	—	—	—	1	—	—	—	—	—	—	—	—	—	—	—
Credit	%	—	—	—	6.7%	—	—	—	—	—	—	—	—	—	—	—
Evening	#	1	15	10	—	15	18	2	20	21	5	21	17	4	16	7
Credit	%	6.3%	57.7%	47.6%	—	57.7%	60.0%	11.8%	60.6%	61.8%	22.7%	60.0%	54.8%	20.0%	50.0%	33.3%
Non	#	15	11	11	14	11	12	15	13	13	17	14	14	16	16	14
Credit	%	93.8%	42.3%	52.4%	87.5%	42.3%	40.0%	88.2%	39.4%	38.2%	77.3%	40.0%	45.2%	80.0%	50.0%	66.7%
Total	#	16	26	21	15	26	30	17	33	34	22	35	31	20	32	21
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Sonoma																
Day	#	—	1	3	—	2	3	2	4	4	1	4	2	—	2	1
Credit	%	—	5.9%	17.6%	—	11.8%	23.1%	100%	25.0%	23.5%	50.0%	28.6%	12.5%	—	25.0%	16.7%
Evening	#	—	16	14	—	12	10	—	12	13	1	10	13	—	6	5
Credit	%	—	94.1%	82.4%	—	70.6%	76.9%	—	75.0%	76.5%	50.0%	71.4%	81.3%	—	75.0%	83.3%
Non	#	—	—	—	—	—	—	—	—	—	—	—	1	—	—	—
Credit	%	—	—	—	—	—	—	—	—	—	—	—	6.3%	—	—	—
Total	#	—	17	17	—	14	13	2	16	17	2	14	16	—	8	6
	%	—	100%	100%	—	100%	100%	100%	100%	100%	100%	100%	100%	—	100%	100%
West County																
Day	#	—	—	1	—	1	1	—	2	1	—	5	4	—	3	—
Credit	%	—	—	7.1%	—	6.3%	5.0%	—	10.5%	4.5%	—	25.0%	16.0%	—	16.7%	—
Evening	#	—	6	10	—	8	15	2	12	18	4	12	16	4	9	13
Credit	%	—	66.7%	71.4%	—	50.0%	75.0%	25.0%	63.2%	81.8%	44.4%	60.0%	64.0%	26.7%	50.0%	72.2%
Non	#	3	3	3	4	7	4	6	5	3	5	3	5	11	6	5
Credit	%	100%	33.3%	21.4%	100%	43.8%	20.0%	75.0%	26.3%	13.6%	55.6%	15.0%	20.0%	73.3%	33.3%	27.8%
Total	#	3	9	14	4	16	20	8	19	22	9	20	25	15	18	18
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
SR Off-Campus																
Day	#	9	11	12	7	13	12	10	13	15	14	16	25	9	15	17
Credit	%	2.3%	2.5%	2.7%	1.8%	2.9%	2.7%	2.5%	2.9%	3.3%	3.7%	3.7%	5.7%	2.4%	3.8%	4.1%
Evening	#	2	27	28	4	30	26	7	31	31	7	40	32	8	26	16
Credit	%	0.5%	6.1%	6.3%	1.0%	6.6%	5.8%	1.7%	7.0%	6.9%	1.8%	9.3%	7.3%	2.2%	6.5%	3.9%
Non	#	375	402	408	388	410	413	384	400	405	358	376	384	352	358	377
Credit	%	97.2%	91.4%	91.1%	97.2%	90.5%	91.6%	95.8%	90.1%	89.8%	—	87.0%	87.1%	—	89.7%	92.0%
Total	#	386	440	448	399	453	451	401	444	451	379	432	441	369	399	410
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	6%	100%	100%	5%	100%	100%
North Coast																
Day	#	7	9	7	4	4	8	5	5	7	5	5	8	5	5	4
Credit	%	77.8%	52.9%	53.8%	44.4%	43.8%	53.8%	71.4%	55.6%	58.3%	71.4%	62.5%	66.7%	—	62.5%	50.0%
Evening	#	—	6	4	3	7	4	—	2	2	—	1	2	—	1	2
Credit	%	—	35.3%	30.8%	33.3%	43.8%	30.8%	—	22.2%	16.7%	—	12.5%	16.7%	—	12.5%	25.0%
Non	#	2	2	2	2	2	2	2	2	3	2	2	2	—	2	2
Credit	%	22.2%	11.8%	15.4%	22.2%	12.5%	15.4%	28.6%	22.2%	25.0%	28.6%	25.0%	16.7%	—	25.0%	25.0%
Total	#	9	17	13	9	13	14	7	9	12	7	8	12	5	8	8
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	—	100%	100%



Active Sections by Location, continued

		2004–05			2005–06			2006–07			2007–08			2008–09		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Tech Academy																
Day	#	—	—	—	—	—	—	—	2	2	—	3	4	—	1	5
Credit	%	—	—	—	—	—	—	—	15.4%	20.0%	—	23.1%	28.6%	—	7.7%	27.8%
Evening	#	—	11	7	—	7	13	—	11	8	1	10	10	1	8	13
Credit	%	—	100%	100%	—	100%	100%	—	84.6%	80%	100%	77%	71%	100%	62%	72%
Non	#	—	—	—	—	—	—	—	—	—	—	—	—	—	4	—
Credit	%	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	#	—	11	7	—	7	13	—	13	10	1	13	14	1	13	18
	%	—	100%	100%	—	100%	100%	—	100%	100%	100%	100%	100%	100%	69%	100%
Windsor																
Day	#	—	—	—	—	1	1	—	2	1	—	1	2	—	1	—
Credit	%	—	—	—	—	—	—	—	16.7%	11.1%	—	9.1%	18.2%	—	7.7%	—
Evening	#	1	2	3	1	3	3	—	8	6	—	8	7	—	9	7
Credit	%	1	50.0%	60.0%	50.0%	50.0%	16.7%	—	66.7%	66.7%	—	72.7%	63.6%	—	69.2%	77.8%
Non	#	1	2	2	1	2	2	1	2	2	1	2	2	1	3	2
Credit	%	50.0%	50.0%	40.0%	50.0%	50.0%	33.3%	100%	16.7%	22.2%	100%	18.2%	18.2%	100%	23.1%	22.2%
Total	#	2	4	5	2	6	6	1	12	9	1	11	11	1	13	9
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Brickyard Center																
Day	#	19	34	40	8	25	22	8	22	23	8	21	21	8	22	22
Credit	%	90%	85%	87%	66.7%	64.1%	61.1%	57.1%	50.0%	56.1%	57.1%	53.8%	50.0%	36.4%	55.0%	59.5%
Evening	#	2	6	6	4	14	14	6	22	18	6	18	21	14	18	15
Credit	%	9.5%	15.0%	13.0%	33.3%	35.9%	38.9%	42.9%	50.0%	43.9%	42.9%	46.2%	50.0%	63.6%	45.0%	40.5%
Non	#	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Credit	%	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	#	21	40	46	12	39	36	14	44	41	14	39	42	22	40	37
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: Internal SRJC Data (NSR/SIS740)

Active Sections by Location, Time and Credit/Noncredit

Definition of Measure: The number of active (non-cancelled) sections by semester and location by time and credit or noncredit. These numbers are based on End of Semester data, so they also include added sections.

Source: Internal SRJC Data (NSR/SIS740)

Use(s) of Measure: This measure is used for facility and services planning purposes.

Analysis: The percentage of district-wide active sections for day credit average around 57% for Fall and Spring semesters, and approximately 45% for Summer. Evening credit sections have a lower rate of approximately 30% for Fall and Spring, and 20% for Summer.

Active sections vary by time and location. Santa Rosa has a higher proportion of day credit active sections, approximately 68%, compared to Petaluma, approximately 62%. For evening credit sections, the location of higher proportions shift to Petaluma, approximately 33%, and Santa Rosa at 30%. In 2008–09, the state budget deficit caused the District to reduce the number of sections offered. Therefore, the percentage of active sections increased in Fall 2008 and Spring 2009 due to fewer classes being cancelled during the semester.

For more information: <http://www.santarosa.edu/datamine> (Outlook password required).



Accountability Reporting for Community Colleges (ARCC)

SRJC Rates over 5 years

Indicator	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Student Progress and Achievement Rate (6-yr)	56.3%	56.0%	54.8%	55.6%	54.4%
Percent of Students Who Earned at Least 30 Units (6-yr)	73.8%	74.8%	73.1%	75.0%	76.1%
Persistence Rate (1-yr)	71.1%	68.2%	69.3%	71.4%	68.3%
Annual Successful Course Completion Rate for Credit Vocational Courses (1-yr)	76.8%	77.4%	76.4%	78.6%	76.6%
Annual Successful Course Completion Rate for Credit Basic Skills Courses (1-yr)	66.9%	69.7%	69.8%	70.0%	71.9%
Improvement Rate for Credit Basic Skills Courses (3-yr)	60.5%	58.8%	55.7%	60.2%	54.7%
Improvement Rate for Credit ESL Courses (3-yr)	43.8%	39.0%	43.7%	47.7%	43.1%

2008–09 Comparative Statistics

Indicator	Statewide Rate	SRJC's Rate	Peer Group Average	Peer Group Low	Peer Group High
Student Progress and Achievement Rate (6-yr)	50.8%	54.4%	55.4%	42.6%	68.0%
Percent of Students Who Earned at Least 30 Units (6-yr)	70.1%	76.1%	73.9%	67.9%	82.7%
Persistence Rate (1-yr)	66.7%	68.3%	72.5%	67.9%	77.8%
Annual Successful Course Completion Rate for Credit Vocational Courses (1-yr)	76.0%	76.6%	75.1%	62.3%	84.6%
Annual Successful Course Completion Rate for Credit Basic Skills Courses (1-yr)	60.0%	71.9%	63.7%	53.9%	81.5%
Improvement Rate for Credit Basic Skills Courses (3-yr)	51.3%	54.7%	55.3%	42.2%	62.3%
Improvement Rate for Credit ESL Courses (3-yr)	46.0%	43.1%	49.7%	32.4%	68.2%

Source: California Community Colleges Chancellor's Office ARCC Report



Accountability Reporting for Community Colleges (ARCC)

Definition of Measure: The purpose of the ARCC report is to evaluate community college performance in light of the state's educational outcome priorities. AB1417, passed in 2004, is widely viewed as a modified continuation of the accountability model first put forth in "Partnership for Excellence". Two levels of outcomes are reported – system and college levels. The system level includes statewide data from all California Community Colleges that is aggregated, and there is no local accountability. The college level shows measured outcomes by individual colleges wherein colleges are held accountable, though currently there are no repercussions or rewards for low nor high rates. The outcomes for individual colleges are compared to the average outcomes for peer colleges. The peer groups were determined through statistical analysis of variables that are significant predictors of each outcome. Peer groupings may vary from year to year.

Note: All Districts are required to submit a Self-Assessment in response to the college level outcomes and peer grouping analysis.

Source: California Community Colleges Chancellor's Office

Use(s) of Measure: This measure tracks the District's progress on Accountability Reporting for Community Colleges and is an indicator of institutional effectiveness.

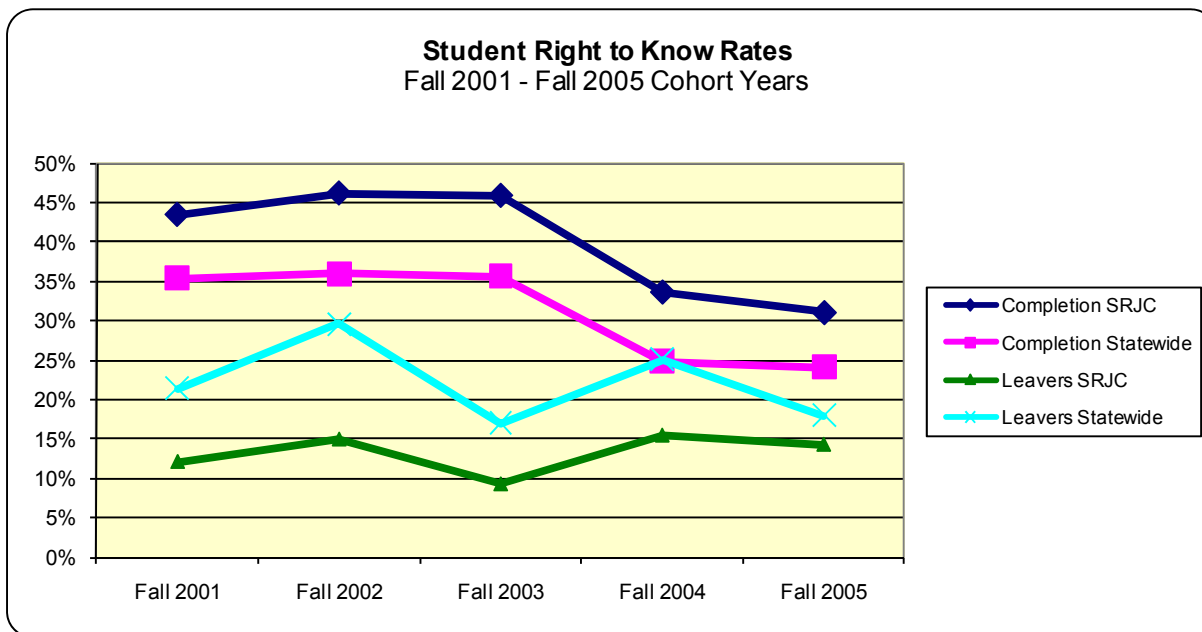
Analysis: SRJC's rates on all seven measures have been relatively stable over the past five years. The most notable gain is in "Annual Successful course completion Rate for Credit Basic Skills courses".

SRJC posts higher rates on college outcomes measures than the statewide average with the exception of improvement rate for credit ESL courses. SRJC's rates are higher than the peer group average in students who earned at least 30 units and annual successful course completion rate for credit vocational and basic skills courses.

For more information: California Community Colleges Chancellor's Office ARCC website: <http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/ResearchandPlanning/ARCC/tabid/292/Default.aspx>



Student Right To Know Rates



		Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Completion	SRJC	43.5%	46.2%	45.9%	33.7%	31.1%
	Statewide	35.3%	36.0%	35.6%	24.8%	24.1%
Leavers	SRJC	12.1%	14.9%	9.3%	15.4%	14.3%
	Statewide	21.4%	29.6%	17.0%	25.1%	17.9%

Student Right To Know Rates

Definition of Measure: Student Right To Know (SRTK) is a federally mandated cohort study of a group of students who are First-Time Freshmen (FTF), enrolled full-time and are degree seeking to provide a statistic of comparable effectiveness of college's Completion Rate (total number that earned a degree, certificate or Transfer prepared) and Leavers Rate (the total number of non-completers who enrolled or transfer out to another institution). The students are identified in a fall term and their outcomes are measured over 3 to 6 years.

Source: California Community Colleges Chancellor's Office

Comparison Group: California Community Colleges Systemwide

Use(s) of Measure: This mandated measure provides a statistic of college effectiveness.

Analysis: SRJC's First Time Freshmen (FTF) cohorts have a higher rate of earning a degree or certificate, or successfully completing a transfer-preparatory program compared to the California Community Colleges statewide. The past five SRJC cohorts' completion rates range from 7% to 10.3% higher.

FTF cohorts also stay longer at SRJC instead of transferring as "non-completers" to another educational institution. The SRTK Leavers Rate is lower for SRJC than overall statewide, meaning less students in the cohorts enroll or transfer out of SRJC to other institutions to complete their education.

For more information: <http://srtk.cccco.edu/index.asp>



Financial and Capital Outlay

Introduction

This section of the Fact Book presents various measures of fiscal stability, including general fund balance, revenues and expenditures, and facilities measures.

Fiscal challenges increased in 2008–09 requiring the District to monitor classes offered and departmental budgets. The District's fiscal outlook was impacted by the statewide budget reduction, which required the district to review and alter funding decisions. These changes have challenged the District to take measures in order to continue providing high-quality instruction and service to its students and the community.

Santa Rosa Junior College receives reimbursement from the State of California based on the number of students served and their unit load or contact hours, resulting in Full Time Equivalent Students or FTES. The rate of reimbursement is higher for credit courses than for noncredit and enhanced noncredit. Over the last ten years, SRJC's general fund balance has fluctuated between eight and twelve million dollars.

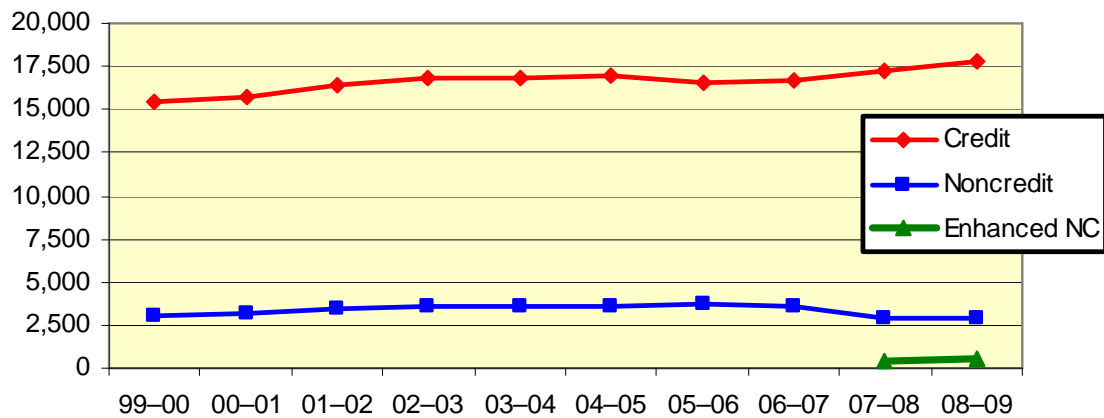
In 2002, the citizens of Sonoma County passed a bond measure in support of SRJC. As a result, SRJC has constructed new buildings, including the multi-level parking structure, library, and student center on the Santa Rosa campus and numerous buildings on the Petaluma campus, nearly doubling its size. In addition, many other facilities have been expanded, repaired and upgraded utilizing bond funds, which can only be expended for capital outlay related to construction and retrofitting.



Annual Full-Time Equivalent Student

Annual District FTES

1999–00 to 2008–09



	Credit No			ncredit			CDCP Noncredit			Total
	#	%	% change from previous year	#	%	change from previous year	#	%	% change from previous year	
1999–00	15,386	83.7%	0.5%	2,992	16.3%	7.6%	—	—	—	18,378
2000–01	15,678	83.0%	1.9%	3,219	17.0%	7.1%	—	—	—	18,897
2001–02	16,371	82.7%	4.2%	3,398	17.2%	5.3%	—	—	—	19,796
2002–03	16,858	82.3%	2.9%	3,618	17.7%	6.1%	—	—	—	20,476
2003–04	16,862	82.6%	0.0%	3,562	17.4%	–1.6%	—	—	—	20,424
2004–05	16,907	82.8%	0.3%	3,519	17.2%	–1.2%	—	—	—	20,426
2005–06	16,592	81.9%	–1.9%	3,671	18.1%	4.1%	—	—	—	20,263
2006–07	16,729	82.5%	0.8%	3,547	17.5%	–3.5%	—	—	—	20,276
2007–08	17,290	83.5%	3.2%	2,952	14.3%	–20.2%	469	2.3%	—	20,711
2008–09	17,772	83.6%	2.7%	2,953	13.9%	0.0%	538	2.5%	—	21,263

State and SRJC compared: 2008–09

	Credit %		Noncredit %		CDCP Noncredit %		Total
SRJC	17,772	83.6%	2,953	13.9%	538	2.5%	21,263
CCC Statewide*	1,073,028	91.7%	54,442	4.7%	43,269	3.7%	1,170,739

*P2 figures used since final numbers aren't available.

Source: Internal SRJC data (Admissions, Records and Enrollment Development) and Chancellor's Office, Fiscal Services



Annual FTES

Definition of Measure: Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year, and is the state workload measure used to calculate reimbursement to the college for providing instruction. Career Development and College Preparation (CDCP) Enhanced Funding for Noncredit courses (SB 361) are listed separately. Enhanced funding is available for noncredit programs that create opportunities for career development and college preparation through career-technical education, educational development and workforce preparation. To be eligible for enhanced funding, courses must be part of a sequence that lead to a certificate of completion or a certificate of competency.

Credit, noncredit, and enhanced noncredit FTES have different reimbursement amounts. The estimated 2008–09 reimbursement rates for credit, noncredit and enhanced noncredit FTES are \$4,565, \$2,745 and \$3,232 respectively.

Source: Internal SRJC data (Admissions, Records and Enrollment Development) and California Community College, Chancellor's Office

Comparison Group: California Community Colleges

Use(s) of Measure: This measure reviews the recent and historical FTES for providing instruction and is also a predictor of future funding for fiscal responsibility.

Analysis: Over the past decade, the largest proportional growth of credit FTES over the prior year was 2001–02 with a 4.2% increase. In 2008–09, the College's credit FTES grew to 17,772 – an increase of 2.7% from 2007–08. SRJC has a much higher proportion of noncredit FTES when compared to statewide FTES. In 2008–09, SRJC noncredit FTES was 13.9% of the total FTES while the statewide FTES was 4.7% — a difference of 9.2%.

In 2008–09, the District received apportionment from CDCP courses. SRJC CDCP Noncredit was 2.5% of the total apportionment. Statewide CDCP funding was 3.7%.

For more information:

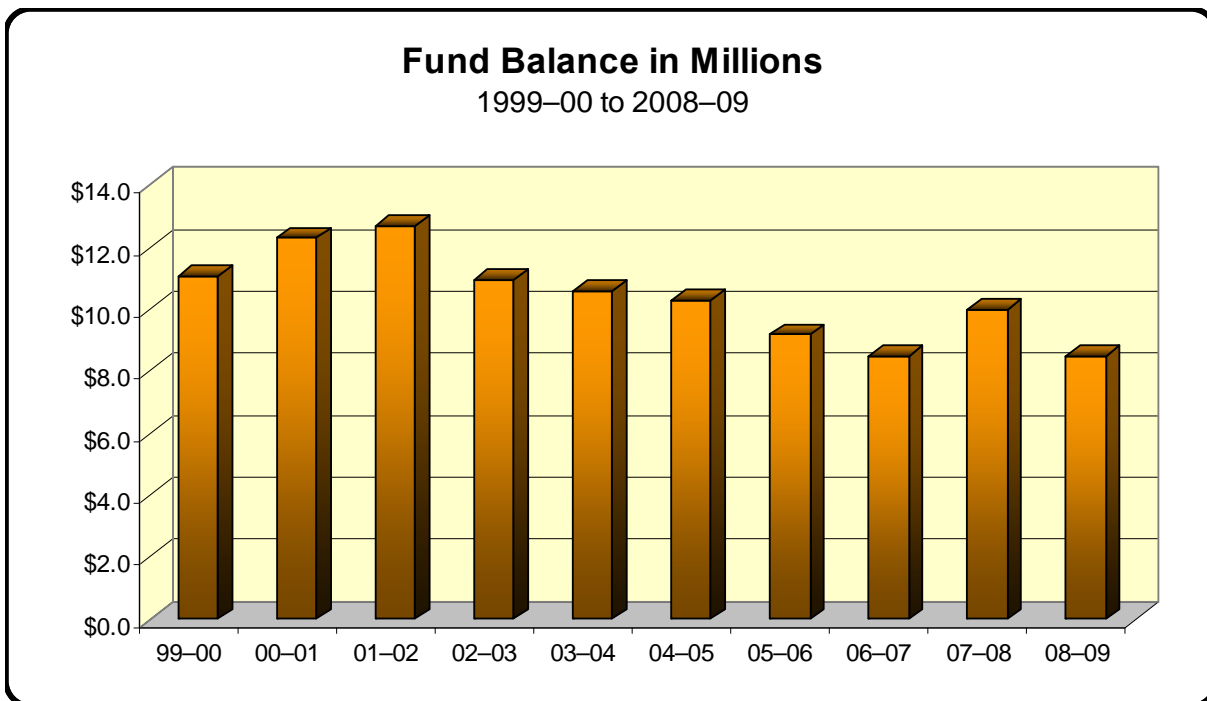
See [Full-Time Equivalent Student per Full-Time Equivalent Faculty Ratios](#) in the Institutional Effectiveness Section for a semester-by-semester break-down of credit and noncredit FTES/FTEF ratios.

For statewide FTES:

<http://www.cccco.edu/ChancellorsOffice/Divisions/FinanceFacilities/FiscalServices/tabid/318/Default.aspx>



General Fund Balance



Fiscal Year	Fund Balance
1999–00	\$11,089,262
2000–01	\$12,311,773
2001–02	\$12,690,591
2002–03	\$10,974,371
2003–04	\$10,605,181
2004–05	\$10,249,567
2005–06	\$9,230,055
2006–07	\$8,469,429
2007–08	\$10,010,011
2008–09	\$8,492,320

Source: Internal SRJC data (Business Services, Annual District Audit)



General Fund Balance

Definition of Measure: The total General Fund Balance is the difference between the District's revenues and expenditures at the end of the year. It excludes funds received and expended for capital projects. This amount is commonly referred to as "Board Reserves."

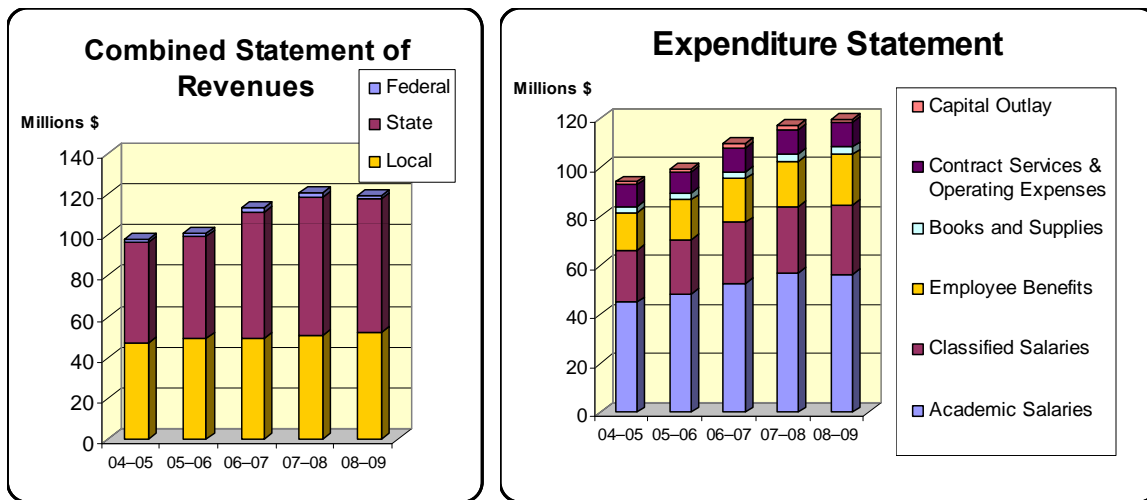
Source: Internal SRJC data (Business Services, Annual Audits)

Use(s) of Measure: This measure is used to compare the historical General Fund Balance as an indicator of fiscal responsibility. The Chancellor's Office places an institution on a watch list if its fund reserve or balance decreases to below 5% of annual operations.

Analysis: The General Fund Balance of the college has fluctuated between a high of \$12.7 million in 2001–02 to a low of \$8.5 million in 2006–07, and again in 2008–09.



General Fund Revenues and Expenditures 2004–05 to 2008–09



Revenues	2004–05	2005–06	2006–07	2007–08	2008–09
Local	47,088,109	49,452,761	49,130,457	50,770,963	51,994,863
State	49,396,555	49,908,219	62,443,727	68,197,879	65,599,431
Federal	1,402,274	1,545,826	1,597,843	1,610,510	1,665,505
Total Revenues	97,886,938	100,906,806	113,172,027	120,579,352	119,259,799
Expenditures					
Academic Salaries	44,884,135	48,248,688	52,766,594	56,827,630	56,127,333
Classified Salaries	21,135,198	22,017,155	24,803,666	27,018,353	28,577,557
Employee Benefits	15,361,464	16,596,568	17,758,325	18,561,933	20,475,689
Books and Supplies	2,598,410	2,628,956	2,906,524	3,192,138	3,185,401
Contract Services & Operating Expenses	8,943,886	8,797,732	9,679,657	9,892,340	10,157,422
Capital Outlay	1,323,950	993,447	2,149,247	1,581,167	1,319,139
Total Expenditures	94,247,043	99,282,546	110,064,013	117,073,561	119,842,541
Excess (Deficiency) of Revenues Over (Under) Expenditures	3,639,895	1,624,260	3,108,014	3,505,791	-582,742
Other Financial Sources (Uses)					
Total Other Financing Sources (Uses)	-3,995,509	-2,643,772	-3,868,640	-1,965,209	-934,949
	2004–05	2005–06	2006–07	2007–08	2008–09
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses)	-355,614	-1,019,512	-760,626	1,540,582	-1,517,691
Fund Balance — July 1, prior fiscal year	\$10,605,181	\$10,249,567	\$9,230,055	\$8,469,429	\$10,010,011
Fund Balance — as of June 30	\$10,249,567	\$9,230,055	\$8,469,429	\$10,010,011	\$8,492,320

Source: Internal SRJC data (Business Services, Annual Audits)



General Fund Revenues and Expenditures

Definition of Measure: An annual summary of the revenues and expenditures as of the end of the fiscal year on June 30th, including the General Fund Balance with a chart of combined revenues and current expenditures for the past five years.

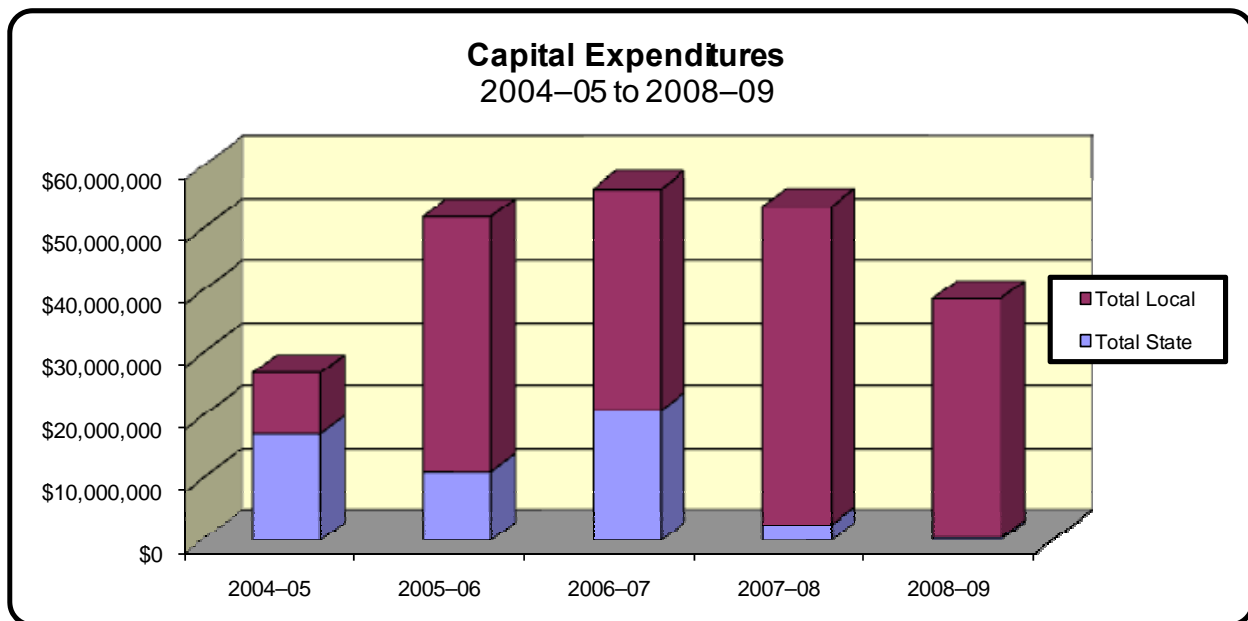
Source: Internal SRJC data (Business Services, Annual Audits)

Use(s) of Measure: This measure shows the historical revenues and expenditures for the District for planning and evaluation purposes.

Analysis: Overall revenues decreased and expenditures increased in 2008–09. Revenues decreased from the State though Local and Federal sources increased. Expenditures grew in Classified Salaries, Employee Benefits and Contract Services and Operating Expenses.



Annual Capital Expenditures



	Total State	Total Local
2004–05	\$17,252,208	\$9,710,771
2005–06	\$11,118,643	\$40,887,639
2006–07	\$20,974,397	\$35,382,254
2007–08	\$2,514,369	\$51,123,521
2008–09	\$415,191	\$38,365,621

Source: Internal SRJC data (Administrative Services and Business Services)



Capital Expenditures

Definition of Measure: Capital expenditures for the past five years by local and state sources of monies. Capital expenditures include major construction, facility infrastructure, parking/roadways/landscaping, land acquisition, new construction, and modernization.

Source: Internal SRJC data (Administrative Services and Business Services)

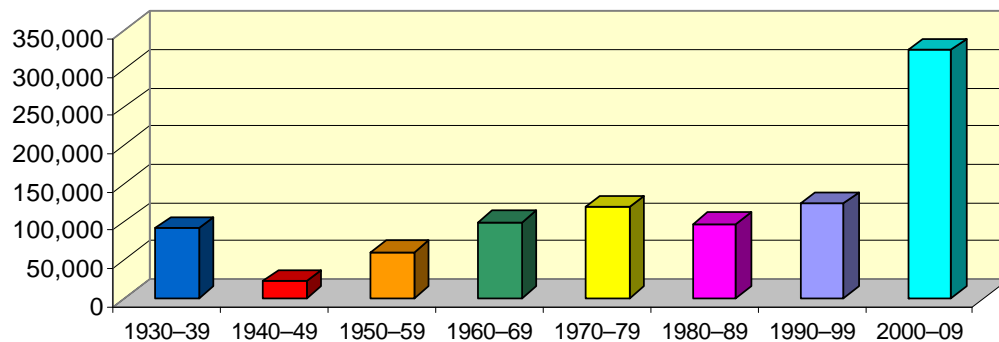
Use(s) of Measure: This measure shows the capital expenditures for the past five years and can be used for facilities and program planning purposes.

Analysis: Measure A, which passed in Sonoma County in 2002, provides local funds to expand, repair, and upgrade SRJC facilities. In addition, the District qualifies for various funds from the state. In the past eight years, there have been major construction projects in the District — Frank P. Doyle Library in 2002–05; Ag Pavilion 2004–06; Petaluma Phase II 2005–09; Zumwalt Parking Pavilion 2005–07; Plover Library conversion 2006–08; and the Bertolini Student Services Center 2007–10.



District Assignable Square Footage

**Assignable Square Footage of District Buildings,
by Date of Construction or Acquisition
1930–39 to 2000–09**



		Assignable Square Footage
1930–39	Analy	19,071
	Bailey Field Support	1,562
	Bussman	20,450
	Garcia	6,776
	Pioneer	11,415
	Tauzer	33,160
	Total	92,434

1940–49	Burbank	21,812
	Total	21,812

1950–59	Barnett	11,664
	Doyle Student Center	18,610
	Graphics	1,400
	Shuhaw	27,271
	Total	58,945

1960–69	Bailey	12,002
	Baker	20,070
	Bech	13,628
	Kent Hall	10,693
	Maintenance Compound	21,444
	Temporaries	21,557
	Total	99,394

1970–79	Emeritus	34,342
	Assessment Temporary	1,556
	Lark	25,269
	Plover	28,830
	Quinn	20,966
	Temporaries	6,936
	Total	117,899

		Assignable Square Footage
1980–89	Elliott House	959
	Community Service	2,868
	EOPS	1,650
	Forsyth	8,207
	Haehl	24,294
	Lounibos	29,666
	Adaptive PE	1,689
	Shone Farm	26,900
	Total	96,233

1990–99	Staff Development	1,272
	Maggini	24,741
	Petaluma Campus	45,278
	Pedroncelli Center	4,125
	Call Child Development Ctr	15,899
	Button Building	3,745
	Custodial Center	1,966
	Race	26,746
	Total	123,772

2000–09	Public Safety Training Center	58,854
	Analy Village	17,085
	Doyle Library	95,712
	Ag Pavilion	32,227
	Bailey Parking Structure	950
	Petaluma Campus Phase II	82,058
	Bertolini Student Center	37,363
	Shone Farm	437
	Total	324,686



2008–09 Assignable Square Footage by Location

Santa Rosa Campus	570,274
Petaluma Campus	142,738
Public Safety Training Center, Windsor	58,854
Shone Farm	59,526
Total	831,392

Source: Internal SRJC data (Administrative Services via Fusion)

Note: This table covers all SRJC facilities, listing buildings the college owns rather than leases. Assignable square footage reflects the new state guidelines on how to measure square footage.

Assignable Square Footage of District Buildings by Date of Construction or Acquisition

Definition of Measure: A listing for Assignable Square Footage (ASF) of permanent and temporary district buildings per decade. ASF is the usable space within buildings for teaching and work purposes (i.e., all classroom, office, lab spaces, conference, meeting and support rooms). Non-assignable space is the area of the building used for foot traffic and utilities (i.e., entry foyers, lobbies, hallways, stairways, restrooms, custodial, closets, and mechanical spaces). ASF is broken down by date of construction or the date the property was acquired by the District.

Source: Internal SRJC data (Administrative Services)

Use(s) of Measure: This measure shows the usable space in District buildings for facilities and program planning purposes.

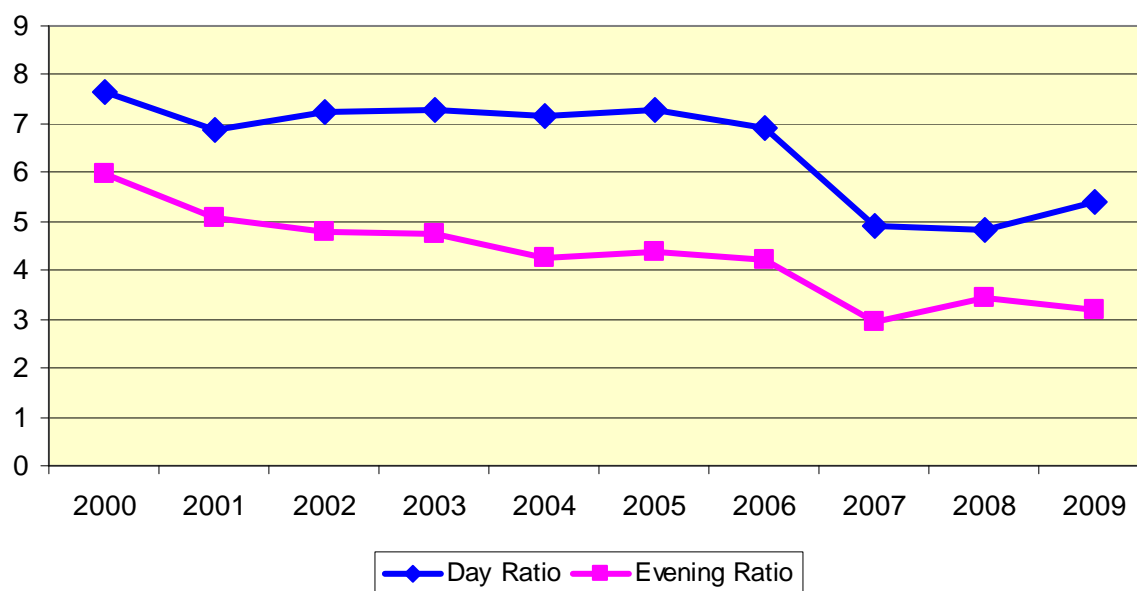
Analysis: The District has added new buildings every decade, with the greatest growth in ASF occurring from 1990 to the present. As of the 2008–09 academic year, Sonoma County Junior College District had a total of 831,392 assignable square feet.

The academic year 2008–09 saw changes with the completion of the Bertolini Student Center on the Santa Rosa campus and the completion of the reconstruction of Phase I on the Petaluma Campus. The assignable square footage on the table above reflects actual physical changes happening district wide.



Parking Ratios on Santa Rosa Campus

**Student Headcount Per Parking Space
at the Santa Rosa Campus**
Fall 2000 – Fall 2009, First Census



	Parking Spaces	Day		Evening	
		Students on campus	Students per parking space	Students on campus	Students per parking space
Fall 2000	2,009	15,373	7.65	11,961	5.95
Fall 2001	2,378	16,300	6.85	12,018	5.05
Fall 2002	2,378	17,180	7.22	11,380	4.79
Fall 2003	2,378	17,319	7.28	11,277	4.74
Fall 2004	2,438	17,460	7.16	10,357	4.25
Fall 2005	2,438	17,792	7.30	10,652	4.37
Fall 2006	2,595	17,923	6.91	10,957	4.22
Fall 2007	3,821	18,712	4.90	11,207	2.93
Fall 2008	3,821	18,376	4.81	13,187	3.45
Fall 2009	3,821	20,563	5.38	12,174	3.19

Source: Internal SRJC data – Admissions, Records, and Enrollment Development; Administrative Services



Parking Ratios on Santa Rosa Campus

Definition of Measure: The ratio of the day and evening credit and noncredit student headcount to the number of parking spaces at the Santa Rosa campus as of First Census. If a student is taking a day as well as an evening class, the student is counted once in each category.

Source: Internal SRJC data (Admissions, Records and Enrollment Development and Campus Police)

Use(s) of Measure: This measure is used for facilities planning and access to the college.

Analysis: The increase in parking spaces in 2007 was due to the opening of the Zumwalt Parking Pavilion, which created an additional 1,100 spaces and caused a drop in the number of students per parking space. Prior increases occurred for various reasons, including re-striping, expansion of current lots, and acquisition of additional lots.



Summary of Statistics by Location

Sonoma County Junior College District — Location Statistics

2008–09

	Santa Rosa Campus						Petaluma Campus					
	Summer 2008		Fall 2008		Spring 2009		Summer 2008		Fall 2008		Spring 2009	
	#	%	#	%	#	%	#	%	#	%	#	%
Total Headcount												
Credit	9,894	92.4%	16,312	69.7%	15,935	68.2%	2,195	89.7%	4,649	72.9%	4,631	74.0%
Noncredit	817	7.6%	740	3.2%	1,283	5.5%	253	10.3%	268	4.2%	306	4.9%
Credit & Noncredit	—	—	6,345	27.1%	6,156	26.3%	—	—	1,456	22.8%	1,323	21.1%
Total	10,711	100%	23,397	100%	23,374	100%	2,448	100%	6,373	100%	6,260	100%
Units Data												
Units Enrolled	28,092	—	136,868	—	134,194	—	4,769	—	27,387	—	25,909	—
Average Units Enrolled	2.8	—	6.0	—	6.1	—	2.2	—	4.5	—	4.4	—
Unit Count												
12+	109	1.0%	4,566	19.5%	4,122	17.6%	1	0.0%	575	9.0%	435	6.9%
9.0 - 11.5	244	2.3%	2,522	10.8%	2,523	10.8%	14	0.6%	490	7.7%	502	8.0%
6.0 - 8.5	980	9.1%	3,476	14.9%	3,685	15.8%	82	3.3%	858	13.5%	889	14.2%
3.5 - 5.5	1,712	16.0%	2,864	12.2%	2,981	12.8%	351	14.3%	814	12.8%	785	12.5%
0.5 - 3.0	5,932	55.4%	7,046	30.1%	7,164	30.6%	1,488	60.8%	2,546	39.9%	2,701	43.1%
Zero	1,734	16.2%	2,923	12.5%	2,899	12.4%	512	20.9%	1,090	17.1%	948	15.1%
Total	10,711	100%	23,397	100%	23,374	100%	2,448	100%	6,373	100%	6,260	100%
Enrollment (Duplicated)												
Credit												
Day	7,537	69.2%	16,753	58.7%	16,319	57.9%	1,586	69.0%	4,203	58.4%	3,842	55.3%
Evening	3,347	30.8%	11,773	41.3%	11,861	42.1%	713	31.0%	3,000	41.6%	3,108	44.7%
Total	10,884	100%	28,526	100%	28,180	100%	2,299	100%	7,203	100%	6,950	100%
Noncredit												
Day	1,491	80.4%	3,628	45.0%	6,801	95.1%	119	34.3%	242	19.8%	817	75.0%
Evening	364	19.6%	4,430	55.0%	347	4.9%	228	65.7%	981	80.2%	272	25.0%
Total	1,855	100%	8,058	100%	7,148	100%	347	100%	1,223	100%	1,089	100%
Section Count												
Credit												
Day	519	73.6%	1,629	68.6%	1,604	69.6%	75	68.2%	297	65.9%	282	64.5%
Evening	186	26.4%	745	31.4%	701	30.4%	35	31.8%	154	34.1%	155	35.5%
Total	705	100%	2,374	100%	2,305	100%	110	100%	451	100%	437	100%
Noncredit												
Day	—	—	35	59.3%	46	74.2%	—	—	4	16.7%	7	33.3%
Evening	—	—	24	40.7%	16	25.8%	—	—	20	83.3%	14	66.7%
Total	78	—	59	100%	62	100%	15	—	24	100%	21	100%
Total number of sections	783	—	2,433	—	2,367	—	125	—	475	—	458	—
Gender												
Female	6,282	58.6%	13,295	56.8%	12,953	55.4%	1,479	60.4%	3,816	59.9%	3,554	56.8%
Male	4,365	40.8%	9,924	42.4%	9,887	42.3%	955	39.0%	2,518	39.5%	2,529	40.4%
Unknown	64	0.6%	178	0.8%	534	2.3%	14	0.6%	39	0.6%	177	2.8%
Ethnicity												
Amer/Ak.Nat	140	1.3%	330	1.4%	333	1.4%	19	0.8%	50	0.8%	53	0.8%
Asian	578	5.4%	1,015	4.3%	977	4.2%	142	5.8%	262	4.1%	196	3.1%
Black	335	3.1%	644	2.8%	660	2.8%	39	1.6%	113	1.8%	124	2.0%
White	6,263	58.5%	13,944	59.6%	13,855	59.3%	1,457	59.5%	4,002	62.8%	3,833	61.2%
Hispanic	2,236	20.9%	4,049	17.3%	4,017	17.2%	528	21.6%	1,124	17.6%	1,092	17.4%
Pac.Islander	80	0.7%	156	0.7%	151	0.6%	15	0.6%	46	0.7%	45	0.7%
Filipino	119	1.1%	254	1.1%	237	1.0%	31	1.3%	70	1.1%	56	0.9%
Other N/White	153	1.4%	314	1.3%	316	1.4%	26	1.1%	66	1.0%	81	1.3%
Non-Respond	807	7.5%	2,691	11.5%	2,828	12.1%	191	7.8%	640	10.0%	760	12.1%
Enrollment Status												
Continuing	5,262	49.1%	13,190	56.4%	14,595	62.4%	1,092	44.6%	3,367	52.8%	3,688	58.9%
New Student	3,233	30.2%	3,892	16.6%	1,731	7.4%	884	36.1%	1,282	20.1%	523	8.4%
New Transfer	—	—	1,694	7.2%	1,048	4.5%	—	—	538	8.4%	388	6.2%
Returning Student	1,325	12.4%	3,123	13.3%	3,884	16.6%	301	12.3%	839	13.2%	1,117	17.8%
Returning Transfer	—	—	252	1.1%	183	0.8%	—	—	92	1.4%	48	0.8%
Concurrent Enrollment	842	7.9%	1,181	5.0%	1,474	6.3%	157	6.4%	245	3.8%	320	5.1%
Unknown	49	0.5%	65	0.3%	459	2.0%	14	0.6%	10	0.2%	176	2.8%
Success Course Compl*	—	81.9%	—	70.8%	—	72.0%	—	80.4%	—	70.5%	—	71.4%
Retention Rates*	—	84.3%	—	75.3%	—	76.2%	—	82.6%	—	75.8%	—	76.0%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

*Credit courses only



Sonoma County Junior College District — Location Statistics 2008–09

	Public Training Safety Center						Santa Rosa Off Campus					
	Summer 2008		Fall 2008		Spring 2009		Summer 2008		Fall 2008		Spring 2009	
	#	%	#	%	#	%	#	%	#	%	#	%
Total Headcount												
Credit	569	99.5%	887	72.9%	1,310	79.6%	229	3.3%	521	6.6%	454	5.7%
Noncredit	3	0.5%	47	3.9%	6	0.4%	6,616	96.7%	7,042	89.5%	7,256	90.6%
Credit & Noncredit	—	—	282	23.2%	330	20.0%	—	—	302	3.8%	299	3.7%
Total	572	100%	1,216	100%	1,646	100%	6,845	100%	7,865	100%	8,009	100%
Units Data												
Units Enrolled	2,668	—	4,393	—	5,645	—	275	—	853	—	799	—
Average Units Enrolled	4.7	—	3.8	—	3.4	—	1.2	—	1.0	—	1.1	—
Unit Count												
12+	113	19.8%	137	11.3%	180	10.9%	0	0.0%	0	0.0%	0	0.0%
9.0 - 11.5	22	3.8%	29	2.4%	4	0.2%	0	0.0%	0	0.0%	0	0.0%
6.0 - 8.5	4	0.7%	35	2.9%	53	3.2%	0	0.0%	0	0.0%	0	0.0%
3.5 - 5.5	13	2.3%	133	10.9%	156	9.5%	5	0.1%	10	0.1%	11	0.1%
0.5 - 3.0	394	68.9%	739	60.8%	1,197	72.7%	193	2.8%	536	6.8%	466	5.8%
Zero	26	4.5%	143	11.8%	56	3.4%	6,647	97.1%	7,319	93.1%	7,532	94.0%
Total	572	100%	1,216	100%	1,646	100%	6,845	100%	7,865	100%	8,009	100%
Enrollment (Duplicated)												
Credit												
Day	386	66.9%	583	49.3%	1,017	58.9%	128	52.7%	224	35.8%	285	49.5%
Evening	191	33.1%	599	50.7%	709	41.1%	115	47.3%	402	64.2%	291	50.5%
Total	577	100%	1,182	100%	1,726	100%	243	100%	626	100%	576	100%
Noncredit												
Day	32	27.1%	186	71.5%	201	87.4%	4,855	66.4%	6,135	76.8%	6,021	75.1%
Evening	86	72.9%	74	28.5%	29	12.6%	2,460	33.6%	1,849	23.2%	1,991	24.9%
Total	118	100%	260	100%	230	100%	7,315	100%	7,984	100%	8,012	100%
Section Count												
Credit												
Day	20	64.5%	32	52.5%	53	67.1%	9	52.9%	15	36.6%	17	51.5%
Evening	11	35.5%	29	47.5%	26	32.9%	8	47.1%	26	63.4%	16	48.5%
Total	31	100%	61	100%	79	100%	17	100%	41	100%	33	100%
Noncredit												
Day	—	—	5	83.3%	5	83.3%	—	—	284	79.3%	311	82.5%
Evening	—	—	1	16.7%	1	16.7%	—	—	74	20.7%	66	17.5%
Total	4	—	6	100%	6	100%	352	—	358	100%	377	100%
Total number of sections	31	—	61	—	79	—	17	—	41	—	33	—
Gender												
Female	159	27.8%	299	24.6%	427	25.9%	4,775	69.8%	5,244	66.7%	5,220	65.2%
Male	407	71.2%	893	73.4%	1,156	70.2%	2,004	29.3%	2,455	31.2%	2,333	29.1%
Unknown	6	1.0%	24	2.0%	63	3.8%	66	11.5%	166	2.1%	456	5.7%
Ethnicity												
Amer/Ak.Nat	7	1.2%	17	1.4%	20	1.2%	75	1.1%	79	1.0%	76	0.9%
Asian	11	1.9%	27	2.2%	29	1.8%	87	1.3%	89	1.1%	88	1.1%
Black	14	2.4%	25	2.1%	34	2.1%	79	1.2%	86	1.1%	93	1.2%
White	410	71.7%	843	69.3%	1,146	69.6%	3,082	45.0%	3,354	42.6%	3,403	42.5%
Hispanic	67	11.7%	124	10.2%	152	9.2%	896	13.1%	1,367	17.4%	1,255	15.7%
Pac.Islander	3	0.5%	3	0.2%	9	0.5%	12	0.2%	20	0.3%	24	0.3%
Filipino	10	1.7%	21	1.7%	19	1.2%	17	0.2%	20	0.3%	27	0.3%
Other N/White	5	0.9%	12	1.0%	15	0.9%	36	0.5%	38	0.5%	39	0.5%
Non-Respond	45	7.9%	144	11.8%	222	13.5%	2,561	37.4%	2,812	35.8%	3,004	37.5%
Enrollment Status												
Continuing	226	39.5%	539	44.3%	616	37.4%	5,724	83.6%	5,574	70.9%	746	9.3%
New Student	168	29.4%	178	14.6%	136	8.3%	643	9.4%	1,288	16.4%	6,219	77.7%
New Transfer	—	—	183	15.0%	188	11.4%	—	—	159	2.0%	101	1.3%
Returning Student	165	28.8%	255	21.0%	646	39.2%	374	5.5%	585	7.4%	813	10.2%
Returning Transfer	—	—	30	2.5%	25	1.5%	—	—	10	0.1%	11	0.1%
Concurrent Enrollment	3	0.5%	20	1.6%	19	1.2%	25	0.4%	91	1.2%	68	0.8%
Unknown	10	1.7%	11	0.9%	16	1.0%	79	1.2%	158	2.0%	51	0.6%
Success Course Compl*	—	94.1%	—	83.6%	—	82.3%	—	85.0%	—	79.2%	—	82.7%
Retention Rates*	—	94.7%	—	89.4%	—	92.8%	—	85.4%	—	83.8%	—	84.8%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

*Credit courses only



Sonoma County Junior College District — Location Statistics 2008–09

	Brickyard						Rohnert Park					
	Summer 2008		Fall 2008		Spring 2009		Summer 2008		Fall 2008		Spring 2009	
	#	%	#	%	#	%	#	%	#	%	#	%
Total Headcount												
Credit	280	100.0%	343	85.5%	272	83.4%	21	100.0%	139	79.0%	155	78.7%
Noncredit	0	0.0%	0	0.0%	1	0.3%	0	0.0%	0	0.0%	1	0.5%
Credit & Noncredit	—	—	58	14.5%	53	16.3%	—	—	37	21.0%	41	20.8%
Total	280	100%	401	100%	326	100%	21	100%	176	100%	197	100%
Units Data												
Units Enrolled	329	—	1,075	—	992	—	20	—	252	—	272	—
Average Units Enrolled	1.2	—	2.7	—	3.1	—	1.0	—	1.4	—	1.4	—
Unit Count												
12+	0	0.0%	19	4.7%	18	5.5%	0	0.0%	0	0.0%	0	0.0%
9.0 - 11.5	0	0.0%	15	3.7%	8	2.5%	0	0.0%	0	0.0%	0	0.0%
6.0 - 8.5	13	4.6%	17	4.2%	38	11.7%	0	0.0%	0	0.0%	0	0.0%
3.5 - 5.5	19	6.8%	43	10.7%	44	13.5%	0	0.0%	0	0.0%	1	0.5%
0.5 - 3.0	189	67.5%	289	72.1%	198	60.7%	20	95.2%	156	88.6%	166	84.3%
Zero	59	21.1%	18	4.5%	20	6.1%	1	4.8%	20	11.4%	30	15.2%
Total	280	100%	401	100%	326	100%	21	100%	176	100%	197	100%
Enrollment (Duplicated)												
Credit												
Day	63	21.8%	156	35.2%	166	44.3%	0	0.0%	23	13.1%	26	13.2%
Evening	226	78.2%	287	64.8%	209	55.7%	21	100.0%	153	86.9%	171	86.8%
Total	289	100%	443	100%	375	100%	21	100%	176	100%	197	100%
Noncredit												
Day	0	—	0	—	0	—	0	—	0	—	0	—
Evening	0	—	0	—	0	—	21	—	0	—	0	—
Total	—	—	—	—	—	—	21	—	—	—	—	—
Section Count												
Credit												
Day	8	36.4%	22	55.0%	22	59.5%	0	0.0%	2	22.2%	2	20.0%
Evening	14	63.6%	18	45.0%	15	40.5%	1	100%	7	77.8%	8	80.0%
Total	22	100%	40	100%	37	100%	1	100%	9	100%	10	100%
Noncredit												
Day	—	—	—	—	—	—	—	—	—	—	—	—
Evening	—	—	—	—	—	—	—	—	—	—	—	—
Total	0	—	0	—	0	—	0	—	0	—	0	—
Total number of sections	22	—	40	—	37	—	1	—	9	—	10	—
Gender												
Female	207	73.9%	257	64.1%	199	61.0%	7	33.3%	73	41.5%	100	50.8%
Male	70	25.0%	138	34.4%	120	36.8%	13	61.9%	103	58.5%	88	44.7%
Unknown	3	1.1%	6	1.5%	7	2.1%	1	0.4%	0	0.0%	9	4.6%
Ethnicity												
Amer/Ak.Nat	6	2.1%	4	1.0%	2	0.6%	0	0.0%	0	0.0%	3	1.5%
Asian	11	3.9%	10	2.5%	12	3.7%	1	4.8%	6	3.4%	10	5.1%
Black	6	2.1%	4	1.0%	9	2.8%	0	0.0%	2	1.1%	2	1.0%
White	186	66.4%	263	65.6%	195	59.8%	10	47.6%	101	57.4%	108	54.8%
Hispanic	32	11.4%	50	12.5%	42	12.9%	9	42.9%	42	23.9%	32	16.2%
Pac.Islander	1	0.4%	1	0.2%	5	1.5%	0	0.0%	2	1.1%	0	0.0%
Filipino	3	1.1%	4	1.0%	4	1.2%	0	0.0%	3	1.7%	3	1.5%
Other N/White	4	1.4%	7	1.7%	4	1.2%	0	0.0%	5	2.8%	4	2.0%
Non-Respond	31	11.1%	58	14.5%	53	16.3%	1	4.8%	15	8.5%	35	17.8%
Enrollment Status												
Continuing	152	54.3%	237	59.1%	212	65.0%	11	52.4%	103	58.5%	106	53.8%
New Student	58	20.7%	56	14.0%	18	5.5%	3	14.3%	32	18.2%	14	7.1%
New Transfer	—	—	26	6.5%	19	5.8%	—	—	7	4.0%	12	6.1%
Returning Student	47	16.8%	62	15.5%	47	14.4%	3	14.3%	24	13.6%	35	17.8%
Returning Transfer	—	—	3	0.7%	2	0.6%	—	—	3	1.7%	1	0.5%
Concurrent Enrollment	23	8.2%	16	4.0%	19	5.8%	4	19.0%	6	3.4%	27	13.7%
Unknown	0	0.0%	1	0.2%	9	2.8%	0	0.0%	1	0.6%	2	1.0%
Success Course Compl*	—	86.7%	—	85.3%	—	83.1%	—	85.7%	—	78.7%	—	81.9%
Retention Rates*	—	88.3%	—	88.3%	—	84.2%	—	85.7%	—	83.3%	—	82.6%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

*Credit courses only



Sonoma County Junior College District — Location Statistics 2008–09

	Healdsburg/North County						Point Arena/North Coast					
	Summer 2008		Fall 2008		Spring 2009		Summer 2008		Fall 2008		Spring 2009	
	#	%	#	%	#	%	#	%	#	%	#	%
Total Headcount												
Credit	34	13.3%	192	39.3%	136	35.2%	33	100.0%	58	50.9%	62	73.8%
Noncredit	221	86.7%	270	55.3%	220	57.0%	0	0.0%	55	48.2%	21	25.0%
Credit & Noncredit	—	—	26	5.3%	30	7.8%	—	—	1	0.9%	1	1.2%
Total	255	100%	488	100%	386	100%	33	100%	114	100%	84	100%
Units Data												
Units Enrolled	41	—	311	—	239	—	74	—	140	—	174	—
Average Units Enrolled	1.2	—	1.4	—	1.4	—	2.2	—	2.4	—	2.8	—
Unit Count												
12+	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
9.0 - 11.5	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
6.0 - 8.5	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
3.5 - 5.5	0	0.0%	2	0.4%	0	0.0%	0	0.0%	1	0.9%	0	0.0%
0.5 - 3.0	30	11.8%	171	35.0%	133	34.5%	33	100%	54	47.4%	58	69.0%
Zero	225	88.2%	314	64.3%	253	65.5%	0	0.0%	59	51.8%	26	31.0%
Total	255	100%	488	100%	386	100%	33	100%	114	100%	84	100%
Enrollment (Duplicated)												
Credit												
Day	0	0.0%	0	0.0%	0	0.0%	33	100.0%	43	72.9%	22	34.9%
Evening	34	100%	214	100%	164	100%	0	0.0%	16	27.1%	41	65.1%
Total	34	100%	214	100%	164	100%	33	100%	59	100%	63	100%
Noncredit												
Day	46	20.4%	39	13.9%	53	22.8%	0	—	0	0.0%	0	0.0%
Evening	179	79.6%	241	86.1%	179	77.2%	0	—	55	100%	21	100%
Total	225	100%	280	100%	232	100%	0	—	55	100%	21	100%
Section Count												
Credit												
Day	0	0.0%	0	0.0%	0	0.0%	5	100.0%	5	83.3%	4	66.7%
Evening	4	100%	16	100%	7	100%	0	0.0%	1	16.7%	2	33.3%
Total	4	100%	16	100%	7	100%	5	100%	6	100%	6	100%
Noncredit												
Day	—	—	4	25%	4	29%	—	—	0	0%	0	0%
Evening	—	—	12	75%	10	71%	—	—	2	100%	2	100%
Total	16	—	16	100%	14	100%	0	—	2	100%	2	100%
Total number of sections	20	—	32	—	21	—	5	—	10	—	10	—
Gender												
Female	97	38.0%	252	51.6%	200	51.8%	23	69.7%	78	68.4%	61	72.6%
Male	151	59.2%	217	44.5%	146	37.8%	9	27.3%	30	26.3%	20	23.8%
Unknown	7	2.7%	19	3.9%	40	10.4%	1	0.4%	6	5.3%	3	3.6%
Ethnicity												
Amer/Ak.Nat	0	0.0%	1	0.2%	1	0.3%	1	3.0%	1	0.9%	0	0.0%
Asian	3	1.2%	2	0.4%	3	0.8%	0	0.0%	0	0.0%	0	0.0%
Black	5	2.0%	2	0.4%	0	0.0%	1	3.0%	0	0.0%	3	3.6%
White	38	14.9%	183	37.5%	122	31.6%	27	81.8%	42	36.8%	39	46.4%
Hispanic	199	78.0%	243	49.8%	197	51.0%	0	0.0%	50	43.9%	19	22.6%
Pac.Islander	1	0.4%	1	0.2%	1	0.3%	1	3.0%	0	0.0%	0	0.0%
Filipino	0	0.0%	1	0.2%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
Other N/White	1	0.4%	0	0.0%	0	0.0%	0	0.0%	1	0.9%	1	1.2%
Non-Respond	8	3.1%	55	11.3%	61	15.8%	3	9.1%	20	17.5%	22	26.2%
Enrollment Status												
Continuing	157	61.6%	221	45.3%	79	20.5%	12	36.4%	36	31.6%	16	19.0%
New Student	71	27.8%	109	22.3%	185	47.9%	12	36.4%	34	29.8%	17	20.2%
New Transfer	—	—	34	7.0%	16	4.1%	—	—	12	10.5%	6	7.1%
Returning Student	13	5.1%	75	15.4%	68	17.6%	8	24.2%	14	12.3%	24	28.6%
Returning Transfer	—	—	6	1.2%	0	0.0%	—	—	0	0.0%	0	0.0%
Concurrent Enrollment	7	2.7%	35	7.2%	32	8.3%	0	0.0%	13	11.4%	21	25.0%
Unknown	7	2.7%	8	1.6%	6	1.6%	1	3.0%	5	4.4%	0	0.0%
Success Course Compl*	—	34.5%	—	66.7%	—	58.2%	—	66.7%	—	80.0%	—	73.0%
Retention Rates*	—	34.5%	—	68.4%	—	62.4%	—	66.7%	—	81.7%	—	82.5%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

*Credit courses only



Sonoma County Junior College District — Location Statistics 2008–09

	Sonoma						Sebastopol					
	Summer 2008		Fall 2008		Spring 2009		Summer 2008		Fall 2008		Spring 2009	
	#	%	#	%	#	%	#	%	#	%	#	%
Total Headcount												
Credit	0	—	116	92.1%	100	85.5%	45	38.8%	227	62.9%	242	67.6%
Noncredit	0	—	0	0.0%	0	0.0%	71	61.2%	103	28.5%	83	23.2%
Credit & Noncredit	0	—	10	7.9%	17	14.5%	0	—	31	8.6%	33	9.2%
Total	0	—	126	100%	117	100%	116	100%	361	100%	358	100%
Units Data												
Units Enrolled	0	—	220	—	214	—	48	—	400	—	466	—
Average Units Enrolled	0.0	—	1.8	—	1.8	—	1.1	—	1.6	—	1.7	—
Unit Count												
12+	0	—	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
9.0 - 11.5	0	—	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
6.0 - 8.5	0	—	2	1.6%	3	2.6%	0	0.0%	0	0.0%	0	0.0%
3.5 - 5.5	0	—	1	0.8%	0	0.0%	0	0.0%	17	4.7%	0	0.0%
0.5 - 3.0	0	—	103	81.7%	100	85.5%	45	38.8%	200	55.4%	251	70.1%
Zero	0	—	20	15.9%	14	12.0%	71	61.2%	144	39.9%	107	29.9%
Total	0	—	126	100%	117	100%	116	100%	361	100%	358	100%
Enrollment (Duplicated)												
Credit												
Day	0	—	24	18.0%	18	15.0%	0	0.0%	29	11.2%	0	0.0%
Evening	0	—	109	82.0%	102	85.0%	45	100%	230	88.8%	276	100%
Total	0	—	133	100%	120	100%	45	100%	259	100%	276	100%
Noncredit												
Day	0	—	0	—	0	—	31	41.3%	43	39.8%	23	27.7%
Evening	0	—	0	—	0	—	44	58.7%	65	60.2%	60	72.3%
Total	0	—	0	—	0	—	75	100%	108	100%	83	100%
Section Count												
Credit												
Day	0	—	2	25.0%	1	16.7%	0	0.0%	3	25.0%	0	0.0%
Evening	0	—	6	75.0%	5	83.3%	4	100.0%	9	75.0%	13	100.0%
Total	0	—	8	100%	6	100%	4	100%	12	100%	13	100%
Noncredit												
Day	0	—	0	—	0	—			2	33%	2	40%
Evening	0	—	0	—	0	—			4	67%	3	60%
Total	0	—	0	—	0	—	11	—	6	100%	5	100%
Total number of sections	0	—	8	—	6	—	15	—	18	—	18	—
Gender												
Female	0	—	78	61.9%	72	61.5%	55	47.4%	206	57.1%	195	54.5%
Male	0	—	48	38.1%	42	35.9%	56	48.3%	137	38.0%	135	37.7%
Unknown	0	—	0	0.0%	3	2.6%	5	4.3%	18	5.0%	28	7.8%
Ethnicity												
Amer/Ak.Nat	0	—	1	0.8%	1	0.9%	1	0.9%	1	0.3%	4	1.1%
Asian	0	—	3	2.4%	3	2.6%	2	1.7%	5	1.4%	5	1.4%
Black	0	—	2	1.6%	3	2.6%	1	0.9%	3	0.8%	2	0.6%
White	0	—	88	69.8%	73	62.4%	35	30.2%	193	53.5%	192	53.6%
Hispanic	0	—	15	11.9%	16	13.7%	69	59.5%	101	28.0%	80	22.3%
Pac.Islander	0	—	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Filipino	0	—	4	3.2%	3	2.6%	0	0.0%	1	0.3%	1	0.3%
Other N/White	0	—	1	0.8%	0	0.0%	0	0.0%	1	0.3%	3	0.8%
Non-Respond	0	—	12	9.5%	18	15.4%	8	6.9%	56	15.5%	71	19.8%
Enrollment Status												
Continuing	0	—	65	51.6%	59	50.4%	61	52.6%	152	42.1%	143	39.9%
New Student	0	—	16	12.7%	14	12.0%	37	31.9%	70	19.4%	83	23.2%
New Transfer	0	—	15	11.9%	10	8.5%	—	—	31	8.6%	23	6.4%
Returning Student	0	—	16	12.7%	22	18.8%	10	8.6%	68	18.8%	75	20.9%
Returning Transfer	0	—	3	2.4%	1	0.9%	—	—	5	1.4%	3	0.8%
Concurrent Enrollment	0	—	11	8.7%	2	1.7%	6	5.2%	33	9.1%	28	7.8%
Unknown	0	—	0	0.0%	9	7.7%	2	1.7%	2	0.6%	3	0.8%
Success Course Compl*	—	—	—	79.5%	—	83.0%	—	95.8%	—	58.0%	—	65.3%
Retention Rates*	—	—	—	80.8%	—	85.7%	—	95.8%	—	59.9%	—	65.7%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

*Credit courses only