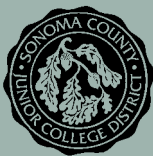




SANTA ROSA
JUNIOR COLLEGE



FACTBOOK2008

SONOMA COUNTY JUNIOR COLLEGE DISTRICT
OFFICE OF INSTITUTIONAL RESEARCH





SANTA ROSA
JUNIOR COLLEGE

Building on a Legacy of Excellence

Sonoma County Junior College District

Fact Book 2008

Office of Institutional Research

www.santarosa.edu/research



Santa Rosa Junior College Sonoma County Junior College District Fact Book 2008

Foreword

The Sonoma County Junior College *Fact Book 2008* is the eighth annual publication presenting data on our community, student demographics and descriptive information, employee demographics, enrollment, institutional effectiveness, students outcomes, and college finance and capital outlay.

The *Fact Book* includes Summer, Fall and Spring information up to 2008, where data were available. Charts and tables go back three to ten years – with some charts and tables projecting forward five to ten years – to facilitate highlighting past and future trends to assist in program planning, decision-making and facilities planning. Existing District reports were used as well as data extracted from SRJC's datamining. In comparisons with the state data, benchmarks of First Census or End of Semester were used. The format of some charts and tables was adjusted to include more data while still making the tables and charts readable.

Compiling a fact book involves the work of many people. We wish to acknowledge those in offices throughout the District who contribute to this publication, particularly Linda Cornell, Kim Hunt (Admissions, Records and Enrollment Services); Linda Close (Business Services); Suzanne Papa and Barbara King (Career Development Services); Jeff Wilson and Jim Royce (Computing Services); Kris Shear (Scholarships / Financial Aid); Susan Quinn (Student Health Services); Diana Ardley (Transfer Center); Gina Waggoner (Human Resources); and Mike Garcia (Public Relations) for the cover design.

We hope the information presented here is both interesting and informative and that the *Fact Book 2008* will continue to serve as a valuable resource to college staff and others who wish to learn about the Sonoma County Junior College District.

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Santa Rosa Junior College

Fact Book 2008 at a Glance

Data from Spring 2008 (End of Semester) unless otherwise specified

Name — Sonoma County Junior College District

Type — Public two-year community college

Governance — Board of Trustees

Number of Trustees — 8 including 1 student representative

Term — 4 years

Elections — Even-numbered years and staggered in two-year increments

Campuses

Santa Rosa: 1501 Mendocino Avenue,
Santa Rosa, CA 95405 — (707-527-4011)

Petaluma: 680 Sonoma Mountain Parkway,
Petaluma, CA 94954 — (707-778-2415)

Other Dedicated Locations

Culinary Arts Center (Brickyard): 458 B Street
Santa Rosa, CA 95401 — (707-527-4395)

Public Safety Training Ctr: 5743 Skylane Blvd.,
Windsor, CA 95492 — (707-836-2903)

Shone Farm: 6225 Eastside Road
Forestville, CA 95436 — (707-887-1187)

The District

Approximately 1,600 square miles, encompassing Sonoma County, Tomales (Marin), Point Arena and Manchester (Mendocino)

Sonoma County Population 464,568
(Economic Modeling Specialists Inc., estimate 2008)

Enrollment

Unduplicated Headcount 36,460
Credit 27,623
Noncredit (NC) 8,837

Day/Evening Enrollment

Day only credit 8,108 22.3%
Day/Credit & NC 3,155 8.7%
Evening only credit 7,765 21.3%
Evening/Credit & NC 35 0.1%
Day and Evening credit 4,982 13.7%
Day/Evening Credit & NC 3,582 9.8%
All Noncredit 8,819 24.2%

* (Day courses start before 4:30 p.m. and evening courses start after 4:30 p.m.)

Students

Female 21,316 58.5%
Male 14,959 41.0%
Unknown 184 0.5%
Average age 38

Average Unit Load of Full-Time Credit

Students 13.7

Average Unit Load of All Students 5.7
(Part-Time, Full-Time Credit Students)

Ethnic Composition of Student Population

Asian 1,305 3.6%
Black 838 2.3%
Filipino 324 0.9%
Hispanic/Latino 6,667 18.3%
Native American 422 1.2%
Pacific Islander 203 0.6%
White 21,455 58.8%
Other 412 1.1%
Unknown 4,833 13.3%

District Retention Rate 75.8%

District Successful Completion Rate 72.0%

Degrees and Certificates Awarded (2007–08)

Degrees 1,110
Certificates 2,781
GEDs 447
Total Awards (including GEDs) 4,338

SRJC Transfer Students (2007–08)

University of California 194
California State University 975

Total Scholarships Awarded (2006–07) 7,420

Financial Aid (2006–07)

Total students receiving federal aid 3,130
Total students receiving state aid 9,005

General Fund (2007–08)

Revenues \$120,579,352
Expenditures \$117,073,561

Employee Headcount (Spring 2008)

Faculty

Regular 298
Adjunct 1,420
Adjunct – Community Education 22

Classified

Regular 376
Hourly 33
STNC 553

Administrative/Management

Academic Administrators 36
Supervisory/Managerial Admin 41
Administrative/Confidential 12

Other

Student Workers 539
Foundation Employees 6



Vision Statement

To Be the Best to the Community We Serve by Increasing Knowledge • Improving Skills • Enhancing Lives

Mission Statement

Sonoma County Junior College District's Mission is to promote student learning throughout our diverse communities by increasing the knowledge, improving the skills, and enhancing the lives of those who participate in our programs and enroll in our courses.

This Mission affirms the District's responsibility to provide the following:

- lower division academic and vocational education
- basic skills, English language, adult noncredit instruction, support services to improve student success
- education, training, and services to advance economic development and global competitiveness

In fulfilling our mission we are committed to:

- Serving the educational needs of our students and our community through programs and courses that maintain high academic standards and develop a respect for learning in all of our students.
- Developing intellectual curiosity and integrity, and recognizing accomplishment in an atmosphere of academic freedom.
- Offering courses and programs which reflect academic excellence and integrity and which serve the variety of needs and abilities of our students.
- Responding to economic, demographic, intellectual, and technological changes through educational program development and staff development.
- Helping students succeed in meeting their educational goals by providing comprehensive instructional and student support services.
- Challenging students to participate fully in the learning process by teaching students to be responsible for their academic success.
- Preparing our students for participation as citizens at the local, national and global levels.
- Promoting awareness of and maintaining sensitivity to ethnic, cultural, and gender diversity within our student body, faculty, staff, administration, and course offerings.
- Promoting open access through actively eliminating barriers to a college education.
- Contributing to the cultural life of our community by presenting enrichment opportunities to our students and community members.
- Securing and maintaining a faculty and staff who are knowledgeable and current in their fields.
- Practicing participatory governance within the institution through processes that are inclusive and respectful of all participants and in which information and decision-making are shared.
- Maintaining the stability of our institution by exercising our public responsibility for sound resource development and use in order to meet our commitments to the citizens of the District.
- Promoting and maintaining a safe learning and working environment.
- Reviewing our mission statement periodically with participation by students, faculty, staff, and administration.

Adopted: April 8, 1985

Revised: October 14, 2008



2008-09 COLLEGE INITIATIVES Sonoma County Junior College District

<i>College Initiatives</i>	<i>Goals</i>
I. Community Outreach, Development & Involvement	<ul style="list-style-type: none">A. Provide SRJC services and programs at critical off-site locationsB. Enhance occupational education to better promote economic developmentC. Encourage SRJC staff to represent the college in community and professional organizationsD. Improve K-16 articulationE. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District)
II. Multi-Campus Coordination	<ul style="list-style-type: none">A. Improve communication between multiple District sitesB. Improve the organizational alignment between multiple District sitesC. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District)
III. Institutional Planning	<ul style="list-style-type: none">A. Better link planning and budgetB. Revise other SRJC planning activities to integrate with new Program and Resource Planning Process (PRPP)C. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District)
IV. Accreditation	<ul style="list-style-type: none">A. Draft Institutional Self-Study Report to re-affirm accreditationB. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District)
V. Student Learning Outcomes and Assessment	<ul style="list-style-type: none">A. Institutionalize course, program, and institutional learning outcomesB. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District)
VI. Basic Skills /Immigrant Education	<ul style="list-style-type: none">A. Better serve basic skills students through integrated programs and servicesB. Increase persistence and success for basic skills studentsC. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District)
VII. Enrollment Management & Retention	<ul style="list-style-type: none">A. More effectively target courses and services to our student populationB. Increase student enrollmentC. Increase student successD. (Additional goals will be added on an annual basis as appropriate based on feedback from the Program and Resource Planning Process (PRPP) and the changing needs of the District)

For more information: SRJC Planning website, www.santarosa.edu/planning



History

Santa Rosa Junior College is a public, two-year community college governed by a local Board of Trustees under the laws of the State of California. Established in 1918, SRJC is the tenth oldest of the 110 California Community Colleges. SRJC operated as part of Santa Rosa High School until 1927, when a junior college district was formed. Two years later, Analy Union High School, located in Sebastopol, joined to form a union Junior College District. Between 1962 and 1966, the high schools of Petaluma, Cloverdale, Geyserville, Healdsburg, Sonoma Valley, and parts of Tomales and Point Arena were annexed to form the Sonoma County Junior College District, as we know it today. The District's name was officially changed on July 1, 1967 to reflect the geographical scope of the service area.

Santa Rosa has had four presidents since its founding in 1918: Floyd P. Bailey (1921–1957), Randolph Newman (1957–1970), Roy Mikalson (1971–1990), and Robert F. Agrella (1990–present).

Source: www.santarosa.edu/about_srjc/history-and-highlights/

Accreditation

Santa Rosa Junior College is accredited by the Western Association of Schools and Colleges. The Accrediting Commission for Community and Junior Colleges can be reached at (415) 506-0234, 10 Commercial Blvd, Novato, CA 94949. To view the website: www.accjc.org/

Board of Trustees

Expiration of term is indicated in parentheses following each name.

Richard W. Call, President (November 2012)
Onita Pellegrini, Vice President (November 2010)
Jeff Kunde, Clerk (November 2010)
Don Zumwalt (November 2010)
B. Robert Burdo (November 2010)
W. Terry Lindley (November 2012)
Don Edgar (November 2012)
Onita Pellegrini (November 2010)
Jordan Burns, Student Trustee (May 2009)
Robert F. Agrella, Superintendent/President

Organization Charts

<http://www.santarosa.edu/hr/district-information/index.shtml#organization>

State Representatives

Assembly

Wesley Chesbro – District 01 (Cloverdale, Healdsburg, Windsor, Bodega, Guerneville, Sebastopol)
Jared Huffman – District 06 (Petaluma, Sonoma, Dillon Beach)
Noreen Evans – District 07 (Santa Rosa, Kenwood)

Senate

Patricia Wiggins – District 02 (North, West and Central Sonoma County)
Mark Leno – District 03 (South Sonoma County)



Definitions and Descriptions

ABAG — Association of Bay Area Governments. ABAG is the Bay Area regional planning agency and is the source for estimated and projected employee counts by industrial sector. For more information: www.abag.ca.gov

Accreditation — The Accrediting Commission for Community and Junior Colleges, within the Western Association of Schools and Colleges, evaluates and accredits public and private institutions of higher education that offer one or more educational programs of two academic years in length leading to the associate degree and who seek accreditation under ACCJC criteria. For more information: www.accjc.org

ADA — Average Daily Attendance. The student workload unit formerly used as the basis for computation of state support for California Community Colleges. An ADA represents 525 class (contact) hours of student instruction/activity. The term ADA has been replaced by Full-Time Equivalent Students (FTES).

ARCC — Accountability Reporting for the Community College. AB1417, passed in 2004, is widely viewed as a modified continuation of the accountability model first put forth in “Partnership for Excellence”. From the State Legislature’s point of view, the purpose of ARCC is to evaluate community college performance in light of the state’s educational outcome priorities. The Chancellor’s Office, mandated to create an accountability plan, has developed a framework that they believe gives a fair picture of performance, and that will provide useful information to individual colleges and districts.

ASF — Assignable Square Feet. ASF is the usable space within buildings for teaching and work purposes (i.e., all classroom, office, lab spaces, conference, meeting, and support rooms). Non-assignable space is the area of the building used for foot traffic and utilities (i.e., entry foyers, lobbies, hallways, stairways, restrooms, custodial, closets, and mechanical spaces.)

Bay Area — Counties that make up the Bay Area region per ABAG: Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano, and Sonoma.

BOGG — Board of Governors’ Grant. The Board of Governors’ Grant waives the enrollment fees for eligible low-income students who submit an application.

CA DOF — California Department of Finance. CA DOF provides population estimates and projections, using U.S. Census 2000 data, for California counties on ethnicity, age, and gender. For more information: www.dof.ca.gov

CalWORKS — CalWORKs funds are for the purpose of assisting welfare recipient students and those in transition off of welfare to achieve long-term self-sufficiency through coordinated student services offered at community colleges including: work study, job placement, child care, coordination, curriculum development and redesign, and under certain conditions post-employment skills training, and instructional services. For more information: www.cccco.edu/divisions/ss/calworks/calworks.htm (Chancellor’s Office Website)

CBEDS — California Basic Educational Data System. CBEDS is an annual data collection which includes the following data elements from California public schools (K–12): enrollment, graduates, dropouts, vocational education, alternative education, adult education, course enrollment, classified staff, certificated staff, and teacher shortage and demand. For more information: www.cde.ca.gov/ds/sd/cb/reports.asp

CCCCO — California Community Colleges Chancellor’s Office or Systems Office. The Chancellor’s Office is the administrative branch of the California Community College system. Located in Sacramento, this state agency provides leadership and technical assistance to the



110 community colleges and 72 community college districts in California. For more information: www.cccco.edu

CDE — California Department of Education. CDE is the administrative body that serves K–12 education throughout the state of California. The data elements located within the “Data Quest” site include test scores, enrollment rates, dropout rates, English Learners data and Special Education. For more information: <http://data1.cde.ca.gov/dataquest/>

CPEC — California Postsecondary Education Commission. CPEC’s database includes information on California postsecondary institutions: enrollments, first-time freshmen, transfer students, degrees and certificates awarded, faculty and staff data, institutional finance data, and eligibility study data. It also includes information on California’s elementary and secondary schools: enrollments and high school. For more information: www.cpec.ca.gov/OnLineData/OnLineData.asp

Duplicated Enrollment — The student count for each course enrollment. A student enrolled in three courses would be counted for each of these courses, i.e., three duplicated enrollments. (A student unduplicated headcount is all students who enrolled in and attended at least one course. A student enrolled in three courses would be an unduplicated headcount of one.)

EMSI — Economic Modeling Specialist, Inc. (previously known as CCBenefits). EMSI provides tools necessary to help plan more strategically how to serve students and demonstrate the positive impact the college has on the community. The Community College Strategic Planner (CCSP) is the web-based tool that provides projections in industries, occupations, and curriculum. Using over 70 different sources, the CCSP is updated biannually.

EOPS — Extended Opportunity Program and Services. EOPS is a program that assists full-time, low income, educationally disadvantaged students. For more information: <http://www.santarosa.edu/app/paying-for-college/eops/> (SRJC website) or www.cccco.edu/divisions/ss/eops/eops.htm (Chancellor’s Office website)

EOS — End of Semester. The last day of the semester or session.

FC — First Census. First Census of a course is the day nearest to one-fifth (20%) of the length of the course. First Census data for full-semester courses (17.5 week term length) is typically the first Monday of the fourth week of instruction.

FTEF — Full-Time Equivalent Faculty. FTEF is based on the percentage of instructional hours per week considered a full-time assignment for regular instructional employees.

FTES — Full-Time Equivalent Student. FTES is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year.

GED — General Education Development. The GED test is given at Santa Rosa Junior College at least once a month. The American Council on Education recognizes the successful completion of the GED as equivalent to a high school diploma throughout the United States. For more information: <http://www.santarosa.edu/app/placement/GED-Tests/index.shtml> (SRJC website) or <http://www.acenet.edu/AM/Template.cfm?Section=GEDTS> (American Council on Education website)

MIS — Management Information Services, California Community Colleges Chancellor’s Office. The Management Information Services unit is responsible for term and annual data collection from the 72 districts/110 colleges, maintenance of the data element dictionary, data reporting services for Federal and State agencies, data warehousing and systems development, ad hoc data and querying services, and decision support systems. For more information: www.cccco.edu/divisions/tris/mis.htm

SAM Code — Student Accountability Model Code. The SAM Code is used to indicate the degree to which a course is occupational and to assist in identifying course sequence in occupational programs. There are five separate codes:



- A – Apprenticeship courses designed for indentured apprentices;
- B – Advanced Occupational courses taken by students in the advanced stages of their occupational programs;
- C – Clearly Occupational courses taken by students in the middle stages of their programs;
- D – Possibly Occupational courses taken by students in the beginning stages of their occupational programs; and
- E – Non-Occupational courses.

SIC — Standard Industrial Classification. This system defines job sectors in the Association of Bay Area Governments (ABAG) using classifications in the 1987 SIC Manual issued by the Federal Office of Management and Budget. The Standard Industrial Classification has been replaced by the new North American Industry Classification System (NAICS). For more information: www.census.gov/epcd/www/naics.html

Student Retention Rate — The percent of students retained in courses out of total enrolled in courses. The rate is calculated as the sum of duplicated course enrollments receiving an official grade of A, B, C, D, CR, or I divided by the number of duplicated course enrollments receiving a grade of A, B, C, D, F, CR, NC, W, or I.

Successful Course Completion — The percent of students successful in courses out of total students enrolled. Successful course completion rate is the sum of duplicated course enrollments receiving an official grade of A, B, C, or CR divided by the number of duplicated course enrollments with an official grade of A, B, C, D, F, CR, NC, W, or I.

TOP Code — Taxonomy of Programs Code. The TOP Code is a common numeric coding system by which districts and colleges categorize degree and certificate programs and courses on the basis of the similarities of their published goals and objectives. A TOP code is assigned to every course and is reported in the Chancellor's Office Management Information Services (MIS).

In addition, each degree or certificate awarded to a student is reported in the Management Information Services with a TOP code. Information reported by TOP Code is used to meet federal and state reporting requirements. Accountability reports on program completion, as well as vocational reports on course success, are among the many uses for TOP codes. For more information: www.ccccurriculum.info/Curriculum/RegulationsGuidelines/TOPCodes.htm

WSCH — Weekly Student Contact Hours. WSCH is the number of class hours each course is regularly scheduled to meet during the week multiplied by the number of students actively enrolled in the course.

Unduplicated Headcount — A count of all students who enrolled in and attended at least one course. A student enrolled in three courses would be an unduplicated headcount of one. (A duplicated enrollment is the student count for each course enrollment. If a student is enrolled in three courses, the student is counted for each of these courses — three duplicated enrollments.)

VTEA — Vocational and Technical Education Act. VTEA is also known as the Perkins Act of 1998. This federal program is administrated through the state and provides the direction and funding to support continuous improvement in vocational, career and technical education. For more information: www.cccco.edu/divisions/esed/voced/voced.htm

Note:

Unless otherwise stated, the following notes apply to the contents of the Sonoma County Junior College District Fact Book.

The source for internal data is the Office of Institutional Research data extractions and existing reports generated from Computing Services. MIS (Management Information System) data may show differences when compared to internally generated data because of particular criteria applied when the data are selected.

When a breakdown of ethnicity includes a group called "Unknown," this group includes all students who either left the category blank or who marked "Decline to state."



ZIP Code Reference Chart

ZIP Code	City
94515	Calistoga
94922	Bodega
94923	Bodega Bay
94928	Rohnert Park
94931	Cotati
94951	Penngrove
94952	Petaluma
94954	Petaluma
95401	Santa Rosa
95403	Santa Rosa
95404	Santa Rosa
95405	Santa Rosa
95407	Santa Rosa
95409	Santa Rosa
95412	Annapolis
95419	Camp Meeker
95421	Cazadero
95425	Cloverdale
95430	Duncan Mills
95431	Eldridge
95436	Forestville
95439	Fulton
95441	Geyserville
95442	Glen Ellen
95444	Graton
95446	Guerneville
95448	Healdsburg
95450	Jenner
95452	Kenwood
95462	Monte Rio
95465	Occidental
95471	Rio Nido
95472	Sebastopol
95476	Sonoma
95480	Stewarts Point
95492	Windsor
95497	Sea Ranch



SRJC Academic **Clusters**, DEPARTMENTS and Disciplines listing

Summer 2007 and Prior

Arts, Culture and Communication

ART

- Art

BEHAVIORAL SCIENCE

- Anthropology
- Behavioral Science
- Psychology
- Sociology

COMMUNICATION STUDIES

- Communication Studies
- Media Studies
- Speech

CONSUMER AND FAMILY STUDIES

- Consumer and Family Studies
- Culinary Arts
- Fashion Studies
- Floristry
- Foods and Nutrition

HUMANITIES AND INTERDISCIPLINARY STUDIES

- Humanities
- Interdisciplinary Studies

MUSIC

- Music

THEATRE ARTS

- Theatre Arts

Business, CIS, Weekend and Occupational

BUSINESS ADMINISTRATION

- Business Administration
- Business Management
- Business Marketing
- Human Resources
- Real Estate

BUSINESS OFFICE TECHNOLOGY

- Business Bookkeeping
- Business General
- Business Office Technology

COMPUTER INFO SCIENCE

- Computer & Information Sciences

INDUSTRIAL & TRADE TECH

- Automotive Technology
- Industrial Education
- Machine Tool Technology



SRJC Academic **Clusters**, DEPARTMENTS and Disciplines continued

Educational Programs and Services

AGRICULTURE

- Agriculture Business
- Animal Health
- Equine Science
- Horticulture
- Natural Resources
- Sustainable Agriculture
- Viticulture
- Wine Studies

SPECIAL EDUCATION

- Special Education
- Vocational Education

General Education

DISABILITY RESOURCES

- Adapted Physical Education
- Disability Resources Department

Health and Life Sciences

HEALTH SCIENCES

- Community Health Worker
- Dental Education - Assisting
- Dental Education - Continuing
- Dental Education - Hygiene
- Health Care
- Health Education
- Nursing - Aide
- Medical Assisting
- Nursing - RN
- Nursing - Vocational
- Pharmacy Technician
- Radiologic Technology

LIFE SCIENCES

- Anatomy
- Biology
- Botany
- Microbiology
- Physiology

Learning Resources and Ed Technology

LIBRARY

- Library and Information Resources

Letters and Social Sciences

AMERICAN SIGN LANGUAGE

- American Sign Language



SRJC Academic **Clusters**, DEPARTMENTS and Disciplines continued

COLLEGE SKILLS

- College Skills
- Education

ENGLISH

- English

ENGLISH AS A SECOND LANGUAGE

- English as a Second Language

MODERN AND CLASSICAL LANGUAGES

- Chinese
- French
- German
- Italian
- Latin
- Spanish

PHILOSOPHY

- Philosophy

SOCIAL SCIENCE

- Economics
- History
- Political Science
- Social Science

PE, Dance, Athletics

PHYSICAL EDUCATION

- Athletics
- Dance
- Physical Education

Public Safety

PUBLIC SAFETY

- Administration of Justice
- Emergency Medical Care
- Fire Technology

Science and Applied Technology

APPLIED TECHNOLOGY

- Applied Graphics
- Applied Technology
- Civil & Surveying Technology
- Construction Management Technology
- Environmental Technology

CHEMISTRY

- Chemistry

EARTH AND SPACE SCIENCE

- Aeronautics
- Astronomy
- Geography
- Geology



SRJC Academic **Clusters**, DEPARTMENTS and Disciplines continued

ELECTRONICS

- Electronic Technology

ENGINEERING / PHYSICS

- Physics

MATHEMATICS

- Mathematics

Student Services

COUNSELING

- Counseling

Voc Ed, Workforce, Economic Development

CHILD DEVELOPMENT

- Child Development

WORK EXPERIENCE

- Administration of Justice
- Agriculture
- Applied Graphics
- Apprenticeship Education
- Automotive Technology
- Business Administration
- Business Office Technology
- Civil & Surveying Technology
- Community Involvement
- Computer & Information Sciences
- Consumer and Family Studies
- Counseling
- Fire Technology
- Interior Design
- Natural Resources
- Work Experience - General
- Work Experience - General Total
- Work Experience - Occupational

As of Fall 2007

Arts, Humanities, Behavioral & Social Science

ART

- Art

BEHAVIORAL SCIENCE

- Anthropology
- Behavioral Science
- Psychology
- Sociology



SRJC Academic **Clusters**, DEPARTMENTS and Disciplines continued

COMMUNICATION STUDIES

- Communication Studies
- Journalism
- Media Studies
- Speech

HUMANITIES AND INTERDISCIPLINARY STUDIES

- Humanities
- Interdisciplinary Studies

MUSIC

- Music

PHILOSOPHY

- Philosophy

SOCIAL SCIENCE

- Economics
- History
- Political Science
- Social Science

THEATRE ARTS

- Theatre Arts

Business & CIS, CFS, and Culinary Arts

BUSINESS ADMINISTRATION

- Business Administration
- Business Management
- Business Marketing
- Hospitality
- Human Resources
- Real Estate

BUSINESS OFFICE TECHNOLOGY

- Business Bookkeeping
- Business General
- Business Office Technology

COMPUTER INFO SCIENCE

- Applied Graphics
- Computer & Information Sciences

CONSUMER AND FAMILY STUDIES

- Consumer and Family Studies
- Consumer Issues
- Dietetic Technology
- Fashion Studies
- Floristry
- Foods and Nutrition
- Interior Design

CULINARY ARTS

- Culinary Arts



SRJC Academic **Clusters**, DEPARTMENTS and Disciplines continued

INDUSTRIAL & TRADE TECH

- Automotive Technology
- Diesel/Equipment Technology
- Industrial Education
- Machine Tool Technology

Health Sciences

HEALTH SCIENCES

- Community Health Worker
- Dental Education - Assisting
- Dental Education - Continuing
- Dental Education - Hygiene
- Dental Education (Assisting & Hygiene)
- Health Care
- Health Education
- Medical Assisting
- Nursing - Aide
- Nursing - RN
- Nursing - Vocational
- Pharmacy Technician
- Psychiatric Technician
- Radiologic Technology

Language Arts & Academic Foundations

AMERICAN SIGN LANGUAGE

- American Sign Language

COLLEGE SKILLS

- College Skills
- Education

ENGLISH

- English

ENGLISH AS A SECOND LANGUAGE

- English as a Second Language

MODERN AND CLASSICAL LANGUAGES

- Chinese
- French
- German
- Hebrew
- Italian
- Japanese
- Latin
- Russian
- Spanish

Learning Resources

LEARNING RESOURCES

- Library and Information Resources



SRJC Academic **Clusters**, DEPARTMENTS and Disciplines continued

Occupational Education & Economic Development

AGRICULTURE

- Agriculture
- Agriculture Business
- Agriculture Mechanics
- Animal Health
- Animal Science
- Equine Science
- Horticulture
- Natural Resources
- Sustainable Agriculture
- Viticulture
- Welding
- Wine Studies

CHILD DEVELOPMENT

- Child Development

ECONOMIC DEVELOPMENT

- Apprenticeship Education
- Community Involvement
- Work Experience - General
- Work Experience - General Total
- Work Experience - Occupational

PE, Dance, Athletics

PHYSICAL EDUCATION

- Athletics
- Dance
- Physical Education

Public Safety

PUBLIC SAFETY

- Administration of Justice
- Emergency Medical Care
- Fire Technology

Science, Technology, Engineering, & Mathematics

APPLIED TECHNOLOGY

- Applied Technology
- Architecture
- Civil & Surveying Technology
- Construction Management Technology
- Electronic Technology
- Environmental Technology
- Surveying

CHEMISTRY

- Chemistry



SRJC Academic **Clusters**, DEPARTMENTS and Disciplines continued

EARTH AND SPACE SCIENCE

- Aeronautics
- Astronomy
- Earth and Space Science
- Environmental Science
- Environmental Studies
- Geography
- Geology
- Meteorology

ENGINEERING / PHYSICS

- Engineering
- Physics

LIFE SCIENCES

- Anatomy
- Biology
- Botany
- Microbiology
- Physiology

MATHEMATICS

- Mathematics

Student Services

COUNSELING

- Counseling

DISABILITY RESOURCES

- Adapted Physical Education
- Disability Resources Department

SPECIAL EDUCATION

- Special Education
- Vocational Education



Community

Introduction

This section of the Fact Book provides an overview of the district service area, including information about population, employment, high school, and college-going rates. Where available, recent Bay Area, state and national data are included for comparison. Three themes run throughout this section. First, the population of Sonoma County has leveled off. Second, the proportion of Latinos and older adults continues to grow. Third, Sonoma County has relatively strong measures of economic stability.

The Sonoma County Junior College District encompasses more than 1,600 square miles, including all of Sonoma County and small portions of Mendocino County along the coast to the north and Marin County to the south (see the map on the following page). The District is bordered to the west by the Pacific Ocean and to the east by Napa and Lake Counties, encompassing 14 major high school districts. The District offers courses at over 70 locations.

Sonoma County, one of the nine counties in the Greater Bay Area, grew to an estimated population of 484,470 residents at the beginning of 2008. Though one of the smaller counties in terms of population and number of jobs in the Bay Area, Sonoma County's population tripled between 1950 and 1980 and grew another 50% between 1980 and 2000 (U.S. Census). More than half of county residents live along the US 101 corridor in the cities of Petaluma, Rohnert Park, and Santa Rosa. The Association of Bay Area Governments projects that the population of Sonoma County will continue to grow, but less rapidly — increasing 8% between 2000 and 2010. The economy and housing costs are contributing factors to the slowdown.

The percentage of Latinos in the total county population has increased recently. From 1970 to 2004*, the percentage of Latinos increased from 5% to 20.5%, and it is projected to continue increasing at a high rate. Projections of county 12th-grade enrollment indicate the high school class of 2019 will be 41.2% Latino. In comparison to the Bay Area, Sonoma County has a higher percentage of White residents, while the county's Hispanic/Latino population rate is relatively close to the overall Bay Area's rate of 21.2%.

The proportion of Asians in the county population has increased slightly and is projected to continue increasing. Asians comprised almost 4% of county residents as of 2004*. The only ethnic group that has significantly decreased and will likely continue to decrease is Whites — the total number of Whites decreased slightly from 2000-2004*. In addition, the proportion of whites as a percentage of the total population has declined steadily since 1990.

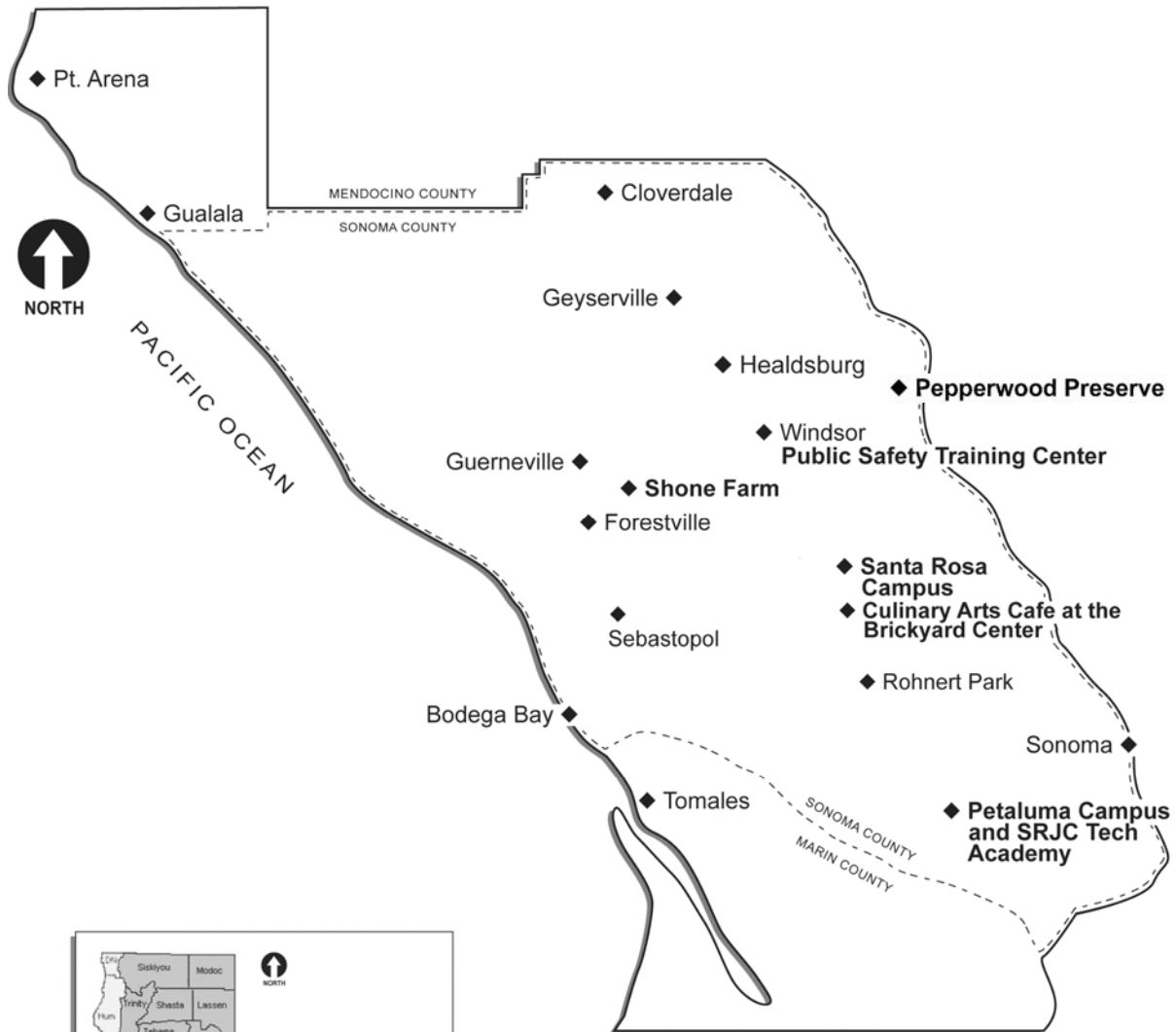
Sonoma County fares better than the state of California and the nation on various economic indicators. Sonoma County shows lower unemployment rates and poverty rates, and higher median household income and percent of adult population with a college degree. Sonoma County has a lower homeownership rate compared to the nation, but higher than the state. Proportionately, there are more women-owned businesses in Sonoma County than in the state and the nation.

*Most current data from California Department of Finance at time of publication.



Sonoma County Junior College District Map

(Including locations where SRJC offers courses)



1/2007



Santa Rosa Junior College Locations

Santa Rosa Campus: Established in 1918, SRJC operated as part of Santa Rosa High School until 1927, when a junior college district was formed. Burbank Park, a 40-acre area north of then downtown Santa Rosa, was given to the College for a campus in 1929 by the City of Santa Rosa and the Chamber of Commerce. The first building on the site, which now includes a total of 104 acres, was Pioneer Hall completed in 1931. On July 1, 1966, the name of the district was changed to Sonoma County Junior College District.

The former library (Plover) was converted to the new student services center and opened in Spring 2008. The Bertolini Student Services Center is currently under construction and is slated to be completed in Fall 2009. When completed, Santa Rosa Campus Student Services and Student Activities facilities will exceed 110,000 square feet.

Petaluma Campus: The Petaluma facility began as an off-site location in the late 1960s and became an education center in 1974. In 1984, the College's Board of Trustees purchased 40 acres in east Petaluma for a permanent center. Phase I of the Petaluma Center construction was completed in the Fall of 1994; the 64,000-square-foot facility was dedicated and opened for classes in January of 1995. The Petaluma Center was officially designated a Campus on April 13, 1999.

Phase II, which will provide a 125,000-square-foot expansion to the Petaluma Campus, was completed in Spring 2008. Phase I reconstruction is anticipated to be completed in Spring 2009.

Public Safety Training Center: Public Safety was established in 1958 as a law enforcement training program. It became a regional training center for the California north coast in 1973, adding Fire Technology and Emergency Medical Care programs shortly thereafter. The 20-acre center in Windsor was completed in 2002. The program currently serves 6,000 students each year from areas throughout California.

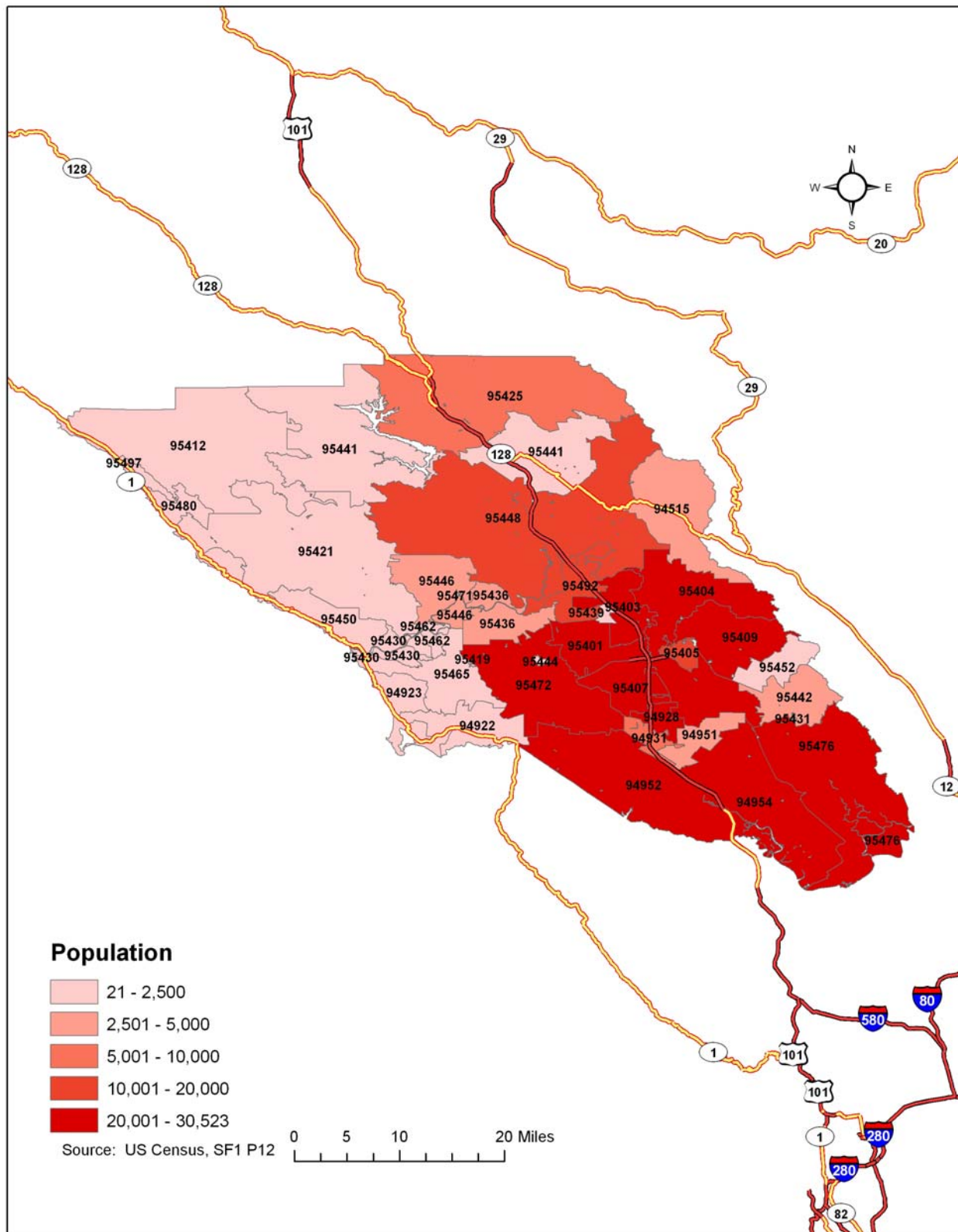
Shone Farm: In 1972, the Federal Government deeded Santa Rosa Junior College 360 acres of land located approximately 10 miles from the Santa Rosa campus at the site of the former international communications center near Forestville. The acreage is used for instruction in agriculture, natural resources, and the life sciences to develop extensive field laboratory areas to enrich the College's programs. The college farm is named after Robert Shone, a former college trustee. The Ag Pavilion was built in 2006; it added 32,000 assignable square feet to Shone Farm.

Culinary Arts Center: The Culinary Arts Center opened in January 2003. Located at the Brickyard Center in downtown Santa Rosa, this 5,500-square-foot leased facility is home to four certificate programs: Culinary Arts, Baking and Pastry, Front House Operations, and Support Services. This site is also the location of the SRJC Café and Bakery, where approximately 300 students a year receive practical, hands-on experience working in a commercial kitchen, bakery, and restaurant that are open to the public.

Pepperwood Preserve: Established in 1979, this 3,117-acre nature preserve is located between Santa Rosa and Calistoga. The Pepperwood Foundation and SRJC manage educational and public access to the preserve cooperatively. The educational program consists of a wide variety of courses, workshops, and field trips. Subjects include natural history, botany, zoology, natural resource management, anthropology, and astronomy. These activities are offered through Santa Rosa Junior College academic departments and the Community Education Program of the college.



Sonoma County Population Map Total Population by ZIP Code





Sonoma County Population Map

Definition of Measure: Sonoma County GIS map depicts the population density by ZIP code as reported by U.S. Census. The U.S. Census website provides 2006 data on population, but most of the figures by ZIP Code, including age, ethnicity, and educational attainment, have not been updated since the 2000 U.S. Census. *Density is the total population of all ages per ZIP code.*

Source: U.S. Census data

Comparison Groups: None

Use(s) of Measure: This measure provides a graphic representation on the density of Sonoma County residents within a given ZIP code to help with college planning and decision making.

Analysis: This map shows the population density of Sonoma County within a given ZIP code. The labels on the map are ZIP codes and total number of Sonoma County residents within the given ZIP code. Sonoma County is most densely populated in urban areas, along the Highways 101 and 12 corridors, and in South County. The west and northwest areas of the county are more sparsely populated.

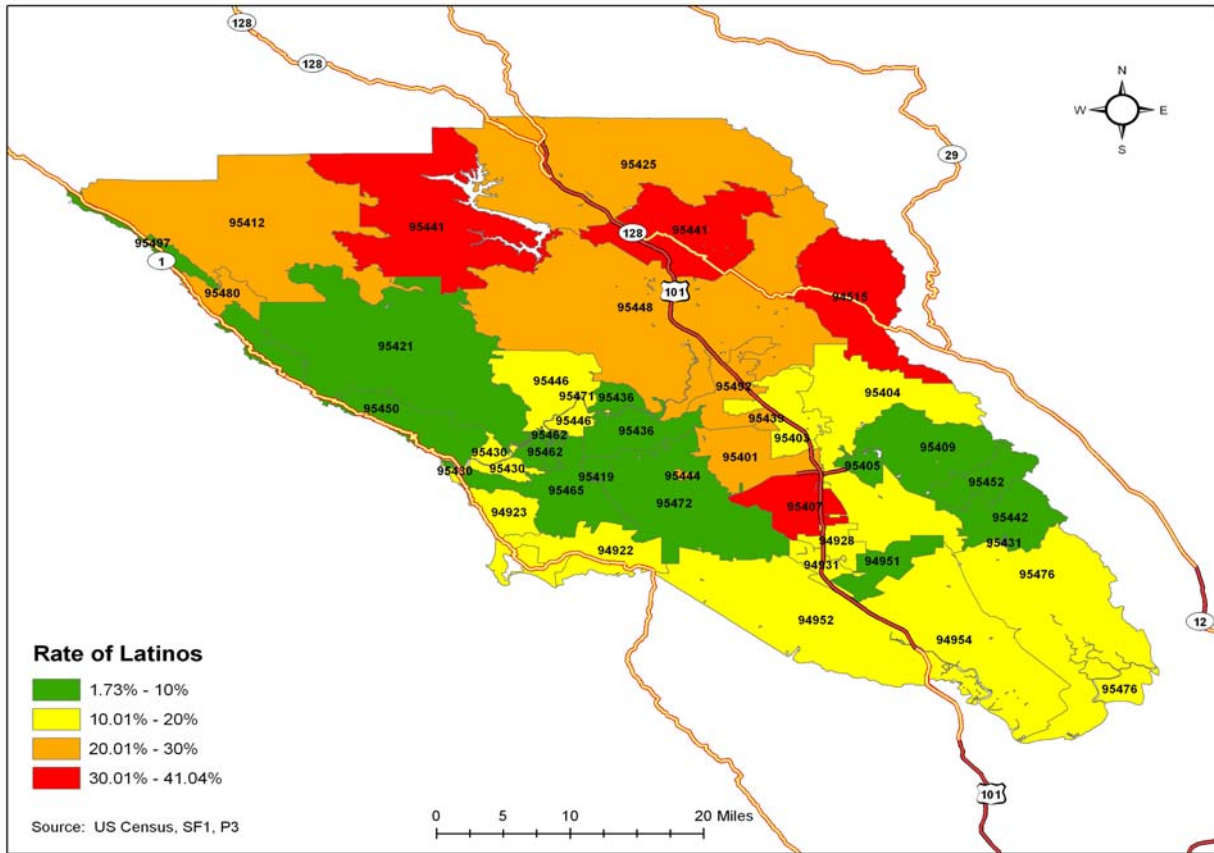
Note: See Introduction section for ZIP code reference chart.

For more information:

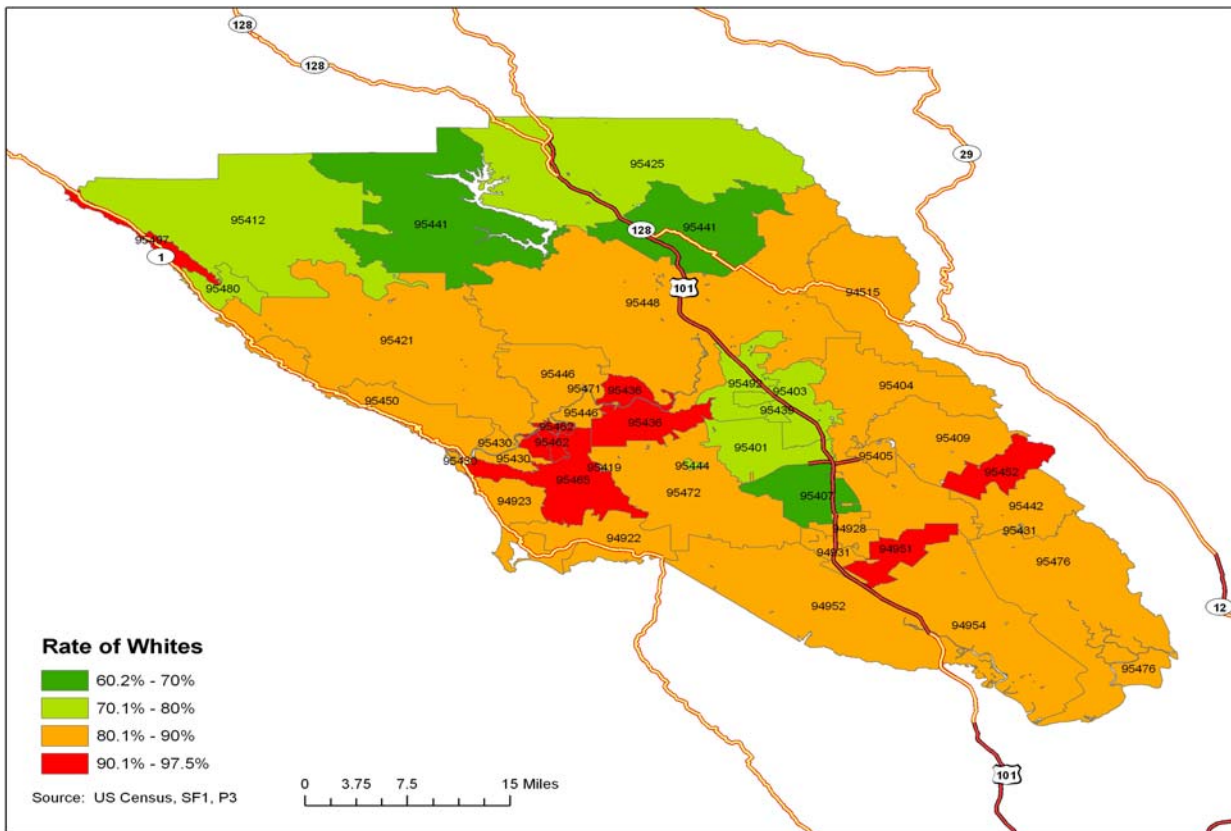
U.S. Census — www.census.gov/main/www/cen2000.html



Latinos in Sonoma County



Whites in Sonoma County





Latino and White Population Maps

Definition of Measure: Sonoma County GIS maps depicts the Latino and White population density by ZIP code as reported by U.S. Census. The U.S. Census website provides 2006 data on population, but most of the figures by ZIP code, including age, ethnicity and educational attainment, have not been updated since the 2000 U.S. Census. *Density is the specific demographic population divided by the total population range per ZIP code.*

Source: *U.S. Census data*

Comparison Groups: None

Use(s) of Measure: This measure provides a graphic representation on the density of Sonoma County Latino and White residents within a given ZIP code to help with college planning and decision making.

Analysis: The population density map of Latinos in Sonoma County shows the highest density of Latinos is generally found in the north and central parts of the county, with the most dense population located in Southwest Santa Rosa, Geyserville/North county, and Calistoga. The lowest density of Latinos living in Sonoma County is in the rural areas of the east and west county.

The map showing the population density of the Whites in Sonoma County shows a higher density in the southern and central parts of the county with the exception of the central 101 corridor from Windsor to Southwest Santa Rosa. The highest density of Whites is found in the river region, Penngrove, Kenwood, and The Sea Ranch.

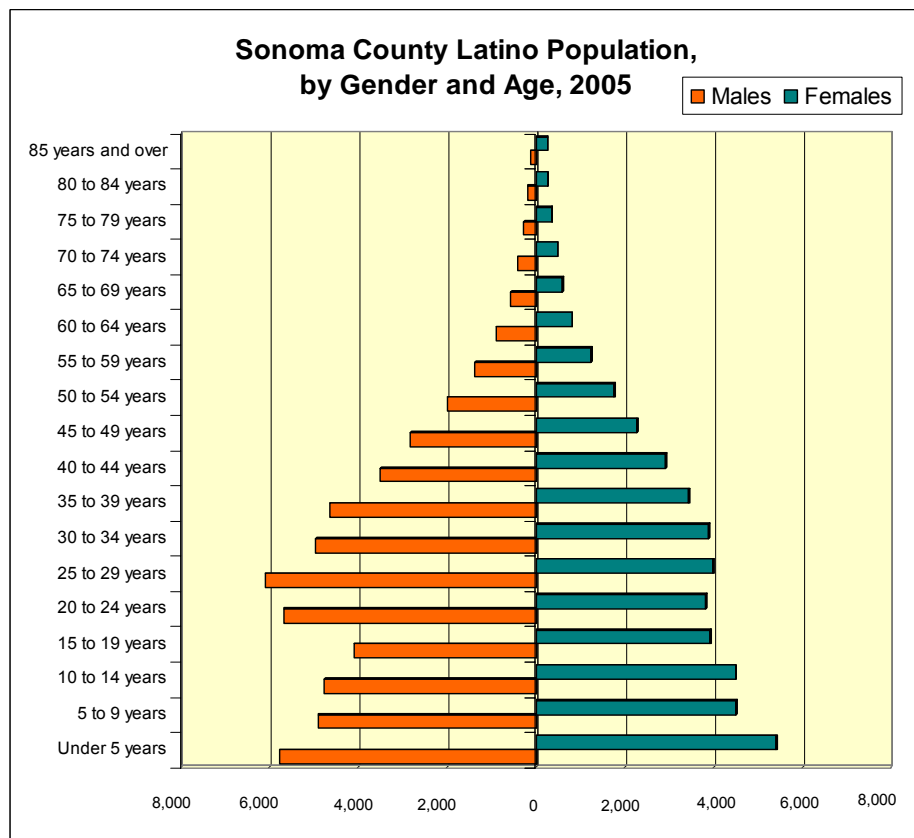
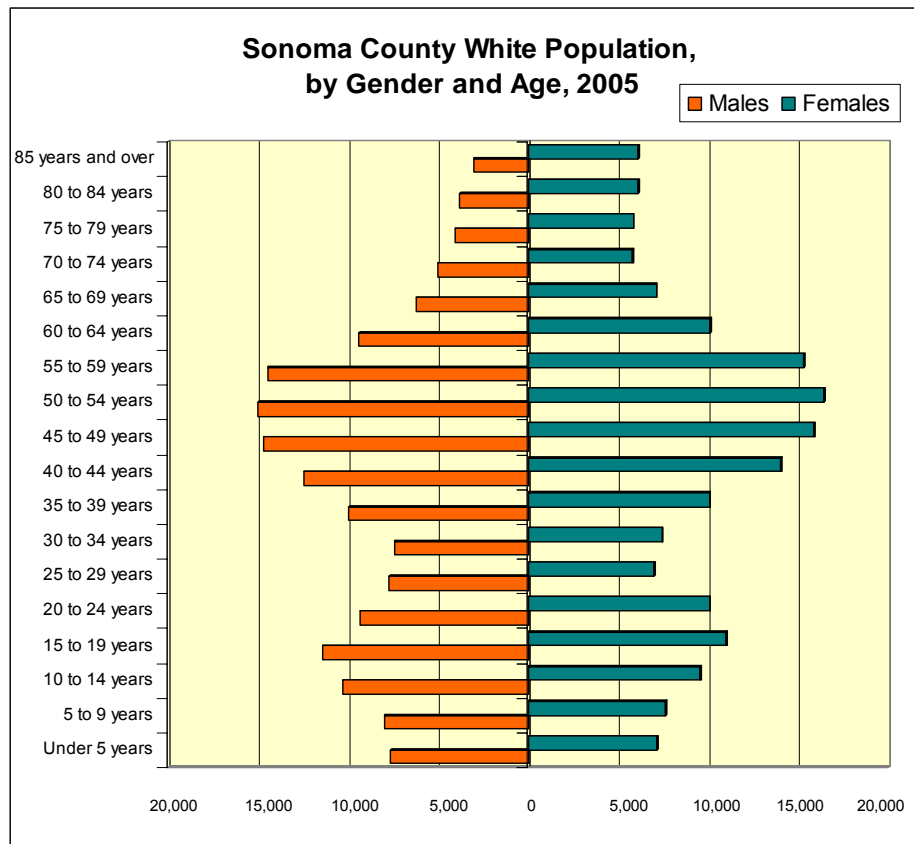
Note: See Introduction section for ZIP code reference chart.

For more information:

U.S. Census — www.census.gov/main/www/cen2000.html



Sonoma County White and Latino Populations by Age and Gender





Sonoma County White and Latino Populations by Age and Gender

Definition of Measure: Sonoma County's White and Latino population by age and gender as of 2005.

Source: *Economic Modeling Specialists, EMSI (formerly known as CCBenefits); and U.S. Census*

Comparison Groups: None

Use(s) of Measure: This measure provides a graphic comparison of the age range and gender within the White and Latino populations to help the college with planning and decision making.

Analysis: When examining county population by age and ethnicity (White), some interesting trends emerge. The top chart shows the White population of Sonoma County, by age. Noticeable is the large bulge in the center of the bar chart — Sonoma County has large numbers of White persons between the ages of 40 and 60 (middle-aged baby boomers). The second largest bulge, between the ages of 10 and 25, likely represents the “echo,” or the children of the baby boomers. Also noteworthy is the difference between white males (represented by the orange bars) and white females (represented by green bars). There are a higher number of white women living to older ages.

The bottom chart, showing Sonoma County Latino population by age, shows patterns that are very different than what the prior chart shows for Whites. The Latino population in Sonoma County is predominately young. This chart demonstrates visually why we can expect to see a larger Latino population in Sonoma County in the future half century. Interestingly, there are comparatively few Latinos in the older age brackets, likely due to immigration patterns.

Gender differences amongst Latinos of different ages are also worth noting. There are many more Latino males than females in the 20-40 year old age groups. Again, this is likely due to immigration patterns.

For more information:

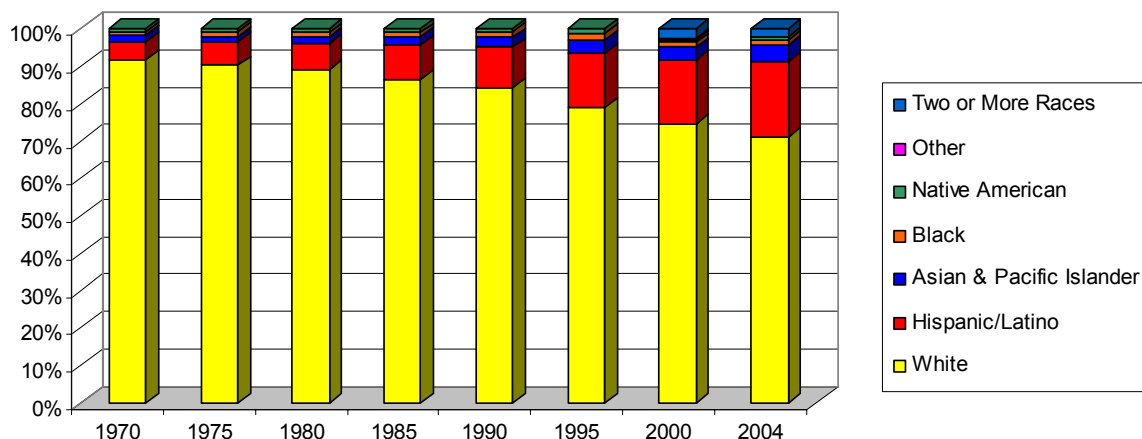
U.S. Census — www.census.gov/main/www/cen2000.html



Sonoma County Population by Ethnicity

Sonoma County Population by Ethnicity

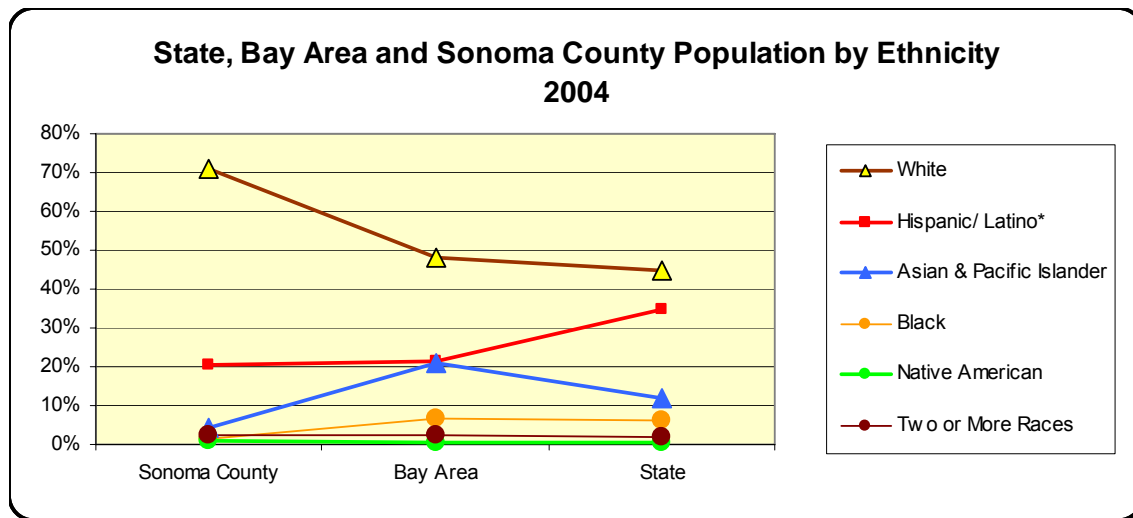
Five-Year Increments: 1970 - 2000; and 2004



White	Hispanic/ Latino*	Asian & Pacific Islander	Black	Native American	Other	Two or More* Races	Total
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Sonoma County Population by Ethnicity									
1970	#	189,264	10,481	3,162	2,038	1,554			206,500
	%	91.7%	5.1%	1.5%	1.0%	0.8%	—	—	100%
1975	#	223,011	15,335	3,888	2,665	2,200			247,100
	%	90.3%	6.2%	1.6%	1.1%	0.9%	—	—	100%
1980	#	268,768	21,299	4,926	3,454	2,953			301,400
	%	89.2%	7.1%	1.6%	1.1%	1.0%	—	—	100%
1985	#	288,410	30,389	7,374	4,228	3,199			333,600
	%	86.5%	9.1%	2.2%	1.3%	1.0%	—	—	100%
1990	#	327,805	41,220	10,250	5,278	3,669			388,222
	%	84.4%	10.6%	2.6%	1.4%	0.9%	—	—	100%
1995	#	335,893	61,153	14,802	6,655	5,797			424,300
	%	79.2%	14.4%	3.5%	1.6%	1.4%	—	—	100%
2000	#	341,686	79,511	14,614	6,116	3,477	921	12,289	458,614
	%	74.5%	17.3%	3.2%	1.3%	0.8%	0.2%	2.7%	100%
2004	#	338,577	97,555	19,641	6,736	4,070		10,436	477,015
	%	71.0%	20.5%	4.1%	1.4%	0.9%	—	2.2%	100%

	Sonoma County, Bay Area and State Population by Ethnicity — 2004								
County	#	338,577	97,555	19,641	6,736	4,070		10,436	477,015
	%	71.0%	20.5%	4.1%	1.4%	0.9%	—	2.2%	100%
Bay Area	#	3,402,461	1,495,427	1,463,096	483,366	29,333		169,672	7,043,355
	%	48.3%	21.2%	20.8%	6.9%	0.4%	—	2.4%	100%
State	#	16,287,114	12,707,735	4,374,759	2,193,041	213,315		729,780	36,505,744
	%	44.6%	34.8%	12.0%	6.0%	0.6%	—	2.0%	100%



Source: California Department of Finance, June 2006

Note: * The U.S. Census changed racial/ethnic definitions in 2000. "Two or more" became a category in 2000. The current definition includes "Spanish/ Hispanic/Latino," a self-designated classification for people whose origins are Spain, the Spanish-speaking countries of Central or South America, the Caribbean, or those identifying themselves generally as Spanish, Spanish-American, etc. Origin can be viewed as ancestry, nationality, or country of birth of the person or the person's parents or ancestors. Spanish/Hispanic/Latino people may be of any race, according to the U.S. Census definition.

Sonoma County Population by Ethnicity

Definition of Measure: A breakdown of Sonoma County population by major racial/ethnic groups according to the U.S. Census 2000 and California Department of Finance and a comparison to the Bay Area and state figures.

Source: *State of California, Department of Finance, California County Race/Ethnic Population Estimates and Components of Change by Year July 1, 2000—2004. Sacramento, California, June 2006.* Note: These data are the most current available as of publication date.

Comparison Groups: Bay Area (nine individual counties) and California

Uses(s) of Measure: This measure helps to understand our service population for planning purposes by comparing the ethnicity of the District population to the Bay Area and state.

Analysis: The population of Sonoma County has grown over 130% in the past 30 years. During that time, the proportion of Hispanic/Latino residents increased dramatically from 5% in 1970 to 20.5% in 2004, while the proportion of White residents decreased from 92% to 71%. Also from 1970 to 2004, the proportion of Asians/Pacific Islanders increased from 1.5% to 4.1%. The proportion of Black and Native Americans residents has remained relatively stable.

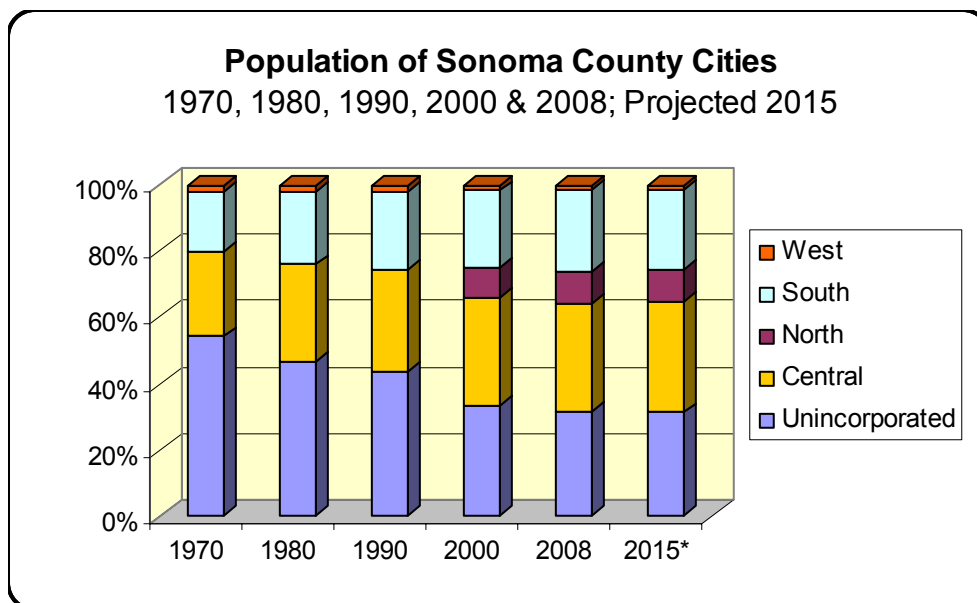
In comparison to the Bay Area and California, Sonoma County has a higher percentage of Whites. The county's Hispanic/Latino population rate is relatively close to the overall Bay Area's Hispanic/Latino rate of 20%. The state's Hispanic/Latino rate is over one-third of the total state population. The Bay Area and the state have a higher proportion of Asians and Pacific Islanders than Sonoma County. See Note above on U.S. Census 2000 race/ethnic definition changes.

For more information: California Department of Finance —

http://www.dof.ca.gov/HTML/DEMOGRAP/ReportsPapers/Estimates/E3/E3-00-04/E-3_2000-04.php and U.S. Census — www.census.gov/main/www/cen2000.html



Population of Main Sonoma County Cities



Cities in Sonoma County by Population and Percentage of Total County Population — 2008 Figures as of January 1st; prior years as of April 1st

		1970	1980	1990	2000	2008	2015*
Cloverdale (North)	#	3,251	3,989	4,924	6,821	8,577	10,300
	%	1.6%	1.3%	1.3%	1.5%	1.8%	2.0%
Cotati (South)	#	1,368	3,346	5,714	6,471	7,532	7,500
	%	0.7%	1.1%	1.5%	1.4%	1.6%	1.4%
Healdsburg (North)	#	5,438	7,217	9,469	10,915	11,706	12,700
	%	2.7%	2.4%	2.4%	2.4%	2.4%	2.4%
Petaluma (South)	#	24,870	33,834	43,166	54,550	57,418	62,800
	%	12.1%	11.3%	11.1%	11.9%	11.9%	12.0%
Rohnert Park (South)	#	6,133	22,965	36,326	42,236	43,062	45,300
	%	3.0%	7.7%	9.4%	9.2%	8.9%	8.7%
Santa Rosa (Central)	#	50,006	83,320	113,261	147,595	159,981	173,700
	%	24.4%	27.8%	29.2%	32.2%	33.0%	33.3%
Sebastopol (West)	#	3,993	5,595	7,008	7,774	7,714	8,300
	%	1.9%	1.9%	1.8%	1.7%	1.6%	1.6%
Sonoma (South)	#	4,112	6,054	8,168	9,275	9,943	9,700
	%	2.0%	2.0%	2.1%	2.0%	2.1%	1.9%
Windsor (North)	#	—	—	—	22,744	26,564	28,400
	%	0.0%	0.0%	0.0%	5.0%	5.5%	5.4%
Unincorporated	#	105,714	133,361	160,186	150,223	151,973	163,600
	%	51.6%	44.5%	41.3%	32.8%	31.4%	31.3%
Total		204,885	299,681	388,222	458,604	484,470	522,300

Percent of Growth over previous decade or column	46.27%	29.55%	18.13%	5.64%	7.81%
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Source: Estimates: California Department of Finance; Projections: ABAG



Sonoma County Demographics (for comparison with Bay Area)	2000	2005	%increase over 2000		2010	%increase over 2005		2015	%increase over 2010	
			County	Bay Area		County	Bay Area		County	Bay Area
County Population	458,614	478,800	4.4%	4.6%	509,100	6.3%	4.5%	522,300	2.5%	4.3%
Household Population*	447,512	467,600	4.5%	4.7%	497,800	6.5%	4.5%	511,000	2.6%	4.3%
Persons Per Household	2.6	2.57	-1.2%	0.0%	2.58	0.4%	0.0%	2.56	-0.8%	0.0%
Households	172,403	181,800	5.5%	4.7%	192,660	6.0%	4.4%	199,730	3.5%	4.5%
Employed Residents	235,069	237,700	1.1%	-6.6%	240,100	1.0%	8.9%	251,700	4.6%	7.5%
Mean Household Income	\$82,800	\$82,600	-0.2%	-6.3%	\$86,700	5.0%	4.8%	\$91,500	5.2%	5.4%

Notes: *Non-homeless household population.

Source: 2000 taken from U.S. Census; 2005, and 2010 and 2015 projections from ABAG

Population of Sonoma County Cities

Definition of Measure: The historical, current, and projected population of Sonoma County cities according to the California Department of Finance, based on U.S. Census 2000 data and the Association of Bay Area Governments (ABAG).

Source: The 2000 population data are based on *U.S. Census 2000 data*; State of California, Department of Finance, *E-1 City / County Population Estimates, with Annual Percent Change, January 1, 2007 and 2008*. Sacramento, California, May 2008; the 2010 and 2015 projections and the Sonoma County/Bay Area Demographics are from ABAG.

Comparison Group: Bay Area – nine individual counties (Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano and Sonoma counties).

Use(s) of Measure: This measure defines the historical, current and future potential population by city within Sonoma County and provides a comparison rate to the total Bay Area, which can be used for planning and evaluation purposes.

Analysis: Sonoma County's population has been steadily increasing since 1970. Although all Sonoma County cities grew since 2000, the cities with the greatest growth were Cloverdale, Windsor, Cotati, and Santa Rosa.

In 2007 ABAG forecasted that Sonoma County population would increase by 6.5% between 2005 and 2010, projecting that the Bay Area would increase at a lesser rate of 4.6%.

After decreasing in 2005 from 2000, the mean household income from Sonoma County is projected to grow (at least through 2015) at a slightly lower rate than the Bay Area.

For more information:

California Department of Finance:

<http://www.dof.ca.gov/HTML/DEMOGRAP/ReportsPapers/ReportsPapers.php> ;

Association of Bay Area Governments: www.abag.ca.gov ;

and Bay Area Census: www.bayareacensus.ca.gov.



U.S. Census 2006 Quick Facts — Sonoma County, California and Nation

People QuickFacts	Sonoma County	SoCo % of State	California	Nation
Population, 2006 estimate	466,891	1.3%	36,457,549	299,398,484
Population, percent change, April 1, 2000 to July 1, 2006	1.8%	—	7.6%	6.4%
Population, 2000	458,614	1.4%	33,871,648	281,421,906
Persons under 5 years old, percent, 2006	6.2%	—	7.4%	6.8%
Persons under 18 years old, percent, 2006	23.7%	—	26.9%	24.8%
Persons 65 years old and over, percent, 2006	12.6%	—	10.7%	12.4%
Female persons, percent, 2006	50.6%	—	50.1%	50.7%
White persons, percent, 2006 (a)	90.2%	—	77.0%	80.2%
Black persons, percent, 2006 (a)	1.6%	—	6.7%	12.8%
American Indian and Alaska Native persons, percent, 2006 (a)	1.4%	—	1.2%	1.0%
Asian persons, percent, 2006 (a)	3.8%	—	12.2%	4.3%
Native Hawaiian and Other Pacific Islander, percent, 2006 (a)	0.3%	—	0.4%	0.2%
Persons reporting two or more races, percent, 2006	2.8%	—	2.4%	1.5%
Persons of Hispanic or Latino origin, percent, 2006 (b)	21.1%	—	35.2%	14.4%
White persons not Hispanic, percent, 2006	70.5%	—	43.8%	66.9%
Living in same house in 1995 and 2000, pct 5 yrs old & over	52.0%	—	50.2%	54.1%
Foreign born persons, percent, 2000	14.3%	—	26.2%	11.1%
Language other than English spoken at home, pct age 5+, 2000	19.8%	—	39.5%	17.9%
High school graduates, percent of persons age 25+, 2000	84.9%	—	76.8%	80.4%
Bachelor's degree or higher, pct of persons age 25+, 2000	28.5%	—	26.6%	24.4%
Persons with a disability, age 5+, 2000	75,769	1.3%	5,923,361	49,746,248
Mean travel time to work (minutes), workers age 16+, 2000	26.8	—	27.7	25.5
Housing units, 2005	193,353	1.5%	12,989,254	124,521,886
Homeownership rate, 2000	64.1%	—	56.9%	66.2%
Households, 2000	172,403	1.5%	11,502,870	105,480,101
Persons per household, 2000	2.60	—	2.87	2.59
Median household income, 2004	\$53,645	—	\$49,894	\$44,334
Per capita money income, 1999	\$25,724	—	\$22,711	\$21,587
Persons below poverty, percent, 2004	8.4%	—	13.2%	12.7%
Business QuickFacts	Sonoma County	SoCo % of State	California	Nation
Retail sales, 2002 (\$1000)	5,731,948	1.6%	359,120,365	3,056,421,997
Retail sales per capita, 2002	\$12,303	—	\$10,264	\$10,615
Minority-owned firms, percent of total, 2002	10.9%	—	32.9%	14.6%
Women-owned firms, percent, 2002	31.4%	—	29.9%	28.2%
Building permits, 2006	1,912	1.2%	160,502	1,838,903
Federal spending, 2004 (\$1000)	2,197,529	0.9%	232,387,168	2,143,781,727
Geography QuickFacts	Sonoma County	SoCo % of State	California	Nation
Land area, 2000 (square miles)	1,575.88	1.0%	155,959.34	3,537,438.44
Persons per square mile, 2000	291	—	217.2	79.6

Source: U.S. Census 2000 data

Notes: (a) Includes persons reporting only one race.

(b) Hispanics may be of any race, so are also included in applicable race categories.



U.S. Census 2006 Quick Facts — Sonoma County, California, and Nation

Definition of Measure: Sonoma County U.S. Census 2006 estimated data compared to statewide and nationwide data on people, businesses and geography. The U.S. Census website provides 2006 data on population, but most of the figures, including age, ethnicity and educational attainment, have not been updated since the 2000 U.S. Census. This is noted parenthetically. *These data are the most current available as of publication date.*

Source: U.S. Census data

Comparison Groups: California and the United States.

Use(s) of Measure: This measure provides an overview of Sonoma County and compares the county to the state and nation on measures of population, business, and geography.

Analysis: Between 2000 and 2006, Sonoma County's population grew at a slower rate than the state and the nation. Sonoma County shows greater wealth than the state and the nation, as measured by household income, poverty rates, and unemployment (based on 2000 and 2004 data).

Sonoma County also shows less ethnic diversity than the state and the nation. As of 2006, 70.5% of Sonoma county residents self-identified as White not of Hispanic/Latino origin, compared to 43.8% statewide and 66.9% nationwide, and 21.1% of Sonoma County residents self-identified as Hispanic/Latino, compared to 35.2% statewide and 14.4% nationwide.

The population of Sonoma County — on the whole — is better educated than the population of the state and the nation (as measured by the number of high school and college graduates). Sonoma County has an older population than the state and nation, posting a higher percentage of persons 65 or older and a lower percentage of persons under 18 years of age.

A higher proportion of Sonoma County businesses are owned by women than the state and the nation as of 2002, but a smaller proportion of minorities own firms.

Note: The U.S. Census created new measures for race and ethnicity which took effect in 2000. Individuals are now asked first what their racial identity is, and second, if they are of Hispanic/Latino descent. For this reason, the racial percentages do not add up to 100%.

For more information:

County and state: <http://quickfacts.census.gov/qfd/states/06/06097.html>

State and nation: <http://quickfacts.census.gov/qfd/states/06000.html>



Selected Social Factors — Sonoma County, California, and Nation: 2006

	County		State	U.S.
	#	%		
School Enrollment — Population 3 years and over enrolled in				
Nursery school, preschool	7,457	6.1%	5.8%	6.1%
Kindergarten	6,265	5.1%	4.8%	5.0%
Elementary school (grades 1-8)	45,960	37.3%	40.2%	40.7%
High school grade (grades 9-12)	26,171	21.2%	22.2%	22.1%
College or graduate school	37,344	30.3%	26.8%	25.8%
Total	123,197	100%	100%	100%
Educational Attainment — Population 25 years and over				
Less than 9th grade	23,786	7.6%	10.6%	6.5%
9th to 12th grade, no diploma	20,700	6.6%	9.2%	9.4%
High school graduate (including equivalency)	72,553	23.2%	23.2%	30.1%
Some college, no degree	72,708	23.3%	20.2%	19.4%
Associate degree	27,558	8.8%	7.6%	7.3%
Bachelor's degree	63,428	20.3%	18.6%	17.0%
Graduate or professional degree	31,338	10.0%	10.3%	9.8%
Total	312,071	100%	100%	100%
Percent high school graduate or higher	—	85.7%	80.1%	84.1%
Percent bachelor's degree or higher	—	30.4%	29.0%	27.0%
Disability Status of Civilian Noninstitutionalized Population				
Population 5 to 15 years	64,725	—	—	—
With a disability	2,997	4.6%	4.7%	6.3%
Population 16 to 64 years	311,046	—	—	—
With a disability	32,079	10.3%	10.3%	12.3%
Population 65 years and over	58,173	—	—	—
With a disability	20,991	36.1%	41.0%	40.9%
Place of Birth, Citizenship, and Year of Entry				
Native	384,050	82.3%	72.8%	87.4%
Born in United States	380,399	81.5%	71.7%	86.2%
State of residence	274,610	58.8%	52.3%	58.9%
Different state	105,789	22.7%	19.3%	27.2%
Born in Puerto Rico, U.S. Island areas, or born abroad to American parent(s)	3,651	0.8%	1.0%	1.2%
Foreign born	82,841	17.7%	27.9%	12.5%
Naturalized citizen	27,931	6.0%	11.7%	5.3%
Not a citizen	54,910	11.8%	15.5%	7.3%
Entered 2000 or later	22,013	4.7%	5.4%	3.2%
Entered before 2000	60,828	13.0%	21.8%	9.4%
Total population	466,891	—	—	—



	County		State	U.S.
	#	%		
Language Spoken at Home — Population 5 years and over				
English only	334,213	76.3%	57.4%	80.3%
Language other than English	103,960	23.7%	42.5%	19.6%
Speak English less than "very well"	52,253	11.9%	20.0%	8.6%
Spanish	77,059	17.6%	28.3%	12.2%
Speak English less than "very well"	44,203	10.1%	13.9%	5.8%
Other Indo-European languages	15,520	3.5%	4.3%	3.6%
Speak English less than "very well"	3,138	0.7%	1.4%	1.2%
Asian and Pacific Islander languages	9,332	2.1%	9.0%	2.9%
Speak English less than "very well"	4,531	1.0%	4.6%	1.4%
Other languages	2,049	0.5%	0.8%	0.8%
Speak English less than "very well"	381	0.1%	0.2%	0.2%
Total	438,173	100%	100%	100%

Source: U.S. Census Bureau: American Community Survey – 2006 Data Profile

Selected Social Factors — Sonoma County, California, and Nation

Definition of Measure: Estimated Sonoma County U.S. Census 2006 Data Profile data compared to statewide and nationwide data on school enrollment, educational attainment, disability status, citizenship, and place of birth, and language spoken at home. *These data are most current available as of publication date.*

Source: U.S. Census Bureau, American Community Survey

Comparison Groups: California and the United States.

Use(s) of Measure: This measure provides an overview of Sonoma County and compares the county to the state and nation on social measures of population.

Analysis: In 2006, a higher proportion of the Sonoma County population was enrolled in college/graduate school and kindergarten, and a lower proportion in all other areas of school enrollment compared to California and the nation. Sonoma County has a higher proportion of graduates from high school and post secondary educational institutions as well.

In 2006, over 17% of the population of in Sonoma County was foreign-born, compared to 28% in California and 12% living in the U.S. The county population was 82% native-born citizens, including 59% born in California itself.

English is the primary language spoken at home for over 76% of the county's population, followed by Spanish at almost 18%. These proportions differ from the state and nation. English is the primary language for 57% of the population of the state and 80% of the nation, with Spanish at 28% and 12% respectively.

For more information:

U.S. Census Bureau, American Community Survey: www.census.gov/acs/www/



Selected Economic Factors — Sonoma County, California, and Nation: 2006

	County		State	U.S.
	#	%		
Employment Status — Population 16 years and over				
In labor force	249,822	66.9%	64.4%	64.9%
Civilian labor force	249,058	66.7%	63.9%	64.5%
Employed	234,950	62.9%	59.7%	60.4%
Unemployed	14,108	3.8%	4.2%	4.1%
Percent unemployed	—	5.7%	7.2%	6.9%
Armed Forces	764	0.2%	0.4%	0.4%
Not in labor force	123,626	33.1%	35.5%	35.0%
Total	373,448	—	—	—
Commuting to Work — Workers 16 years and over				
Car, truck, or van — drove alone	170,104	74.5%	72.9%	75.9%
Car, truck, or van — carpooled	28,182	12.3%	12.4%	10.7%
Public transportation (including taxicab)	4,959	2.2%	4.9%	4.8%
Walked	6,287	2.8%	2.6%	2.8%
Other means	4,256	1.9%	2.1%	1.6%
Worked at home	14,638	6.4%	4.7%	3.9%
Mean travel time to work (minutes)	24.4	—	26.8	25.0
Total	228,426	—	—	—
Occupation — Employed civilian population 16 years and over				
Management, professional, and related occupations	75,897	32.3%	34.7%	33.9%
Service occupations	39,643	16.9%	16.7%	16.5%
Sales and office occupations	67,543	28.7%	25.9%	25.8%
Farming, fishing, and forestry occupations	4,212	1.8%	1.3%	0.7%
Construction, extraction, and maintenance	25,403	10.8%	9.5%	9.9%
Production, transportation, and material moving	22,252	9.5%	11.6%	12.9%
Total	234,950	—	—	—
Class of Worker				
Private wage and salary workers	176,130	75.0%	76.9%	78.5%
Government workers	28,681	12.2%	13.8%	14.3%
Self-employed workers in own not incorporated	28,593	12.2%	8.9%	6.8%
Unpaid family workers	1,546	0.7%	0.2%	0.2%
Total	234,950	—	—	—

Source: U.S. Census Bureau: American Community Survey — 2006 Data Profile



Selected Economic Factors — Sonoma County, California, and Nation

Definition of Measure: Estimated Sonoma County U.S. Census 2006 Data Profile data compared to statewide and nationwide data on employment status, commute, occupation, and class of worker. *These data are most current available as of publication date.*

Source: U.S. Census Bureau, American Community Survey

Comparison Groups: California and the United States.

Use(s) of Measure: This measure provides an overview of Sonoma County and compares the county to the state and nation on economic measures of population.

Analysis: Sonoma County mirrors California and U.S. economic factors, with some minor exceptions. First, the county has a slightly higher proportion of its population in the labor force at 68% compared to the state at 64%. Second, there are proportionally fewer private wage and salary workers in Sonoma County at 75% compared to California at 77% and the nation at 78%.

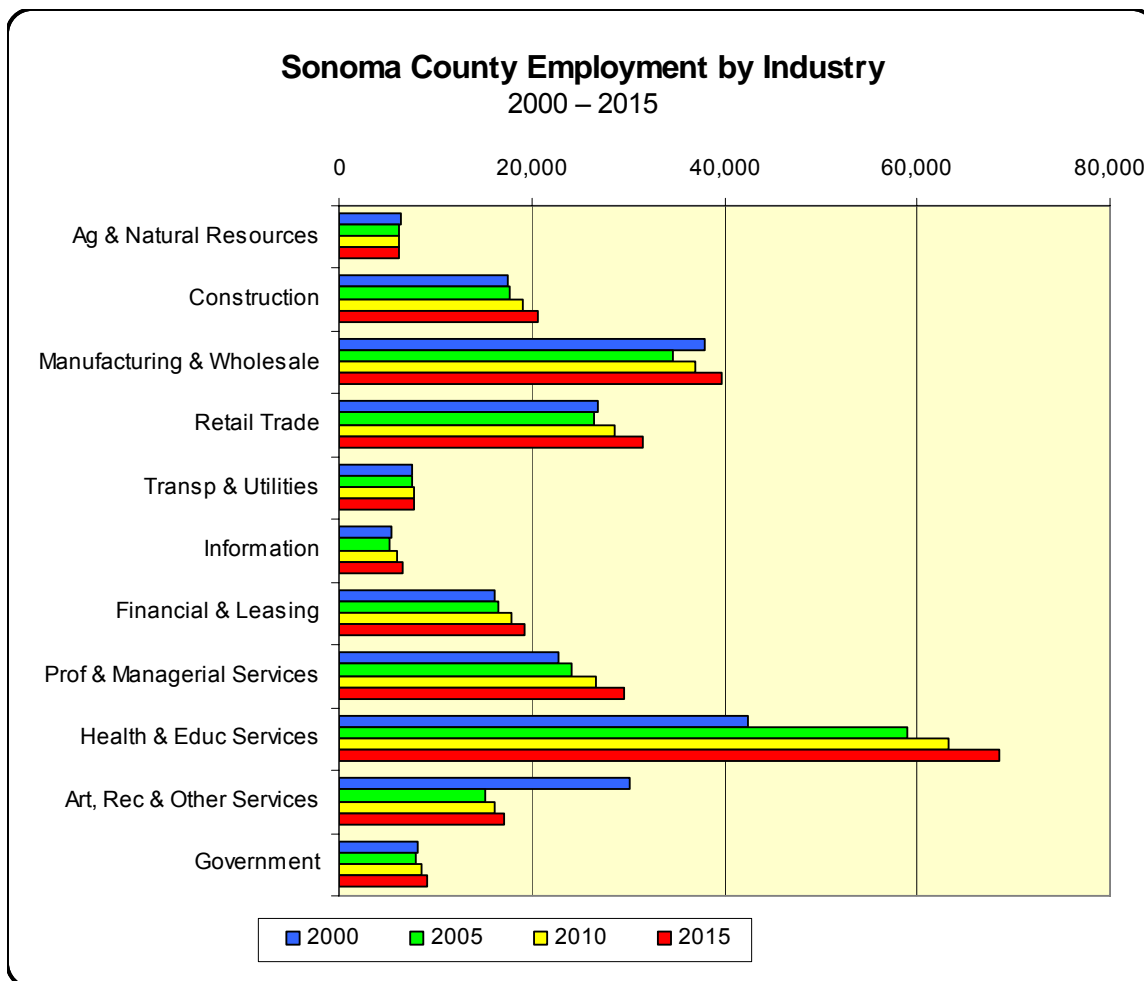
This employed population of 16 years and older work mainly in Management and Profession, Sales and Office and Service occupations. They mainly drive alone to work at 75% — slightly higher than the overall state rate of 73%. Sonoma County has a higher proportion of self-employed workers, persons working at home (not commuting), and a lower proportion of government workers compared to the state and nation.

For more information:

U.S. Census Bureau, American Community Survey: www.census.gov/acs/www/



Employment in Sonoma County



Industry	2000			2005			2010			2015		
	Sonoma County		Bay Area	Sonoma County		Bay Area	Sonoma County		Bay Area	Sonoma County		Bay Area
	#	%	%	#	%	%	#	%	%	#	%	%
Agriculture, Mining	6,510	2.9%	0.7%	6,200	2.8%	0.7%	6,200	2.6%	0.7%	6,200	2.4%	0.6%
Construction	17,430	7.9%	6.2%	17,800	8.1%	6.3%	19,120	8.1%	6.4%	20,630	8.1%	6.5%
Manufacturing & Wholesale	37,940	17.1%	18.3%	34,710	15.7%	15.8%	36,930	15.6%	15.3%	39,680	15.5%	15.1%
Retail	26,890	12.1%	10.7%	26,450	12.0%	10.7%	28,700	12.1%	10.6%	31,450	12.3%	10.6%
Transportation & Utilities	7,630	3.4%	4.7%	7,610	3.5%	4.8%	7,730	3.3%	4.7%	7,820	3.1%	4.6%
Information	5,400	2.4%	4.7%	5,240	2.4%	4.6%	6,010	2.5%	4.7%	6,700	2.6%	4.8%
Financial & Leasing	16,180	7.3%	7.5%	16,500	7.5%	8.1%	17,840	7.5%	8.1%	19,290	7.5%	8.1%
Prof & Managerial Services	22,800	10.3%	15.1%	24,040	10.9%	14.6%	26,570	11.2%	14.7%	29,620	11.6%	14.9%
Health & Educ Services	42,400	19.1%	16.6%	58,920	26.7%	17.6%	63,330	26.7%	17.9%	68,540	26.8%	18.1%
Arts, Rec & Other Services	30,110	13.6%	11.5%	15,090	6.8%	13.0%	16,090	6.8%	13.0%	17,090	6.7%	13.0%
Government	8,200	3.7%	3.9%	7,900	3.6%	3.9%	8,480	3.6%	3.8%	9,150	3.6%	3.8%
Total Jobs	221,490	100%	100%	220,460	100%	100%	237,000	100%	100%	256,170	100%	100%

Source: Association of Bay Area Governments (ABAG)



Employment in Sonoma County

Definition of Measure: Employee counts by industrial sector for Sonoma County: actual numbers for 2000 and 2005, and projected numbers for 2010 and 2015. Bay Area rates are included for comparison purposes. *These data are most current available as of publication date.*

Source: Association of Bay Area Governments (ABAG).

Comparison Group: Bay Area – nine individual counties (Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano and Sonoma counties).

Use(s) of Measure: This measure shows the historical, current, and future employment by industry for the community's training and retraining needs, which can help project the educational needs of the future.

Analysis: The service sector employs the largest proportion of Sonoma County residents as well as Bay Area residents, and it is projected to grow even more. Retail trade employs the second largest proportion of county residents, followed by manufacturing and construction. Manufacturing in the Bay Area was proportionately higher than in Sonoma County until 2000.

ABAG predicted in 2005 that the County would add an additional 35,710 jobs by 2015, with most being service jobs.

For more information:

Association of Bay Area Governments:

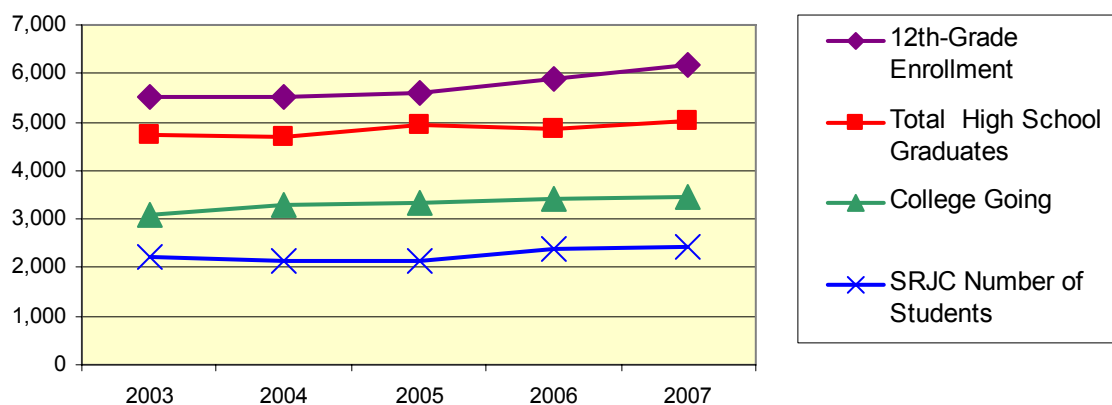
www.abag.ca.gov

SIC information: www.census.gov/epcd/www/sic.html



High School Graduation and College Going Rates

Sonoma County High School Graduation and College Going Rates: 2003 – 2007



Sonoma County High School Students

Year	SoCo High School Graduation Rates			College Going HS Grads		SoCo HS Grads enrolling in SRJC the following Fall*		
	12th-Grade Enrollment	Total High School Graduates	12th-Grade Graduation Rate	#	College Going Rate	#	% of Total SoCo HS Grads	% of Total College Going HS Grads
2003	5,524	4,755	86.1%	3,079	64.8%	2,235	47.0%	72.6%
2004	5,513	4,678	84.9%	3,215	68.7%	2,146	45.9%	66.7%
2005	5,607	4,934	88.0%	3,258	66.0%	2,160	43.8%	66.3%
2006	5,888	4,857	82.5%	3,418	70.4%	2,380	49.0%	69.6%
2007	6,192	5,037	81.3%	3,467	68.8%	2,430	48.2%	70.1%

12th-Grade Sonoma County High School Student College Going Rate

Year	University of California		California State University		California Community Colleges		Independent Institutions		College Going Total
	#	% of college going	#	% of college going	#	% of college going	#	% of college going	
2003	345	11.1%	473	15.2%	2,207	71.1%	80	2.6%	3,105
2004	332	10.1%	495	15.1%	2,388	72.8%	67	2.0%	3,282
2005	375	11.2%	524	15.7%	2,359	70.7%	78	2.3%	3,336
2006	332	9.7%	569	16.6%	2,517	73.6%	—	—	3,418
2007	318	9.2%	584	16.8%	2,565	74.0%	—	—	3,467

Source: CPEC, CBEDS, and SRJC internal data.

Notes: Graduates are defined on the SRJC Admissions application as having (4) received a high school diploma; (5) received GED or Certificates of Equivalency/Completion; or (6) received a certificate of high school proficiency under Education Status from the same year as Fall enrollment.

*This number may be higher than the total college going headcount in California Community Colleges due to the inclusion of GED, high school proficiency, and Certificate of Equivalency completion.



High School Graduation and College Going Rates: 2003 – 2007

Definition of Measure: This measure includes the number of public and private high school seniors and graduates in Sonoma County and their attendance patterns at colleges and universities the fall after their graduation.

Sources: *California Department of Education* (Public 12th-Grade Enrollment and Graduate Data); *Private High Schools* (Private 12th-Grade Enrollment and Graduate Data); *California Postsecondary Education Commission* (Sonoma County Graduates enrollment to public and independent institutions); and *SRJC internal data* (attendance data).

Use(s) of Measure: This measure has been used historically as an indicator of changes in college participation patterns of recent county high school graduates, especially their enrollment at Sonoma County Junior College District.

Analysis: Twelfth-grade enrollment and the number of high school graduates increased in 2007 in Sonoma County, with an 81% graduation rate. Almost 70% of Sonoma County high school graduates went to college in 2007 – a slight drop from 2006.

The majority of county high school graduates (between 66% to 73%) who attend college in the Fall semester after graduation choose Santa Rosa Junior College. This represents 44% to 49% of the total number of county high school graduates.

Of the approximately two-thirds of county high school graduates who attend college the fall after graduation, almost three-quarters go on to California Community Colleges (the vast majority to SRJC); of the remaining, 9% to 11% go to a University of California campus, 15% to 17% go to a State University campus, and 2% to 3% go on to independent institutions.

College going rates to independent institutions for 2007 were not available at the time of publication. The college-going totals for 2007 will be slightly higher when the final figures are reported. Until then, the percentages for other destination campuses are marginally higher.

For more information:

California Department of Education: <http://www.cde.ca.gov/ds/>

and California Postsecondary Education Commission:

www.cpec.ca.gov/OnLineData/OnLineData.asp



Top Ten Counties' Rates of Public and Private High School Graduates Enrolling in California Community Colleges: 2002–2007

	Rank	County	High School Grads	California Community College Attendance	
				#	%
2002	1	Imperial	1,938	1,189	61%
	2	San Luis Obispo	2,514	1,272	51%
	3	Ventura	8,498	4,135	49%
	4	Sonoma	4,526	2,103	46%
	5	Butte	2,267	1,000	44%
	6	Tulare	4,437	1,931	44%
	7	Kings	1,179	504	43%
	8	Santa Barbara	3,878	1,610	42%
	9	Stanislaus	5,894	2,425	41%
	10	Glenn	377	154	41%
2005	1	Siskiyou	518	305	59%
	2	Ventura	9,368	4,745	51%
	3	Imperial	2,094	1,059	51%
	4	Sonoma	5,139	2,359	46%
	5	Sacramento	14,915	6,087	41%
	6	Santa Barbara	4,149	1,691	41%
	7	San Luis Obispo	2,748	1,109	40%
	8	Mendocino	1,065	405	38%
	9	Calaveras	502	190	38%
	10	Orange	33,512	12,540	37%
2003	1	Imperial	2,091	1,443	69%
	2	Ventura	8,647	4,276	49%
	3	Tuolumne	571	269	47%
	4	Sonoma	4,837	2,207	46%
	5	San Luis Obispo	2,530	1,110	44%
	6	El Dorado	1,965	848	43%
	7	Santa Barbara	4,073	1,682	41%
	8	Lake	522	205	39%
	9	Stanislaus	6,069	2,358	39%
	10	Tulare	4,761	1,837	39%
2006	1	Siskiyou	470	334	71%
	2	Calaveras	539	334	62%
	3	Sonoma	4,842	2,517	52%
	4	Ventura	9,163	4,621	50%
	5	Imperial	1,901	841	44%
	6	San Luis Obispo	2,757	1,197	43%
	7	Glenn	371	158	43%
	8	San Benito	575	230	40%
	9	Sacramento	14,663	5,833	40%
	10	Santa Barbara	4,344	1,717	40%
2004	1	Imperial	2,038	1,763	87%
	2	Glenn	396	246	62%
	3	Sonoma	4,841	2,388	49%
	4	Ventura	9,029	4,360	48%
	5	Sutter	1,058	507	48%
	6	San Luis Obispo	2,648	1,150	43%
	7	Alameda	13,382	5,710	43%
	8	Santa Barbara	4,232	1,725	41%
	9	Orange	32,127	12,734	40%
	10	Mendocino	1,087	420	39%
2007	1	Calaveras	515	386	75%
	2	Glenn	357	242	68%
	3	Siskiyou	374	250	67%
	4	Imperial	2,119	1,200	57%
	5	Ventura	9,764	5,046	52%
	6	Sonoma	5,037	2,565	51%
	7	Butte	2,335	1,094	47%
	8	Sacramento	15,198	6,914	45%
	9	San Luis Obispo	2,831	1,188	42%
	10	El Dorado	2,116	860	41%

Source: California Postsecondary Education Commission (CPEC) and California Department of Education.



Top Ten Counties' Rates of Public and Private High School Graduates Enrolling in California Community Colleges: 2002–2007

Definition of Measure: The number and percent of public and private high school graduates attending California Community Colleges the fall after graduation for the top ten counties in the state according to this measure.

Source: *California Postsecondary Education Commission (CPEC)*

Comparison Group: California counties

Use(s) of Measure: This measure shows the proportion by county of high school graduates who access California Community Colleges.

Analysis: In 2007, Sonoma County ranked sixth in the state for high school graduates attending California Community Colleges. Over 50% of the Sonoma County's public and private high school graduates chose to attend California Community Colleges, with the vast majority attending Santa Rosa Junior College. Within Sonoma County, roughly two thirds of high school graduates who attend college choose SRJC (see Sonoma County High School Graduation and College Going Rates).

Note: The Sonoma County Junior College District includes all of Sonoma County plus small areas of Mendocino and Marin counties. However, this measure, as defined by CPEC, includes only Sonoma County.

For more information:

California Postsecondary Education Commission:
www.cpec.ca.gov/OnLineData/OnLineData.asp



Regional High School Yield Report

2005 Cohort Study

	Spring 2005		Fall 2005							
	High School Data		College Going Rates				SRJC Enroll		Doyle	
	12th Grade Enrollment	Graduates	UC	CSU	CCC	Total	Enrl	% of Grads	Total	% of Grads
Analy	333	291	44	45	132	221	129	44.3%	92	31.6%
Calistoga	61	59	2	7	22	31	20	33.9%		
Cardinal Newman	94	94	12	23	23	58	21	22.3%	17	18.1%
Casa Grande	347	348	25	51	164	240	160	46.0%	109	31.3%
Cloverdale	94	90	8	18	39	65	30	33.3%	21	23.3%
El Molino	255	231	13	29	111	153	105	45.5%	73	31.6%
Elsie Allen	360	286	9	20	137	166	134	46.9%	84	29.4%
Geyserville	17	16	—	—	3	3	2	12.5%	2	12.5%
Healdsburg	199	198	16	23	109	148	108	54.5%	58	29.3%
Lake County	705	604	23	45	199	267	32	5.3%		
Maria Carrillo	327	313	24	39	158	221	158	50.5%	100	31.9%
Montgomery	411	373	49	42	158	249	148	39.7%	123	33.0%
Novato	259	234	27	46	89	162	67	28.6%		
Petaluma	323	295	29	30	167	226	159	53.9%	123	41.7%
Piner	290	253	13	12	135	160	132	52.2%	106	41.9%
Rancho Cotate	437	428	24	58	238	320	237	55.4%	127	29.7%
Ridgway	220	68	—	—	24	24	24	35.3%		
Rincon Vly Christian*	61	58	2	1	0	3	29	50.0%	9	15.5%
San Antonio	23	37	0	0	12	12	12	32.4%		
San Marin	229	210	20	32	96	148	73	34.8%		
Santa Rosa	437	383	26	23	221	270	213	55.6%	156	40.7%
Sonoma	362	352	31	31	173	235	145	41.2%	93	26.4%
St. Helena	127	125	8	29	37	74	17	13.6%		
St. Vincent	90	88	15	17	12	44	12	13.6%	19	21.6%
Tomaes	42	39	16	7	16	39	16	41.0%	16	41.0%
Ukiah	439	389	7	29	190	226	14	3.6%		
Ursuline	87	87	16	14	15	45	14	16.1%	12	13.8%
Willits	118	111	3	10	66	79	3	2.7%		
Windsor*	256	250	16	24	0	40	100	40.0%	75	30.0%
Total	7,003	6,310	478	705	2,746	3,929	2,314	—	1,415	—
% of HS Grads	—	—	7.6%	11.2%	43.5%	62.3%	36.7%	—	22.4%	—

Note: *Italicized names are not a Sonoma County High School*

Sources:

High School Data - California Department of Education, CBEDS

College Going Rates and SRJC Enrollment - California Postsecondary Education Commission (CPEC)

Doyle Award Distribution - SRJC Scholarship Office

*SRJC enrollments are not included under CPEC's CCC count due to different high school code on SRJC's admission application. Enrollment figures from internal data

Doyle award data not available for some individual high schools, especially outside of SCJCD.



Regional High School Yield Report - 2005 Cohort Study

Definition of Measure: This measure includes the High School 12th Grade Enrollment and Graduation Data, College Going Rates (CGR), SRJC Enrollment, and Doyle recipient data of selected regional public and private high schools. The Region includes all of Sonoma County; selected high schools from Marin, Mendocino and Napa Counties; and the aggregate total of Lake County high schools.

Source: *California Department of Education, California Postsecondary Education Commission (CPEC) and SRJC Internal Data*

Comparison Group: Selected Regional High Schools

Use(s) of Measure: This measure shows college participation patterns of 2005 selected regional high school graduates, particularly their enrollment in the Sonoma County Junior College District.

Analysis: Over 40% of the selected regional high school graduates enroll in the California Community College system with slightly over 36% attending SRJC. Over 22% of these graduates receive a Doyle Scholarship Award.

Nearly half of Sonoma County High School graduates enroll at SRJC the fall after graduation. When regional high schools outside the county are included (Calistoga, Lake County, Novato, San Marin, St. Helena, Ukiah, Willits) then almost 37% of regional high school graduates attend SRJC.

Note: The Sonoma County Junior College District includes all of Sonoma County plus small areas of Mendocino and Marin counties.

For more information:

California Department of Education: <http://www.cde.ca.gov/ds/>

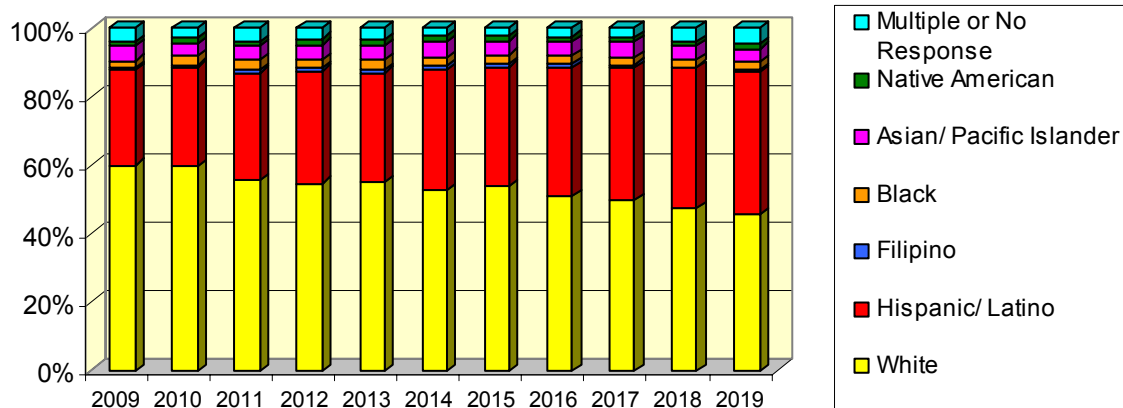
and California Postsecondary Education Commission:

www.cpec.ca.gov/OnLineData/OnLineData.asp



High School Enrollment Projections for Sonoma County

**Sonoma County Public School 12th-Grade
Enrollment Projections by Ethnicity: 2009 – 2019**



		2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Asian	So Co #	214	183	197	210	212	226	185	191	209	195	180
	So Co %	3.7%	3.1%	3.5%	3.8%	4.0%	4.2%	3.5%	3.7%	4.0%	3.7%	3.4%
	State %	8.9%	8.5%	8.0%	8.3%	8.2%	8.2%	8.2%	7.8%	7.8%	8.3%	7.8%
Black	So Co #	125	160	167	135	149	112	127	124	112	116	120
	So Co %	2.2%	2.7%	3.0%	2.4%	2.8%	2.1%	2.4%	2.4%	2.2%	2.2%	2.3%
	State %	7.9%	8.0%	8.2%	7.8%	7.6%	7.4%	7.3%	7.3%	7.1%	6.8%	6.7%
Filipino	So Co #	41	35	42	45	47	63	54	47	48	28	42
	So Co %	0.7%	0.6%	0.8%	0.8%	0.9%	1.2%	1.0%	0.9%	0.9%	0.5%	0.8%
	State %	2.9%	2.7%	2.6%	2.6%	2.7%	2.7%	2.7%	2.7%	2.6%	2.5%	2.4%
Hispanic/ Latino	So Co #	1,587	1,701	1,740	1,825	1,713	1,875	1,835	1,943	2,004	2,132	2,199
	So Co %	27.5%	29.2%	31.2%	32.8%	32.0%	35.2%	35.1%	37.7%	38.6%	40.7%	41.2%
	State %	43.9%	46.3%	49.0%	48.3%	48.8%	49.6%	50.0%	50.5%	50.8%	51.2%	51.9%
Native American	So Co #	80	85	68	97	84	74	78	65	64	60	65
	So Co %	1.4%	1.5%	1.2%	1.7%	1.6%	1.4%	1.5%	1.3%	1.2%	1.1%	1.2%
	State %	0.8%	0.8%	0.8%	0.8%	0.8%	0.7%	0.8%	0.7%	0.7%	0.7%	0.7%
Pacific Islander	So Co #	30	20	30	33	22	31	32	34	26	18	25
	So Co %	0.5%	0.3%	0.5%	0.6%	0.4%	0.6%	0.6%	0.7%	0.5%	0.3%	0.5%
	State %	0.7%	0.7%	0.7%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%
White	So Co #	3,454	3,470	3,107	3,045	2,936	2,808	2,804	2,612	2,579	2,482	2,440
	So Co %	60.0%	59.5%	55.7%	54.7%	54.8%	52.7%	53.6%	50.7%	49.7%	47.4%	45.8%
	State %	32.7%	30.6%	28.3%	29.1%	28.6%	28.2%	27.5%	27.2%	26.7%	25.9%	25.3%
Multiple or No Response	So Co #	230	181	230	177	193	136	117	134	148	206	260
	So Co %	4.0%	3.1%	4.1%	3.2%	3.6%	2.6%	2.2%	2.6%	2.9%	3.9%	4.9%
	State %	2.3%	2.3%	2.4%	2.4%	2.6%	2.6%	2.9%	3.2%	3.6%	4.0%	4.5%
Total	So Co #	5,761	5,835	5,581	5,567	5,356	5,325	5,232	5,150	5,190	5,237	5,331

Source: California Department of Education



Sonoma County and State Data for the 12th-grade Class of 2008

2008	Sonoma County		State	
	#	%	#	%
Asian	195	3.4%	42,975	9.2%
Black	119	2.1%	37,485	8.0%
Filipino	33	0.6%	13,966	3.0%
Hispanic/Latino	1,440	25.2%	194,786	41.6%
Native American	65	1.1%	4,081	0.9%
Pacific Islander	32	0.6%	3,214	0.7%
White	3,645	63.8%	161,399	34.5%
Multiple or No response	183	3.2%	10,559	2.3%

Public School 12th-Grade Enrollment Projections: 2009 – 2019

Definition of Measure: Projections of Sonoma County and California's public 12th-grade enrollment by ethnicity, based on current K-12 enrollment.

Source: California Department of Education, Data Quest

Comparison Group: California

Use(s) of Measure: This measure describes current 12th-grade enrollment by ethnic groups for Sonoma County and the state, and estimates future enrollment. This information projects future enrollment at the college.

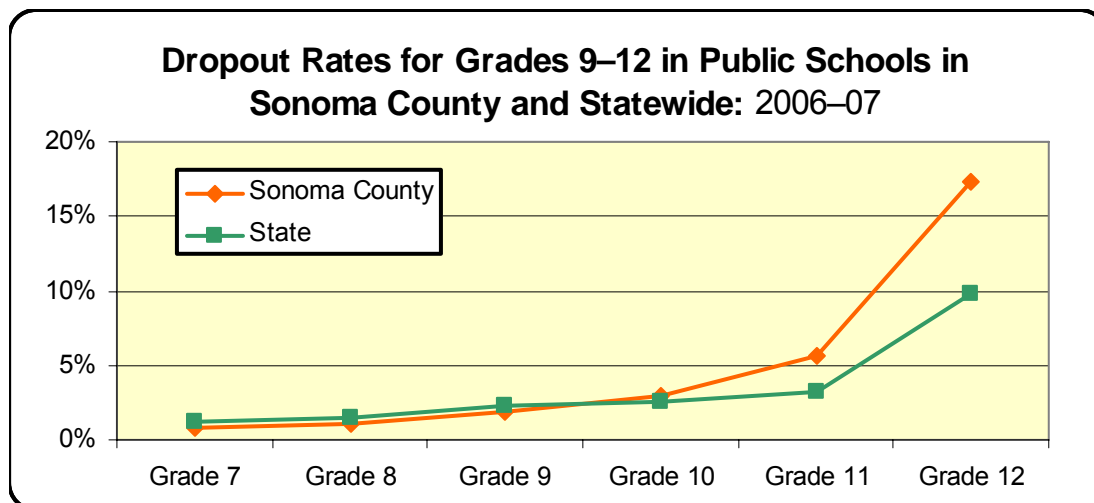
Analysis: The number of high school seniors in Sonoma County is projected to decrease slowly through 2016 from a high of 5,835 in 2010. Sonoma County's Latino 12th-grade population is projected to increase markedly from 28% to 41% between 2009 and 2019, while the proportion of white students is projected to decrease to 46% of the county total. By 2019, the state proportion of Latino 12th-grade students will be 52% and the white proportion will decrease to 25%. The proportion of other ethnic groups is projected to remain relatively stable.

For more information:

California Department of Education – <http://www.cde.ca.gov/ds/>



Sonoma County and State Secondary School Dropout Rate



		2002–03		2003–04		2004–05		2005–06		2006–07	
		#	%	#	%	#	%	#	%	#	%
Grade 7 Enrollment and dropout rates	SoCo	6,006	0.2%	5,908	0.2%	5,731	0.2%	5,558	0.1%	5,563	0.9%
	CA	—	0.9%	—	0.8%	—	0.9%	—	1.0%	—	1.2%
Grade 8 Enrollment and dropout rates	SoCo	5,997	0.3%	5,994	0.3%	5,946	0.3%	5,761	0.3%	5,585	1.0%
	CA	—	0.9%	—	0.8%	—	1.2%	—	1.2%	—	1.5%
Grade 9 Enrollment and dropout rates	SoCo	5,941	1.3%	6,272	0.7%	6,181	0.5%	6,089	0.7%	5,854	1.8%
	CA	—	2.5%	—	2.3%	—	2.2%	—	2.1%	—	2.3%
Grade 10 Enrollment and dropout rates	SoCo	5,994	2.0%	6,033	1.1%	6,137	0.9%	6,091	1.4%	5,968	3.0%
	CA	—	2.8%	—	2.6%	—	2.2%	—	2.3%	—	2.5%
Grade 11 Enrollment and dropout rates	SoCo	5,547	2.5%	5,636	2.2%	5,661	2.1%	5,822	2.4%	5,903	5.6%
	CA	—	3.2%	—	3.0%	—	2.7%	—	2.8%	—	3.3%
Grade 12 Enrollment and dropout rates	SoCo	5,201	4.6%	5,249	6.2%	5,275	4.6%	5,368	9.2%	5,644	17.3%
	CA	—	4.9%	—	6.0%	—	6.1%	—	7.9%	—	9.8%
Grades 9–12: 1 year derived dropout rate	SoCo	—	2.5%	—	2.4%	—	1.9%	—	3.3%	—	6.8%
	CA	—	3.2%	—	3.3%	—	3.1%	—	3.5%	—	4.2%
Grades 9–12: 4 year derived dropout rate	SoCo	—	9.9%	—	9.9%	—	7.9%	—	13.2%	—	25.7%
	CA	—	12.7%	—	13.3%	—	12.6%	—	14.3%	—	16.8%
Total 9-12th Grade Enrollment	SoCo	22,538		22,727		23,209		23,391		23,426	
	CA	1,772,417		1,830,664		1,876,927		1,974,645		1,997,181	

Source: California Department of Education

Note: In 2002–03 the California Department of Education started using the National Center for Education Statistics dropout criteria.

The derived rate is the ratio of the number of dropouts to the number of enrollments. The derived rate formulas are calculated as follows:

One-year derived rate formula: $(\text{Grade 9–12 Dropouts} / \text{Grade 9–12 Enrollment}) \times 100$

Four-year derived rate formula: $(1 - ((1 - (\text{drop gr 9} / \text{enroll gr 9})) \times (1 - (\text{drop gr 10} / \text{enroll gr 10})) \times (1 - (\text{drop gr 11} / \text{enroll gr 11})) \times (1 - (\text{drop gr 12} / \text{enroll gr 12})))) \times 100$

The one-year derived rate looks at an aggregate of all grades combined, while the four-year rate is derived from each grade tabulated separately and then multiplied together, hence the consistently higher numbers for the four-year rate.



Sonoma County and State Secondary School Dropout Rate: 2002–03 to 2006–07

Definition of Measure: Secondary schools dropout rates in Sonoma County and the state.

Source: *California Department of Education, Data Quest*

Comparison Group: California

Use(s) of Measure: This measure describes the dropout rate of Sonoma County secondary students (7th through 12th grade) with a comparison to state rates over the last five years. This information highlights the educational patterns of Sonoma County K–12 students and projects future enrollment at the college.

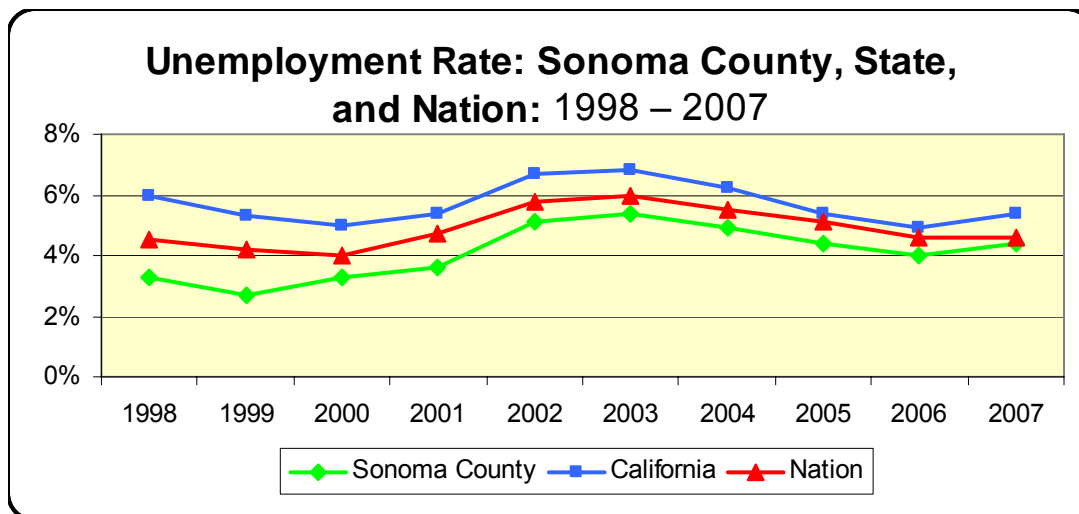
Analysis: The overall Sonoma County secondary grades dropout rate was lower than the state until 2006–07. By grade level, the county dropout rate was lower than the state in 7th-grade through 9th-grade and higher in 10th-grade through 12th-grades. In 2006–07, Sonoma County's 12th-grade dropout rate was 17.3% compared to the state's 9.8%. In the five years charted here, the county's four-year derived rate (25.7%) is higher than the state's rate of 16.8%. The increase in the dropout rates could be a result of the implementation of the high school exit exam.

For more information:

California Department of Education: <http://www.cde.ca.gov/ds/>



Unemployment Rate in Sonoma County



	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Sonoma Co	3.3%	2.7%	3.3%	3.6%	5.1%	5.4%	4.9%	4.4%	4.0%	4.4%
California	6.0%	5.3%	5.0%	5.4%	6.7%	6.8%	6.2%	5.4%	4.9%	5.4%
Nation	4.5%	4.2%	4.0%	4.7%	5.8%	6.0%	5.5%	5.1%	4.6%	4.6%

Source: California Employment Development Department

Sonoma County Unemployment Rate

Definition of Measure: Annual average unemployment rate for Sonoma County, California and the nation.

Source: California Employment Development Department, Labor Market Information Division.

Comparison Groups: California and the United States

Use(s) of Measure: Labor market participation is an indicator of economic health and of training or retraining needs among those interested in, but unable to find, work.

Analysis: The unemployment rate in Sonoma County has remained below the state and national averages. In 2007, the unemployment rate increased in Sonoma County and California while remaining stable at the national level. In 2007, Sonoma County's average was 4.4%, the state average was 5.4%, and national average was 4.6%.

For more information: California Employment Development Department:
<http://www.labormarketinfo.edd.ca.gov/>



Student Demographics

Introduction

This section of the Fact Book profiles our students by age, gender, ethnicity, financial aid status, and other measures. The diversity of our students is the main theme throughout this section.

In Fall 2007, the largest proportion (37.5%) of SRJC students was traditional college-aged, 18–25 years old; this is a slight decrease from Fall 2006. At the same time, nearly a quarter (23.1%) of SRJC students were 50 or older, a much higher proportion than the statewide average at California Community Colleges (12%). Over 60% of noncredit enrollments at SRJC are students who are 50 or older. This is likely due to SRJC's large noncredit program for senior citizens.

While the proportion of concurrently enrolled high school students was relatively small (4.6% in Fall 2007), the number of concurrent students grew considerably in the past ten years, from 1,306 at the end of Fall 1998 until it peaked in Spring 2003 at 2,915. The subsequent drop was due to the passage of Senate Bill 338, which limited high-school concurrent enrollment. The concurrent enrollments have stabilized at 4 to 5% of overall enrollment.

SRJC has a higher proportion of female students than male students, with a ratio of approximately 6:4 compared to the total California Community Colleges ratio of 5:4.

As of Fall 2007, the majority of SRJC students (59.1%) were White; this number decreased significantly over the past decade (down from 75.3% in 1998). At the same time, the proportion of Hispanic/Latino students grew from 12.0% to 18.4%. The percentage of other ethnic groups in the student population remained more consistent over the past decade.

SRJC enrolled 93 international students in Fall 2007, most of whom came from Asia, Europe, and North and Central America.

SRJC credit and noncredit students have diverse educational goals, with over one quarter citing “personal interest” as a goal. Approximately one quarter of our students indicate a goal of transfer, either with or without a degree. Another quarter indicate obtaining an associate's degree as their goal, with or without transfer. These two groups overlap, so collectively they comprise slightly more than one-third of the total.

For credit-only students, 16% selected “personal interest” as their goal and 32% selected the goal of “transfer”. The goals of “transfer”, earning an “AA/AS” degree, and “vocational certificate” continue to rise.

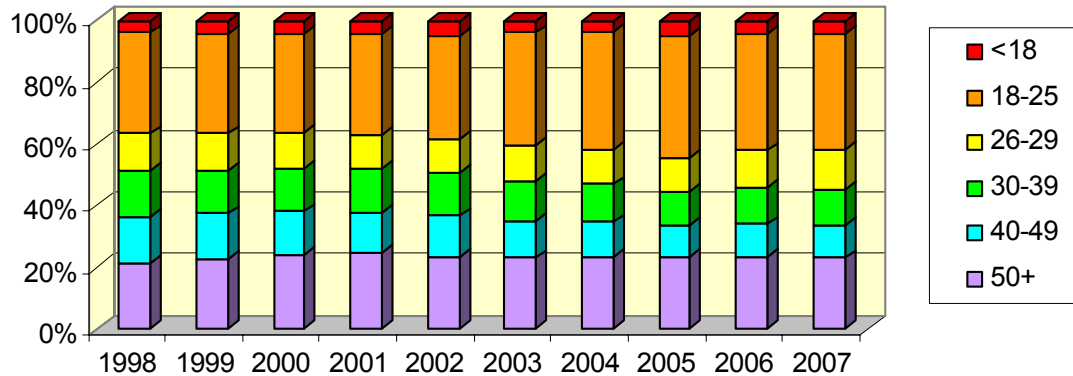
The District provides many forms of federal, state, and local financial aid to its students. Over \$5.9 million in Doyle, foundation, business/community, and other scholarships were awarded in the 2006–07 academic year. During the same year, \$7.2 million was disbursed in federal grants and loans, and over \$3.7 million was disbursed in state grants.

Over one-third of SRJC's full time (12+ units) students had enrollment fees waived by the BOGG (Board of Governors' Grant) in Fall 2007 and Spring 2008.



Age of Students

Student Headcount by Age
Fall 1998 – Fall 2007, End of Semester



		<18		18-25		26-29		31-39		40-49		50+		Total	Av. Age
		#	%	#	%	#	%	#	%	#	%	#	%		
1998-99	Su*	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	F	1,287	4.0%	10,654	32.7%	3,851	11.8%	4,891	15.0%	4,937	15.2%	6,960	21.4%	32,580	38
	Sp	1,608	4.6%	10,914	31.3%	4,107	11.8%	5,264	15.1%	5,198	14.9%	7,740	22.2%	34,831	38
1999-00	Su	2,007	11.6%	4,640	26.8%	1,701	9.8%	2,037	11.8%	2,120	12.2%	4,821	27.8%	17,326	40
	F	1,381	4.1%	10,900	32.6%	3,898	11.7%	4,799	14.3%	4,802	14.4%	7,666	22.9%	33,446	38
	Sp	1,624	4.4%	11,116	30.2%	4,150	11.3%	5,567	15.1%	5,462	14.9%	8,855	24.1%	36,774	39
2000-01	Su	2,157	11.7%	4,700	25.5%	1,772	9.6%	2,157	11.7%	2,150	11.6%	5,524	29.9%	18,460	41
	F	1,481	4.2%	11,360	32.2%	4,025	11.4%	5,022	14.2%	4,982	14.1%	8,435	23.9%	35,305	38
	Sp	1,760	4.7%	11,316	30.0%	4,202	11.1%	5,503	14.6%	5,455	14.5%	9,455	25.1%	37,691	39
2001-02	Su	2,482	12.4%	5,303	26.5%	1,817	9.1%	2,343	11.7%	2,213	11.1%	5,822	29.1%	19,980	40
	F	1,599	4.4%	11,751	32.5%	3,972	11.0%	5,113	14.1%	4,846	13.4%	8,862	24.5%	36,143	39
	Sp	1,992	5.0%	12,353	30.9%	4,519	11.3%	5,897	14.7%	5,495	13.7%	9,755	24.4%	40,011	39
2002-03	Su	2,561	13.0%	5,127	26.1%	1,786	9.1%	2,278	11.6%	2,096	10.7%	5,810	29.6%	19,658	41
	F	1,766	4.8%	12,347	33.5%	4,121	11.2%	5,087	13.8%	4,897	13.3%	8,604	23.4%	36,822	38
	Sp	2,070	5.3%	12,810	32.5%	4,460	11.3%	5,621	14.3%	5,259	13.4%	9,157	23.3%	39,377	38
2003-04	Su	1,152	6.5%	5,234	29.5%	1,748	9.9%	2,130	12.0%	1,879	10.6%	5,601	31.6%	17,744	42
	F	1,347	3.9%	12,682	36.7%	3,905	11.3%	4,524	13.1%	4,137	12.0%	7,940	23.0%	34,535	37
	Sp	1,529	4.2%	12,882	35.7%	4,201	11.6%	4,730	13.1%	4,410	12.2%	8,357	23.1%	36,109	38
2004-05	Su	1,111	6.3%	5,312	30.1%	1,819	10.3%	2,020	11.5%	1,763	10.0%	5,601	31.8%	17,626	42
	F	1,177	3.6%	12,690	38.3%	3,722	11.2%	4,090	12.3%	3,767	11.4%	7,694	23.2%	33,140	37
	Sp	1,212	3.6%	12,519	36.9%	4,015	11.8%	4,329	12.8%	3,862	11.4%	7,956	23.5%	33,893	38
2005-06	Su	1,232	7.0%	5,655	31.9%	1,799	10.2%	1,903	10.7%	1,583	8.9%	5,536	31.3%	17,708	42
	F	1,515	5.1%	11,768	39.4%	3,263	10.9%	3,256	10.9%	3,108	10.4%	6,957	23.3%	29,867	37
	Sp	1,487	4.2%	12,661	35.9%	4,318	12.2%	4,283	12.1%	3,978	11.3%	8,542	24.2%	35,269	38
2006-07	Su	1,304	7.1%	5,669	30.9%	1,913	10.4%	1,932	10.5%	1,608	8.8%	5,922	32.3%	18,348	42
	F	1,505	4.4%	12,931	37.8%	4,122	12.0%	4,047	11.8%	3,653	10.7%	7,953	23.2%	34,211	37
	Sp	1,630	4.6%	12,851	36.0%	4,487	12.6%	4,422	12.4%	3,862	10.8%	8,450	23.7%	35,702	38
2007-08	Su	1,676	8.3%	6,772	33.6%	2,048	10.1%	2,044	10.1%	1,743	8.6%	5,896	29.2%	20,179	40
	F	1,565	4.4%	13,366	37.5%	4,512	12.7%	4,190	11.8%	3,769	10.6%	8,227	23.1%	35,629	37
	Sp	1,556	4.3%	14,244	39.1%	3,134	8.6%	4,580	12.6%	3,778	10.4%	9,167	25.1%	36,459	37



SRJC and State Enrollment by Age for Both Credit (CR) and Noncredit (NCR) Students — Fall 2007 and Spring 2008

SRJC					CCC Statewide				
		F 07		Sp 08		F 07		Sp 08	
		CR	NCR	CR	NCR	CR	NCR	CR	NCR
≤19	#	7,235	181	6,657	223	#	409,551	19,949	364,579
	%	27.7%	2.9%	24.9%	3.4%	%	27.5%	8.8%	24.7%
20–24	#	6,582	499	6,904	514	#	444,359	22,809	456,582
	%	25.2%	8.0%	25.9%	7.9%	%	29.8%	10.0%	30.9%
25–29	#	2,980	485	3,261	480	#	188,874	19,161	197,392
	%	11.4%	7.8%	12.2%	7.4%	%	12.7%	8.4%	13.3%
30–39	#	3,060	733	3,283	802	#	198,847	33,375	205,626
	%	11.7%	11.8%	12.3%	12.4%	%	13.4%	14.7%	13.9%
40–49	#	2,772	553	2,822	551	#	137,726	27,138	141,073
	%	10.6%	8.9%	10.6%	8.5%	%	9.2%	12.0%	9.5%
50+	#	3,475	3,766	3,758	3,921	#	108,015	97,779	112,224
	%	13.3%	60.6%	14.1%	60.4%	%	7.3%	43.1%	7.6%
Unknown	#	—	—	—	—	#	1,675	6,818	1,302
	%	—	—	—	—	%	0.1%	3.0%	0.1%
Total		26,104	6,217	26,685	6,491	Total		1,489,047	227,029

Source: Internal SRJC data (RPG 551 EP) and California Community Colleges Chancellor's Office Data Mart.
*Summer 1998 RPG551 EP reports not available.

Note: California Community College Chancellor's Office data was used for SRJC and CCC Statewide comparisons since internal SRJC data age breakdowns are one year off from the state data groupings when compared to Fall and Spring. Chancellor's Office SRJC totals may differ from SRJC internal compiled reports.

Age of Students

Definition of Measure: The District's unduplicated credit and noncredit enrollment by age group and the proportion of each age group in comparison to the total enrollment at the End of Semester for Summer, Fall, and Spring semesters and compared to California Community Colleges. (Birth dates are not available for approximately 0.1% of students.)

Source: Internal SRJC data (RPG 551EP) and California Community Colleges Chancellor's Office Data Mart.

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows age distribution of SRJC students from year to year. This measure is used for program planning purposes.

Analysis: The average age of SRJC students has remained relatively stable. Summer has the highest average age, 40 years of age on average. Fall and Spring average ages are slightly lower, within the range of 37 to 39 years of age.

Slightly over two fifths of SRJC students are under age 25 during Fall and Spring semesters, while over one-fifth are 50 or older. In Fall 2007, the proportion of students under 25 increased slightly from 2006. Since the passage of Senate Bill 338, which restricted high school student concurrent enrollment in Summer 2003, the percentage of students under 18 decreased, but has remained stable the past five years.

SRJC enrolls a higher rate of 50+ age students in credit and noncredit courses for the Fall and Spring semesters compared to the state. Over sixty percent of noncredit enrollments are from students in the 50+ age group compared to forty three percent statewide.

Note: Totals will not add up to overall total enrollment due to unknown birth dates.

For additional information: Chancellor's Office Data Mart

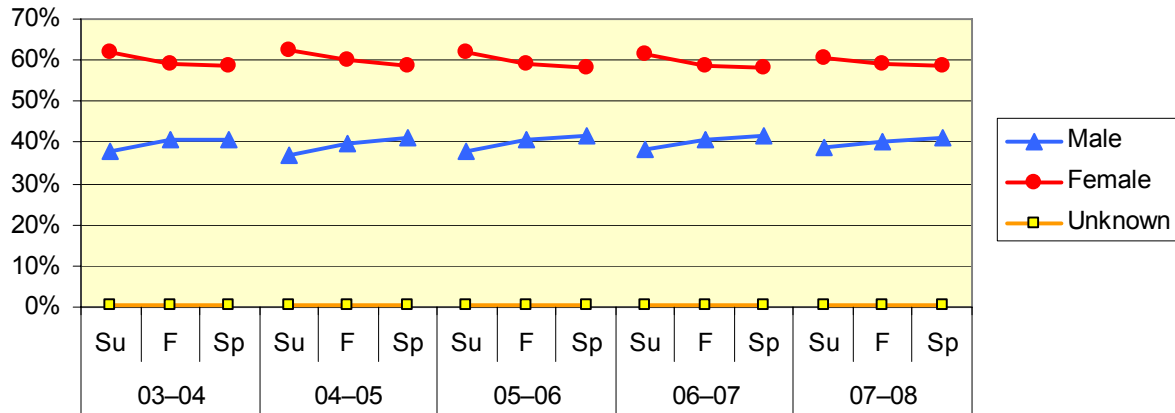
<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>.



Gender of Students

District Student Headcount by Gender

2003–04 to 2007–08, End of Semester



		Male		Female		Unknown		Total
		#	%	#	%	#	%	
1998–99	Su	6,753	38.6%	10,708	61.2%	38	0.2%	17,499
	F	13,283	40.8%	19,133	58.7%	164	0.5%	32,580
	Sp	14,558	41.8%	20,195	58.0%	78	0.2%	34,831
1999–00	Su	6,674	38.5%	10,621	61.3%	31	0.2%	17,326
	F	13,650	40.8%	19,700	58.9%	96	0.3%	33,446
	Sp	15,414	41.9%	21,088	57.3%	272	0.7%	36,774
2000–01	Su	7,304	39.6%	11,120	60.2%	36	0.2%	18,460
	F	14,258	40.4%	20,744	58.8%	303	0.9%	35,305
	Sp	15,408	40.9%	22,126	58.7%	157	0.4%	37,691
2001–02	Su	7,917	39.6%	11,984	60.0%	79	0.4%	19,980
	F	14,458	40.0%	21,515	59.5%	170	0.5%	36,143
	Sp	16,779	41.9%	23,025	57.5%	207	0.5%	40,011
2002–03	Su	7,658	38.9%	11,952	60.7%	71	0.4%	19,681
	F	14,892	40.4%	21,761	59.1%	169	0.5%	36,822
	Sp	16,272	41.3%	22,915	58.2%	190	0.5%	39,377
2003–04	Su	6,698	37.7%	10,966	61.8%	80	0.5%	17,744
	F	13,984	40.5%	20,381	59.0%	170	0.5%	34,535
	Sp	14,766	40.9%	21,201	58.7%	142	0.4%	36,109
2004–05	Su	6,511	36.9%	11,034	62.6%	81	0.5%	17,626
	F	13,168	39.7%	19,832	59.8%	140	0.4%	33,140
	Sp	13,945	41.1%	19,802	58.4%	146	0.4%	33,893
2005–06	Su	6,693	37.8%	10,953	61.9%	62	0.4%	17,708
	F	13,575	40.6%	19,718	59.0%	133	0.4%	33,426
	Sp	14,616	41.4%	20,496	58.1%	157	0.4%	35,269



Gender of Students, continued

		Male		Female		Unknown		Total
		#	%	#	%	#	%	
2006–07	Su	6,996	38.1%	11,294	61.6%	58	0.3%	18,348
	F	13,926	40.7%	20,129	58.8%	156	0.5%	34,211
	Sp	14,779	41.4%	20,737	58.1%	186	0.5%	35,702
2007–08	Su	7,786	38.6%	12,254	60.7%	139	0.7%	20,179
	F	14,377	40.4%	21,052	59.1%	200	0.6%	35,629
	Sp	14,959	41.0%	21,316	58.5%	184	0.5%	36,459

SRJC and State CCC Enrollment by Gender

Fall 2007 and Spring 2008

		Male		Female		Unknown		Total
		#	%	#	%	#	%	
Fall 2007	SRJC	14,377	40.4%	21,052	59.1%	200	0.6%	35,629
	CCC Statewide	753,403	43.9%	947,558	55.2%	17,113	1.0%	1,718,074
Spring 2008	SRJC	14,959	41.0%	21,316	58.5%	184	0.5%	36,459
	CCC Statewide	757,557	44.5%	928,025	54.5%	17,316	1.0%	1,702,898

Source: Internal SRJC data (RPG785) and California Community Colleges Chancellor's Office Data Mart

Gender of Students

Definition of Measure: District unduplicated credit and noncredit enrollment by gender at End of Semester for Summer, Fall, and Spring and a comparison to the California Community Colleges.

Source: Internal SRJC data (RPG 785) and California Community Colleges Chancellor's Office Data Mart

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the change in the gender composition of the student population from year to year, compared to the overall California Community College system. This measure is used for program planning purposes.

Analysis: Over the past decade, women at SRJC have outnumbered men at a ratio of approximately 6:4 while the statewide ratio is 5:4. Over 60% of Summer enrollment is female. Interestingly, the proportion of female students declines from Summer to Fall to Spring, while the proportion of male students increases. This shift could be due to the Public Safety Training Center posting a higher enrollment of predominantly male students in the Spring.

For additional information:

Chancellor's Office Data Mart:

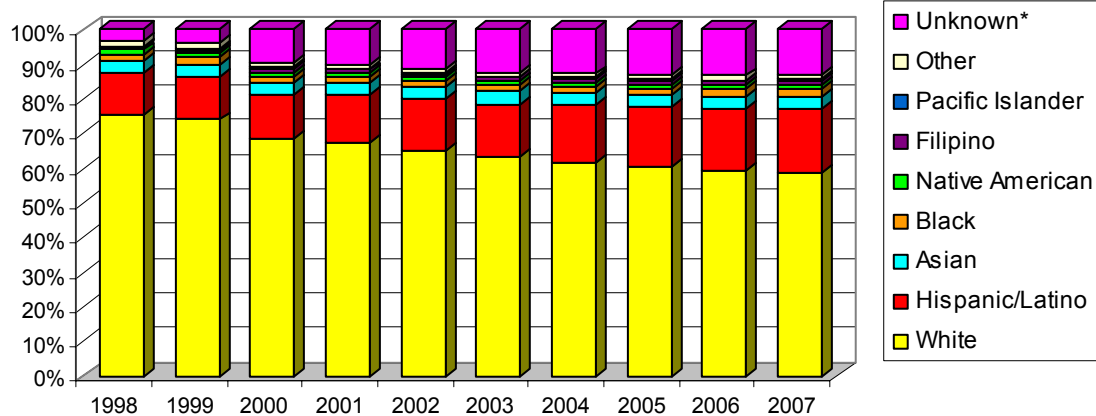
<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Ethnicity of Students

Ethnic Distribution of Students

Fall 1998 – Fall 2007, End of Semester



			Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other	Unknown*	Total
1998 –99	Su	#	634	368	86	2,227	180	87	12,855	294	768	17,499
		%	3.6%	2.1%	0.5%	12.7%	1.0%	0.5%	73.5%	1.7%	4.4%	100%
	F	#	1,131	632	183	3,916	458	166	24,533	585	976	32,580
		%	3.5%	1.9%	0.6%	12.0%	1.4%	0.5%	75.3%	1.8%	3.0%	100%
	Sp	#	1,179	652	206	4,195	461	175	26,316	643	1,004	34,831
		%	3.4%	1.9%	0.6%	12.0%	1.3%	0.5%	75.6%	1.8%	2.9%	100%
1999 –00	Su	#	660	339	104	2,407	182	84	12,211	290	1,049	17,326
		%	3.8%	2.0%	0.6%	13.9%	1.1%	0.5%	70.5%	1.7%	6.1%	100%
	F	#	1,192	614	211	4,184	410	177	24,740	560	1,358	33,446
		%	3.6%	1.8%	0.6%	12.5%	1.2%	0.5%	74.0%	1.7%	4.1%	100%
	Sp	#	1,237	658	258	4,580	448	162	26,875	597	1,959	36,774
		%	3.4%	1.8%	0.7%	12.5%	1.2%	0.4%	73.1%	1.6%	5.3%	100%
2000 –01	Su	#	724	339	140	2,555	190	103	12,104	225	2,080	18,460
		%	3.9%	1.8%	0.8%	13.8%	1.0%	0.6%	65.6%	1.2%	11.3%	100%
	F	#	1,219	618	289	4,487	428	180	24,227	514	3,343	35,305
		%	3.5%	1.8%	0.8%	12.7%	1.2%	0.5%	68.6%	1.5%	9.5%	100%
	Sp	#	1,261	627	273	4,858	410	185	26,184	485	3,408	37,691
		%	3.3%	1.7%	0.7%	12.9%	1.1%	0.5%	69.5%	1.3%	9.0%	100%
2001 –02	Su	#	795	400	163	2,784	208	87	12,855	192	2,496	19,980
		%	4.0%	2.0%	0.8%	13.9%	1.0%	0.4%	64.3%	1.0%	12.5%	100%
	F	#	1,298	618	282	4,945	411	156	24,388	429	3,616	36,143
		%	3.6%	1.7%	0.8%	13.7%	1.1%	0.4%	67.5%	1.2%	10.0%	100%
	Sp	#	1,411	692	290	5,742	439	167	26,629	455	4,186	40,011
		%	3.5%	1.7%	0.7%	14.4%	1.1%	0.4%	66.6%	1.1%	10.5%	100%

Source: Internal SRJC data (RPG 785)

Note: *"Unknown" includes students who decline to state their ethnicity.



Ethnicity of Students, continued

			Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other	Unknown*	Total
2002 –03	Su	#	747	419	153	2,915	208	92	12,047	227	2,873	19,681
		%	3.8%	2.1%	0.8%	14.8%	1.1%	0.5%	61.2%	1.2%	14.6%	100%
	F	#	1,346	653	298	5,439	375	169	23,975	389	4,178	36,822
		%	3.7%	1.8%	0.8%	14.8%	1.0%	0.5%	65.1%	1.1%	11.3%	100%
	Sp	#	1,419	727	297	5,800	451	165	25,524	426	4,568	39,377
		%	3.6%	1.8%	0.8%	14.7%	1.1%	0.4%	64.8%	1.1%	11.6%	100%
2003 –04	Su	#	701	333	150	2,850	178	73	10,270	201	2,988	17,744
		%	4.0%	1.9%	0.8%	16.1%	1.0%	0.4%	57.9%	1.1%	16.8%	100%
	F	#	1,270	678	320	5,267	375	153	21,832	398	4,242	34,535
		%	3.7%	2.0%	0.9%	15.3%	1.1%	0.4%	63.2%	1.2%	12.3%	100%
	Sp	#	1,314	713	321	5,674	396	157	22,627	417	4,488	36,107
		%	3.6%	2.0%	0.9%	15.7%	1.1%	0.4%	62.7%	1.2%	12.4%	100%
2004 –05	Su	#	622	386	136	2,784	171	68	9,818	207	3,434	17,626
		%	3.5%	2.2%	0.8%	15.8%	1.0%	0.4%	55.7%	1.2%	19.5%	100%
	F	#	1,204	660	295	5,455	348	165	20,421	368	4,224	33,140
		%	3.6%	2.0%	0.9%	16.5%	1.1%	0.5%	61.6%	1.1%	12.7%	100%
	Sp	#	1,172	677	290	5,600	383	158	20,821	377	4,415	33,893
		%	3.5%	2.0%	0.9%	16.5%	1.1%	0.5%	61.4%	1.1%	13.0%	100%
2005 –06	Su	#	680	361	147	3,145	173	71	9,600	181	3,350	17,708
		%	3.8%	2.0%	0.8%	17.8%	1.0%	0.4%	54.2%	1.0%	18.9%	100%
	F	#	1,196	665	303	5,784	373	156	20,127	378	4,444	33,426
		%	3.6%	2.0%	0.9%	17.3%	1.1%	0.5%	60.2%	1.1%	13.3%	100%
	Sp	#	1,236	700	295	6,157	409	170	21,045	399	4,858	35,269
		%	3.5%	2.0%	0.8%	17.5%	1.2%	0.5%	59.7%	1.1%	13.8%	100%
2006 –07	Su	#	730	398	134	3,153	188	95	9,863	209	3,578	18,348
		%	4.0%	2.2%	0.7%	17.2%	1.0%	0.5%	53.8%	1.1%	19.5%	100%
	F	#	1,234	747	300	6,049	400	151	20,348	409	4,573	34,211
		%	3.6%	2.2%	0.9%	17.7%	1.2%	0.4%	59.5%	1.2%	13.4%	100%
	Sp	#	1,252	779	293	6,505	421	162	21,140	406	4,744	35,702
		%	3.5%	2.2%	0.8%	18.2%	1.2%	0.5%	59.2%	1.1%	13.3%	100%
2007 –08	Su	#	802	425	170	3,800	218	94	10,988	218	3,464	20,179
		%	4.0%	2.1%	0.8%	18.8%	1.1%	0.5%	54.5%	1.1%	17.2%	100%
	F	#	1,274	799	279	6,572	436	181	21,062	410	4,616	35,629
		%	3.6%	2.2%	0.8%	18.4%	1.2%	0.5%	59.1%	1.2%	13.0%	100%
	Sp	#	1,305	838	324	6,667	422	203	21,455	412	4,833	36,459
		%	3.6%	2.3%	0.9%	18.3%	1.2%	0.6%	58.8%	1.1%	13.3%	100%

Source: Internal SRJC data (RPG 785)

Note: *"Unknown" includes students who decline to state their ethnicity.



SRJC and State CCC Enrollment by Ethnicity

Fall 2007 and Spring 2008

	Fall 2007				Spring 2008			
	SRJC		CCC Statewide		SRJC		CCC Statewide	
	#	%	#	%	#	%	#	%
Asian	1,274	3.6%	205,299	11.9%	1,305	3.6%	201,157	11.8%
Black	799	2.2%	124,525	7.2%	838	2.3%	121,934	7.2%
Filipino	279	0.8%	59,779	3.5%	324	0.9%	56,560	3.3%
Hispanic/ Latino	6,572	18.4%	514,663	30.0%	6,667	18.3%	510,699	30.0%
Native American	436	1.2%	14,695	0.9%	422	1.2%	14,590	0.9%
Pacific Islander	181	0.5%	12,656	0.7%	203	0.6%	12,726	0.7%
White	21,062	59.1%	601,848	35.0%	21,455	58.8%	594,629	34.9%
Other	410	1.2%	32,864	1.9%	412	1.1%	33,146	1.9%
Unknown*	4,616	13.0%	151,745	8.8%	4,833	13.3%	157,457	9.2%
Total	35,629	100%	1,718,074	100%	36,459	100%	1,702,898	100%

Source: Internal SRJC data (RPG 785) and California Community Colleges Chancellor's Office Data Mart

Note: *"Unknown" includes students who decline to state their ethnicity.

Ethnicity of Students

Definition of Measure: The total credit and noncredit enrollment by ethnicity for SRJC for Summer, Fall, and Spring and for the California Community College system for Spring and Fall semesters, using ethnicity categories from the Chancellor's Office MIS definitions.

Source: Internal SRJC data (RPG 785) and California Community Colleges Chancellor's Office Data Mart

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the ethnic composition of the student population from year to year and from semester to semester. This measure is used for program planning purposes.

Analysis: The ethnic composition of students enrolled at SRJC continues to change. Although the majority of students are White, proportionally this group has decreased from 75.3% in Fall 1998 to 59.1% in Fall 2007. During the same period, the proportion of Hispanic/Latino students has increased from 12% to 18.4%. The largest proportion of Hispanic/Latino students was in Summer 2007 at 18.8%. The growth of the Latino student population coincides with the changing demographics of Sonoma County and the growth in SRJC's noncredit ESL program.

During Fall 2007, SRJC and the California Community College system had the same top three ethnic groups, though in significantly different proportions. Whites comprised the majority of students in both cases, but with SRJC showing a higher proportion of Whites and a lower proportion of Asian and Hispanics/Latinos, reflecting the demographic proportion of Sonoma County versus the State. SRJC has higher proportions of Unknown ethnicity.

For additional information:

Chancellor's Office Data Mart:

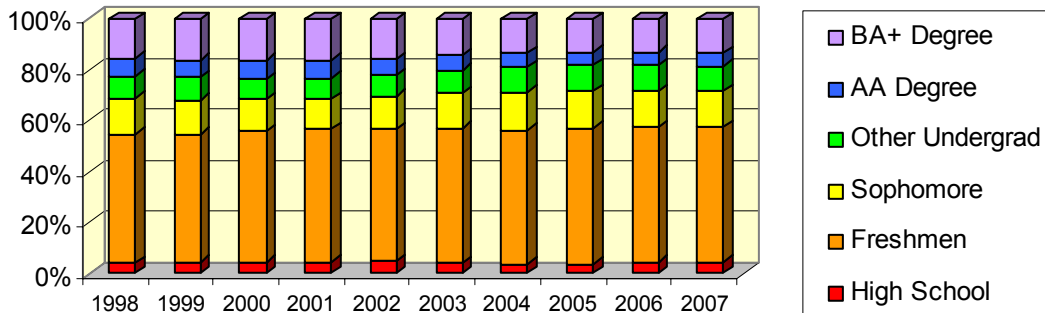
<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Educational Attainment of Students

Self-Reported Educational Status/Attainment

Fall 1998 – Fall 2007, End of Semester



		High School		Freshmen		Sophomore		Other Undergrad		AA Degree		BA+ Degree		Total
		#	%	#	%	#	%	#	%	#	%	#	%	
1998 –99	Su	1,890	10.8%	7,971	45.6%	2,067	11.8%	2,124	12.1%	1,036	5.9%	2,411	13.8%	17,499
	F	1,306	4.0%	16,545	50.8%	4,584	14.1%	2,827	8.7%	2,238	6.9%	5,080	15.6%	32,580
	Sp	2,456	7.1%	16,314	46.8%	4,619	13.3%	3,208	9.2%	2,413	6.9%	5,821	16.7%	34,831
1999 –00	Su	1,824	10.5%	7,773	44.9%	2,018	11.6%	2,096	12.1%	1,080	6.2%	2,535	14.6%	17,326
	F	1,472	4.4%	16,824	50.3%	4,497	13.4%	2,905	8.7%	2,252	6.7%	5,496	16.4%	33,446
	Sp	2,396	6.5%	17,556	47.7%	4,478	12.2%	3,241	8.8%	2,719	7.4%	6,384	17.4%	36,774
2000 –01	Su	1,978	10.7%	8,617	46.7%	1,975	10.7%	2,075	11.2%	1,121	6.1%	2,694	14.6%	18,460
	F	1,611	4.6%	18,049	51.1%	4,453	12.6%	2,853	8.1%	2,544	7.2%	5,795	16.4%	35,305
	Sp	2,496	6.6%	18,228	48.4%	4,403	11.7%	3,272	8.7%	2,706	7.2%	6,586	17.5%	37,691
2001 –02	Su	2,223	11.1%	9,792	49.0%	1,985	9.9%	1,936	9.7%	1,230	6.2%	2,814	14.1%	19,980
	F	1,624	4.5%	18,777	52.0%	4,386	12.1%	2,925	8.1%	2,491	6.9%	5,940	16.4%	36,143
	Sp	2,751	6.9%	19,569	48.9%	4,658	11.6%	3,348	8.4%	2,849	7.1%	6,836	17.1%	40,011
2002 –03	Su	2,399	12.2%	10,597	53.8%	1,742	8.9%	1,270	6.5%	1,086	5.5%	2,587	13.1%	19,681
	F	1,773	4.8%	19,154	52.0%	4,683	12.7%	2,997	8.1%	2,374	6.4%	5,841	15.9%	36,822
	Sp	2,915	7.4%	19,154	48.6%	4,921	12.5%	3,505	8.9%	2,558	6.5%	6,324	16.1%	39,377
2003 –04	Su	984	5.5%	10,383	58.5%	1,849	10.4%	1,272	7.2%	953	5.4%	2,303	13.0%	17,744
	F	1,371	4.0%	18,289	53.0%	4,783	13.8%	3,105	9.0%	2,033	5.9%	4,954	14.3%	34,535
	Sp	2,276	6.3%	17,784	49.3%	4,962	13.7%	3,610	10.0%	2,169	6.0%	5,308	14.7%	36,109
2004 –05	Su	885	5.0%	10,546	59.8%	1,900	10.8%	1,333	7.6%	906	5.1%	2,056	11.7%	17,626
	F	1,229	3.7%	17,456	52.7%	4,868	14.7%	3,299	10.0%	1,879	5.7%	4,409	13.3%	33,140
	Sp	1,611	4.8%	17,070	50.4%	4,838	14.3%	3,703	10.9%	1,960	5.8%	4,711	13.9%	33,893
2005 –06	Su	963	5.4%	10,791	60.9%	1,782	10.1%	1,402	7.9%	839	4.7%	1,931	10.9%	17,708
	F	1,281	3.8%	17,839	53.4%	4,793	14.3%	3,347	10.0%	1,797	5.4%	4,369	13.1%	33,426
	Sp	2,092	5.9%	17,784	50.4%	4,889	13.9%	3,695	10.5%	1,995	5.7%	4,814	13.6%	35,269
2006 –07	Su	1,056	5.8%	10,411	56.7%	2,146	11.7%	1,802	9.8%	863	4.7%	2,070	11.3%	18,348
	F	1,583	4.6%	18,062	52.8%	4,867	14.2%	3,395	9.9%	1,768	5.2%	4,536	13.3%	34,211
	Sp	2,186	6.1%	18,022	50.5%	4,880	13.7%	3,856	10.8%	1,930	5.4%	4,828	13.5%	35,702
2007 –08	Su	1,094	5.4%	12,457	61.7%	2,016	10.0%	1,506	7.5%	965	4.8%	2,141	10.6%	20,179
	F	1,630	4.6%	18,799	52.8%	4,990	14.0%	3,580	10.0%	1,856	5.2%	4,774	13.4%	35,629
	Sp	2,037	5.6%	18,238	50.0%	5,080	13.9%	4,098	11.2%	1,978	5.4%	5,028	13.8%	36,459



SRJC and State CCC Self-Reported Educational Status/Attainment — Fall 2007 and Spring 2008

	Fall 2007				Spring 2008			
	SRJC		CCC Statewide		SRJC		CCC Statewide	
	#	%	#	%	#	%	#	%
High School-Concurrent	1,570	4.9%	57,919	3.4%	1,880	5.7%	72,608	4.2%
Freshmen	19,623	60.7%	990,625	57.7%	19,352	58.3%	946,486	55.0%
Sophomore	3,079	9.5%	147,861	8.6%	3,267	9.8%	149,981	8.7%
Other Undergrad	1,923	5.9%	78,790	4.6%	2,166	6.5%	95,512	5.6%
AA Degree	1,699	5.3%	78,065	4.5%	1,835	5.5%	76,864	4.5%
BA+ Degree	4,427	13.7%	155,507	9.1%	4,676	14.1%	156,551	9.1%
Unknown	—	—	208,416	12.1%	—	—	221,821	12.9%
Total	32,321	100%	1,717,183	100%	33,176	100%	1,719,823	100%

Source: Internal SRJC data (RPG785) and California Community Colleges Chancellor's Office Data Mart

Educational Attainment of Students

Definition of Measure: The educational status or highest level of educational attainment of SRJC credit and noncredit students, as indicated on the application for admission; these data are reported at the End of Semester. (Freshmen is defined as a student who has completed fewer than 30 semester units; Sophomore, a student who has completed 30, but fewer than 60 semester units, or who has 60 or more units but does not hold a degree).

Source: Internal SRJC data (RPG785) and California Community College Chancellor's Office Data Mart.

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the educational status/attainment of the student population and the trends of district and California community college enrollment by these attainments for scheduling and program planning purposes.

Analysis: Educational status and attainment remained relatively stable from 1998 to 2007, with some exceptions. The enrollment of high school students rose sharply in the past decade, with the highest enrollment during the summer; then it dropped abruptly in 2002–03 after the passage of Senate Bill 338 limiting concurrent enrollment of high school students in community colleges. The proportion of high school concurrent enrollment is higher at SRJC than statewide.

The proportion of BA+ students has decreased from its peak at 17.5% in Spring 2001 to 13.8% in Spring 2008 after enrollment fee increases and reductions in course offerings. Freshmen remain the majority educational status, and SRJC has a higher proportion when compared to the state. SRJC also has a higher proportion of students with degrees (AA and higher) than the state.

However, the state figures include an “Unknown” category (12% students statewide) which SRJC does not have. As a result, the SRJC and state percentages in the other categories are not directly comparable.

For additional information:

Chancellor's Office Data Mart:

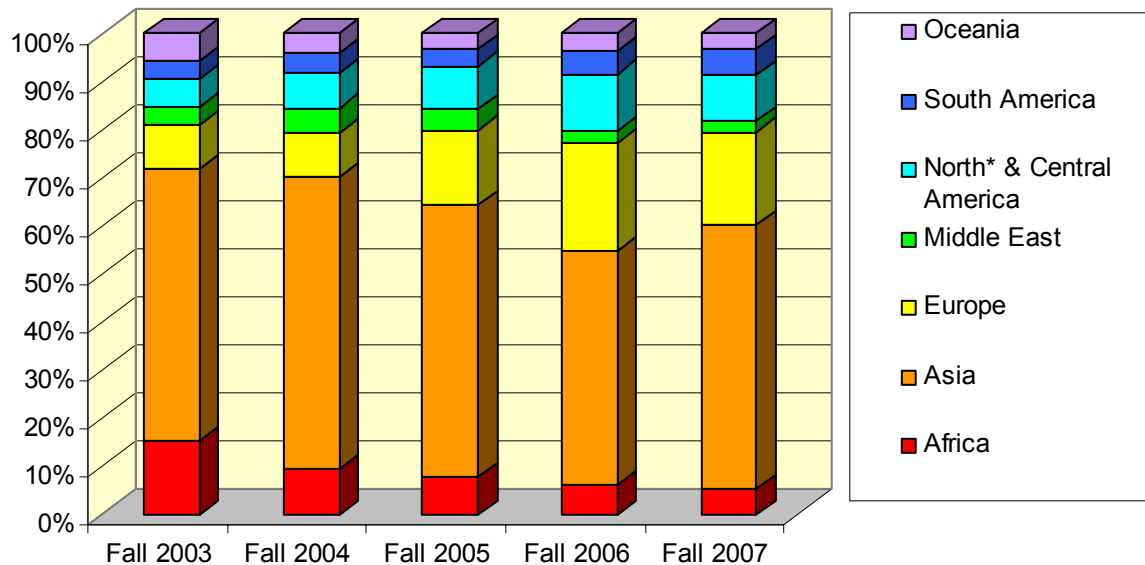
<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



International Students

Origins of International Students

Fall 2003 – Fall 2007, End of Semester



		Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Africa	#	16	9	7	5	5
	%	15.1%	9.3%	7.8%	6.0%	5.4%
Asia	#	60	59	51	41	51
	%	56.6%	60.8%	56.7%	48.8%	54.8%
Europe	#	10	9	14	19	18
	%	9.4%	9.3%	15.6%	22.6%	19.4%
Middle East	#	4	5	4	2	2
	%	3.8%	5.2%	4.4%	2.4%	2.2%
North* & Central America	#	6	7	8	10	9
	%	5.7%	7.2%	8.9%	11.9%	9.7%
South America	#	4	4	3	4	5
	%	3.8%	4.1%	3.3%	4.8%	5.4%
Oceania	#	6	4	3	3	3
	%	5.7%	4.1%	3.3%	3.6%	3.2%
Total		106	97	90	84	93

Source: Internal SRJC data (Admissions, Records and Enrollment Development)

Note: These numbers could include high school concurrent and visiting F-1 students.

* Includes Canada.



International Students

Definition of Measure: The total enrollment of international students by geographical origin, Fall semester, 2003–2007.

Source: Internal SRJC data (Admissions, Records and Enrollment Development)

Use(s) of Measure: This measure describes the international student population and compares the change in enrollment over time for program planning purposes.

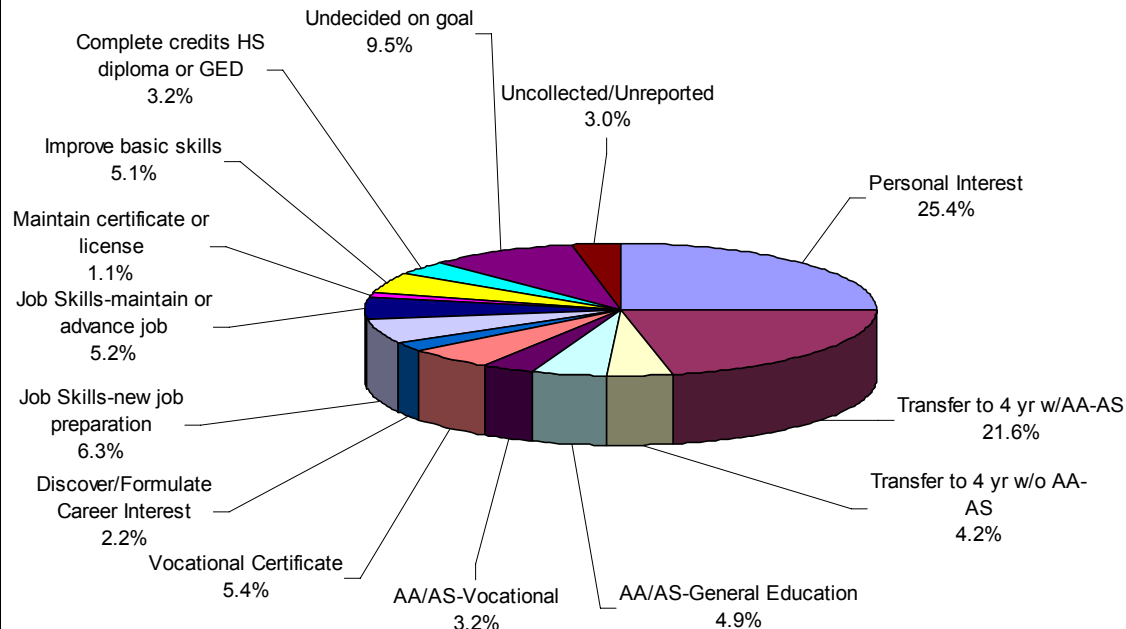
Analysis: In Fall 2007, SRJC enrolled 93 international students, up from Fall 2006. During the past five years, international student enrollment peaked at a high of 106 in Fall 2003. In Fall 2007, the proportion of international students coming from Asia and South America increased over Fall 2006, while the number and proportion of students coming from Europe, Africa, Middle East, North and Central America, and Oceania decreased.



Student Educational Goals

Matriculation/Educational Goals - Credit and Noncredit Students

Fall 2007 – End of Semester



Matriculation/ Educational Goals – All Students (Credit and Noncredit)

Student Educational Goals	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	#	%	#	%	#	%	#	%	#	%
Personal Interest	9,237	26.7%	8,659	26.1%	8,493	25.4%	8,887	26.0%	8,899	25.0%
Transfer to 4 yr w/AA-AS	6,864	19.9%	6,955	21.0%	7,075	21.2%	7,257	21.2%	7,697	21.6%
Transfer to 4 yr w/o AA-AS	1,676	4.9%	1,554	4.7%	1,436	4.3%	1,469	4.3%	1,502	4.2%
AA/AS-General Education	1,041	3.0%	1,123	3.4%	1,402	4.2%	1,572	4.6%	1,730	4.9%
AA/AS-Vocational	1,110	3.2%	1,201	3.6%	1,164	3.5%	1,173	3.4%	1,146	3.2%
Vocational Certificate	1,988	5.8%	2,014	6.1%	1,931	5.8%	1,907	5.6%	1,935	5.4%
Discover/Formulate Career Interest	819	2.4%	782	2.4%	782	2.3%	780	2.3%	801	2.2%
Job Skills: new job preparation	2,263	6.6%	2,041	6.2%	1,951	5.8%	2,074	6.1%	2,245	6.3%
Job Skills: maintain or advance job	2,001	5.8%	1,735	5.2%	1,833	5.5%	1,829	5.3%	1,849	5.2%
Maintain certificate or license	456	1.3%	398	1.2%	430	1.3%	357	1.0%	377	1.1%
Improve basic skills	1,267	3.7%	1,379	4.2%	1,816	5.4%	1,823	5.3%	1,832	5.1%
Complete credits HS diploma or GED	970	2.8%	876	2.6%	952	2.8%	1,143	3.3%	1,142	3.2%
Undecided on goal	3,585	10.4%	3,458	10.4%	3,341	10.0%	3,158	9.2%	3,402	9.5%
Uncollected/Unreported	1,258	3.6%	953	2.9%	812	2.4%	782	2.3%	1,067	3.0%
Total	34,535	—	33,128	—	33,418	—	34,211	—	35,624	—

Source: Internal SRJC data (RPG008)



Matriculation/Educational Goals - Credit Only Students
 Summer and Fall 2007, Spring 2008 - End of Semester

Student Educational Goals	Summer 07		Fall 07		Spring 08	
	#	%	#	%	#	%
Personal Interest	1,739	14.1%	4,528	16.9%	4,984	18.0%
Transfer to 4 yr w/AA-AS	3,632	29.5%	7,582	28.2%	7,448	27.0%
Transfer to 4 yr w/o AA-AS	927	7.5%	1,478	5.5%	1,476	5.3%
AA/AS-General Education	669	5.4%	1,669	6.2%	1,708	6.2%
AA/AS-Vocational	449	3.6%	1,074	4.0%	1,044	3.8%
Vocational Certificate	713	5.8%	1,764	6.6%	1,913	6.9%
Discover/Formulate Career Interest	440	3.6%	685	2.6%	661	2.4%
Job Skills: new job preparation	771	6.3%	1,719	6.4%	1,825	6.6%
Job Skills: maintain or advance job	676	5.5%	1,623	6.0%	1,753	6.3%
Maintain certificate or license	137	1.1%	319	1.2%	351	1.3%
Improve basic skills	169	1.4%	493	1.8%	460	1.7%
Complete credits HS diploma or GED	498	4.0%	857	3.2%	953	3.5%
Undecided on goal	1,383	11.2%	2,827	10.5%	2,728	9.9%
Uncollected/Unreported	110	0.9%	236	0.9%	319	1.2%
Total	12,313	—	26,854	—	27,623	—

Student Educational Goals

Definition of Measure: The Matriculation/Educational Goal categories are defined by the Chancellor's Office for MIS data collection purposes. Students self-report this information on their application to SRJC and it is reported at the end of the semester. Students can update their goal periodically. The two tables (above) show goals for all students, and for credit-only students.

Source: Internal SRJC data (RPG008)

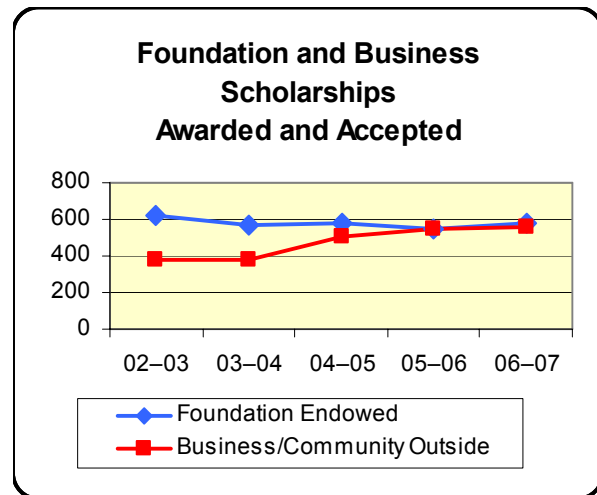
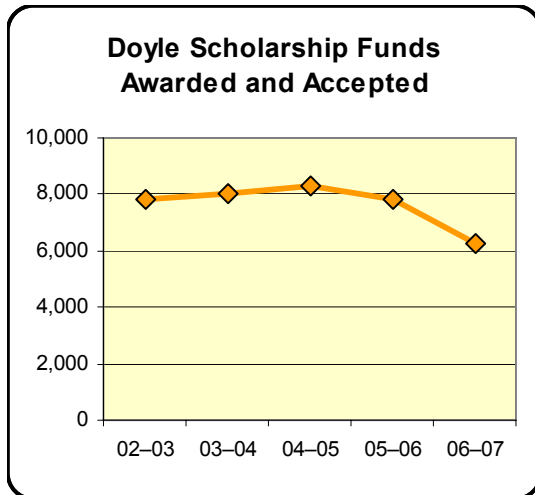
Use(s) of Measure: This measure is an indicator of student goals, and can be used for instructional and student services planning purposes.

Analysis: All students (credit and noncredit) have diverse educational goals, with over one quarter citing personal interest as a goal. Approximately one quarter of all students indicate transfer either with or without a degree. Another one quarter indicate obtaining an associate's degree as their goal, with or without transfer. These two groups overlap, so collectively they comprise slightly more than one-third of the total.

For credit-only students, on average, the proportion of "personal interest" decreases to 16.9% and the goal of "transfer" increases to 33.7 % for Fall 2007. Over one third of credit-only students indicate obtaining an associate's degree as their goal. The proportions of vocational education goals of vocational certificates, career interest, job skills, and maintaining certificate or license increased during the 2007-08 academic year. "Personal Interest" also increased.



Student Scholarships Awarded and Accepted



	2002-03		2003-04		2004-05		2005-06		2006-07	
	#	Amount	#	Amount	#	Amount	#	Amount	#	Amount
Doyle Scholarships Funds										
Doyle Scholarships	3,499	\$3,396,583	3,208	\$3,530,154	3,695	\$3,841,536	3,232	\$3,500,570	3,280	\$3,293,843
Doyle Occupational Awards	1,449	\$947,108	1,647	\$1,502,105	1,356	\$1,401,628	1,591	\$1,446,886	1,515	\$1,184,698
Doyle Stipends*	1,541	\$186,000	1,566	\$181,600	1,630	\$190,786	1,489	\$171,700	0	\$0
Summer Doyle Awards **	1,245	\$531,150	1,424	\$585,350	1,422	\$587,700	1,411	\$590,050	1,314	\$552,301
Study Abroad Stipends	—	—	46	\$46,000	68	\$68,000	45	\$45,000	75	\$75,000
Doyle Trustee Awards	—	—	9	\$5,750	9	\$6,000	8	\$6,500	9	\$6,750
O'Meara Grants	118	\$78,224	118	\$78,341	95	\$65,650	76	\$49,960	87	\$63,250
TOTAL	7,852	\$5,139,065	8,018	\$5,929,300	8,275	\$6,161,300	7,852	\$5,810,666	6,280	\$5,175,842
Foundation Endowed Scholarships										
Continuing Scholarships	366	\$197,313	317	\$171,488	357	\$167,488	315	\$153,750	339	\$162,769
Transferring Scholarships	253	\$215,275	249	\$190,075	222	\$179,825	233	\$190,252	241	\$176,675
TOTAL	619	\$412,588	566	\$361,563	579	\$347,313	548	\$344,002	580	\$339,444
Business/Community Outside Scholarships										
Continuing Scholarships	353	\$298,743	347	\$277,339	443	\$360,051	492	\$380,555	524	\$432,875
Transferring Scholarships	27	\$19,450	34	\$25,775	58	\$29,600	60	\$37,625	36	\$39,475
TOTAL	380	\$318,193	381	\$303,114	501	\$389,651	552	\$418,180	560	\$472,350
All Scholarship Total	8,851	\$5,869,846	8,965	\$6,593,977	9,355	\$6,898,264	8,952	\$6,572,848	7,420	\$5,987,636

Source: Internal SRJC Data (Scholarship Office)

Source: Internal SRJC data (Scholarship Office)

Note: * Doyle Stipends was suspended in Fall 2006.

**Summer Doyle Awards were reinstated in 1998



Student Scholarships Awarded and Accepted

Definition of Measure: The total number and amount of scholarships awarded and accepted by SRJC students over the past five years.

Source: Internal SRJC data (Scholarship Office)

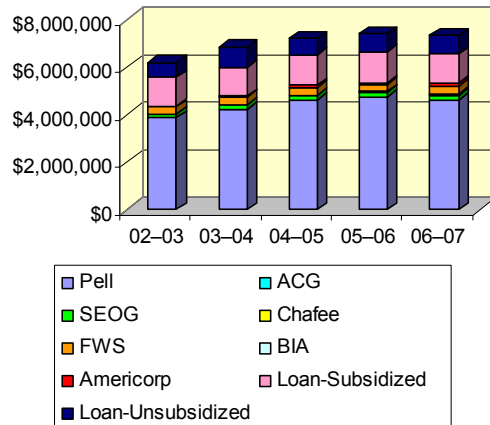
Use(s) of Measure: This measure documents the change in scholarships awarded and accepted, including the Doyle Awards, which are exclusive to this District. This measure is an indicator of the strength of our scholarship program for providing access to SRJC.

Analysis: In the past five years, the total number and amount of scholarships awarded and accepted peaked in 2004–05, at 9,355 and \$6.9 million, respectively. In 2006–07 the total amount awarded was \$5.9 million, down 13% from 2004–05. The number of Doyle Scholarships accepted was 6,280 in 2006–07 and is the majority of student scholarships awarded and accepted at SRJC. Foundation Endowed Scholarships and Business/Community Outside Scholarships increased slightly in 2006–07.

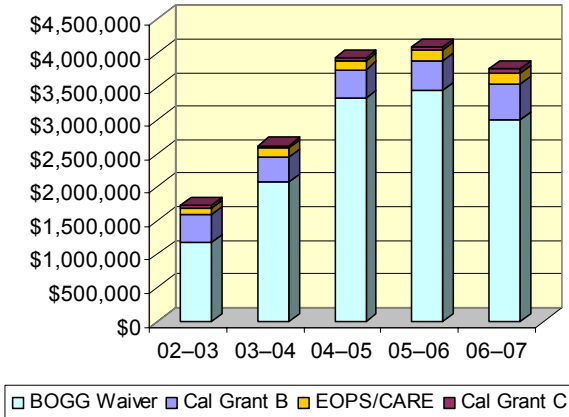


Student Financial Aid Awards

**Federal Financial Aid Distribution
Based on Dollar Amount
2002–03 through 2006–07**



**State Financial Aid Distribution Based
on Dollar Amount
2002–03 through 2006–07**



	2002–03		2003–04		2004–05		2005–06		2006–07	
	#	Amount	#	Amount	#	Amount	#	Amount	#	Amount
Federal										
Pell	1,745	\$3,859,889	1,874	\$4,224,207	1,903	\$4,618,998	1,988	\$4,746,415	1,876	\$4,519,381
ACG	—	—	—	—	—	—	—	—	14	\$11,539
SEOG	304	187,662	300	188,953	285	178,790	328	204,135	317	200,202
Chafee	—	—	—	—	—	—	7	26,606	10	46,192
FWS	112	282,886	140	325,882	156	341,542	129	298,054	135	354,412
BIA	1	2,000	1	1,200	0	0	1	4,038	0	0
Americorp	29	39,702	37	49,042	56	97,382	31	62,710	55	115,664
Loan–Subsidized	467	1,205,985	520	1,209,601	549	1,291,534	517	1,298,299	464	1,209,177
Loan–Unsubsidized	210	594,935	289	828,030	271	669,783	260	753,650	259	783,806
Total Federal	2,868	\$6,173,059	3,161	\$6,826,915	3,220	\$7,198,029	3,261	\$7,393,907	3,130	\$7,240,373
State										
Cal Grant B	340	\$426,097	291	\$376,868	345	\$424,016	351	\$433,876	442	\$542,361
Cal Grant C	109	47,623	81	37,385	102	46,296	118	50,616	160	70,272
EOPS/CARE	365	83,733	370	129,565	365	119,973	391	157,881	354	149,689
BOGG Waiver	6,478	1,169,564	7,171	2,076,986	7,973	3,333,364	8,164	3,448,005	8,049	3,003,540
Total State	7,292	\$1,727,017	7,913	\$2,620,804	8,785	\$3,923,649	9,024	\$4,090,378	9,005	\$3,765,862

Source: Financial Aid Office (MIS and FISAP reports; SAFERS)



Student Financial Aid Awards

Definition of Measure: The amount of state and federal financial aid distributed to SRJC students over the past five years.

Source: Internal SRJC data (Financial Aid Office)

Use(s) of Measure: This measure shows the amount and type of federal and state financial aid distributed to SRJC students and is an indicator of student financial need and available aid.

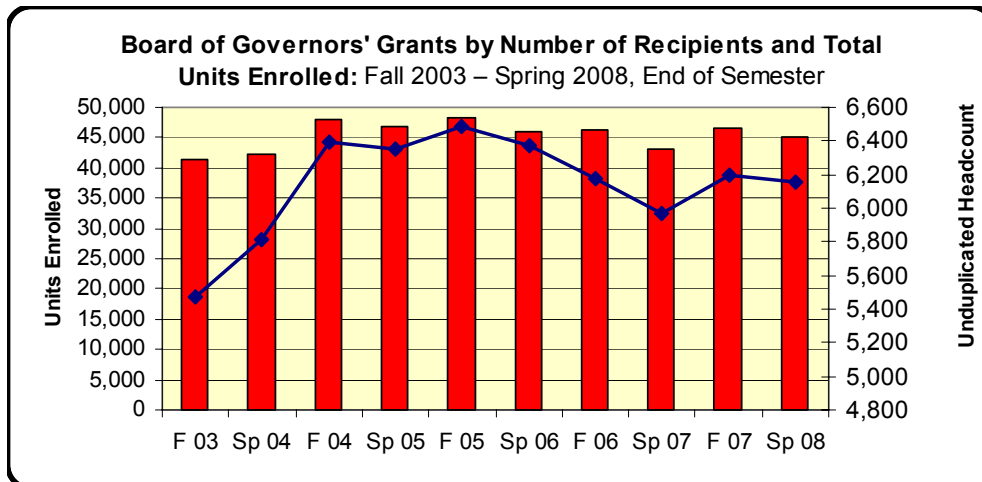
Analysis: Federal and state financial aid distributed to SRJC students in the 2006–07 academic year totaled over \$11 million. In the past two years, there have been two additions to the federal financial awards: the Chafee Grant in 2005–06; and Academic Competitiveness Grant (ACG), in 2006–07. During the past year, both the total number of financial aid awards and the total dollar amount slightly decreased, from both state and federal sources. The BOGG Waiver was over \$3 million, down from a five year gain, however it showed the largest gain among financial aid awards from the state.

For more information:

http://www.santarosa.edu/app/paying-for-college/financial_aid_office/



Student BOGG Fee Waivers Awarded



Note: Percentages below are based on a comparison with the corresponding District total.

		2003–04		2004–05		2005–06		2006–07		2007–08	
		Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Unduplicated Headcount	#	5,473	5,809	6,395	6,353	6,491	6,377	6,172	5,973	6,194	6,156
	%	15.8%	16.1%	19.3%	18.7%	19.6%	18.8%	18.0%	16.7%	17.4%	16.9%
Units Enrolled	#	41,501	42,320	48,110	46,894	48,164	45,945	46,277	43,084	46,430	45,091
	%	27.0%	28.0%	31.5%	31.8%	31.5%	31.2%	29.7%	28.5%	28.8%	28.6%

Unit Count											
12+	#	1,832	1,773	2,059	1,937	2,072	1,942	2,024	1,780	2,060	1,868
	%	32.9%	34.4%	36.9%	38.5%	37.1%	38.6%	35.7%	35.0%	34.8%	34.2%
9–11.5	#	758	768	957	889	920	823	835	791	821	871
	%	29.7%	31.6%	35.4%	35.1%	34.0%	32.5%	32.8%	32.4%	32.3%	34.5%
6.0–8.5	#	881	958	995	1,043	984	1,049	984	977	979	975
	%	25.1%	26.9%	30.1%	30.2%	29.8%	30.4%	28.1%	26.9%	26.8%	26.5%
3.5–5.5	#	400	523	528	574	553	534	560	587	483	549
	%	14.8%	17.1%	19.3%	19.9%	20.2%	18.5%	18.5%	18.5%	15.6%	16.9%
0.5–3.0	#	871	965	1,020	1,078	1,090	1,136	958	1,034	1,028	1,077
	%	9.3%	9.2%	12.1%	11.6%	12.9%	12.2%	11.1%	10.7%	11.4%	10.9%
0	#	731	822	836	832	872	893	811	804	823	816
	%	6.8%	7.2%	8.1%	7.8%	8.4%	8.4%	7.5%	6.9%	7.2%	7.0%

Duplicated Headcount											
Credit Day	#	4,525	4,751	5,246	5,214	5,347	5,171	5,048	4,837	5,081	5,062
	%	24.9%	26.1%	29.7%	29.5%	30.3%	29.2%	27.8%	26.5%	26.7%	26.5%
Credit Evening	#	2,923	3,225	3,374	3,475	3,566	3,534	3,341	3,251	3,240	3,355
	%	18.1%	18.8%	22.4%	22.6%	23.7%	23.0%	22.0%	20.5%	21.0%	20.6%
Noncredit Day	#	2,564	2,565	3,072	2,822	3,153	2,854	2,730	2,522	2,779	2,759
	%	20.4%	22.1%	23.9%	23.9%	24.5%	24.2%	21.8%	21.4%	20.7%	21.1%
Noncredit Eve	#	68	167	83	176	65	322	119	180	101	68
	%	2.4%	3.6%	3.0%	4.4%	2.3%	8.1%	3.7%	3.8%	3.3%	2.0%

Enrollment Status											
Continuing	#	3,546	4,555	4,113	4,997	4,257	4,996	3,972	4,733	3,958	4,803
	%	17.9%	20.0%	21.3%	23.2%	22.0%	23.2%	20.6%	21.1%	19.4%	20.7%
New	#	1,172	450	1,509	595	1,429	546	1,360	471	1,414	546
	%	15.3%	9.9%	19.5%	12.1%	18.4%	11.1%	16.5%	9.5%	17.0%	10.8%
Returning	#	690	680	685	675	691	675	721	614	699	663
	%	12.1%	10.5%	14.2%	11.6%	14.3%	11.6%	14.1%	10.2%	13.1%	10.8%
Enrichment	#	65	124	88	86	114	160	119	155	123	144
	%	4.7%	5.5%	7.2%	5.3%	9.3%	9.9%	7.5%	7.1%	7.5%	7.1%
Unknown	#	0	0	0	0	0	0	0	0	0	0
	%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



		2003–04		2004–05		2005–06		2006–07		2007–08	
		Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Gender											
Female	#	3,452	3,626	3,984	3,951	4,083	3,966	3,855	3,731	3,932	3,859
	%	16.9%	17.1%	20.1%	20.0%	20.6%	20.0%	19.1%	18.0%	18.7%	18.1%
Male	#	1,993	2,158	2,385	2,384	2,382	2,383	2,296	2,221	2,239	2,277
	%	14.3%	14.6%	18.1%	17.1%	18.1%	17.1%	16.5%	15.0%	15.5%	15.2%
Unknown	#	28	25	26	18	26	28	21	21	23	20
	%	13.5%	17.6%	19.7%	12.2%	19.7%	19.0%	14.0%	11.3%	13.1%	10.9%
Ethnicity											
Asian	#	280	299	336	336	347	355	365	350	339	325
	%	22.0%	22.8%	27.9%	28.7%	28.8%	30.3%	29.5%	28.0%	26.5%	24.9%
Black	#	279	302	321	321	309	302	320	320	356	367
	%	41.2%	42.4%	48.8%	47.4%	47.0%	44.6%	43.0%	41.1%	44.4%	43.8%
Filipino	#	71	68	78	75	69	69	52	50	47	46
	%	22.2%	21.2%	26.5%	26.0%	23.5%	23.9%	17.4%	17.1%	16.8%	14.2%
Hispanic/ Latino	#	1,142	1,236	1,484	1,433	1,492	1,456	1,439	1,418	1,479	1,497
	%	21.7%	21.8%	27.2%	25.6%	27.3%	26.0%	23.8%	21.8%	22.5%	22.5%
Native American	#	115	124	122	142	126	140	130	124	128	125
	%	30.7%	31.3%	35.0%	37.1%	36.1%	36.6%	32.3%	29.5%	29.1%	29.6%
Pacific Islander	#	36	40	47	47	44	44	39	36	51	47
	%	23.5%	25.5%	28.0%	30.1%	26.2%	28.2%	25.8%	22.2%	28.3%	23.2%
White	#	3,186	3,339	3,558	3,549	3,606	3,517	3,335	3,231	3,295	3,259
	%	14.6%	14.8%	17.4%	17.0%	17.7%	16.9%	16.4%	15.3%	15.6%	15.2%
Other Non-White	#	98	115	120	115	140	143	134	128	138	129
	%	24.6%	27.6%	32.3%	30.6%	37.7%	38.0%	33.2%	31.4%	33.6%	31.2%
Unknown	#	266	286	329	335	358	351	358	316	361	361
	%	6.3%	6.4%	7.8%	7.6%	8.5%	8.0%	7.9%	6.7%	7.9%	7.5%

Source: Internal SRJC data (NSR740R1–JO300)

Student BOGG Fee Waivers Awarded

Definition of Measure: The Board of Governors' Grant (BOGG) waives the enrollment fees for eligible low-income students who submit an application. While the eligibility income levels vary from year to year, they are generally set at or near the federal poverty line. The chart compares BOGG recipients on various enrollment measures for Fall and Spring semesters using End of Semester data.

Source: Internal SRJC data (NSR740R1–JO300)

Use(s) of Measure: This measure is an indicator of the economic status of our students.

Analysis: In the academic year 2005–06, the number of students receiving a BOGG and the total number of units covered by the Board of Governors' Grant peaked. Still, in Fall 2007 and Spring 2008, almost 30% of the total units enrolled by SRJC students had enrollment fees waived by the BOGG. Fees were waived for about 17% of the total student population during the academic year 2007–08, and for over one-third of the full-time (12+ unit) student population: 34.8% in Fall 2007 and 34.2% in Spring 2008.



Employee Demographics

Introduction

This section of the Fact Book presents information on District employees by age, gender, ethnicity, and job category. It also includes comparison data on California Community Colleges, including statewide totals when figures are available.

According to the Sonoma County Economic Board, as of 2006, Santa Rosa Junior College is the second largest employer in Sonoma County, after the County of Sonoma (Winter 2007, Quarterly Economic Report). This is a change from 2005, when the college ranked third, employing more than the State but less than the county.

Based on data from SRJC Human Resources, the largest proportion of district employees by headcount is faculty, who comprise 52% of the SRJC workforce (9% tenured and 43% adjunct). Classified staff makes up 13% of district employees, temporary staff make up 16%, and student workers another 16%. Managers comprise 3% of District employees.

Both SRJC and statewide employee headcount increased from Fall 2006 to Fall 2007. In Fall 2007, the District employed 1,880 faculty, classified, staff, and administrators, not including temporary classified staff and student workers. SRJC's Full Time Equivalent (FTE) total slightly increased from Fall 2006 to Fall 2007. FTE calculations are based on MIS figures which include only academic temporary (adjunct) and permanent staff. Among adjunct and permanent staff, faculty comprise 58% of the district FTE total (27.2% tenured and 30.8% adjunct), classified comprise 36.7%, and administrators 3%. The growth in statewide and SRJC employees has been in all classifications with the exception of Tenured/Tenure Track where employee headcount and FTE decreased from Fall 2006 to Fall 2007.

The average age of district employees continues to rise. In Fall 2007, the average age of Educational Administrators was 56.0, while the average age of Tenure/Tenure Track faculty and Academic Temporary faculty was 52.7, and classified support was 49.2. The statewide average age is lower for all employee classifications. The statewide average age of Educational Administrators was 52.8; faculty was 50.6 for Tenured/Tenure Track faculty; and 49.3 for Academic Temporary. There has been a significant number of retirements from the faculty, staff, and administrative ranks of Santa Rosa Junior College recently and this trend is likely to continue.

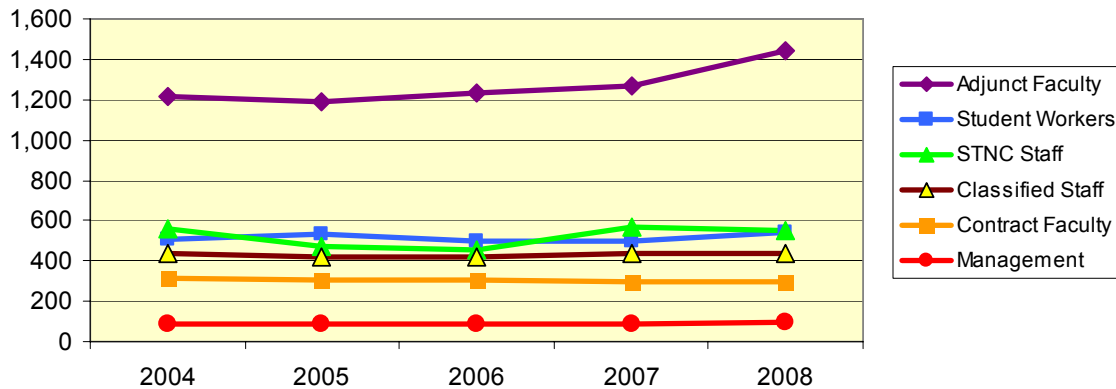
While SRJC employees are still predominantly White, that percentage decreased from 87.67% in 2003 to 85.9% in 2007 among permanent employees. Women comprise 58.9% of District employees, compared to the statewide proportion of 54.5%. The statewide proportion of women employees has risen 0.6% since 2003, while the District proportion has risen 1.5%.



Full-Time and Part-Time Employees

Count of Full-Time and Part-Time Employees

2003–04 to 2007–08 — Pay period ending April 30th



Report Code Descriptions	4/30/2004		4/30/2005		4/30/2006		4/30/2007		4/30/2008	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total
Pro-Rata Contract*	4	—	4	—	4	—	3	—	2	—
Regular Contract*	307	—	302	—	301	—	296	—	296	—
Contract Subtotal	311	10%	306	10%	305	10%	299	9%	298	9%
Faculty Temporary Contract	1	—	0	—	1	—	5	—	4	—
Adjunct Faculty—Active Unit A	1,089	—	1,061	—	1,114	—	1,169	—	1,341	—
Adjunct Faculty—Unit B	76	—	75	—	73	—	67	—	70	—
Adjunct Unit A and B	1	—	1	—	2	—	4	—	5	—
Adjunct Faculty—Community Ed	44	—	55	—	42	—	27	—	22	—
Adjunct Subtotal	1,211	39%	1,192	40%	1,232	41%	1,272	40%	1,442	43%
Classified/Faculty <49%	14	—	12	—	15	—	16	—	15	—
Classified/Faculty >50%	16	—	16	—	18	—	16	—	13	—
Classified Regular	359	—	348	—	350	—	366	—	376	—
Classified Regular Hourly	48	—	45	—	40	—	36	—	33	—
Classified Subtotal	437	14%	421	14%	423	14%	434	14%	437	13%
Short-Term Non-Continuing (STNC)†	560	18%	476	16%	459	15%	565	18%	553	16%
Academic Administrators	36	—	34	—	33	—	33	—	36	—
Supervisory/Managerial Administrators	41	—	37	—	38	—	40	—	41	—
Confidential	9	—	9	—	10	—	13	—	12	—
Off-Campus Coordinator**	5	—	5	—	4	—	4	—	4	—
Management Subtotal	91	3%	85	3%	85	3%	90	3%	93	3%
Student Workers	505	16%	532	18%	499	17%	499	16%	539	16%
Total	3,115	100%	3,012	100%	3,003	100%	3,159	100%	3,362	100%
Foundation Employees ††	6	—	6	—	6	—	6	—	6	—

Source: Internal SRJC data (Human Resources)

Note: *AFA represented

** Worked at least one pay period

† Includes short-term non-continuing employees who have received pay since January 1st of that year

†† Non-District Employees



Full-Time and Part-Time Employee Count

Definition of Measure: The unduplicated headcount of full-time, part-time, permanent and non-continuing employees, based on SRJC Human Resources report code definitions on all paid employees from 2004 to 2008.

Note: Figures are for the pay period ending April 30th – the last full month of pay before the end of the Spring semester.

Source: Internal SRJC data (Human Resources)

Use(s) of Measure: This measure compares Spring semester employee headcount trends by job function over time.

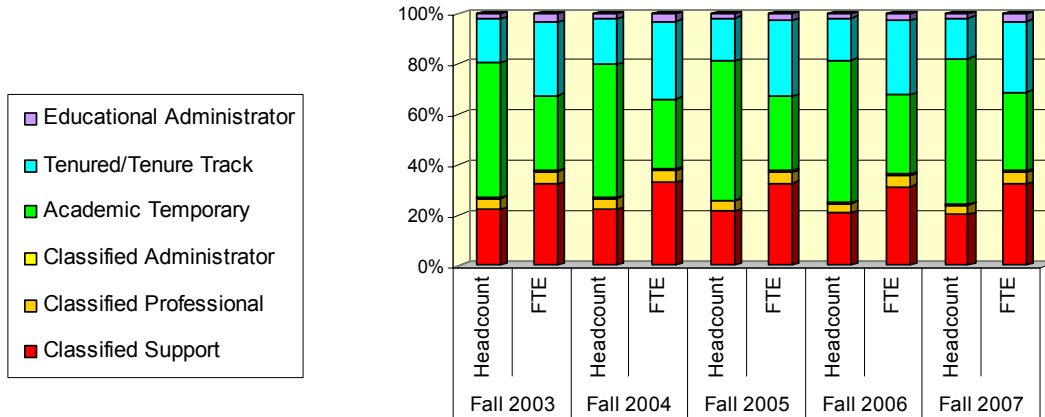
Analysis: Altogether, the District employed 3,362 managers, faculty, adjunct faculty, classified, short-term non-continuing (STNC), and student workers in Spring 2008. This is an overall 6.4% increase from Spring 2007. The employee groups with the largest increase are adjunct faculty and student workers. The number of classified, management, STNC's, student workers and foundation employees remained stable.



District Employee Headcount

District Employee Headcount and FTE Distribution

Fall 2003 – Fall 2007



Employee Headcount — State and District

		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
		JC	State	JC	State	JC	State	JC	State	JC	State
Educational Administrator	#	35	1,874	34	1,902	33	1,924	33	1,965	36	2,059
	%	2.0%	2.3%	2.0%	2.3%	1.8%	2.2%	1.8%	2.2%	1.9%	2.3%
Tenured/Tenure Track	#	313	17,345	312	17,638	306	17,569	303	18,196	299	17,840
	%	17.5%	21.5%	18.2%	20.9%	17.1%	20.3%	16.8%	20.3%	15.9%	19.6%
Academic Temporary	#	955	35,740	909	38,867	983	40,029	1,016	41,624	1,087	42,949
	%	53.4%	44.4%	52.9%	46.0%	55.1%	46.2%	56.4%	46.5%	57.8%	47.3%
Classified Administrator	#	6	1,277	8	1,252	7	1,404	8	1,470	9	1,425
	%	0.3%	1.6%	0.5%	1.5%	0.4%	1.6%	0.4%	1.6%	0.5%	1.6%
Classified Professional	#	77	1,754	72	1,845	72	1,812	67	1,817	67	2,062
	%	4.3%	2.2%	4.2%	2.2%	4.0%	2.1%	3.7%	2.0%	3.6%	2.3%
Classified Support	#	402	22,563	383	22,987	384	23,883	373	24,425	382	24,454
	%	22.5%	28.0%	22.3%	27.2%	21.5%	27.6%	20.7%	27.3%	20.3%	26.9%
Total Headcount	#	1,788	80,553	1,718	84,491	1,785	86,621	1,800	89,497	1,880	90,789
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%



FTE Distribution — State and District

		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
		JC	State	JC	State	JC	State	JC	State	JC	State
Educational Administrator	#	35	1,992	34	1,870	33	1,952	33	1,990	36	2,066
	%	3.2%	3.3%	3.1%	3.1%	3.0%	3.2%	2.9%	3.1%	3.1%	3.2%
Tenured/ Tenure Track	#	334	19,377	338	19,157	336	19,338	337	20,403	322	19,723
	%	30.4%	31.9%	30.9%	32.2%	29.8%	31.3%	29.2%	31.8%	27.9%	30.7%
Academic Temporary	#	302	14,467	303	14,175	331	14,903	364	15,623	355	16,149
	%	27.5%	23.8%	27.7%	23.8%	29.4%	24.1%	31.6%	24.4%	30.8%	25.2%
Classified Administrator	#	6	1,451	8	1,248	7	1,406	8	1,473	9	1,432
	%	0.5%	2.4%	0.7%	2.1%	0.6%	2.3%	0.7%	2.3%	0.8%	2.2%
Classified Professional	#	53	1,506	51	1,668	52	1,716	52	1,741	52	1,964
	%	4.8%	2.5%	4.7%	2.8%	4.6%	2.8%	4.5%	2.7%	4.5%	3.1%
Classified Support	#	370	21,884	360	21,465	366	22,448	358	22,921	370	22,827
	%	33.7%	36.1%	32.9%	36.0%	32.5%	36.3%	31.1%	35.7%	32.1%	35.6%
Total FTE	#	1,100	60,677	1,094	59,583	1,125	61,763	1,152	64,151	1,155	64,161
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: California Community Colleges Chancellor's Office Data Mart (MIS data). All districts reported in Fall 2007.

Note: FTE = Full-Time Equivalent

Employee Headcount and FTE Distribution

Definition of Measure: The unduplicated headcount of administrators, faculty and classified staff and the distribution of full-time equivalency by employee classification as of First Census, Fall Semesters 2003 through 2007 at SRJC and statewide for reporting community colleges. This measure does not include Short-Term Non-Continuing (STNC) employees, student workers, or Community Education instructors as those data are not available from this source.

Source: California Community Colleges Chancellor's Office Data Mart (MIS data)

Comparison Group: California Community Colleges Statewide (71 out of 72 reporting districts)

Use(s) of Measure: This measure compares Fall employee headcount and FTE by employee classification at SRJC and compares SRJC employees with their counterparts statewide.

Analysis: In Fall 2007, the Sonoma County Junior College District employed 1,880 administrators, faculty, and classified staff, for a total full-time equivalent of 1155 employees. Compared with statewide employee headcount averages in Fall 2007, SRJC has a higher percentage of Academic Temporary and Classified Professional and a lower percentage of all other employee classifications.

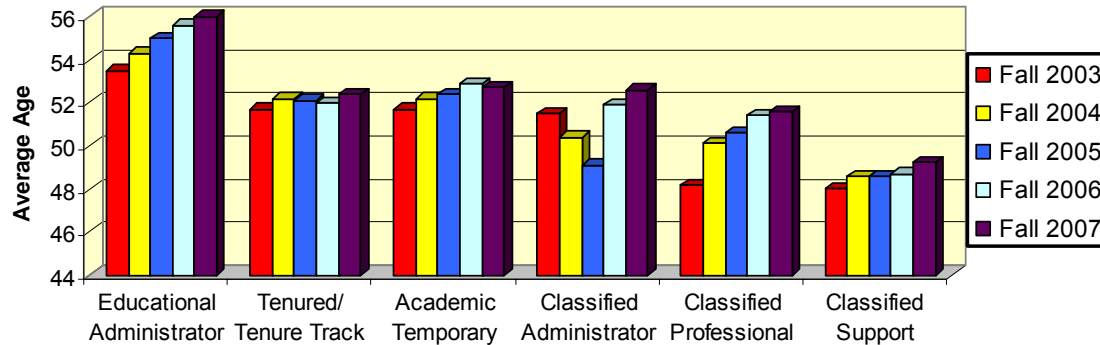
With regard to full-time equivalent status, SRJC's Academic Temporary and Classified Professional average higher percentage points than the State, while District Classified Administrators and Classified Support average a few percentage points lower. The largest single employee group in the district as measured by FTE is Classified Support, who comprise 32.1% of the District's FTE for employees.

For additional information: Visit the Chancellor's Office Data Mart at <http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Employees by Age and Classification

District Employees by Average Age and Employment Classification
Fall 2003 – Fall 2007



Employees by Age — District and State

		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
		SCJCD	State	SCJCD	State	SCJCD	State	SCJCD	State	SCJCD	State
< 35	#	135	10,631	110	11,620	122	7,323	120	12,189	134	12,942
	%	7.6%	13.2%	6.4%	13.8%	6.8%	8.5%	6.7%	13.6%	7.1%	14.3%
35–44	#	321	17,673	304	18,368	323	15,735	300	20,556	308	19,716
	%	18.0%	21.9%	17.7%	21.7%	18.1%	18.2%	16.6%	23.0%	16.4%	21.7%
45–54	#	679	26,370	605	26,759	577	28,200	579	26,514	585	26,430
	%	38.0%	32.7%	35.2%	31.7%	32.3%	32.6%	32.2%	29.6%	31.1%	29.1%
55–64	#	524	20,376	550	21,750	622	31,352	642	23,562	692	24,521
	%	29.3%	25.3%	32.0%	25.7%	34.8%	36.2%	35.7%	26.3%	36.8%	27.0%
65+	#	132	5,197	149	5,532	141	3,627	159	6,327	161	6,837
	%	7.4%	6.5%	8.7%	6.5%	7.9%	4.2%	8.8%	7.1%	8.6%	7.5%
Unknown	#	0	304	0	462	0	383	0	350	0	343
	%	0%	0.4%	0%	0.5%	0%	0.4%	0%	0.4%	0%	0.4%
Total	#	1,791	80,552	1,718	84,491	1,785	86,620	1,800	89,497	1,880	90,789
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Employees by Classification — District and State

		Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
		SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State
		#	%	%	#	%	%	#	%	%	#	%	%	#	%	%
Educational Administrators																
< 35		0	0%	1.9%	0	0%	2.4%	0	0%	2.9%	0	0%	3.0%	0	0%	3.2%
35–44		2	5.7%	12.7%	2	5.9%	13.1%	2	6.1%	13.3%	1	3%	14.5%	3	8.3%	15.6%
45–54		16	45.7%	36.8%	14	41.2%	34.9%	11	33.4%	32.1%	11	33.3%	30.9%	8	22.2%	31.3%
55–64		17	48.5%	44.6%	18	52.9%	44.8%	20	60.6%	46.9%	21	63.6%	46.4%	25	69.4%	44.8%
65+		0	0%	3.7%	0	0%	4.3%	0	0%	4.4%	0	0%	4.8%	0	0%	4.7%
Unknown		0	0%	0.2%	0	0%	0.4%	0	0%	0.4%	0	0%	0.4%	0	0%	0.3%
Total		35	100%	100%	34	100%	100%	33	100%	100%	33	100%	100%	36	100%	100%
Avg. Age		53.5	—	52.9	54.3	—	52.9	55.0	—	53.0	55.6	—	53.0	56.0	—	52.8

**Employees by Classification — District and State continued**

	Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State
	#	%	%	#	%	%	#	%	%	#	%	%	#	%	%
Tenured/Tenure Track															
< 35	12	3.8%	6.6%	13	4.2%	6.5%	15	4.9%	6.9%	17	5.7%	6.7%	17	5.7%	7.0%
35–44	47	15.0%	19.5%	47	15.1%	20.4%	47	15.4%	21.2%	44	14.5%	22.4%	40	13.4%	22.0%
45–54	123	39.3%	34.6%	107	34.3%	33.6%	102	34.3%	32.4%	99	32.7%	31.1%	99	33.1%	30.5%
55–64	118	37.7%	33.6%	129	41.3%	33.6%	131	42.8%	33.5%	133	43.9%	33.7%	129	43.1%	33.8%
65+	13	4.2%	5.6%	16	5.1%	5.3%	11	3.6%	5.2%	10	3.3%	5.6%	14	4.7%	6.2%
Unknown	0	0%	0.1%	0	0%	0.7%	0	0%	0.7%	0	0%	0.6%	0	0%	0.6%
Total	313	100%	100%	312	100%	100%	306	100%	100%	303	100%	100%	299	100%	100%
Avg. Age	51.7	—	50.7	52.2	—	50.6	52.1	—	50.4	52.0	—	50.4	52.4	—	50.6
Academic Temporary															
< 35	59	6.2%	13.6%	46	5.1%	14.5%	56	5.7%	14.6%	54	5.3%	14.2%	66	6.1%	14.9%
35–44	168	17.6%	21.8%	165	18.1%	21.5%	180	18.3%	21.4%	172	16.9%	22.9%	182	16.7%	21.4%
45–54	344	36.0%	30.3%	305	33.5%	29.1%	300	30.5%	28.3%	306	30.1%	26.9%	312	28.7%	26.5%
55–64	284	29.7%	24.2%	286	31.5%	24.8%	338	34.4%	25.4%	354	34.8%	25.1%	403	37.1%	25.9%
65+	101	10.6%	9.6%	107	11.8%	9.6%	108	11.0%	9.6%	130	12.8%	10.4%	124	11.4%	10.9%
Unknown	0	0%	0.5%	0	0%	0.6%	0	0%	0.8%	0	0%	0.4%	0	0%	0.4%
Total	955	100%	100%	909	100%	100%	983	100%	100%	1,016	100%	100%	1,087	100%	100%
Avg. Age	51.7	—	49.1	52.2	—	49.0	52.4	—	49.0	52.9	—	49.0	52.7	—	49.3
Classified Administrator															
< 35	0	0%	7.9%	0	0%	7.2%	0	0%	5.9%	1	14%	6.4%	1	11.1%	7.1%
35–44	0	0%	22.3%	0	0%	22.6%	1	13%	21.1%	1	14.3%	20.7%	1	11.1%	19.8%
45–54	3	100%	44.3%	2	33%	43.5%	2	25.0%	43.8%	2	28.6%	42.1%	2	22.2%	40.0%
55–64	0	0%	23.1%	2	33%	24.9%	3	37.5%	26.3%	3	42.9%	28.3%	3	33.3%	30.2%
65+	0	0%	1.7%	2	33%	1.5%	2	25.0%	2.2%	0	0%	2.0%	2	22.2%	2.5%
Unknown	0	0%	0.6%	0	0%	0.4%	0	0%	0.6%	0	0%	0.5%	0	0%	0.5%
Total	3	100%	100%	6	100%	100%	8	100%	100%	7	100%	100%	9	100%	100%
Avg. Age	51.7	—	48.3	51.5	—	48.6	50.4	—	49.2	49.1	—	49.3	52.6	—	49.7
Classified Professional															
< 35	12	15.2%	15.2%	14	18.2%	17.2%	9	12.5%	17.9%	6	8.3%	15.8%	4	6.0%	17.6%
35–44	15	19.0%	23.5%	11	14.3%	24.1%	10	13.9%	25.0%	13	18.1%	26.0%	9	13.4%	24.4%
45–54	34	43.0%	38.0%	32	41.6%	35.5%	30	41.7%	33.8%	29	40.3%	33.5%	30	44.8%	31.5%
55–64	10	12.6%	20.3%	14	18.2%	21.0%	17	23.6%	20.7%	18	25.0%	21.7%	17	25.4%	22.9%
65+	8	10.1%	2.5%	6	7.8%	2.1%	6	8.3%	2.2%	6	8.3%	2.6%	7	10.4%	3.2%
Unknown	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0.5%	0	0%	0.3%
Total	79	100%	99%	77	100%	100%	72	100%	100%	72	100%	100%	67	100%	100%
Avg. Age	48.2	—	46.4	48.2	—	46.0	50.1	—	45.7	50.6	—	46.2	51.6	—	46.4
Classified Support															
< 35	50	12.4%	19.8%	50	12.4%	18.6%	42	11.0%	19.2%	44	11.5%	18.9%	46	12.0%	19.5%
35–44	93	23.0%	25.1%	93	23.1%	24.6%	79	20.6%	23.8%	80	20.8%	23.7%	73	19.1%	22.5%
45–54	162	40.1%	33.6%	162	40.3%	34.0%	147	38.4%	33.5%	133	34.7%	32.8%	134	35.1%	31.7%
55–64	89	22.0%	18.2%	89	22.1%	19.4%	97	25.3%	20.1%	111	29.0%	20.9%	115	30.1%	22.7%
65+	10	2.5%	2.9%	10	2.5%	3.0%	18	4.7%	3.1%	16	4.2%	3.3%	14	3.7%	3.5%
Unknown	0	0%	0.5%	0	0%	0.4%	0	0%	0.3%	0	0%	0.3%	0	0%	0.2%
Total	404	100%	100%	402	100%	100%	383	100%	100%	384	100%	100%	382	100%	100%
Avg. Age	47.3	—	45.2	48	—	45.6	48.6	—	45.7	48.6	—	45.8	49.2	—	46.1

Source: California Community Colleges Chancellor's Office Data Mart (MIS data).

Note: Employee age is calculated from MIS data element (EB02) Employee-Birth-Data as reported by the district.



Employees by Age and Employment Classification

Definition of Measure: Headcount for administrators, faculty and classified staff by age and classification compared to statewide data as of First Census Fall Semester 2003–2007. This measure does not include STNCs, student workers, and Community Education instructors as those data are not available from this source.

Source: California Community Colleges Chancellor's Office Data Mart (MIS data)

Comparison Group: California Community Colleges Statewide (71 of 72 districts reporting)

Use(s) of Measure: This measure compares employees by age and proportionate age groups for human resource planning.

Analysis: A number of SRJC administrators, faculty and classified staff are retiring or nearing retirement age, with 77% in the age range of 45 years or over. The average age of all classifications changed slightly over the past year, with the greatest increase among Educational Administrators with an average age of 56 years.

As of Fall 2007, the average age for all employee classifications was higher than the corresponding state average.

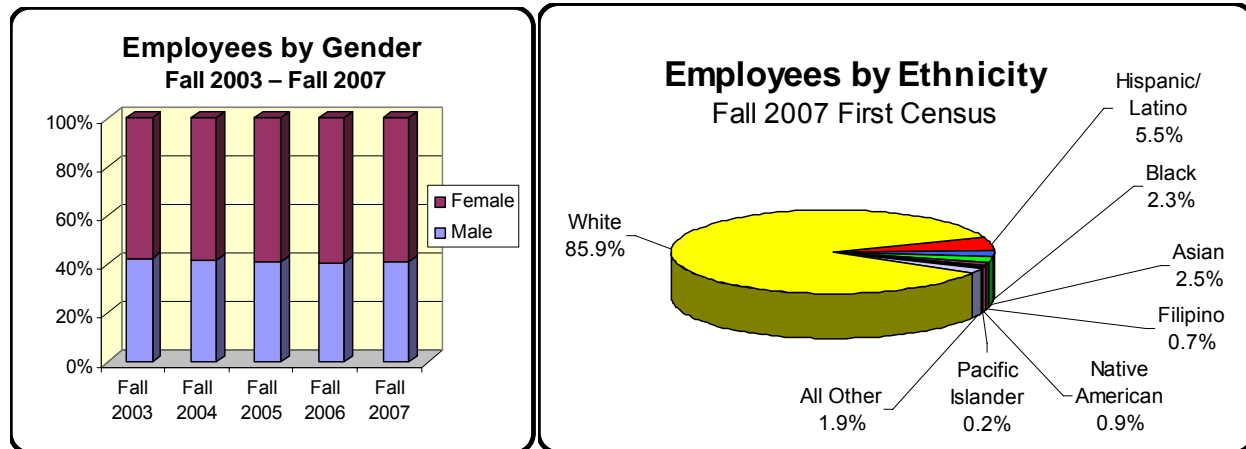
For additional information:

Chancellor's Office Data Mart:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Employees by Gender and Ethnicity



Santa Rosa Junior College and Statewide Employee Count by Gender and Ethnicity

		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
		JC	State	JC	State	JC	State	JC	State	JC	State
Total Employees by Gender											
Female	#	1,027	43,443	1,002	45,589	1,053	47,042	1,067	48,730	1,108	49,497
	%	57.4%	53.9%	58.3%	54.0%	59.0%	54.3%	59.3%	54.4%	58.9%	54.5%
Male	#	761	37,110	716	38,902	732	39,579	733	40,767	772	41,292
	%	42.6%	46.1%	41.7%	46.0%	41.0%	45.7%	40.7%	45.6%	41.1%	45.5%
Total	#	1,788	80,553	1,718	84,491	1,785	86,621	1,800	89,497	1,880	90,789
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Total Employees by Ethnicity											
Asian	#	44	5,792	44	6,199	47	6,453	43	6,807	47	7,155
	%	2.5%	7.2%	2.6%	7.3%	2.6%	7.4%	2.6%	7.4%	2.5%	7.9%
Black	#	39	5,714	40	5,671	44	5,773	42	5,760	44	5,878
	%	2.2%	7.1%	2.3%	6.7%	2.5%	6.7%	2.5%	6.7%	2.3%	6.5%
Filipino	#	9	1,311	10	1,341	10	1,431	13	1,505	14	1,597
	%	0.5%	1.6%	0.6%	1.6%	0.6%	1.7%	0.6%	1.7%	0.7%	1.8%
Hispanic/Latino	#	90	10,890	88	11,622	92	12,257	92	13,029	103	13,506
	%	5.0%	13.5%	5.1%	13.8%	5.2%	14.2%	5.2%	14.2%	5.5%	14.9%
Native American	#	18	812	15	840	16	823	14	847	17	874
	%	1.0%	1.0%	0.9%	1.0%	0.9%	1.0%	0.9%	1.0%	0.9%	1.0%
Pacific Islander	#	2	243	2	288	6	298	4	319	4	317
	%	0.1%	0.3%	0.1%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.3%
White	#	1,566	53,423	1,501	55,824	1,544	56,292	1,564	57,382	1,615	56,934
	%	87.6%	66.3%	87.4%	66.1%	86.5%	65.0%	86.5%	65.0%	85.9%	62.7%
Other Non-White	#	20	2,203	18	196	2	234	6	275	6	324
	%	1.1%	2.7%	1.0%	0.2%	0.1%	0.3%	0.1%	0.3%	0.3%	0.4%
Unknown	#	0	164	0	2,510	24	3,059	22	3,572	30	4,204
	%	0.0%	0.2%	0.0%	3.0%	1.3%	3.5%	1.3%	3.5%	1.6%	4.6%
Total	#	1,788	80,553	1,718	84,491	1,785	86,620	1,800	89,497	1,880	90,789
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%



Santa Rosa Junior College and Statewide Employee Count by Gender and Ethnicity Continued

	Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State
	#	%	%	#	%	%	#	%	%	#	%	%	#	%	%
Educational Administrator															
Female	10	28.6%	49.2%	10	29.4%	49.4%	12	36.4%	49.8%	13	39.4%	49.8%	16	44.4%	51.0%
Male	25	71.4%	50.8%	24	70.6%	50.6%	21	63.6%	50.2%	20	60.6%	50.2%	20	55.6%	49.0%
Total	35	100%	100%	34	100%	100%	33	100%	100%	33	100%	100%	36	100%	100%
Asian	3	8.6%	4.9%	3	8.8%	4.8%	3	9.1%	5.7%	3	9.1%	5.6%	3	8.3%	5.9%
Black	0	0%	11.3%	0	0%	10.1%	0	0%	10.4%	1	3.0%	9.9%	1	2.8%	9.9%
Filipino	0	0%	1.2%	0	0%	1.1%	0	0%	1.3%	0	0%	1.4%	0	0%	1.6%
Hispanic/Latino	2	5.7%	13.7%	2	5.9%	13.9%	3	9.1%	14.9%	3	9.1%	15.5%	2	5.6%	16.0%
Native American	0	0%	1.1%	0	0%	1.0%	0	0%	1.0%	0	0%	1.2%	0	0%	1.0%
Pacific Islander	0	0%	0.2%	0	0%	0.4%	0	0%	0.4%	0	0%	0.4%	0	0%	0.3%
White	30	85.7%	65.5%	29	85.3%	66.2%	27	81.8%	63.0%	26	78.8%	62.7%	30	83.3%	60.4%
Unknown	0	0%	0.2%	0	0%	0.2%	0	0%	3.0%	0	0%	3.2%	0	0%	4.6%
Other Non-White	0	0%	2.0%	0	0%	2.3%	0	0%	0.3%	0	0%	0.2%	0	0%	0.3%
Total	35	100%	100%	34	100%	100%	33	100%	100%	33	100%	100%	36	100%	100%
Tenured/Tenure Track															
Female	165	52.7%	50.7%	172	55.1%	51.0%	171	55.9%	51.7%	175	58.5%	51.7%	174	58.2%	52.5%
Male	148	47.3%	49.3%	140	44.9%	49.0%	135	44.1%	48.3%	128	42.8%	48.3%	125	41.8%	47.5%
Total	313	100%	100%	312	100%	100%	306	100%	100%	303	100%	100%	299	100%	100%
Asian	10	3.2%	6.9%	10	3.2%	6.9%	10	3.3%	7.1%	8	2.6%	7.2%	9	3.0%	7.5%
Black	8	2.6%	6.6%	8	2.6%	6.5%	6	2.0%	6.2%	6	2.0%	6.2%	6	2.0%	6.0%
Filipino	1	0.3%	0.9%	1	0.3%	0.9%	1	0.3%	1.0%	2	0.7%	1.0%	2	0.7%	1.1%
Hispanic/Latino	17	5.4%	11.1%	16	5.1%	11.4%	16	5.2%	11.4%	18	5.9%	11.8%	18	6.0%	12.2%
Native American	7	2.2%	1.1%	7	2.2%	1.1%	5	1.6%	1.1%	5	1.7%	1.2%	5	1.7%	1.1%
Pacific Islander	0	0%	0.2%	0	0%	0.2%	0	0%	0.2%	0	0%	0.2%	0	0%	0.2%
White	269	85.9%	71.5%	268	86.0%	70.9%	265	86.6%	70.5%	259	85.5%	69.5%	253	84.6%	68.3%
Unknown	0	0%	0.1%	0	0%	0.2%	2	1%	2.3%	2	0.7%	2.8%	2	0.7%	3.3%
Other Non-White	1	0%	1.7%	2	0.6%	1.9%	1	0.7%	0.2%	3	1%	0.3%	4	1.3%	0.4%
Total	313	100%	100%	312	100%	100%	306	100%	100%	303	100%	100%	299	100%	100%
Academic Temporary															
Female	534	55.9%	49.9%	521	57.3%	50.2%	571	58.1%	50.7%	592	58.3%	50.7%	628	57.8%	50.9%
Male	421	44.1%	50.1%	388	42.7%	49.8%	412	41.9%	49.3%	424	41.7%	49.3%	459	42.2%	49.1%
Total	955	100%	100%	909	100%	100%	983	100%	100%	1,016	100%	100%	1,087	100%	100%
Asian	20	2.1%	6.8%	21	2.3%	6.1%	23	2.3%	6.9%	22	2.2%	7.0%	24	2.2%	7.3%
Black	7	0.7%	5.0%	6	0.7%	4.9%	10	1.0%	4.8%	7	0.7%	4.6%	7	0.6%	5.0%
Filipino	5	0.5%	0.9%	6	0.7%	0.8%	6	0.6%	1.0%	8	0.8%	1.1%	9	0.8%	1.1%
Hispanic/Latino	34	3.6%	9.0%	33	3.6%	8.7%	32	3.3%	9.5%	30	3.0%	9.9%	40	3.7%	10.2%
Native American	8	0.8%	0.9%	5	0.6%	0.8%	8	0.8%	0.8%	6	0.6%	0.8%	9	0.8%	0.8%
Pacific Islander	1	0.1%	0.2%	1	0.1%	0.3%	3	0.3%	0.3%	2	0.2%	0.3%	2	0.2%	0.3%
White	864	90.5%	72.9%	824	90.7%	74.6%	882	89.7%	71.8%	922	90.8%	70.8%	974	89.6%	69.2%
Unknown	0	0%	0.3%	0	0%	0.1%	18	1.8%	4.6%	16	1.6%	5.1%	20	2.0%	5.8%
Other Non-White	16	1.7%	4.2%	13	1.4%	3.7%	1	0.1%	0.3%	3	0%	0.4%	1	0.1%	0.4%
Total	955	100%	100%	909	100%	100%	983	100%	100%	1,016	100%	100%	1,087	100%	100%



Santa Rosa Junior College and Statewide Employee Count by Gender and Ethnicity Continued

	Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State
	#	%	%	#	%	%	#	%	%	#	%	%	#	%	%
Classified Administrator															
Female	5	83.3%	57.7%	7	87.5%	49.2%	6	85.7%	49.9%	7	77.8%	49.9%	7	77.8%	51.0%
Male	1	16.7%	42.3%	1	12.5%	50.8%	1	14.3%	50.1%	1	11.1%	50.1%	2	22.2%	49.0%
Total	6	100%	100%	8	100%	100%	7	100%	100%	8	89%	100%	9	100%	100%
Asian	0	0%	4.8%	0	0%	4.6%	0	0%	5.3%	0	0%	5.0%	0	0%	4.8%
Black	0	0%	7.8%	0	0%	8.2%	0	0%	7.6%	0	0%	6.9%	0	0%	7.2%
Filipino	0	0%	2.4%	0	0%	2.4%	0	0%	2.0%	0	0%	2.4%	0	0%	2.5%
Hispanic/Latino	0	0%	13.4%	0	0%	13.6%	0	0%	12.8%	0	0%	13.0%	0	0%	13.1%
Native American	0	0%	1.3%	0	0%	1.2%	0	0%	1.0%	0	0%	1.0%	0	0%	1.2%
Pacific Islander	0	0%	0.2%	0	0%	0.2%	0	0%	0.1%	0	0%	0.2%	0	0%	0.1%
White	6	100%	68.4%	8	100%	68.1%	7	100%	68.7%	8	100%	68.2%	9	100%	67.1%
Unknown	0	0%	0%	0	0%	0.2%	0	0%	2.4%	0	0%	3.0%	0	0%	3.8%
Other Non-White	0	0%	1.9%	0	0%	1.7%	0	0%	0.1%	0	0%	0.3%	0	0%	0.3%
Total	6	100%	100%	8	100%	100%	7	100%	100%	8	100%	100%	9	100%	100%
Classified Professional															
Female	54	70.1%	64.7%	49	68.1%	64.1%	52	72.2%	64.3%	42	62.7%	64.3%	43	64.2%	65.0%
Male	23	29.9%	35.3%	23	31.9%	35.9%	20	27.8%	35.7%	25	37.3%	35.7%	24	35.8%	35.0%
Total	77	100%	100%	72	100%	100%	72	100%	100%	67	100%	100%	67	100%	100%
Asian	1	1.3%	9.1%	2	2.8%	9.9%	4	5.6%	11.0%	2	3.0%	11.5%	1	1.5%	10.9%
Black	0	0%	10.8%	0	0%	10.0%	0	0%	9.5%	0	0%	9.6%	1	1.5%	9.1%
Filipino	1	1.3%	5.4%	1	1.4%	4.9%	1	1.4%	5.4%	1	1.5%	5.2%	1	1.5%	4.5%
Hispanic/Latino	3	3.9%	11.8%	3	4.2%	12.7%	4	5.6%	14.1%	3	4.5%	14.9%	3	4.5%	16.9%
Native American	0	0%	1.0%	0	0%	1.0%	0	0%	0.9%	0	0%	0.9%	0	0%	0.9%
Pacific Islander	0	0%	0.4%	0	0%	0.6%	1	1.4%	0.5%	0	0%	0.4%	0	0%	0.5%
White	70	90.9%	58.9%	64	88.9%	57.7%	59	81.9%	54.5%	59	88.1%	53.4%	59	88.1%	52.2%
Unknown	0	0%	0.2%	0	0%	0.3%	0	0%	3.8%	2	3%	3.6%	2	3.0%	4.5%
Other Non-White	2	2.6%	2.5%	2	2.8%	3.0%	3	4.2%	0.4%	0	0%	0.4%	0	0%	0.5%
Total	77	100%	100%	72	100%	100%	72	100%	100%	67	100%	100%	67	100%	100%
Classified Support															
Female	259	64.4%	62.5%	243	63.4%	62.5%	241	62.8%	62.2%	238	62.3%	62.2%	240	62.8%	61.9%
Male	143	35.6%	37.5%	140	36.6%	37.5%	143	37.2%	37.8%	135	35.3%	37.8%	142	37.2%	38.1%
Total	402	100%	100%	383	100%	100%	384	100%	100%	373	100%	100%	382	100%	100%
Asian	10	2.5%	8.3%	8	2.1%	8.6%	7	1.8%	8.7%	8	2.1%	8.9%	10	2.6%	9.2%
Black	24	6.0%	10.2%	26	6.8%	9.5%	28	7.3%	9.5%	28	7.5%	9.2%	29	7.6%	9.0%
Filipino	2	0.5%	3.0%	2	0.5%	3.0%	2	0.5%	3.0%	2	0.5%	3.0%	2	0.5%	3.1%
Hispanic/Latino	34	8.5%	22.8%	34	8.9%	23.2%	37	9.6%	24.0%	38	10.2%	24.6%	40	10.5%	25.0%
Native American	3	0.8%	1.2%	3	0.8%	1.1%	3	0.8%	1.1%	3	0.8%	1.1%	3	0.8%	1.1%
Pacific Islander	1	0.3%	0.5%	1	0.3%	0.6%	2	0.5%	0.6%	2	0.5%	0.5%	2	0.5%	0.6%
White	327	81.3%	52.5%	308	80.4%	51.7%	304	79.2%	50.2%	290	77.8%	49.3%	290	75.9%	48.1%
Unknown	0	0%	0.2%	0	0%	0.3%	1	0.3%	2.8%	2	1%	3.1%	5	1.3%	3.6%
Other Non-White	1	0.3%	1.4%	1	0.3%	2.1%	0	0%	0.3%	0	0%	0.3%	1	0.3%	0.3%
Total	402	100%	100%	383	100%	100%	384	100%	100%	373	100%	100%	382	100%	100%

Source: California Community Colleges Chancellor's Office Data Mart (MIS data).



Employees by Gender and Ethnicity

Definition of Measure: Headcount of administrators, faculty, and classified staff by ethnicity and gender for employee classifications as of First Census, Fall Semesters 2003 through 2007, compared to statewide data. This measure does not include STNCs, student workers, and Community Education instructors as those data are not available from this source.

Source: California Community Colleges Chancellor's Office Data Mart (MIS data)

Comparison Group: California Community Colleges Statewide (71 out of 72 reporting districts)

Use(s) of Measure: This measure shows trends in employee demographics.

Analysis: As of Fall 2007, the Sonoma County Junior College District employed 1,880 individuals in the categories of administrators, faculty and classified staff (*not* including STNCs, student workers, and Community Education instructors). Currently, females comprise 58.9% of SRJC employees compared to 54.5% statewide.

While SRJC employees are predominantly White, the percentage of Whites decreased from 87.6% in 2003 to 85.9% in 2007, reflecting a more marked statewide trend of 66.3% decreasing to 62.7%.

For additional information:

Chancellor's Office Data Mart:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Enrollment

Introduction

Enrollment trends are perhaps the most important piece of information for institutional planning. Enrollment rates dictate state funding and drive many aspects of planning, including instructional programs, student services, and facilities. This section of the Fact Book examines enrollment from many different angles. Two main themes run throughout this section.

First, credit enrollment has increased since 2005–06, after dropping over the previous academic years, due to reductions in course offerings as a result of the state budget crisis (including the closure of SRJC’s Coddington location), enrollment fee increases, and the passage of legislation restricting concurrent enrollment of high school students in community colleges.

Second, a main source of the overall enrollment growth is noncredit courses and classes offered at locations other than the Santa Rosa campus. Enrollment will probably continue to change over the next five years due to many factors, including the economy, state budget crisis, and the ongoing construction projects within the District.

The total number of students enrolled at Santa Rosa Junior College — which includes unduplicated credit and noncredit enrollment and Community Education— totaled 61,480 for the 2007–08 academic year, up 2.7% from 59,860 in 2006–07. The primary increase was in credit headcount.

As in previous years, most SRJC students come from the most populous areas of the county. Over 40% of SRJC students reside within the city of Santa Rosa, while another quarter of the students (27%) live in the south county area (Petaluma, Rohnert Park, Sonoma, and surrounding areas). The percentage of students from outside the district service area is more than 11%.

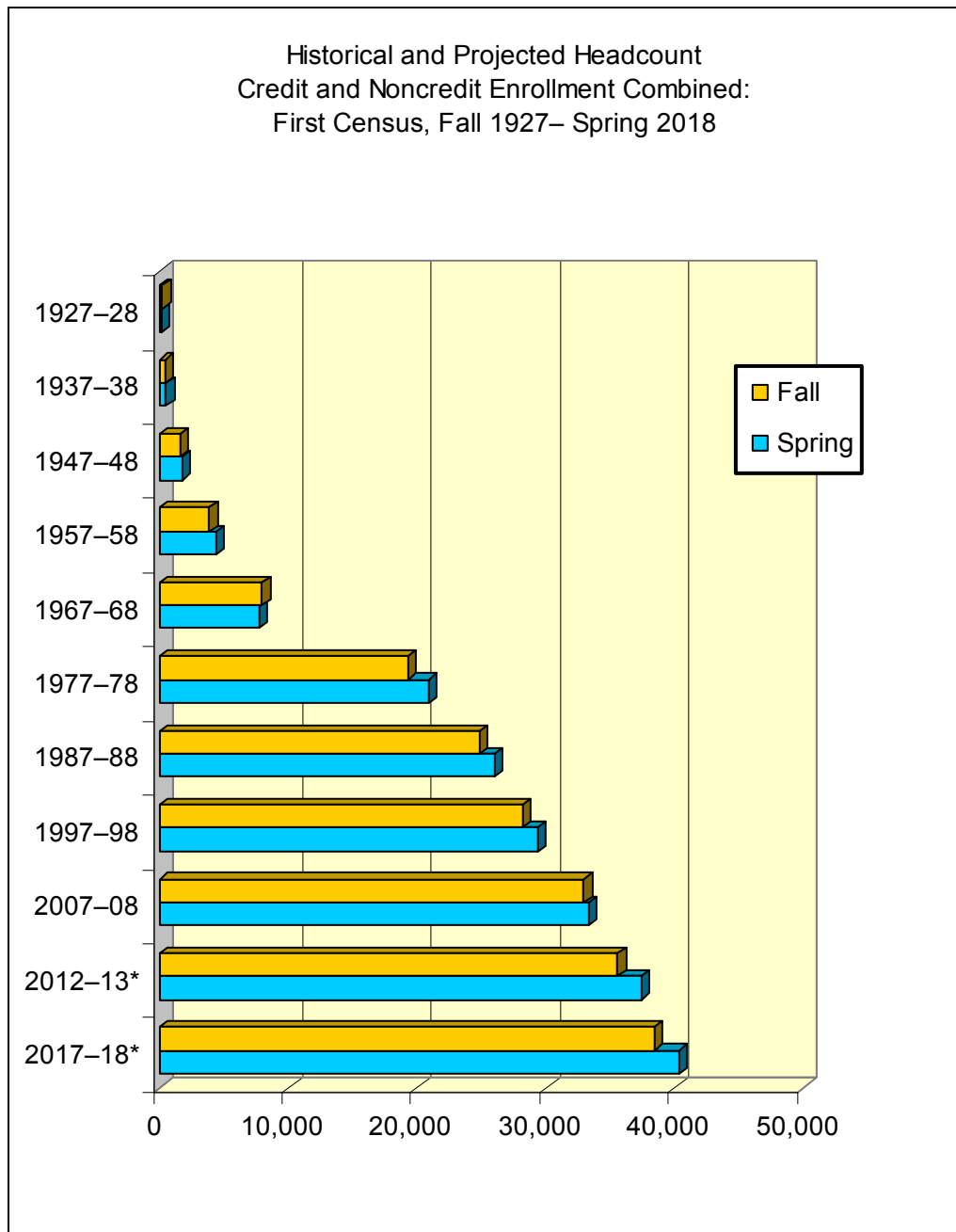
In Fall 2007, the proportion of credit students enrolled full-time was over 25%. The proportion and number of full-time students remained stable in the Spring semester while part-time enrollment increased. The average unit load for full-time students has been remarkably stable during Fall and Spring semesters. Fall 2007 saw the largest First Time Freshmen class enrolled as of First Census in the past ten years.

Over the past decade, noncredit enrollment has increased from 16% in Spring 1998 to almost one quarter of total enrollment in Spring 2008. “Continuing students” constitute almost 60% of the total enrollment in the past five years.

The location (based on the budget code) where classes are held shows the majority of units enrolled are at the Santa Rosa campus, followed by the Petaluma campus and the Public Safety Training Center; 75% of the total units enrolled were at the Santa Rosa campus in the Summer of 2007, 79% of total units enrolled in Fall 2007, and 78.9% in Spring 2008.



Historical and Projected Enrollment



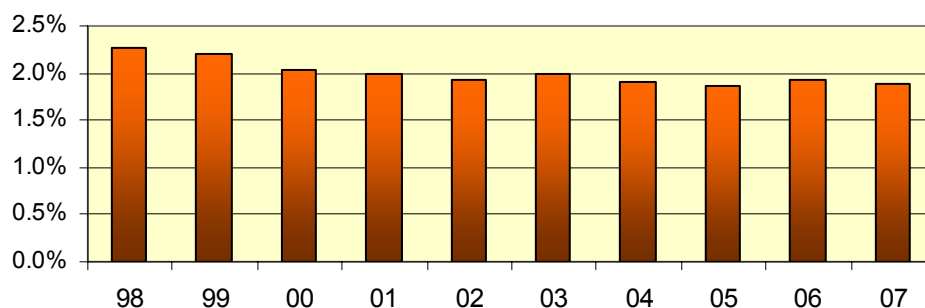
	1927– 28	1937– 38	1947– 48	1957– 58	1967– 68	1977– 78	1987– 88	1997– 98	2007– 08	2012– 13*	2017– 18*
Fall FC	249	497	1,622	3,916	7,994	19,330	24,841	28,180	32,943	35,575	38,416
Spring FC	214	545	1,772	4,410	7,736	20,935	26,038	29,426	33,282	37,354	40,337

Source: Actual — Internal SRJC data (Admissions, Records and Enrollment Development)

*Projections — California Community Colleges Chancellor's Office Long-Range Enrollment Report



SRJC Percentage of California Community College Enrollment 1998 to 2007 — First Census, Fall Semester



SRJC and State Community College Enrollment Compared: 1998 to 2007 First Census, Fall Semester

	Enrollment		SRJC % of State	% change from previous year			Enrollment		SRJC % of State	% change from previous year	
	SRJC	State		SRJC	State		SRJC	State		SRJC	State
1998	28,502	1,252,954	2.3%	1.1%	0.5%	2003	30,758	1,543,352	2.0%	-3.0%	-6.3%
1999	28,989	1,311,568	2.2%	1.7%	4.5%	2004	30,239	1,583,547	1.9%	-1.7%	2.6%
2000	30,292	1,487,274	2.0%	4.3%	11.8%	2005	29,867	1,606,858	1.9%	-1.2%	2.6%
2001	31,514	1,589,735	2.0%	3.9%	6.4%	2006	31,530	1,637,557	1.9%	5.6%	1.9%
2002	31,695	1,647,214	1.9%	0.6%	3.5%	2007	32,321	1,717,183	1.9%	2.5%	4.6%

Source: Internal SRJC data (Admissions, Records, and Enrollment Development) and California Community Colleges Chancellor's Office Data Mart

Historical and Projected Unduplicated Enrollment

Definition of Measure: Historical and projected semester unduplicated headcount in 10-year increments as reported by the district at First Census, which occurs on the day nearest to the point 20% through the length of the course. These numbers include both credit and noncredit students.

Source: Internal SRJC data (historical data from Admissions, Records, and Enrollment Development); projected data from the California Community Colleges Chancellor's Office Long Range Enrollment Report; total community colleges enrollment from California Community College Chancellor's Data Mart.

Use(s) of Measure: This measure is used for college-wide planning purposes.

Analysis: Credit and noncredit enrollment at SRJC has increased more or less steadily from the college's inception up through the 1990s, with occasional episodes of decreased enrollment, and is projected to continue growing through 2018, although at a slower rate.

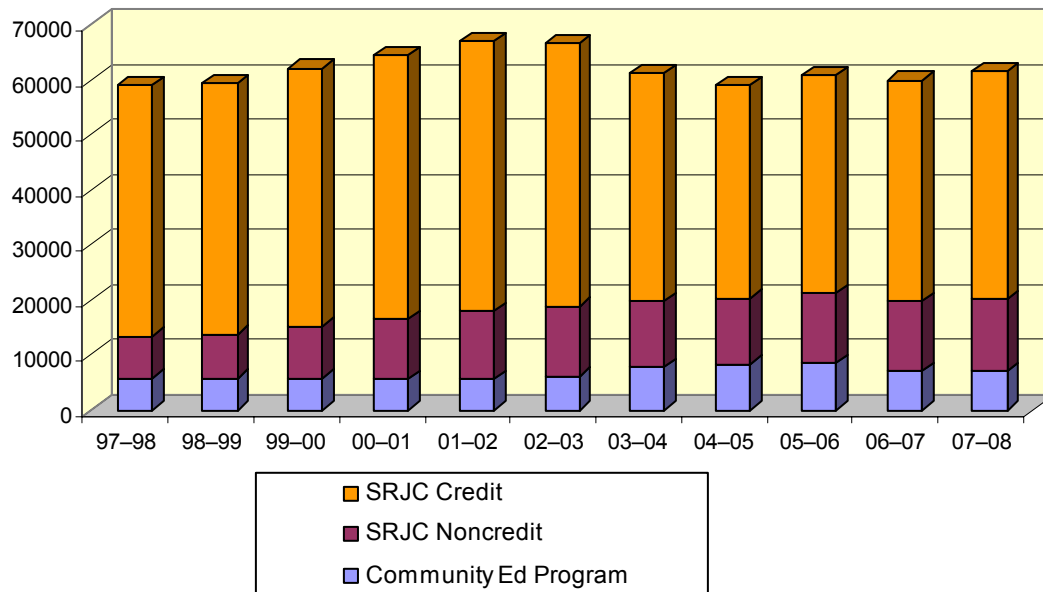
Santa Rosa Junior College's enrollment makes up approximately 2% of the California Community Colleges' total enrollment. SRJC's yearly growth has been slower than the state with the exception of 2006. In 2007, SRJC's enrollment grew 2.5%, while the overall state's enrollment increased 4.6%.

For additional information: Visit the Chancellor's Office Data Mart at <http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Annual Enrollment

Total Number of Students Enrolled Per Year
1997–98 to 2007–08, including Community Education



Unduplicated Annual Enrollment by Credit, Noncredit and Community Education, with Percent of Change from Previous Year:
1997–98 to 2007–08

	Unduplicated Credit Headcount		Unduplicated Non-Credit Headcount		Unduplicated Community Education Headcount		Total Number of Students Enrolled	
	#	% change from previous year	#	% change from previous year	#	% change from previous year	#	% change from previous year
1997–98	45,403	0.5%	7,727	–1.0%	5,732	–3.8%	58,862	–0.1%
1998–99	45,500	0.2%	7,996	3.5%	5,807	1.3%	59,303	0.7%
1999–00	46,837	2.9%	9,358	17.0%	5,797	–0.2%	61,992	4.5%
2000–01	47,814	2.1%	10,946	17.0%	5,578	–3.8%	64,338	3.8%
2001–02	48,880	2.2%	12,354	12.9%	5,689	2.0%	66,923	4.0%
2002–03	47,777	–2.3%	12,576	1.8%	6,221	9.4%	66,574	–0.5%
2003–04	41,342	–13.5%	11,987	–4.7%	7,714	24.0%	61,043	–8.3%
2004–05	38,667	–6.5%	12,001	0.1%	8,328	24.0%	58,996	–3.4%
2005–06	39,588	2.4%	12,635	5.3%	8,540	2.5%	60,763	3.0%
2006–07	40,008	1.1%	12,746	0.9%	7,106	–16.8%	59,860	–1.5%
2007–08	41,384	3.4%	13,017	2.1%	7,079	–0.4%	61,480	2.7%

Source: Internal SRJC data (Custom report)



Annual Enrollment

Definition of Measure: The total number of unduplicated credit and unduplicated noncredit students enrolled in the college and the total unduplicated participants in the Community Education program for a given academic year (Summer, Fall, and Spring), showing the percentage of growth or decline from the previous year.

Source: Internal SRJC data (Custom report for Community Education; Admissions, Records, and Enrollment Development for Annual Unduplicated Headcount).

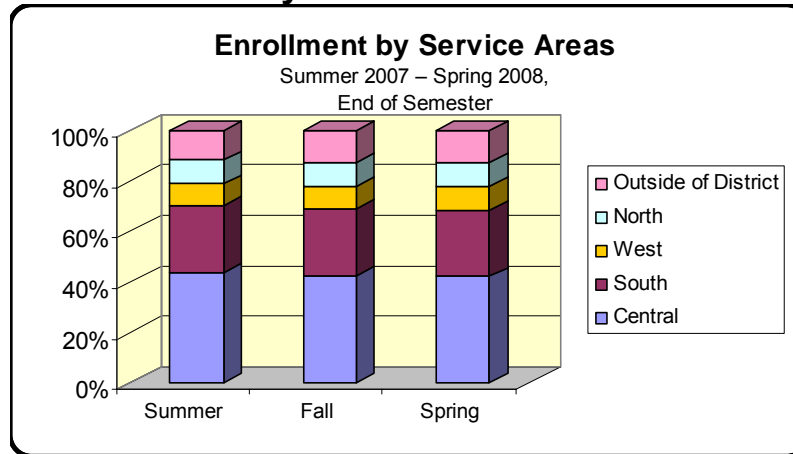
Use(s) of Measure: This measure shows the total unduplicated number of students served by the college for planning purposes and community relations.

Analysis: Within the past ten years, enrollment has fluctuated. Overall, credit enrollment has decreased, while noncredit and community education enrollment has increased. After a growth plateau through 1998-99, the total number of students enrolled reached an all-time high of 66,923 in 2001-02. This total number dropped slightly in 2002-03, and then more markedly by 8% in 2003-04, as a result of reductions in course offerings due to the state budget crisis.

Unduplicated credit and noncredit headcount dropped 18% between 2002-03 and 2003-04, while unduplicated Community Education headcount rose by 24%, moderating the overall decrease in 2003-04. The total unduplicated credit and noncredit headcount has increased since 2004-05.



Students by ZIP Code of Residence



Central		Summer 2007	Fall 2007	Spring 2008
95401	Santa Rosa	1,413	2,550	2,508
95402	Santa Rosa	129	251	245
95403	Santa Rosa	1,937	3,288	3,272
95404	Santa Rosa	1,517	2,796	2,861
95405	Santa Rosa	991	1,642	1,720
95406	Santa Rosa	28	40	56
95407	Santa Rosa	1,414	2,514	2,513
95408	Santa Rosa	3	7	9
95409	Santa Rosa	1,378	2,027	2,170
Area total		8,810	15,115	15,354
% of Enrollment		43.7%	42.4%	42.1%

North				
95412	Annapolis	0	3	5
95425	Cloverdale	408	591	658
95441	Geyserville	74	101	102
95445	Gualala	29	45	81
95448	Healdsburg	613	1,043	1,097
95459	Manchester	3	4	8
95468	Point Arena	23	30	36
95480	Stewarts Point	3	3	6
95497	The Sea Ranch	6	8	18
95492	Windsor	768	1,570	1,586
Area Total		1,927	3,398	3,597
% of Enrollment		9.6%	9.5%	9.9%

South				
95416	Boyes Hot Springs	25	56	60
94931	Cotati	304	597	622
95431	El Verano	11	21	25
95433	Eldridge	3	11	9
95442	Glen Ellen	70	155	154
95452	Kenwood	41	86	76
94951	Penngrove	124	236	258
94952	Petaluma	1,060	1,886	1,860
94953	Petaluma	16	27	33
94954	Petaluma	1,425	2,365	2,425
94955	Petaluma	8	21	29
94975	Petaluma	18	23	27
94927	Rohnert Park	14	42	47

South, continued		Summer 2007	Fall 2007	Spring 2008
94928	Rohnert Park	1,476	2,606	2,587
95476	Sonoma	803	1,322	1,412
94971	Tomales	6	16	20
95487	Vineburg	2	8	6
Area Total		5,406	9,478	9,650
% of Enrollment		26.8%	26.6%	26.5%

West				
94922	Bodega	13	21	25
94923	Bodega Bay	14	36	40
95419	Camp Meeker	2	8	11
95421	Cazadero	16	43	50
94929	Dillon Beach	3	6	7
95430	Duncans Mills	11	17	20
95436	Forestville	201	401	432
95439	Fulton	27	53	42
95444	Graton	34	78	96
95446	Guerneville	107	230	248
95450	Jenner	15	11	12
95462	Monte Rio	23	54	49
95465	Occidental	66	115	151
95471	Rio Nido	5	16	25
95472	Sebastopol	1,103	1,914	2,012
95473	Sebastopol	34	79	95
94972	Valley Ford	6	16	17
95486	Villa Grande	3	6	7
Area Total		1,683	3,104	3,339
% of Enrollment		8.3%	8.7%	9.2%

Service Area Total	17,826	31,095	31,940
% of Enrollment	88.4%	87.3%	87.6%

11111 ZIP Code Total	539	1,318	1,263
% of Enrollment	2.7%	3.7%	3.5%

Out of Service Area	2,345	4,529	4,519
% of Enrollment	11.6%	12.7%	12.4%

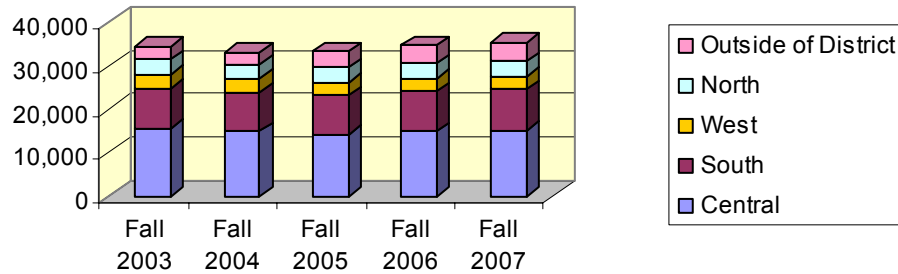
Totals	20,171	35,624	36,459
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Note: The Sonoma Country Junior College District service area encompasses more than 1,600 square miles, including all of Sonoma County plus small areas of Marin and Mendocino Counties.

Source: Internal SRJC data (RPG 947)

**Enrollment by Service Areas**

Fall 2003 – 2007, End of Semester



	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	#	%	#	%	#	%	#	%	#	%
Central	15,514	44.9%	14,923	45.1%	14,344	42.9%	14,930	43.0%	15,115	42.4%
North	3,425	9.9%	3,366	10.2%	3,314	9.9%	3,392	9.8%	3,398	9.5%
South	9,467	27.4%	9,101	27.5%	8,987	26.9%	9,243	26.6%	9,478	26.6%
West	3,204	9.3%	3,095	9.4%	2,977	8.9%	3,092	8.9%	3,104	8.7%
Outside of District	2,925	8.5%	2,610	7.9%	3,796	11.4%	4,093	11.8%	4,529	12.7%
Total	34,535	100%	33,095	100%	33,418	100%	34,750	100%	35,624	100%

Regional Area Enrollments

Regional Areas	Summer 2007	Fall 2007	Spring 2008
Calistoga	60	111	142
Napa	118	222	197
Novato	424	806	834
San Rafael	152	235	218

Regional Areas	Summer 2007	Fall 2007	Spring 2008
St Helena	25	51	49
Ukiah	73	119	114
Willits	24	47	36
Regional Areas Total	754	1,374	1,391
% of Enrollment	3.7%	3.9%	3.8%

Source: Internal SRJC data (RPG 947)

Note: The Sonoma County Junior College District service area includes all of Sonoma County plus small areas of Marin and Mendocino Counties.

Students by ZIP Code of Residence

Definition of Measure: The unduplicated credit and noncredit headcount and proportion of Sonoma County residents enrolled in the Sonoma County Junior College District at the end of the Summer, Fall, and Spring semesters for the academic year 2006–07 by the ZIP code of residence as reported by the student on the admission application.

Note: ZIP Code 11111 is coded by Admission and Records to designate “wrong address/returned mail” so as not to include these addresses in mass mailings and to get the address corrected when students contact the college.

Source: Internal SRJC data (RPG 947)

Use(s) of Measure: This measure shows where our students reside; it can be used for planning and evaluation.

Analysis: Over 42% of the district’s enrolled students come from Santa Rosa, followed by the southern part of the district (approximately 27%), and West County and North County (about 10% each).

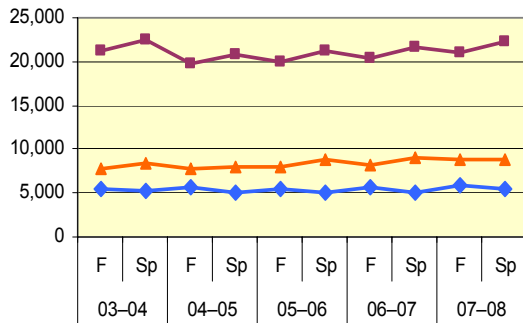
The geographic base of SRJC’s enrollment is stable for all three semesters of the academic year. About 12% of students enrolled at SRJC come from outside the district service area in the Fall and Spring semesters, and over 4% of these students are from regional outlying areas that surround the District.



Full-Time Credit, Part-Time Credit, and Noncredit Enrollment

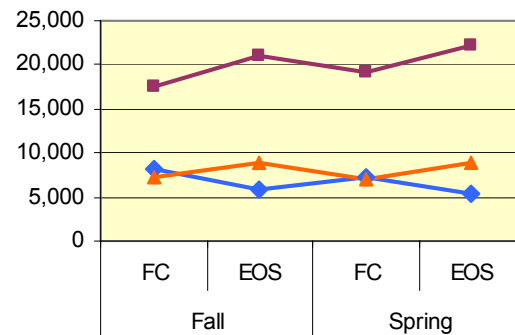
Full-Time Credit, Part-Time Credit and Noncredit Enrollment

By Year: Fall and Spring Semesters, 2003 – 2008, End of Semester



Full-Time Credit, Part-Time Credit and Noncredit Enrollment

By Semester: Fall 2007 – Spring 2008
First Census and End of Semester



			Full-Time Credit		Part-Time Credit		Noncredit		Total	% change from previous year's total	Average Full-Time Unit Load
			#	%	#	%	#	%			
1997-98	Su	EOS	100	0.6%	10,984	69.9%	4,626	29.4%	15,710	8.6%	15.3
		FC	6,828	24.2%	17,560	62.3%	3,792	13.5%	28,180	1.1%	13.6
	F	EOS	4,852	14.9%	22,691	69.8%	4,946	15.2%	32,489	-0.2%	13.4
		FC	6,066	20.6%	19,067	64.8%	4,293	14.6%	29,426	-0.4%	13.7
		EOS	4,386	12.6%	25,057	71.8%	5,450	15.6%	34,893	-1.7%	13.6
1998-99	Su	EOS	132	0.8%	11,700	66.9%	5,667	32.4%	17,499	11.4%	16.1
		FC	6,602	23.2%	17,443	61.2%	4,457	15.6%	28,502	1.1%	13.6
	F	EOS	4,751	14.6%	22,399	68.8%	5,430	16.7%	32,580	0.3%	13.5
		FC	5,906	20.0%	19,230	65.2%	4,348	14.7%	29,484	0.2%	13.8
		EOS	4,407	12.7%	24,901	71.5%	5,523	15.9%	34,831	-0.2%	13.7
1999-00	Su	EOS	86	0.5%	11,630	67.1%	5,610	32.4%	17,326	-1.0%	—
		FC	6,682	23.1%	17,720	61.1%	4,587	15.8%	28,989	1.7%	13.6
	F	EOS	4,747	14.2%	22,902	68.5%	5,797	17.3%	33,446	2.7%	13.5
		FC	5,654	18.6%	19,805	65.0%	5,008	16.4%	30,467	3.3%	13.7
		EOS	4,218	11.5%	26,047	70.8%	6,509	17.7%	36,774	5.6%	13.6
2000-01	Su	EOS	117	0.6%	11,952	64.7%	6,391	34.6%	18,460	6.5%	—
		FC	6,519	21.5%	18,714	61.8%	5,059	16.7%	30,292	4.5%	13.6
	F	EOS	4,593	13.0%	24,065	68.2%	6,647	18.8%	35,305	5.6%	13.5
		FC	5,693	17.9%	20,891	65.8%	5,157	16.2%	31,741	4.2%	13.8
		EOS	4,098	10.9%	26,278	69.7%	7,315	19.4%	37,691	2.5%	13.7
2001-02	Su	EOS	226	1.1%	12,640	63.3%	7,114	35.6%	19,980	8.2%	—
		FC	6,725	21.3%	19,341	61.4%	5,448	17.3%	31,514	4.0%	13.7
	F	EOS	4,670	12.9%	23,877	66.1%	7,596	21.0%	36,143	2.4%	13.6
		FC	6,060	18.1%	21,534	64.3%	5,905	17.6%	33,499	5.5%	13.9
		EOS	4,429	11.1%	27,194	68.0%	8,388	21.0%	40,011	6.2%	13.8



Full-Time Credit, Part-Time Credit, and Noncredit Enrollment, continued

			Full-Time Credit		Part-Time Credit		Noncredit		Total	% change from previous year's total	Average Full-Time Unit Load
			#	%	#	%	#	%			
2003-04	Su	EOS	247	1.4%	10,472	59.0%	7,025	39.6%	17,744	-9.8%	13.4
	F	FC	7,667	24.9%	17,269	56.1%	5,822	18.9%	30,758	-3.0%	13.6
		EOS	5,561	16.1%	21,172	61.3%	7,802	22.6%	34,535	-6.2%	13.4
	Sp	FC	6,985	22.0%	18,280	57.6%	6,480	20.4%	31,745	-5.6%	13.7
		EOS	5,150	14.3%	22,487	62.3%	8,472	23.5%	36,109	-8.3%	13.6
2004-05	Su	EOS	269	1.5%	9,891	56.1%	7,466	42.4%	17,626	-0.7%	13.8
	F	FC	7,675	25.4%	16,244	53.7%	6,320	20.9%	30,239	-1.7%	13.5
		EOS	5,588	16.9%	19,815	59.8%	7,737	23.3%	33,140	-4.0%	13.4
	Sp	FC	6,874	22.9%	17,114	57.1%	5,990	20.0%	29,978	-5.6%	13.7
		EOS	5,027	14.8%	20,844	61.5%	8,022	23.7%	33,893	-6.1%	13.6
2005-06	Su	EOS	228	1.3%	10,448	59.0%	7,032	39.7%	17,708	0.5%	13.9
	F	FC	7,655	25.6%	16,122	54.0%	6,090	20.4%	29,867	-1.2%	13.6
		EOS	5,548	16.6%	19,882	59.5%	7,996	23.9%	33,426	0.9%	13.4
	Sp	FC	7,181	23.1%	17,150	55.1%	6,794	21.8%	31,125	3.8%	13.7
		EOS	5,144	14.6%	21,253	60.3%	8,872	25.2%	35,269	4.1%	13.6
2006-07	Su	EOS	209	1.1%	10,586	57.7%	7,553	41.2%	18,348	3.6%	14.5
	F	FC	8,053	25.5%	16,921	53.7%	6,556	20.8%	31,530	5.6%	13.6
		EOS	5,674	16.6%	20,301	59.3%	8,236	24.1%	34,211	2.3%	13.5
	Sp	FC	6,953	21.3%	18,389	56.3%	7,327	22.4%	32,669	5.0%	13.7
		EOS	5,092	14.3%	21,593	60.5%	9,017	25.3%	35,702	1.2%	13.6
2007-08	Su	EOS	232	1.1%	12,082	59.9%	7,865	39.0%	20,179	10.0%	14.5
	F	FC	8,210	24.9%	17,597	53.4%	7,136	21.7%	32,943	4.5%	13.6
		EOS	5,908	16.6%	20,947	58.8%	8,774	24.6%	35,629	4.1%	13.5
	Sp	FC	7,251	21.7%	19,096	57.1%	7,118	21.3%	33,465	2.4%	13.7
		EOS	5,460	15.0%	22,165	60.8%	8,834	24.2%	36,459	2.1%	13.7

Source: Internal SRJC data (RPG785)

Notes: FC = First Census; EOS = End of Semester

State and District Enrollment Compared Fall 2007 and Spring 2008, First Census

		Full-Time Credit		Part-Time Credit		Noncredit		Total
		#	%	#	%	#	%	
F 07	SRJC	8,210	24.9%	17,597	53.4%	7,136	21.7%	32,943
	State	454,431	26.5%	1,035,646	60.3%	227,106	13.2%	1,717,183
Sp 08	SRJC	7,251	21.7%	19,096	57.1%	7,118	21.3%	33,465
	State	424,513	24.7%	1,071,078	62.3%	224,258	13.0%	1,719,849

Source: Internal SRJC data (NSR785) and Chancellor's Office Data Mart.

Note: 117 out of 117 reporting entities reported in by the time the State figures were downloaded.



Full-Time Credit, Part-Time Credit, and Noncredit Enrollment

Definition of Measure: Unduplicated enrollment and proportions by full-time and part-time credit and noncredit categories at First Census and End of Semester, Summer, Fall, and Spring semesters 1997-98 through 2007-08. Full-time is defined as students taking 12+ units and part-time is students enrolled in 11.9 units or less per semester.

Source: Internal SRJC data (RPG785) and Chancellor's Office

Use(s) of Measure: This measure illustrates the proportional enrollment of students by unit load and type of course and can be used for planning and evaluation purposes.

Analysis: Enrollment has fluctuated over the past ten years, peaking in 2002–03 and then decreasing in 2003–04, when course offerings were scaled back and a fee increase from \$11 to \$18 dollars was implemented. Enrollment fees increased from \$18 to \$26 per unit in Fall 2004, before decreasing to \$20 per unit in Spring 2007. During this period, full-time credit enrollment remained stable. Noncredit continued to increase until Spring 2008 when enrollment comprised almost 25% of the total enrollment.

Between First Census and End of Semester, enrollment tends to increase in both part-time credit and noncredit categories and to decrease in the full-time credit category as full-time students drop classes. Typically, fewer full-time students enroll in the Spring than in the Fall semesters, but there is a smaller proportional decrease of Spring full-time students from First Census to End of Semester.

Proportionally, the full-time credit category has been 25% during the Fall semesters the past five years at First Census. Fall 2005 had the largest proportion of full time credit students in the past ten years at 25.6%.

With regard to percentage of change from the corresponding semester in the previous year, all semesters in 2007–08 show positive growth from 2006–07. The largest proportional growth was during Summer 2007 when enrollment grew 10% from Summer 2006.

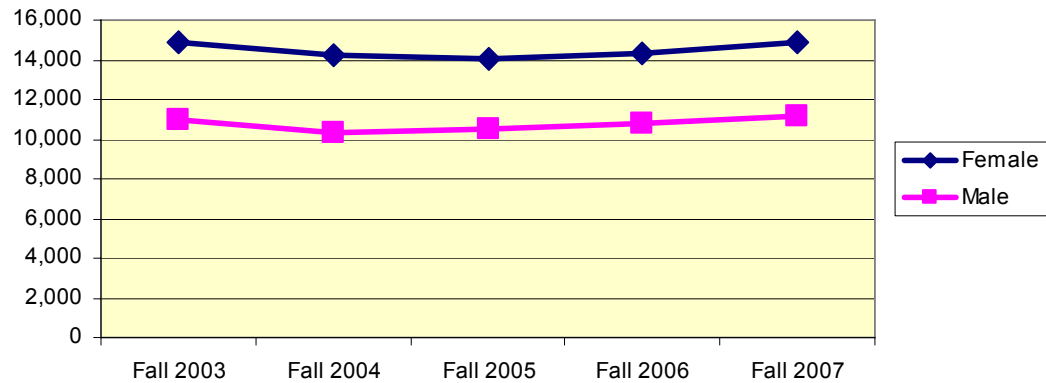
The average unit load for full-time students has been remarkably stable during Fall and Spring semesters. It generally runs 13.5 to 13.9 units at First Census and then drops by 0.1 to 0.2 units by the End of Semester. The average unit load for Summer End of Semester ran highest in Summer 1998 at 16.1, and since then has fluctuated between 13.4 to 15.3.



Credit Enrollment by Gender, Age, and Ethnicity

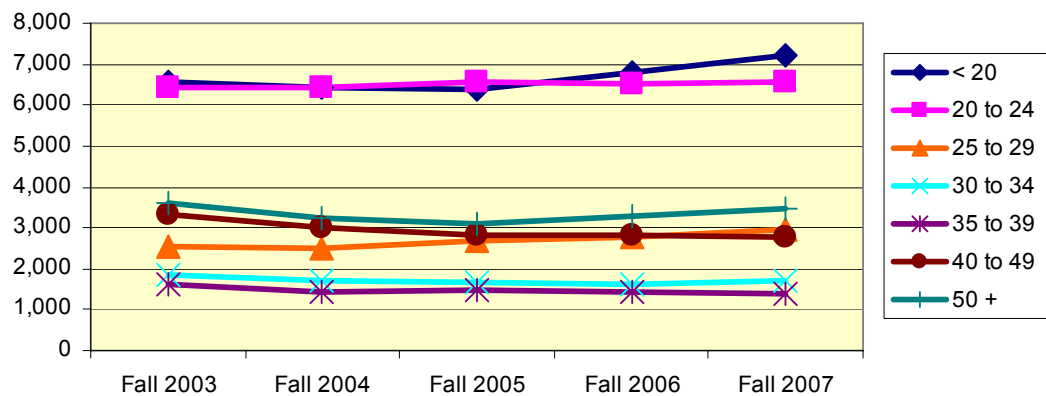
Credit Enrollment by Gender

Fall 2003 - Fall 2007



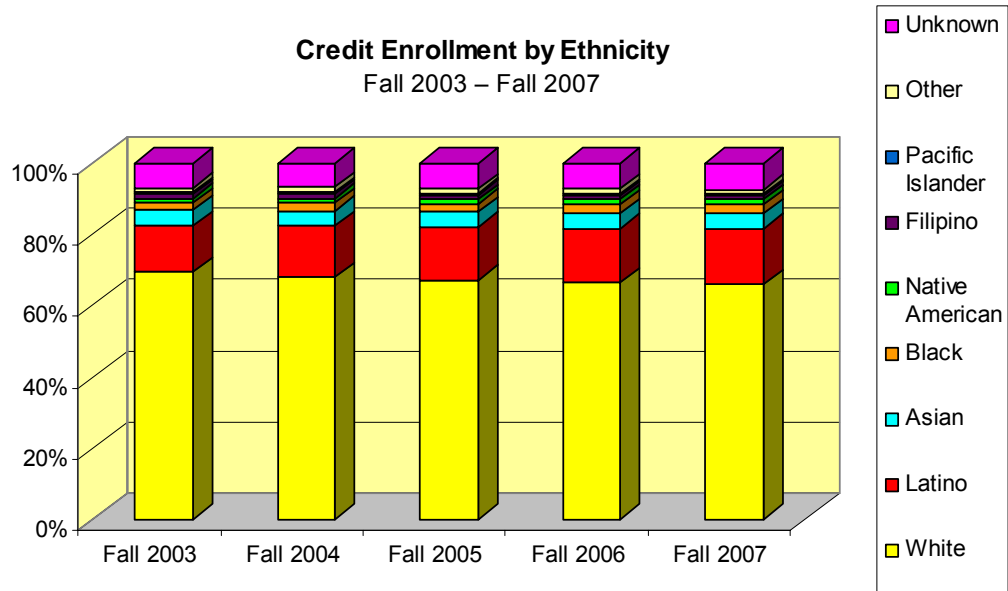
Credit Enrollment by Age

Fall 2003 - Fall 2007



Credit Enrollment by Ethnicity

Fall 2003 - Fall 2007

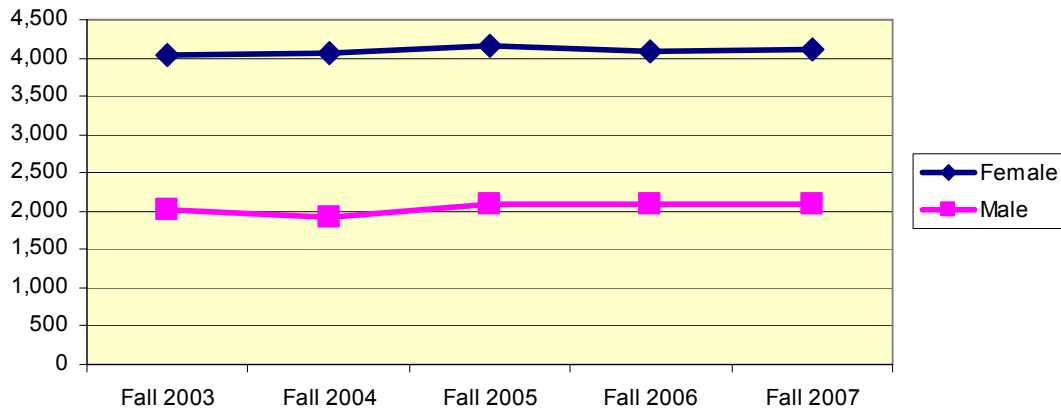




Noncredit Enrollment by Gender, Age, and Ethnicity

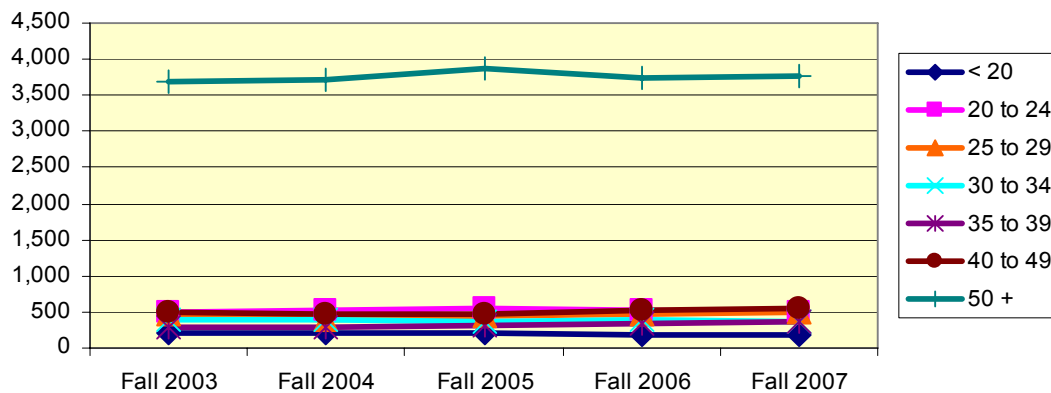
Noncredit Enrollments by Gender

Fall 2003 – Fall 2007



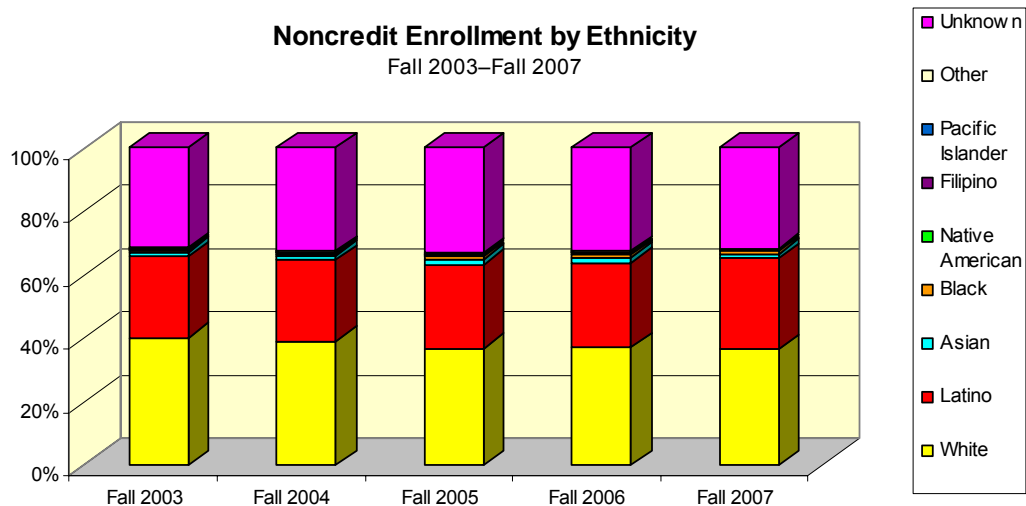
Noncredit Enrollment by Age

Fall 2003 - Fall 2007



Noncredit Enrollment by Ethnicity

Fall 2003–Fall 2007





State, District Credit and Noncredit Enrollment Compared

Gender and Age - Credit

	Fall 2007				Spring 2008			
	SRJC		State		SRJC		State	
	#	%	#	%	#	%	#	%
Female	14,855	56.9%	808,238	54.2%	14,996	56.2%	802,509	53.7%
Male	11,121	42.6%	671,086	45.0%	11,560	43.3%	681,368	45.6%
Unknown	128	0.5%	10,753	0.7%	129	0.5%	11,714	0.8%
< 20	7,235	27.7%	411,004	27.6%	6,657	24.9%	370,014	24.7%
20 - 24	6,582	25.2%	444,731	29.8%	6,904	25.9%	461,492	30.9%
25 - 29	2,980	11.4%	189,002	12.7%	3,261	12.2%	199,573	13.3%
30 - 34	1,693	6.5%	110,358	7.4%	1,826	6.8%	115,593	7.7%
35 - 39	1,367	5.2%	88,653	5.9%	1,457	5.5%	92,392	6.2%
40 - 49	2,772	10.6%	137,860	9.3%	2,822	10.6%	142,700	9.5%
50+	3,475	13.3%	108,141	7.3%	3,758	14.1%	113,494	7.6%
Unknown	—	—	328	0%	—	—	333	0%

Gender and Age - Noncredit

	Fall 2007				Spring 2008			
	SRJC		State		SRJC		State	
	#	%	#	%	#	%	#	%
Female	4,101	66.0%	138,659	61.1%	4,242	65.4%	135,125	60.3%
Male	2,084	33.5%	82,119	36.2%	2,221	34.2%	83,497	37.2%
Unknown	32	0.5%	6,328	2.8%	28	0.4%	5,636	2.5%
< 20	181	2.9%	19,954	8.8%	223	3.4%	20,232	9.0%
20 - 24	499	8.0%	22,816	10.0%	514	7.9%	22,476	10.0%
25 - 29	485	7.8%	19,182	8.4%	480	7.4%	18,995	8.5%
30 - 34	365	5.9%	17,134	7.5%	412	6.3%	16,740	7.5%
35 - 39	368	5.9%	16,253	7.2%	390	6.0%	16,101	7.2%
40 - 49	553	8.9%	27,144	12.0%	551	8.5%	27,019	12.0%
50+	3,766	60.6%	97,808	43.1%	3,921	60.4%	95,513	42.6%
Unknown	—	—	6,815	3.0%	—	—	7,182	3.2%

Ethnicity - Credit

	Fall 2007				Spring 2008			
	SRJC		State		SRJC		State	
	#	%	#	%	#	%	#	%
Asian	1,097	4.2%	174,089	11.7%	1,104	4.1%	172,729	11.5%
Black	669	2.6%	117,172	7.9%	696	2.6%	116,653	7.8%
Filipino	250	1.0%	56,043	3.8%	288	1.1%	54,572	3.6%
Hispanic/ Latino	4,113	15.8%	439,072	29.5%	4,145	15.5%	439,093	29.4%
Native American	327	1.3%	13,663	0.9%	332	1.2%	13,801	0.9%
Pacific Islander	157	0.6%	12,001	0.8%	173	0.6%	12,340	0.8%
White	17,196	65.9%	533,038	35.8%	17,553	65.8%	535,596	35.8%
Other	350	1.3%	29,804	2.0%	370	1.4%	29,755	2.0%
Unknown	1,945	7.5%	115,195	7.7%	2,024	7.6%	121,052	8.1%



State, District Credit and Noncredit Enrollment Compared, continued

Ethnicity - Noncredit

	Fall 2007				Spring 2008			
	SRJC		State		SRJC		State	
	#	%	#	%	#	%	#	%
Asian	93	1.5%	31,070	13.7%	91	1.4%	29,694	13.2%
Black	46	0.7%	7,281	3.2%	54	0.8%	7,752	3.5%
Filipino	11	0.2%	3,675	1.6%	10	0.2%	3,470	1.5%
Hispanic/ Latino	1,772	28.5%	75,466	33.2%	1,864	28.7%	74,759	33.3%
Native American	25	0.4%	1,027	0.5%	35	0.5%	982	0.4%
Pacific Islander	5	0.1%	645	0.3%	11	0.2%	685	0.3%
White	2,276	36.6%	68,482	30.2%	2,386	36.8%	66,415	29.6%
Other	26	0.4%	3,029	1.3%	22	0.3%	3,122	1.4%
Unknown	1,963	31.6%	36,431	16.0%	2,018	31.1%	37,379	16.7%



Credit and Noncredit Enrollment by Gender and Age

				F	M	Unk	< 20	20 - 24	25 - 29	30 - 34	35 - 39	40 - 49	50+	Total
2003-04	SU	CR	#	5,926	4,099	46	2,748	2,461	991	765	599	1,175	1,332	10,071
			%	58.8%	40.7%	0.5%	27.3%	24.4%	9.8%	7.6%	5.9%	11.7%	13.2%	100.0%
		NC	#	3,467	1,776	24	345	378	306	285	218	406	3,329	5,267
			%	65.8%	33.7%	0.5%	6.6%	7.2%	5.8%	5.4%	4.1%	7.7%	63.2%	100.0%
	FA	CR	#	14,860	10,955	125	6,562	6,430	2,563	1,836	1,629	3,322	3,598	25,940
			%	57.3%	42.2%	0.5%	25.3%	24.8%	9.9%	7.1%	6.3%	12.8%	13.9%	100.0%
		NC	#	4,039	2,019	13	206	509	482	397	286	490	3,701	6,071
			%	66.5%	33.3%	0.2%	3.4%	8.4%	7.9%	6.5%	4.7%	8.1%	61.0%	100.0%
	SP	CR	#	15,065	11,414	124	6,385	6,674	2,786	1,914	1,681	3,526	3,637	26,603
			%	56.6%	42.9%	0.5%	24.0%	25.1%	10.5%	7.2%	6.3%	13.3%	13.7%	100.0%
		NC	#	4,221	2,037	15	204	530	470	370	293	507	3,899	6,273
			%	67.3%	32.5%	0.2%	3.3%	8.4%	7.5%	5.9%	4.7%	8.1%	62.2%	100.0%
2004-05	SU	CR	#	5,617	3,860	53	2,705	2,440	1,003	656	551	1,022	1,153	9,530
			%	58.9%	40.5%	0.6%	28.4%	25.6%	10.5%	6.9%	5.8%	10.7%	12.1%	100.0%
		NC	#	3,559	1,670	13	358	331	290	250	188	399	3,426	5,242
			%	67.9%	31.9%	0.2%	6.8%	6.3%	5.5%	4.8%	3.6%	7.6%	65.4%	100.0%
	FA	CR	#	14,249	10,337	113	6,422	6,424	2,489	1,708	1,445	2,997	3,214	24,699
			%	57.7%	41.9%	0.5%	26.0%	26.0%	10.1%	6.9%	5.9%	12.1%	13.0%	100.0%
		NC	#	4,073	1,912	15	210	519	389	390	293	475	3,724	6,000
			%	67.9%	31.9%	0.3%	3.5%	8.7%	6.5%	6.5%	4.9%	7.9%	62.1%	100.0%
	SP	CR	#	14,189	10,782	120	5,840	6,684	2,746	1,818	1,535	3,134	3,334	25,091
			%	56.6%	43.0%	0.5%	23.3%	26.6%	10.9%	7.2%	6.1%	12.5%	13.3%	100.0%
		NC	#	4,155	2,088	17	233	566	436	388	330	467	3,840	6,260
			%	66.4%	33.4%	0.3%	3.7%	9.0%	7.0%	6.2%	5.3%	7.5%	61.3%	100.0%
2005-06	SU	CR	#	5,832	4,069	39	3,069	2,562	1,023	614	537	973	1,162	9,940
			%	58.7%	40.9%	0.4%	30.9%	25.8%	10.3%	6.2%	5.4%	9.8%	11.7%	100.0%
		NC	#	3,604	1,746	10	389	385	314	283	227	363	3,399	5,360
			%	67.2%	32.6%	0.2%	7.3%	7.2%	5.9%	5.3%	4.2%	6.8%	63.4%	100.0%
	FA	CR	#	14,012	10,539	115	6,379	6,585	2,672	1,669	1,457	2,826	3,078	24,666
			%	56.8%	42.7%	0.5%	25.9%	26.7%	10.8%	6.8%	5.9%	11.5%	12.5%	100%
		NC	#	4,151	2,086	11	202	545	455	378	316	478	3,874	6,248
			%	66.4%	33.4%	0.2%	3.2%	8.7%	7.3%	6.0%	5.1%	7.7%	62.0%	100.0%
	SP	CR	#	14,343	11,099	126	6,202	6,663	2,868	1,755	1,537	3,150	3,393	25,568
			%	56.1%	43.4%	0.5%	24.3%	26.1%	11.2%	6.9%	6.0%	12.3%	13.3%	100.0%
		NC	#	4,366	2,352	15	191	592	516	419	346	521	4,148	6,733
			%	64.8%	34.9%	0.2%	2.8%	8.8%	7.7%	6.2%	5.1%	7.7%	61.6%	100.0%
2006-07	SU	CR	#	5,858	4,145	41	3,001	2,569	1,108	652	523	973	1,218	10,044
			%	58.3%	41.3%	0.4%	29.9%	25.6%	11.0%	6.5%	5.2%	9.7%	12.1%	100.0%
		NC	#	3,622	1,875	13	394	387	326	266	240	378	3,519	5,510
			%	65.7%	34.0%	0.2%	7.2%	7.0%	5.9%	4.8%	4.4%	6.9%	63.9%	100.0%
	FA	CR	#	14,351	10,781	124	6,809	6,536	2,769	1,616	1,423	2,833	3,270	25,256
			%	56.8%	42.7%	0.5%	27.0%	25.9%	11.0%	6.4%	5.6%	11.2%	12.9%	100.0%
		NC	#	4,083	2,094	12	189	524	483	387	336	528	3,742	6,189
			%	66.0%	33.8%	0.2%	3.1%	8.5%	7.8%	6.3%	5.4%	8.5%	60.5%	100.0%
	SP	CR	#	14,563	11,229	139	6,353	6,856	2,952	1,739	1,509	2,918	3,604	25,931
			%	56.2%	43.3%	0.5%	24.5%	26.4%	11.4%	6.7%	5.8%	11.3%	13.9%	100.0%
		NC	#	4,245	2,389	23	266	590	529	422	366	588	3,896	6,657
			%	63.8%	35.9%	0.3%	4.0%	8.9%	7.9%	6.3%	5.5%	8.8%	58.5%	100.0%
2007-08	SU	CR	#	6,675	4,897	51	4,243	2,725	1,178	627	572	1,003	1,275	11,623
			%	57.4%	42.1%	0.4%	36.5%	23.4%	10.1%	5.4%	4.9%	8.6%	11.0%	100.0%
		NC	#	3,490	1,785	31	359	348	331	240	248	390	3,390	5,306
			%	65.8%	33.6%	0.6%	6.8%	6.6%	6.2%	4.5%	4.7%	7.4%	63.9%	100.0%
	FA	CR	#	14,855	11,121	128	7,235	6,582	2,980	1,693	1,367	2,772	3,475	26,104
			%	56.9%	42.6%	0.5%	27.7%	25.2%	11.4%	6.5%	5.2%	10.6%	13.3%	100.0%
		NC	#	4,101	2,084	32	181	499	485	365	368	553	3,766	6,217
			%	66.0%	33.5%	0.5%	2.9%	8.0%	7.8%	5.9%	5.9%	8.9%	60.6%	100.0%
	SP	CR	#	14,996	11,560	129	6,657	6,904	3,261	1,826	1,457	2,822	3,758	26,685
			%	56.2%	43.3%	0.5%	24.9%	25.9%	12.2%	6.8%	5.5%	10.6%	14.1%	100.0%
		NC	#	4,242	2,221	28	223	514	480	412	390	551	3,921	6,491
			%	65.4%	34.2%	0.4%	3.4%	7.9%	7.4%	6.3%	6.0%	8.5%	60.4%	100.0%

**Credit and Noncredit Enrollment by Ethnicity**

			Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other	Unknown	Total
2003-04	SU	CR	# 563	255	133	1,277	115	59	6,787	157	726	10,072
			% 5.6%	2.5%	1.3%	12.7%	1.1%	0.6%	67.4%	1.6%	7.2%	100%
		NC	# 66	30	7	1,226	26	5	2,210	23	1,676	5,269
			% 1.3%	0.6%	0.1%	23.3%	0.5%	0.1%	41.9%	0.4%	31.8%	100%
	FA	CR	# 1,139	581	294	3,322	306	134	18,019	349	1,796	25,940
			% 4.4%	2.2%	1.1%	12.8%	1.2%	0.5%	69.5%	1.3%	6.9%	100%
		NC	# 74	39	9	1,555	25	4	2,441	23	1,901	6,071
			% 1.2%	0.6%	0.1%	25.6%	0.4%	0.1%	40.2%	0.4%	31.3%	100%
	SP	CR	# 1,166	600	294	3,565	298	144	18,365	361	1,810	26,603
			% 4.4%	2.3%	1.1%	13.4%	1.1%	0.5%	69.0%	1.4%	6.8%	100%
		NC	# 71	40	7	1,575	23	4	2,475	20	2,058	6,273
			% 1.1%	0.6%	0.1%	25.1%	0.4%	0.1%	39.5%	0.3%	32.8%	100%
2004-05	SU	CR	# 491	268	118	1,349	93	54	6,114	160	884	9,531
			% 5.2%	2.8%	1.2%	14.2%	1.0%	0.6%	64.1%	1.7%	9.3%	100%
		NC	# 63	37	5	985	24	2	2,210	18	1,898	5,242
			% 1.2%	0.7%	0.1%	18.8%	0.5%	0.0%	42.2%	0.3%	36.2%	100%
	FA	CR	# 1,098	556	278	3,520	287	152	16,773	330	1,705	24,699
			% 4.4%	2.3%	1.1%	14.3%	1.2%	0.6%	67.9%	1.3%	6.9%	100%
		NC	# 74	49	7	1,534	22	3	2,348	17	1,946	6,000
			% 1.2%	0.8%	0.1%	25.6%	0.4%	0.1%	39.1%	0.3%	32.4%	100%
	SP	CR	# 1,029	569	265	3,509	321	142	17,119	336	1,802	25,092
			% 4.1%	2.3%	1.1%	14.0%	1.3%	0.6%	68.2%	1.3%	7.2%	100%
		NC	# 89	44	12	1,664	27	4	2,374	22	2,024	6,260
			% 1.4%	0.7%	0.2%	26.6%	0.4%	0.1%	37.9%	0.4%	32.3%	100%
2005-06	SU	CR	# 481	280	97	2,130	143	58	6,409	101	794	10,493
			% 4.6%	2.7%	0.9%	20.3%	1.4%	0.6%	61.1%	1.0%	7.6%	100%
		NC	# 39	39	506	46	150	4	2,037	21	1,965	4,807
			% 0.8%	0.8%	10.5%	1.0%	3.1%	0.1%	42.4%	0.4%	40.9%	100%
	FA	CR	# 1,033	579	283	3,660	302	136	16,583	334	1,756	24,666
			% 4.2%	2.3%	1.1%	14.8%	1.2%	0.6%	67.2%	1.4%	7.1%	100%
		NC	# 111	45	10	1,647	30	10	2,302	24	2,069	6,248
			% 1.8%	0.7%	0.2%	26.4%	0.5%	0.2%	36.8%	0.4%	33.1%	100%
	SP	CR	# 1,057	595	274	3,757	322	141	17,208	362	1,852	25,568
			% 4.1%	2.3%	1.1%	14.7%	1.3%	0.6%	67.3%	1.4%	7.2%	100%
		NC	# 110	37	7	1,852	38	9	2,361	28	2,291	6,733
			% 1.6%	0.5%	0.1%	27.5%	0.6%	0.1%	35.1%	0.4%	34.0%	100%
2006-07	SU	CR	# 574	297	117	1,542	116	71	6,417	158	752	10,044
			% 5.7%	3.0%	1.2%	15.4%	1.2%	0.7%	63.9%	1.6%	7.5%	100%
		NC	# 90	36	9	1,189	20	8	2,030	23	2,105	5,510
			% 1.6%	0.7%	0.2%	21.6%	0.4%	0.1%	36.8%	0.4%	38.2%	100%
	FA	CR	# 1,072	631	273	3,870	325	133	16,746	353	1,853	25,256
			% 4.2%	2.5%	1.1%	15.3%	1.3%	0.5%	66.3%	1.4%	7.3%	100%
		NC	# 107	51	12	1,659	32	6	2,287	22	2,013	6,189
			% 1.7%	0.8%	0.2%	26.8%	0.5%	0.1%	37.0%	0.4%	32.5%	100%
	SP	CR	# 1,105	640	260	3,955	330	140	17,177	356	1,968	25,931
			% 4.3%	2.5%	1.0%	15.3%	1.3%	0.5%	66.2%	1.4%	7.6%	100%
		NC	# 91	54	12	1,962	36	8	2,420	27	2,047	6,657
			% 1.4%	0.8%	0.2%	29.5%	0.5%	0.1%	36.4%	0.4%	30.7%	100%
2007-08	SU	CR	# 659	313	139	1,895	137	76	7,362	178	864	11,623
			% 5.7%	2.7%	1.2%	16.3%	1.2%	0.7%	63.3%	1.5%	7.4%	100%
		NC	# 76	33	10	1,364	19	6	2,031	16	1,751	5,306
			% 1.4%	0.6%	0.2%	25.7%	0.4%	0.1%	38.3%	0.3%	33.0%	100%
	FA	CR	# 1,097	669	250	4,113	327	157	17,196	350	1,945	26,104
			% 4.2%	2.6%	1.0%	15.8%	1.3%	0.6%	65.9%	1.3%	7.5%	100%
		NC	# 93	46	11	1,772	25	5	2,276	26	1,963	6,217
			% 1.5%	0.7%	0.2%	28.5%	0.4%	0.1%	36.6%	0.4%	31.6%	100%
	SP	CR	# 1,104	696	288	4,145	332	173	17,553	370	2,024	26,685
			% 4.1%	2.6%	1.1%	15.5%	1.2%	0.6%	65.8%	1.4%	7.6%	100%
		NC	# 91	54	10	1,864	35	11	2,386	22	2,018	6,491
			% 1.4%	0.8%	0.2%	28.7%	0.5%	0.2%	36.8%	0.3%	31.1%	100%



Credit and Noncredit Enrollment by Gender, Age, and Ethnicity

Definition of Measure: The demographic characteristics (gender, age, and ethnicity) of credit and noncredit students for Summer, Fall, and Spring semesters at First Census and End of Semester.

Source: California Community colleges Chancellor's Office Data Mart (MIS data)

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the demographic makeup of credit and noncredit students enrolled at the District for program planning purposes.

Analysis: In the past five years the demographics of credit enrollments are a higher proportion of females (approximately 56%), with the majority less than 25 years of age, and predominately White. Latino credit enrollments have increased 3% from Fall 2003 to Fall 2007, from 12.8% to 15.8%.

While older females comprise the largest segment of noncredit enrollments, Latino enrollments have increased. In Spring 2004, 25.1% of the total noncredit enrollment was Latino, compared to 28.7% in Spring 2008 – an increase of almost 4%. During this time, the proportion of White enrollments decreased by 2.7%. The high proportion of “Unknown” ethnicity is due to the ethnicity section on the admission applications left blank or applicants declining to state primarily in the off campus Seniors programs.

When compared to the California Community College system, SRJC has a higher proportion of Whites, females, and older students while the State has a larger proportion of all other ethnicities in both credit and noncredit enrollments.

For additional information:

Chancellor's Office Data Mart:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>

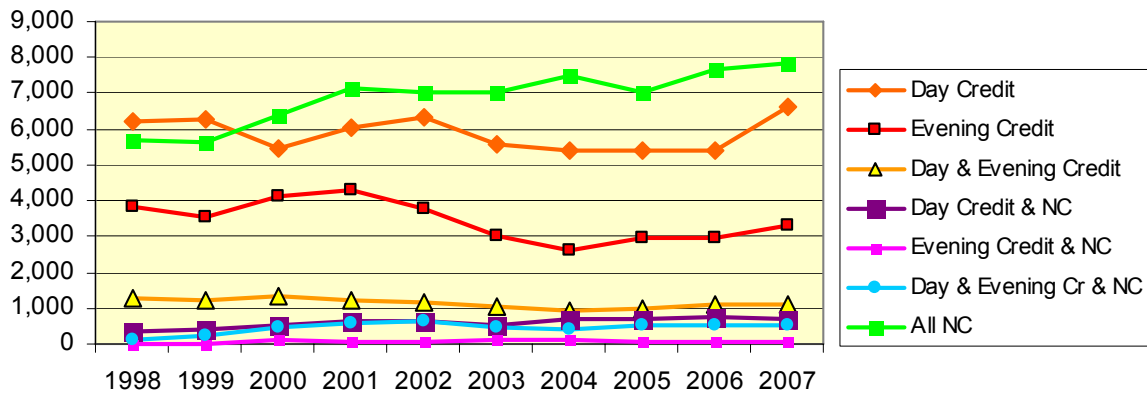


Enrollment by Time of Day and Credit Status

Day and Evening, Credit and Noncredit Enrollment

Summer 1998 – Summer 2007, End of Semester

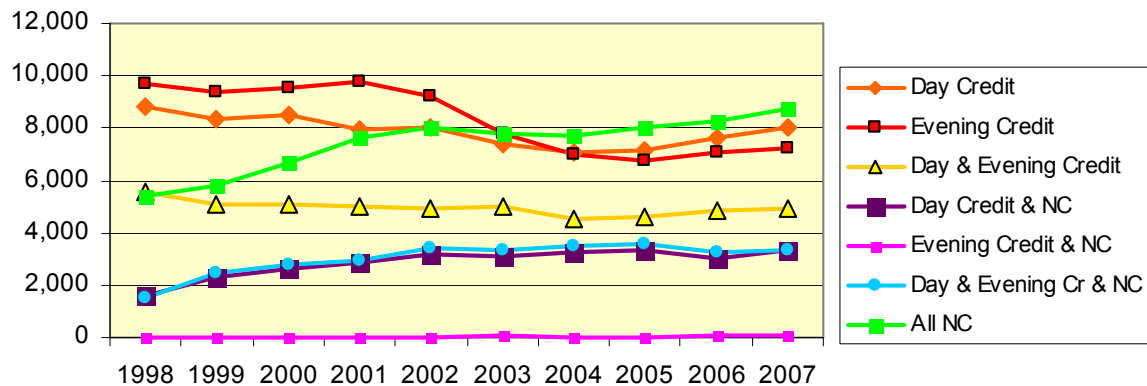
Summer



Day and Evening, Credit and Noncredit Enrollment

Fall 1998 – Fall 2007, End of Semester

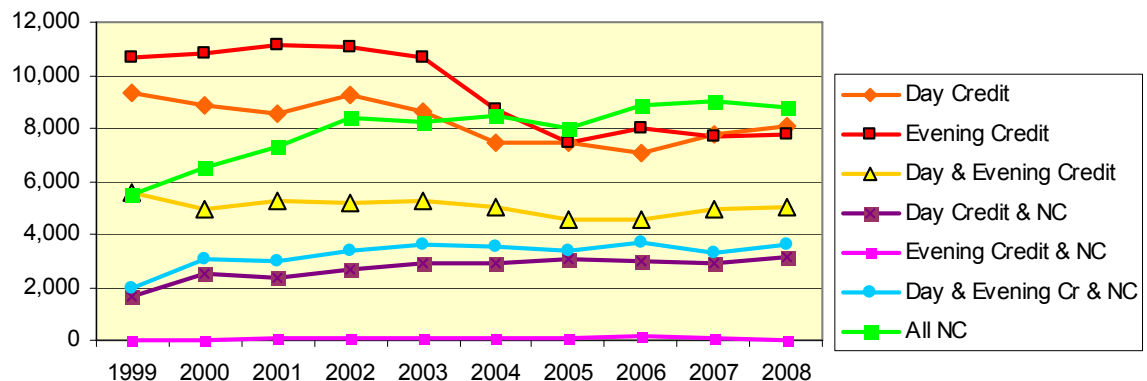
Fall



Day and Evening, Credit and Noncredit Enrollment

Spring 1999 – Spring 2008, End of Semester

Spring



Day and Evening definition: A class which begins at or later than 4:30 p.m. or on a weekend is considered an evening class. (SRJC Data Elements Dictionary).

Note: These groupings refer to students whose *entire* unit load falls into one of the categories of day credit, day and evening credit, all noncredit, etc.

**Enrollment by Time of Day and Credit Status**

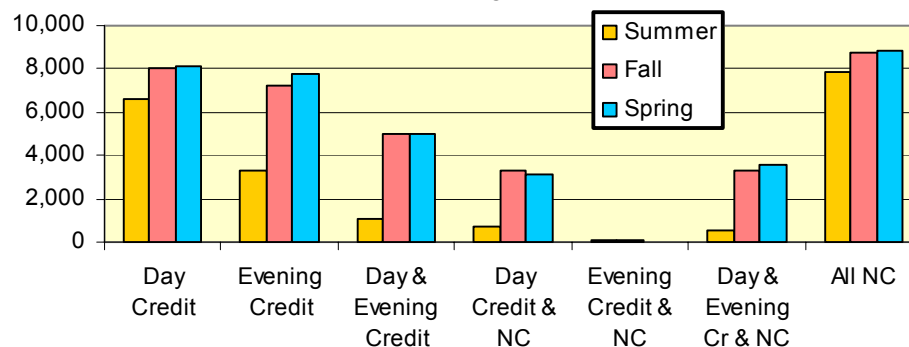
			Day Credit	Evening Credit	Day & Evening Credit	Day Credit & NC	Evening Credit & NC	Day & Evening Cr & NC	All NC	Total
1998 –99	Su	#	6,236	3,806	1,286	361	1	142	5,667	17,499
		%	35.6%	21.7%	7.3%	2.1%	0.01%	0.8%	32.4%	100%
	F	#	8,789	9,703	5,550	1,582	15	1,511	5,430	32,580
		%	27.0%	29.8%	17.0%	4.9%	0.05%	4.6%	16.7%	100%
	Sp	#	9,336	10,703	5,586	1,686	6	1,991	5,523	34,831
		%	26.8%	30.7%	16.0%	4.8%	0.02%	5.7%	15.9%	100%
1999 –00	Su	#	6,282	3,519	1,246	428	6	235	5,610	17,326
		%	36.3%	20.3%	7.2%	2.5%	0.03%	1.4%	32.4%	100%
	F	#	8,382	9,391	5,104	2,271	9	2,492	5,797	33,446
		%	25.1%	28.1%	15.3%	6.8%	0.03%	7.5%	17.3%	100%
	Sp	#	8,883	10,822	4,958	2,521	25	3,056	6,509	36,774
		%	24.2%	29.4%	13.5%	6.9%	0.07%	8.3%	17.7%	100%
2000 –01	Su	#	5,475	4,131	1,363	526	100	474	6,391	18,460
		%	29.7%	22.4%	7.4%	2.8%	0.54%	2.6%	34.6%	100%
	F	#	8,533	9,576	5,047	2,654	30	2,818	6,647	35,305
		%	24.2%	27.1%	14.3%	7.5%	0.08%	8.0%	18.8%	100%
	Sp	#	8,582	11,172	5,220	2,392	63	2,948	7,315	37,692
		%	22.8%	29.6%	13.8%	6.3%	0.2%	7.8%	19.4%	100%
2001 –02	Su	#	6,040	4,274	1,242	625	80	605	7,114	19,980
		%	30.2%	21.4%	6.2%	3.1%	0.4%	3.0%	35.6%	100%
	F	#	7,967	9,747	4,976	2,867	22	2,965	7,596	36,140
		%	22.0%	27.0%	13.8%	7.9%	0.1%	8.2%	21.0%	100%
	Sp	#	9,294	11,061	5,187	2,660	83	3,338	8,388	40,011
		%	23.2%	27.6%	13.0%	6.6%	0.2%	8.3%	21.0%	100%
2002 –03	Su	#	6,332	3,771	1,190	651	78	635	7,024	19,681
		%	32.2%	19.2%	6.0%	3.3%	0.4%	3.2%	35.7%	100%
	F	#	8,018	9,235	4,960	3,150	23	3,406	8,030	36,822
		%	21.8%	25.1%	13.5%	8.6%	0.1%	9.2%	21.8%	100%
	Sp	#	8,642	10,671	5,262	2,896	45	3,620	8,241	39,377
		%	21.9%	27.1%	13.4%	7.4%	0.1%	9.2%	20.9%	100%
2003 –04	Su	#	5,573	2,997	1,032	547	91	479	7,053	17,772
		%	31.4%	16.9%	5.8%	3.1%	0.5%	2.7%	39.7%	100%
	F	#	7,427	7,827	4,978	3,082	43	3,376	7,802	34,535
		%	21.5%	22.7%	14.4%	8.9%	0.1%	9.8%	22.6%	100%
	Sp	#	7,451	8,722	5,001	2,869	79	3,515	8,472	36,109
		%	20.6%	24.2%	13.8%	7.9%	0.2%	9.7%	23.5%	100%
2004 –05	Su	#	5,394	2,640	913	683	105	425	7,466	17,626
		%	30.6%	15.0%	5.2%	3.9%	0.6%	2.4%	42.4%	100%
	F	#	7,070	7,012	4,569	3,251	35	3,466	7,737	33,140
		%	21.3%	21.2%	13.8%	9.8%	0.1%	10.5%	23.3%	100%
	Sp	#	7,433	7,420	4,544	3,020	74	3,380	8,022	33,893
		%	21.9%	21.9%	13.4%	8.9%	0.2%	10.0%	23.7%	100%



			Day Credit	Evening Credit	Day & Evening Credit	Day Credit & NC	Evening Credit & NC	Day & Evening Cr & NC	All NC	Total
2005 –06	Su	#	5,423	2,959	1,013	686	80	516	7,033	17,710
		%	30.6%	16.7%	5.7%	3.9%	0.5%	2.9%	39.7%	100%
	F	#	7,141	6,741	4,610	3,300	25	3,613	7,998	33,428
		%	21.4%	20.2%	13.8%	9.9%	0.1%	10.8%	23.9%	100%
	Sp	#	7,075	7,963	4,543	2,997	144	3,675	8,872	35,269
		%	20.1%	22.6%	12.9%	8.5%	0.4%	10.4%	25.2%	100%
2006 –07	Su	#	5,380	2,965	1,132	743	58	517	7,642	18,437
		%	29.2%	16.1%	6.1%	4.0%	0.3%	2.8%	41.4%	100%
	F	#	7,643	7,104	4,882	3,045	74	3,227	8,236	34,211
		%	22.3%	20.8%	14.3%	8.9%	0.2%	9.4%	24.1%	100%
	Sp	#	7,767	7,693	4,964	2,925	73	3,268	9,021	35,711
		%	21.7%	21.5%	13.9%	8.2%	0.2%	9.2%	25.3%	100%
2007 –08	Su	#	6,648	3,309	1,081	705	63	509	7,865	20,180
		%	32.9%	16.4%	5.4%	3.5%	0.3%	2.5%	39.0%	100%
	F	#	7,992	7,200	4,958	3,311	65	3,329	8,774	35,629
		%	22.4%	20.2%	13.9%	9.3%	0.2%	9.3%	24.6%	100%
	Sp	#	8,108	7,765	4,982	3,155	35	3,582	8,819	36,446
		%	22.2%	21.3%	13.7%	8.7%	0.1%	9.8%	24.2%	100%

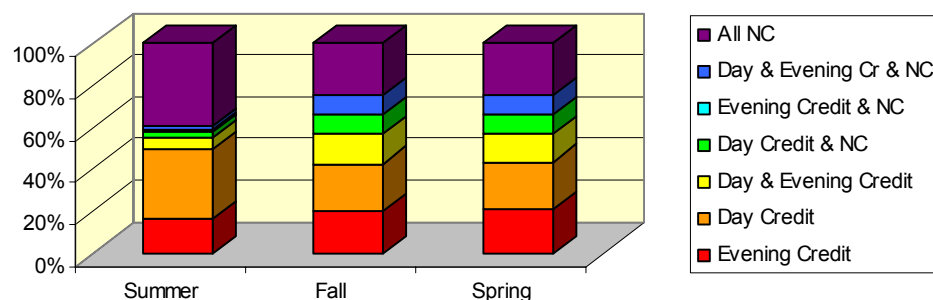
Day and Evening, Credit and Noncredit Enrollment

Summer 2007 – Spring 2008, End of Semester



Proportionate Day and Evening, Credit and Noncredit

Summer 2007 – Spring 2008, End of Semester



Source: Internal SRJC data (NSR153)

Notes: The category of evening courses begin at or after 4:30 pm and includes weekend courses.



Day and Evening, Credit and Noncredit Enrollment

Definition of Measure: The number of unduplicated students enrolled by day, evening, and credit and noncredit courses for Summer, Fall, and Spring semesters at the End of Semester.

Source: Internal SRJC data (NSR153)

Use(s) of Measure: This measure shows the proportions of day and evening students enrolled at the District for planning and evaluation purposes and for course scheduling, facilities, and student services.

Analysis: Since 2004–05 noncredit courses post the largest proportion of enrollment for all semesters, followed by day credit and evening credit courses. The noncredit proportion was nearly or slightly over 25% of total enrollments for Fall and Spring, and almost 40% for Summer. In the past ten years, Fall noncredit enrollments have increased 62% and the highest noncredit enrollment was in Spring 2007 at 9,021.

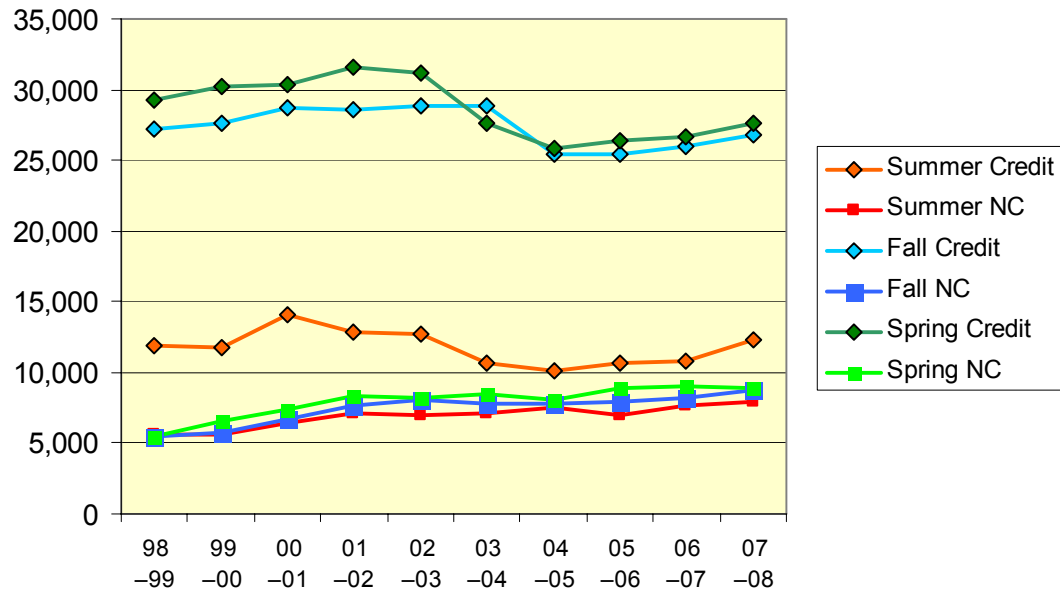
The growth from Spring 2007 to Spring 2008 came in all categories with the exception of Evening Credit, and all Noncredit. Day credit enrollments grew 4% during this time.



Student Headcount by Semester

Unduplicated Credit and Noncredit Headcount

1998–99 to 2007–08, End of Semester



			Summer			Fall			Spring		
			Credit	Non credit	Total	Credit	Non credit	Total	Credit	Non credit	Total
98 –99	O	#	9,510	3,996	13,506	21,543	3,297	24,840	22,443	3,825	26,268
		%	70.4%	29.6%	100%	86.7%	13.3%	100%	85.4%	14.6%	100%
	FC	#	—	—	—	24,045	4,457	28,502	25,136	4,348	29,484
		%	—	—	—	84.4%	15.6%	100%	85.3%	14.7%	100%
	EOS	#	11,832	5,667	17,499	27,150	5,430	32,580	29,308	5,523	34,831
		%	67.6%	32.4%	100%	83.3%	16.7%	100%	84.1%	15.9%	100%
99 –00	O	#	9,552	3,866	13,418	22,255	3,845	26,100	22,572	4,260	26,832
		%	71.2%	28.8%	100%	85.3%	14.7%	100%	84.1%	15.9%	100%
	FC	#	—	—	—	24,402	4,587	28,989	25,459	5,008	30,467
		%	—	—	—	84.2%	15.8%	100%	83.6%	16.4%	100%
	EOS	#	11,716	5,610	17,326	27,649	5,797	33,446	30,265	6,509	36,774
		%	67.6%	32.4%	100%	82.7%	17.3%	100%	82.3%	17.7%	100%
00 –01	O	#	9,777	4,348	14,125	22,853	4,322	27,175	24,080	4,513	28,593
		%	69.2%	30.8%	100%	84.1%	15.9%	100%	84.2%	15.8%	100%
	FC	#	—	—	—	25,233	5,059	30,292	26,584	5,157	31,741
		%	—	—	—	83.3%	16.7%	100%	83.8%	16.2%	100%
	EOS	#	12,069	6,391	18,460	28,658	6,647	35,305	30,377	7,315	37,692
		%	65.4%	34.6%	100%	81.2%	18.8%	100%	80.6%	19.4%	100%
01 –02	O	#	10,631	4,892	15,523	23,788	4,542	28,330	24,964	5,082	28,593
		%	68.5%	31.5%	100%	84.0%	16.0%	100%	83.1%	16.9%	100%
	FC	#	—	—	—	26,066	5,448	31,514	27,594	5,905	31,741
		%	—	—	—	82.7%	17.3%	100%	82.4%	17.6%	100%
	EOS	#	12,866	7,114	19,980	28,544	7,596	36,140	31,623	8,388	37,692
		%	64.4%	35.6%	100%	79.0%	21.0%	100%	79.0%	21.0%	100%

**Student Headcount by Semester — continued**

			Summer			Fall			Spring		
			Credit	Non credit	Total	Credit	Non credit	Total	Credit	Non credit	Total
02 –03	O	#	10,596	5,228	15,824	22,622	4,902	27,524	24,139	4,948	29,087
		%	67.0%	33.0%	100%	82.2%	17.8%	100%	83.0%	17.0%	100%
	FC	#	—	—	—	26,049	5,646	31,695	27,535	6,083	33,618
		%	—	—	—	82.2%	17.8%	100%	81.9%	18.1%	100%
	EOS	#	12,657	7,024	19,681	28,547	8,030	36,822	31,136	8,241	39,377
		%	64.3%	35.7%	100%	77.5%	21.8%	99%	79.1%	20.9%	100%
03 –04	O	#	9,778	5,387	15,165	23,141	4,954	28,095	23,416	5,375	28,791
		%	64.5%	35.5%	100%	82.4%	17.6%	100%	81.3%	18.7%	100%
	FC	#	—	—	—	24,936	5,822	30,758	25,265	6,480	31,745
		%	—	—	—	81.1%	18.9%	100%	79.6%	20.4%	100%
	EOS	#	10,719	7,067	17,786	26,734	7,815	34,549	27,637	8,470	36,107
		%	60.3%	39.7%	100%	77.4%	22.6%	100%	76.5%	23.5%	100%
04 –05	O	#	8,940	5,843	14,783	22,265	5,433	27,698	21,755	4,837	26,592
		%	60.5%	39.5%	100%	80.4%	19.6%	100%	81.8%	18.2%	100%
	FC	#	—	—	—	23,919	6,320	30,239	23,988	5,990	29,978
		%	—	—	—	79.1%	20.9%	100%	80.0%	20.0%	100%
	EOS	#	10,160	7,466	17,626	25,403	7,737	33,140	25,871	8,022	33,893
		%	57.6%	42.4%	100%	76.7%	23.3%	100%	76.3%	23.7%	100%
05 –06	O	#	9,501	5,371	14,872	22,179	5,006	27,185	22,623	5,373	27,996
		%	63.9%	36.1%	100%	81.6%	18.4%	100%	80.8%	19.2%	100%
	FC	#	—	—	—	23,777	6,090	29,867	24,331	6,794	31,125
		%	—	—	—	79.6%	20.4%	100%	78.2%	21.8%	100%
	EOS	#	10,677	7,033	17,710	25,430	7,998	33,428	26,397	8,872	35,269
		%	60.3%	39.7%	100%	76.1%	23.9%	100%	74.8%	25.2%	100%
06 –07	O	#	9,933	5,786	15,719	23,405	5,480	28,885	23,699	6,381	30,080
		%	63.2%	36.8%	100%	81.0%	19.0%	100%	82.0%	22.1%	100%
	FC	#	—	—	—	24,974	6,556	31,530	25,342	7,327	32,669
		%	—	—	—	79.2%	20.8%	100%	77.6%	22.4%	100%
	EOS	#	10,795	7,642	18,437	25,975	8,236	34,211	26,690	9,021	35,711
		%	58.6%	41.4%	100%	75.9%	24.1%	100%	74.7%	25.3%	100%
07 –08	O	#	11,200	6,437	17,637	24,056	6,340	30,396	23,990	6,301	30,291
		%	63.5%	36.5%	100%	79.1%	20.9%	100%	79.2%	20.8%	100%
	FC	#	—	—	—	25,807	7,136	32,943	26,356	6,926	33,282
		%	—	—	—	78.3%	21.7%	100%	79.2%	20.8%	100%
	EOS	#	12,315	7,865	20,180	26,855	8,774	35,629	27,627	8,819	36,446
		%	61.0%	39.0%	100%	75.4%	24.6%	100%	75.8%	24.2%	100%



Statewide and District Credit and Noncredit Headcount Compared

Fall and Spring 2007–08, First Census

		Credit		Noncredit		Total
		N	%	N	%	
F 07	SRJC	25,807	78.3%	7,136	21.7%	32,943
	State	1,490,077	86.8%	227,106	13.2%	1,717,183
Sp 08	SRJC	26,356	79.2%	6,926	20.8%	33,282
	State	1,483,834	86.9%	224,248	13.1%	1,708,082

Source: Internal SRJC data (NSR 153) and Chancellor's Office Data Mart.

Notes: O = Opening Day; FC = First Census; EOS = End of Semester. Due to the complexity of dates for Summer First Census, data are presented for End of Semester only. 117 out of 117 reporting entities had reported in as of the time the State figures were downloaded.

Unduplicated Credit and Noncredit Headcount

Definition of Measure: The unduplicated number of students enrolled in credit and noncredit courses at three different points in the Summer, Fall, and Spring semesters: opening day, First Census and End of Semester.

Source: Internal SRJC data (NSR153)

Use(s) of Measure: This measure examines enrollment trends and is used for instructional planning purposes.

Analysis: Total enrollment peaked in 2002–03. Noncredit enrollment increased until Spring 2008, while credit enrollment decreased from 2001–02 through 2004–05. Credit enrollment increased since 2005–06.

Within each semester, enrollment tends to increase between opening day and End of Semester for noncredit courses (probably due to late-start and open-entry courses).

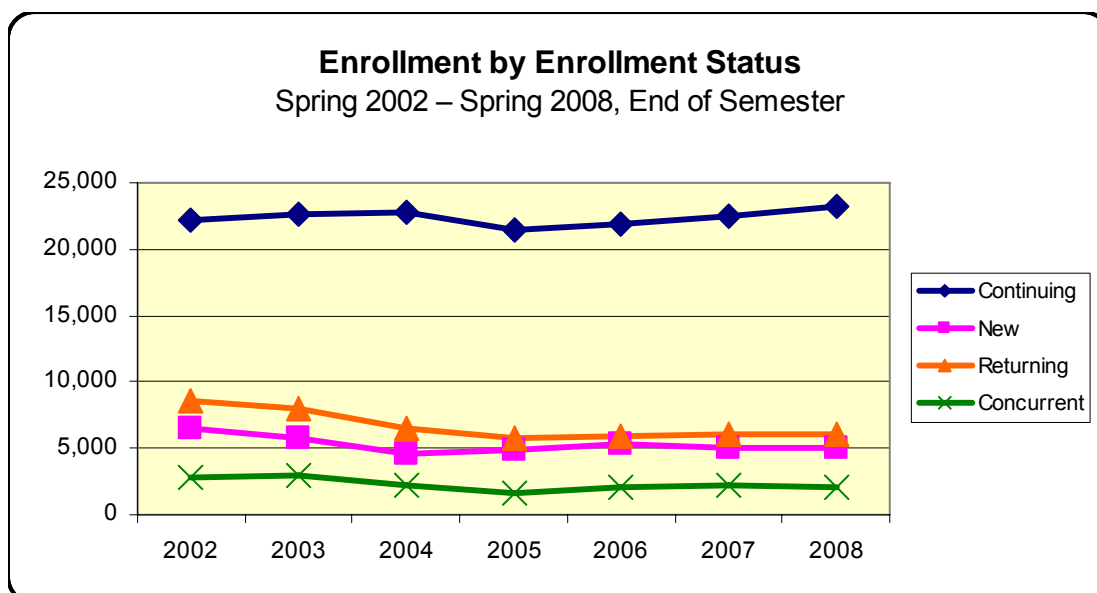
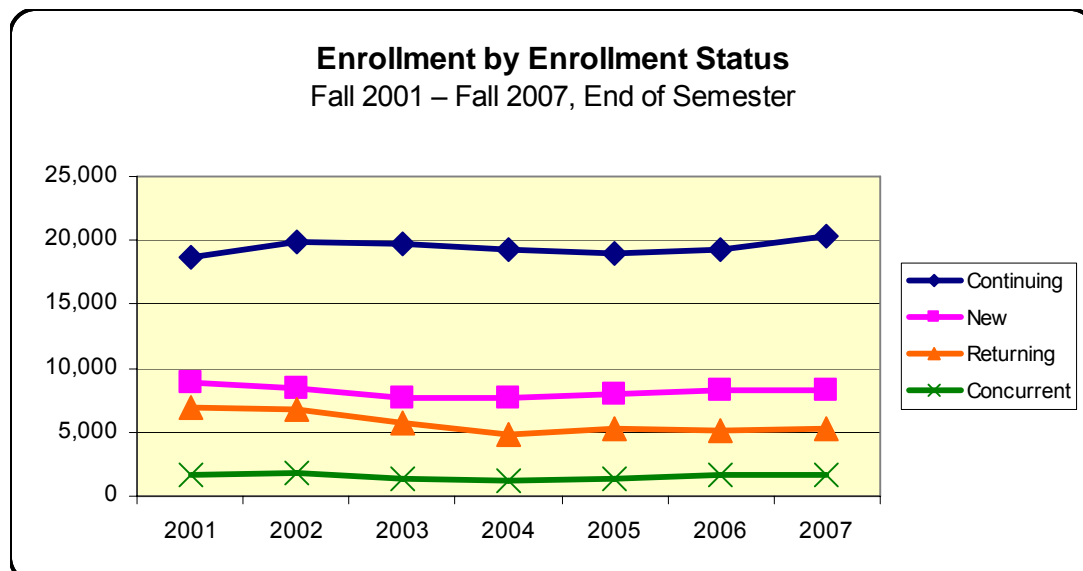
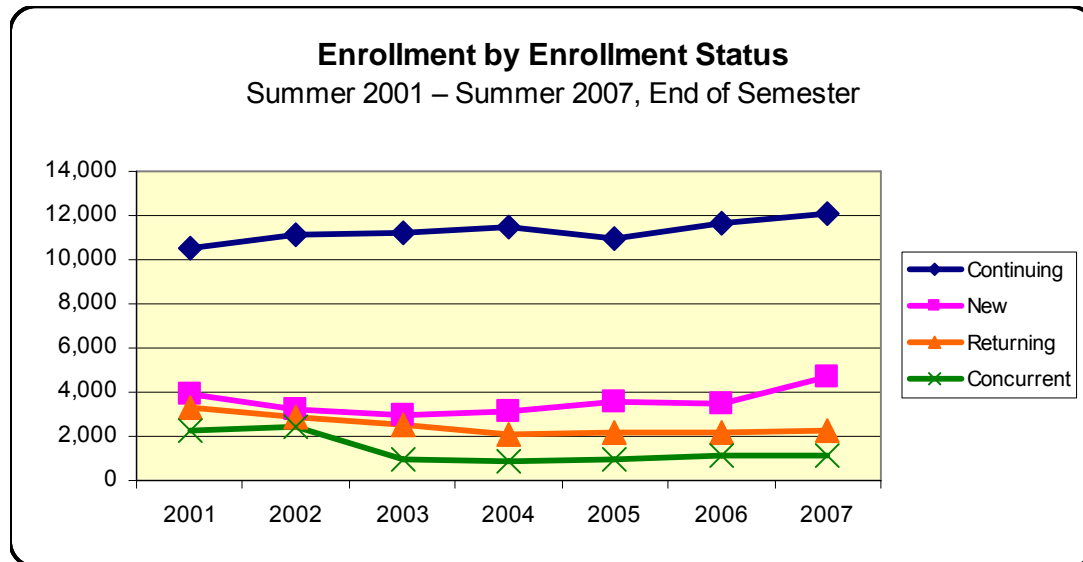
Enrollment tends to decrease between opening day and End of Semester for credit courses (probably due to students dropping credit classes). Credit enrollment peaked for Summer 2001 at 12,866 at the end of the semester, and then decreased until Summer 2006. In Summer 2007, credit enrollments grew to 12,315 – the highest in the past five years.

The State shows a larger proportion of students in credit courses at 87% compared to SRJC's 79% in Spring 2008.

For additional information: Visit the Chancellor's Office Data Mart at <http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Student Enrollment by Enrollment Status



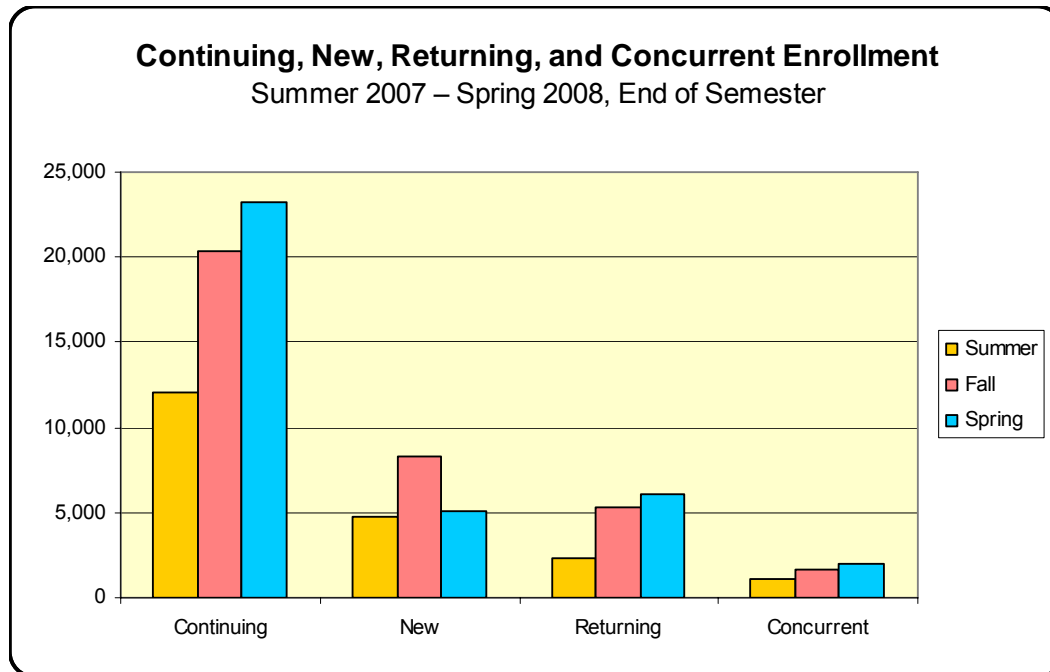


Student Enrollment by Enrollment Status

			Continuing	New	Returning	Concurrent	Unknown	Total
2001–02	Su	#	10,545	3,950	3,262	2,223	0	19,980
		%	52.8%	19.8%	16.3%	11.1%	0.0%	100%
	F	#	18,743	8,822	6,953	1,622	28	36,168
		%	51.8%	24.4%	19.2%	4.5%	0.1%	100%
	Sp	#	22,148	6,547	8,607	2,754	75	40,131
		%	55.2%	16.3%	21.4%	6.9%	0.2%	100%
2002–03	Su	#	11,164	3,255	2,861	2,399	0	19,679
		%	56.7%	16.5%	14.5%	12.2%	0.0%	100%
	F	#	19,813	8,501	6,754	1,776	5	36,849
		%	53.8%	23.1%	18.3%	4.8%	0.0%	100%
	Sp	#	22,647	5,798	8,019	2,923	20	39,407
		%	57.5%	14.7%	20.3%	7.4%	0.1%	100%
2003–04	Su	#	11,260	2,939	2,509	986	76	17,770
		%	63.4%	16.5%	14.1%	5.5%	0.4%	100%
	F	#	19,787	7,687	5,702	1,373	0	34,549
		%	57.3%	22.2%	16.5%	4.0%	0.0%	100%
	Sp	#	22,754	4,559	6,504	2,275	15	36,107
		%	63.0%	12.6%	18.0%	6.3%	0.0%	100%
2004–05	Su	#	11,499	3,155	2,075	884	0	17,613
		%	65.3%	17.9%	11.8%	5.0%	0.0%	100%
	F	#	19,311	7,752	4,840	1,230	0	33,133
		%	58.3%	23.4%	14.6%	3.7%	0.0%	100%
	Sp	#	21,519	4,927	5,820	1,611	15	33,892
		%	63.5%	14.5%	17.2%	4.8%	0.0%	100%
2005–06	Su	#	10,990	3,608	2,191	965	0	17,754
		%	61.9%	20.3%	12.3%	5.4%	0.0%	100%
	F	#	18,997	7,970	5,263	1,284	8	33,522
		%	56.7%	23.8%	15.7%	3.8%	0.0%	100%
	Sp	#	21,828	5,297	5,982	2,096	64	35,267
		%	61.9%	15.0%	17.0%	5.9%	0.2%	100%
2006–07	Su	#	11,624	3,513	2,170	1,150	15	18,472
		%	62.9%	19.0%	11.7%	6.2%	0.1%	100%
	F	#	19,267	8,233	5,127	1,585	0	34,212
		%	56.3%	24.1%	15.0%	4.6%	0.0%	100%
	Sp	#	22,478	4,963	6,049	2,185	22	35,697
		%	63.0%	13.9%	16.9%	6.1%	0.1%	100%
2007–08	Su	#	12,093	4,736	2,284	1,094	1	20,208
		%	59.8%	23.4%	11.3%	5.4%	0.0%	100%
	F	#	20,389	8,328	5,328	1,632	1	35,678
		%	57.1%	23.3%	14.9%	4.6%	0.0%	100%
	Sp	#	23,182	5,037	6,124	2,037	80	36,460
		%	63.6%	13.8%	16.8%	5.6%	0.2%	100%



Student Enrollment by Enrollment Status



Source: Internal SRJC data (NSR 740)

Student Enrollment by Enrollment Status

Definition of Measure: This measure reports unduplicated headcount by enrollment status and term for continuing, new, returning, and concurrent students in the Summer, Fall and Spring semesters, as of the End of Semester. New, returning, and concurrent enrollment status is self-reported on the admissions application; continuing status is based on the student being enrolled the previous semester.

Source: Internal SRJC data (NSR 740)

Use(s) of Measure: This measure is an indicator of enrollment patterns, which affect fiscal stability; it is used for planning purposes.

Analysis: Continuing students have comprised over 60% of total enrollment for the Summer and Spring semesters over the past four years, peaking at 65.3% in Summer 2004. In the Spring semesters, continuing enrollment is over 20,000 students.

Concurrent enrollment dropped to 1,413 students, or 60% in the Summer 2003 due the passage of Senate Bill 338 that limits the number of concurrent enrollments. Fall and Spring semesters were also affected by the Senate Bill, but not as dramatically.

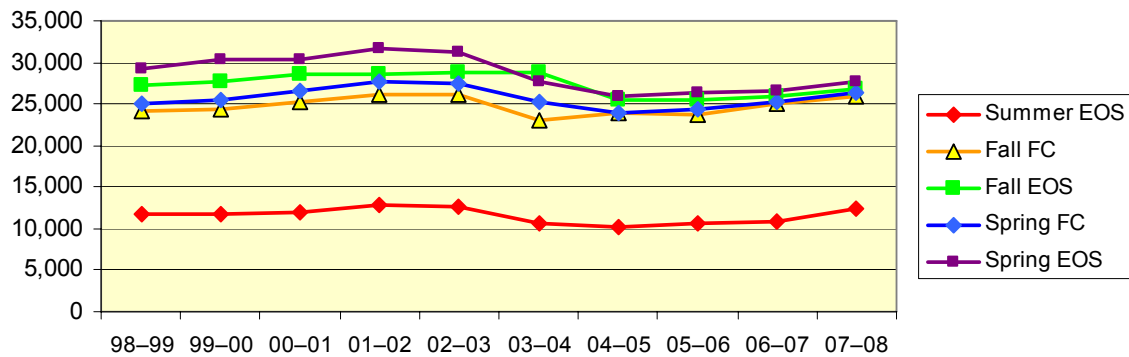
The proportion of new students is the highest in the Fall semesters, with Fall 2000 having the largest proportion at 24.5%, followed by Fall 2006 at 24%. There are higher proportions of new students in the Summer and Fall, and higher proportions of returning students in the Spring.



Unduplicated Credit Headcount, Average and Total Units Enrolled 1998–99 to 2007–08, First Census and End of Semester

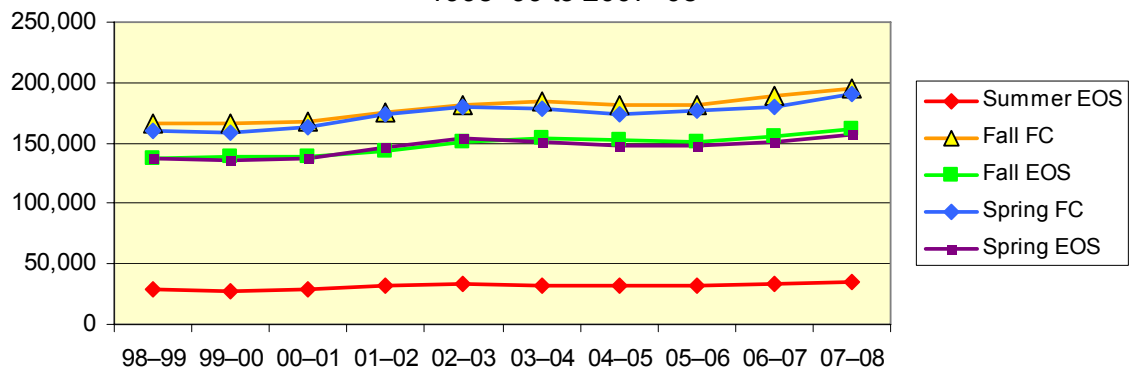
Unduplicated Credit Headcount

1998–99 to 2007–08



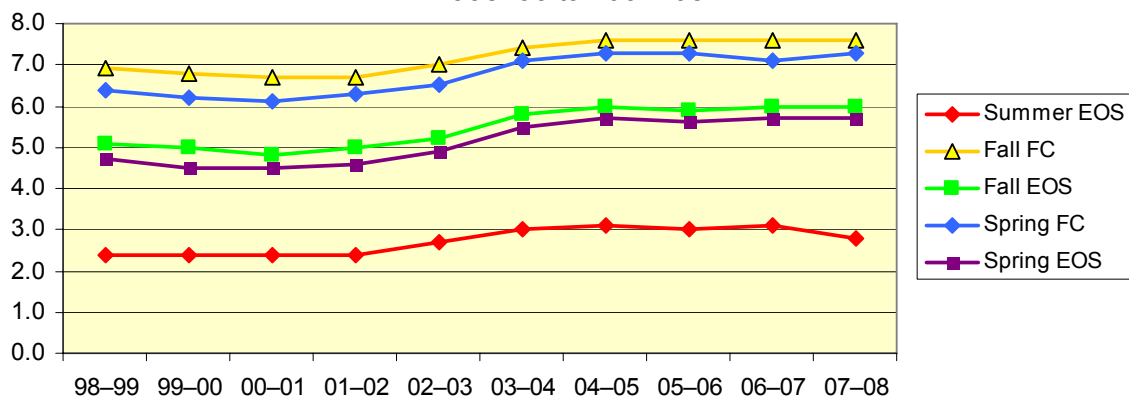
Total Units Enrolled

1998–99 to 2007–08



Average Units Enrolled

1998–99 to 2007–08





			Headcount	Total Units	Average Units Enrolled
1998–99	Su	EOS	11,832	28,472	2.4
		FC	24,045	165,441	6.9
	F	EOS	27,150	137,350	5.1
		FC	25,136	160,390	6.4
	Sp	EOS	29,308	137,114	4.7
1999–00	Su	EOS	11,716	27,956	2.4
		FC	24,402	166,482	6.8
	F	EOS	27,649	137,959	5.0
		FC	25,459	158,851	6.2
	Sp	EOS	30,265	135,613	4.5
2000–01	Su	EOS	12,069	29,318	2.4
		FC	25,233	167,863	6.7
	F	EOS	28,658	138,414	4.8
		FC	26,584	162,843	6.1
	Sp	EOS	30,377	136,884	4.5
2001–02	Su	EOS	12,866	31,463	2.4
		FC	26,066	175,023	6.7
	F	EOS	28,544	143,362	5.0
		FC	27,594	173,068	6.3
	Sp	EOS	31,623	146,264	4.6
2002–03	Su	EOS	12,657	34,095	2.7
		FC	26,049	181,780	7.0
	F	EOS	28,792	150,244	5.2
		FC	27,535	179,570	6.5
	Sp	EOS	31,136	153,246	4.9
2003–04	Su	EOS	10,719	31,645	3.0
		FC	24,936	184,158	7.4
	F	EOS	26,733	153,801	5.8
		FC	25,265	178,782	7.1
	Sp	EOS	27,637	150,951	5.5
2004–05	Su	EOS	10,160	31,363	3.1
		FC	23,919	181,693	7.6
	F	EOS	25,403	152,676	6.0
		FC	23,988	174,305	7.3
	Sp	EOS	25,871	147,468	5.7
2005–06	Su	EOS	10,677	31,979	3.0
		FC	23,777	180,690	7.6
	F	EOS	25,430	150,234	5.9
		FC	24,331	176,937	7.3
	Sp	EOS	26,397	147,360	5.6
2006–07	Su	EOS	10,795	33,608	3.1
		FC	24,974	189,222	7.6
	F	EOS	25,975	155,613	6.0
		FC	25,342	180,095	7.1
	Sp	EOS	26,690	150,923	5.7
2007–08	Su	EOS	12,315	35,008	2.8
		FC	25,807	194,962	7.6
	F	EOS	26,855	161,034	6.0
		FC	26,356	191,083	7.3
	Sp	EOS	27,627	157,541	5.7

Source: Internal SRJC data (NSR153 and NSR 740)

Note: FC = First Census; EOS = End of Semester

Unduplicated Credit Headcount, Total Units Enrolled, and Average Units Enrolled

Definition of Measure: This measure reports unduplicated credit headcount (the total number of students enrolled in credit courses), total units enrolled and average units enrolled (unduplicated credit headcount divided by total units) for Summer, Fall, and Spring semesters as of First Census and the End of Semester.

Source: Internal SRJC data (NSR 153 for headcount; NSR 740 for total units and average units enrolled)

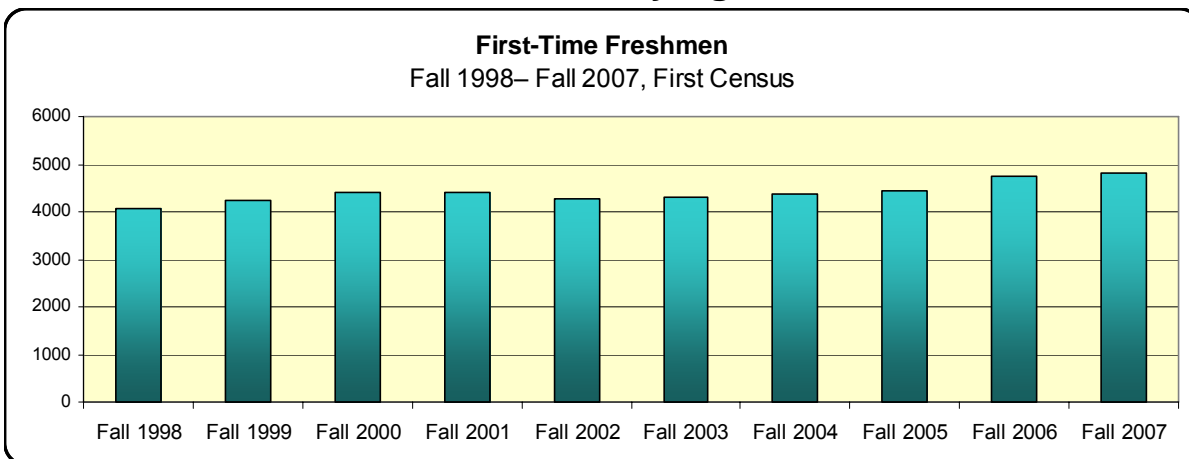
Use(s) of Measure: This measure is an indicator of enrollment patterns, which affect fiscal stability; it is used for planning purposes.

Analysis: Unduplicated credit headcount at First Census rose to an all-time high for Spring 2002, then dropped again in 2003–04 due in part to enrollment fees increasing for \$11 to \$18 per unit in Fall 2003 and then finally to \$26 per unit in Fall 2004. Enrollment fees increased from \$18 to \$26 per unit in Fall 2004, before decreasing to \$20 per unit in Spring 2007.

Total units enrolled and average units enrolled rose steadily together beginning in 2001–02; while enrollment peaked. When enrollment dipped, the students who were enrolled took more units on average.



First-Time Freshmen by Age and Semester

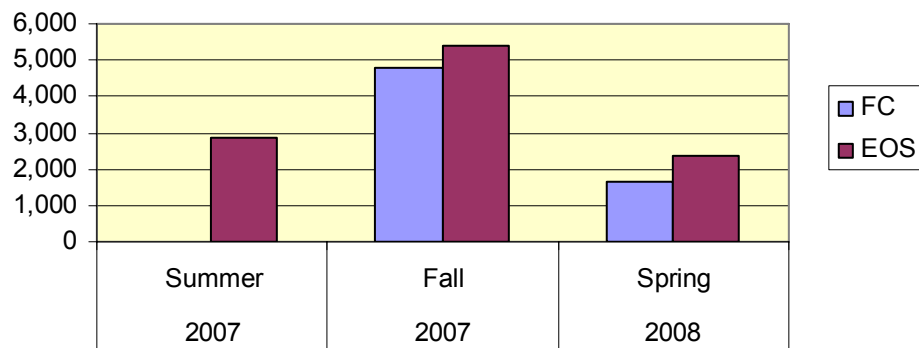


				<18	18–20	21–25	26–29	30–39	40–49	50–59	60+	Total
03–04	Su	EOS	#	141	665	155	48	138	80	42	221	1,490
			%	9.5%	44.6%	10.4%	3.2%	9.3%	5.4%	2.8%	14.8%	100%
	F	FC	#	432	2,410	418	135	319	214	106	261	4,295
			%	10.1%	56.1%	9.7%	3.1%	7.4%	5.0%	2.5%	6.1%	100%
		EOS	#	99	2,839	528	191	460	300	163	530	5,110
			%	1.9%	55.6%	10.3%	3.7%	9.0%	5.9%	3.2%	10.4%	100%
	Sp	FC	#	59	507	269	85	148	111	66	84	1,329
			%	4.4%	38.1%	20.2%	6.4%	11.1%	8.4%	5.0%	6.3%	100%
		EOS	#	45	605	384	139	251	176	93	425	2,118
			%	2.1%	28.6%	18.1%	6.6%	11.9%	8.3%	4.4%	20.1%	100%
04–05	Su	EOS	#	222	787	122	62	103	74	37	217	1,624
			%	13.7%	48.5%	7.5%	3.8%	6.3%	4.6%	2.3%	13.4%	100%
	F	FC	#	397	2,583	417	162	250	193	88	270	4,360
			%	9.1%	59.2%	9.6%	3.7%	5.7%	4.4%	2.0%	6.2%	100%
		EOS	#	77	2,998	481	185	323	202	92	480	4,838
			%	1.6%	62.0%	9.9%	3.8%	6.7%	4.2%	1.9%	9.9%	100%
	Sp	FC	#	66	548	295	134	182	124	66	80	1,495
			%	4.4%	36.7%	19.7%	9.0%	12.2%	8.3%	4.4%	5.4%	100%
		EOS	#	54	666	407	179	299	196	108	487	2,396
			%	2.3%	27.8%	17.0%	7.5%	12.5%	8.2%	4.5%	20.3%	100%
05–06	Su	EOS	#	270	1,053	132	50	101	60	37	274	1,977
			%	13.7%	53.3%	6.7%	2.5%	5.1%	3.0%	1.9%	13.9%	100%
	F	FC	#	444	2,526	404	184	261	176	95	355	4,445
			%	10.0%	56.8%	9.1%	4.1%	5.9%	4.0%	2.1%	8.0%	100%
		EOS	#	73	2,982	532	245	373	235	133	645	5,218
			%	1.4%	57.1%	10.2%	4.7%	7.1%	4.5%	2.5%	12.4%	100%
	Sp	FC	#	63	594	285	126	199	132	63	128	1,590
			%	4.0%	37.4%	17.9%	7.9%	12.5%	8.3%	4.0%	8.1%	100%
		EOS	#	52	656	437	178	287	217	121	514	2,462
			%	2.1%	26.6%	17.7%	7.2%	11.7%	8.8%	4.9%	20.9%	100%
06–07	Su	EOS	#	269	882	152	73	113	73	39	247	1,848
			%	14.6%	47.7%	8.2%	4.0%	6.1%	4.0%	2.1%	13.4%	100%
	F	FC	#	502	2,676	486	196	257	215	115	292	4,739
			%	10.6%	56.5%	10.3%	4.1%	5.4%	4.5%	2.4%	6.2%	100%
		EOS	#	102	3,119	580	240	362	298	148	493	5,342
			%	1.9%	58.4%	10.9%	4.5%	6.8%	5.6%	2.8%	9.2%	100%
	Sp	FC	#	50	547	303	115	214	153	95	105	1,582
			%	3.2%	34.6%	19.2%	7.3%	13.5%	9.7%	6.0%	6.6%	100%
		EOS	#	44	632	382	159	269	203	120	399	2,208
			%	2.0%	28.6%	17.3%	7.2%	12.2%	9.2%	5.4%	18.1%	100%



				<18	18–20	21–25	26–29	30–39	40–49	50–59	60+	Total
07–08	Su	EOS	#	565	1,610	166	60	108	78	48	245	2,880
			%	19.6%	55.9%	5.8%	2.1%	3.8%	2.7%	1.7%	8.5%	100%
	F	FC	#	543	2,776	438	173	250	224	157	246	4,807
			%	11.3%	57.7%	9.1%	3.6%	5.2%	4.7%	3.3%	5.1%	100%
		EOS	#	95	3,260	500	224	342	292	197	492	5,402
			%	1.8%	60.3%	9.3%	4.1%	6.3%	5.4%	3.6%	9.1%	100%
	Sp	FC	#	66	580	303	116	210	130	84	146	1,635
			%	4.0%	35.5%	18.5%	7.1%	12.8%	8.0%	5.1%	8.9%	100%
		EOS	#	52	652	408	172	293	190	129	463	2,359
			%	2.2%	27.6%	17.3%	7.3%	12.4%	8.1%	5.5%	19.6%	100%

First-Time Freshmen Academic Year 2007–08, First Census and End of Semester



Source: Internal SRJC data (RPG551)

Note: FC = First Census; EOS = End of Semester

First-Time Freshmen by Age and Semester

Definition of Measure: Total number of credit and noncredit first-time freshmen by age for Summer, Fall, and Spring semesters as of First Census and the End of Semester. First-time freshmen are defined as never having attended any college; students self-report this information on their application for admission. This measure excludes high school concurrent enrollments and international students.

Source: Internal SRJC data (RPG 551)

Use(s) of Measure: This measure is an indicator of the enrollment trend for First-Time Freshmen for planning purposes.

Analysis: The highest proportion of first-time freshmen is in the 18–20 age range for Summer, Fall, and Spring, with the largest proportions in the Fall semester. First-time freshmen enrollments continued to increase in Fall 2007, making it the largest First Time Freshmen class in the last five years.

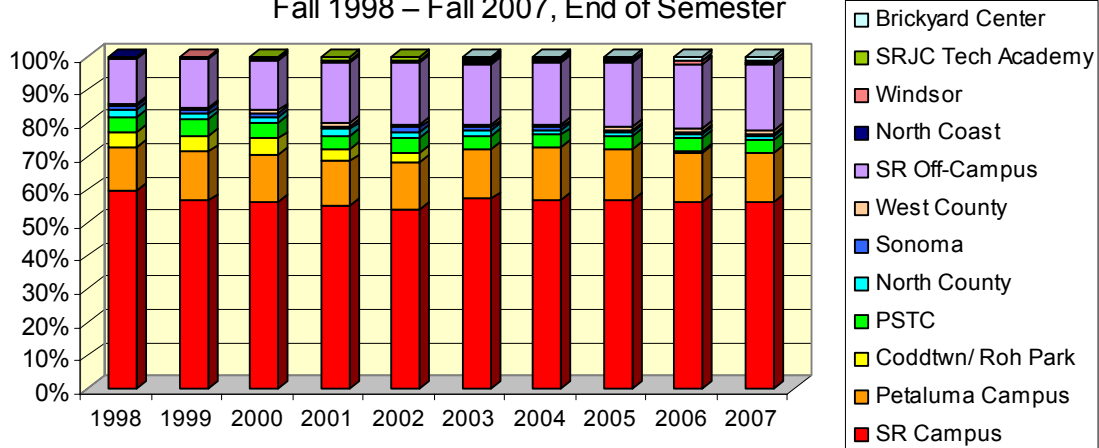
The first-time freshmen headcount rises between First Census and the End of Semester, due to late starting and noncredit course enrollments.



Enrollment by Location

Unduplicated Headcount by Location

Fall 1998 – Fall 2007, End of Semester



		98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08
District Totals	Su	16,912	17,326	18,460	19,980	19,679	17,770	17,613	17,754	18,472	20,208
	F	32,880	33,594	35,349	36,168	36,849	34,536	33,133	33,522	34,212	35,678
	Sp	34,966	36,771	37,738	40,131	39,407	36,107	33,892	35,267	35,697	36,460

		98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08
SR Campus	Su	#	8,446	8,893	9,514	10,683	10,075	8,966	8,802	9,076	9,557
		%	47.5%	48.7%	48.7%	50.1%	48.2%	48.3%	47.8%	48.7%	49.3%
	F	#	21,626	21,234	22,186	22,529	22,648	22,269	21,355	21,600	21,707
		%	59.5%	56.5%	56.1%	55.1%	54.2%	57.1%	56.9%	56.8%	56.2%
	Sp	#	21,686	21,960	23,289	23,654	24,064	22,939	21,704	21,980	22,131
		%	55.7%	53.4%	54.3%	52.2%	54.0%	56.2%	56.7%	55.2%	54.7%

Petaluma Campus	Su	#	1,887	1,888	1,879	1,887	2,086	2,198	2,087	2,137	2,090
		%	10.6%	10.3%	9.6%	8.8%	10.0%	11.8%	11.3%	11.5%	10.8%
	F	#	4,874	5,518	5,646	5,436	5,780	5,905	5,903	5,774	5,830
		%	13.4%	14.7%	14.3%	13.3%	13.8%	15.1%	15.7%	15.2%	15.1%
	Sp	#	5,626	5,934	5,671	5,999	6,162	6,147	5,521	5,760	5,779
		%	14.5%	14.4%	13.2%	13.2%	13.8%	15.1%	14.4%	14.5%	14.3%

Coddington (Til Sp 03) Rohnert Park (F 04-08)	Su	#	1,272	1,271	1,451	1,165	1,002	—	—	24	29
		%	7.2%	7.0%	7.4%	5.5%	4.8%	—	—	0.1%	0.1%
	F	#	1,595	1,865	1,923	1,579	1,319	—	—	—	85
		%	4.4%	5.0%	4.9%	3.9%	3.2%	—	—	—	0.2%
	Sp	#	2,282	2,352	2,259	1,946	1,515	29	38	36	193
		%	5.9%	5.7%	5.3%	4.3%	3.4%	0.1%	0.1%	0.1%	0.5%

Public Safety Training Center	Su	#	866	924	1,026	1,211	860	713	667	648	685
		%	4.9%	5.1%	5.3%	5.7%	4.1%	3.8%	3.6%	3.5%	3.5%
	F	#	1,705	1,781	1,913	1,466	1,851	1,530	1,433	1,547	1,491
		%	4.7%	4.7%	4.8%	3.6%	4.4%	3.9%	3.8%	4.1%	3.9%
	Sp	#	2,233	2,680	2,179	2,810	2,435	1,806	1,947	1,947	1,826
		%	5.7%	6.5%	5.1%	6.2%	5.5%	4.4%	5.1%	4.9%	4.5%



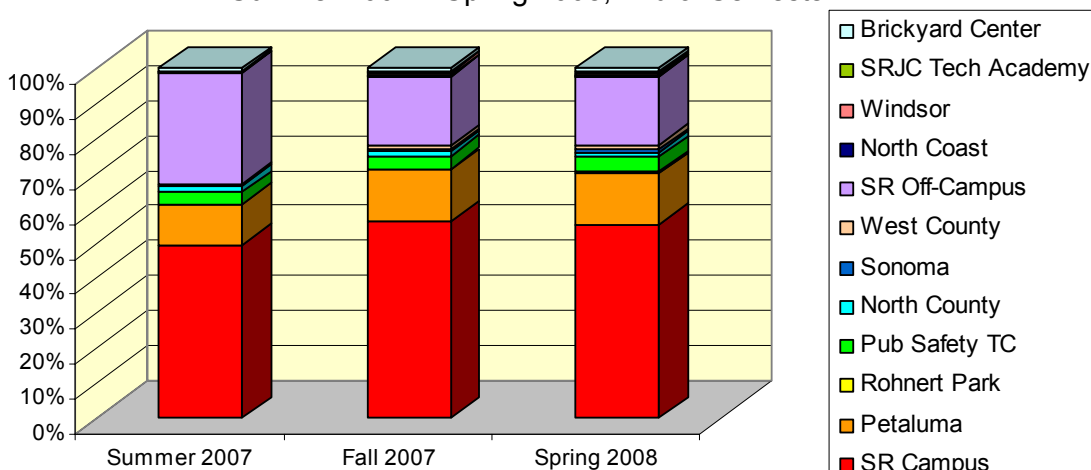
Enrollment by Location

			98–99	99–00	00–01	01–02	02–03	03–04	04–05	05–06	06–07	07–08
North County	Su	#	257	257	337	207	374	328	258	275	266	348
		%	1.4%	1.4%	1.7%	1.0%	1.8%	1.8%	1.4%	1.5%	1.4%	1.6%
	F	#	720	636	694	892	708	618	555	462	550	573
		%	2.0%	1.7%	1.8%	2.2%	1.7%	1.6%	1.5%	1.2%	1.4%	1.4%
	Sp	#	1,060	1,199	1,014	1,211	805	659	563	619	769	609
		%	2.7%	2.9%	2.4%	2.7%	1.8%	1.6%	1.5%	1.6%	1.9%	1.5%
Sonoma	Su	#	92	79	68	84	60	—	—	—	33	54
		%	0.5%	0.4%	0.3%	0.4%	0.3%	—	—	—	0.2%	0.3%
	F	#	445	482	469	438	572	383	303	236	223	224
		%	1.2%	1.3%	1.2%	1.1%	1.4%	1.0%	0.8%	0.6%	0.6%	0.6%
	Sp	#	500	470	500	536	590	435	301	272	261	305
		%	1.3%	1.1%	1.2%	1.2%	1.3%	1.1%	0.8%	0.7%	0.6%	0.7%
West County	Su	#	42	46	81	47	108	75	67	74	85	100
		%	0.2%	0.3%	0.4%	0.2%	0.5%	0.4%	0.4%	0.4%	0.4%	0.5%
	F	#	180	252	295	338	334	325	227	335	377	412
		%	0.5%	0.7%	0.7%	0.8%	0.8%	0.8%	0.6%	0.9%	1.0%	1.0%
	Sp	#	166	406	419	439	356	321	287	335	389	480
		%	0.4%	1.0%	1.0%	1.0%	0.8%	0.8%	0.7%	0.8%	1.0%	1.2%
SR Off-Campus	Su	#	4,872	4,873	5,128	5,575	6,029	6,041	6,407	6,118	6,364	6,731
		%	27.4%	26.7%	26.2%	26.1%	28.8%	32.6%	34.8%	32.9%	32.8%	31.8%
	F	#	5,044	5,533	6,033	7,471	7,865	7,147	7,063	7,376	7,404	8,094
		%	13.9%	14.7%	15.3%	18.3%	18.8%	18.3%	18.8%	19.4%	19.2%	19.9%
	Sp	#	5,229	5,928	6,747	8,044	7,744	7,848	7,253	7,967	8,189	8,122
		%	13.4%	14.4%	15.7%	17.8%	17.4%	19.2%	18.9%	20.0%	20.2%	19.6%
North Coast	Su	#	33	46	36	94	77	69	62	68	73	62
		%	0.2%	0.3%	0.2%	0.4%	0.4%	0.4%	0.3%	0.4%	0.4%	0.3%
	F	#	147	152	156	125	187	215	188	137	110	87
		%	0.4%	0.4%	0.4%	0.3%	0.4%	0.6%	0.5%	0.4%	0.3%	0.2%
	Sp	#	134	189	182	175	147	98	144	136	129	124
		%	0.3%	0.5%	0.4%	0.4%	0.3%	0.2%	0.4%	0.3%	0.3%	0.3%
Tech Academy	Su	#	—	—	18	386	234	84	—	—	—	11
		%	—	—	0.1%	1.8%	1.1%	0.5%	—	—	—	0.1%
	F	#	—	—	165	493	427	285	176	98	164	189
		%	—	—	0.4%	1.2%	1.0%	0.7%	0.5%	0.3%	0.4%	0.5%
	Sp	#	—	—	609	400	367	195	117	202	181	250
		%	—	—	1.4%	0.9%	0.8%	0.5%	0.3%	0.5%	0.4%	0.6%
Windsor	Su	#	—	—	4	—	—	21	40	50	32	7
		%	—	—	0.0%	—	—	0.1%	0.2%	0.3%	0.2%	0.0%
	F	#	—	97	77	105	104	118	101	129	310	256
		%	—	0.3%	0.2%	0.3%	0.2%	0.3%	0.3%	0.3%	0.8%	0.6%
	Sp	#	—	—	—	64	158	120	141	169	217	247
		%	—	—	—	0.1%	0.4%	0.3%	0.4%	0.4%	0.5%	0.6%
Brickyard Center	Su	#	—	—	—	—	—	62	28	154	185	183
		%	—	—	—	—	—	0.3%	0.2%	0.8%	1.0%	0.9%
	F	#	—	—	—	—	—	230	254	348	407	393
		%	—	—	—	—	—	0.6%	0.7%	0.9%	1.1%	1.0%
	Sp	#	—	—	—	—	247	238	289	375	386	401
		%	—	—	—	—	0.6%	0.6%	0.8%	0.9%	1.0%	1.0%



Unduplicated Headcount by Location

Summer 2007 – Spring 2008, End of Semester



Source: Internal SRJC Data (NSR740)

Notes: FC = First Census; EOS = End of Semester; CTM = Coddington Mall; PSTC = Public Safety Training Center

Opening dates: Petaluma campus — Spring 1995; CTM — Fall 1997; Tech Academy — Spring 2000; and PSTC — Spring 2002.

Numbers under PSTC include the Criminal Justice Center at Los Guillicos and the SRJC Training Center at Two Rock, which were in place before PSTC opened in Windsor.

Enrollment by Location

Definition of Measure: The unduplicated headcount at the End of Semester by locations where classes are offered, including both credit and noncredit courses.

NOTE: Location is derived from budget codes and does not always reflect the physical location of where classes are taught.

Unduplicated headcount includes total student count (one SSN# counted one time) for the district total. As a result, the unduplicated district total does not equal the sum of all the locations. A student taking courses at more than one campus is counted once in each location.

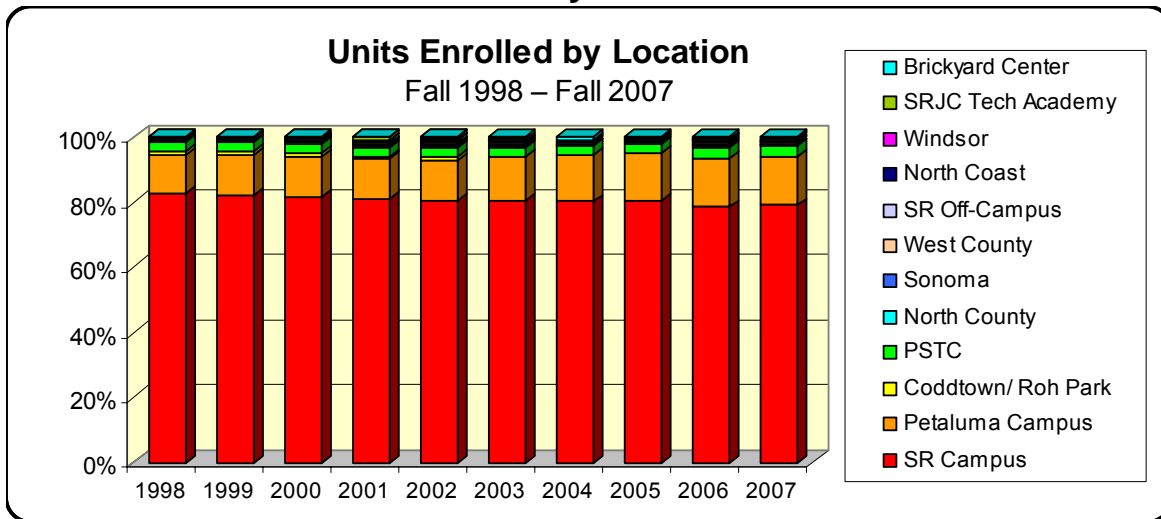
Source: Internal SRJC data (NSR 740)

Use(s) of Measure: This measure is used to show the historical enrollment trends to assist planning and scheduling by location and for the District.

Analysis: While enrollment has increased over time — up until the last five years — enrollment by location has shifted. While the Santa Rosa Campus has approximately 50% of the enrollments each semester, Santa Rosa Off-Campus and Petaluma Campus proportions have increased. The Petaluma campus had its highest proportion of the District total enrollment in Fall 2004 at 15.7%. Santa Rosa Off-campus, where the majority of noncredit courses are offered, continues to grow, with approximately 20% of the district total enrollment in Fall 2007 and Spring 2008, and over 30% in Summer 2007.



Units by Location



		98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08
District Totals	Su	28,472	27,956	29,318	31,463	34,095	31,645	31,363	31,979	33,608	35,008
	F	137,350	137,959	138,414	143,362	150,244	153,794	152,676	150,234	155,613	161,034
	Sp	137,114	135,613	136,884	146,264	153,246	150,951	147,468	147,360	150,923	157,541

		98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08
SR Campus	Su	# 18,979	18,899	21,247	23,442	24,983	23,632	22,714	23,527	24,982	26,089
		% 66.7%	67.6%	72.5%	74.5%	73.3%	74.7%	72.4%	73.6%	74.3%	74.5%
	F	# 113,831	113,116	113,016	116,109	120,874	123,809	122,366	121,189	122,096	127,201
		% 82.9%	82.0%	81.7%	81.0%	80.5%	80.5%	80.1%	80.7%	78.5%	79.0%
	Sp	# 110,030	108,100	110,273	115,855	120,272	120,995	118,216	116,386	117,618	124,102
		% 80.2%	79.7%	80.6%	79.2%	78.5%	80.2%	80.2%	79.0%	77.9%	78.8%

Petaluma	Su	# 3,762	3,547	3,381	3,677	4,676	4,636	4,576	4,708	4,628	5,002
		% 13.2%	12.7%	11.5%	11.7%	13.7%	14.7%	14.6%	14.7%	13.8%	14.3%
	F	# 15,982	17,010	17,223	17,539	18,634	20,998	22,232	21,650	23,247	23,985
		% 11.6%	12.3%	12.4%	12.2%	12.4%	13.7%	14.6%	14.4%	14.9%	14.9%
	Sp	# 16,656	16,769	15,715	17,598	19,373	20,095	19,463	20,537	21,518	22,263
		% 12.1%	12.4%	11.5%	12.0%	12.6%	13.3%	13.2%	13.9%	14.3%	14.1%

Coddington (Til Sp 03) Rohnert Park (F 04 -08)	Su	# 951	1,109	1,051	759	712	—	—	23	26	16
		% 3.3%	4.0%	3.6%	2.4%	2.1%	—	—	0.1%	0.1%	0.0%
	F	# 1,420	1,705	1,335	1,108	1,348	—	—	—	159	264
		% 1.0%	1.2%	1.0%	0.8%	0.9%	—	—	—	0.1%	0.2%
	Sp	# 2,180	1,818	1,726	1,509	1,828	19	28	23	261	276
		% 1.6%	1.3%	1.3%	1.0%	1.2%	0.0%	0.0%	0.0%	0.2%	0.2%

Public Safety Training Center	Su	# 2,778	2,507	3,227	2,821	2,961	2,720	3,599	3,131	3,259	3,062
		% 9.8%	9.0%	11.0%	9.0%	8.7%	8.6%	11.5%	9.8%	9.7%	8.7%
	F	# 3,921	3,531	4,008	3,936	4,690	4,327	4,134	4,258	5,395	4,941
		% 2.9%	2.6%	2.9%	2.7%	3.1%	2.8%	2.7%	2.8%	3.5%	3.1%
	Sp	# 5,254	5,882	5,347	6,262	6,255	5,521	5,728	6,318	6,541	5,780
		% 3.8%	4.3%	3.9%	4.3%	4.1%	3.7%	3.9%	4.3%	4.3%	3.7%

North County	Su	# 64	44	57	26	112	66	27	23	14	57
		% 0.2%	0.2%	0.2%	0.1%	0.3%	0.2%	0.1%	0.1%	0.0%	0.2%
	F	# 652	668	683	849	608	588	380	310	404	444
		% 0.5%	0.5%	0.5%	0.6%	0.4%	0.4%	0.2%	0.2%	0.3%	0.3%
	Sp	# 1,156	1,136	1,084	1,354	802	639	387	487	617	398
		% 0.8%	0.8%	0.8%	0.9%	0.5%	0.4%	0.3%	0.3%	0.4%	0.3%



Units by Location

			98–99	99–00	00–01	01–02	02–03	03–04	04–05	05–06	06–07	07–08
Sonoma	Su	#	149	120	91	142	87	—	—	—	35	51
		%	0.5%	0.4%	0.3%	0.4%	0.3%	—	—	—	0.1%	0.1%
	F	#	744	934	853	712	887	637	441	361	506	391
		%	0.5%	0.7%	0.6%	0.5%	0.6%	0.4%	0.3%	0.2%	0.3%	0.2%
	Sp	#	956	949	788	894	871	559	522	358	419	480
		%	0.7%	0.7%	0.6%	0.6%	0.6%	0.4%	0.4%	0.2%	0.3%	0.3%
West County	Su	#	42	—	24	—	60	—	—	—	20	51
		%	0.1%	—	0.1%	—	0.2%	—	—	—	0.1%	0.1%
	F	#	142	207	346	478	530	243	200	243	484	551
		%	0.1%	0.2%	0.2%	0.3%	0.4%	0.2%	0.1%	0.2%	0.3%	0.3%
	Sp	#	143	392	449	576	457	408	268	406	602	598
		%	0.1%	0.3%	0.3%	0.4%	0.3%	0.3%	0.2%	0.3%	0.4%	0.4%
SR Off-Campus	Su	#	1,769	1,616	160	47	148	234	233	168	284	271
		%	6.2%	5.8%	0.5%	0.1%	0.4%	0.7%	0.7%	0.5%	0.8%	0.8%
	F	#	435	405	494	1,098	1,293	980	805	801	1,037	1,136
		%	0.3%	0.3%	0.4%	0.8%	0.9%	0.6%	0.5%	0.5%	0.7%	0.7%
	Sp	#	535	357	413	1,101	1,193	967	996	945	1,359	1,372
		%	0.4%	0.3%	0.3%	0.8%	0.8%	0.6%	0.7%	0.6%	0.9%	0.9%
North Coast	Su	#	21	114	75	81	99	77	69	78	72	80
		%	0.1%	0.4%	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%
	F	#	226	214	191	142	314	352	318	175	129	101
		%	0.2%	0.2%	0.1%	0.1%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%
	Sp	#	206	214	200	301	189	113	186	220	224	207
		%	0.2%	0.2%	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
Tech Acad	Su	#	—	—	8	469	257	101	—	—	—	30
		%	—	—	0.0%	1.5%	0.8%	0.3%	—	—	—	0.1%
	F	#	—	—	195	1,161	996	717	567	312	480	563
		%	—	—	0.1%	0.8%	0.7%	0.5%	0.4%	0.2%	0.3%	0.3%
	Sp	#	—	—	891	774	755	442	296	478	429	586
		%	—	—	0.7%	0.5%	0.5%	0.3%	0.2%	0.3%	0.3%	0.4%
Windsor	Su	#	—	—	—	—	—	—	19	27	—	—
		%	—	—	—	—	—	—	0.1%	0.1%	—	—
	F	#	—	104	72	225	71	34	54	100	581	487
		%	—	0.1%	0.1%	0.2%	0.05%	0.02%	0.04%	0.1%	0.4%	0.3%
	Sp	#	—	—	—	42	90	58	95	128	266	375
		%	—	—	—	0.03%	0.1%	0.04%	0.1%	0.1%	0.2%	0.2%
Brickyard Center	Su	#	—	—	—	—	—	179	126	294	288	300
		%	—	—	—	—	—	0.6%	0.4%	0.9%	0.9%	0.9%
	F	#	—	—	—	—	—	1,110	1,179	836	1,097	971
		%	—	—	—	—	—	0.7%	0.8%	0.6%	0.7%	0.6%
	Sp	#	—	—	—	—	1,140	1,135	1,285	1,076	1,069	1,108
		%	—	—	—	—	0.7%	0.8%	0.9%	0.7%	0.7%	0.7%

Source: Internal SRJC Data (NSR 740)

Notes: CTM = Coddington Mall; PSTC = Public Safety Training Center (includes Criminal Justice Center at Los Guillicos and SRJC Training Center at Two Rock)

* A student taking courses at more than one campus counted once in each location. *Location is derived from budget codes and does not always coincide with the physical location of where classes are taught.*



Units by Location

Definition of Measure: The total units enrolled by semester for each location where the courses are offered at the End of Semester. Unit count figures reflect only those courses which the student is taking at that location. The district total is the combination of all credit units.

NOTE: *Location is derived from budget codes and does not always reflect the physical location of where classes are taught.*

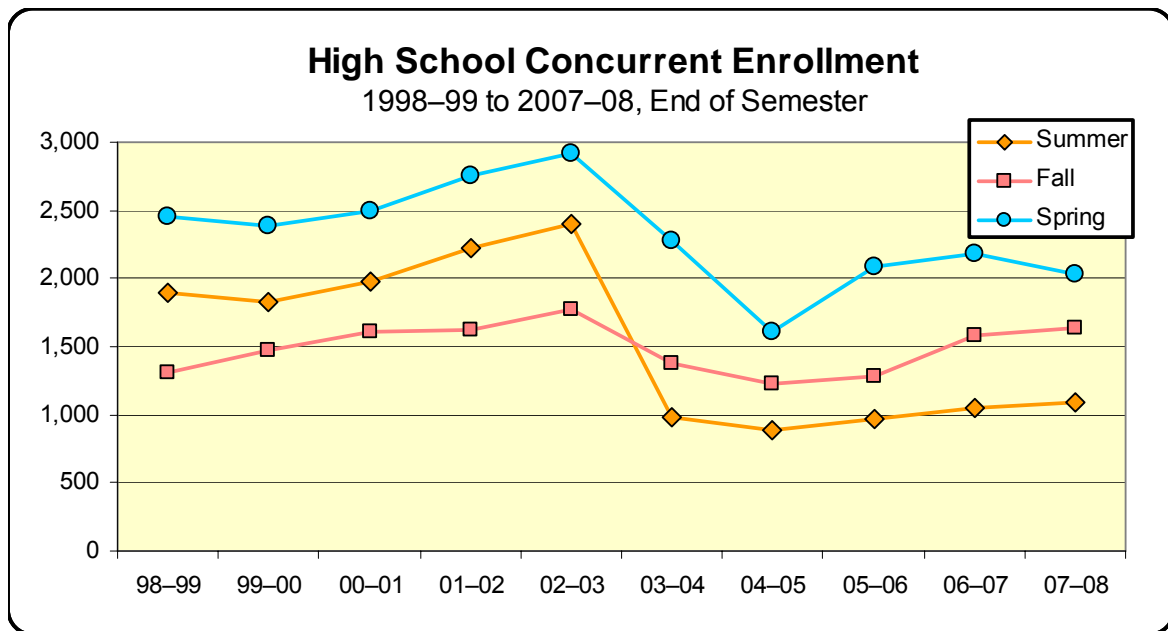
Source: Internal SRJC data (NSR740)

Use(s) of Measure: This measure shows the trends of unit totals by location and is used for planning and facility development.

Analysis: The majority of units enrolled are at the Santa Rosa campus, followed by the Petaluma campus and the Public Safety Training Center; 75% in Summer 2007, 79% in both Fall 2007 and Spring 2008 of the total units were at the Santa Rosa campus. Petaluma Campus grew 3% in unit load from Fall 2006 to Fall 2007. Petaluma maintained on average of 14% of the district's total units in 2007–08.



High School Concurrent Enrollment and Top Ten Disciplines for High School Concurrent Students



High School Concurrent Enrollment — Summer, Fall and Spring End of Semester

	98–99	99–00	00–01	01–02	02–03	03–04	04–05	05–06	06–07	07–08
Summer	1,890	1,824	1,978	2,223	2,399	984	884	963	1,055	1,091
Fall	1,306	1,472	1,611	1,623	1,773	1,371	1,229	1,281	1,583	1,630
Spring	2,456	2,387	2,501	2,751	2,915	2,277	1,612	2,092	2,186	2,037

Top Ten Disciplines For High School Concurrent Students — Fall Semesters

Fall 2005			Fall 2006			Fall 2007		
Discipline	Units	%	Discipline	Units	%	Discipline	Units	%
Physical Education	494.5	22.7%	English	690	24.1%	English	558	20.4%
English	321	14.7%	American Sign Lang	354	12.3%	Social Sciences	387	14.2%
American Sign Lang	231	10.6%	Social Sciences	318	11.1%	American Sign Lang	344	12.6%
Social Sciences	223	10.2%	Math	294	10.3%	Math	256	9.4%
Math	216	9.9%	Physical Education	281.5	9.8%	Spanish	246	9.0%
Spanish	176	8.1%	Spanish	249	8.7%	Physical Education	244.5	8.9%
Dance	165	7.6%	History	216	7.5%	Dance	195	7.1%
Psychology	138	6.3%	Dance	191.5	6.7%	Art	172.5	6.3%
History	131.5	6.0%	Art	143.5	5.0%	History	171	6.3%
Art	81	3.7%	Psychology	129	4.5%	Counseling	159	5.8%
Total Top-10 Units	2,177	100%	Total Top-10 Units	2,867	100%	Total Top-10 Units	2,733	100%

**Top Ten Disciplines For High School Concurrent Students — 2007–2008**

Summer 2007			Fall 2007			Spring 2008		
Discipline	Units	%	Discipline	Units	%	Discipline	Units	%
Math	289	18.2%	English	558	20.4%	Physical Education	388	13.7%
English	189.5	12.0%	Social Sciences	387	14.2%	English	387	13.7%
American Sign Lang	171	10.8%	American Sign Lang	344	12.6%	American Sign Lang	384	13.5%
Physical Education	169	10.7%	Math	256	9.4%	Social Sciences	384	13.5%
Spanish	164	10.3%	Spanish	246	9.0%	Math	270	9.5%
Dance	142	9.0%	Physical Education	244.5	8.9%	Art	220.5	7.8%
Art	140.5	8.9%	Dance	195	7.1%	Dance	207.5	7.3%
History	126	7.9%	Art	172.5	6.3%	Spanish	207	7.3%
Health Care	116	7.3%	History	171	6.3%	Counseling	206	7.3%
Psychology	78	4.9%	Counseling	159	5.8%	Psychology	180	6.4%
Total Top-10 Units	1,585	100%	Total Top-10 Units	2,733	100%	Total Top-10 Units	2,834	100%

Percentage of Total High School Concurrent Units Taken in Top Ten Disciplines 2007–2008

Summer 2007			Fall 2007			Spring 2008		
Total Units	2,173	72.9%	Total Units	4,320	63.3%	Total Units	4,644	61.0%

Source: Internal SRJC data (High School Concurrent Enrollment, NSR 153; and Top Ten Disciplines, JCHIN17.stream3)

High School Concurrent Enrollment and Top Ten Disciplines for High School Concurrent Students

Definition of Measures: A chart and table of the unduplicated number of high school students enrolled concurrently at Santa Rosa Junior College at the End of Semester and a table of the top ten disciplines these students enroll in as measured by total number of units.

Source: Internal SRJC data (High School Concurrent Enrollment, NSR 153; and Top Ten Disciplines, JCHIN17.stream3)

Use(s) of Measures: This measure shows the trend of total high school concurrent enrollment and the courses that high school students take at SRJC for planning purposes.

Analysis: Senate Bill 338 has affected high school concurrent enrollment by limiting the number of concurrent enrollments. The enrollment of high school concurrent students increased steadily for Summer, Fall and Spring semesters until 2002–03, with a consistent pattern of enrollment highest in the Spring and lowest in the Fall. Since 2004–05, concurrent enrollments have remained stable.

Prior to Fall 2006, Physical Education was the top discipline enrolled by high school concurrent students in every semester.

Math was the top discipline of high school concurrent students for Summer 2007; English for Fall 2007; and Physical Education in Spring 2008. Other disciplines popular every semester among high school concurrent students include American Sign Language, Art, Social Science, Spanish and Dance.



Student Outcomes

Introduction

This section of the Fact Book presents various measures of student outcomes, including access, completions, retention, degrees, certificates, and transfer data. Where available, the most recent state figures are used as a comparison.

Compared to statewide California Community College data, SRJC posts higher success rates than the state average for all ethnicities. At SRJC as well as statewide, retention rates and successful course completion rates are the highest in the Summer semester.

Santa Rosa Junior College supplied nearly 2% of all California Community College transfer students to both the University of California system and the California State University system – a total of 1,169 students in 2007–08. The majority of SRJC transfer students (over 80%) enroll in the California State University system.

SRJC awarded 3,890 degrees and certificates in the 2007–08 academic year. “University Transfer” was the most popular major. In 2002–03, SRJC began offering degrees by major rather than by the more general Liberal Arts degree. Since then, there has been considerable diversification in the range of degrees awarded. The three largest number of program certificates awarded by SRJC for 2007–08 were Basic Police Academy, Intensive Firefighter 1 Academy, and Child Development - Associate Teacher.

In areas where available data permits a direct comparison of SRJC student performance to community college student performance statewide, SRJC students tend to outperform their counterparts. SRJC transfers to the CSU system post higher GPAs and higher retention rates than transfer students from other California community colleges.



Retention Rates

Retention Rates by Cluster: 2003–04 to 2007–08

	Summer					Fall				
	03	04	05	06	07	03	04	05	06	07
Total Duplicated Enrollments	15,726	14,731	15,599	16,430	17,683	73,271	69,909	70,224	69,864	72,588
Average Retention Rate	80.8%	80.5%	81.8%	80.4%	84.5%	74.1%	74.5%	73.1%	75.0%	75.3%
Arts, Culture and Communication	# 3,193	2,897	3,079	3,435	3,399	16,557	15,506	15,460	15,796	—
	% 86.2%	83.9%	81.4%	83.5%	86.6%	77.3%	77.8%	75.5%	77.3%	—
Arts, Humanities, Behavioral & Soc. Sci.	# —	—	—	—	—	—	—	—	—	18,036
	% —	—	—	—	—	—	—	—	—	76.1%
Business & CIS, CFS and Culinary Arts	# —	—	—	—	—	—	—	—	—	13,751
	% —	—	—	—	—	—	—	—	—	72.9%
Business, CIS, Weekend & Occupat.	# 2,428	2,266	2,326	2,598	2,327	11,311	10,543	10,610	9,633	—
	% 62.9%	67.9%	71.0%	67.9%	73.2%	68.2%	69.3%	67.2%	70.5%	—
Educational Programs & Services	# 215	113	145	263	338	2,120	1,778	1,979	1,969	—
	% 91.5%	92.5%	79.3%	74.8%	84.3%	76.2%	78.3%	78.3%	80.7%	—
General Education	# 218	146	300	197	148	735	820	730	566	—
	% 82.8%	86.6%	85.7%	75.4%	96.6%	75.9%	74.6%	73.1%	74.1%	—
Health and Life Sciences	# 977	865	1,015	929	922	3,705	4,010	3,778	3,777	—
	% 85.7%	85.0%	86.4%	86.5%	87.2%	80.6%	80.6%	80.2%	82.5%	—
Health Sciences	# —	—	—	—	—	—	—	—	—	2,036
	% —	—	—	—	—	—	—	—	—	87.1%
Language Arts & Academic Foundations	# —	—	—	—	—	—	—	—	—	10,210
	% —	—	—	—	—	—	—	—	—	71.9%
Learning Resources	# —	—	—	—	—	—	—	—	—	590
	% —	—	—	—	—	—	—	—	—	74.4%
Learning Resources & Ed Technology	# 88	136	175	201	183	268	355	456	464	—
	% 81.9%	76.1%	74.8%	77.0%	86.4%	72.3%	69.3%	70.9%	78.8%	—
Letters & Social Sciences	# 3,052	2,846	2,748	2,872	2,853	15,232	15,061	14,820	15,063	—
	% 81.1%	80.1%	82.8%	79.7%	80.5%	71.7%	71.8%	70.6%	71.7%	—
Occupational Ed. & Economic Dev.	# —	—	—	—	—	—	—	—	—	5,056
	% —	—	—	—	—	—	—	—	—	78.7%
PE, Dance, Athletics	# 2,155	1,874	1,872	2,138	2,313	6,562	6,023	5,942	6,138	6,712
	% 80.9%	78.6%	80.9%	82.5%	83.8%	72.6%	72.8%	71.6%	74.5%	75.4%
Public Safety	# 818	766	771	829	884	2,970	2,832	3,058	2,987	2,958
	% 94.7%	95.0%	91.9%	92.5%	93.9%	85.8%	86.4%	84.0%	84.7%	84.2%
Science and Applied Technology	# 1,283	1,243	1,280	1,354	1,392	9,290	8,208	8,462	8,915	—
	% 77.3%	79.3%	80.3%	78.9%	82.2%	73.6%	73.1%	73.5%	72.7%	—
Science, Technology, Engineering & Math	# —	—	—	—	—	—	—	—	—	10,494
	% —	—	—	—	—	—	—	—	—	73.0%
Student Services	# 989	1,208	1,572	1,248	2,583	1,699	1,809	1,794	1,738	2,745
	% 91.5%	87.8%	92.3%	88.6%	93.7%	70.1%	72.6%	69.0%	75.9%	78.0%
Vocational Education, Workforce, Econ. Dev.	# 310	371	316	366	341	2,822	2,964	3,135	2,818	—
	% 81.3%	83.2%	80.3%	80.4%	83.9%	75.7%	75.6%	74.2%	78.0%	—

NOTE: In 2007, Academic Affairs re-organized. Old and new clusters are listed in the tables. Summer 2007 data is in the prior cluster format. Fall 2007 and Spring 2008 reflect the new clusters.



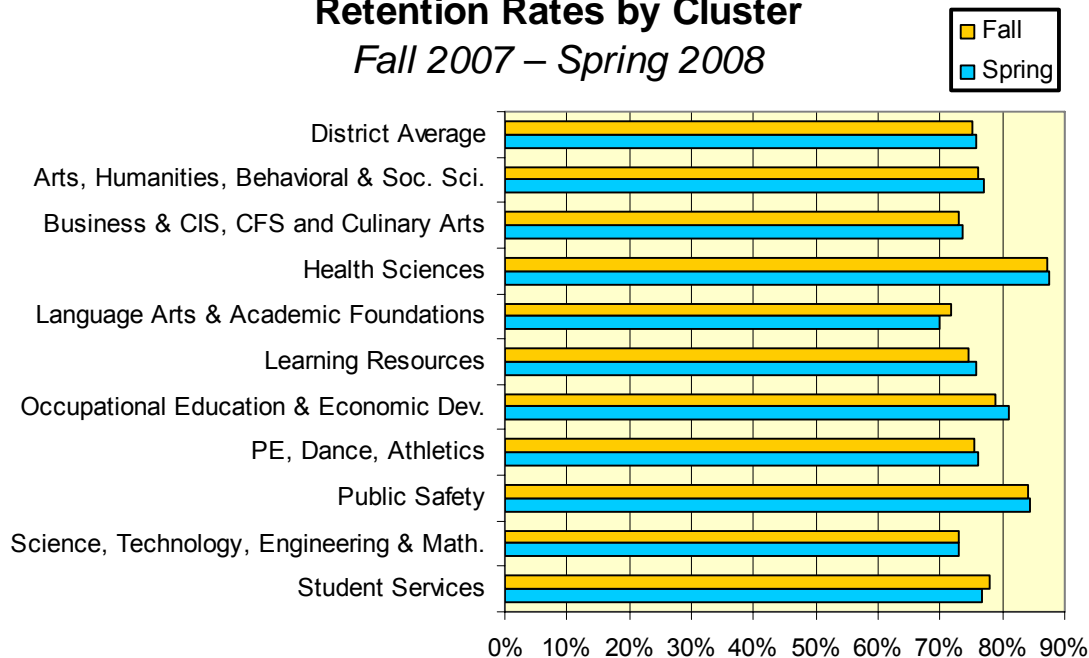
Retention Rates by Cluster, continued

		Spring				
		04	05	06	07	08
Total Duplicated Enrollment		72,767	68,951	69,836	69,599	72,964
Average Retention Rate		74.6%	74.5%	73.8%	77.2%	75.8%
Arts, Culture and Communication	#	16,442	14,934	15,424	15,559	—
	%	77.2%	77.0%	76.4%	79.3%	—
Arts, Humanities, Behavioral & Soc. Sci.	#	—	—	—	—	18,211
	%	—	—	—	—	77.1%
Business & CIS, CFS and Culinary Arts	#	—	—	—	—	14,519
	%	—	—	—	—	73.6%
Business, CIS, Weekend & Occupat.	#	11,043	11,200	10,501	9,841	—
	%	68.5%	68.8%	69.1%	73.2%	—
Educational Programs & Services	#	2,285	1,981	2,177	2,096	—
	%	80.1%	78.2%	78.1%	81.8%	—
General Education	#	793	845	561	574	—
	%	76.3%	78.4%	74.2%	80.5%	—
Health and Life Sciences	#	3,555	3,730	3,571	3,671	—
	%	80.5%	80.4%	79.9%	83.4%	—
Health Sciences	#	—	—	—	—	2,035
	%	—	—	—	—	87.5%
Language Arts & Academic Foundations	#	—	—	—	—	9,066
	%	—	—	—	—	70.0%
Learning Resources	#	—	—	—	—	634
	%	—	—	—	—	75.9%
Learning Resources & Ed Technology	#	331	369	555	656	—
	%	72.1%	75.9%	74.8%	76.7%	—
Letters & Social Sciences	#	14,510	14,156	13,934	14,331	—
	%	71.3%	71.4%	68.8%	73.5%	—
Occupational Ed. & Economic Dev.	#	—	—	—	—	5,301
	%	—	—	—	—	81.1%
PE, Dance, Athletics	#	6,654	6,111	6,509	6,818	7,418
	%	73.8%	74.3%	73.1%	77.6%	76.2%
Public Safety	#	3,442	3,689	3,448	3,371	3,290
	%	84.3%	87.0%	86.7%	87.0%	84.4%
Science and Applied Technology	#	8,718	7,506	8,197	8,245	—
	%	74.9%	72.9%	72.9%	74.3%	—
Science, Technology, Engineering & Math	#	—	—	—	—	10,111
	%	—	—	—	—	73.0%
Student Services	#	2,099	1,437	1,897	1,677	2,379
	%	72.7%	71.7%	74.7%	76.7%	76.6%
Vocational Education, Workforce, Econ. Dev.	#	2,895	2,993	3,062	2,760	—
	%	78.5%	77.7%	76.6%	82.2%	—

Note: In 2007, Academic Affairs re-organized. Old and new clusters are listed in the tables. Summer 2007 data is in the prior cluster format. Fall 2007 and Spring 2008 reflect the new clusters.



Retention Rates by Cluster *Fall 2007 – Spring 2008*



Source: Internal SRJC data (SRJC Datamining)

Note: In 2007, Academic Affairs re-organized. Old and new clusters are listed in the tables. Summer 2007 data is in the prior cluster format. Fall 2007 and Spring 2008 reflect the new clusters.

Retention Rates

Definition of Measure: Retention is defined as the number of duplicated course enrollments with an official grade of A, B, C, D, CR or I divided by the total number of duplicated course enrollments (with any grade: A, B, C, D, F, CR, NC, W or I), *indicated as # in the tables above*. Retention rates are for credit courses only. The statewide retention rate is calculated differently and therefore is not comparable to SRJC.

Note: SRJC Datamine has the new cluster structure starting Fall 2007. See Introduction section for Disciplines by Cluster listing.

Source: Internal SRJC data (SRJC Datamining)

Use(s) of Measure: This measure shows retention trends for program planning and scheduling purposes.

Analysis: The average district retention rate for SRJC students has consistently varied between approximately 73% and 85% over the last five years, with the highest retention in Summer and the lowest in Fall.

In 2007–08, Public Safety courses showed the highest retention rates in the Summer; Health Sciences in the Fall and Spring. Occupational Education and Economic Development, Student Services, and Physical Education Clusters also have high retention rates.

For more information:

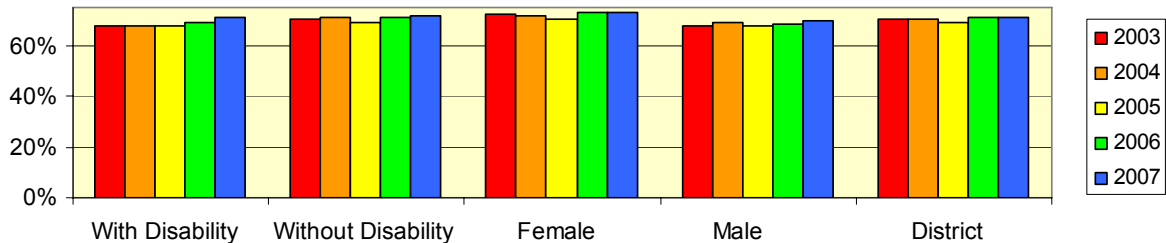
SRJC Datamining: www.santarosa.edu/datamine (SRJC Outlook password required).



Successful Course Completion

Successful Course Completion Rate by Disability, Gender, and District Total

Fall 2003 – Fall 2007



SRJC and State Success Rates

		Disability				Gender				District Success Rate		State Success
		With		Without		Female		Male		#	%	%
		#	%	#	%	#	%	#	%			
2003-04	Su	529	74.7%	14,459	78.8%	8,849	78.9%	6,076	78.4%	14,988	78.7%	78.1%
	F	3,989	67.9%	66,372	70.4%	40,056	72.1%	29,927	67.8%	70,361	70.3%	67.2%
	Sp	3,983	69.7%	66,343	71.3%	39,935	72.6%	30,057	69.2%	70,326	71.2%	67.8%
2004-05	Su	425	75.1%	13,724	78.6%	8,368	78.9%	5,707	77.8%	14,149	78.5%	76.8%
	F	4,277	67.9%	63,431	70.8%	38,758	71.6%	28,625	69.4%	67,708	70.7%	66.8%
	Sp	4,102	71.7%	62,496	70.9%	37,489	72.4%	28,817	69.0%	66,598	70.9%	66.7%
2005-06	Su	704	79.3%	14,264	79.7%	8,879	79.4%	6,033	80.2%	14,968	79.7%	76.8%
	F	4,153	67.8%	63,606	69.2%	38,447	70.3%	29,014	67.6%	67,759	69.1%	65.8%
	Sp	3,806	69.0%	63,457	70.2%	37,890	71.5%	29,070	68.4%	67,263	70.1%	66.4%
2006-07	Su	534	72.7%	15,133	77.9%	9,135	77.9%	6,463	77.6%	15,667	77.7%	75.4%
	F	3,957	68.8%	63,420	71.0%	38,024	72.9%	29,060	68.4%	67,377	70.9%	66.1%
	Sp	3,842	71.6%	62,075	73.4%	36,960	74.8%	28,659	71.3%	65,917	73.3%	66.9%
2007-08	Su	358	79.3%	16,653	82.4%	9,823	82.0%	7,105	82.8%	17,011	82.3%	75.3%
	F	3,969	70.8%	65,740	71.4%	39,431	72.7%	29,994	69.6%	69,709	71.3%	65.4%
	Sp	4,064	70.5%	66,079	72.1%	39,120	73.4%	30,719	70.2%	70,143	72.0%	66.5%

Source: Internal SRJC Data (RPG706) and California Community Colleges Chancellor's Office Data Mart. Statewide figures represent 112 reported out of total of 117 reporting entities.



Successful Course Completion Rates by Disability, Gender, and District Total

Definition of Measure: The Successful Course Completion Rate is defined as the percentage of students who receive a grade of A, B, C, or CR. To arrive at this rate, duplicated successful completions (grades A, B, C, or CR) are divided by total course duplicated enrollments (grades A, B, C, D, F, CR, NC, W, or I), indicated as # in the tables above.

Source: Internal SRJC data (RPG 706) and California Community Colleges Chancellor's Office Data Mart

Use(s) of Measure: This measure is an indicator of program effectiveness and can be used for program planning and scheduling purposes.

Analysis: Success rates are highest in the Summer and lowest in the Fall for both SRJC and the state. This holds true across both gender and disability lines at SRJC, as well as for district averages.

Summer success rates are typically 5 to 10 percentage points higher than in the Spring, with Fall rates often 1 or 2 percentage points below Spring. This trend occurred statewide as well. In Fall 2007, 71% of courses attempted by SRJC students are successfully completed, meaning approximately 71% of students enrolled passed with a grade of A, B, C, or CR.

SRJC has a higher success rate than the overall state rate for all semesters, ranging from 0.6% to 7% higher, and generally about 3% higher. The District success rate exceeded 80% in Summer 2007.

Overall, students without disabilities post slightly higher course completion rates than students with disabilities. Women post higher successful course completion rates than men during the Fall and Spring semesters, with the exceptions of Summer 2003 and 2006.

For more information:

Statewide data:

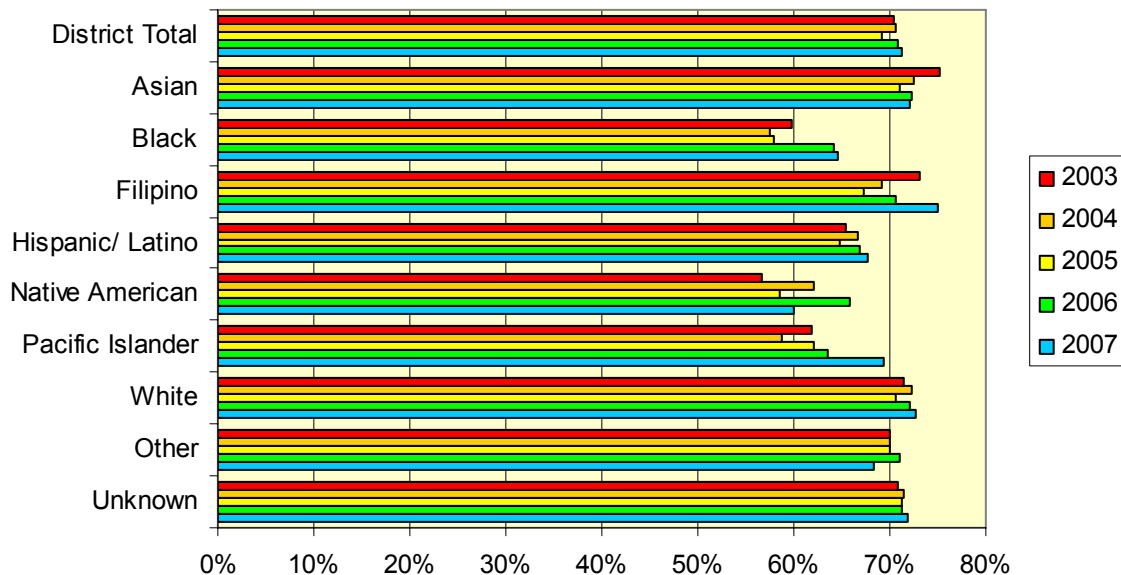
<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Successful Course Completion

Successful Course Completion Rates by Ethnicity

Fall 2003 – Fall 2007



Successful Course Completion by Ethnicity

			Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other	Unknown
2003 –04	Su	#	881	455	204	1,817	188	103	10,003	260	1,077
		%	79.2%	71.4%	82.8%	75.1%	59.6%	78.6%	79.9%	79.6%	78.6%
	F	#	3,301	1,801	841	8,978	892	479	48,378	1,100	4,591
		%	75.3%	59.7%	73.1%	65.4%	56.7%	61.8%	71.5%	69.9%	70.8%
	Sp	#	3,368	1,882	814	9,231	837	470	48,053	1,110	4,561
		%	72.6%	61.6%	69.9%	66.9%	62.6%	58.3%	72.6%	68.2%	71.5%
2004 –05	Su	#	759	473	172	1,970	147	95	9,018	263	1,252
		%	80.4%	69.8%	86.6%	73.6%	64.6%	69.5%	79.5%	75.7%	82.1%
	F	#	3,151	1,780	805	9,693	819	462	45,517	1,024	4,457
		%	72.6%	57.4%	69.2%	66.7%	62.2%	58.7%	72.2%	64.5%	71.4%
	Sp	#	2,959	1,821	724	9,430	914	477	44,773	985	4,515
		%	72.5%	58.0%	66.2%	66.6%	62.1%	61.6%	72.6%	69.4%	71.5%
2005 –06	Su	#	856	523	181	2,148	206	97	9,539	232	1,186
		%	81.5%	72.7%	79.0%	79.8%	73.8%	74.2%	80.1%	79.7%	79.6%
	F	#	3,025	1,809	803	10,264	939	434	45,046	1,000	4,439
		%	71.1%	57.9%	67.4%	64.7%	58.6%	62.0%	70.6%	66.7%	71.2%
	Sp	#	3,088	1,788	774	9,921	930	451	44,757	1,052	4,502
		%	70.5%	59.7%	72.7%	64.8%	55.7%	63.6%	72.0%	67.2%	70.7%

**Successful Course Completion by Ethnicity, continued**

			Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other	Unknown
2006 –07	Su	#	940	536	178	2,336	233	113	9,886	247	1,198
		%	75.7%	75.2%	82.0%	73.4%	65.7%	78.8%	79.5%	71.3%	76.7%
	F	#	3,126	1,935	778	10,535	906	437	44,063	1,005	4,592
		%	72.3%	64.1%	70.6%	67.0%	65.9%	63.6%	72.2%	71.1%	71.3%
	Sp	#	3,031	1,901	696	10,221	901	429	43,152	995	4,591
		%	74.6%	65.6%	77.2%	69.7%	63.7%	67.8%	74.7%	70.6%	72.7%
2007 –08	Su	#	947	572	210	2,740	228	121	10,653	260	1,280
		%	83.4%	82.9%	80.0%	80.2%	68.9%	86.0%	83.3%	76.9%	80.8%
	F	#	3,105	2,145	748	11,369	930	457	45,169	1,006	4,780
		%	72.0%	64.5%	75.0%	67.8%	59.9%	69.4%	72.7%	68.3%	71.9%
	Sp	#	3,176	2,229	777	11,294	941	505	45,206	1,064	4,951
		%	73.6%	63.9%	73.2%	67.2%	61.5%	66.7%	73.7%	71.2%	72.1%

State and SRJC Successful Course Completions – Fall 2007 and Spring 2008

			Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other	Unknown
Fall 07	SRJC	#	3,105	2,145	748	11,369	930	457	45,169	1,006	4,780
		%	72.0%	64.5%	75.0%	67.8%	59.9%	69.4%	72.7%	68.3%	71.9%
	State	#	476,750	330,340	150,988	1,170,893	38,606	35,219	1,400,191	80,440	296,128
		%	70.9%	53.1%	67.5%	61.0%	60.0%	59.8%	69.6%	65.6%	67.4%
Sp 08	SRJC	#	3,176	2,229	777	11,294	941	505	45,206	1,064	4,951
		%	73.6%	63.9%	73.2%	67.2%	61.5%	66.7%	73.7%	71.2%	72.1%
	State	#	469,949	312,582	141,318	1,137,556	37,484	34,353	1,361,944	80,830	299,122
		%	72.3%	53.4%	67.6%	61.9%	61.4%	60.6%	70.9%	66.7%	68.7%

Source: Internal SRJC Data (RPG706) and California Community Colleges Chancellor's Office Data Mart. The statewide figures represent 112 out of a total of 117 reporting entities.

Successful Course Completion Rates by Ethnicity

Definition of Measure: The Successful Course Completion Rate is defined as the percentage of students who receive a grade of A, B, C, or CR. To arrive at this rate, successful completions (grades A, B, C, or CR) are divided by total course duplicated enrollments (grades A, B, C, D, F, CR, NC, W, or I), indicated as # in the tables above.

Source: Internal SRJC data (RPG 706) and California Community College Chancellor's Office.

Comparison Group: California Community Colleges

Use(s) of Measure: This measure is an indicator of program effectiveness and can be used for program planning.

Analysis: SRJC students tend post higher successful course completion rates than the state for all ethnicities. All ethnicities have higher successful course completion rates in the Summer session, with the lowest rates in the Fall.

In general, Asian and White students tend to have higher successful course completion rates; Native American and Black students tend to have lower successful course completion rates than other ethnic groups.

For more information: Statewide data:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>



Degrees Awarded by Program
Chancellor's Office Data (2 digit TOP code)
 SRJC 2003–08; SRJC and State Comparison — 2007–08

Associate of Arts (A.A.) Degree	SRJC 03–04	SRJC 04–05	SRJC 05–06	SRJC 06–07	SRJC 07–08	State 07–08	SRJC % of 07–08 State Total
Agriculture and Natural Resources (01)				1	1	28	3.6%
Architecture and Environmental Design (02)						45	—
Biological Sciences (04)						193	—
Business and Management (05)			4	11	29	3,642	0.8%
Commercial Services (30)						53	—
Communications (06)						395	—
Computer and Information Science (07)						162	—
Consumer Education & Home Economics (13)	5	9	15	20	33	1,280	2.6%
Education (08)						231	—
Engineering & Related Industrial Technology (09)					5	385	1.3%
Environmental Sciences and Technologies (03)						15	—
Fine and Applied Arts (10)	7	18	19	22	33	1,211	2.7%
Foreign Language (11)	1		4	8	10	270	3.7%
Health (12)						726	—
Humanities (15)	1	2	2	6	11	982	1.1%
Interdisciplinary Studies (49)	893	844	760	697	534	42,709	1.3%
Law (14)						205	—
Library Science (16)						18	—
Mathematics (17)	9	8	18	9	5	186	2.7%
Physical Sciences (19)				2		86	—
Psychology (20)					8	832	1.0%
Public Affairs & Services (21)	3	6	8	15	28	1,178	2.4%
Social Sciences (22)	6	35	88	120	162	4,937	3.3%
Total	925	922	918	911	859	59,769	1.4%

Associate Of Science (A.S.) Degree							
Agriculture and Natural Resources (01)		1	11	10	16	540	3.0%
Architecture and Environmental Design (02)						153	—
Biological Sciences (04)			2	1	3	621	0.5%
Business and Management (05)						2,825	—
Commercial Services (30)						220	—
Communications (06)						150	—
Computer and Information Science (07)			2	1		518	—
Consumer Education & Home Economics (13)						1,323	—
Education (08)						76	—
Engineering & Related Industrial Technology (09)			5	7	13	1,283	1.0%
Environmental Sciences and Technologies (03)						36	—
Fine and Applied Arts (10)						118	—
Health (12)	28	87	110	131	120	7,302	1.6%
Humanities (15)						2	—
Interdisciplinary Studies (49)	248	84	50	37	68	3,653	1.9%
Law (14)						197	—
Library Science (16)						23	—
Mathematics (17)						181	—
Physical Sciences (19)						308	—
Psychology (20)						32	—
Public Affairs & Services (21)	6	20	30	34	31	2,019	1.5%
Social Sciences (22)						74	—
Total	282	192	210	221	251	21,654	1.2%



AA and AS Awards by Program — 2003–04 to 2007–08 SRJC Data (4 digit TOP code)

TOP Code	SRJC Code	Associate of Arts (A.A.) Degree	03–04	04–05	05–06	06–07	07–08
2105	1019	Administration of Justice	2	4	4	9	23
2202	1004	Anthropology	4	4	3	3	4
1030	1025	Applied Graphics		2	3	5	7
1002	1005	Art	7	16	15	10	17
1006	1033	Art History				4	8
0948	1039	Automotive Technology					5
0501	1030	Business Administration			2	8	22
1305	1002	Child Development	4	8	11	15	22
1306	1010	Culinary Arts			3	3	3
1008	1009	Dance			1	2	1
2204	1017	Economics	2	11	9	10	9
1501	1021	English			1	1	3
1303.1	1035	Fashion Studies: Apparel Design & Production				1	1
1303.2	1037	Fashion Studies: Fashion Merchandising					2
0901	1028	Floristry				1	1
2205	1013	History		1	7	3	5
4903	1022	Humanities		7	16	21	31
4903	1007	Humanities and Fine Arts					1
2104	1014	Human Services: Advocacy	1	2	1	2	2
2104	1015	Human Services: Alcohol & Drug			3	3	3
1305.3	1016	Human Services: Gerontology	1		1		2
1302	1024	Interior Design: Retail Merchandising		1		1	3
2299	1020	Latin American Studies				2	3
4901	1003	Liberal Arts & Sciences, General	819	689	485	214	102
1701	1011	Mathematics	9	8	18	9	5
1509	1012	Philosophy	1	2	1	5	6
2207	1031	Political Science			1	1	1
2001	1038	Psychology				2	8
0511	1034	Real Estate			2	3	7
1510	1041	Religious Studies					3
2201	1023	Social and Behavior Sciences		19	68	99	140
1105	1001	Spanish	1		4	8	11
4901.1	1008.0	University Transfer	74	148	259	453	401
		Total	925	922	918	898	862

TOP Code	SRJC Code	Associate Of Science (A.S.) Degree	03–04	04–05	05–06	06–07	07–08
0102	2024	Animal Science			1		1
0957	2032	Arch and Cons Tech: Construction Mgmt			1	1	
0401	2018	Biology		2	1	1	3
0957.3	2017	Civil and Surveying Technology: Land Surveying		3	1		6
0957.3	2016	Civil and Surveying Technology: Civil Engineer					3
1261	2045	Community Health Worker					1
0706	2023	Computer Science		2	1	1	
1240.2	2012	Dental Hygiene	21	21	25	21	21
0947	2019	Diesel Equipment Technology		1	2		2

Source: California Community Colleges Chancellor's Office Data Mart and Internal SRJC data (RPG 211).

Note: The Statewide figures represent 113 colleges out of a total of 117 reporting colleges statewide, as of the date of publication.

**AS Awards by Program, continued**

TOP Code	SRJC Code	Associate Of Science (A.S.) Degree continued	03–04	04–05	05–06	06–07	07–08
0934	2013	Electronic Technology Accelerated		1	2	3	
0934	2014	Electronic Technology Extended			1	2	
1251	2007	Emergency Medical Technician-Paramedic	3	4	3	2	4
0115	2021	Environmental Conservation Mgmt Nat Res		1			3
0115.1	2020	Environmental Conservation: Parks/Rec		1		2	3
0115	2022	Environmental Conservation Mgmt Watershed		1		1	3
0102	2005	Equine Science	1	2	4	3	
2133	2006	Fire Technology	20	30	34	25	31
0835	2010	Health and Fitness				1	
109.1	2028	Horticulture: Garden Design w/CAD					1
0109.1	2029	Horticulture: Landscape Management		3	1	2	
0109.3	2030	Horticulture: Nursery Management			2		
4901	2004	Liberal Arts & Sciences, General	84	37	7	4	2
0956.3	2015	Machine Tool Technology				3	2
1208.2	2044	Medical Assisting: Coding and Reimbursement					1
1208.2	2040	Medical Assisting: Administrative					1
1208.1	2042	Medical Assisting: Clinical					1
1208.2	2043	Medical Assisting: Transcription					1
4902	2002	Natural Sciences		13	30	50	66
1230	2001	Nursing (ADN)	58	76	74	82	51
1221	2009	Pharmacy Technician	1	3	11	4	6
1260	2011	Physiology	1		1	7	18
1225	2008	Radiologic Technology	3	3	12	8	11
0199	2031	Sustainable Agriculture		3		1	2
0199	2026	Viticulture				1	
1230.2	2033	Vocational Nursing			3	5	1
1230.2	2003	Vocational Nursing Extended					1
1230.1	2003	Vocational Nursing to Nursing (ADN)		3	2	6	2
0104	2037	Wine Studies: Enology					2
0104	2035	Wine Studies: Wine Evaluation and Service			2		1
		Total	192	207	221	236	251

Degrees Awarded by Program

Definition of Measure: A tally of A.A. and A.S. degrees awarded to students over the past four years, including type of award. The table includes the taxonomy of program (TOP) code.

Note: Total numbers of Associates degrees differ from what is posted on the Chancellor's Office website for SRJC. This is due to the different run dates.

Source: Internal SRJC data (RPG 211) and California Community College Chancellor's Office Data Mart.

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the trends in degree awards by program as a performance measure and for planning purposes.

Analysis: As of 2002–03, SRJC began offering degrees by major rather than by the more general Liberal Arts degree. In 2007–08, SRJC awarded 251 A.S. degrees – the largest number awarded in the past five years.

**Certificates Awarded by Program**

2003–04 to 2007–08

TOP Code	Cert Code	Certificate Description	PA	2003 – 04	2004 – 05	2005 – 06	2006 – 07	2007 – 08
A								
502	3117	Account Clerk	E	6	1	0	0	0
502	3274	Account Clerk Completion Certificate	E	6	12	20	15	18
502	3043	Accountant Assistant Career Certificate	T	4	12	10	1	12
514	3053	Administrative Assistant	T	2	1	1	1	4
514	3252	Administrative Support 1	E	3	5	4	2	6
514	3253	Administrative Support 2	L	0	0	1	2	0
701	3162	Adobe Applications Specialist	E	3	1	6	8	5
702.1	3242	Adobe Certification Training: Illustrator	E	2	1	3	1	7
702.1	3243	Adobe Certification Training: InDesign	E	0	18	24	28	0
702.1	3173	Adobe Certification Training: Photoshop	E	45	39	7	41	27
3020	3098	Aeronautical and Aviation Technology	L	3	1	2	0	1
112	3001	Agri-Business	L	1	1	0	0	0
102	3002	Animal Science	T	0	1	2	1	0
1030	3036	Applied Graphics	T	13	10	8	10	10
957	3174	Architectural Technician	T	0	0	0	1	0
957	3213	Architecture and Construction Technology	T	1	3	0	1	0
201	3244	Architecture: Basic Skills	E	0	1	0	0	0
201	3283	Architecture: Technician Completion	E	0	3	4	2	3
1002	3083	Art: Broad-Base Art Training	T	4	2	2	2	2
1002.3	3087	Art: Ceramics	T	0	2	1	0	0
614.6	3105	Art: Computer Graphics	T	3	3	0	1	1
1002.1	3084	Art: Drawing and Painting	T	11	7	3	5	5
1030	3086	Art: Graphic Design	T	3	3	0	0	0
1009.1	3088	Art: Jewelry	T	0	3	0	2	0
1011	3090	Art: Photography	T	2	1	0	1	4
1002	3085	Art: Printmaking	T	0	1	0	0	0
1002.2	3089	Art: Sculpture	T	0	0	1	1	0
1203	3054	Associate Degree Nursing	T	3	0	0	0	0
948	3298	Automotive Technology: Brakes, Steering & Suspen.	E	0	0	1	3	4
948	3299	Automotive Technology: Engine Repair Specialist	E	0	0	2	9	5
948	3300	Automotive Technology: Transmission Specialist	E	0	0	1	15	14
948	3301	Automotive Technology: Tune-Up & Electronics Sp.	E	0	0	0	1	2
948	3032	Automotive Technology	T	30	13	13	9	8
B								
2105.5	3171	Basic Police Academy: Modular	E	0	0	0	0	17
2105.5	3172	Basic Police Academy: Intensive	E	54	71	58	98	118
502	3118	Bookkeeper	T	1	2	4	4	5
502	3119	Bookkeeper Assistant	L	1	4	2	8	3
C								
1305	3144	Child Development: Associate Teacher	E	43	94	64	68	69
1305	3145	Child Development: Teacher	L	0	13	16	17	20
2105.2	3149	Children In The Justice System	L	8	15	13	14	12
799	3284	Cisco Networking	E	0	18	13	10	20
957.3	3131	Civil and Surveying Technology	T	11	0	0	0	0
957.3	3267	Civil and Surveying Tech: Civil Engineering	T	0	4	1	1	4
957.3	3268	Civil and Surveying Tech: Land Surveying	T	0	13	6	7	5
2104	3106	Client Service Specialist	L	4	1	0	1	2
603	3095	Communication Studies: Media Program	L	1	2	0	0	0
1261	3154	Community Health Worker Training Program	E	2	3	5	3	3



TOP Code	Cert Code	Certificate Description — C continued	PA	2003 – 04	2004 – 05	2005 – 06	2006 – 07	2007 – 08
957	3245	Construction Management: Basic Skills	E	2	2	2	3	2
2105.1	3062	Corrections	T	6	2	3	8	9
1306.3	3202	Culinary Arts	L	17	30	33	47	32
1306.3	3179	Culinary Arts: Baking and Pastry	E	16	19	20	28	24
1307.1	3209	Culinary Arts: Front House Operations	E	8	8	4	5	6
1306.3	3064	Culinary Training	L	2	1	0	0	0

D

1008	3233	Dance: Ballet	E	0	1	3	0	0
1008	3234	Dance: Hip Hop/Funk	E	1	2	2	1	0
1008	3236	Dance: Jazz	E	2	4	7	0	0
1008	3235	Dance: Modern	E	2	3	3	0	2
1240.1	3176	Dental Assisting: 11-Month	T	15	20	23	14	20
1240.1	3177	Dental Assisting: 22-Month	T	6	5	0	0	0
947	3033	Diesel Equipment Technology	T	4	2	1	0	2
1306.2	3022	Dietetic Technology	E	5	5	4	3	6
701	3208	Dreamweaver Web Content Developer	E	5	4	2	1	4

E

999	3238	Electro-Mechanical Maintenance Technician	E	1	0	0	0	0
934	3039	Electronic Technology Accelerated	T	11	6	1	0	0
934	3178	Electronic Technology Extended	T	4	4	3	8	8
1251	3275	Emergency Medical Technician - Paramedic	T	0	1	1	0	0
115	3280	Environmental Conservation: Natural Resource Mgmt	T	0	1	0	3	0
115	3275	Environmental Conservation: Parks and Recreation	T	0	1	0	1	0
115	3276	Environmental Conservation: Watershed Mgmt	T	0	0	0	3	0
102	3148	Equine Science	T	1	3	2	1	0

F

1303	3295	Fashion Studies: Apparel Design/Production	T	0	0	1	1	0
1303	3296	Fashion Studies: Custom Clothing & Alterations	L	0	0	0	2	0
1303	3297	Fashion Studies: Fashion Merchandising	L	0	0	0	1	0
2133	3060	Fire Technology	T	24	24	20	17	18
2133.5	3180	Firefighter I Academy	E	88	54	98	92	101
109.2	3132	Floristry	L	16	7	7	10	1

G

799	3219	General Multimedia Completion Certificate	E	1	1	0	1	1
799	3273	Geographic Information Systems	E	0	0	3	4	6
1030	3246	Graphic Design Production Fundamentals	E	2	1	0	0	3

H

109	3203	Horticulture: Nursery Production Skills	E	0	0	2	0	0
109.1	3257	Horticulture: Garden Design	L	6	5	4	3	0
109.1	3258	Horticulture: Garden Design w/CAD Skills	T	0	0	0	4	1
109.1	3134	Horticulture: Landscape Management	T	3	4	1	0	0
109.1	3241	Horticulture: Landscape Technician	E	1	0	1	1	0
109.3	3255	Horticulture: Nursery Management	T	1	3	1	0	1
109	3248	Horticulture: Nursery Technician	E	1	3	0	0	0
109	3240	Horticulture: Retail Garden Center Skills	E	3	3	2	0	0
1307	3147	Hospitality	T	3	1	2	0	3
701	3212	HTML Web Content Developer	E	19	16	9	5	11
506	3143	Human Resource Administration	E	32	20	25	19	19



TOP Code	Cert Code	Certificate Description — H continued	PA	2003 – 04	2004 – 05	2005 – 06	2006 – 07	2007 – 08
2104	3196	Human Services: Advocacy Emphasis	T	10	8	4	3	4
2104.4	3194	Human Services: Alcohol and Drug Emphasis	T	5	5	8	10	12
1309	3195	Human Services: Gerontology Emphasis	T	3	4	2	2	0
I								
1302	3264	Interior Design: Retail Merchandising	L	0	1	0	6	1
508	3190	International Business	E	0	2	0	1	2
514	3218	International Office Assistant	E	1	1	2	1	1
L								
2105	3063	Law Enforcement	T	11	10	8	4	13
514.1	3192	Legal Office Specialist	T	1	4	0	0	0
514	3217	Legal Office Support	E	2	3	7	4	4
514.1	3223	Legal Secretary	T	0	0	4	1	3
M								
956.3	3034	Machine Tool Technology	T	4	2	2	7	0
956.3	3293	Machine Tool Technology: Basic CNC Lathe	E	0	0	0	3	3
956.3	3294	Machine Tool Technology: Basic CNC Mill	E	0	0	0	4	2
1208	3155	Medical Assisting: Administrative and Clinical	T	0	0	0	1	1
1203.7	3156	Medical Assisting: Administrative	L	0	7	5	0	1
1203.7	3158	Medical Assisting: Claims Process/Coding	L	2	2	2	0	0
1208	3157	Medical Assisting: Clinical	T	3	12	7	1	7
1208.2	3288	Medical Assisting: Coding and Reimbursement	T	0	1	1	0	4
1208.2	3159	Medical Assisting: Medical Transcription	L	4	2	3	2	2
702	3261	Microcomputer Systems Database User	L	0	1	0	1	0
708.2	3104	Microcomputer Systems Specialist	T	1	3	1	1	0
799	3116	Microcomputer Systems User	T	1	1	0	0	0
799	3228	Microsoft Office Specialist	E	1	3	2	3	4
514	3227	Microsoft Office User	E	1	0	0	0	0
N								
115	3126	Natural Resource Conservation Technology	T	1	0	0	0	0
115	3277	Natural Resource Management	E	0	2	0	2	1
799	3249	Networking with A+	E	1	1	0	2	1
705	3220	Networking with Cisco	E	18	0	0	0	0
799	3256	Networking With Microsoft Windows 2000	E	7	0	0	0	0
1230.3	3029	Nurse Assistant - Home Health Aide	E	0	0	0	0	1
O								
514	3115	Office Assistant	E	4	2	6	9	7
506	3225	Office Manager	E	3	0	0	0	1
799	3250	Oracle Database User	E	2	0	0	0	0
P								
115.1	3278	Parks and Recreation Management	E	0	1	3	2	0
502	3067	Payroll	E	0	3	0	1	3
708.2	3287	PC Specialist	T	0	1	0	0	3
1221	3251	Pharmacy Technician	L	46	38	30	20	20
1239	3030	Psychiatric Technician	T	13	15	33	28	23
R								
1225	3059	Radiologic Technology	F	13	12	15	15	18
511	3061	Real Estate	L	2	16	24	12	8
1307.1	3322	Restaurant Management	L	0	0	0	0	2
509.5	3014	Retail Merchandising Management	L	1	0	1	0	0



TOP Code	Cert Code	Certificate Description	PA	2003 – 04	2004 – 05	2005 – 06	2006 – 07	2007 – 08
S								
509.4	3122	Sales and Marketing	L	5	3	11	6	5
506.4	3005	Small Business Management	L	0	3	6	3	2
506.3	3012	Supervisory Management	L	26	9	8	3	8
199	3205	Sustainable Agriculture	L	0	2	1	1	1
103	3204	Sustainable Agriculture Production Competency	L	0	1	0	0	0
T								
502	3146	Tax Assistant Clerk	E	2	5	4	2	3
1007	3107	Theatre Arts: Acting	L	0	1	2	4	2
1007	3108	Theatre-Arts: Costuming	L	0	0	0	0	1
1007	3109	Theatre Arts: Make-Up	L	1	0	0	0	0
1007	3110	Theatre Arts: Stagecraft	L	2	1	0	0	0
V								
102.1	3321	Veterinary Technician	L	0	0	0	0	3
514	3216	Virtual Assistant	E	1	0	0	0	0
599	3269	Virtual Assistant: Administrative Support	E	0	2	4	1	4
599	3270	Virtual Assistant: Bookkeeping	E	0	4	3	1	1
599	3271	Virtual Assistant: Promotional/Marketing	E	0	2	2	4	4
104	3222	Viticulture	L	0	4	1	1	1
199	3123	Viticulture: Wine Marketing and Sales	T	2	3	0	0	0
199	3076	Viticulture: Management	L	5	5	1	0	0
1230.2	3031	Vocational Nursing	F	20	5	26	23	0
1230.2	3206	Vocational Nursing Extended	T	0	0	0	19	0
W								
699	3239	Web Project Manager	E	2	0	2	0	1
709.1	3259	Web Site Development: ASP Programming	L	0	2	0	0	0
709.1	3200	Web Site Development: Java Programmer	T	1	1	0	0	1
709.1	3201	Web Site Development: Javascript Programmer	L	2	0	0	0	1
709.1	3260	Web Site Development: PHP Programmer	T	0	0	0	0	1
699	3199	Web Site Development: Perl Programmer	L	2	0	0	0	0
709	3198	Web Site Development: Web Graphic Designer	L	11	5	9	3	1
956.5	3035	Welding Technology	L	3	4	6	5	2
104	3290	Wine Studies: Wine Business and Marketing	L	0	0	0	6	2
104	3289	Wine Studies: Wine Evaluation and Service	L	0	0	1	2	0
104	3292	Wine Studies: Wine and Vines	L	0	0	0	1	3
X								
699	3221	XML Web Developer	E	6	1	1	1	1
Total Certificates Awarded				1,072	840	846	912	896



Certificates Awarded 2003–04 to 2007–08

Definition of Measure: A tally of (six or more unit) certificates awarded to students over the past five years, including type of award. The certificate table is an alphabetized summary that includes the taxonomy of program (TOP) code, certificate code, certificate description and the program award (PA) code. The TOP code schematic is a common, numeric coding system by which districts and colleges categorize degree and certificate programs and courses.

Note: A zero in a given year on the preceding table could indicate various things:

- no students earned awards in the program in question that year,
- the program was not offering awards that year,
- the program did not submit the awards by the MIS deadline (August),
- the program in question was not yet in existence that year, or
- the program has been discontinued.

Complete TOP code information can be found at

<http://www.ccccurriculum.info/Curriculum/RegulationsGuidelines/TOPCodes.htm>.

The coding scheme for Program Awards (PA) is as follows:

E = certificate requiring 6 to fewer than 18 semester units;

L = certificate requiring 18 to fewer than 30 semesters units;

T = certificate requiring 30 to fewer than 60 semester units; and

F = certificates requiring 60 or more units.

Source: Internal SRJC data (RPG211)

Use(s) of Measure: This measure shows trends in degree awards by program as a performance measure and for planning purposes.

Analysis: For the 2007–08 academic year, the largest number of program certificates awarded by SRJC were:

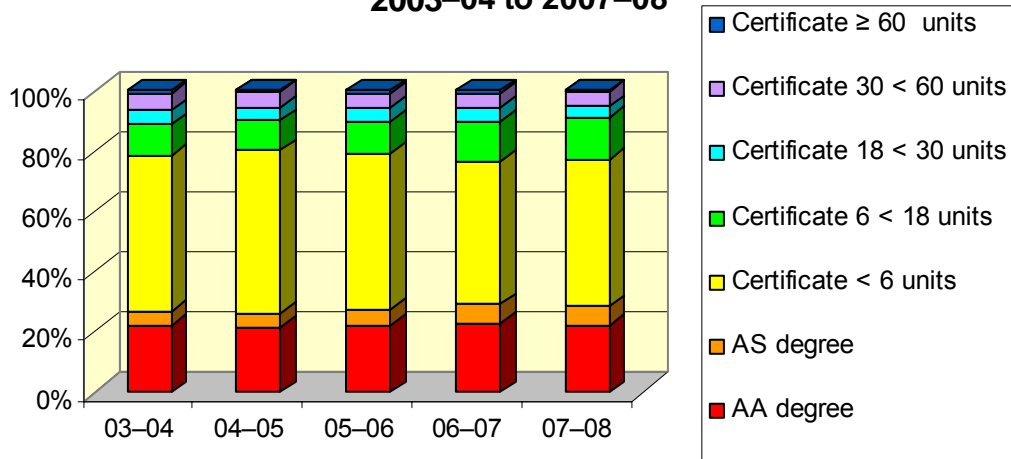
- Basic Police Academy: Intensive (118);
- Firefighter I Academy (101);
- Child Development: Associate Teacher (69);
- Culinary Arts (32);
- Adobe Certification Training: Photoshop (27);
- Culinary Arts Baking and Pastry (24);
- Psychiatric Technician (23);
- Cisco Networking (20);
- Dental Assisting (20); and
- Pharmacy Technician (20).



Degrees, Certificates and GEDs Awarded

Degrees and Certificates Awarded

2003–04 to 2007–08



Degrees and Certificates Awarded	SRJC					State
	2003 –04	2004 –05	2005 –06	2006 –07	2007 –08	2007 –08
Associate of Arts (A.A.) degrees	925	922	932	911	859	60,337
% of total	22.2%	21.3%	22.2%	23.0%	22.1%	49.0%
Associate of Science (A.S.) degrees	192	210	222	239	251	21,659
% of total	4.6%	4.9%	5.3%	6.0%	6.5%	17.6%
Certificates requiring 6 to fewer than 18 units	420	437	446	521	541	14,690
% of total	10.1%	10.1%	10.6%	13.2%	13.9%	11.9%
Certificates requiring 18 to fewer than 30 units	191	183	191	181	139	8,186
% of total	4.6%	4.2%	4.5%	4.6%	3.6%	6.6%
Certificates requiring 30 to fewer than 60 units	239	224	191	187	189	11,657
% of total	5.7%	5.2%	4.5%	4.7%	4.9%	9.5%
Certificates requiring 60 or more semester units	36	17	41	38	18	1,648
% of total	0.9%	0.4%	1.0%	1.0%	0.5%	1.3%
Other Credit Awards (under 6 semester units)	2,157	2,333	2,176	1,883	1,894	4,925
% of total	51.9%	53.9%	51.8%	47.6%	48.7%	4.0%
Total Degrees and Certificates	4,160	4,326	4,199	3,960	3,891	123,102
General Education Development (GED)	297	346	298	314	447	32,248
Total Awards (Including GED's)	4,160	4,326	4,497	4,274	4,338	155,350

Total Chancellor's Office Approved Awards

Total Associate Degrees and Certificates of 18+ units	2,206	1,449	1,577	1,556	1,456	103,487
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Source: California Community College Chancellor's Office, Data Mart. Statewide figures represent 113 out of total of 117 reporting colleges, as of the time of publication.



Degrees, Certificates and GEDs Awarded

Definition of Measure: A summary of awards bestowed by SRJC (i.e., Associate of Arts degree, Associate of Science degree, various certificates, and General Education Development (GED) credentials) for the past five years with a one-year statewide comparison. Separate totals are provided for Chancellor's Office Approved Awards (certificates requiring 18 or more units) and local certificates.

Note: Total numbers of AA degrees differ from what is posted on the Chancellor's Office website for SRJC. This is due to the different run dates.

Source: California Community College Chancellor's Office Data Mart (MIS data).

Comparison Group: California Community Colleges

Use(s) of Measure: This measure is one indicator of district productivity, as it shows the trends in total degrees, certificates and other awards over time.

Analysis: SRJC awarded a total of 3,891 degrees and certificates out of a statewide total of 123,102 awards in 2007–08. SRJC awarded over 3% of the total awards statewide, a higher proportion than its 2% of Community College enrollment statewide (see enrollment section "[Historical and Projected Enrollment](#)" for SRJC's percentage of California Community College enrollment).

The proportion of awards by category differ considerably between SRJC and the statewide figures. The highest proportion of awards at SRJC in 2007–08 was in the category of "other credit awards" (under six semester units), which numbered 1,894 and constituted 49% of the 3,891 total SRJC awards. These "other credit awards" bestowed by SRJC constituted 38% of the statewide total of 4,925 in this category in 2007–08.

In addition, the highest proportion of awards statewide in 2007–08 was Associate of Arts degrees at 49%; in comparison, Associate of Arts degrees comprised 22% of the total SRJC awards.

Statewide, over 32,000 GEDs were awarded in 2007–08.

For more information:

Chancellor's Office Data Mart:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>

**Grade Point Averages**

2003–04 to 2007–08

Cumulative District Grade Point Averages by Semester

	2003–04	2004–05	2005–06	2006–07	2007–08
Su	2.93	3.00	2.99	2.93	3.01
F	2.82	2.74	2.72	2.73	2.71
Sp	2.80	2.75	2.74	2.78	2.78

Cumulative Fall & Spring Grade Point Averages by Units Attempted

		2003–2004		2004–2005		2005–2006		2006–2007		2007–2008	
		F	Sp	F	Sp	F	Sp	F	Sp	F	Sp
Units Attempted	< 6	2.88	2.85	2.87	2.85	2.86	2.86	2.86	2.83	2.85	2.83
	6–11.5	2.63	2.67	2.63	2.64	2.61	2.62	2.60	2.67	2.58	2.63
	12–15.0	2.87	2.82	2.87	2.91	2.85	2.92	2.83	2.92	2.84	2.93
	15+	3.07	3.09	3.06	3.08	3.01	3.06	3.06	3.11	3.05	3.06
Students with six or more units attempted by Grade Point Average	< 1.5	1,589	1,574	1,568	1,597	1,639	1,591	1,704	1,652	1,851	1,824
	% of total	6.7%	7.1%	7.3%	7.4%	7.7%	7.3%	7.8%	7.6%	8.3%	8.0%
	1.5–1.99	1,445	1,512	1,475	1,484	1,440	1,448	1,454	1,444	1,515	1,610
	% of total	6.1%	6.9%	6.8%	6.9%	6.7%	6.7%	6.7%	6.6%	6.8%	7.1%
	2.0–2.49	3,424	3,427	3,383	3,335	3,333	3,243	3,430	3,389	3,607	3,514
	% of total	14.4%	15.5%	15.7%	15.4%	15.6%	14.9%	15.8%	15.6%	16.2%	15.5%
	2.5–2.99	5,033	5,197	4,920	4,937	4,976	5,101	5,016	5,168	5,146	5,222
	% of total	21.2%	23.6%	22.8%	22.8%	23.2%	23.4%	23.0%	23.7%	23.1%	23.0%
	3.0–3.49	5,635	5,761	5,474	5,499	5,425	5,633	5,568	5,803	5,832	5,974
	% of total	23.7%	26.1%	25.4%	25.4%	25.3%	25.9%	25.6%	26.7%	26.1%	26.3%
	3.5–4.00	4,915	5,068	4,730	4,798	4,593	4,747	4,599	4,861	4,755	5,092
	% of total	20.7%	23.0%	21.9%	22.2%	21.5%	21.8%	21.1%	22.3%	21.3%	22.4%

Source: Internal SRJC Data (NSR704)

GPA by Ethnicity

		Asian	Black	Filipino	Hispanic/Latino	Native American	Pacific Islander	White	Other	Unknown
2002–03	Su	2.98	2.55	2.81	2.70	2.63	2.66	2.99	2.83	2.95
	F	2.92	2.45	2.75	2.63	2.60	2.56	2.92	2.68	2.89
	Sp	2.93	2.45	2.82	2.64	2.60	2.49	2.94	2.74	2.93
2003–04	Su	2.97	2.54	2.81	2.68	2.63	2.70	2.97	2.88	2.97
	F	2.92	2.46	2.78	2.64	2.57	2.57	2.93	2.75	2.98
	Sp	2.88	2.50	2.82	2.67	2.63	2.70	2.94	2.75	2.95
2004–05	Su	2.91	2.46	2.77	2.67	2.54	2.56	2.94	2.78	3.06
	F	2.89	2.51	2.70	2.67	2.60	2.67	2.92	2.74	2.91
	Sp	2.87	2.56	2.70	2.65	2.62	2.66	2.92	2.74	2.95
2005–06	Su	2.90	2.57	2.80	2.67	2.54	2.63	2.93	2.74	2.99
	F	2.85	2.54	2.74	2.64	2.51	2.68	2.91	2.71	2.91
	Sp	2.87	2.54	2.74	2.68	2.54	2.64	2.92	2.74	2.93
2006–07*	Su	2.92	2.56	2.91	2.70	2.53	2.68	2.94	2.79	3.02
	F	2.88	2.54	2.81	2.67	2.61	2.60	2.91	2.71	2.93
	Sp	2.88	2.57	2.79	2.69	2.61	2.59	2.92	2.76	2.95

**Semester GPA by Age, Gender and Disability**

2002–03 to 2006–07

		GPA by Age						GPA by Gender		
		<18	18–25	26–30	31–40	41–50	51+	Female	Male	Unknown
2002–03	Su	3.06	2.73	2.88	3.01	3.14	3.15	2.99	2.85	2.90
	F	3.00	2.60	2.83	2.99	3.14	3.21	2.96	2.77	2.90
	Sp	2.68	2.66	2.89	3.02	3.16	3.12	2.96	2.77	2.92
2003–04	Su	2.78	2.77	2.93	3.03	3.15	3.16	2.98	2.81	2.91
	F	2.66	2.68	2.87	3.03	3.19	3.20	2.96	2.76	2.86
	Sp	3.18	2.63	2.87	2.96	3.18	3.21	2.97	2.76	2.99
2004–05	Su	2.89	2.71	2.94	2.97	3.11	3.15	2.96	2.76	3.18
	F	3.01	2.61	2.90	2.98	3.15	3.22	2.95	2.74	2.92
	Sp	3.06	2.61	2.88	2.98	3.14	3.21	2.95	2.75	3.04
2005–06	Su	2.83	2.71	2.87	3.00	3.09	3.16	2.95	2.76	2.82
	F	2.90	2.60	2.90	2.99	3.15	3.20	2.94	2.73	2.97
	Sp	3.04	2.61	2.89	3.00	3.12	3.18	2.95	2.76	3.04
2006–07*	Su	2.87	2.73	2.94	2.95	3.08	3.13	2.95	2.78	3.03
	F	2.95	2.61	2.90	2.97	3.13	3.19	2.94	2.74	2.96
	Sp	3.18	2.62	2.90	2.96	3.12	3.18	2.95	2.75	3.01

GPA for Disabled Students by Semester

2002–03 to 2006–07

	2002–03	2003–04	2004–05	2005–06	2006–07*
Su	3.26	3.36	3.42	3.42	3.21
F	2.91	2.88	2.88	2.72	2.84
Sp	3.00	2.91	2.96	2.83	2.89

Source: Internal SRJC data (BRIO Extraction)

*2007–08 GPA data for ethnicity, age, gender and disability was not available at time of publication.



Grade Point Averages

Definition of Measure: Grade Point Average (GPA) is computed by dividing the total grade points completed of A, B, C, D, & F by the total units attempted (including units for courses repeated). A letter grade of “A” = 4.00. Grades of CR, NC, I and W are not included in the total course units attempted. This measure shows GPA broken down by district average, units attempted, gender, ethnicity, age and the total for students with six or more units attempted by distribution of GPA.

Source: Internal SRJC data (NSR 704 and BRIO Extraction)

Use(s) of Measure: This measure is an important student outcome and is used to view SRJC student performance trends for curricular planning purposes.

Analysis: There are some interesting associations with GPA. GPAs are higher in the Summer semester, with the Spring marginally higher than Fall. Students who enroll in 15+ units have the highest average GPAs, students enrolled in 12–15.0 units or less than six units tend to have similar GPAs, and the lowest average GPAs are among students enrolled in 6–11.5 units. In Spring 2008, 49% of students enrolled in 6 or more units had 3.0 GPAs or higher.

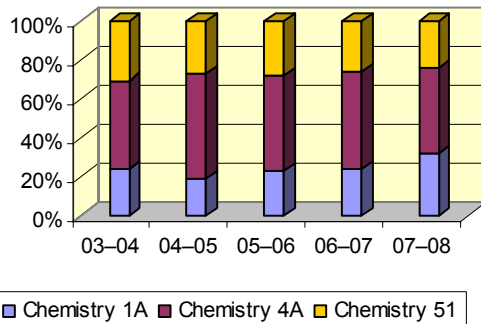
The GPAs for students with disabilities are usually higher than the district average, particularly in the Summer semester. Women tend to have higher GPAs than men by as much as 0.2 grade points. Older students tend to have higher GPAs than younger students; average GPAs increased steadily from the 18–25 age range to 51+.

The ethnic groups categorized as White, Unknown, and Asian show the highest GPAs, while Black, Native American, and Hispanic/Latino show the lowest GPAs.

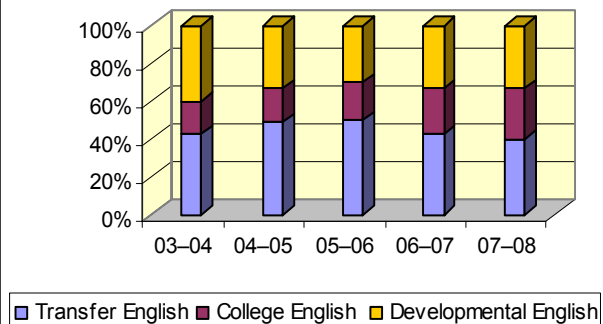


Placements into Chemistry, English, ESL, and Math Courses 2003–04 to 2007–08

Chemistry Placement Distribution
2003–04 to 2007–08



English Placement Distribution
2003–04 to 2007–08



		2003–04		2004–05		2005–06		2006–07		2007–08	
		#	%	#	%	#	%	#	%	#	%
Chemistry	Chemistry 1A	60	23.7%	36	18.8%	40	22.6%	43	24.0%	76	32.2%
	Chemistry 4A	116	45.8%	104	54.5%	87	49.2%	89	49.7%	103	43.6%
	Chemistry 51	77	30.4%	51	26.7%	50	28.2%	47	26.3%	57	24.2%
	Total	253	100%	191	100%	177	100%	179	100%	236	100%
English	Transfer English	2,679	42.4%	2,887	49.2%	2,794	49.9%	2,068	42.3%	2,434	40.2%
	College English	1,099	17.4%	1,050	17.9%	1,135	20.3%	1,198	24.5%	1,623	26.8%
	Developmental English	2,535	40.2%	1,934	32.9%	1,667	29.8%	1,623	33.2%	2,005	33.1%
	Total	6,313	100%	5,871	100%	5,596	100%	4,889	100%	6,062	100%

Note:

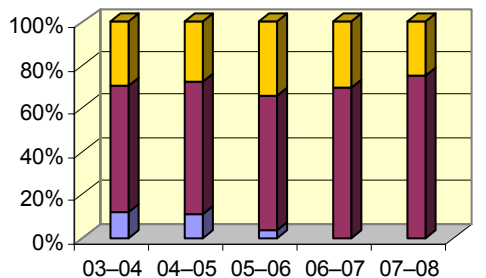
Transfer English: English 1A

College English: English 100

Developmental English: English 302, 305, 355, 357; CSKL 313, 318

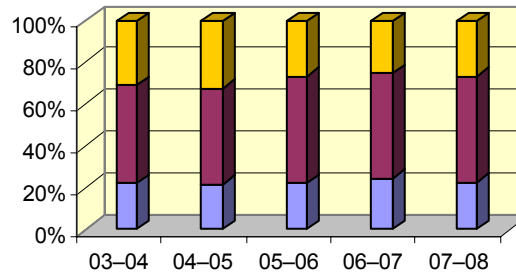


ESL Placement Distribution
2003–04 to 2007–08



College ESL Developmental ESL Noncredit ESL

Math Placement Distribution
2003–04 to 2007–08



Transfer Math College Math Developmental Math

		2003–04		2004–05		2005–06		2006–07		2007–08	
		#	%	#	%	#	%	#	%	#	%
ESL	College ESL	197	11.5%	154	10.7%	49	3.1%	0	0%	0	0%
	Developmental ESL	1,011	58.9%	887	61.9%	998	62.8%	940	69.9%	874	75.3%
	Noncredit ESL	509	29.6%	393	27.4%	543	34.2%	404	30.1%	286	24.7%
	Total	1,717	100%	1,434	100%	1,590	100%	1,344	100%	1,160	100%
Math	Transfer Math	1,100	22.3%	1,008	21.8%	1,018	21.9%	963	24.6%	1,110	22.6%
	College Math	2,318	47.0%	2,130	46.1%	2,390	51.5%	1,973	50.3%	2,500	50.9%
	Developmental Math	1,517	30.7%	1,482	32.1%	1,234	26.6%	983	25.1%	1,303	26.5%
	Total	4,935	100%	4,620	100%	4,642	100%	3,919	100%	4,913	100%

College ESL: ESL 100

Developmental ESL: ESL 308, 310, 312, 314, 316, 320

Noncredit ESL: ESL 701, 712, 713, 714, 715, 716

Transfer Math: Math 1A, 8A, 9 10, 15, 16, 25, 27, 36, 58

College Math: Math 150A, 155, 151

Developmental Math: CSKL 100, 371, 372, 368A

Source: Internal SRJC data (Assessment Services)

Placements into Chemistry, English, ESL, and Math Courses

Definition of Measure: The results of the College's assessment process to place students into appropriate courses for Chemistry, English, English as a Second Language (ESL), and Math.

Source: Internal SRJC data (BRIO Extraction)

Use(s) of Measure: This measure shows the trends of student placement for assessment and curriculum program purposes.

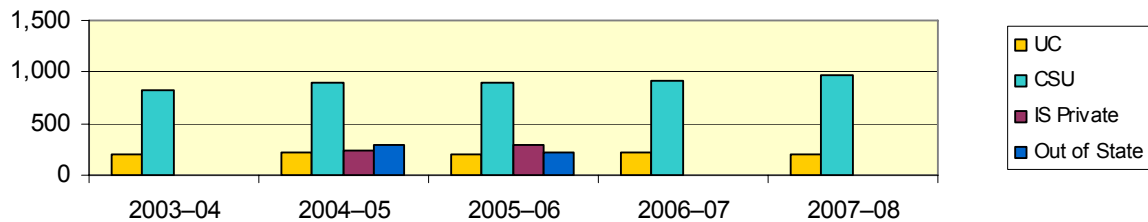
Analysis: During the past five years, the proportion of students placing into developmental, college-level, and transfer-level Math, English and ESL has remained relatively stable. Over 30% of students who complete the assessment process for English place into the developmental level, and another 27% place into college-level (with the remaining 40% placing into the transfer level).

In Math, over one-quarter of the students place at the developmental level, with over a half placing at the college level and almost a quarter at the transfer level. In ESL, the majority of the students who complete the assessment process place into the developmental (75.3%) or noncredit levels (24.7%). In Chemistry, almost one-third of students place in Chemistry 1A and over 40% place in Chemistry 4A.



SRJC Transfer Students

SRJC Student Transfers to UC, CSU and Independent Institutions: 2003–04 to 2007–08



	UC		CSU		In-State Private*		Out of State*		Total
	Full Year	%	Full Year	%	Fall	%	Fall	%	
2003–04	194	19.0%	829	81.0%	NA	—	NA	—	1,023
2004–05	217	13.3%	894	54.8%	233	14.3%	286	17.5%	1,630
2005–06	193	12.9%	884	59.3%	197	13.2%	217	14.6%	1,491
2006–07	222	19.6%	911	80.4%	NA	—	NA	—	1,133
2007–08	194	16.6%	975	83.4%	NA	—	NA	—	1,169
Statewide	13,964	20.3%	54,970	79.7%	NA	—	NA	—	68,934

Source: Internal SRJC data (Transfer Office website) and Chancellor's Office

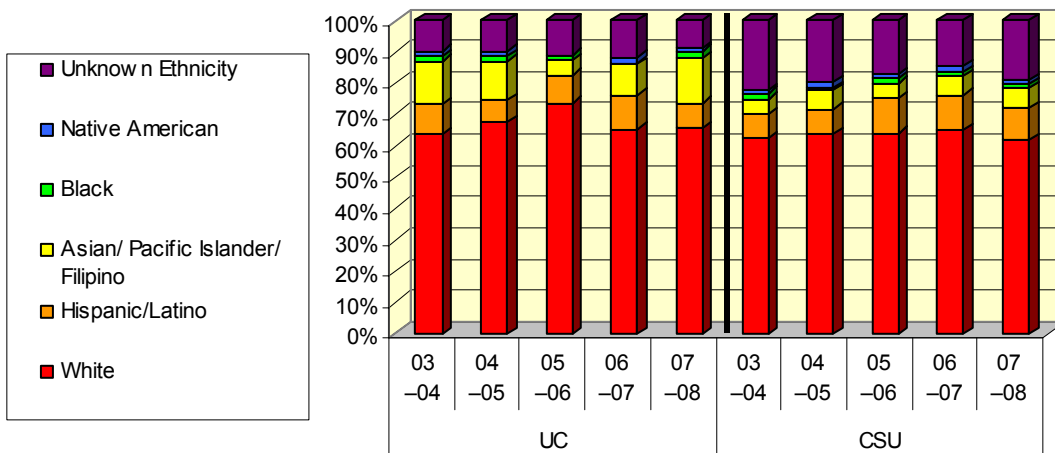
•These figures are based on a cohort study of first-time freshman and constitute as an estimate.

Reports available for only 2004–05 and 2005–06 at the time of publication. For the actual

California Community Colleges Transfers to In-State Private and Out of State reports:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/ResearchandPlanning/ResearchReports/tabid/299/Default.aspx>

SRJC Student Transfers to UC and CSU by Ethnicity
2003–04 to 2007–08





		Asian/ Pacific Islander/ Filipino		Black		Hispanic/ Latino		Native American		White		Unknown Ethnicity		Grand Total
		#	%	#	%	#	%	#	%	#	%	#	%	
2003–2004	UC	27	13.9%	3	1.5%	18	9.3%	3	1.5%	124	63.9%	19	9.8%	194
	CSU	42	5.1%	15	1.8%	61	7.4%	9	1.1%	519	62.6%	183	22.1%	829
2004–2005	UC	27	12.4%	3	1.4%	15	6.9%	4	1.8%	147	67.7%	21	9.7%	217
	CSU	53	5.9%	8	0.9%	71	7.9%	17	1.9%	570	63.8%	175	19.6%	894
2005–2006	UC	9	4.7%	3	1.6%	17	8.8%	0	0.0%	140	72.5%	24	12.4%	193
	CSU	43	4.9%	15	1.7%	99	11.2%	10	1.1%	566	64.0%	151	17.1%	884
2006–2007	UC	22	9.9%	1	0.5%	24	10.8%	4	1.8%	145	65.3%	26	11.7%	222
	CSU	55	6.2%	12	1.3%	99	11.1%	15	1.7%	582	65.1%	131	14.7%	894
2007–2008	UC	28	14.4%	4	2.1%	16	8.2%	2	1.0%	127	65.5%	17	8.8%	194
	CSU	60	6.2%	16	1.6%	101	10.4%	12	1.2%	602	61.7%	184	18.9%	975

Source: Transfer Office website (data from UC and CSU).

SRJC Transfer Students

Definition of Measure: The number of students who transferred from SRJC to the University of California, California State University, or independent colleges and universities (non-public) from 2003–04 to 2007–08. The Fall transfer number represents students who transferred and enrolled in classes starting in the Fall term whereas the Full-Year transfer number includes the Fall transfer number plus Winter, Spring and Summer transfers.

Additionally, UC and CSU transfers by ethnicity show the total full-year number of students transferring to the UC and CSU systems by ethnic grouping. The numbers for independent colleges and universities are incomplete as the data are unavailable.

Source: SRJC Transfer Center Website (Data from CSU: *California Community Colleges Report*; UC: *New Entering California Community College Students*); and Chancellor's Office .

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows SRJC transfer student destinations as a performance measure and for planning purposes.

Analysis: In 2007–08, the number of students transferring from SRJC to four-year colleges and universities increased by 3 percentage points from 2006–07. The majority of SRJC transfer students (over 80%) enroll in the California State University system. In-State Private and Out of State transfer data was made available in 2006 from the Chancellor's Office. These figures are based on a cohort study of first-time freshmen and constitute as an estimate.

For More Information:

California Postsecondary Education Commission:

<http://www.cpec.ca.gov/OnLineData/TransferPathway.asp>,

California State University website:

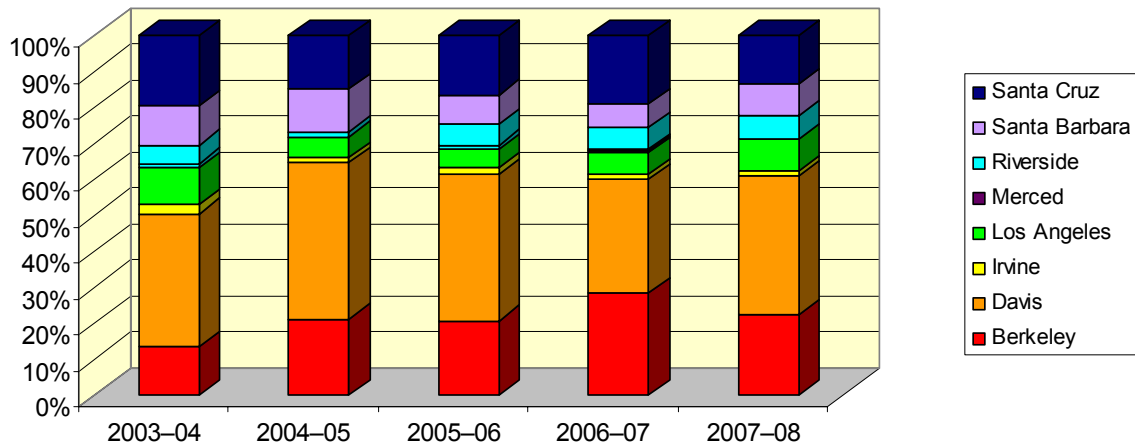
<http://www.asd.calstate.edu/performance/ccccc0607/index.shtml>, and SRJC Transfer

Center: http://www.santarosa.edu/instruction/prepare_for_transfer/transfer-statistics/



Transfers to University of California

SRJC Transfers to the University of California
2003–04 to 2007–08



	2003-04	2004-05	2005-06	2006-07	2007-08	Statewide 07-08	SRJC's % of state
Berkeley	26	46	43	63	43	2,080	2.1%
Davis	72	94	81	70	75	1,986	3.8%
Irvine	5	3	5	3	3	1,596	0.2%
Los Angeles	20	13	10	14	17	3,048	0.6%
Merced	0	0	0	1	0	135	0.0%
Riverside	2	0	3	1	0	937	0.0%
San Diego	10	3	11	13	13	1,979	0.7%
Santa Barbara	21	26	16	15	17	1,347	1.3%
Santa Cruz	38	32	32	42	26	856	3.0%
Total	194	217	201	222	194	13,964	1.4%

Source: SRJC Transfer Center website and California Postsecondary Education Commission (CPEC).

Note: UCSF is not included because it accepts only graduate transfers.



SRJC Transfer Students to the University of California

Definition of Measure: The total annual number of SRJC transfers to each University of California campus.

Source: SRJC Transfer Center Website (Data from UC, *New Entering California Community College Students*)

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the trends in UC attendance by SRJC transfer students and is a performance indicator. This measure is used for academic and student services planning purposes.

Analysis: The number of SRJC students transferring to the University of California increased to 194 in 2007–08. SRJC student transfers make up approximately 2% of all California Community College students transferring to the UC system, almost 4% at UC Davis and 3% at UC Santa Cruz. The majority of UC transfers from SRJC enroll at the Davis campus; followed by the Berkeley, Santa Cruz, Santa Barbara and Los Angeles campuses, respectively.

For More Information:

SRJC Transfer Center website:

http://www.santarosa.edu/instruction/prepare_for_transfer/transfer-statistics/ and

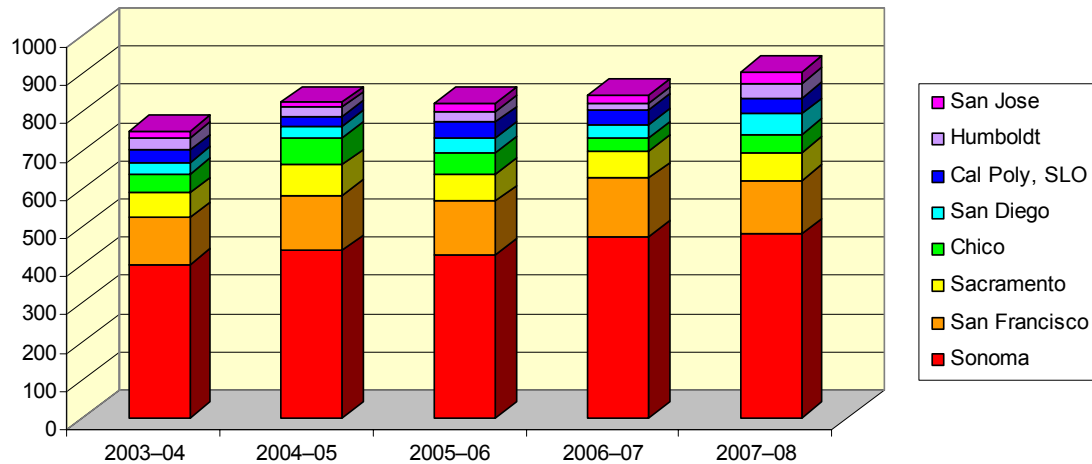
UC data from CPEC: <http://www.cpec.ca.gov/OnLineData/TransferPathway.asp>



Transfers to the California State University System

SRJC Transfer Students to California State University

Top Campus Destinations: 2003–04 to 2007–08



	2003–04	2004–05	2005–06	2006–07	2007–08	Statewide 07–08	SRJC's % of state
Bakersfield	2	3	2	2	3	1,083	0.3%
Cal Poly, SLO	32	27	40	39	41	1,101	3.7%
Channel Island	1	0	0	2	3	797	0.4%
Chico	49	71	57	33	47	1,785	2.6%
Dominguez Hills	0	1	2	3	0	1,699	0.0%
Fresno	10	8	8	3	5	2,354	0.2%
Fullerton	5	5	2	6	6	5,495	0.1%
Hayward (East Bay)	6	7	4	5	7	2,322	0.3%
Humboldt	32	23	29	18	37	889	4.2%
International Programs	0	1	0	1	—	—	—
Long Beach	18	15	19	23	23	4,272	0.5%
Los Angeles	3	4	3	3	2	3,192	0.1%
Maritime Academy	2	1	2	0	2	61	3.3%
Monterey Bay	18	5	3	3	4	461	0.9%
Northridge	9	10	9	7	10	4,861	0.2%
Pomona	1	3	4	3	3	2,262	0.1%
Sacramento	65	78	71	72	74	4,109	1.8%
San Bernadino	0	2	1	1	0	2,226	0.0%
San Diego	31	30	38	34	55	4,382	1.3%
San Francisco	124	146	141	153	139	3,906	3.6%
San Jose	16	14	22	23	31	4,000	0.8%
San Marcos	2	1	0	0	1	1,439	0.0%
Sonoma	400	437	426	474	481	1,058	45.5%
Stanislaus	3	3	1	3	1	1,216	0.1%
Total	830	895	884	911	975	54,970	1.8%

Source: SRJC Transfer Center Website (data from the California State University)



SRJC Transfer Students to the California State University

Definition of Measure: The total annual number of SRJC transfer students to each California State University campus.

Source: SRJC Transfer Center Website (Data from the California State University Office of Analytic Studies, <http://www.asd.calstate.edu/performance/ccccc0607/index.shtml>)

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the trends in CSU attendance of SRJC transfer students and can be viewed as a performance indicator. This measure is used for academic and student services planning purposes.

Analysis: SRJC transfer students comprised approximately 2% of all California Community College student transfers to the California State University System. In 2007–08, the number of SRJC students transferring to the California State University increased to 975 students. Almost 46% of community college students transferring to Sonoma State University come from SRJC. Besides SSU, the top CSU campuses that SRJC transfer students attend are San Francisco, Sacramento, Chico, San Diego, San Luis Obispo, and San Jose.

For More Information:

SRJC Transfer Center Website:

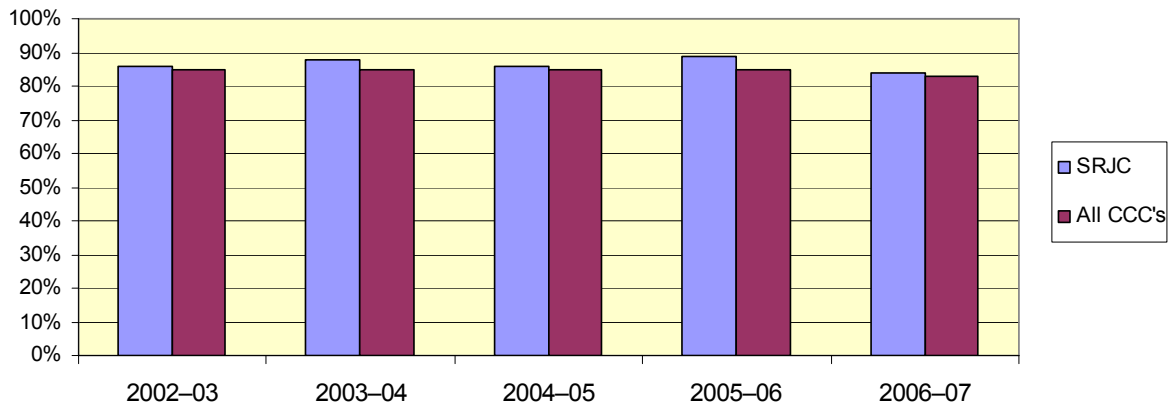
http://www.santarosa.edu/instruction/prepare_for_transfer/transfer-statistics/ and

CSU Office of Analytic Studies: www.asd.calstate.edu/performance/index.shtml



California State University Outcomes of SRJC Students

Continuation Rates for Transfer Students to the CSU System
2002–03 to 2006–07*



One-Year Continuation Rate and CSU GPA for Transfer Students

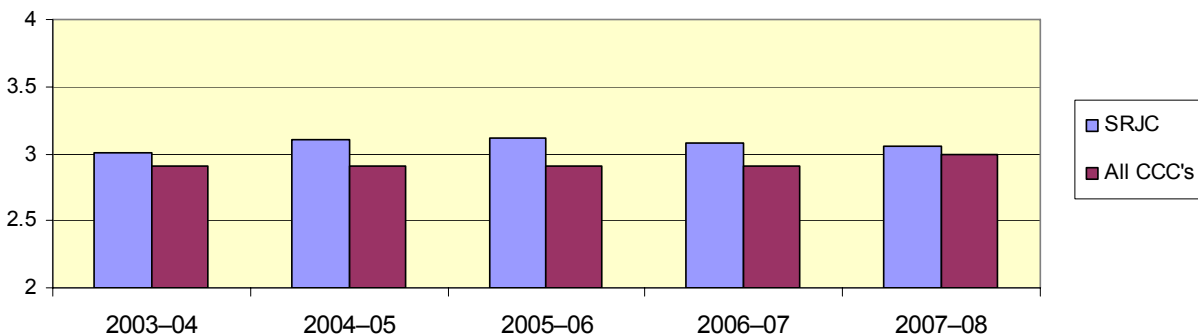
	SRJC Transfers				All Transfers to CSU			
	Enrolled in Fall	Continuation		CSU GPA	Enrolled in Fall	Continuation		CSU GPA
		#	%			#	%	
2002–03	605	519	86%	3.08	33,184	28,241	85%	2.93
2003–04	612	547	88%	3.05	32,388	27,683	85%	2.92
2004–05	575	496	86%	3.13	34,736	29,539	85%	2.94
2005–06	578	516	89%	3.16	34,296	29,076	85%	2.92
2006–07	662	558	84%	3.17	36,225	30,020	83%	2.92

Source: California State University, Office of Analytic Studies

*2007–08 continuation data was not available at time of publication.

Note: Continuation is defined as students who re-enroll the following Fall semester.

CSU GPA for Transfer Students
2003–04 to 2007–08





CSU Pre-Admission Grade Point Average for Transfer Students

	SRJC Transfers		All Transfers to CSU	
	Total	GPA	Total	GPA
2003–04	612	3.01	32,857	2.91
2004–05	575	3.10	34,736	2.91
2005–06	578	3.12	34,296	2.91
2006–07	662	3.08	36,225	2.91
2007–08	720	3.05	36,625	2.99

Source: California State University, Office of Analytic Studies

Note: Continuation is defined as students who re-enroll the following Fall Semester.

CSU Outcomes of SRJC Students

Definition of Measure: The continuation rate, the pre-admission grade point average, the CSU grade point average and the CSU pre-admission GPA of SRJC transfers compared to all California Community Colleges' (CCC) transfer students to the CSU system from 2002–03 through 2007–08. Continuation is defined as students who re-enroll the following Fall semester.

Source: California State University, Office of Analytic Studies

Comparison Group: All transfer students to California State University System

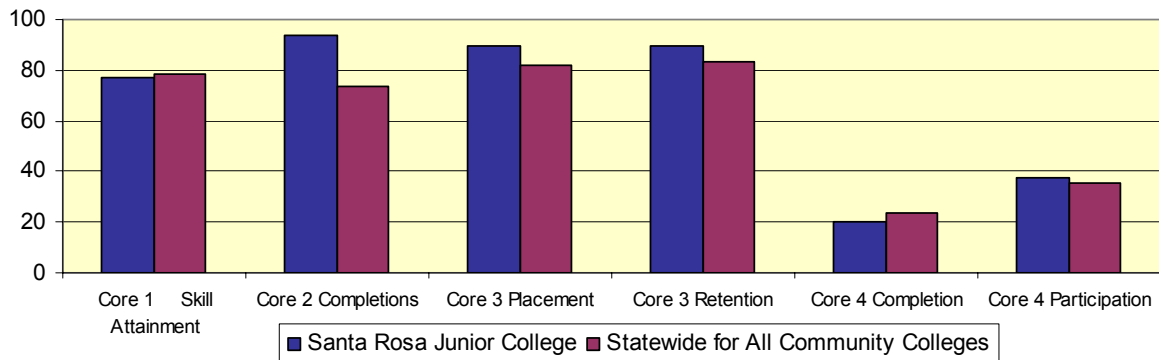
Use(s) of Measure: This measure shows SRJC transfer student outcomes compared to all transfer students at CSU as a performance measure and for planning purposes.

Analysis: SRJC transfer students outperform other California Community College student transfers to the California State University in pre-admission GPA, CSU GPA, and one-year continuation rates.

For more information: www.calstate.edu/as/



VTEA Core Indicators Rates

Vocational and Technology Education Act (VTEA) Core Indicators
2005–06

Core 1 Skill Attainment	Core 2 Completions	Core 3 Placement	Core 3 Retention	Core 4 Completion	Core 4 Participation
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Agriculture and Natural Resources (TOP Code 01)

Santa Rosa Junior College	81.6	77.3	75.8	66.7	38.9	50.7
Statewide for All Colleges	81.7	79.1	78.2	75.4	29.2	49.8

Architecture and Environmental Design (TOP Code 02)

Santa Rosa Junior College	67.0	-100	—	—	-100	41
Statewide for All Colleges	74.4	72.6	76.3	—	34.3	36.6

Business and Management (TOP Code 05)

Santa Rosa Junior College	68.8	78.6	83.7	84.9	36.8	55.4
Statewide for All Colleges	70.8	79.6	80	80.6	44.6	56.1

Communications (TOP Code 06)

Santa Rosa Junior College	76.5	100	69.6	66.7	—	—
Statewide for All Colleges	75	73	79.2	73	64.2	—

Computer and Information Science (TOP Code 07)

Santa Rosa Junior College	66.5	86.8	71.1	78	—	—
Statewide for All Colleges	67.5	69.3	75.8	79.8	—	—

Education (TOP Code 08)

Santa Rosa Junior College	88.9	—	—	—	—	—
Statewide for All Colleges	77.8	—	—	—	—	—

Engineering and Related Industrial Tech (TOP Code 09)

Santa Rosa Junior College	77.0	41.1	87.1	79.4	10.6	20.5
Statewide for All Colleges	82.5	55.1	81.4	81.9	9.8	12.7

Fine and Applied Arts (TOP Code 10)

Santa Rosa Junior College	90.3	96	74.1	88.2	—	10.6
Statewide for All Colleges	73.9	70.7	70.8	72.5	—	35.6

Note: Total Count less than 10 students is in *italics*.
Performance Rate less than goal is shaded .
Total Count 10 or greater is **bold**.

**VTEA Core Indicators 2005–06, Continued**

Core 1 Skill Attainment	Core 2 Completions	Core 3 Placement	Core 3 Retention	Core 4 Completion	Core 4 Participation
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Health (TOP Code 12)

Santa Rosa Junior College	88.8	98.3	88.4	86.7	10.7	17.3
Statewide for All Colleges	87.0	91.7	90.6	88.6	13.2	18.9

Consumer Education and Home Economics (TOP Code 13)

Santa Rosa Junior College	79.7	79.9	83.9	75.2	13.5	19.0
Statewide for All Colleges	78.4	70.0	75.9	80.6	8.0	17.4

Public Affairs & Services (TOP Code 21)

Santa Rosa Junior College	83.2	99.0	92.8	93.9	20.1	26.4
Statewide for All Colleges	86.8	73.3	88.9	88.8	26.2	28.6

Total of All Programs Listed Above

Santa Rosa Junior College	77.2	93.6	89.3	89.6	20.0	37.6
Statewide for All Colleges	78.7	73.4	82.1	83.5	23.5	35.3

Source: CCCC CO VTEA Website (CCCCO MIS DataBase, EDD Base Wage File, Department of Defense, Office of Personnel Management, CSU Chancellor's Office, UC Office of the President, 1990 Census.)

Note: Total Count less than 10 students is in *italics*. 2006–07 data not available due to the new Perkins IV Act. Performance Rate less than goal is shaded. Total Count 10 or greater is bold. 2007–08 core indicators will reflect the Perkins IV Act when data becomes available.

Vocational and Technical Education Act (VTEA) Core Indicators

Definition of Measure: The Vocational and Technical Education Act (VTEA) — also known as the Perkins Act of 1998 — is a state-administered federal program that provides direction and funding to support continuous improvement in vocational, career, and technical education. There are four core indicators that use percentage rates to measure the effectiveness of the program, using data collected through MIS:

Core 1 – Skill Attainment: GPA of at least 2.0 and Grade C and above in occupational (SAM code C) or higher courses.

Core 2 – Completions: Measures completions of vocational students “leavers and completers.” Receipt of a certificate or degree or enrollment in a California four-year public university with or without a degree is considered a completion.

Core 3 – Placement and Retention: measures Unemployment Insurance (UI) covered employment or continuation at CSU/UC and Retention as three consecutive quarters in UI-covered employment for vocational student “leavers and completers” in their first year after college.

Core 4 – Equity, Completion, and Participation: participation of students in vocational courses (SAM codes A–D) leading to employment where either gender is less than 25% of those employed using 1990 census data; completion of vocational student “leavers and completers” in training leading to employment where either gender is less than 25% of those employed using 1990 census data.

Source: California Community Colleges Chancellor's Office VTEA website

Use(s) of Measure: This measure is used to show the progress of SRJC students in vocational and occupational areas as defined by VTEA.

Analysis: Overall, SRJC is outperforming the state in vocational performance measures for 2005–06 with the exception of Core 1 – Skill Attainment and Core 4 – completion of programs deemed non-traditional. 2006–07 data not available due to new Perkins IV.

For more information:

<http://www.cccco.edu/OurAgency/EconDevWorkPrep/tabid/230/Default.aspx>



Institutional Effectiveness

Introduction

This section of the Fact Book presents various measures of institutional effectiveness including a comparison of SRJC student demographics with the population of Sonoma County as a whole, data on Full-Time Equivalent Student per Full-Time Equivalent Faculty (FTES/FTEF) ratios, student service contacts, average class size, and percentage of active sections offered per semester. Where available, recent state figures were used as a comparison.

SRJC serves a higher proportion of female students in comparison to the Sonoma County and state proportions of females. SRJC enrolls a lower proportion of Hispanics/Latinos and Whites compared to the county population and a higher proportion of Asians and Blacks.

The highest concentrations of SRJC students among local communities are Graton, Fulton, Santa Rosa, Windsor, Petaluma, Penngrove, Cotati, Sebastopol, Forestville, and Healdsburg.

The district-wide FTES/FTEF ratio for credit and noncredit courses peaked in 2004–05, due to the statewide budget deficit resulting in the reduction of sections offered, then slightly decreased until 2006–07 and remained stable in 2007–08. Approximately two-thirds of our FTES come from “Transfer Status” courses from the TOP Code status of “Transfer”.

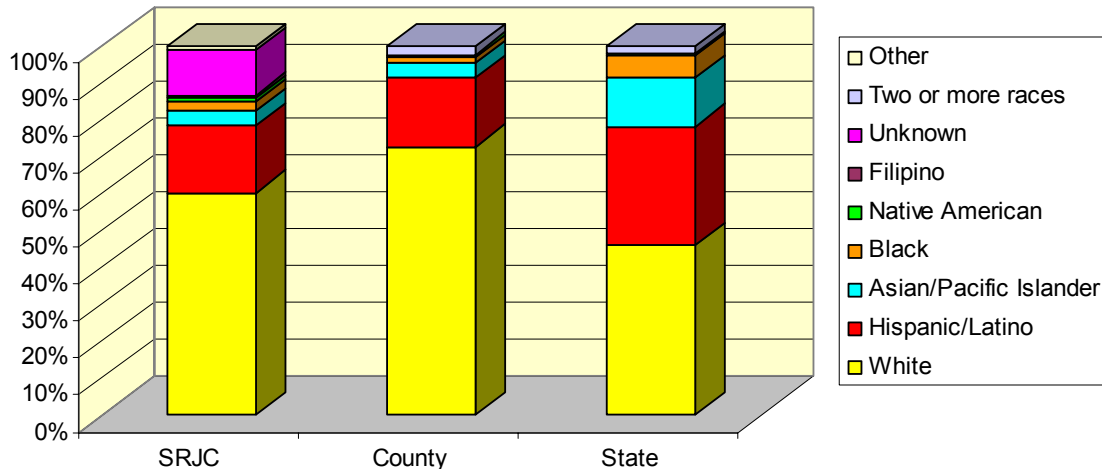
A large number of students made use of Student Services in 2007–08. Students directed to Counseling increased to almost 48,000. Disabled Student Programs and Services (DSPS), known as Disability Resources Department (DRD), and CalWORKS grew in 2007–08.

Average class size peaked in 2004–05 and has decreased the past three years. This could be due to the increase in course offerings. Average class size is generally higher in full-semester courses than in short-term courses and is very similar for both day and evening courses. There were more active sections District-wide in 2007–08 than in prior years. The majority of growth in active sections was at the Santa Rosa campus.



Sonoma County Population Served — by Gender, Age, and Ethnicity

SRJC Student Population By Ethnicity Compared to County and State Population — Fall 2007



	SRJC	% of Enrollment	Sonoma County	% of County	California	% of State
Gender of College-Aged Population						
Male	13,205	40.9%	187,079	49.1%	14,326,377	49.7%
Female	18,956	58.6%	193,881	50.9%	14,506,323	50.3%
Unknown	160	0.5%	—	—	—	—
Total College-Age	32,321	100%	380,960	100%	28,832,700	100%

	Age					
≤19	7,416	22.9%	117,572	25.3%	10,487,746	28.7%
20–24	7,081	21.9%	33,106	7.1%	2,728,199	7.5%
25–29	3,465	10.7%	31,513	6.8%	2,670,756	7.3%
30–39	3,793	11.7%	54,900	11.8%	5,292,653	14.5%
40–49	3,325	10.3%	70,258	15.1%	5,404,347	14.8%
50+	7,241	22.4%	157,087	33.8%	9,969,514	27.3%
Unknown	—	—	—	—	—	—
Total	32,321	100%	464,436	100%	36,553,215	100%

	Ethnicity of College-Aged Population					
Asian/Pacific Islander	1,352	4.2%	15,046	3.9%	3,763,493	13.1%
Black	715	2.2%	5,508	1.4%	1,765,244	6.1%
Filipino	261	0.8%	—	—	—	—
Hispanic/Latino	5,885	18.2%	71,853	18.9%	9,268,793	32.1%
Native American	352	1.1%	3,133	0.8%	156,732	0.5%
White	19,472	60.2%	276,880	72.7%	13,301,756	46.1%
Other	376	1.2%	—	—	—	—
Two or more races	—	—	8,540	2.2%	576,682	2.0%
Unknown	3,908	12.1%	—	—	—	—
Total	32,321	100%	380,960	100%	28,832,700	100%



Source: State and County estimates are from EMSI (Economic Modeling Specialists, Inc) which is projected from various sources including: U.S. Census Bureau; SRJC data from California Community College Chancellor's Office. Chancellor's Office data was used for SRJC since internal SRJC data age breakdowns are one year off from the state and county data groupings. Chancellor's Office SRJC totals may differ from SRJC internally compiled reports.

Note: College Age is defined as 15+ years old.

* Ethnicity includes the entire SRJC student and Sonoma County populations regardless of age. "Unknown" for SRJC includes students who decline to state their ethnicity.

Population of Sonoma County By Ethnicity

Definition of Measure: A comparison between Fall 2007 Santa Rosa Junior College students and the Sonoma County and California population in 2007 (the most recent available county and state figures), including a breakdown by gender, age, and ethnicity.

Source: California Community College Systems Office, SRJC Data; Economic Modeling Specialists, Inc (EMSI) for Sonoma County and California data. Note: Chancellor's Office data was used because the age ranges match EMSI. Chancellor's Office SRJC totals may differ from SRJC internally compiled reports.

Comparison Group: Sonoma County and California

Use(s) of Measure: This measure is an indicator of access to SRJC and can be used for outreach and program planning purposes.

Analysis: In comparing the gender and ethnic composition of the county with enrolled students, a few trends emerge. SRJC serves a higher proportion of women and non-Whites, with the notable exception of Hispanics/Latinos. The county population has a higher proportion of men, Whites, and Hispanic/Latinos than the district enrollment.

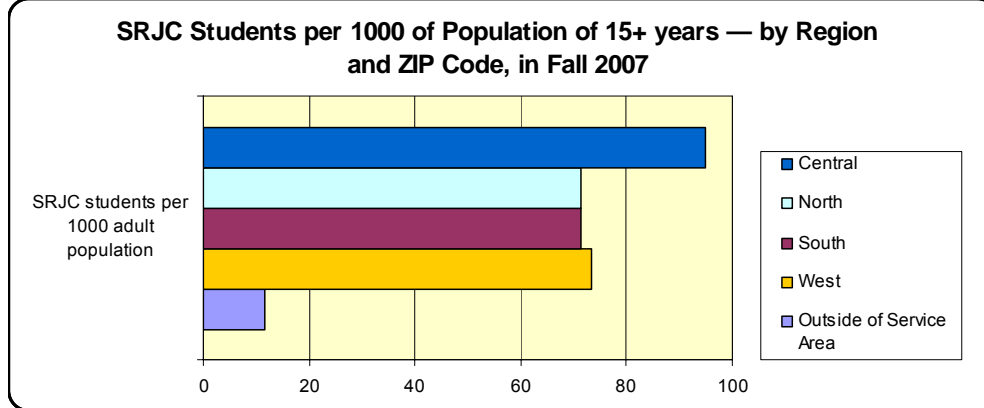
The state population by gender mirrors that of the county, while the ethnic and age distributions differ. The state has a higher proportion of Asians, Blacks, Hispanics/Latinos and residents under the age of 19 than Sonoma County.

For more information: Chancellor's Office

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx> and U.S. Census <http://quickfacts.census.gov/qfd/>



Proportion of SRJC Enrollees in Sonoma County Population



	Town	ZIP	Population in 2007	Enrollment in 2007	PPR*
Central	Santa Rosa W	95401	29,143	2,550	87.5
	Santa Rosa PO Box	95402	3,991	251	62.9
	Santa Rosa NW	95403	32,284	3,288	101.8
	Santa Rosa Central/NE/SE	95404	29,115	2,796	96.0
	Santa Rosa Central/SE	95405	18,445	1,642	89.0
	Santa Rosa PO Box	95406	1,010	50	49.5
	Santa Rosa SW	95407	23,494	2,514	107.0
	Santa Rosa NE/Oakmont	95409	21,792	2,027	93.0
	Total		159,274	15,118	94.9
North	Annapolis	95412	577	3	5.2
	Cloverdale	95425	8,459	591	69.9
	Geyserville	95441	2,135	101	47.3
	Gualala	95445	1,700	45	26.5
	Healdsburg	95448	14,283	1,043	73.0
	Manchester	95459	528	4	7.6
	Point Arena	95468	1,165	30	25.8
	Stewarts Point	95480	23	3	130.4
	The Sea Ranch	95497	435	8	18.4
	Windsor	95492	18,344	1,570	85.6
	Total		47,649	3,398	71.3
South	Boyes Hot Springs	95416	2,662	56	21.0
	Cotati	94931	6,734	597	88.7
	El Verano	95431	937	21	22.4
	Eldridge	95433	384	11	28.6
	Glen Ellen	95442	3,228	155	48.0
	Kenwood	95452	1,418	86	60.6
	Penngrove	94951	2,739	236	86.2
	Petaluma W	94952	24,970	1,886	75.5
	Petaluma PO Box	94953	1,119	27	24.1
	Petaluma E	94954	26,444	2,365	89.4
	Petaluma PO Box	94955	808	21	26.0
	Petaluma	94975	1,023	18	17.6
	Rohnert Park	94927	1,050	42	40.0
	Rohnert Park	94928	31,587	2,606	82.5
	Sonoma	95476	29,247	1,322	45.2
	Tomales	94971	407	16	39.3
	Vineburg	95487	583	8	13.7
	Total		131,688	9,393	71.3



Proportion of SRJC Enrollees in Sonoma County Population in Order of Participation Rates — Fall 2007

	Town	ZIP	Population in 2007	Enrollment in 2007	PPR*
West	Bodega	94922	444	21	47.3
	Bodega Bay	94923	1,422	36	25.3
	Camp Meeker	95419	226	8	35.4
	Cazadero	95421	1,088	43	39.5
	Dillon Beach	94929	306	6	19.6
	Duncans Mills	95430	141	17	120.6
	Forestville	95436	4,072	401	98.5
	Fulton	95439	348	53	152.3
	Graton	95444	279	78	279.6
	Guerneville	95446	4,290	230	53.6
	Jenner	95450	385	11	28.6
	Monte Rio	95462	905	54	59.7
	Occidental	95465	1,985	115	57.9
	Rio Nido	95471	237	16	67.5
	Sebastopol	95472	24,039	1,914	79.6
	Sebastopol	95473	1,960	79	40.3
	Valley Ford	94972	48	16	333.3
	Villa Grande	95486	196	6	30.6
	Total		42,371	3,104	73.3

Service Area Total			380,982	31,013	81.4
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Outside of Service Area	Calistoga	94515	5,960	111	30.2
	Novato NE	94945	13,900	261	50.3
	Novato SW	94947	21,066	351	16.7
	San Rafael	94903	22,619	235	10.4
	Ukiah	95482	26,130	119	4.6
	Total		83,715	966	11.5

Enrollees per 1000 in Population by Region and ZIP Code

Definition of Measure: A comparison of unduplicated enrollment of students in Fall 2007 semesters and the population (15+ years of age) residing in a given ZIP code. The Population Participation Rate (PPR*) is the number of students enrolled in the college per 1,000 in the ZIP code.

Note: These numbers do *not* include community education.

Source: Internal data RPG 211 and Economic Modeling Specialists, Inc. (EMSI)

Use(s) of Measure: This measure is an indicator of access, as it illustrates the rate at which students enroll from specific geographic areas.

Analysis: An estimated 81.4 per 1,000 county residents aged 15+ enrolled at SRJC in Fall 2007: 8.1% of the 15+ years population. By region, the highest proportion of population enrolled in courses is from Santa Rosa, followed by the West and North/South regions (tie at 71.3 PPR). SRJC also attracts students from outside the service area, with participation rates above 30 PPR from Calistoga and Novato.

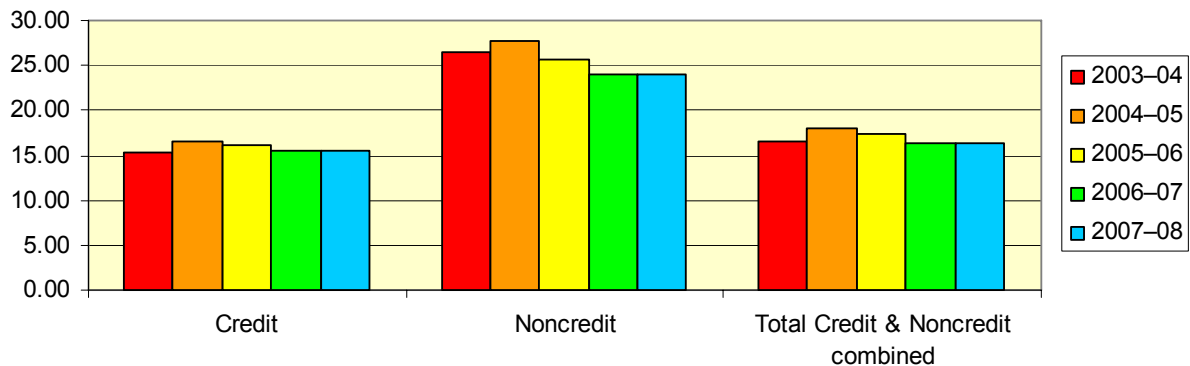
The largest participation rates are from Graton, Fulton, Santa Rosa, Windsor, Healdsburg, Petaluma, Penngrove, Cotati, Sebastopol, and Forestville.



Full-Time Equivalent Student per Full-Time Equivalent Faculty Ratios

FTES Per FTEF District-wide

2003–04 to 2007–08



FTES per FTEF — District

		Credit		FTES/ FTEF	Non-Credit		FTES/ FTEF	Total		FTES/ FTEF
		FTES	FTEF		FTES	FTEF		FTES	FTEF	
2003–04	Summer	1,622.5	96.5	16.8	716.5	22.0	32.5	2,339.0	118.5	19.7
	Fall	7,946.1	529.6	15.0	1,351.0	55.7	24.3	9,297.1	585.3	15.9
	Spring	7,972.8	513.8	15.5	1,548.9	59.3	26.1	9,521.6	573.1	16.6
	Total	17,541.3	1,139.8	15.4	3,616.3	137.1	26.4	21,157.6	1,276.9	16.6
2004–05	Summer	1,412.0	76.8	18.4	708.0	21.2	33.4	2,120.0	98.0	21.6
	Fall	7,727.9	478.4	16.2	1,345.5	50.0	26.9	9,073.4	528.4	17.2
	Spring	7,544.7	448.1	16.8	1,509.1	57.3	26.3	9,053.9	505.4	17.9
	Total	16,684.6	1,003.4	16.6	3,562.5	128.5	27.7	20,247.2	1,131.9	17.9
2005–06	Summer	1,433.8	78.4	18.3	725.8	22.7	31.9	2,159.6	101.1	21.4
	Fall	7,729.6	481.2	16.1	1,342.2	56.7	23.7	9,071.8	537.9	16.9
	Spring	7,633.0	482.6	15.8	1,602.2	64.0	25.0	9,235.2	546.6	16.9
	Total	16,796.4	1,042.2	16.1	3,670.2	143.4	25.6	20,466.6	1,185.6	17.3
2006–07	Summer	1,519.0	90.9	16.7	738.4	24.1	30.6	2,257.3	115.0	19.6
	Fall	7,837.6	513.2	15.3	1,314.1	59.2	22.2	9,151.7	572.4	16.0
	Spring	7,721.2	503.4	15.3	1,479.8	63.4	23.3	9,201.0	566.8	16.2
	Total	17,077.7	1,107.4	15.4	3,532.2	146.8	24.1	20,610.0	1,254.2	16.4
2007–08	Summer	1,539.5	99.4	15.5	707.2	22.1	31.9	2,246.7	121.5	18.5
	Fall	8,003.0	517.5	15.5	1,292.7	55.5	23.3	9,295.6	573.1	16.2
	Spring	7,721.2	503.4	15.3	1,479.8	63.4	23.3	9,201.0	566.8	16.2
	Total	17,263.7	1,120.3	15.4	3,479.6	141.1	24.7	20,743.3	1,261.4	16.4

Source: Internal SRJC data (SRJC Datamining)



Full-Time Equivalent Student per Full-Time Equivalent Faculty

Definition of Measure: Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year.

Full-Time Equivalent Faculty (FTEF) is based on the percentage of instructional hours per week considered a full-time assignment for regular instructional employees. The FTES per FTEF ratio shows the full-time equivalent students served by each full-time equivalent faculty.

Source: Internal SRJC data (SRJC Datamining)

Use(s) of Measure: This measure is used as an indicator of institutional efficiency for fiscal responsibility.

Analysis: The FTES/FTEF ratio for credit and noncredit courses peaked in 2004–05, then dropped in 2005–06, dropped again in 2006–07 and is currently stable. The FTES/FTEF ratio for noncredit courses is approximately 50% higher than for credit courses, in part because not all clusters report FTEF for noncredit courses (see FTES/FTEF per cluster below). The FTES/FTEF ratio tends to be highest during the Summer for both credit and noncredit.

For more information:

See Annual FTES in the Financial Section for a discussion of the proportion of credit to noncredit FTES/FTEF and how this proportion has changed over time.

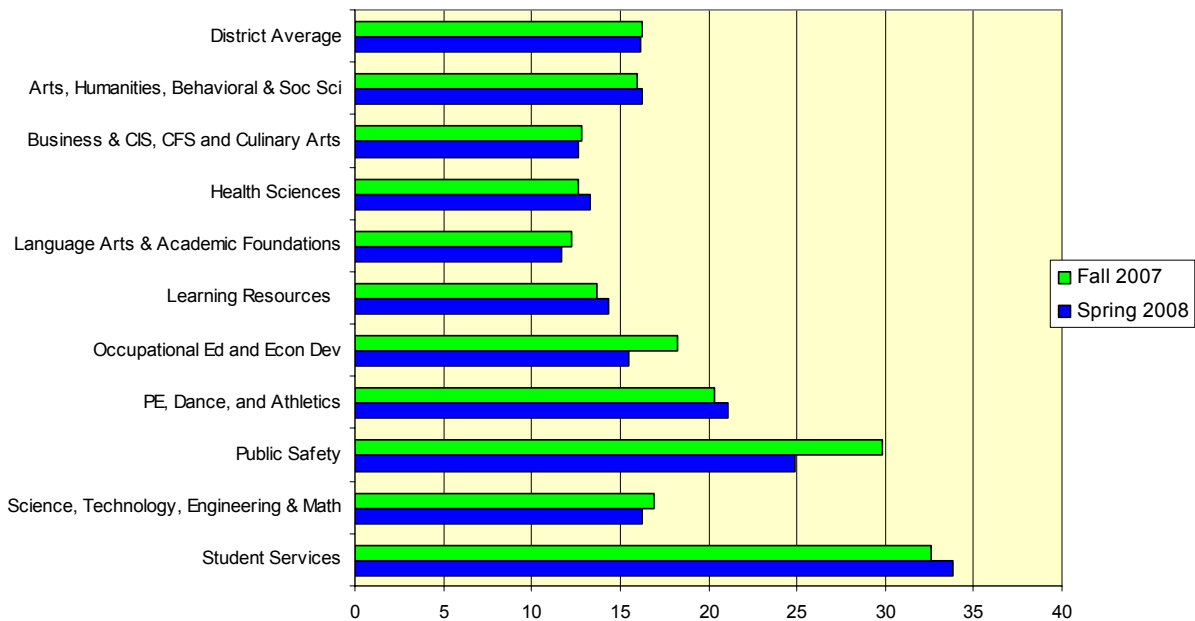
SRJC Datamining: www.santarosa.edu/datamine (Outlook password required).



Full-Time Equivalent Student per Full-Time Equivalent Faculty Ratios by Cluster

FTES Per FTEF by Cluster

Fall 2007 and Spring 2008



		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Arts, Culture and Communication										
2003–04	Summer	548.6	17.4	31.6	12.6	—	—	561.1	17.4	32.3
	Fall	1,826.5	100.3	18.2	—	—	—	1,826.5	100.3	18.2
	Spring	1,803.7	102.8	17.5	—	—	—	1,803.7	102.8	17.5
	Total	4,178.8	220.4	19.0	12.6	—	—	4,191.3	220.4	19.0
2004–05	Summer	464.2	17.2	27.0	—	—	—	464.2	17.2	27.0
	Fall	1,760.7	104.6	16.8	—	—	—	1,760.7	104.6	16.8
	Spring	1,720.5	101.6	16.9	—	—	—	1,720.5	101.6	16.9
	Total	3,945.4	223.4	17.7	0.0	—	—	3,945.4	223.4	17.7
2005–06	Summer	473.5	17.9	26.5	—	—	—	473.5	17.9	26.5
	Fall	1,738.0	108.3	16.1	—	—	—	1,738.0	108.3	16.1
	Spring	1,753.9	109.7	16.0	—	—	—	1,753.9	109.7	16.0
	Total	3,965.3	235.8	16.8	0.0	—	—	3,965.3	235.8	16.8
2006–07	Summer	498.2	21.2	23.5	—	—	—	498.2	21.2	23.5
	Fall	1,778.9	115.2	15.4	—	—	—	1,778.9	115.2	15.4
	Spring	1,737.0	114.1	15.2	—	—	—	1,737.0	114.1	15.2
	Total	4,014.1	250.5	16.0	0.0	—	—	4,014.1	250.5	16.0
2007–08	Summer	455.1	22.9	19.9	—	—	—	455.1	22.9	19.9
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	455.1	22.9	19.9	0.0	—	—	455.1	22.9	19.9



FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Arts, Humanities, Behavioral & Soc. Sci										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	2,050.5	128.5	16.0	—	—	—	2,050.5	128.5	16.0
	Spring	2,081.4	127.9	16.3	—	—	—	2,081.4	127.9	16.3
	Total	4,131.9	256.4	16.1	—	—	—	4,131.9	256.4	16.1
Business & CIS, CFS and Culinary Arts										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	723.4	63.4	11.4	43.7	—	—	767.1	63.4	12.1
	Spring	725.7	59.8	12.1	40.9	—	—	766.6	59.8	12.8
	Total	1,602.7	140.1	11.4	95.1	—	—	1,697.8	140.1	12.1
Business, CIS, Weekend and Occupational										
2003–04	Summer	113.3	10.1	11.2	3.6	—	—	116.9	10.1	11.6
	Fall	699.7	50.5	13.8	45.9	—	—	745.6	50.5	14.8
	Spring	660.2	48.7	13.6	46.2	—	—	706.4	48.7	14.5
	Total	1,473.2	109.3	13.5	95.6	—	—	1,568.8	109.3	14.3
2004–05	Summer	118.8	8.8	13.5	4.2	—	—	122.9	8.8	14.0
	Fall	728.2	53.3	13.7	54.8	0.1	782.9	783.0	53.4	14.7
	Spring	735.9	54.4	13.5	51.0	0.1	728.0	786.9	54.5	14.4
	Total	1,582.9	116.5	13.6	109.9	0.1	785.1	1,692.8	116.7	14.5
2005–06	Summer	124.4	9.2	13.5	5.8	0.0	—	130.2	9.2	14.2
	Fall	711.0	54.7	13.0	58.8	0.2	352.8	769.8	54.8	14.0
	Spring	736.0	57.8	12.7	64.7	0.1	848.5	800.6	57.9	13.8
	Total	1,571.3	121.6	12.9	129.3	0.2	532.3	1,700.6	121.9	14.0
2006–07	Summer	145.3	11.6	12.5	7.0	0.0	—	152.3	11.6	13.1
	Fall	703.0	58.3	12.1	34.8	0.2	208.8	737.8	58.5	12.6
	Spring	719.0	57.1	12.6	28.4	0.1	372.7	747.4	57.2	13.1
	Total	1,567.3	127.0	12.3	70.2	0.2	289.0	1,637.5	127.2	12.9
2007–08	Summer	137.8	11.9	11.6	9.7	0.0	—	147.4	11.9	12.4
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	137.8	11.9	11.6	9.7	0.0	—	147.4	11.9	12.4

Source: SRJC Datamining



FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Educational Programs and Services										
2003–04	Summer	8.5	0.8	10.6	578.5	14.3	40.5	587.0	15.1	39.0
	Fall	204.5	13.9	14.7	920.3	23.2	39.6	1,124.7	37.1	30.3
	Spring	213.9	14.6	14.7	1,101.8	27.3	40.3	1,315.7	41.9	31.4
	Total	426.8	29.3	14.6	2,600.6	64.8	40.1	3,027.5	94.1	32.2
2004–05	Summer	5.1	0.5	10.0	553.9	14.2	39.0	559.0	14.7	38.0
	Fall	181.6	13.0	14.0	954.5	24.3	39.3	1,136.1	37.3	30.5
	Spring	180.9	13.8	13.1	1,126.0	29.4	38.3	1,306.9	43.2	30.2
	Total	367.7	27.3	13.5	2,634.4	67.9	38.8	3,002.0	95.2	31.5
2005–06	Summer	8.0	0.8	10.1	558.9	14.5	38.6	566.9	15.3	37.1
	Fall	183.0	13.5	13.6	941.8	25.2	37.4	1,124.8	38.7	29.1
	Spring	187.3	13.7	13.7	1,173.9	30.0	39.1	1,361.1	43.7	31.1
	Total	378.3	28.0	13.5	2,674.6	69.7	38.4	3,052.9	97.7	31.3
2006–07	Summer	13.9	1.3	10.7	575.1	14.3	40.2	589.0	15.6	37.8
	Fall	179.0	14.2	12.6	933.4	25.2	37.0	1,112.4	39.4	28.2
	Spring	188.2	13.9	13.5	1,076.2	26.4	40.8	1,264.4	40.3	31.4
	Total	381.1	29.4	13.0	2,584.7	65.9	39.2	2,965.8	95.3	31.1
2007–08	Summer	18.8	2.3	8.1	552.6	11.9	46.4	571.5	14.2	40.2
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	18.8	2.3	8.1	552.6	11.9	46.4	571.5	14.2	40.2
General Education										
2003–04	Summer	6.8	0.5	13.2	3.0	—	—	9.8	0.5	19.0
	Fall	43.0	3.5	12.2	12.3	—	—	55.3	3.5	15.7
	Spring	53.5	4.0	13.5	8.7	—	—	62.2	4.0	15.7
	Total	103.2	8.0	12.9	24.0	—	—	127.3	8.0	15.9
2004–05	Summer	5.0	0.6	8.9	3.4	—	—	8.4	0.6	15.0
	Fall	57.3	4.5	12.6	7.8	—	—	65.1	4.5	14.3
	Spring	57.9	4.9	11.9	6.8	—	—	64.7	4.9	13.2
	Total	120.2	10.0	12.0	18.0	—	—	138.2	10.0	13.8
2005–06	Summer	11.3	0.9	12.6	1.5	0.3	5.1	12.8	1.2	10.8
	Fall	51.9	4.8	10.7	12.6	0.0	—	64.5	4.8	13.3
	Spring	43.4	4.6	9.5	13.2	0.1	158.6	56.6	4.6	12.4
	Total	106.6	10.3	10.4	27.3	0.4	163.7	133.9	10.6	12.7
2006–07	Summer	8.3	1.2	7.1	4.1	0.3	14.1	12.3	1.5	8.5
	Fall	51.9	4.8	10.7	12.6	0.0	—	64.5	4.8	13.3
	Spring	43.4	4.6	9.5	13.2	0.1	158.6	56.6	4.6	12.4
	Total	103.6	10.6	9.8	29.9	0.4	172.7	133.5	10.9	12.3
2007–08	Summer	6.1	0.8	7.3	4.2	0.3	14.4	10.3	1.1	9.1
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	6.1	0.8	7.3	4.2	0.3	14.4	10.3	1.1	9.1

Source: SRJC Datamining



FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Health and Life Sciences										
2003–04	Summer	145.8	11.9	12.2	0.5	—	—	146.2	11.9	12.2
	Fall	688.0	55.7	12.4	9.5	—	—	697.5	55.7	12.5
	Spring	730.6	60.7	12.0	8.2	—	—	738.8	60.7	12.2
	Total	1,564.4	128.3	12.2	18.2	—	—	1,582.6	128.3	12.3
2004–05	Summer	140.3	11.2	12.5	0.5	—	—	140.8	11.2	12.6
	Fall	771.7	60.9	12.7	7.4	—	—	779.2	60.9	12.8
	Spring	774.3	45.4	17.1	6.9	—	—	781.1	45.4	17.2
	Total	1,686.3	117.5	14.4	14.8	—	—	1,701.1	117.5	14.5
2005–06	Summer	152.9	9.9	15.5	0.4	—	—	153.3	9.9	15.5
	Fall	773.8	47.9	16.2	6.9	—	—	780.7	47.9	16.3
	Spring	772.0	52.2	14.8	6.1	—	—	778.1	52.2	14.9
	Total	1,698.6	110.0	15.4	13.5	—	—	1,712.1	110.0	15.6
2006–07	Summer	156.2	11.8	13.2	0.4	—	—	156.6	11.8	13.3
	Fall	749.5	51.6	14.5	6.6	—	—	756.1	51.6	14.7
	Spring	779.1	53.2	14.6	7.4	—	—	786.5	53.2	14.8
	Total	1,684.8	116.6	14.4	14.4	—	—	1,699.2	116.6	14.6
2007–08	Summer	163.1	11.9	13.7	1.2	—	—	164.3	11.9	13.8
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	163.1	11.9	13.7	1.2	—	—	164.3	11.9	13.8
Health Sciences										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	415.8	33.7	12.4	8.1	—	—	423.9	33.7	12.6
	Spring	470.3	36.0	13.1	7.3	—	—	477.6	36.0	13.3
	Total	886.2	69.6	12.7	18.2	—	—	901.5	69.6	12.9
Language Arts & Academic Foundations										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	1,398.6	105.2	13.3	316.3	35.0	9.0	1,714.9	140.2	12.2
	Spring	1,237.1	98.8	12.5	323.6	34.8	9.3	1,560.7	133.6	11.7
	Total	2,635.7	204.1	12.9	18.2	—	—	3,275.6	273.8	12.0
Learning Resources										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	18.9	1.4	13.7	—	—	—	18.9	1.4	13.7
	Spring	21.6	1.5	14.3	—	—	—	21.6	1.5	14.3
	Total	40.4	2.9	14.0	—	—	—	40.4	2.9	14.0

Source: SRJC Datamining



FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Learning Resources and Ed Technology										
2003–04	Summer	2.9	0.2	12.0	—	—	—	2.9	0.2	12.0
	Fall	8.2	0.4	20.5	—	—	—	8.2	0.4	20.5
	Spring	10.5	0.5	19.3	—	—	—	10.5	0.5	19.3
	Total	21.6	1.2	18.2	—	—	—	21.6	1.2	18.2
2004–05	Summer	4.7	0.3	14.5	—	—	—	4.7	0.3	14.5
	Fall	10.7	0.8	13.7	—	—	—	10.7	0.8	13.7
	Spring	11.0	0.8	14.3	—	—	—	11.0	0.8	14.3
	Total	21.6	1.2	18.2	—	—	—	21.6	1.2	18.2
2005–06	Summer	6.0	0.4	15.2	—	—	—	6.0	0.4	15.2
	Fall	13.8	1.1	12.4	—	—	—	13.8	1.1	12.4
	Spring	18.1	1.4	13.1	—	—	—	18.1	1.4	13.1
	Total	37.8	2.9	13.1	—	—	—	37.8	2.9	13.1
2006–07	Summer	6.3	0.5	12.6	—	—	—	6.3	0.5	12.6
	Fall	14.4	1.2	12.0	—	—	—	14.4	1.2	12.0
	Spring	21.2	1.5	14.1	—	—	—	21.2	1.5	14.1
	Total	41.9	3.2	13.1	—	—	—	41.9	3.2	13.1
2007–08	Summer	6.5	0.4	16.7	—	—	—	6.5	0.4	16.7
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	6.5	0.4	16.7	—	—	—	6.5	0.4	16.7

Letters and Social Sciences										
2003–04	Summer	276.4	20.5	13.5	147.0	6.8	21.5	423.4	27.3	15.5
	Fall	1,896.6	117.3	16.2	300.4	24.5	12.3	2,197.0	141.8	15.5
	Spring	1,796.6	113.3	15.9	293.0	26.7	11.0	2,089.6	139.9	14.9
	Total	3,969.6	251.1	15.8	740.5	58.0	12.8	4,710.0	309.0	15.2
2004–05	Summer	262.8	20.1	13.1	141.1	7.0	20.2	403.9	27.1	14.9
	Fall	1,881.0	122.6	15.3	278.9	25.6	10.9	2,159.9	148.2	14.6
	Spring	1,759.8	112.8	15.6	280.9	27.8	10.1	2,040.7	140.6	14.5
	Total	3,903.6	255.5	15.3	700.9	60.4	11.6	4,604.5	315.9	14.6
2005–06	Summer	254.7	19.9	12.8	153.6	8.0	19.3	408.4	27.9	14.7
	Fall	1,860.6	126.1	14.8	285.1	31.3	9.1	2,145.8	157.4	13.6
	Spring	1,722.5	122.6	14.1	317.0	33.8	9.4	2,039.5	156.4	13.0
	Total	3,837.9	268.6	14.3	755.8	73.1	10.3	4,593.7	341.7	13.4
2006–07	Summer	258.8	22.5	11.5	147.6	9.5	15.5	406.4	32.0	12.7
	Fall	1,905.1	136.5	14.0	299.9	35.1	8.5	2,205.0	171.6	12.8
	Spring	1,788.0	129.7	13.8	330.9	37.0	8.9	2,118.9	166.7	12.7
	Total	3,951.9	288.7	13.7	778.4	81.6	9.5	4,730.3	370.3	12.8
2007–08	Summer	260.3	23.7	11.0	135.3	10.0	13.6	395.5	33.7	11.8
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	260.3	23.7	11.0	135.3	10.0	13.6	395.5	33.7	11.8



FTES per FTEF by Cluster, continued

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Occupational Education & Economic Dev										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	462.7	25.4	18.2	—	—	—	462.7	25.4	18.2
	Spring	516.9	28.5	18.1	—	—	—	516.9	28.5	18.1
	Total	979.6	53.9	18.2	—	—	—	979.6	53.9	18.2
PE, Dance, Athletics										
2003–04	Summer	121.1	5.1	24.0	—	—	—	121.1	5.1	24.0
	Fall	606.1	24.8	24.5	—	—	—	606.1	24.8	24.5
	Spring	571.7	23.4	24.4	—	—	—	571.7	23.4	24.4
	Total	1,298.8	53.2	24.4	—	—	—	1,298.8	53.2	24.4
2004–05	Summer	104.6	4.6	22.9	—	—	—	104.6	4.6	22.9
	Fall	560.0	24.0	23.3	—	—	—	560.0	24.0	23.3
	Spring	531.9	22.8	23.4	—	—	—	531.9	22.8	23.4
	Total	1,196.5	51.4	23.3	—	—	—	1,196.5	51.4	23.3
2005–06	Summer	104.2	4.9	21.4	—	—	—	104.2	4.9	21.4
	Fall	544.5	25.3	21.5	—	—	—	544.5	25.3	21.5
	Spring	541.7	24.2	22.3	—	—	—	541.7	24.2	22.3
	Total	1,190.5	54.4	21.9	—	—	—	1,190.5	54.4	21.9
2006–07	Summer	120.6	6.1	19.8	—	—	—	120.6	6.1	19.8
	Fall	559.4	26.9	20.8	—	—	—	559.4	26.9	20.8
	Spring	572.4	27.3	21.0	—	—	—	572.4	27.3	21.0
	Total	1,252.4	60.3	20.8	—	—	—	1,252.4	60.3	20.8
2007–08	Summer	127.3	6.9	18.5	—	—	—	127.3	6.9	18.5
	Fall	612.8	30.2	20.3	—	—	—	612.8	30.2	20.3
	Spring	625.1	29.7	21.1	—	—	—	625.1	29.7	21.1
	Total	1,365.2	66.7	20.5	—	—	—	1,365.2	66.7	20.5

Source: SRJC Datamining



FTES per FTEF by Cluster, continued

		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Public Safety										
2003–04	Summer	93.8	1.4	66.7	0.6	—	—	94.4	1.4	67.1
	Fall	369.0	12.6	29.3	2.0	—	—	371.1	12.6	29.5
	Spring	468.2	14.3	32.7	1.5	—	—	469.7	14.3	32.8
	Total	931.0	28.3	32.9	4.1	—	—	935.1	28.3	33.0
2004–05	Summer	71.9	1.1	68.1	2.0	—	—	73.9	1.1	70.0
	Fall	365.1	12.8	28.4	5.6	—	—	370.7	12.8	28.9
	Spring	426.5	13.2	32.4	4.7	—	—	431.1	13.2	32.7
	Total	863.5	27.1	31.9	12.3	—	—	875.8	27.1	32.4
2005–06	Summer	95.8	1.1	83.8	2.3	—	—	98.1	1.1	85.9
	Fall	343.9	12.4	27.7	5.6	—	—	349.5	12.4	28.2
	Spring	444.5	13.9	32.0	3.7	—	—	448.2	13.9	32.3
	Total	884.2	27.4	32.2	11.6	—	—	895.8	27.4	32.6
2006–07	Summer	91.9	1.3	70.7	1.9	—	—	93.8	1.3	72.2
	Fall	387.6	14.5	26.7	4.7	—	—	392.3	14.5	27.1
	Spring	461.7	14.5	31.8	2.7	—	—	464.4	14.5	32.0
	Total	941.2	30.3	31.1	9.3	—	—	950.5	30.3	31.4
2007–08	Summer	115.9	1.4	85.2	2.7	—	—	118.5	1.4	87.1
	Fall	393.4	13.3	29.6	4.1	—	—	397.5	13.3	29.9
	Spring	437.9	17.6	24.8	2.1	—	—	440.0	17.6	24.9
	Total	947.2	32.3	29.3	8.8	—	—	956.0	32.3	29.6

Science and Applied Technology										
2003–04	Summer	161.5	12.0	13.4	1.8	—	—	163.3	12.0	13.6
	Fall	1,240.4	81.2	15.3	29.7	0.13	237.5	1,270.1	81.4	15.6
	Spring	1,148.6	76.3	15.1	28.2	0.2	169.0	1,176.7	76.5	15.4
	Total	2,550.4	169.5	15.0	59.6	0.29	204.4	2,610.1	169.8	15.4
2004–05	Summer	152.1	10.0	15.3	—	—	—	152.1	10.0	15.3
	Fall	1,220.2	72.2	16.9	28.4	—	—	1,248.7	72.2	17.3
	Spring	1,142.8	71.6	16.0	30.8	—	—	1,173.5	71.6	16.4
	Total	2,515.1	153.8	16.4	59.2	—	—	2,574.2	153.8	16.7
2005–06	Summer	148.4	9.8	15.2	2.6	—	—	151.0	9.8	15.4
	Fall	1,055.2	66.8	15.8	36.4	—	—	1,091.6	66.8	16.3
	Spring	972.5	63.0	15.4	34.0	—	—	1,006.4	63.0	16.0
	Total	2,176.1	139.6	15.6	72.9	—	—	2,249.0	139.6	16.1
2006–07	Summer	162.6	10.5	15.5	2.3	—	—	164.9	10.5	15.7
	Fall	1,133.9	72.4	15.7	16.1	—	—	1,150.0	72.4	15.9
	Spring	1,054.5	70.0	15.1	17.1	—	—	1,071.6	70.0	15.3
	Total	2,351.0	152.9	15.4	35.5	—	—	2,386.5	152.9	15.6
2007–08	Summer	164.7	11.7	14.0	1.6	—	—	166.2	11.7	14.2
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	164.7	11.7	14.0	1.6	—	—	166.2	11.7	14.2

**FTES per FTEF by Cluster, continued**

		Credit			Noncredit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Science, Technology, Engineering & Math										
2007–08	Summer	—	—	—	—	—	—	—	—	—
	Fall	1,464.7	87.2	16.8	11.8	—	—	1,476.5	87.2	16.9
	Spring	1,419.3	88.5	16.0	20.5	—	—	1,439.8	88.5	16.3
	Total	2,884.0	175.7	16.4	18.2	—	—	2,916.3	175.7	16.6
Student Services										
2003–04	Summer	30.6	1.8	17.4	—	—	—	30.6	1.8	17.4
	Fall	101.6	5.9	17.1	—	—	—	101.6	5.9	17.1
	Spring	90.2	5.5	16.5	—	—	—	90.2	5.5	16.5
	Total	222.4	13.1	16.9	—	—	—	222.4	13.1	16.9
2004–05	Summer	34.0	1.9	17.6	—	—	—	34.0	1.9	17.6
	Fall	102.8	5.8	17.6	—	—	—	102.8	5.8	17.6
	Spring	78.6	5.0	15.8	—	—	—	78.6	5.0	15.8
	Total	215.4	12.7	16.9	—	—	—	215.4	12.7	16.9
2005–06	Summer	34.9	2.4	14.5	—	—	—	34.9	2.4	14.5
	Fall	109.5	6.4	17.2	—	—	—	109.5	6.4	17.2
	Spring	84.0	5.4	15.4	—	—	—	84.0	5.4	15.4
	Total	228.4	14.2	16.1	—	—	—	228.4	14.2	16.1
2006–07	Summer	30.9	2.2	13.9	—	—	—	30.9	2.2	13.9
	Fall	116.8	7.3	16.0	—	—	—	116.8	7.3	16.0
	Spring	105.8	7.7	13.7	—	—	—	105.8	7.7	13.7
	Total	253.5	17.2	14.7	—	—	—	253.5	17.2	14.7
2007–08	Summer	58.8	4.5	13.0	—	—	—	58.8	4.5	13.0
	Fall	201.8	14.4	14.0	931.8	20.4	45.6	1,133.6	34.8	32.6
	Spring	158.0	12.6	12.6	1,049.4	23.2	45.3	1,207.4	35.7	33.8
	Total	418.5	31.5	13.3	1,981.2	43.6	45.5	2,399.7	75.1	32.0
Voc Ed, Workforce, Economic Development										
2003–04	Summer	22.1	0.7	33.0	—	—	—	22.1	0.7	33.0
	Fall	262.5	9.0	29.1	—	—	—	262.5	9.0	29.1
	Spring	263.7	9.7	27.1	—	—	—	263.7	9.7	27.1
	Total	548.4	19.4	28.2	—	—	—	548.4	19.4	28.2
2004–05	Summer	28.4	0.9	33.3	—	—	—	28.4	0.9	33.3
	Fall	274.7	9.6	28.7	—	—	—	274.7	9.6	28.7
	Spring	276.9	9.8	28.4	—	—	—	276.9	9.8	28.4
	Total	580.1	20.2	28.7	—	—	—	580.1	20.2	28.7
2005–06	Summer	24.0	0.6	38.9	—	—	—	24.0	0.6	38.9
	Fall	284.2	10.3	27.6	—	—	—	284.2	10.3	27.6
	Spring	270.4	9.9	27.4	—	—	—	270.4	9.9	27.4
	Total	578.6	20.8	27.8	—	—	—	578.6	20.8	27.8
2006–07	Summer	25.9	0.7	37.0	—	—	—	25.9	0.7	37.0
	Fall	262.5	10.1	26.0	—	—	—	262.5	10.1	26.0
	Spring	249.7	9.6	26.0	—	—	—	249.7	9.6	26.0
	Total	538.1	20.4	26.4	—	—	—	538.1	20.4	26.4
2007–08	Summer	25.3	0.9	29.8	—	—	—	25.3	0.9	29.8
	Fall	—	—	—	—	—	—	—	—	—
	Spring	—	—	—	—	—	—	—	—	—
	Total	25.3	0.9	29.8	—	—	—	25.3	0.9	29.8



FTES per FTEF by Cluster

Definition of Measure: Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year. Full-Time Equivalent Faculty (FTEF) is based on the percentage of instructional hours per week considered a full-time assignment for regular instructional employees.

Note: SRJC Datamining has the new Cluster structure starting Fall 2007. The line chart only contains the updated Clusters but the tables include the old and new Clusters for comparison purposes. See Introduction section for Disciplines by Clusters listing.

Source: Internal SRJC data (SRJC Datamine)

Use(s) of Measure: This measure is used as an indicator of institutional efficiency for fiscal responsibility.

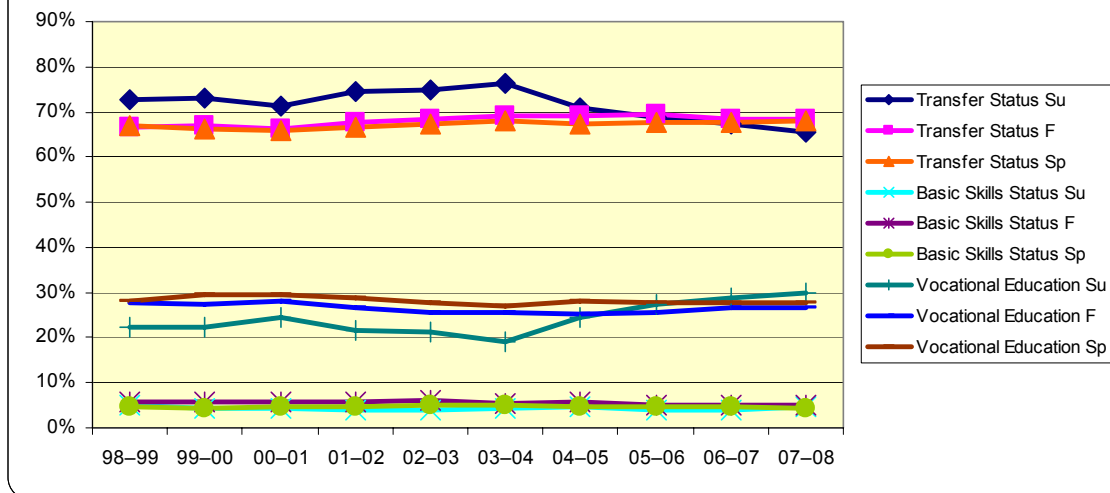
Analysis: The majority of the clusters' FTES/FTEF ratios have slightly decreased since 2004–05. In Fall 2007 and Spring 2008, Public Safety and Student Services had the highest ratios of students to faculty in the newly reorganized Clusters. Other higher ratio Clusters compared to the District overall average include PE, Dance and Athletics, Occupational Ed and Economic Development, and Science, Technology, Engineering, and Math (STEM).

For more information:

SRJC Datamining: www.santarosa.edu/datamine (Outlook password required.)



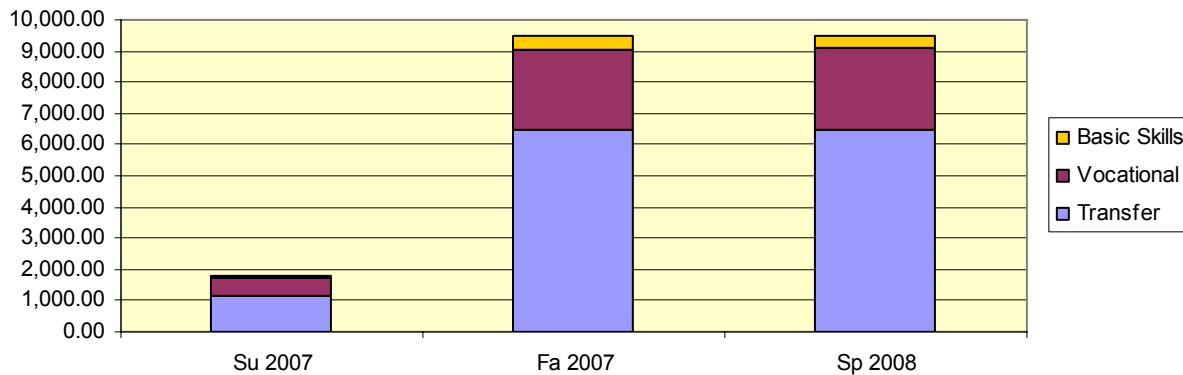
FTES by Course Status

FTES Proportion by Course Status
1998–99 to 2007–08

		Transfer Status			Basic Skills Status			Vocational Education			Total		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
1998–99	Cr	# 1,007.92	5,864.74	5,572.77	70.23	491.54	392.85	307.32	2,438.60	2,349.19	1,385.47	8,794.88	8,314.81
		% 72.7%	66.7%	67.0%	5.1%	5.6%	4.7%	22.2%	27.7%	28.3%	100%	100%	100%
		# 0.00	0.00	0.00	414.55	641.43	748.62	4.40	0.83	0.46	418.95	642.26	749.08
1999–00	Cr	# 1,036.62	5,622.44	5,438.08	62.75	487.66	365.64	316.01	2,287.07	2,428.09	1,415.38	8,397.17	8,231.81
		% 73.2%	67.0%	66.1%	4.4%	5.8%	4.4%	22.3%	27.2%	29.5%	100%	100%	100%
		# 0.00	0.00	0.00	390.22	699.77	761.87	9.06	0.42	5.38	399.28	700.19	767.25
2000–01	Cr	# 1,103.28	5,668.79	5,513.10	65.09	481.32	379.69	381.00	2,415.43	2,474.16	1,549.37	8,565.54	8,366.95
		% 71.2%	66.2%	65.9%	4.2%	5.6%	4.5%	24.6%	28.2%	29.6%	100%	100%	100%
		# 0.00	0.00	0.00	412.67	705.45	859.39	12.62	2.61	1.62	425.29	708.06	861.01
2001–02	Cr	# 1,138.50	5,630.66	5,650.74	58.00	484.25	401.23	327.71	2,214.53	2,445.80	1,524.21	8,329.44	8,497.77
		% 74.7%	67.6%	66.5%	3.8%	5.8%	4.7%	21.5%	26.6%	28.8%	100%	100%	100%
		# 0.00	0.00	0.00	401.28	773.53	923.05	19.97	7.64	5.71	421.25	781.17	928.76
2002–03	Cr	# 1,164.60	5,827.27	5,780.97	64.38	514.65	443.64	329.73	2,189.75	2,367.02	1,558.71	8,531.67	8,591.63
		% 74.7%	68.3%	67.3%	4.1%	6.0%	5.2%	21.2%	25.7%	27.6%	100%	100%	100%
		# 0.00	0.00	0.00	429.58	855.87	956.84	15.45	3.08	1.96	445.03	858.95	958.80
2003–04	Cr	# 1,107.90	5,907.05	5,650.77	65.08	473.66	429.90	278.89	2,183.96	2,232.95	1,451.87	8,564.67	8,313.62
		% 76.3%	69.0%	68.0%	4.5%	5.5%	5.2%	19.2%	25.5%	26.9%	100%	100%	100%
		# 0.00	0.00	0.00	449.47	824.10	923.67	14.57	5.65	4.66	464.04	829.75	928.33
2004–05	Cr	# 973.29	5,737.55	5,730.22	62.03	474.27	412.66	336.53	2,094.18	2,391.10	1,371.85	8,306.00	8,533.98
		% 70.9%	69.1%	67.1%	4.5%	5.7%	4.8%	24.5%	25.2%	28.0%	100%	100%	100%
		# 0.00	0.00	0.00	430.83	866.48	898.94	2.32	5.83	4.02	433.15	872.31	902.96
2005–06	Cr	# 1,095.55	6,304.64	6,130.77	65.20	441.31	413.95	436.39	2,334.22	2,507.51	1,597.14	9,080.17	9,052.23
		% 68.6%	69.4%	67.7%	4.1%	4.9%	4.6%	27.3%	25.7%	27.7%	100%	100%	100%
		# 0.00	0.00	0.00	427.35	789.89	977.11	2.74	2.95	4.86	430.09	792.84	981.97
2006–07	Cr	# 1,187.90	6,479.10	6,112.90	69.17	477.82	422.35	509.78	2,514.66	2,508.78	1,766.85	9,471.58	9,044.03
		% 67.2%	68.4%	67.6%	3.9%	5.0%	4.7%	28.9%	26.5%	27.7%	100%	100%	100%
		# 0.00	0.00	0.00	458.47	330.30	363.66	1.94	4.94	2.98	460.41	335.24	366.64
2007–08	Cr	# 1,179.43	6,501.50	6,464.13	83.41	470.80	400.36	540.83	2,534.74	2,639.25	1,803.67	9,507.04	9,503.74
		% 65.4%	68.4%	68.0%	4.6%	5.0%	4.2%	30.0%	26.7%	27.8%	100%	100%	100%
		# 0.00	0.00	0.00	440.44	832.23	913.23	2.66	4.16	2.66	443.10	836.39	915.89



FTES by Course Status Summer 2007, Fall 2007, and Spring 2008



FTES by Course Status

Definition of Measure: Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year. FTES is calculated by summing “Total Hours” in all enrollment records report to the Chancellor’s Office MIS during requested time period, then dividing by 525 for each TOP code. If “Total hours” cannot be derived because data is missing or set to “Unknown/Unreported” the enrollments are not included. Only enrollments for classes that are eligible for state apportionment purposes are included. This methodology is not the same as the methodology used in calculating the 320 report.

Source: California Community Colleges Chancellor’s Office Datamart

Use(s) of Measure: This measure can be used for institutional and program planning purposes.

Analysis: Courses coded with a TOP code of “Transfer Status” have the largest proportion of FTES at SRJC. Approximately two-thirds of FTES in the Summer, Fall, and Spring semesters are “Transfer Status”. Vocational Education status have slightly less than 30% of FTES. The proportion of credit FTES in Vocational Education have grown the past ten Summer sessions, with highest proportion in Summer 2007 at 30%. Basic Skills Status credit FTES make up 5%. Noncredit Basic Skills FTES is the majority of noncredit FTES at approximately 99% of the Basic Skills, Vocational and Transfer course status.

For more information:

California Community Colleges Chancellor’s Office Datamart: www.santarosa.edu/datamine



Selected Student Services Data

Matriculation Statistics

Full Academic Year 2005–06 through 2007–08

			2005–06			2006–07			2007–08		
			Su	F	Sp	Su	F	Sp	Su	F	Sp
Enrollment: Total unduplicated	Cr	#	9,937	24,662	25,564	10,040	25,250	25,920	11,619	26,102	26,680
	NC	#	5,363	6,252	6,737	5,514	6,195	6,668	5,310	6,219	7,694
Total Number Directed to Assessment Testing	Cr	#	6,307	17,643	17,397	6,408	18,213	18,087	7,700	19,104	18,986
		%	63.5%	71.5%	68.1%	63.8%	72.1%	69.8%	66.3%	73.2%	71.2%
	NC	#	486	536	475	482	520	524	470	537	545
		%	9.1%	8.6%	7.1%	8.7%	8.4%	7.9%	8.9%	8.6%	7.1%
Study Skills Assessment Received During the Term	Cr	#	169	449	279	142	467	289	218	536	298
		%	1.7%	1.8%	1.1%	1.4%	1.8%	1.1%	1.9%	2.1%	1.1%
	NC	#	0	0	0	0	0	0	0	0	0
		%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Career Planning Assessment Received During the Term	Cr	#	184	544	428	166	516	477	251	519	405
		%	1.9%	2.2%	1.7%	1.7%	2.0%	1.8%	2.2%	2.0%	1.5%
	NC	#	0	0	0	0	0	0	0	0	0
		%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Received Academic Followup	Cr	#	111	8,859	8,465	381	9,262	8,314	56	8,359	8,156
		%	1.1%	35.9%	33.1%	3.8%	36.7%	32.1%	0.5%	32.0%	30.6%
	NC	#	1	92	89	9	88	61	0	80	67
		%	0.0%	1.5%	1.3%	0.2%	1.4%	0.9%	0.0%	1.3%	0.9%
Received Placement Services based on multiple measures in lieu of assessment test	Cr	#	964	3,205	3,395	1,032	3,281	3,259	1,122	3,174	3,425
		%	9.7%	13.0%	13.3%	10.3%	13.0%	12.6%	9.7%	12.2%	12.8%
	NC	#	207	264	244	206	273	272	213	271	285
		%	3.9%	4.2%	3.6%	3.7%	4.4%	4.1%	4.0%	4.4%	3.7%
Received Placement Services based on assessment testing and multiple measures	Cr	#	6,555	16,417	15,813	6,477	16,487	15,973	7,605	17,055	16,671
		%	66.0%	66.6%	61.9%	64.5%	65.3%	61.6%	65.5%	65.3%	62.5%
	NC	#	454	599	562	488	605	646	486	634	609
		%	8.5%	9.6%	8.3%	8.9%	9.8%	9.7%	9.2%	10.2%	7.9%

Source: California Community College Chancellor's Office



Counseling Student Contacts 2005–06 to 2007–08

		2005–06			2006–07			2007–08		
Counseling		Su	F	Sp	Su	F	Sp	Su	F	Sp
Directed to Counseling Services	Cr	7,618	22,043	21,999	7,826	22,783	22,806	9,219	23,882	23,907
	NC	635	716	675	654	754	759	686	779	790
Received student Education Plan (SEP) Counseling During the Term	Cr	1,895	9,822	8,634	1,906	9,612	8,497	1,873	8,737	8,484
	NC	47	46	45	48	66	79	42	62	92
Received Counseling or Advisement During the Term	Cr	58	3,006	2,937	45	3,101	2,807	61	3,322	3,355
	NC	0	151	155	5	115	65	0	108	84
Instructional FTES		—	34.91	109.52	84.01	30.86	116.82	107.86	58.76	147.99

Source: Chancellor's Office, MIS Data

Career and Transfer Centers Student Contacts 2003–04 to 2007–08

Program	2003–04	2004–05	2005–06	2006–07	2007–08
Career Center Visits	8,550	11,403	4,754	6,112	6,327
Job Orders: On Campus	147	214	191	230	220
Job Orders: Off Campus	2,917	3,719	3,980	3,608	3,236
Job-Placement*	64	43	NA	NA	NA
Transfer Center	6,896	5,980	4,712	3,903	3,067
Orientation	2,707	3,739	4,039	2,734	4,176

Categorical Student Services Programs 2003–04 to 2007–08

Program	Student Participation Headcount				
	2003–04	2004–05	2005–06	2006–07	2007–08
CalWORKs	314	399	373	301	355
DSPS	2,270	2,288	2,363	2,547	3,029
EOPS	546	597	631	665	610
CARE (also included in EOPS)	41	67	58	51	52

Source: Chancellor's Office, MIS Data

Student Health Services (Duplicated) 2003–04 to 2007–08

Service	2003–04	2004–05	2005–06	2006–07	2007–08
Clinical Services (NP, MC, Repro, Athletics, Clinics, HIV services)	11,505	10,737	10,119	10,864	11,237
Psychological Services (Therapy appointments, crisis drop-in, groups)	1,532	1,756	1,558	1,676	1,605
Health Education and Outreach (Seminars, outreach events, class presentations)	83	52	20	78	36
District Support Services (Incident reports, student accident insurance claims, international students)	483	471	341	394	435
Total (duplicated)	13,603	13,016	12,038	13,012	13,313

Source: Internal SRJC data (Student Health Services)



Selected Student Services Data

Definition of Measure: Summaries of total students served in selected areas of Student Services.

Note: The tables on Matriculation Statistics and Participation in Measures of Assessment Testing only show the last two years, due to a change in the Chancellor's Office coding definitions, so that figures from earlier years are not comparable.

Source: Internal SRJC Data (*Career, Counseling, and Student Health Service* – internal count by department); *Matriculation, Assessment, and Categorical Student Services* (California Community Colleges Chancellor's Office)

Use(s) of Measure: This measure is an indicator of usage of Student Services.

Analysis: A large number of students make use of Student Services on campus. In the last three years, over sixty percent of credit students and less than 10 percent of noncredit students were directed to assessment testing. Well over three-quarters of credit students who were directed to assessment testing, availed themselves of some form of assessment.

Students directed to Counseling increased in 2007–08 to over 48,000 and students receiving counseling or advisement were up from 2006–07. Student visits to the Career Center and Student Health Services increased in 2007–08.

Disabled Student Programs and Services (DSPS), at SRJC called Disability Resource Department (DRD), and California Work Opportunities and Responsibility to Kids (CalWORKs) continue to grow. Over the past five years, DSPS increased 33% with a growth of 19% from 2006–07. CalWORKs growth has fluctuated in the past five years with an 18% increase from 2006–07.

For more information:

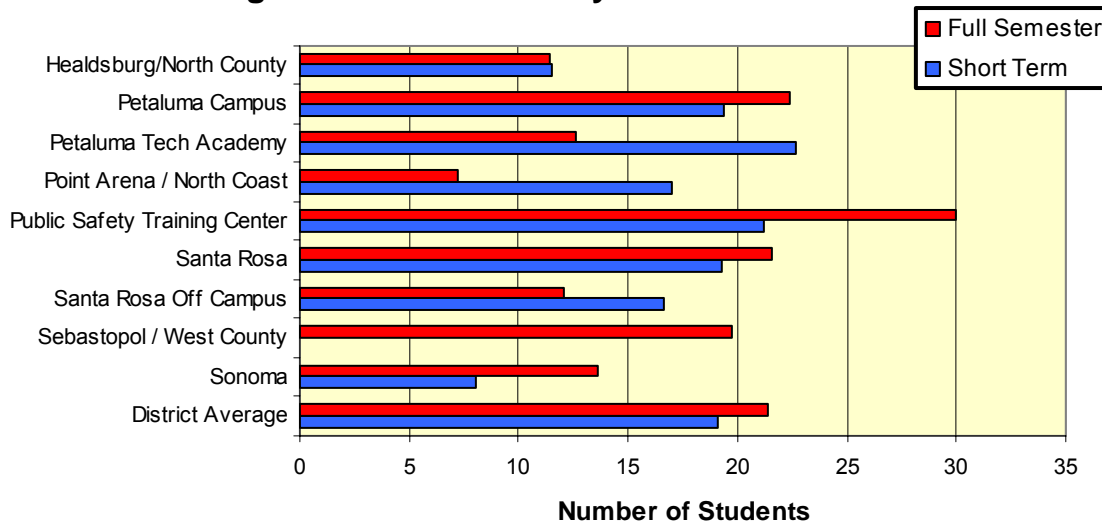
Chancellor's Office Data Mart:

<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>

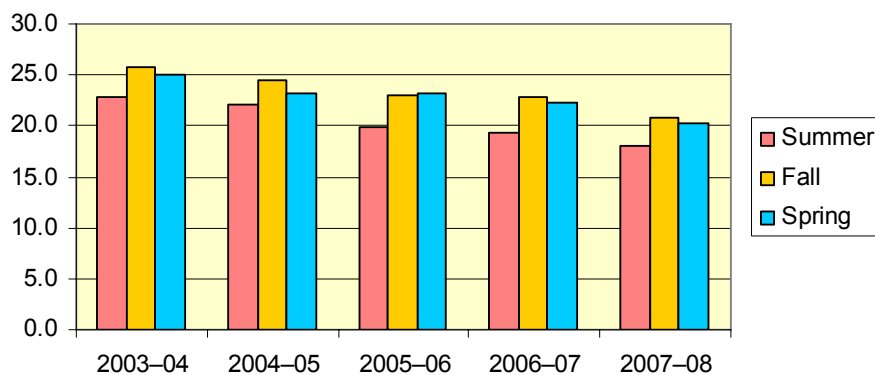


Average Class Size by Location: Short-Term and Full-Semester Credit Courses

Average Credit Class Size by Location — Fall 2007



Average Credit Class Size by Semester
Summer 2003 – Spring 2008



District Average Class Size by Semester — Summer 2003 to Spring 2008

		2003-04			2004-05			2005-06			2006-07			2007-08		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Full Semester	Day	—	27.2	25.7	—	25.8	23.2	—	23.7	23.9	—	24.3	22.5	—	21.5	20.5
	Eve	—	27.3	26.2	29.0	25.0	24.2	—	23.8	23.2	—	22.8	22.8	—	21.1	20.5
	All	—	27.2	25.9	29.0	25.6	23.5	—	23.7	23.7	—	23.9	22.7	—	21.4	20.5
Short Term	Day	21.5	19.9	21.3	20.7	20.6	20.4	18.9	20.4	21.0	18.3	20.1	20.6	17.9	18.6	18.3
	Eve	26.6	23.5	24.6	26.1	21.3	24.5	21.8	21.2	22.9	21.5	19.5	21.8	18.7	19.6	21.3
	All	22.9	21.4	22.9	22.1	20.9	22.3	19.8	20.8	21.9	19.3	19.8	21.1	18.1	19.1	19.7
Average		22.9	25.7	25.1	22.1	24.5	23.2	19.8	23.0	23.2	19.3	22.9	22.3	18.1	20.8	20.3



Average Class Size by Location

		2003–04			2004–05			2005–06			2006–07			2007–08		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Santa Rosa																
Full Semester	Day	—	27.6	26.2	—	26.3	23.4	—	23.7	24.3	—	24.7	22.7	—	21.5	20.6
	Eve	—	28.1	26.8	—	25.6	24.2	—	24.4	23.4	—	23.1	23.1	—	21.9	20.7
	All	—	27.7	26.4	—	26.1	23.6	—	23.8	24.0	—	24.3	22.8	—	21.6	20.6
Short Term	Day	23.1	21.3	22.2	22.2	21.4	19.8	18.4	20.7	21.1	18.1	20.4	20.3	17.8	18.2	18.3
	Eve	27.0	23.7	23.8	26.1	21.1	24.2	21.6	21.1	22.5	21.6	20.0	21.5	18.7	20.4	22.3
	All	24.2	22.4	23.1	23.2	21.2	22.0	19.4	20.9	21.8	19.2	20.2	20.9	18.1	19.3	20.1
Average		24.2	26.6	25.6	23.2	25.1	23.3	19.3	23.2	23.5	19.2	23.4	22.4	18.1	21.1	20.5
Petaluma Campus																
Full Semester	Day	—	25.5	23.3	—	23.7	22.6	—	24.8	22.5	—	23.5	23.0	—	22.6	21.6
	Eve	—	28.6	27.4	—	26.6	26.8	—	25.3	25.2	—	24.4	24.3	—	21.9	22.2
	All	—	26.8	25.1	—	24.9	24.2	—	25.0	23.5	—	23.8	23.5	—	22.4	21.8
Short Term	Day	18.7	19.3	22.8	18.8	19.2	21.9	23.0	20.5	20.2	20.6	19.3	20.2	19.1	20.1	19.8
	Eve	27.4	25.1	28.2	28.1	24.0	26.9	23.6	22.7	26.3	21.5	19.2	23.5	21.9	17.5	21
	All	21.0	21.2	25.2	21.4	20.6	23.5	23.1	21.3	22.1	20.9	19.3	21.2	20.0	19.4	20.1
Average		21.0	25.3	25.1	21.4	23.9	24.0	23.1	24.1	23.2	20.9	22.8	23.0	20.0	21.7	21.5
Public Safety Training Center																
Full Semester	Day	—	31.8	32.5	—	31.2	30.0	—	26.4	31.8	—	28.8	28.3	—	32.0	27.7
	Eve	—	33.7	33.9	29.0	32.7	31.3	—	29.2	29.8	—	27.1	28.9	—	25.8	30.7
	All	—	33.0	33.5	29.0	32.1	30.9	—	28.0	30.3	—	27.6	28.6	—	30.0	29.6
Short Term	Day	22.6	24.5	23.0	21.6	20.7	24.0	19.5	21.7	23.0	21.3	22.1	25.1	26.1	21.5	17.1
	Eve	22.7	20.8	29.8	27.7	18.3	26.4	24.5	24.7	24.7	24.5	18.4	23.2	20.8	20.5	19.5
	All	22.6	23.1	25.2	23.7	19.8	24.8	21.8	22.8	23.7	22.5	20.7	24.4	23.9	21.2	18.2
Average		22.6	25.5	26.7	23.9	22.6	25.9	21.8	24.2	24.9	22.5	22.5	25.4	23.9	23.2	20.3
Brickyard Center																
Full Semester	Day	—	—	—	—	—	—	—	—	—	—	—	—	—	—	15.0
	Eve	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	All	—	—	—	—	—	—	—	—	—	—	—	—	—	—	15.0
Short Term	Day	11.0	13.5	16.0	4.9	18.2	17.1	14.1	15.2	18.7	12.5	17.7	17.2	11.2	16.2	17.6
	Eve	—	24.3	23.0	2.0	25.0	19.0	26.8	20.5	23.6	25.0	18.5	22.5	16.4	18.5	18.8
	All	11.0	13.9	16.4	4.6	19.2	17.3	18.3	17.1	20.6	17.9	18.1	19.5	13.7	17.3	18.2
Average		11.0	13.9	16.4	4.6	19.2	17.3	18.3	17.1	20.6	17.9	18.1	19.5	13.7	17.3	18.1
Healdsburg/North County																
Full Semester	Day	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	Eve	22.2	26.8	19.1	—	14.0	23.8	—	12.1	17.2	—	10.6	18.4	—	11.4	13.3
	All	—	15.1	17.6	—	14.0	23.8	—	12.1	17.2	—	10.6	18.4	—	11.4	13.3
Short Term	Day	—	17.7	20.3	—	—	—	20.0	—	—	—	—	—	—	—	—
	Eve	20.3	24.7	21.0	19.0	21.0	26.0	—	—	9.0	8.0	11.5	19.0	11.5	9.5	8.0
	All	20.3	21.2	20.7	19.0	21.0	26.0	20.0	—	9.0	8.0	11.5	19.0	11.5	11.5	19.0
Average		20.3	16.7	18.4	19.0	14.5	24.0	20.0	12.1	16.3	8.0	10.7	18.5	11.5	11.2	12.1



Average Class Size by Location, continued

		2003-04			2004-05			2005-06			2006-07			2007-08		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Sonoma																
Full Semester	Day	—	6.0	7.0	19.3	—	—	—	18.0	13.3	—	—	10.5	—	14.3	8.7
	Eve	22.2	26.8	19.1	17.5	14.0	23.8	—	18.9	25.3	—	—	18.1	—	13.4	18.4
	All	21.3	25.6	17.9	17.9	14.0	23.8	—	18.8	22.0	—	—	17.1	—	13.6	16.8
Short Term	Day	—	—	—	—	—	—	—	—	—	16.5	12.8	16.5	15.0	—	—
	Eve	20.0	18.0	14.0	19.5	21.0	26.0	—	11.0	19.0	—	16.0	—	24.0	8.0	10.0
	All	20.0	18.0	14.0	19.5	21.0	26.0	—	11.0	19.0	16.5	15.2	16.5	18.0	8.0	10.0
Total		21.2	24.4	17.6	18.1	14.5	24.0	—	18.2	21.5	16.5	15.2	17.0	18.0	12.7	16.1

Sebastopol / West County																
Full Semester	Day	—	22.0	1.0	—	—	—	—	0.0	2.0	—	17.5	10.0	—	9.0	8.5
	Eve	—	25.0	18.0	—	21.7	19.4	—	23.3	16.2	—	20.6	17.5	—	24.2	19.7
	All	—	25.0	16.7	—	21.7	17.6	—	20.7	15.3	—	20.1	17.1	—	19.7	17.6
Short Term	Day	—	14.0	—	—	—	—	—	—	—	—	—	—	—	—	—
	Eve	—	16.3	—	—	—	—	—	—	25.0	11.0	—	16.0	13.0	—	—
	All	—	15.8	—	—	—	—	—	—	25.0	11.0	—	16.0	13.0	—	—
Total		—	21.3	16.7	—	21.7	17.6	—	20.7	15.9	11.0	20.1	17.0	13.0	19.7	17.0

Santa Rosa Off-Campus																
Full Semester	Day	—	14.3	17.1	—	12.2	16.4	—	10.8	13.9	—	9.3	19.1	—	14.3	19.4
	Eve	—	16.8	18.2	—	14.2	14.5	—	13.2	15.2	—	14.3	14.1	—	10.8	12.3
	All	—	16.3	18.0	—	13.7	15.0	—	12.6	14.8	—	12.9	16.1	—	12.1	15.4
Short Term	Day	14.8	25.1	8.0	18.4	24.5	22.4	14.9	20.4	20.0	15.2	18.7	18.3	11.5	16.0	16.4
	Eve	24.3	24.3	28.5	21.5	21.8	26.4	15.0	17.9	24.3	16.6	18.5	23.6	10.7	16.9	17.2
	All	19.6	24.7	23.4	19.0	22.9	24.8	14.9	18.9	22.7	15.8	18.6	22.5	11.2	16.6	16.8
Total		19.6	20.2	19.1	19.0	17.3	17.9	14.9	15.2	17.1	15.8	15.8	18.1	11.2	14.3	15.9

Point Arena / North Coast																
Full Semester	Day	—	6.3	5.0	—	5.0	5.3	—	5.8	6.4	—	5.0	6.6	—	4.8	6.4
	Eve	—	19.8	10.5	—	17.4	13.0	—	14.3	13.0	—	19.0	21.5	—	17.0	14.5
	All	—	13.1	6.2	—	10.2	7.6	—	10.0	8.2	—	9.7	9.6	—	7.2	8.0
Short Term	Day	6.3	7.0	—	5.4	9.5	—	5.5	—	—	8.0	17.0	—	7.4	17.0	—
	Eve	—	—	—	—	25.0	23.0	4.3	6.0	13.0	—	—	—	—	—	—
	All	6.3	7.0	—	5.4	14.7	23.0	5.0	6.0	13.0	8.0	17.0	—	7.4	17.0	—
Total		6.3	11.9	6.2	5.4	11.1	9.0	5.0	8.9	8.6	8.0	10.7	9.6	7.4	8.8	8.0

Petaluma Tech Academy																
Full Semester	Day	—	—	—	—	—	13.2	—	—	—	—	—	—	—	—	—
	Eve	—	25.3	16.0	20.8	15.0	20.4	—	13.3	19.5	—	16.0	21.3	—	12.6	17.3
	All	—	25.3	16.0	20.8	15.0	18.9	—	13.3	19.5	—	16.0	21.3	—	12.6	17.3
Short Term	Day	16.7	23.0	15.0	—	—	17.3	—	—	—	—	12.5	21.0	—	22.3	23.0
	Eve	28.0	19.6	20.4	21.1	20.8	19.5	—	23.0	19.0	—	18.2	21.0	11.0	22.8	15.8
	All	19.5	20.2	19.5	21.1	20.8	18.7	—	23.0	19.0	—	16.8	21.0	11.0	22.7	18.7
Total		19.5	21.4	19.2	21.0	20.0	18.7	—	17.4	19.2	—	16.5	21.1	11.0	17.8	18.2



		2003–04			2004–05			2005–06			2006–07			2007–08		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Windsor																
Full Semester	Day	—	—	—	—	—	—	—	—	—	—	—	—	—	—	16.0
	Eve	—	22.0	18.7	—	22.0	25.3	—	21.5	20.7	—	28.0	23.7	—	21.7	23.3
	All	—	22.0	18.7	—	22.0	25.3	—	21.5	20.7	—	28.0	23.7	—	21.7	21.8
Short Term	Day	—	—	—	—	—	—	—	30.0	29.0	—	24.5	27.0	—	36.0	19.0
	Eve	—	—	—	21.0	—	—	30.0	3.0	—	—	25.8	18.7	—	24.2	21.0
	All	—	—	—	21.0	—	—	30.0	16.5	29.0	—	25.5	20.8	—	26.2	20.5
Total		—	22.0	18.7	21.0	22.0	25.3	30.0	19.0	22.8	—	26.0	22.0	—	24.7	21.2
Rohnert Park																
Full Semester	Day	—	—	—	—	—	—	—	—	—	—	13.0	10.4	—	6.3	2.8
	Eve	—	—	—	—	—	—	—	—	—	—	—	24.0	—	7.5	10.4
	All	—	—	—	—	—	—	—	—	—	—	13.0	13.4	—	6.8	10.4
Short Term	Day	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	Eve	—	—	29.0	—	—	38.0	24.0	—	36.0	29.0	15.0	20.0	9.5	8.9	20.5
	All	—	—	29.0	—	—	38.0	24.0	—	36.0	29.0	15.0	20.0	9.5	8.9	20.5
Total		—	—	29.0	—	—	38.0	24.0	—	36.0	29.0	14.3	15.5	9.5	8.3	9.1

Source: Internal SRJC data (SRJC Datamining)

Average Class Size by Location: Short-Term and Full-Semester Credit Courses

Definition of Measure: Average Class Size for active (non-cancelled) credit courses broken out by day and evening courses and by Summer, Fall, and Spring for full-semester and short-term credit courses as of first census. NOTE: *Location is derived from budget codes and does not always coincide with the physical location of where classes are taught.*

Source: SRJC datamining

Use(s) of Measure: This measure is used for planning purposes as an indicator of fiscal responsibility, facilities planning, and class scheduling.

Analysis: Over the past five years, the average class size in the district has been at or above 20. Average class size peaked in 2003-04, and gradually decreased the last four years.

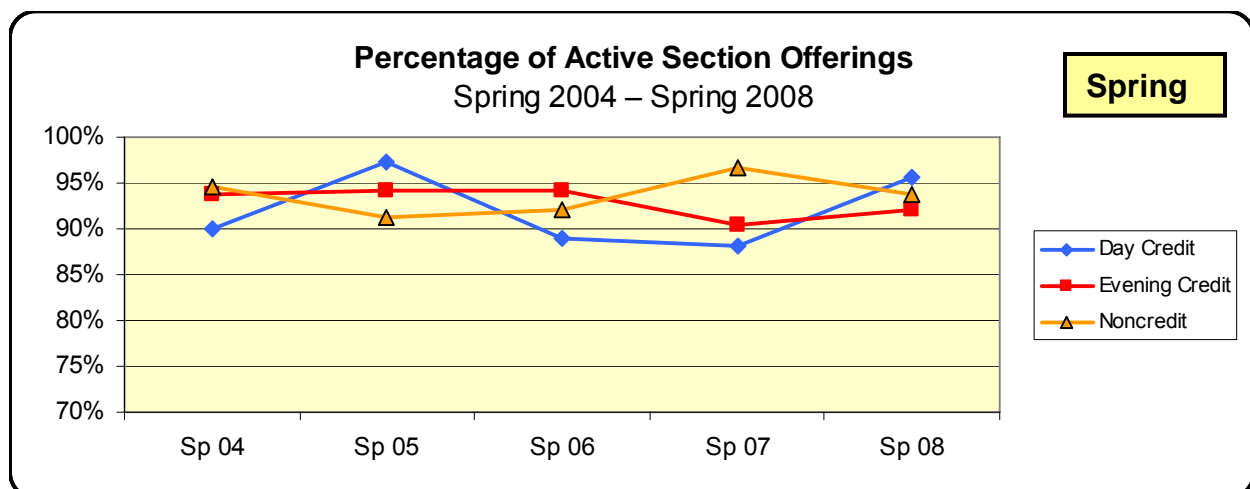
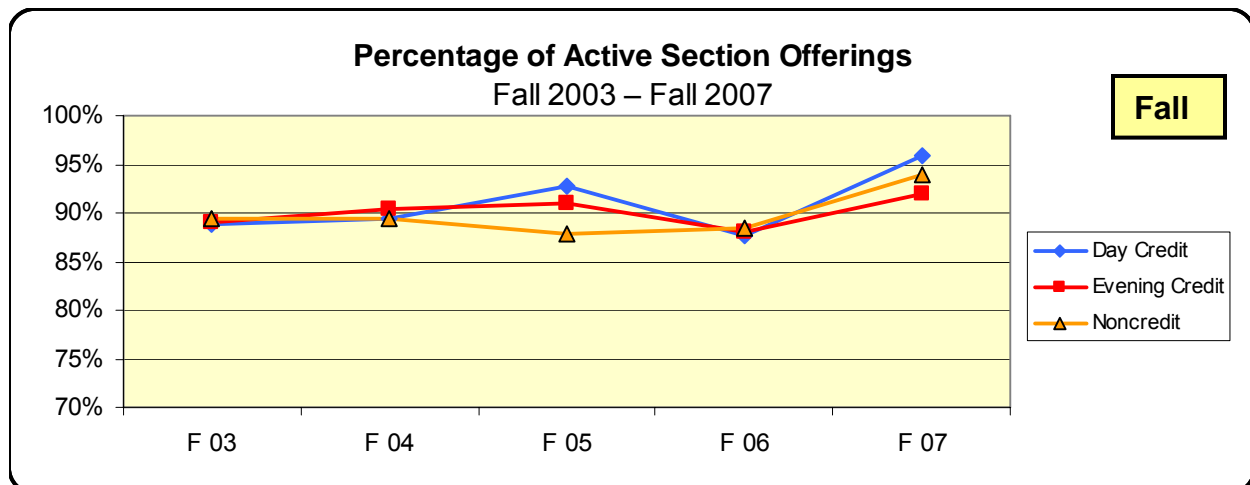
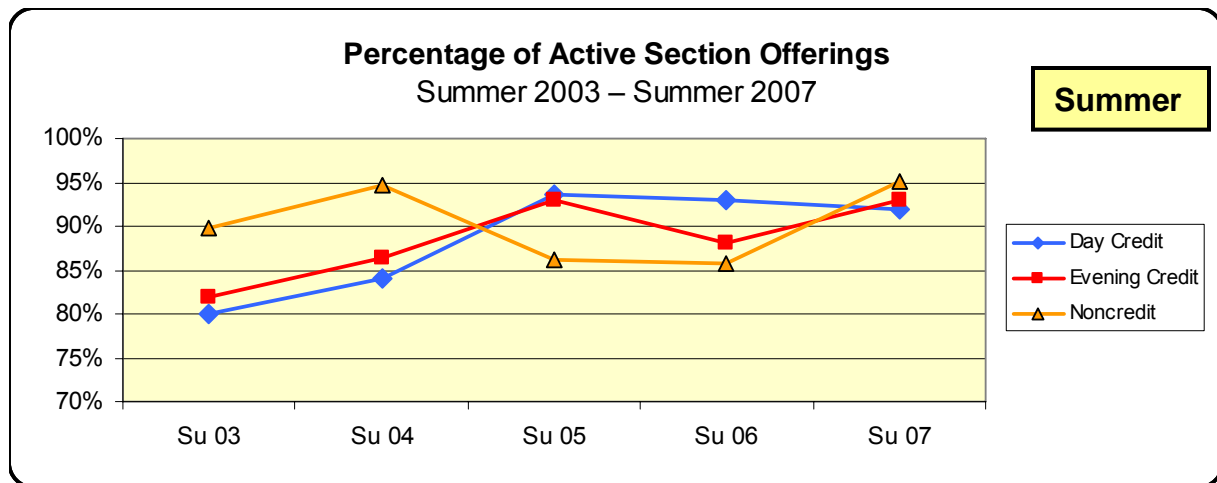
Average class size is generally higher in full semester courses than in short-term courses at Santa Rosa and Petaluma campuses and the Public Safety Training Center. The exception would be Santa Rosa Off-campus, where many noncredit courses are taught. Largest average class size tends to be in the Fall and Spring semesters with the exception of the Public Safety Training Center.

Average class sizes in full-semester courses are quite close for both day and evening classes; with short-term courses, average enrollment is usually higher in evening classes than in day classes.

For more information: <http://www.santarosa.edu/datamine> (Outlook password required).



Percentage of Active Sections by Semester





Active Sections by Location

		2003–04			2004–05			2005–06			2006–07			2007–08		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
District																
Day	#	492	1,918	1,877	488	1,907	2,014	545	2,056	1,952	592	2,011	1,992	622	2,264	2,330
Credit	%	42.8%	57.9%	55.7%	42.7%	57.4%	58.2%	42.7%	58.0%	55.7%	43.8%	56.8%	56.4%	45.1%	59.8%	59.8%
Evening	#	190	924	1,019	177	939	952	242	988	1,048	258	1,036	1,038	278	1,032	1,068
Credit	%	16.5%	27.9%	30.3%	15.5%	28.2%	27.5%	19.0%	27.9%	29.9%	19.1%	29.2%	29.4%	20.1%	27.3%	27.4%
Non	#	467	468	472	477	479	496	488	501	503	502	495	503	480	490	499
Credit	%	40.6%	14.1%	14.0%	41.8%	14.4%	14.3%	38.3%	14.1%	14.4%	37.1%	14.0%	14.2%	34.8%	12.9%	12.8%
Total	#	1,149	3,310	3,368	1,142	3,325	3,462	1,275	3,545	3,503	1,352	3,542	3,533	1,380	3,786	3,897
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Santa Rosa Campus																
Day	#	351	1,550	1,527	357	1,557	1,658	431	1,710	1,595	471	1,626	1,620	498	1,872	1,940
Credit	%	62.8%	68.9%	66.7%	64.2%	68.9%	69.1%	62.8%	69.3%	66.7%	63.6%	67.8%	67.6%	64.3%	70.4%	70.9%
Evening	#	136	647	717	131	663	694	189	709	752	198	727	725	199	721	735
Credit	%	24.3%	28.7%	31.3%	23.6%	29.3%	28.9%	27.6%	28.7%	31.4%	26.8%	30.3%	30.3%	25.7%	27.1%	26.9%
Non	#	72	54	46	68	41	47	66	48	45	71	47	50	77	65	61
Credit	%	12.9%	2.4%	2.0%	12.2%	1.8%	2.0%	9.6%	1.9%	1.9%	9.6%	2.0%	2.1%	9.9%	2.4%	2.2%
Total	#	559	2,251	2,290	556	2,261	2,399	686	2,467	2,392	740	2,400	2,395	774	2,658	2,736
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Petaluma																
Day	#	84	228	217	77	255	240	77	259	262	76	292	263	78	299	275
Credit	%	68.3%	58.2%	54.3%	67.0%	60.1%	61.4%	69.4%	60.8%	61.2%	61.8%	62.8%	60.0%	57.8%	63.1%	60.2%
Evening	#	31	151	170	29	157	136	25	153	149	29	153	155	41	153	159
Credit	%	25.2%	38.5%	42.5%	25.2%	37.0%	34.8%	22.5%	35.9%	34.8%	23.6%	32.9%	35.4%	30.4%	32.3%	34.8%
Non	#	8	13	13	9	12	15	9	14	17	18	20	20	16	22	23
Credit	%	6.5%	3.3%	3.3%	7.8%	2.8%	3.8%	8.1%	3.3%	4.0%	14.6%	4.3%	4.6%	11.9%	4.6%	5.0%
Total	#	123	392	400	115	424	391	111	426	428	123	465	438	135	474	457
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Rohnert Park																
Day	#	—	—	—	—	—	—	—	—	—	—	2	7	—	2	2
Credit	%	—	—	—	—	—	—	—	—	—	—	33.3%	53.8%	—	18.2%	20.0%
Evening	#	—	—	1	—	—	1	1	—	1	1	4	6	1	9	8
Credit	%	—	—	100%	—	—	100%	100%	—	100%	100%	66.7%	46.2%	100%	81.8%	80.0%
Non	#	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Credit	%	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	#	—	—	1	—	—	1	1	—	1	1	6	13	1	11	10
	%	—	—	100%	—	—	100%	100%	—	100%	100%	100%	100%	100%	100%	100%
Public Safety Training Center																
Day	#	21	37	48	19	40	53	17	41	48	20	41	49	18	36	47
Credit	%	58.3%	52.1%	55.2%	55.9%	52.6%	53.0%	47.2%	52.6%	48.5%	52.6%	50.6%	53.8%	51.4%	50.7%	46.1%
Evening	#	13	28	32	11	30	39	15	30	43	13	34	35	13	29	48
Credit	%	36.1%	39.4%	36.8%	32.4%	39.5%	39.0%	41.7%	38.5%	43.4%	34.2%	42.0%	38.5%	37.1%	40.8%	47.1%
Non	#	2	6	7	4	6	8	4	7	8	5	6	7	4	6	7
Credit	%	5.6%	8.5%	8.0%	11.8%	7.9%	8.0%	11.1%	9.0%	8.1%	13.2%	7.4%	7.7%	11.4%	8.5%	6.9%
Total	#	36	71	87	34	76	100	36	78	99	38	81	91	35	71	102
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%



Active Sections by Location, continued

		2003–04			2004–05			2005–06			2006–07			2007–08		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
North County																
Day	#	—	3	3	—	—	—	1	—	—	—	—	—	—	—	—
Credit	%	—	9.1%	8.6%	—	—	—	6.7%	—	—	—	—	—	—	—	—
Evening	#	3	19	21	1	15	10	—	15	18	2	20	21	5	21	17
Credit	%	16.7%	57.6%	60.0%	6.3%	57.7%	47.6%	—	57.7%	60.0%	11.8%	60.6%	61.8%	22.7%	60.0%	54.8%
Non	#	15	11	11	15	11	11	14	11	12	15	13	13	17	14	14
Credit	%	83.3%	33.3%	31.4%	93.8%	42.3%	52.4%	87.5%	42.3%	40.0%	88.2%	39.4%	38.2%	77.3%	40.0%	45.2%
Total	#	18	33	35	16	26	21	15	26	30	17	33	34	22	35	31
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Sonoma																
Day	#	—	1	1	—	1	3	—	2	3	2	4	4	1	4	2
Credit	%	—	5.3%	5.3%	—	5.9%	17.6%	—	11.8%	23.1%	100%	25.0%	23.5%	50.0%	28.6%	12.5%
Evening	#	—	18	18	—	16	14	—	12	10	—	12	13	1	10	13
Credit	%	—	94.7%	94.7%	—	94.1%	82.4%	—	70.6%	76.9%	—	75.0%	76.5%	50.0%	71.4%	81.3%
Non	#	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1
Credit	%	—	—	—	—	—	—	—	—	—	—	—	—	—	—	6.3%
Total	#	—	19	19	—	17	17	—	14	13	2	16	17	2	14	16
	%	—	100%	100%	—	100%	100%	—	100%	100%	100%	100%	100%	100%	100%	100%
West County																
Day	#	—	1	1	—	—	1	—	1	1	—	2	1	—	5	4
Credit	%	—	7.7%	6.3%	—	—	7.1%	—	6.3%	5.0%	—	10.5%	4.5%	—	25.0%	16.0%
Evening	#	—	9	12	—	6	10	—	8	15	2	12	18	4	12	16
Credit	%	—	69.2%	75.0%	—	66.7%	71.4%	—	50.0%	75.0%	25.0%	63.2%	81.8%	44.4%	60.0%	64.0%
Non	#	3	3	3	3	3	3	4	7	4	6	5	3	5	3	5
Credit	%	100%	23.1%	18.8%	100%	33.3%	21.4%	100%	43.8%	20.0%	75.0%	26.3%	13.6%	55.6%	15.0%	20.0%
Total	#	3	13	16	3	9	14	4	16	20	8	19	22	9	20	25
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
SR Off-Campus																
Day	#	6	15	9	9	11	12	7	13	12	10	13	15	14	16	25
Credit	%	1.6%	3.6%	2.1%	2.3%	2.5%	2.7%	1.8%	2.9%	2.7%	2.5%	2.9%	3.3%	3.7%	3.7%	5.7%
Evening	#	6	26	28	2	27	28	4	30	26	7	31	31	7	40	32
Credit	%	1.6%	6.2%	6.6%	0.5%	6.1%	6.3%	1.0%	6.6%	5.8%	1.7%	7.0%	6.9%	1.8%	9.3%	7.3%
Non	#	364	377	388	375	402	408	388	410	413	384	400	405	358	376	384
Credit	%	96.8%	90.2%	91.3%	97.2%	91.4%	91.1%	97.2%	90.5%	91.6%	95.8%	90.1%	89.8%	—	87.0%	87.1%
Total	#	376	418	425	386	440	448	399	453	451	401	444	451	379	432	441
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	6%	100%	100%
North Coast																
Day	#	6	9	7	7	9	7	4	4	8	5	5	7	5	5	8
Credit	%	75.0%	52.9%	63.6%	77.8%	52.9%	53.8%	44.4%	43.8%	53.8%	71.4%	55.6%	58.3%	71.4%	62.5%	66.7%
Evening	#	—	6	2	—	6	4	3	7	4	—	2	2	—	1	2
Credit	%	—	35.3%	18.2%	—	35.3%	30.8%	33.3%	43.8%	30.8%	—	22.2%	16.7%	—	12.5%	16.7%
Non	#	2	2	2	2	2	2	2	2	2	2	2	3	2	2	2
Credit	%	25.0%	11.8%	18.2%	22.2%	11.8%	15.4%	22.2%	12.5%	15.4%	28.6%	22.2%	25.0%	28.6%	25.0%	16.7%
Total	#	8	17	11	9	17	13	9	13	14	7	9	12	7	8	12
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

**Active Sections by Location, continued**

		2003–04			2004–05			2005–06			2006–07			2007–08		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Tech Academy																
Day	#	3	2	2	—	—	—	—	—	—	—	2	2	—	3	4
Credit	%	75.0%	11.8%	15.4%	—	—	—	—	—	—	—	15.4%	20.0%	—	23.1%	28.6%
Evening	#	1	15	11	—	11	7	—	7	13	—	11	8	1	10	10
Credit	%	25.0%	88.2%	84.6%	—	100%	100%	—	100%	100%	—	84.6%	80%	100%	77%	71%
Non	#	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Credit	%	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	#	4	17	13	—	11	7	—	7	13	—	13	10	1	13	14
	%	100%	100%	100%	—	100%	100%	—	100%	100%	—	100%	100%	100%	100%	100%
Windsor																
Day	#	—	—	—	—	—	—	—	1	1	—	2	1	—	1	2
Credit	%	—	—	—	—	—	—	—	—	—	—	16.7%	11.1%	—	9.1%	18.2%
Evening	#	—	2	3	1	2	3	1	3	3	—	8	6	—	8	7
Credit	%	—	50.0%	60.0%	1	50.0%	60.0%	50.0%	50.0%	16.7%	—	66.7%	66.7%	—	72.7%	63.6%
Non	#	1	2	2	1	2	2	1	2	2	1	2	2	1	2	2
Credit	%	100%	50.0%	40.0%	50.0%	50.0%	40.0%	50.0%	50.0%	33.3%	100%	16.7%	22.2%	100%	18.2%	18.2%
Total	#	1	4	5	2	4	5	2	6	6	1	12	9	1	11	11
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Brickyard Center																
Day	#	21	72	62	19	34	40	8	25	22	8	22	23	8	21	21
Credit	%	100%	96.0%	94%	90%	85%	87%	66.7%	64.1%	61.1%	57.1%	50.0%	56.1%	57.1%	53.8%	50.0%
Evening	#	—	3	4	2	6	6	4	14	14	6	22	18	6	18	21
Credit	%	—	4.0%	6.1%	9.5%	15.0%	13.0%	33.3%	35.9%	38.9%	42.9%	50.0%	43.9%	42.9%	46.2%	50.0%
Non	#	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Credit	%	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	#	21	75	66	21	40	46	12	39	36	14	44	41	14	39	42
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: Internal SRJC Data (RPG740)

Active Sections by Location, Time and Credit/Noncredit

Definition of Measure: The number of active (non-cancelled) sections by semester and location by time and credit or noncredit. These numbers are based on End of Semester data, so they also include added sections.

Source: Internal SRJC Data (RPG740)

Use(s) of Measure: This measure is used for facility and services planning purposes.

Analysis: The percentage of district-wide active sections for day credit average around 57% for Fall and Spring semesters, and approximately 40% for Summer. Evening credit sections have a lower rate of approximately 30% for Fall and Spring, and 20% for Summer.

Active sections vary by time and location. Santa Rosa has a higher proportion of day credit active sections, approximately 68%, compared to Petaluma, approximately 62%. For evening credit sections, the location of higher proportions shift to Petaluma, approximately 34%, and Santa Rosa at 30%. In 2007–08, there were 6,168 active sections on the Santa Rosa campus – the largest number of active sections in the past five years. Petaluma campus' active sections increased in 2007–08 from 2006–07, mostly in day credit. Public Safety Training Center slightly increased in 2007–08 when compared to previous years. With the exception of the Brickyard Center, the smaller locations generally had more active sections in the evening.

For more information: <http://www.santarosa.edu/datamine> (Outlook password required).

**Accountability Reporting on Community Colleges (ARCC)****SRJC Rates over 4 years**

Indicator	2003-2004	2004-2005	2005-2006	2006-2007
Student Progress and Achievement Rate (6-yr)	56.3%	56.0%	54.8%	55.6%
Percent of Students Who Earned at Least 30 Units (6-yr)	73.8%	74.8%	73.1%	75.0%
Persistence Rate (1-yr)	71.1%	68.2%	69.3%	71.4%
Annual Successful Course Completion Rate for Credit Vocational Courses (1-yr)	76.8%	77.4%	76.4%	78.6%
Annual Successful Course Completion Rate for Credit Basic Skills Courses (1-yr)	66.9%	69.7%	69.8%	70.0%
Improvement Rate for Credit Basic Skills Courses (3-yr)	60.5%	58.8%	55.7%	60.2%
Improvement Rate for Credit ESL Courses (3-yr)	43.8%	39.0%	43.7%	47.7%

2006 – 07 Comparative Statistics

Indicator	Statewide Rate	SRJC's Rate	Peer Group Average	Peer Group Low	Peer Group High
Student Progress and Achievement Rate (6-yr)	51.2%	55.6%	48.9%	33.6%	57.4%
Percent of Students Who Earned at Least 30 Units (6-yr)	70.3%	75.0%	74.0%	67.6%	79.8%
Persistence Rate (1-yr)	68.3%	71.4%	70.6%	62.3%	77.0%
Annual Successful Course Completion Rate for Credit Vocational Courses (1-yr)	78.2%	78.6%	75.4%	65.8%	86.8%
Annual Successful Course Completion Rate for Credit Basic Skills Courses (1-yr)	60.5%	70.0%	63.2%	50.5%	74.0%
Improvement Rate for Credit Basic Skills Courses (3-yr)	50.0%	60.2%	53.4%	47.7%	60.2%
Improvement Rate for Credit ESL Courses (3-yr)	44.7%	47.7%	51.6%	28.9%	71.6%

Source: California Community Colleges Chancellor's Office ARCC Report



Accountability Reporting on Community Colleges (ARCC)

Definition of Measure: The purpose of the ARCC report is to evaluate community college performance in light of the state's educational outcome priorities. AB1417, passed in 2004, is widely viewed as a modified continuation of the accountability model first put forth in "Partnership for Excellence". Two levels of outcomes are reported – system and college levels. The system level includes statewide data from all California Community Colleges that is aggregated, and there is no local accountability. The college level shows measured outcomes by individual colleges wherein colleges are held accountable, though currently there are no repercussions or rewards for low or high rates. The outcomes for individual colleges are compared to the average outcomes for peer colleges. The peer groups were determined through statistical analysis of variables that are significant predictors of each outcome. Peer groupings may vary from year to year.

Note: All Districts are required to submit a Self-Assessment in response to the college level outcomes and peer grouping analysis.

Source: California Community Colleges Chancellor's Office

Use(s) of Measure: This measure tracks the District's progress on Accountability Reporting on Community Colleges and is an indicator of institutional effectiveness.

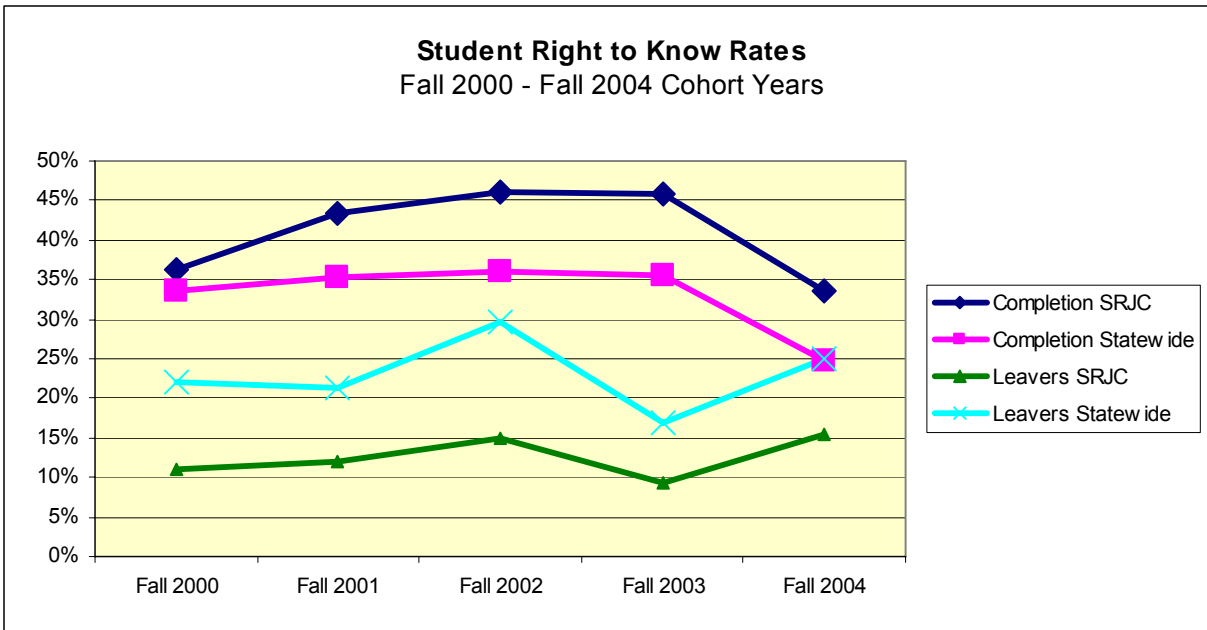
Analysis: SRJC's rates on all seven measures have been relatively stable and generally improving over the past four years. The most notable gain is in "Improvement Rate for Credit ESL Courses" followed by "Annual Successful course completion Rate for Credit Basic Skills courses".

On all seven college outcomes measures, SRJC posts higher rates than the statewide average. On six of the seven measures, SRJC's rates are higher than the peer group average. "Improvement Rate for Credit ESL" is one measure where SRJC's rate lags behind the peer group average.

For more information: California Community Colleges Chancellor's Office ARCC website: <http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/ResearchandPlanning/ARCC/tabid/292/Default.aspx>



Student Right To Know Rates



		Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Completion	SRJC	36.2%	43.5%	46.2%	45.9%	33.7%
	Statewide	33.7%	35.3%	36.0%	35.6%	24.8%
Leavers	SRJC	11.0%	12.1%	14.9%	9.3%	15.4%
	Statewide	22.1%	21.4%	29.6%	17.0%	25.1%

Student Right To Know Rates

Definition of Measure: Student Right To Know (SRTK) is a federally mandated cohort study of a group of students who are First-Time Freshmen (FTF), enrolled full-time and are degree seeking to provide a statistic of comparable effectiveness of college's Completion Rate (total number that earned a degree, certificate or Transfer prepared) and Leavers Rate (the total number of non-completers who enrolled or transfer out to another institution). The students are identified in a fall term and their outcomes are measured over 3 to 6 years.

Source: California Community Colleges Chancellor's Office

Comparison Group: California Community Colleges Systemwide

Use(s) of Measure: This mandated measure provides a statistic of college effectiveness.

Analysis: SRJC's First Time Freshmen (FTF) cohorts have a higher rate of earning a degree or certificate, or successfully completing a transfer-preparatory program compared to the California Community Colleges statewide. The past five SRJC cohorts' completion rates range from 2.5% to 10.2% higher.

FTF cohorts also stay longer at SRJC instead of transferring as "non-completers" to another educational institution. The SRTK Leavers Rate is lower for SRJC than overall statewide, meaning less students in the cohorts enroll or transfer out of SRJC to other institutions to complete their education.

For more information: <http://srtk.cccco.edu/index.asp>



Financial and Capital Outlay

Introduction

This section of the Fact Book presents various measures of fiscal stability, including general fund balance, revenues and expenditures, and facilities measures.

Fiscal challenges from previous years eased in 2007–08 allowing the District to increase classes offered. In prior years, the District's fiscal outlook was impacted by the statewide budget reduction, which required the district to review and alter funding decisions. Most prominent was a reduction of classes offered, which affected enrollments and ultimately Full-Time Equivalent Students (FTES), the primary source of funding for the district. These changes have challenged the District to take measures in order to continue providing high-quality instruction and service to its students and the community.

Santa Rosa Junior College receives reimbursement from the State of California based on the number of students served and their unit load or contact hours, resulting in FTES. The rate of reimbursement is higher for credit courses than for noncredit and enhanced noncredit. Over the past ten years, the District's annual FTES has increased, with noncredit instruction increasing more rapidly than credit. During the same period, SRJC's general fund balance has fluctuated between eight and twelve million dollars.

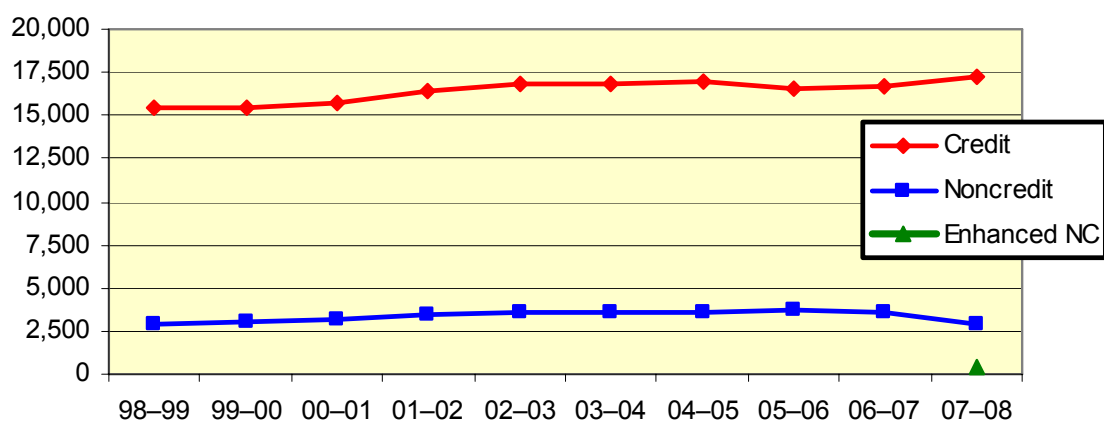
Much construction is under way which utilizes Measure A bond funds passed in 2002 to expand, repair, and upgrade SRJC facilities and equipment for the next 10 to 15 years. These funds may only be used for capital outlay related to construction and retrofitting, including construction of the new Frank P. Doyle Library, the multi-level parking structure on the Santa Rosa campus, construction of Phase II on the Petaluma campus, the Agriculture Pavilion on Shone Farm, Plover conversion design, technology equipment upgrades, and essential design for a number of major new and remodeled facilities.



Annual Full-Time Equivalent Student

Annual District FTES

1998–99 to 2007–08



	Credit			Noncredit			Enhanced Noncredit			Total
	#	%	% change from previous year	#	%	% change from previous year	#	%	% change from previous year	
1998–99	15,467	84.5%	0.3%	2,838	15.5%	7.6%	—	—	—	18,305
1999–00	15,386	83.7%	0.5%	2,992	16.3%	5.1%	—	—	—	18,378
2000–01	15,678	83.0%	1.9%	3,219	17.0%	7.1%	—	—	—	18,897
2001–02	16,371	82.7%	4.2%	3,398	17.2%	5.3%	—	—	—	19,796
2002–03	16,858	82.3%	2.9%	3,618	17.7%	6.1%	—	—	—	20,476
2003–04	16,862	82.6%	0.0%	3,562	17.4%	–1.6%	—	—	—	20,424
2004–05	16,907	82.8%	0.3%	3,519	17.2%	–1.2%	—	—	—	20,426
2005–06	16,592	81.9%	–1.9%	3,671	18.1%	4.1%	—	—	—	20,263
2006–07	16,729	82.5%	0.8%	3,547	17.5%	–3.5%	—	—	—	20,276
2007–08	17,290	83.5%	3.2%	2,952	14.3%	–20.2%	469	2.3%	—	20,711

State and SRJC compared: 2007–08

	Credit	%	Noncredit	%	Enhanced Noncredit	%	Total
SRJC	17,290	83.5%	2,952	14.3%	469	2.3%	20,711
CCC Statewide*	1,071,746	91.7%	53,322	4.6%	43,854	3.8%	1,168,922

*P2 figures used since final numbers aren't available until February.

Source: Internal SRJC data (Admissions, Records and Enrollment Development and Business Services) and Chancellor's Office, Fiscal Services



Annual FTES

Definition of Measure: Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year, and is the state workload measure used to calculate reimbursement to the college for providing instruction. Career Development and College Preparation (CDCP) Enhanced Funding for Noncredit courses (SB 361) are listed separately. Enhanced funding is available for noncredit programs that create opportunities for career develop and college preparation through career-technical education, educational development and workforce preparation. To be eligible for enhanced funding, courses must be part of a sequence that lead to a certificate of completion or a certificate of competency.

Credit, noncredit, and enhanced noncredit FTES have different reimbursement amounts. The estimated 2007–08 reimbursement rates for credit, noncredit and enhanced noncredit FTES are \$4,565, \$2,745 and \$3,232 respectively.

Source: Internal SRJC data (Admissions, Records and Enrollment Development; NSR 726) and California Community College, Chancellor's Office

Comparison Group: California Community Colleges

Use(s) of Measure: This measure reviews the recent and historical FTES for providing instruction and is also a predictor of future funding for fiscal responsibility.

Analysis: Over the past decade, the largest proportional growth of credit FTES over the prior year was 2001–02 with a 4.2% increase. In 2007–08, the College's credit FTES grew to 17,290 – an increase of 3.0% from 2006–07. SRJC has a much higher proportion of noncredit FTES when compared to statewide FTES. In 2007–08, SRJC noncredit FTES was 14.3% of the total FTES while the statewide FTES was 4.6% — a difference of 9.7%.

In 2007–08, the District received apportionment from CDCP courses for the first time. SRJC CDCP Noncredit was 2.3% of the total apportionment. Statewide CDCP funding was 3.8%.

For more information:

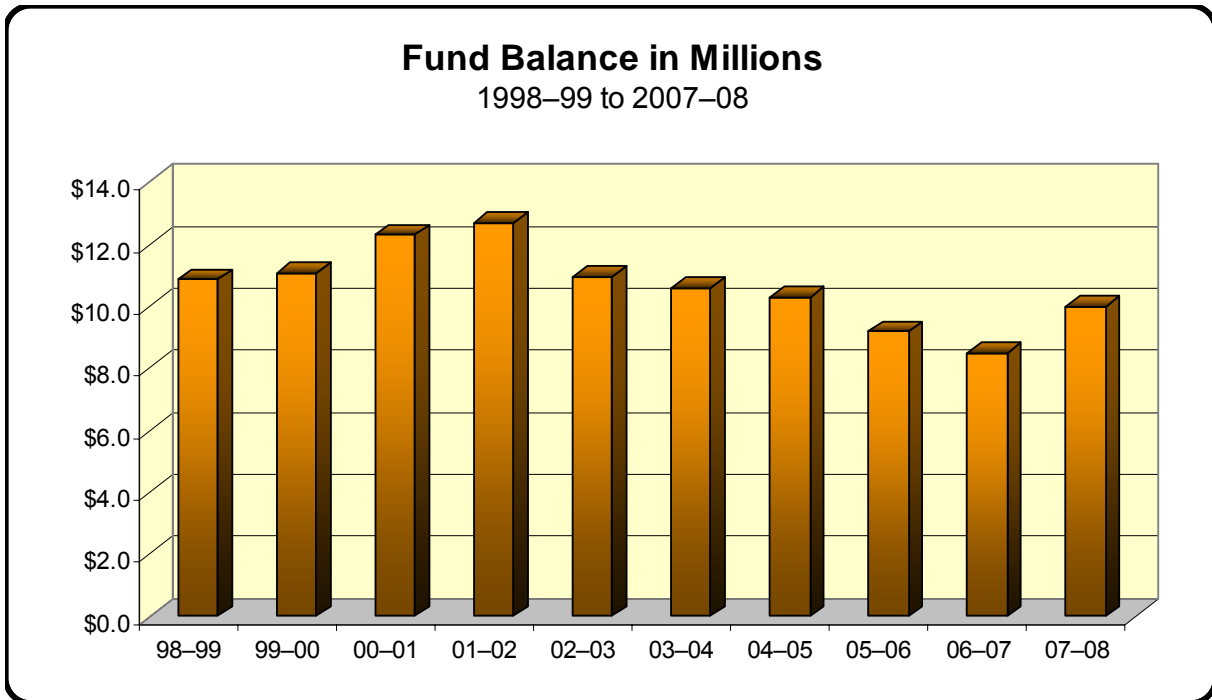
See Full-Time Equivalent Student per Full-Time Equivalent Faculty Ratios in the Institutional Effectiveness Section for a semester-by-semester break-down of credit and noncredit FTES/FTEF ratios.

For statewide FTES:

<http://www.cccco.edu/OurAgency/FinanceFacilities/FiscalServices/tabid/318/Default.aspx>



General Fund Balance



Fiscal Year	Fund Balance
1998–99	\$10,885,514
1999–00	\$11,089,262
2000–01	\$12,311,773
2001–02	\$12,690,591
2002–03	\$10,974,371
2003–04	\$10,605,181
2004–05	\$10,249,567
2005–06	\$9,230,055
2006–07	\$8,469,429
2007–08	\$10,010,011

Source: Internal SRJC data (Business Services, Annual District Audit)



General Fund Balance

Definition of Measure: The total General Fund Balance is the difference between the District's revenues and expenditures at the end of the year. It excludes funds received and expended for capital projects. This amount is commonly referred to as "Board Reserves."

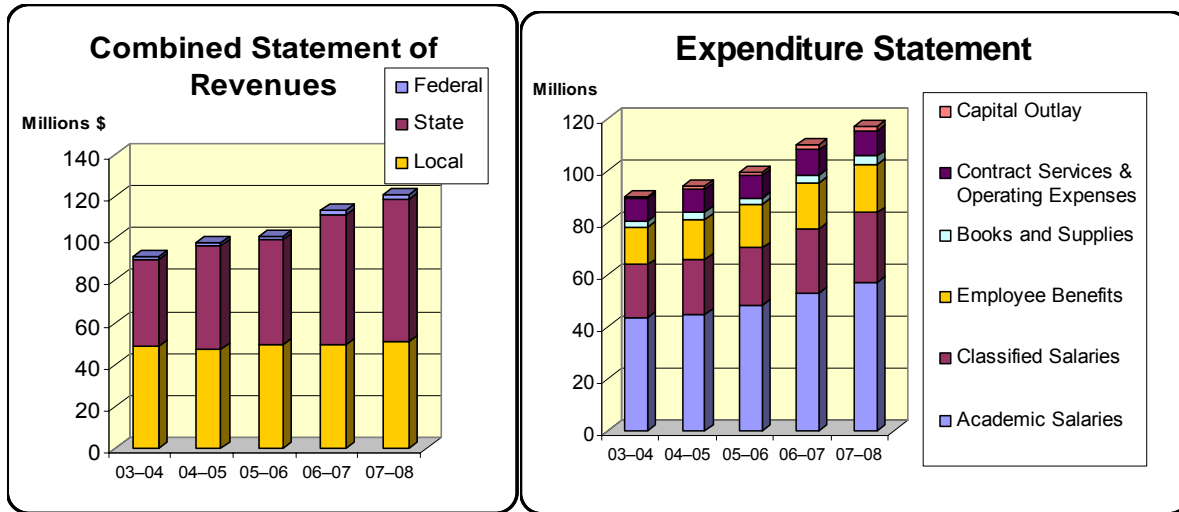
Source: Internal SRJC data (Business Services, Annual Audits)

Use(s) of Measure: This measure is used to compare the historical General Fund Balance as an indicator of fiscal responsibility. The Chancellor's Office places an institution on a watch list if its fund reserve or balance decreases to below 5% of annual operations.

Analysis: The General Fund Balance of the college has fluctuated between a high of \$12.7 million in 2001–02 to \$8.5 million in 2006–07. The balance increased 18% from 2006–07 to \$10 million in 2007–08.



General Fund Revenues and Expenditures 2003–04 to 2007–08



Revenues		2003–04	2004–05	2005–06	2006–07	2007–08
Local		48,665,735	47,088,109	49,452,761	49,130,457	50,770,963
State		41,297,043	49,396,555	49,908,219	62,443,727	68,197,879
Federal		1,299,486	1,402,274	1,545,826	1,597,843	1,610,510
Total Revenues		91,262,264	97,886,938	100,906,806	113,172,027	120,579,352
Expenditures						
Academic Salaries		43,338,245	44,884,135	48,248,688	52,766,594	56,827,630
Classified Salaries		20,491,354	21,135,198	22,017,155	24,803,666	27,018,353
Employee Benefits		14,271,123	15,361,464	16,596,568	17,758,325	18,561,933
Books and Supplies		2,527,084	2,598,410	2,628,956	2,906,524	3,192,138
Contract Services & Operating Expenses		8,762,100	8,943,886	8,797,732	9,679,657	9,892,340
Capital Outlay		791,793	1,323,950	993,447	2,149,247	1,581,167
Total Expenditures		90,181,699	94,247,043	99,282,546	110,064,013	117,073,561
Excess (Deficiency) of Revenues Over (Under) Expenditures		1,080,565	3,639,895	1,624,260	3,108,014	3,505,791
Other Financial Sources (Uses)						
Total Other Financing Sources (Uses)		-1,449,755	-3,995,509	-2,643,772	-3,868,640	-1,965,209
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Uses		2003–04	2004–05	2005–06	2006–07	2007–08
		-369,190	-355,614	-1,019,512	-760,626	1,540,582
Fund Balance — July 1, prior fiscal year		<u>\$10,974,371</u>	<u>\$10,605,181</u>	<u>\$10,249,567</u>	<u>\$9,230,055</u>	<u>\$8,469,429</u>
Fund Balance — as of June 30		<u>\$10,605,181</u>	<u>\$10,249,567</u>	<u>\$9,230,055</u>	<u>\$8,469,429</u>	<u>\$10,010,011</u>

Source: Internal SRJC data (Business Services, Annual Audits)



General Fund Revenues and Expenditures

Definition of Measure: An annual summary of the revenues and expenditures as of the end of the fiscal year on June 30th, including the General Fund Balance with a chart of combined revenues and current expenditures for the past five years.

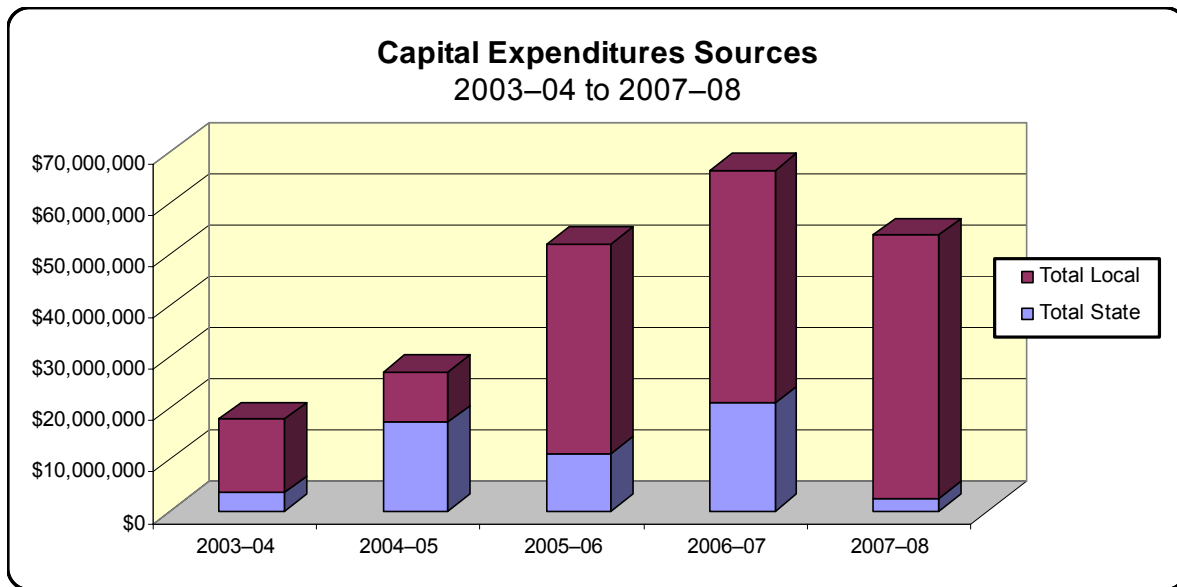
Source: Internal SRJC data (Business Services, Annual Audits)

Use(s) of Measure: This measure shows the historical revenues and expenditures for the District for planning and evaluation purposes.

Analysis: Overall revenues and expenditures increased in 2007–08. Revenues increased in all categories. Expenditures also increased in every category with the exception of Capital Outlay.



Annual Capital Expenditures



	Total State	Total Local
2003–04	\$3,492,908	\$14,348,790
2004–05	\$17,252,208	\$9,710,771
2005–06	\$11,118,643	\$40,887,639
2006–07	\$20,974,397	\$45,382,254
2007–08	\$2,514,369	\$51,123,521

Source: Internal SRJC data (Administrative Services and Business Services)



Capital Expenditures

Definition of Measure: Capital expenditures for the past five years by local and state sources of monies. Capital expenditures include major construction, facility infrastructure, parking/roadways/landscaping, land acquisition, new construction, and modernization.

Source: Internal SRJC data (Administrative Services and Business Services)

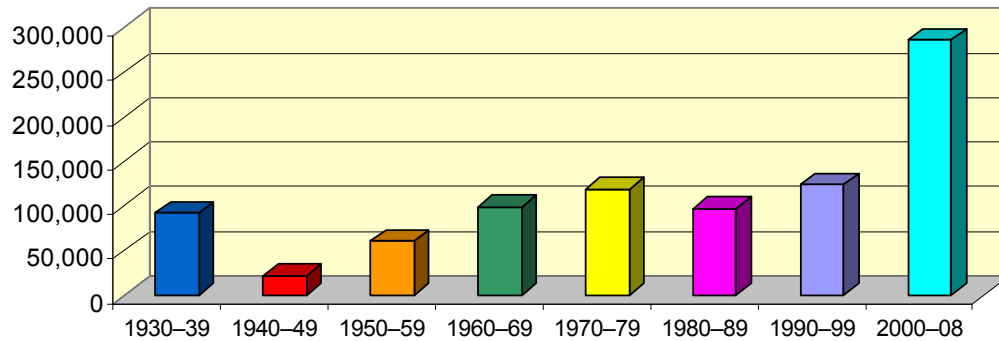
Use(s) of Measure: This measure shows the capital expenditures for the past five years and can be used for facilities and program planning purposes.

Analysis: Measure A, which passed in Sonoma County in 2002, provides local funds to expand, repair, and upgrade SRJC facilities. In addition, the District qualifies for various funds from the state. In the past five years, there have been major construction projects in the District — Frank P. Doyle Library in 2002–05; Ag Pavilion 2004–06; Petaluma Phase II 2005–08; Zumwalt Parking Pavilion 2005–07; Plover Library conversion 2006–08; and the Bertolini Student Services Center 2008.



District Assignable Square Footage

**Assignable Square Footage of District Buildings,
by Date of Construction or Acquisition
1930–39 to 2000–08**



		Assignable Square Footage
1930–39	Analy	19,071
	Bailey Field Support	1,562
	Bussman	20,450
	Garcia	6,776
	Pioneer	11,415
	Tauzer	33,160
	Total	92,434

1940–49	Burbank	21,812
	Total	21,812

1950–59	Barnett	11,664
	Doyle Student Center	18,610
	Graphics	1,400
	Shuhaw	27,271
	Total	58,945

1960–69	Bailey	12,002
	Baker	20,070
	Bech	13,628
	Kent Hall	10,693
	Maintenance Compound	21,444
	Temporaries	21,557
	Total	99,394

1970–79	Emeritus	34,342
	Assessment Temporary	1,556
	Lark	25,269
	Plover	28,830
	Quinn	20,966
	Temporaries	6,936
	Total	117,899

		Assignable Square Footage
1980–89	Elliott House	959
	Community Service	2,868
	EOPS	1,650
	Forsyth	8,207
	Haehl	24,294
	Lounibos	29,666
	Adaptive PE	1,689
	Shone Farm	26,900
	Total	96,233

1990–99	Staff Development	1,272
	Maggini	24,741
	Petaluma Campus	45,278
	Pedroncelli Center	4,125
	Call Child Development Ctr	15,899
	Button Building	3,745
	Custodial Center	1,966
	Race	26,746
	Total	123,772

2000–08	Public Safety Training Center	58,854
	Analy Village	17,085
	Doyle Library	95,712
	Ag Pavilion	32,227
	Bailey Parking Structure	950
	Petaluma Campus Phase II	82,058
	Total	286,886



2007–08 Assignable Square Footage by Location

Santa Rosa Campus (including Shone Farm)	554,151
Petaluma Campus	142,738
Public Safety Training Center, Windsor	58,854
Shone Farm	37,626
Total	793,369

Source: Internal SRJC data (Administrative Services via Fusion)

Note: This table covers all SRJC facilities, listing buildings the college owns rather than leases. Assignable square footage reflects the new state guidelines on how to measure square footage.

Assignable Square Footage of District Buildings by Date of Construction or Acquisition

Definition of Measure: A listing for Assignable Square Footage (ASF) of permanent and temporary district buildings per decade. ASF is the usable space within buildings for teaching and work purposes (i.e., all classroom, office, lab spaces, conference, meeting and support rooms). Non-assignable space is the area of the building used for foot traffic and utilities (i.e., entry foyers, lobbies, hallways, stairways, restrooms, custodial, closets, and mechanical spaces). ASF is broken down by date of construction or the date the property was acquired by the District.

Source: Internal SRJC data (Administrative Services)

Use(s) of Measure: This measure shows the usable space in District buildings for facilities and program planning purposes.

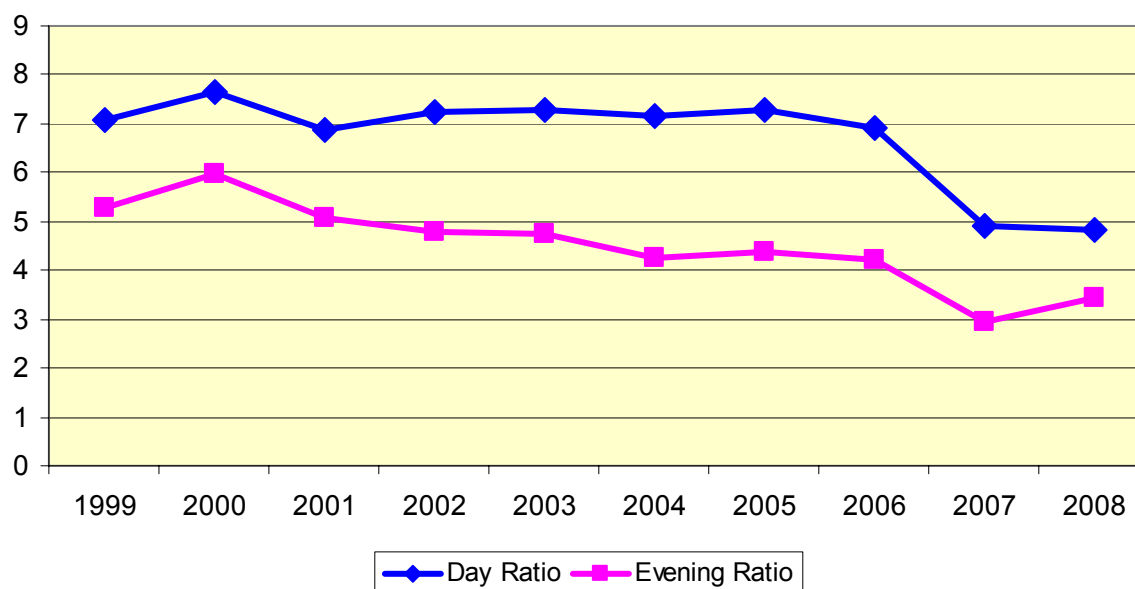
Analysis: The District has added new buildings every decade, with the greatest growth in ASF occurring from 1990 to the present. As of the 2007–08 academic year, Sonoma County Junior College District had a total of 793,369 assignable square feet.

The academic year 2007–08 saw changes with the completion of the Plover Hall conversion on the Santa Rosa campus, the completion of Phase II and the reconstruction of Phase I on the Petaluma Campus. The assignable square footage on the table above reflects actual physical changes happening district wide.



Parking Ratios on Santa Rosa Campus

**Student Headcount Per Parking Space
at the Santa Rosa Campus**
Fall 1999 – Fall 2008, First Census



	Parking Spaces	Day		Evening	
		Students on campus	Students per parking space	Students on campus	Students per parking space
Fall 1999	2,121	14,983	7.06	11,172	5.27
Fall 2000	2,009	15,373	7.65	11,961	5.95
Fall 2001	2,378	16,300	6.85	12,018	5.05
Fall 2002	2,378	17,180	7.22	11,380	4.79
Fall 2003	2,378	17,319	7.28	11,277	4.74
Fall 2004	2,438	17,460	7.16	10,357	4.25
Fall 2005	2,438	17,792	7.30	10,652	4.37
Fall 2006	2,595	17,923	6.91	10,957	4.22
Fall 2007	3,821	18,712	4.90	11,207	2.93
Fall 2008	3,821	18,376	4.81	13,187	3.45

Source: Internal SRJC data – Admissions, Records, and Enrollment Development; Administrative Services



Parking Ratios on Santa Rosa Campus

Definition of Measure: The ratio of the number of for day and evening credit and noncredit student headcount to the number of parking spaces at the Santa Rosa campus as of First Census. If a student is taking a day as well as an evening class, the student is counted once in each category.

Source: Internal SRJC data (Admissions, Records and Enrollment Development and Campus Police)

Use(s) of Measure: This measure is used for facilities planning and access to the college.

Analysis: The increase in parking spaces in 2007 was due to the opening of the Zumwalt Parking Pavilion, which created an additional 1,100 spaces and caused a drop in the number of students per parking space. Prior increases occurred for various reasons, including re-striping, expansion of current lots, and acquisition of additional lots.



Summary of Statistics by Location

Sonoma County Junior College District — Location Statistics 2007–08

	Santa Rosa Campus						Petaluma Campus					
	Summer 2007		Fall 2007		Spring 2008		Summer 2007		Fall 2007		Spring 2008	
	#	%	#	%	#	%	#	%	#	%	#	%
Total Headcount												
Credit	9,457	90.3%	21,658	95.2%	21,942	95.6%	2,269	91.0%	5,682	94.3%	5,584	93.1%
Noncredit	1,014	9.7%	1,081	4.8%	1,006	4.4%	224	9.0%	342	5.7%	416	6.9%
Total	10,471	100%	22,739	100%	22,948	100%	2,493	100%	6,024	100%	6,000	100%
Units Data												
Units Enrolled	26,089	—	127,201	—	124,102	—	5,002	—	23,985	—	22,263	—
Average Units Enrolled	2.8	—	5.9	—	5.7	—	2.2	—	4.2	—	4.0	—
Unit Count												
12+	98	0.9%	4,228	18.6%	3,925	17.1%	1	0.04%	441	7.3%	345	5.8%
9.0 - 11.5	192	1.8%	2,317	10.2%	2,308	10.1%	4	0.2%	461	7.7%	432	7.2%
6.0 - 8.5	880	8.4%	3,165	13.9%	3,115	13.6%	87	3.5%	754	12.5%	756	12.6%
3.5 - 5.5	1,670	15.9%	2,677	11.8%	2,774	12.1%	308	12.4%	719	11.9%	688	11.5%
0.5 - 3.0	5,924	56.6%	6,924	30.4%	7,352	32.0%	1,667	66.9%	2,465	40.9%	2,531	42.2%
Zero	1,707	16.3%	3,428	15.1%	3,474	15.1%	426	17.1%	1,184	19.7%	1,248	20.8%
Total	10,471	100%	22,739	100%	22,948	100%	2,493	100%	6,024	100%	6,000	100%
Enrollment (Duplicated)												
Credit												
Day	6,869	66.2%	15,815	58.2%	15,852	57.5%	1,494	63.1%	3,912	58.6%	3,544	54.7%
Evening	3,514	33.8%	11,346	41.8%	11,700	42.5%	873	36.9%	2,759	41.4%	2,937	45.3%
Total	10,383	100%	27,161	100%	27,552	100%	2,367	100%	6,671	100%	6,481	100%
Noncredit												
Day	1,739	90.3%	6,548	95.8%	6,555	96.2%	238	66.7%	647	60.2%	856	79.9%
Evening	187	9.7%	289	4.2%	257	3.8%	119	33.3%	428	39.8%	215	20.1%
Total	1,926	100%	6,837	100%	6,812	100%	357	100%	1,075	100%	1,071	100%
Section Count												
Credit												
Day	498	71.4%	1,872	72.2%	1,940	72.5%	78	65.5%	299	66.2%	275	63.4%
Evening	199	28.6%	721	27.8%	735	27.5%	41	34.5%	153	33.8%	159	36.6%
Total	697	100%	2,593	100%	2,675	100%	119	100%	452	100%	434	100%
Noncredit												
Day	77	—	65	—	61	—	16	—	22	—	23	—
Total number of sections	774	—	2,658	—	2,736	—	135	—	474	—	457	—
Gender												
Female	6,222	59.4%	13,094	57.6%	13,042	56.8%	1,471	59.0%	3,558	59.1%	3,532	58.9%
Male	4,191	40.0%	9,541	42.0%	9,795	42.7%	1,013	40.6%	2,443	40.6%	2,439	40.7%
Unknown	58	0.6%	104	0.5%	111	0.5%	9	0.4%	23	0.4%	29	0.5%
Ethnicity												
Amer/Ak.Nat	145	1.4%	326	1.4%	317	1.4%	17	0.7%	57	0.9%	58	1.0%
Asian	592	5.7%	992	4.4%	1,024	4.5%	138	5.5%	254	4.2%	235	3.9%
Black	319	3.0%	648	2.8%	682	3.0%	46	1.8%	124	2.1%	136	2.3%
White	6,192	59.1%	14,486	63.7%	14,520	63.3%	1,502	60.2%	3,907	64.9%	3,874	64.6%
Hispanic	2,095	20.0%	3,962	17.4%	3,990	17.4%	539	21.6%	1,103	18.3%	1,094	18.2%
Pac.Islander	64	0.6%	141	0.6%	165	0.7%	20	0.8%	38	0.6%	37	0.6%
Filipino	118	1.1%	224	1.0%	242	1.1%	26	1.0%	51	0.8%	61	1.0%
Other N/White	157	1.5%	317	1.4%	322	1.4%	31	1.2%	78	1.3%	91	1.5%
Non-Respond	789	7.5%	1,643	7.2%	1,686	7.3%	174	7.0%	412	6.8%	414	6.9%
Enrollment Status												
Continuing	5,156	49.2%	12,646	55.6%	15,052	65.6%	1,089	43.7%	3,060	50.8%	3,741	62.4%
New	3,126	29.9%	5,448	24.0%	2,715	11.8%	884	35.5%	1,773	29.4%	895	14.9%
Returning	1,327	12.7%	3,473	15.3%	3,765	16.4%	328	13.2%	933	15.5%	1,003	16.7%
Concurrent Enrollment	862	8.2%	1,172	5.2%	1,407	6.1%	192	7.7%	258	4.3%	359	6.0%
Unknown	0	0%	0	0%	9	0.04%	0	0%	0	0%	2	0.03%
Success Course Compl*												
	—	82.0%	—	70.8%	—	71.3%	—	78.8%	—	68.6%	—	69.1%
Retention Rates*												
	—	84.3%	—	74.9%	—	75.2%	—	81.5%	—	73.0%	—	73.4%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

*Credit courses only



Sonoma County Junior College District — Location Statistics 2007–08

	Public Training Safety Center						Santa Rosa Off Campus					
	Summer 2007		Fall 2007		Spring 2008		Summer 2007		Fall 2007		Spring 2008	
	#	%	#	%	#	%	#	%	#	%	#	%
Total Headcount												
Credit	717	99.9%	1,371	94.8%	1,654	96.2%	224	3.3%	809	10.0%	880	10.8%
Noncredit	1	0.1%	75	5.2%	66	3.8%	6,507	96.7%	7,285	90.0%	7,242	89.2%
Total	718	100%	1,446	100%	1,720	100%	6,731	100%	8,094	100%	8,122	100%
Units Data												
Units Enrolled	3,062	—	4,941	—	5,780	—	271	—	1,136	—	1,372	—
Average Units Enrolled	4.3	—	3.6	—	3.5	—	1.2	—	1.4	—	1.6	—
Unit Count												
12+	123	17.1%	128	8.9%	174	10.1%	0	0%	0	0%	0	0%
9.0 - 11.5	28	3.9%	21	1.5%	4	0.2%	0	0%	0	0%	0	0%
6.0 - 8.5	7	1.0%	60	4.1%	77	4.5%	0	0%	0	0%	1	0.01%
3.5 - 5.5	33	4.6%	180	12.4%	164	9.5%	0	0%	25	0.3%	17	0.2%
0.5 - 3.0	504	70.2%	916	63.3%	1,146	66.6%	199	3.0%	623	7.7%	704	8.7%
Zero	23	3.2%	141	9.8%	155	9.0%	6,532	97.0%	7,446	92.0%	7,400	91.1%
Total	718	100%	1,446	100%	1,720	100%	6,731	100%	8,094	100%	8,122	100%
Enrollment (Duplicated)												
Credit												
Day	482	66.6%	815	56.9%	845	48.2%	172	72.3%	270	32.4%	443	50.2%
Evening	242	33.4%	618	43.1%	909	51.8%	66	27.7%	564	67.6%	440	49.8%
Total	724	100%	1,433	100%	1,754	100%	238	100%	834	100%	883	100%
Noncredit												
Day	25	15.7%	161	67.4%	205	69.0%	4,918	66.2%	6,204	76.0%	5,553	69.7%
Evening	134	84.3%	78	32.6%	92	31.0%	2,509	33.8%	1,960	24.0%	2,417	30.3%
Total	159	100%	239	100%	297	100%	7,427	100%	8,164	100%	7,970	100%
Section Count												
Credit												
Day	18	58.1%	36	55.4%	47	49.5%	14	66.7%	16	28.6%	25	43.9%
Evening	13	41.9%	29	44.6%	48	50.5%	7	33.3%	40	71.4%	32	56.1%
Total	31	100%	65	100%	95	100%	21	100%	56	100%	57	100%
Noncredit												
Total number of sections	35	—	71	—	102	—	379	—	432	—	441	—
Gender												
Female	141	19.6%	394	27.2%	438	25.5%	4,673	69.4%	5,506	68.0%	5,594	68.9%
Male	574	79.9%	1,047	72.4%	1,276	74.2%	2,029	30.1%	2,550	31.5%	2,490	30.7%
Unknown	3	0.4%	5	0.3%	6	0.3%	29	4.0%	38	0.5%	29	0.4%
Ethnicity												
Amer/Ak. Nat	10	1.4%	16	1.1%	17	1.0%	57	0.8%	86	1.1%	68	0.8%
Asian	21	2.9%	32	2.2%	35	2.0%	94	1.4%	124	1.5%	108	1.3%
Black	15	2.1%	32	2.2%	33	1.9%	71	1.1%	99	1.2%	82	1.0%
White	506	70.5%	1,067	73.8%	1,264	73.5%	3,112	46.2%	3,657	45.2%	3,581	44.1%
Hispanic	74	10.3%	149	10.3%	171	9.9%	883	13.1%	1,476	18.2%	1,448	17.8%
Pac. Islander	3	0.4%	7	0.5%	13	0.8%	11	0.2%	17	0.2%	12	0.1%
Filipino	14	1.9%	12	0.8%	20	1.2%	17	0.3%	19	0.2%	25	0.3%
Other N/White	9	1.3%	16	1.1%	15	0.9%	30	0.4%	45	0.6%	46	0.6%
Non-Respond	66	9.2%	115	8.0%	152	8.8%	2,456	36.5%	2,571	31.8%	2,752	33.9%
Enrollment Status												
Continuing	256	35.7%	563	38.9%	652	37.9%	5,753	85.5%	5,992	74.0%	6,041	74.4%
New	177	24.7%	459	31.7%	405	23.5%	594	8.8%	1,358	16.8%	1,036	12.8%
Returning	281	39.1%	411	28.4%	589	34.2%	351	5.2%	624	7.7%	812	10.0%
Concurrent Enrollment	3	0.4%	13	0.9%	26	1.5%	33	0.5%	119	1.5%	214	2.6%
Unknown	1	0.1%	0	0%	48	2.8%	0	0%	1	0.01%	19	0.2%
Success Course Compl*												
	—	95.0%	—	90.3%	—	89.6%	—	92.5%	—	69.1%	—	77.6%
Retention Rates*												
	—	96.2%	—	92.3%	—	91.1%	—	92.5%	—	70.6%	—	77.0%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

*Credit courses only



Sonoma County Junior College District — Location Statistics 2007–08

	Brickyard						Rohnert Park					
	Summer 2007		Fall 2007		Spring 2008		Summer 2007		Fall 2007		Spring 2008	
	#	%	#	%	#	%	#	%	#	%	#	%
Total Headcount												
Credit	183	100%	393	100%	401	100%	19	100%	148	100%	185	100%
Noncredit	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Total	183	100%	393	100%	401	100%	19	100%	148	100%	185	100%

Units Data

Units Enrolled	300	—	971	—	1,108	—	16	—	264	—	276	—
Average Units Enrolled	1.6	—	2.5	—	2.8	—	0.8	—	1.8	—	1.5	—
Unit Count												
12+	0	0%	12	3.1%	22	5.5%	0	0%	0	0%	0	0%
9.0 - 11.5	0	0%	16	4.1%	17	4.2%	0	0%	0	0%	0	0%
6.0 - 8.5	12	6.6%	30	7.6%	26	6.5%	0	0%	0	0%	1	0.5%
3.5 - 5.5	22	12.0%	40	10.2%	44	11.0%	0	0%	15	10.1%	0	0%
0.5 - 3.0	135	73.8%	255	64.9%	235	58.6%	16	84.2%	112	75.7%	151	81.6%
Zero	14	7.7%	40	10.2%	57	14.2%	3	15.8%	21	14.2%	33	17.8%
Total	183	100%	393	100%	401	100%	19	100%	148	100%	185	100%

Enrollment (Duplicated)

Credit												
Day	80	42.8%	135	31.3%	150	33.3%	0	0%	17	11.5%	22	11.9%
Evening	107	57.2%	297	68.8%	301	66.7%	19	100%	131	88.5%	163	88.1%
Total	187	100%	432	100%	451	100%	19	100%	148	100%	185	100%
Noncredit												
Day	0	—	0	—	0	—	0	—	0	—	0	—
Evening	0	—	0	—	0	—	0	—	0	—	0	—
Total	—	—	—	—	—	—	—	—	—	—	—	—

Section Count

Credit												
Day	8	57.1%	21	53.8%	21	50.0%	0	0%	2	18.2%	2	20.0%
Evening	6	42.9%	18	46.2%	21	50.0%	1	100%	9	81.8%	8	80.0%
Total	14	100%	39	100%	42	100%	1	100%	11	100%	10	100%
Noncredit	0	—	0	—	0	—	0	—	0	—	0	—
Total number of sections	14	—	39	—	42	—	1	—	11	—	0	—

Gender

Female	119	65.0%	253	64.4%	264	65.8%	6	31.6%	68	45.9%	90	48.6%
Male	61	33.3%	137	34.9%	134	33.4%	13	68.4%	79	53.4%	94	50.8%
Unknown	3	1.6%	3	0.8%	3	0.7%	0	0%	1	0.7%	1	0.5%

Ethnicity

Amer/Ak.Nat	1	0.5%	8	2.0%	7	1.7%	0	0%	3	2.0%	3	1.6%
Asian	8	4.4%	11	2.8%	18	4.5%	1	5.3%	5	3.4%	8	4.3%
Black	0	0%	8	2.0%	8	2.0%	0	0%	2	1.4%	1	0.5%
White	131	71.6%	276	70.2%	247	61.6%	10	52.6%	105	70.9%	118	63.8%
Hispanic	22	12.0%	57	14.5%	66	16.5%	8	42.1%	17	11.5%	35	18.9%
Pac. Islander	1	0.5%	1	0.3%	1	0.2%	0	0%	1	0.7%	1	0.5%
Filipino	1	0.5%	2	0.5%	3	0.7%	0	0%	4	2.7%	2	1.1%
Other N/White	2	1.1%	6	1.5%	8	2.0%	0	0%	1	0.7%	2	1.1%
Non-Respond	17	9.3%	24	6.1%	43	10.7%	0	0%	10	6.8%	15	8.1%

Enrollment Status

Continuing	108	59.0%	219	55.7%	271	67.6%	11	57.9%	74	50.0%	116	62.7%
New	33	18.0%	91	23.2%	39	9.7%	2	10.5%	32	21.6%	36	19.5%
Returning	31	16.9%	69	17.6%	64	16.0%	2	10.5%	30	20.3%	22	11.9%
Concurrent Enrollment	11	6.0%	14	3.6%	27	6.7%	4	21.1%	12	8.1%	11	5.9%
Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0.0%
Success Course Compl*	—	86.7%	—	83.5%	—	85.7%	—	57.9%	—	69.8%	—	67.9%
Retention Rates*	—	89.3%	—	86.5%	—	88.1%	—	57.9%	—	73.8%	—	70.1%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

*Credit courses only



Sonoma County Junior College District — Location Statistics

2007–08

	Healdsburg/North County						Point Arena/North Coast					
	Summer 2007		Fall 2007		Spring 2008		Summer 2007		Fall 2007		Spring 2008	
	#	%	#	%	#	%	#	%	#	%	#	%
Total Headcount												
Credit	52	14.9%	256	44.7%	269	44.2%	37	59.7%	53	60.9%	77	62.1%
Noncredit	296	85.1%	317	55.3%	340	55.8%	25	40.3%	34	39.1%	47	37.9%
Total	348	100%	573	100%	609	100%	62	100%	87	100%	124	100%
Units Data												
Units Enrolled	57	—	444	—	398	—	80	—	101	—	207	—
Average Units Enrolled	1.1	—	1.7	—	1.5	—	2.1	—	1.9	—	2.7	—
Unit Count												
12+	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
9.0 - 11.5	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
6.0 - 8.5	0	0.0%	0	0.0%	2	0.3%	0	0.0%	0	0.0%	2	1.6%
3.5 - 5.5	0	0.0%	2	0.3%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
0.5 - 3.0	40	11.5%	226	39.4%	222	36.5%	35	56.5%	41	47.1%	65	52.4%
Zero	308	88.5%	345	60.2%	384	63.1%	27	43.5%	46	52.9%	57	46.0%
Total	348	100%	573	100%	609	100%	62	100%	87	100%	124	100%
Enrollment (Duplicated)												
Credit												
Day	0	0.0%	0	0.0%	0	0.0%	37	100.0%	36	67.9%	49	62.8%
Evening	52	100.0%	256	100.0%	269	100.0%	0	0.0%	17	32.1%	29	37.2%
Total	52	100%	256	100%	269	100%	37	100%	53	100%	78	100%
Noncredit												
Day	68	73.9%	82	24.9%	85	24.2%	0	0.0%	0	0.0%	0	0.0%
Evening	24	26.1%	247	75.1%	266	75.8%	25	100.0%	34	100.0%	47	100.0%
Total	92	100%	329	100%	351	100%	25	100%	34	100%	47	100%
Section Count												
Credit												
Day	0	0.0%	0	0.0%	0	0.0%	5	100.0%	5	83.3%	8	100.0%
Evening	5	100.0%	21	100.0%	17	100.0%	0	0.0%	1	16.7%	0	0.0%
Total	5	100%	21	100%	17	100%	5	100%	6	100%	8	100%
Noncredit	17	—	14	—	14	—	2	—	2	—	2	—
Total number of sections	22	—	35	—	31	—	7	—	8	—	10	—
Gender												
Female	155	44.5%	339	59.2%	338	55.5%	39	62.9%	61	70.1%	83	66.9%
Male	192	55.2%	231	40.3%	268	44.0%	23	37.1%	25	28.7%	38	30.6%
Unknown	1	0.3%	3	0.5%	3	0.5%	0	0.0%	1	1.1%	3	2.4%
Ethnicity												
Amer/Ak.Nat	3	0.9%	2	0.3%	4	0.7%	0	0.0%	0	0.0%	0	0.0%
Asian	3	0.9%	9	1.6%	8	1.3%	0	0.0%	1	1.1%	0	0.0%
Black	3	0.9%	2	0.3%	3	0.5%	0	0.0%	1	1.1%	0	0.0%
White	56	16.1%	204	35.6%	236	38.8%	32	51.6%	44	50.6%	66	53.2%
Hispanic	267	76.7%	315	55.0%	328	53.9%	22	35.5%	33	37.9%	47	37.9%
Pac.Islander	0	0.0%	1	0.2%	2	0.3%	1	1.6%	1	1.1%	0	0.0%
Filipino	1	0.3%	1	0.2%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Other N/White	1	0.3%	3	0.5%	2	0.3%	0	0.0%	0	0.0%	0	0.0%
Non-Respond	14	4.0%	36	6.3%	25	4.1%	7	11.3%	7	8.0%	11	8.9%
Enrollment Status												
Continuing	241	69.3%	284	49.6%	315	51.7%	30	48.4%	42	48.3%	34	27.4%
New	69	19.8%	153	26.7%	120	19.7%	8	12.9%	18	20.7%	34	27.4%
Returning	26	7.5%	90	15.7%	133	21.8%	22	35.5%	13	14.9%	43	34.7%
Concurrent Enrollment	12	3.4%	46	8.0%	39	6.4%	2	3.2%	14	16.1%	12	9.7%
Unknown	0	0.0%	0	0.0%	2	0.3%	0	0.0%	0	0.0%	1	0.8%
Success Course Compli*	—	57.9%	—	69.8%	—	67.9%	—	71.4%	—	73.1%	—	72.5%
Retention Rates*	—	88.1%	—	77.2%	—	71.6%	—	71.4%	—	73.1%	—	73.7%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

*Credit courses only



Sonoma County Junior College District — Location Statistics 2007–08

	Sonoma						Sebastopol					
	Summer 2007		Fall 2007		Spring 2008		Summer 2007		Fall 2007		Spring 2008	
	#	%	#	%	#	%	#	%	#	%	#	%
Total Headcount												
Credit	52	96.3%	224	100.0%	292	95.7%	51	51.0%	332	80.6%	366	76.3%
Noncredit	0	0%	0	0%	13	4.3%	49	49.0%	80	19.4%	114	23.8%
Total	54	100%	224	100%	305	100%	100	100%	412	100%	480	100%

Units Data												
Units Enrolled	51	—	391	—	480	—	51	—	551	—	598	—
Average Units Enrolled	0.9	—	1.7	—	1.6	—	1.0	—	1.7	—	1.6	—
Unit Count												
12+	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
9.0 - 11.5	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6.0 - 8.5	0	0%	0	0%	8	2.6%	0	0%	0	0%	0	0%
3.5 - 5.5	0	0%	22	9.8%	1	0.3%	0	0%	17	4.1%	14	2.9%
0.5 - 3.0	51	94.4%	173	77.2%	240	78.7%	50	50.0%	261	63.3%	291	60.6%
Zero	3	5.6%	29	12.9%	56	18.4%	50	50.0%	134	32.5%	175	36.5%
Total	54	100%	224	100%	305	100%	100	100%	412	100%	480	100%

Enrollment (Duplicated)												
Credit												
Day	30	55.6%	56	24.5%	26	8.6%	0	0%	45	13.6%	34	9.3%
Evening	24	44.4%	173	75.5%	278	91.4%	51	100.0%	287	86.4%	332	90.7%
Total	54	100%	229	100%	304	100%	51	100%	332	100%	366	100%
Noncredit												
Day	0	—	0	—	0	0%	21	42.0%	34	42.0%	38	33.0%
Evening	0	—	0	—	13	100%	29	58.0%	47	58.0%	77	67.0%
Total	0	—	0	—	13	100%	50	100%	81	100%	115	100%

Section Count												
Credit												
Day	1	50.0%	4	28.6%	2	13.3%	0	0%	5	29.4%	4	20.0%
Evening	1	50.0%	10	71.4%	13	86.7%	4	100%	12	70.6%	16	80.0%
Total	2	100%	14	100%	15	100%	4	100%	17	100%	20	100%
Noncredit	0	—	0	—	1	—	5	—	3	—	5	—
Total number of sections	2	—	14	—	16	—	9	—	20	—	25	—

Gender												
Female	44	81.5%	160	71.4%	214	70.2%	29	29.0%	238	57.8%	264	55.0%
Male	8	14.8%	64	28.6%	90	29.5%	69	69.0%	168	40.8%	209	43.5%
Unknown	2	3.7%	0	0%	1	0.3%	2	3.7%	6	1.5%	7	1.5%

Ethnicity												
Amer/Ak.Nat	0	0%	0	0%	1	0.3%	0	0%	1	0.2%	3	0.6%
Asian	11	20.4%	8	3.6%	9	3.0%	2	2.0%	6	1.5%	6	1.3%
Black	1	1.9%	2	0.9%	4	1.3%	1	1.0%	2	0.5%	2	0.4%
White	30	55.6%	177	79.0%	219	71.8%	36	36.0%	261	63.3%	278	57.9%
Hispanic	7	13.0%	22	9.8%	40	13.1%	56	56.0%	92	22.3%	124	25.8%
Pac.Islander	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Filipino	1	1.9%	1	0.4%	11	3.6%	0	0%	0	0%	1	0.2%
Other N/White	0	0%	0	0%	1	0.3%	0	0%	4	1.0%	8	1.7%
Non-Respond	4	7.4%	14	6.3%	20	6.6%	5	5.0%	46	11.2%	58	12.1%

Enrollment Status												
Continuing	241	446.3%	102	45.5%	127	41.6%	63	63.0%	169	41.0%	227	47.3%
New	69	127.8%	52	23.2%	71	23.3%	21	21.0%	94	22.8%	103	21.5%
Returning	26	48.1%	55	24.6%	76	24.9%	9	9.0%	103	25.0%	107	22.3%
Concurrent Enrollment	12	22.2%	15	6.7%	31	10.2%	7	7.0%	46	11.2%	43	9.0%
Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Success Course Compl*	—	94.2%	—	74.7%	—	69.8%	—	96.2%	—	62.9%	—	64.7%
Retention Rates*	—	94.2%	—	76.0%	—	71.7%	—	96.2%	—	63.2%	—	66.9%

Note: There will be duplication in these numbers if a student is enrolled at more than one location.

*Credit courses only