



SANTA ROSA
JUNIOR COLLEGE

FACTBOOK2006

SONOMA COUNTY JUNIOR COLLEGE DISTRICT
OFFICE OF INSTITUTIONAL RESEARCH
www.santarosa.edu/research





SANTA ROSA
JUNIOR COLLEGE

Building on a Legacy of Excellence

Sonoma County Junior College District

Fact Book 2006

Office of Institutional Research

www.santarosa.edu/research



Santa Rosa Junior College Sonoma County Junior College District Fact Book 2006

Foreword

The Sonoma County Junior College *Fact Book 2006* is the sixth annual publication presenting data on our community, student demographics and descriptive information, employee demographics, enrollment, institutional effectiveness, students outcomes, and college finance and capital outlay.

The *Fact Book* includes Summer, Fall and Spring information up to 2006, where data were available. Charts and tables go back three to ten years – with some charts and tables projecting forward five to ten years – to facilitate highlighting past and future trends to assist in program planning, decision-making and facilities planning. Existing district reports were used as well as data extracted from SRJC's datamining. In comparisons with the state data, benchmarks of First Census or End of Semester were used. The format of some charts and tables was adjusted to include more data while still making the tables and charts readable.

Compiling a fact book involves the work of many people. We wish to acknowledge those in office throughout the district who contribute to this publications, particularly Linda Cornell, Kim Hunt (Admissions, Records and Enrollment Services); Linda Close (Business Services); Jeff Wilson and Jim Royce (Computing Services); Susan Hix (Institutional Research); Donna Main (Counseling); Kris Shear (Scholarships / Financial Aid); Susan Quinn (Student Health Services); Diana Ardley and Roberta Delgado (Transfer Center); Gina Waggoner (Human Resources); and Mike Garcia (Public Relations) for the cover design.

We hope the information presented here is both interesting and informative and that the *Fact Book 2006* will continue to serve as a valuable resource to college staff and others who wish to learn about the Sonoma County Junior College District.

Office of Institutional Research

Jeanne Fadelli, Research Analyst – jfadelli@santarosa.edu
Janet Chin, Research Specialist – jchin@santarosa.edu
KC Greaney, Director – kgreaney@santarosa.edu

To contact the Office of Institutional Research, call (707) 521-7943.

**(Cover, Title Page and Foreword)****Table of Contents****Introduction**

Fact Book 2005 at a Glance	Intro – 1
Mission and Vision Statements	Intro – 2
Institutional Goals	Intro – 3
Initiatives	Intro – 4
History	Intro – 6
Accreditation	Intro – 6
Board of Trustees	Intro – 6
State Representatives	Intro – 6
Definitions and Descriptions	Intro – 7

Community (Environmental Scan)

Introduction	C – 1
Sonoma County Junior College District Map	C – 2
Santa Rosa Junior College Locations	C – 3
Sonoma County Population by Ethnicity (1970–2004)	C – 4
Population of Sonoma County Cities (2002–2006 and Projected 2010)	C – 6
U.S. Census 2005 Quick Facts — Sonoma County, State and National	C – 8
Selected Social Factors — Sonoma County, California and Nation (2005)	C – 10
Selected Economic Factors — Sonoma County, California and Nation (2005)	C – 12
Employment in Sonoma County (2000–2015)	C – 14
High School Graduation and College Going Rate (2001–2005)	C – 16
Top Ten Counties' Rates of Public and Private High School Graduates (2000–2005)	C – 18
High School Enrollment Projections for Sonoma County (2007–2017)	C – 20
State and Sonoma County Secondary School Dropout Rate (2000–01 to 2004–05)	C – 22
Unemployment Rate – Sonoma County (1996–2005)	C – 24

Student Demographics

Introduction	SD – 1
Age of Students (Summer 1996 – Spring 2006)	SD – 2
Gender of Students (Summer 1996 – Spring 2006)	SD – 4
Ethnicity of Students (Summer 1996 – Spring 2006)	SD – 6
Educational Attainment of Students (Summer 1996 – Spring 2006)	SD – 9
International Students (Spring 2002 – Spring 2006)	SD – 11
International Student Profile (Fall 2005)	SD – 13
Student Educational Goals (Fall 2001 – Fall 2005)	SD – 15
Scholarships Awarded and Accepted (2000–01 to 2004–05)	SD – 17
Student Financial Aid — Distribution and Source (2000–01 to 2004–05)	SD – 19
Student BOGG Fee Waivers Awarded (Fall 2001 – Spring 2006)	SD – 21



Employee Demographics

Introduction	ED – 1
Full-Time and Part-Time Employees (Spring 2002 – Spring 2006)	ED – 2
District Employee Headcount (Fall 2001 – Fall 2005)	ED – 4
Employees by Age and Classification (Fall 2001 – Fall 2005)	ED – 6
Employees by Gender and Ethnicity (Fall 2001 – Fall 2005)	ED – 9

Enrollment

Introduction	E – 1
Historical and Projected Enrollment (1927–2016)	E – 2
Annual Enrollment (1996–97 to 2005–06)	E – 4
Students by Zip Code of Residence (Fall 2001 – Spring 2006)	E – 6
Full-Time Credit, Part-Time Credit and Noncredit Enrollment (1996–97 to 2005–06)	E – 8
Enrollment by Time of Day and Credit Status (1996–97 to 2005–06)	E – 11
Student Headcount by Semester (1996–97 to 2005–06)	E – 15
Student Enrollment by Enrollment Status (1999–00 to 2005–06)	E – 18
Unduplicated Credit Headcount, Average and Total Units Enrolled (1996–97 to 2005–06)	E – 21
First-Time Freshmen by Age and Semester (Fall 1996 – Spring 2006)	E – 23
Enrollment by Location (1996–97 to 2005–06)	E – 25
Units Enrolled by Location (1996–97 to 2005–06)	E – 28
High School Concurrent Enrollment <i>and</i> Top Ten Disciplines (1995–96 to 2005–06)	E – 31

Student Outcomes

Introduction	SO – 1
Retention Rates (Summer 2001 – Spring 2006)	SO – 2
Successful Course Completion (Summer 2001 – Spring 2006) by	
Disability and Gender	SO – 4
Ethnicity	SO – 6
Degrees Awarded by Program (2002–03 to 2005–06)	SO – 8
Certificates Awarded by Program (2001–02 to 2005–06)	SO – 11
Degrees, Certificates and GEDs Awarded (2001–02 to 2005–06)	SO – 16
SRJC Grade Point Averages and Ethnicity (2001–02 to 2005–06)	SO – 18
Grade Point Averages by Age and Gender (2001–02 to 2005–06)	SO – 19
Placements into Chemistry, English, ESL and Math courses (2001–02 to 2005–06)	SO – 21
SRJC Student Transfers (2001–02 to 2005–06)	SO – 23
Transfers to UC and CSU by Ethnicity	SO – 23
Transfers to the University of California	SO – 25
SRJC Transfers to the California State University	SO – 27
CSU Outcomes of SRJC Students (2000–01 to 2004–05)	SO – 29
VTEA Core Indicators (2005–06)	SO – 31

***Institutional Effectiveness***

Introduction	IE – 1
Population of Sonoma County By Gender, Age, Ethnicity (Fall 2005)	IE – 2
Proportion of SRJC Enrollees in Sonoma County Population (2000)	IE – 4
Full-Time Equivalent Student per Full-Time Equivalent Faculty (2001–02 to 2005–06) by	
District	IE – 6
Cluster	IE – 8
Selected Student Services Data —	
Matriculation Statistics (Summer 2003 – Spring 2006)	IE – 15
Counseling Student Contacts (2001–02 to 2005–06)	IE – 16
Categorical Students Services Program (2001–02 to 2005–06)	IE – 16
Student Health Services Contacts (2001–02 to 2005–06)	IE – 16
Average Class Size (2001–02 to 2005–06) by	
Location	IE – 18
Semester	IE – 19
Percentage of Active Section Offerings (2001–02 to 2005–06)	IE – 22

Financial and Capital Outlay

Introduction	F – 1
Annual FTES (1996–97 to 2005–06)	F – 2
General Fund Balance (1996–97 to 2005–06)	F – 4
General Fund Revenues and Expenditures (2001–02 to 2005–06)	F – 6
Annual Capital Expenditures (2001–02 to 2005–06)	F – 8
District Assignable Square Footage (1930–39 to 2000–06)	F – 10
Parking Ratios on the Santa Rosa Campus (Fall 1997 – Fall 2006)	F – 12



Santa Rosa Junior College

Fact Book 2006 at a Glance

Data from Spring 2006 (End of Semester) unless otherwise specified

Name — Sonoma County Junior College District

Type — Public two-year community college

Governance — Board of Trustees

Number of Trustees — 8 including 1 student representative

Term — 4 years

Elections — Even-numbered years and staggered in two-year increments

Campuses

Santa Rosa: 1501 Mendocino Avenue,
Santa Rosa, CA 95405 — (707-527-4011)

Petaluma: 680 Sonoma Mountain Parkway,
Petaluma, CA 94954 — (707-778-2415)

Other Dedicated Locations

Culinary Arts Center 458 B Street
Santa Rosa, CA 95401— (707-527-4395)

Public Safety Training Ctr: 5743 Skylane Blvd.,
Windsor, CA 95492 — (707-836-2903)

Shone Farm: 6225 Eastside Road Forestville,
CA 95436 — (707-887-1187)

The District

Approximately 1,600 square miles, encompassing Sonoma County, Tomales (Marin), Point Arena and Manchester (Mendocino)

Sonoma County Population 477,015
(U.S. Census estimate 2005)

Enrollment (*End of Semester*)

Unduplicated Headcount 35,269
Credit 26,397
Noncredit 8,872

Day/Evening Enrollment (*End of Semester*)

Day only credit 7,075 20.1%
Day/Credit & NC 2,997 8.5%
Evening only credit 7,963 22.6%
Evening/Credit & NC 144 0.4%
Day and Evening credit 4,543 12.9%
Day/Evening Credit & NC 3,675 10.4%
All Non-Credit 8,872 25.2%
* (Day courses start before 4:30 p.m. and evening courses start after 4:30 p.m.)

Students (*End of Semester*)

Female 20,496 58.1%
Male 14,616 41.4%
Unknown 1574%
Average age 38

Average Unit Load of Full-Time Credit

Students 13.6

Average Unit Load of All Students 5.6
(Part-Time, Full-Time Credit Students)

Ethnic Composition of Student Population

Asian 1,236 3.5%
Black 700 2.0%
Filipino 295 0.8%
Hispanic/Latino 6,157 17.5%
Native American 409 1.2%
Pacific Islander 170 0.5%
White 21,045 59.7%
Other 399 1.1%
Unknown 4,858 13.8%

District Retention Rate 73.8%

District Successful Completion Rate 70.9%

Degrees and Certificates Awarded (2005–06)

Degrees 1,154
Certificates 3,045
GEDs 298
Total Awards (including GEDs) 4,497

SRJC Transfer Students (2005–06)

University of California 193
California State University 884

Total Scholarships Awarded (2004–05) . 9,355

Financial Aid (2004-05)

Total students receiving federal aid 3,220
Total students receiving state aid 8,785

General Fund (2005-06)

Revenues \$100,906,806
Expenditures \$99,282,546

Employee Headcount (*Spring 2006*)

Faculty

Regular 305
Adjunct 1,412
Adjunct – Community Education 132

Classified

Regular 350
Hourly 40
STNC 459

Administrative/Management

Academic Administrators 33
Supervisory/Managerial Admin 38
Administrative/Confidential 10

Other

Student Workers 499
Foundation Employees 6



Vision Statement

*To Be the Best to the Community We Serve by
Increasing Knowledge • Improving Skills • Enhancing Lives*

Mission Statement

Santa Rosa Junior College's mission is to increase the knowledge, to improve the skills, and to enhance the lives of those who participate in our programs and enroll in our courses throughout the District. The College is an institution of higher education operating within the framework of the California Education code for community colleges and the Master Plan for Higher Education. We recognize that each member of our institution contributes to carrying out our mission.

- Serving the educational needs of our students and our community through programs and courses that maintain high academic standards and develop a respect for learning in all of our students.
- Developing intellectual curiosity and integrity, and recognizing accomplishment in an atmosphere of academic freedom.
- Offering courses and programs which reflect academic excellence and integrity and which serve the variety of needs and abilities of our students.
- Responding to economic, demographic, intellectual and technological changes through educational program development and staff development.
- Helping students succeed in meeting their educational goals by providing comprehensive instructional and student support services.
- Challenging students to participate fully in the learning process by teaching students to be responsible for their academic success.
- Preparing our students for participation as citizens at the local, national and global levels.
- Promoting awareness of and maintaining sensitivity to ethnic, cultural and gender diversity within our student body, faculty, staff, administration and course offerings.
- Promoting open access through actively eliminating barriers to a college education.
- Contributing to the cultural life of our community by presenting enrichment opportunities to our students and community members.
- Securing and maintaining a faculty and staff who are knowledgeable and current in their fields.
- Practicing participatory governance within the institution through processes that are inclusive and respectful of all participants and in which information and decision-making are shared.
- Maintaining the stability of our institution by exercising our public responsibility for sound resource development and use in order to meet our commitments to the citizens of the District.
- Promoting and maintaining a safe learning and working environment.
- Reviewing our mission statement periodically with participation by students, faculty, staff, and administration.
- Promoting activities and policies to increase awareness and knowledge of environmental issues across the district.

Adopted: April 8, 1985
Revised: March 9, 2004



2004–05 to 2006–07 Institutional Goals

1. **Fiscal Responsibility:** The college will document clear processes and procedures for linking and tracking budget to planning.
2. **Student Learning Outcomes:** The college will develop a comprehensive program of student learning outcomes assessment, the data and analysis from which will drive a cycle of continuous improvement based on a culture of evidence.
3. **Environmentally Sound Policies and Practices:** The college will promote environmentally sound policies and practices in the planning, development and maintenance of our facilities and campuses.
4. **Institutional Advocacy:** The college will advocate for institutional interests and needs with decision-makers at the local, state and national levels on a regular basis.
5. **Faculty and Staff Diversity:** The college will commit resources to create greater employee diversity (cultural, ethnic, gender, age).
6. **Multi-campus Organization:** The college will further develop multi-campus organizational structures and operational procedures that clarify district-wide relationships and practices and promote equity and consistency for students, faculty and staff throughout the district.

Approved by IPC January 26, 2004 and by the Board of Trustees March 2004.



2006 – 07 Institutional Initiatives

:

► **Enrollment Management**

Continue to refine its district wide enrollment management strategy through research, collaborative planning and evaluation. The areas of marketing, class scheduling, recruitment, enrollment target goals, student persistence, new student transition and student outcomes will be incorporated in a strategic plan that is assessed annually and is connected to the institutional program review and budget allocation processes.

► **Retention/Degrees/English and Math sequence**

Focus on developing and implementing student retention strategies in order to better serve district students and enhance educational opportunities by ensuring that our instructional programs, course sequencing, support services and general procedures are offered in a way that best meet our learners needs while maintaining academic rigor and quality.

► **Petaluma**

Complete the Petaluma Campus Educational Plan to reflect the current and future instructional and service needs of the students and community with full recognition of both the regional nature and destination focus of the campus. The plan will require a department by department analysis of the curricular and staffing needs for the Petaluma Campus as well as a strategy to respond to these needs. The strategy will address how to provide additional courses, programs, faculty and staff through a range of options including the potential for a shifting of resources to Petaluma from other sites. The strategy must also address the need for instructional program coordination whether it is through a re-definition of Department Chair duties, creation of Co-Chairs or other method that will insure effective leadership at the program level in Petaluma.

► **Implement and Evaluate the Results of the Linking Planning and Budgeting Task Force**

Implement, on a test basis, new policies and processes with the goal of better linking planning and budgeting.

► **Regional Needs Assessment**

Under the direction of the college's Institutional Research Office a Regional Needs Assessment will be completed during the Spring 07 semester. The results of the Assessment will begin to be used in planning subsequent summer and academic year programs and services.

► **Community Involvement and Outreach**

Emphasize the active involvement of faculty, staff and administrators in diverse community and professional organizations that serve as a catalyst for advancing the image and reputation of the college. Similarly, the college's systematic outreach activities will be strengthened at the general community level to promote college access and enrollment.

► **Strengthen Relationships with our Educational Community**

Focus on strengthening and developing mutually beneficial relationships with our existing and potential educational partners, with particular emphasis on K-16, in an effort to provide quality service and educational opportunities for all district student learners.

► **Measure A Funds Planning**

Refine Measure A facilities construction, technology acquisition and infrastructure planning to project estimated project sequencing and funding requirements. The refined Measure A plan shall include projected use of remaining Measure A funds and the inclusion of anticipated state and other resource funding.



► **Accreditation**

In preparation for a team visit during the Spring '09 semester the college will begin the formal process of initiating activities leading to the development of a Self-Study Report during the 2007-08 academic year.

► **District-Wide Teleconferencing**

Complete the infrastructure development and installation of technological equipment resources enabling the College to provide expanded and enhanced District-Wide teleconferencing for on-line instruction, intra-college training and education and for public service activities.

Special emphasis will be given to the development of regular in-district teleconferencing broadcasting for SRJC instructional programs, community education and public events, in-service training, and college meetings (Academic Senate, Institutional Planning Council and other regular committee and special event meetings including management team) linking all Santa Rosa Junior College sites within the district.

****Initiatives may be multi-year in nature. All initiatives are reviewed annually and may be extended over the course of time, dependent upon district need.***

9/20/06



History

Santa Rosa Junior College is a public, two-year community college governed by a local Board of Trustees under the laws of the State of California. Established in 1918, SRJC is the tenth oldest of the 109 California Community Colleges. SRJC operated as part of Santa Rosa High School until 1927, when a junior college district was formed. Two years later, Analy Union High School, located in Sebastopol, joined to form a Union Junior College District. Between 1962 and 1966, the high schools of Petaluma, Cloverdale, Geyserville, Healdsburg, Sonoma Valley, and parts of Tomales and Point Arena were annexed to form the Sonoma County Junior College District, as we know it today. The District's name was officially changed on July 1, 1967 to reflect the geographical scope of the service area.

Santa Rosa has had four presidents since its founding in 1918: Floyd P. Bailey (1921–1957), Randolph Newman (1957–1970), Roy Mikalson (1971–1990), and Robert F. Agrella (1990–present).

Source: www.santarosa.edu/catalog/history.html

Accreditation

Santa Rosa Junior College is accredited by the Western Association of Schools and Colleges. The Accrediting Commission for Community and Junior Colleges can be reached at (707) 569-9177, 3402 Mendocino Avenue, Santa Rosa, CA 95403. To view the website: www.accjc.org/

Board of Trustees

Expiration of term is indicated in parentheses following each name.

Don Zumwalt, President (*November, 2010*)

B. Robert Burdo, Vice-President (*November, 2010*)

Terry Lindley, Clerk (*November, 2008*)

Richard W. Call (*November, 2008*)

Marsha Dupre (*November, 2008*)

Onita Pellegrini (*November, 2010*)

Jeff Kunde (*November, 2010*)

Richard Fiorentino, Student Trustee (*May, 2007*)

Robert F. Agrella, Superintendent/President

Management Team Organization Chart

To view management chart: www.santarosa.edu/srjcdocs/pdf/mgmt_chart.pdf

State Representatives

Assembly

Patty Berg – District 01 (Cloverdale, Healdsburg, Windsor, Bodega, Guerneville, Sebastopol)

Jared Huffman – District 06 (Petaluma, Sonoma, Dillon Beach)

Noreen Evans – District 07 (Santa Rosa, Kenwood)

Senate

Patricia Wiggins – District 02 (North, West and Central Sonoma County)

Carol Midgen – District 03 (South Sonoma County)



Definitions and Descriptions

ABAG — Association of Bay Area Governments. ABAG is the bay area regional planning agency and is the source for estimated and projected employee counts by industrial sector. For more information: www.abag.ca.gov

ADA — Average Daily Attendance. The student workload unit formerly used as the basis for computation of State support for California Community Colleges. An ADA represents 525 class (contact) hours of student instruction/activity. The term ADA has been replaced by Full-Time Equivalent Students (FTES).

ASF — Assignable Square Feet. ASF is the usable space within buildings for teaching and work purposes (i.e., all classroom, office, lab spaces, conference, meeting and support rooms). Non-assignable space is the area of the building used for foot traffic and utilities (i.e., entry foyers, lobbies, hallways, stairways, restrooms, custodial, closets, and mechanical spaces.)

Accreditation — The Accrediting Commission for Community and Junior Colleges, within the Western Association of Schools and Colleges, evaluates and accredits public and private institutions of higher education that offer one or more educational programs of two academic years in length leading to the associate degree and who seek accreditation under ACCJC criteria. For more information: www.accjc.org

Bay Area — Counties that makeup the Bay Area region per ABAG: Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano and Sonoma.

BOGG — Board of Governors' Grant. The Board of Governors' Grant waives the enrollment fees for eligible low-income students who submit an application.

CA DOF — California Department of Finance. CA DOF provides population estimates and projections, using U.S. Census 2000 data, for California counties on ethnicity, age and gender. For more information: www.dof.ca.gov

CalWORKS — CalWORKs funds are for the purpose of assisting welfare recipient students and those in transition off of welfare to achieve long-term self-sufficiency through coordinated student services offered at community colleges including: work study, job placement, child care, coordination, curriculum development and redesign, and under certain conditions post-employment skills training, and instructional services. For more information: www.cccco.edu/divisions/ss/calworks/calworks.htm (Chancellor's Office Website)

CBEDS — California Basic Educational Data System. CBEDS is an annual data collection which includes the following data elements from California public schools (K–12): enrollment, graduates, dropouts, vocational education, alternative education, adult education, course enrollment, classified staff, certificated staff, teacher shortage and demand. For more information: www.cde.ca.gov/ds/sd/cb/reports.asp

CCCCO — California Community Colleges Chancellor's Office. The Chancellor's Office is the administrative branch of the California Community College system. Located in Sacramento, this state agency provides leadership and technical assistance to the 109 community colleges and 72 community college districts in California. For more information: www.cccco.edu

CDE — California Department of Education. CDE is the administrative body that serves K–12 education throughout the state of California. The data elements located within the site through "Data Quest" include test scores, enrollment rates, dropout rates, English Learners data and Special Education. For more information: <http://data1.cde.ca.gov/dataquest/>

CPEC — California Postsecondary Education Commission. CPEC's database includes information on California postsecondary institutions: enrollments, first-time freshmen, transfer students, degrees and certificates awarded, faculty and staff data, institutional finance data,



and eligibility study data. It also includes information on California's elementary and secondary schools: enrollments and high school. For more information:

www.cpec.ca.gov/OnLineData/OnLineData.asp

Duplicated Enrollment — The student count for each course enrollment. A student enrolled in three courses would be counted for each of these courses: three duplicated enrollments. (A student unduplicated headcount is all students who enrolled in and attended at least one course. A student enrolled in three courses would be an unduplicated headcount of one.)

EOPS — Extended Opportunity Program and Services. EOPS is a program that assists full-time, low income, educationally disadvantaged students. For more information:

<http://www.santarosa.edu/app/paying-for-college/eops/> (SRJC website) or

www.cccco.edu/divisions/ss/eops/eops.htm (Chancellor's Office website)

EOS — End of Semester. The last day of the semester or session.

FC — First Census. First Census of a course is the day nearest to one-fifth (20%) of the length of the course. First Census data for full-semester courses (17.5 week term length) is typically the first Monday of the fourth week of instruction.

FTEF — Full-Time Equivalent Faculty. FTEF is based on the percentage of instructional hours per week considered a full-time assignment for regular instructional employees.

FTES — Full-Time Equivalent Student. FTES is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year.

GED — General Education Development. The GED test is given at Santa Rosa Junior College at least once a month. The American Council on Education recognizes the successful completion of the GED as equivalent to a high school diploma throughout the United States.

For more information: <http://www.santarosa.edu/app/placement/GED-Tests/index.shtml> (SRJC website) or <http://www.acenet.edu/AM/Template.cfm?Section=GEDTS> (American Council on Education website)

MIS — Management Information Services, California Community Colleges Chancellor's Office. The Management Information Services unit is responsible for term and annual data collection from the 72 districts/108 colleges, maintenance of the data element dictionary, data reporting services for Federal and State agencies, data warehousing and systems development, ad hoc data and querying services, and decision support systems. For more information:

www.cccco.edu/divisions/tris/mis.htm

PFE — Partnership for Excellence. This is a performance-based funding model and a mutual commitment by the State of California and the California Community Colleges system to significantly expand the contribution of the community colleges to the social and economic success of California. It is structured in phases with financial investment by the State in exchange for a commitment from community colleges to improve on specific student and performance outcomes. Initiated in 1998 by the Chancellor's Office, PFE is a legislation-driven program aimed to improve both system goals and district specific goals in Transfers, Degree/Certificate, Successful Course Completion and Workforce Development. For more information: www.cccco.edu/divisions/tris/rp/pfe.htm

SAM Code — Student Accountability Model Code. The SAM Code is used to indicate the degree to which a course is occupational and to assist in identifying course sequence in occupational programs. There are five separate codes:

A – Apprenticeship courses designed for indentured apprentices;

B – Advanced Occupational courses taken by students in the advanced stages of their occupational programs;

C – Clearly Occupational courses taken by students in the middle stages of their programs;



- D – Possibly Occupational courses taken by students in the beginning stages of their occupational programs; and
- E – Non-Occupational courses.

SIC — Standard Industrial Classification. This system defines job sectors in the Association of Bay Area Governments (ABAG) using classifications in the 1987 SIC Manual issued by the Federal Office of Management and Budget. The Standard Industrial Classification has been replaced by the new North American Industry Classification System (NAICS). For more information: www.census.gov/epcd/www/naics.html

Student Retention Rate — The percent of students retained in courses out of total enrolled in courses. The rate is calculated as the sum of duplicated course enrollments receiving an official grade of A, B, C, D, CR or I divided by the number of duplicated course enrollments receiving a grade of A, B, C, D, F, CR, NC, W or I.

Successful Course Completion — The percent of students successful in courses out of total students enrolled. Successful course completion rate is the sum of duplicated course enrollments receiving an official grade of A, B, C or CR divided by the number of duplicated course enrollments with an official grade of A, B, C, D, F, CR, NC, W or I.

TOP Code — Taxonomy of Programs Code. The TOP Code is a common numeric coding system by which districts and colleges categorize degree and certificate programs and courses on the basis of the similarities of their published goals and objectives. A TOP code is assigned to every course and is reported in the Chancellor's Office Management Information Services (MIS).

In addition, each degree or certificate awarded to a student is reported in the Management Information Services with a TOP code. Information reported by TOP Code is used to meet federal and state reporting requirements. Accountability reports on program completion, as well as vocational reports on course success, are among the many uses for TOP codes. For more information: www.calmis.ca.gov/htmlfile/programs/cocccc/Intro.htm

WSCH — Weekly Student Contact Hours. WSCH is the number of class hours each course is regularly scheduled to meet during the week multiplied by the number of students actively enrolled in the course count of the number of hours per week that students attend a course.

Unduplicated Headcount — A count of all students who enrolled in and attended at least one course. A student enrolled in three courses would be an unduplicated headcount of one. (A duplicated enrollment is the student count for each course enrollment. If a student is enrolled in three courses, the student is counted for each of these courses — three duplicated enrollments.)

VTEA — Vocational and Technical Education Act. VTEA is also known as the Perkins Act of 1998. This federal program is administrated through the state and provides the direction and funding to support continuous improvement in vocational, career and technical education. For more information: www.cccco.edu/divisions/esed/voced/voced.htm

Note:

Unless otherwise stated, the following notes apply to the contents of the Sonoma County Junior College District Fact Book.

The source for internal data is the Office of Institutional Research data extractions and existing reports generated from Computing Services. MIS (Management Information System) data may show differences when compared to internally generated data because of particular criteria applied when the data are selected.

When a breakdown of ethnicity includes a group called "Unknown," this group includes all students who either left the category blank or who marked "Decline to state."



Community

Introduction

This section of the Fact Book provides an overview of the district service area, including information about population, employment, high school, and college going rates. Where available, recent Bay Area, state and national data are included for comparison. Three themes run throughout this section. First, the population of Sonoma County continues to grow. Second, the proportion of Latinos continues to grow. Third, Sonoma County has relatively strong measures of economic stability.

The Sonoma County Junior College District encompasses more than 1,600 square miles, including all of Sonoma County and small portions of Mendocino County to the north and Marin County to the south (see the map on the following page). The district is bordered to the west by the Pacific Ocean and to the east by Napa and Lake Counties, encompassing 14 major high school districts. The district offers courses at over 70 locations.

Sonoma County, one of the nine counties in the Greater Bay Area, grew slightly more in 2006 than in 2005, with an estimated population of 479,929 residents at the beginning of 2006. Though one of the smaller counties in terms of population and number of jobs in the Bay Area, Sonoma County's population tripled between 1950 and 1980 and grew another 50% between 1980 and 2000 (U.S. Census). More than half of county residents live along the US 101 corridor in the cities of Petaluma, Rohnert Park, and Santa Rosa. The Association of Bay Area Governments projects that the population of Sonoma County will continue to grow, but less rapidly — increasing 11% between 2000 and 2010. The economy and housing costs are the contributing factor to the slowdown.

The percentage of Latinos in the total county population has increased recently. From 1970 to 2004, the percentage of Latinos increased from 5% to 20.5%, and it is projected to continue increasing at a rapid rate. Projections of county 12th-grade enrollment indicate the high school class of 2017 will be 38% Latino. In comparison to the Bay Area, Sonoma County has a higher percentage of White residents, while the county's Hispanic/Latino population rate is relatively close to the overall Bay Area's rate of 21.2%.

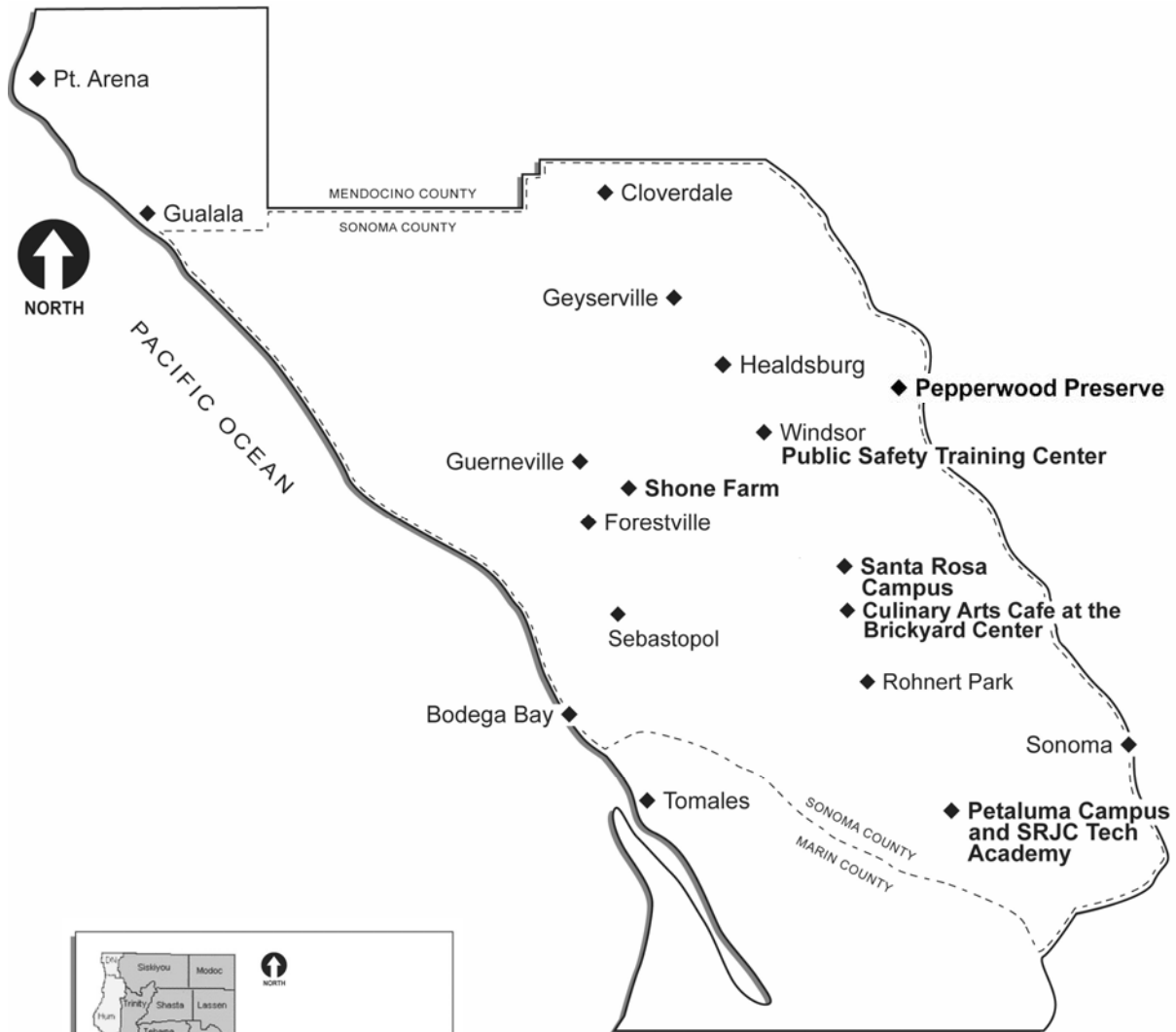
The proportion of Asians in the county population has increased slightly and is projected to continue increasing. Asians comprised almost 4% of county residents as of 2004. The only ethnic group that has significantly decreased and will continue to decrease is Whites—the total number of whites decreased slightly from 2000-2004, and the proportion of whites as a percentage of the total population has declined steadily since 1990.

Sonoma County fares better than the state of California and the nation on various economic indicators. Sonoma County shows lower unemployment rates and poverty rates, and higher median household income and percent of adult population with a college degree. Sonoma County has a lower homeownership rate compared to the nation, but higher than the state. Proportionately, there are more women-owned businesses in Sonoma County than in the state and the nation.



Sonoma County Junior College District Map

(Including locations where SRJC offers courses)



1/2007



Santa Rosa Junior College Locations

Santa Rosa Campus: Established in 1918, SRJC operated as part of Santa Rosa High School until 1927, when a junior college district was formed. Burbank Park, a 40-acre area north of then downtown Santa Rosa, was given to the College for a campus in 1929 by the City of Santa Rosa and the Chamber of Commerce. The first building, on the site, which now includes a total of 104 acres, was Pioneer Hall completed in 1931. On July 1, 1966, the name of the district was changed to Sonoma County Junior College District.

In 2003, offices and classroom spaces in the Analy Temps were relocated to the newly constructed Analy Village, where Kent Hall used to stand, to make room for the new Doyle Library. In Spring 2006, construction was completed on the four-story library.

Petaluma Campus: The Petaluma facility began as an off-site location in the late 1960s and became an education center in 1974. In 1984 the College's Board of Trustees purchased 40 acres in east Petaluma for a permanent center. Phase I of the Petaluma Center construction was completed in the Fall of 1994; the 64,000-square-foot facility was dedicated and opened for classes in January of 1995. The Petaluma Center was officially designated a Campus on April 13, 1999.

Construction began in Spring 2006 on Phase II, which will provide a 125,000-square-foot expansion to the Petaluma Campus.

Public Safety Training Center: Public Safety was established in 1958 as a Law Enforcement training program. It became a regional training center for the California North Coast in 1973, adding Fire Technology and Emergency Medical Care programs shortly thereafter. The 20-acre center in Windsor was completed in 2002. The program currently serves 6,000 students each year from throughout California.

Shone Farm: In 1972, the Federal Government deeded Santa Rosa Junior College 360 acres of land located approximately 10 miles from the Santa Rosa campus at the site of the former international communications center near Forestville. The acreage is used for instruction in agriculture, natural resources, and the life sciences to develop extensive field laboratory areas to enrich the College's programs. The college farm is named after Robert Shone, a former college trustee. The Ag Pavilion was built in 2006; it added 32,000 assignable square feet to Shone Farm.

Culinary Arts Center: The Culinary Arts Center opened in January 2003. Located at the Brickyard Center in downtown Santa Rosa, this 5,500-square-foot leased facility is home to four certificate programs: Culinary Arts, Baking and Pastry, Front House Operations, and Support Services. This site is also the location of the SRJC Café and Bakery, where approximately 300 students a year receive practical, hands-on experience working in a commercial kitchen, bakery and restaurant that are open to the public.

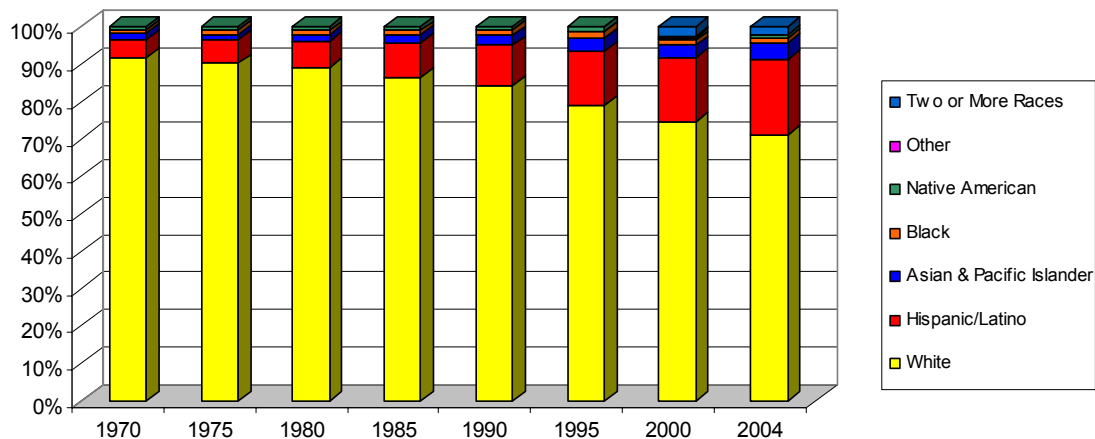
Pepperwood Preserve: Established in 1979, this 3,117-acre nature preserve, located between Santa Rosa and Calistoga, instruction started in 2005. The Pepperwood Foundation and SRJC manages educational and public access to the preserve cooperatively. The educational program consists of a wide variety of courses, workshops, and field trips. Subjects include natural history, botany, zoology, natural resource management, anthropology, and astronomy. These activities are offered through Santa Rosa Junior College academic departments and the Community Education Program of the college.



Sonoma County Population by Ethnicity

Sonoma County Population by Ethnicity

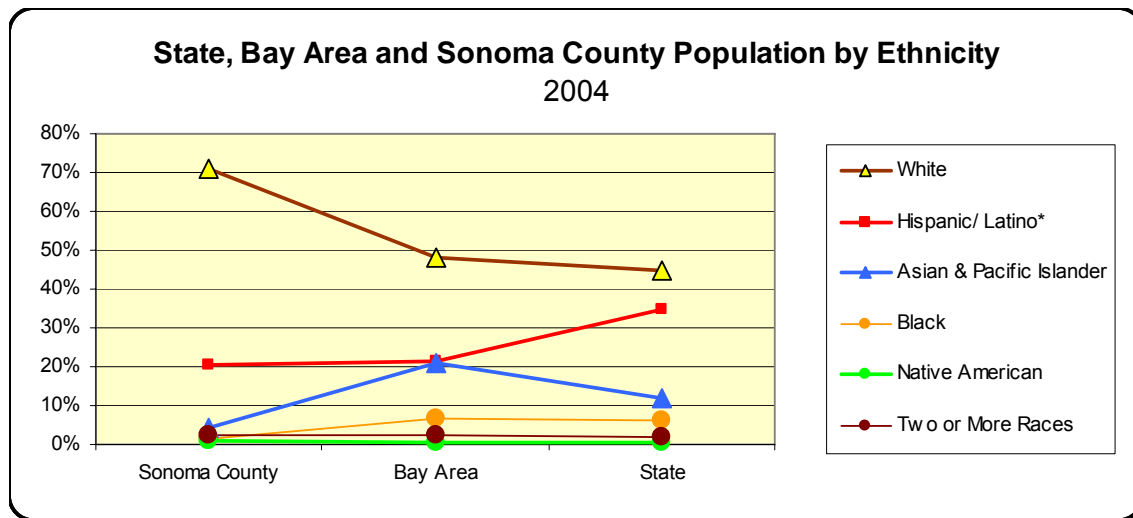
Five-Year Increments: 1970 - 2000; and 2004



White	Hispanic/ Latino*	Asian & Pacific Islander	Black	Native American	Other	Two or More Races	Total
-------	----------------------	--------------------------------	-------	--------------------	-------	-------------------------	-------

Sonoma County Population by Ethnicity								
1970	#	189,264	10,481	3,162	2,038	1,554		206,500
	%	91.7%	5.1%	1.5%	1.0%	0.8%	—	100%
1975	#	223,011	15,335	3,888	2,665	2,200		247,100
	%	90.3%	6.2%	1.6%	1.1%	0.9%	—	100%
1980	#	268,768	21,299	4,926	3,454	2,953		301,400
	%	89.2%	7.1%	1.6%	1.1%	1.0%	—	100%
1985	#	288,410	30,389	7,374	4,228	3,199		333,600
	%	86.5%	9.1%	2.2%	1.3%	1.0%	—	100%
1990	#	327,805	41,220	10,250	5,278	3,669		388,222
	%	84.4%	10.6%	2.6%	1.4%	0.9%	—	100%
1995	#	335,893	61,153	14,802	6,655	5,797		424,300
	%	79.2%	14.4%	3.5%	1.6%	1.4%	—	100%
2000	#	341,686	79,511	14,614	6,116	3,477	921	458,614
	%	74.5%	17.3%	3.2%	1.3%	0.8%	0.2%	100%
2004	#	338,577	97,555	19,641	6,736	4,070	10,436	477,015
	%	71.0%	20.5%	4.1%	1.4%	0.9%	2.2%	100%

Sonoma County, Bay Area and State Population by Ethnicity — 2004								
County	#	338,577	97,555	19,641	6,736	4,070	10,436	477,015
	%	71.0%	20.5%	4.1%	1.4%	0.9%	2.2%	100%
Bay Area	#	3,402,461	1,495,427	1,463,096	483,366	29,333	169,672	7,043,355
	%	48.3%	21.2%	20.8%	6.9%	0.4%	2.4%	100%
State	#	16,287,114	12,707,735	4,374,759	2,193,041	213,315	729,780	36,505,744
	%	44.6%	34.8%	12.0%	6.0%	0.6%	2.0%	100%



Source: California Department of Finance, June 2006

Notes: * The U.S. Census changed racial/ethnic definitions in 2000. Two or more became a category in 2000. The current definition includes "Spanish/ Hispanic/Latino," a self-designated classification for people whose origins are Spain, the Spanish-speaking countries of Central or South America, the Caribbean, or those identifying themselves generally as Spanish, Spanish-American, etc. Origin can be viewed as ancestry, nationality, or country of birth of the person or the person's parents or ancestors. Spanish/Hispanic/Latino people may be of any race, according to the U.S. Census definition.

Sonoma County Population by Ethnicity

Definition of Measure: A breakdown of Sonoma County population by major racial/ethnic groups according to the U.S. Census 2000 and California Department of Finance and a comparison to the Bay Area and state figures.

Source: State of California, Department of Finance, California County Race/Ethnic Population Estimates and Components of Change by Year July 1, 2000—2004. Sacramento, California, June 2006.

Comparison Groups: Bay Area (nine individual counties) and California

Uses(s) of Measure: This measure helps to understand our service population for planning purposes by comparing the ethnicity of the District population to the Bay Area and state.

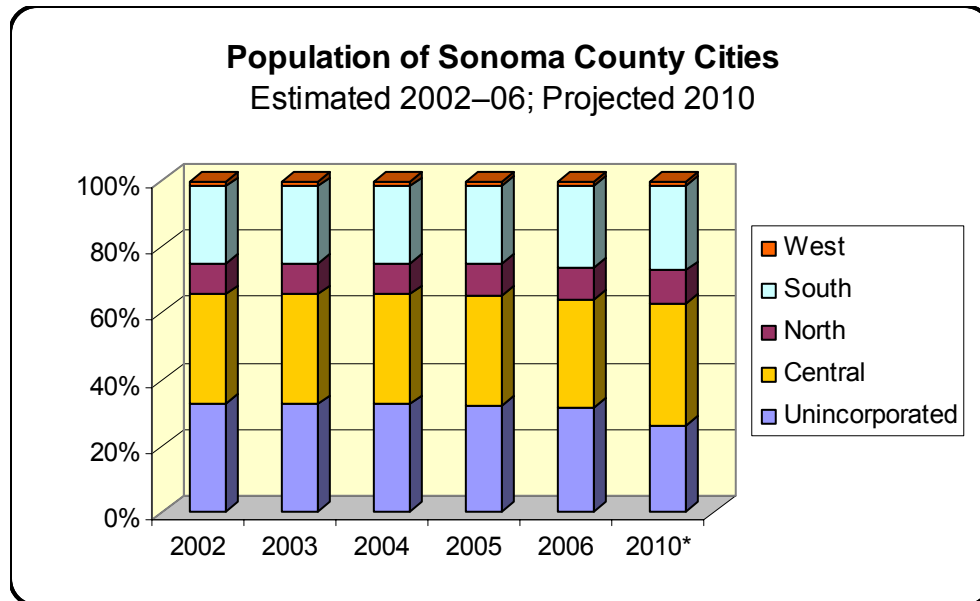
Analysis: The population of Sonoma County has grown over 130% in the past 30 years. During that time, the proportion of Hispanic/Latino residents increased dramatically from 5% in 1970 to 20.5% in 2004, while the proportion of White residents decreased from 92% to 71%. Also from 1970 to 2004, the proportion of Asians and Pacific Islanders increased from 1.5% to 4.1%. The proportion of Black and Native Americans residents has remained relatively stable.

In comparison to the Bay Area and California, Sonoma County has a higher percentage of Whites. The county's Hispanic/Latino population rate is relatively close to the overall Bay Area's Hispanic/Latino rate of 20%. The state's Hispanic/Latino rate is over one-third of the total state population. The Bay Area and the state have a higher proportion of Asians and Pacific Islanders. **See Note above on U.S. Census 2000 race/ethnic definition changes.**

For more information: California Department of Finance — http://www.dof.ca.gov/HTML/DEMOGRAP/E-3_05text.htm and U.S. Census — www.census.gov/main/www/cen2000.html



Population of Main Sonoma County Cities



Cities in Sonoma County by Population and Percentage of Total County Population — Figures as of January 1st of year reported

		2002	2003	2004	2005	2006	2010*
Cloverdale (North)	#	7,342	7,494	7,974	8,241	8,454	10,100
	%	1.6%	1.6%	1.7%	1.7%	1.8%	2.0%
Cotati (South)	#	6,823	6,860	7,054	7,337	7,381	8,500
	%	1.5%	1.5%	1.5%	1.5%	1.5%	1.7%
Healdsburg (North)	#	11,652	11,634	11,651	11,711	11,704	13,200
	%	2.4%	2.5%	2.5%	2.4%	2.4%	2.6%
Petaluma (South)	#	55,788	55,891	56,157	56,632	56,727	62,500
	%	11.9%	11.8%	11.8%	11.8%	11.8%	12.3%
Rohnert Park (South)	#	42,241	42,478	42,329	42,445	43,027	46,600
	%	9.0%	9.0%	8.9%	8.9%	9.0%	9.2%
Santa Rosa (Central)	#	152,084	154,112	155,121	156,268	157,145	187,100
	%	32.4%	32.7%	32.7%	32.7%	32.7%	36.8%
Sebastopol (West)	#	7,816	7,794	7,777	7,794	7,753	8,300
	%	1.7%	1.7%	1.6%	1.6%	1.6%	1.6%
Sonoma (South)	#	9,484	9,584	9,731	9,834	9,893	11,300
	%	2.0%	2.0%	2.0%	2.1%	2.1%	2.2%
Windsor (North)	#	24,136	24,441	24,899	25,475	26,011	27,800
	%	5.1%	5.2%	5.2%	5.3%	5.4%	5.5%
Unincorporated	#	151,703	151,356	152,300	152,703	151,834	132,600
	%	32.4%	32.1%	32.1%	31.9%	31.6%	26.1%
Total		469,069	471,644	474,993	478,440	479,929	508,000

Percent of Growth over previous year or column	0.55%	0.68%	0.71%	0.31%	5.85%
--	-------	-------	-------	-------	-------

Source: Estimates: California Department of Finance; Projections: ABAG



Sonoma County Demographics (for com- parison with Bay Area)	1990	2000	% increase over 1990		2005	% increase over 2000		2010	% increase over 2005	
			County	Bay Area		County	Bay Area		County	Bay Area
County Population	388,222	458,614	18.1%	12.7%	477,700	4.2%	4.5%	508,000	6.0%	4.6%
Household Population*	380,561	447,512	17.6%	13.2%	466,600	4.3%	4.5%	496,900	6.1%	4.7%
Persons Per Household	2.55	2.60	2.0%	3.1%	2.56	-1.5%	0.0%	2.57	0.4%	0%
Households	149,011	172,430	15.7%	9.8%	182,500	5.8%	4.7%	193,160	5.5%	4.4%
Employed Residents	194,387	229,307	18.0%	9.6%	237,700	3.7%	-6.6%	257,870	7.8%	9.1%
Mean Household Income	\$65,600	\$73,600	12.2%	21.4%	\$75,300	2.3%	-3.7%	\$80,300	6.2%	6.4%

Notes: * Non-homeless household population.

Source: 1990 and 2000 taken from U.S. Census; projections 2005 and 2010 from ABAG

Population of Sonoma County Cities

Definition of Measure: The historical, current and projected population of Sonoma County cities according to the California Department of Finance, based on U.S. Census 2000 data and the Association of Bay Area Governments (ABAG).

Source: The 1990 and 2000 population data are based on U.S. Census 2000 data; State of California, Department of Finance, *E-1 City / County Population Estimates, with Annual percent Change, January 1, 2005 and 2006*. Sacramento, California, May 2006; the 2010 projections and the Sonoma County/Bay Area Demographics are from ABAG.

Comparison Group: Bay Area – nine individual counties (Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, and Sonoma counties).

Use(s) of Measure: This measure defines the historical, current and future potential population by city within Sonoma County and provides a comparison rate to the total Bay Area, which can be used for planning and evaluation purposes.

Analysis: By the end of 2005 the rate of population growth in Sonoma County began to increase again after almost no growth in 2002. The economy is believed to be the main contributing factor to the slowdown. Though all Sonoma County cities grew in 2005, the cities with the greatest growth were Cloverdale, Windsor, Rohnert Park and Cotati.

In 2005 ABAG forecasted that Sonoma County population would increase by 6% between 2005 and 2010, projecting that the Bay Area would increase at a lesser rate of 4.6%.

The mean household income from Sonoma County is projected to grow (at least through 2010) at a slightly lower rate than the Bay Area.

For more information:

California Department of Finance: <http://www.dof.ca.gov/HTML/DEMOGRAP/E-1text.htm> and <http://www.dof.ca.gov/HTML/DEMOGRAP/E-5text2.htm>;

Association of Bay Area Governments:

www.abag.ca.gov/abag/overview/datacenter/databod.html;

and Bay Area Census: www.bayareacensus.ca.gov.

**U.S. Census 2005 Quick Facts — Sonoma County, California and Nation**

People Quick Facts	Sonoma County	SoCo % of State	California	Nation
Population, 2005 estimate	466,477	1.3%	36,132,147	296,410,404
Population percent change, April 1, 2000 to July 1, 2005	1.7%	—	6.7%	5.3%
Population, 2000	458,614	1.4%	33,871,648	281,421,906
Population, percent change, 1990 to 2000	18.1%	—	13.6%	13.1%
Persons under 5 years old, percent, 2004	6.1%	—	7.3%	6.8%
Persons under 18 years old, percent, 2004	23.6%	—	26.7%	25.0%
Persons 65 years old and over, percent, 2004	12.5%	—	10.7%	12.4%
Females, percent, 2004	50.6%	—	50.1%	50.8%
White persons, percent, 2004 (a)	90.3%	—	77.2%	80.4%
Black or African American persons, percent, 2004 (a)	1.6%	—	6.8%	12.8%
American Indian and Alaska Native persons, percent, 2004 (a)	1.3%	—	1.2%	1.0%
Asian persons, percent, 2004 (a)	3.7%	—	12.1%	4.2%
Native Hawaiian and Other Pacific Islander, percent, 2004 (a)	0.3%	—	0.4%	0.2%
Persons reporting some other race, percent, 2004 (a)	8.4%	—	16.8%	5.5%
Persons reporting two or more races, percent, 2004	2.7%	—	2.4%	1.5%
Persons of Hispanic or Latino origin, percent, 2004 (b)	20.3%	—	34.7%	14.1%
White persons, not of Hispanic/Latino origin, percent, 2004	77.4%	—	44.5%	67.4%
Language other than English spoken at home, pct age 5+, 2000	19.8%	—	39.5%	17.9%
High school graduates, percent of persons age 25+, 2000	84.9%	—	76.8%	80.4%
Bachelor's degree or higher, pct of persons age 25+, 2000	28.5%	—	26.6%	24.4%
Persons with a disability, age 5+, 2000	75,769	1.3%	5,923,361	49,746,248
Mean travel time to work, workers age 16+ (minutes), 2000	26.8	—	27.7	25.5
Housing units, 2004	191,689	1.5%	12,804,702	122,671,734
Homeownership rate, 2000	64.1%	—	56.9%	66.2%
Households, 2000	172,403	1.5%	11,502,870	105,480,101
Persons per household, 2000	2.6	—	2.9	2.59
Median household income, 2003	\$52,034	—	\$48,440	\$43,318
Per capita money income, 1999	\$25,724	—	\$22,711	\$21,587
Persons below poverty, percent, 2003	8.8%	—	13.8%	12.5%

Business QuickFacts	Sonoma County	SoCo % of State	California	Nation
Retail sales, 2002 (\$1000)	5,731,948	1.6%	359,120,365	3,056,421,997
Retail sales per capita, 2002	\$12,303	—	\$10,264	\$10,615
Minority-owned firms, percent of total, 1997	9.0%	—	28.8%	14.6%
Women-owned firms, percent of total, 1997	32.8%	—	27.3%	26.0%
Federal spending, 2004 (\$1000)	2,197,529	0.9%	232,387,168	2,143,781,727

Geography QuickFacts	Sonoma County	SoCo % of State	California	Nation
Land area, 2000 (square miles)	1,576	1.0%	155,959	3,537,438
Persons per square mile, 2000	291	—	217.2	79.6

Source: U.S. Census 2000 data

Notes: (a) Includes persons reporting only one race.

(b) Hispanics may be of any race, so are also included in applicable race categories.



U.S. Census 2005 Quick Facts — Sonoma County, California and Nation

Definition of Measure: Sonoma County U.S. Census 2005 estimated data compared to statewide and nationwide data on people, businesses and geography. The U.S. Census website provides 2005 data on population, but most of the figures, including age, ethnicity and educational attainment, have not been updated since the 2000 U.S. Census. This is noted parenthetically.

Source: U.S. Census data

Comparison Groups: California and the United States.

Use(s) of Measure: This measure provides an overview of Sonoma County and compares the county to the state and nation on measures of population, business and geography.

Analysis: Between 1990 and 2000, Sonoma County grew at a faster rate than the state and the nation. This trend changed between 2000 and 2005, when Sonoma County grew at a slower rate. Sonoma County shows greater wealth than the state and the nation, as measured by household income, home ownership, poverty rates and unemployment (based on 1997 and 2000 data).

Sonoma County also shows less ethnic diversity than the state and the nation. As of 2004, 77.4% of Sonoma county residents self-identify as White not of Hispanic/Latino origin, compared to 44.5% statewide and 67.4% nationwide, and 20.3% of Sonoma County residents self-identify as Hispanic/Latino, compared to 34.7% statewide and 14.1% nationwide.

The population of Sonoma County — on the whole — is better educated than the population of the state and the nation (as measured by the number of high school and college graduates). Sonoma County has an older population than the state and nation, posting a higher percentage of persons 65 or older and a lower percentage of persons under 18 years of age.

The businesses of Sonoma County have more firms owned by women than the state and the nation as of 1997, but a smaller proportion of minority-owned firms.

Note: The U.S. Census created new measures for race and ethnicity which took effect in 2000. Individuals are now asked first what their racial identity is, and second, if they are of Hispanic/Latino descent. For this reason, the racial percentages do not add up to 100% if Hispanics/Latinos are included.

For more information:

County and state: <http://quickfacts.census.gov/qfd/states/06/06097.html>

State and nation: <http://quickfacts.census.gov/qfd/states/06000.html>



Selected Social Factors — Sonoma County, California and Nation: 2005

County		State	U.S.
#	%		

School Enrollment — Population 3 years and over enrolled in				
Nursery school, preschool	7,254	6.1%	5.7%	6.3%
Kindergarten	4,179	3.5%	5.1%	5.2%
Elementary school (grades 1-8)	48,045	40.6%	41.6%	42.3%
High school grade (grades 9-12)	27,656	23.4%	22.3%	22.4%
College or graduate school	31,104	26.3%	25.3%	23.8%
Total	118,238	100.0%	100%	100%

Educational Attainment — Population 25 years and over				
Less than 9th grade	18,283	6.0%	10.5%	6.2%
9th to 12th grade, no diploma	23,918	7.9%	9.4%	9.5%
High school graduate (including equivalency)	66,246	21.8%	21.8%	29.6%
Some college, no degree	76,051	25.0%	21.0%	20.1%
Associate degree	25,250	8.3%	7.7%	7.4%
Bachelor's degree	59,744	19.7%	18.9%	17.2%
Graduate or professional degree	34,133	11.2%	10.6%	10.0%
Total	303,625	100.0%	100%	100%
Percent high school graduate or higher	—	86.1%	80.1%	84.2%
Percent bachelor's degree or higher	—	30.9%	29.5%	27.2%

Disability Status of Civilian Noninstitutionalized Population				
Population 5 to 15 years	66,201	—		—
With a disability	3,771	5.7%	4.8%	6.5%
Population 16 to 64 years	303,128	—		
With a disability	33,320	11.0%	10.3%	12.1%
Population 65 years and over	55,387	—		
With a disability	21,704	39.2%	40.0%	40.5%

Place of Birth, Citizenship, and Year of Entry				
Native	379,241	83.6%	72.8%	87.6%
Born in United States	374,146	98.7%	71.7%	86.4%
State of residence	272,411	71.8%	51.9%	59.1%
Different state	101,735	26.8%	19.8%	27.3%
Born in Puerto Rico, U.S. Island areas, or born abroad to American parent(s)	5,095	1.3%	1.0%	1.2%
Foreign born	74,609	16.4%	27.2%	12.4%
Naturalized citizen	26,978	36.2%	43.0%	41.9%
Not a citizen	47,631	63.8%	57.0%	58.1%
Entered 2000 or later	14,329	19.2%	17.3%	22.2%
Entered before 2000	60,280	80.8%	82.7%	77.8%
Total population	453,850	—	—	—



	County		State	U.S.
	#	%		
Language Spoken at Home — Population 5 years and over				
English only	329,629	77.6%	57.7%	80.6%
Language other than English	95,356	22.4%	42.3%	19.4%
Speak English less than "very well"	48,732	11.5%	20.2%	8.6%
Spanish	71,735	16.9%	28.2%	12.0%
Speak English less than "very well"	40,714	9.6%	14.0%	5.7%
Other Indo-European languages	10,767	2.5%	4.2%	3.7%
Speak English less than "very well"	2,334	0.5%	1.4%	1.2%
Asian and Pacific Islander languages	11,795	2.8%	9.0%	2.9%
Speak English less than "very well"	5,284	1.2%	4.6%	1.4%
Other languages	1,059	0.2%	0.8%	0.8%
Speak English less than "very well"	400	0.1%	0.2%	0.2%
Total	424,985	100.0%	100%	100%

Source: U.S. Census Bureau: American Community Survey – 2005 Data Profile

Selected Social Factors — Sonoma County, California and Nation

Definition of Measure: Estimated Sonoma County U.S. Census 2005 Data Profile data compared to statewide and nationwide data on school enrollment, educational attainment, disability status, citizenship and place of birth, and language spoken at home.

Source: U.S. Census Bureau, American Community Survey

Comparison Groups: California and the United States.

Use(s) of Measure: This measure provides an overview of Sonoma County and compares the county to the state and nation on social measures of population.

Analysis: In 2005, a higher proportion of the Sonoma County population was enrolled in college/graduate school and high school, and a lower proportion in all other areas of school enrollment compared to California and the nation. Sonoma County has a higher proportion in all categories of post secondary educational attainment as well.

In 2005, 16% of the population of in Sonoma County was foreign-born, compared to 27% in California and 12% living in the U.S. The county population was 84% native-born citizens, including 72% born in California itself.

English is the primary language spoken at home for 78% of the county's population, followed by Spanish at 17%. These proportions differ from the state and nation. English is the primary language for 58% of the population of the state and 81% of the nation, with Spanish at 28% and 12% respectively.

For more information:

U.S. Census Bureau, American Community Survey: www.census.gov/acs/www/



Selected Economic Factors — Sonoma County, California and Nation: 2005

	County		State	U.S.
	#	%		
Employment Status — Population 16 years and over				
In labor force	235,871	65.7%	64.9%	65.9%
Civilian labor force	235,602	65.7%	64.6%	65.6%
Employed	221,625	61.8%	60.0%	61.0%
Unemployed	13,977	3.9%	4.6%	4.5%
Percent unemployed		5.9%	7.2%	6.9%
Armed Forces	269	0.1%	0.3%	0.3%
Not in labor force	122,913	34.3%	35.1%	34.1%
Total	358,784	—	—	—
Commuting to Work — Workers 16 years and over				
Car, truck, or van — drove alone	161,945	74.9%	74.0%	77.0%
Car, truck, or van — carpooled	24,035	11.1%	12.5%	10.7%
Public transportation (including taxicab)	4,566	2.1%	4.7%	4.7%
Walked	8,249	3.8%	2.5%	2.5%
Other means	4,273	2.0%	2.0%	1.6%
Worked at home	13,140	6.1%	4.3%	3.6%
Mean travel time to work (minutes)	24.7	0.0%	0.0%	0.0%
Total	216,208	—	—	—
Occupation — Employed civilian population 16 years and over				
Management, professional, and related occupations	84,157	38.0%	35.5%	34.1%
Service occupations	39,171	17.7%	16.2%	16.3%
Sales and office occupations	50,601	22.8%	25.8%	25.9%
Farming, fishing, and forestry occupations	2,595	1.2%	1.3%	0.7%
Construction, extraction, and maintenance	21,818	9.8%	9.6%	10.0%
Production, transportation, and material moving	23,283	10.5%	11.7%	13.0%
Total	221,625	—	—	—
Class of Worker				
Private wage and salary workers	163,568	73.8%	76.6%	78.2%
Government workers	28,291	12.8%	14.1%	14.6%
Self-employed workers in own not incorporated	29,046	13.1%	9.1%	6.9%
Unpaid family workers	720	0.3%	0.2%	0.2%
Total	221,625	—	—	—

Source: U.S. Census Bureau: American Community Survey — 2005 Data Profile



Selected Economic Factors — Sonoma County, California and Nation

Definition of Measure: Estimated Sonoma County U.S. Census 2005 Data Profile data compared to statewide and nationwide data on employment status, commute, occupation and class of worker.

Source: U.S. Census Bureau, American Community Survey

Comparison Groups: California and the United States.

Use(s) of Measure: This measure provides an overview of Sonoma County and compares the county to the state and nation on economic measures of population.

Analysis: Sonoma County mirrors California and U.S. economic factors, with some minor exceptions. First, the county has a slightly higher proportion of its population in the labor force at 66% compared to the state at 65%. Second, there are proportionally fewer private wage and salary workers in Sonoma County at 74% compared to California at 77% and the nation at 78%.

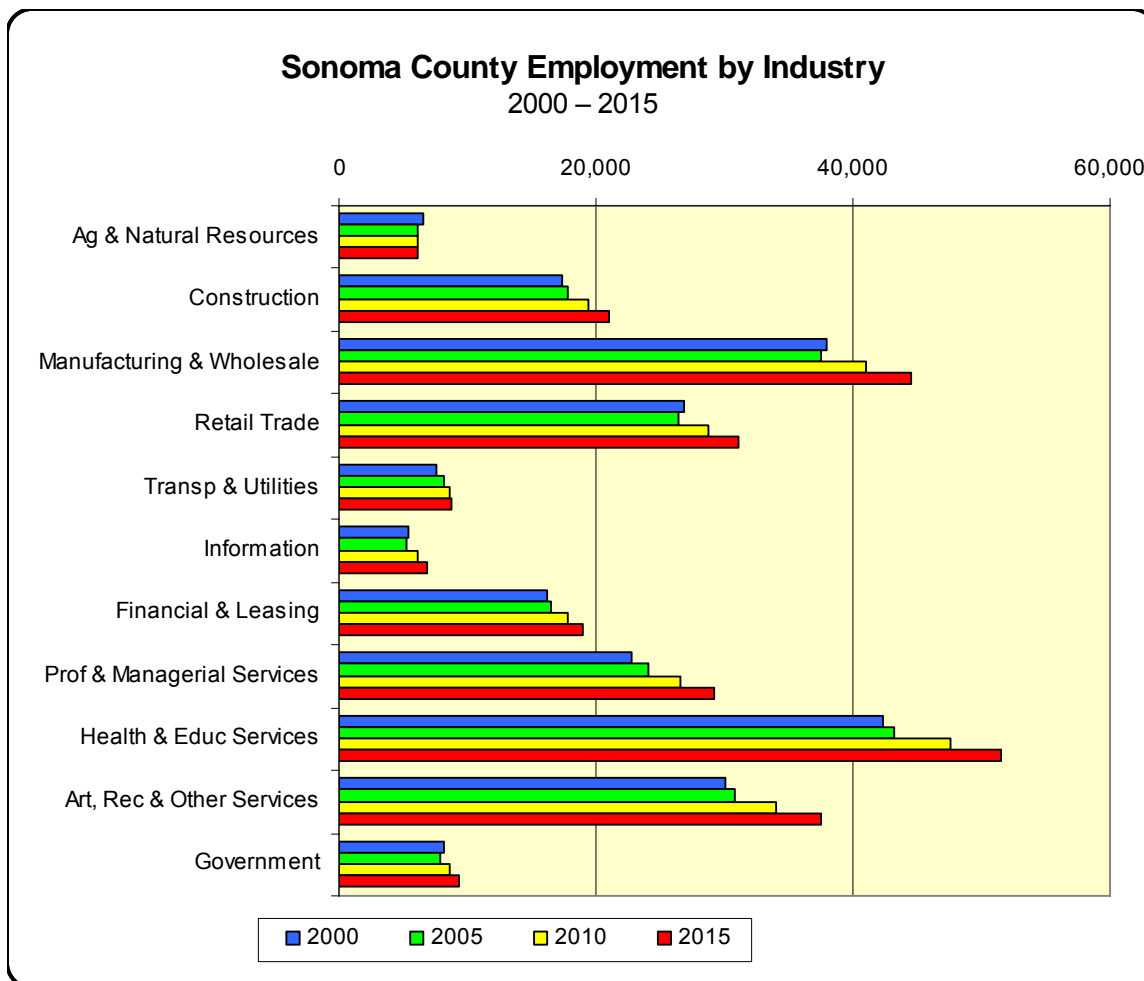
This employed population of 16 years and older work mainly in Management and Profession, Sales and Office and Service occupations. They mainly drive alone to work at 75% — slightly higher than the overall state rate of 74%. Sonoma County has a higher proportion of self-employed workers and a lower proportion of government workers compared to the state and nation.

For more information:

U.S. Census Bureau, American Community Survey: www.census.gov/acs/www/



Employment in Sonoma County



Industry	2000			2005			2010			2015		
	Sonoma County		Bay Area	Sonoma County		Bay Area	Sonoma County		Bay Area	Sonoma County		Bay Area
	#	%	%	#	%	%	#	%	%	#	%	%
Agriculture, Mining	6,510	2.9%	0.7%	6,200	2.8%	0.7%	6,200	2.5%	0.6%	6,200	2.3%	0.6%
Construction	17,430	7.9%	6.2%	17,800	7.9%	6.4%	19,450	7.9%	6.4%	21,070	8.0%	6.5%
Manufacturing & Wholesale	37,940	17.1%	18.3%	37,580	16.8%	15.9%	41,060	16.8%	15.7%	44,480	16.8%	15.6%
Retail	26,890	12.1%	10.7%	26,450	11.8%	10.4%	28,700	11.7%	10.4%	31,090	11.7%	10.4%
Transportation & Utilities	7,630	3.4%	4.7%	8,240	3.7%	4.9%	8,600	3.5%	4.7%	8,770	3.3%	4.6%
Information	5,400	2.4%	4.7%	5,240	2.3%	4.7%	6,110	2.5%	4.8%	6,840	2.6%	4.8%
Financial & Leasing	16,180	7.3%	7.5%	16,500	7.4%	8.2%	17,840	7.3%	8.2%	19,010	7.2%	8.1%
Prof & Managerial Services	22,800	10.3%	15.1%	24,040	10.7%	14.8%	26,570	10.9%	14.9%	29,190	11.0%	15.0%
Health & Educ Services	42,400	19.1%	16.6%	43,160	19.3%	18.0%	47,550	19.4%	18.2%	51,520	19.4%	18.3%
Arts, Rec & Other Services	30,110	13.6%	11.5%	30,850	13.8%	12.0%	33,960	13.9%	12.2%	37,500	14.1%	12.2%
Government	8,200	3.7%	3.9%	7,900	3.5%	3.9%	8,630	3.5%	3.8%	9,350	3.5%	3.8%
Total Jobs	221,490	100.0%	100%	223,960	100%	100%	244,670	100%	100%	265,020	100%	100%

Source: Association of Bay Area Governments (ABAG)



Employment in Sonoma County

Definition of Measure: Employee counts by industrial sector for Sonoma County: actual numbers for 2000 and 2005, and projected numbers for 2010 and 2015. Bay Area rates are included for comparison purposes.

Source: Association of Bay Area Governments (ABAG).

Comparison Group: Bay Area

Use(s) of Measure: This measure shows the historical, current and future employment by industry for the community's training and retraining needs, which can help project the educational needs of the future.

Analysis: The service sector employs the largest proportion of Sonoma County residents as well as Bay Area residents, and it is projected to grow even more. Retail trade employs the second largest proportion of county residents, followed by manufacturing and construction. Manufacturing in the Bay Area was proportionately higher than in Sonoma County until 2000.

ABAG predicted in 2005 that the County would add an additional 41,060 jobs by 2015, with most being service jobs.

For more information:

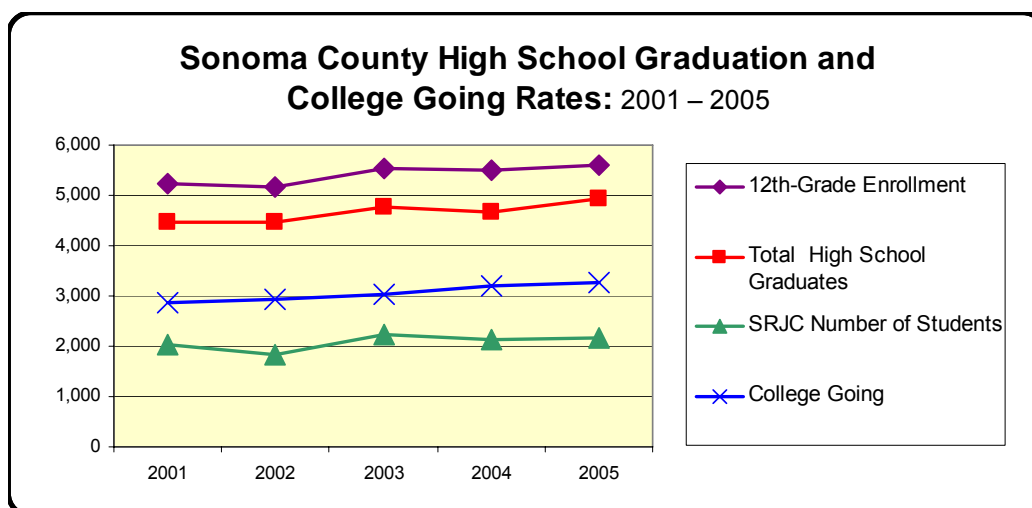
Association of Bay Area Governments:

www.abag.ca.gov/abag/overview/datacenter/databod.html

SIC information: www.census.gov/epcd/www/sic.html



High School Graduation and College Going Rates



Sonoma County High School Students

Year	SoCo High School Graduation Rates			College Going HS Grads		SoCo HS Grads enrolling in SRJC the following Fall*		
	12th-Grade Enrollment	Total High School Graduates	12th-Grade Graduation Rate	#	College Going Rate	#	% of Total SoCo HS Grads	% of Total College Going HS Grads
2001	5,247	4,474	85.3%	2,925	65.4%	2,025	45.3%	69.2%
2002	5,158	4,457	86.4%	2,979	65.9%	1,828	41.0%	62.2%
2003	5,524	4,755	86.1%	3,079	64.8%	2,235	47.0%	72.6%
2004	5,513	4,678	84.9%	3,215	68.7%	2,146	45.9%	66.7%
2005	5,607	4,934	88.0%	3,258	66.0%	2,160	43.8%	66.3%

12th-Grade Sonoma County High School Student College Going Rate

Year	University of California		California State University		California Community Colleges		Independent Institutions		College Going Total
	#	% of college going	#	% of college going	#	% of college going	#	% of college going	
2001	340	11.6%	477	16.3%	2,046	69.9%	62	2.1%	2,925
2002	353	12.0%	483	16.4%	2,103	71.6%	40	1.3%	2,979
2003	345	11.4%	473	15.6%	2,207	73.0%	54	1.8%	3,079
2004	332	10.3%	495	15.4%	2,388	74.3%	—	—	3,215
2005	375	11.5%	524	16.1%	2,359	72.4%	—	—	3,258

Source: CPEC, CBEDS and SRJC internal data.

Notes: Graduates are defined on the SRJC Admissions application as having (4) received a high school diploma; (5) received GED or Certificates of Equivalency/Completion; or (6) received a certificate of high school proficiency under Education Status from the same year as Fall enrollment.

*This number may be higher than the total college going headcount in California Community Colleges due to the inclusion of GED, high school proficiency and Certificate of Equivalency completion.



High School Graduation and College Going Rates: 2001 – 2005

Definition of Measure: This measure includes the number of public and private high school seniors and graduates in Sonoma County and their attendance patterns at colleges and universities the fall after their graduation.

Sources: *California Department of Education* (Public 12th-Grade Enrollment and Graduate Data); *Private High Schools* (Private 12th-Grade Enrollment and Graduate Data); *California Postsecondary Education Commission* (Sonoma County Graduates enrollment to public and independent institutions); and *SRJC internal data* (attendance data)

Use(s) of Measure: This measure has been used historically as an indicator of changes in college participation patterns of recent county high school graduates, especially their enrollment at Sonoma County Junior College District.

Analysis: Twelfth-grade enrollment and the number of high school graduates increased in 2005 in Sonoma County, with a 88% graduation rate. The college going rate was two-thirds of the graduation rate.

The majority of county high school graduates (between 62% to 73%) who attend college in the Fall semester after graduation choose Santa Rosa Junior College. This represents 41% to 47% of the total number of county high school graduates.

Of the approximately two-thirds of county high school graduates who attend college the fall after graduation, slightly less than three-quarters go on to California Community Colleges (the vast majority to SRJC; of the remaining, 10% to 12% go to a University of California campus, 15% to 16% go to a State University campus, and 1% to 2% go on to independent institutions.

College going rates to independent institutions for 2004+2005 were not available at the time of publication. The college going totals for 2005 will be slightly higher when the final figures are in. Until then, the percentages for other destination campuses are marginally higher.

For more information:

California Department of Education: <http://data1.cde.ca.gov/dataquest/>;

and California Postsecondary Education Commission:

www.cpec.ca.gov/OnLineData/OnLineData.asp



Top Ten Counties' Rates of Public and Private High School Graduates Enrolling in California Community Colleges: 2000–2005

	Rank	County	High School Grads	California Community College Attendance	
				#	%
2000	1	Tuolumne	517	235	45%
	2	Sonoma	4,329	1,870	43%
	3	San Luis Obispo	2,382	1,013	43%
	4	Imperial	1,935	817	42%
	5	Kings	1,205	490	41%
	6	Tulare	4,369	1,772	41%
	7	Ventura	8,109	3,216	40%
	8	Glenn	337	131	39%
	9	Butte	2,170	833	38%
	10	Santa Barbara	4,021	1,540	38%
2003	1	Imperial	2,091	1,443	69%
	2	Ventura	8,647	4,276	49%
	3	Tuolumne	571	269	47%
	4	Sonoma	4,837	2,207	46%
	5	San Luis Obispo	2,530	1,110	44%
	6	El Dorado	1,965	848	43%
	7	Santa Barbara	4,073	1,682	41%
	8	Lake	522	205	39%
	9	Stanislaus	6,069	2,358	39%
	10	Tulare	4,761	1,837	39%
2001	1	Imperial	1,998	973	49%
	2	Ventura	8,447	3,995	47%
	3	Sonoma	4,600	2,046	44%
	4	San Luis Obispo	2,497	1,048	42%
	5	Tulare	4,405	1,845	42%
	6	Butte	2,048	850	42%
	7	Stanislaus	5,562	2,224	40%
	8	Santa Barbara	3,886	1,529	39%
	9	Glenn	388	149	38%
	10	Tuolumne	593	226	38%
2004	1	Imperial	2,038	1,763	87%
	2	Glenn	396	246	62%
	3	Sonoma	4,841	2,388	49%
	4	Ventura	9,029	4,360	48%
	5	Sutter	1,058	507	48%
	6	San Luis Obispo	2,648	1,150	43%
	7	Alameda	13,382	5,710	43%
	8	Santa Barbara	4,232	1,725	41%
	9	Orange	32,127	12,734	40%
	10	Mendocino	1,087	420	39%
2002	1	Imperial	1,938	1,189	61%
	2	San Luis Obispo	2,514	1,272	51%
	3	Ventura	8,498	4,135	49%
	4	Sonoma	4,526	2,103	46%
	5	Butte	2,267	1,000	44%
	6	Tulare	4,437	1,931	44%
	7	Kings	1,179	504	43%
	8	Santa Barbara	3,878	1,610	42%
	9	Stanislaus	5,894	2,425	41%
	10	Glenn	377	154	41%
2005	1	Siskiyou	518	305	59%
	2	Ventura	9,368	4,745	51%
	3	Imperial	2,094	1,059	51%
	4	Sonoma	5,139	2,359	46%
	5	Sacramento	14,915	6,087	41%
	6	Santa Barbara	4,149	1,691	41%
	7	San Luis Obispo	2,748	1,109	40%
	8	Mendocino	1,065	405	38%
	9	Calaveras	502	190	38%
	10	Orange	33,512	12,540	37%

Source: California Postsecondary Education Commission (CPEC) and California Department of Education.



Top Ten Counties' Rates of Public and Private High School Graduates Enrolling in California Community Colleges: 2000–2005

Definition of Measure: The number and percent of public and private high school graduates attending California Community Colleges the fall after graduation for the top ten counties in the state according to this measure.

Source: California Postsecondary Education Commission (CPEC)

Comparison Group: California

Use(s) of Measure: This measure shows the proportion by county of high school graduates who access California Community Colleges.

Analysis: In 2005, Sonoma County ranked fourth in the state for high school graduates attending California Community Colleges. Almost 50% of the Sonoma County's public and private high school graduates chose to attend California Community Colleges, with the majority attending Santa Rosa Junior College. Within Sonoma County, roughly two thirds of high school graduates who attend college choose SRJC (see Sonoma County High School Graduation and College Going Rates).

Note: The Sonoma County Junior College District includes all of Sonoma County plus small areas of Mendocino and Marin counties. However, this measure, as defined by CPEC, includes only Sonoma County.

For more information:

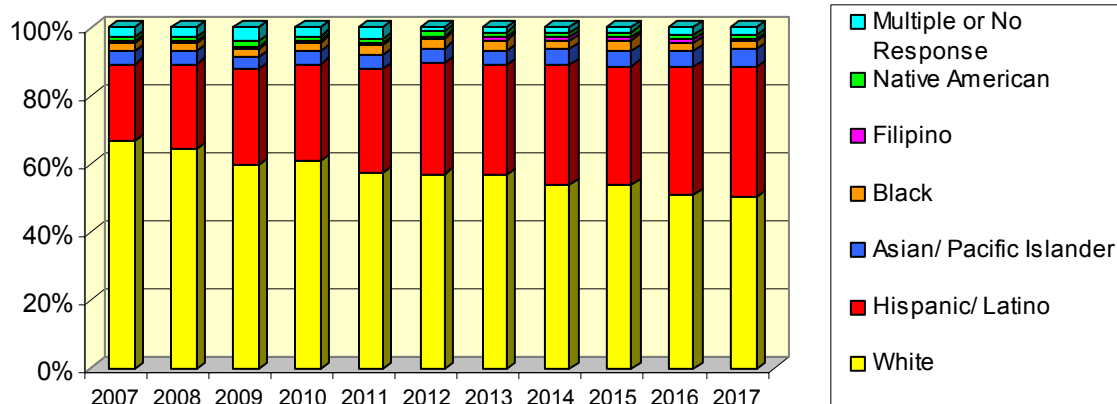
California Postsecondary Education Commission:

www.cpec.ca.gov/OnLineData/OnLineData.asp



High School Enrollment Projections for Sonoma County

**Sonoma County Public School 12th-Grade
Enrollment Projections by Ethnicity: 2007 – 2017**



		2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Asian	So Co #	186	204	199	196	200	212	202	229	199	200	222
	So Co %	3.2%	3.3%	3.3%	3.4%	3.6%	3.9%	3.9%	4.3%	3.9%	3.9%	4.2%
	State %	9.2%	8.4%	8.0%	8.4%	8.2%	8.1%	8.1%	8.1%	8.0%	7.6%	7.5%
Black	So Co #	147	139	139	156	155	157	159	125	152	133	124
	So Co %	2.5%	2.3%	2.3%	2.7%	2.8%	2.9%	3.0%	2.4%	2.9%	2.6%	2.3%
	State %	8.2%	8.4%	8.6%	8.0%	8.1%	8.1%	7.7%	7.5%	7.4%	7.4%	7.2%
Filipino	So Co #	39	35	42	29	36	35	46	47	46	45	41
	So Co %	0.7%	0.6%	0.7%	0.5%	0.6%	0.6%	0.9%	0.9%	0.9%	0.9%	0.8%
	State %	2.9%	2.7%	2.6%	2.6%	2.6%	2.6%	2.6%	2.6%	2.6%	2.5%	2.4%
Hispanic/ Latino	So Co #	1,304	1,514	1,696	1,642	1,683	1,765	1,689	1,855	1,796	1,939	2,024
	So Co %	22.4%	24.9%	27.9%	28.5%	30.3%	32.4%	32.2%	34.9%	34.8%	37.4%	38.3%
	State %	41.0%	43.5%	46.7%	46.3%	47.7%	48.6%	49.1%	49.8%	50.5%	51.0%	51.6%
Native American	So Co #	71	64	83	67	72	77	79	72	78	73	69
	So Co %	1.2%	1.1%	1.4%	1.2%	1.3%	1.4%	1.5%	1.4%	1.5%	1.4%	1.3%
	State %	0.9%	0.9%	0.9%	0.8%	0.8%	0.8%	0.8%	0.8%	0.7%	0.7%	0.7%
Pacific Islander	So Co #	31	31	34	18	27	33	28	36	37	31	35
	So Co %	0.5%	0.5%	0.6%	0.3%	0.5%	0.6%	0.5%	0.7%	0.7%	0.6%	0.7%
	State %	0.7%	0.7%	0.6%	0.7%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%
White	So Co #	3887	3918	3634	3499	3196	3101	2963	2864	2775	2647	2652
	So Co %	66.8%	64.3%	59.7%	60.7%	57.5%	57.0%	56.5%	53.9%	53.8%	51.0%	50.2%
	State %	36.1%	34.7%	32.5%	33.1%	32.0%	30.7%	30.1%	29.7%	29.0%	28.3%	27.8%
Multiple or No Response	So Co #	157	186	262	154	189	63	76	86	74	120	116
	So Co %	2.7%	3.1%	4.3%	2.7%	3.4%	1.2%	1.4%	1.6%	1.4%	2.3%	2.2%
	State %	1.7%	1.8%	1.7%	1.5%	1.6%	1.5%	1.7%	1.9%	2.1%	2.5%	2.9%
Total	So Co #	5,822	6,091	6,089	5,761	5,558	5,443	5,242	5,314	5,157	5,188	5,283

Source: California Department of Education



Sonoma County and State data for the 12th-grade class of 2006

2006	Sonoma County		State	
	#	%	#	%
Asian	201	3.7%	41,826	9.9%
Black	128	2.4%	33,831	8.0%
Filipino	32	0.6%	12,793	3.0%
Hispanic/Latino	1,212	22.6%	164,905	39.0%
Pacific Islander	24	0.4%	2,850	0.7%
Native American	58	1.1%	3,743	0.9%
White	3,562	66.4%	156,631	37.0%
Multiple or No response	151	2.8%	6,710	1.6%

Public School 12th-Grade Enrollment Projections: 2007 – 2017

Definition of Measure: Projections of Sonoma County and California's public 12th-grade enrollment by ethnicity, based on current K-12 enrollment.

Source: California Department of Education, Data Quest

Comparison Group: California

Use(s) of Measure: This measure describes current 12th-grade enrollment by ethnic groups for Sonoma County and the state, and estimates future enrollment. This information projects future enrollment at the college.

Analysis: The number of high school seniors in Sonoma County is projected to decrease slowly through 2015 from a high of 6,091 in 2008. Sonoma County's Latino 12th-grade population is projected to increase markedly from 22% to 38% between 2007 and 2017, while the proportion of white students is projected to decrease by 17% to 50% of the county total. By 2015, the state proportion of Latino 12th-grade students will be over 50% and the white proportion will decrease to 29%. The state proportion of Asian and Black students are projected to peak and then decrease slowly over the next ten years. The proportion of other ethnic groups is projected to remain relatively stable.

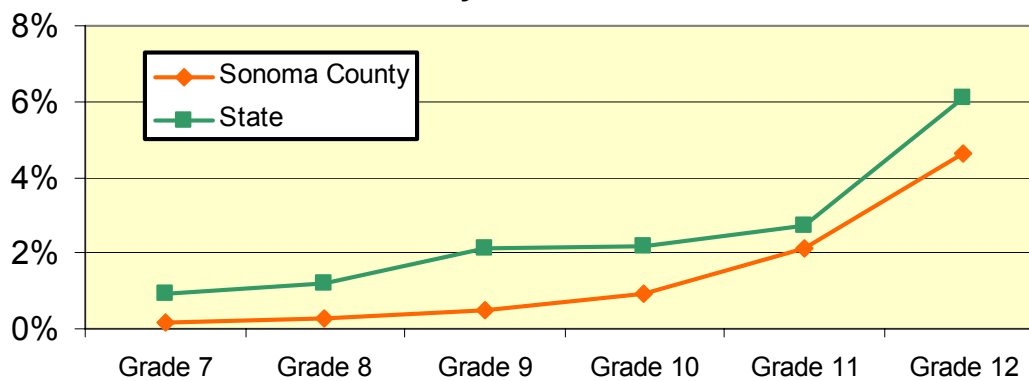
For more information:

California Department of Education – <http://data1.cde.ca.gov/dataquest/>



Sonoma County and State Secondary School Dropout Rate

Dropout Rates for Grades 9–12 in Public Schools in Sonoma County and Statewide: 2004–05



		2000–01		2001–02		2002–03		2003–04		2004–05	
		#	%	#	%	#	%	#	%	#	%
Grade 7 Enrollment and dropout rates	SoCo	5,725	0.4%	5,939	0.1%	6,006	0.2%	5,908	0.2%	5,731	0.2%
	CA	—	0.7%	—	0.6%	—	0.9%	—	0.8%	—	0.9%
Grade 8 Enrollment and dropout rates	SoCo	5,741	0.3%	5,619	0.2%	5,997	0.3%	5,994	0.3%	5,946	0.3%
	CA	—	0.9%	—	0.9%	—	0.9%	—	0.8%	—	1.2%
Grade 9 Enrollment and dropout rates	SoCo	6,082	1.2%	5,986	0.7%	5,941	1.3%	6,272	0.7%	6,181	0.5%
	CA	—	2.4%	—	2.4%	—	2.5%	—	2.3%	—	2.2%
Grade 10 Enrollment and dropout rates	SoCo	6,132	1.1%	5,982	1.1%	5,994	2.0%	6,033	1.1%	6,137	0.9%
	CA	—	2.4%	—	2.4%	—	2.8%	—	2.6%	—	2.2%
Grade 11 Enrollment and dropout rates	SoCo	5,387	2.2%	5,636	1.8%	5,547	2.5%	5,636	2.2%	5,661	2.1%
	CA	—	2.8%	—	2.7%	—	3.2%	—	3.0%	—	2.7%
Grade 12 Enrollment and dropout rates	SoCo	4,925	3.5%	4,873	1.3%	5,201	4.6%	5,249	6.2%	5,275	4.6%
	CA	—	3.8%	—	3.9%	—	4.9%	—	6.0%	—	6.1%
Grades 9–12: 1 year derived dropout rate	SoCo	—	1.9%	—	1.2%	—	2.5%	—	2.4%	—	1.9%
	CA	—	2.8%	—	2.7%	—	3.2%	—	3.3%	—	3.1%
Grades 9–12: 4 year derived dropout rate	SoCo	—	7.8%	—	4.8%	—	9.9%	—	9.9%	—	7.9%
	CA	—	11.0%	—	10.8%	—	12.7%	—	13.3%	—	12.6%
Total Enrollment	SoCo	22,563		22,538		22,727		23,209		23,260	
	CA	1,735,576		1,772,417		1,830,664		1,876,927		1,936,969	

Source: California Department of Education

Note: In 2002–03 the California Department of Education started using the National Center for Education Statistics dropout criteria.

The derived rate is the ratio of the number of dropouts to the number of enrollments. The derived rate formulas are calculated as follows:

One-year derived rate formula: $(\text{Grade 9–12 Dropouts} / \text{Grade 9–12 Enrollment}) \times 100$

Four-year derived rate formula: $(1 - ((1 - (\text{drop gr 9} / \text{enroll gr 9})) \times (1 - (\text{drop gr 10} / \text{enroll gr 10})) \times (1 - (\text{drop gr 11} / \text{enroll gr 11})) \times (1 - (\text{drop gr 12} / \text{enroll gr 12})))) \times 100$

The one-year derived rate looks at an aggregate of all grades combined, while the four-year rate is derived from each grade tabulated separately and then multiplied together, hence the consistently higher numbers for the four-year rate.



Sonoma County and State Secondary School Dropout Rate: 2000–2001 to 2004–05

Definition of Measure: Secondary schools dropout rates in Sonoma County and the state.

Source: California Department of Education, Data Quest

Comparison Group: California

Use(s) of Measure: This measure describes the dropout rate of Sonoma County secondary students (7th through 12th grade) with a comparison to state rates over the last five years. This information highlights the educational patterns of Sonoma County K–12 students and projects future enrollment at the college.

Analysis: The overall Sonoma County secondary grades dropout rate continues to be lower than the state. By grade level, the county dropout rate was lower than the state, with the exception of 12th-grade dropout rates which were higher than the state in 2003–2004. In 2004–05, Sonoma County's 12th-grade dropout rate was 4.6% compared to the state's 6.1%.

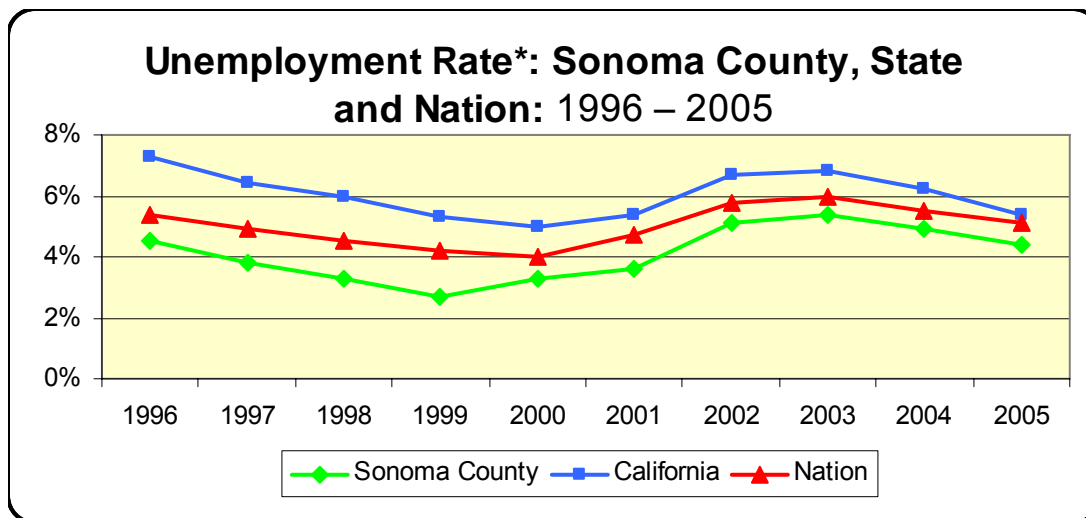
In the five years charted here, the state's four-year derived rate is higher, spiking at 6% higher than the county in 2001–2002 and 4.7% higher in 2004–05.

For more information:

California Department of Education: <http://data1.cde.ca.gov/dataquest/>



Unemployment Rate in Sonoma County



	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Sonoma Co	4.5%	3.8%	3.3%	2.7%	3.3%	3.6%	5.1%	5.4%	4.9%	4.4%
California	7.3%	6.4%	6.0%	5.3%	5.0%	5.4%	6.7%	6.8%	6.2%	5.4%
Nation	5.4%	4.9%	4.5%	4.2%	4.0%	4.7%	5.8%	6.0%	5.5%	5.1%

Source: California Employment Development Department

*In January 2005, a new methodology was implemented to address traditional areas where there was a question of accuracy, such as seasonal workers, proper accounting for new job seekers and re-entrants within the unemployment calculations. To provide data consistency, historical labor force data was replaced using the new methodology. The above unemployment rates have been reflect the new methodology.

Sonoma County Unemployment Rate

Definition of Measure: Annual average unemployment rate for Sonoma County, California and the nation.

Source: California Employment Development Department, Labor Market Information Division.

Comparison Groups: California and the United States

Use(s) of Measure: Labor market participation is an indicator of economic health and of training or retraining needs among those interested in but unable to find work.

Analysis: The unemployment rate in Sonoma County has remained below the state and national averages. In 2005 the unemployment rate decreased from 2004 in all sectors - for Sonoma County's average was 4.4%, state average of 5.4% and national average of 5.1%.

For more information: California Employment Development Department – www.calmis.ca.gov/htmlfile/subject/lftable.htm



Student Demographics

Introduction

This section of the Fact Book profiles our students by age, gender, ethnicity, financial aid status, and other measures. The diversity of our students is the main theme throughout this section.

In Fall 2005, the largest proportion (41%) of SRJC students was traditional college-aged, 18–25; this is a slight increase over Fall 2004. At the same time, nearly a quarter (24%) of SRJC students were 51 or older, with almost two thirds enrolled in non-credit courses, a much higher proportion than the statewide average at California Community Colleges. This is likely due to SRJC's large noncredit program for senior citizens.

While the proportion of concurrently enrolled high school students is relatively small (4% in Fall 2005), the number of concurrent students has grown considerably in the past ten years, from 1,146 at the end of Fall 1996 until it peaked in Spring 2003 at 2,915. The subsequent drop was due to the passage of Senate Bill 338, which limited high-school concurrent enrollment. The concurrent enrollments have stabilized at 4 to 5% of overall enrollment.

SRJC has a higher proportion of female students than male students, with a ratio of approximately 6:4 compared to the total California Community Colleges ratio of 5:4.

As of Fall 2005, the majority of SRJC students (60.2%) were White; this number decreased significantly over the past decade (down from 75.9% in 1996). At the same time, the proportion of Hispanic/Latino students grew from 12.2% to 17.5%. The largest proportion of Hispanic/Latino was in Summer 2005 (17.8%). The percentage of other ethnic groups in the student population remained more consistent over the past decade.

SRJC enrolled 90 international students in Spring 2006, most of whom came from Asia, Europe and Africa. SRJC continues to host more students from Japan than from any other country.

SRJC students have diverse educational goals, with over one-quarter citing personal interest as a goal. Approximately one quarter of our students indicate transfer either with or without a degree. Another one quarter indicate obtaining an associate's degree as their goal, with or without transfer. These two groups overlap, so collectively they comprise slightly less than one-third of the total.

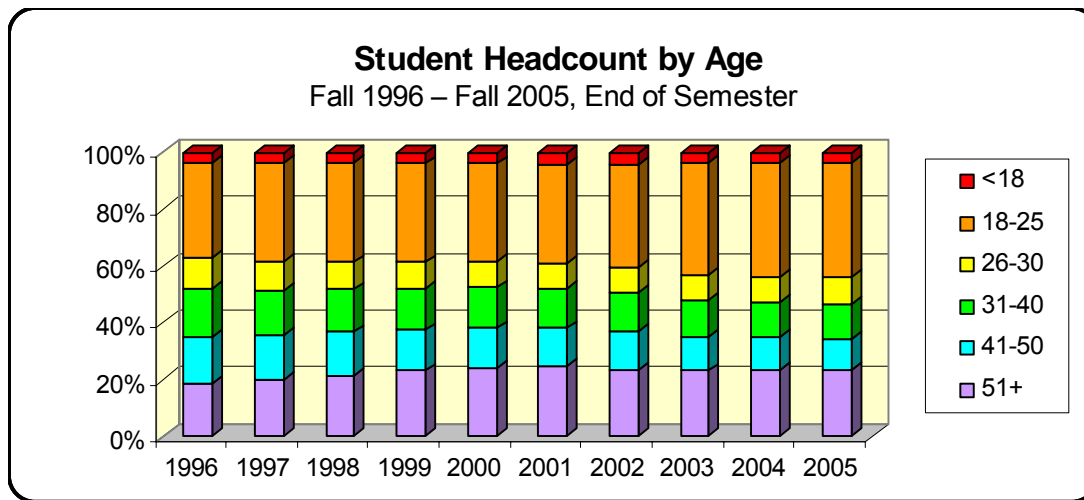
In Fall 2005, the proportion of students citing "personal interest" continued to decrease though it is still the most frequently cited educational goal. The goals of "transfer" and earning an "AA/AS" degree and "vocational certificate" continue to rise.

The District provides many forms of federal, state and local financial aid to its students. Over \$6.8 million in Doyle, foundation, business/community and other scholarships were awarded in the 2003–04 academic year. During the same year, \$7.1 million was disbursed in federal grants and loans, and over \$3.9 million in state grants.

Over one-third of SRJC's full time (12+ units) students had enrollment fees waived by the BOGG (Board of Governors' Grant) in Fall 2005 and Spring 2006.



Age of Students



		<18		18-25		26-30		31-40		41-50		51+		Total	Av. Age
		#	%	#	%	#	%	#	%	#	%	#	%		
1996-97	Su	1,618	11.2%	4,150	28.8%	1,063	7.4%	2,034	14.1%	1,814	12.6%	3,755	26.0%	14,434	46
	F	1,087	3.3%	11,025	33.9%	3,477	10.7%	5,622	17.3%	5,228	16.1%	6,094	18.7%	32,533	37
	Sp	1,411	4.0%	11,407	32.1%	3,645	10.3%	6,346	17.9%	5,855	16.5%	6,835	19.3%	35,499	37
1997-98	Su	1,687	10.8%	4,272	27.2%	1,088	6.9%	2,077	13.2%	2,044	13.0%	4,512	28.8%	15,680	46
	F	1,086	3.3%	11,331	34.9%	3,296	10.1%	5,227	16.1%	5,096	15.7%	6,444	19.8%	32,480	37
	Sp	1,237	3.5%	11,605	33.3%	3,615	10.4%	5,603	16.1%	5,526	15.8%	7,299	20.9%	34,885	38
1998-99	Su	2,113	12.1%	5,002	28.6%	1,104	6.3%	2,079	11.9%	2,072	11.9%	5,092	29.2%	17,462	44
	F	1,216	3.7%	11,386	35.0%	3,142	9.6%	4,893	15.0%	4,938	15.2%	6,994	21.5%	32,569	38
	Sp	1,466	4.2%	11,755	33.8%	3,353	9.6%	5,269	15.1%	5,211	15.0%	7,768	22.3%	34,822	38
1999-00	Su	2,004	11.6%	4,955	28.6%	1,114	6.4%	2,113	12.2%	2,120	12.3%	4,989	28.8%	17,295	43
	F	1,296	3.9%	11,661	34.9%	3,163	9.5%	4,805	14.4%	4,804	14.4%	7,700	23.0%	33,429	38
	Sp	1,415	3.8%	12,039	32.7%	3,345	9.1%	5,580	15.2%	5,473	14.9%	8,915	24.2%	36,767	39
2000-01	Su	2,152	11.7%	5,057	27.4%	1,146	6.2%	2,182	11.8%	2,180	11.8%	5,707	31.0%	18,424	43
	F	1,393	3.9%	12,189	34.5%	3,221	9.1%	5,039	14.3%	4,981	14.1%	8,471	24.0%	35,294	38
	Sp	1,390	3.7%	12,288	32.6%	3,427	9.1%	5,538	14.7%	5,460	14.5%	9,578	25.4%	37,681	39
2001-02	Su	2,472	12.4%	5,617	28.2%	1,192	6.0%	2,378	11.9%	2,228	11.2%	6,014	30.2%	19,901	42
	F	1,488	4.1%	12,617	34.9%	3,165	8.8%	5,099	14.1%	4,859	13.4%	8,900	24.6%	36,128	39
	Sp	1,858	4.6%	13,341	33.4%	3,605	9.0%	5,909	14.8%	5,488	13.7%	9,801	24.5%	40,002	39
2002-03	Su	2,558	13.1%	5,463	27.9%	1,160	5.9%	2,327	11.9%	2,099	10.7%	5,993	30.6%	19,600	41
	F	1,662	4.5%	13,284	36.1%	3,230	8.8%	5,096	13.8%	4,897	13.3%	8,640	23.5%	36,809	38
	Sp	1,923	4.9%	13,869	35.2%	3,507	8.9%	5,623	14.3%	5,262	13.4%	9,190	23.3%	39,374	38
2003-04	Su	1,015	5.7%	5,673	32.1%	1,364	7.7%	2,133	12.1%	1,882	10.6%	5,624	31.8%	17,691	42
	F	1,256	3.6%	13,571	39.3%	3,057	8.9%	4,538	13.1%	4,139	12.0%	7,968	23.1%	34,529	37
	Sp	1,393	3.9%	13,829	38.3%	3,335	9.2%	4,749	13.2%	4,412	12.2%	8,387	23.2%	36,105	38
2004-05	Su	1,020	5.8%	5,733	32.6%	1,429	8.1%	2,026	11.5%	1,757	10.0%	5,615	31.9%	17,580	43
	F	1,106	3.3%	13,501	40.6%	2,937	8.8%	4,105	12.4%	3,764	11.3%	7,811	23.5%	33,224	37
	Sp	1,116	3.3%	13,440	39.7%	3,139	9.3%	4,342	12.8%	3,866	11.4%	7,984	23.6%	33,887	38
2005-06	Su	1,021	5.8%	6,184	35.0%	1,392	7.9%	1,913	10.8%	1,582	9.0%	5,556	31.5%	17,648	42
	F	1,161	3.5%	13,660	40.9%	3,131	9.4%	4,048	12.1%	3,561	10.7%	7,862	23.5%	33,423	38
	Sp	1,255	3.6%	13,403	38.3%	3,444	9.8%	4,307	12.3%	3,985	11.4%	8,598	24.6%	34,992	38



SRJC and State Enrollment by Age — Fall 2005 and Spring 2006

SRJC						CCC Statewide					
		F 05		Sp 06				F 05		Sp 06	
		CR	NCR	CR	NCR			CR	NCR	CR	NCR
<19	#	6,379	202	6,202	191	<19	#	368,016	18,524	326,133	19,275
	%	25.9%	3.2%	24.3%	2.8%		%	26.5%	8.5%	23.6%	8.6%
20–24	#	6,585	545	6,663	592	20–24	#	422,689	24,554	430,666	24,495
	%	26.7%	8.7%	26.1%	8.8%		%	30.4%	11.3%	31.2%	10.9%
25–29	#	2,672	455	2,868	516	25–29	#	171,854	19,651	176,474	20,473
	%	10.8%	7.3%	11.2%	7.7%		%	12.4%	9.0%	12.8%	9.1%
30–39	#	3,126	694	3,292	765	30–39	#	192,063	33,858	199,634	34,884
	%	12.7%	11.1%	12.9%	11.4%		%	13.8%	15.5%	14.5%	15.6%
40–49	#	2,826	478	3,150	521	40–49	#	136,165	26,421	143,205	27,303
	%	11.5%	7.7%	12.3%	7.7%		%	9.8%	12.1%	10.4%	12.2%
50+	#	3,078	3,874	3,393	4,148	50+	#	96,975	91,145	103,776	94,148
	%	12.5%	62.0%	13.3%	61.6%		%	7.0%	41.8%	7.5%	42.0%
Unknown	#	—	—	—	—	Unknown	#	1,216	3,727	1,359	3,547
	%	—	—	—	—		%	0.1%	1.7%	0.1%	1.6%
Total		24,666	6,248	25,568	6,733	Total		1,388,978	217,880	1,381,247	224,125

Source: Internal SRJC data (NSR 704 for Fall and Spring and RPG 551 EP for Summer) and California Community Colleges Chancellor's Office Data Mart

Note: California Community College Chancellor's Office data was used for SRJC and CCC Statewide comparisons since internal SRJC data age breakdowns are one year off from the state data groupings when compared to Fall and Spring. Chancellor's Office SRJC totals may differ from SRJC internal compiled reports.

Age of Students

Definition of Measure: The District's unduplicated credit and non-credit enrollment by age group and the proportion of each age group in comparison to the total enrollment at the End of Semester for Summer, Fall and Spring semesters and compared to California Community Colleges. (Birth dates are not available for approximately 0.1% of students.)

Source: Internal SRJC data (NSR 704) and California Community Colleges Chancellor's Office Data Mart

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows age distribution of SRJC students from year to year. This measure is used for program planning purposes.

Analysis: The average age of SRJC students has remained relatively stable. Summer has the highest average, although it has dropped from 46 to 42 over the last ten years. Fall and Spring average ages are slightly lower, within the range of 37 to 39 years of age.

Slightly over two fifths of SRJC students are 18–25 during Fall and Spring semesters, while over one-fifth are 51 or older. In Fall 2005, the proportion of students 18–25 increased slightly over 2004. Since the passage of Senate Bill 338, restricting high school student concurrent enrollment in Summer 2003, the percentage of students under 18 decreased, but has remained stable the past three years.

SRJC enrolls a higher rate of 50+ students in credit and non-credit courses for the Fall and Spring semesters compared to the state. Over sixty percent of non-credit enrollments are from students 50+ age group compared to forty two percent statewide.

Note: Totals will not add up to overall total enrollment due to unknown birth dates.

For additional information:

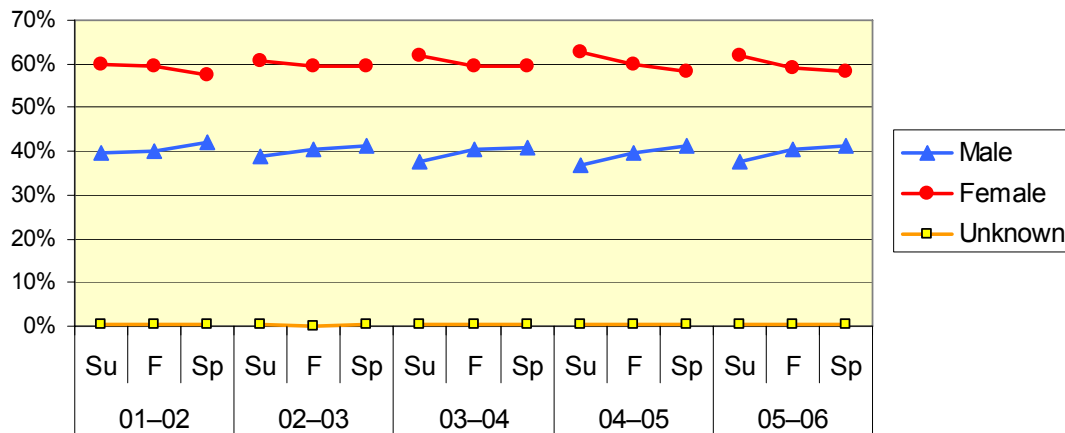
Chancellor's Office Data Mart: www.cccco.edu/divisions/tris/mis/reports.htm.



Gender of Students

District Student Headcount by Gender

2001–02 to 2005–06, End of Semester



		Male		Female		Unknown		Total
		#	%	#	%	#	%	
1996–97	Su	5,709	39.5%	8,725	60.3%	34	0.2%	14,468
	F	13,627	41.9%	18,835	57.9%	92	0.3%	32,554
	Sp	15,375	43.3%	20,042	56.4%	91	0.3%	35,508
1997–98	Su	6,079	38.7%	9,601	61.1%	30	0.2%	15,710
	F	13,460	41.4%	18,835	58.0%	194	0.6%	32,489
	Sp	14,918	42.8%	19,894	57.0%	81	0.2%	34,893
1998–99	Su	6,753	38.6%	10,708	61.2%	38	0.2%	17,499
	F	13,283	40.8%	19,133	58.7%	164	0.5%	32,580
	Sp	14,558	41.8%	20,195	58.0%	78	0.2%	34,831
1999–00	Su	6,674	38.5%	10,621	61.3%	31	0.2%	17,326
	F	13,650	40.8%	19,700	58.9%	96	0.3%	33,446
	Sp	15,414	41.9%	21,088	57.3%	272	0.7%	36,774
2000–01	Su	7,304	39.6%	11,120	60.2%	36	0.2%	18,460
	F	14,258	40.4%	20,744	58.8%	303	0.9%	35,305
	Sp	15,408	40.9%	22,126	58.7%	157	0.4%	37,691
2001–02	Su	7,917	39.6%	11,984	60.0%	79	0.4%	19,980
	F	14,458	40.0%	21,515	59.5%	170	0.5%	36,143
	Sp	16,779	41.9%	23,025	57.5%	207	0.5%	40,011
2002–03	Su	7,658	38.9%	11,952	60.7%	71	0.4%	19,681
	F	14,892	40.4%	21,761	59.1%	169	0.5%	36,822
	Sp	16,272	41.3%	22,915	58.2%	190	0.5%	39,377
2003–04	Su	6,698	37.7%	10,966	61.8%	80	0.5%	17,744
	F	13,984	40.5%	20,381	59.0%	170	0.5%	34,535
	Sp	14,766	40.9%	21,201	58.7%	142	0.4%	36,109



Gender of Students, continued

		Male		Female		Unknown		Total
		#	%	#	%	#	%	
2004–05	Su	6,511	36.9%	11,034	62.6%	81	0.5%	17,626
	F	13,168	39.7%	19,832	59.8%	140	0.4%	33,140
	Sp	13,945	41.1%	19,802	58.4%	146	0.4%	33,893
2005–06	Su	6,693	37.8%	10,953	61.9%	62	0.4%	17,708
	F	13,575	40.6%	19,718	59.0%	133	0.4%	33,426
	Sp	14,616	41.4%	20,496	58.1%	157	0.4%	35,269

SRJC and State CCC Enrollment by Gender Fall 2005 and Spring 2006

		Male	%	Female	%	Unknown	%	Total
Fall 2005	SRJC	13,575	40.6%	19,718	59.0%	133	0.4%	33,426
	CCC Statewide	692,041	43.1%	895,611	55.7%	19,206	1.2%	1,606,858
Spring 2006	SRJC	14,616	41.4%	20,496	58.1%	157	0.4%	35,269
	CCC Statewide	703,179	43.8%	884,185	55.1%	18,008	1.1%	1,605,372

Source: Internal SRJC data (RPG785) and California Community Colleges Chancellor's Office Data Mart

Gender of Students

Definition of Measure: District unduplicated credit and noncredit enrollment by gender at End of Semester for Summer, Fall and Spring and a comparison to the California Community Colleges.

Source: Internal SRJC data (RPG 785) and California Community Colleges Chancellor's Office Data Mart

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the change in the gender composition of the student population from year to year, compared to the overall California Community College system. This measure is used for program planning purposes.

Analysis: Over the past decade, women at SRJC have outnumbered men at a ratio of approximately 6:4 while the statewide ratio is 5:4. Over 60% of summer enrollment is female. Interestingly, the proportion of female students declines from Summer to Fall to Spring, while the proportion of male students increases. This shift could be due to the Public Safety Training Center posting a higher enrollment of predominantly male students in the Spring.

The statewide gender proportions from Spring to Fall are similar to SRJC's.

For additional information:

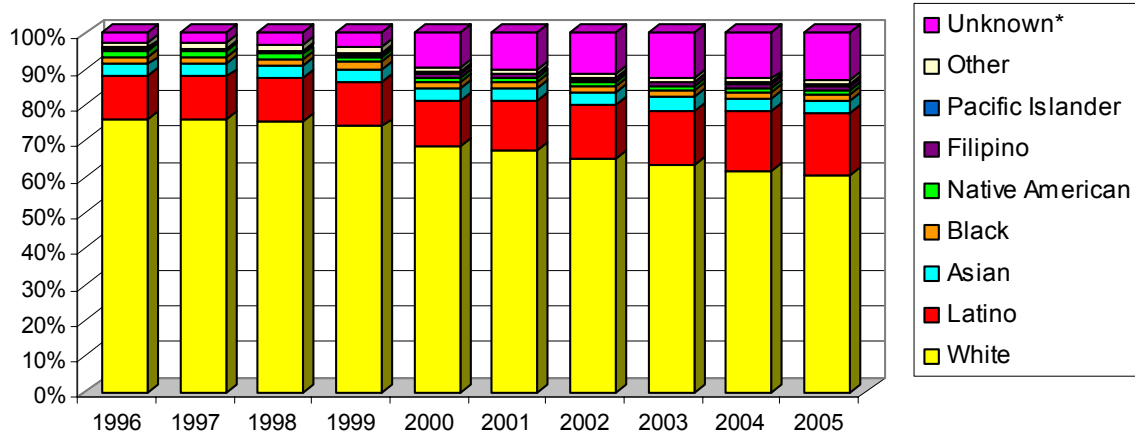
Chancellor's Office Data Mart: www.cccco.edu/divisions/tris/mis/reports.htm.



Ethnicity of Students

Ethnic Distribution of Students

Fall 1996 – Fall 2005, End of Semester



			Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other	Unknown*	Total
1996 –97	Su	#	550	335	76	2,140	158	68	10,175	206	760	14,468
		%	3.8%	2.3%	0.5%	14.8%	1.1%	0.5%	70.3%	1.4%	5.3%	100%
	F	#	1,030	692	172	3,978	466	168	24,707	448	893	32,554
		%	3.2%	2.1%	0.5%	12.2%	1.4%	0.5%	75.9%	1.4%	2.7%	100%
	Sp	#	1,137	743	129	4,125	517	200	27,284	502	871	35,508
		%	3.2%	2.1%	0.4%	11.6%	1.5%	0.6%	76.8%	1.4%	2.5%	100%
1997 –98	Su	#	671	325	54	2,083	181	74	11,480	258	584	15,710
		%	4.3%	2.1%	0.3%	13.3%	1.2%	0.5%	73.1%	1.6%	3.7%	100%
	F	#	1,148	687	101	3,917	466	203	24,602	516	849	32,489
		%	3.5%	2.1%	0.3%	12.1%	1.4%	0.6%	75.7%	1.6%	2.6%	100%
	Sp	#	1,168	681	137	4,224	474	199	26,543	598	869	34,893
		%	3.3%	2.0%	0.4%	12.1%	1.4%	0.6%	76.1%	1.7%	2.5%	100%
1998 –99	Su	#	634	368	86	2,227	180	87	12,855	294	768	17,499
		%	3.6%	2.1%	0.5%	12.7%	1.0%	0.5%	73.5%	1.7%	4.4%	100%
	F	#	1,131	632	183	3,916	458	166	24,533	585	976	32,580
		%	3.5%	1.9%	0.6%	12.0%	1.4%	0.5%	75.3%	1.8%	3.0%	100%
	Sp	#	1,179	652	206	4,195	461	175	26,316	643	1,004	34,831
		%	3.4%	1.9%	0.6%	12.0%	1.3%	0.5%	75.6%	1.8%	2.9%	100%
1999 –00	Su	#	660	339	104	2,407	182	84	12,211	290	1,049	17,326
		%	3.8%	2.0%	0.6%	13.9%	1.1%	0.5%	70.5%	1.7%	6.1%	100%
	F	#	1,192	614	211	4,184	410	177	24,740	560	1,358	33,446
		%	3.6%	1.8%	0.6%	12.5%	1.2%	0.5%	74.0%	1.7%	4.1%	100%
	Sp	#	1,237	658	258	4,580	448	162	26,875	597	1,959	36,774
		%	3.4%	1.8%	0.7%	12.5%	1.2%	0.4%	73.1%	1.6%	5.3%	100%

Source: Internal SRJC data (RPG 785)

Note: *"Unknown" includes students who decline to state their ethnicity.



Ethnicity of Students, continued

			Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other	Unknown*	Total
2000 –01	Su	#	724	339	140	2,555	190	103	12,104	225	2,080	18,460
		%	3.9%	1.8%	0.8%	13.8%	1.0%	0.6%	65.6%	1.2%	11.3%	100%
	F	#	1,219	618	289	4,487	428	180	24,227	514	3,343	35,305
		%	3.5%	1.8%	0.8%	12.7%	1.2%	0.5%	68.6%	1.5%	9.5%	100%
	Sp	#	1,261	627	273	4,858	410	185	26,184	485	3,408	37,691
		%	3.3%	1.7%	0.7%	12.9%	1.1%	0.5%	69.5%	1.3%	9.0%	100%
2001 –02	Su	#	795	400	163	2,784	208	87	12,855	192	2,496	19,980
		%	4.0%	2.0%	0.8%	13.9%	1.0%	0.4%	64.3%	1.0%	12.5%	100%
	F	#	1,298	618	282	4,945	411	156	24,388	429	3,616	36,143
		%	3.6%	1.7%	0.8%	13.7%	1.1%	0.4%	67.5%	1.2%	10.0%	100%
	Sp	#	1,411	692	290	5,742	439	167	26,629	455	4,186	40,011
		%	3.5%	1.7%	0.7%	14.4%	1.1%	0.4%	66.6%	1.1%	10.5%	100%
2002 –03	Su	#	747	419	153	2,915	208	92	12,047	227	2,873	19,681
		%	3.8%	2.1%	0.8%	14.8%	1.1%	0.5%	61.2%	1.2%	14.6%	100%
	F	#	1,346	653	298	5,439	375	169	23,975	389	4,178	36,822
		%	3.7%	1.8%	0.8%	14.8%	1.0%	0.5%	65.1%	1.1%	11.3%	100%
	Sp	#	1,419	727	297	5,800	451	165	25,524	426	4,568	39,377
		%	3.6%	1.8%	0.8%	14.7%	1.1%	0.4%	64.8%	1.1%	11.6%	100%
2003 –04	Su	#	701	333	150	2,850	178	73	10,270	201	2,988	17,744
		%	4.0%	1.9%	0.8%	16.1%	1.0%	0.4%	57.9%	1.1%	16.8%	100%
	F	#	1,270	678	320	5,267	375	153	21,832	398	4,242	34,535
		%	3.7%	2.0%	0.9%	15.3%	1.1%	0.4%	63.2%	1.2%	12.3%	100%
	Sp	#	1,314	713	321	5,674	396	157	22,627	417	4,488	36,107
		%	3.6%	2.0%	0.9%	15.7%	1.1%	0.4%	62.7%	1.2%	12.4%	100%
2004 –05	Su	#	622	386	136	2,784	171	68	9,818	207	3,434	17,626
		%	3.5%	2.2%	0.8%	15.8%	1.0%	0.4%	55.7%	1.2%	19.5%	100%
	F	#	1,204	660	295	5,455	348	165	20,421	368	4,224	33,140
		%	3.6%	2.0%	0.9%	16.5%	1.1%	0.5%	61.6%	1.1%	12.7%	100%
	Sp	#	1,172	677	290	5,600	383	158	20,821	377	4,415	33,893
		%	3.5%	2.0%	0.9%	16.5%	1.1%	0.5%	61.4%	1.1%	13.0%	100%
2005 –06	Su	#	680	361	147	3,145	173	71	9,600	181	3,350	17,708
		%	3.8%	2.0%	0.8%	17.8%	1.0%	0.4%	54.2%	1.0%	18.9%	100%
	F	#	1,196	665	303	5,784	373	156	20,127	378	4,444	33,426
		%	3.6%	2.0%	0.9%	17.3%	1.1%	0.5%	60.2%	1.1%	13.3%	100%
	Sp	#	1,236	700	295	6,157	409	170	21,045	399	4,858	35,269
		%	3.5%	2.0%	0.8%	17.5%	1.2%	0.5%	59.7%	1.1%	13.8%	100%

Source: Internal SRJC data (RPG 785)

Note: *"Unknown" includes students who decline to state their ethnicity.



SRJC and State CCC Enrollment by Ethnicity

Fall 2005 and Spring 2006

	Fall 2005				Spring 2006			
	SRJC		CCC Statewide		SRJC		CCC Statewide	
	#	%	#	%	#	%	#	%
Asian	1,196	3.6%	192,698	12.0%	1,236	3.5%	190,605	11.9%
Black	665	2.0%	118,204	7.4%	700	2.0%	115,956	7.2%
Filipino	303	0.9%	57,484	3.6%	295	0.8%	55,024	3.4%
Hispanic/ Latino	5,784	17.3%	465,310	29.0%	6,157	17.5%	462,517	28.8%
Native American	373	1.1%	13,763	0.9%	409	1.2%	13,958	0.9%
Pacific Islander	156	0.5%	11,050	0.7%	170	0.5%	11,054	0.7%
White	20,127	60.2%	588,169	36.6%	21,045	59.7%	590,222	36.8%
Other	378	1.1%	30,689	1.9%	399	1.1%	30,885	1.9%
Unknown*	4,444	13.3%	129,491	8.1%	4,858	13.8%	135,151	8.4%
Total	33,426	100%	1,606,858	100%	35,269	100%	1,605,372	100%

Source: Internal SRJC data (RPG 785) and California Community Colleges Chancellor's Office Data Mart

Note: *"Unknown" includes students who decline to state their ethnicity.

Ethnicity of Students

Definition of Measure: The total credit and non-credit enrollment by ethnicity for SRJC for Summer, Fall and Spring and for the California Community College system for Spring and Fall semesters, using ethnicity categories from the Chancellor's Office MIS definitions.

Source: Internal SRJC data (RPG 785) and California Community Colleges Chancellor's Office Data Mart

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the ethnic composition of the student population from year to year and from semester to semester. This measure is used for program planning purposes.

Analysis: The ethnic composition of students enrolled at SRJC continues to change. Although the majority of students are White, proportionally this group has decreased from 76% in Fall 1996 to 60% in Fall 2005. During the same period, the proportion of Hispanic/Latino students has increased by 5% to 17%. The largest proportion of Hispanic/Latino students was in Summer 2005 at 17.8%. The growth of the Latino student population coincides with the changing demographics of Sonoma County and the growth in SRJC's non-credit ESL program.

During Fall 2005, SRJC and the California Community College system had the same top three ethnic groups, though in significantly different proportions. Whites comprised the majority of students in both cases, but with SRJC showing a higher proportion of Whites students and a lower proportion of Asian and Hispanics/Latinos, reflecting the demographic proportion of Sonoma County versus the State.

For additional information:

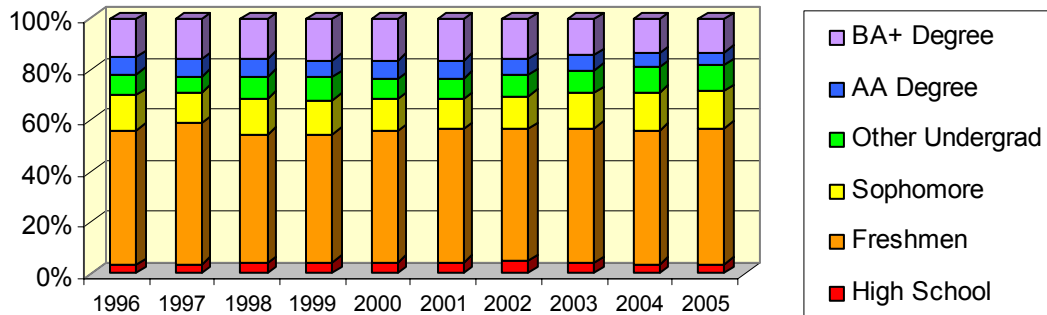
Chancellor's Office Data Mart: www.cccco.edu/divisions/tris/mis/reports.htm.



Educational Attainment of Students

Self-Reported Educational Status/Attainment

Fall 1996 – Fall 2005, End of Semester



		High School		Freshmen		Sophomore		Other Undergrad		AA Degree		BA+ Degree		Total
		#	%	#	%	#	%	#	%	#	%	#	%	
1996-97	Su	1,431	9.9%	6,974	48.2%	1,789	12.4%	1,788	12.4%	757	5.2%	1,729	12.0%	14,468
	F	1,146	3.5%	17,155	52.7%	4,484	13.8%	2,708	8.3%	2,081	6.4%	4,980	15.3%	32,554
	Sp	2,201	6.2%	17,332	48.8%	4,649	13.1%	3,035	8.5%	2,427	6.8%	5,864	16.5%	35,508
1997-98	Su	1,561	9.9%	7,115	45.3%	1,847	11.8%	1,979	12.6%	899	5.7%	2,309	14.7%	15,710
	F	1,196	3.7%	17,999	55.4%	3,930	12.1%	2,080	6.4%	2,192	6.7%	5,092	15.7%	32,489
	Sp	2,194	6.3%	16,675	47.8%	4,621	13.2%	3,134	9.0%	2,442	7.0%	5,827	16.7%	34,893
1998-99	Su	1,890	10.8%	7,971	45.6%	2,067	11.8%	2,124	12.1%	1,036	5.9%	2,411	13.8%	17,499
	F	1,306	4.0%	16,545	50.8%	4,584	14.1%	2,827	8.7%	2,238	6.9%	5,080	15.6%	32,580
	Sp	2,456	7.1%	16,314	46.8%	4,619	13.3%	3,208	9.2%	2,413	6.9%	5,821	16.7%	34,831
1999-00	Su	1,824	10.5%	7,773	44.9%	2,018	11.6%	2,096	12.1%	1,080	6.2%	2,535	14.6%	17,326
	F	1,472	4.4%	16,824	50.3%	4,497	13.4%	2,905	8.7%	2,252	6.7%	5,496	16.4%	33,446
	Sp	2,396	6.5%	17,556	47.7%	4,478	12.2%	3,241	8.8%	2,719	7.4%	6,384	17.4%	36,774
2000-01	Su	1,978	10.7%	8,617	46.7%	1,975	10.7%	2,075	11.2%	1,121	6.1%	2,694	14.6%	18,460
	F	1,611	4.6%	18,049	51.1%	4,453	12.6%	2,853	8.1%	2,544	7.2%	5,795	16.4%	35,305
	Sp	2,496	6.6%	18,228	48.4%	4,403	11.7%	3,272	8.7%	2,706	7.2%	6,586	17.5%	37,691
2001-02	Su	2,223	11.1%	9,792	49.0%	1,985	9.9%	1,936	9.7%	1,230	6.2%	2,814	14.1%	19,980
	F	1,624	4.5%	18,777	52.0%	4,386	12.1%	2,925	8.1%	2,491	6.9%	5,940	16.4%	36,143
	Sp	2,751	6.9%	19,569	48.9%	4,658	11.6%	3,348	8.4%	2,849	7.1%	6,836	17.1%	40,011
2002-03	Su	2,399	12.2%	10,597	53.8%	1,742	8.9%	1,270	6.5%	1,086	5.5%	2,587	13.1%	19,681
	F	1,773	4.8%	19,154	52.0%	4,683	12.7%	2,997	8.1%	2,374	6.4%	5,841	15.9%	36,822
	Sp	2,915	7.4%	19,154	48.6%	4,921	12.5%	3,505	8.9%	2,558	6.5%	6,324	16.1%	39,377
2003-04	Su	984	5.5%	10,383	58.5%	1,849	10.4%	1,272	7.2%	953	5.4%	2,303	13.0%	17,744
	F	1,371	4.0%	18,289	53.0%	4,783	13.8%	3,105	9.0%	2,033	5.9%	4,954	14.3%	34,535
	Sp	2,276	6.3%	17,784	49.3%	4,962	13.7%	3,610	10.0%	2,169	6.0%	5,308	14.7%	36,109
2004-05	Su	885	5.0%	10,546	59.8%	1,900	10.8%	1,333	7.6%	906	5.1%	2,056	11.7%	17,626
	F	1,229	3.7%	17,456	52.7%	4,868	14.7%	3,299	10.0%	1,879	5.7%	4,409	13.3%	33,140
	Sp	1,611	4.8%	17,070	50.4%	4,838	14.3%	3,703	10.9%	1,960	5.8%	4,711	13.9%	33,893
2005-06	Su	963	5.4%	10,791	60.9%	1,782	10.1%	1,402	7.9%	839	4.7%	1,931	10.9%	17,708
	F	1,281	3.8%	17,839	53.4%	4,793	14.3%	3,347	10.0%	1,797	5.4%	4,369	13.1%	33,426
	Sp	2,092	5.9%	17,784	50.4%	4,889	13.9%	3,695	10.5%	1,995	5.7%	4,814	13.6%	35,269



SRJC and State CCC Self-Reported Educational Status/Attainment — Fall 2005 and Spring 2006

	Fall 2005				Spring 2006			
	SRJC		CCC Statewide		SRJC		CCC Statewide	
	#	%	#	%	#	%	#	%
High School	1,281	3.8%	47,776	3.0%	2,092	5.9%	59,130	3.7%
Freshmen	17,839	53.4%	818,525	50.9%	17,784	50.4%	772,962	48.1%
Sophomore	4,793	14.3%	199,436	12.4%	4,889	13.9%	201,304	12.5%
Other Undergrad	3,347	10.0%	117,027	7.3%	3,695	10.5%	121,687	7.6%
AA Degree	1,797	5.4%	65,817	4.1%	1,995	5.7%	72,295	4.5%
BA+ Degree	4,369	13.1%	133,687	8.3%	4,814	13.6%	143,637	8.9%
Unknown	—	—	224,590	14.0%	—	—	234,357	14.6%
Total	33,426	100%	1,606,858	100%	35,269	100%	1,605,372	100%

Source: Internal SRJC data (RPG785) and California Community Colleges Chancellor's Office Data Mart

Educational Attainment of Students

Definition of Measure: The educational status or highest level of educational attainment of SRJC students, as indicated on the application for admission; these data are reported at the End of Semester. (Freshman is defined as a student who has completed fewer than 30 semester units; Sophomore, a student who has completed 30, but fewer than 60 semester units or who has 60 or more units but does not hold a degree).

Source: Internal SRJC data (RPG785) and California Community College Chancellor's Office Data Mart.

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the educational status/attainment of the student population and the trends of district and California community college enrollment by these attainments for scheduling and program planning purposes.

Analysis: Educational status and attainment remained relatively stable from 1996 to 2005, with some exceptions. The enrollment of high school students rose sharply in the past decade, with the highest enrollment during the summer; then it dropped abruptly in 2002–03 after the passage of Senate Bill 338 governing concurrent enrollment of high school students in community colleges. High school concurrent enrollment is slightly higher at SRJC than statewide.

The proportion of BA+ students has decreased from 16% in Fall 2002 to 13% in Fall 2005 after enrollment fee increases and reductions in course offerings. The education status of Sophomore proportion steadily increased from 2001 through 2005.

However, the state figures include an “Unknown” category (over 14% students statewide) which SRJC does not have. As a result, the SRJC and state percentages in the other categories are not directly comparable.

SRJC has a higher proportion of students with degrees (AA and higher) and freshmen than the state.

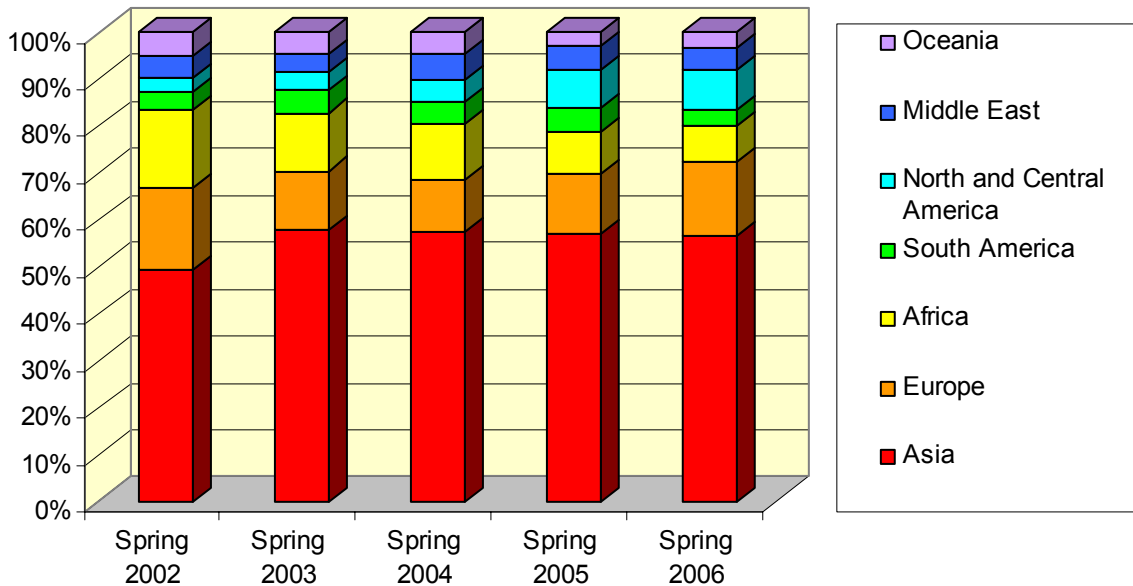
For additional information:

Chancellor's Office Data Mart: www.cccco.edu/divisions/tris/mis/reports.htm.



International Students

Origins of International Students
Spring 2002 – Spring 2006, End of Semester



	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006
Africa	17	13	13	9	7
%	16.5%	12.4%	12.0%	9.0%	7.8%
Asia	51	61	62	57	51
%	49.5%	58.1%	57.4%	57.0%	56.7%
Europe	18	13	12	13	14
%	17.5%	12.4%	11.1%	13.0%	15.6%
Middle East	5	4	6	5	4
%	4.9%	3.8%	5.6%	5.0%	4.4%
North* & Central America	3	4	5	8	8
%	2.9%	3.8%	4.6%	8.0%	8.9%
South America	4	5	5	5	3
%	3.9%	4.8%	4.6%	5.0%	3.3%
Oceania	5	5	5	3	3
%	4.9%	4.8%	4.6%	3.0%	3.3%
Total	103	105	108	100	90

Source: Internal SRJC data (Admissions, Records and Enrollment Development)

Note: These numbers could include high school concurrent and visiting F-1 students.

* Includes Canada.



International Students

Definition of Measure: The total enrollment of international students by geographical origin at the Spring semester, 2002–2006.

Source: Internal SRJC data (Admissions, Records and Enrollment Development)

Use(s) of Measure: This measure describes the international student population and compares the change in enrollment over time for program planning purposes.

Analysis: In Spring 2006, SRJC enrolled 90 international students, down from Spring 2005. During the past five years, international student enrollment ranged from a high of 108 in Spring 2004 to a low of 90 in Spring 2006. In Spring 2006, the proportion of international students coming from Europe, North and Central America and Oceania increased over Spring 2005, while the number and proportion of students coming from Africa, Asia, the Middle East and South America decreased.



International Student Profile Fall 2005

Local Trends

- SRJC had 90 international students in attendance for Fall 2005

Population Statistics

- There were almost 565,000 international students in the United States in Fall 2004.
- California remained the leading "host state" with over 75,000 international students.
- SRJC had 90 international students in attendance for Fall 2005.
- Over 55% of international students studying in the US are male and 45% are female. At SRJC, the reverse is true: only 48% are male and 52% are female. SRJC has traditionally hosted more female students.
- The average international student age is 24.

Financial

- International students contributed over 13 billion dollars to the US Economy and over 1.7 billion dollars to the California state economy in the 2004–05 academic year.
- Over 67% of international students finance their U.S. education with personal or family funds. At SRJC this figure is 87%. More than 50% of international students at SRJC students have housing provided by a local sponsor or family member.

Country of Origin

- Over 58% of all international students in the U.S. are from Asia.
- At SRJC, 57% of all international students are from Asia.
- The leading countries nationwide include: India, China, Korea, Japan and Taiwan.
- At SRJC, the leading countries include Japan, Korea, Nepal, and Kenya. Japan continues to be our largest country of origin, represented with 19 students.

Academics

- Over half of all International students in the U.S. are at the post-graduate (PhD) level.
- About 18% of all International students in the U.S. choose Business as their primary field of study. Nationwide, the most popular majors are: Business, Engineering, Math/Computer Sciences, Social Sciences and Physical/Life Sciences.
- At SRJC, the most popular majors are: Business, Health Sciences/Nursing, Computer Sciences, Performing Arts and Life Sciences.
- The average GPA of SRJC International students is 3.00.
- The average length of time students stay at SRJC is four semesters.

*National figures excerpted from Institute of International Education, *Open Doors Report on International Educational Exchange*, 2004.

Source: Internal SRJC data (Admissions, Records and Enrollment Development)



International Student Profile

Definition of Measure: A profile of selected facts about SRJC's international students in Fall 2005, including a comparison of SRJC International students to their counterparts nationwide.

Source: Internal SRJC data (Admissions, Records and Enrollment Development)

Comparison Group: Nationwide

Use(s) of Measure: This measure is used to increase the understanding of SRJC International students.

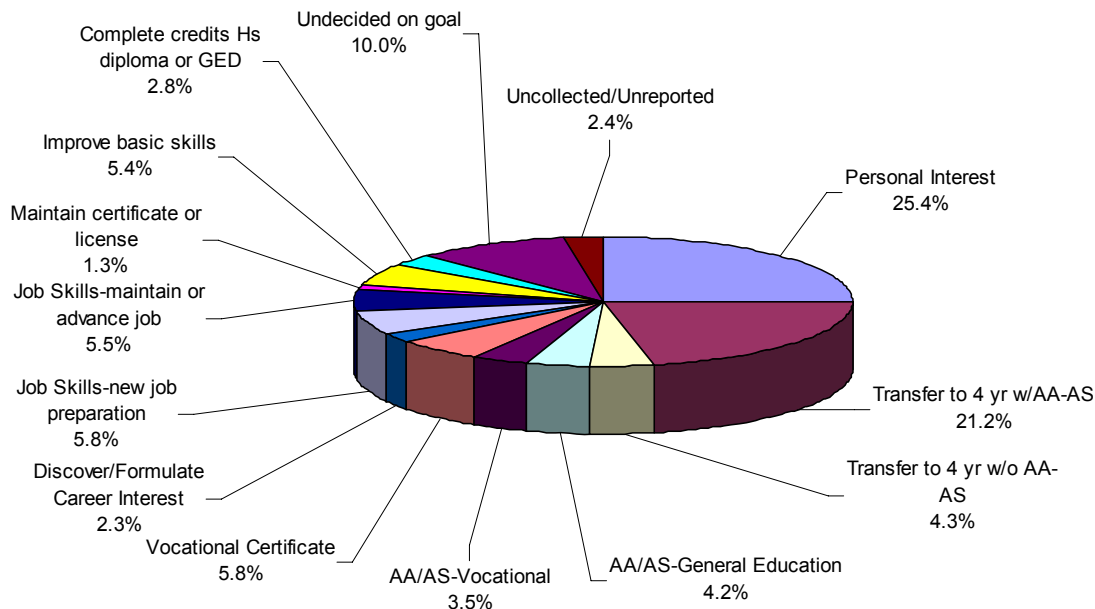
Analysis: SRJC continues to host more students from Japan than from any other country. To a great extent the SRJC International student population mirrors the nationwide population in terms of country of origin. Two important differences: Over 67% of international finance their U.S. education with personal or family funds while SRJC International students finance 87% of their education; and SRJC traditionally hosts more women students than men. The major course of study for International students at SRJC and nationwide continues to be business.



Student Educational Goals

Matriculation/Educational Goals - Credit and Non-Credit Students

Fall 2005 – End of Semester



	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
Personal Interest	10,081	27.9%	10,136	27.5%	9,237	26.7%	8,659	26.1%	8,493	25.4%
Transfer to 4 yr w/AA-AS	5,829	16.1%	6,608	17.9%	6,864	19.9%	6,955	21.0%	7,075	21.2%
Transfer to 4 yr w/o AA-AS	1,558	4.3%	1,940	5.3%	1,676	4.9%	1,554	4.7%	1,436	4.3%
AA/AS-General Education	861	2.4%	1,014	2.8%	1,041	3.0%	1,123	3.4%	1,402	4.2%
AA/AS-Vocational	666	1.8%	1,132	3.1%	1,110	3.2%	1,201	3.6%	1,164	3.5%
Vocational Certificate	1,375	3.8%	1,934	5.3%	1,988	5.8%	2,014	6.1%	1,931	5.8%
Discover/Formulate Career Interest	1,164	3.2%	927	2.5%	819	2.4%	782	2.4%	782	2.3%
Job Skills: new job preparation	2,629	7.3%	2,280	6.2%	2,263	6.6%	2,041	6.2%	1,951	5.8%
Job Skills: maintain or advance job	3,068	8.5%	2,704	7.3%	2,001	5.8%	1,735	5.2%	1,833	5.5%
Maintain certificate or license	518	1.4%	486	1.3%	456	1.3%	398	1.2%	430	1.3%
Improve basic skills	1,324	3.7%	1,259	3.4%	1,267	3.7%	1,379	4.2%	1,816	5.4%
Complete credits HS diploma or GED	949	2.6%	1,181	3.2%	970	2.8%	876	2.6%	952	2.8%
Undecided on goal	3,984	11.0%	3,666	10.0%	3,585	10.4%	3,458	10.4%	3,341	10.0%
Uncollected/Unreported	2,134	5.9%	1,555	4.2%	1,258	3.6%	953	2.9%	812	2.4%
Total	36,140	—	36,822	—	34,535	—	33,128	—	33,418	—
Targeted* Matriculation Goals	15,437	—	17,221	—	17,083	—	17,087	—	17,131	—
Percent of Total Matriculation Goals	43%	—	47%	—	49%	—	52%	—	51%	—

Source: Internal SRJC data (RPG008)

Note: *Tan highlighting indicates goals that Matriculation prioritizes for service delivery.

**Matriculation/Educational Goals - Credit Only Students**

Summer and Fall 2005, Spring 2006 - End of Semester

	Summer 05		Fall 05		Spring 06	
	#	%	#	%	#	%
Personal Interest	1,567	14.7%	3,996	15.7%	4,574	17.3%
Transfer to 4 yr w/AA-AS	2,948	27.6%	6,997	27.5%	6,962	26.4%
Transfer to 4 yr w/o AA-AS	835	7.8%	1,421	5.6%	1,430	5.4%
AA/AS-General Education	465	4.4%	1,357	5.3%	1,397	5.3%
AA/AS-Vocational	474	4.4%	1,123	4.4%	1,121	4.2%
Vocational Certificate	712	6.7%	1,838	7.2%	1,855	7.0%
Discover/Formulate Career Interest	415	3.9%	675	2.7%	654	2.5%
Job Skills: new job preparation	698	6.5%	1,652	6.5%	1,690	6.4%
Job Skills: maintain or advance job	506	4.7%	1,673	6.6%	1,917	7.3%
Maintain certificate or license	145	1.4%	388	1.5%	405	1.5%
Improve basic skills	204	1.9%	433	1.7%	495	1.9%
Complete credits HS diploma or GED	384	3.6%	688	2.7%	858	3.3%
Undecided on goal	1,212	11.4%	2,887	11.4%	2,762	10.5%
Uncollected/Unreported	111	1.0%	300	1.2%	276	1.0%
Total	10,676	—	25,428	—	26,396	—
Targeted* Matriculation Goals	7,061	—	16,298	—	16,181	—
Percent of Total Matriculation Goals	66.1%	—	64.1%	—	61.3%	—

Student Educational Goals

Definition of Measure: The Matriculation/Educational Goal categories are defined by the Chancellor's Office for MIS data collection purposes. Students self-report this information on their application to SRJC and it is reported at the end of the semester. Students can update their goal periodically.

Source: Internal SRJC data (RPG008)

Use(s) of Measure: This measure is an indicator of the goals of students, and can be used for instructional and student services planning purposes.

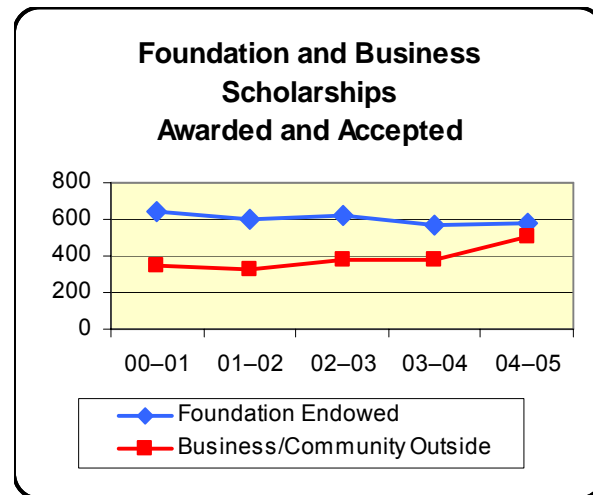
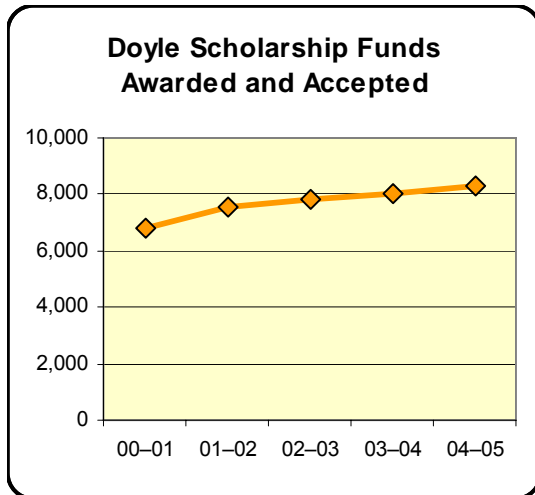
Analysis: Credit and non-credit students have diverse educational goals, with over one-quarter citing personal interest as a goal. Approximately one quarter of students indicate transfer either with or without a degree. Another one quarter indicate obtaining an associate's degree as their goal, with or without transfer. These two groups overlap, so collectively they comprise slightly less than one-third of the total.

For credit only students, on average, the proportion of "personal interest" decreases to 16% and the goal of "transfer" increases to 32%. Over one third of credit only students indicate obtaining an associate's degree as their goal. Credit only students have a higher proportion in targeted matriculation goals.

Interestingly, one-tenth of SRJC students are "undecided" on their educational goal, for both credit only and credit and non-credit students combined. Between Fall 2004 and Fall 2005, "Personal Interest" decreased but when comparing Fall 2005 to Spring 2006, it increased.



Student Scholarships Awarded and Accepted



	2000-01		2001-02		2002-03		2003-04		2004-05	
	#	Amount	#	Amount	#	Amount	#	Amount	#	Amount
Doyle Scholarships Funds										
Doyle Scholarships	3,168	\$2,495,653	3,295	\$2,637,299	3,499	\$3,396,583	3,208	\$3,530,154	3,695	\$3,841,536
Doyle Occupational Awards	1,193	\$826,202	1,415	\$885,287	1,449	\$947,108	1,647	\$1,502,105	1,356	\$1,401,628
Doyle Stipends*	1,337	\$161,100	1,534	\$180,683	1,541	\$186,000	1,566	\$181,600	1,630	\$190,786
Summer Doyle Awards **	959	\$299,350	1,169	\$493,850	1,245	\$531,150	1,424	\$585,350	1,422	\$587,700
Study Abroad Stipends	—	—	—	—	—	—	46	\$46,000	68	\$68,000
Doyle Trustee Awards	—	—	—	—	—	—	9	\$5,750	9	\$6,000
O'Meara Grants	130	\$89,695	152	\$97,400	118	\$78,224	118	\$78,341	95	\$65,650
TOTAL	6,787	\$3,872,000	7,565	\$4,294,519	7,852	\$5,139,065	8,018	\$5,929,300	8,275	\$6,161,300
Foundation Endowed Scholarships										
Continuing Scholarships	376	\$188,797	332	\$179,350	366	\$197,313	317	\$171,488	357	\$167,488
Transferring Scholarships	266	\$183,300	269	\$216,650	253	\$215,275	249	\$190,075	222	\$179,825
TOTAL	642	\$372,097	601	\$396,000	619	\$412,588	566	\$361,563	579	\$347,313
Business/Community Outside Scholarships										
Continuing Scholarships	309	\$186,099	300	\$254,934	353	\$298,743	347	\$277,339	443	\$360,051
Transferring Scholarships	41	\$29,700	31	\$22,000	27	\$19,450	34	\$25,775	58	\$29,600
TOTAL	350	\$215,799	331	\$154,605	380	\$318,193	381	\$303,114	501	\$389,651
All Scholarship Total	7,779	\$4,459,896	8,497	\$4,967,453	8,851	\$6,465,688	8,965	\$6,593,977	9,355	\$6,898,264

Source: Internal SRJC Data (Scholarship Office)

Source: Internal SRJC data (Scholarship Office)

Note: * Doyle Achievement Awards were discontinued in 2000-01, when the Doyle Stipends began.

**Summer Doyle Awards were reinstated in 1998



Student Scholarships Awarded and Accepted

Definition of Measure: The total number and amount of scholarships awarded and accepted by SRJC students over the past five years.

Source: Internal SRJC data (Scholarship Office)

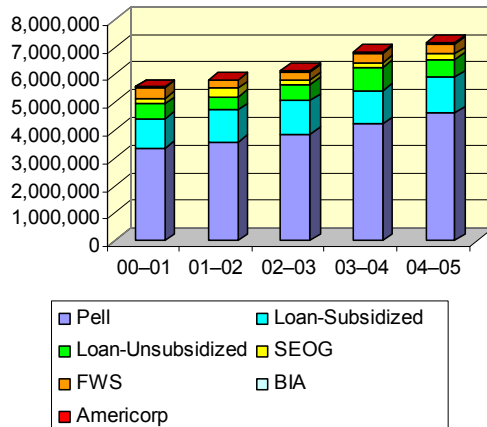
Use(s) of Measure: This measure documents the change in scholarships awarded and accepted, including the Doyle Awards, which are exclusive to this District. This measure is an indicator of the strength of our scholarship program for providing access to SRJC.

Analysis: Overall, the total number and amount of scholarships awarded and accepted has increased continually over the past five years. The total amount of scholarships awarded and accepted grew by over \$2.2 million during that period. The number of Doyle Scholarships accepted grew 22% between 2000–01 and 2004–05; the total amount awarded in Doyle Scholarships during that same period increased by 59%. The total amount awarded in Doyle Scholarships in 2004–05 was over \$6.2 million.

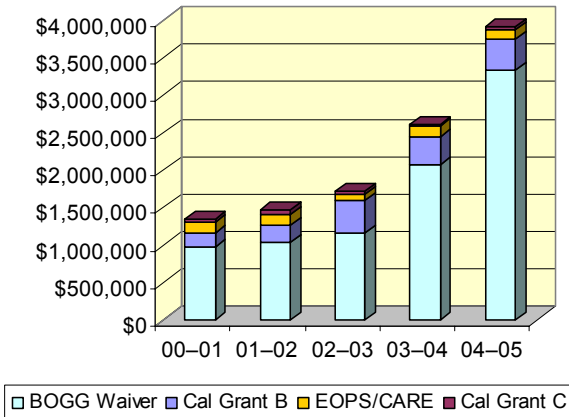


Student Financial Aid Awards

**Federal Financial Aid Distribution
Based on Dollar Amount
2000–01 through 2004–05**



**State Financial Aid Distribution
Based on Dollar Amount
2000–01 through 2004–05**



	2000–01		2001–02		2002–03		2003–04		2004–05	
	#	Amount	#	Amount	#	Amount	#	Amount	#	Amount
Federal										
Pell	1,638	\$3,344,129	1,629	\$3,575,710	1,745	\$3,859,889	1,874	\$4,224,207	1,903	\$4,618,998
SEOG	330	193,387	354	292,428	304	187,662	300	188,953	285	178,790
FWS	183	395,121	140	305,113	112	282,886	140	325,882	156	341,542
BIA	6	11,719	2	3,389	1	2,000	1	1,200	0	0
Americorp	9	18,192	7	7,837	29	39,702	37	49,042	56	97,382
Loan–Subsidized	443	1,081,250	439	1,156,621	467	1,205,985	520	1,209,601	549	1,291,534
Loan–Unsubsidized	211	536,302	174	497,927	210	594,935	289	828,030	271	669,783
Total Federal	2,820	\$5,580,100	2,745	\$5,839,025	2,868	\$6,173,059	3,161	\$6,826,915	3,220	\$7,198,029
State										
Cal Grant B	172	\$189,553	192	\$227,633	340	\$426,097	291	\$376,868	345	\$424,016
Cal Grant C	111	54,970	131	57,992	109	47,623	81	37,385	102	46,296
EOPS/CARE	464	132,631	463	140,180	365	83,733	370	129,565	365	119,973
BOGG Waiver	5,632	978,943	5,818	1,038,600	6,478	1,169,564	7,171	2,076,986	7,973	3,333,364
Total State	6,379	\$1,356,097	6,604	\$1,464,405	7,292	\$1,727,017	7,913	\$2,620,804	8,785	\$3,923,649
Total State and Federal	9,124	\$7,195,122	9,472	\$7,637,464	10,160	\$7,900,076	11,074	\$9,447,719	12,005	\$11,121,678

Source: Financial Aid Office (MIS and FISAP reports; SAFERS)



Student Financial Aid Awards

Definition of Measure: The amount of state and federal financial aid distributed to SRJC students over the past five years.

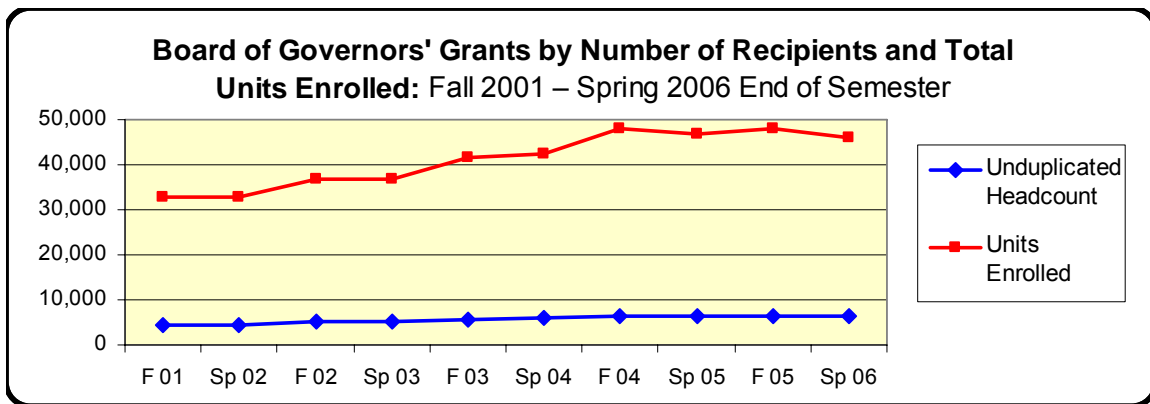
Source: Internal SRJC data (Financial Aid Office)

Use(s) of Measure: This measure shows the amount and type of federal and state financial aid distributed to SRJC students and is an indicator of student financial need and available aid.

Analysis: Federal and state financial aid distributed to SRJC students in the 2004–05 academic year totaled over \$11 million. During the past year, both the total number of financial aid awards and the total dollar amount increased, from both state and federal sources. The BOGG Waiver showed the largest gain among financial aid awards from the state.



Student BOGG Fee Waivers Awarded



Note: Percentages below are based on a comparison to the corresponding District total.

		2001–02		2002–03		2003–04		2004–05		2005–06	
		Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Unduplicated Headcount	#	4,524	4,539	5,049	5,129	5,473	5,809	6,395	6,353	6,491	6,377
	%	12.5%	11.3%	13.7%	13.0%	15.8%	16.1%	19.3%	18.7%	19.6%	18.8%
Units Enrolled	#	32,945	32,618	36,949	36,822	41,501	42,320	48,110	46,894	48,164	45,945
	%	23.0%	22.3%	24.6%	24.0%	27.0%	28.0%	31.5%	31.8%	31.5%	31.2%

Unit Count											
12+	#	1,427	1,349	1,614	1,480	1,832	1,773	2,059	1,937	2,072	1,942
	%	30.6%	30.5%	31.6%	31.4%	32.9%	34.4%	36.9%	38.5%	37.1%	38.6%
9–11.5	#	550	607	657	692	758	768	957	889	920	823
	%	25.2%	27.1%	27.3%	27.8%	29.7%	31.6%	35.4%	35.1%	34.0%	32.5%
6.0–8.5	#	721	695	773	877	881	958	995	1,043	984	1,049
	%	22.3%	20.2%	22.6%	23.2%	25.1%	26.9%	30.1%	30.2%	29.8%	30.4%
3.5–5.5	#	391	400	403	439	400	523	528	574	553	534
	%	11.7%	11.8%	13.5%	12.7%	14.8%	17.1%	19.3%	19.9%	20.2%	18.5%
0.5–3.0	#	782	835	865	909	871	965	1,020	1,078	1,090	1,136
	%	6.7%	5.7%	7.6%	6.8%	9.3%	9.2%	12.1%	11.6%	12.9%	12.2%
0	#	653	653	737	732	731	822	836	832	872	893
	%	5.9%	5.4%	6.4%	6.3%	6.8%	7.2%	8.1%	7.8%	8.4%	8.4%

Duplicated Headcount											
Credit Day	#	3,763	3,741	4,197	4,197	4,525	4,751	5,246	5,214	5,347	5,171
	%	20.8%	18.9%	22.3%	21.3%	24.9%	26.1%	29.7%	29.5%	30.3%	29.2%
Credit Evening	#	2,414	2,508	2,678	2,847	2,923	3,225	3,374	3,475	3,566	3,534
	%	13.7%	12.8%	15.2%	14.6%	18.1%	18.8%	22.4%	22.6%	23.7%	23.0%
Noncredit Day	#	2,024	1,962	2,417	2,339	2,564	2,565	3,072	2,822	3,153	2,854
	%	17.0%	17.5%	18.9%	19.9%	20.4%	22.1%	23.9%	23.9%	24.5%	24.2%
Noncredit Eve	#	42	123	57	146	68	167	83	176	65	322
	%	1.6%	2.6%	1.9%	3.1%	2.4%	3.6%	3.0%	4.4%	2.3%	8.1%

Enrollment Status											
Continuing	#	2,817	3,507	3,146	3,929	3,546	4,555	4,113	4,997	4,257	4,996
	%	15.0%	15.8%	15.9%	15.9%	17.9%	20.0%	21.3%	23.2%	22.0%	23.2%
New	#	1,005	398	1,124	491	1,172	450	1,509	595	1,429	546
	%	11.4%	6.1%	13.2%	13.2%	15.3%	9.9%	19.5%	12.1%	18.4%	11.1%
Returning	#	645	536	702	601	690	680	685	675	691	675
	%	9.3%	6.2%	10.4%	10.4%	12.1%	10.5%	14.2%	11.6%	14.3%	11.6%
Enrichment	#	57	95	77	107	65	124	88	86	114	160
	%	3.5%	3.4%	4.3%	4.3%	4.7%	5.5%	7.2%	5.3%	9.3%	9.9%
Unknown	#	0	3	0	1	0	0	0	0	0	0
	%	0%	4%	0%	0.0%	0%	0%	0%	0%	0%	0%



		2001–02		2002–03		2003–04		2004–05		2005–06	
		Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Gender											
Female	#	2,817	2,830	3,121	3,187	3,452	3,626	3,984	3,951	4,083	3,966
	%	13.1%	12.3%	14.3%	13.9%	16.9%	17.1%	20.1%	20.0%	20.6%	20.0%
Male	#	1,690	1,690	1,911	1,921	1,993	2,158	2,385	2,384	2,382	2,383
	%	11.7%	10.0%	12.8%	11.8%	14.3%	14.6%	18.1%	17.1%	18.1%	17.1%
Unknown	#	17	19	17	21	28	25	26	18	26	28
	%	12.4%	11.4%	10.2%	10.9%	13.5%	17.6%	19.7%	12.2%	19.7%	19.0%
Ethnicity											
Asian	#	214	226	253	252	280	299	336	336	347	355
	%	16.5%	15.9%	18.8%	17.7%	22.0%	22.8%	27.9%	28.7%	28.8%	30.3%
Black	#	217	214	261	268	279	302	321	321	309	302
	%	35.1%	30.8%	40.0%	36.7%	41.2%	42.4%	48.8%	47.4%	47.0%	44.6%
Filipino	#	48	51	49	40	71	68	78	75	69	69
	%	17.0%	17.3%	16.4%	13.3%	22.2%	21.2%	26.5%	26.0%	23.5%	23.9%
Hispanic/ Latino	#	891	953	1078	1,133	1,142	1,236	1,484	1,433	1,492	1,456
	%	18.0%	16.5%	19.8%	19.5%	21.7%	21.8%	27.2%	25.6%	27.3%	26.0%
Native American	#	128	114	97	116	115	124	122	142	126	140
	%	30.9%	25.5%	25.9%	25.7%	30.7%	31.3%	35.0%	37.1%	36.1%	36.6%
Pacific Islander	#	31	30	35	34	36	40	47	47	44	44
	%	19.7%	17.4%	20.6%	20.5%	23.5%	25.5%	28.0%	30.1%	26.2%	28.2%
White	#	2,695	2,644	2,951	2,952	3,186	3,339	3,558	3,549	3,606	3,517
	%	11.0%	9.9%	12.3%	11.6%	14.6%	14.8%	17.4%	17.0%	17.7%	16.9%
Other Non-White	#	102	106	93	95	98	115	120	115	140	143
	%	23.6%	23.5%	23.8%	22.1%	24.6%	27.6%	32.3%	30.6%	37.7%	38.0%
Unknown	#	198	201	232	239	266	286	329	335	358	351
	%	5.5%	4.8%	5.6%	5.2%	6.3%	6.4%	7.8%	7.6%	8.5%	8.0%

Source: Internal SRJC data (NSR740R1–JO300)

Student BOGG Fee Waivers Awarded

Definition of Measure: The Board of Governors' Grant (BOGG) waives the enrollment fees for eligible low-income students who submit an application. While the eligibility income levels vary from year to year, they are generally set at or near the federal poverty line. The chart compares BOGG recipients on various enrollment measures for Fall and Spring semesters using End of Semester data.

Source: Internal SRJC data (NSR740R1–JO300)

Use(s) of Measure: This measure is an indicator of the economic status of our students.

Analysis: In the academic year 2005–06, the number of students and the total number of units covered by the Board of Governors' Grant increased from 2004–05, indicating an continuing upward trend in BOGG grants and fees waived. In the past five years, the number of students and total number units covered by BOGG have increased over 6%.

In Fall 2005 and Spring 2006, almost 32% of the total units enrolled by SRJC students had enrollment fees waived by the BOGG. Fees were waived for about 19% of the total student population during the academic year 2005–06, slightly up from 2004–05, and for over one-third of the full-time (12+ unit) student population: 37.1% in Fall 2005 and 38.6% in Spring 2006.



Employee Demographics

Introduction

This section of the Fact Book presents information on District employees by age, gender, ethnicity, and job category. It also includes comparison data on California Community Colleges statewide totals when figures are available.

According to the Press Democrat, as of June 2005, Santa Rosa Junior College is the third largest employer in Sonoma County, after the County of Sonoma and State of California (Outlook 2005). This is a change from 2004, when the college ranked second, employing more than the State but less than the county.

Based on data from SRJC Human Resources, the largest proportion of district employees by headcount is faculty, who comprise 54% of the SRJC workforce (9% tenured and 45% adjunct). Classified staff makes up 13% of district employees, temporary staff makes up 14%, and students workers another 15%. Management comprises 3% of district employees.

SRJC and statewide employee headcount increased from Fall 2004 to Fall 2005. In Fall 2005, the district employed 1,785 faculty, classified, staff, and administrators, *not* including temporary classified staff and student workers. FTE calculations are based on MIS figures which include only academic temporary (adjunct) and permanent staff. Among adjunct and permanent staff, faculty comprise 59.4% of the district FTE total (29.8% tenured and 29.4% adjunct), classified comprise 38%, and administrators 3%. The growth in state wide community college employees has been in all classifications.

The district employees' average age continues to rise. In Fall 2005, the average age of Educational Administrators was 55, while the average age of Tenure/Tenure Track faculty and Academic Temporary was slightly over 52, and classified staff was 48.6. There has been a significant number of retirements from the faculty, staff and administrative ranks of Santa Rosa Junior College recently and this trend is likely to continue.

In Fall 2005, the average age of SRJC employees was higher than the state average in all employee categories. The statewide average age of faculty was 50.4 for Tenure/Tenure Track faculty and 49.0 for Academic Temporary while at SRJC it was over 52 for both classifications.

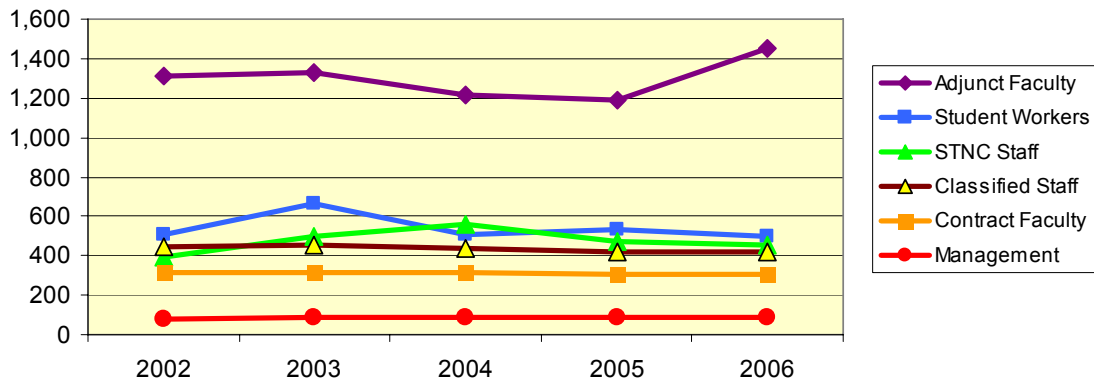
While SRJC employees are still predominantly White, that percentage decreased from 88.1% in 2001 to 86.5% in 2005 among permanent employees. Women comprise 59% of District employees, compared to the statewide proportion of 54.3%. The statewide proportion of women employees has risen 1.6% since 2001, while the District proportion has risen 2.1%.



Full-Time and Part-Time Employees

Count of Full-Time and Part-Time Employees

2001–02 to 2005–06 — Pay period ending April 30th



Report Code Descriptions	4/30/2002		4/30/2003		4/30/2004		4/30/2005		4/30/2006	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total
Pro-Rata Contract*	4	—	4	—	4	—	4	—	4	—
Regular Contract*	308	—	311	—	307	—	302	—	301	—
Contract Sub-total	312	10%	315	9%	311	10%	306	10%	305	9%
Faculty Temporary Contract	11	—	4	—	1	—	0	—	1	—
Adjunct Faculty—Active Unit A	1,131	—	1,185	—	1,089	—	1,061	—	1,336	—
Adjunct Faculty—Unit B	79	—	85	—	76	—	75	—	73	—
Adjunct Unit A and B	—	—	1	—	1	—	1	—	2	—
Adjunct Faculty—Community Ed	93	—	54	—	44	—	55	—	42	—
Adjunct Sub-total	1,314	43%	1,329	40%	1,211	39%	1,192	40%	1,454	45%
Classified/Faculty <49%	14	—	17	—	14	—	12	—	15	—
Classified/Faculty >50%	17	—	18	—	16	—	16	—	18	—
Classified Regular	361	—	373	—	359	—	348	—	350	—
Classified Regular Hourly	57	—	49	—	48	—	45	—	40	—
Classified Sub-Total	449	15%	457	14%	437	14%	421	14%	423	13%
Short-Term Non-Continuing (STNC)†	394	13%	497	15%	560	18%	476	16%	459	14%
Academic Administrators	36	—	36	—	36	—	34	—	33	—
Supervisory/Managerial Administrators	37	—	39	—	41	—	37	—	38	—
Confidential	10	—	9	—	9	—	9	—	10	—
Off-Campus Coordinator***	—	—	—	—	5	—	5	—	4	—
Management Sub-total	83	3%	84	3%	91	3%	85	3%	85	3%
Student Workers**	510	17%	661	20%	505	16%	532	18%	499	15%
Total	3,062	100%	3,343	100%	3,115	100%	3,012	100%	3,231	100%
Foundation Employees ††	10	—	6	—	6	—	6	—	6	—

Source: Internal SRJC data (Human Resources)

Note: * AFA represented

** New category added October 2003

*** Worked at least one pay period

† Includes short-term non-continuing employees who have received pay since January 1st of that year

†† Non-District Employees



Full-Time and Part-Time Employee Count

Definition of Measure: The unduplicated headcount of full-time, part-time, permanent and non-continuing employees, based on SRJC Human Resources report code definitions on all paid employees as of 2002 to 2006.

Note: Figures are for the pay period ending April 30th – the last full month of pay before the end of the Spring semester.

Source: Internal SRJC data (Human Resources)

Use(s) of Measure: This measure compares Spring employee headcount trends by job function over time.

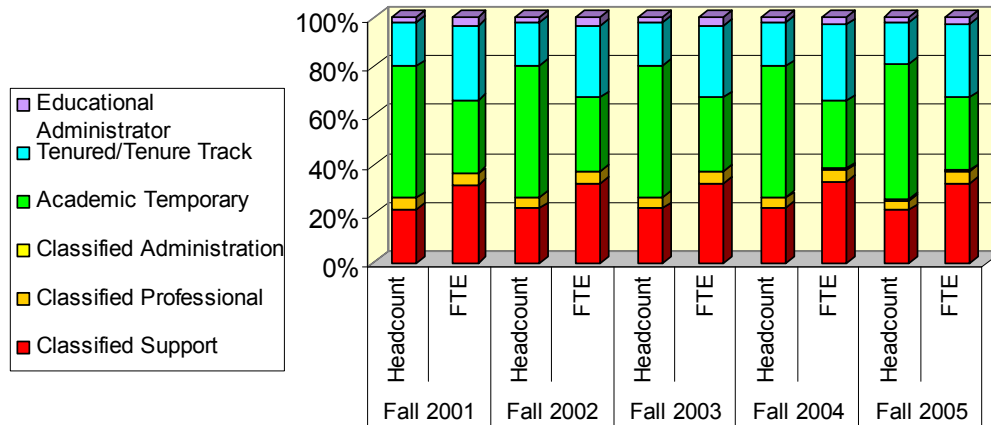
Analysis: Altogether, the District employed 3,231 managers, faculty, adjunct faculty, classified, short-term non-continuing (STNC), and student workers in Spring 2006. This is an overall 7.2% increase from Spring 2005. The employee group with the largest increase is adjunct faculty. Classified, management, tenure faculty and foundation employees remained stable while student workers and STNC's decreased in 2006.



District Employee Headcount

District Employee Headcount and FTE Distribution

Fall 2001 – Fall 2005



Employee Headcount — State and District

		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
		JC	State	JC	State	JC	State	JC	State	JC	State
Educational Administrator	#	36	1,932	37	1,969	35	1,874	34	1,902	33	1,924
	%	2.1%	2.3%	2.0%	2.3%	2.0%	2.3%	2.0%	2.3%	1.8%	2.2%
Tenured/Tenure Track	#	313	17,879	318	17,611	313	17,345	312	17,638	306	17,569
	%	17.9%	21.4%	17.5%	20.7%	17.5%	21.5%	18.2%	20.9%	17.1%	20.3%
Academic Temporary	#	935	38,035	976	39,219	955	35,740	909	38,867	983	40,029
	%	53.6%	45.5%	53.7%	46.1%	53.4%	44.4%	52.9%	46.0%	55.1%	46.2%
Classified Administrator	#	3	2,432	3	1,477	6	1,277	8	1,252	7	1,404
	%	0.2%	2.9%	0.2%	1.7%	0.3%	1.6%	0.5%	1.5%	0.4%	1.6%
Classified Professional	#	76	1,550	79	1,618	77	1,754	72	1,845	72	1,812
	%	4.4%	1.9%	4.3%	1.9%	4.3%	2.2%	4.2%	2.2%	4.0%	2.1%
Classified Support	#	383	21,731	404	23,246	402	22,563	383	22,987	384	23,883
	%	21.9%	26.0%	22.2%	27.3%	22.5%	28.0%	22.3%	27.2%	21.5%	27.6%
Total Headcount	#	1,746	83,559	1,817	85,140	1,788	80,553	1,718	84,491	1,785	86,621
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%



FTE Distribution — State and District

		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
		JC	State	JC	State	JC	State	JC	State	JC	State
Educational Administrator	#	36	1,963	38	1,993	35	1,992	34	1,870	33	1,952
	%	3.3%	3.3%	3.3%	3.3%	3.2%	3.3%	3.1%	3.1%	3.0%	3.2%
Tenured/ Tenure Track	#	338	19,372	337	19,350	334	19,377	338	19,157	336	19,338
	%	30.4%	32.2%	29.3%	31.8%	30.4%	31.9%	30.9%	32.2%	29.8%	31.3%
Academic Temporary	#	331	14,492	344	14,494	302	14,467	303	14,175	331	14,903
	%	29.8%	24.1%	29.9%	23.9%	27.5%	23.8%	27.7%	23.8%	29.4%	24.1%
Classified Administrator	#	3	2,377	3	1,464	6	1,451	8	1,248	7	1,406
	%	0.3%	4.0%	0.3%	2.4%	0.5%	2.4%	0.7%	2.1%	0.6%	2.3%
Classified Professional	#	52	1,496	55	1,581	53	1,506	51	1,668	52	1,716
	%	4.6%	2.5%	4.8%	2.6%	4.8%	2.5%	4.7%	2.8%	4.6%	2.8%
Classified Support	#	350	20,392	373	21,883	370	21,884	360	21,465	366	22,448
	%	31.6%	33.9%	32.4%	36.0%	33.7%	36.1%	32.9%	36.0%	32.5%	36.3%
Total FTE	#	1,110	60,092	1,150	60,765	1,100	60,677	1,094	59,583	1,125	61,763
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: California Community Colleges Chancellor's Office Data Mart (MIS data). All districts reported in Fall 2005.

Note: FTE = Full-Time Equivalent

Employee Headcount and FTE Distribution

Definition of Measure: The unduplicated headcount of administrators, faculty and classified staff — *not* including Short-Term Non-Continuing (STNCs) employees, student workers, or Community Education instructors — and the distribution of full-time equivalency by employee classification as of First Census, Fall Semesters 2001 through 2005 at SRJC and statewide for reporting community colleges.

Source: California Community Colleges Chancellor's Office Data Mart (MIS data)

Comparison Group: California Community Colleges Statewide (72 out of 72 reporting districts)

Use(s) of Measure: This measure compares Fall employee headcount and FTE by employee classification at SRJC and compares SRJC employees with their counterparts statewide.

Analysis: In Fall 2005, the Sonoma County Junior College District employed 1,785 administrators, faculty and classified staff.

The largest employee group on campus is faculty (Tenure/Tenure Track and Academic Temporary), who collectively comprise 72.2% of the District headcount and 59.2% of the FTE, slightly higher proportions than Fall 2004. Compared with statewide employee headcount averages in Fall 2005, SRJC has a higher percentage of Academic Temporary and Classified Professional and a lower percentage of all other employee classifications.

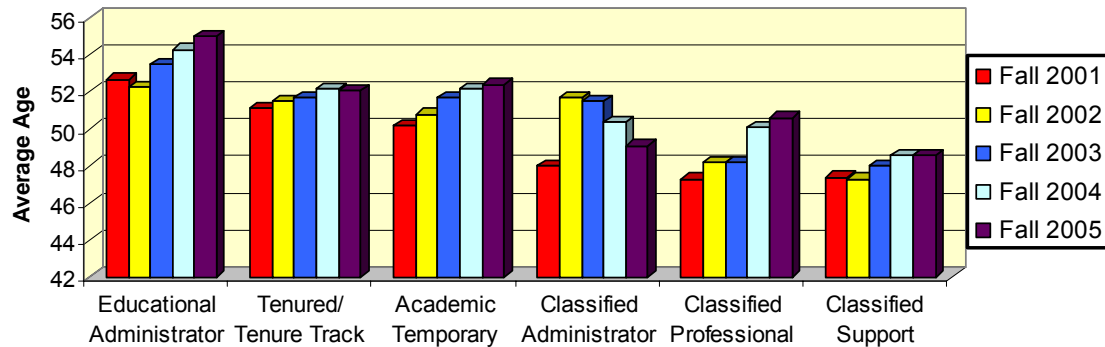
With regard to full-time equivalent status, SRJC's Academic Temporary and Classified Professional average a few percentage points higher than the State, while District Classified Administrators and Classified Support average a few percentage points lower. The largest single employee group in the district as measured by FTE is classified staff, who comprise 32.5% of the District's FTE for employees.

For additional information: Visit the Chancellor's Office Data Mart at www.cccco.edu/divisions/tris/mis/reports.htm.



Employees by Age and Classification

District Employees by Average Age and Employment Classification
Fall 2001 – Fall 2005



Employees by Age — District and State

		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
		SCJCD	State	SCJCD	State	SCJCD	State	SCJCD	State	SCJCD	State
< 35	#	126	11,676	145	11,900	135	10,631	110	11,620	122	7,323
	%	7.2%	14.0%	8.0%	14.0%	7.6%	13.2%	6.4%	13.8%	6.8%	8.5%
35–44	#	365	19,246	347	18,957	321	17,673	304	18,368	323	15,735
	%	20.9%	23.0%	19.1%	22.4%	18.0%	21.9%	17.7%	21.7%	18.1%	18.2%
45–54	#	706	28,899	695	28,128	679	26,370	605	26,759	577	28,200
	%	40.4%	34.6%	38.4%	33.2%	38.0%	32.7%	35.2%	31.7%	32.3%	32.6%
55–64	#	444	18,518	497	20,155	524	20,376	550	21,750	622	31,352
	%	25.4%	22.2%	27.4%	23.8%	29.3%	25.3%	32.0%	25.7%	34.8%	36.2%
65+	#	105	4,967	128	5,140	132	5,197	149	5,532	141	3,627
	%	6.0%	5.9%	7.1%	6.1%	7.4%	6.5%	8.7%	6.5%	7.9%	4.2%
Unknown	#	0	253	0	415	0	304	0	462	0	383
	%	0%	0.3%	0%	0.5%	0%	0.4%	0%	0.5%	0%	0.4%
Total	#	1,746	83,559	1,812	84,695	1,791	80,552	1,718	84,491	1,785	86,620
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Employees by Classification — District and State

		Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005		
		SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State
		#	%	%	#	%	%	#	%	%	#	%	%	#	%	%
Educational Administrators																
< 35		0	0%	2.3%	0	0%	2.9%	0	0%	1.9%	0	0%	2.4%	0	0%	2.9%
35–44		5	13.9%	12.9%	5	13.5%	12.9%	2	5.7%	12.7%	2	5.9%	13.1%	2	6.1%	13.3%
45–54		18	50.0%	43.2%	18	48.6%	39.2%	16	45.7%	36.8%	14	41.2%	34.9%	11	33.4%	32.1%
55–64		12	33.3%	37.9%	14	37.8%	40.9%	17	48.5%	44.6%	18	52.9%	44.8%	20	60.6%	46.9%
65+		1	2.8%	3.7%	0	0%	3.9%	0	0%	3.7%	0	0%	4.3%	0	0%	4.4%
Unknown		0	0%	0%	0	0%	0.2%	0	0%	0.2%	0	0%	0.4%	0	0%	0.4%
Total		36	100%	100%	37	100%	100%	35	100%	100%	34	100%	100%	33	100%	100%
Avg. Age		52.7	—	52.3	52.3	—	52.4	53.5	—	52.9	54.3	—	52.9	55.0	—	53.0

**Employees by Classification — District and State continued**

	Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005		
	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State
	#	%	%	#	%	%	#	%	%	#	%	%	#	%	%
Tenured/Tenure Track															
< 35	9	2.9%	7.7%	9	2.8%	7.5%	12	3.8%	6.6%	13	4.2%	6.5%	15	4.9%	6.9%
35–44	58	18.5%	19.5%	55	17.3%	19.4%	47	15.0%	19.5%	47	15.1%	20.4%	47	15.4%	21.2%
45–54	128	40.9%	36.9%	127	40.0%	35.2%	123	39.3%	34.6%	107	34.3%	33.6%	102	34.3%	32.4%
55–64	110	35.1%	30.2%	116	36.4%	32.2%	118	37.7%	33.6%	129	41.3%	33.6%	131	42.8%	33.5%
65+	8	2.6%	5.5%	11	3.5%	5.6%	13	4.2%	5.6%	16	5.1%	5.3%	11	3.6%	5.2%
Unknown	0	0%	0%	0	0%	0.1%	0	0%	0.1%	0	0%	0.7%	0	0%	0.7%
Total	313	100%	100%	318	100%	100%	313	100%	100%	312	100%	100%	306	100%	100%
Avg. Age	51.1	—	50.2	51.5	—	50.4	51.7	—	50.7	52.2	—	50.6	52.1	—	50.4
Academic Temporary															
< 35	63	6.7%	14.4%	71	7.3%	14.7%	59	6.2%	13.6%	46	5.1%	14.5%	56	5.7%	14.6%
35–44	188	20.1%	23.4%	187	19.2%	22.5%	168	17.6%	21.8%	165	18.1%	21.5%	180	18.3%	21.4%
45–54	374	40.0%	32.7%	355	36.4%	31.5%	344	36.0%	30.3%	305	33.5%	29.1%	300	30.5%	28.3%
55–64	232	24.8%	20.5%	266	27.3%	22.1%	284	29.7%	24.2%	286	31.5%	24.8%	338	34.4%	25.4%
65+	78	8.3%	8.4%	97	9.9%	8.6%	101	10.6%	9.6%	107	11.8%	9.6%	108	11.0%	9.6%
Unknown	0	0%	0.6%	0	0%	0.6%	0	0%	0.5%	0	0%	0.6%	0	0%	0.8%
Total	935	100%	100%	976	100%	100%	955	100%	100%	909	100%	100%	983	100%	100%
Avg. Age	50.2	—	48.1	50.8	—	48.3	51.7	—	49.1	52.2	—	49.0	52.4	—	49.0
Classified Administrator															
< 35	0	0%	12.6%	0	0%	7.9%	0	0%	7.2%	0	0%	5.9%	1	14.3%	6.4%
35–44	1	33.3%	24.2%	0	0%	22.3%	0	0%	22.6%	1	12.5%	21.1%	1	14.3%	20.7%
45–54	2	66.7%	40.7%	3	100%	44.3%	2	33.3%	43.5%	2	25.0%	43.8%	2	28.6%	42.1%
55–64	0	0%	20.6%	0	0%	23.1%	2	33.3%	24.9%	3	37.5%	26.3%	3	42.9%	28.3%
65+	0	0%	1.6%	0	0%	1.7%	2	33.3%	1.5%	2	25.0%	2.2%	0	0.0%	2.0%
Unknown	0	0%	0.1%	0	0%	0.6%	0	0%	0.4%	0	0%	0.6%	0	0.0%	0.5%
Total	3	100%	100%	3	100%	100%	6	100%	100%	8	100%	100%	7	100%	100%
Avg. Age	48.0	—	48.1	51.7	—	48.3	51.5	—	48.6	50.4	—	49.2	49.1	—	49.3
Classified Professional															
< 35	10	13.2%	17.5%	12	15.2%	15.2%	14	18.2%	17.2%	9	12.5%	17.9%	6	8.3%	15.8%
35–44	16	21.1%	23.4%	15	19.0%	23.5%	11	14.3%	24.1%	10	13.9%	25.0%	13	18.1%	26.0%
45–54	34	44.7%	37.7%	34	43.0%	38.0%	32	41.6%	35.5%	30	41.7%	33.8%	29	40.3%	33.5%
55–64	10	13.2%	19.0%	10	12.6%	20.3%	14	18.2%	21.0%	17	23.6%	20.7%	18	25.0%	21.7%
65+	6	7.9%	2.4%	8	10.1%	2.5%	6	7.8%	2.1%	6	8.3%	2.2%	6	8.3%	2.6%
Unknown	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0.1%	0	0%	0.5%
Total	76	100%	100%	79	100%	99%	77	100%	100%	72	100%	100%	72	100%	100%
Avg. Age	47.3	—	48.1	48.2	—	46.4	48.2	—	46.0	50.1	—	45.7	50.6	—	46.2
Classified Support															
< 35	44	11.5%	19.3%	50	12.4%	19.8%	50	12.4%	18.6%	42	11.0%	19.2%	44	11.5%	18.9%
35–44	97	25.3%	26.1%	93	23.0%	25.1%	93	23.1%	24.6%	79	20.6%	23.8%	80	20.8%	23.7%
45–54	150	39.2%	34.4%	162	40.1%	33.6%	162	40.3%	34.0%	147	38.4%	33.5%	133	34.7%	32.8%
55–64	80	20.9%	17.4%	89	22.0%	18.2%	89	22.1%	19.4%	97	25.3%	20.1%	111	29.0%	20.9%
65+	12	3.1%	2.9%	10	2.5%	2.9%	10	2.5%	3.0%	18	4.7%	3.1%	16	4.2%	3.3%
Unknown	0	0.0%	0.1%	0	0.0%	0.5%	0	0%	0.4%	0	0%	0.3%	0	0%	0.3%
Total	383	100%	100%	404	100%	100%	402	100%	100%	383	100%	100%	384	100%	100%
Avg. Age	47.4	—	48.1	47.3	—	45.2	48.0	—	45.6	48.6	—	45.7	48.6	—	45.8

Source: Information on next page.



Source: California Community Colleges Chancellor's Office Data Mart (MIS data). All districts reported for Fall 2005.

Note: Employee age is calculated from MIS data element (EB02) Employee-Birth-Data as reported by the district.

Employees by Age and Employment Classification

Definition of Measure: Headcount for administrators, faculty and classified staff by age and classification compared to statewide data as of First Census Fall Semester 2001–2005. This measure does not include STNCs, student workers, and Community Education instructors.

Source: California Community Colleges Chancellor's Office Data Mart (MIS data)

Comparison Group: California Community Colleges Statewide (72 of 72 districts reporting)

Use(s) of Measure: This measure compares employees by age and proportionate age groups for human resource planning.

Analysis: A number of SRJC administrators, faculty and classified staff are retiring or nearing retirement age, with 75% in the age range of 45 years or over. The average age of all classifications slightly changed over the past year, with the greatest increase among Educational Administrators with the average age of 55 years.

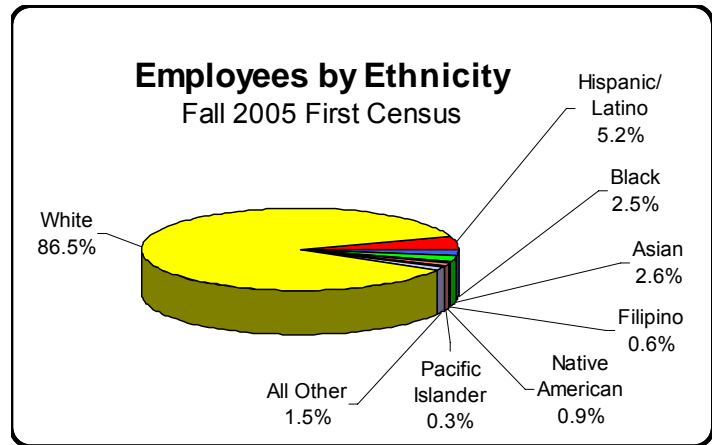
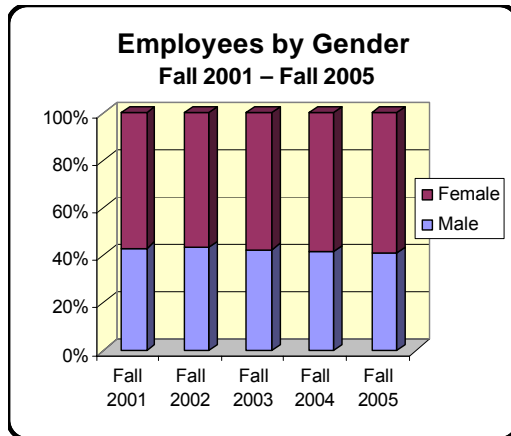
As of Fall 2005, the average age for all employee classifications was higher than the corresponding state average with the exception of Classified Administrator.

For additional information:

Chancellor's Office Data Mart: www.cccco.edu/divisions/tris/mis/reports.htm.



Employees by Gender and Ethnicity



Santa Rosa Junior College and Statewide Employee Count by Gender and Ethnicity

		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
		JC	State	JC	State	JC	State	JC	State	JC	State
Total Employees by Gender											
Female	#	994	44,076	1,030	45,171	1,027	43,443	1,002	45,589	1,053	47,042
	%	56.9%	52.7%	56.7%	53.2%	57.4%	53.9%	58.3%	54.0%	59.0%	54.3%
Male	#	752	39,483	787	39,755	761	37,110	716	38,902	732	39,579
	%	43.1%	47.3%	43.3%	46.8%	42.6%	46.1%	41.7%	46.0%	41.0%	45.7%
Total	#	1,746	83,559	1,817	84,926	1,788	80,553	1,718	84,491	1,785	86,621
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Total Employees by Ethnicity											
Asian	#	42	5,485	48	5,875	44	5,792	44	6,199	47	6,453
	%	2.4%	6.6%	2.7%	6.9%	2.5%	7.2%	2.6%	7.3%	2.6%	7.4%
Black	#	38	5,852	40	5,793	39	5,714	40	5,671	44	5,773
	%	2.2%	7.0%	2.2%	6.8%	2.2%	7.1%	2.3%	6.7%	2.5%	6.7%
Filipino	#	9	1,225	9	1,302	9	1,311	10	1,341	10	1,431
	%	0.5%	1.5%	0.5%	1.5%	0.5%	1.6%	0.6%	1.6%	0.6%	1.7%
Hispanic/Latino	#	84	10,686	88	11,080	90	10,890	88	11,622	92	12,257
	%	4.8%	12.8%	4.8%	13.0%	5.0%	13.5%	5.1%	13.8%	5.2%	14.2%
Native American	#	17	874	18	836	18	812	15	840	16	823
	%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	0.9%	1.0%	0.9%	1.0%
Pacific Islander	#	2	266	4	258	2	243	2	288	6	298
	%	0.1%	0.3%	0.2%	0.3%	0.1%	0.3%	0.1%	0.3%	0.3%	0.3%
White	#	1,538	56,974	1,593	57,164	1,566	53,423	1,501	55,824	1,544	56,292
	%	88.1%	68.2%	87.7%	67.3%	87.6%	66.3%	87.4%	66.1%	86.5%	65.0%
Other Non-White	#	0	70	17	131	20	2,203	18	196	2	234
	%	0.0%	0.1%	0.9%	0.2%	1.1%	2.7%	1.0%	0.2%	0.1%	0.3%
Unknown	#	16	2,127	0	2,487	0	164	0	2,510	24	3,059
	%	0.9%	2.5%	0.0%	2.9%	0.0%	0.2%	0.0%	3.0%	1.3%	3.5%
Total	#	1,746	83,559	1,817	84,926	1,788	80,553	1,718	84,491	1,785	86,620
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%



Santa Rosa Junior College and Statewide Employee Count by Gender and Ethnicity Continued

	Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005		
	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State
	#	%	%	#	%	%	#	%	%	#	%	%	#	%	%
Educational Administrator															
Female	8	22.2%	48.1%	11	29.7%	48.9%	10	28.6%	49.2%	10	29.4%	49.4%	12	36.4%	49.8%
Male	28	77.8%	51.9%	26	70.3%	51.1%	25	71.4%	50.8%	24	70.6%	50.6%	21	63.6%	50.2%
Total	36	100%	100%	37	100%	100%	35	100%	100%	34	100%	100%	33	100%	100%
Asian	3	8.3%	5.2%	3	8.1%	4.8%	3	8.6%	4.9%	3	8.8%	4.8%	3	9.1%	5.7%
Black	0	0%	11.2%	0	0%	10.5%	0	0%	11.3%	0	0%	10.1%	0	0%	10.4%
Filipino	0	0%	1.0%	0	0%	1.1%	0	0%	1.2%	0	0%	1.1%	0	0%	1.3%
Hispanic/Latino	2	5.6%	13.7%	2	5.4%	13.9%	2	5.7%	13.7%	2	5.9%	13.9%	3	9.1%	14.9%
Native American	0	0%	1.4%	0	0%	1.2%	0	0%	1.1%	0	0%	1.0%	0	0%	1.0%
Pacific Islander	0	0%	0.3%	0	0%	0.2%	0	0%	0.2%	0	0%	0.4%	0	0%	0.4%
White	31	86.1%	65.2%	32	86.5%	66.1%	30	85.7%	65.5%	29	85.3%	66.2%	27	81.8%	63.0%
Other Non-White	0	0%	0.1%	0	0%	0.2%	0	0%	2.0%	0	0%	2.3%	0	0%	0.3%
Unknown	0	0%	1.9%	0	0%	2.0%	0	0%	0.2%	0	0%	0.2%	0	0%	3.0%
Total	36	100%	100%	37	100%	100%	35	100%	100%	34	100%	100%	33	100%	100%
Tenured/Tenure Track															
Female	159	50.8%	49.2%	162	50.9%	49.8%	165	52.7%	50.7%	172	55.1%	51.0%	171	55.9%	51.7%
Male	154	49.2%	50.8%	156	49.1%	50.2%	148	47.3%	49.3%	140	44.9%	49.0%	135	44.1%	48.3%
Total	313	100%	100%	318	100%	100%	313	100%	100%	312	100%	100%	306	100%	100%
Asian	10	3.2%	6.4%	11	3.5%	6.6%	10	3.2%	6.9%	10	3.2%	6.9%	10	3.3%	7.1%
Black	8	2.6%	6.4%	8	2.5%	6.3%	8	2.6%	6.6%	8	2.6%	6.5%	6	2.0%	6.2%
Filipino	1	0.3%	0.8%	1	0.3%	0.9%	1	0.3%	0.9%	1	0.3%	0.9%	1	0.3%	1.0%
Hispanic/Latino	14	4.5%	10.5%	15	4.7%	10.7%	17	5.4%	11.1%	16	5.1%	11.4%	16	5.2%	11.4%
Native American	7	2.2%	1.1%	7	2.2%	1.1%	7	2.2%	1.1%	7	2.2%	1.1%	5	1.6%	1.1%
Pacific Islander	0	0%	0.2%	0	0%	0.2%	0	0%	0.2%	0	0%	0.2%	0	0%	0.2%
White	273	87.2%	73.1%	276	86.7%	72.3%	269	85.9%	71.5%	268	86.0%	70.9%	265	86.6%	70.5%
Other Non-White	0	0%	0.1%	0	0%	0.1%	1	0.3%	1.7%	2	0.6%	1.9%	1	0.7%	0.2%
Unknown	0	0%	1.5%	0	0%	1.8%	0	0%	0.1%	0	0%	0.2%	2	1%	2.3%
Total	313	100%	100%	318	100%	100%	313	100%	100%	312	100%	100%	306	100%	100%
Academic Temporary															
Female	521	55.7%	48.2%	540	55.3%	49.0%	534	55.9%	49.9%	521	57.3%	50.2%	571	58.1%	50.7%
Male	414	44.3%	51.8%	436	44.7%	51.0%	421	44.1%	50.1%	388	42.7%	49.8%	412	41.9%	49.3%
Total	935	100%	100%	976	100%	100%	955	100%	100%	909	100%	100%	983	100%	100%
Asian	21	2.2%	6.1%	23	2.4%	6.5%	20	2.1%	6.8%	21	2.3%	6.1%	23	2.3%	6.9%
Black	8	0.9%	4.9%	8	0.8%	4.8%	7	0.7%	5.0%	6	0.7%	4.9%	10	1.0%	4.8%
Filipino	3	0.3%	0.8%	4	0.4%	0.9%	5	0.5%	0.9%	6	0.7%	0.8%	6	0.6%	1.0%
Hispanic/Latino	34	3.6%	8.7%	37	3.8%	8.7%	34	3.6%	9.0%	33	3.6%	8.7%	32	3.3%	9.5%
Native American	7	0.7%	0.8%	8	0.8%	0.8%	8	0.8%	0.9%	5	0.6%	0.8%	8	0.8%	0.8%
Pacific Islander	1	0.1%	0.3%	3	0.3%	0.2%	1	0.1%	0.2%	1	0.1%	0.3%	3	0.3%	0.3%
White	847	90.6%	74.6%	879	90.1%	73.5%	864	90.5%	72.9%	824	90.7%	74.6%	882	89.7%	71.8%
Other Non-White	0	0%	0.1%	14	1.4%	0.2%	16	1.7%	4.2%	13	1.4%	3.7%	1	0.1%	0.3%
Unknown	14	1.5%	3.7%	0	0%	4.3%	0	0%	0.3%	0	0%	0.1%	18	2%	4.6%
Total	935	100%	100%	976	100%	100%	955	100%	100%	909	100%	100%	983	100%	100%



Santa Rosa Junior College and Statewide Employee Count by Gender and Ethnicity Continued

	Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005		
	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State
	#	%	%	#	%	%	#	%	%	#	%	%	#	%	%
Classified Administrator															
Female	3	100%	57.7%	3	100%	52.2%	5	83.3%	57.7%	7	87.5%	49.2%	6	85.7%	49.9%
Male	0	0%	42.3%	0	0%	47.8%	1	16.7%	42.3%	1	12.5%	50.8%	1	14.3%	50.1%
Total	3	100%	100%	3	100%	100%	6	100%	100%	8	100%	100%	7	100%	100%
Asian	0	0%	3.5%	0	0%	3.8%	0	0%	4.8%	0	0%	4.6%	0	0%	5.3%
Black	0	0%	8.1%	0	0%	7.5%	0	0%	7.8%	0	0%	8.2%	0	0%	7.6%
Filipino	0	0%	2.8%	0	0%	2.1%	0	0%	2.4%	0	0%	2.4%	0	0%	2.0%
Hispanic/Latino	0	0%	19.2%	1	33.3%	13.2%	0	0%	13.4%	0	0%	13.6%	0	0%	12.8%
Native American	0	0%	1.7%	0	0%	1.8%	0	0%	1.3%	0	0%	1.2%	0	0%	1.0%
Pacific Islander	0	0%	0.3%	0	0%	0.1%	0	0%	0.2%	0	0%	0.2%	0	0%	0.1%
White	3	100%	62.2%	2	66.6%	69.4%	6	100%	68.4%	8	100%	68.1%	7	100%	68.7%
Other Non-White	0	0%	0.1%	0	0%	0.0%	0	0%	1.9%	0	0%	1.7%	0	0%	0.1%
Unknown	0	0%	2.1%	0	0%	2.2%	0	0%	0.0%	0	0%	0.2%	0	0%	2.4%
Total	3	100%	100%	3	100%	100%	6	100%	100%	8	100%	100%	7	100%	100%
Classified Professional															
Female	54	71.1%	65.2%	56	70.9%	64.7%	54	70.1%	64.7%	49	68.1%	64.1%	52	72.2%	64.3%
Male	22	28.9%	34.8%	23	29.1%	35.3%	23	29.9%	35.3%	23	31.9%	35.9%	20	27.8%	35.7%
Total	76	100%	100%	79	100%	100%	77	100%	100%	72	100%	100%	72	100%	100%
Asian	1	1.3%	8.8%	1	1.3%	9.2%	1	1.3%	9.1%	2	2.8%	9.9%	4	5.6%	11.0%
Black	0	0%	10.3%	0	0%	10.4%	0	0%	10.8%	0	0%	10.0%	0	0%	9.5%
Filipino	2	2.6%	5.7%	2	2.5%	5.6%	1	1.3%	5.4%	1	1.4%	4.9%	1	1.4%	5.4%
Hispanic/Latino	4	5.3%	12.8%	4	5.1%	11.8%	3	3.9%	11.8%	3	4.2%	12.7%	4	5.6%	14.1%
Native American	0	0%	1.2%	0	0%	1.2%	0	0%	1.0%	0	0%	1.0%	0	0%	0.9%
Pacific Islander	0	0%	0.5%	0	0%	0.4%	0	0%	0.4%	0	0%	0.6%	1	1%	0.5%
White	68	89.5%	58.3%	70	88.6%	58.9%	70	90.9%	58.9%	64	88.9%	57.7%	59	81.9%	54.5%
Other Non-White	0	0%	0.2%	2	2.5%	0.1%	2	2.6%	2.5%	2	2.8%	3.0%	3	0%	0.4%
Unknown	1	1.3%	2.5%	0	0%	2.3%	0	0%	0.2%	0	0%	0.3%	0	4.2%	3.8%
Total	76	100%	100%	79	100%	100%	77	100%	100%	72	100%	100%	72	100%	100%
Classified Support															
Female	250	65.3%	62.7%	258	63.9%	62.5%	259	64.4%	62.5%	243	63.4%	62.5%	241	62.8%	62.2%
Male	133	34.7%	37.3%	146	36.1%	37.5%	143	35.6%	37.5%	140	36.6%	37.5%	143	37.2%	37.8%
Total	383	100%	100%	404	100%	100%	402	100%	100%	383	100%	100%	384	100%	100%
Asian	7	1.8%	7.8%	10	2.5%	8.1%	10	2.5%	8.3%	8	2.1%	8.6%	7	1.8%	8.7%
Black	22	5.5%	10.4%	24	5.9%	9.9%	24	6.0%	10.2%	26	6.8%	9.5%	28	7.3%	9.5%
Filipino	3	0.5%	2.7%	2	0.5%	2.9%	2	0.5%	3.0%	2	0.5%	3.0%	2	0.5%	3.0%
Hispanic/ Latino	30	6.6%	21.1%	29	7.2%	22.1%	34	8.5%	22.8%	34	8.9%	23.2%	37	9.6%	24.0%
Native American	3	0.5%	1.3%	3	0.7%	1.2%	3	0.8%	1.2%	3	0.8%	1.1%	3	0.8%	1.1%
Pacific Islander	1	0.3%	0.5%	1	0.3%	0.5%	1	0.3%	0.5%	1	0.3%	0.6%	2	0.5%	0.6%
White	316	84.4%	54.6%	334	82.7%	53.7%	327	81.3%	52.5%	308	80.4%	51.7%	304	79.2%	50.2%
Other Non-White	0	0%	0.1%	1	0.3%	0.2%	1	0.3%	1.4%	1	0.3%	2.1%	0	0%	0.3%
Unknown	1	0.3%	1.5%	0	0%	1.6%	0	0%	0.2%	0	0%	0.3%	1	0%	2.8%
Total	383	100%	100%	404	100%	100%	402	100%	100%	383	100%	100%	384	100%	100%

Source: California Community Colleges Chancellor's Office Data Mart (MIS data).



Employees by Gender and Ethnicity

Definition of Measure: Headcount of administrators, faculty and classified staff by ethnicity and gender for employee classifications as of First Census, Fall Semesters 2001 through 2005, compared to statewide data. This measure does not include STNCs, student workers, and Community Education instructors.

Source: California Community Colleges Chancellor's Office Data Mart (MIS data)

Comparison Group: California Community Colleges Statewide (72 out of 72 reporting districts)

Use(s) of Measure: This measure shows trends in employee demographics.

Analysis: As of Fall 2005, the Sonoma County Junior College District employed 1,785 individuals in the categories of administrators, faculty and classified staff (*not* including STNCs, student workers, and Community Education instructors). Currently, females comprise 59.0% of SRJC employees compared to 54.3% statewide.

While SRJC employees are predominantly White, the percentage of Whites decreased from 88.1% in 2001 to 86.5% in 2005, reflecting a more marked statewide trend of 68.2% decreasing to 65%.

For additional information:

Chancellor's Office Data Mart: www.cccco.edu/divisions/tris/mis/reports.htm.



Enrollment

Introduction

Enrollment trends are perhaps the most important piece of information for institutional planning. Enrollment rates dictate state funding and drive many aspects of planning, including instructional programs, student services, and facilities. This section of the Fact Book examines enrollment from many different angles. Two main themes run throughout this section.

First, even though credit enrollment rebounded in 2005–06, it has dropped over the previous three academic years, due to reductions in course offerings as a result of the state budget crisis (including the closure of SRJC's Coddington location), enrollment fee increases, and the passage of legislation restricting concurrent enrollment of high school students in community colleges.

Second, the main source of the growth is noncredit courses and classes offered at locations other than the Santa Rosa campus. Enrollment will probably continue to change over the next five years due to the economy, state budget crisis, and the ongoing construction on the main campus.

The total number of students enrolled at Santa Rosa Junior College — which includes unduplicated credit and noncredit enrollment and Community Education— totaled 60,763 for the 2005–06 academic year, up 3% from 58,996 in 2004–05. The increase was in the all sectors with highest growth in non-credit.

As in previous years, most SRJC students come from the most populous areas of the county. Nearly half of SRJC students (45%) reside within the city of Santa Rosa, while another quarter of the students (27%) live in the south county area (Petaluma, Rohnert Park, Sonoma, and surrounding areas). The percentage of students from outside the district service area increased in Fall 2005 to more than 11%.

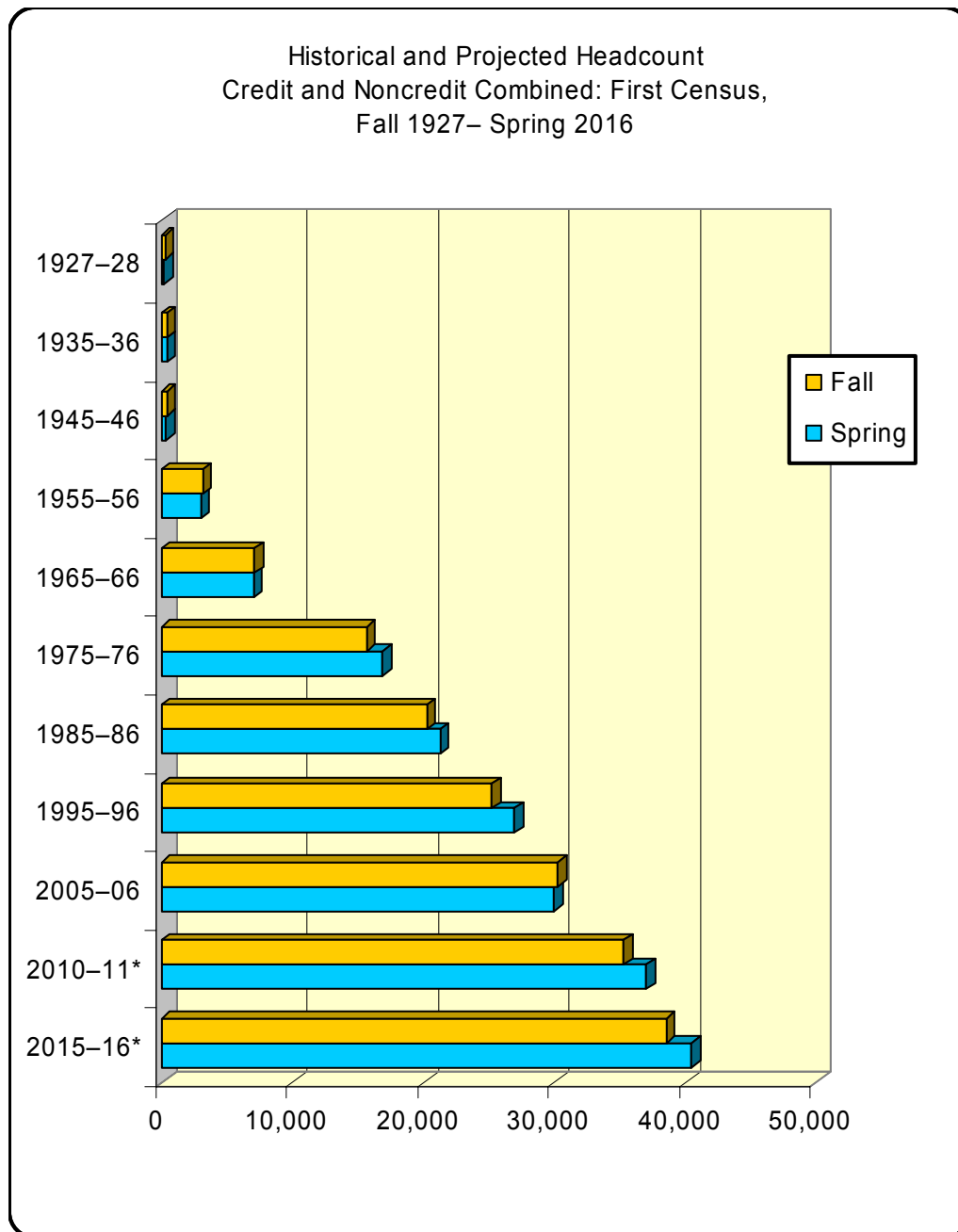
In Fall 2005, the proportion of students enrolled full-time was largest in the past ten years. The proportion and number of full-time students also increased slightly in the Spring semester over the prior two years while part-time enrollment decreased over the same time frame. The average unit load for full-time students has been remarkably stable during Fall and Spring semesters. Fall 2005 saw the largest First Time Freshmen class enrolled in the past five years.

Over the past decade, noncredit enrollment has increased from 15% in Spring 1997 to a quarter of total in Spring 2006. Enrollment in part-time credit increased slightly in 2005–06.

The location (based off of the budget code) where classes are held shows the majority of units enrolled are at the Santa Rosa campus, followed by the Petaluma campus and the Public Safety Training Center; 80% of the total units were at the Santa Rosa campus in the Summer of 2005 and 81% of total units were there in Fall 2004 and 79% in Spring 2005.



Historical and Projected Enrollment



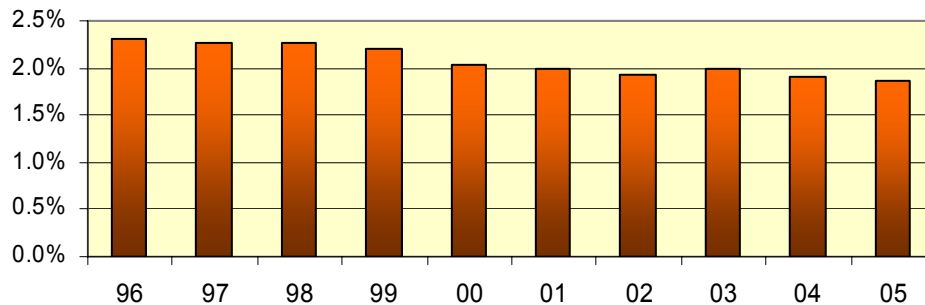
	1927– 28	1935– 36	1945– 46	1955– 56	1965– 66	1975– 76	1985– 86	1995– 96	2005– 06	2010– 11*	2015– 16*
Fall FC	249	429	518	3,688	7,973	17,565	21,686	28,795	29,867	33,814	36,674
Spring FC	214	364	518	3,465	7,011	18,039	22,265	32,097	31,125	35,505	38,508

Source: *Actual* — Internal SRJC data (Admissions, Records and Enrollment Development)

**Projections* — California Community Colleges Chancellor's Office Long-Range Enrollment Report



SRJC Percentage of California Community College Enrollment
1996 to 2005 — First Census, Fall Semester



SRJC and State Community College Enrollment Compared: 1996 to 2005
First Census, Fall Semester

	Enrollment		SRJC % of State	% change from previous year			Enrollment		SRJC % of State	% change from previous year	
	SRJC	State		SRJC	State		SRJC	State		SRJC	State
1996	27,885	1,212,029	2.3%	—	—	2001	31,514	1,589,735	2.0%	3.9%	6.4%
1997	28,180	1,246,276	2.3%	1.0%	2.7%	2002	31,695	1,647,214	1.9%	0.6%	3.5%
1998	28,502	1,252,954	2.3%	1.1%	0.5%	2003	30,758	1,543,352	2.0%	-3.0%	-6.3%
1999	28,989	1,311,568	2.2%	1.7%	4.5%	2004	30,239	1,583,547	1.9%	-1.7%	2.6%
2000	30,292	1,487,274	2.0%	4.3%	11.8%	2005	29,867	1,606,858	1.9%	-1.2%	2.6%

Source: Internal SRJC data (Admissions, Records and Enrollment Development) and California Community Colleges Chancellor's Office Data Mart

Historical and Projected Unduplicated Enrollment

Definition of Measure: Historical and projected semester unduplicated headcount in 10-year increments as reported by the district at First Census, which occurs on the day nearest to the point 20% through the length of the course. These numbers include both credit and noncredit students.

Source: Internal SRJC data (historical data from Admissions, Records and Enrollment Development); projected data from the California Community Colleges Chancellor's Office Long Range Enrollment Report; total community colleges enrollment from California Community College Chancellor's DataMart

Use(s) of Measure: This measure is used for college-wide planning purposes.

Analysis: Credit and noncredit enrollment at SRJC has increased more or less steadily from the college's inception up through the 1990s, with occasional episodes of decreased enrollment, and is projected to continue growing through 2015, although at a slower rate.

Santa Rosa Junior College's enrollment makes up approximately 2% of the California Community Colleges' total enrollment. For most of the last 10 years, SRJC's yearly growth has been slower than that of the state and has decreased the past three years after peaking in 2002. In 2005, SRJC's enrollment dropped 1.2% while the overall state's enrollment increased 2.6%.

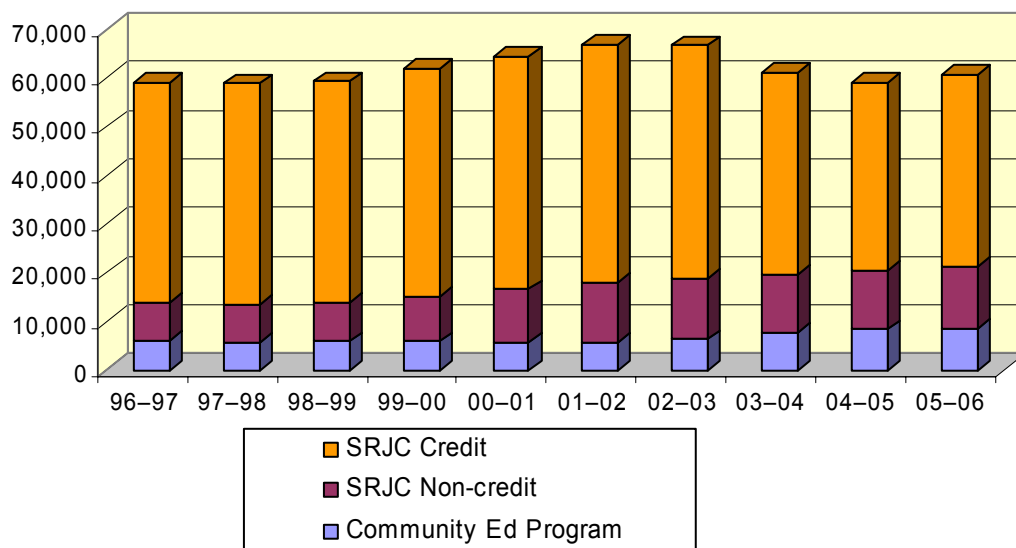
For additional information: Visit the Chancellor's Office Data Mart at www.cccco.edu/divisions/tris/mis/reports.htm.



Annual Enrollment

Total Number of Students Enrolled Per Year

1996–97 to 2005–06, including Community Education



Unduplicated Annual Enrollment by Credit, Non-Credit and Community Education, with Percent of Change from Previous Year: 1995–96 to 2005–06

	Unduplicated Credit Headcount		Unduplicated Non-Credit Headcount		Unduplicated Community Education Headcount		Total Number of Students Enrolled	
	#	%	#	%	#	%	#	%
1995–96	39,664	–1.0%	7,128	2.2%	5,870	38.0%	52,662	2.7%
1996–97	45,179	13.9%	7,802	9.5%	5,958	1.5%	58,939	11.9%
1997–98	45,403	0.5%	7,727	–1.0%	5,732	–3.8%	58,862	–0.1%
1998–99	45,500	0.2%	7,996	3.5%	5,807	1.3%	59,303	0.7%
1999–00	46,837	2.9%	9,358	17.0%	5,797	–0.2%	61,992	4.5%
2000–01	47,814	2.1%	10,946	17.0%	5,578	–3.8%	64,338	3.8%
2001–02	48,880	2.2%	12,354	12.9%	5,689	2.0%	66,923	4.0%
2002–03	47,777	–2.3%	12,576	1.8%	6,221	9.4%	66,574	–0.5%
2003–04	41,342	–13.5%	11,987	–4.7%	7,714	24.0%	61,043	–8.3%
2004–05	38,667	–6.5%	12,001	0.1%	8,328	24.0%	58,996	–3.4%
2005–06	39,588	2.4%	12,635	5.3%	8,540	2.5%	60,763	3.0%

Source: Internal SRJC data (Custom report)



Annual Enrollment

Definition of Measure: The total unduplicated number of credit and noncredit students enrolled in the college and the total unduplicated participants in the Community Education program based on a given academic year (Summer, Fall and Spring), showing the percentage of growth or decline from the previous year.

Source: Internal SRJC data (Custom report for Community Education; and Admissions, Records and Enrollment Development for Annual Unduplicated Headcount)

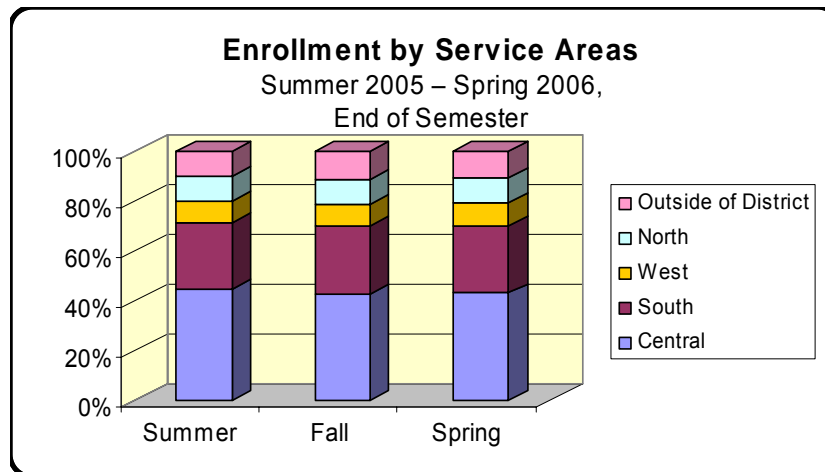
Use(s) of Measure: This measure shows the total unduplicated number of students served by the college for planning purposes and community relations.

Analysis: After a growth plateau from 1996–97 through 1998–99, the total number of students enrolled reached an all-time high of 66,923 in 2001–02. This total number dropped slightly in 2002–03, and then more markedly by 8% in 2003–04 as a result of reductions in course offerings due to the state budget crisis.

Unduplicated credit and noncredit headcount dropped 18% between 2002–03 and 2003–04, while unduplicated Community Education headcount rose by 24%, moderating the overall decrease in 2003–04. The total unduplicated credit and non-credit headcount increased in 2005–06, most notably in non-credit enrollments.



Students by Zip Code of Residence



Central		Summer 2005	Fall 2005	Spring 2006
95401	Santa Rosa	1,265	2,356	2,547
95402	Santa Rosa	127	236	265
95403	Santa Rosa	1,657	2,936	3,092
95404	Santa Rosa	1,375	2,765	2,820
95405	Santa Rosa	898	1,603	1,708
95406	Santa Rosa	29	54	55
95407	Santa Rosa	1,375	2,402	2,622
95408	Santa Rosa	1	2	1
95409	Santa Rosa	1,172	1,990	2,057
Area total		7,899	14,344	15,167
% of Enrollment		44.6%	42.9%	43.0%

North				
95412	Annapolis	1	7	8
95425	Cloverdale	358	536	572
95441	Geyserville	66	85	92
95445	Gualala	33	65	80
95448	Healdsburg	588	1,085	1,147
95459	Manchester	8	8	6
95468	Point Arena	18	34	32
95480	Stewarts Point	0	1	2
95497	The Sea Ranch	5	16	24
95492	Windsor	697	1,477	1,506
Area Total		1,774	3,314	3,469
% of Enrollment		10.0%	9.9%	9.8%

South				
95416	Boyes Hot Springs	28	75	71
94931	Cotati	258	502	554
95431	El Verano	11	20	21
95433	Eldridge	0	10	10
95442	Glen Ellen	71	143	171
95452	Kenwood	30	86	70
94951	Penngrove	103	224	244
94952	Petaluma	949	1,746	1,825
94953	Petaluma	14	35	35
94954	Petaluma	1,227	2,201	2,380
94955	Petaluma	12	28	22
94975	Petaluma	16	34	28
94927	Rohnert Park	13	37	35

South, continued		Summer 2005	Fall 2005	Spring 2006
94928	Rohnert Park	1,223	2,418	2,482
95476	Sonoma	737	1,397	1,501
94971	Tomales	13	22	24
95487	Vineburg	2	9	11
Area Total		4,707	8,987	9,484
% of Enrollment		26.6%	26.9%	26.9%

West				
94922	Bodega	7	24	20
94923	Bodega Bay	19	44	35
95419	Camp Meeker	4	16	15
95421	Cazadero	19	40	41
94929	Dillon Beach	0	8	11
95430	Duncans Mills	11	18	19
95436	Forestville	174	358	414
95439	Fulton	12	39	38
95444	Graton	30	61	64
95446	Guerneville	110	247	245
95450	Jenner	5	0	17
95462	Monte Rio	22	60	58
95465	Occidental	66	122	136
95471	Rio Nido	7	15	23
95472	Sebastopol	1,019	1,820	2,044
95473	Sebastopol	42	74	67
94972	Valley Ford	7	20	19
95486	Villa Grande	8	11	10
Area Total		1,562	2,977	3,276
% of Enrollment		8.8%	8.9%	9.3%

Service Area Total	15,942	29,622	31,396
% of Enrollment	90.0%	88.6%	89.0%

11111 ZIP Code Total	472	1,198	1,066
% of Enrollment	2.7%	3.6%	3.0%

Out of Service Area	1,764	3,796	3,870
% of Enrollment	10.0%	11.4%	11.0%

Totals	17,706	33,418	35,266
---------------	---------------	---------------	---------------

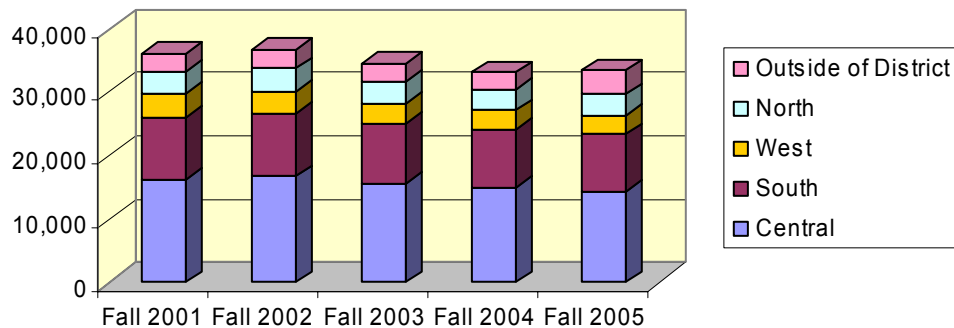
Note: The Sonoma Country Junior College District service area encompasses more than 1,600 square miles, including all of Sonoma County plus small areas of Marin and Mendocino Counties.

Source: Internal SRJC data (RPG 947)



Enrollment by Service Areas

Fall 2001 – 2005, End of Semester



	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	#	%	#	%	#	%	#	%	#	%
Central	16,312	45.1%	16,662	45.3%	15,514	44.9%	14,923	45.1%	14,344	42.9%
North	3,630	10.0%	3,605	9.8%	3,425	9.9%	3,366	10.2%	3,314	9.9%
South	9,635	26.7%	9,874	26.8%	9,467	27.4%	9,101	27.5%	8,987	26.9%
West	3,752	10.4%	3,629	9.9%	3,204	9.3%	3,095	9.4%	2,977	8.9%
Outside of District	2,814	7.8%	3,051	8.3%	2,925	8.5%	2,610	7.9%	3,796	11.4%
Total	36,143	100%	36,821	100%	34,535	100%	33,095	100%	33,418	100%

Source: Internal SRJC data (RPG 947)

Note: The Sonoma County Junior College District service area includes all of Sonoma County plus small areas of Marin and Mendocino Counties.

Students by ZIP Code of Residence

Definition of Measure: The unduplicated credit and noncredit headcount and proportion of Sonoma County residents enrolled in the Sonoma County Junior College District at the end of the Summer, Fall and Spring semesters for the academic year 2005–06 by the ZIP code of residence as reported by the student on the admission application.

Note: ZIP Code 11111 is coded by Admission and Records to designate “wrong address/returned mail” so as not to include these addresses in mass mailings and to get the address corrected when students contact the college.

Source: Internal SRJC data (RPG 947)

Use(s) of Measure: This measure shows where our students reside; it can be used for planning and evaluation.

Analysis: Close to half of the district’s enrolled students come from Santa Rosa (about 45%), followed by the southern part of the district (approximately 27%), and West County and North County (about 10% each).

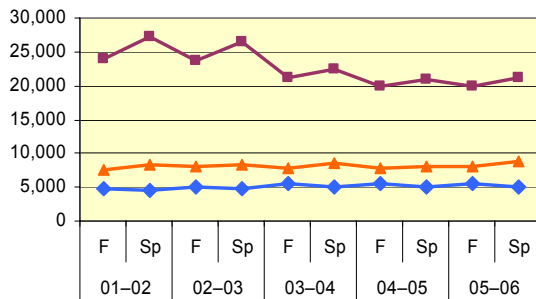
The geographic base of SRJC’s enrollment is stable for all three semesters of the academic year. About 11% of students enrolled at SRJC come from outside the district service area in the Fall and Spring semesters, with a drop of about 1% in the Summer from outside the district service area.



Full-Time Credit, Part-Time Credit and Noncredit Enrollment

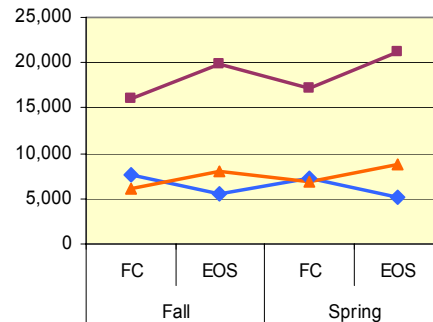
Full-Time Credit, Part-Time Credit and Noncredit Enrollment

By Year: Fall and Spring Semesters, 2001 – 2006, End of Semester



Full-Time Credit, Part-Time Credit and Noncredit Enrollment

By Semester: Fall 2005 – Spring 2006
First Census and End of Semester



			Full-Time Credit		Part-Time Credit		Non-Credit		Total	% change from previous year's total	Average Full-Time Unit Load
			#	%	#	%	#	%			
1996-97	Su	EOS	152	1.1%	9,572	66.2%	4,744	32.8%	14,468	5.5%	13.7
	F	FC	6,568	23.6%	17,370	62.3%	3,947	14.2%	27,885	8.1%	—
		EOS	4,754	14.6%	22,749	69.9%	5,051	15.5%	32,554	13.1%	—
	Sp	FC	5,973	20.2%	19,757	66.8%	3,828	13.0%	29,558	4.5%	—
		EOS	4,382	12.3%	25,859	72.8%	5,267	14.8%	35,508	10.6%	13.7
1997-98	Su	EOS	100	0.6%	10,984	69.9%	4,626	29.4%	15,710	8.6%	15.3
	F	FC	6,828	24.2%	17,560	62.3%	3,792	13.5%	28,180	1.1%	13.6
		EOS	4,852	14.9%	22,691	69.8%	4,946	15.2%	32,489	-0.2%	13.4
	Sp	FC	6,066	20.6%	19,067	64.8%	4,293	14.6%	29,426	-0.4%	13.7
		EOS	4,386	12.6%	25,057	71.8%	5,450	15.6%	34,893	-1.7%	13.6
1998-99	Su	EOS	132	0.8%	11,700	66.9%	5,667	32.4%	17,499	11.4%	16.1
	F	FC	6,602	23.2%	17,443	61.2%	4,457	15.6%	28,502	1.1%	13.6
		EOS	4,751	14.6%	22,399	68.8%	5,430	16.7%	32,580	0.3%	13.5
	Sp	FC	5,906	20.0%	19,230	65.2%	4,348	14.7%	29,484	0.2%	13.8
		EOS	4,407	12.7%	24,901	71.5%	5,523	15.9%	34,831	-0.2%	13.7
1999-00	Su	EOS	86	0.5%	11,630	67.1%	5,610	32.4%	17,326	-1.0%	—
	F	FC	6,682	23.1%	17,720	61.1%	4,587	15.8%	28,989	1.7%	13.6
		EOS	4,747	14.2%	22,902	68.5%	5,797	17.3%	33,446	2.7%	13.5
	Sp	FC	5,654	18.6%	19,805	65.0%	5,008	16.4%	30,467	3.3%	13.7
		EOS	4,218	11.5%	26,047	70.8%	6,509	17.7%	36,774	5.6%	13.6
2000-01	Su	EOS	117	0.6%	11,952	64.7%	6,391	34.6%	18,460	6.5%	—
	F	FC	6,519	21.5%	18,714	61.8%	5,059	16.7%	30,292	4.5%	13.6
		EOS	4,593	13.0%	24,065	68.2%	6,647	18.8%	35,305	5.6%	13.5
	Sp	FC	5,693	17.9%	20,891	65.8%	5,157	16.2%	31,741	4.2%	13.8
		EOS	4,098	10.9%	26,278	69.7%	7,315	19.4%	37,691	2.5%	13.7



			Full-Time Credit		Part-Time Credit		Non-Credit		Total	% change from previous year's total	Average Full-Time Unit Load
			N	%	N	%	N	%			
2001 -02	Su	EOS	226	1.1%	12,640	63.3%	7,114	35.6%	19,980	8.2%	—
		FC	6,725	21.3%	19,341	61.4%	5,448	17.3%	31,514	4.0%	13.7
	F	EOS	4,670	12.9%	23,877	66.1%	7,596	21.0%	36,143	2.4%	13.6
		FC	6,060	18.1%	21,534	64.3%	5,905	17.6%	33,499	5.5%	13.9
	Sp	EOS	4,429	11.1%	27,194	68.0%	8,388	21.0%	40,011	6.2%	13.8
2002 -03	Su	EOS	236	1.2%	12,421	63.1%	7,024	35.7%	19,681	-1.5%	—
		FC	7,193	22.7%	18,856	59.5%	5,646	17.8%	31,695	0.6%	13.7
	F	EOS	5,115	13.9%	23,677	64.3%	8,030	21.8%	36,822	1.9%	13.5
		FC	6,471	19.2%	21,064	62.7%	6,083	18.1%	33,618	0.4%	13.8
	Sp	EOS	4,707	12.0%	26,429	67.1%	8,241	20.9%	39,377	-1.6%	13.7
2003 -04	Su	EOS	247	1.4%	10,472	59.0%	7,025	39.6%	17,744	-9.8%	13.4
		FC	7,667	24.9%	17,269	56.1%	5,822	18.9%	30,758	-3.0%	13.6
	F	EOS	5,561	16.1%	21,172	61.3%	7,802	22.6%	34,535	-6.2%	13.4
		FC	6,985	22.0%	18,280	57.6%	6,480	20.4%	31,745	-5.6%	13.7
	Sp	EOS	5,150	14.3%	22,487	62.3%	8,472	23.5%	36,109	-8.3%	13.6
2004 -05	Su	EOS	269	1.5%	9,891	56.1%	7,466	42.4%	17,626	-0.7%	13.8
		FC	7,675	25.4%	16,244	53.7%	6,320	20.9%	30,239	-1.7%	13.5
	F	EOS	5,588	16.9%	19,815	59.8%	7,737	23.3%	33,140	-4.0%	13.4
		FC	6,874	22.9%	17,114	57.1%	5,990	20.0%	29,978	-5.6%	13.7
	Sp	EOS	5,027	14.8%	20,844	61.5%	8,022	23.7%	33,893	-6.1%	13.6
2005 -06	Su	EOS	228	1.3%	10,448	59.0%	7,032	39.7%	17,708	0.5%	13.9
		FC	7,655	25.6%	16,122	54.0%	6,090	20.4%	29,867	-1.2%	13.6
	F	EOS	5,548	16.6%	19,882	59.5%	7,996	23.9%	33,426	0.9%	13.4
		FC	7,181	23.1%	17,150	55.1%	6,794	21.8%	31,125	3.8%	13.7
	Sp	EOS	5,144	14.6%	21,253	60.3%	8,872	25.2%	35,269	4.1%	13.6

Source: Internal SRJC data (RPG785)

Notes: FC = First Census; EOS = End of Semester

State and District Enrollment Compared

Fall 2005 and Spring 2006, First Census

		Full-Time Credit		Part-Time Credit		Non-Credit		Total
		N	%	N	%	N	%	
F 05	SRJC	7,655	25.6%	16,122	54.0%	6,090	20.4%	29,867
	State	435,153	27.1%	953,825	59.4%	217,880	13.6%	1,605,256
Sp 06	SRJC	7,181	23.1%	17,150	55.1%	6,794	21.8%	31,125
	State	397,455	25.6%	983,792	63.4%	224,125	14.4%	1,551,833

Source: Internal SRJC data (NSR785) and Chancellor's Office Data Mart

Note: 116 out of 116 reporting entities had reported in as of the time the State figures were downloaded.



Full-Time Credit, Part-Time Credit and Noncredit Enrollment

Definition of Measure: Unduplicated enrollment and proportions by full-time and part-time credit and noncredit categories at First Census and End of Semester, Summer, Fall and Spring semesters 1996–97 through 2005–06. Full time is defined as students taking 12+ units and part time is students enrolled in 11.9 units or less per semester.

Source: Internal SRJC data (RPG785) and Chancellor's Office

Use(s) of Measure: This measure illustrates the proportional enrollment of students by unit load and type of course, and can be used for planning and evaluation purposes.

Analysis: Over the past ten years, enrollment increased — especially in the noncredit area — until 2003–04, when course offerings were scaled back and a fee increase from \$11 to \$18 dollars was implemented. Despite the cut-backs and the additional fee increase from \$18 to \$26 per unit in Fall 2004, full-time credit enrollment has remained stable.

Between First Census and End of Semester, enrollment tends to increase in both part-time credit and noncredit categories and to decrease in the full-time credit category as full-time students drop classes. Typically fewer full-time students enroll in the Spring than in the Fall semesters, but there is a smaller proportional decrease of Spring full-time students from First Census to End of Semester.

Proportionally, full-time credit category has grown in Fall and Spring the past three years in both First Census and End of semester as more students stay in 12 or more units to the end of semester with Fall 2005 have the largest proportion of full time credit students in the past ten years at 25.6%.

With regard to percentage of change from the corresponding semester in the previous year, Spring 2006 enrollments resumed positive proportions that was last seen in Spring 2002, reversing the trend of decreasing enrollments from the previous year.

The average unit load for full-time students has been remarkably stable during Fall and Spring semesters. It generally runs 13.5 to 13.9 units at First Census and then drops by 0.1 to 0.2 units as of End of Semester. The average unit load for Summer End of Semester ran highest in Summer 1998 at 16.1, then has fluctuated between 13.4 to 13.9, based on available data.

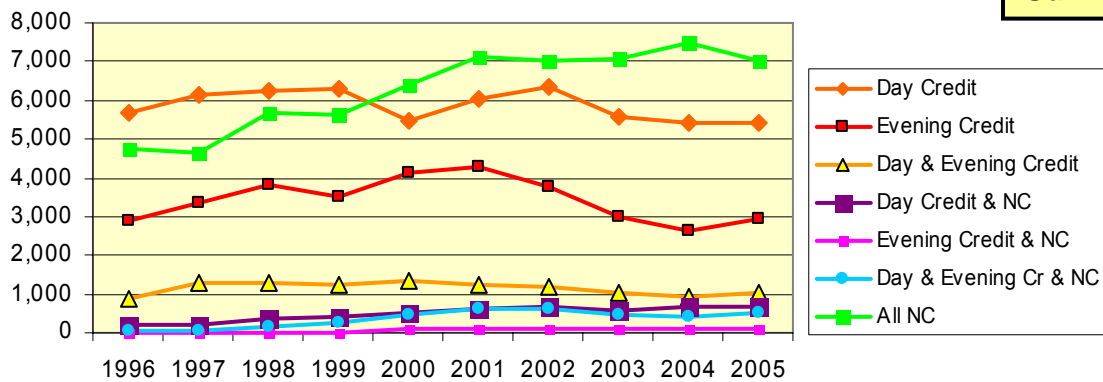


Enrollment by Time of Day and Credit Status

Day and Evening, Credit and Noncredit Enrollment

Summer 1996 – Summer 2005, End of Semester

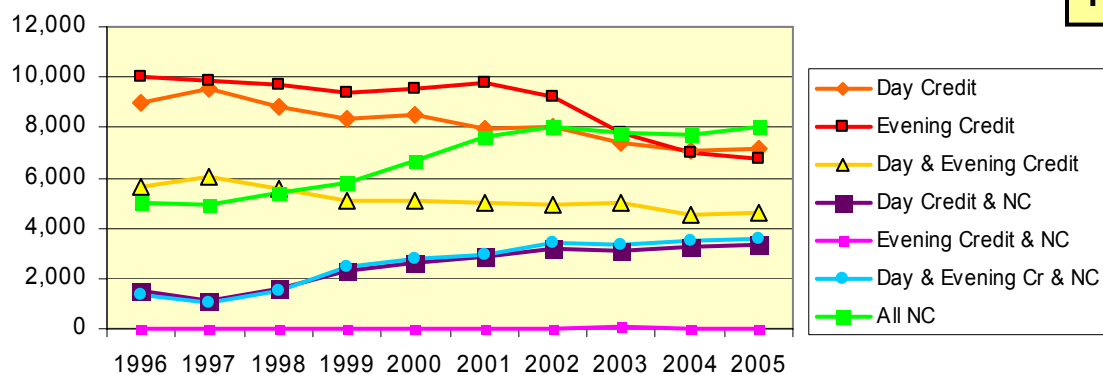
Summer



Day and Evening, Credit and Noncredit Enrollment

Fall 1996 – Fall 2005, End of Semester

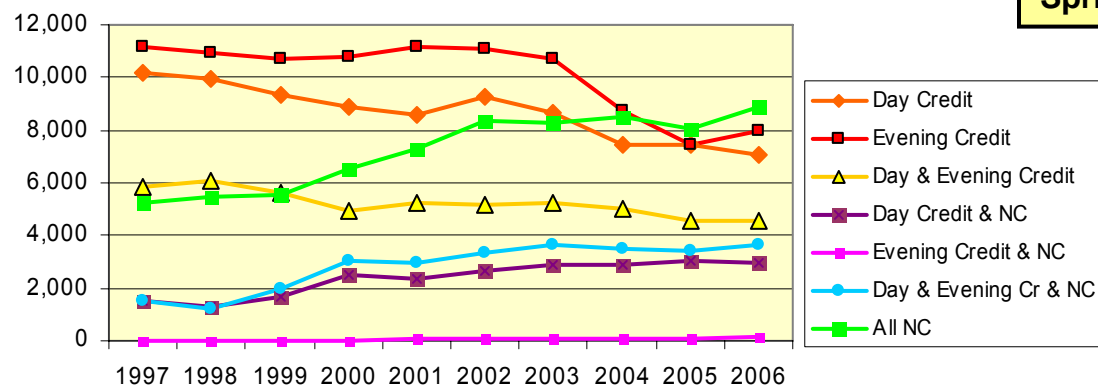
Fall



Day and Evening, Credit and Noncredit Enrollment

Spring 1995 – Spring 2006, End of Semester

Spring



Day and Evening definition: A class which begins at or later than 4:30 p.m. or on a weekend is considered an evening class. (SRJC Data Elements Dictionary).

Note: These groupings refer to students whose *entire* unit load falls into one of the categories of day credit, day and evening credit, all non-credit, etc.

**Enrollment by Time of Day and Credit Status**

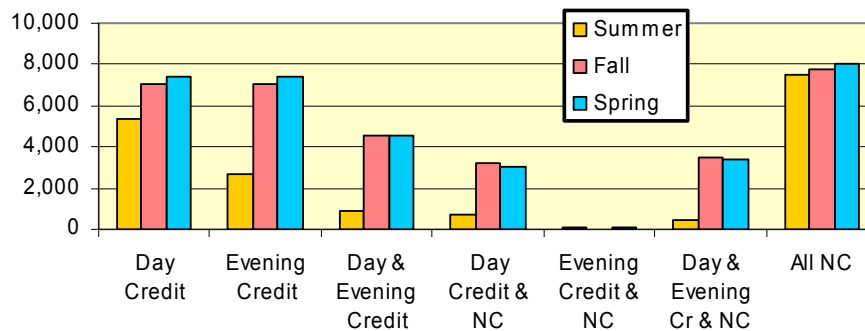
			Day Credit	Evening Credit	Day & Evening Credit	Day Credit & NC	Evening Credit & NC	Day & Evening Cr & NC	All NC	Total
1996 –97	Su	#	5,677	2,903	888	187	8	61	4,744	14,468
		%	39.2%	20.1%	6.1%	1.3%	0.06%	0.4%	32.8%	100%
	F	#	8,951	9,991	5,674	1,490	14	1,381	5,043	32,544
		%	27.5%	30.7%	17.4%	4.6%	0.04%	4.2%	15.5%	100%
	Sp	#	10,150	11,165	5,874	1,522	7	1,523	5,267	35,508
		%	28.6%	31.4%	16.5%	4.3%	0.02%	4.3%	14.8%	100%
1997 –98	Su	#	6,158	3,359	1,312	189	2	64	4,626	15,710
		%	39.2%	21.4%	8.4%	1.2%	0.01%	0.4%	29.4%	100%
	F	#	9,525	9,871	6,007	1,130	8	1,035	4,947	32,523
		%	29.3%	30.4%	18.5%	3.5%	0.02%	3.2%	15.2%	100%
	Sp	#	9,954	10,943	6,061	1,286	12	1,187	5,450	34,893
		%	28.5%	31.4%	17.4%	3.7%	0.03%	3.4%	15.6%	100%
1998 –99	Su	#	6,236	3,806	1,286	361	1	142	5,667	17,499
		%	35.6%	21.7%	7.3%	2.1%	0.01%	0.8%	32.4%	100%
	F	#	8,789	9,703	5,550	1,582	15	1,511	5,430	32,580
		%	27.0%	29.8%	17.0%	4.9%	0.05%	4.6%	16.7%	100%
	Sp	#	9,336	10,703	5,586	1,686	6	1,991	5,523	34,831
		%	26.8%	30.7%	16.0%	4.8%	0.02%	5.7%	15.9%	100%
1999 –00	Su	#	6,282	3,519	1,246	428	6	235	5,610	17,326
		%	36.3%	20.3%	7.2%	2.5%	0.03%	1.4%	32.4%	100%
	F	#	8,382	9,391	5,104	2,271	9	2,492	5,797	33,446
		%	25.1%	28.1%	15.3%	6.8%	0.03%	7.5%	17.3%	100%
	Sp	#	8,883	10,822	4,958	2,521	25	3,056	6,509	36,774
		%	24.2%	29.4%	13.5%	6.9%	0.07%	8.3%	17.7%	100%
2000 –01	Su	#	5,475	4,131	1,363	526	100	474	6,391	18,460
		%	29.7%	22.4%	7.4%	2.8%	0.54%	2.6%	34.6%	100%
	F	#	8,533	9,576	5,047	2,654	30	2,818	6,647	35,305
		%	24.2%	27.1%	14.3%	7.5%	0.08%	8.0%	18.8%	100%
	Sp	#	8,582	11,172	5,220	2,392	63	2,948	7,315	37,692
		%	22.8%	29.6%	13.8%	6.3%	0.2%	7.8%	19.4%	100%
2001 –02	Su	#	6,040	4,274	1,242	625	80	605	7,114	19,980
		%	30.2%	21.4%	6.2%	3.1%	0.4%	3.0%	35.6%	100%
	F	#	7,967	9,747	4,976	2,867	22	2,965	7,596	36,140
		%	22.0%	27.0%	13.8%	7.9%	0.1%	8.2%	21.0%	100%
	Sp	#	9,294	11,061	5,187	2,660	83	3,338	8,388	40,011
		%	23.2%	27.6%	13.0%	6.6%	0.2%	8.3%	21.0%	100%
2002 –03	Su	#	6,332	3,771	1,190	651	78	635	7,024	19,681
		%	32.2%	19.2%	6.0%	3.3%	0.4%	3.2%	35.7%	100%
	F	#	8,018	9,235	4,960	3,150	23	3,406	8,030	36,822
		%	21.8%	25.1%	13.5%	8.6%	0.1%	9.2%	21.8%	100%
	Sp	#	8,642	10,671	5,262	2,896	45	3,620	8,241	39,377
		%	21.9%	27.1%	13.4%	7.4%	0.1%	9.2%	20.9%	100%



			Day Credit	Evening Credit	Day & Evening Credit	Day Credit & NC	Evening Credit & NC	Day & Evening Cr & NC	All NC	Total
2003 –04	Su	#	5,573	2,997	1,032	547	91	479	7,053	17,772
		%	31.4%	16.9%	5.8%	3.1%	0.5%	2.7%	39.7%	100%
	F	#	7,427	7,827	4,978	3,082	43	3,376	7,802	34,535
		%	21.5%	22.7%	14.4%	8.9%	0.1%	9.8%	22.6%	100%
	Sp	#	7,451	8,722	5,001	2,869	79	3,515	8,472	36,109
		%	20.6%	24.2%	13.8%	7.9%	0.2%	9.7%	23.5%	100%
2004 –05	Su	#	5,394	2,640	913	683	105	425	7,466	17,626
		%	30.6%	15.0%	5.2%	3.9%	0.6%	2.4%	42.4%	100%
	F	#	7,070	7,012	4,569	3,251	35	3,466	7,737	33,140
		%	21.3%	21.2%	13.8%	9.8%	0.1%	10.5%	23.3%	100%
	Sp	#	7,433	7,420	4,544	3,020	74	3,380	8,022	33,893
		%	21.9%	21.9%	13.4%	8.9%	0.2%	10.0%	23.7%	100%
2005 –06	Su	#	5,423	2,959	1,013	686	80	516	7,033	17,710
		%	30.6%	16.7%	5.7%	3.9%	0.5%	2.9%	39.7%	100%
	F	#	7,141	6,741	4,610	3,300	25	3,613	7,998	33,428
		%	21.4%	20.2%	13.8%	9.9%	0.1%	10.8%	23.9%	100%
	Sp	#	7,075	7,963	4,543	2,997	144	3,675	8,872	35,269
		%	20.1%	22.6%	12.9%	8.5%	0.4%	10.4%	25.2%	100%

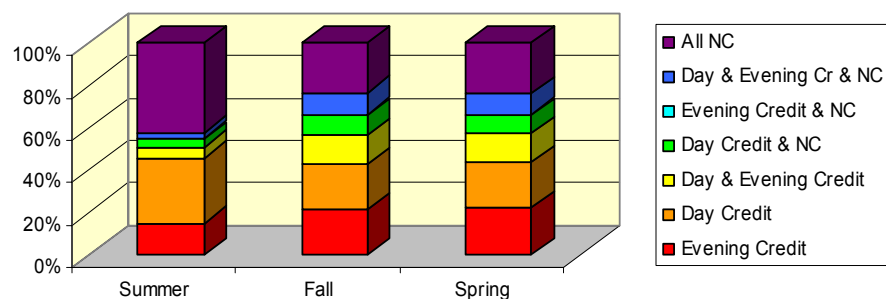
Day and Evening, Credit and Noncredit Enrollment

Summer 2005 – Spring 2006, End of Semester



Proportionate Day and Evening, Credit and Noncredit

Summer 2005 – Spring 2006, End of Semester



Source: Internal SRJC data (NSR153)

Notes: The category of evening courses begin at or after 4:30 pm and includes weekend courses.



Day and Evening, Credit and Noncredit Enrollment

Definition of Measure: The number of unduplicated students enrolled by day, evening, and credit and noncredit courses for Summer, Fall and Spring semesters at the End of Semester.

Source: Internal SRJC data (NSR153)

Use(s) of Measure: This measure shows the proportions of day and evening students enrolled at the District for planning and evaluation purposes, for course scheduling, facilities, and student services.

Analysis: Since 2004–05 non-credit courses have the largest proportion of enrollment for all semesters, followed by day credit and evening credit courses. The non-credit proportion was nearly 25% of total enrollments for Fall and Spring, and almost 40% for Summer. In the past ten years, Fall non-credit enrollments has increased 68% and the highest non-credit enrollments was in Spring 2006 at 8,872.

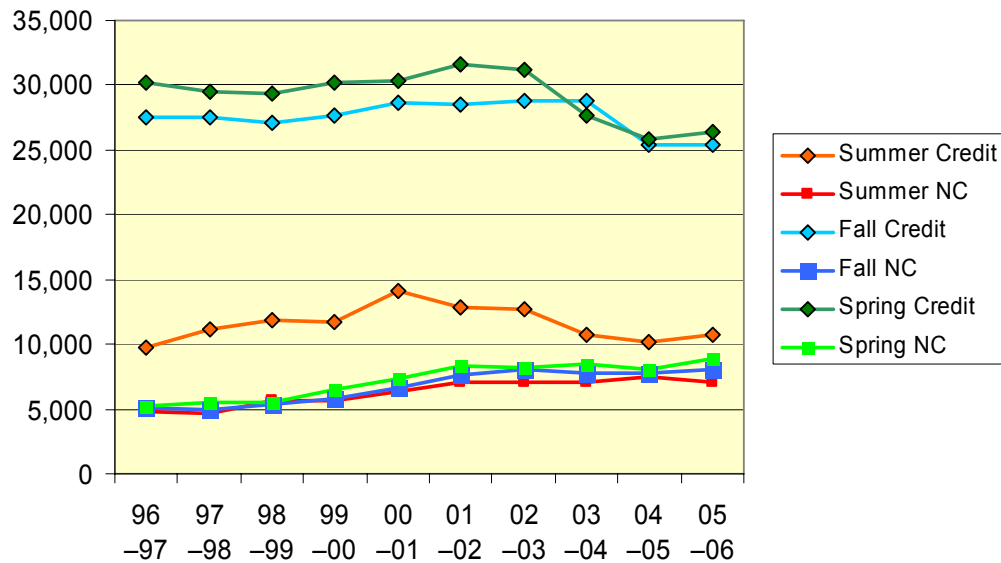
The growth from Spring 2005 to Spring 2006 also came from evening credit and day & evening credit and non-credit. Evening credit enrollments grew 7% during this time.

There was a slight increase in day credit in Fall 2005.



Student Headcount by Semester

Unduplicated Credit and Noncredit Headcount
1996–97 to Spring 2006, End of Semester



			Summer			Fall			Spring		
			Credit	Non-Credit	Total	Credit	Non-Credit	Total	Credit	Non-Credit	Total
96 –97	O	#	7,940	3,832	11,772	21,569	3,364	24,933	23,243	3,595	26,838
		%	67.4%	32.6%	100%	86.5%	13.5%	100%	86.6%	13.4%	100%
	FC	#	—	—	—	23,938	3,947	27,885	25,730	3,828	29,558
		%	—	—	—	85.8%	14.2%	100%	87.0%	13.0%	100%
	EOS	#	9,724	4,744	14,468	27,511	5,043	32,554	30,260	5,267	35,508
		%	67.2%	32.8%	100%	84.5%	15.5%	100%	85.2%	14.8%	100%
97 –98	O	#	9,034	3,838	12,872	22,198	3,395	25,593	22,758	3,821	26,579
		%	70.2%	29.8%	100%	86.7%	13.3%	100%	85.6%	14.4%	100%
	FC	#	—	—	—	24,388	3,792	28,180	25,133	4,293	29,426
		%	—	—	—	86.5%	13.5%	100%	85.4%	14.6%	100%
	EOS	#	11,084	4,626	15,710	27,576	4,947	32,523	29,443	5,450	34,893
		%	70.6%	29.4%	100%	84.8%	15.2%	100%	84.4%	15.6%	100%
98 –99	O	#	9,510	3,996	13,506	21,543	3,297	24,840	22,443	3,825	26,268
		%	70.4%	29.6%	100%	86.7%	13.3%	100%	85.4%	14.6%	100%
	FC	#	—	—	—	24,045	4,457	28,502	25,136	4,348	29,484
		%	—	—	—	84.4%	15.6%	100%	85.3%	14.7%	100%
	EOS	#	11,832	5,667	17,499	27,150	5,430	32,580	29,308	5,523	34,831
		%	67.6%	32.4%	100%	83.3%	16.7%	100%	84.1%	15.9%	100%
99 –00	O	#	9,552	3,866	13,418	22,255	3,845	26,100	22,572	4,260	26,832
		%	71.2%	28.8%	100%	85.3%	14.7%	100%	84.1%	15.9%	100%
	FC	#	—	—	—	24,402	4,587	28,989	25,459	5,008	30,467
		%	—	—	—	84.2%	15.8%	100%	83.6%	16.4%	100%
	EOS	#	11,716	5,610	17,326	27,649	5,797	33,446	30,265	6,509	36,774
		%	67.6%	32.4%	100%	82.7%	17.3%	100%	82.3%	17.7%	100%

**Student Headcount by Semester — continued**

			Summer			Fall			Spring		
			Credit	Non-Credit	Total	Credit	Non-Credit	Total	Credit	Non-Credit	Total
00 -01	O	#	9,777	4,348	14,125	22,853	4,322	27,175	24,080	4,513	28,593
		%	69.2%	30.8%	100%	84.1%	15.9%	100%	84.2%	15.8%	100%
	FC	#	—	—	—	25,233	5,059	30,292	26,584	5,157	31,741
		%	—	—	—	83.3%	16.7%	100%	83.8%	16.2%	100%
	EOS	#	12,069	6,391	18,460	28,658	6,647	35,305	30,377	7,315	37,692
		%	65.4%	34.6%	100%	81.2%	18.8%	100%	80.6%	19.4%	100%
01 -02	O	#	10,631	4,892	15,523	23,788	4,542	28,330	24,964	5,082	30,046
		%	68.5%	31.5%	100%	84.0%	16.0%	100%	83.1%	16.9%	100%
	FC	#	—	—	—	26,066	5,448	31,514	27,594	5,905	33,499
		%	—	—	—	82.7%	17.3%	100%	82.4%	17.6%	100%
	EOS	#	12,866	7,114	19,980	28,544	7,596	36,140	31,623	8,388	40,011
		%	64.4%	35.6%	100%	79.0%	21.0%	100%	79.0%	21.0%	100%
02 -03	O	#	10,596	5,228	15,824	22,622	4,902	27,524	24,139	4,948	29,087
		%	67.0%	33.0%	100%	82.2%	17.8%	100%	83.0%	17.0%	100%
	FC	#	—	—	—	26,049	5,646	31,695	27,535	6,083	33,618
		%	—	—	—	82.2%	17.8%	100%	81.9%	18.1%	100%
	EOS	#	12,657	7,024	19,681	28,547	8,030	36,822	31,136	8,241	39,377
		%	64.3%	35.7%	100%	77.5%	21.8%	99%	79.1%	20.9%	100%
03 -04	O	#	9,778	5,387	15,165	23,141	4,954	28,095	23,416	5,375	28,791
		%	64.5%	35.5%	100%	82.4%	17.6%	100%	81.3%	18.7%	100%
	FC	#	—	—	—	24,936	5,822	30,758	25,265	6,480	31,745
		%	—	—	—	81.1%	18.9%	100%	79.6%	20.4%	100%
	EOS	#	10,719	7,067	17,786	26,734	7,815	34,549	27,637	8,470	36,107
		%	60.3%	39.7%	100%	77.4%	22.6%	100%	76.5%	23.5%	100%
04 -05	O	#	8,940	5,843	14,783	22,265	5,433	27,698	21,755	4,837	26,592
		%	60.5%	39.5%	100%	80.4%	19.6%	100%	81.8%	18.2%	100%
	FC	#	—	—	—	23,919	6,320	30,239	23,988	5,990	29,978
		%	—	—	—	79.1%	20.9%	100%	80.0%	20.0%	100%
	EOS	#	10,160	7,466	17,626	25,403	7,737	33,140	25,871	8,022	33,893
		%	57.6%	42.4%	100%	76.7%	23.3%	100%	76.3%	23.7%	100%
05 -06	O	#	9,501	5,371	14,872	23,405	5,480	28,885	22,623	5,373	27,996
		%	63.9%	36.1%	100%	81.0%	19.0%	100%	80.8%	19.2%	100%
	FC	#	—	—	—	23,777	6,090	29,867	24,331	6,794	31,125
		%	—	—	—	79.6%	20.4%	100%	78.2%	21.8%	100%
	EOS	#	10,677	7,033	17,710	25,430	7,998	33,428	26,397	8,872	35,269
		%	60.3%	39.7%	100%	76.1%	23.9%	100%	74.8%	25.2%	100%



Statewide and District Credit and Noncredit Headcount Compared

Fall and Spring 2005–06, First Census

		Credit		Non-Credit		Total
		N	%	N	%	
F 05	SRJC	23,777	79.6%	6,090	20.4%	29,867
	State	1,388,978	86.4%	217,880	13.6%	1,606,858
Sp 06	SRJC	24,331	78.2%	6,794	21.8%	31,125
	State	1,381,247	86.0%	224,125	14.0%	1,605,372

Source: Internal SRJC data (NSR 153) and Chancellor's Office Data Mart.

Notes: O = Opening Day; FC = First Census; EOS = End of Semester. Due to the complexity of dates for Summer First Census, data are presented for End of Semester only.

Unduplicated Credit and Non-Credit Headcount

Definition of Measure: The unduplicated number of students enrolled in credit and noncredit courses at three different points in the Summer, Fall and Spring semesters: opening day, First Census and End of Semester.

Source: Internal SRJC data (NSR153)

Use(s) of Measure: This measure examines enrollment trends and is used for instructional planning purposes.

Analysis: Total enrollment peaked in 2001–02. Noncredit enrollment has increased over the past ten years while credit enrollment decreased from 2001–02 through 2004–05. In 2005–06, credit enrollment slightly increased.

Within each semester, enrollment tends to increase between opening day and End of Semester for noncredit courses (most likely due to late-start and open-entry courses).

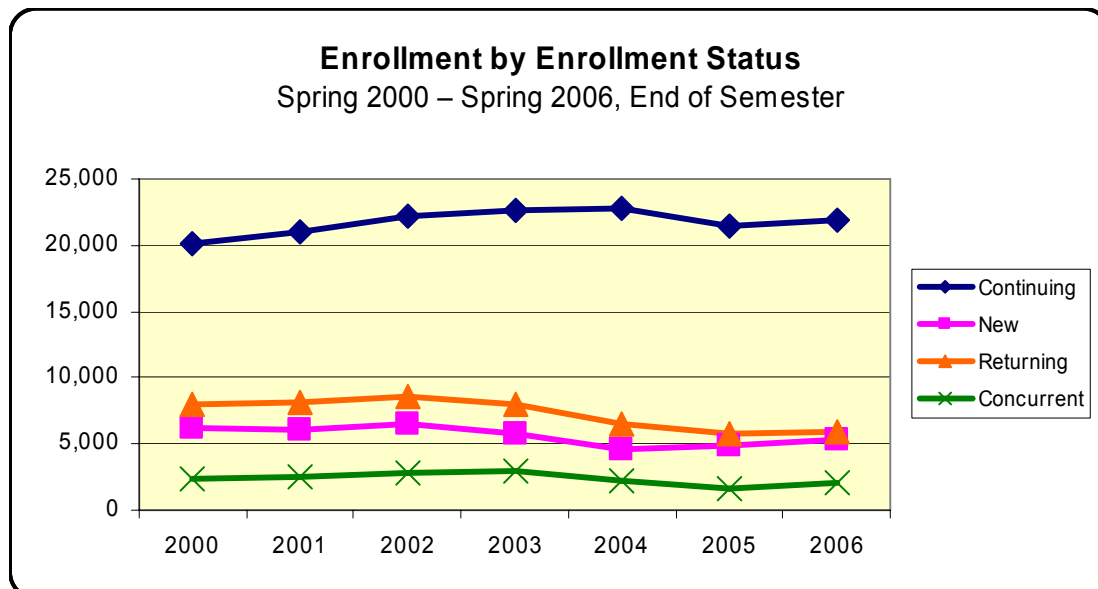
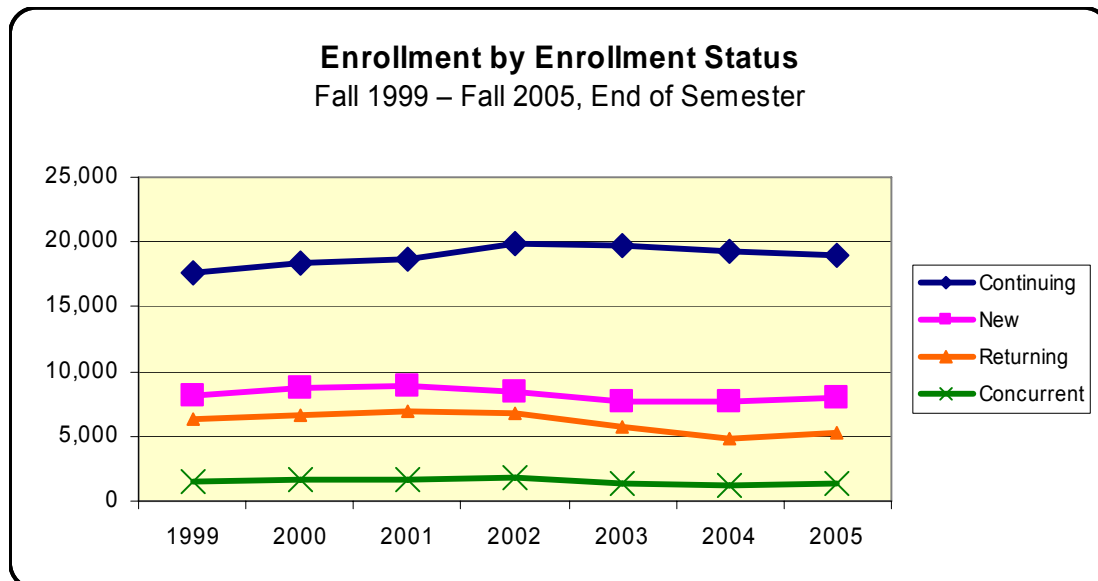
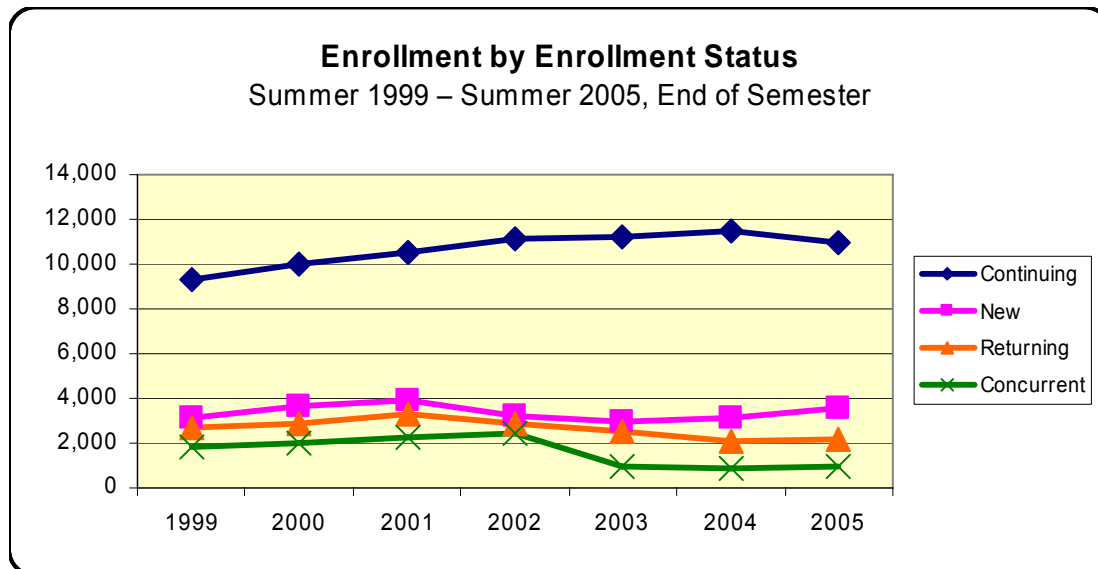
Enrollment tends to decrease between opening day and End of Semester for credit courses (most likely students dropping credit classes). Credit enrollment peaked for Summer 2001 at 12,866 at the end of the semester and then decreased over the past three years. In Summer 2005 the proportion of credit enrollment was 60% of total enrollments.

The state shows a larger proportion of students in credit courses at 86% compared to SRJC's 78% in Spring 2006.

For additional information: Visit the Chancellor's Office Data Mart at www.cccco.edu/divisions/tris/mis/reports.htm.



Student Enrollment by Enrollment Status



**Student Enrollment by Enrollment Status**

			Continuing	New	Returning	Concurrent	Unknown	Total
1999 –00	Su	#	9,269	3,101	2,705	1,824	427	17,326
		%	53.5%	17.9%	15.6%	10.5%	2.5%	100%
	F	#	17,625	8,113	6,382	1,474	0	33,594
		%	52.5%	24.2%	19.0%	4.4%	0.0%	100%
	Sp	#	20,186	6,141	8,025	2,386	33	36,771
		%	54.9%	16.7%	21.8%	6.5%	0.1%	100%

2000 –01	Su	#	9,990	3,614	2,875	1,978	3	18,460
		%	54.1%	19.6%	15.6%	10.7%	0.0%	100%
	F	#	18,343	8,672	6,687	1,647	0	35,349
		%	51.9%	24.5%	18.9%	4.7%	0.0%	100%
	Sp	#	21,024	6,094	8,086	2,496	38	37,738
		%	55.7%	16.1%	21.4%	6.6%	0.1%	100%

2001–02	Su	#	10,545	3,950	3,262	2,223	0	19,980
		%	52.8%	19.8%	16.3%	11.1%	0.0%	100%
	F	#	18,743	8,822	6,953	1,622	28	36,168
		%	51.8%	24.4%	19.2%	4.5%	0.1%	100%
	Sp	#	22,148	6,547	8,607	2,754	75	40,131
		%	55.2%	16.3%	21.4%	6.9%	0.2%	100%

2002 –03	Su	#	11,164	3,255	2,861	2,399	0	19,679
		%	56.7%	16.5%	14.5%	12.2%	0.0%	100%
	F	#	19,813	8,501	6,754	1,776	5	36,849
		%	53.8%	23.1%	18.3%	4.8%	0.0%	100%
	Sp	#	22,647	5,798	8,019	2,923	20	39,407
		%	57.5%	14.7%	20.3%	7.4%	0.1%	100%

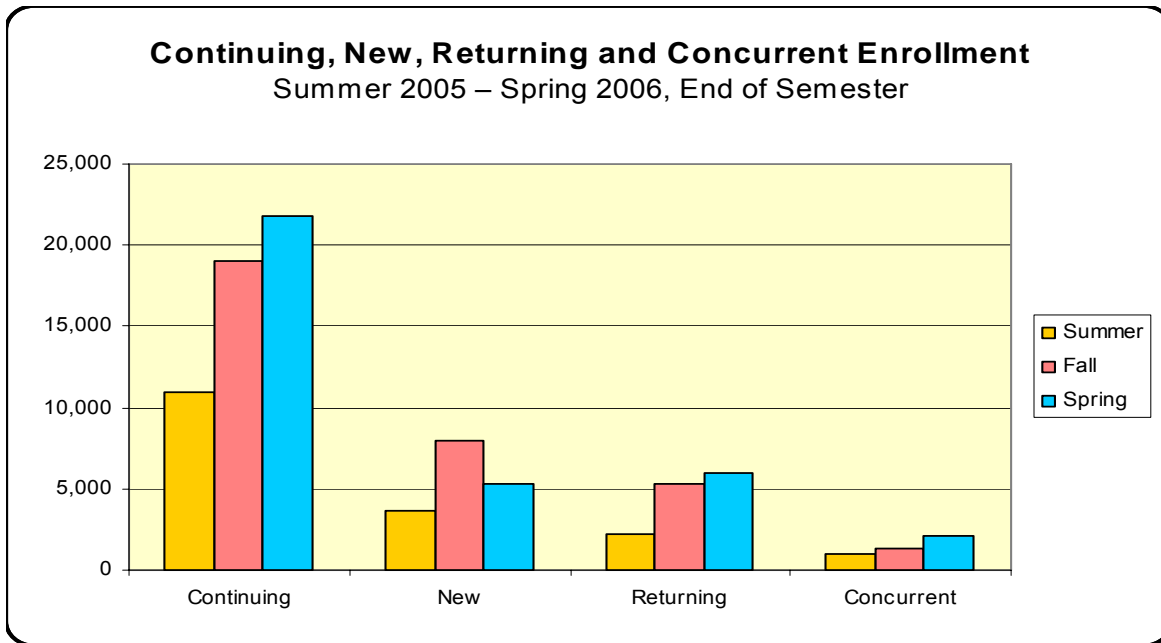
2003 –04	Su	#	11,260	2,939	2,509	986	76	17,770
		%	63.4%	16.5%	14.1%	5.5%	0.4%	100%
	F	#	19,787	7,687	5,702	1,373	0	34,549
		%	57.3%	22.2%	16.5%	4.0%	0.0%	100%
	Sp	#	22,754	4,559	6,504	2,275	15	36,107
		%	63.0%	12.6%	18.0%	6.3%	0.0%	100%

2004 –05	Su	#	11,499	3,155	2,075	884	0	17,613
		%	65.3%	17.9%	11.8%	5.0%	0.0%	100%
	F	#	19,311	7,752	4,840	1,230	0	33,133
		%	58.3%	23.4%	14.6%	3.7%	0.0%	100%
	Sp	#	21,519	4,927	5,820	1,611	15	33,892
		%	63.5%	14.5%	17.2%	4.8%	0.0%	100%

2005 –06	Su	#	10,990	3,608	2,191	965	0	17,754
		%	61.9%	20.3%	12.3%	5.4%	0.0%	100%
	F	#	18,997	7,970	5,263	1,284	8	33,522
		%	56.7%	23.8%	15.7%	3.8%	0.0%	100%
	Sp	#	21,828	5,297	5,982	2,096	64	35,267
		%	61.9%	15.0%	17.0%	5.9%	0.2%	100%



Student Enrollment by Enrollment Status



Source: Internal SRJC data (NSR 740)

Student Enrollment by Enrollment Status

Definition of Measure: This measure reports unduplicated headcount by their enrollment status, continuing, new, returning or concurrent, for Summer, Fall and Spring semesters as of the End of Semester. New, returning, concurrent status are self-selected on the admission application; continuing status is based on the student being enrolled the previous semester.

Source: Internal SRJC data (NSR 740)

Use(s) of Measure: This measure is an indicator of enrollment patterns, which affect fiscal stability; it is used for planning purposes.

Analysis: Continuing students have made up over 50% of total enrollment over the past five years, peaking at 65.5% in Summer 2005. In the Spring semesters, continuing students enrollments are over 20,000 students. Concurrent enrollments dropped 1,413 students or 60% in the Summer 2003 due the passage of Senate Bill 338 that limits the number of concurrent enrollments. Fall and Spring semesters were also affected by the Senate Bill, but not as dramatically.

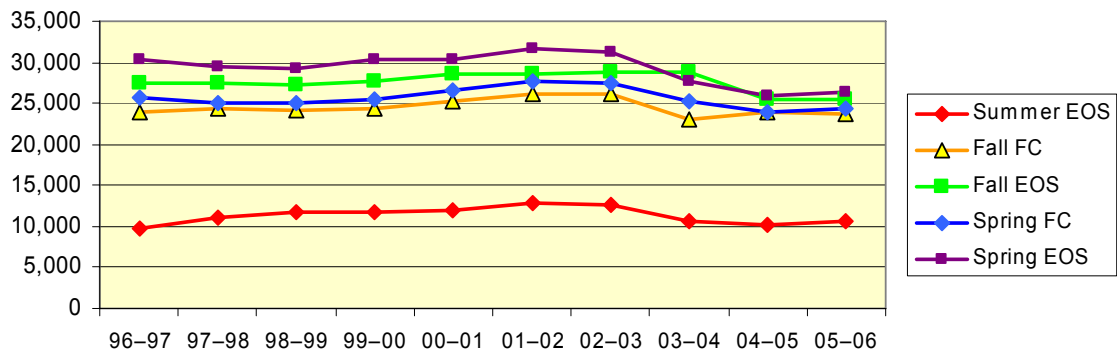
The proportion of new student enrollment status is the highest in the Fall semesters, with Fall 2000 having the largest proportion at 24.5%. In an academic year, there are usually higher proportions of new students in the Summer and Fall, and higher returning enrollments in the Spring.



Unduplicated Credit Headcount, Average and Total Units Enrolled 1996–97 to 2005–06, First Census and End of Semester

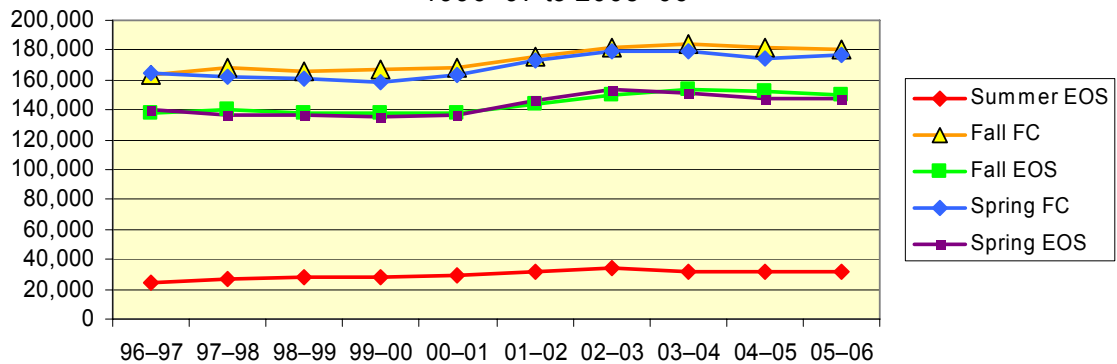
Unduplicated Credit Headcount

1996–97 to 2005–06



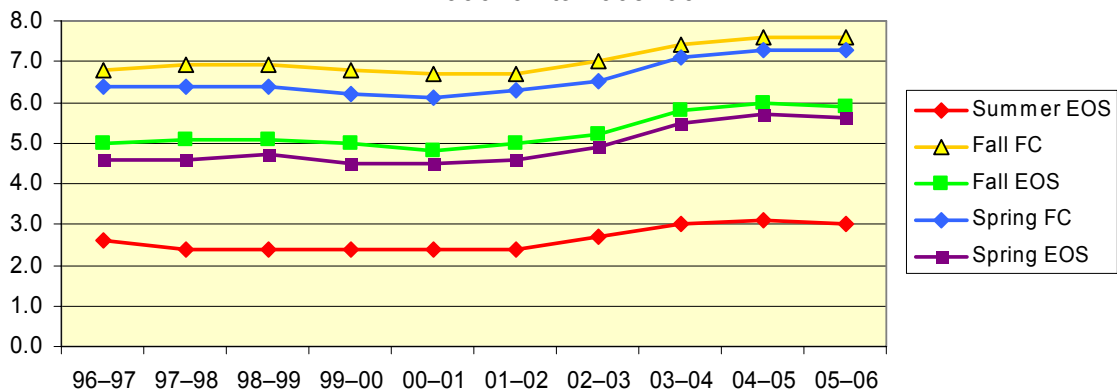
Total Units Enrolled

1996–97 to 2005–06



Average Units Enrolled

1996–97 to 2005–06





			Headcount	Total Units	Average Units Enrolled
1996 –97	Su	EOS	9,724	24,657	2.6
		FC	23,938	163,277	6.8
	F	EOS	27,501	138,066	5.0
		FC	25,730	164,467	6.4
	Sp	EOS	30,241	140,343	4.6
1997 –98	Su	EOS	11,084	26,767	2.4
		FC	24,388	167,886	6.9
	F	EOS	27,576	139,921	5.1
		FC	25,133	161,992	6.4
	Sp	EOS	29,443	136,594	4.6
1998 –99	Su	EOS	11,832	28,472	2.4
		FC	24,045	165,441	6.9
	F	EOS	27,150	137,350	5.1
		FC	25,136	160,390	6.4
	Sp	EOS	29,308	137,114	4.7
1999 –00	Su	EOS	11,716	27,956	2.4
		FC	24,402	166,482	6.8
	F	EOS	27,649	137,959	5.0
		FC	25,459	158,851	6.2
	Sp	EOS	30,265	135,613	4.5
2000 –01	Su	EOS	12,069	29,318	2.4
		FC	25,233	167,863	6.7
	F	EOS	28,658	138,414	4.8
		FC	26,584	162,843	6.1
	Sp	EOS	30,377	136,884	4.5
2001 –02	Su	EOS	12,866	31,463	2.4
		FC	26,066	175,023	6.7
	F	EOS	28,544	143,362	5.0
		FC	27,594	173,068	6.3
	Sp	EOS	31,623	146,264	4.6
2002 –03	Su	EOS	12,657	34,095	2.7
		FC	26,049	181,780	7.0
	F	EOS	28,819	150,244	5.2
		FC	27,535	179,570	6.5
	Sp	EOS	31,173	153,246	4.9
2003 –04	Su	EOS	10,721	31,645	3.0
		FC	24,936	184,158	7.4
	F	EOS	26,731	153,794	5.8
		FC	25,265	178,782	7.1
	Sp	EOS	27,637	150,951	5.5
2004 –05	Su	EOS	10,160	31,363	3.1
		FC	23,919	181,693	7.6
	F	EOS	25,403	152,676	6.0
		FC	23,988	174,305	7.3
	Sp	EOS	25,871	147,468	5.7
2005 –06	Su	EOS	10,682	31,979	3.0
		FC	23,777	180,690	7.6
	F	EOS	25,433	150,234	5.9
		FC	24,331	176,937	7.3
	Sp	EOS	26,397	147,360	5.6

Source: Internal SRJC data (NSR153 and NSR 740)

Note: FC = First Census; EOS = End of Semester

Unduplicated Credit Headcount, Total Units Enrolled and Average Units Enrolled

Definition of Measure: This measure reports unduplicated credit headcount (the total number of students enrolled in credit courses), total units enrolled and average units enrolled (unduplicated credit headcount divided by total units) for Summer, Fall and Spring semesters as of First Census and the End of Semester.

Source: Internal SRJC data (NSR 153 for headcount; NSR 740 for total units and average units enrolled)

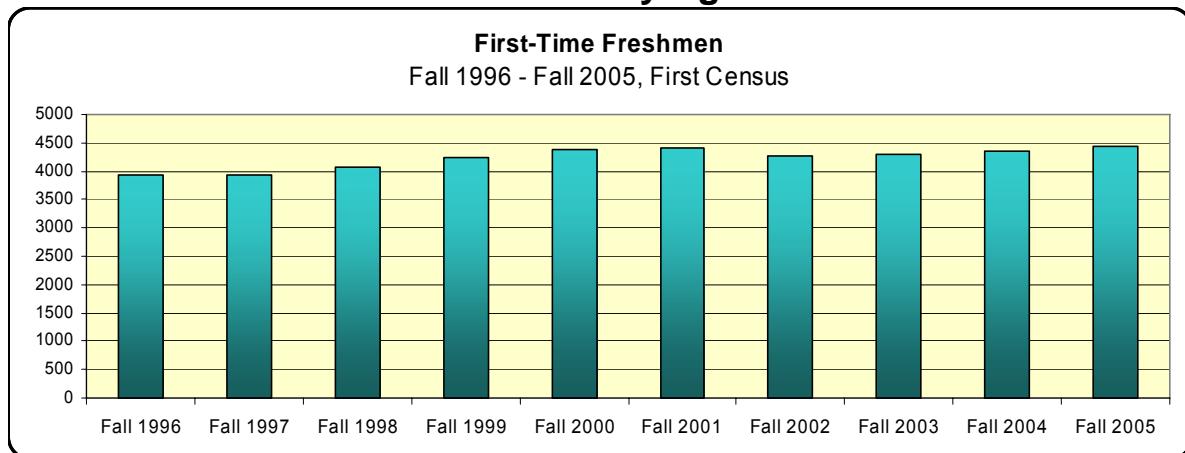
Use(s) of Measure: This measure is an indicator of enrollment patterns, which affect fiscal stability; it is used for planning purposes.

Analysis: Unduplicated credit headcount at First Census rose to an all-time high for Spring 2002, then dropped again in 2003–04 due to enrollment fees increasing for \$11 to \$18 per unit in Fall 2003 and then finally to \$26 per unit in Fall 2004. Enrollment rebounded in Spring 2006.

Total units enrolled and average units enrolled rose steadily together beginning in 2001–02; while enrollment peaked. When enrollment dipped, the students who were enrolled took more units on average.



First-Time Freshmen by Age and Semester

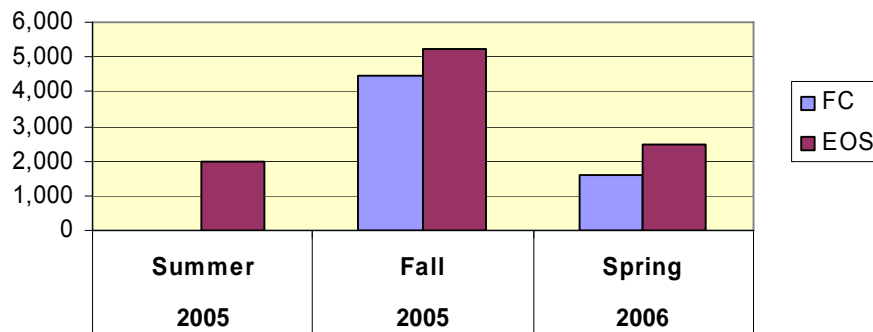


				<18	18-20	21-25	26-29	30-39	40-49	50-59	60+	Total
01-02	Su	EOS	#	254	994	145	68	156	102	37	269	2,025
			%	12.5%	49.1%	7.2%	3.4%	7.7%	5.0%	1.8%	13.3%	100%
	F	FC	#	352	2,429	383	158	359	243	122	354	4,400
			%	8.0%	55.2%	8.7%	3.6%	8.2%	5.5%	2.8%	8.0%	100%
		EOS	#	135	2,774	496	201	448	291	142	689	5,176
			%	2.6%	53.6%	9.6%	3.9%	8.7%	5.6%	2.7%	13.3%	100%
	Sp	FC	#	99	582	314	118	261	175	100	121	1,770
			%	5.6%	32.9%	17.7%	6.7%	14.7%	9.9%	5.6%	6.8%	100%
		EOS	#	105	726	443	219	417	286	170	528	2,894
			%	3.6%	25.1%	15.3%	7.6%	14.4%	9.9%	5.9%	18.2%	100%
02-03	Su	EOS	#	171	630	131	50	152	112	57	256	1,559
			%	11.0%	40.4%	8.4%	3.2%	9.7%	7.2%	3.7%	16.4%	100%
	F	FC	#	408	2,310	408	160	304	235	125	309	4,259
			%	9.6%	54.2%	9.6%	3.8%	7.1%	5.5%	2.9%	7.3%	100%
		EOS	#	141	2,679	545	198	402	302	138	634	5,039
			%	2.8%	53.2%	10.8%	3.9%	8.0%	6.0%	2.7%	12.6%	100%
	Sp	FC	#	56	527	294	118	207	179	80	85	1,546
			%	3.6%	34.1%	19.0%	7.6%	13.4%	11.6%	5.2%	5.5%	100%
		EOS	#	72	622	438	186	366	307	156	539	2,686
			%	2.7%	23.2%	16.3%	6.9%	13.6%	11.4%	5.8%	20.1%	100%
03-04	Su	EOS	#	141	665	155	48	138	80	42	221	1,490
			%	9.5%	44.6%	10.4%	3.2%	9.3%	5.4%	2.8%	14.8%	100%
	F	FC	#	432	2,410	418	135	319	214	106	261	4,295
			%	10.1%	56.1%	9.7%	3.1%	7.4%	5.0%	2.5%	6.1%	100%
		EOS	#	99	2,839	528	191	460	300	163	530	5,110
			%	1.9%	55.6%	10.3%	3.7%	9.0%	5.9%	3.2%	10.4%	100%
	Sp	FC	#	59	507	269	85	148	111	66	84	1,329
			%	4.4%	38.1%	20.2%	6.4%	11.1%	8.4%	5.0%	6.3%	100%
		EOS	#	45	605	384	139	251	176	93	425	2,118
			%	2.1%	28.6%	18.1%	6.6%	11.9%	8.3%	4.4%	20.1%	100%
04-05	Su	EOS	#	222	787	122	62	103	74	37	217	1,624
			%	13.7%	48.5%	7.5%	3.8%	6.3%	4.6%	2.3%	13.4%	100%
	F	FC	#	397	2,583	417	162	250	193	88	270	4,360
			%	9.1%	59.2%	9.6%	3.7%	5.7%	4.4%	2.0%	6.2%	100%
		EOS	#	77	2,998	481	185	323	202	92	480	4,838
			%	1.6%	62.0%	9.9%	3.8%	6.7%	4.2%	1.9%	9.9%	100%
	Sp	FC	#	66	548	295	134	182	124	66	80	1,495
			%	4.4%	36.7%	19.7%	9.0%	12.2%	8.3%	4.4%	5.4%	100%
		EOS	#	54	666	407	179	299	196	108	487	2,396
			%	2.3%	27.8%	17.0%	7.5%	12.5%	8.2%	4.5%	20.3%	100%



				<18	18–20	21–25	26–29	30–39	40–49	50–59	60+	Total
05 –06	Su	EOS	#	270	1,053	132	50	101	60	37	274	1,977
			%	13.7%	53.3%	6.7%	2.5%	5.1%	3.0%	1.9%	13.9%	100%
	F	FC	#	444	2,526	404	184	261	176	95	355	4,445
			%	10.0%	56.8%	9.1%	4.1%	5.9%	4.0%	2.1%	8.0%	100%
		EOS	#	73	2,982	532	245	373	235	133	645	5,218
			%	1.4%	57.1%	10.2%	4.7%	7.1%	4.5%	2.5%	12.4%	100%
	Sp	FC	#	63	594	285	126	199	132	63	128	1,590
			%	4.0%	37.4%	17.9%	7.9%	12.5%	8.3%	4.0%	8.1%	100%
		EOS	#	52	656	437	178	287	217	121	514	2,462
			%	2.1%	26.6%	17.7%	7.2%	11.7%	8.8%	4.9%	20.9%	100%

First-Time Freshmen Academic Year 2005–06, First Census and End of Semester



Source: Internal SRJC data (RPG551)

Note: FC = First Census; EOS = End of Semester

First-Time Freshmen by Age and Semester

Definition of Measure: Total number of credit and noncredit first-time freshmen by age for Summer, Fall and Spring semesters as of First Census and the End of Semester. First-time freshmen are defined as never having attended any college; students self-report this information on their application for admission. This measure excludes high school concurrent enrollments and international students.

Source: Internal SRJC data (RPG 551)

Use(s) of Measure: This measure is an indicator of the enrollment trend for First-Time Freshmen for planning purposes.

Analysis: The highest proportion of first-time freshmen is in the 18–20 age range for Summer, Fall and Spring, with the largest proportions in the Fall semester. First-time freshmen enrollments increased as of First Census in Fall 2005, making it the largest First Time Freshmen class in the last five years.

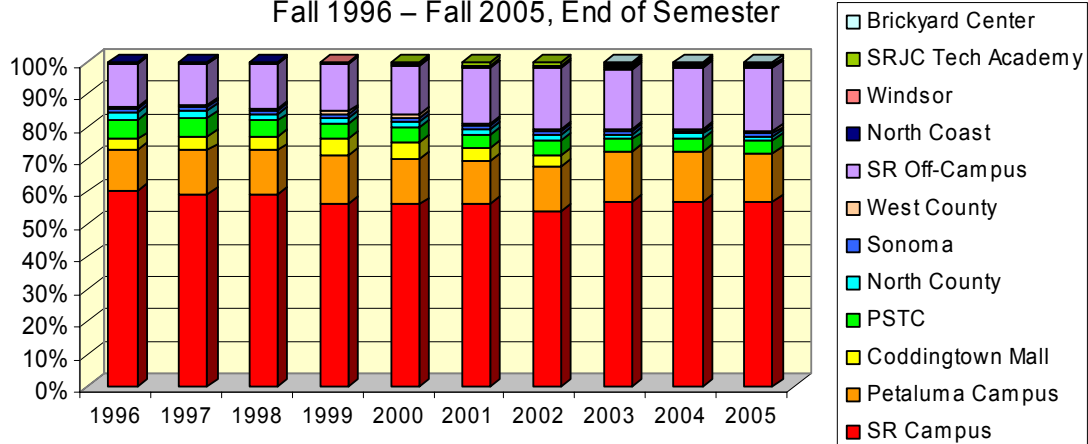
The first-time freshmen headcount rises between First Census and the End of Semester, due to late starting and noncredit course enrollments.



Enrollment by Location

Unduplicated Headcount by Location

Fall 1996 – Fall 2005, End of Semester



			96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06
District Totals	Su		14,323	15,710	16,912	17,326	18,460	19,980	19,679	17,770	17,613	17,754
	F		32,544	32,565	32,880	33,594	35,349	36,168	36,849	34,536	33,133	33,522
	Sp		35,526	34,893	34,966	36,771	37,738	40,131	39,407	36,107	33,892	35,267
			96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06
SR Campus	Su	#	7,729	7,998	8,446	8,893	9,514	10,683	10,075	8,966	8,802	9,076
		%	52.3%	50.0%	47.5%	62.8%	49.5%	50.1%	48.2%	45.8%	45.0%	47.6%
	F	#	21,513	21,248	21,626	21,234	22,186	22,529	22,648	22,269	21,355	21,600
		%	60.2%	59.0%	60.0%	57.0%	56.1%	55.1%	54.2%	57.1%	54.7%	57.4%
	Sp	#	22,137	21,559	21,686	21,960	23,289	23,654	24,064	22,939	21,704	21,980
		%	56.3%	55.7%	56.1%	53.4%	54.3%	52.2%	54.0%	56.2%	53.2%	57.4%
Petaluma	Su	#	1,405	1,907	1,887	1,888	1,879	1,887	2,086	2,198	2,087	2,137
		%	9.5%	11.9%	10.6%	13.3%	9.8%	8.8%	10.0%	11.2%	10.7%	11.2%
	F	#	4,592	4,946	4,874	5,518	5,646	5,436	5,780	5,905	5,903	5,774
		%	12.9%	13.7%	13.5%	14.8%	14.3%	13.3%	13.8%	15.1%	15.1%	15.3%
	Sp	#	5,280	5,217	5,626	5,934	5,671	5,999	6,162	6,147	5,521	5,760
		%	13.4%	13.5%	14.5%	14.4%	13.2%	13.2%	13.8%	15.1%	13.5%	15.1%
Coddington	Su	#	—	411	1,272	1,271	1,451	1,165	1,002	—	—	—
		%	—	2.6%	7.2%	9.0%	7.5%	5.5%	4.8%	—	—	—
	F	#	1,074	1,665	1,595	1,865	1,923	1,579	1,319	—	—	—
		%	3.0%	4.6%	4.4%	5.0%	4.9%	3.9%	3.2%	—	—	—
	Sp	#	2,042	2,233	2,282	2,352	2,259	1,946	1,515	—	—	—
		%	5.2%	5.8%	5.9%	5.7%	5.3%	4.3%	3.4%	—	—	—
PSTC	Su	#	701	708	866	924	1,026	1,211	860	713	667	648
		%	4.7%	4.4%	4.9%	6.5%	5.3%	5.7%	4.1%	3.6%	3.4%	3.4%
	F	#	2,155	2,050	1,705	1,781	1,913	1,466	1,851	1,530	1,433	1,547
		%	6.0%	5.7%	4.7%	4.8%	4.8%	3.6%	4.4%	3.9%	3.7%	4.1%
	Sp	#	3,014	2,696	2,233	2,680	2,179	2,810	2,435	1,806	1,947	1,947
		%	7.7%	7.0%	5.8%	6.5%	5.1%	6.2%	5.5%	4.4%	4.8%	5.1%



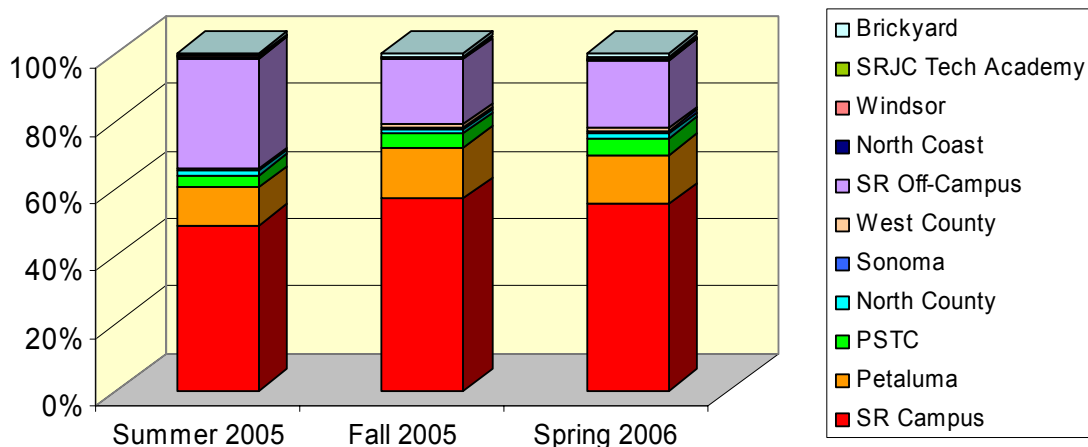
Enrollment by Location

			96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06
North County	Su	#	298	301	257	257	337	207	374	328	258	275
		%	2.0%	1.9%	1.4%	1.8%	1.8%	1.0%	1.8%	1.7%	1.3%	1.4%
	F	#	888	735	720	636	694	892	708	618	555	462
		%	2.5%	2.0%	2.0%	1.7%	1.8%	2.2%	1.7%	1.6%	1.4%	1.2%
	Sp	#	1,134	1,033	1,060	1,199	1,014	1,211	805	659	563	619
		%	2.9%	2.7%	2.7%	2.9%	2.4%	2.7%	1.8%	1.6%	1.4%	1.6%
Sonoma	Su	#	82	69	92	79	68	84	60	—	—	—
		%	0.6%	0.4%	0.5%	0.6%	0.4%	0.4%	0.3%	—	—	—
	F	#	385	449	445	482	469	438	572	383	303	236
		%	1.1%	1.2%	1.2%	1.3%	1.2%	1.1%	1.4%	1.0%	0.8%	0.6%
	Sp	#	444	457	500	470	500	536	590	435	301	272
		%	1.1%	1.2%	1.3%	1.1%	1.2%	1.2%	1.3%	1.1%	0.7%	0.7%
West County	Su	#	50	45	42	46	81	47	108	75	67	74
		%	0.3%	0.3%	0.2%	0.3%	0.4%	0.2%	0.5%	0.4%	0.3%	0.4%
	F	#	161	185	180	252	295	338	334	325	227	335
		%	0.5%	0.5%	0.5%	0.7%	0.7%	0.8%	0.8%	0.8%	0.6%	0.9%
	Sp	#	178	162	166	406	419	439	356	321	287	335
		%	0.5%	0.4%	0.4%	1.0%	1.0%	1.0%	0.8%	0.8%	0.7%	0.9%
SR Off-Campus	Su	#	4,432	4,528	4,872	4,873	5,128	5,575	6,029	6,041	6,407	6,118
		%	30.0%	28.3%	27.4%	34.4%	26.7%	26.1%	28.8%	30.9%	32.8%	32.1%
	F	#	4,738	4,654	5,044	5,533	6,033	7,471	7,865	7,147	7,063	7,376
		%	13.3%	12.9%	14.0%	14.8%	15.3%	18.3%	18.8%	18.3%	18.1%	19.6%
	Sp	#	4,862	5,209	5,229	5,928	6,747	8,044	7,744	7,848	7,253	7,967
		%	12.4%	13.5%	13.5%	14.4%	15.7%	17.8%	17.4%	19.2%	17.8%	20.8%
North Coast	Su	#	74	30	33	46	36	94	77	69	62	68
		%	0.5%	0.2%	0.2%	0.3%	0.2%	0.4%	0.4%	0.4%	0.3%	0.4%
	F	#	205	147	147	152	156	125	187	215	188	137
		%	0.6%	0.4%	0.4%	0.4%	0.4%	0.3%	0.4%	0.6%	0.5%	0.4%
	Sp	#	214	160	134	189	182	175	147	98	144	136
		%	0.5%	0.4%	0.3%	0.5%	0.4%	0.4%	0.3%	0.2%	0.4%	0.4%
Tech Academy	Su	#	—	—	—	—	18	386	234	84	—	—
		%	—	—	—	—	0.1%	1.8%	1.1%	0.4%	—	—
	F	#	—	—	—	—	165	493	427	285	176	98
		%	—	—	—	—	0.4%	1.2%	1.0%	0.7%	0.5%	0.3%
	Sp	#	—	—	—	—	609	400	367	195	117	202
		%	—	—	—	—	1.4%	0.9%	0.8%	0.5%	0.3%	0.5%
Windsor	Su	#	—	—	—	—	4	—	—	21	40	50
		%	—	—	—	—	0.02%	—	—	0.1%	0.2%	0.3%
	F	#	—	—	—	97	77	105	104	118	101	129
		%	—	—	—	0.3%	0.2%	0.3%	0.2%	0.3%	0.3%	0.3%
	Sp	#	—	—	—	—	—	64	158	120	141	169
		%	—	—	—	—	—	0.1%	0.4%	0.3%	0.3%	0.4%
Brickyard Center	Su	#	—	—	—	—	—	—	—	62	28	154
		%	—	—	—	—	—	—	—	0.3%	0.1%	0.8%
	F	#	—	—	—	—	—	—	—	230	254	348
		%	—	—	—	—	—	—	—	0.6%	0.7%	0.9%
	Sp	#	—	—	—	—	—	—	247	238	289	375
		%	—	—	—	—	—	—	0.6%	0.6%	0.7%	1.0%



Unduplicated Headcount by Location

Summer 2005 – Spring 2006, End of Semester



Source: Internal SRJC Data (NSR740)

Notes: FC = First Census; EOS = End of Semester; CTM = Coddington Mall; PSTC = Public Safety Training Center

Opening dates: Petaluma campus — Spring 1995; CTM — Fall 1997; Tech Academy — Spring 2000; and PSTC — Spring 2002.

Numbers under PSTC include the Criminal Justice Center at Los Guillicos and the SRJC Training Center at Two Rock, which were in place before PSTC opened in Windsor.

Enrollment by Location

Definition of Measure: The unduplicated headcount at the End of Semester by locations where classes are offered, including both credit and noncredit courses.

NOTE: Location is derived from budget codes and does not always reflect the physical location of where classes are taught.

Unduplicated headcount includes total student count (one SSN# counted one time) for the district total. As a result, the unduplicated district total does not equal the sum of all the locations. A student taking courses at more than one campus is counted once in each location.

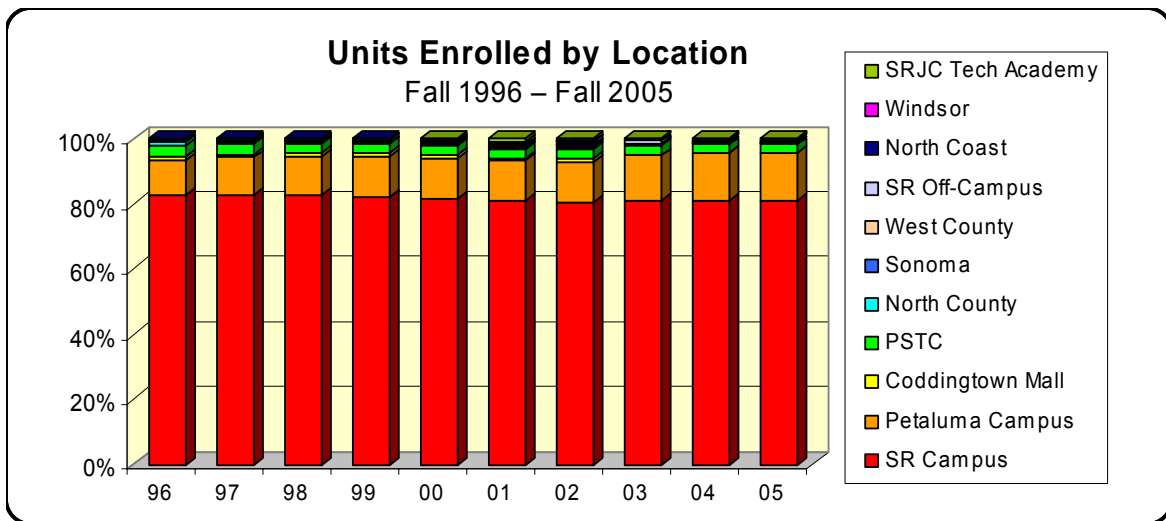
Source: Internal SRJC data (NSR 740)

Use(s) of Measure: This measure is used to show the historical trends of enrollment to assist planning and scheduling by location and for the district.

Analysis: While enrollment has increased over time — up until the last four years — enrollment by location has shifted. The proportions of students enrolled at Santa Rosa Off Campus and Petaluma have increased. The Petaluma campus had its highest proportion of the district total enrollment in Fall 2005 close to 15.3%. Santa Rosa Off-campus, where the majority of non-credit courses are offered, continues to grow, having the highest proportion of the district total enrollment in Fall 2005 and Spring 2006. The proportion of students enrolled at the Santa Rosa campus slightly increased during 2005–06 after decreasing the past two years.



Units by Location



		96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06
District Totals	Su	24,657	26,767	28,472	27,956	29,318	31,463	34,095	31,645	31,363	31,979
	F	138,066	140,071	137,350	137,959	138,414	143,362	150,244	153,794	152,676	150,234
	Sp	140,343	136,594	137,114	135,613	136,884	146,264	153,246	150,951	147,468	147,360

		96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	04-05
SR Campus	Su	# 16,718	17,777	18,979	18,899	21,247	23,442	24,983	23,632	22,714	25,527
		% 67.8%	66.4%	66.7%	67.6%	72.5%	74.5%	73.3%	74.7%	72.4%	79.8%
	F	# 114,121	115,539	113,831	113,116	113,016	116,109	120,874	123,809	122,366	121,189
		% 82.7%	82.5%	82.9%	82.0%	81.7%	81.0%	80.5%	80.5%	80.1%	80.7%
	Sp	# 113,102	110,681	110,030	108,100	110,273	115,855	120,272	120,995	118,216	116,386
		% 80.6%	81.0%	80.2%	79.7%	80.6%	79.2%	78.5%	80.2%	80.2%	79.0%

Petaluma	Su	# 2,963	3,688	3,762	3,547	3,381	3,677	4,676	4,636	4,576	4,708
		% 12.0%	13.8%	13.2%	12.7%	11.5%	11.7%	13.7%	14.7%	14.6%	14.7%
	F	# 15,101	16,455	15,982	17,010	17,223	17,539	18,634	20,998	22,232	21,650
		% 10.9%	11.7%	11.6%	12.3%	12.4%	12.2%	12.4%	13.7%	14.6%	14.4%
	Sp	# 15,820	15,883	16,656	16,769	15,715	17,598	19,373	20,095	19,463	20,537
		% 11.3%	11.6%	12.1%	12.4%	11.5%	12.0%	12.6%	13.3%	13.2%	13.9%

Coddington	Su	# —	718	951	1,109	1,051	759	712	—	—	—
		% —	2.7%	3.3%	4.0%	3.6%	2.4%	2.1%	—	—	—
	F	# 1,139	1,342	1,420	1,705	1,335	1,108	1,348	—	—	—
		% 0.8%	1.0%	1.0%	1.2%	1.0%	0.8%	0.9%	—	—	—
	Sp	# 1,972	1,877	2,180	1,818	1,726	1,509	1,828	—	—	—
		% 1.4%	1.4%	1.6%	1.3%	1.3%	1.0%	1.2%	—	—	—

PSTC	Su	# 2,927	2,537	2,778	2,507	3,227	2,821	2,961	2,720	3,599	3,131
		% 11.9%	9.5%	9.8%	9.0%	11.0%	9.0%	8.7%	8.6%	11.5%	9.8%
	F	# 5,054	4,290	3,921	3,531	4,008	3,936	4,690	4,327	4,134	4,258
		% 3.7%	3.1%	2.9%	2.6%	2.9%	2.7%	3.1%	2.8%	2.7%	2.8%
	Sp	# 6,473	5,241	5,254	5,882	5,347	6,262	6,255	5,521	5,728	6,318
		% 4.6%	3.8%	3.8%	4.3%	3.9%	4.3%	4.1%	3.7%	3.9%	4.3%

North County	Su	# 66	77	64	44	57	26	112	66	66	23
		% 0.3%	0.3%	0.2%	0.2%	0.2%	0.1%	0.3%	0.2%	0.2%	0.1%
	F	# 1,013	834	652	668	683	849	608	588	380	310
		% 0.7%	0.6%	0.5%	0.5%	0.5%	0.6%	0.4%	0.4%	0.2%	0.2%
	Sp	# 1,142	1,125	1,156	1,136	1,084	1,354	802	639	387	487
		% 0.8%	0.8%	0.8%	0.8%	0.8%	0.9%	0.5%	0.4%	0.3%	0.3%



Units by Location

			96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06
Sonoma	Su	#	133	98	149	120	91	142	87	—	—	—
		%	0.5%	0.4%	0.5%	0.4%	0.3%	0.4%	0.3%	—	—	—
	F	#	661	778	744	934	853	712	887	637	441	361
		%	0.5%	0.6%	0.5%	0.7%	0.6%	0.5%	0.6%	0.4%	0.3%	0.2%
	Sp	#	722	894	956	949	788	894	871	559	522	358
		%	0.5%	0.7%	0.7%	0.7%	0.6%	0.6%	0.6%	0.4%	0.4%	0.2%
West County	Su	#	—	—	42	42	24	—	60	—	—	—
		%	—	—	0.1%	0.2%	0.1%	—	0.2%	—	—	—
	F	#	131	151	142	207	346	478	530	243	200	243
		%	0.1%	0.1%	0.1%	0.2%	0.2%	0.3%	0.4%	0.2%	0.1%	0.2%
	Sp	#	254	154	143	392	449	576	457	408	268	406
		%	0.2%	0.1%	0.1%	0.3%	0.3%	0.4%	0.3%	0.3%	0.2%	0.3%
SR Off-Campus	Su	#	1,773	1,840	1,769	1,616	160	47	148	234	233	168
		%	7.2%	6.9%	6.2%	5.8%	0.5%	0.1%	0.4%	0.7%	0.7%	0.5%
	F	#	536	489	435	405	494	1,098	1,293	980	805	801
		%	0.4%	0.3%	0.3%	0.3%	0.4%	0.8%	0.9%	0.6%	0.5%	0.5%
	Sp	#	471	522	535	357	413	1,101	1,193	967	996	945
		%	0.3%	0.4%	0.4%	0.3%	0.3%	0.8%	0.8%	0.6%	0.7%	0.6%
North Coast	Su	#	79	33	21	114	75	81	99	77	69	78
		%	0.3%	0.1%	0.1%	0.4%	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%
	F	#	312	195	226	214	191	142	314	352	318	175
		%	0.2%	0.1%	0.2%	0.2%	0.1%	0.1%	0.2%	0.2%	0.2%	0.1%
	Sp	#	364	218	206	214	200	301	189	113	186	220
		%	0.3%	0.2%	0.2%	0.2%	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%
Tech Acad	Su	#	—	—	—	—	8	469	257	101	—	—
		%	—	—	—	—	0.0%	1.5%	0.8%	0.3%	—	—
	F	#	—	—	—	—	195	1,161	996	717	567	312
		%	—	—	—	—	0.1%	0.8%	0.7%	0.5%	0.4%	0.2%
	Sp	#	—	—	—	—	891	774	755	442	296	478
		%	—	—	—	—	0.7%	0.5%	0.5%	0.3%	0.2%	0.3%
Windsor	Su	#	—	—	—	—	—	—	—	—	19	27
		%	—	—	—	—	—	—	—	—	0.1%	0.1%
	F	#	—	—	—	104	72	225	71	34	54	100
		%	—	—	—	0.1%	0.1%	0.2%	0.0%	0.0%	0.0%	0.1%
	Sp	#	—	—	—	—	—	42	90	58	58	128
		%	—	—	—	—	—	0.03%	0.06%	0.04%	0.04%	0.09%
Brickyard Center	Su	#	—	—	—	—	—	—	—	179	126	294
		%	—	—	—	—	—	—	—	0.6%	0.4%	0.9%
	F	#	—	—	—	—	—	—	—	1,110	1,179	836
		%	—	—	—	—	—	—	—	0.7%	0.8%	0.6%
	Sp	#	—	—	—	—	—	—	1,140	1,135	1,285	1,076
		%	—	—	—	—	—	—	0.7%	0.8%	0.9%	0.7%

Source: Internal SRJC Data (NSR 740)

Notes: CTM = Coddington Mall; PSTC = Public Safety Training Center (includes Criminal Justice Center at Los Guillicos and SRJC Training Center at Two Rock)

* Unduplicated headcount includes total student count (one SSN# counted one time) for the District Total, so the unduplicated District total does not equal the sum of all locations. The count also includes Credit & Noncredit combined. A student taking courses at more than one campus counted once in each location. *Location is derived from budget codes and does not always coincide with the physical location of where classes are taught.*



Units by Location

Definition of Measure: The total units enrolled by semester for each location where the courses are offered at the End of Semester. Unit count figures reflect only those courses which the student is taking at that location. The district total is the combination of all credit units.

NOTE: *Location is derived from budget codes and does not always reflect the physical location of where classes are taught.*

Source: Internal SRJC data (NSR740)

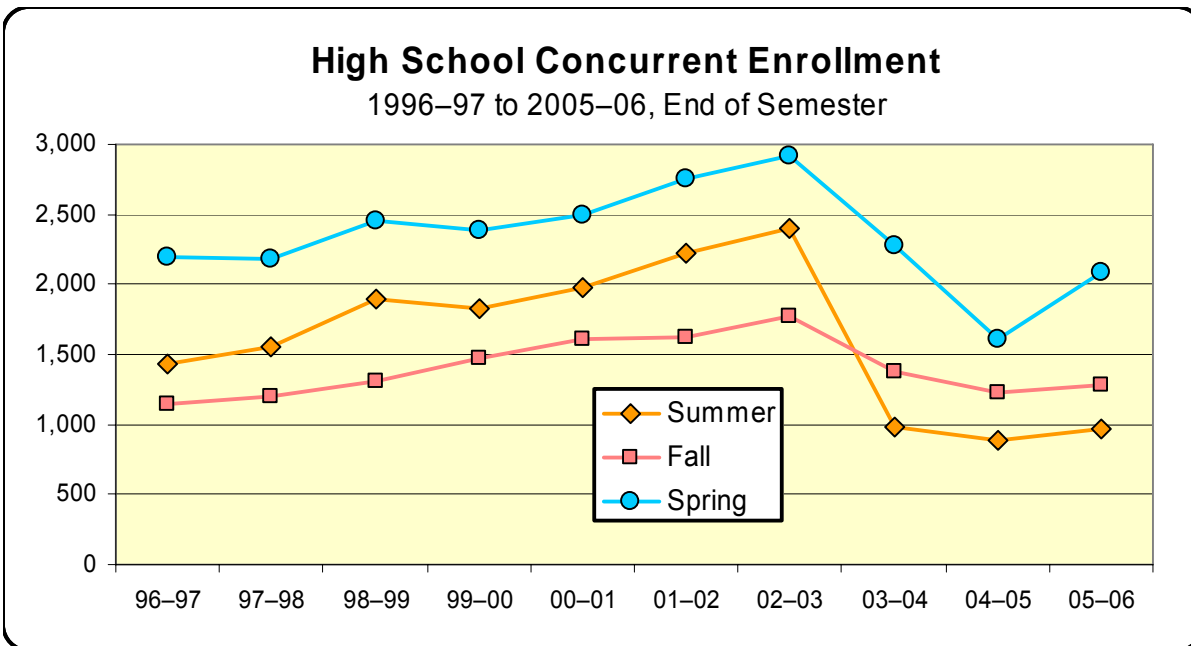
Use(s) of Measure: This measure shows the trends of unit totals by location and is used for planning and facility development.

Analysis: The majority of units enrolled are at the Santa Rosa campus, followed by the Petaluma campus and the Public Safety Training Center; 80% in Summer 2005, 81% in Fall 2005 and 79% in Spring 2006 of the total units were at the Santa Rosa campus. The proportionate increase in Summer 2005 on the Santa Rosa Campus came mostly from the decrease in units at the Public Safety Training Center. During this time, Brickyard Center increased in total number of units to almost 300 – a 133% increase from Summer 2004.

Petaluma maintained on average a 14% of the district's total units in 2005–06. Windsor and West County locations increased in units enrolled during 2005–06.



High School Concurrent Enrollment *and* Top Ten Disciplines for High School Concurrent Students



High School Concurrent Enrollment — Summer, Fall and Spring End of Semester

	95-96	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06
Summer	1,207	1,431	1,561	1,890	1,824	1,978	2,223	2,399	984	884	963
Fall	825	1,148	1,195	1,306	1,472	1,611	1,623	1,773	1,371	1,229	1,281
Spring	1,820	2,201	2,182	2,456	2,387	2,501	2,751	2,915	2,277	1,612	2,092

Top Ten Disciplines For High School Concurrent Students — Fall Semesters

Fall 2003			Fall 2004			Fall 2005		
Discipline	Units	%	Discipline	Units	%	Discipline	Units	%
Physical Education	409.5	18.4%	Physical Education	388	19.1%	English	494.5	22.7%
English	375	16.9%	English	276	13.6%	American Sign Lang	321	14.7%
American Sign Lang	327	14.7%	American Sign Lang	231	11.4%	Physical Education	231	10.6%
Social Sciences	213	9.6%	Social Sciences	228	11.2%	Math	223	10.2%
Math	211	9.5%	Math	226	11.1%	Social Sciences	216	9.9%
Spanish	162	7.3%	Spanish	180	8.9%	Spanish	176	8.1%
Dance	162	7.3%	Dance	154	7.6%	Dance	165	7.6%
Psychology	132	5.9%	Psychology	132	6.5%	History	138	6.3%
History	120	5.4%	History	117	5.8%	Art	131.5	6.0%
Art	110.5	5.0%	Art	96	4.7%	Psychology	81	3.7%
Total Top-10 Units	2,222	100.0%	Total Top-10 Units	2,028	100.0%	Total Top-10 Units	2,177	100.0%

**Top Ten Disciplines For High School Concurrent Students — 2005—2006**

Summer 2005			Fall 2005			Spring 2006		
Discipline	Units	%	Discipline	Units	%	Discipline	Units	%
Math	216	17.3%	English	494.5	22.7%	English	369	14.7%
English	197	15.8%	American Sign Lang	321	14.7%	American Sign Lang	342	13.6%
Spanish	157	12.6%	Physical Education	231	10.6%	Physical Education	331.5	13.2%
Physical Education	127	10.2%	Math	223	10.2%	Counseling	288.5	11.5%
History	120	9.6%	Social Sciences	216	9.9%	Math	247	9.8%
Art	112.5	9.0%	Spanish	176	8.1%	Dance	221.5	8.8%
Dance	100	8.0%	Dance	165	7.6%	Social Science	213	8.5%
Health Care	98	7.9%	History	138	6.3%	Art	191	7.6%
Astronomy	68	5.5%	Art	131.5	6.0%	Psychology	159	6.3%
Psychology	51	4.1%	Psychology	81	3.7%	History	156	6.2%
Total Top-10 Units	1,247	100%	Total Top-10 Units	2,177	100%	Total Top-10 Units	2,519	100%

Percentage of Total High School Concurrent Units Taken in top Ten Disciplines 2005—2006

Summer 2005			Fall 2005			Spring 2006		
Total Units	1,958	63.7%	Total Units	3,445	63.2%	Total Units	4,256	59.2%

Source: Internal SRJC data (High School Concurrent Enrollment, NSR 153; and Top Ten Disciplines, JCHIN17.stream3)

High School Concurrent Enrollment and Top Ten Disciplines for High School Concurrent Students

Definition of Measures: A chart and table of the unduplicated number of high school students enrolled concurrently at Santa Rosa Junior College at the End of Semester and a table of the top ten disciplines these students enroll in as measured by total number of units.

Source: Internal SRJC data (High School Concurrent Enrollment, NSR 153; and Top Ten Disciplines, JCHIN17.stream3)

Use(s) of Measures: This measure shows the trend of total high school concurrent enrollment and the courses that high school students take at SRJC.

Analysis: Senate Bill 338 has affected high school concurrent enrollment by limiting the number of concurrent enrollments. The enrollment of high school concurrent students increased steadily for Summer, Fall and Spring semesters until 2002–03, with a consistent pattern of enrollment highest in the Spring and lowest in the Fall. In 2005–06, concurrent enrollments rebounded from the fall in enrollments the past three years.

Prior to Fall 2005, Physical Education was the top discipline enrolled by high school concurrent students in every semester.

In 2005–06, Math was the top discipline of high school concurrent students in the Summer and English was the top discipline in Fall and Spring. English was the second top discipline in the Summer. American Sign Language became the second most heavily enrolled discipline in the Fall and Spring semesters, but drops out of the top ten in the Summer. Physical Education was third in Fall and Spring semesters and fourth in Summer 2005. Other disciplines popular every semester among high school concurrent students include Art, Dance and Spanish.



Student Outcomes

Introduction

This section of the Fact Book presents various measures of student outcomes, including access, completions, retention, degrees, certificates and transfer data. Where available, the most recent state figures are used as a comparison. Compared to statewide California Community College success rates, SRJC posts higher success rates than the state average for all ethnicities except Native American. At SRJC as well as statewide, retention rates and successful course completion rates are the highest in the Summer semester.

Santa Rosa Junior College supplies nearly 2% of all California Community College transfer students to both the University of California system and the California State University system – a total of 1,077 students in 2005–06. The majority of SRJC transfer students (over 80%) enroll in the California State University system, which mirrors the statewide proportions of transfers to the University of California and California Community College systems.

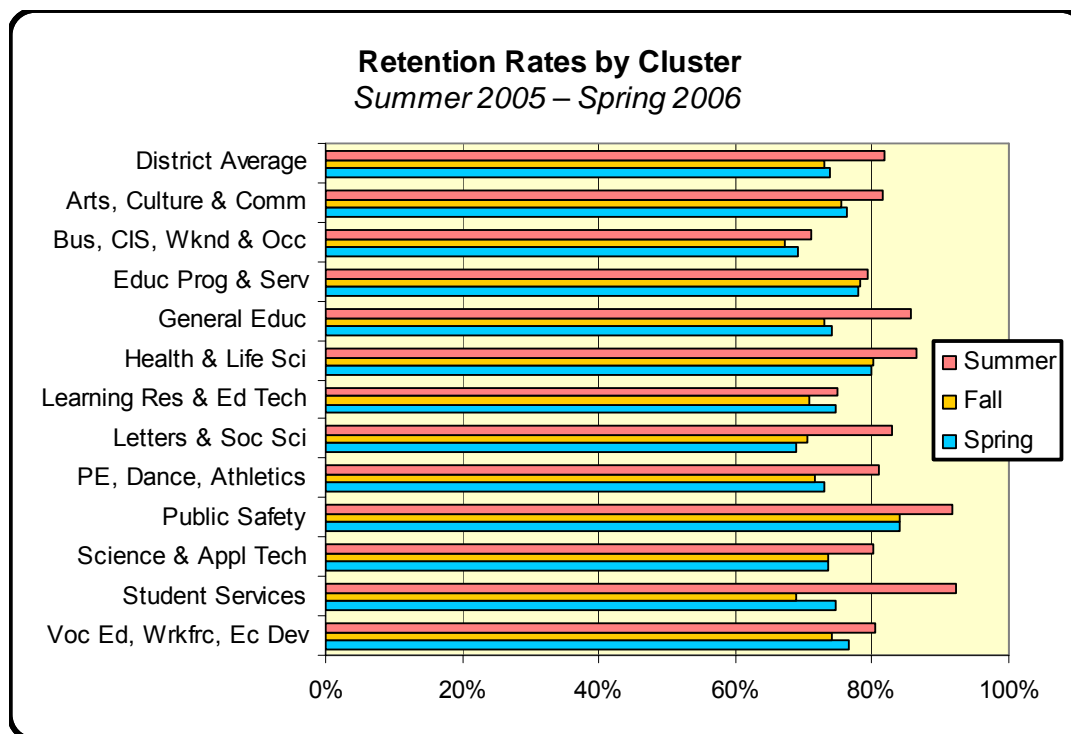
SRJC awarded 4,199 degrees and certificates in the 2005–06 academic year. Liberal Arts and Sciences is the degree most awarded. In 2002–03, SRJC began offering degrees by major rather than by the more general liberal arts degrees. Since then, there has been considerable diversification in the range of degrees awarded. The two largest number of program certificates awarded by SRJC for 2005–06 were Firefighter 1 Academy, Child Development - Associate Teacher and Basic Police Academy: Intensive.

In areas where available data permits a direct comparison of SRJC student performance to community college students' performance statewide, SRJC students tend to outperform their counterparts. SRJC transfers to the CSU system post higher GPAs and higher retention rates than transfer students from other California Community Colleges.

SRJC outperforms the state in nearly all community college VTEA performance outcome measures.



Retention Rates



Retention Rates by Cluster: 2001–02 to 2005–06

		Summer					Fall				
		01	02	03	04	05	01	02	03	04	05
Total Dup'd Enrollments		18,962	18,864	15,726	14,731	15,599	73,541	75,474	73,271	69,909	70,224
Average Retention Rate		81.6%	81.7%	80.8%	80.5%	81.8%	72.6%	73.7%	74.1%	74.5%	73.1%
Arts, Culture and Communication	#	2,987	3,316	3,193	2,897	3,079	14,828	16,249	16,557	15,506	15,460
	%	87.3%	82.9%	86.2%	83.9%	81.4%	74.4%	74.7%	77.3%	77.8%	75.5%
Business, CIS, Weekend &	#	4,406	4,203	2,428	2,266	2,326	14,149	12,472	11,311	10,543	10,610
	%	72.9%	72.6%	62.9%	67.9%	71.0%	70.5%	71.5%	68.2%	69.3%	67.2%
Educational Programs & Services	#	263	226	215	113	145	2,315	2,486	2,120	1,778	1,979
	%	92.0%	87.9%	91.5%	92.5%	79.3%	78.1%	77.8%	76.2%	78.3%	78.3%
General Education	#	291	200	218	146	300	750	968	735	820	730
	%	83.7%	83.4%	82.8%	86.6%	85.7%	73.4%	70.9%	75.9%	74.6%	73.1%
Health and Life Sciences	#	629	830	977	865	1,015	2,843	3,055	3,705	4,010	3,778
	%	83.5%	85.2%	85.7%	85.0%	86.4%	76.4%	79.6%	80.6%	80.6%	80.2%
Learning Resources & Educational	#	76	25	88	136	175	199	158	268	355	456
	%	81.3%	58.3%	81.9%	76.1%	74.8%	71.5%	53.7%	72.3%	69.3%	70.9%
Letters & Social Sciences	#	2,805	3,019	3,052	2,846	2,748	15,118	15,538	15,232	15,061	14,820
	%	79.4%	82.2%	81.1%	80.1%	82.8%	69.0%	69.3%	71.7%	71.8%	70.6%
PE, Dance, Athletics	#	3,525	3,403	2,155	1,874	1,872	6,458	6,754	6,562	6,023	5,942
	%	83.6%	85.7%	80.9%	78.6%	80.9%	70.1%	73.5%	72.6%	72.8%	71.6%
Public Safety	#	1,241	1,000	818	766	771	2,639	3,225	2,970	2,832	3,058
	%	96.1%	95.1%	94.7%	95.0%	91.9%	86.0%	88.2%	85.8%	86.4%	84.0%
Science and Applied Technology	#	1,412	1,440	1,283	1,243	1,280	9,248	9,701	9,290	8,208	8,462
	%	79.5%	80.6%	77.3%	79.3%	80.3%	73.4%	74.6%	73.6%	73.1%	73.5%
Student Services	#	922	780	989	1,208	1,572	1,699	1,601	1,699	1,809	1,794
	%	83.1%	86.4%	91.5%	87.8%	92.3%	69.6%	70.2%	70.1%	72.6%	69.0%
Vocational Education, Workforce, Econ. Dev.	#	405	422	310	371	316	3,295	3,267	2,822	2,964	3,135
	%	83.4%	83.2%	81.3%	83.2%	80.3%	76.4%	76.9%	75.7%	75.6%	74.2%



		Spring				
		02	03	04	05	06
Total Dup'd Enrollments		77,008	78,767	72,767	68,951	69,836
Average Retention Rate		74.6%	74.8%	74.6%	74.5%	73.8%
Arts, Culture and Communication	#	15,376	17,337	16,442	14,934	15,424
	%	76.0%	76.2%	77.2%	77.0%	76.4%
Business, CIS, Weekend &	#	15,293	13,696	11,043	11,200	10,501
	%	72.7%	72.8%	68.5%	68.8%	69.1%
Educational Programs & Services	#	2,570	2,657	2,285	1,981	2,177
	%	78.9%	76.1%	80.1%	78.2%	78.1%
General Education	#	840	815	793	845	561
	%	73.1%	74.7%	76.3%	78.4%	74.2%
Health and Life Sciences	#	2,994	3,385	3,555	3,730	3,571
	%	79.0%	78.5%	80.5%	80.4%	79.9%
Learning Resources & Educational	#	201	225	331	369	555
	%	57.0%	71.1%	72.1%	75.9%	74.8%
Letters & Social Sciences	#	14,240	14,893	14,510	14,156	13,934
	%	69.9%	70.3%	71.3%	71.4%	68.8%
PE, Dance, Athletics	#	6,928	7,500	6,654	6,111	6,509
	%	70.9%	73.9%	73.8%	74.3%	73.1%
Public Safety	#	4,444	4,246	3,442	3,689	3,058
	%	90.1%	88.5%	84.3%	87.0%	84.0%
Science and Applied Technology	#	8,929	8,879	8,718	7,506	8,462
	%	74.9%	74.4%	74.9%	72.9%	73.5%
Student Services	#	1,949	1,997	2,099	1,437	1,897
	%	72.8%	72.0%	72.7%	71.7%	74.7%
Vocational Education, Workforce, Econ. Dev.	#	3,244	3,137	2,895	2,993	3,062
	%	79.6%	78.2%	78.5%	77.7%	76.6%

Source: Internal SRJC data (SRJC Datamining)

Retention Rates

Definition of Measure: Retention is defined as the number of duplicated course enrollments with an official grade of A, B, C, D, CR or I divided by the total number of duplicated course enrollments (with any grade: A, B, C, D, F, CR, NC, W or I), *indicated as # in the tables above*. Retention rates are for credit courses only. The Statewide retention rate is calculated differently and thus is not comparable to SRJC.

Source: Internal SRJC data (SRJC Datamining)

Use(s) of Measure: This measure shows retention trends for program planning and scheduling purposes.

Analysis: The average district retention rate for SRJC students has varied between approximately 73% and 82% over the last five years, consistently with the highest retention in Summer and the lowest in Fall.

In 2005–06, Public Safety courses showed the highest retention rates, followed by Health and Life Sciences, Educational Programs & Services, Arts/Culture/Communication and General Education.

For more information:

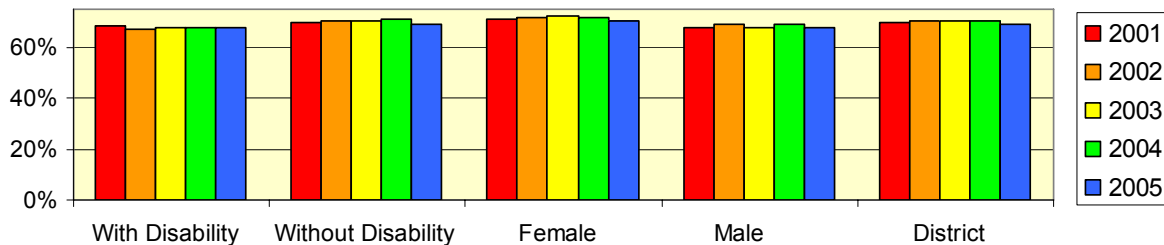
SRJC Datamining: www.santarosa.edu/datamine (SRJC Outlook password required).



Successful Course Completion

Successful Course Completion Rate by Disability, Gender and District Total

Fall 2001 – Fall 2005



SRJC and State Success Rates

		Disability				Gender				District Success Rate		State Success
		With		Without		Female		Male		#	%	%
		#	%	#	%	#	%	#	%			
2001-02	Su	527	79.9%	17,518	79.8%	10,459	79.3%	7,505	80.6%	18,045	79.8%	78.4%
	F	3,127	68.1%	67,585	69.6%	40,611	71.1%	29,819	67.5%	70,712	69.6%	66.6%
	Sp	2,926	72.4%	70,952	71.7%	41,799	72.9%	31,759	70.4%	73,878	71.8%	67.3%
2002-03	Su	411	78.3%	17,546	79.9%	10,512	88.1%	7,378	90.9%	17,957	79.9%	78.1%
	F	3,545	67.0%	68,823	70.6%	41,011	71.7%	30,999	68.8%	72,368	70.4%	67.3%
	Sp	3,555	70.3%	72,472	71.7%	43,190	73.3%	32,483	69.5%	76,027	71.7%	67.8%
2003-04	Su	529	74.7%	14,459	78.8%	8,849	78.9%	6,076	78.4%	14,988	78.7%	78.1%
	F	3,989	67.9%	66,372	70.4%	40,056	72.1%	29,927	67.8%	70,361	70.3%	67.2%
	Sp	3,983	69.7%	66,343	71.3%	39,935	72.6%	30,057	69.2%	70,326	71.2%	67.8%
2004-05	Su	425	75.1%	13,724	78.6%	8,368	78.9%	5,707	77.8%	14,149	78.5%	76.8%
	F	4,277	67.9%	63,431	70.8%	38,758	71.6%	28,625	69.4%	67,708	70.7%	66.8%
	Sp	4,102	71.7%	62,496	70.9%	37,489	72.4%	28,817	69.0%	66,598	70.9%	66.7%
2005-06	Su	704	79.3%	14,264	79.7%	8,879	79.4%	6,033	80.2%	14,968	79.7%	76.8%
	F	4,153	67.8%	63,606	69.2%	38,447	70.3%	29,014	67.6%	67,759	69.1%	65.8%
	Sp	3,806	69.0%	63,457	70.2%	37,890	71.5%	29,070	68.4%	67,263	70.1%	66.4%

Source: Internal SRJC Data (RPG706) and California Community Colleges Chancellor's Office Data Mart. Statewide figures represent 111 reported out of total of 116 reporting entities.



Successful Course Completion Rates by Disability, Gender and District Total

Definition of Measure: The Successful Course Completion Rate is defined as the percentage of students who receive a grade of A, B, C or CR. To arrive at this rate, duplicated successful completions (grades A, B, C or CR) are divided by total course duplicated enrollments (grades A, B, C, D, F, CR, NC, W, or I), indicated as # in the tables above.

Source: Internal SRJC data (RPG 706) and California Community Colleges Chancellor's Office Data Mart

Use(s) of Measure: This measure is an indicator of program effectiveness and can be used for program planning and scheduling purposes.

Analysis: Success rates are highest in the Summer and lowest in the Fall for both SRJC and the state. This holds true across both gender and disability lines at SRJC, as well as for district averages.

Summer success rates are typically 5% to 10% higher than in the Spring, with Fall rates often 1% or 2% below Spring. This trend occurred statewide as well. In the Fall 2005 semester almost 70% of courses attempted by SRJC students are successfully completed, meaning approximately 70% of students enrolled passed with a grade of A, B, C, or CR.

SRJC has a higher success rate than the overall state rate for all semesters, ranging from 0.6% to 5.2% higher, generally about 3% higher.

Overall, students without disabilities post slightly higher course completion rates than students with disabilities. Overall, women post higher successful course completion rates than men during the Fall and Spring semesters. During Summer 2005 semester, men posted a marginally higher success rate.

For more information:

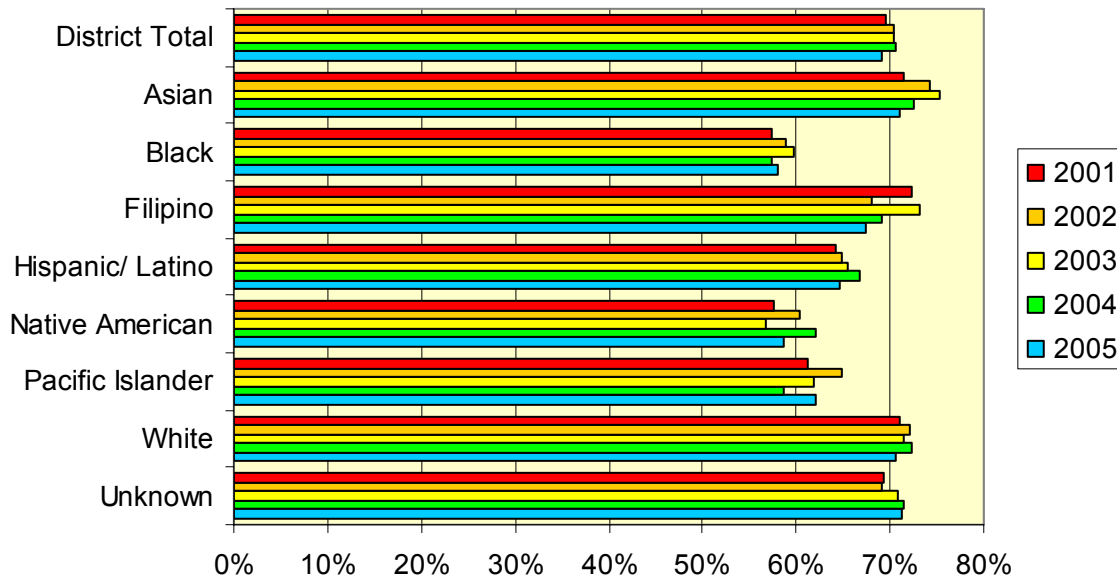
Statewide data: www.cccco.edu/divisions/tris/mis/reports.htm



Successful Course Completion

Successful Course Completions Rates by Ethnicity

Fall 2001 – Fall 2005



Overall SRJC Success Rates

			Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other	Unknown
2001 –02	Su	N	1,064	480	192	1,939	231	100	12,797	236	1,006
		%	81.9%	74.4%	81.8%	75.2%	67.5%	74.0%	80.8%	75.4%	80.8%
	F	N	3,256	1,604	772	8,433	962	438	50,433	1,112	3,702
		%	71.6%	57.5%	72.3%	64.3%	57.6%	61.2%	71.1%	64.2%	69.3%
	Sp	N	3,379	1,719	765	8,977	959	459	52,455	1,115	4,050
		%	74.7%	60.9%	70.2%	67.3%	59.6%	68.8%	73.0%	66.0%	72.4%
2002 –03	Su	N	988	593	216	1,990	237	120	12,415	295	1,103
		%	79.3%	72.2%	81.9%	76.6%	69.2%	83.3%	81.3%	76.9%	77.5%
	F	N	3,418	1,757	779	9,062	884	469	50,573	1,030	4,462
		%	74.2%	58.9%	68.1%	64.9%	60.3%	64.9%	72.0%	68.6%	69.2%
	Sp	N	3,624	1,761	739	9,423	1,028	461	53,021	1,155	4,815
		%	75.0%	58.8%	72.1%	65.9%	62.3%	64.0%	73.4%	69.2%	70.1%
2003 –04	Su	N	881	455	204	1,817	188	103	10,003	260	1,077
		%	79.2%	71.4%	82.8%	75.1%	59.6%	78.6%	79.9%	79.6%	78.6%
	F	N	3,301	1,801	841	8,978	892	479	48,378	1,100	4,591
		%	75.3%	59.7%	73.1%	65.4%	56.7%	61.8%	71.5%	69.9%	70.8%
	Sp	N	3,368	1,882	814	9,231	837	470	48,053	1,110	4,561
		%	72.6%	61.6%	69.9%	66.9%	62.6%	58.3%	72.6%	68.2%	71.5%



			Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other	Unknown
2004 –05	Su	N	759	473	172	1,970	147	95	9,018	263	1,252
		%	80.4%	69.8%	86.6%	73.6%	64.6%	69.5%	79.5%	75.7%	82.1%
	F	N	3,151	1,780	805	9,693	819	462	45,517	1,024	4,457
		%	72.6%	57.4%	69.2%	66.7%	62.2%	58.7%	72.2%	64.5%	71.4%
	Sp	N	2,959	1,821	724	9,430	914	477	44,773	985	4,515
		%	72.5%	58.0%	66.2%	66.6%	62.1%	61.6%	72.6%	69.4%	71.5%
2005 –06	Su	N	856	523	181	2,148	206	97	9,539	232	1,186
		%	81.5%	72.7%	79.0%	79.8%	73.8%	74.2%	80.1%	79.7%	79.6%
	F	N	3,025	1,809	803	10,264	939	434	45,046	1,000	4,439
		%	71.1%	57.9%	67.4%	64.7%	58.6%	62.0%	70.6%	66.7%	71.2%
	Sp	N	3,088	1,788	774	9,921	930	451	44,757	1,052	4,502
		%	70.5%	59.7%	72.7%	64.8%	55.7%	63.6%	72.0%	67.2%	70.7%

State and SRJC Successful Course Completions – Fall 2005 and Spring 2006

			Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other	Unknown
Fall 05	SRJC	N	3,025	1,809	803	10,264	939	434	45,046	1,000	4,439
		%	71.1%	57.9%	67.4%	64.7%	58.6%	62.0%	70.6%	66.7%	71.2%
	State	N	446,925	310,209	145,119	1,063,157	35,601	30,358	1,370,279	76,649	247,610
		%	70.7%	53.6%	66.8%	61.0%	61.6%	60.1%	70.5%	65.6%	68.1%
Sp 06	SRJC	N	3,088	1,788	774	9,921	930	451	44,757	1,052	4,502
		%	70.5%	59.7%	72.7%	64.8%	55.7%	63.6%	72.0%	67.2%	70.7%
	State	N	437,802	293,579	136,119	1,015,973	34,903	29,303	1,329,085	75,468	245,474
		%	71.2%	54.3%	67.2%	61.4%	62.4%	61.2%	71.2%	66.0%	68.4%

Source: Internal SRJC Data (RPG706) and California Community Colleges Chancellor's Office Data Mart. The statewide figures represent 111 out of a total of 116 reporting entities.

Successful Course Completion Rates by Ethnicity

Definition of Measure: The Successful Course Completion Rate is defined as the percentage of students who receive a grade of A, B, C or CR. To arrive at this rate, successful completions (grades A, B, C or CR) are divided by total course duplicated enrollments (grades A, B, C, D, F, CR, NC, W, or I), indicated as *N* in the tables above.

Source: Internal SRJC data (RPG 706) and California Community College Chancellor's Office.

Comparison Group: California Community Colleges

Use(s) of Measure: This measure is an indicator of program effectiveness and can be used for program planning.

Analysis: SRJC posts higher successful course completion rates than the state for all ethnicities except Asian in Spring 2006 and Native American for both semesters. All ethnicities have higher successful course completion rates in the Summer session, with the lowest rates in the Fall.

In general, Asian and White students tend to have higher successful course completion rates; Native American and Black students have lower successful course completion rates than other ethnic groups.

For more information: Statewide data: www.cccco.edu/divisions/tris/mis/reports.htm



Degrees Awarded by Program Chancellor's Office Data (2 digit TOP code)

Associate of Arts (A.A.) degree	SRJC 02-03	SRJC 03-04	SRJC 04-05	State 04-05	SRJC % of 04-05 state total	SRJC 05-06
Agriculture and Natural Resources (01)				44	—	
Architecture and Environmental Design (02)				21	—	
Biological Sciences (04)				80	—	
Business and Management (05)				3,154	—	4
Commercial Services (30)				54	—	
Communications (06)				344	—	
Computer and Information Science (07)				301	—	
Consumer Education & Home Economics (13)		5	9	1,214	0.7%	15
Education (08)				210	—	
Engineering & Related Industrial Technology (09)				323	—	
Environmental Sciences and Technologies (03)				3	—	
Fine and Applied Arts (10)	10	7	18	1,081	1.7%	19
Foreign Language (11)		1		254	—	4
Health (12)				609	—	
Humanities (15)		1	2	643	0.3%	2
Interdisciplinary Studies (49)	719	893	844	43,898	1.9%	760
Law (14)				188	—	
Library Science (16)				24	—	
Mathematics (17)		9	8	227	3.5%	18
Physical Sciences (19)				86	—	
Psychology (20)				627	—	
Public Affairs & Services (21)		3	6	1,038	0.6%	8
Social Sciences (22)	2	6	35	3,925	0.9%	88
Total	731	925	922	58,348	1.6%	918

Associate Of Science (A.S.) Degree						
Agriculture and Natural Resources (01)		1	11	559	2.0%	10
Architecture and Environmental Design (02)				72	—	
Biological Sciences (04)			2	375	0.5%	1
Business and Management (05)				2,837	—	
Commercial Services (30)				113	—	
Communications (06)				95	—	
Computer and Information Science (07)			2	998	0.2%	1
Consumer Education & Home Economics (13)				1,181	—	
Education (08)				85	—	
Engineering & Related Industrial Technology (09)			5	1,220	0.4%	7
Environmental Sciences and Technologies (03)				16	—	
Fine and Applied Arts (10)				178	—	
Health (12)	28	87	110	4,965	2.2%	131
Humanities (15)				3	—	
Interdisciplinary Studies (49)	248	84	50	3,684	1.4%	37
Law (14)				182	—	
Library Science (16)				13	—	
Mathematics (17)				168	—	
Physical Sciences (19)				275	—	
Psychology (20)				29	—	
Public Affairs & Services (21)	6	20	30	1,856	1.6%	34
Social Sciences (22)				44	—	
Total	282	192	210	18,948	1.1%	221



AA and AS Awards by Program — 2003–04 to 2005–06 SRJC Data (4 digit TOP code)

TOP Code	SRJC Code	Associate of Arts (A.A.) degree	03–04	04–05	05–06
2105	1019	Administration of Justice	2	4	4
2202	1004	Anthropology	4	4	3
1030	1025	Applied Graphics		2	3
1002	1005	Art	7	16	15
501	1030	Business Administration			2
1305	1002	Child Development	4	8	11
1306	1010	Culinary Arts			3
1008	1009	Dance			1
2204	1017	Economics	2	11	9
1501	1021	English			1
2205	1013	History		1	7
4903	1022	Humanities		7	16
2104	1014	Human Services: Advocacy	1	2	1
2104	1015	Human Services: Alcohol & Drug			3
1305.3	1016	Human Services: Gerontology	1		1
1302	1024	Interior Design: Retail Merchandising		1	
4901	1003	Liberal Arts & Sciences, General	819	689	485
1701	1011	Mathematics	9	8	18
1509	1012	Philosophy	1	2	1
2207	1031	Political Science			1
511	1034	Real Estate			2
2201	1023	Social and Behavior Sciences		19	68
1105	1001	Spanish	1		4
4901.1	1008.0	University Transfer	74	148	259
		Total	925	922	918

TOP Code	SRJC Code	Associate Of Science (A.S.) Degree	03–04	04–05	05–06
102	2024	Animal Science			1
957	2032	Arch and Cons Tech: Construction Mgmt			1
0401	2018	Biology		2	1
0957.3	2017	Civil and Surveying Technology		3	1
0706	2023	Computer Science		2	1
1240.2	2012	Dental Hygiene	21	21	25
0947	2019	Diesel Equipment Technology		1	2
0934	2013	Electronic Technology Accelerated		1	2
0934.00	2014	Electronic Technology Extended			1
1251	2007	Emergency Medical Technician-Paramedic	3	4	3
0102	2005	Equine Science	1	2	4
0115	2021	Environmental Conservation Mgmt Nat Res		1	
0115	2022	Environmental Conservation Mgmt Watershed		1	
0115.1	2020	Environmental Conservation: Parks/Rec		1	
2133	2006	Fire Technology	20	30	34

Source: California Community Colleges Chancellor's Office Data Mart and Internal SRJC data (RPG 211).

Note: The Statewide figures represent 110 colleges out of a total of 115 reporting colleges statewide, as of the date of publication.



TOP Code	SRJC Code	Associate Of Science (A.S.) Degree continued	03–04	04–05	05–06
0109.1	2029	Horticulture: Landscape Management		3	1
109	2030	Horticulture: Nursery Management			2
4901	2004	Liberal Arts & Sciences, General	84	37	7
4902	2002	Natural Sciences		13	30
1230	2001	Nursing (ADN)	58	76	74
1230	2003	Vocational Nursing to Nursing (ADN)		3	2
1221	2009	Pharmacy Technician	1	3	11
1260	2011	Physiology	1		1
1225	2008	Radiologic Technology	3	3	12
1230	2033	Vocational Nursing			3
0199	2031	Sustainable Agriculture		3	
104	2035	Wine Studies: Wine Evaluation and Service			2
		Total	192	210	221

Degrees Awarded by Program

Definition of Measure: A tally of A.A. and A.S. degrees awarded to students over the past three years, including type of award. The table includes the taxonomy of program (TOP) code.

Note: Total numbers of AA degrees differ from what is posted on the Chancellor's Office website for SRJC. This is due to the different run dates. The internal report run date was the end of July, whereas the MIS submission run date was the end of August.

Source: Internal SRJC data (RPG 211) and [California Community College Chancellor's Office Data Mart](#).

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the trends in degree awards by program as a performance measure and for planning purposes.

Analysis: As of 2002–03, SRJC began offering degrees by major rather than by the more general liberal arts degree; just between 2003–04 and 2005–06 there has been considerable diversification in the range of degrees awarded.

The number of A.A. degrees awarded increased between 2002–03 and 2003–04, but slightly declined in 2004–05 and 2005–06. The number of A.S. degrees has increased the past two years. Liberal Arts and Sciences is still the degree most awarded but the number is decreasing as the number of degrees awarded in University Transfer major increase. SRJC's proportion of the total number of degrees awarded annually statewide is equal to its proportion of enrollment statewide at 2%. See enrollment section "[Historical and Projected Enrollment](#)" for SRJC's percentage of California Community College enrollment.

**Certificates Awarded by Program**

2001–02 to 2005–06

TOP Code	Cert Code	Certificate Description	PA	2001 – 02	2002 – 03	2003 – 04	2004 – 05	2005 – 06
-------------	--------------	-------------------------	----	--------------	--------------	--------------	--------------	--------------

A

502	3117	Account Clerk	E	21	15	6	1	20
502	3274	Account Clerk Completion Certificate	E	0	0	6	12	0
502	3043	Accountant Assistant	T	10	10	4	12	10
514	3053	Administrative Assistant	T	2	0	2	1	1
514	3252	Administrative Support 1	E	0	5	3	5	4
514	3253	Administrative Support 2	E	0	1	0	0	1
799	3162	Adobe Applications Specialist	E	9	5	3	1	6
703	3242	Adobe Certification Training: Illustrator	E	0	0	2	1	3
703	3243	Adobe Certification Training: InDesign	E	0	2	0	18	24
799	3163	Adobe Certification Training: Pagemaker	E	4	0	0	0	0
799	3173	Adobe Certification Training: Photoshop	E	63	45	45	39	7
950.3	3098	Aeronautical and Aviation Technology	L	1	2	3	1	2
112	3001	Agri-Business	L	0	1	1	1	0
102	3002	Animal Science	T	1	0	0	1	2
1030	3036	Applied Graphics	T	9	16	13	10	8
957	3133	Architecture and Construction Technology	T	0	4	1	3	0
201	3244	Architecture: Basic Skills	E	0	1	0	1	0
201	3283	Architecture: Technician Completion	E	0	0	0	3	4
1002	3083	Art: Broad-Base Art Training	T	1	2	4	2	2
1002.3	3087	Art: Ceramics	T	0	1	0	2	1
1030.2	3105	Art: Computer Graphics	T	4	4	3	3	0
1002.1	3084	Art: Drawing and Painting	T	5	10	11	7	3
1030	3086	Art: Graphic Design	T	3	3	3	3	0
1009.1	3088	Art: Jewelry	T	0	1	0	3	0
1011	3090	Art: Photography	T	1	2	2	1	0
1002	3085	Art: Printmaking	T	0	2	0	1	0
1001.2	3089	Art: Sculpture	T	0	0	0	0	1
1203	3054	Associate Degree Nursing	T	42	54	3	0	0
948	3298	Automotive Technology: Brakes, Steering & Suspension	E	0	0	0	0	1
948	3299	Automotive Technology: Engine Repair Specialist	E	0	0	0	0	2
948	3300	Automotive Technology: Transmission Specialist	E	0	0	0	0	1
948	3032	Automotive Technology	T	8	11	30	13	13

B

2105.5	3171	Basic Police Academy: Extended	E	7	0	0	0	0
2105.5	3172	Basic Police Academy: Intensive	E	82	101	54	71	58
502	3118	Bookkeeper	T	1	1	1	2	4
502	3119	Bookkeeper Assistant	L	2	6	1	4	2

C

1305.1	3130	Child Development: Advanced	T	0	0	10	0	0
1305.1	3144	Child Development: Associate Teacher	E	69	97	43	94	64
1305.1	3145	Child Development: Teacher	L	15	15	0	13	16
2105.2	3149	Children In The Justice System	L	11	22	8	15	13
799	3284	Cisco Networking	E	0	0	0	18	13
957.3	3131	Civil and Surveying Technology	T	5	7	11	0	0
957.3	3267	Civil and Surveying Tech: Civil Engineering	T	0	0	0	4	1



TOP Code	Cert Code	Certificate Description — C continued	PA	2001 – 02	2002 – 03	2003 – 04	2004 – 05	2005 – 06
2104	3106	Client Service Specialist	L	1	2	4	1	0
603	3095	Communication Studies: Media Program	L	4	1	1	2	0
1506	3094	Communication Studies: Speech	L	2	0	0	0	0
1299	3154	Community Health Worker Training Program	L	2	6	2	3	5
957	3245	Construction Management: Basic Skills	E	0	1	2	2	2
2105.1	3062	Corrections	T	2	4	6	2	3
1306.3	3202	Culinary Arts	L	0	4	17	30	33
1306	3179	Culinary Arts: Baking and Pastry	E	0	6	16	19	20
1306	3209	Culinary Arts: Front House Experience	E	0	0	8	8	4
1306.3	3064	Culinary Training	L	12	6	2	1	0

D

1008	3233	Dance: Ballet	E	0	0	0	1	3
1008	3234	Dance: Hip Hop/Funk	E	4	1	1	2	2
1008	3236	Dance: Jazz	E	1	4	2	4	7
1008	3235	Dance: Modern	E	1	2	2	3	3
1204.1	3176	Dental Assisting: 11-Month	T	15	27	15	20	23
1204.1	3177	Dental Assisting: 22-Month	T	0	0	6	5	0
1204.2	3168	Dental Hygiene Associate Degree	T	21	19	0	0	0
947	3033	Diesel Equipment Technology	T	0	0	4	2	1
1306.2	3022	Dietetic Technology	E	12	3	5	5	4
701	3208	Dreamweaver Web Content Developer	E	23	14	5	4	2

E

1305	3167	Early Intervention Assistant	L	0	1	0	0	0
999	3238	Electro-Mechanical Maintenance Technician	E	0	0	1	0	0
934	3039	Electronic Technology Accelerated	T	34	22	11	6	1
934	3178	Electronic Technology Extended	T	4	4	4	4	3
1251	3275	Emergency Medical Technician - Paramedic	T	0	0	0	1	1
514	3140	Entry Level Office Worker	E	4	2	0	0	0
115	3275	Environmental Conservation: Parks and Recreation	T	0	0	0	1	0
102	3148	Equine Science	T	3	0	1	3	2

F

1303	3151	Fashion Studies: Apparel Design/Production	L	2	1	0	0	1
1303	3153	Fashion Studies: Merchandising	L	5	0	0	0	0
2133	3060	Fire Technology	T	32	24	24	24	20
2133	3180	Firefighter I Academy	E	88	98	88	54	98
109.2	3132	Floristry	L	15	16	16	7	7
701	3210	FrontPage Web Content Developer	E	2	0	0	0	0

G

101	3127	General Agriculture	L	1	0	0	0	0
799	3219	General Multimedia Completion Certificate	E	0	1	1	1	0
799	3273	Geographic Information Systems	E	0	0	0	0	3
701	3211	GoLive Web Content Developer	E	2	0	0	0	0
953.6	3246	Graphic Design Production Fundamentals	E	0	0	2	1	0

H

1109	3203	Horticulture: Nursery Production Skills	E	0	0	0	0	2
109	3257	Horticulture: Garden Design	L	0	1	6	5	4
109.1	3134	Horticulture: Landscape Management	T	3	5	3	4	1
101	3241	Horticulture: Landscape Technician	E	0	3	1	0	1
106	3255	Horticulture: Nursery Management	T	0	0	1	3	1



TOP Code	Cert Code	Certificate Description — <i>H continued</i>	PA	2001 – 02	2002 – 03	2003 – 04	2004 – 05	2005 – 06
109	3135	Horticulture: Nursery Production	T	6	2	0	0	0
109	3248	Horticulture: Nursery Technician	E	0	0	1	3	0
109	3240	Horticulture: Retail Garden Center Skills	E	0	0	3	3	2
1307	3147	Hospitality	T	2	3	3	1	2
701	3212	HTML Web Content Developer	E	24	23	19	16	9
506	3143	Human Resource Administration	E	48	41	32	20	25
2107	3191	Human Services	T	0	1	0	0	0
2104	3196	Human Services: Advocacy Emphasis	T	8	11	10	8	4
2104	3194	Human Services: Alcohol and Drug Emphasis	T	3	7	5	5	8
2104	3197	Human Services: Disability Emphasis	T	3	1	0	0	0
1305.3	3195	Human Services: Gerontology Emphasis	T	3	2	3	4	2

I

1302	3138	Interior Design	L	3	0	0	0	0
1302	3185	Interior Design Assistant Level 2 (Pre-Professional)	L	1	0	0	0	0
1302	3264	Interior Design: Retail Merchandising	L	0	0	0	1	0
1302	3182	Interior Retail Merchandising: Level 1	L	3	0	0	0	0
509	3190	International Business	L	0	1	0	2	0
514	3218	International Office Assistant	E	1	1	1	1	2

L

2105	3063	Law Enforcement	T	8	13	11	10	8
514.1	3192	Legal Office Specialist	T	3	0	1	4	0
514.1	3041	Legal Secretary	T	1	0	0	0	4
514	3217	Legal Office Support	E	0	0	2	3	7

M

956.3	3034	Machine Tool Technology	T	2	2	4	2	2
1203.7	3155	Medical Assisting: Administrative and Clinical	T	2	0	0	0	0
1203.7	3156	Medical Assisting: Administrative	L	2	0	0	7	5
1203.7	3158	Medical Assisting: Claims Process/Coding	L	0	0	2	2	2
1203.7	3157	Medical Assisting: Clinical	T	3	3	3	12	7
1208.2	3288	Medical Assisting: Coding and Reimbursement	T	0	0	0	1	1
1203.7	3159	Medical Assisting: Medical Transcription	L	9	0	4	2	3
702	3261	Microcomputer Systems Database User	L	0	0	0	1	0
799	3104	Microcomputer Systems Specialist	T	12	7	1	3	1
799	3116	Microcomputer Systems User	T	3	2	1	1	0
799	3228	Microsoft Office Specialist	E	2	0	1	3	2
514	3227	Microsoft Office User	E	1	0	1	0	0

N

115	3126	Natural Resource Conservation Technology	T	2	1	1	0	0
115	3277	Natural Resource Management	E	0	0	0	2	0
799	3249	Networking with A+	E	0	0	1	1	0
705	3220	Networking with Cisco	E	11	57	18	0	0
705	3226	Networking With Microsoft Windows NT	E	1	0	0	0	0
799	3256	Networking With Microsoft Windows 2000	E	0	0	7	0	0

O

514	3115	Office Assistant	T	2	0	4	2	6
506	3225	Office Manager	E	2	2	3	0	0
799	3250	Oracle Database User	E	0	9	2	0	0



TOP Code	Cert Code	Certificate Description	PA	2001 – 02	2002 – 03	2003 – 04	2004 – 05	2004 – 05
P								
115.1	3278	Parks and Recreation Management	E	0	0	0	1	3
599	3067	Payroll	E	5	2	0	3	0
708.2	3287	PC Specialist	T	0	0	0	1	0
1221	3251	Pharmacy Technician	L	0	8	46	38	30
103	3007	Plant Science	T	0	1	0	0	0
1239	3030	Psychiatric Technician	T	27	18	13	15	33
R								
1225	3059	Radiologic Technology	F	3	16	13	12	15
511	3061	Real Estate	L	6	8	2	16	24
509.5	3014	Retail Merchandising Management	L	0	0	1	0	1
S								
509.5	3122	Sales and Marketing	L	8	1	5	3	11
506	3005	Small Business Management	L	3	1	0	3	6
506.3	3012	Supervisory Management	L	10	18	26	9	8
199	3205	Sustainable Agriculture	L	0	0	0	2	1
103	3204	Sustainable Agriculture Production Competency	L	0	0	0	1	0
T								
502	3146	Tax Assistant Clerk	E	4	3	2	5	4
1007	3107	Theatre Arts: Acting	L	2	4	0	1	2
1007	3108	Theatre Arts: Costuming	L	1	2	0	0	0
1007	3109	Theatre Arts: Make-Up	L	1	2	1	0	0
1007	3110	Theatre Arts: Stagecraft	L	0	3	2	1	0
1007	3111	Theatre Arts: Theatre Management	L	1	1	0	0	0
U								
703	3188	Unix Linux	E	5	8	0	0	0
V								
514	3216	Virtual Assistant	E	0	0	1	0	0
599	3269	Virtual Assistant: Administrative Support	E	0	0	0	2	4
599	3270	Virtual Assistant: Bookkeeping	E	0	0	0	4	3
599	3271	Virtual Assistant: Promotional/Marketing	E	0	0	0	2	2
104	3222	Viticulture	L	0	0	0	4	1
199	3123	Viticulture: Wine Marketing and Sales	T	4	1	2	3	0
199	3076	Viticulture: Management	L	7	10	5	5	1
1203.2	3031	Vocational Nursing	F	0	24	20	5	26
W								
699	3239	Web Project Manager	E	0	0	2	0	2
709.1	3259	Web Site Development: ASP Programming	L	0	0	0	2	0
699	3200	Web Site Development: Java Programmer	L	6	1	1	1	0
699	3201	Web Site Development: Javascript Programmer	L	6	2	2	0	0
699	3199	Web Site Development: Perl Programmer	L	6	5	2	0	0
699	3198	Web Site Development: Web Graphic Designer	L	31	14	11	5	9
956.5	3035	Welding Technology	L	2	1	3	4	6
104	3289	Wine Studies: Wine Evaluation and Service	L	0	0	0	0	1
101	3237	Winery Maintenance Mechanic	E	0	1	0	0	0
X								
699	3221	XML Web Developer	E	0	3	6	1	1
Total Certificates Awarded				984	1,072	840	876	846



Certificates Awarded 2001–02 to 2005–06

Definition of Measure: A tally of (six or more unit) certificates awarded to students over the past five years, including type of award. The certificate table is an alphabetized summary that includes the taxonomy of program (TOP) code, certificate code, certificate description and the program award (PA) code. The TOP code schematic is a common, numeric coding system by which districts and colleges categorize degree and certificate programs and courses.

Note: A zero in a given year on the preceding table could indicate various things:

- no students earned awards in the program in question that year,
- the program was not offering awards that year,
- the program in question was not yet in existence that year, or
- the program has been discontinued.

Complete TOP code information can be found at

<http://www.calmis.ca.gov/htmlfile/programs/coccc/Intro.htm>.

The coding scheme for PA is as follows:

E = certificate requiring 6 to fewer than 18 semester units;

L = certificate requiring 19 to fewer than 30 semesters units;

T = certificate requiring 30 to fewer than 60 semester units; and

F = certificates requiring 60 or more units.

Source: Internal SRJC data (RPG211)

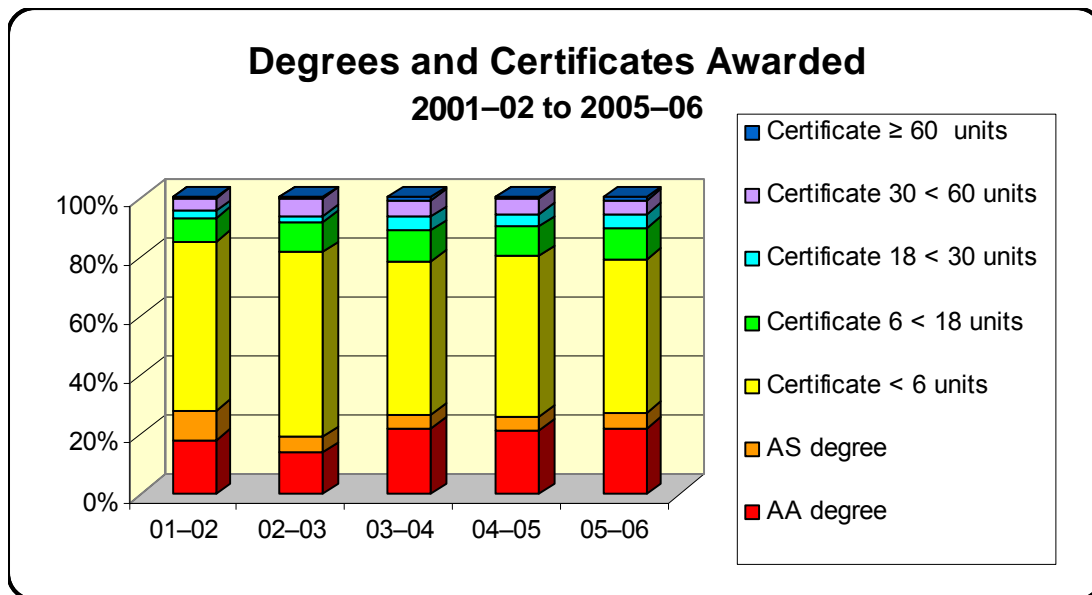
Use(s) of Measure: This measure shows trends in degree awards by program as a performance measure and for planning purposes.

Analysis: For the 2005–06 academic year, the largest number of program certificates awarded by SRJC were:

- Firefighter I Academy (98);
- Child Development: Associate Teacher (64);
- Basic Police Academy: Intensive (58);
- Culinary Arts (33);
- Pharmacy Technician (30);
- Human Resource Administration (25);
- Adobe Certification Training: InDesign (24);
- Real Estate (24);
- Dental Assisting (23);
- Fire Technology (20); and
- Culinary Arts Baking and Pastry (20).



Degrees, Certificates and GEDs Awarded



Degrees and Certificates Awarded	SRJC					State
	2001 –02	2002 –03	2003 –04	2004 –05	2005 –06	2005 –06
Associate of Arts (A.A.) degrees	1,132	731	925	922	932	58,272
% of total	18.3%	13.9%	22.2%	21.3%	22.2%	48.3%
Associate of Science (A.S.) degrees	609	282	192	210	222	20,498
% of total	9.8%	5.4%	4.6%	4.9%	5.3%	17.0%
Certificates requiring 6 to fewer than 18 units	471	541	420	437	446	15,000
% of total	7.6%	10.3%	10.1%	10.1%	10.6%	12.4%
Certificates requiring 18 to fewer than 30 units	159	110	191	183	191	8,316
% of total	2.6%	2.1%	4.6%	4.2%	4.5%	6.9%
Certificates requiring 30 to fewer than 60 units	278	310	239	224	191	10,967
% of total	4.5%	5.9%	5.7%	5.2%	4.5%	9.1%
Certificates requiring 60 or more semester units	3	16	36	17	41	2,034
% of total	0.0%	0.3%	0.9%	0.4%	1.0%	1.7%
Other Credit Awards (under 6 semester units)	3,533	3,279	2,157	2,333	2,176	5,445
% of total	57.1%	62.2%	51.9%	53.9%	51.8%	4.5%
Total Degrees and Certificates	6,185	5,269	4,160	4,326	4,199	120,532
General Education Development (GED)	313	275	297	346	298	26,804
Total Awards (Including GED's)	6,498	5,544	4,160	4,326	4,497	147,336

Total Chancellor's Office Approved Awards

Total Associate Degrees and Certificates of 18+ units	2,206	1,449	1,583	1,556	1,577	100,087
--	--------------	--------------	--------------	--------------	--------------	----------------

Source: California Community College Chancellor's Office, Data Mart. Statewide figures represent 110 out of total of 115 reporting colleges, as of the time of publication.



Degrees, Certificates and GEDs Awarded

Definition of Measure: A summary of awards bestowed by SRJC (i.e. Associate of Arts degree, Associate of Science degree, various certificates, and General Education Development (GED) credentials) for the past five years with a one-year statewide comparison. Separate totals are provided for Chancellor's Office Approved awards (certificates requiring 18 or more units) and local certificates.

Note: Total numbers of AA degrees differ from what is posted on the Chancellor's Office website for SRJC. This is due to the different run dates. The internal report run date was the end of July, whereas the MIS submission run date was the end of August.

Source: California Community College Chancellor's Office Data Mart (MIS data).

Comparison Group: California Community Colleges

Use(s) of Measure: This measure is one indicator of district productivity, as it shows the trends in total degrees, certificates and other awards over time.

Analysis: SRJC awarded a total of 4,199 degrees and certificates out of a statewide total of 120,532 awards in 2005–06. SRJC awarded almost 4% of the total awards statewide, a higher proportion than its 2% of Community College enrollment statewide (See enrollment section "[Historical and Projected Enrollment](#)" for SRJC's percentage of California Community College enrollment).

The proportions of awards by category differ considerably between SRJC and the statewide figures. The highest proportion of awards at SRJC in 2005–06 was in the category of "other credit awards" (under six semester units), which numbered 2,176 and constituted 52% of the 4,199 total SRJC awards. These "other credit awards" bestowed by SRJC constituted 40% of the statewide total of 5,445 in this category in 2005–06.

In addition, the highest proportion of awards statewide in 2005–06 was Associate of Arts degrees at 48%; in comparison, Associate of Arts degrees comprised 22% of the total SRJC awards.

Statewide, over 26,000 GEDs were awarded in 2006.

For more information:

Chancellor's Office Data Mart: www.cccco.edu/divisions/tris/mis/reports.htm

**Grade Point Averages**

2001–02 to 2005–06

Cumulative District Grade Point Averages by Semester

	2001–02	2002–03	2003–04	2004–05	2005–06
Su	2.92	2.94	2.93	2.90	2.93
F	2.81	2.83	2.82	2.87	2.80
Sp	2.83	2.83	2.83	2.81	2.81

Cumulative Fall Grade Point Averages by Units Attempted

		2001–2002		2002–2003		2003–2004		2004–2005		2005–2006	
		F	Sp	F	Sp	F	Sp	F	Sp	F	Sp
Units Attempted	< 6	2.86	2.85	2.886	2.87	2.88	2.85	2.87	2.85	2.86	2.86
	6–11.5	2.64	2.70	2.64	2.67	2.63	2.67	2.63	2.64	2.61	2.62
	12–15.5	2.86	2.92	2.883	2.91	2.87	2.82	2.87	2.91	2.85	2.92
	15+	3.05	3.05	2.993	3.04	3.07	3.09	3.06	3.08	3.01	3.06
Students with six or more units attempted by Grade Point Average	< 1.5	1,541	1,583	1,590	1,708	1,589	1,574	1,568	1,597	1,639	1,591
	% of total	7.1%	7.1%	6.9%	7.7%	6.7%	7.1%	7.0%	7.4%	7.6%	7.4%
	1.5–1.99	1,444	1,480	1,391	1,512	1,445	1,512	1,475	1,484	1,440	1,448
	% of total	6.7%	6.6%	6.1%	6.8%	6.1%	6.9%	6.5%	6.9%	6.7%	6.8%
	2.0–2.49	3,376	3,546	3,492	3,544	3,424	3,427	3,383	3,335	3,333	3,243
	% of total	15.7%	15.9%	15.2%	15.9%	14.4%	15.5%	15.0%	15.5%	15.4%	15.1%
	2.5–2.99	5,006	5,245	5,083	5,437	5,033	5,197	4,920	4,937	4,976	5,101
	% of total	23.2%	23.6%	22.2%	24.4%	21.2%	23.6%	21.8%	22.9%	23.0%	23.8%
	3.0–3.49	5,420	5,826	5,671	6,095	5,635	5,761	5,474	5,499	5,425	5,633
	% of total	25.1%	26.2%	24.7%	27.4%	23.7%	26.1%	24.3%	25.5%	25.1%	26.3%
	3.5–4.00	4,782	5,238	5,038	5,464	4,915	5,068	4,730	4,798	4,593	4,747
	% of total	22.2%	23.5%	22.0%	24.5%	20.7%	23.0%	21.0%	22.3%	21.2%	22.2%

Source: Internal SRJC Data (NSR704)

GPA by Ethnicity

		Asian	Black	Filipino	Hispanic/Latino	Native American	Pacific Islander	White	Other	Unknown
2001–02	Su	2.96	2.54	2.77	2.66	2.68	2.76	2.97	2.74	3.00
	F	2.91	2.51	2.77	2.63	2.57	2.73	2.93	2.65	2.95
	Sp	2.92	2.49	2.78	2.64	2.60	2.64	2.93	2.73	2.94
2002–03	Su	2.98	2.55	2.81	2.70	2.63	2.66	2.99	2.83	2.95
	F	2.92	2.45	2.75	2.63	2.60	2.56	2.92	2.68	2.89
	Sp	2.93	2.45	2.82	2.64	2.60	2.49	2.94	2.74	2.93
2003–04	Su	2.97	2.54	2.81	2.68	2.63	2.70	2.97	2.88	2.97
	F	2.92	2.46	2.78	2.64	2.57	2.57	2.93	2.75	2.98
	Sp	2.88	2.50	2.82	2.67	2.63	2.70	2.94	2.75	2.95
2004–05	Su	2.91	2.46	2.77	2.67	2.54	2.56	2.94	2.78	3.06
	F	2.89	2.51	2.70	2.67	2.60	2.67	2.92	2.74	2.91
	Sp	2.87	2.56	2.70	2.65	2.62	2.66	2.92	2.74	2.95
2005–06	Su	2.90	2.57	2.80	2.67	2.54	2.63	2.93	2.74	2.99
	F	2.85	2.54	2.74	2.64	2.51	2.68	2.91	2.71	2.91
	Sp	2.87	2.54	2.74	2.68	2.54	2.64	2.92	2.74	2.93

**Semester GPA by Age, Gender and Disability**

2001–02 to 2005–06

GPA by Age								GPA by Gender		
		<18	18–25	26–30	31–40	41–50	51+	Female	Male	Unknown
2001–02	Su	2.94	2.72	2.93	3.01	3.12	3.16	2.98	2.84	2.87
	F	3.01	2.61	2.82	2.99	3.15	3.17	2.96	2.77	2.84
	Sp	2.91	2.61	2.83	2.99	3.15	3.17	2.97	2.77	2.82
2002–03	Su	3.06	2.73	2.88	3.01	3.14	3.15	2.99	2.85	2.90
	F	3.00	2.60	2.83	2.99	3.14	3.21	2.96	2.77	2.90
	Sp	2.68	2.66	2.89	3.02	3.16	3.12	2.96	2.77	2.92
2003–04	Su	2.78	2.77	2.93	3.03	3.15	3.16	2.98	2.81	2.91
	F	2.66	2.68	2.87	3.03	3.19	3.20	2.96	2.76	2.86
	Sp	3.18	2.63	2.87	2.96	3.18	3.21	2.97	2.76	2.99
2004–05	Su	2.89	2.71	2.94	2.97	3.11	3.15	2.96	2.76	3.18
	F	3.01	2.61	2.90	2.98	3.15	3.22	2.95	2.74	2.92
	Sp	3.06	2.61	2.88	2.98	3.14	3.21	2.95	2.75	3.04
2005–06	Su	2.83	2.71	2.87	3.00	3.09	3.16	2.95	2.76	2.82
	F	2.90	2.60	2.90	2.99	3.15	3.20	2.94	2.73	2.97
	Sp	3.04	2.61	2.89	3.00	3.12	3.18	2.95	2.76	3.04

GPA for Disabled Students by Semester

2001–02 to 2005–06

	2001–02	2002–03	2003–04	2004–05	2005–06
Su	3.45	3.26	3.36	3.42	3.42
F	3.03	2.91	2.88	2.88	2.72
Sp	3.12	3.00	2.91	2.96	2.83

Source: Internal SRJC data (BRIO Extraction)



Grade Point Averages

Definition of Measure: Grade Point Average (GPA) is computed by dividing the total grade points completed of A, B, C, D, F by the total units attempted (including units for courses repeated). Grades of CR, NC, I and W are not included in the total course units attempted. This measure shows GPA broken down by district average, units attempted, gender, ethnicity, age and the total for students with six or more units attempted by distribution of GPA.

Source: Internal SRJC data (NSR 704 and BRIO Extraction)

Use(s) of Measure: This measure is an important student outcome and is used to view SRJC student performance trends for curricular planning purposes.

Analysis: There are some interesting associations with GPA. GPAs are higher in the Summer semester, with the Spring marginally higher than Fall. Students who enroll in 15+ units have the highest average GPAs, students enrolled in 12–15.5 units or less than six units tend to have similar GPAs, and the lowest average GPAs are among students enrolled in 6–11.5 units. In Spring 2006, over 48% of students enrolled in 6 or more units had 3.0 GPAs or higher.

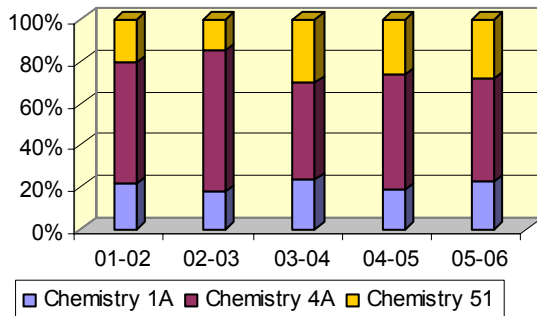
The GPAs for students with disabilities are usually higher than the district average, with the exception of Fall 2005 particularly in the Summer semester. Women tend to have higher GPAs than men by as much as 0.2 grade points. Older students tend to have higher GPAs than younger students; with the exception of high school concurrent students, average GPAs increased steadily from the 18–25 range to 51+.

The ethnic groups categorized as White, Unknown, and Asian show the highest average GPAs, while Black, Native American and Hispanic/Latino show the lowest average GPAs.

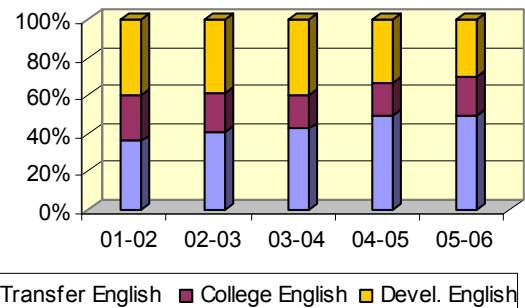


Placements into Chemistry, English, ESL and Math Courses 2001–02 to 2005–06

Chemistry Placement Distribution
2001–02 to 2005–06



English Placement Distribution
2001–02 to 2005–06



		2001–02		2002–03		2003–04		2004–05		2005–06	
		N	%	N	%	N	%	N	%	N	%
Chemistry	Chemistry 1A	30	21.9%	28	17.5%	60	23.7%	36	18.8%	40	22.6%
	Chemistry 4A	79	57.7%	108	67.5%	116	45.8%	104	54.5%	87	49.2%
	Chemistry 51	28	20.4%	24	15.0%	77	30.4%	51	26.7%	50	28.2%
	Total	137	100%	160	100%	253	100%	191	100%	177	100%
English	Transfer English	1,880	36.0%	2,449	40.8%	2,679	42.4%	2,887	49.2%	2,794	49.9%
	College English	1,266	24.2%	1,207	20.1%	1,099	17.4%	1,050	17.9%	1,135	20.3%
	Developmental English	2,083	39.8%	2,340	39.0%	2,535	40.2%	1,934	32.9%	1,667	29.8%
	Total	5,229	100%	5,996	100%	6,313	100%	5,871	100%	5,596	100%

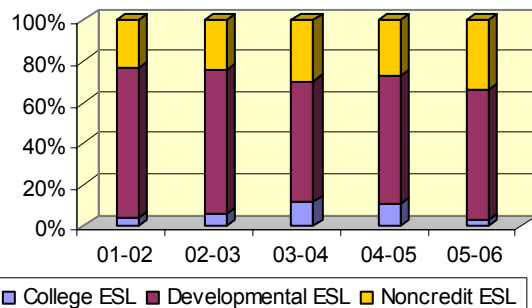
Transfer English: English 1A

College English: English 100A, 100B

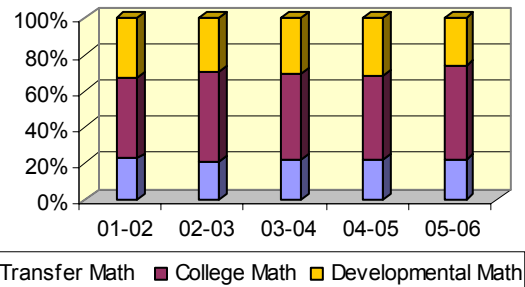
Developmental English: English 302, 305, 355, 357; CSKL 355, 350E



ESL Placement Distribution
2001–02 to 2005–06



Math Placement Distribution
2001–02 to 2005–06



		2001–02		2002–03		2003–04		2004–05		2005–06	
		N	%	N	%	N	%	N	%	N	%
ESL	College ESL	58	3.7%	93	5.7%	197	11.5%	154	10.7%	49	3.1%
	Developmental ESL	1,149	72.9%	1,132	70.0%	1,011	58.9%	887	61.9%	998	62.8%
	Noncredit ESL	370	23.5%	393	24.3%	509	29.6%	393	27.4%	543	34.2%
	Total	1,577	100%	1,618	100%	1,717	100%	1,434	100%	1,590	100%
Math	Transfer Math	977	22.5%	945	20.4%	1,100	22.3%	1,008	21.8%	1,018	21.9%
	College Math	1,946	44.7%	2,317	50.1%	2,318	47.0%	2,130	46.1%	2,390	51.5%
	Developmental Math	1,428	32.8%	1,361	29.4%	1,517	30.7%	1,482	32.1%	1,234	26.6%
	Total	4,351	100%	4,623	100%	4,935	100%	4,620	100%	4,642	100%

College ESL: ESL 200

Developmental ESL: ESL 308, 310, 312, 314, 316, 318

Noncredit ESL: ESL 706

Transfer Math: Math 10, 15, 1A, 27, 36, 57, 8A, 9

College Math: Math 150A, 155, 151

Developmental Math: CSKL 370, 371, 372, 373A/B, 374

Source: Internal SRJC data (Assessment Services)

Placements into Chemistry, English, ESL and Math Courses

Definition of Measure: The results of the College's assessment process to place students into appropriate courses for Chemistry, English, English as a second language, and Math.

Source: Internal SRJC data (BRIO Extraction)

Use(s) of Measure: This measure shows the trends of student placement for assessment and curriculum program purposes.

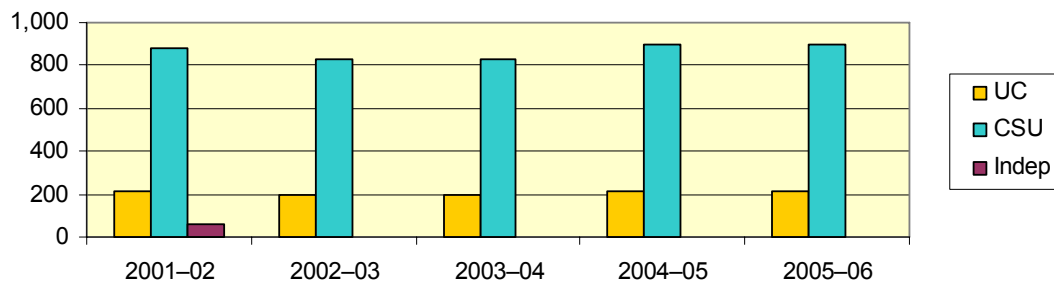
Analysis: During the past four years, the proportion of students placing into developmental, college-level, and transfer-level Math, English and ESL has remained relatively stable. Almost 30% of students who complete the assessment process for English place into the developmental level, and another 20% place into college-level (with the remaining 49.9% placing into the transfer level).

In Math, over a quarter of students place at the developmental level, with 51.5% placing at the college level and 26.6% at the transfer level. In ESL, the majority of the students who complete the assessment process place into the developmental (62.8%) or non-credit levels (34.2%). In Chemistry, nearly one-quarter of students place in Chemistry 1A and almost 50% place in Chemistry 4A.



SRJC Transfer Students

SRJC Student Transfers to UC, CSU and Independent Institutions: 2001–02 to 2005–06



	UC		CSU		Independents		Total*
	Full Year	%	Full Year	%	Fall	%	
2001–02	211	19.3%	880	80.7%	59**	7.2%	1,091
2002–03	193	18.9%	830	81.1%	NA	—	1,023
2003–04	194	19.0%	829	81.0%	NA	—	1,023
2004–05	217	19.5%	894	80.5%	NA	—	1,111
2005–06	193	17.9%	884	82.1%	NA	—	1,077
Statewide	13,124	20.0%	52,640	80.0%	NA	—	65,764

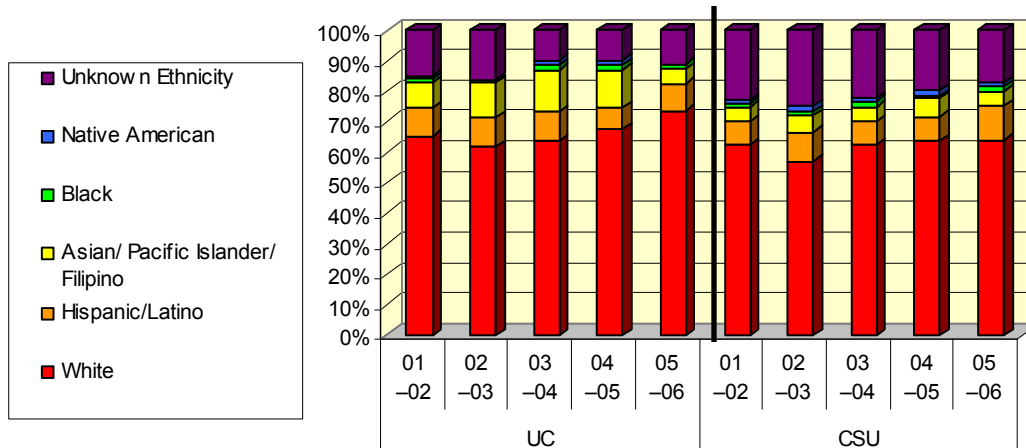
Source: Internal SRJC data (Transfer Office website)

Notes: * Total = UC full year + CSU full year + independent fall

** as reported by 20 of the 76 member institutions of the Association of Independent California Colleges & Universities.

SRJC Student Transfers to UC and CSU by Ethnicity

2001–02 to 2005–06





		Asian/ Pacific Islander/ Filipino		Black		Hispanic/ Latino		Native American		White		Unknown Ethnicity		Grand Total
		#	%	#	%	#	%	#	%	#	%	#	%	
2001–2002	UC	18	8.5%	2	0.9%	19	9.0%	2	0.9%	135	64.0%	35	16.6%	211
	CSU	43	4.9%	11	1.3%	66	7.5%	9	1.0%	550	62.5%	201	22.8%	880
2002–2003	UC	22	11.4%	1	0.5%	19	9.8%	1	0.5%	119	61.7%	31	16.1%	193
	CSU	45	5.4%	12	1.4%	80	9.6%	13	1.6%	473	57.0%	207	24.9%	830
2003–2004	UC	27	13.9%	3	1.5%	18	9.3%	3	1.5%	124	63.9%	19	9.8%	194
	CSU	42	5.1%	15	1.8%	61	7.4%	9	1.1%	519	62.6%	183	22.1%	829
2004–2005	UC	27	12.4%	3	1.4%	15	6.9%	4	1.8%	147	67.7%	21	9.7%	217
	CSU	53	5.9%	8	0.9%	71	7.9%	17	1.9%	570	63.8%	175	19.6%	894
2005–2006	UC	9	4.7%	3	1.6%	17	8.8%	0	0.0%	140	72.5%	24	12.4%	193
	CSU	43	4.9%	15	1.7%	99	11.2%	10	1.1%	566	64.0%	151	17.1%	884

Source: Transfer Office website (data from UC and CSU)

SRJC Transfer Students

Definition of Measure: The number of students who transferred from Santa Rosa Junior College to the University of California, California State University or independent colleges and universities (non-public) from 2001–02 to 2005–06. The Fall transfer number represents students who transferred and enrolled in classes starting in the Fall term whereas the Full-Year transfer number includes the Fall transfer number plus Winter, Spring and Summer transfers.

Additionally, UC and CSU transfers by ethnicity shows the total full-year number of students transferring to the UC and CSU systems by ethnic grouping. The numbers for independent colleges and universities are incomplete as the data are unavailable. No data are available for SRJC students who transfer to out-of-state institutions.

Source: SRJC Transfer Center Website (Data from CSU: *California Community Colleges Report*; UC: *New Entering California Community College Students*)

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows SRJC transfer student destinations in the State of California as a performance measure and for planning purposes.

Analysis: In 2005–06, the number of students transferring from SRJC to four-year colleges and universities decreased 3% from 2004–05. The majority of SRJC transfer students (over 82%) enroll in the California State University system. SRJC transfer students enroll into the University of California system at a slightly lower proportion than the overall statewide proportion of California Community College student transfers.

For More Information:

California Postsecondary Education Commission:

<http://www.cpec.ca.gov/OnLineData/TransferPathway.asp>,

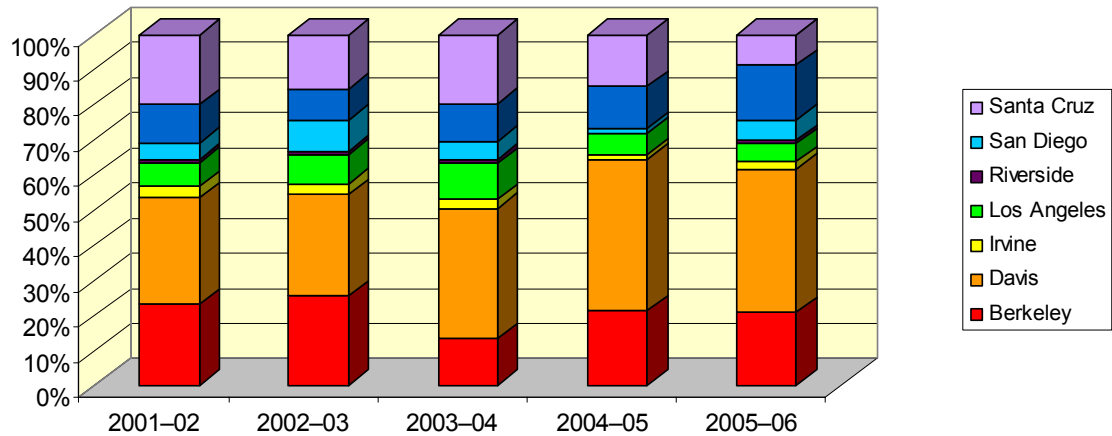
California State University website: <http://www.calstate.edu/as/CCCT/2003-04/index.shtml>,
and

SRJC Transfer Center: http://www.santarosa.edu/transfer/transfer_stats.html



Transfers to University of California

SRJC Transfers to the University of California
2001–02 to 2005–06



	2001–02	2002–03	2003–04	2004–05	2005–06	Statewide 05–06	SRJC's % of state
Berkeley	49	49	26	46	40	1,790	2.2%
Davis	64	56	72	94	79	1,772	4.5%
Irvine	7	6	5	3	4	1,590	0.3%
Los Angeles	14	16	20	13	10	2,949	0.3%
Riverside	2	2	2	0	2	963	0.2%
San Diego	10	17	10	3	11	1,568	0.7%
Santa Barbara	23	17	21	26	30	1,472	2.0%
Santa Cruz	42	30	38	32	17	1,020	1.7%
Total	211	193	194	217	193	13,124	1.5%

Source: SRJC Transfer Center website (data from the University of California).

Note: UCSF is not included because it accepts only graduate transfers.



SRJC Transfer Students to the University of California

Definition of Measure: The total annual number of SRJC transfers to each University of California campus.

Source: SRJC Transfer Center Website (Data from UC, *New Entering California Community College Students*)

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the trends in UC attendance by SRJC transfer students and is as a performance indicator. This measure is used for academic and student services planning purposes.

Analysis: The number of SRJC students transferring to the University of California decreased in 2005–06 to 193. SRJC student transfers make up approximately 2% of all California Community Colleges students transferring to the UC system and almost 5% at UC Davis and 2% at UC Berkeley. The majority of UC transfers from SRJC enroll at the Davis campus; followed by the Berkeley, Santa Barbara and Santa Cruz campuses, respectively.

For More Information:

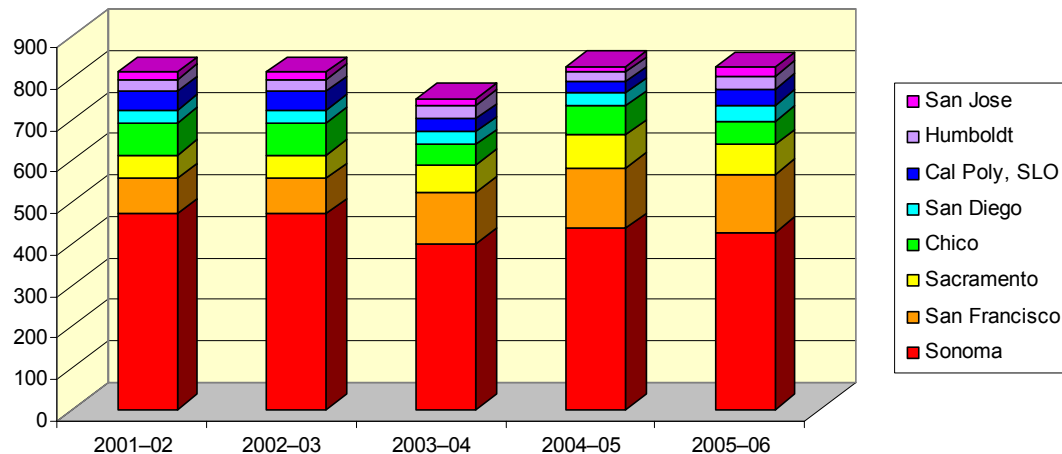
SRJC Transfer Center website: www.santarosa.edu/transfer/transfer_stats.html and
UC data from CPEC: <http://www.cpec.ca.gov/OnLineData/TransferPathway.asp>



Transfers to the California State University System

SRJC Transfer Students to California State University

Top Eight Campus Destinations: 2001–02 to 2005–06



	2001–02	2002–03	2003–04	2004–05	2005–06	Statewide 05–06	SRJC's % of state
Bakersfield	1	2	2	3	2	1,056	0.2%
Cal Poly, SLO	45	43	32	27	40	1,295	3.1%
Channel Island	0	0	1	0	0	669	0.0%
Chico	78	58	49	71	57	1,709	3.3%
Dominguez Hills	0	2	0	1	2	1,752	0.1%
Fresno	16	5	10	8	8	2,367	0.3%
Fullerton	5	8	5	5	2	5,113	0.0%
Hayward (East Bay)	7	9	6	7	4	1,955	0.2%
Humboldt	30	25	32	23	29	853	3.4%
International Programs	0	0	0	1	-	-	-
Long Beach	16	20	18	15	19	3,529	0.5%
Los Angeles	3	2	3	4	3	3,015	0.1%
Maritime Academy	1	1	2	1	2	53	3.8%
Monterey Bay	8	6	18	5	3	498	0.6%
Northridge	6	9	9	10	9	4,750	0.2%
Pomona	2	1	1	3	4	2,355	0.2%
Sacramento	56	56	65	78	71	3,986	1.8%
San Bernadino	0	2	0	2	1	2,085	0.0%
San Diego	31	36	31	30	38	4,648	0.8%
San Francisco	84	130	124	146	141	3,901	3.6%
San Jose	16	17	16	14	22	3,525	0.6%
San Marcos	2	5	2	1	-	1,467	0.0%
Sonoma	472	392	400	437	426	931	45.8%
Stanislaus	1	1	3	3	1	1,128	0.1%
Total	880	830	829	895	884	52,640	1.7%

Source: SRJC Transfer Center Website (data from the California State University)



SRJC Transfer Students to the California State University

Definition of Measure: The total annual number of SRJC transfer students to each California State University campus.

Source: SRJC Transfer Center Website (Data from the California State University Office of Analytic Studies, <http://www.asd.calstate.edu/performance/index.shtml>)

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the trends in CSU attendance of SRJC transfer students and can be viewed as a performance indicator. This measure is used for academic and student services planning purposes.

Analysis: SRJC transfer students comprised approximately 2% of all California Community College student transfers to the California State University System. In 2005–06, the number of SRJC students transferring to the California State University decreased to 884 students. Almost fifty percent of community college students transferring to Sonoma State University come from SRJC. Besides SSU, the top CSU campuses that SRJC transfer students attend are San Francisco, Sacramento, Chico, San Luis Obispo, San Diego, and Humboldt.

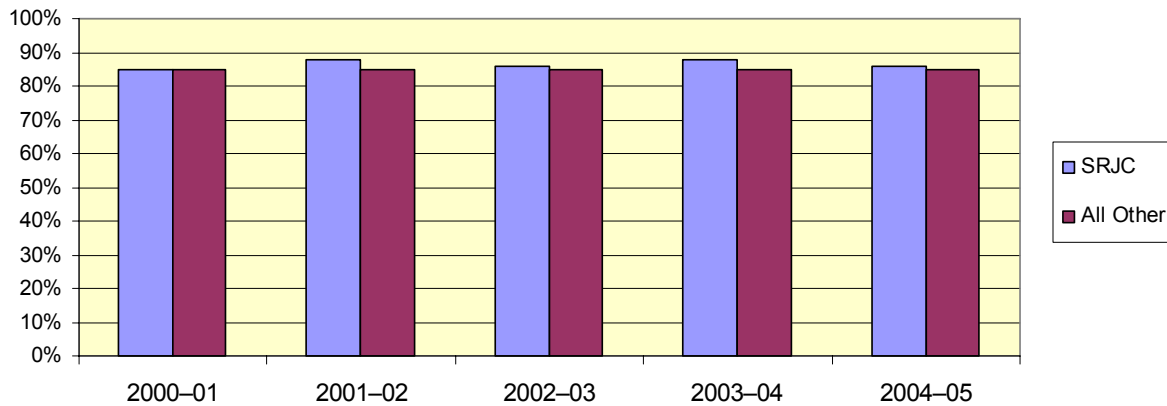
For More Information:

SRJC Transfer Center Website: www.santarosa.edu/transfer/transferstats.html and
CSU Office of Analytic Studies: www.asd.calstate.edu/performance/index.shtml



California State University Outcomes of SRJC Students

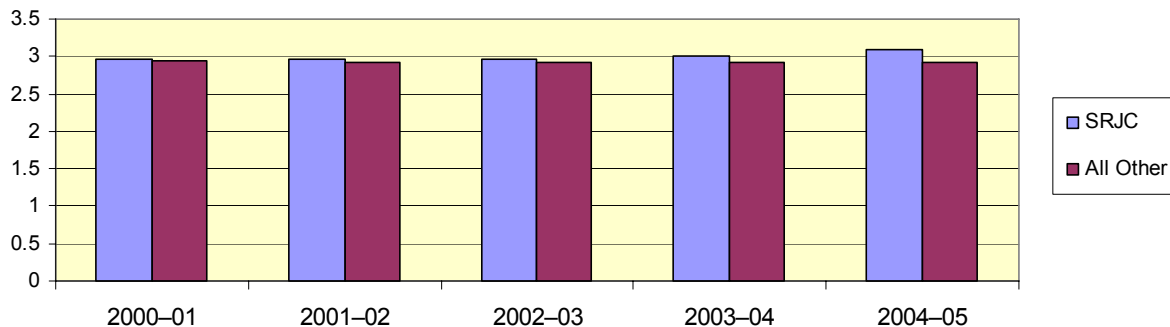
Continuation Rates for Transfer Students to the CSU System
2000–01 to 2004–05



One-Year Continuation Rate and CSU GPA for Transfer Students

	SRJC Transfers				All Transfers to CSU			
	Enrolled in Fall	Continuation		CSU GPA	Enrolled in Fall	Continuation		CSU GPA
		#	%			#	%	
2000–01	603	514	85%	3.12	29,969	25,591	85%	2.88
2001–02	621	547	88%	3.05	32,388	27,683	85%	2.92
2002–03	605	519	86%	3.08	33,184	28,241	85%	2.93
2003–04	612	547	88%	3.05	32,388	27,683	85%	2.92
2004–05	575	496	86%	3.13	34,736	29,539	85%	2.94

CSU GPA for Transfer Students
2000–01 to 2004–05





CSU Pre-Admission Grade Point Average for Transfer Students

	SRJC Transfers		All Transfers to CSU	
	Total	GPA	Total	GPA
2000–01	652	2.97	30,454	2.93
2001–02	603	2.97	29,969	2.94
2002–03	621	2.97	32,388	2.91
2003–04	605	2.97	33,184	2.91
2004–05	612	3.10	32,857	2.91

Source: California State University, Office of Analytic Studies

Note: Continuation is defined as students who re-enroll the following Fall Semester.

CSU Outcomes of SRJC Students

Definition of Measure: The continuation rate, the pre-admission grade point average, the CSU grade point average and the CSU pre-admission GPA of SRJC transfers compared to all transfer students to the CSU system from 2000-01 through 2004–05. Continuation is defined as students who re-enroll the following Fall semester.

Source: California State University, Office of Analytic Studies

Comparison Group: All Transfer students to California State University System

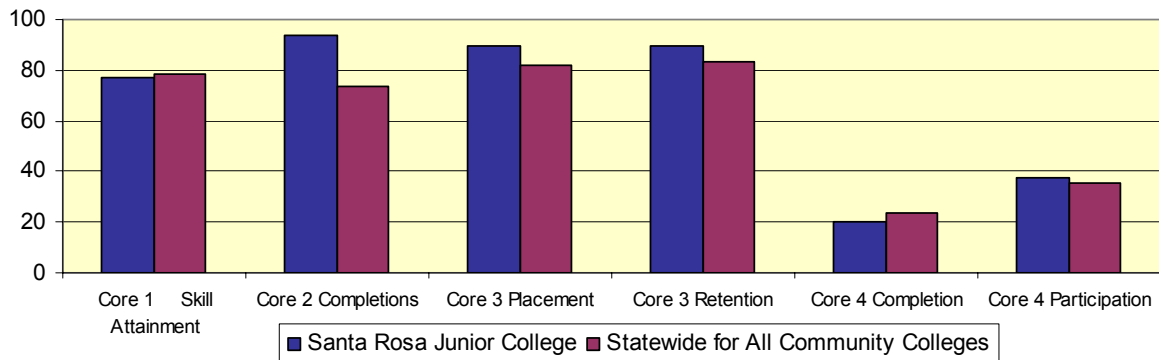
Use(s) of Measure: This measure shows SRJC transfer student outcomes compared to all transfer students at CSU as a performance measure and for planning purposes.

Analysis: SRJC transfer students outperform other California Community College student transfers to the California State University in pre-admission GPA, CSU GPA, and one-year continuation rates.

For more information: www.calstate.edu/as/



VTEA Core Indicators Rates

Vocational and Technology Education Act (VTEA) Core Indicators
2005–06

Core 1 Skill Attainment	Core 2 Completions	Core 3 Placement	Core 3 Retention	Core 4 Completion	Core 4 Participation
-------------------------------	-----------------------	---------------------	---------------------	----------------------	-------------------------

Agriculture and Natural Resources (TOP Code 01)

Santa Rosa Junior College	81.6	77.3	75.8	66.7	38.9	50.7
Statewide for All Colleges	81.7	79.1	78.2	75.4	29.2	49.8

Architecture and Environmental Design (TOP Code 02)

Santa Rosa Junior College	67.0	-100	—	—	-100	41
Statewide for All Colleges	74.4	72.6	76.3	—	34.3	36.6

Business and Management (TOP Code 05)

Santa Rosa Junior College	68.8	78.6	83.7	84.9	36.8	55.4
Statewide for All Colleges	70.8	79.6	80	80.6	44.6	56.1

Communications (TOP Code 06)

Santa Rosa Junior College	76.5	100	69.6	66.7	—	—
Statewide for All Colleges	75	73	79.2	73	64.2	—

Computer and Information Science (TOP Code 07)

Santa Rosa Junior College	66.5	86.8	71.1	78	—	—
Statewide for All Colleges	67.5	69.3	75.8	79.8	—	—

Education (TOP Code 08)

Santa Rosa Junior College	88.9	—	—	—	—	—
Statewide for All Colleges	77.8	—	—	—	—	—

Engineering and Related Industrial Tech (TOP Code 09)

Santa Rosa Junior College	77.0	41.1	87.1	79.4	10.6	20.5
Statewide for All Colleges	82.5	55.1	81.4	81.9	9.8	12.7

Fine and Applied Arts (TOP Code 10)

Santa Rosa Junior College	90.3	96	74.1	88.2	—	10.6
Statewide for All Colleges	73.9	70.7	70.8	72.5	—	35.6

Note: Total Count less than 10 students is in *italics*.
Performance Rate less than goal is shaded .
Total Count 10 or greater is **bold**.

**VTEA Core Indicators 2005–06, Continued**

Core 1 Skill Attainment	Core 2 Completions	Core 3 Placement	Core 3 Retention	Core 4 Completion	Core 4 Participation
-------------------------------	-----------------------	---------------------	---------------------	----------------------	-------------------------

Health (TOP Code 12)

Santa Rosa Junior College	88.8	98.3	88.4	86.7	10.7	17.3
Statewide for All Colleges	87.0	91.7	90.6	88.6	13.2	18.9

Consumer Education and Home Economics (TOP Code 13)

Santa Rosa Junior College	79.7	79.9	83.9	75.2	13.5	19.0
Statewide for All Colleges	78.4	70.0	75.9	80.6	8.0	17.4

Public Affairs & Services (TOP Code 21)

Santa Rosa Junior College	83.2	99.0	92.8	93.9	20.1	26.4
Statewide for All Colleges	86.8	73.3	88.9	88.8	26.2	28.6

Total of All Programs Listed Above

Santa Rosa Junior College	77.2	93.6	89.3	89.6	20.0	37.6
Statewide for All Colleges	78.7	73.4	82.1	83.5	23.5	35.3

Source: CCCC VTEA Website (CCCCO MIS DataBase, EDD Base Wage File, Department of Defense, Office of Personnel Management, CSU Chancellor's Office, UC Office of the President, 1990 Census.)

Note: Total Count less than 10 students is in italics.

Performance Rate less than goal is shaded .

Total Count 10 or greater is bold.

Vocational and Technical Education Act (VTEA) Core Indicators

Definition of Measure: The Vocational and Technical Education Act (VTEA) — also known as the Perkins Act of 1998 — is a state-administrated federal program that provides direction and funding to support continuous improvement in vocational, career and technical education. There are four core indicators use percentage rates to measure the effectiveness of the program, using data collected through MIS:

Core 1 – Skill Attainment: GPA of at least 2.0 and Grade C and above in occupational (SAM code C) or higher courses.

Core 2 – Completions: measures completions of vocational students “leavers and completers.” Receipt of a certificate or degree or enrollment in a California four-year public university with or without a degree is considered a completion.

Core 3 – Placement and Retention: measures Unemployment Insurance (UI) covered employment or continuation at CSU/UC and Retention as three consecutive quarters in UI-covered employment for vocational student “leavers and completers” in their first year after college.

Core 4 – Equity, Completion and Participation: participation of students in vocational courses (SAM codes A–D) leading to employment where either gender is less than 25% of those employed using 1990 census data; completion of vocational student “leavers and completers” in training leading to employment where either gender is less than 25% of those employed using 1990 census data.

Source: California Community Colleges Chancellor's Office VTEA website

Use(s) of Measure: This measure is used to show the progress of SRJC students in vocational and occupational areas as defined by VTEA.

Analysis: Overall, SRJC is outperforming the state in vocational performance measures for 2005–06 with the exception of Core 1 – Skill Attainment and Core 4 – completion of programs deemed non-traditional.

For more information: www.cccco.edu/divisions/esed/voced/voced.htm



Institutional Effectiveness

Introduction

This section of the Fact Book presents various measures of institutional effectiveness including a comparison of SRJC student demographics with the population of Sonoma County as a whole, data on Full-Time Equivalent Student per Full-Time Equivalent Faculty (FTES/FTEF) ratios, student service contacts, average class size, and percentage of active sections offered per semester. Where available, recent state figures were used as a comparison.

SRJC serves a higher proportion of female students in comparison to the Sonoma County and state proportions of females. SRJC enrolls a lower proportion of Hispanics/Latinos and Whites compared to the county population and a higher proportion of Asians and Blacks.

The highest concentrations of SRJC students among local communities are in Occidental, Santa Rosa, Kenwood, Cotati, Sebastopol, Forestville and Healdsburg. These figures are based on 1999–2000 in order to compare them directly with Census 2000 data, the most current zip code based data.

The FTES/FTEF ratio slightly decreased in 2005–06 after rising steadily since 2001–02 in the majority of clusters. The exception is Health and Life Sciences cluster, which has steadily increased the past five years.

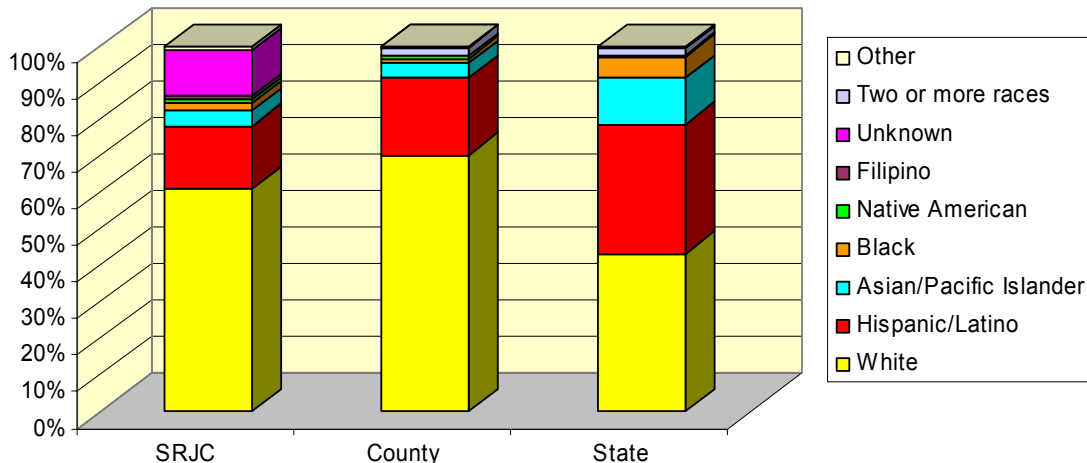
A large number of students made use of Student Services in 2005–06. Student contacts in Orientation increased to over 4,000 – the highest number of orientation contacts in the past five years. EOPS grew 6% between 2004–05 and 2005–06.

Average class size decreased in the past year after peaking in 2003–04. It is generally higher in full-semester courses than in short-term courses. Average class size in full-semester courses is very similar for both day and evening courses. There were more active sections District wide in 2005–06 than in prior years.



Sonoma County Population Served — by Gender, Age and Ethnicity

SRJC Student Population By Ethnicity Compared to County and State Population — Fall 2005



SRJC	% of Enrollment	Sonoma County	% of County	California	% of State
------	-----------------	---------------	-------------	------------	------------

Gender of College-Aged Population

Male	12,625	40.8%	167,752	48.7%	12,554,595	49.0%
Female	18,163	58.8%	176,929	51.3%	13,069,031	51.0%
Unknown	126	0.4%	—	—	—	—
Total College-Age	30,914	100%	344,681	100%	25,623,626	100%

Age

<19	6,581	21.3%	119,807	26.4%	10,568,560	30.0%
20–24	7,130	23.1%	30,418	6.7%	2,411,167	6.8%
25–29	3,127	10.1%	27,369	6.0%	2,448,842	6.9%
30–39	2,047	6.6%	55,136	12.1%	5,216,963	14.8%
40–49	1,773	5.7%	73,505	16.2%	5,330,702	15.1%
50+	3,304	10.7%	147,615	32.5%	9,302,534	26.4%
Unknown	6,952	22.5%	—	—	—	—
Total	30,914	100%	453,850	100%	35,278,768	100%

Ethnicity

Asian/Pacific Islander	1,290	4.2%	18,175	4.0%	4,413,918	12.5%
Black	624	2.0%	5,987	1.3%	2,090,284	5.9%
Filipino	293	0.9%	—	—	—	—
Hispanic/Latino	5,307	17.2%	96,024	21.2%	12,523,379	35.5%
Native American	332	1.1%	3,137	0.7%	168,767	0.5%
White	18,885	61.1%	318,648	70.2%	15,274,256	43.3%
Other	358	1.2%	1,512	0.3%	148,164	0.4%
Two or more races	—	—	10,367	2.3%	660,000	1.9%
Unknown	3,825	12.4%	—	—	—	—
Total	30,914	100%	453,850	100%	35,278,768	100%



Source: State and County figures from U.S. Census Bureau; SRJC data from Chancellor's Office. California Community College Chancellor's Office data was used for SRJC since internal SRJC data age breakdowns are one year off from the state and county data groupings. Chancellor's Office SRJC totals may differ to SRJC internal compiled reports.

Note: College Age is defined as 18+ years old.

* Ethnicity includes the entire SRJC student and Sonoma County populations regardless of age. "Unknown" for SRJC includes students who decline to state their ethnicity.

Population of Sonoma County By Ethnicity

Definition of Measure: A comparison among Fall 2005 Santa Rosa Junior College students and the Sonoma County and California population in 2005 (the most recent available county and state figures), including a breakdown by gender, age and ethnicity.

Source: U.S. Census (Sonoma County and California data); California Community Colleges Chancellor's Office (SRJC data). Note: Chancellor's Office data was used because the age ranges are the same as the U.S. Census. Chancellor's Office SRJC totals may differ to SRJC internal compiled reports.

Comparison Group: Sonoma County and California

Use(s) of Measure: This measure is an indicator of access to SRJC and can be used for outreach and program planning purposes.

Analysis: In comparing the gender and ethnic composition of the county with enrolled students, a few trends emerge. SRJC serves a higher proportion of women and non-Whites, with the notable exception of Hispanics/Latinos. The county population has a higher proportion of men, Whites, and Hispanic/Latinos than the district enrollment.

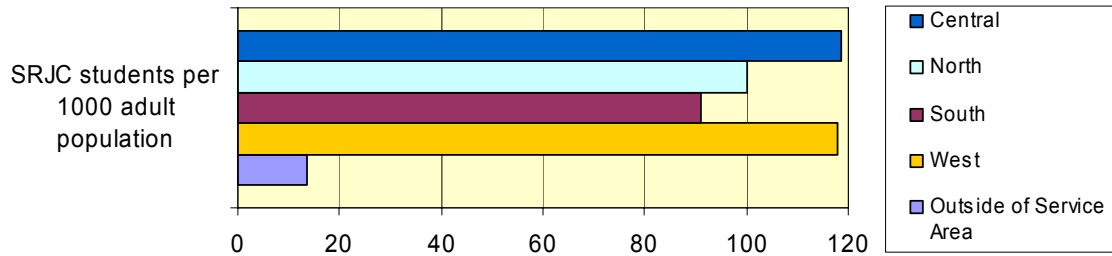
The state population by gender mirrors the county, while the ethnic and age distributions differ. The state has a higher proportion of Asians, Blacks, Hispanics/Latinos and residents under 19 than Sonoma County.

For more information: www.dof.ca.gov/HTML/DEMOGRAP/repndat.htm and <http://quickfacts.census.gov/qfd/>



Proportion of SRJC Enrollees in Sonoma County Population

**SRJC Credit Students per 1000 Adults in Population —
by Region and ZIP Code, in 2000**



	Town	ZIP	Population in 2000	Enrollment in 2000	PPR*
Central	Santa Rosa W	95401	27,322	3,790	138.7
	Santa Rosa NW	95403	30,136	3,686	122.3
	Santa Rosa Central/NE/SE	95404	27,481	3,425	124.6
	Santa Rosa Central/SE	95405	17,106	2,263	132.3
	Santa Rosa SW	95407	21,377	2,002	93.7
	Santa Rosa NE/Oakmont	95409	20,521	1,922	93.7
	Total		143,943	17,088	118.7
North	Cloverdale	95425	6,793	571	84.1
	Geyserville	95441	1,799	161	89.5
	Healdsburg	95448	13,562	1,501	110.7
	Windsor	95492	16,525	1,644	99.5
	Total		38,679	3,877	100.2
South	Cotati	94931	5,920	738	124.7
	Glen Ellen	95442	3,149	279	88.6
	Kenwood	95452	1,360	174	127.9
	Penngrove	94951	2,956	314	106.2
	Petaluma E	94954	24,386	2,344	96.1
	Petaluma W	94952	25,584	2,479	96.9
	Rohnert Park	94928	32,064	3,257	101.6
	Sonoma	95476	26,848	1,554	57.9
	Total		122,267	11,139	91.1
West	Forestville	95436	4,752	547	115.1
	Guerneville	95446	3,977	421	105.9
	Occidental	95465	1,397	243	173.9
	Sebastopol	95472	24,263	2,843	117.2
	Total		34,389	4,054	117.9
Service Area Total			339,278	36,158	106.6
Outside of Service Area	Calistoga	94515	5,853	177	30.2
	Novato NE	94945	12,572	632	50.3
	Novato SW	94947	18,953	416	21.9
	Ukiah	95482	22,449	173	7.7
	Yountville	94558	48,093	172	3.6
	Total		102,067	1,393	13.6

Source: Internal Data and U.S. Census 2000

Note: * PPR: Population Participation Rate is the number of students enrolled in the college per 1000 adults in a given ZIP code. There has been no update on population by ZIP since Census 2000.



Proportion of SRJC Credit Enrollees in Sonoma County Population in Order of Participation Rates — 2000

Town	ZIP	Population in 2000	Enrollment in 2000	PPR*
Occidental	95465	1,397	243	173.9
Santa Rosa W	95401	27,322	3,790	138.7
Santa Rosa Central/SE	95405	17,106	2,263	132.3
Kenwood	95452	1,360	174	127.9
Cotati	94,931	5,920	738	124.7
Santa Rosa Central/NE/SE	95404	27,481	3,425	124.6
Santa Rosa NW	95403	30,136	3,686	122.3
Sebastopol	95472	24,263	2,843	117.2
Forestville	95436	4,752	547	115.1
Healdsburg	95448	13,562	1,501	110.7
Penngrove	94951	2,956	314	106.2
Guerneville	95446	3,977	421	105.9
Rohnert Park	94928	32,064	3,257	101.6
Windsor	95492	16,525	1,644	99.5
Petaluma W	94952	25,584	2,479	96.9
Petaluma E	94954	24,386	2,344	96.1
Santa Rosa NE/Oakmont	95409	20,521	1,922	93.7
Santa Rosa SW	95407	21,377	2,002	93.7
Geyserville	95441	1,799	161	89.5
Glen Ellen	95442	3,149	279	88.6
Cloverdale	95425	6,793	571	84.1
Sonoma	95476	26,848	1,554	57.9

Credit Enrollees per 1000 Adults in Population by Region and ZIP Code

Definition of Measure: A comparison of unduplicated credit enrollment of students age 18 and above in the 1999–2000 academic year and the adult population (18+ years of age) residing in a given ZIP code from which 0.33% or more of the total enrolled adult credit students came. The Population Participation Rate (PPR) is the number of students enrolled in the college per 1,000 adults in the ZIP code.

Note: These numbers do *not* include community education or students younger than 18 (including concurrently enrolled high school students).

Only Census 2000 breaks population down by ZIP code, so this section uses 2000 SRJC enrollment figures to reflect the proportion of SRJC enrollees accurately.

Source: Internal data and U.S. Census — Figures based on Census 2000

Use(s) of Measure: This measure is an indicator of access, as it illustrates the rate at which students enroll from specific geographic areas.

Analysis: An estimated 107 per 1,000 county residents aged 18+ enrolled in credit courses at SRJC in 1999–00: 10.7% of the adult population. When noncredit students, community education and concurrently enrolled high school students are included, this rate jumps to approximately 18% of the adult population (based on unduplicated annual enrollment).

By region, the highest proportion of population enrolled in credit courses is from Santa Rosa, followed by the West and the North. SRJC also attracts students from outside the service area, with participation rates above 20 PPR from Calistoga and Novato.

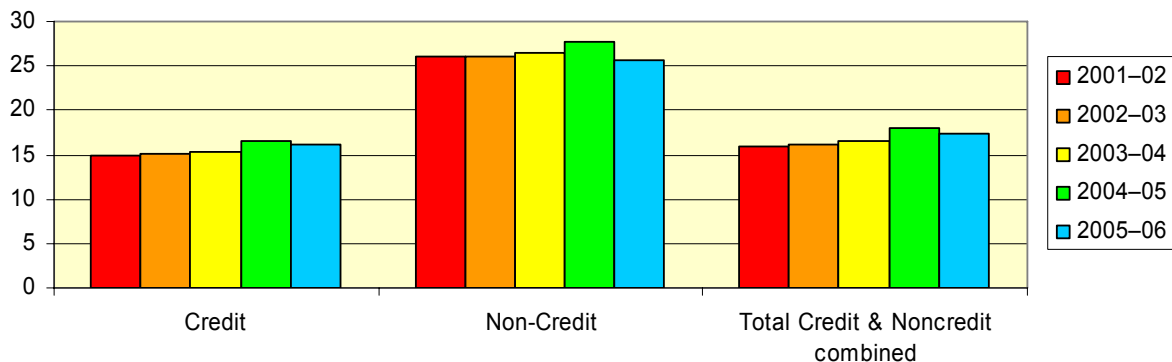
The highest participation rate is in Occidental at 174 credit students per 1000, followed by Santa Rosa ZIP codes 95401 and 95405 (west and central/south-west Santa Rosa).



Full-Time Equivalent Student per Full-Time Equivalent Faculty Ratios

FTES Per FTEF Districtwide

2001–02 to 2005–06



FTES per FTEF — District

		Credit		FTES/ FTEF	Non-Credit		FTES/ FTEF	Total		FTES/ FTEF
		FTES	FTEF		FTES	FTEF		FTES	FTEF	
2001–02	Summer	1,442.3	85.1	17.0	691.8	21.4	32.3	2,134.1	106.4	20.1
	Fall	7,436.9	500.8	14.9	1,128.9	48.7	23.2	8,565.7	549.5	15.6
	Spring	7,271.4	503.7	14.4	1,387.5	55.1	25.2	8,658.9	558.8	15.5
	Total	16,182.3	1,089.5	14.9	3,263.7	125.2	26.1	19,394.3	1,214.7	16.0
2002–03	Summer	1,564.5	87.6	17.9	683.0	21.0	32.6	2,247.4	108.6	20.7
	Fall	7,736.4	515.7	15.0	1,241.7	51.5	24.1	8,978.1	567.2	15.8
	Spring	7,733.1	523.7	14.8	1,472.0	57.8	25.5	9,205.1	581.5	15.8
	Total	17,034.0	1,127.0	15.1	3,396.6	130.3	26.1	20,430.7	1,257.3	16.2
2003–04	Summer	1,622.5	96.5	16.8	716.5	22.0	32.5	2,339.0	118.5	19.7
	Fall	7,946.1	529.6	15.0	1,351.0	55.7	24.3	9,297.1	585.3	15.9
	Spring	7,972.8	513.8	15.5	1,548.9	59.3	26.1	9,521.6	573.1	16.6
	Total	17,541.3	1,139.8	15.4	3,616.3	137.1	26.4	21,157.6	1,276.9	16.6
2004–05	Summer	1,412.0	76.8	18.4	708.0	21.2	33.4	2,120.0	98.0	21.6
	Fall	7,727.9	478.4	16.2	1,345.5	50.0	26.9	9,073.4	528.4	17.2
	Spring	7,544.7	448.1	16.8	1,509.1	57.3	26.3	9,053.9	505.4	17.9
	Total	16,684.6	1,003.4	16.6	3,562.5	128.5	27.7	20,247.2	1,131.9	17.9
2005–06	Summer	1,433.8	78.4	18.3	725.8	22.7	31.9	2,159.6	101.1	21.4
	Fall	7,729.6	481.2	16.1	1,342.2	56.7	23.7	9,071.8	537.9	16.9
	Spring	7,633.0	482.6	15.8	1,602.2	64.0	25.0	9,235.2	546.6	16.9
	Total	16,796.4	1,042.2	16.1	3,670.2	143.4	25.6	20,466.6	1,185.6	17.3

Source: Internal SRJC data (SRJC Datamining)



Full-Time Equivalent Student per Full-Time Equivalent Faculty

Definition of Measure: Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year.

Full-Time Equivalent Faculty (FTEF) is based on the percentage of instructional hours per week considered a full-time assignment for regular instructional employees. The FTES per FTEF ratio shows the full-time equivalent students served by each full-time equivalent faculty.

Source: Internal SRJC data (SRJC Datamining)

Use(s) of Measure: This measure is used as an indicator of institutional efficiency for fiscal responsibility.

Analysis: The FTES/FTEF ratio tends to be highest during the Summer for both credit and non-credit, and lowest in the Spring.

The FTES/FTEF ratio has risen steadily since 2001–02, peaking in 2004–05, then dropping slightly in 2005–06. The FTES/FTEF ratio for non-credit courses is approximately 60% higher than for credit courses, in part because not all clusters report FTEF for non-credit courses (see FTES/FTEF per cluster below).

For more information:

See Annual FTES in the Financial Section for a discussion of the proportion of credit to non-credit FTES/FTEF and how this proportion has changed over time.

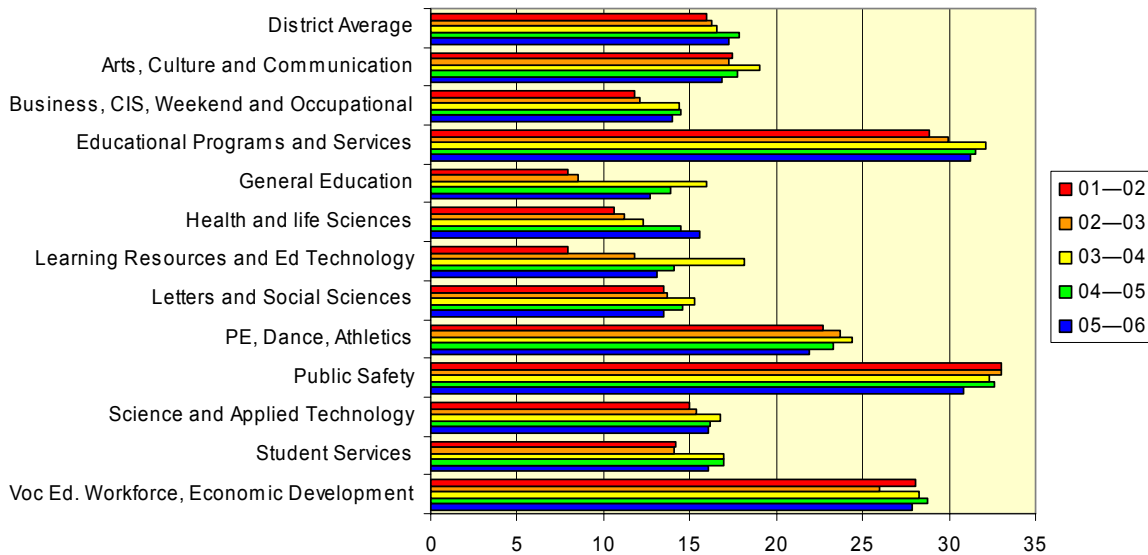
SRJC Datamining: www.santarosa.edu/datamine (Outlook password required).



Full-Time Equivalent Student per Full-Time Equivalent Faculty Ratios by Cluster

FTES Per FTEF by Cluster

2001–02 to 2005–06



		Credit			Non-Credit			Total		
		FTES	FTEF	FTES/FTEF	FTES	FTEF	FTES/FTEF	FTES	FTEF	FTES/FTEF
Arts, Culture and Communication										
2001–02	Summer	556.1	17.7	31.4	18.2	—	—	574.4	17.7	32.4
	Fall	1,657.5	101.8	16.3	—	—	—	1,657.5	101.8	16.3
	Spring	1,689.3	105.4	16.0	—	—	—	1,689.3	105.4	16.0
	Total	3,902.9	224.9	17.4	18.2	—	—	3,921.1	224.9	17.4
2002–03	Summer	542.8	19.8	27.4	14.9	—	—	557.7	19.8	28.1
	Fall	1,791.8	111.4	16.1	—	—	—	1,791.8	111.4	16.1
	Spring	1,850.3	111.7	16.6	—	—	—	1,850.3	111.7	16.6
	Total	4,185.0	242.9	17.2	14.9	—	—	4,199.8	242.9	17.3
2003–04	Summer	548.6	17.4	31.6	12.6	—	—	561.1	17.4	32.3
	Fall	1,826.5	100.3	18.2	—	—	—	1,826.5	100.3	18.2
	Spring	1,803.7	102.8	17.5	—	—	—	1,803.7	102.8	17.5
	Total	4,178.8	220.4	19.0	12.6	—	—	4,191.3	220.4	19.0
2004–05	Summer	464.2	17.2	27.0	—	—	—	464.2	17.2	27.0
	Fall	1,760.7	104.6	16.8	—	—	—	1,760.7	104.6	16.8
	Spring	1,720.5	101.6	16.9	—	—	—	1,720.5	101.6	16.9
	Total	3,945.4	223.4	17.7	0.0	—	—	3,945.4	223.4	17.7
2005–06	Summer	473.5	17.9	26.5	—	—	—	473.5	17.9	26.5
	Fall	1,738.0	108.3	16.1	—	—	—	1,738.0	108.3	16.1
	Spring	1,753.9	109.7	16.0	—	—	—	1,753.9	109.7	16.0
	Total	3,965.3	235.8	16.8	0.0	—	—	3,965.3	235.8	16.8



		Credit			Non-Credit			Total		
		FTEs	FTEF	FTEs/ FTEF	FTEs	FTEF	FTEs/ FTEF	FTEs	FTEF	FTEs/ FTEF
Business, CIS, Weekend and Occupational										
2001–02	Summer	145.2	15.8	9.2	12.6	—	—	157.8	15.8	10.0
	Fall	835.8	71.9	11.6	32.4	—	—	868.2	71.9	12.1
	Spring	827.8	72.3	11.4	41.0	—	—	868.8	72.3	12.0
	Total	1,808.7	160.0	11.3	86.0	—	—	1,894.7	160.0	11.8
2002–03	Summer	153.5	16.8	9.1	10.5	—	—	164.0	16.8	9.7
	Fall	723.4	63.4	11.4	43.7	—	—	767.1	63.4	12.1
	Spring	725.7	59.8	12.1	40.9	—	—	766.6	59.8	12.8
	Total	1,602.7	140.1	11.4	95.1	—	—	1,697.8	140.1	12.1
2003–04	Summer	113.3	10.1	11.2	3.6	—	—	116.9	10.1	11.6
	Fall	699.7	50.5	13.8	45.9	—	—	745.6	50.5	14.8
	Spring	660.2	48.7	13.6	46.2	—	—	706.4	48.7	14.5
	Total	1,473.2	109.3	13.5	95.6	—	—	1,568.8	109.3	14.3
2004–05	Summer	118.8	8.8	13.5	4.2	—	—	122.9	8.8	14.0
	Fall	728.2	53.3	13.7	54.8	0.1	782.9	783.0	53.4	14.7
	Spring	735.9	54.4	13.5	51.0	0.1	728.0	786.9	54.5	14.4
	Total	1,582.9	116.5	13.6	109.9	0.1	785.1	1,692.8	116.7	14.5
2005–06	Summer	124.4	9.2	13.5	5.8	0.0	—	130.2	9.2	14.2
	Fall	711.0	54.7	13.0	58.8	0.2	352.8	769.8	54.8	14.0
	Spring	736.0	57.8	12.7	64.7	0.1	848.5	800.6	57.9	13.8
	Total	1,571.3	121.6	12.9	129.3	0.2	532.3	1,700.6	121.9	14.0

Educational Programs and Services										
2001–02	Summer	12.1	1.0	12.2	530.7	14.3	37.2	542.8	15.3	35.5
	Fall	206.3	16.8	12.3	917.9	24.6	37.3	1,124.2	41.4	27.2
	Spring	225.1	18.0	12.5	1,089.1	28.7	37.9	1,314.2	46.7	28.2
	Total	443.5	35.7	12.4	2,537.7	67.6	37.5	2,981.3	103.3	28.9
2002–03	Summer	9.8	0.8	12.4	551.4	14.7	37.5	561.2	15.5	36.2
	Fall	224.3	17.2	13.0	972.8	25.4	38.3	1,197.1	42.6	28.1
	Spring	230.3	17.3	13.3	1,145.5	29.4	39.0	1,375.9	46.7	29.5
	Total	464.5	35.3	13.1	2,669.7	69.5	38.4	3,134.2	104.8	29.9
2003–04	Summer	8.5	0.8	10.6	578.5	14.3	40.5	587.0	15.1	39.0
	Fall	204.5	13.9	14.7	920.3	23.2	39.6	1,124.7	37.1	30.3
	Spring	213.9	14.6	14.7	1,101.8	27.3	40.3	1,315.7	41.9	31.4
	Total	426.8	29.3	14.6	2,600.6	64.8	40.1	3,027.5	94.1	32.2
2004–05	Summer	5.1	0.5	10.0	553.9	14.2	39.0	559.0	14.7	38.0
	Fall	181.6	13.0	14.0	954.5	24.3	39.3	1,136.1	37.3	30.5
	Spring	180.9	13.8	13.1	1,126.0	29.4	38.3	1,306.9	43.2	30.2
	Total	367.7	27.3	13.5	2,634.4	67.9	38.8	3,002.0	95.2	31.5
2005–06	Summer	8.0	0.8	10.1	558.9	14.5	38.6	566.9	15.3	37.1
	Fall	183.0	13.5	13.6	941.8	25.2	37.4	1,124.8	38.7	29.1
	Spring	187.3	13.7	13.7	1,173.9	30.0	39.1	1,361.1	43.7	31.1
	Total	378.3	28.0	13.5	2,674.6	69.7	38.4	3,052.9	97.7	31.3



		Credit			Non-Credit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
General Education										
2001–02	Summer	8.7	0.6	15.4	1.5	—	—	10.1	0.6	18.1
	Fall	53.9	4.8	11.1	7.2	3.3	2.2	61.1	8.1	7.5
	Spring	56.5	5.2	10.9	7.3	3.2	2.3	63.8	8.4	7.6
	Total	119.1	10.6	11.2	16.0	6.5	2.5	135.1	17.1	7.9
2002–03	Summer	5.7	0.4	13.6	2.1	—	—	7.8	0.4	18.5
	Fall	61.4	5.7	10.8	10.5	3.3	3.1	71.9	9.0	8.0
	Spring	52.4	4.6	11.5	14.0	3.1	4.5	66.4	7.7	8.6
	Total	119.5	10.7	11.2	26.6	6.5	4.1	146.1	17.1	8.5
2003–04	Summer	6.8	0.5	13.2	3.0	—	—	9.8	0.5	19.0
	Fall	43.0	3.5	12.2	12.3	—	—	55.3	3.5	15.7
	Spring	53.5	4.0	13.5	8.7	—	—	62.2	4.0	15.7
	Total	103.2	8.0	12.9	24.0	—	—	127.3	8.0	15.9
2004–05	Summer	5.0	0.6	8.9	3.4	—	—	8.4	0.6	15.0
	Fall	57.3	4.5	12.6	7.8	—	—	65.1	4.5	14.3
	Spring	57.9	4.9	11.9	6.8	—	—	64.7	4.9	13.2
	Total	120.2	10.0	12.0	18.0	—	—	138.2	10.0	13.8
2005–06	Summer	11.3	0.9	12.6	1.5	0.3	5.1	12.8	1.2	10.8
	Fall	51.9	4.8	10.7	12.6	0.0	—	64.5	4.8	13.3
	Spring	43.4	4.6	9.5	13.2	0.1	158.6	56.6	4.6	12.4
	Total	106.6	10.3	10.4	27.3	0.4	163.7	133.9	10.6	12.7
Health and Life Sciences										
2001–02	Summer	78.6	8.4	9.4	0.4	—	—	79.0	8.4	9.5
	Fall	553.6	51.9	10.7	5.4	—	—	559.0	51.9	10.8
	Spring	575.5	54.5	10.6	3.8	—	—	579.3	54.5	10.6
	Total	1,207.7	114.7	10.5	9.6	—	—	1,217.2	114.7	10.6
2002–03	Summer	118.1	12.2	9.7	0.4	—	—	118.5	12.2	9.7
	Fall	600.3	53.8	11.2	7.4	—	—	607.7	53.8	11.3
	Spring	659.0	58.2	11.3	5.5	—	—	664.5	58.2	11.4
	Total	1,377.3	124.2	11.1	13.3	—	—	1,390.7	124.2	11.2
2003–04	Summer	145.8	11.9	12.2	0.5	—	—	146.2	11.9	12.2
	Fall	688.0	55.7	12.4	9.5	—	—	697.5	55.7	12.5
	Spring	730.6	60.7	12.0	8.2	—	—	738.8	60.7	12.2
	Total	1,564.4	128.3	12.2	18.2	—	—	1,582.6	128.3	12.3
2004–05	Summer	140.3	11.2	12.5	0.5	—	—	140.8	11.2	12.6
	Fall	771.7	60.9	12.7	7.4	—	—	779.2	60.9	12.8
	Spring	774.3	45.4	17.1	6.9	—	—	781.1	45.4	17.2
	Total	1,686.3	117.5	14.4	14.8	—	—	1,701.1	117.5	14.5
2005–06	Summer	152.9	9.9	15.5	0.4	—	—	153.3	9.9	15.5
	Fall	773.8	47.9	16.2	6.9	—	—	780.7	47.9	16.3
	Spring	772.0	52.2	14.8	6.1	—	—	778.1	52.2	14.9
	Total	1,698.6	110.0	15.4	13.5	—	—	1,712.1	110.0	15.6



		Credit			Non-Credit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Learning Resources and Ed Technology										
2001–02	Summer	1.3	0.2	8.6	—	—	—	1.3	0.2	8.6
	Fall	4.5	0.4	12.0	0.0	0.2	0.1	4.5	0.6	7.4
	Spring	4.1	0.4	11.0	0.0	0.1	0.4	4.1	0.5	8.5
	Total	9.9	0.9	11.0	0.1	0.4	0.2	10.0	1.3	7.9
2002–03	Summer	0.3	0.0	9.4	—	—	—	0.3	0.0	9.4
	Fall	4.4	0.3	13.9	0.0	0.1	0.0	4.4	0.4	10.2
	Spring	6.7	0.5	13.3	—	—	—	6.7	0.5	13.3
	Total	11.4	0.9	13.4	0.0	0.1	0.0	11.4	1.0	11.8
2003–04	Summer	2.9	0.2	12.0	—	—	—	2.9	0.2	12.0
	Fall	8.2	0.4	20.5	—	—	—	8.2	0.4	20.5
	Spring	10.5	0.5	19.3	—	—	—	10.5	0.5	19.3
	Total	21.6	1.2	18.2	—	—	—	21.6	1.2	18.2
2004–05	Summer	4.7	0.3	14.5	—	—	—	4.7	0.3	14.5
	Fall	10.7	0.8	13.7	—	—	—	10.7	0.8	13.7
	Spring	11.0	0.8	14.3	—	—	—	11.0	0.8	14.3
	Total	21.6	1.2	18.2	—	—	—	21.6	1.2	18.2
2005–06	Summer	6.0	0.4	15.2	—	—	—	6.0	0.4	15.2
	Fall	13.8	1.1	12.4	—	—	—	13.8	1.1	12.4
	Spring	18.1	1.4	13.1	—	—	—	18.1	1.4	13.1
	Total	37.8	2.9	13.1	—	—	—	37.8	2.9	13.1

Letters and Social Sciences										
2001–02	Summer	257.3	21.8	11.8	111.3	6.7	16.6	368.6	28.5	12.9
	Fall	1,912.6	132.8	14.4	249.9	23.3	10.7	2,162.4	156.1	13.9
	Spring	1,756.8	128.7	13.7	298.6	25.8	11.6	2,055.4	154.4	13.3
	Total	3,926.7	283.3	13.9	659.7	55.7	11.8	4,586.4	339.0	13.5
2002–03	Summer	286.0	23.8	12.0	134.9	7.4	18.4	420.9	31.1	13.5
	Fall	1,934.6	137.8	14.0	284.8	26.7	10.7	2,219.4	164.5	13.5
	Spring	1,826.0	127.5	14.3	312.9	26.6	11.7	2,138.9	154.1	13.9
	Total	4,046.6	289.1	14.0	732.6	60.7	12.1	4,779.2	349.8	13.7
2003–04	Summer	276.4	20.5	13.5	147.0	6.8	21.5	423.4	27.3	15.5
	Fall	1,896.6	117.3	16.2	300.4	24.5	12.3	2,197.0	141.8	15.5
	Spring	1,796.6	113.3	15.9	293.0	26.7	11.0	2,089.6	139.9	14.9
	Total	3,969.6	251.1	15.8	740.5	58.0	12.8	4,710.0	309.0	15.2
2004–05	Summer	262.8	20.1	13.1	141.1	7.0	20.2	403.9	27.1	14.9
	Fall	1,881.0	122.6	15.3	278.9	25.6	10.9	2,159.9	148.2	14.6
	Spring	1,759.8	112.8	15.6	280.9	27.8	10.1	2,040.7	140.6	14.5
	Total	3,903.6	255.5	15.3	700.9	60.4	11.6	4,604.5	315.9	14.6
2005–06	Summer	254.7	19.9	12.8	153.6	8.0	19.3	408.4	27.9	14.7
	Fall	1,860.6	126.1	14.8	285.1	31.3	9.1	2,145.8	157.4	13.6
	Spring	1,722.5	122.6	14.1	317.0	33.8	9.4	2,039.5	156.4	13.0
	Total	3,837.9	268.6	14.3	755.8	73.1	10.3	4,593.7	341.7	13.4



		Credit			Non-Credit			Total		
		FTEs	FTEF	FTEs/ FTEF	FTEs	FTEF	FTEs/ FTEF	FTEs	FTEF	FTEs/ FTEF
PE, Dance, Athletics										
2001–02	Summer	203.7	7.1	28.8	—	—	—	203.7	7.1	28.8
	Fall	591.7	27.5	21.5	—	—	—	591.7	27.5	21.5
	Spring	593.0	26.6	22.3	—	—	—	593.0	26.6	22.3
	Total	1,388.4	61.2	22.7	—	—	—	1,388.4	61.2	22.7
2002–03	Summer	195.5	6.4	30.3	—	—	—	195.5	6.4	30.3
	Fall	610.7	28.2	21.7	—	—	—	610.7	28.2	21.7
	Spring	645.0	26.7	24.1	—	—	—	645.0	26.7	24.1
	Total	1,451.1	61.4	23.6	—	—	—	1,451.1	61.4	23.6
2003–04	Summer	121.1	5.1	24.0	—	—	—	121.1	5.1	24.0
	Fall	606.1	24.8	24.5	—	—	—	606.1	24.8	24.5
	Spring	571.7	23.4	24.4	—	—	—	571.7	23.4	24.4
	Total	1,298.8	53.2	24.4	—	—	—	1,298.8	53.2	24.4
2004–05	Summer	104.6	4.6	22.9	—	—	—	104.6	4.6	22.9
	Fall	560.0	24.0	23.3	—	—	—	560.0	24.0	23.3
	Spring	531.9	22.8	23.4	—	—	—	531.9	22.8	23.4
	Total	1,196.5	51.4	23.3	—	—	—	1,196.5	51.4	23.3
2005–06	Summer	104.2	4.9	21.4	—	—	—	104.2	4.9	21.4
	Fall	544.5	25.3	21.5	—	—	—	544.5	25.3	21.5
	Spring	541.7	24.2	22.3	—	—	—	541.7	24.2	22.3
	Total	1,190.5	54.4	21.9	—	—	—	1,190.5	54.4	21.9

Public Safety										
2001–02	Summer	99.6	1.6	60.7	1.7	—	—	101.3	1.6	61.8
	Fall	328.1	11.2	29.3	3.9	—	—	332.0	11.2	29.6
	Spring	459.9	14.4	31.9	5.7	—	—	465.6	14.4	32.3
	Total	887.5	27.3	32.6	11.3	—	—	898.8	27.3	33.0
2002–03	Summer	93.8	1.4	66.7	0.6	—	—	94.4	1.4	67.1
	Fall	369.0	12.6	29.3	2.0	—	—	371.1	12.6	29.5
	Spring	468.2	14.3	32.7	1.5	—	—	469.7	14.3	32.8
	Total	931.0	28.3	32.9	4.1	—	—	935.1	28.3	33.0
2003–04	Summer	71.9	1.1	68.1	2.0	—	—	73.9	1.1	70.0
	Fall	365.1	12.8	28.4	5.6	—	—	370.7	12.8	28.9
	Spring	426.5	13.2	32.4	4.7	—	—	431.1	13.2	32.7
	Total	863.5	27.1	31.9	12.3	—	—	875.8	27.1	32.4
2004–05	Summer	95.8	1.1	83.8	2.3	—	—	98.1	1.1	85.9
	Fall	343.9	12.4	27.7	5.6	—	—	349.5	12.4	28.2
	Spring	444.5	13.9	32.0	3.7	—	—	448.2	13.9	32.3
	Total	884.2	27.4	32.2	11.6	—	—	895.8	27.4	32.6
2005–06	Summer	86.3	1.7	51.2	2.7	—	—	89.1	1.7	52.8
	Fall	378.2	14.5	26.2	2.8	—	—	381.0	14.5	26.4
	Spring	459.3	14.2	32.4	4.5	—	—	463.8	14.2	32.8
	Total	923.9	30.3	30.5	10.0	—	—	933.9	30.3	30.8



		Credit			Non-Credit			Total		
		FTEs	FTEF	FTEs/ FTEF	FTEs	FTEF	FTEs/ FTEF	FTEs	FTEF	FTEs/ FTEF
Science and Applied Technology										
2001–02	Summer	145.7	10.9	13.3	3.3	—	—	149.1	10.9	13.6
	Fall	1,194.1	79.0	15.1	24.4	0.1	195.1	1,218.5	79.1	15.4
	Spring	1,162.8	80.9	14.4	26.1	—	—	1,188.9	80.9	14.7
	Total	2,502.6	170.8	14.7	53.9	0.1	—	2,556.5	170.9	15.0
2002–03	Summer	161.5	12.0	13.4	1.8	—	—	163.3	12.0	13.6
	Fall	1,240.4	81.2	15.3	29.7	0.13	237.5	1,270.1	81.4	15.6
	Spring	1,148.6	76.3	15.1	28.2	0.2	169.0	1,176.7	76.5	15.4
	Total	2,550.4	169.5	15.0	59.6	0.29	204.4	2,610.1	169.8	15.4
2003–04	Summer	152.1	10.0	15.3	—	—	—	152.1	10.0	15.3
	Fall	1,220.2	72.2	16.9	28.4	—	—	1,248.7	72.2	17.3
	Spring	1,142.8	71.6	16.0	30.8	—	—	1,173.5	71.6	16.4
	Total	2,515.1	153.8	16.4	59.2	—	—	2,574.2	153.8	16.7
2004–05	Summer	148.4	9.8	15.2	2.6	—	—	151.0	9.8	15.4
	Fall	1,055.2	66.8	15.8	36.4	—	—	1,091.6	66.8	16.3
	Spring	972.5	63.0	15.4	34.0	—	—	1,006.4	63.0	16.0
	Total	2,176.1	139.6	15.6	72.9	—	—	2,249.0	139.6	16.1
2005–06	Summer	153.6	9.9	15.6	2.8	—	—	156.4	9.9	15.9
	Fall	1,081.1	68.4	15.8	34.2	—	—	1,115.3	68.4	16.3
	Spring	1,044.5	67.0	15.6	22.8	—	—	1,067.3	67.0	15.9
	Total	2,279.2	145.3	15.7	59.7	—	—	2,338.9	145.3	16.1

Student Services										
2001–02	Summer	25.6	1.8	14.3	3.1	—	—	28.7	1.8	16.0
	Fall	103.9	6.9	15.0	0.6	—	—	104.4	6.9	15.1
	Spring	84.1	6.7	12.5	0.4	—	—	84.6	6.7	12.6
	Total	213.6	15.4	13.9	4.2	—	—	217.7	15.4	14.1
2002–03	Summer	23.6	1.6	14.3	—	—	—	23.6	1.6	14.3
	Fall	99.8	6.8	14.6	—	—	—	99.8	6.8	14.6
	Spring	83.5	6.2	13.4	0.3	—	—	83.8	6.2	13.5
	Total	206.8	14.7	14.1	0.3	—	—	207.2	14.7	14.1
2003–04	Summer	30.6	1.8	17.4	—	—	—	30.6	1.8	17.4
	Fall	101.6	5.9	17.1	—	—	—	101.6	5.9	17.1
	Spring	90.2	5.5	16.5	—	—	—	90.2	5.5	16.5
	Total	222.4	13.1	16.9	—	—	—	222.4	13.1	16.9
2004–05	Summer	34.0	1.9	17.6	—	—	—	34.0	1.9	17.6
	Fall	102.8	5.8	17.6	—	—	—	102.8	5.8	17.6
	Spring	78.6	5.0	15.8	—	—	—	78.6	5.0	15.8
	Total	215.4	12.7	16.9	—	—	—	215.4	12.7	16.9
2005–06	Summer	34.9	2.4	14.5	—	—	—	34.9	2.4	14.5
	Fall	109.5	6.4	17.2	—	—	—	109.5	6.4	17.2
	Spring	84.0	5.4	15.4	—	—	—	84.0	5.4	15.4
	Total	228.4	14.2	16.1	—	—	—	228.4	14.2	16.1



		Credit			Non-Credit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Voc Ed, Workforce, Economic Development										
2001–02	Summer	30.6	0.8	39.5	—	—	—	30.6	0.8	39.5
	Fall	294.5	10.7	27.5	—	—	—	294.5	10.7	27.5
	Spring	298.2	10.7	27.9	—	—	—	298.2	10.7	27.9
	Total	623.4	22.2	28.1	—	—	—	623.4	22.2	28.1
2002–03	Summer	31.8	1.1	28.4	—	—	—	31.8	1.1	28.4
	Fall	286.0	11.1	25.7	—	—	—	286.0	11.1	25.7
	Spring	277.2	10.6	26.0	—	—	—	277.2	10.6	26.0
	Total	595.0	22.9	26.0	—	—	—	595.0	22.9	26.0
2003–04	Summer	22.1	0.7	33.0	—	—	—	22.1	0.7	33.0
	Fall	262.5	9.0	29.1	—	—	—	262.5	9.0	29.1
	Spring	263.7	9.7	27.1	—	—	—	263.7	9.7	27.1
	Total	548.4	19.4	28.2	—	—	—	548.4	19.4	28.2
2004–05	Summer	28.4	0.9	33.3	—	—	—	28.4	0.9	33.3
	Fall	274.7	9.6	28.7	—	—	—	274.7	9.6	28.7
	Spring	276.9	9.8	28.4	—	—	—	276.9	9.8	28.4
	Total	580.1	20.2	28.7	—	—	—	580.1	20.2	28.7
2005–06	Summer	24.0	0.6	38.9	—	—	—	24.0	0.6	38.9
	Fall	284.2	10.3	27.6	—	—	—	284.2	10.3	27.6
	Spring	270.4	9.9	27.4	—	—	—	270.4	9.9	27.4
	Total	578.6	20.8	27.8	—	—	—	578.6	20.8	27.8

Source: SRJC Datamining

FTES per FTEF by Cluster

Definition of Measure: Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year. Full-Time Equivalent Faculty (FTEF) is based on the percentage of instructional hours per week considered a full-time assignment for regular instructional employees.

These tables show FTES per FTEF by cluster.

Source: Internal SRJC data (SRJC Datamine)

Use(s) of Measure: This measure is used as an indicator of institutional efficiency for fiscal responsibility.

Analysis: The majority of the clusters' FTES/FTEF ratio have slightly decreased between 2004–05 and 2005–06. The minority is the cluster of Health and Life Sciences, which has steadily increased the past five years, Science and Applied Technology remained consistent at 16.1 FTES/FTEF.

Educational Programs and Services has the highest ratio of students to faculty, followed by Public Safety, Vocational Education and Physical Education.

For more information:

SRJC Datamining: www.santarosa.edu/datamine (Outlook password required).



Selected Student Services Data

Matriculation Statistics

Full Academic Year 2003–04 through 2005–06

			2003–04			2004–05			2005–06		
			Su	F	Sp	Su	F	Sp	Su	F	Sp
Enrollment: Total unduplicated	Cr	#	10,068	25,937	26,598	9,527	24,695	25,083	9,937	24,662	25,564
	NC	#	5,278	6,074	6,278	5,246	6,004	6,269	5,363	6,252	6,737
Total Number Directed to Assessment Testing	Cr	#	5,904	17,513	16,973	5,712	17,059	16,906	6,307	17,643	17,397
		%	58.6%	67.5%	63.8%	60.0%	69.1%	67.4%	63.5%	71.5%	68.1%
	NC	#	1,704	1,447	483	496	476	494	486	536	475
		%	32.3%	23.8%	7.7%	9.5%	7.9%	7.9%	9.1%	8.6%	7.1%
Study Skills Assessment Received During the Term	Cr	#	178	431	328	201	468	318	169	449	279
		%	1.8%	1.7%	1.2%	2.1%	1.9%	1.3%	1.7%	1.8%	1.1%
	NC	#	0	0	0	0	0	0	0	0	0
		%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Career Planning Assessment Received During the Term	Cr	#	188	465	436	216	525	396	184	544	428
		%	1.9%	1.8%	1.6%	2.3%	2.1%	1.6%	1.9%	2.2%	1.7%
	NC	#	0	0	0	0	0	0	0	0	0
		%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Received Academic Followup	Cr	#	131	6,765	2,309	115	5,088	7,738	111	8,859	8,465
		%	1.3%	26.1%	8.7%	1.2%	20.6%	30.8%	1.1%	35.9%	33.1%
	NC	#	1	50	7	2	35	51	1	92	89
		%	0.02%	0.82%	0.11%	0.04%	0.58%	0.81%	0.02%	1.47%	1.32%

Source: California Community College Chancellor's Office

Participation in Measures of Assessment Testing by Semester

Full Academic Year 2003–04 through 2005–06

			2003–04			2004–05			2005–06		
			Su	F	Sp	Su	F	Sp	Su	F	Sp
Directed to Assessment Testing:	Cr		5,904	17,513	16,973	5,712	17,059	16,906	6,307	17,643	17,397
	NC		1,704	1,447	483	496	476	494	486	536	475
Participated in Placement Testing Only	Cr	#	879	2,043	2,508	1,128	2,837	1,705	684	1,365	1,413
		%	14.9%	11.7%	14.8%	19.7%	16.6%	10.1%	10.8%	7.7%	8.1%
	NC	#	160	263	233	176	218	224	180	203	192
		%	9.4%	18.2%	48.2%	35.5%	45.8%	45.3%	37.0%	37.9%	40.4%
Participated in Other Measures of Testing Only	Cr	#	958	3,006	2,737	828	2,636	3,180	964	3,205	3,395
		%	16.2%	17.2%	16.1%	14.5%	15.5%	18.8%	15.3%	18.2%	19.5%
	NC	#	157	194	187	180	187	247	207	264	244
		%	9.2%	13.4%	38.7%	36.3%	39.3%	50.0%	42.6%	49.3%	51.4%
Received Skills Assessment Based on Both the Above	Cr	#	5,420	14,761	13,816	5,055	13,531	14,215	5,871	15,052	14,400
		%	91.8%	84.3%	81.4%	88.5%	79.3%	84.1%	93.1%	85.3%	82.8%
	NC	#	219	271	237	204	261	285	274	396	370
		%	12.9%	18.7%	49.1%	41.1%	54.8%	57.7%	56.4%	73.9%	77.9%

Source: California Community College Chancellor's Office



Counseling Student Contacts (Duplicated) 2001–02 to 2005–06

Program	2001–02	2002–03	2003–04	2004–05	2005–06
Career Center Visits	5,272	8,024	8,550	11,403	NA
Requests for Employees: On Campus	**	**	147	214	NA
Requests for Employees: Off Campus	**	**	2,917	3,719	NA
Job-Placement*	50	50	64	43	NA
Counseling	50,481	54,415	54,289	47,895	43,418
Transfer Center	8,116	7,515	6,896	5,980	4,712
Orientation	3,064	2,365	2,707	3,739	4,039

Instructional FTES	209.84	203.14	218.20	215.36	228.44
--------------------	--------	--------	--------	--------	--------

Source: Internal SRJC data (Counseling Office; orientation numbers come from internal data NSR286)

Note: * **Job Placement** is offered to students who have graduated and/or completed a course of study and are job ready. This service is also offered to alumni.

**Data for these years are not available in this format.

NA – Career Center did not have this data available.

Categorical Student Services Programs 2001–02 to 2005–06

	Student Participation Headcount				
	2001–02	2002–03	2003–04	2004–05	2005–06
CalWORKs	175	285	314	399	373
DSPS	1,349	1,973	2,270	2,288	2,363
EOPS	532	548	546	597	631
CARE (also included in EOPS)	38	37	41	67	58

Source: Chancellor's Office, MIS Data

Student Health Services (Duplicated) 2001–02 to 2005–06

	2001–02	2002–03	2003–04	2004–05	2005–06
Clinical Services (NP, MC, Repro, Athletics, Clinics, HIV services)	12,455	11,461	11,505	10,737	10,119
Psychological Services (Therapy appointments, crisis drop-in, groups)	2,058	1,997	1,532	1,756	1,558
Health Education and Outreach (Seminars, outreach events, class presentations)	113	102	83	52	20
District Support Services (Incident reports, student accident insurance claims, international students)	493	336	483	471	341
Total (duplicated)	15,119	13,896	13,603	13,016	12,038

Source: Internal SRJC data (Student Health Services)



Selected Student Services Data

Definition of Measure: Summaries of total students served in selected areas of Student Services.

Note: The tables on Matriculation Statistics and Participation in Measures of Assessment Testing only show the last two years, due to a change in the Chancellor's Office coding definitions, so that figures from earlier years are not comparable.

Source: Internal SRJC Data (*Career, Counseling and Student Health Service* – internal count by department); *Matriculation, Assessment and Categorical Student Services* (California Community Colleges Chancellor's Office)

Use(s) of Measure: This measure is an indicator of usage of Student Services.

Analysis: A large number of students make use of Student Services on campus. In the last three years, over sixty percent of credit students and less than 10 percent of non-credit students were directed to assessment testing. Well over three-quarters of credit students directed to assessment testing availed themselves of some form of assessment.

Though student contacts in Counseling decreased in 2005–06 to almost 43,500 the student contacts in Orientation increased to over 4,000 – the highest number of students attending orientation in the past five years.

Though number of students participating in all categorical student services programs dropped in 2003–04, due primarily to statewide budget cutbacks, DSPS and EOPS rebounded in 2005–06. EOPS grew 6% between 2004–05 and 2005–06 though CARE participants decreased to 58 after peaking at 67 in 2004–05. Disabled Student Programs and Services (on campus called Disability Resource Department) participants grew 3% in the past year.

For more information:

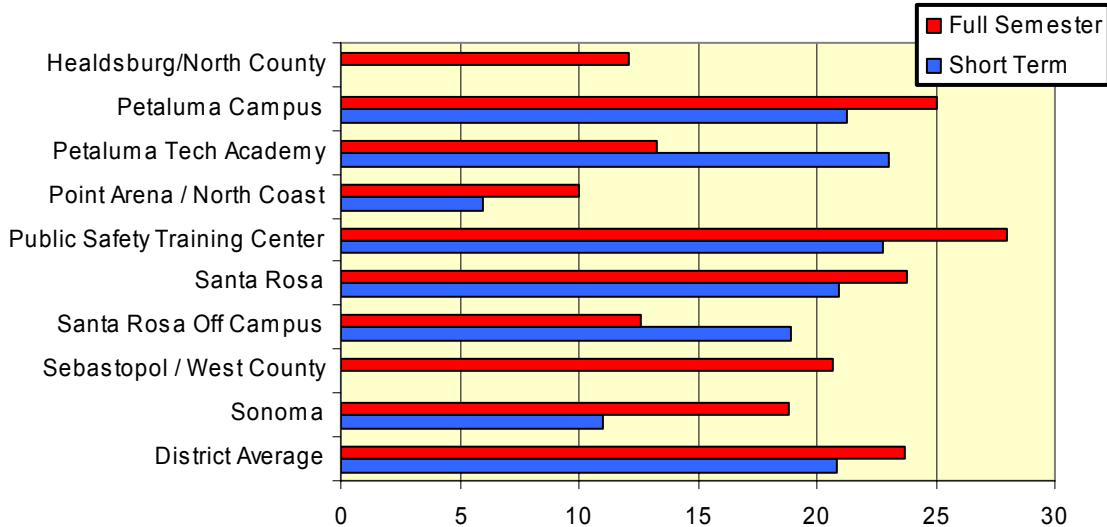
Chancellor's Office Data Mart: www.cccco.edu/divisions/tris/mis/reports.htm,

MIS website: misweb.cccco.edu/mis/onlinestat/programs.cfm (for statewide figures).



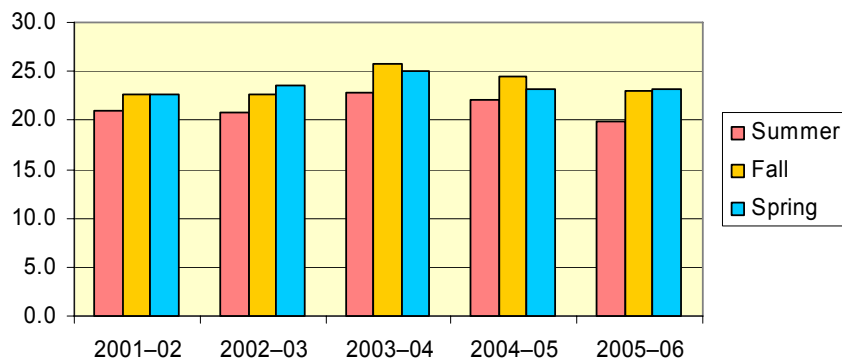
Average Class Size by Location: Short-Term and Full-Semester Credit Courses

Average Credit Class Size by Location — Fall 2005



Average Credit Class Size by Semester

Summer 2001 – Spring 2006



District Average Class Size by Semester — Summer 2001 to Spring 2006

		2001-02			2002-03			2003-04			2004-05			2005-06		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Full Semester	Day	—	24.0	23.0	—	24.4	24.5	—	27.2	25.7	—	25.8	23.2	1.0	23.7	23.9
	Eve	4.0	23.6	23.2	—	23.2	24.2	—	27.3	26.2	29.0	25.0	24.2	—	23.8	23.2
	All	4.0	23.8	23.1	—	24.0	24.4	—	27.2	25.9	29.0	25.6	23.5	1.0	23.7	23.7
Short Term	Day	19.4	18.6	20.0	19.3	17.9	19.7	21.5	19.9	21.3	20.7	20.6	20.4	18.9	20.4	21.0
	Eve	23.9	20.4	23.2	24.1	20.9	24.1	26.6	23.5	24.6	26.1	21.3	24.5	21.8	21.2	22.9
	All	20.9	19.5	21.5	20.8	19.3	21.7	22.9	21.4	22.9	22.1	20.9	22.3	19.8	20.8	21.9
Total		20.9	22.6	22.6	20.8	22.7	23.6	22.9	25.7	25.1	22.1	24.5	23.2	19.8	23.0	23.2



Average Class Size by Location

		2001–02			2002–03			2003–04			2004–05			2005–06		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Santa Rosa																
Full Semester	Day	—	24.4	23.7	—	24.9	24.9	—	27.6	26.2	—	26.3	23.4	—	23.7	24.3
	Eve	4.0	24.1	23.7	—	24.2	24.8	—	28.1	26.8	—	25.6	24.2	—	24.4	23.4
	All	4.0	24.4	23.7	—	24.7	24.9	—	27.7	26.4	—	26.1	23.6	—	23.8	24.0
Short Term	Day	21.1	20.0	20.4	21.6	18.2	20.8	23.1	21.3	22.2	22.2	21.4	19.8	18.4	20.7	21.1
	Eve	27.0	22.6	25.2	26.2	22.7	24.6	27.0	23.7	23.8	26.1	21.1	24.2	21.6	21.1	22.5
	All	22.9	21.3	22.8	22.9	20.3	22.8	24.2	22.4	23.1	23.2	21.2	22.0	19.4	20.9	21.8
Total		22.9	23.7	23.5	22.9	23.8	24.4	24.2	26.6	25.6	23.2	25.1	23.3	19.3	23.2	23.5
Petaluma Campus																
Full Semester	Day	—	20.8	19.0	—	21.3	23.3	—	25.5	23.3	—	23.7	22.6	—	24.8	22.5
	Eve	—	23.6	22.7	—	23.4	23.7	—	28.6	27.4	—	26.6	26.8	—	25.3	25.2
	All	—	22.1	20.6	—	22.2	23.5	—	26.8	25.1	—	24.9	24.2	—	25.0	23.5
Short Term	Day	14.6	17.1	18.4	14.3	15.1	15.4	18.7	19.3	22.8	18.8	19.2	21.9	23.0	20.5	20.2
	Eve	19.9	19.4	21.6	22.8	20.3	26.4	27.4	25.1	28.2	28.1	24.0	26.9	23.6	22.7	26.3
	All	16.0	18.1	19.6	16.5	17.3	18.9	21.0	21.2	25.2	21.4	20.6	23.5	23.1	21.3	22.1
Total		16.0	20.8	20.3	16.5	20.8	22.0	21.0	25.3	25.1	21.4	23.9	24.0	23.1	24.1	23.2
Coddington Mall																
Full Semester	Day	—	16.5	25.1	—	19.0	16.0	—	—	—	—	—	—	—	—	—
	Eve	—	—	—	—	15.0	19.0	—	—	—	—	—	—	—	—	—
	All	—	16.5	25.1	—	16.3	16.8	—	—	—	—	—	—	—	—	—
Short Term	Day	16.8	15.3	17.6	15.8	17.4	20.1	—	—	—	—	—	—	—	—	—
	Eve	19.8	17.5	19.7	21.3	19.0	22.4	—	—	—	—	—	—	—	—	—
	All	18.4	16.6	18.8	18.5	18.5	21.7	—	—	—	—	—	—	—	—	—
Total		18.4	16.6	19.4	18.5	18.4	22.0	—	—	—	—	—	—	—	—	—
Public Safety Training Center																
Full Semester	Day	—	29.9	30.3	—	26.4	31.8	—	31.8	32.5	—	31.2	30.0	—	26.4	31.8
	Eve	—	27.0	35.8	—	29.4	33.5	—	33.7	33.9	29.0	32.7	31.3	—	29.2	29.8
	All	—	28.8	33.9	—	28.4	33.1	—	33.0	33.5	29.0	32.1	30.9	—	28.0	30.3
Short Term	Day	22.6	21.9	21.7	16.7	21.9	22.3	22.6	24.5	23.0	21.6	20.7	24.0	19.5	21.7	23.0
	Eve	19.2	20.1	23.6	22.6	20.0	24.8	22.7	20.8	29.8	27.7	18.3	26.4	24.5	24.7	24.7
	All	21.3	21.1	22.1	18.5	21.4	22.9	22.6	23.1	25.2	23.7	19.8	24.8	21.8	22.8	23.7
Total		21.3	22.5	23.1	18.5	22.6	24.3	22.6	25.5	26.7	23.9	22.6	25.9	21.8	24.2	24.9
Healdsburg/North County																
Full Semester	Day	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	Eve	—	21.1	21.3	—	21.4	25.0	22.2	26.8	19.1	—	14.0	23.8	—	12.1	17.2
	All	—	17.8	19.7	—	13.1	20.4	—	15.1	17.6	—	14.0	23.8	—	12.1	17.2
Short Term	Day	14.0	6.7	22.0	21.0	13.0	—	—	17.7	20.3	—	—	—	20.0	—	—
	Eve	—	17.0	23.0	13.8	13.3	18.8	20.3	24.7	21.0	19.0	21.0	26.0	—	—	9.0
	All	14.0	12.6	22.8	15.6	13.2	18.8	20.3	21.2	20.7	19.0	21.0	26.0	20.0	—	9.0
Total		14.0	15.9	20.9	15.6	13.1	20.0	20.3	16.7	18.4	19.0	14.5	24.0	20.0	12.1	16.3



Average Class Size by Location

		2000–01			2002–03			2003–04			2004–05			2005–06		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Sonoma																
Full Semester	Day	—	—	5.3	—	26.0	8.4	—	6.0	7.0	19.3	—	—	—	18.0	13.3
	Eve	—	21.1	21.3	—	21.4	25.0	22.2	26.8	19.1	17.5	14.0	23.8	—	18.9	25.3
	All	—	21.1	17.8	—	21.6	21.6	21.3	25.6	17.9	17.9	14.0	23.8	—	18.8	22.0
Short Term	Day	2.6	11.7	—	3.6	6.2	—	—	—	—	—	—	—	—	—	—
	Eve	12.0	8.3	15.3	12.3	12.9	14.3	20.0	18.0	14.0	19.5	21.0	26.0	—	11.0	19.0
	All	7.7	10.0	15.3	7.4	10.3	14.3	20.0	18.0	14.0	19.5	21.0	26.0	—	11.0	19.0
Total		7.7	15.9	17.3	7.4	17.4	20.2	21.2	24.4	17.6	18.1	14.5	24.0	—	18.2	21.5
Sebastopol / West County																
Full Semester	Day	—	21.0	2.0	—	—	1.0	—	22.0	1.0	—	—	—	—	0.0	2.0
	Eve	—	21.4	22.7	—	16.0	17.2	—	25.0	18.0	—	21.7	19.4	—	23.3	16.2
	All	—	21.4	21.2	—	16.0	16.1	—	25.0	16.7	—	21.7	17.6	—	20.7	15.3
Short Term	Day	—	21.7	27.3	15.1	14.0	22.0	—	14.0	—	—	—	—	—	—	—
	Eve	—	24.0	36.0	—	20.8	21.7	—	16.3	—	—	—	—	—	—	25.0
	All	—	22.0	29.0	15.1	17.0	21.8	—	15.8	—	—	—	—	—	—	25.0
Total		—	21.6	23.3	15.1	16.4	17.8	—	21.3	16.7	—	21.7	17.6	—	20.7	15.9
Santa Rosa Off Campus																
Full Semester	Day	—	27.0	30.5	—	17.9	21.5	—	14.3	17.1	—	12.2	16.4	—	10.8	13.9
	Eve	—	19.2	17.8	—	16.9	17.5	—	16.8	18.2	—	14.2	14.5	—	13.2	15.2
	All	—	20.1	19.1	—	17.2	18.8	—	16.3	18.0	—	13.7	15.0	—	12.6	14.8
Short Term	Day	—	17.6	25.4	14.9	18.7	26.0	14.8	25.1	8.0	18.4	24.5	22.4	14.9	20.4	20.0
	Eve	18.3	18.3	24.5	15.3	17.8	26.6	24.3	24.3	28.5	21.5	21.8	26.4	15.0	17.9	24.3
	All	18.3	17.9	25.0	15.0	18.2	26.5	19.6	24.7	23.4	19.0	22.9	24.8	14.9	18.9	22.7
Total		18.3	18.7	22.2	15.0	17.7	21.1	19.6	20.2	19.1	19.0	17.3	17.9	14.9	15.2	17.1
Point Arena / North Coast																
Full Semester	Day	—	6.0	6.2	—	9.3	6.1	—	6.3	5.0	—	5.0	5.3	—	5.8	6.4
	Eve	—	14.3	17.3	—	15.1	15.0	—	19.8	10.5	—	17.4	13.0	—	14.3	13.0
	All	—	9.6	11.1	—	13.0	8.5	—	13.1	6.2	—	10.2	7.6	—	10.0	8.2
Short Term	Day	7.1	13.0	14.0	6.3	—	—	6.3	7.0	—	5.4	9.5	—	5.5	—	—
	Eve	15.0	—	—	15.0	—	—	—	—	—	—	25.0	23.0	4.3	6.0	13.0
	All	7.1	13.0	14.0	8.0	—	—	6.3	7.0	—	5.4	14.7	23.0	5.0	6.0	13.0
Total		7.1	10.0	11.8	8.0	13.0	8.5	6.3	11.9	6.2	5.4	11.1	9.0	5.0	8.9	8.6
Petaluma Tech Academy																
Full Semester	Day	—	17.3	5.7	—	16.5	—	—	—	—	—	—	13.2	—	—	—
	Eve	—	24.2	20.0	—	15.3	16.0	—	25.3	16.0	20.8	15.0	20.4	—	13.3	19.5
	All	—	22.2	14.6	—	15.5	16.0	—	25.3	16.0	20.8	15.0	18.9	—	13.3	19.5
Short Term	Day	16.8	14.5	15.0	19.7	18.1	19.8	16.7	23.0	15.0	—	—	17.3	—	—	—
	Eve	22.0	13.7	17.9	21.7	18.8	20.4	28.0	19.6	20.4	21.1	20.8	19.5	—	23.0	19.0
	All	19.5	14.1	17.0	20.7	18.3	20.2	19.5	20.2	19.5	21.1	20.8	18.7	—	23.0	19.0
Total		19.5	17.3	16.4	20.7	17.5	20.0	19.5	21.4	19.2	21.0	20.0	18.7	—	17.4	19.2



		2001–02			2002–03			2003–04			2004–05			2005–06		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Windsor																
Full Semester	Day	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	Eve	—	22.0	23.0	—	21.7	23.7	—	22.0	18.7	—	22.0	25.3	—	21.5	20.7
	All	—	22.0	23.0	—	21.7	23.7	—	22.0	18.7	—	22.0	25.3	—	21.5	20.7
Short Term	Day	—	—	14.0	—	—	14.0	—	—	—	—	—	—	—	30.0	29.0
	Eve	—	16.3	—	—	—	2.3	—	—	—	21.0	—	—	30.0	3.0	—
	All	—	16.3	14.0	—	—	14.0	—	—	—	21.0	—	—	30.0	16.5	29.0
Total		—	18.2	18.5	—	21.7	21.3	—	22.0	18.7	21.0	22.0	25.3	30.0	19.0	22.8
Brickyard Center																
Full Semester	Day	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	Eve	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	All	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Short Term	Day	—	—	—	—	—	17.9	11.0	13.5	16.0	4.9	18.2	17.1	14.1	15.2	18.7
	Eve	—	—	—	—	—	—	—	24.3	23.0	2.0	25.0	19.0	26.8	20.5	23.6
	All	—	—	—	—	—	17.9	11.0	13.9	16.4	4.6	19.2	17.3	18.3	17.1	20.6
Total		—	—	—	—	—	17.9	11.0	13.9	16.4	4.6	19.2	17.3	18.3	17.1	20.6

Source: Internal SRJC data (SRJC Datamining)

Average Class Size by Location: Short-Term and Full-Semester Credit Courses

Definition of Measure: Average Class Size for active (non-cancelled) credit courses broken out by day and evening courses and by Summer, Fall and Spring for full-semester and short-term credit courses as of first census. NOTE: *Location is derived from budget codes and does not always coincide with the physical location of where classes are taught.*

Source: SRJC datamining

Use(s) of Measure: This measure is used as an indicator of fiscal responsibility, facilities planning and class scheduling for planning purposes.

Analysis: Over the past five years, the average class size in the district has been at or above 20 . Average class size peaked in 2003-04, and gradually decreased the last two years.

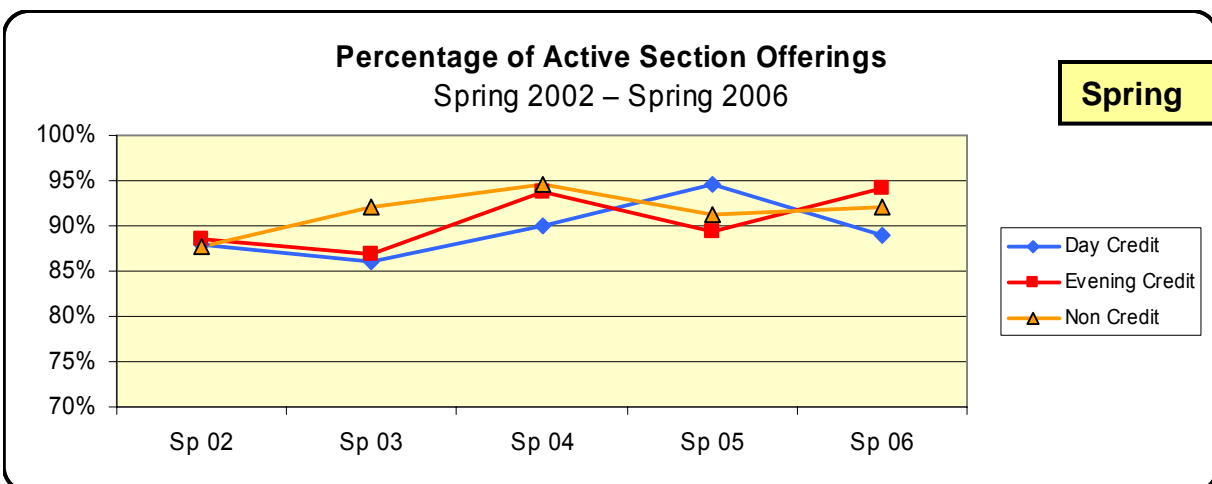
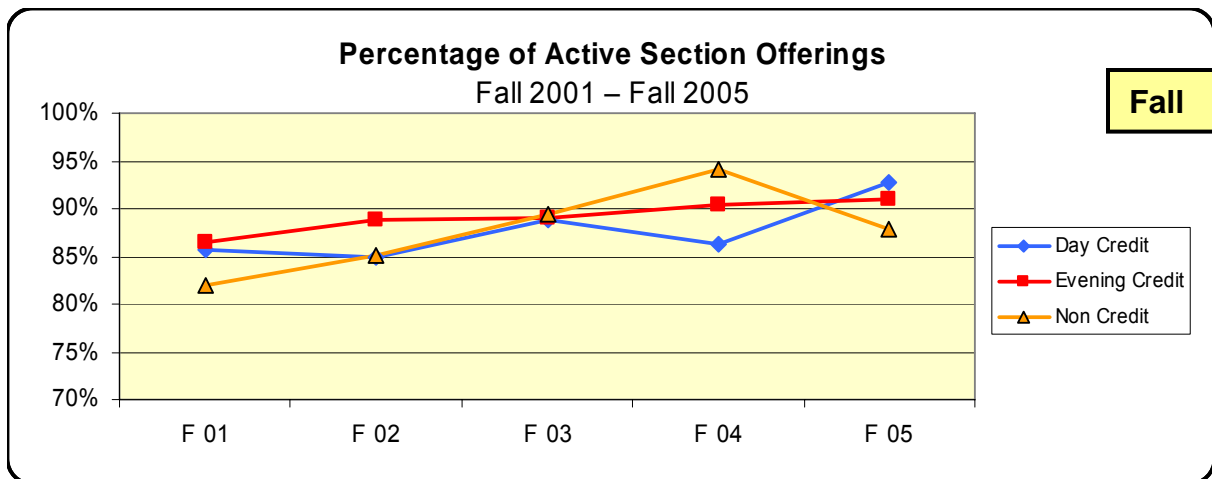
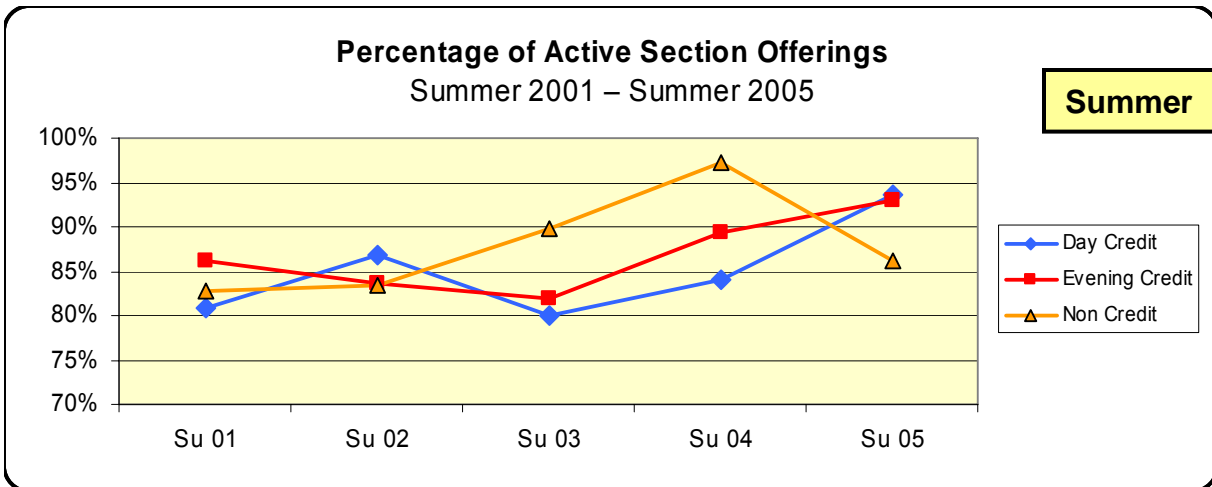
Average class size is generally higher in full semester courses than in short-term courses at Santa Rosa and Petaluma campuses and the Public Safety Training Center. Largest average class size tend to be in the Fall and Spring semesters.

Average class sizes in full-semester courses are quite close for both day and evening courses; with short-term courses, average enrollment is usually higher in evening courses than in day courses.

For more information: <http://www.santarosa.edu/datamine> (Outlook password required).



Percentage of Active Sections by Semester





Active Sections by Location — Summer 2001 to Spring 2006

		2001-02			2002-03			2003-04			2004-05			2005-06		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
District																
Day	#	558	2,060	2,138	627	2,113	2,109	492	1,918	1,877	488	1,907	2,014	545	2,056	1,952
Credit	%	41.1%	55.1%	54.9%	45.2%	55.3%	54.7%	42.8%	57.9%	55.7%	42.7%	57.4%	58.2%	42.7%	58.0%	55.7%
Evening	#	309	1,180	1,247	275	1,196	1,231	190	924	1,019	177	939	952	242	988	1,048
Credit	%	22.8%	31.6%	32.0%	19.8%	31.3%	31.9%	16.5%	27.9%	30.3%	15.5%	28.2%	27.5%	19.0%	27.9%	29.9%
Non	#	491	500	510	486	511	518	467	468	472	477	479	496	488	501	503
Credit	%	36.2%	13.4%	13.1%	35.0%	13.4%	13.4%	40.6%	14.1%	14.0%	41.8%	14.4%	14.3%	38.3%	14.1%	14.4%
Total	#	1,358	3,740	3,895	1,388	3,820	3,858	1,149	3,310	3,368	1,142	3,325	3,462	1,275	3,545	3,503
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Santa Rosa Campus																
Day	#	391	1,648	1,635	411	1,705	1,611	351	1,550	1,527	357	1,557	1,658	431	1,710	1,595
Credit	%	59.7%	67.2%	65.7%	63.7%	68.4%	65.6%	62.8%	68.9%	66.7%	64.2%	68.9%	69.1%	62.8%	69.3%	66.7%
Evening	#	181	752	794	160	734	785	136	647	717	131	663	694	189	709	752
Credit	%	27.6%	30.7%	31.9%	24.8%	29.4%	31.9%	24.3%	28.7%	31.3%	23.6%	29.3%	28.9%	27.6%	28.7%	31.4%
Non	#	83	51	58	74	54	61	72	54	46	68	41	47	66	48	45
Credit	%	12.7%	2.1%	2.3%	11.5%	2.2%	2.5%	12.9%	2.4%	2.0%	12.2%	1.8%	2.0%	9.6%	1.9%	1.9%
Total	#	655	2,451	2,487	645	2,493	2,457	559	2,251	2,290	556	2,261	2,399	686	2,467	2,392
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Petaluma																
Day	#	94	239	266	103	249	257	84	228	217	77	255	240	77	259	262
Credit	%	68.6%	54.2%	57.0%	69.6%	54.2%	56.6%	68.3%	58.2%	54.3%	67.0%	60.1%	61.4%	69.4%	60.8%	61.2%
Evening	#	35	188	187	37	195	184	31	151	170	29	157	136	25	153	149
Credit	%	25.5%	42.6%	40.0%	25.0%	42.5%	40.5%	25.2%	38.5%	42.5%	25.2%	37.0%	34.8%	22.5%	35.9%	34.8%
Non	#	8	14	14	8	15	13	8	13	13	9	12	15	9	14	17
Credit	%	5.8%	3.2%	3.0%	5.4%	3.3%	2.9%	6.5%	3.3%	3.3%	7.8%	2.8%	3.8%	8.1%	3.3%	4.0%
Total	#	137	441	467	148	459	454	123	392	400	115	424	391	111	426	428
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Coddingtontown																
Day	#	45	72	85	46	41	52	—	—	—	—	—	—	—	—	—
Credit	%	45.9%	46.5%	47.5%	51.1%	31.1%	33.8%	—	—	—	—	—	—	—	—	—
Evening	#	51	81	92	42	91	102	—	—	—	—	—	—	—	—	—
Credit	%	52.0%	52.3%	51.4%	46.7%	68.9%	66.2%	—	—	—	—	—	—	—	—	—
Non	#	2	2	2	2	—	—	—	—	—	—	—	—	—	—	—
Credit	%	2.0%	1.3%	1.1%	2.2%	—	—	—	—	—	—	—	—	—	—	—
Total	#	98	155	179	90	132	154	—	—	—	—	—	—	—	—	—
	%	100%	100%	100%	100%	100%	100%	—	—	—	—	—	—	—	—	—
PSTC																
Day	#	34	42	105	35	60	80	21	37	48	19	40	53	17	41	48
Credit	%	54.0%	54.5%	70.9%	64.8%	60.0%	64.0%	58.3%	52.1%	55.2%	55.9%	52.6%	53.0%	47.2%	52.6%	48.5%
Evening	#	22	31	37	16	32	38	13	28	32	11	30	39	15	30	43
Credit	%	34.9%	40.3%	25.0%	29.6%	32.0%	30.4%	36.1%	39.4%	36.8%	32.4%	39.5%	39.0%	41.7%	38.5%	43.4%
Non	#	7	4	6	3	8	7	2	6	7	4	6	8	4	7	8
Credit	%	11.1%	5.2%	4.1%	5.6%	8.0%	5.6%	5.6%	8.5%	8.0%	11.8%	7.9%	8.0%	11.1%	9.0%	8.1%
Total	#	63	77	148	54	100	125	36	71	87	34	76	100	36	78	99
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%



Active Sections by Location — Summer 2001 to Spring 2006

		2001-02			2002-03			2003-04			2004-05			2005-06		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
North County																
Day	#	2	6	3	2	3	—	—	3	3	—	—	—	1	—	—
Credit	%	15.4%	12.2%	5.3%	8.7%	6.8%	—	—	9.1%	8.6%	—	—	—	—	—	—
Evening	#	—	32	43	6	29	28	3	19	21	1	15	10	—	15	18
Credit	%	—	65.3%	75.4%	26.1%	65.9%	71.8%	16.7%	57.6%	60.0%	6.3%	57.7%	47.6%	—	57.7%	60.0%
Non	#	11	11	11	15	12	11	15	11	11	15	11	11	14	11	12
Credit	%	84.6%	22.4%	19.3%	65.2%	27.3%	28.2%	83.3%	33.3%	31.4%	93.8%	42.3%	52.4%	87.5%	42.3%	40.0%
Total	#	13	49	57	23	44	39	18	33	35	16	26	21	16	26	30
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Sonoma																
Day	#	5	7	6	5	6	6	—	1	1	—	1	3	—	2	3
Credit	%	45.5%	23.3%	18.2%	55.6%	17.1%	18.8%	—	5.3%	5.3%	—	5.9%	17.6%	—	11.8%	23.1%
Evening	#	6	23	27	4	29	26	—	18	18	—	16	14	—	12	10
Credit	%	54.5%	76.7%	81.8%	44.4%	82.9%	81.3%	—	94.7%	94.7%	—	94.1%	82.4%	—	70.6%	76.9%
Non	#	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Credit	%	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	#	11	30	33	9	35	32	—	19	19	—	17	17	—	17	13
	%	100%	100%	100%	100%	100%	100%	—	100%	100%	—	100%	100%	—	100%	100%
West County																
Day	#	—	7	5	7	5	4	—	1	1	—	—	1	—	1	1
Credit	%	—	35.0%	22.7%	70.0%	20.8%	17.4%	—	7.7%	6.3%	—	—	7.1%	—	6.3%	5.0%
Evening	#	—	10	14	—	16	16	—	9	12	—	6	10	—	8	15
Credit	%	—	50.0%	63.6%	—	66.7%	69.6%	—	69.2%	75.0%	—	66.7%	71.4%	—	50.0%	75.0%
Non	#	3	3	3	3	3	3	3	3	3	3	3	3	4	7	4
Credit	%	100%	15.0%	13.6%	30%	12.5%	13.0%	100%	23.1%	18.8%	100%	33.3%	21.4%	100%	43.8%	—
Total	#	3	20	22	10	24	23	3	13	16	3	9	14	4	16	20
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
SR Off-Campus																
Day	#	—	19	15	8	24	13	6	15	9	9	11	12	7	13	12
Credit	%	—	4.1%	3.3%	2.1%	5.0%	2.8%	1.6%	3.6%	2.1%	2.3%	2.5%	2.7%	1.8%	2.9%	2.7%
Evening	#	3	32	28	3	43	30	6	26	28	2	27	28	4	30	26
Credit	%	0.8%	6.9%	6.1%	0.8%	8.9%	6.5%	1.6%	6.2%	6.6%	0.5%	6.1%	6.3%	1.0%	6.6%	5.8%
Non	#	379	412	413	379	415	419	364	377	388	375	402	408	388	410	413
Credit	%	99.2%	89.0%	90.6%	97.2%	86.1%	90.7%	96.8%	90.2%	91.3%	97.2%	91.4%	91.1%	97.2%	90.5%	91.6%
Total	#	382	463	456	390	482	462	376	418	425	386	440	448	399	453	451
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
North Coast																
Day	#	7	5	8	4	4	8	6	9	7	7	9	7	4	7	7
Credit	%	87.5%	50.0%	57.1%	57.1%	30.8%	61.5%	75.0%	52.9%	63.6%	77.8%	52.9%	53.8%	44.4%	43.8%	53.8%
Evening	#	—	3	4	1	7	3	—	6	2	—	6	4	3	7	4
Credit	%	—	30.0%	28.6%	0	53.8%	23.1%	—	35.3%	18.2%	—	35.3%	30.8%	33.3%	43.8%	30.8%
Non	#	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Credit	%	12.5%	20.0%	14.3%	28.6%	15.4%	15.4%	25.0%	11.8%	18.2%	22.2%	11.8%	15.4%	22.2%	12.5%	15.4%
Total	#	8	10	14	7	13	13	8	17	11	9	17	13	9	16	13
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

**Active Sections by Location — Summer 2001 to Spring 2006**

		2001–02			2002–03			2003–04			2004–05			2005–06		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Tech Academy																
Day	#	10	15	9	6	16	9	3	2	2	—	—	—	—	—	—
Credit	%	47.6%	41.7%	31.0%	50.0%	48.5%	37.5%	75.0%	11.8%	15.4%	—	—	—	—	—	—
Evening	#	11	21	20	6	17	15	1	15	11	—	11	7	—	7	13
Credit	%	52.4%	58.3%	69.0%	50.0%	51.5%	62.5%	25.0%	88.2%	84.6%	—	100%	100%	—	100%	100%
Non	#	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Credit	%	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	#	21	36	29	12	33	24	4	17	13	—	11	13	—	7	13
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	—	100%	100%	—	100%	100%
Windsor																
Day	#	—	—	1	—	—	1	—	—	—	—	—	—	—	1	1
Credit	%	—	—	0	—	—	16.7%	—	—	—	—	—	—	—	—	—
Evening	#	—	6	1	—	3	3	—	2	3	1	2	3	1	3	3
Credit	%	—	85.7%	0	—	60.0%	50.0%	—	50.0%	60.0%	50.0%	50.0%	60.0%	50.0%	50.0%	16.7%
Non	#	—	1	1	—	2	2	1	2	2	1	2	2	1	2	2
Credit	%	—	14.3%	0	—	40.0%	33.3%	1	50.0%	40.0%	50.0%	50.0%	40.0%	50.0%	50.0%	33.3%
Total	#	—	7	3	—	5	6	1	4	5	2	4	5	2	6	6
	%	—	100%	100%	—	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Brickyard Center																
Day	#	—	—	—	—	—	68	21	72	62	19	34	40	8	25	22
Credit	%	—	—	—	—	—	100%	100%	96%	94%	90.5%	85.0%	87.0%	66.7%	64.1%	61.1%
Evening	#	—	—	—	—	—	—	—	3	4	2	6	6	4	14	14
Credit	%	—	—	—	—	—	—	—	4.0%	6.1%	9.5%	15.0%	13.0%	33.3%	35.9%	38.9%
Non	#	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Credit	%	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	#	—	—	—	—	—	68	21	75	66	21	40	46	12	39	36
	%	—	—	—	—	—	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: Internal SRJC Data (RPG740)

Active Sections by Location, Time and Credit/Non-Credit

Definition of Measure: The number of active (non-cancelled) sections by semester and location by time and credit and non-credit. These numbers are based on End of Semester data, so they also include added sections.

Source: Internal SRJC Data (RPG740)

Use(s) of Measure: This measure is used for facility and services planning purposes.

Analysis: Trends in the percentage of active sections varied over the last five years; Fall 2005 had the highest percentage of active sections for 2005–06 while previously the highest percentage of active sections were in the Spring semesters.

Active non-credit sections dropped in the 2003–04, and have rebounded the past three years. Day and evening credit active sections increased for all three semesters with the exception of Spring 2006 day credit.

In Fall 2005, there were 1,710 active day credit sections at the Santa Rosa campus – the largest number of active sections in the past five years. Petaluma campus' active sections increased in Fall 2005 and Spring 2006. Public Safety Training Center remained stable in 2005–06 when compared to previous years.

With the exception of the Brickyard Center, the smaller locations generally had more active sections in the evening.



Financial and Capital Outlay

Introduction

This section of the Fact Book presents various measures of fiscal stability, including general fund balance, revenues and expenditures, and facilities measures.

Fiscal changes from previous years continued to impact the district's fiscal outlook in 2005–06. Most severe was the statewide budget reduction, which required the district to review and alter funding decisions. Most prominent was a reduction of classes offered, which affected enrollments and ultimately Full-Time Equivalent Students (FTES), the primary source of funding for the district. These changes have challenged the district to take measures to continue providing high-quality instruction and service to its students and the community.

Santa Rosa Junior College receives reimbursement from the State of California based on the number of students served and their unit load (or Weekly Student Contact Hours). The rate of reimbursement is higher for credit courses than for non-credit. Over the past ten years, the district's annual FTES has increased, with non-credit instruction increasing more rapidly than credit. During the same period, SRJC's general fund balance has fluctuated between nine and twelve million dollars.

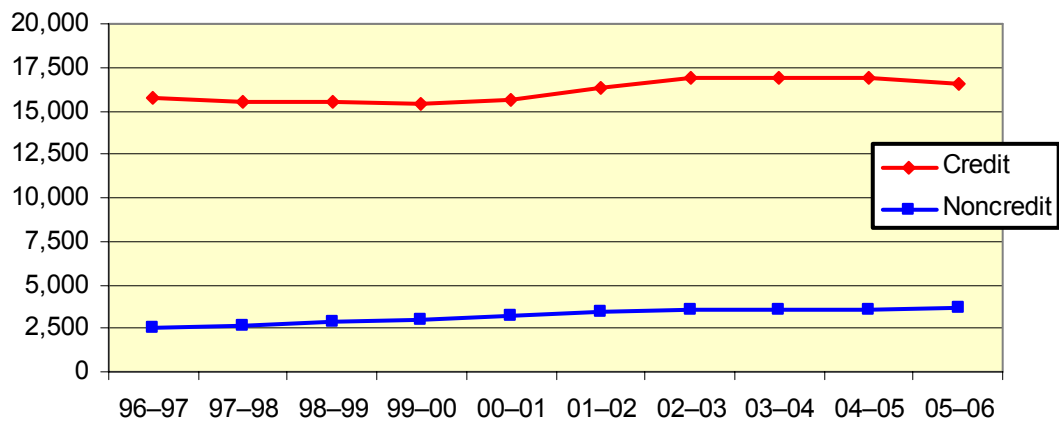
Much construction is under way utilizing Measure A bond passed in 2002 funds to expand, repair and upgrade SRJC facilities and equipment over the next 10 to 15 years. These funds may only be used for capital outlay related to construction and retrofitting, including construction of the new Frank P. Doyle Library, the multi-level parking structure on the Santa Rosa campus, construction of Phase II on the Petaluma campus, the Agriculture Pavilion on Shone Farm, Plover conversion design, technology equipment upgrades and essential design for a number of major new and remodeled facilities.



Annual Full-Time Equivalent Student

Annual District FTES

1996–97 to 2005–06



	Credit			Noncredit			Total
	#	%	% change from previous year	#	%	% change from previous year	
1996–97	15,744	86.1%	8.4%	2,544	13.9%	5.1%	18,288
1997–98	15,506	85.5%	–1.5%	2,622	14.5%	3.0%	18,128
1998–99	15,467	84.5%	0.3%	2,838	15.5%	7.6%	18,305
1999–00	15,386	83.7%	0.5%	2,992	16.3%	5.1%	18,378
2000–01	15,678	83.0%	1.9%	3,219	17.0%	7.1%	18,897
2001–02	16,371	82.7%	4.2%	3,398	17.2%	5.3%	19,796
2002–03	16,858	82.3%	2.9%	3,618	17.7%	6.1%	20,476
2003–04	16,862	82.6%	0.0%	3,562	17.4%	–1.6%	20,424
2004–05*	16,907	82.8%	0.3%	3,519	17.2%	–1.2%	20,426
2005–06	16,592	81.9%	–1.9%	3,671	18.1%	4.1%	20,263

*FTES was transferred from Summer 2005 to reflect 2003–04's total.

State and SRJC compared: 2005–06

	Credit	%	Noncredit	%	Total
SRJC	16,592	81.9%	3,671	18.1%	20,263
CCC Statewide	1,007,841	91.6%	92,093	8.4%	1,099,935

Source: Internal SRJC data (Admissions, Records and Enrollment Development) and Chancellor's Office, Fiscal Services



Annual FTES

Definition of Measure: Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or non-credit courses per student per year, and is the state workload measure used to calculate reimbursement to the college for providing instruction. Credit FTES and Non-credit FTES have different reimbursement amounts. The estimated 2005–06 reimbursement rates for credit and non-credit FTES are \$3,679 and \$1,958 respectively.

Source: Internal SRJC data (Admissions, Records and Enrollment Development; NSR 726) and California Community College, Chancellor's Office

Comparison Group: California Community Colleges

Use(s) of Measure: This measure reviews the recent and historical FTES for providing instruction and is also a predictor of future funding for fiscal responsibility.

Analysis: Reduction of class offerings and lower enrollments resulted in the transfer of 538 FTES from Summer 2005 into 2004–05 FTES to meet 2003–04 FTES. (The college can choose to transfer FTES earned up to and including June 30th to the current academic year.) Over the past decade, the largest proportional growth of credit FTES over the prior year was in 1996–97, with an 8.4% increase, followed by 2001–02 with a 4.2% increase.

SRJC has a much higher proportion of non-credit FTES when compared to statewide FTES. In 2005–06, SRJC non-credit FTES was 18.1% of the total FTES while the statewide FTES was 8.4% — a difference of 9.7%.

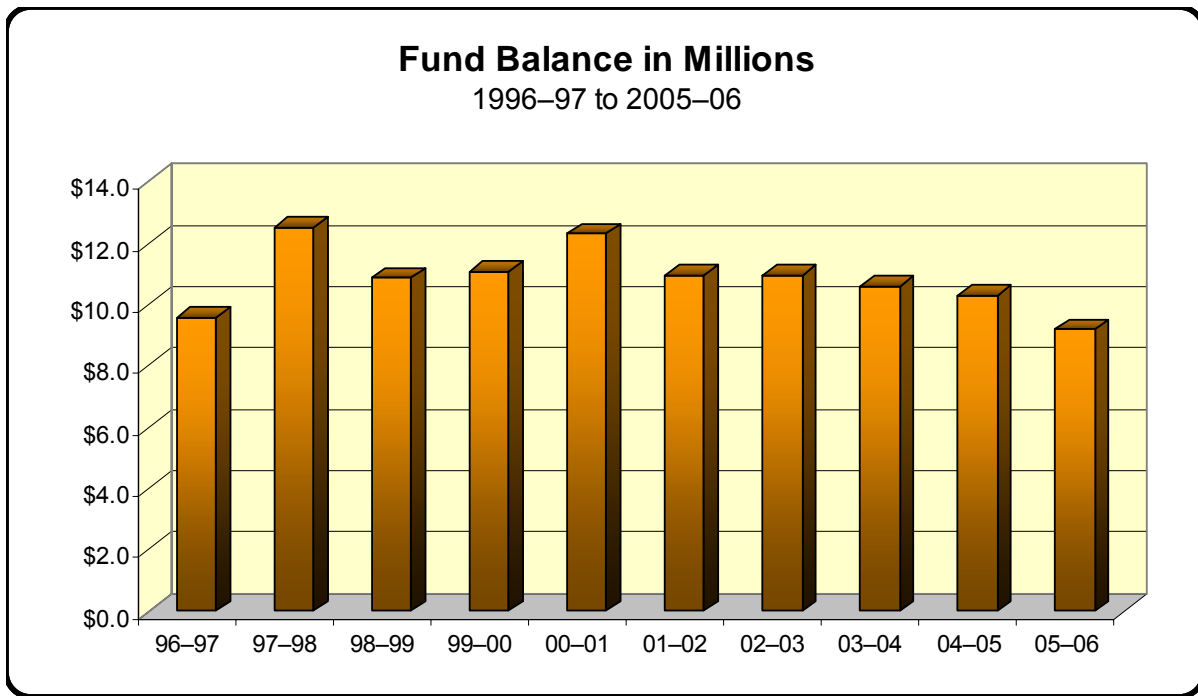
For more information:

See Full-Time Equivalent Student per Full-Time Equivalent Faculty Ratios in the Institutional Effectiveness Section for a semester-by-semester break-down of credit and noncredit FTES/FTEF ratios.

For statewide FTES: www.cccco.edu/divisions/cffp/fiscal/allocations.htm



General Fund Balance



Fiscal Year	Fund Balance
1996–97	\$9,572,633
1997–98	\$12,516,947
1998–99	\$10,885,514
1999–00	\$11,089,262
2000–01	\$12,311,773
2001–02	\$12,690,591
2002–03	\$10,974,371
2003–04	\$10,605,181
2004–05	\$10,249,567
2005–06	\$9,230,055

Source: Internal SRJC data (Business Services, Annual District Audit)



General Fund Balance

Definition of Measure: The total General Fund Balance is the difference between the District's revenues and expenditures at the end of the year, including Partnership For Excellence funds. It excludes funds received and expended from capital projects. This amount is commonly referred to as "Board Reserves."

Source: Internal SRJC data (Business Services, Annual Audits)

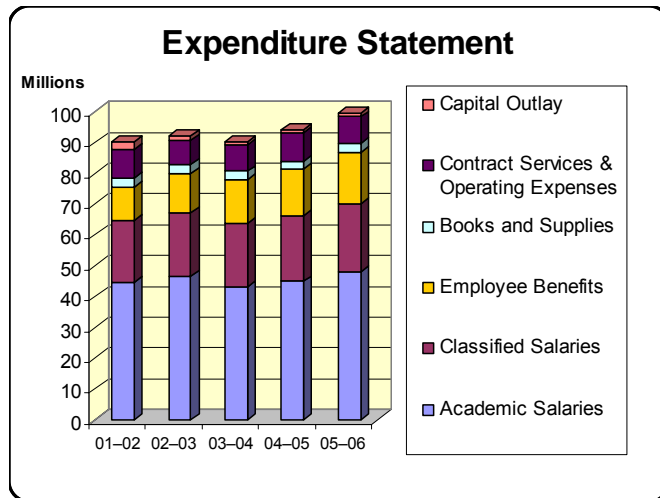
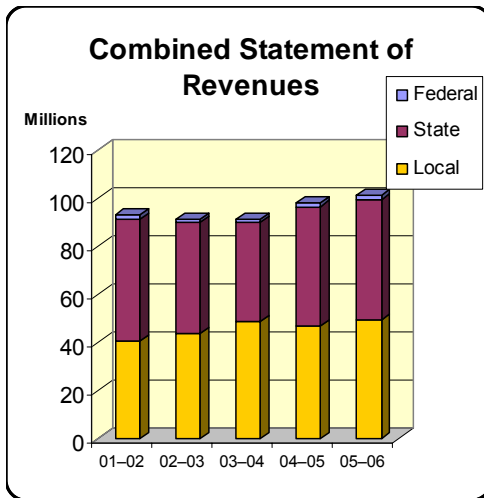
Use(s) of Measure: This measure is used to compare the historical General Fund Balance as an indicator of fiscal responsibility. The Chancellor's Office places an institution on a watch list if its fund reserve or balance decreases to below 5% of annual operations.

Analysis: The General Fund Balance of the college has fluctuated between high of \$12.7 million 2001–02 to \$9.2 million in 2005–06.



General Fund Revenues and Expenditures

2001–02 to 2005–06



Revenues	2001–02	2002–03	2003–04	2004–05	2005–06
Local	40,655,766	43,643,389	48,665,735	47,088,109	49,452,761
State	50,605,722	46,379,288	41,297,043	49,396,555	49,908,219
Federal	1,510,396	1,360,704	1,299,486	1,402,274	1,545,826
Total Revenues	92,771,884	90,022,677	91,262,264	97,886,938	100,906,806
Expenditures					
Current:					
Academic Salaries	44,541,256	46,498,518	43,338,245	44,884,135	48,248,688
Classified Salaries	20,346,561	20,729,434	20,491,354	21,135,198	22,017,155
Employee Benefits	10,602,204	12,693,641	14,271,123	15,361,464	16,596,568
Books and Supplies	2,864,096	2,721,037	2,527,084	2,598,410	2,628,956
Contract Services & Operating Expense	9,200,092	8,209,579	8,762,100	8,943,886	8,797,732
Capital Outlay	2,451,265	1,208,295	791,793	1,323,950	993,447
State on-Behalf Payments	1,321,959	N/A*	N/A*	N/A*	N/A*
Debt Service:					
Bond Principal	180,641	N/A*	N/A*	N/A*	N/A*
Interest	149,060	N/A*	N/A*	N/A*	N/A*
Total Expenditures	91,657,134	92,060,504	90,181,699	94,247,043	99,282,546
(Under) Expenditures	1,114,750	-677,123	1,080,565	3,639,895	1,624,260
Other Financial Sources (Uses)					
Operating Transfers In	1,484,413	N/A*	N/A*	N/A*	N/A*
Operating Transfers Out	-2,062,218	N/A*	N/A*	N/A*	N/A*
Other Sources (Uses)	-158,127	N/A*	N/A*	N/A*	N/A*
Total Other Financing Sources (Uses)	-735,932	-1,039,097	-1,449,755	-3,995,509	-2,643,772
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Uses					
	378,818	-1,716,220	-369,190	-355,614	-1,019,512
Fund Balance — July 1, prior fiscal year	\$12,311,773	\$12,690,591	\$10,974,371	\$10,605,181	\$10,249,567
Fund Balance — as of June 30	\$12,690,591	\$10,974,371	\$10,605,181	\$10,249,567	\$9,230,055



Source: Internal SRJC data (Business Services, Annual Audits)

Note: *Per SRJC Business Services, financial reporting requirements have changed, so the 2002–03 and 2003–04 figures are from the CCFS-311 report rather than the Audit. The new Audit statements have no correlation to the old Audit statements, but the format of the CCFS-311 report is similar to the old Audit format. The totals for expenditures and other financial sources are comparable from year to year.

General Fund Revenues and Expenditures

Definition of Measure: An annual summary of the revenues and expenditures as of the end of the fiscal year on June 30th, including the General Fund Balance with a chart of combined revenues and current expenditures for the past five years.

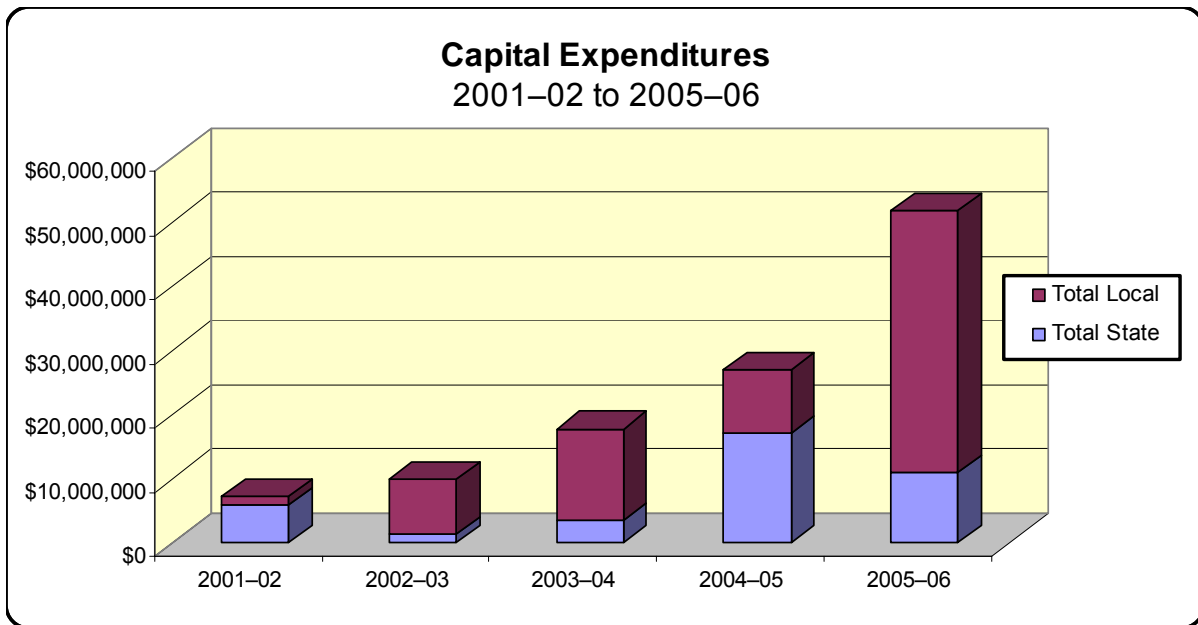
Source: Internal SRJC data (Business Services, Annual Audits)

Use(s) of Measure: This measure shows the historical revenues and expenditures for the District for planning and evaluation purposes.

Analysis: Overall revenues and expenditures increased in 2005–06. Revenues increased in all sectors – local, state and federal. Expenditures increased in all categories with the exception of “Contract Services and Operating Expenses” and “Capital Outlay”.



Annual Capital Expenditures



	Total State	Total Local
2001–02	\$5,870,126	\$1,509,118
2002–03	\$1,400,906	\$8,526,754
2003–04	\$3,492,908	\$14,348,790
2004–05	\$17,252,208	\$9,710,771
2005–06	\$11,118,643	\$40,887,639

Source: Internal SRJC data (Administrative Services and Business Services)



Capital Expenditures

Definition of Measure: Capital expenditures for the past five years by local and state sources of monies. Capital expenditures include major construction, facility infrastructure, parking/roadways/landscaping, land acquisition, new construction and modernization.

Source: Internal SRJC data (Administrative Services and Business Services)

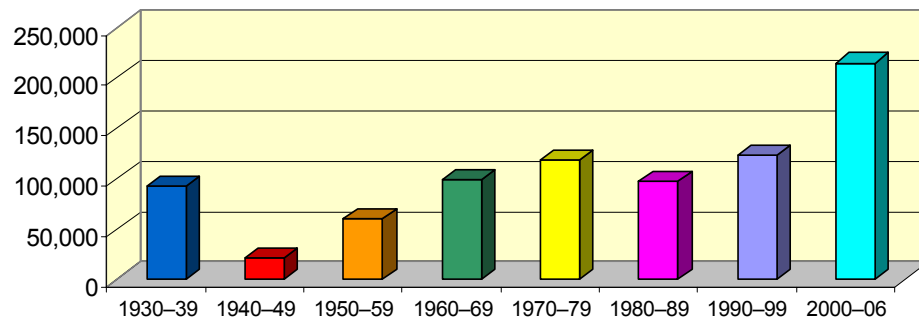
Use(s) of Measure: This measure shows the capital expenditures for the past five years and can be used for facilities and program planning purposes.

Analysis: Measure A, which passed in 2002, provides funds to expand, repair, and upgrade SRJC facilities. The past five years saw major construction throughout the district — the Public Safety Training Center in Windsor in 2000–02; Frank P. Doyle Library in 2002–05; Ag Pavilion 2004–06; Petaluma Phase II 2005–06; and multi-level parking structure 2005–06.



District Assignable Square Footage

**Assignable Square Footage of District Buildings,
by Date of Construction or Acquisition**
1930–39 to 2000–06



		Assignable Square Footage
1930–39	Analy	19,071
	Bailey Field Support	1,562
	Bussman	20,450
	Garcia	6,776
	Pioneer	11,415
	Tauzer	33,160
	Total	92,434

1940–49	Burbank	21,812
	Total	21,812

1950–59	Barnett	11,664
	Doyle Student Center	18,610
	Graphics	1,400
	Shuhaw	27,271
	Total	58,945

1960–69	Bailey	12,002
	Baker	20,070
	Bech	13,628
	Kent Hall	10,693
	Maintenance Compound	21,444
	Temporaries	21,557
	Total	99,394

1970–79 Con't	Quinn	20,966
	Temporaries	6,936
	Total	117,899

1980–89	Elliott House	959
	Community Service	2,868
	EOPS	1,650
	Forsyth	8,207
	Haehl	24,294
	Lounibos	29,666
	Adaptive PE	1,689
	Shone Farm	26,900
	Total	96,233

1990–99	Staff Development	1,272
	Maggini	24,741
	Petaluma Campus	45,278
	Pedroncelli Center	4,125
	Call Child Development Ctr	15,899
	Button Building	3,745
	Custodial Center	1,966
	Race	26,746
	Total	123,772

2000–06	Public Safety Training Center	58,854
	Analy Village	17,085
	Petaluma Campus	9,891
	Doyle Library	95,712
	Ag Pavilion	32,227
	Bailey Parking Structure	950
	Total	214,719



Current Assignable Square Footage by Location

Santa Rosa Campus (including Shone Farm)	585,760
Petaluma Campus	51,517
Public Safety Training Center, Windsor	58,854
Total	696,131

Source: Internal SRJC data (Administrative Services via Fusion)

Note: This table covers all SRJC facilities, listing buildings the college owns rather than leases. Assignable square footage reflects the new state guidelines on how to measure square footage.

Assignable Square Footage of District Buildings by Date of Construction or Acquisition

Definition of Measure: A listing for Assignable Square Footage (ASF) of permanent and temporary district buildings per decade. ASF is the usable space within buildings for teaching and work purposes (i.e., all classroom, office, lab spaces, conference, meeting and support rooms). Non-assignable space is the area of the building used for foot traffic and utilities (i.e., entry foyers, lobbies, hallways, stairways, restrooms, custodial, closets, and mechanical spaces). ASF is broken down by date of construction or the date the property was acquired by the District.

Source: Internal SRJC data (Administrative Services)

Use(s) of Measure: This measure shows the usable space in District buildings for facilities and program planning purposes.

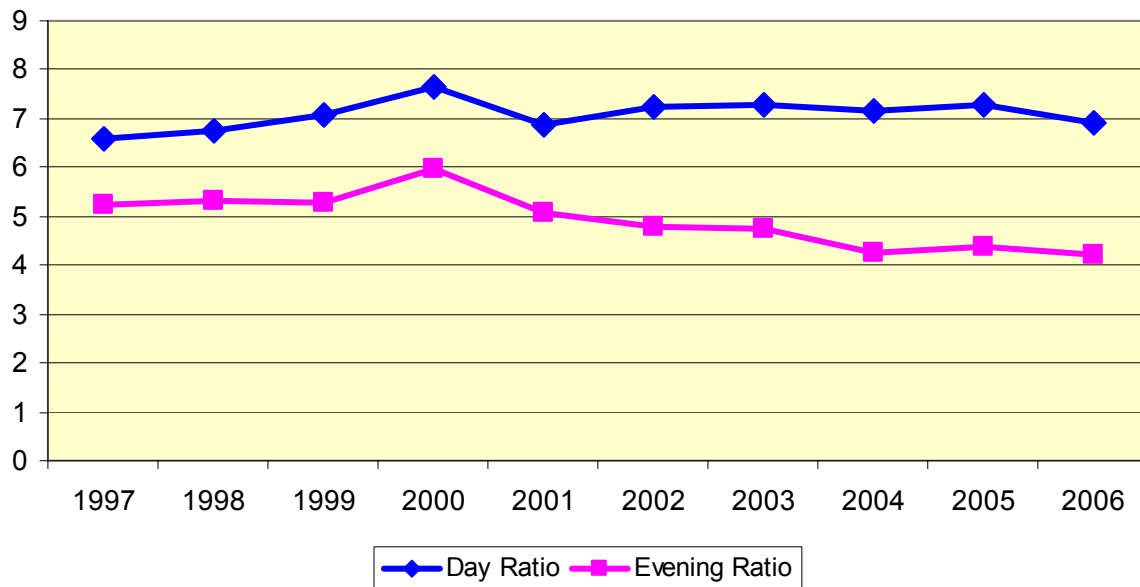
Analysis: The District has added new buildings every decade, with the greatest growth in ASF occurring in the 1990's and first half of the 2000 decade. As of the 2005–06 academic year, SRJC had a total of 696,131 assignable square feet.

The academic year 2005–06 saw changes on the Santa Rosa campus with the new library. The Ag Pavilion located at the district's Shone Farm added an additional 32,000 ASF. Once completed, the multi-level parking structure will add 950 ASF. The assignable square footage on the table above reflects actual physical changes happening district wide.



Parking Ratios on Santa Rosa Campus

**Student Headcount Per Parking Space
at the Santa Rosa Campus**
Fall 1997 – Fall 2006, First Census



	Parking Spaces	Day		Evening	
		Students on campus	Students per parking space	Students on campus	Students per parking space
Fall 1997	2,121	13,973	6.59	11,106	5.24
Fall 1998	2,121	14,313	6.75	11,268	5.31
Fall 1999	2,121	14,983	7.06	11,172	5.27
Fall 2000	2,009	15,373	7.65	11,961	5.95
Fall 2001	2,378	16,300	6.85	12,018	5.05
Fall 2002	2,378	17,180	7.22	11,380	4.79
Fall 2003	2,378	17,319	7.28	11,277	4.74
Fall 2004	2,438	17,460	7.16	10,357	4.25
Fall 2005	2,438	17,792	7.30	10,652	4.37
Fall 2006	2,595	17,923	6.91	10,957	4.22

Source: Internal SRJC data and District Police



Parking Ratios on Santa Rosa Campus

Definition of Measure: A measurement of ratios for day and evening credit and noncredit enrollments by the number of parking spaces at the Santa Rosa campus as of First Census. If a student is taking a day as well as an evening class, the student is counted once in each category.

Source: Internal SRJC data (Admissions, Records and Enrollment Development and Campus Police)

Use(s) of Measure: This measure is used for facilities planning and access to the college.

Analysis: The increase in parking spaces in 2001 was due to a re-striping project, which created more parking stalls in existing parking lots, and creation of off-campus student parking lots. In Fall 2004, the expansion of the Bech parking lot was the first phase to increase on-campus parking at the Santa Rosa campus.

An additional 400 student parking spaces became available at the Santa Rosa Plaza once the construction of the multi-level parking structure began in Fall 2005 on the Bailey parking lot. In Fall 2006, day and evening enrollments increased as of First Census and with the same number of parking spaces available the ratio of students per parking space increased so that in effect less parking was available in Fall 2006 than in Fall 2005.