

FACTBOOK2005

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**SANTA ROSA
JUNIOR COLLEGE**



SANTA ROSA
JUNIOR COLLEGE

Building on a Legacy of Excellence

Sonoma County Junior College District

Fact Book 2005

Office of Institutional Research

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Santa Rosa Junior College Sonoma County Junior College District Fact Book 2005

Foreword

The Sonoma County Junior College *Fact Book 2005* is the fifth annual publication presenting data on our community, student demographics and descriptive information, employee demographics, enrollment, institutional effectiveness, students outcomes, and college finance and capital outlay.

The *Fact Book* includes Summer, Fall and Spring information up to 2005, where data were available. Charts and tables go back three to ten years – with some charts and tables projecting forward five to ten years – to facilitate highlighting past and future trends to assist in program planning, decision-making and facilities planning. Existing district reports were used as well as data extracted from SRJC's datamining. In comparisons with the state data, benchmarks of First Census or End of Semester were used. The format of some charts and tables was adjusted to include more data while still making the tables and charts readable.

Compiling a fact book involves the work of many people. We wish to acknowledge those in office throughout the district who contribute to this publications, particularly Linda Cornell, Kim Hunt (Admissions, Records and Enrollment Services); Kate Jolley and Linda Close (Business Services); Caroline Mercer (Career Center); Jeff Wilson and Jim Royce (Computing Services); Donna Main (Counseling); Kris Shear (Scholarships / Financial Aid); Susan Quinn (Student Health Services); Diana Ardley and Roberta Delgado (Transfer Center); Gina Waggoner (Human Resources); and Mike Garcia (Public Relations) for the cover design.

We hope the information presented here is both interesting and informative and that the *Fact Book 2005* will continue to serve as a valuable resource to college staff and others who wish to learn about the Sonoma County Junior College District.

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*(Cover, Title Page and Forward)***Table of Contents*****Introduction***

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Santa Rosa Junior College

Fact Book 2005 at a Glance

Data from Spring 2005 (End of Semester) unless otherwise specified

Name — Sonoma County Junior College District

Type — Public two-year community college

Governance — Board of Trustees

Number of Trustees — 8 including 1 student representative

Term — 4 years

Elections — Even-numbered years and staggered in two-year increments

Campuses

Santa Rosa: 1501 Mendocino Avenue,
Santa Rosa, CA 95405 — (707-527-4011)

Petaluma: 680 Sonoma Mountain Parkway,
Petaluma, CA 94954 — (707-778-2415)

Centers

Culinary Arts Center 458 B Street
Santa Rosa, CA 95401— (707-527-4395)

Public Safety Training Ctr: 5743 Skylane Blvd.,
Windsor, CA 95492 — (707-836-2903)

Shone Farm: 6225 Eastside Road Forestville,
CA 95436 — (707-887-1187)

The District

Approximately 1,600 square miles, encompassing Sonoma County, Tomales (Marin), Point Arena and Manchester (Mendocino)

Sonoma County Population 468,450
(U.S. Census estimate 2004)

Enrollment (End of Semester)

Unduplicated Headcount 33,893
Credit 25,871
Noncredit 8,022

Day/Evening Enrollment (End of Semester)

Day only credit 7,433 21.9%
Day/Credit & NC 3,020 8.9%
Evening only credit 7,420 21.9%
Evening/Credit & NC 74 0.2%
Day and Evening credit 4,544 13.4%
Day /Evening Credit & NC 3,380 10.0%
All Non-Credit 8,022 23.7%
* (Day courses start before 4:30 p.m. and evening courses start after 4:30 p.m.)

Students (End of Semester)

Female 19,802 58.4%
Male 13,945 41.1%
Unknown 1464%
Average age 38

Average Unit Load of Full-Time Credit

Students 13.6

Average Unit Load of All Students 5.7
(Part-Time, Full-Time Credit Students)

Ethnic Composition of Student Population

Asian 1,172 3.5%
Black 677 2.0%
Filipino 290 0.9%
Hispanic/Latino 5,600 16.5%
Native American 383 1.1%
Pacific Islander 158 0.5%
White 20,821 61.4%
Other 377 1.1%
Unknown 4,415 13.0%

District Retention Rate 74.5%

District Successful Completion Rate 70.9%

Degrees and Certificates Awarded (2004–05)

Degrees 1,132
Certificates 3,194
GEDs NA
Total Awards (including GEDs) 4,326

SRJC Transfer Students (2004–05)

University of California 217
California State University 895

Total Scholarships Awarded (2003–04) . 8,965

Financial Aid (2003–04)

Total students receiving federal aid 3,161
Total students receiving state aid 7,913

General Fund (2004–05)

Revenues \$97,886,938
Expenditures \$94,247,043

Employee Headcount (Spring 2005)

Faculty

Regular 306
Adjunct 1,061
Adjunct – Community Education 55

Classified

Regular 348
Hourly 45
STNC 476

Administrative/Management

Educational Administrators 34
Supervisory/Managerial Admin 37
Administrative/Confidential 9

Other

Student Workers 532
Foundation Employees 6



Vision Statement

*To Be the Best to the Community We Serve by
Increasing Knowledge • Improving Skills • Enhancing Lives*

Mission Statement

Santa Rosa Junior College's mission is to increase the knowledge, to improve the skills, and to enhance the lives of those who participate in our programs and enroll in our courses throughout the District. The College is an institution of higher education operating within the framework of the California Education code for community colleges and the Master Plan for Higher Education. We recognize that each member of our institution contributes to carrying out our mission.

- Serving the educational needs of our students and our community through programs and courses that maintain high academic standards and develop a respect for learning in all of our students.
- Developing intellectual curiosity and integrity, and recognizing accomplishment in an atmosphere of academic freedom.
- Offering courses and programs which reflect academic excellence and integrity and which serve the variety of needs and abilities of our students.
- Responding to economic, demographic, intellectual and technological changes through educational program development and staff development.
- Helping students succeed in meeting their educational goals by providing comprehensive instructional and student support services.
- Challenging students to participate fully in the learning process by teaching students to be responsible for their academic success.
- Preparing our students for participation as citizens at the local, national and global levels.
- Promoting awareness of and maintaining sensitivity to ethnic, cultural and gender diversity within our student body, faculty, staff, administration and course offerings.
- Promoting open access through actively eliminating barriers to a college education.
- Contributing to the cultural life of our community by presenting enrichment opportunities to our students and community members.
- Securing and maintaining a faculty and staff who are knowledgeable and current in their fields.
- Practicing participatory governance within the institution through processes that are inclusive and respectful of all participants and in which information and decision-making are shared.
- Maintaining the stability of our institution by exercising our public responsibility for sound resource development and use in order to meet our commitments to the citizens of the District.
- Promoting and maintaining a safe learning and working environment.
- Reviewing our mission statement periodically with participation by students, faculty, staff, and administration.
- Promoting activities and policies to increase awareness and knowledge of environmental issues across the district.

Adopted: April 8, 1985
Revised: March 9, 2004



2004–05 to 2005–06 Institutional Goals

1. **Fiscal Responsibility:** The college will document clear processes and procedures for linking and tracking budget to planning.
2. **Student Learning Outcomes:** The college will develop a comprehensive program of student learning outcomes assessment, the data and analysis from which will drive a cycle of continuous improvement based on a culture of evidence.
3. **Environmentally Sound Policies and Practices:** The college will promote environmentally sound policies and practices in the planning, development and maintenance of our facilities and campuses.
4. **Institutional Advocacy:** The college will advocate for institutional interests and needs with decision-makers at the local, state and national levels on a regular basis.
5. **Faculty and Staff Diversity:** The college will commit resources to create greater employee diversity (cultural, ethnic, gender, age).
6. **Multi-campus Organization:** The college will further develop multi-campus organizational structures and operational procedures that clarify district-wide relationships and practices and promote equity and consistency for students, faculty and staff throughout the district.

Approved by IPC January 26, 2004 and by the Board of Trustees March 2004.



History

Santa Rosa Junior College is a public, two-year community college governed by a local Board of Trustees under the laws of the State of California. Established in 1918, SRJC is the tenth oldest of the 109 California Community Colleges. SRJC operated as part of Santa Rosa High School until 1927, when a junior college district was formed. Two years later, Analy Union High School, located in Sebastopol, joined to form a Union Junior College District. Between 1962 and 1966, the high schools of Petaluma, Cloverdale, Geyserville, Healdsburg, Sonoma Valley, and parts of Tomales and Point Arena were annexed to form the Sonoma County Junior College District, as we know it today. The District's name was officially changed on July 1, 1967 to reflect the geographical scope of the service area.

Santa Rosa has had four presidents since its founding in 1918: Floyd P. Bailey (1921–1957), Randolph Newman (1957–1970), Roy Mikalsen (1971–1990), and Robert F. Agrella (1990–present).

Source: http://www.santarosa.edu/about_srjc/history-and-highlights/

Accreditation

Santa Rosa Junior College is accredited by the Western Association of Schools and Colleges. The Accrediting Commission for Community and Junior Colleges can be reached at (707) 569-9177, 3402 Mendocino Avenue, Santa Rosa, CA 95403. To view the website: www.accjc.org/

Board of Trustees

Expiration of term is indicated in parentheses following each name.

Don Zumwalt, President (*November, 2006*)

B. Robert Burdo, Vice-President (*November, 2006*)

Joseph J. Palla, Clerk (*November, 2008*)

Richard W. Call (*November, 2008*)

Marsha Dupre (*November, 2008*)

Onita Pellegrini (*November, 2006*)

Mike Smith, R.N. (*November, 2006*)

Richard Fiorentino, Student Trustee (*May, 2006*)

Robert F. Agrella, Superintendent/President

Management Team Organization Chart

To view management chart: www.santarosa.edu/srjcdocs/pdf/mgmt_chart.pdf

State Representatives

Assembly

Patty Berg – District 01 (Cloverdale, Healdsburg, Windsor, Bodega, Guerneville, Sebastopol)

Joe Nation – District 06 (Petaluma, Sonoma, Dillon Beach)

Noreen Evans – District 07 (Santa Rosa, Kenwood)

Senate

Wes Chesbro – District 02 (North, West and Central Sonoma County)

Carol Midgen – District 03 (South Sonoma County)



Definitions and Descriptions

ABAG — Association of Bay Area Governments. ABAG is the bay area regional planning agency and is the source for estimated and projected employee counts by industrial sector. For more information: <http://www.abag.ca.gov/>

ADA — Average Daily Attendance. The student workload unit formerly used as the basis for computation of State support for California Community Colleges. An ADA represents 525 class (contact) hours of student instruction/activity. The term ADA has been replaced by Full-Time Equivalent Students (FTES).

ASF — Assignable Square Feet. ASF is the usable space within buildings for teaching and work purposes (i.e., all classroom, office, lab spaces, conference, meeting and support rooms). Non-assignable space is the area of the building used for foot traffic and utilities (i.e., entry foyers, lobbies, hallways, stairways, restrooms, custodial, closets, and mechanical spaces.)

Accreditation — The Accrediting Commission for Community and Junior Colleges, within the Western Association of Schools and Colleges, evaluates and accredits public and private institutions of higher education that offer one or more educational programs of two academic years in length leading to the associate degree and who seek accreditation under ACCJC criteria. For more information: <http://www.accjc.org/>

BOGG — Board of Governors' Grant. The Board of Governors' Grant waives the enrollment fees for eligible low-income students who submit an application.

CA DOF — California Department of Finance. CA DOF provides population estimates and projections, using U.S. Census 2000 data, for California counties on ethnicity, age and gender. For more information: <http://www.dof.ca.gov/default.asp>

CalWORKS — CalWORKs funds are for the purpose of assisting welfare recipient students and those in transition off of welfare to achieve long-term self-sufficiency through coordinated student services offered at community colleges including: work study, job placement, child care, coordination, curriculum development and redesign, and under certain conditions post-employment skills training, and instructional services. For more information: <http://www.cccco.edu/divisions/ss/calworks/calworks.htm> (Chancellor's Office Website)

CBEDS — California Basic Educational Data System. CBEDS is an annual data collection which includes the following data elements from California public schools (K–12): enrollment, graduates, dropouts, vocational education, alternative education, adult education, course enrollment, classified staff, certificated staff, teacher shortage and demand. For more information: <http://www.cde.ca.gov/ds/sd/cb/reports.asp>

CCCCO — California Community Colleges Chancellor's Office. The Chancellor's Office is the administrative branch of the California Community College system. Located in Sacramento, this state agency provides leadership and technical assistance to the 109 community colleges and 72 community college districts in California. For more information: <http://www.cccco.edu/>

CDE — California Department of Education. CDE is the administrative body that serves K–12 education throughout the state of California. The data elements located within the site through "Data Quest" include test scores, enrollment rates, dropout rates, English Learners data and Special Education. For more information: <http://data1.cde.ca.gov/dataquest/>

CPEC — California Postsecondary Education Commission. CPEC's database includes information on California postsecondary institutions: enrollments, first-time freshmen, transfer students, degrees and certificates awarded, faculty and staff data, institutional finance data, and eligibility study data. It also includes information on California's elementary and secondary schools: enrollments and high school. For more information: www.cpec.ca.gov/OnLineData/OnLineData.asp



Duplicated Enrollment — The student count for each course enrollment. A student enrolled in three courses would be counted for each of these courses: three duplicated enrollments. (A student unduplicated headcount is all students who enrolled in and attended at least one course. A student enrolled in three courses would be an unduplicated headcount of one.)

EOPS — Extended Opportunity Program and Services. EOPS is a program that assists full-time, low income, educationally disadvantaged students. For more information: <http://www.santarosa.edu/app/paying-for-college/eops/> (SRJC website) or <http://www.cccco.edu/divisions/ss/eops/eops.htm> (Chancellor's Office website)

EOS — End of Semester. The last day of the semester or session.

FC — First Census. First Census of a course is the day nearest to one-fifth (20%) of the length of the course. First Census data for full-semester courses (17.5 week term length) is typically the first Monday of the fourth week of instruction (CA Education Code 58003).

FTEF — Full-Time Equivalent Faculty. FTEF is based on the percentage of instructional hours per week considered a full-time assignment for regular instructional employees.

FTES — Full-Time Equivalent Student. FTES is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year.

GED — General Education Development. The GED test is given at Santa Rosa Junior College at least once a month. The American Council on Education recognizes the successful completion of the GED as equivalent to a high school diploma throughout the United States. For more information: <http://www.santarosa.edu/app/placement/> (SRJC website) or <http://www.acenet.edu/AM/Template.cfm?Section=GEDTS&Template=/TaggedPage/TaggedPageDisplay.cfm&TPLID=58&ContentID=10194> (American Council on Education website)

MIS — Management Information Services, California Community Colleges Chancellor's Office. The Management Information Services unit is responsible for term and annual data collection from the 72 districts/108 colleges, maintenance of the data element dictionary, data reporting services for Federal and State agencies, data warehousing and systems development, ad hoc data and querying services, and decision support systems. For more information: <http://www.cccco.edu/divisions/tris/mis.htm>

PFE — Partnership for Excellence. This is a performance-based funding model and a mutual commitment by the State of California and the California Community Colleges system to significantly expand the contribution of the community colleges to the social and economic success of California. It is structured in phases with financial investment by the State in exchange for a commitment from community colleges to improve on specific student and performance outcomes. Initiated in 1998 by the Chancellor's Office, PFE is a legislation-driven program aimed to improve both system goals and district specific goals in Transfers, Degree/Certificate, Successful Course Completion and Workforce Development. For more information: <http://www.cccco.edu/divisions/tris/rp/pfe.htm>

SAM Code — Student Accountability Model Code. The SAM Code is used to indicate the degree to which a course is occupational and to assist in identifying course sequence in occupational programs. There are five separate codes:

- A – Apprenticeship courses designed for indentured apprentices;
- B – Advanced Occupational courses taken by students in the advanced stages of their occupational programs;
- C – Clearly Occupational courses taken by students in the middle stages of their programs;
- D – Possibly Occupational courses taken by students in the beginning stages of their occupational programs; and
- E – Non-Occupational courses.



SIC — Standard Industrial Classification. This system defines job sectors in the Association of Bay Area Governments (ABAG) using classifications in the 1987 SIC Manual issued by the Federal Office of Management and Budget. The Standard Industrial Classification has been replaced by the new North American Industry Classification System (NAICS). For more information: <http://www.census.gov/epcd/www/naics.html>

Student Retention Rate — The percent of students retained in courses out of total enrolled in courses. The rate is calculated as the sum of duplicated course enrollments receiving an official grade of A, B, C, D, CR or I divided by the number of duplicated course enrollments receiving a grade of A, B, C, D, F, CR, NC, W or I.

Successful Course Completion — The percent of students successful in courses out of total students enrolled. Successful course completion rate is the sum of duplicated course enrollments receiving an official grade of A, B, C or CR divided by the number of duplicated course enrollments with an official grade of A, B, C, D, F, CR, NC, W or I.

TOP Code — Taxonomy of Programs Code. The TOP Code is a common numeric coding system by which districts and colleges categorize degree and certificate programs and courses on the basis of the similarities of their published goals and objectives. A TOP code is assigned to every course and is reported in the Chancellor's Office Management Information Services (MIS).

In addition, each degree or certificate awarded to a student is reported in the Management Information Services with a TOP code. Information reported by TOP Code is used to meet federal and state reporting requirements. Accountability reports on program completion, as well as vocational reports on course success, are among the many uses for TOP codes. For more information: <http://www.cccco.edu/divisions/tris/mis.htm>

WSCH — Weekly Student Contact Hours. WSCH is the number of class hours each course in regularly scheduled to meet during the week multiplied by the number of students actively enrolled in the course count of the number of hours per week that students attend a course.

Unduplicated Headcount — A count of all students who enrolled in and attended at least one course. A student enrolled in three courses would be an unduplicated headcount of one. (A duplicated enrollment is the student count for each course enrollment. If a student is enrolled in three courses, the student is counted for each of these courses — three duplicated enrollments.)

VTEA — Vocational and Technical Education Act. VTEA is also known as the Perkins Act of 1998. This federal program is administrated through the state and provides the direction and funding to support continuous improvement in vocational, career and technical education. For more information: <http://www.cccco.edu/divisions/esed/voced/voced.htm>

Note:

Unless otherwise stated, the following notes apply to the contents of the Sonoma County Junior College District Fact Book.

The source for internal data is the Office of Institutional Research data extractions and existing reports generated from Computing Services. MIS (Management Information System) data may show differences when compared to internally generated data because of particular criteria applied when the data are selected.

When a breakdown of ethnicity includes a group called "Unknown," this group includes all students who either left the category blank or who marked "Decline to state."



Community

Introduction

This section of the Fact Book provides an overview of the district service area, including information about population, employment, high school, and college going rates. Where available, recent Bay Area, state and national data are included for comparison. Three themes run throughout this section. First, the population of Sonoma County continues to grow. Second, the proportion of Latinos continues to grow rapidly. Third, Sonoma County has relatively strong measures of economic stability.

The Sonoma County Junior College District encompasses more than 1,600 square miles, including all of Sonoma County and small portions of Mendocino County to the north and Marin County to the south (see the map on the following page). The district is bordered to the west by the Pacific Ocean and to the east by Napa and Lake Counties, encompassing 14 major high school districts. The district offers courses in over 70 locations.

Sonoma County, one of the nine counties in the Greater Bay Area, grew slightly more in 2005 than in 2004, with an estimated population of 478,440 residents at the beginning of 2005. Though one of the smaller counties in terms of population and number of jobs in the Bay Area, Sonoma County's population tripled between 1950 and 1980 and grew another 50% between 1980 and 2000 (U.S. Census). More than half of county residents live along the US 101 corridor in the cities of Petaluma, Rohnert Park, and Santa Rosa. The Association of Bay Area Governments projects that the population of Sonoma County will continue to grow, but less rapidly — increasing 11% between 2000 and 2010. The economy and housing costs are the contributing factor to the slowdown.

The percentage of Latinos in the total county population has increased in the recent past. From 1970 to 2004, the percentage of Latinos increased from 5% to 17%, and it is projected to continue increasing at a rapid rate. Projections of county 12th-grade enrollment indicate the high school class of 2016 will be 37% Latino. In comparison to the Bay Area, Sonoma County has a higher percentage of White residents, while the county's Hispanic/Latino population rate is relatively close to the overall Bay Area rate of 19%.

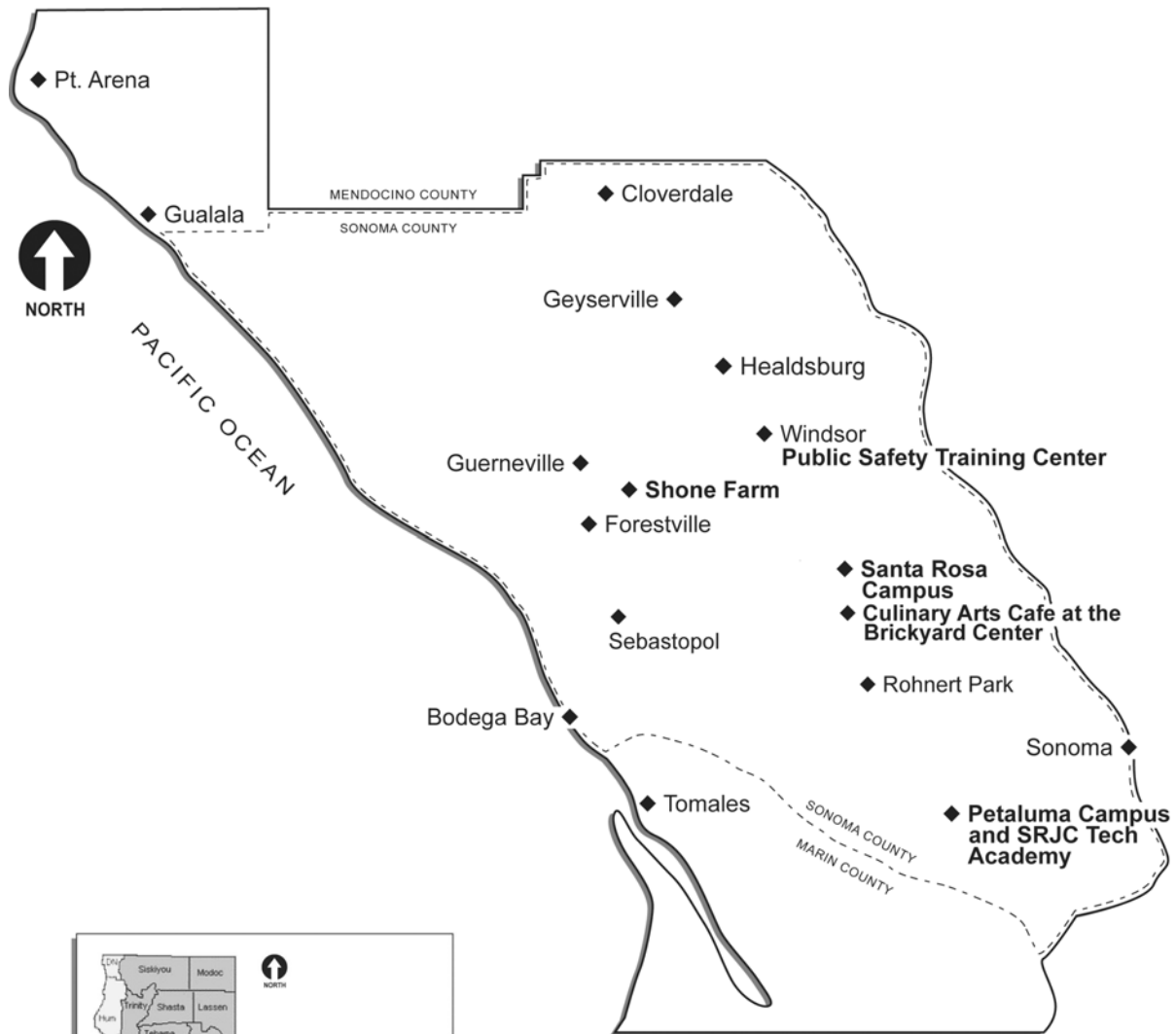
The proportion of Asians in the county population has also increased and is projected to continue increasing. Asians comprised almost 3% of county residents as of 2003. The only ethnic group that has significantly decreased (as a proportion of the total) and will continue to decrease is Whites, who comprised 75% of the county population in 2003 compared to 92% in 1970.

Sonoma County fares better than the state of California and the nation on various economic indicators. Sonoma County shows lower unemployment rates and poverty rates, and higher median household income and percent of adult population with a college degree. Sonoma County has a lower homeownership rate compared to the nation, but higher than the state. Proportionately, there are more women-owned businesses in Sonoma County than in the state and the nation.



Sonoma County Junior College District Map

(Including locations where SRJC offers courses)



5/2003



Santa Rosa Junior College Locations

Santa Rosa Campus: Established in 1918, SRJC operated as part of Santa Rosa High School until 1927, when a junior college district was formed. Burbank Park, a 40-acre area north of then downtown Santa Rosa, was given to the College for a campus in 1929 by the City of Santa Rosa and the Chamber of Commerce. The first building on the site, which now includes a total of 104 acres, was Pioneer Hall, completed in 1931. On July 1, 1966, the name of the district was changed to Sonoma County Junior College District.

In 2003, offices and classroom spaces in the Analy Temps were relocated to the newly constructed Analy Village, where Kent Hall used to stand, to make room for the new Doyle Library. In the Spring of 2004, construction began on the four-story library, which will have 98,000 assignable square feet.

Petaluma Campus: The Petaluma facility began as an off-site location in the late 1960s and became an education center in 1974. In 1984 the College's Board of Trustees purchased 40 acres in east Petaluma for a permanent center. Phase I of the Petaluma Center construction was completed in the Fall of 1994; the 64,000-square-foot facility was dedicated and opened for classes in January of 1995. The Petaluma Center was officially designated a Campus on April 13, 1999.

State funding for the planning and drawing portions of Phase II construction was approved in July 2003, ultimately providing a 125,000-square-foot expansion to the Petaluma Campus. In Spring 2004, construction began on the 15,000-assignable-square-foot Petaluma Modular Project to increase laboratory space for the Petaluma Technology Academy, which had been located off campus previously.

Public Safety Training Center: This department was established in 1958 as a Law Enforcement training program. It became a regional training center for the California North Coast in 1973, adding Fire Technology and Emergency Medical Care programs shortly thereafter. The 20-acre center in Windsor was completed in 2002. The program currently serves 6,000 students each year from throughout California.

Shone Farm: In 1972, the Federal Government deeded Santa Rosa Junior College 360 acres of land located approximately 10 miles from the main campus at the site of the former international communications center near Forestville. The acreage is used for instruction in agriculture, forestry and the life sciences to develop extensive field laboratory areas to enrich the College's programs. The college farm is named after Robert Shone, a former college trustee. Construction began on the Agricultural Pavilion in the summer of 2005.

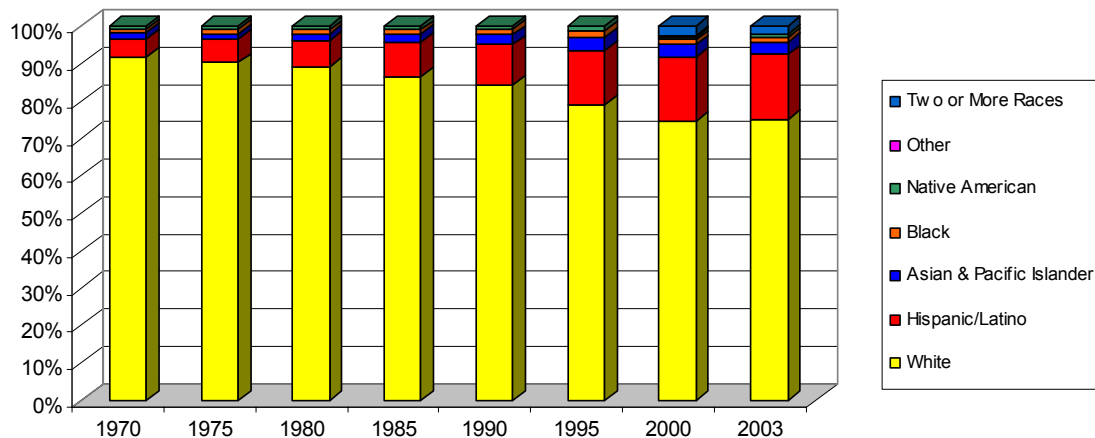
Culinary Arts Center: The Culinary Arts Center opened in January 2003. Located at the Brickyard Center in downtown Santa Rosa, this 5,500-square-foot facility is home to four certificate programs: Culinary Arts, Baking and Pastry, Front House Operations, and Support Services. This site is also the location of the SRJC Café and Bakery, where approximately 300 students a year receive practical, hands-on experience working in a commercial kitchen, bakery and restaurant that are open to the public.



Population of Sonoma County by Ethnicity

Sonoma County Population by Ethnicity

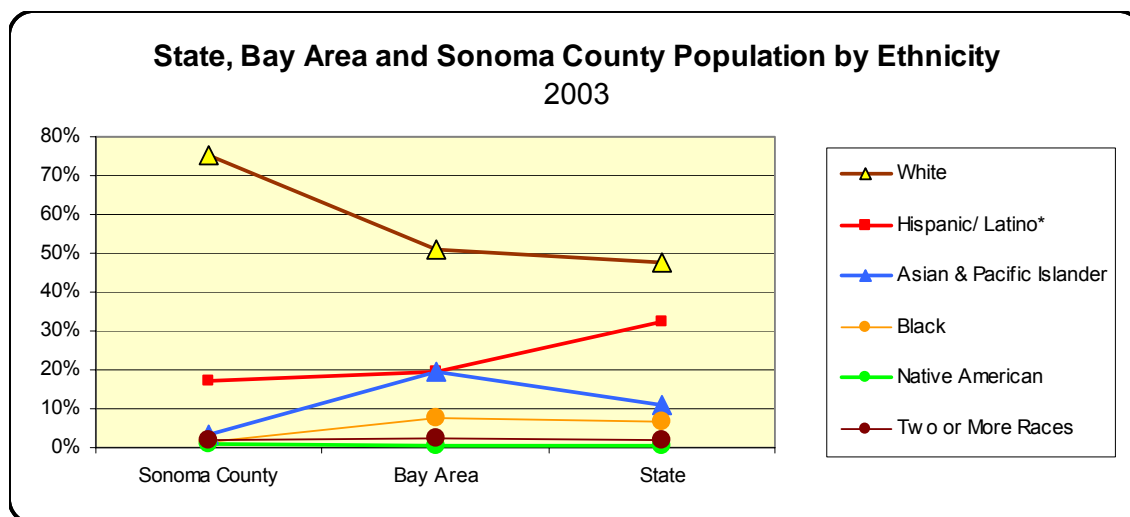
Five-Year Increments: 1970 - 2000; and 2003



White	Hispanic/ Latino*	Asian & Pacific Islander	Black	Native American	Other	Two or More Races	Total
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Sonoma County Population by Ethnicity								
1970	#	189,264	10,481	3,162	2,038	1,554		206,500
	%	91.7%	5.1%	1.5%	1.0%	0.8%	—	100%
1975	#	223,011	15,335	3,888	2,665	2,200		247,100
	%	90.3%	6.2%	1.6%	1.1%	0.9%	—	100%
1980	#	268,768	21,299	4,926	3,454	2,953		301,400
	%	89.2%	7.1%	1.6%	1.1%	1.0%	—	100%
1985	#	288,410	30,389	7,374	4,228	3,199		333,600
	%	86.5%	9.1%	2.2%	1.3%	1.0%	—	100%
1990	#	327,805	41,220	10,250	5,278	3,669		388,222
	%	84.4%	10.6%	2.6%	1.4%	0.9%	—	100%
1995	#	335,893	61,153	14,802	6,655	5,797		424,300
	%	79.2%	14.4%	3.5%	1.6%	1.4%	—	100%
2000	#	341,686	79,511	14,614	6,116	3,477	921	458,614
	%	74.5%	17.3%	3.2%	1.3%	0.8%	0.2%	100%
2003	#	355,133	82,140	15,615	6,671	3,661		473,049
	%	75.1%	17.4%	3.3%	1.4%	0.8%	—	100%

Sonoma County, Bay Area and State Population by Ethnicity — 2003								
County	#	355,133	82,140	15,615	6,671	3,661		473,049
	%	75.1%	17.4%	3.3%	1.4%	0.8%	—	100%
Bay Area	#	3,560,118	1,359,154	1,372,129	522,191	26,297		7,009,433
	%	50.8%	19.4%	19.6%	7.4%	0.4%	—	100%
State	#	17,075,466	11,677,021	4,026,707	2,348,986	195,263		35,991,326
	%	47.4%	32.4%	11.2%	6.5%	0.5%	—	100%



Source: California Department of Finance, June 2005

Notes: * The U.S. Census changed racial/ethnic definitions in 2000. The current definition includes "Spanish/Hispanic/Latino," a self-designated classification for people whose origins are Spain, the Spanish-speaking countries of Central or South America, the Caribbean, or those identifying themselves generally as Spanish, Spanish-American, etc. Origin can be viewed as ancestry, nationality, or country of birth of the person or the person's parents or ancestors. Spanish/Hispanic/Latino people may be of any race, according to the U.S. Census definition.

Sonoma County Population by Ethnicity

Definition of Measure: A breakdown of Sonoma County population by major racial/ethnic groups according to the U.S. Census 2000 and California Department of Finance and a comparison to the Bay Area and state figures.

Source: State of California, Department of Finance, California County Race/Ethnic Population Estimates and Components of Change by Year July 1, 2000—2003. Sacramento, California, June 2005.

Comparison Groups: Bay Area and California

Uses(s) of Measure: This measure helps to understand our service population for planning purposes by comparing the ethnicity of the District population to the Bay Area and state.

Analysis: The population of Sonoma County has grown over 125% in the past 30 years. During that time, the proportion of Hispanic/Latino residents increased dramatically from 5% in 1970 to 17.4% in 2003, while the proportion of White residents decreased from 92% to 75%. Also from 1970 to 2003, the proportion of Asians and Pacific Islanders increased from 1.5% to 3.3%. The proportion of Black and Native Americans residents remained relatively stable.

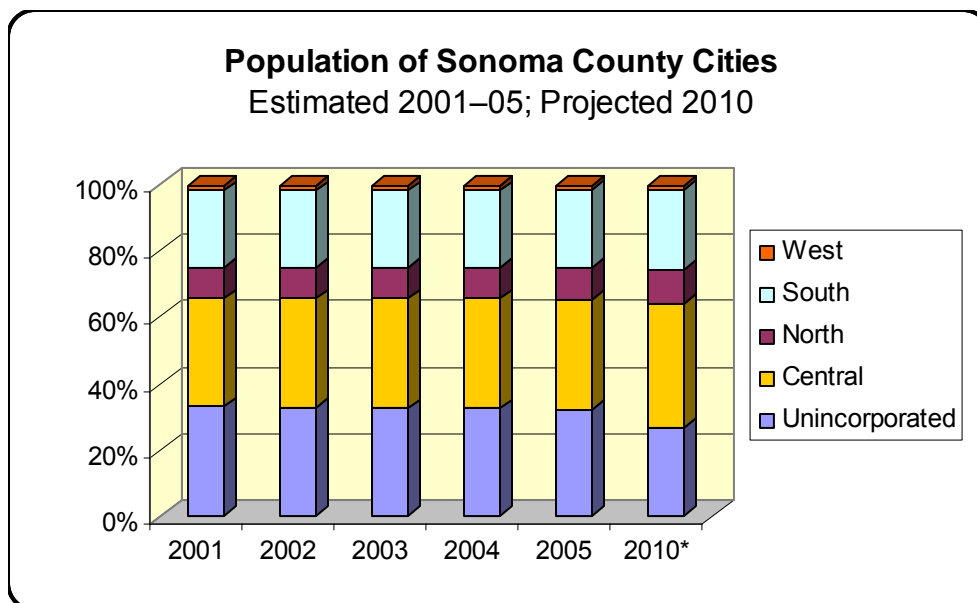
In comparison to the Bay Area and California, Sonoma County has a higher percentage of Whites. The county's Hispanic/Latino population rate is relatively close to the overall Bay Area's Hispanic/Latino rate of 20%. The state's Hispanic/Latino rate is one-third of the total state population. The Bay Area and the state have a higher proportion of Asians and Pacific Islanders. **See Note above on U.S. Census 2000 race/ethnic definition changes.**

For more information: California Department of Finance —

http://www.dof.ca.gov/HTML/DEMOGRAP/ReportsPapers/Estimates/E3/E3-00-04/E-3_2000-04.asp and U.S. Census — www.census.gov/main/www/cen2000.html



Population of Main Sonoma County Cities



Cities in Sonoma County by Population and Percentage of Total County Population — Figures as of January 1st of year reported

		2001	2002	2003	2004	2005	2010*
Cloverdale (North)	#	7,084	7,342	7,494	7,974	8,241	10,100
	%	1.5%	1.6%	1.6%	1.7%	1.7%	2.0%
Cotati (South)	#	6,614	6,823	6,860	7,054	7,337	8,500
	%	1.4%	1.5%	1.5%	1.5%	1.5%	1.7%
Healdsburg (North)	#	11,381	11,652	11,634	11,651	11,711	13,200
	%	2.4%	2.4%	2.5%	2.5%	2.4%	2.6%
Petaluma (South)	#	55,451	55,788	55,891	56,157	56,632	62,500
	%	11.9%	11.9%	11.8%	11.8%	11.8%	12.3%
Rohnert Park (South)	#	42,284	42,241	42,478	42,329	42,445	46,600
	%	9.1%	9.0%	9.0%	8.9%	8.9%	9.2%
Santa Rosa (Central)	#	149,560	152,084	154,112	155,121	156,268	187,100
	%	32.2%	32.4%	32.7%	32.7%	32.7%	36.8%
Sebastopol (West)	#	7,801	7,816	7,794	7,777	7,794	8,300
	%	1.7%	1.7%	1.7%	1.6%	1.6%	1.6%
Sonoma (South)	#	9,501	9,484	9,584	9,731	9,834	11,300
	%	2.0%	2.0%	2.0%	2.0%	2.1%	2.2%
Windsor (North)	#	23,539	24,136	24,441	24,899	25,475	27,800
	%	5.1%	5.1%	5.2%	5.2%	5.3%	5.5%
Unincorporated	#	151,549	151,703	151,356	152,300	152,703	132,600
	%	32.7%	32.4%	32.1%	32.1%	31.9%	26.1%
Total		464,764	469,069	471,644	474,993	478,440	508,000

Percent of Growth over previous year (or column)	0.93%	0.68%	0.71%	0.73%	6.18%
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Source: Estimates: California Department of Finance; Projections: ABAG



Sonoma County Demographics (for com- parison with Bay Area)	1990	2000	% increase over 1990		2005	% increase over 2000		2010	% increase over 2005	
			County	Bay Area		County	Bay Area		County	Bay Area
County Population	388,222	458,614	18.1%	12.7%	477,700	4.2%	4.5%	508,000	6.0%	4.6%
Household Population*	380,561	447,512	17.6%	13.2%	466,600	4.3%	4.5%	496,900	6.1%	4.7%
Persons Per Household	2.55	2.60	2.0%	3.1%	2.56	-1.5%	0.0%	2.57	0.4%	0%
Households	149,011	172,430	15.7%	9.8%	182,500	5.8%	4.7%	193,160	5.5%	4.4%
Employed Residents	194,387	229,307	18.0%	9.6%	237,700	3.7%	-6.6%	257,870	7.8%	9.1%
Mean Household Income	\$65,600	\$73,600	12.2%	21.4%	\$75,300	2.3%	-3.7%	\$80,300	6.2%	6.4%

Notes: * Non-homeless household population.

Source: 1990 and 2000 taken from U.S. Census; projections 2005 and 2010 from ABAG

Population of Sonoma County Cities

Definition of Measure: The historical, current and projected population of Sonoma County cities according to the California Department of Finance, based on U.S. Census 2000 data and the Association of Bay Area Governments (ABAG).

Source: The 1990 and 2000 population data are based on U.S. Census 2000 data; State of California, Department of Finance, *E-1 City / County Population Estimates, with Annual percent Change, January 1, 2004 and 2005*. Sacramento, California, May 2005; the 2010 projections and the Sonoma County/Bay Area Demographics are from ABAG.

Comparison Group: Bay Area

Use(s) of Measure: This measure defines the historical, current and future potential population by city within Sonoma County and provides a comparison rate to the total Bay Area, which can be used for planning and evaluation purposes.

Analysis: By the end of 2004 the rate of population growth in Sonoma County began to increase again after almost no growth in 2002. The economy is believed to be the main contributing factor to the slowdown. Though all Sonoma County cities grew in 2004, the cities with the greatest growth were Cloverdale, Windsor, Santa Rosa, Cotati and Petaluma.

In 2005 ABAG forecasted that Sonoma County population would increase by 6% between 2005 and 2010, projecting that the Bay Area would increase at a lesser rate of 4%.

The mean household income from Sonoma County is projected to grow (at least through 2010) at a slightly lower rate than the Bay Area.

For more information:

California Department of Finance:

<http://www.dof.ca.gov/HTML/DEMOGRAP/ReportsPapers/Estimates/E5/E5-06/E-5text2.asp> ;

Association of Bay Area Governments:

www.abag.ca.gov/abag/overview/datacenter/databod.html ;

and Bay Area Census: www.bayareacensus.ca.gov.

**U.S. Census 2004 Quick Facts — Sonoma County, California and Nation**

People Quick Facts	Sonoma County	SoCo % of State	California	Nation
Population, 2004 estimate	468,450	1.3%	35,893,799	293,655,404
Population percent change, April 1, 2000 to July 1, 2004	2.1%	—	6.0%	4.3%
Population, 2000	458,614	1.4%	33,871,648	281,421,906
Population, percent change, 1990 to 2000	18.1%	—	13.6%	13.1%
Persons under 5 years old, percent, 2000	6.0%	—	7.3%	6.8%
Persons under 18 years old, percent, 2000	24.5%	—	27.3%	25.7%
Persons 65 years old and over, percent, 2000	12.6%	—	10.6%	12.4%
Females, percent, 2000	50.8%	—	50.2%	50.9%
White persons, percent, 2000 (a)	81.6%	—	59.5%	75.1%
Black or African American persons, percent, 2000 (a)	1.4%	—	6.7%	12.3%
American Indian and Alaska Native persons, percent, 2000 (a)	1.2%	—	1.0%	0.9%
Asian persons, percent, 2000 (a)	3.1%	—	10.9%	3.6%
Native Hawaiian and Other Pacific Islander, percent, 2000 (a)	0.2%	—	0.3%	0.1%
Persons reporting some other race, percent, 2000 (a)	8.4%	—	16.8%	5.5%
Persons reporting two or more races, percent, 2000	4.1%	—	4.7%	2.4%
Persons of Hispanic or Latino origin, percent, 2000 (b)	17.3%	—	32.4%	12.5%
White persons, not of Hispanic/Latino origin, percent, 2000	74.5%	—	46.7%	69.1%
Language other than English spoken at home, pct age 5+, 2000	19.8%	—	39.5%	17.9%
High school graduates, percent of persons age 25+, 2000	84.9%	—	76.8%	80.4%
Bachelor's degree or higher, pct of persons age 25+, 2000	28.5%	—	26.6%	24.4%
Persons with a disability, age 5+, 2000	75,769	1.3%	5,923,361	49,746,248
Mean travel time to work, workers age 16+ (minutes), 2000	26.8	—	27.7	25.5
Housing units, 2002	188,180	1.5%	12,507,767	119,302,132
Homeownership rate, 2000	64.1%	—	56.9%	66.2%
Households, 2000	172,403	1.5%	11,502,870	105,480,101
Persons per household, 2000	2.60	—	2.87	2.59
Median household money income, 1999	\$53,076	—	\$47,493	\$41,994
Per capita money income, 1999	\$25,724	—	\$22,711	\$21,587
Persons below poverty, percent, 1999	8.1%	—	14.2%	12.4%

Business QuickFacts	Sonoma County	SoCo % of State	California	Nation
Retail sales, 1997 (\$1000)	4,146,166	1.6%	263,118,346	2,460,886,012
Retail sales per capita, 1997	\$9,723	—	\$8,167	\$9,190
Minority-owned firms, percent of total, 1997	9.0%	—	28.8%	14.6%
Women-owned firms, percent of total, 1997	32.8%	—	27.3%	26.0%
Federal funds and grants, 2002 (\$1000)	1,959,054	0.9%	206,401,495	1,901,247,889

Geography QuickFacts	Sonoma County	SoCo % of State	California	Nation
Land area, 2000 (square miles)	1,576	1.0%	155,959	3,537,438
Persons per square mile, 2000	291	—	217.2	79.6

Source: U.S. Census 2000 data

Notes: (a) Includes persons reporting only one race.

(b) Hispanics may be of any race, so are also included in applicable race categories.



U.S. Census 2004 Quick Facts — Sonoma County, California and Nation

Definition of Measure: Sonoma County U.S. Census 2004 estimated data compared to statewide and nationwide data on people, businesses and geography. The U.S. Census website provides 2004 data on population, but most of the figures, including age, ethnicity and educational attainment, have not been updated since the 2000 U.S. Census. This is noted parenthetically.

Source: U.S. Census data

Comparison Groups: California and the United States.

Use(s) of Measure: This measure provides an overview of Sonoma County and compares the county to the state and nation on measures of population, business and geography.

Analysis: Between 1990 and 2000, Sonoma County grew at a faster rate than the state and the nation. This trend changed between 2000 and 2004, when Sonoma County grew at a slower rate. Sonoma County shows greater wealth than the state and the nation, as measured by household income, home ownership, poverty rates and unemployment (based on 1997 and 2000 data).

Sonoma County also shows less ethnic diversity than the state and the nation as of 2000: 75% of Sonoma County residents self-identify as White not of Hispanic/Latino origin, compared to 47% statewide and 69% nationwide.

The population of Sonoma County — on the whole — is better educated than the population of the state and the nation (as measured by the number of high school and college graduates). Sonoma County has an older population than the state and nation, posting a higher percentage of persons 65 or older and a lower percentage of persons under 18 years of age.

The businesses of Sonoma County have more firms owned by women than the state and the nation as of 1997, but a smaller proportion of minority-owned firms.

Note: The U.S. Census created new measures for race and ethnicity which took effect in 2000. Individuals are now asked first what their racial identity is, and second, if they are of Hispanic/Latino descent. For this reason, the racial percentages do not add up to 100% if Hispanics/Latinos are included.

For more information:

County and state: <http://quickfacts.census.gov/qfd/states/06/06097.html>

State and nation: <http://quickfacts.census.gov/qfd/states/06000.html>



Selected Social Factors — Sonoma County, California and Nation: 2004

	County		State	U.S.
	#	%		
School Enrollment — Population 3 years and over enrolled in				
Nursery school, preschool	3,736	3.1%	5.5%	6.2%
Kindergarten	6,905	5.7%	5.3%	5.3%
Elementary school (grades 1-8)	48,379	39.9%	42.0%	43.1%
High school grade (grades 9-12)	29,047	23.9%	21.7%	22.0%
College or graduate school	33,275	27.4%	25.6%	23.4%
Total	121,342	100%	100%	100%
Educational Attainment — Population 25 years and over				
Less than 9th grade	17,143	5.6%	10.2%	6.3%
9th to 12th grade, no diploma	17,938	5.9%	9.4%	9.8%
High school graduate (including equivalency)	67,273	22.0%	21.6%	29.5%
Some college, no degree	78,281	25.6%	21.9%	20.3%
Associate degree	26,788	8.8%	7.5%	7.1%
Bachelor's degree	63,938	20.9%	19.0%	17.2%
Graduate or professional degree	33,886	11.1%	10.4%	9.9%
Total	305,247	100%	100%	100%
Percent high school graduate or higher	89%	—	80%	84%
Percent bachelor's degree or higher	32%	—	29%	27%
Disability Status of Civilian Noninstitutionalized Population				
Population 5 to 20 years	69,722	—		—
With a disability	1,361	2.0%	4.4%	6.3%
Population 21 to 64 years	301,828	—		
With a disability	31,691	10.5%	10.0%	11.6%
Population 65 years and over	56,443	—		
With a disability	22,261	39.4%	39.4%	39.6%
Place of Birth, Citizenship, and Year of Entry				
Native	386,466	84.8%	73.2%	87.9%
Born in United States	380,198	98.4%	98.6%	99.4%
State of residence	268,575	69.5%	70.7%	68.0%
Different state	111,623	28.9%	27.8%	31.4%
Born in Puerto Rico, U.S. Island areas, or born abroad to American parent(s)	6,268	1.6%	1.4%	1.4%
Foreign born	69,366	15.2%	26.8%	12.1%
Naturalized citizen	31,680	45.7%	42.4%	42.0%
Not a citizen	37,686	54.3%	57.6%	58.0%
Entered 1990 or later	9,423	13.6%	0.4%	1.2%
Entered before 1990	59,943	86.4%	3.5%	9.2%
Total population	455,832	1.3%		—



	County		State	U.S.
	#	%		
Language Spoken at Home — Population 5 years and over				
English only	334,530	78.1%	58.7%	81.3%
Language other than English	93,949	21.9%	41.3%	18.7%
Speak English less than "very well"	35,516	8.3%	19.9%	8.4%
Spanish	67,759	15.8%	27.6%	11.5%
Speak English less than "very well"	29,421	6.9%	13.8%	5.5%
Other Indo-European languages	15,613	3.6%	4.2%	3.6%
Speak English less than "very well"	3,190	0.7%	1.4%	1.2%
Asian and Pacific Islander languages	8,563	2.0%	8.9%	2.9%
Speak English less than "very well"	2,061	0.5%	4.5%	1.4%
Other languages	2,014	0.5%	0.7%	0.7%
Speak English less than "very well"	844	0.2%	0.2%	0.2%
Total	428,479	100%	100%	100%

Source: U.S. Census Bureau: American Community Survey – 2004 Data Profile

Selected Social Factors — Sonoma County, California and Nation

Definition of Measure: Estimated Sonoma County U.S. Census 2004 Data Profile data compared to statewide and nationwide data on school enrollment, educational attainment, disability status, citizenship and place of birth, and language spoken at home.

Source: U.S. Census Bureau, American Community Survey

Comparison Groups: California and the United States.

Use(s) of Measure: This measure provides an overview of Sonoma County and compares the county to the state and nation on social measures of population.

Analysis: In 2004, a higher proportion of the Sonoma County population was enrolled in college/graduate school and high school, and a lower proportion in all other areas of school enrollment compared to California and the nation. Sonoma County has a higher proportion in all categories of post secondary educational attainment as well.

In 2004, there were 15% of foreign-born living in Sonoma County, compared to 27% in California and 12% living in the U.S. The county population was 85% native-born citizens, including 70% born in California itself.

English is the primary language spoken at home for 78% of the county's population, followed by Spanish at 16%. These proportions differ from the state and nation. English is the primary language for 59% of the population of the state and 82% of the nation, with Spanish at 28% and 12% respectively.

For more information:

U.S. Census Bureau, American Community Survey: www.census.gov/acs/www/



Selected Economic Factors — Sonoma County, California and Nation: 2004

	County		State	U.S.
	#	%		
Employment Status — Population 16 years and over				
In labor force	240,721	67.1%	65.2%	65.9%
Civilian labor force	240,235	67.0%	64.9%	65.5%
Employed	226,056	63.0%	60.0%	60.8%
Unemployed	14,179	4.0%	4.9%	4.7%
Percent unemployed	6	0.0%	0.0%	0.0%
Armed Forces	486	0.1%	0.3%	0.3%
Not in labor force	118,036	32.9%	34.8%	34.1%
Total	358,757	—	—	—
Commuting to Work — Workers 16 years and over				
Car, truck, or van — drove alone	175,553	80.1%	75.4%	77.7%
Car, truck, or van — carpooled	14,211	6.5%	11.3%	10.1%
Public transportation (including taxicab)	4,160	1.9%	4.8%	4.6%
Walked	6,213	2.8%	2.3%	2.4%
Other means	5,263	2.4%	1.8%	1.4%
Worked at home	13,729	6.3%	4.4%	3.8%
Mean travel time to work (minutes)	25.1	0.0%	0.0%	0.0%
Total	219,129	—	—	—
Occupation — Employed civilian population 16 years and over				
Management, professional, and related occupations	83,001	36.7%	35.3%	34.1%
Service occupations	33,672	14.9%	16.1%	16.2%
Sales and office occupations	54,759	24.2%	26.6%	26.2%
Farming, fishing, and forestry occupations	5,385	2.4%	1.3%	0.7%
Construction, extraction, and maintenance	29,995	13.3%	9.1%	9.8%
Production, transportation, and material moving	19,244	8.5%	11.7%	13.1%
Total	226,056	—	—	—
Class of Worker				
Private wage and salary workers	165,841	73.4%	75.5%	77.7%
Government workers	27,417	12.1%	14.8%	14.9%
Self-employed workers in own not incorporated	32,112	14.2%	9.3%	7.2%
Unpaid family workers	686	0.3%	0.3%	0.3%
Total	226,056	—	—	—

Source: U.S. Census Bureau: American Community Survey — 2004 Data Profile



Selected Economic Factors — Sonoma County, California and Nation

Definition of Measure: Estimated Sonoma County U.S. Census 2004 Data Profile data compared to statewide and nationwide data on employment status, commute, occupation and class of worker.

Source: U.S. Census Bureau, American Community Survey

Comparison Groups: California and the United States.

Use(s) of Measure: This measure provides an overview of Sonoma County and compares the county to the state and nation on economic measures of population.

Analysis: Sonoma County mirrors California and U.S. economic factors, with some minor exceptions. First, the county has a slightly higher proportion of its population in the labor force at 67% compared to the state at 65% and the nation at 66%. Second, there are proportionally fewer private wage and salary workers in Sonoma County at 73% compared to California at 76% and the nation at 78%.

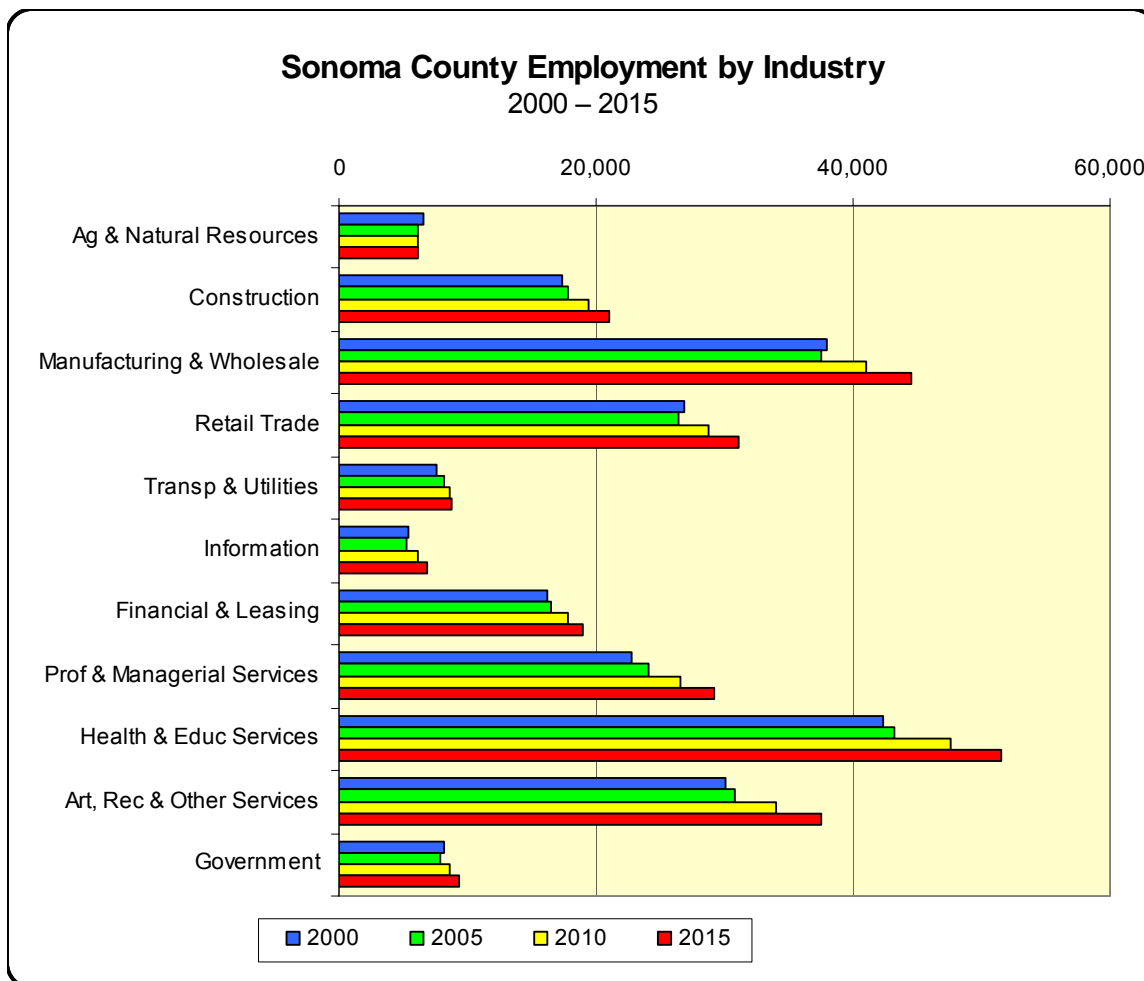
This employed population of 16 years and older work in mainly in Management/Professional, Sales and Office, and Service occupations. They mainly drive alone to work at 80% — higher than the overall state and nation rates. Sonoma County has a higher proportion of self-employed workers and a lower proportion of government workers compared to the state and nation.

For more information:

U.S. Census Bureau, American Community Survey: www.census.gov/acs/www/



Employment in Sonoma County



Industry	2000			2005			2010			2015		
	Sonoma County		Bay Area	Sonoma County		Bay Area	Sonoma County		Bay Area	Sonoma County		Bay Area
	#	%	%	#	%	%	#	%	%	#	%	%
Agriculture, Mining	6,510	2.9%	0.7%	6,200	2.8%	0.7%	6,200	2.5%	0.6%	6,200	2.3%	0.6%
Construction	17,430	7.9%	6.2%	17,800	7.9%	6.4%	19,450	7.9%	6.4%	21,070	8.0%	6.5%
Manufacturing & Wholesale	37,940	17.1%	18.3%	37,580	16.8%	15.9%	41,060	16.8%	15.7%	44,480	16.8%	15.6%
Retail	26,890	12.1%	10.7%	26,450	11.8%	10.4%	28,700	11.7%	10.4%	31,090	11.7%	10.4%
Transportation & Utilities	7,630	3.4%	4.7%	8,240	3.7%	4.9%	8,600	3.5%	4.7%	8,770	3.3%	4.6%
Information	5,400	2.4%	4.7%	5,240	2.3%	4.7%	6,110	2.5%	4.8%	6,840	2.6%	4.8%
Financial & Leasing	16,180	7.3%	7.5%	16,500	7.4%	8.2%	17,840	7.3%	8.2%	19,010	7.2%	8.1%
Prof & Managerial Services	22,800	10.3%	15.1%	24,040	10.7%	14.8%	26,570	10.9%	14.9%	29,190	11.0%	15.0%
Health & Educ Services	42,400	19.1%	16.6%	43,160	19.3%	18.0%	47,550	19.4%	18.2%	51,520	19.4%	18.3%
Arts, Rec & Other Services	30,110	13.6%	11.5%	30,850	13.8%	12.0%	33,960	13.9%	12.2%	37,500	14.1%	12.2%
Government	8,200	3.7%	3.9%	7,900	3.5%	3.9%	8,630	3.5%	3.8%	9,350	3.5%	3.8%
Total Jobs	221,490	100.0%	100%	223,960	100%	100%	244,670	100%	100%	265,020	100%	100%

Source: Association of Bay Area Governments

Notes: * High Technology jobs are also counted as part of Manufacturing; Business Services jobs are counted in Services.

** F.I.R.E. — Finance, Insurance and Real Estate by Standard Industrial Classification (SIC) codes 60–67.

*** Jobs in Education are listed as part of the Services total as defined by SIC codes 70–89.



Employment in Sonoma County

Definition of Measure: Employee counts by industrial sector for Sonoma County: actual numbers for 2000 and 2005, and projected numbers for 2010 and 2015. Bay Area rates are included for comparison purposes.

Source: Association of Bay Area Governments (ABAG).

Comparison Group: Bay Area

Use(s) of Measure: This measure shows the historical, current and future employment by industry for the community's training and retraining needs, which can help project the educational needs of the future.

Analysis: The service sector employs the largest proportion of Sonoma County residents as well as Bay Area residents, and it is projected to grow. Retail trade employs the second largest proportion of county residents, followed by manufacturing and construction. Manufacturing in the Bay Area was proportionately higher than in Sonoma County until 2000.

ABAG predicted in 2005 that the County would add an additional 41,060 jobs by 2015, with most being service jobs.

For more information:

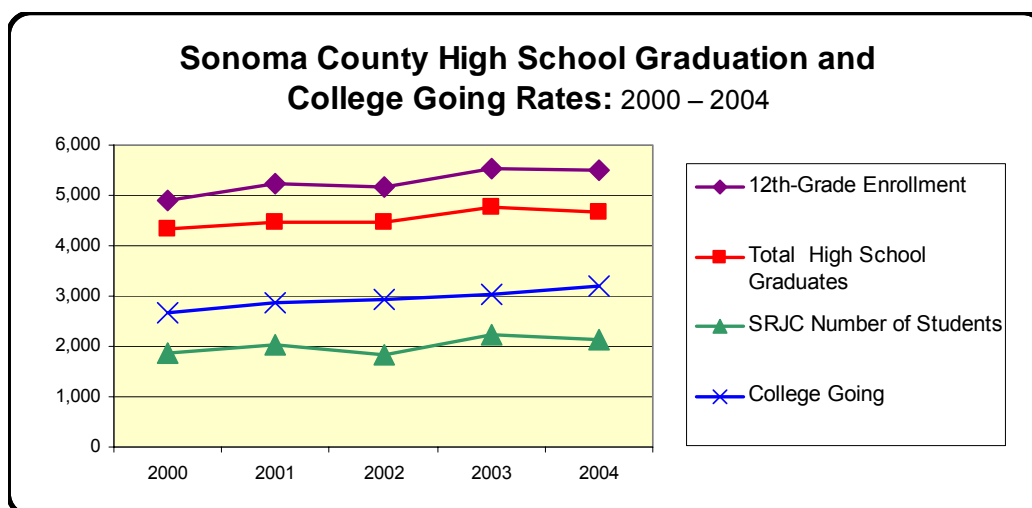
Association of Bay Area Governments:

www.abag.ca.gov/abag/overview/datacenter/databod.html

SIC information: www.census.gov/epcd/www/sic.html



High School Graduation and College Going Rates



Sonoma County High School Students

Year	SoCo High School Graduation Rates			College Going HS Grads		SoCo HS Grads enrolling in SRJC the following Fall*		
	12th-Grade Enrollment	Total High School Graduates	12th-Grade Graduation Rate	#	College Going Rate	#	% of Total SoCo HS Grads	% of Total College Going HS Grads
2000	4,911	4,175	85.0%	2,679	64.2%	1,851	44.3%	69.1%
2001	5,247	4,474	85.3%	2,925	65.4%	2,025	45.3%	69.2%
2002	5,158	4,457	86.4%	2,979	65.9%	1,828	41.0%	62.2%
2003	5,524	4,755	86.1%	3,079	64.8%	2,235	47.0%	72.6%
2004	5,513	4,678	84.9%	3,215	68.7%	2,146	45.9%	66.7%

12th-Grade Sonoma County High School Student College Going Rate

Year	University of California		California State University		California Community Colleges		Independent Institutions		College Going Total
	#	% of college going	#	% of college going	#	% of college going	#	% of college going	
2000	295	11.0%	430	16.1%	1,870	69.8%	84	3.1%	2,679
2001	340	11.6%	477	16.3%	2,046	69.9%	62	2.1%	2,925
2002	353	12.0%	483	16.4%	2,103	71.6%	40	1.3%	2,979
2003	345	11.4%	473	15.6%	2,207	73.0%	54	1.8%	3,079
2004	332	10.3%	495	15.4%	2,388	74.3%	—	—	3,215

Source: CPEC, CBEDS and SRJC internal data.

Notes: Graduates are defined on the SRJC Admissions application as having (4) received a high school diploma; (5) received GED or Certificates of Equivalency/Completion; or (6) received a certificate of high school proficiency under Education Status from the same year as Fall enrollment.

*This number may be higher than the total college going headcount in California Community Colleges due to the inclusion of GED, high school proficiency and Certificate of Equivalency completion.



High School Graduation and College Going Rates: 2000 – 2004

Definition of Measure: This measure includes the number of public and private high school seniors and graduates in Sonoma County and their attendance patterns at colleges and universities the fall after their graduation.

Sources: *California Department of Education* (Public 12th-Grade Enrollment and Graduate Data); *Private High Schools* (Private 12th-Grade Enrollment and Graduate Data); *California Postsecondary Education Commission* (Sonoma County Graduates enrollment to public and independent institutions); and *SRJC internal data* (attendance data)

Use(s) of Measure: This measure has been used historically as an indicator of changes in college participation patterns of recent county high school graduates, especially their enrollment at Sonoma County Junior College District.

Analysis: Twelfth-grade enrollment and the number of high school graduates decreased in 2004 compared to the past five years in Sonoma County, with some fluctuation in the graduation rate in the mid to upper 80% range. During the same time period the overall college going rate has been very close to two-thirds, at 64% to 67%.

The majority of county high school graduates (between 62% to 74%) who attend college in the Fall semester after graduation choose Santa Rosa Junior College. This represents 41% to 47% of the total number of county high school graduates.

Of the approximately two-thirds of county high school graduates who attend college the fall after graduation, slightly less than three-quarters go on to California Community Colleges; of the rest, 10% to 12% go to a University of California campus, 14% to 16% go to a State University campus, and 2% to 3% go on to independent institutions.

College going rates to independent institutions for 2004 were not available at the time of publication. The college going totals for 2004 will be slightly higher when the final figures are in. Until then, the percentages for other destination campuses are marginally higher.

For more information:

California Department of Education: <http://data1.cde.ca.gov/dataquest/>;

and California Postsecondary Education Commission:

www.cpec.ca.gov/OnLineData/OnLineData.asp



Top Ten Counties' Rates of Public and Private High School Graduates Enrolling in California Community Colleges: 1999–2004

	Rank	County	High School Grads	California Community College Attendance	
				#	%
1999	1	Imperial	1,796	839	47%
	2	San Luis Obispo	2,308	1,008	44%
	3	Sonoma	4,192	1,814	43%
	4	Tuolumne	521	225	43%
	5	Tulare	4,425	1,863	42%
	6	Kings	1,181	492	42%
	7	Orange	28,336	11,674	41%
	8	Glenn	351	140	40%
	9	Santa Barbara	3,720	1,472	40%
	10	Sacramento	11,776	4,596	39%
2002	1	Imperial	1,938	1,189	61%
	2	San Luis Obispo	2,514	1,272	51%
	3	Ventura	8,498	4,135	49%
	4	Sonoma	4,526	2,103	46%
	5	Butte	2,267	1,000	44%
	6	Tulare	4,437	1,931	44%
	7	Kings	1,179	504	43%
	8	Santa Barbara	3,878	1,610	42%
	9	Stanislaus	5,894	2,425	41%
	10	Glenn	377	154	41%
2000	1	Tuolumne	517	235	45%
	2	Sonoma	4,329	1,870	43%
	3	San Luis Obispo	2,382	1,013	43%
	4	Imperial	1,935	817	42%
	5	Kings	1,205	490	41%
	6	Tulare	4,369	1,772	41%
	7	Ventura	8,109	3,216	40%
	8	Glenn	337	131	39%
	9	Butte	2,170	833	38%
	10	Santa Barbara	4,021	1,540	38%
2003	1	Imperial	2,091	1,443	69%
	2	Ventura	8,647	4,276	49%
	3	Tuolumne	571	269	47%
	4	Sonoma	4,837	2,207	46%
	5	San Luis Obispo	2,530	1,110	44%
	6	El Dorado	1,965	848	43%
	7	Santa Barbara	4,073	1,682	41%
	8	Lake	522	205	39%
	9	Stanislaus	6,069	2,358	39%
	10	Tulare	4,761	1,837	39%
2001	1	Imperial	1,998	973	49%
	2	Ventura	8,447	3,995	47%
	3	Sonoma	4,600	2,046	44%
	4	San Luis Obispo	2,497	1,048	42%
	5	Tulare	4,405	1,845	42%
	6	Butte	2,048	850	42%
	7	Stanislaus	5,562	2,224	40%
	8	Santa Barbara	3,886	1,529	39%
	9	Glenn	388	149	38%
	10	Tuolumne	593	226	38%
2004	1	Imperial	2,038	1,763	87%
	2	Glenn	396	246	62%
	3	Sonoma	4,841	2,388	49%
	4	Ventura	9,029	4,360	48%
	5	Sutter	1,058	507	48%
	6	San Luis Obispo	2,648	1,150	43%
	7	Alameda	13,382	5,710	43%
	8	Santa Barbara	4,232	1,725	41%
	9	Orange	32,127	12,734	40%
	10	Mendocino	1,087	420	39%

Source: California Postsecondary Education Commission (CPEC) and California Department of Education.



Top Ten Counties' Rates of Public and Private High School Graduates Enrolling in California Community Colleges: 1999–2004

Definition of Measure: The number and percent of public and private high school graduates attending California Community Colleges the fall after graduation for the top ten counties in the state according to this measure.

Source: California Postsecondary Education Commission (CPEC)

Comparison Group: California

Use(s) of Measure: This measure shows the proportion by county of high school graduates who access California Community Colleges.

Analysis: In 2004, Sonoma County ranked third in the state for high school graduates attending California Community Colleges. Almost 50% of the Sonoma County's public and private high school graduates chose to attend California Community Colleges, with the majority attending Santa Rosa Junior College. Within Sonoma County, roughly two thirds of high school graduates who attend college choose SRJC (see Sonoma County High School Graduation and College Going Rates).

Note: The Sonoma County Junior College District includes all of Sonoma County plus small areas of Mendocino and Marin counties. However, this measure, as defined by CPEC, includes only Sonoma County.

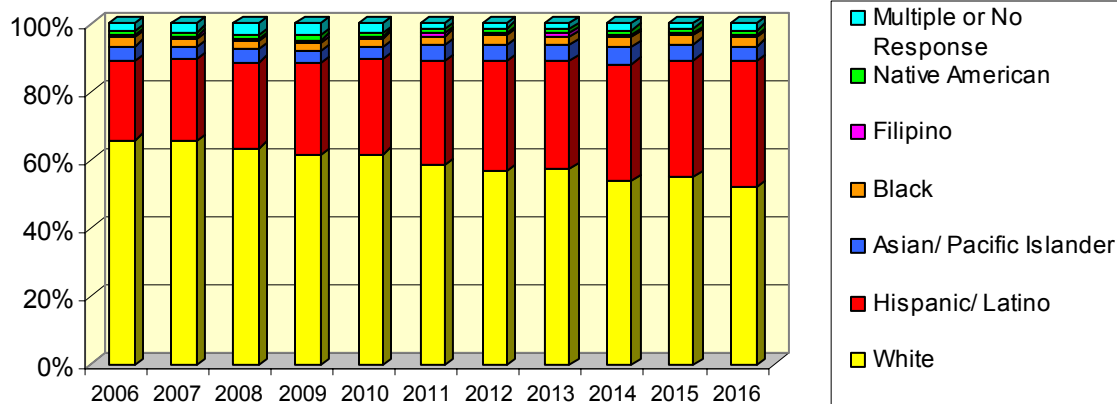
For more information:

California Postsecondary Education Commission:
www.cpec.ca.gov/OnLineData/OnLineData.asp



High School Enrollment Projections for Sonoma County

**Sonoma County Public School 12th-Grade
Enrollment Projections by Ethnicity: 2006 – 2016**



		2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Asian	So Co #	214	193	199	192	191	214	212	216	225	213	193
	So Co %	3.8%	3.1%	3.2%	3.2%	3.3%	3.9%	3.9%	4.1%	4.3%	4.1%	3.7%
	State %	9.4%	8.6%	7.8%	8.1%	8.2%	8.0%	8.0%	7.9%	7.9%	7.8%	7.4%
Black	So Co #	135	139	144	140	150	156	160	139	153	125	130
	So Co %	2.4%	2.3%	2.3%	2.4%	2.6%	2.8%	2.9%	2.7%	2.9%	2.4%	2.5%
	State %	8.2%	8.5%	8.7%	8.2%	8.1%	8.1%	8.1%	7.8%	7.5%	7.5%	7.3%
Filipino	So Co #	40	44	34	43	29	40	37	41	52	42	44
	So Co %	0.7%	0.7%	0.6%	0.7%	0.5%	0.7%	0.7%	0.8%	1.0%	0.8%	0.8%
	State %	2.9%	2.7%	2.5%	2.6%	2.6%	2.5%	2.5%	2.6%	2.5%	2.5%	2.4%
Hispanic/ Latino	So Co #	1,318	1,465	1,555	1,589	1,591	1,665	1,770	1,646	1,812	1,766	1,951
	So Co %	23.3%	23.9%	25.2%	26.7%	27.8%	30.4%	32.4%	31.4%	34.3%	34.3%	37.1%
	State %	40.4%	42.2%	45.0%	45.3%	46.3%	47.8%	48.6%	49.1%	50.0%	50.6%	51.3%
Native American	So Co #	61	72	63	89	56	67	79	71	66	74	74
	So Co %	1.1%	1.2%	1.0%	1.5%	1.0%	1.2%	1.4%	1.4%	1.3%	1.4%	1.4%
	State %	0.9%	0.9%	0.9%	0.8%	0.8%	0.8%	0.8%	0.8%	0.8%	0.8%	0.8%
Pacific Islander	So Co #	27	36	45	33	18	34	31	33	27	32	33
	So Co %	0.5%	0.6%	0.7%	0.6%	0.3%	0.6%	0.6%	0.6%	0.5%	0.6%	0.6%
	State %	0.7%	0.7%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%
White	So Co #	3,719	4,017	3,918	3,654	3,534	3,210	3,094	3,007	2,838	2,825	2,731
	So Co %	65.8%	65.6%	63.5%	61.5%	61.7%	58.5%	56.6%	57.4%	53.8%	54.9%	51.9%
	State %	36.1%	34.7%	32.5%	33.1%	32.0%	30.7%	30.1%	29.7%	29.0%	28.3%	27.8%
Multiple or No Response	So Co #	142	162	215	206	162	98	81	90	107	73	106
	So Co %	2.5%	2.6%	3.5%	3.5%	2.8%	1.8%	1.5%	1.7%	2.0%	1.4%	2.0%
	State %	1.5%	1.6%	1.9%	1.3%	1.4%	1.4%	1.4%	1.6%	1.7%	2.0%	2.4%
Total	So Co #	5,656	6,128	6,173	5,946	5,731	5,484	5,464	5,243	5,280	5,150	5,262

Source: California Department of Education



Sonoma County and State data for the 12th-grade class of 2005

2005	Sonoma County		State	
	#	%	#	%
Asian	217	4.1%	39,099	9.5%
Black	107	2.0%	33,122	8.1%
Filipino	42	0.8%	12,628	3.1%
Hispanic/Latino	1,036	19.6%	156,987	38.3%
Pacific Islander	91	1.7%	3,593	0.9%
Native American	24	0.5%	2,750	0.7%
White	3,607	68.4%	155,585	38.0%
Multiple or No response	151	2.9%	5,820	1.4%

Public School 12th-Grade Enrollment Projections: 2006 – 2016

Definition of Measure: Projections of Sonoma County and California's public 12th-grade enrollment by ethnicity, based on current K-12 enrollment.

Source: California Department of Education: Data Quest

Comparison Group: California

Use(s) of Measure: This measure describes current 12th-grade enrollment by ethnic groups for Sonoma County and the state, and estimates future enrollment. This information projects future enrollment at the college.

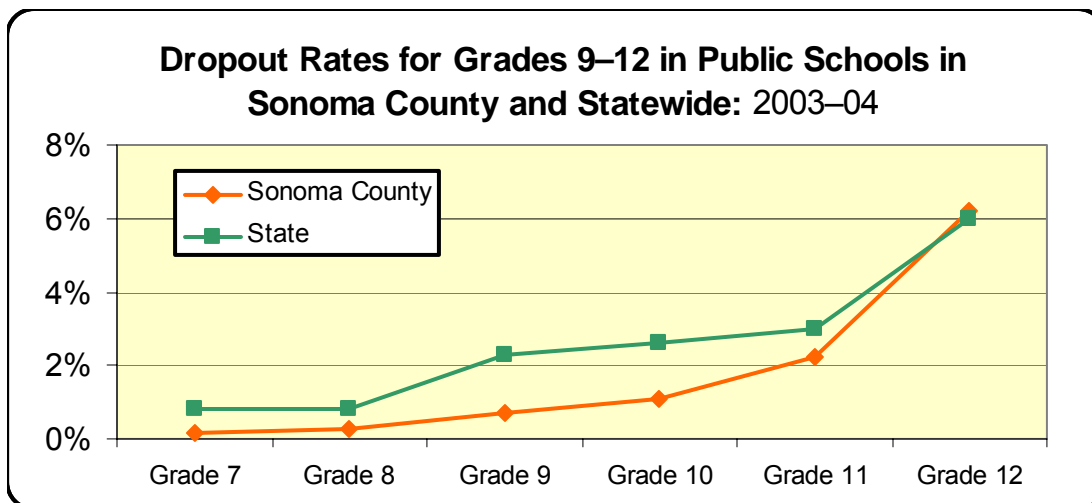
Analysis: The number of high school seniors in Sonoma County is projected to decrease slowly through 2015 from a high of 6,173 in 2008. Sonoma County's Latino 12th-grade population is projected to increase markedly from 23% to 37% between 2006 and 2016, while the proportion of white students is projected to decrease by 14% to 52% of the county total. By 2014, the state proportion of Latino 12th-grade students will be over 50% and the white proportion will decrease to 29%. The state proportion of Black students peaks in 2008 and then is projected to decrease slowly. The proportion of other ethnic groups is projected to remain relatively stable.

For more information:

California Department of Education – <http://data1.cde.ca.gov/dataquest/>



Sonoma County and State Secondary School Dropout Rate



		1999–00		2000–01		2001–02		2002–03		2003–04	
		#	%	#	%	#	%	#	%	#	%
Grade 7 Enrollment and dropout rates	SoCo	5,636	0.3%	5,725	0.4%	5,939	0.1%	6,006	0.2%	5,908	0.2%
	CA	—	0.6%	—	0.7%	—	0.6%	—	0.9%	—	0.8%
Grade 8 Enrollment and dropout rates	SoCo	5,678	0.7%	5,741	0.3%	5,619	0.2%	5,997	0.3%	5,994	0.3%
	CA	—	0.9%	—	0.9%	—	0.9%	—	0.9%	—	0.8%
Grade 9 Enrollment and dropout rates	SoCo	5,983	1.3%	6,082	1.2%	5,986	0.7%	5,941	1.3%	6,272	0.7%
	CA	—	2.4%	—	2.4%	—	2.4%	—	2.5%	—	2.3%
Grade 10 Enrollment and dropout rates	SoCo	5,671	2.1%	6,132	1.1%	5,982	1.1%	5,994	2.0%	6,033	1.1%
	CA	—	2.5%	—	2.4%	—	2.4%	—	2.8%	—	2.6%
Grade 11 Enrollment and dropout rates	SoCo	5,096	3.0%	5,387	2.2%	5,636	1.8%	5,547	2.5%	5,636	2.2%
	CA	—	2.9%	—	2.8%	—	2.7%	—	3.2%	—	3.0%
Grade 12 Enrollment and dropout rates	SoCo	4,581	5.5%	4,925	3.5%	4,873	1.3%	5,201	4.6%	5,249	6.2%
	CA	—	3.8%	—	3.8%	—	3.9%	—	4.9%	—	6.0%
Grades 9–12: 1 year derived dropout rate	SoCo	—	2.8%	—	1.9%	—	1.2%	—	2.5%	—	2.4%
	CA	—	2.8%	—	2.8%	—	2.7%	—	3.2%	—	3.3%
Grades 9–12: 4 year derived dropout rate	SoCo	—	11.4%	—	7.8%	—	4.8%	—	9.9%	—	9.9%
	CA	—	11.1%	—	11.0%	—	10.8%	—	12.7%	—	13.3%
Total Enrollment	SoCo	21,534		22,563		22,538		22,727		23,209	
	CA	1,703,492		1,735,576		1,772,417		1,830,664		1,876,927	

Source: California Department of Education

Note: In 2002–03 the California Department of Education started using the National Center for Education Statistics dropout criteria.

The derived rate is the ratio of the number of dropouts to the number of enrollments. The derived rate formulas are calculated as follows:

One-year derived rate formula: $(\text{Grade 9–12 Dropouts} / \text{Grade 9–12 Enrollment}) \times 100$

Four-year derived rate formula: $(1 - ((1 - (\text{drop gr 9/enroll gr 9})) \times (1 - (\text{drop gr 10/enroll gr 10})) \times (1 - (\text{drop gr 11/enroll gr 11})) \times (1 - (\text{drop gr 12/enroll gr 12})))) \times 100$

The one-year derived rate looks at an aggregate of all grades combined, while the four-year rate is derived from each grade tabulated separately and then multiplied together, hence the consistently higher numbers for the four-year rate.



Sonoma County and State Secondary School Dropout Rate: 1999–2000 to 2003–04

Definition of Measure: Secondary schools dropout rates in Sonoma County and the state.

Source: California Department of Education, Data Quest

Comparison Group: California

Use(s) of Measure: This measure describes the dropout rate of Sonoma County secondary students (7th through 12th grade) with a comparison to state rates over the last five years. This information highlights the educational patterns of Sonoma County K–12 students and projects future enrollment at the college.

Analysis: The overall Sonoma County secondary grades dropout rate continues to be lower than the state. By grade level, the county dropout rate was lower than the state, with the exception of 12th-grade dropout rates which were higher than the state in 1999–2000 and 2003–2004.

These higher county dropout rates in 1999–2000 resulted in the county's four-year derived rate being 0.3% higher than the state's; in the other four years charted here, the state's four-year derived rate is higher, spiking at 6% higher than the county in 2001–2002 and 3.4% higher in 2003–04.

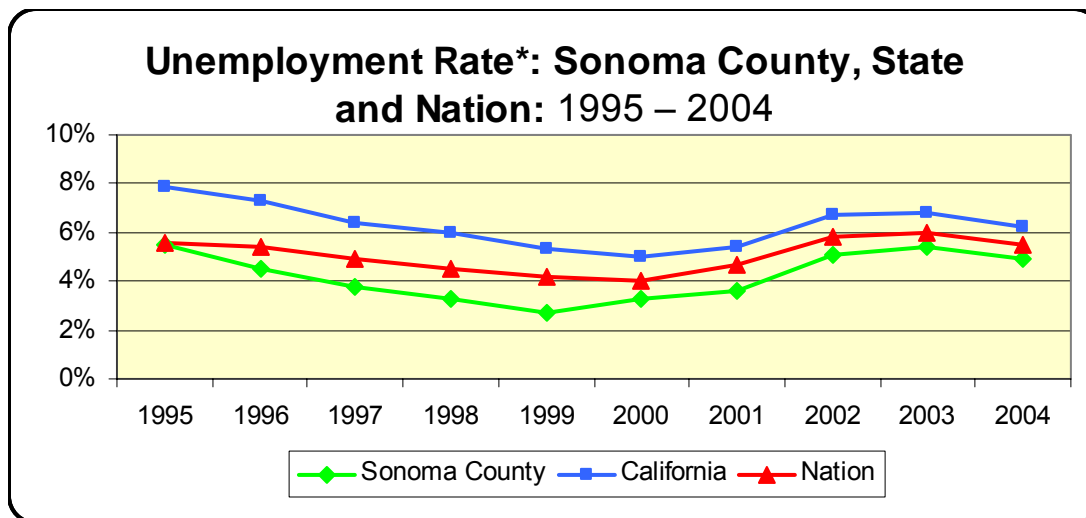
Sonoma County's 12th-grade dropout rate is 6.2% compared to the state's 6.0%.

For more information:

California Department of Education: <http://data1.cde.ca.gov/dataquest/>



Unemployment Rate in Sonoma County



	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Sonoma Co	5.5%	4.5%	3.8%	3.3%	2.7%	3.3%	3.6%	5.1%	5.4%	4.9%
California	7.9%	7.3%	6.4%	6.0%	5.3%	5.0%	5.4%	6.7%	6.8%	6.2%
Nation	5.6%	5.4%	4.9%	4.5%	4.2%	4.0%	4.7%	5.8%	6.0%	5.5%

Source: California Employment Development Department

*In January 2005, a new methodology was implemented to address traditional areas where there was a question of accuracy, such as seasonal workers, proper accounting for new job seekers and re-entrants within the unemployment calculations. To provide data consistency, historical labor force data was replaced using the new methodology. The above unemployment rates reflect the new methodology.

Sonoma County Unemployment Rate

Definition of Measure: Annual average unemployment rate for Sonoma County, California and the nation.

Source: California Employment Development Department, Labor Market Information Division.

Comparison Groups: California and the United States

Use(s) of Measure: Labor market participation is an indicator of economic health and of training or retraining needs among those interested in but unable to find work.

Analysis: The unemployment rate in Sonoma County has remained below the state and national averages. In 2004 the unemployment rate for Sonoma County increased to 4.9% but was still lower than the state average of 6.2% and national average of 5.5%.

For more information: California Labor Market Information –
<http://www.labormarketinfo.edd.ca.gov/cgi/databrowsing/?PageID=4&SubID=164>



Student Demographics

Introduction

This section of the Fact Book profiles our students by age, gender, ethnicity, financial aid status, and other measures. The diversity of our students is the main theme throughout this section.

In Fall 2004 the largest proportion (40%) of SRJC students was traditional college-aged, 18–25; this is a slight increase over Fall 2003. At the same time, nearly a quarter (23%) of SRJC students were 51 or older, with almost two thirds enrolled in non-credit courses, a much higher proportion than the statewide average at California Community Colleges. This is likely due to SRJC's large noncredit program for senior citizens.

While the proportion of concurrently enrolled high school students is relatively small (3% in Fall 2004), the number of concurrent students has grown considerably in the past ten years, from 825 at the end of Fall 1995 until it peaked in Spring 2003 at 2,915. The subsequent drop is due to the passage of Senate Bill 338, which limited high-school concurrent enrollment. The concurrent enrollments have stabilized at 4 to 5% of overall enrollment.

SRJC has a higher proportion of female students to male students, with a ratio of approximately 6:4 compared to the total California Community Colleges ratio of 5:4.

As of Fall 2004, the majority of SRJC students (61.6%) were White; this number decreased significantly over the past decade (down from 75.3% in 1995). At the same time, the proportion of Hispanic/Latino students grew from 11% to 15%. The proportion of Hispanic/Latino students remains relatively stable during the summer session with the largest representation (16.5%) in Fall 2004 and Spring 2005. The percentage of other ethnic groups in the student population remained more consistent over the past decade.

SRJC enrolled 100 international students in Spring 2005, most of whom came from Asia, Europe and Africa. SRJC continues to hosts more students from Japan than from any other country.

SRJC students have diverse educational goals, with over one-quarter citing personal interest as a goal. Approximately one quarter of our students indicate transfer either with or without a degree. Another one quarter indicate obtaining an associate's degree as their goal, with or without transfer. These two groups overlap, so collectively they comprise slightly less than one-third of the total.

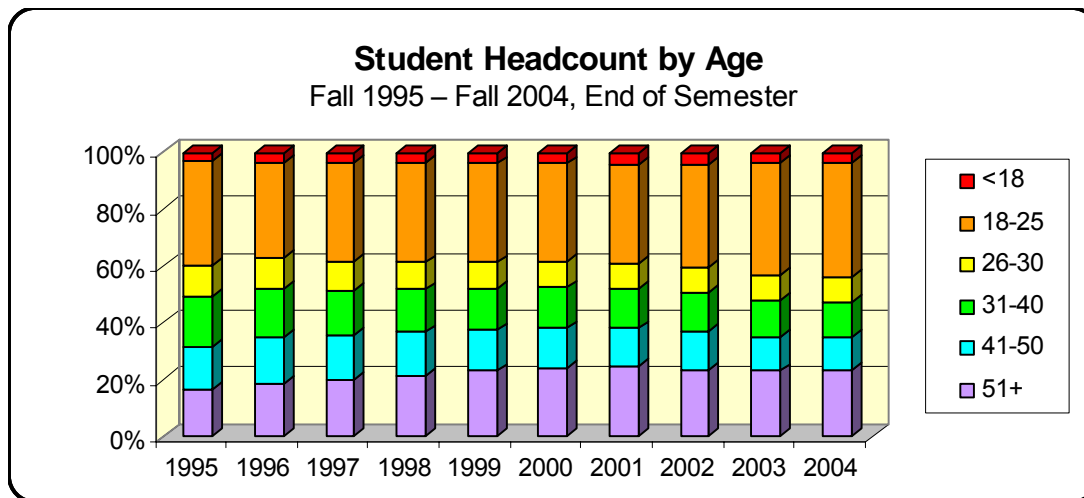
In Fall 2004, the proportion of "Personal interest" continued to decrease though it is still the most frequently cited educational goal. The goals of transfer and earning AA/AS degree and vocational certificate continue to rise.

Over one-third of SRJC's full time (12+ units) students had enrollment fees waived by the BOGG (Board of Governors' Grant) in Fall 2004 and Spring 2005.

The District provides many forms of federal, state and local financial aid to its students. Over \$6.5 million in Doyle, foundation, business/community and other scholarships were awarded in the 2003–04 academic year. During the same year, \$6.8 million was disbursed in federal grants and loans, and over \$2.6 million in state grants.



Age of Students



		<18		18-25		26-30		31-40		41-50		51+		Total	Av. Age
		#	%	#	%	#	%	#	%	#	%	#	%		
1995-96	Su	1,392	10.2%	4,221	30.9%	965	7.1%	2,096	15.3%	1,636	12.0%	3,358	24.6%	13,668	46
	F	835	2.9%	10,552	36.7%	3,147	11.0%	5,171	18.0%	4,271	14.9%	4,763	16.6%	28,739	36
	Sp	1,165	3.6%	10,779	33.6%	3,604	11.2%	5,827	18.2%	5,029	15.7%	5,688	17.7%	32,092	37
1996-97	Su	1,618	11.2%	4,150	28.8%	1,063	7.4%	2,034	14.1%	1,814	12.6%	3,755	26.0%	14,434	46
	F	1,087	3.3%	11,025	33.9%	3,477	10.7%	5,622	17.3%	5,228	16.1%	6,094	18.7%	32,533	37
	Sp	1,411	4.0%	11,407	32.1%	3,645	10.3%	6,346	17.9%	5,855	16.5%	6,835	19.3%	35,499	37
1997-98	Su	1,687	10.8%	4,272	27.2%	1,088	6.9%	2,077	13.2%	2,044	13.0%	4,512	28.8%	15,680	46
	F	1,086	3.3%	11,331	34.9%	3,296	10.1%	5,227	16.1%	5,096	15.7%	6,444	19.8%	32,480	37
	Sp	1,237	3.5%	11,605	33.3%	3,615	10.4%	5,603	16.1%	5,526	15.8%	7,299	20.9%	34,885	38
1998-99	Su	2,113	12.1%	5,002	28.6%	1,104	6.3%	2,079	11.9%	2,072	11.9%	5,092	29.2%	17,462	44
	F	1,216	3.7%	11,386	35.0%	3,142	9.6%	4,893	15.0%	4,938	15.2%	6,994	21.5%	32,569	38
	Sp	1,466	4.2%	11,755	33.8%	3,353	9.6%	5,269	15.1%	5,211	15.0%	7,768	22.3%	34,822	38
1999-00	Su	2,004	11.6%	4,955	28.6%	1,114	6.4%	2,113	12.2%	2,120	12.3%	4,989	28.8%	17,295	43
	F	1,296	3.9%	11,661	34.9%	3,163	9.5%	4,805	14.4%	4,804	14.4%	7,700	23.0%	33,429	38
	Sp	1,415	3.8%	12,039	32.7%	3,345	9.1%	5,580	15.2%	5,473	14.9%	8,915	24.2%	36,767	39
2000-01	Su	2,152	11.7%	5,057	27.4%	1,146	6.2%	2,182	11.8%	2,180	11.8%	5,707	31.0%	18,424	43
	F	1,393	3.9%	12,189	34.5%	3,221	9.1%	5,039	14.3%	4,981	14.1%	8,471	24.0%	35,294	38
	Sp	1,390	3.7%	12,288	32.6%	3,427	9.1%	5,538	14.7%	5,460	14.5%	9,578	25.4%	37,681	39
2001-02	Su	2,472	12.4%	5,617	28.2%	1,192	6.0%	2,378	11.9%	2,228	11.2%	6,014	30.2%	19,901	42
	F	1,488	4.1%	12,617	34.9%	3,165	8.8%	5,099	14.1%	4,859	13.4%	8,900	24.6%	36,128	39
	Sp	1,858	4.6%	13,341	33.4%	3,605	9.0%	5,909	14.8%	5,488	13.7%	9,801	24.5%	40,002	39
2002-03	Su	2,558	13.1%	5,463	27.9%	1,160	5.9%	2,327	11.9%	2,099	10.7%	5,993	30.6%	19,600	41
	F	1,662	4.5%	13,284	36.1%	3,230	8.8%	5,096	13.8%	4,897	13.3%	8,640	23.5%	36,809	38
	Sp	1,923	4.9%	13,869	35.2%	3,507	8.9%	5,623	14.3%	5,262	13.4%	9,190	23.3%	39,374	38
2003-04	Su	1,015	5.7%	5,673	32.1%	1,364	7.7%	2,133	12.1%	1,882	10.6%	5,624	31.8%	17,691	42
	F	1,256	3.6%	13,571	39.3%	3,057	8.9%	4,538	13.1%	4,139	12.0%	7,968	23.1%	34,529	37
	Sp	1,393	3.9%	13,829	38.3%	3,335	9.2%	4,749	13.2%	4,412	12.2%	8,387	23.2%	36,105	38
2004-05	Su	1,020	5.8%	5,733	32.6%	1,429	8.1%	2,026	11.5%	1,757	10.0%	5,615	31.9%	17,580	43
	F	1,106	3.3%	13,501	40.6%	2,937	8.8%	4,105	12.4%	3,764	11.3%	7,811	23.5%	33,224	37
	Sp	1,116	3.3%	13,440	39.7%	3,139	9.3%	4,342	12.8%	3,866	11.4%	7,984	23.6%	33,887	38



SRJC and State Enrollment by Age — Fall 2004 and Spring 2005

SRJC						CCC Statewide					
		F 04		Sp 05				F 04		Sp 05	
		CR	NCR	CR	NCR			CR	NCR	CR	NCR
<19	#	6,422	210	5,841	233	<19	#	361,609	16,885	312,834	14,922
	%	26.0%	3.5%	23.3%	3.7%		%	25.8%	8.2%	22.9%	8.0%
20–24	#	6,424	519	6,684	566	20–24	#	425,773	23,457	426,900	18,975
	%	26.0%	8.7%	26.6%	9.0%		%	30.4%	11.4%	31.3%	10.1%
25–29	#	2,489	389	2,746	436	25–29	#	172,948	18,430	175,374	15,923
	%	10.1%	6.5%	10.9%	7.0%		%	12.4%	9.0%	12.9%	8.5%
30–39	#	3,153	683	3,353	718	30–39	#	199,177	33,281	203,642	28,186
	%	12.8%	11.4%	13.4%	11.5%		%	14.2%	16.2%	14.9%	15.1%
40–49	#	2,997	475	3,134	467	40–49	#	141,027	26,239	144,753	23,376
	%	12.1%	7.9%	12.5%	7.5%		%	10.1%	12.8%	10.6%	12.5%
50+	#	3,214	3,724	3,334	3,840	50+	#	96,437	85,877	100,202	82,320
	%	13.0%	62.1%	13.3%	61.3%		%	6.9%	41.8%	7.3%	44.0%
Unknown	#	—	—	—	—	Unknown	#	2,875	1,241	888	3,538
	%	—	—	—	—		%	0.2%	0.6%	0.1%	1.9%
Total		24,699	6,000	25,092	6,260	Total		1,399,846	205,410	1,364,593	187,240

Source: Internal SRJC data (NSR 704 for Fall and Spring and RPG 551 EP for Summer) and California Community Colleges Chancellor's Office Data Mart

Note: California Community College Chancellor's Office data was used for SRJC and CCC Statewide comparisons since internal SRJC data age breakdowns are one year off from the state data groupings when compared to Fall and Spring. Chancellor's Office SRJC totals may differ to SRJC internal compiled reports.

Age of Students

Definition of Measure: The District's unduplicated credit and noncredit enrollment by age group and the proportion of each age group in comparison to the total enrollment at the End of Semester for Summer, Fall and Spring semesters and compared to California Community Colleges. (Birth dates are not available for approximately 0.1% of students.)

Source: Internal SRJC data (NSR 704) and California Community Colleges Chancellor's Office Data Mart

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the change in the enrollment of different age groups from year to year. This measure is used for program planning purposes.

Analysis: The average age of SRJC students has relatively remained stable. Summer has the highest average, although it has dropped from 46 to 43 over the last ten years. Fall and Spring average ages are slightly lower within the range of 37 to 39 years of age.

Slightly over two fifths of SRJC students are 18–25 during Fall and Spring semesters, while over one-fifth are 51 or older. In Fall 2004, the proportion of students 18–25 increased slightly over 2003. Since the passage of Senate Bill 338 in Summer 2003, the percentage of students under 18 decreased but has remained stable the past two years.

SRJC enrolls a higher rate of students 19 and under in the Fall and Spring semesters and 50+ students in credit courses compared to the state. SRJC also has a higher proportion of older students enrolled in non-credit courses – over sixty percent of non-credit enrollments are from students 50+ age group compared to the state's forty five percent or less.

Note: Totals will not add up to overall total enrollment due to unknown birth dates.

For additional information:

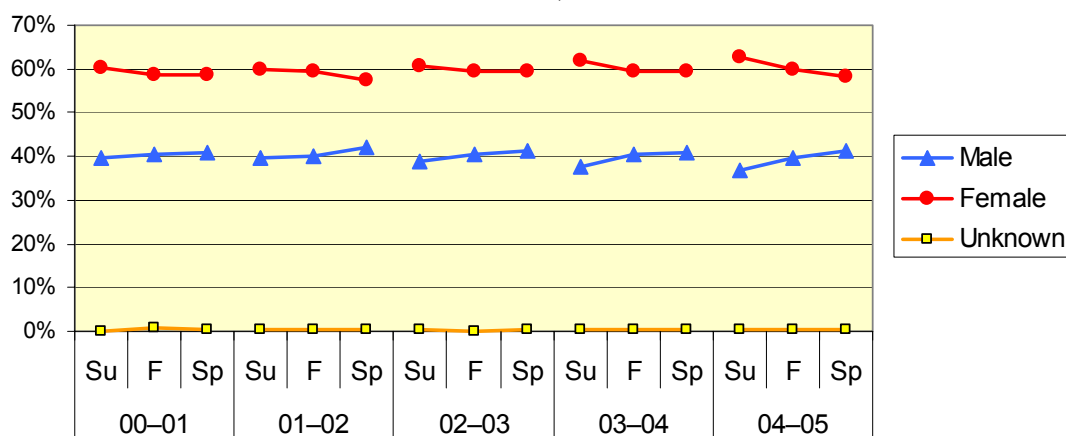
Chancellor's Office Data Mart: www.cccco.edu/divisions/tris/mis/reports.htm.



Gender of Students

District Student Headcount by Gender

2000–01 to 2004–05, End of Semester



		Male		Female		Unknown		Total
		#	%	#	%	#	%	
1995–96	Su	5,514	40.2%	8,154	59.5%	45	0.3%	13,713
	F	12,205	42.4%	16,486	57.3%	104	0.4%	28,795
	Sp	13,866	43.2%	18,157	56.6%	77	0.2%	32,100
1996–97	Su	5,709	39.5%	8,725	60.3%	34	0.2%	14,468
	F	13,627	41.9%	18,835	57.9%	92	0.3%	32,554
	Sp	15,375	43.3%	20,042	56.4%	91	0.3%	35,508
1997–98	Su	6,079	38.7%	9,601	61.1%	30	0.2%	15,710
	F	13,460	41.4%	18,835	58.0%	194	0.6%	32,489
	Sp	14,918	42.8%	19,894	57.0%	81	0.2%	34,893
1998–99	Su	6,753	38.6%	10,708	61.2%	38	0.2%	17,499
	F	13,283	40.8%	19,133	58.7%	164	0.5%	32,580
	Sp	14,558	41.8%	20,195	58.0%	78	0.2%	34,831
1999–00	Su	6,674	38.5%	10,621	61.3%	31	0.2%	17,326
	F	13,650	40.8%	19,700	58.9%	96	0.3%	33,446
	Sp	15,414	41.9%	21,088	57.3%	272	0.7%	36,774
2000–01	Su	7,304	39.6%	11,120	60.2%	36	0.2%	18,460
	F	14,258	40.4%	20,744	58.8%	303	0.9%	35,305
	Sp	15,408	40.9%	22,126	58.7%	157	0.4%	37,691
2001–02	Su	7,917	39.6%	11,984	60.0%	79	0.4%	19,980
	F	14,458	40.0%	21,515	59.5%	170	0.5%	36,143
	Sp	16,779	41.9%	23,025	57.5%	207	0.5%	40,011
2002–03	Su	7,658	38.9%	11,952	60.7%	71	0.4%	19,681
	F	14,892	40.4%	21,761	59.1%	169	0.5%	36,822
	Sp	16,272	41.3%	22,915	58.2%	190	0.5%	39,377



Gender of Students, continued

		Male		Female		Unknown		Total
		#	%	#	%	#	%	
2003–04	Su	6,698	37.7%	10,966	61.8%	80	0.5%	17,744
	F	13,984	40.5%	20,381	59.0%	170	0.5%	34,535
	Sp	14,766	40.9%	21,201	58.7%	142	0.4%	36,109
2004–05	Su	6,511	36.9%	11,034	62.6%	81	0.5%	17,626
	F	13,168	39.7%	19,832	59.8%	140	0.4%	33,140
	Sp	13,945	41.1%	19,802	58.4%	146	0.4%	33,893

SRJC and State CCC Enrollment by Gender Fall 2004 and Spring 2005

		Male	%	Female	%	Unknown	%	Total
Fall 2004	SRJC	13,168	39.7%	19,832	59.8%	140	0.4%	33,140
	CCC Statewide	685,221	42.7%	901,778	56.2%	18,257	1.1%	1,605,256
Spring 2005	SRJC	13,945	41.1%	19,802	58.4%	146	0.4%	33,893
	CCC Statewide	674,084	43.4%	858,189	55.3%	19,560	1.3%	1,551,833

Source: Internal SRJC data (RPG785) and California Community Colleges Chancellor's Office Data Mart

Gender of Students

Definition of Measure: District unduplicated credit and noncredit enrollment by gender at End of Semester for Summer, Fall and Spring and a comparison to the California Community Colleges.

Source: Internal SRJC data (RPG 785) and California Community Colleges Chancellor's Office Data Mart

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the change in the gender composition of the student population from year to year, compared to the overall California Community College system. This measure is used for program planning purposes.

Analysis: Over the past decade, women at SRJC have outnumbered men at a ratio of approximately 6:4 while the ratio for the state is 5:4. Over 60% of summer enrollment is women. Interestingly, the proportion of female students declines from Summer to Fall to Spring, while the proportion of male students rises. This shift could be due to the Public Safety Training Center posting a higher enrollment of predominantly male students in the Spring.

The statewide gender proportions from Spring to Fall are similar to SRJC's and the percentage of women slightly decreases from Fall to Spring while that of men increases.

For additional information:

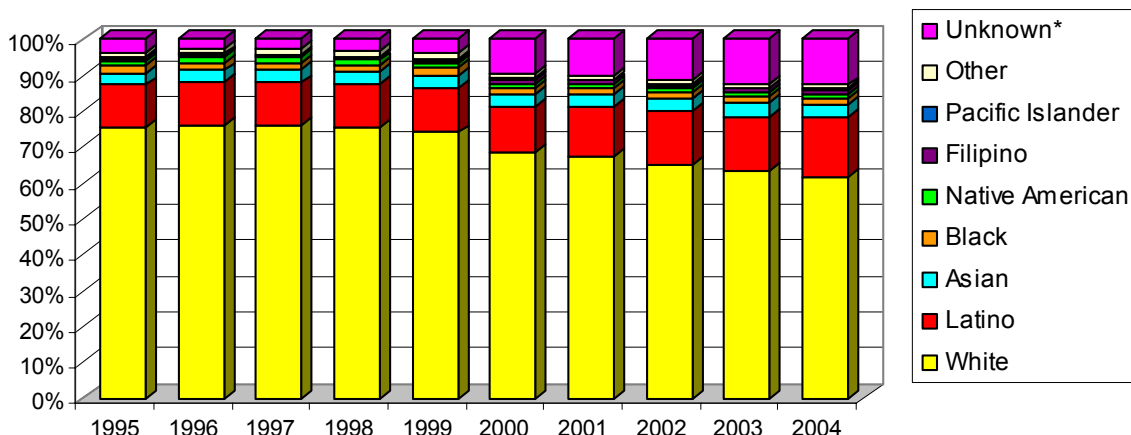
Chancellor's Office Data Mart: <http://www.cccco.edu/divisions/tris/mis/reports.htm>.



Ethnicity of Students

Ethnic Distribution of Students

Fall 1995 – Fall 2004, End of Semester



			Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other	Unknown*	Total
1995 –96	Su	#	543	327	88	1,861	166	53	9,606	208	861	13,713
		%	4.0%	2.4%	0.6%	13.6%	1.2%	0.4%	70.1%	1.5%	6.3%	100%
	F	#	867	673	205	3,433	396	115	21,686	392	1,028	28,795
		%	3.0%	2.3%	0.7%	11.9%	1.4%	0.4%	75.3%	1.4%	3.6%	100%
	Sp	#	970	660	212	3,782	449	133	24,514	419	961	32,100
		%	3.0%	2.1%	0.7%	11.8%	1.4%	0.4%	76.4%	1.3%	3.0%	100%
1996 –97	Su	#	550	335	76	2,140	158	68	10,175	206	760	14,468
		%	3.8%	2.3%	0.5%	14.8%	1.1%	0.5%	70.3%	1.4%	5.3%	100%
	F	#	1,030	692	172	3,978	466	168	24,707	448	893	32,554
		%	3.2%	2.1%	0.5%	12.2%	1.4%	0.5%	75.9%	1.4%	2.7%	100%
	Sp	#	1,137	743	129	4,125	517	200	27,284	502	871	35,508
		%	3.2%	2.1%	0.4%	11.6%	1.5%	0.6%	76.8%	1.4%	2.5%	100%
1997 –98	Su	#	671	325	54	2,083	181	74	11,480	258	584	15,710
		%	4.3%	2.1%	0.3%	13.3%	1.2%	0.5%	73.1%	1.6%	3.7%	100%
	F	#	1,148	687	101	3,917	466	203	24,602	516	849	32,489
		%	3.5%	2.1%	0.3%	12.1%	1.4%	0.6%	75.7%	1.6%	2.6%	100%
	Sp	#	1,168	681	137	4,224	474	199	26,543	598	869	34,893
		%	3.3%	2.0%	0.4%	12.1%	1.4%	0.6%	76.1%	1.7%	2.5%	100%
1998 –99	Su	#	634	368	86	2,227	180	87	12,855	294	768	17,499
		%	3.6%	2.1%	0.5%	12.7%	1.0%	0.5%	73.5%	1.7%	4.4%	100%
	F	#	1,131	632	183	3,916	458	166	24,533	585	976	32,580
		%	3.5%	1.9%	0.6%	12.0%	1.4%	0.5%	75.3%	1.8%	3.0%	100%
	Sp	#	1,179	652	206	4,195	461	175	26,316	643	1,004	34,831
		%	3.4%	1.9%	0.6%	12.0%	1.3%	0.5%	75.6%	1.8%	2.9%	100%



Ethnicity of Students, continued

			Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other	Unknown*	Total
1999 –00	Su	#	660	339	104	2,407	182	84	12,211	290	1,049	17,326
		%	3.8%	2.0%	0.6%	13.9%	1.1%	0.5%	70.5%	1.7%	6.1%	100%
	F	#	1,192	614	211	4,184	410	177	24,740	560	1,358	33,446
		%	3.6%	1.8%	0.6%	12.5%	1.2%	0.5%	74.0%	1.7%	4.1%	100%
	Sp	#	1,237	658	258	4,580	448	162	26,875	597	1,959	36,774
		%	3.4%	1.8%	0.7%	12.5%	1.2%	0.4%	73.1%	1.6%	5.3%	100%
2000 –01	Su	#	724	339	140	2,555	190	103	12,104	225	2,080	18,460
		%	3.9%	1.8%	0.8%	13.8%	1.0%	0.6%	65.6%	1.2%	11.3%	100%
	F	#	1,219	618	289	4,487	428	180	24,227	514	3,343	35,305
		%	3.5%	1.8%	0.8%	12.7%	1.2%	0.5%	68.6%	1.5%	9.5%	100%
	Sp	#	1,261	627	273	4,858	410	185	26,184	485	3,408	37,691
		%	3.3%	1.7%	0.7%	12.9%	1.1%	0.5%	69.5%	1.3%	9.0%	100%
2001 –02	Su	#	795	400	163	2,784	208	87	12,855	192	2,496	19,980
		%	4.0%	2.0%	0.8%	13.9%	1.0%	0.4%	64.3%	1.0%	12.5%	100%
	F	#	1,298	618	282	4,945	411	156	24,388	429	3,616	36,143
		%	3.6%	1.7%	0.8%	13.7%	1.1%	0.4%	67.5%	1.2%	10.0%	100%
	Sp	#	1,411	692	290	5,742	439	167	26,629	455	4,186	40,011
		%	3.5%	1.7%	0.7%	14.4%	1.1%	0.4%	66.6%	1.1%	10.5%	100%
2002 –03	Su	#	747	419	153	2,915	208	92	12,047	227	2,873	19,681
		%	3.8%	2.1%	0.8%	14.8%	1.1%	0.5%	61.2%	1.2%	14.6%	100%
	F	#	1,346	653	298	5,439	375	169	23,975	389	4,178	36,822
		%	3.7%	1.8%	0.8%	14.8%	1.0%	0.5%	65.1%	1.1%	11.3%	100%
	Sp	#	1,419	727	297	5,800	451	165	25,524	426	4,568	39,377
		%	3.6%	1.8%	0.8%	14.7%	1.1%	0.4%	64.8%	1.1%	11.6%	100%
2003 –04	Su	#	701	333	150	2,850	178	73	10,270	201	2,988	17,744
		%	4.0%	1.9%	0.8%	16.1%	1.0%	0.4%	57.9%	1.1%	16.8%	100%
	F	#	1,270	678	320	5,267	375	153	21,832	398	4,242	34,535
		%	3.7%	2.0%	0.9%	15.3%	1.1%	0.4%	63.2%	1.2%	12.3%	100%
	Sp	#	1,314	713	321	5,674	396	157	22,627	417	4,488	36,107
		%	3.6%	2.0%	0.9%	15.7%	1.1%	0.4%	62.7%	1.2%	12.4%	100%
2004 –05	Su	#	622	386	136	2,784	171	68	9,818	207	3,434	17,626
		%	3.5%	2.2%	0.8%	15.8%	1.0%	0.4%	55.7%	1.2%	19.5%	100%
	F	#	1,204	660	295	5,455	348	165	20,421	368	4,224	33,140
		%	3.6%	2.0%	0.9%	16.5%	1.1%	0.5%	61.6%	1.1%	12.7%	100%
	Sp	#	1,172	677	290	5,600	383	158	20,821	377	4,415	33,893
		%	3.5%	2.0%	0.9%	16.5%	1.1%	0.5%	61.4%	1.1%	13.0%	100%

Source: Internal SRJC data (RPG 785)

Note: *"Unknown" includes students who decline to state their ethnicity.



SRJC and State CCC Enrollment by Ethnicity

Fall 2004 and Spring 2005

	Fall 2004				Spring 2005			
	SRJC		CCC Statewide		SRJC		CCC Statewide	
	#	%	#	%	#	%	#	%
Asian	1,204	3.6%	193,115	12.0%	1,172	3.5%	184,687	11.9%
Black	660	2.0%	116,686	7.3%	677	2.0%	112,148	7.2%
Filipino	295	0.9%	57,557	3.6%	290	0.9%	54,633	3.5%
Hispanic/ Latino	5,455	16.5%	454,536	28.3%	5,600	16.5%	434,300	28.0%
Native American	348	1.1%	13,996	0.9%	383	1.1%	13,635	0.9%
Pacific Islander	165	0.5%	10,645	0.7%	158	0.5%	10,417	0.7%
White	20,421	61.6%	603,395	37.6%	20,821	61.4%	581,954	37.5%
Other	368	1.1%	30,741	1.9%	377	1.1%	29,953	1.9%
Unknown*	4,224	12.7%	124,585	7.8%	4,415	13.0%	130,106	8.4%
Total	33,140	100%	1,605,256	100%	33,893	100%	1,551,833	100%

Source: Internal SRJC data (RPG 785) and California Community Colleges Chancellor's Office Data Mart

Note: *"Unknown" includes students who decline to state their ethnicity.

Ethnicity of Students

Definition of Measure: The total credit and noncredit enrollment by ethnicity for SRJC for Summer, Fall and Spring and for the California Community College system for Spring and Fall semesters, using ethnicity categories from the Chancellor's Office MIS definitions.

Source: Internal SRJC data (RPG 785) and California Community Colleges Chancellor's Office Data Mart

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the ethnic composition of the student population from year to year and from semester to semester. This measure is used for program planning purposes.

Analysis: The ethnic composition of students enrolled at SRJC continues to change. Though the majority of students are White, proportionally this group has decreased from 75% in Fall 1995 to 62% in Fall 2004. During the same period, the proportion of Hispanic/Latino students has increased by 4% to 16%. The proportion of Hispanic/Latino students remains stable during the summer session, with the largest representation in Fall 2004 and Spring 2005 at 16.5%. The growth of the Latino student population coincides with the changing demographics of Sonoma County and the growth in SRJC's noncredit ESL program.

During Fall 2004, SRJC and the California Community College system had the same top three ethnic groups, though in significantly different proportions. Whites comprised the majority of students in both cases, but with SRJC showing a higher proportion of Whites students and a lower proportion of Asian and Hispanics/Latinos reflecting the demographic proportion of Sonoma County versus the State.

For additional information:

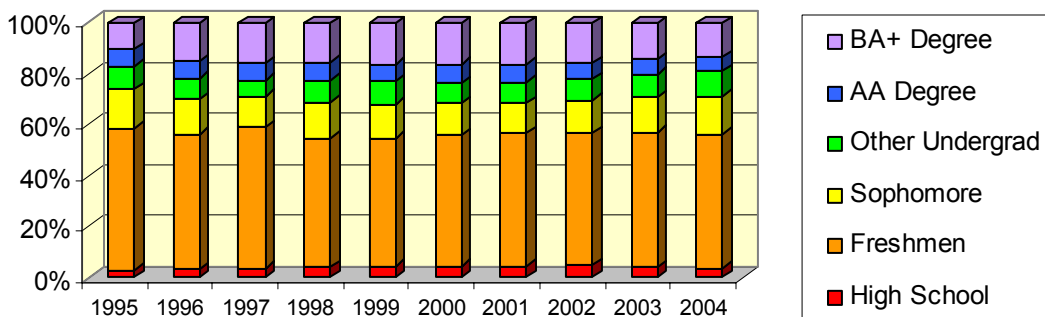
Chancellor's Office Data Mart: <http://www.cccco.edu/divisions/tris/mis/reports.htm>.



Educational Attainment of Students

Self-Reported Educational Status/Attainment

Fall 1995 – Fall 2004, End of Semester



		High School		Freshmen		Sophomore		Other Undergrad		AA Degree		BA+ Degree		Total
		#	%	#	%	#	%	#	%	#	%	#	%	
1995-96	Su	1,207	8.8%	6,822	49.7%	1,922	14.0%	1,809	13.2%	726	5.3%	1,227	8.9%	13,713
	F	825	2.9%	16,028	55.7%	4,362	15.1%	2,706	9.4%	1,919	6.7%	2,955	10.3%	28,795
	Sp	1,822	5.7%	16,000	49.8%	4,531	14.1%	2,945	9.2%	2,112	6.6%	4,690	14.6%	32,100
1996-97	Su	1,431	9.9%	6,974	48.2%	1,789	12.4%	1,788	12.4%	757	5.2%	1,729	12.0%	14,468
	F	1,146	3.5%	17,155	52.7%	4,484	13.8%	2,708	8.3%	2,081	6.4%	4,980	15.3%	32,554
	Sp	2,201	6.2%	17,332	48.8%	4,649	13.1%	3,035	8.5%	2,427	6.8%	5,864	16.5%	35,508
1997-98	Su	1,561	9.9%	7,115	45.3%	1,847	11.8%	1,979	12.6%	899	5.7%	2,309	14.7%	15,710
	F	1,196	3.7%	17,999	55.4%	3,930	12.1%	2,080	6.4%	2,192	6.7%	5,092	15.7%	32,489
	Sp	2,194	6.3%	16,675	47.8%	4,621	13.2%	3,134	9.0%	2,442	7.0%	5,827	16.7%	34,893
1998-99	Su	1,890	10.8%	7,971	45.6%	2,067	11.8%	2,124	12.1%	1,036	5.9%	2,411	13.8%	17,499
	F	1,306	4.0%	16,545	50.8%	4,584	14.1%	2,827	8.7%	2,238	6.9%	5,080	15.6%	32,580
	Sp	2,456	7.1%	16,314	46.8%	4,619	13.3%	3,208	9.2%	2,413	6.9%	5,821	16.7%	34,831
1999-00	Su	1,824	10.5%	7,773	44.9%	2,018	11.6%	2,096	12.1%	1,080	6.2%	2,535	14.6%	17,326
	F	1,472	4.4%	16,824	50.3%	4,497	13.4%	2,905	8.7%	2,252	6.7%	5,496	16.4%	33,446
	Sp	2,396	6.5%	17,556	47.7%	4,478	12.2%	3,241	8.8%	2,719	7.4%	6,384	17.4%	36,774
2000-01	Su	1,978	10.7%	8,617	46.7%	1,975	10.7%	2,075	11.2%	1,121	6.1%	2,694	14.6%	18,460
	F	1,611	4.6%	18,049	51.1%	4,453	12.6%	2,853	8.1%	2,544	7.2%	5,795	16.4%	35,305
	Sp	2,496	6.6%	18,228	48.4%	4,403	11.7%	3,272	8.7%	2,706	7.2%	6,586	17.5%	37,691
2001-02	Su	2,223	11.1%	9,792	49.0%	1,985	9.9%	1,936	9.7%	1,230	6.2%	2,814	14.1%	19,980
	F	1,624	4.5%	18,777	52.0%	4,386	12.1%	2,925	8.1%	2,491	6.9%	5,940	16.4%	36,143
	Sp	2,751	6.9%	19,569	48.9%	4,658	11.6%	3,348	8.4%	2,849	7.1%	6,836	17.1%	40,011
2002-03	Su	2,399	12.2%	10,597	53.8%	1,742	8.9%	1,270	6.5%	1,086	5.5%	2,587	13.1%	19,681
	F	1,773	4.8%	19,154	52.0%	4,683	12.7%	2,997	8.1%	2,374	6.4%	5,841	15.9%	36,822
	Sp	2,915	7.4%	19,154	48.6%	4,921	12.5%	3,505	8.9%	2,558	6.5%	6,324	16.1%	39,377
2003-04	Su	984	5.5%	10,383	58.5%	1,849	10.4%	1,272	7.2%	953	5.4%	2,303	13.0%	17,744
	F	1,371	4.0%	18,289	53.0%	4,783	13.8%	3,105	9.0%	2,033	5.9%	4,954	14.3%	34,535
	Sp	2,276	6.3%	17,784	49.3%	4,962	13.7%	3,610	10.0%	2,169	6.0%	5,308	14.7%	36,109
2004-05	Su	885	5.0%	10,546	59.8%	1,900	10.8%	1,333	7.6%	906	5.1%	2,056	11.7%	17,626
	F	1,229	3.7%	17,456	52.7%	4,868	14.7%	3,299	10.0%	1,879	5.7%	4,409	13.3%	33,140
	Sp	1,611	4.8%	17,070	50.4%	4,838	14.3%	3,703	10.9%	1,960	5.8%	4,711	13.9%	33,893



SRJC and State CCC Self-Reported Educational Status/Attainment — Fall 2004 and Spring 2005

	Fall 2004				Spring 2005			
	SRJC		CCC Statewide		SRJC		CCC Statewide	
	#	%	#	%	#	%	#	%
High School	1,229	3.7%	45,209	2.8%	1,611	4.8%	51,373	3.3%
Freshmen	17,456	52.7%	821,984	51.2%	17,070	50.4%	793,766	51.2%
Sophomore	4,868	14.7%	218,159	13.6%	4,838	14.3%	205,749	13.3%
Other Undergrad	3,299	10.0%	135,577	8.4%	3,703	10.9%	120,808	7.8%
AA Degree	1,879	5.7%	65,439	4.1%	1,960	5.8%	70,824	4.6%
BA+ Degree	4,409	13.3%	129,230	8.1%	4,711	13.9%	139,296	9.0%
Unknown	—	—	189,658	11.8%	—	—	170,017	11.0%
Total	33,140	100%	1,605,256	100%	33,893	100%	1,551,833	100%

Source: Internal SRJC data (RPG785) and California Community Colleges Chancellor's Office Data Mart

Educational Attainment of Students

Definition of Measure: The educational status or highest level of educational attainment of SRJC students, as indicated on the application for admission; these data are reported at the End of Semester. (Freshman is defined as a student who has completed fewer than 30 semester units; Sophomore, a student who has completed 30, but fewer than 60 semester units or who has 60 or more units but does not hold a degree).

Source: Internal SRJC data (RPG785) and California Community College Chancellor's Office Data Mart.

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the educational status/attainment of the student population and the trends of district and California community college enrollment by these attainments for scheduling and program planning purposes.

Analysis: Educational status and attainment remained relatively stable from 1995 to 2004, with some exceptions. The enrollment of high school students rose sharply in the past decade, with the highest enrollment during the summer; then it dropped abruptly in 2002–04 after the passage of Senate Bill 338 governing concurrent enrollment of high school students in community colleges. High school concurrent enrollment is slightly higher at SRJC than statewide.

The proportion of BA+ students has decreased from 16% in Fall 2002 to 13% in Fall 2004 after enrollment fee increases and reductions in course offerings. The education status of Sophomore proportion has steadily increased since 2001.

SRJC has a higher proportion of students with degrees (AA and higher) than the state. SRJC's proportion of freshmen is very close to that of the state.

Note: The state figures include an "Unknown" category (with 11% to 12% of students statewide) which SRJC does not have. As a result, the SRJC and state percentages in the other categories are not directly comparable.

For additional information:

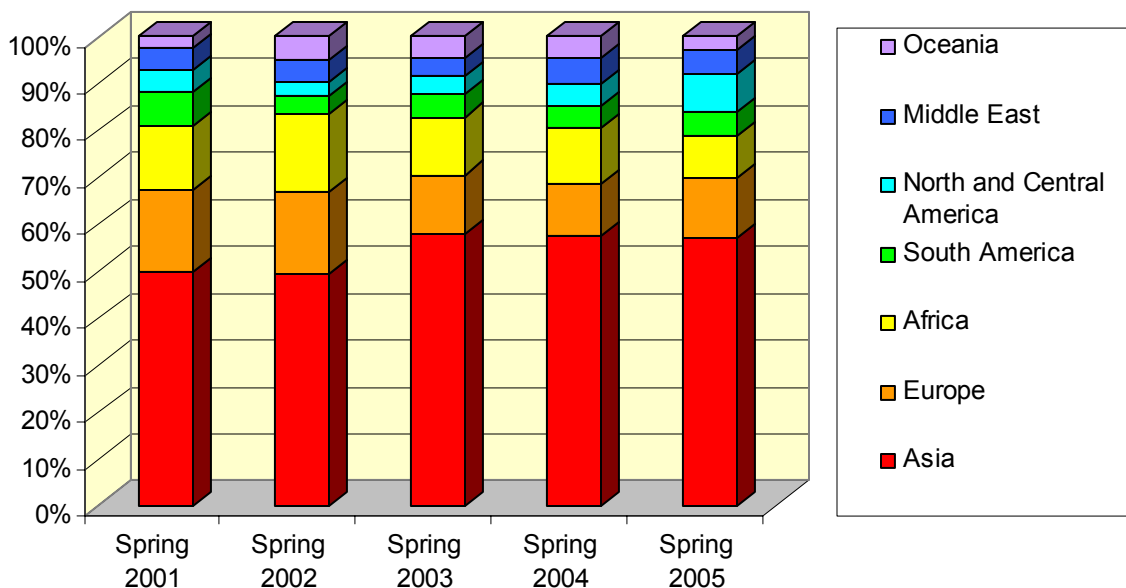
Chancellor's Office Data Mart: <http://www.cccco.edu/divisions/tris/mis/reports.htm>.



International Students

Origins of International Students

Spring 2001 – Spring 2005, End of Semester



	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005
Africa	17	17	13	13	9
%	13.6%	16.5%	12.4%	12.0%	9.0%
Asia	62	51	61	62	57
%	49.6%	49.5%	58.1%	57.4%	57.0%
Europe	22	18	13	12	13
%	17.6%	17.5%	12.4%	11.1%	13.0%
Middle East	6	5	4	6	5
%	4.8%	4.9%	3.8%	5.6%	5.0%
North* & Central America	6	3	4	5	8
%	4.8%	2.9%	3.8%	4.6%	8.0%
South America	9	4	5	5	5
%	7.2%	3.9%	4.8%	4.6%	5.0%
Oceania	3	5	5	5	3
%	2.4%	4.9%	4.8%	4.6%	3.0%
Total	125	103	105	108	100

Source: Internal SRJC data (Admissions, Records and Enrollment Development)

Note: These numbers could include high school concurrent and visiting F-1 students.

* Includes Canada.



International Students

Definition of Measure: The total enrollment of international students by geographical origin at the Spring semester, 2001–2005.

Source: Internal SRJC data (Admissions, Records and Enrollment Development)

Use(s) of Measure: This measure describes the international student population and compares the change in enrollment over time for program planning purposes.

Analysis: In Spring 2005, SRJC enrolled 100 international students, down slightly from Spring 2004. During the past five years, international student enrollment ranged from a high of 125 in Spring 2001 to a low of 100 in Spring 2005. In Spring 2005, the proportion of international students coming from Europe, South America, North and Central America increased over Spring 2004, while the number and proportion of students coming from Africa, Asia, Oceania and the Middle East decreased, with the number from South America staying the same.



International Student Profile Fall 2004

Local Trends

- While many colleges in the United States are reporting drastic drops in international student enrollment, SRJC numbers have slowly declined.

Population Statistics

- There were almost 586,000 international students in the United States in Fall 2002.
- California remained the leading "host state" with over 80,000 international students.
- SRJC has 97 international students in attendance for Fall 2004.
- Over 56% of international students studying in the US are male and 44% are female. At SRJC, the reverse is true: only 46% are male and 54% are female. We have traditionally hosted more female students.
- The average international student age is 24.

Financial:

- International students contributed over **13 billion dollars** to the US Economy and over **1.7 billion dollars** to the California state economy in the 2003–04 academic year.
- Over 67% of international students finance their U.S. education with personal or family funds. At SRJC this figure is 85%.
- Estimated revenue generated annually by SRJC international fees: **\$556,800** (based on average enrollment of 100 students)

Country of Origin

- Over 57% of all international students in the U.S. are from Asia.
- The leading countries nationwide include: India, China, Korea, Japan and Taiwan.
- At SRJC, the leading countries include Japan, Korea, Nepal, Kenya, and Taiwan. Japan continues to be our largest country of origin, represented with 21 students. This semester, students from Asia increased from 57% to 61% while students from Africa decreased from 14% to 9%.

Academics

- Over 20% of all International students in the U.S. choose Business as their primary field of study. Nationwide, the most popular majors are: Business, Engineering, Math/Computer Sciences, Social Sciences and Life Sciences.
- At SRJC, the most popular majors are: Business, Health Sciences/Nursing, Computer Sciences, Performing Arts and Biological Sciences.
- The average GPA of SRJC International students is 3.10.

*National figures excerpted from Institute of International Education, *Open Doors Report on International Educational Exchange*, 2003.

Source: Internal SRJC data (admissions, Records and Enrollment Development)



International Student Profile

Definition of Measure: A profile of selected facts about SRJC's international students in Fall 2004, including a comparison of SRJC International students to their counterparts nationwide.

Source: Internal SRJC data (Admissions, Records and Enrollment Development)

Comparison Group: Nationwide

Use(s) of Measure: This measure is used to increase the understanding of SRJC International students.

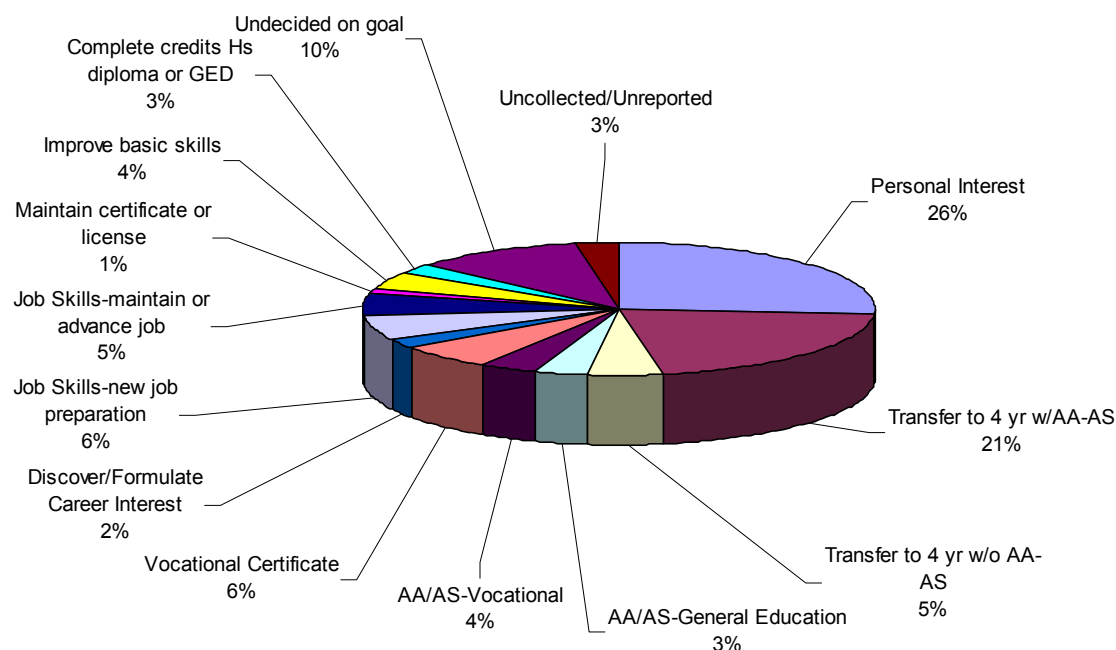
Analysis: SRJC continues to host more students from Japan than from any other country. To a great extent the SRJC International student population mirrors the nationwide population in terms of country of origin. Two important differences: International students at SRJC do not receive any institutional funding, while 20% of International students nationwide report that their U.S. college/university is their primary source of funding; and SRJC traditionally hosts more women students than men. The major course of study for International students at SRJC and nationwide continues to be business.



Student Educational Goals

Matriculation/Educational Goals - Credit and Non-Credit Students

Fall 2004 – End of Semester



	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%
Personal Interest	8,540	24.2%	10,081	27.9%	10,136	27.5%	9,237	26.7%	8,659	26.1%
Transfer to 4 yr w/AA-AS	5,781	16.4%	5,829	16.1%	6,608	17.9%	6,864	19.9%	6,955	21.0%
Transfer to 4 yr w/o AA-AS	2,884	8.2%	1,558	4.3%	1,940	5.3%	1,676	4.9%	1,554	4.7%
AA/AS-General Education	953	2.7%	861	2.4%	1,014	2.8%	1,041	3.0%	1,123	3.4%
AA/AS-Vocational	1,198	3.4%	666	1.8%	1,132	3.1%	1,110	3.2%	1,201	3.6%
Vocational Certificate	1,969	5.6%	1,375	3.8%	1,934	5.3%	1,988	5.8%	2,014	6.1%
Discover/Formulate Career Interest	872	2.5%	1,164	3.2%	927	2.5%	819	2.4%	782	2.4%
Job Skills: new job preparation	2,239	6.3%	2,629	7.3%	2,280	6.2%	2,263	6.6%	2,041	6.2%
Job Skills: maintain or advance job	3,312	9.4%	3,068	8.5%	2,704	7.3%	2,001	5.8%	1,735	5.2%
Maintain certificate or license	393	1.1%	518	1.4%	486	1.3%	456	1.3%	398	1.2%
Improve basic skills	977	2.8%	1,324	3.7%	1,259	3.4%	1,267	3.7%	1,379	4.2%
Complete credits HS diploma or GED	883	2.5%	949	2.6%	1,181	3.2%	970	2.8%	876	2.6%
Undecided on goal	3,631	10.3%	3,984	11.0%	3,666	10.0%	3,585	10.4%	3,458	10.4%
Uncollected/Unreported	1,676	4.7%	2,134	5.9%	1,555	4.2%	1,258	3.6%	953	2.9%
Total	35,305	—	36,140	—	36,822	—	34,535	—	33,128	—
Targeted* Matriculation Goals	17,288	—	15,437	—	17,221	—	17,083	—	17,087	—
Percent of Total Matriculation Goals	49%	—	43%	—	47%	—	49%	—	52%	—

Source: Internal SRJC data (RPG008)

Note: *Tan highlighting indicates goals that Matriculation prioritizes for service delivery.



Matriculation/Educational Goals - Credit Only Students Summer and Fall 2004, Spring 2005 - End of Semester

	Summer 04		Fall 04		Spring 05	
	#	%	#	%	#	%
Personal Interest	1,702	16.8%	4,249	16.7%	4,409	17.0%
Transfer to 4 yr w/AA-AS	2,717	26.7%	6,868	27.0%	6,692	25.9%
Transfer to 4 yr w/o AA-AS	861	8.5%	1,543	6.1%	1,506	5.8%
AA/AS-General Education	381	3.8%	1,090	4.3%	1,249	4.8%
AA/AS-Vocational	464	4.6%	1,154	4.5%	1,111	4.3%
Vocational Certificate	736	7.2%	1,916	7.5%	1,921	7.4%
Discover/Formulate Career Interest	224	2.2%	650	2.6%	664	2.6%
Job Skills: new job preparation	641	6.3%	1,653	6.5%	1,724	6.7%
Job Skills: maintain or advance job	557	5.5%	1,534	6.0%	1,867	7.2%
Maintain certificate or license	123	1.2%	349	1.4%	436	1.7%
Improve basic skills	217	2.1%	451	1.8%	462	1.8%
Complete credits HS diploma or GED	338	3.3%	599	2.4%	706	2.7%
Undecided on goal	1,101	10.8%	3,007	11.8%	2,771	10.7%
Uncollected/Unreported	98	1.0%	340	1.3%	353	1.4%
Total	10,160	—	25,403	—	25,871	—
Targeted* Matriculation Goals	6,484	—	16,228	—	15,914	—
Percent of Total Matriculation Goals	63.8%	—	63.9%	—	61.5%	—

Student Educational Goals

Definition of Measure: The Matriculation/Educational Goal categories are defined by the Chancellor's Office for MIS data collection purposes. Students self-report this information on their application to SRJC and it is reported at the end of the semester. Students can update their goal periodically.

Source: Internal SRJC data (RPG008)

Use(s) of Measure: This measure is an indicator of the goals of students, and can be used for instructional and student services planning purposes.

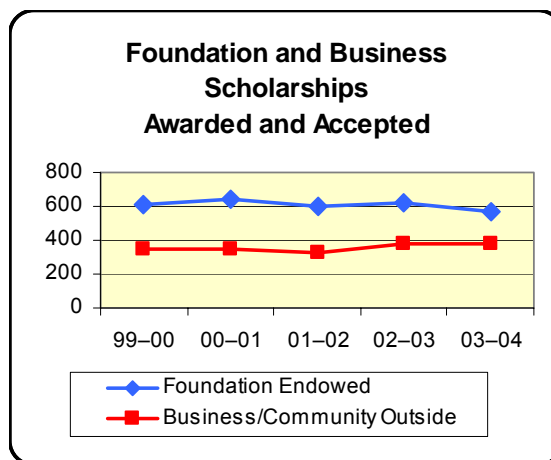
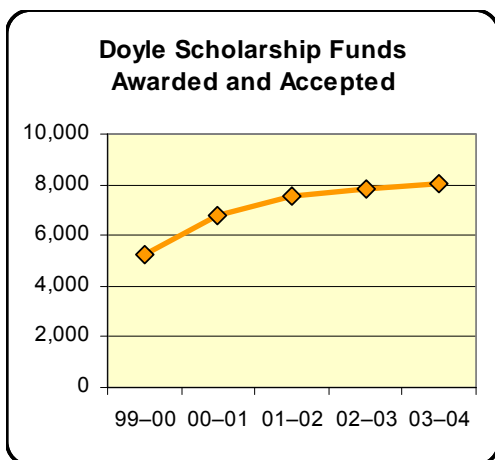
Analysis: For credit and non-credit students, SRJC have diverse educational goals, with over one-quarter citing personal interest as a goal. Approximately one quarter of our students indicate transfer either with or without a degree. Another one quarter indicate obtaining an associate's degree as their goal, with or without transfer. These two groups overlap, so collectively they comprise slightly less than one-third of the total.

For credit only students, the proportions of personal interest decrease to 17% and the goal of transfer increases to approximately 32%. Over one third of credit only students indicate obtaining an associate's degree as their goal. Credit only students have a higher proportion in targeted matriculation goals.

Interestingly, one-tenth of SRJC students are "undecided" on their educational goal, for both credit only and credit and non-credit students combined. Between Fall 2003 and Fall 2004, "Personal Interest" decreased but when comparing Fall 2004 to Spring 2005, it increased.



Student Scholarships Awarded and Accepted



	1999-00		2000-01		2001-02		2002-03		2003-04	
	#	Amount	#	Amount	#	Amount	#	Amount	#	Amount
Doyle Scholarships Funds										
Doyle Scholarships	2,853	\$2,080,943	3,168	\$2,495,653	3,295	\$2,637,299	3,499	\$3,396,583	3,208	\$3,530,154
Doyle Occupational Awards	1,099	\$675,063	1,193	\$826,202	1,415	\$885,287	1,449	\$947,108	1,647	\$1,502,105
Doyle Achievement Awards*	243	\$60,403	—	—	—	—	—	—	—	—
Doyle Stipends*	—	—	1337	\$161,100	1,534	\$180,683	1,541	\$186,000	1,566	\$181,600
Summer Doyle Awards **	914	\$286,200	959	\$299,350	1,169	\$493,850	1,245	\$531,150	1,424	\$585,350
Study Abroad Stipends	—	—	—	—	—	—	—	—	46	\$46,000
Doyle Trustee Awards	—	—	—	—	—	—	—	—	9	\$5,750
O'Meara Grants	133	\$65,961	130	\$89,695	152	\$97,400	118	\$78,224	118	\$78,341
TOTAL	5,242	\$3,168,570	6,787	\$3,872,000	7,565	\$4,294,519	7,852	\$5,139,065	8,018	\$5,929,300
Foundation Endowed Scholarships										
Continuing Scholarships	331	\$162,250	376	\$188,797	332	\$179,350	366	\$197,313	317	\$171,488
Transferring Scholarships	283	\$164,320	266	\$183,300	269	\$216,650	253	\$215,275	249	\$190,075
TOTAL	614	\$326,570	642	\$372,097	601	\$396,000	619	\$412,588	566	\$361,563
Business/ Community Outside Scholarships										
Continuing Scholarships	311	\$209,855	309	\$186,099	300	\$254,934	353	\$298,743	347	\$277,339
Transferring Scholarships	36	\$23,350	41	\$29,700	31	\$22,000	27	\$19,450	34	\$25,775
TOTAL	347	\$233,205	350	\$215,799	331	\$154,605	380	\$318,193	381	\$303,114
All Scholarship Total	7,776	\$4,477,302	7,779	\$4,459,896	8,497	\$4,967,453	8,851	\$6,465,688	8,965	\$6,593,977

Source: Internal SRJC data (Scholarship Office)

Note: * Doyle Achievement Awards were discontinued in 2000-01, when the Doyle Stipends began.

**Summer Doyle Awards were reinstated in 1998



Student Scholarships Awarded and Accepted

Definition of Measure: The total number and amount of scholarships awarded and accepted by SRJC students over the past five years.

Source: Internal SRJC data (Scholarship Office)

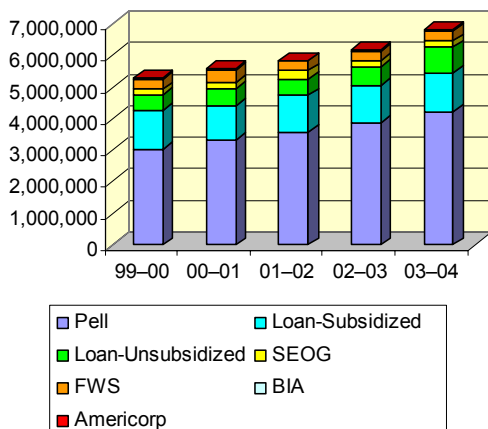
Use(s) of Measure: This measure documents the change in scholarships awarded and accepted, including the Doyle Awards, which are exclusive to this District. This measure is an indicator of the strength of our scholarship program for providing access to SRJC.

Analysis: Overall, the total number and amount of scholarships awarded and accepted has increased continually over the past five years. The total amount of scholarships awarded and accepted grew by over \$2.1 million during that period. The number of Doyle Scholarships accepted grew 53% between 1999–00 and 2003–04; the total amount awarded in Doyle Scholarships during that same period increased by 87%. The total amount awarded in Doyle Scholarships in 2003–04 was over \$5.9 million.

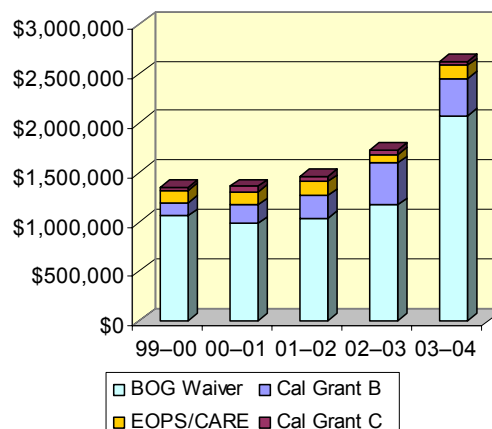


Student Financial Aid Awards

**Federal Financial Aid Distribution
Based on Dollar Amount
1999–00 through 2003–04**



**State Financial Aid Distribution
Based on Dollar Amount
1999–00 through 2003–04**



	1999–00		2000–01		2001–02		2002–03		2003–04	
	#	Amount	#	Amount	#	Amount	#	Amount	#	Amount
Federal										
Pell	1,611	\$3,029,210	1,638	\$3,344,129	1,629	\$3,575,710	1,745	\$3,859,889	1,874	\$4,224,207
SEOG	366	193,831	330	193,387	354	292,428	304	187,662	300	188,953
FWS	147	326,218	183	395,121	140	305,113	112	282,886	140	325,882
BIA	3	6,000	6	11,719	2	3,389	1	2,000	1	1,200
Americorp	9	22,581	9	18,192	7	7,837	29	39,702	37	49,042
Loan-Subsidized	478	1,213,932	443	1,081,250	439	1,156,621	467	1,205,985	520	1,209,601
Loan-Unsubsidized	208	494,737	211	536,302	174	497,927	210	594,935	289	828,030
Total Federal	2,822	\$5,286,509	2,820	\$5,580,100	2,745	\$5,839,025	2,868	\$6,173,059	3,161	\$6,826,915
State										
Cal Grant B	132	\$137,847	172	\$189,553	192	\$227,633	340	\$426,097	291	\$376,868
Cal Grant C	61	26,575	111	54,970	131	57,992	109	47,623	81	37,385
EOPS/CARE	462	123,420	464	132,631	463	140,180	365	83,733	370	129,565
BOG Waiver	5,975	1,059,845	5,632	978,943	5,818	1,038,600	6,478	1,169,564	7,171	2,076,986
Total State	6,630	\$1,347,687	6,379	\$1,356,097	6,604	\$1,464,405	7,292	\$1,727,017	7,913	\$2,620,804
Total State and Federal	9,450	\$6,927,787	9,124	\$7,195,122	9,472	\$7,637,464	10,160	\$7,900,076	11,074	\$9,447,719

Source: Financial Aid Office (MIS and FISAP reports; SAFERS)

Note: * 1/3 match required



Student Financial Aid Awards

Definition of Measure: The amount of state and federal financial aid distributed to SRJC students over the past five years.

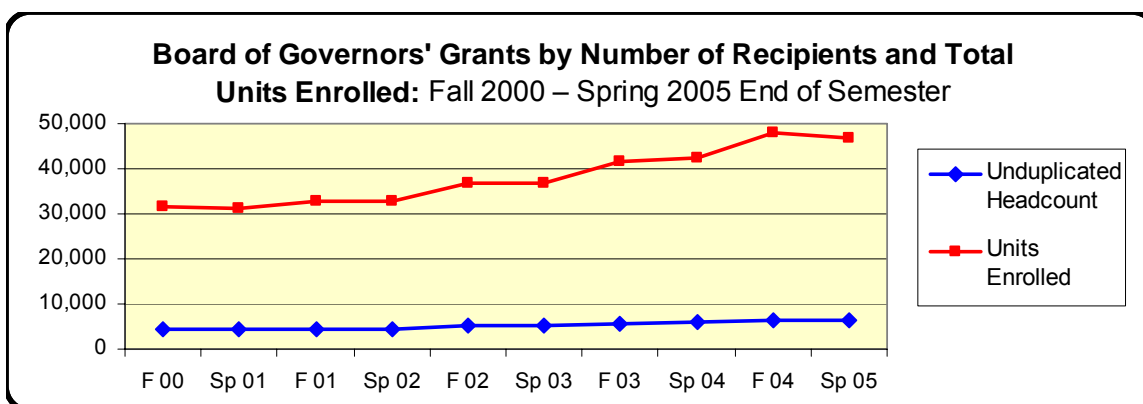
Source: Internal SRJC data (Financial Aid Office)

Use(s) of Measure: This measure shows the amount and type of federal and state financial aid distributed to SRJC students and is an indicator of student financial need and available aid.

Analysis: Federal and state financial aid distributed to SRJC students in the 2003–04 academic year totaled over \$9 million. During the past year, both the total number of financial aid awards and the total dollar amount increased, from both State and federal sources. The BOG Waiver showed the largest gain among financial aid awards from the State.



Student BOGG Fee Waivers Awarded



Note: Percentages below are based on a comparison to the corresponding District total.

		2000–01		2001–02		2002–03		2003–04		2004–05	
		Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Unduplicated Headcount	#	4,303	4,429	4,524	4,539	5,049	5,129	5,473	5,809	6,395	6,353
	%	12.2%	11.7%	12.5%	11.3%	13.7%	13.0%	15.8%	16.1%	19.3%	18.7%
Units Enrolled	#	31,558	31,175	32,945	32,618	36,949	36,822	41,501	42,320	48,110	46,894
	%	22.8%	22.8%	23.0%	22.3%	24.6%	24.0%	27.0%	28.0%	31.5%	31.8%

Unit Count											
12+	#	1,440	1,297	1,427	1,349	1,614	1,480	1,832	1,773	2,059	1,937
	%	31.5%	31.6%	30.6%	30.5%	31.6%	31.4%	32.9%	34.4%	36.9%	38.5%
9–11.5	#	504	581	550	607	657	692	758	768	957	889
	%	24.3%	28.6%	25.2%	27.1%	27.3%	27.8%	29.7%	31.6%	35.4%	35.1%
6.0–8.5	#	646	665	721	695	773	877	881	958	995	1,043
	%	20.7%	21.0%	22.3%	20.2%	22.6%	23.2%	25.1%	26.9%	30.1%	30.2%
3.5–5.5	#	342	380	391	400	403	439	400	523	528	574
	%	11.6%	11.8%	11.7%	11.8%	13.5%	12.7%	14.8%	17.1%	19.3%	19.9%
0.5–3.0	#	753	843	782	835	865	909	871	965	1,020	1,078
	%	6.1%	5.9%	6.7%	5.7%	7.6%	6.8%	9.3%	9.2%	12.1%	11.6%
0	#	618	663	653	653	737	732	731	822	836	832
	%	6.0%	6.1%	5.9%	5.4%	6.4%	6.3%	6.8%	7.2%	8.1%	7.8%

Duplicated Headcount											
Credit Day	#	3,525	3,614	3,763	3,741	4,197	4,197	4,525	4,751	5,246	5,214
	%	19.1%	19.5%	20.8%	18.9%	22.3%	21.3%	24.9%	26.1%	29.7%	29.5%
Credit Evening	#	2,368	2,566	2,414	2,508	2,678	2,847	2,923	3,225	3,374	3,475
	%	13.6%	13.3%	13.7%	12.8%	15.2%	14.6%	18.1%	18.8%	22.4%	22.6%
Noncredit Day	#	1,892	1,870	2,024	1,962	2,417	2,339	2,564	2,565	3,072	2,822
	%	17.3%	18.2%	17.0%	17.5%	18.9%	19.9%	20.4%	22.1%	23.9%	23.9%
Noncredit Eve	#	37	117	42	123	57	146	68	167	83	176
	%	1.7%	2.9%	1.6%	2.6%	1.9%	3.1%	2.4%	3.6%	3.0%	4.4%

Enrollment Status											
Continuing	#	2,691	3,486	2,817	3,507	3,146	3,929	3,546	4,555	4,113	4,997
	%	14.7%	16.6%	15.0%	15.8%	15.9%	15.9%	17.9%	20.0%	21.3%	23.2%
New	#	1,011	345	1,005	398	1,124	491	1,172	450	1,509	595
	%	11.7%	5.7%	11.4%	6.1%	13.2%	13.2%	15.3%	9.9%	19.5%	12.1%
Returning	#	542	509	645	536	702	601	690	680	685	675
	%	8.1%	6.3%	9.3%	6.2%	10.4%	10.4%	12.1%	10.5%	14.2%	11.6%
Enrichment	#	59	89	57	95	77	107	65	124	88	86
	%	3.6%	3.6%	3.5%	3.4%	4.3%	4.3%	4.7%	5.5%	7.2%	5.3%
Unknown	#	0	0	0	3	0	1	0	0	0	0
	%	0%	0.0%	0%	4%	0%	0.0%	0%	0%	0%	0%



		2000–01		2001–02		2002–03		2003–04		2004–05	
		Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Gender											
Female	#	2,719	2,782	2,817	2,830	3,121	3,187	3,452	3,626	3,984	3,951
	%	13.0%	12.6%	13.1%	12.3%	14.3%	13.9%	16.9%	17.1%	20.1%	20.0%
Male	#	1,573	1,635	1,690	1,690	1,911	1,921	1,993	2,158	2,385	2,384
	%	10.9%	10.6%	11.7%	10.0%	12.8%	11.8%	14.3%	14.6%	18.1%	17.1%
Unknown	#	11	12	17	19	17	21	28	25	26	18
	%	10.8%	10.3%	12.4%	11.4%	10.2%	10.9%	13.5%	17.6%	19.7%	12.2%
Ethnicity											
Asian	#	219	216	214	226	253	252	280	299	336	336
	%	17.9%	17.0%	16.5%	15.9%	18.8%	17.7%	22.0%	22.8%	27.9%	28.7%
Black	#	179	189	217	214	261	268	279	302	321	321
	%	28.6%	30.0%	35.1%	30.8%	40.0%	36.7%	41.2%	42.4%	48.8%	47.4%
Filipino	#	35	39	48	51	49	40	71	68	78	75
	%	12.1%	14.2%	17.0%	17.3%	16.4%	13.3%	22.2%	21.2%	26.5%	26.0%
Hispanic/ Latino	#	852	868	891	953	1,078	1,133	1,142	1,236	1,484	1,433
	%	18.9%	17.9%	18.0%	16.5%	19.8%	19.5%	21.7%	21.8%	27.2%	25.6%
Native American	#	122	113	128	114	97	116	115	124	122	142
	%	28.4%	27.1%	30.9%	25.5%	25.9%	25.7%	30.7%	31.3%	35.0%	37.1%
Pacific Islander	#	32	33	31	30	35	34	36	40	47	47
	%	17.7%	17.6%	19.7%	17.4%	20.6%	20.5%	23.5%	25.5%	28.0%	30.1%
White	#	2,633	2,728	2,695	2,644	2,951	2,952	3,186	3,339	3,558	3,549
	%	10.8%	10.4%	11.0%	9.9%	12.3%	11.6%	14.6%	14.8%	17.4%	17.0%
Other Non-White	#	104	108	102	106	93	95	98	115	120	115
	%	20.3%	22.2%	23.6%	23.5%	23.8%	22.1%	24.6%	27.6%	32.3%	30.6%
Unknown	#	127	135	198	201	232	239	266	286	329	335
	%	4.0%	4.0%	5.5%	4.8%	5.6%	5.2%	6.3%	6.4%	7.8%	7.6%

Source: Internal SRJC data (NSR740R1–J0300)

Student BOGG Fee Waivers Awarded

Definition of Measure: The Board of Governors' Grant (BOGG) waives the enrollment fees for eligible low-income students who submit an application. While the eligibility income levels vary from year to year, they are generally set at or near the federal poverty line. The chart compares BOGG recipients on various enrollment measures for Fall and Spring semesters using End of Semester data.

Source: Internal SRJC data (NSR740R1–J0300)

Use(s) of Measure: This measure is an indicator of the economic status of our students.

Analysis: In the academic year 2004–05, the number of students and the total number of units covered by the Board of Governors' Grant increased from 2003–04, indicating an continuing upward trend in BOGG grants and fees waived. In the past five years, the number of students and total number units covered by BOGG have increased over 7%.

In Fall 2004 and Spring 2005, almost 32% of the total units enrolled by SRJC students had enrollment fees waived by the BOGG. Fees were waived for about 19% of the total student population in the academic year 2004–05, up 3% from 2003–04, and for over one-third of the full-time (12+ unit) student population: 36.9% in Fall 2004 and 38.5% in Spring 2005.



Employee Demographics

Introduction

This section of the Fact Book presents information on District employees by age, gender, ethnicity, and job category. It also includes comparison data on California Community Colleges statewide totals when figures are available.

According to the Press Democrat, as of June 2005, Santa Rosa Junior College is the third largest employer in Sonoma County, after the County of Sonoma and State of California (Outlook 2005). This is a change from 2004, when the college ranked second, employing more than the State but less than the county.

Based on data from SRJC Human Resources, the largest proportion of district employees by headcount is faculty, who comprise 50% of the SRJC workforce (10% tenured and 40% adjunct). Classified staff makes up 14% of district employees, temporary staff makes up 16%, and students workers another 18%. Management comprises 3% of district employees.

SRJC employee headcount decreased in Fall 2004 from Fall 2003 while statewide headcount of community college employees increased. In Fall 2004, the district employed 1,718 administrators, faculty and classified staff, *not* including temporary classified staff and student workers. FTE calculations are based on MIS figures which include only academic temporary (adjunct) and permanent staff. Among adjunct and permanent staff, faculty comprise 58.6% of the district total (30.9% tenured and 27.7% adjunct), classified comprise 38%, and administrators 4%. The growth in state employees has been in all classifications except Classified Administrators.

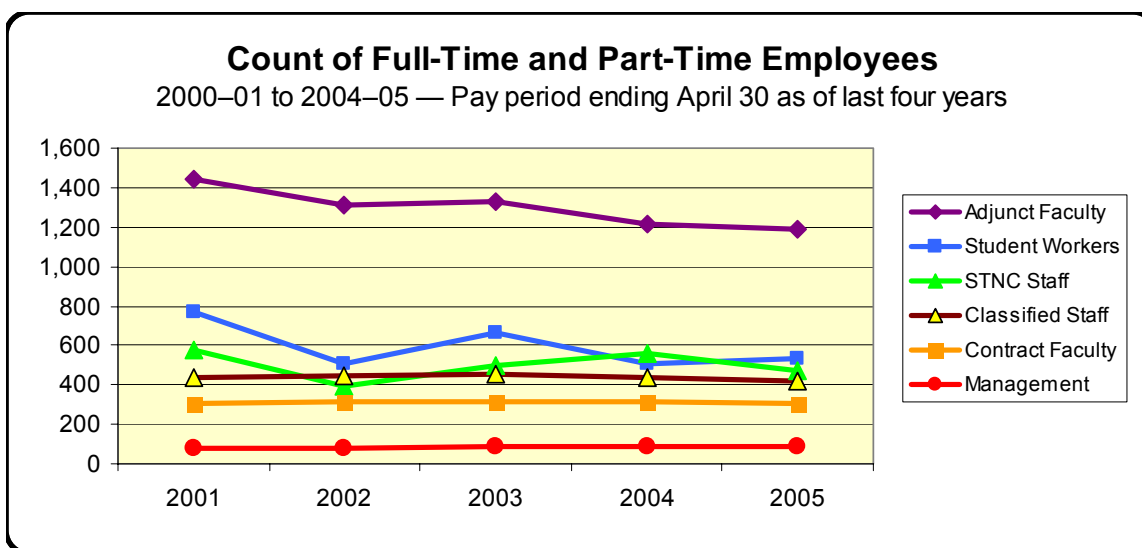
The district employees' average age continues to rise. In Fall 2004, the average age of Educational Administrators was 54.3, while the average age of Tenure/Tenure Track faculty and Academic Temporary is 52.2, and classified staff is 48.6. There has been a significant number of retirements from the faculty, staff and administrative ranks of Santa Rosa Junior College recently and this trend is likely to continue.

In Fall 2004, the average age of SRJC employees was higher than the state average in all employee categories. The statewide average age of faculty is 50.6 for Tenure/Tenure Track faculty and 49.0 for Academic Temporary while at SRJC it is 52.2 for both classifications.

While SRJC employees are still predominantly White, that percentage decreased from 89.7% in 2000 to 87.9% in 2004 among permanent employees, down only two-tenths of a percentage point from 2003. Women comprise 58.3% of District employees, compared to the statewide proportion of 54%. The statewide proportion of women employees has risen one percentage point since 2000, while the District proportion has risen 2.6%.



Full-Time and Part-Time Employees



Report Code Descriptions	6/1/2001		4/30/2002		4/30/2003		4/30/2004		4/30/2005	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total
Pro-Rata Contract*	4	—	4	—	4	—	4	—	4	—
Regular Contract*	304	—	308	—	311	—	307	—	302	—
Contract Sub-total	308	9%	312	10%	315	9%	311	10%	306	10%
Faculty Temporary Contract	0	—	11	—	4	—	1	—	0	—
Adjunct Faculty—Active Unit A	1,271	—	1,131	—	1,185	—	1,089	—	1,061	—
Adjunct Faculty—Unit B	80	—	79	—	85	—	76	—	75	—
Adjunct Unit A and B	1	—	—	—	1	—	1	—	1	—
Adjunct Faculty—Community Ed	92	—	93	—	54	—	44	—	55	—
Adjunct Sub-total	1,444	47%	1,314	43%	1,329	40%	1,211	39%	1,192	40%
Classified/Faculty <49%	14	—	14	—	17	—	14	—	12	—
Classified/Faculty >50%	19	—	17	—	18	—	16	—	16	—
Classified Regular	343	—	361	—	373	—	359	—	348	—
Classified Regular Hourly	61	—	57	—	49	—	48	—	45	—
Classified Sub-Total	437	12%	449	15%	457	14%	437	14%	421	14%
Short-Term Non-Continuing (STNC)†	578	16%	394	13%	497	15%	560	18%	476	16%
Academic Administrators	33	—	36	—	36	—	36	—	34	—
Supervisory/Managerial Administrators	40	—	37	—	39	—	41	—	37	—
Confidential	8	—	10	—	9	—	9	—	9	—
Off-Campus Coordinator***	—	—	—	—	—	—	5	—	5	—
Management Sub-total	81	3%	83	3%	84	3%	91	3%	85	3%
Student Workers**	770	21%	510	17%	661	20%	505	16%	532	18%
Total	3,618	108%	3,062	100%	3,343	100%	3,115	100%	3,012	100%
Foundation Employees ††	9	—	10	—	6	—	6	—	6	—

Source: Internal SRJC data (Human Resources)

Note: * AFA represented

** New category added October 2003

*** Worked at least one pay period

† Includes short-term non-continuing employees who have received pay since January 1st of that year

†† Non-District Employees



Full-Time and Part-Time Employee Count

Definition of Measure: The unduplicated headcount of full-time, part-time, permanent and non-continuing employees, based on SRJC Human Resources report code definitions on all paid employees as of 2001 to 2005.

Note: Figures are for the pay period ending April 30 for the last four years; comparable data are not available for 2001, so June 1 is the benchmark date for that year.

Source: Internal SRJC data (Human Resources)

Use(s) of Measure: This measure compares Spring employee headcount trends by job function over time.

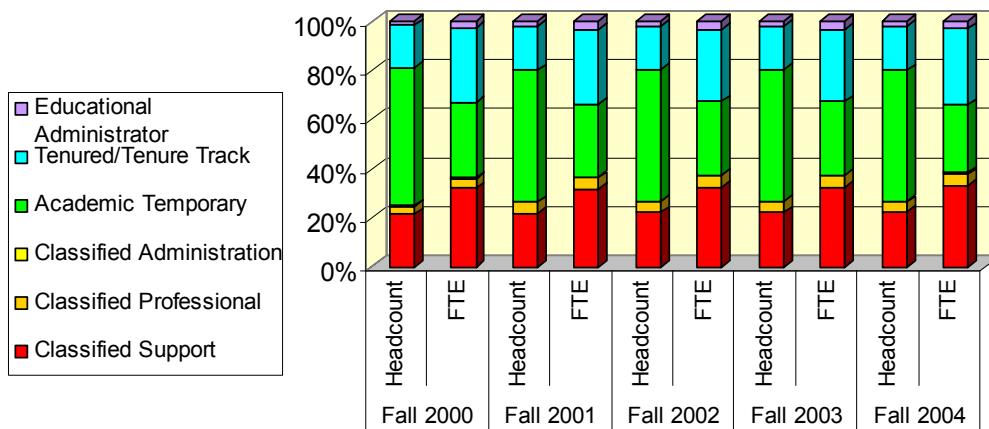
Analysis: Altogether, the District employed 3,012 managers, faculty, adjunct faculty, classified, short-term non-continuing (STNC), and student workers in Spring 2005. This is an overall 3.3% decrease from Spring 2004. The decrease is from all employee headcounts except student employees and SRJC foundation employees with the greatest proportional change in STNCs followed by management and classified staff.



District Employee Headcount

District Employee Headcount and FTE Distribution

Fall 2000 – Fall 2004



Employee Headcount — State and District

		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
		JC	State	JC	State	JC	State	JC	State	JC	State
Educational Administrator	#	30	1,836	36	1,932	37	1,969	35	1,874	34	1,902
	%	1.7%	2.3%	2.1%	2.3%	2.0%	2.3%	2.0%	2.3%	2.0%	2.3%
Tenured/ Tenure Track	#	307	16,832	313	17,879	318	17,611	313	17,345	312	17,638
	%	17.4%	20.7%	17.9%	21.4%	17.5%	20.7%	17.5%	21.5%	18.2%	20.9%
Academic Temporary	#	990	36,883	935	38,035	976	39,219	955	35,740	909	38,867
	%	56.0%	45.4%	53.6%	45.5%	53.7%	46.1%	53.4%	44.4%	52.9%	46.0%
Classified Administrator	#	3	4,239	3	2,432	3	1,477	6	1,277	8	1,252
	%	0.2%	5.2%	0.2%	2.9%	0.2%	1.7%	0.3%	1.6%	0.5%	1.5%
Classified Professional	#	60	1,477	76	1,550	79	1,618	77	1,754	72	1,845
	%	3.4%	1.8%	4.4%	1.9%	4.3%	1.9%	4.3%	2.2%	4.2%	2.2%
Classified Support	#	379	19,959	383	21,731	404	23,246	402	22,563	383	22,987
	%	21.4%	24.6%	21.9%	26.0%	22.2%	27.3%	22.5%	28.0%	22.3%	27.2%
Total Headcount	#	1,769	81,226	1,746	83,559	1,817	85,140	1,788	80,553	1,718	84,491
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%



FTE Distribution — State and District

		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
		JC	State	JC	State	JC	State	JC	State	JC	State
Educational Administrator	#	31	1,869	36	1,963	38	1,993	35	1,992	34	1,870
	%	2.8%	3.1%	3.3%	3.3%	3.3%	3.3%	3.2%	3.3%	3.1%	3.1%
Tenured/ Tenure Track	#	330	18,731	338	19,372	337	19,350	334	19,377	338	19,157
	%	30.4%	31.5%	30.4%	32.2%	29.3%	31.8%	30.4%	31.9%	30.9%	32.2%
Academic Temporary	#	332	14,281	331	14,492	344	14,494	302	14,467	303	14,175
	%	30.5%	24.0%	29.8%	24.1%	29.9%	23.9%	27.5%	23.8%	27.7%	23.8%
Classified Administrator	#	3	4,059	3	2,377	3	1,464	6	1,451	8	1,248
	%	0.2%	6.8%	0.3%	4.0%	0.3%	2.4%	0.5%	2.4%	0.7%	2.1%
Classified Professional	#	44	1,453	52	1,496	55	1,581	53	1,506	51	1,668
	%	4.0%	2.4%	4.6%	2.5%	4.8%	2.6%	4.8%	2.5%	4.7%	2.8%
Classified Support	#	348	19,028	350	20,392	373	21,883	370	21,884	360	21,465
	%	32.0%	32.0%	31.6%	33.9%	32.4%	36.0%	33.7%	36.1%	32.9%	36.0%
Total FTE	#	1,086	59,421	1,110	60,092	1,150	60,765	1,100	60,677	1,094	59,583
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: California Community Colleges Chancellor's Office Data Mart (MIS data). All districts reported in Fall 2004.

Note: FTE = Full-Time Equivalent

Employee Headcount and FTE Distribution

Definition of Measure: The unduplicated headcount of administrators, faculty and classified staff — *not* including Short-Term Non-Continuing (STNCs) employees, student workers, or Community Education instructors — and the distribution of full-time equivalency by employee classification as of First Census, Fall Semesters 2000 through 2004 at SRJC and statewide for reporting community colleges.

Source: California Community Colleges Chancellor's Office Data Mart (MIS data)

Comparison Group: California Community Colleges Statewide (72 out of 72 reporting districts)

Use(s) of Measure: This measure compares Fall employee headcount and FTE by employee classification at SRJC and compares SRJC employees with their counterparts statewide.

Analysis: In Fall 2004, the Sonoma County Junior College District employed 1,718 administrators, faculty and classified staff.

The largest employee group on campus is faculty (Tenure/Tenure Track and Academic Temporary), who collectively comprise 71.1% of the District headcount and 58.6% of the FTE, slightly higher proportions than Fall 2003. Compared with statewide employee headcount averages in Fall 2004, SRJC has a higher percentage of Academic Temporary and Classified Professional and a lower percentage of all other employee classifications.

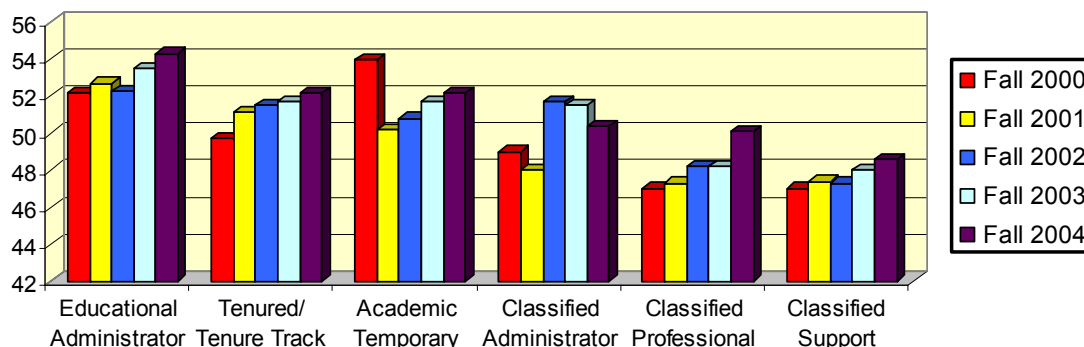
With regard to full-time equivalent status, SRJC's Academic Temporary and Classified Professional average a few percentage points higher than the State, while District Classified Administrators and Classified Support average a few percentage points lower. The largest single employee group on campus as measured by FTE is classified staff, who comprise 32.9% of the District's FTE for employees.

For additional information: Visit the Chancellor's Office Data Mart at <http://www.cccco.edu/divisions/tris/mis/reports.htm>.



Employees by Age and Classification

District Employees by Average Age and Employment Classification
Fall 2000 – Fall 2004



Employees by Age — District and State

		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
		SCJCD	State	SCJCD	State	SCJCD	State	SCJCD	State	SCJCD	State
< 35	#	127	11,435	126	11,676	145	11,900	135	10,631	110	11,620
	%	7.2%	14.1%	7.2%	14.0%	8.0%	14.0%	7.6%	13.2%	6.4%	13.8%
35–44	#	389	19,176	365	19,246	347	18,957	321	17,673	304	18,368
	%	22.0%	23.6%	20.9%	23.0%	19.1%	22.4%	18.0%	21.9%	17.7%	21.7%
45–54	#	727	28,496	706	28,899	695	28,128	679	26,370	605	26,759
	%	41.1%	35.1%	40.4%	34.6%	38.4%	33.2%	38.0%	32.7%	35.2%	31.7%
55–64	#	429	17,322	444	18,518	497	20,155	524	20,376	550	21,750
	%	24.3%	21.3%	25.4%	22.2%	27.4%	23.8%	29.3%	25.3%	32.0%	25.7%
65+	#	97	4,595	105	4,967	128	5,140	132	5,197	149	5,532
	%	5.5%	5.7%	6.0%	5.9%	7.1%	6.1%	7.4%	6.5%	8.7%	6.5%
Unknown	#	0	233	0	253	0	415	0	304	0	462
	%	0%	0.3%	0%	0.3%	0%	0.5%	0%	0.4%	0%	0.5%
Total	#	1,769	81,257	1,746	83,559	1,812	84,695	1,791	80,552	1,718	84,491
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Employees by Classification — District and State

		Fall 2000			Fall 2001			Fall 2002			Fall 2003			Fall 2004		
		SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State
		#	%	%	#	%	%	#	%	%	#	%	%	#	%	%
Educational Administrators																
< 35		0	0%	2.0%	0	0%	2.3%	0	0%	2.9%	0	0%	1.9%	0	0%	2.4%
35–44		3	10.0%	11.8%	5	13.9%	12.9%	5	13.5%	12.9%	2	5.7%	12.7%	2	5.9%	13.1%
45–54		17	56.7%	46.6%	18	50.0%	43.2%	18	48.6%	39.2%	16	45.7%	36.8%	14	41.2%	34.9%
55–64		9	30.0%	36.2%	12	33.3%	37.9%	14	37.8%	40.9%	17	48.5%	44.6%	18	52.9%	44.8%
65+		1	3.3%	3.3%	1	2.8%	3.7%	0	0%	3.9%	0	0%	3.7%	0	0%	4.3%
Unknown		0	0%	0.1%	0	0%	0%	0	0%	0.2%	0	0%	0.2%	0	0%	0.4%
Total		30	100%	100%	36	100%	100%	37	100%	100%	35	100%	100%	34	100%	100%
Avg. Age		52.2	—	52.3	52.7	—	52.3	52.3	—	52.4	53.5	—	52.9	54.3	—	52.9



Employees by Classification — District and State continued

	Fall 2000			Fall 2001			Fall 2002			Fall 2003			Fall 2004		
	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State
	#	%	%	#	%	%	#	%	%	#	%	%	#	%	%
Tenured/Tenure Track															
< 35	8	2.6%	6.8%	9	2.9%	7.7%	9	2.8%	7.5%	12	3.8%	6.6%	13	4.2%	6.5%
35–44	50	16.3%	19.4%	58	18.5%	19.5%	55	17.3%	19.4%	47	15.0%	19.5%	47	15.1%	20.4%
45–54	137	44.6%	37.8%	128	40.9%	36.9%	127	40.0%	35.2%	123	39.3%	34.6%	107	34.3%	33.6%
55–64	105	34.2%	30.5%	110	35.1%	30.2%	116	36.4%	32.2%	118	37.7%	33.6%	129	41.3%	33.6%
65+	7	2.3%	5.4%	8	2.6%	5.5%	11	3.5%	5.6%	13	4.2%	5.6%	16	5.1%	5.3%
Unknown	0	0%	0%	0	0%	0%	0	0%	0.1%	0	0%	0.1%	0	0%	0.7%
Total	307	100%	100%	313	100%	100%	318	100%	100%	313	100%	100%	312	100%	100%
Avg. Age	49.7	—	47.9	51.1	—	50.2	51.5	—	50.4	51.7	—	50.7	52.2	—	50.6
Academic Temporary															
< 35	69	7.0%	14.1%	63	6.7%	14.4%	71	7.3%	14.7%	59	6.2%	13.6%	46	5.1%	14.5%
35–44	226	22.8%	24.4%	188	20.1%	23.4%	187	19.2%	22.5%	168	17.6%	21.8%	165	18.1%	21.5%
45–54	393	39.7%	33.5%	374	40.0%	32.7%	355	36.4%	31.5%	344	36.0%	30.3%	305	33.5%	29.1%
55–64	231	23.3%	19.5%	232	24.8%	20.5%	266	27.3%	22.1%	284	29.7%	24.2%	286	31.5%	24.8%
65+	71	7.2%	8.0%	78	8.3%	8.4%	97	9.9%	8.6%	101	10.6%	9.6%	107	11.8%	9.6%
Unknown	0	0%	0.5%	0	0%	0.6%	0	0%	0.6%	0	0%	0.5%	0	0%	0.6%
Total	990	100%	100%	935	100%	100%	976	100%	100%	955	100%	100%	909	100%	100%
Avg. Age	54.0	—	45.4	50.2	—	48.1	50.8	—	48.3	51.7	—	49.1	52.2	—	49.0
Classified Administrator															
< 35	0	0%	16.9%	0	0%	12.6%	0	0%	7.9%	0	0%	7.2%	0	0%	5.9%
35–44	0	0%	25.9%	1	33.3%	24.2%	0	0%	22.3%	0	0%	22.6%	1	12.5%	21.1%
45–54	2	66.7%	38.4%	2	66.7%	40.7%	3	100%	44.3%	2	33.3%	43.5%	2	25.0%	43.8%
55–64	0	0%	16.9%	0	0%	20.6%	0	0%	23.1%	2	33.3%	24.9%	3	37.5%	26.3%
65+	1	33.3%	1.7%	0	0%	1.6%	0	0%	1.7%	2	33.3%	1.5%	2	25.0%	2.2%
Unknown	0	0%	0.1%	0	0%	0.1%	0	0%	0.6%	0	0%	0.4%	0	0%	0.6%
Total	3	100%	100%	3	100%	100%	3	100%	100%	6	100%	100%	8	100%	100%
Avg. Age	49.0	—	46.4	48.0	—	48.1	51.7	—	48.3	51.5	—	48.6	50.4	—	49.2
Classified Professional															
< 35	4	6.7%	14.8%	10	13.2%	17.5%	12	15.2%	15.2%	14	18.2%	17.2%	9	12.5%	17.9%
35–44	15	25.0%	24.1%	16	21.1%	23.4%	15	19.0%	23.5%	11	14.3%	24.1%	10	13.9%	25.0%
45–54	27	45.0%	39.8%	34	44.7%	37.7%	34	43.0%	38.0%	32	41.6%	35.5%	30	41.7%	33.8%
55–64	8	13.3%	18.2%	10	13.2%	19.0%	10	12.6%	20.3%	14	18.2%	21.0%	17	23.6%	20.7%
65+	6	10.0%	2.8%	6	7.9%	2.4%	8	10.1%	2.5%	6	7.8%	2.1%	6	8.3%	2.2%
Unknown	0	0%	0.2%	0	0%	0%	0	0%	0%	0	0%	0%	0	0%	0.1%
Total	60	100%	100%	76	100%	100%	79	100%	99%	77	100%	100%	72	100%	100%
Avg. Age	47.0	—	44.5	47.3	—	48.1	48.2	—	46.4	48.2	—	46.0	50.1	—	45.7
Classified Support															
< 35	46	12.1%	20.6%	44	11.5%	19.3%	50	12.4%	19.8%	50	12.4%	18.6%	42	11.0%	19.2%
35–44	95	25.1%	11.8%	97	25.3%	26.1%	93	23.0%	25.1%	93	23.1%	24.6%	79	20.6%	23.8%
45–54	151	39.8%	33.5%	150	39.2%	34.4%	162	40.1%	33.6%	162	40.3%	34.0%	147	38.4%	33.5%
55–64	76	20.1%	16.7%	80	20.9%	17.4%	89	22.0%	18.2%	89	22.1%	19.4%	97	25.3%	20.1%
65+	11	2.9%	2.8%	12	3.1%	2.9%	10	2.5%	2.9%	10	2.5%	3.0%	18	4.7%	3.1%
Unknown	0	0%	0.2%	0	0.0%	0.1%	0	0.0%	0.5%	0	0%	0.4%	0	0%	0.3%
Total	379	100%	86%	383	100%	100%	404	100%	100%	402	100%	100%	383	100%	100%
Avg. Age	47.0	—	44.5	47.4	—	48.1	47.3	—	45.2	48.0	—	45.6	48.6	—	45.7

Source: Information on next page.



Source: California Community Colleges Chancellor's Office Data Mart (MIS data). All districts reported for Fall 2004.

Note: Employee age is calculated from MIS data element (EB02) Employee-Birth-Data as reported by the district.

* Data not available.

Employees by Age and Employment Classification

Definition of Measure: Headcount for administrators, faculty and classified staff by age and classification compared to statewide data as of First Census Fall Semester 2000–2004. This measure does not include STNCs, student workers, and Community Education instructors.

Source: California Community Colleges Chancellor's Office Data Mart (MIS data)

Comparison Group: California Community Colleges Statewide (72 of 72 districts reporting)

Use(s) of Measure: This measure compares employees by age and proportionate age groups for human resource planning.

Analysis: A number of SRJC administrators, faculty and classified staff are retiring or nearing retirement age, with 70.7% are 55 years or over. The average age of all classifications except Classified Administrator rose by 0.6 to 1.9 years over the past year, with the greatest increase among Classified Administrators.

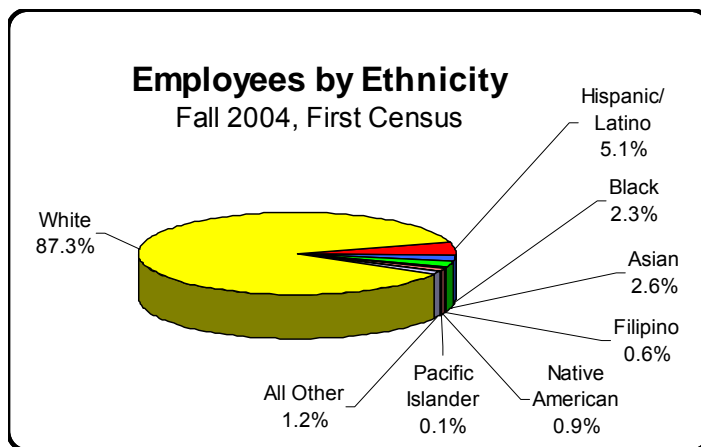
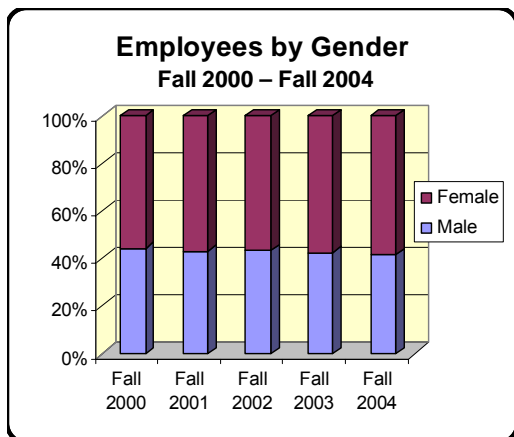
As of Fall 2004, the average age for all employee classifications was higher than the corresponding state average by 1.6 years for Tenure/Tenure Track and up to 1.2 to 4.4 years for Academic Temporary, Classified Administrators, Professionals, and Support Staff, including a difference of 2.9 years for Support Staff.

For additional information:

Chancellor's Office Data Mart: <http://www.cccco.edu/divisions/tris/mis/reports.htm>.



Employees by Gender and Ethnicity



Santa Rosa Junior College and Statewide Employee Count by Gender and Ethnicity

Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
JC	State	JC	State	JC	State	JC	State	JC	State

		Total Employees by Gender									
Female	#	986	42,950	994	44,076	1,030	45,171	1,027	43,443	1,002	45,589
	%	55.7%	52.9%	56.9%	52.7%	56.7%	53.2%	57.4%	53.9%	58.3%	54.0%
Male	#	783	38,276	752	39,483	787	39,755	761	37,110	716	38,902
	%	44.3%	47.1%	43.1%	47.3%	43.3%	46.8%	42.6%	46.1%	41.7%	46.0%
Total	#	1,769	81,226	1,746	83,559	1,817	84,926	1,788	80,553	1,718	84,491
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

	Total Employees by Ethnicity										
Asian	#	35	5,083	42	5,485	48	5,875	44	5,792	44	6,199
	%	2.0%	6.3%	2.4%	6.6%	2.7%	6.9%	2.5%	7.2%	2.6%	7.3%
Black	#	37	5,861	38	5,852	40	5,793	39	5,714	40	5,671
	%	2.1%	7.2%	2.2%	7.0%	2.2%	6.8%	2.2%	7.1%	2.3%	6.7%
Filipino	#	4	1,151	9	1,225	9	1,302	9	1,311	10	1,341
	%	0.2%	1.4%	0.5%	1.5%	0.5%	1.5%	0.5%	1.6%	0.6%	1.6%
Hispanic/Latino	#	75	10,071	84	10,686	88	11,080	90	10,890	88	11,622
	%	4.2%	12.4%	4.8%	12.8%	4.8%	13.0%	5.0%	13.5%	5.1%	13.8%
Native American	#	17	839	17	874	18	836	18	812	15	840
	%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	0.9%	1.0%
Pacific Islander	#	2	221	2	266	4	258	2	243	2	288
	%	0.1%	0.3%	0.1%	0.3%	0.2%	0.3%	0.1%	0.3%	0.1%	0.3%
White	#	1,586	55,202	1,538	56,974	1,593	57,164	1,566	53,423	1,501	55,824
	%	89.7%	68.0%	88.1%	68.2%	87.7%	67.3%	87.6%	66.3%	87.4%	66.1%
Other Non-White	#	0	61	0	70	17	131	20	2,203	18	196
	%	0.0%	0.1%	0.0%	0.1%	0.9%	0.2%	1.1%	2.7%	1.0%	0.2%
Unknown	#	13	2,737	16	2,127	0	2,487	0	164	0	2,510
	%	0.7%	3.4%	0.9%	2.5%	0.0%	2.9%	0.0%	0.2%	0.0%	3.0%
Total	#	1,769	81,226	1,746	83,559	1,817	84,926	1,788	80,553	1,718	84,491
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%



Santa Rosa Junior College and Statewide Employee Count by Gender and Ethnicity Continued

	Fall 2000			Fall 2001			Fall 2002			Fall 2003			Fall 2004		
	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State
	#	%	%	#	%	%	#	%	%	#	%	%	#	%	%
Educational Administrator															
Female	7	23%	46.1%	8	22.2%	48.1%	11	29.7%	48.9%	10	28.6%	49.2%	10	29.4%	49.4%
Male	23	77%	53.9%	28	77.8%	51.9%	26	70.3%	51.1%	25	71.4%	50.8%	24	70.6%	50.6%
Total	30	100%	100%	36	100%	100%	37	100%	100%	35	100%	100%	34	100%	100%
Asian	3	10.0%	5.3%	3	8.3%	5.2%	3	8.1%	4.8%	3	8.6%	4.9%	3	8.8%	4.8%
Black	1	3.3%	11.2%	0	0%	11.2%	0	0%	10.5%	0	0%	11.3%	0	0%	10.1%
Filipino	0	0%	1.0%	0	0%	1.0%	0	0%	1.1%	0	0%	1.2%	0	0%	1.1%
Hispanic/Latino	2	6.7%	13.7%	2	5.6%	13.7%	2	5.4%	13.9%	2	5.7%	13.7%	2	5.9%	13.9%
Native American	0	0%	1.4%	0	0%	1.4%	0	0%	1.2%	0	0%	1.1%	0	0%	1.0%
Pacific Islander	0	0%	0.2%	0	0%	0.3%	0	0%	0.2%	0	0%	0.2%	0	0%	0.4%
White	23	76.7%	65.5%	31	86.1%	65.2%	32	86.5%	66.1%	30	85.7%	65.5%	29	85.3%	66.2%
Other Non-White	0	0%	0.1%	0	0%	0.1%	0	0%	0.2%	0	0%	2.0%	0	0%	2.3%
Unknown	1	3.3%	1.6%	0	0%	1.9%	0	0%	2.0%	0	0%	0.2%	0	0%	0.2%
Total	30	100%	100%	36	100%	100%	37	100%	100%	35	100%	100%	34	100%	100%
Tenured/Tenure Track															
Female	153	49.8%	48.2%	159	50.8%	49.2%	162	50.9%	49.8%	165	52.7%	50.7%	172	55.1%	51.0%
Male	154	50.2%	51.8%	154	49.2%	50.8%	156	49.1%	50.2%	148	47.3%	49.3%	140	44.9%	49.0%
Total	307	100%	100%	313	100%	100%	318	100%	100%	313	100%	100%	312	100%	100%
Asian	7	2.3%	6.3%	10	3.2%	6.4%	11	3.5%	6.6%	10	3.2%	6.9%	10	3.2%	6.9%
Black	7	2.3%	6.4%	8	2.6%	6.4%	8	2.5%	6.3%	8	2.6%	6.6%	8	2.6%	6.5%
Filipino	1	0.3%	0.8%	1	0.3%	0.8%	1	0.3%	0.9%	1	0.3%	0.9%	1	0.3%	0.9%
Hispanic/Latino	13	4.2%	10.5%	14	4.5%	10.5%	15	4.7%	10.7%	17	5.4%	11.1%	16	5.1%	11.4%
Native American	6	2.0%	1.1%	7	2.2%	1.1%	7	2.2%	1.1%	7	2.2%	1.1%	7	2.2%	1.1%
Pacific Islander	0	0%	0.2%	0	0%	0.2%	0	0%	0.2%	0	0%	0.2%	0	0%	0.2%
White	272	88.6%	73.1%	273	87.2%	73.1%	276	86.7%	72.3%	269	85.9%	71.5%	268	86.0%	70.9%
Other Non-White	0	0%	0.1%	0	0%	0.1%	0	0%	0.1%	1	0.3%	1.7%	2	0.6%	1.9%
Unknown	1	0.3%	1.6%	0	0%	1.5%	0	0%	1.8%	0	0%	0.1%	0	0%	0.2%
Total	307	100%	100%	313	100%	100%	318	100%	100%	313	100%	100%	312	100%	100%
Academic Temporary															
Female	533	53.8%	48.9%	521	55.7%	48.2%	540	55.3%	49.0%	534	55.9%	49.9%	521	57.3%	50.2%
Male	457	46.2%	51.1%	414	44.3%	51.8%	436	44.7%	51.0%	421	44.1%	50.1%	388	42.7%	49.8%
Total	990	100%	100%	935	100%	100%	976	100%	100%	955	100%	100%	909	100%	100%
Asian	18	1.8%	5.8%	21	2.2%	6.1%	23	2.4%	6.5%	20	2.1%	6.8%	21	2.3%	6.1%
Black	8	0.8%	4.9%	8	0.9%	4.9%	8	0.8%	4.8%	7	0.7%	5.0%	6	0.7%	4.9%
Filipino	1	0.1%	0.7%	3	0.3%	0.8%	4	0.4%	0.9%	5	0.5%	0.9%	6	0.7%	0.8%
Hispanic/Latino	32	3.2%	8.3%	34	3.6%	8.7%	37	3.8%	8.7%	34	3.6%	9.0%	33	3.6%	8.7%
Native American	9	0.9%	0.9%	7	0.7%	0.8%	8	0.8%	0.8%	8	0.8%	0.9%	5	0.6%	0.8%
Pacific Islander	1	0.1%	0.2%	1	0.1%	0.3%	3	0.3%	0.2%	1	0.1%	0.2%	1	0.1%	0.3%
White	911	92.0%	74.6%	847	90.6%	74.6%	879	90.1%	73.5%	864	90.5%	72.9%	824	90.7%	74.6%
Other Non-White	0	0%	0.1%	0	0%	0.1%	14	1.4%	0.2%	16	1.7%	4.2%	13	1.4%	3.7%
Unknown	10	1.0%	4.6%	14	1.5%	3.7%	0	0%	4.3%	0	0%	0.3%	0	0%	0.1%
Total	990	100%	100%	935	100%	100%	976	100%	100%	955	100%	100%	909	100%	100%



Santa Rosa Junior College and Statewide Employee Count by Gender and Ethnicity Continued

	Fall 2000			Fall 2001			Fall 2002			Fall 2003			Fall 2004		
	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State	SCJCD		State
	#	%	%	#	%	%	#	%	%	#	%	%	#	%	%
Classified Administrator															
Female	2	66.7%	61.7%	3	100%	57.7%	3	100%	52.2%	5	83.3%	57.7%	7	87.5%	49.2%
Male	1	33.3%	38.3%	0	0%	42.3%	0	0%	47.8%	1	16.7%	42.3%	1	12.5%	50.8%
Total	3	100%	100%	3	100%	100%	3	100%	100%	6	100%	100%	8	100%	100%
Asian	0	0%	4.4%	0	0%	3.5%	0	0%	3.8%	0	0%	4.8%	0	0%	4.6%
Black	0	0%	7.2%	0	0%	8.1%	0	0%	7.5%	0	0%	7.8%	0	0%	8.2%
Filipino	0	0%	2.0%	0	0%	2.8%	0	0%	2.1%	0	0%	2.4%	0	0%	2.4%
Hispanic/Latino	0	0%	21.9%	0	0%	19.2%	1	33.3%	13.2%	0	0%	13.4%	0	0%	13.6%
Native American	0	0%	1.5%	0	0%	1.7%	0	0%	1.8%	0	0%	1.3%	0	0%	1.2%
Pacific Islander	0	0%	0.3%	0	0%	0.3%	0	0%	0.1%	0	0%	0.2%	0	0%	0.2%
White	3	100%	60.7%	3	100%	62.2%	2	66.6%	69.4%	6	100%	68.4%	8	100%	68.1%
Other Non-White	0	0%	0.1%	0	0%	0.1%	0	0%	0.0%	0	0%	1.9%	0	0%	1.7%
Unknown	0	0%	2.0%	0	0%	2.1%	0	0%	2.2%	0	0%	0.0%	0	0%	0.2%
Total	3	100%	100%	3	100%	100%	3	100%	100%	6	100%	100%	8	100%	100%
Classified Professional															
Female	44	73.3%	62.8%	54	71.1%	65.2%	56	70.9%	64.7%	54	70.1%	64.7%	49	68.1%	64.1%
Male	16	26.7%	37.2%	22	28.9%	34.8%	23	29.1%	35.3%	23	29.9%	35.3%	23	31.9%	35.9%
Total	60	100%	100%	76	100%	100%	79	100%	100%	77	100%	100%	72	100%	100%
Asian	0	0%	7.5%	1	1.3%	8.8%	1	1.3%	9.2%	1	1.3%	9.1%	2	2.8%	9.9%
Black	0	0%	11.2%	0	0%	10.3%	0	0%	10.4%	0	0%	10.8%	0	0%	10.0%
Filipino	0	0%	5.7%	2	2.6%	5.7%	2	2.5%	5.6%	1	1.3%	5.4%	1	1.4%	4.9%
Hispanic/Latino	3	5.0%	13.7%	4	5.3%	12.8%	4	5.1%	11.8%	3	3.9%	11.8%	3	4.2%	12.7%
Native American	0	0%	0.8%	0	0%	1.2%	0	0%	1.2%	0	0%	1.0%	0	0%	1.0%
Pacific Islander	0	0%	0.4%	0	0%	0.5%	0	0%	0.4%	0	0%	0.4%	0	0%	0.6%
White	57	95.0%	58.0%	68	89.5%	58.3%	70	88.6%	58.9%	70	90.9%	58.9%	64	88.9%	57.7%
Other Non-White	0	0%	0.2%	0	0%	0.2%	2	2.5%	0.1%	2	2.6%	2.5%	2	2.8%	3.0%
Unknown	0	0%	2.5%	1	1.3%	2.5%	0	0%	2.3%	0	0%	0.2%	0	0%	0.3%
Total	60	100%	100%	76	100%	100%	79	100%	100%	77	100%	100%	72	100%	100%
Classified Support															
Female	247	65.2%	62.2%	250	65.3%	62.7%	258	63.9%	62.5%	259	64.4%	62.5%	243	63.4%	62.5%
Male	132	34.8%	37.8%	133	34.7%	37.3%	146	36.1%	37.5%	143	35.6%	37.5%	140	36.6%	37.5%
Total	379	100%	100%	383	100%	100%	404	100%	100%	402	100%	100%	383	100%	100%
Asian	7	1.9%	7.6%	7	1.8%	7.8%	10	2.5%	8.1%	10	2.5%	8.3%	8	2.1%	8.6%
Black	21	5.5%	11.6%	22	5.5%	10.4%	24	5.9%	9.9%	24	6.0%	10.2%	26	6.8%	9.5%
Filipino	2	0.5%	2.8%	3	0.5%	2.7%	2	0.5%	2.9%	2	0.5%	3.0%	2	0.5%	3.0%
Hispanic/ Latino	25	6.6%	19.4%	30	6.6%	21.1%	29	7.2%	22.1%	34	8.5%	22.8%	34	8.9%	23.2%
Native American	2	0.5%	1.2%	3	0.5%	1.3%	3	0.7%	1.2%	3	0.8%	1.2%	3	0.8%	1.1%
Pacific Islander	1	0.3%	0.4%	1	0.3%	0.5%	1	0.3%	0.5%	1	0.3%	0.5%	1	0.3%	0.6%
White	320	84.4%	53.8%	316	84.4%	54.6%	334	82.7%	53.7%	327	81.3%	52.5%	308	80.4%	51.7%
Other Non-White	0	0%	0.1%	0	0%	0.1%	1	0.3%	0.2%	1	0.3%	1.4%	1	0.3%	2.1%
Unknown	1	0.3%	3.2%	1	0.3%	1.5%	0	0%	1.6%	0	0%	0.2%	0	0%	0.3%
Total	379	100%	100%	383	100%	100%	404	100%	100%	402	100%	100%	383	100%	100%

Source: California Community Colleges Chancellor's Office Data Mart (MIS data).



Employees by Gender and Ethnicity

Definition of Measure: Headcount of administrators, faculty and classified staff by ethnicity and gender for employee classifications as of First Census, Fall Semesters 2000 through 2004, compared to statewide data. This measure does not include STNCs, student workers, and Community Education instructors.

Source: California Community Colleges Chancellor's Office Data Mart (MIS data)

Comparison Group: California Community Colleges Statewide (72 out of 72 reporting districts)

Use(s) of Measure: This measure shows trends in employee demographics.

Analysis: As of Fall 2004, the Sonoma County Junior College District employed 1,718 individuals in the categories of administrators, faculty and classified staff (*not* including STNCs, student workers, and Community Education instructors). Currently, females comprise 58.3% of SRJC employees compared to 54% statewide.

The demographics of these employee groups at SRJC remained stable between Fall 2003 and Fall 2004.

While SRJC employees are predominantly White, the percentage of Whites decreased from 89.7% in 2000 to 87.4% in 2004, reflecting a more marked statewide trend of 68% decreasing to 66.1%.

For additional information:

Chancellor's Office Data Mart: <http://www.cccco.edu/divisions/tris/mis/reports.htm>.



Enrollment

Introduction

Enrollment trends are perhaps the most important piece of information for institutional planning. Enrollment rates dictate state funding and drive many aspects of planning, including instructional programs, student services, and facilities. This section of the Fact Book examines enrollment from many different angles. Two main themes run throughout this section.

First, credit enrollment has dropped over the past three academic years. This is likely due to reductions in course offerings as a result of the state budget crisis (including the closure of SRJC's Coddington location), enrollment fee increases, and the passage of legislation restricting concurrent enrollment of high school students in community colleges.

Second, the main source of the growth is noncredit courses and classes offered at locations other than the Santa Rosa campus. Enrollment will probably continue to change over the next five years due to the economy, state budget crisis, and the ongoing construction on the Santa Rosa campus.

The total number of students enrolled at Santa Rosa Junior College — which includes unduplicated credit and noncredit enrollment— totaled 50,668 for the 2004–05 academic year, down 5% from 53,329 in 2003–04. The decrease was in credit headcount.

As in previous years, most SRJC students come from the most populous areas of the county. Nearly half of SRJC students (45%) reside within the city of Santa Rosa, while another quarter of the students (26%) live in the south county area (Petaluma, Rohnert Park, Sonoma, and surrounding areas). The percentage of students from outside the district service area decreased slightly in Fall 2004 to less than 8%.

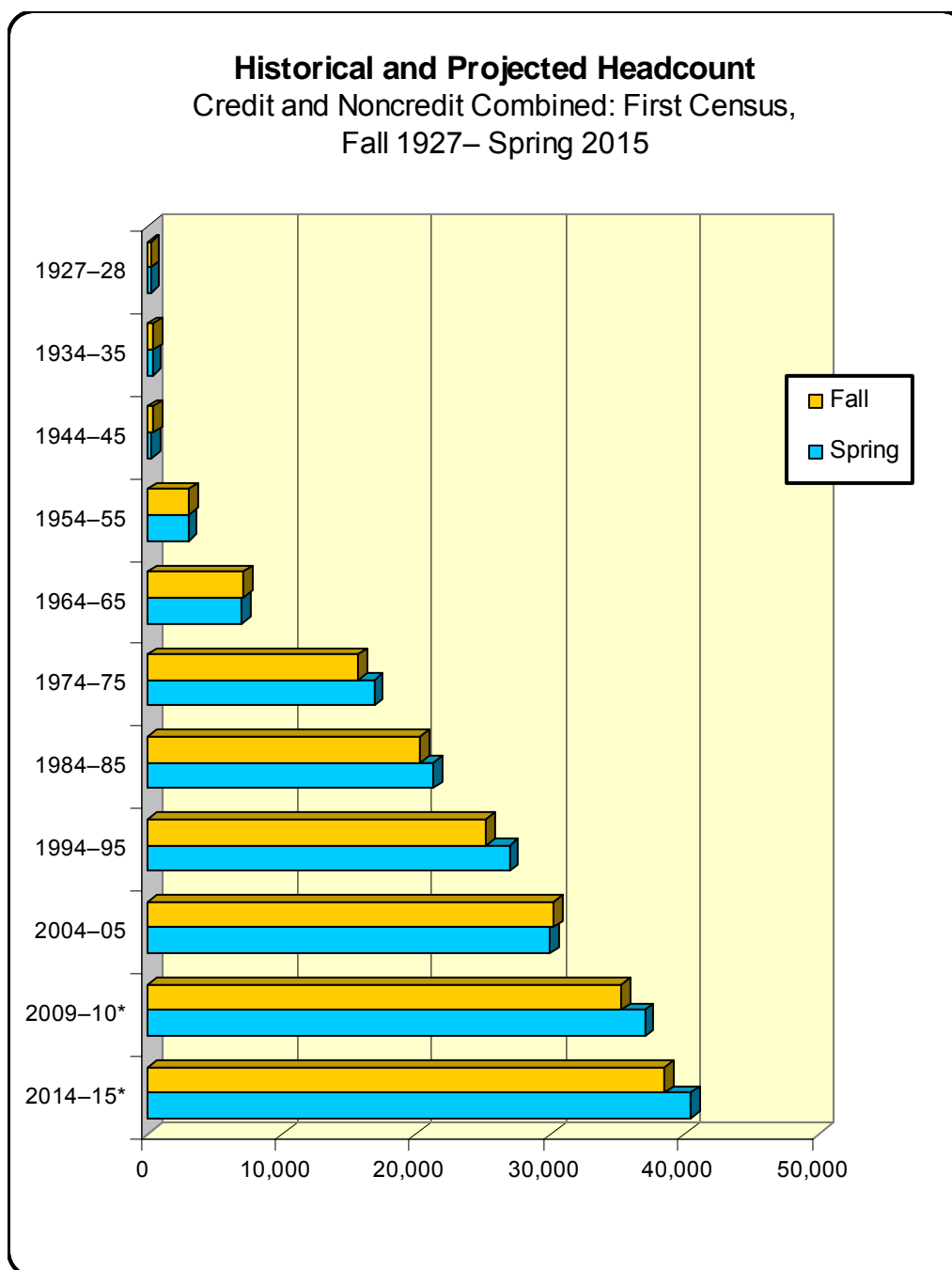
In Fall 2004, the proportion of students enrolled full-time was the largest since Fall 1995, despite the over-all drop in enrollment. The proportion of full-time students also increased slightly in the Summer and Spring semesters over the prior two years while part-time enrollment decreased over the same time frame. The average units also increased over the last two years, despite the drop in enrollment.

Over the past decade, noncredit enrollment increased at a higher rate than credit enrollment.

The location (based off of the budget code) where classes are held shows the majority of units enrolled are at the Santa Rosa campus, followed by the Petaluma campus and the Public Safety Training Center. Approximately 75 – 80% of units enrolled are at the Santa Rosa Campus depending on the semester.



Historical and Projected Enrollment



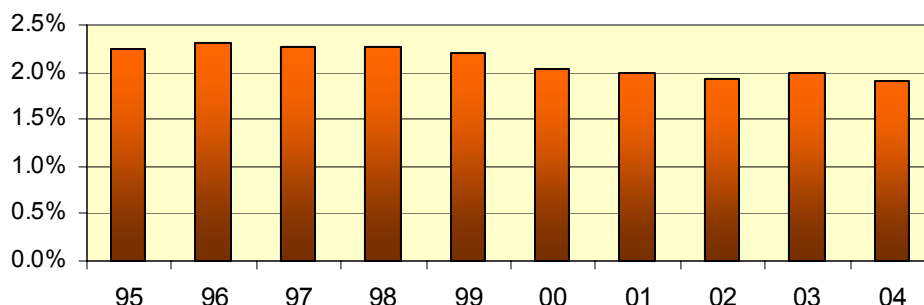
	1927 –28	1934– 35	1944– 45	1954– 55	1964– 65	1974– 75	1984– 85	1994– 95	2004– 05	2009– 10*	2014– 15*
Fall FC	249	405	455	3,126	7,125	15,680	20,268	25,240	30,329	35,263	38,539
Spring FC	214	385	323	3,041	7,063	16,868	21,250	26,951	29,978	37,026	40,466

Source: Actual — Internal SRJC data (Admissions, Records and Enrollment Development)

*Projections — California Community Colleges Chancellor's Office Long-Range Enrollment Report



SRJC Percentage of California Community College Enrollment
1995 to 2004 — First Census, Fall Semester



SRJC and State Community College Enrollment Compared: 1995 to 2004, First Census, Fall Semester

	Enrollment		SRJC % of State	% change from previous year			Enrollment		SRJC % of State	% change from previous year	
	SRJC	State		SRJC	State		SRJC	State		SRJC	State
1995	25,791	1,146,961	2.2%	—	—	2000	30,292	1,487,274	2.0%	4.3%	11.8%
1996	27,885	1,212,029	2.3%	2.1%	5.4%	2001	31,514	1,589,735	2.0%	3.9%	6.4%
1997	28,180	1,246,276	2.3%	1.0%	2.7%	2002	31,695	1,647,214	1.9%	0.6%	3.5%
1998	28,502	1,252,954	2.3%	1.1%	0.5%	2003	30,758	1,543,352	2.0%	-3.0%	-6.3%
1999	28,989	1,311,568	2.2%	1.7%	4.5%	2004	30,239	1,583,547	1.9%	-1.7%	2.6%

Source: Internal SRJC data (Admissions, Records and Enrollment Development) and California Community Colleges Chancellor's Office Data Mart

Historical and Projected Unduplicated Enrollment

Definition of Measure: Historical and projected semester unduplicated headcount in 10-year increments as reported by the district at First Census, which occurs on the day nearest to the point 20% through the length of the course. These numbers include both credit and noncredit students.

Source: Internal SRJC data (historical data from Admissions, Records and Enrollment Development); projected data from the California Community Colleges Chancellor's Office Long Range Enrollment Report; total community colleges enrollment from California Community College Chancellor's DataMart

Use(s) of Measure: This measure is used for college-wide planning purposes.

Analysis: Credit and noncredit enrollment at SRJC has increased more or less steadily from the college's inception up through the 1990s, with occasional episodes of decreased enrollment, and is projected to continue growing through 2015, although at a slower rate.

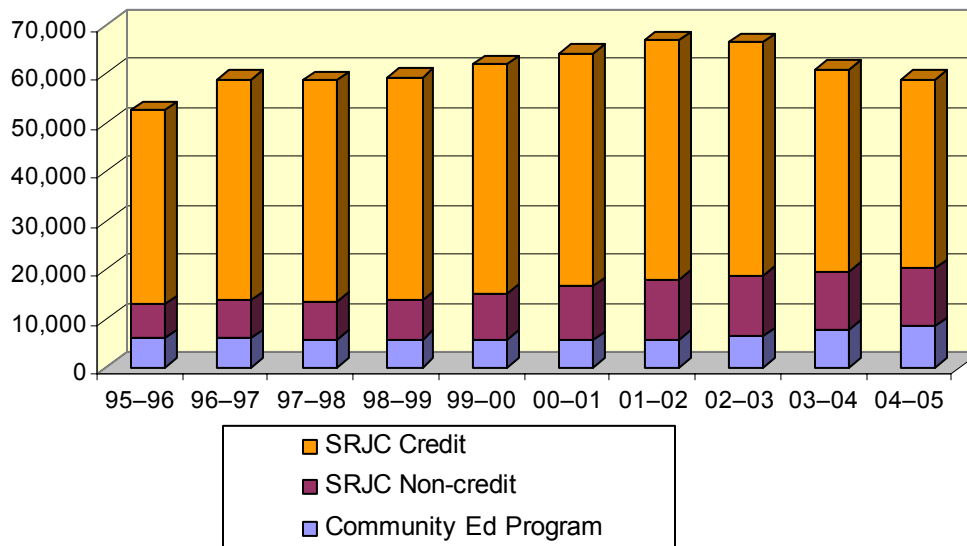
Santa Rosa Junior College's enrollment makes up approximately 2% of the California Community Colleges' total enrollment. For most of the last 10 years, SRJC's yearly growth has been slower than that of the state and has decreased the past two years after peaking in 2002. In 2004, SRJC's enrollment dropped 1.7% while the overall state's enrollment increased 2.6%.

For additional information: Visit the Chancellor's Office Data Mart at <http://www.cccco.edu/divisions/tris/mis/reports.htm>.



Annual Enrollment

Total Number of Students Enrolled Per Year
1995–96 to 2004–05, including Community Education*



Unduplicated Annual Enrollment by Credit, Non-Credit and Community Education, with Percent of Change from Previous Year:
1994–95 to 2004–05

	Unduplicated Credit Headcount		Unduplicated Non-Credit Headcount		Unduplicated Community Education Headcount		Total Number of Students Enrolled	
	#	%	#	%	#	%	#	%
1994–95	40,064	0	6,975	0	4,255	-11.2%	51,294	0
1995–96	39,664	-1.0%	7,128	2.2%	5,870	38.0%	52,662	2.7%
1996–97	45,179	0	7,802	9.5%	5,958	1.5%	58,939	11.9%
1997–98	45,403	0.5%	7,727	-1.0%	5,732	-3.8%	58,862	-0.1%
1998–99	45,500	0.2%	7,996	0	5,807	0	59,303	0
1999–00	46,837	2.9%	9,358	17.0%	5,797	-0.2%	61,992	4.5%
2000–01	47,814	2.1%	10,946	17.0%	5,578	-3.8%	64,338	3.8%
2001–02	48,880	2.2%	12,354	12.9%	5,689	0	66,923	4.0%
2002–03	47,777	-2.3%	12,576	1.8%	6,221	9.4%	66,574	-0.5%
2003–04	41,342	-13.5%	11,987	-4.7%	7,714	24.0%	61,043	-8.3%
2004–05	38,667	-6.5%	12,001	0.1%	8,328	8.0%	58,996	-3.4%

Source: Internal SRJC data (Custom report)



Annual Enrollment

Definition of Measure: The total unduplicated number of credit and noncredit students enrolled in the college and the total unduplicated participants in the Community Education program based on a given academic year (Summer, Fall and Spring), showing the percentage of growth or decline from the previous year.

Source: Internal SRJC data (Custom report for Community Education; and Admissions, Records and Enrollment Development for Annual Unduplicated Headcount)

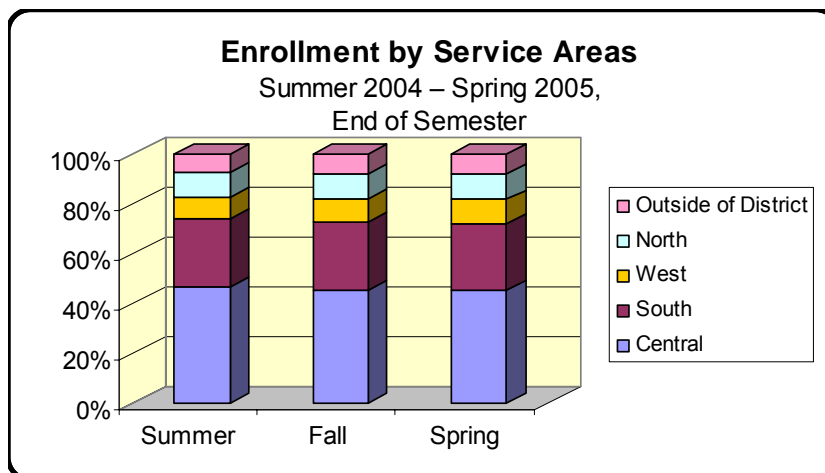
Use(s) of Measure: This measure shows the total unduplicated number of students served by the college for planning purposes and community relations.

Analysis: After a growth plateau from 1996–97 through 1998–99, the total number of students enrolled reached an all-time high of 66,923 in 2001–02. This total number dropped slightly in 2002–03, and then more markedly by 8% in 2003–04, likely a result of reductions in course offerings due to the state budget crisis. In 2004–05 the enrollment dipped another 3.4%.

Unduplicated credit and noncredit headcount dropped 18% between 2002–03 and 2003–04, while unduplicated Community Education headcount rose by 24%, moderating the overall decrease in 2003–04. The total unduplicated credit dropped an additional 6.5% in 2004–05 and non-credit grew slightly. Community Education grew over 8% in 2004–05.



Students by Zip Code of Residence



Central		Summer 2004	Fall 2004	Spring 2005
95401	Santa Rosa	1,363	2,520	2,548
95402	Santa Rosa	166	332	249
95403	Santa Rosa	1,701	3,097	3,117
95404	Santa Rosa	1,422	2,746	2,906
95405	Santa Rosa	1,041	1,814	1,891
95406	Santa Rosa	16	42	43
95407	Santa Rosa	1,370	2,429	2,593
95408	Santa Rosa	1	1	3
95409	Santa Rosa	1,181	1,942	2,053
Area total		8,261	14,923	15,403
% of Enrollment		46.9%	45.1%	45.4%

North				
95412	Annapolis	3	6	6
95425	Cloverdale	353	588	569
95441	Geyserville	57	98	107
95445	Gualala	32	99	90
95448	Healdsburg	569	1,028	1,084
95459	Manchester	0	1	15
95468	Point Arena	22	42	45
95480	Stewarts Point	4	3	5
95497	The Sea Ranch	12	25	17
95492	Windsor	686	1,476	1,484
Area Total		1,738	3,366	3,422
% of Enrollment		9.9%	10.2%	10.1%

South				
95416	Boyes Hot Springs	32	75	78
94931	Cotati	247	509	528
95431	El Verano	10	17	27
95433	Eldridge	4	6	6
95442	Glen Ellen	76	154	164
95452	Kenwood	39	99	91
94951	Penngrove	96	219	227
94952	Petaluma	925	1,771	1,806
94953	Petaluma	12	34	48
94954	Petaluma	1,147	2,128	2,161
94955	Petaluma	17	31	30
94975	Petaluma	14	38	25
94927	Rohnert Park	14	29	33

South, continued		Summer 2004	Fall 2004	Spring 2005
94928	Rohnert Park	1,297	2,530	2,389
95476	Sonoma	797	1,421	1,394
94971	Tomales	13	30	26
95487	Vineburg	4	10	11
Area Total		4,744	9,101	9,044
% of Enrollment		26.9%	27.5%	26.7%

West				
94922	Bodega	4	20	19
94923	Bodega Bay	24	47	39
95419	Camp Meeker	11	18	22
95421	Cazadero	17	38	47
94929	Dillon Beach	6	15	10
95430	Duncans Mills	10	21	24
95436	Forestville	173	350	402
95439	Fulton	21	41	49
95444	Graton	30	55	67
95446	Guerneville	127	284	284
95450	Jenner	4	10	14
95462	Monte Rio	20	49	55
95465	Occidental	53	110	127
95471	Rio Nido	11	19	17
95472	Sebastopol	1,019	1,903	1,950
95473	Sebastopol	37	81	68
94972	Valley Ford	8	20	22
95486	Villa Grande	6	14	9
Area Total		1,581	3,095	3,225
% of Enrollment		9.0%	9.4%	9.5%

Service Area Total	16,324	30,485	31,094
% of Enrollment	92.7%	92.1%	91.7%

Out of Service Area	1,292	2,610	2,798
% of Enrollment	7.3%	7.9%	8.3%

Totals	17,616	33,095	33,892
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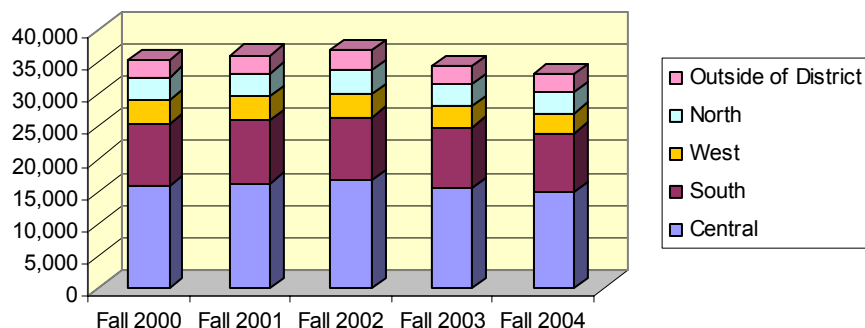
Source: Internal SRJC data (RPG 947)

Note: The Sonoma Country Junior College District service area encompasses more than 1,600 square miles, including all of Sonoma County plus small areas of Marin and Mendocino Counties.



Enrollment by Service Areas

Fall 2000 – 2004, End of Semester



	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	#	%	#	%	#	%	#	%	#	%
Central	15,784	44.7%	16,312	45.1%	16,662	45.3%	15,514	44.9%	14,923	45.1%
North	3,544	10.0%	3,630	10.0%	3,605	9.8%	3,425	9.9%	3,366	10.2%
South	9,592	27.2%	9,635	26.7%	9,874	26.8%	9,467	27.4%	9,101	27.5%
West	3,794	10.7%	3,752	10.4%	3,629	9.9%	3,204	9.3%	3,095	9.4%
Outside of District	2,591	7.3%	2,814	7.8%	3,051	8.3%	2,925	8.5%	2,610	7.9%
Total	35,305	100%	36,143	100%	36,821	100%	34,535	100%	33,095	100%

Source: Internal SRJC data (RPG 947)

Note: The Sonoma County Junior College District service area includes all of Sonoma County plus small areas of Marin and Mendocino Counties.

Students by ZIP Code of Residence

Definition of Measure: The unduplicated credit and noncredit headcount and proportion of Sonoma County residents enrolled in the Sonoma County Junior College District at the end of the Summer, Fall and Spring semesters for the academic year 2004–05 by the ZIP code of residence as reported by the student on the admission application.

Source: Internal SRJC data (RPG 947)

Use(s) of Measure: This measure shows where our students reside; it can be used for planning and evaluation.

Analysis: Close to half of the district's enrolled students come from Santa Rosa (about 45%), followed by the southern part of the district (approximately 27%), and West County and North County (about 10% each).

The geographic base of SRJC's enrollment is stable for all three semesters of the academic year. About 8.0% of students enrolled at SRJC come from outside the district service area in the Fall and Spring semesters, with a drop of about 1% in the Summer from outside the district service area.

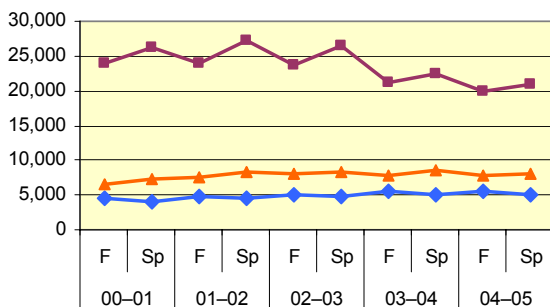
In Fall 2004, the proportion of students from outside the district service area decreased after rising the past four years.



Full-Time Credit, Part-Time Credit and Noncredit Enrollment

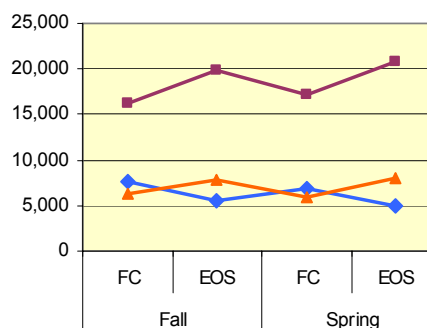
Full-Time Credit, Part-Time Credit and Noncredit Enrollment

By Year: Fall and Spring Semesters, 2000 – 2005, End of Semester



Full-Time Credit, Part-Time Credit and Noncredit Enrollment

By Semester: Fall 2004 – Spring 2005
First Census and End of Semester



			Full-Time Credit		Part-Time Credit		Non-Credit		Total	% change from previous year's total	Average Full-Time Unit Load
			#	%	#	%	#	%			
1995-96	Su	EOS	124	0.9%	9,106	66.4%	4,483	32.7%	13,713	-1.1%	14.6
	F	FC	6,544	25.4%	15,237	59.1%	4,010	15.5%	25,791	2.2%	—
		EOS	4,628	16.1%	19,262	66.9%	4,905	17.0%	28,795	-0.5%	—
	Sp	FC	5,705	20.2%	18,350	64.9%	4,234	15.0%	28,289	5.0%	—
		EOS	4,090	12.7%	23,002	71.7%	5,008	15.6%	32,100	2.3%	13.5
1996-97	Su	EOS	152	1.1%	9,572	66.2%	4,744	32.8%	14,468	5.5%	13.7
	F	FC	6,568	23.6%	17,370	62.3%	3,947	14.2%	27,885	8.1%	—
		EOS	4,754	14.6%	22,749	69.9%	5,051	15.5%	32,554	13.1%	—
	Sp	FC	5,973	20.2%	19,757	66.8%	3,828	13.0%	29,558	4.5%	—
		EOS	4,382	12.3%	25,859	72.8%	5,267	14.8%	35,508	10.6%	13.7
1997-98	Su	EOS	100	0.6%	10,984	69.9%	4,626	29.4%	15,710	8.6%	15.3
	F	FC	6,828	24.2%	17,560	62.3%	3,792	13.5%	28,180	1.1%	13.6
		EOS	4,852	14.9%	22,691	69.8%	4,946	15.2%	32,489	-0.2%	13.4
	Sp	FC	6,066	20.6%	19,067	64.8%	4,293	14.6%	29,426	-0.4%	13.7
		EOS	4,386	12.6%	25,057	71.8%	5,450	15.6%	34,893	-1.7%	13.6
1998-99	Su	EOS	132	0.8%	11,700	66.9%	5,667	32.4%	17,499	11.4%	16.1
	F	FC	6,602	23.2%	17,443	61.2%	4,457	15.6%	28,502	1.1%	13.6
		EOS	4,751	14.6%	22,399	68.8%	5,430	16.7%	32,580	0.3%	13.5
	Sp	FC	5,906	20.0%	19,230	65.2%	4,348	14.7%	29,484	0.2%	13.8
		EOS	4,407	12.7%	24,901	71.5%	5,523	15.9%	34,831	-0.2%	13.7
1999-00	Su	EOS	86	0.5%	11,630	67.1%	5,610	32.4%	17,326	-1.0%	—
	F	FC	6,682	23.1%	17,720	61.1%	4,587	15.8%	28,989	1.7%	13.6
		EOS	4,747	14.2%	22,902	68.5%	5,797	17.3%	33,446	2.7%	13.5
	Sp	FC	5,654	18.6%	19,805	65.0%	5,008	16.4%	30,467	3.3%	13.7
		EOS	4,218	11.5%	26,047	70.8%	6,509	17.7%	36,774	5.6%	13.6



			Full-Time Credit		Part-Time Credit		Non-Credit		Total	% change from previous year's total	Average Full-Time Unit Load
			N	%	N	%	N	%			
2000 –01	Su	EOS	117	0.6%	11,952	64.7%	6,391	34.6%	18,460	6.5%	—
		FC	6,519	21.5%	18,714	61.8%	5,059	16.7%	30,292	4.5%	13.6
	F	EOS	4,593	13.0%	24,065	68.2%	6,647	18.8%	35,305	5.6%	13.5
		FC	5,693	17.9%	20,891	65.8%	5,157	16.2%	31,741	4.2%	13.8
	Sp	EOS	4,098	10.9%	26,278	69.7%	7,315	19.4%	37,691	2.5%	13.7
2001 –02	Su	EOS	226	1.1%	12,640	63.3%	7,114	35.6%	19,980	8.2%	—
		FC	6,725	21.3%	19,341	61.4%	5,448	17.3%	31,514	4.0%	13.7
	F	EOS	4,670	12.9%	23,877	66.1%	7,596	21.0%	36,143	2.4%	13.6
		FC	6,060	18.1%	21,534	64.3%	5,905	17.6%	33,499	5.5%	13.9
	Sp	EOS	4,429	11.1%	27,194	68.0%	8,388	21.0%	40,011	6.2%	13.8
2002 –03	Su	EOS	236	1.2%	12,421	63.1%	7,024	35.7%	19,681	–1.5%	—
		FC	7,193	22.7%	18,856	59.5%	5,646	17.8%	31,695	0.6%	13.7
	F	EOS	5,115	13.9%	23,677	64.3%	8,030	21.8%	36,822	1.9%	13.5
		FC	6,471	19.2%	21,064	62.7%	6,083	18.1%	33,618	0.4%	13.8
	Sp	EOS	4,707	12.0%	26,429	67.1%	8,241	20.9%	39,377	–1.6%	13.7
2003 –04	Su	EOS	247	1.4%	10,472	59.0%	7,025	39.6%	17,744	–9.8%	13.4
		FC	7,667	24.9%	17,269	56.1%	5,822	18.9%	30,758	–3.0%	13.6
	F	EOS	5,561	16.1%	21,172	61.3%	7,802	22.6%	34,535	–6.2%	13.4
		FC	6,985	22.0%	18,280	57.6%	6,480	20.4%	31,745	–5.6%	13.7
	Sp	EOS	5,150	14.3%	22,487	62.3%	8,472	23.5%	36,109	–8.3%	13.6
2004 –05	Su	EOS	269	1.5%	9,891	56.1%	7,466	42.4%	17,626	–0.7%	13.8
		FC	7,675	25.4%	16,244	53.7%	6,320	20.9%	30,239	–1.7%	13.5
	F	EOS	5,588	16.9%	19,815	59.8%	7,737	23.3%	33,140	–4.0%	13.4
		FC	6,874	22.9%	17,114	57.1%	5,990	20.0%	29,978	–5.6%	13.7
	Sp	EOS	5,027	14.8%	20,844	61.5%	8,022	23.7%	33,893	–6.1%	13.6

Source: Internal SRJC data (RPG785)

Notes: FC = First Census; EOS = End of Semester

State and District Enrollment Compared

Fall 2004 and Spring 2005, First Census

		Full-Time Credit		Part-Time Credit		Non-Credit		Total
		N	%	N	%	N	%	
F 04	SRJC	7,675	25.4%	16,244	53.7%	6,320	20.9%	30,239
	State	433,291	27.0%	964,921	60.1%	207,044	12.9%	1,605,256
Sp 05	SRJC	6,874	22.9%	17,114	57.1%	5,990	20.0%	29,978
	State	393,679	25.4%	970,914	62.6%	187,240	12.1%	1,551,833

Source: Internal SRJC data (NSR785) and Chancellor's Office Data Mart

Note: 115 out of 116 reporting entities had reported in as of the time the State figures were downloaded.



Full-Time Credit, Part-Time Credit and Noncredit Enrollment

Definition of Measure: Unduplicated enrollment and proportions by full-time and part-time credit and noncredit categories at First Census and End of Semester, Summer, Fall and Spring semesters 1994–95 through 2003–04. Full time is defined as students taking 12+ units and part time is students enrolled in 11.9 units or less per semester.

Source: Internal SRJC data (RPG785) and Chancellor's Office

Use(s) of Measure: This measure illustrates the proportional enrollment of students by unit load and type of course, and can be used for planning and evaluation purposes.

Analysis: Over the past ten years, enrollment increased — especially in the noncredit area — until 2003–04, when course offerings were scaled back and a fee increase from \$11 to \$18 dollars was implemented. Despite the cut-backs and the additional fee increase from \$18 to \$26 per unit in Fall 2004, full-time credit enrollment has continued rising.

Between First Census and End of Semester, enrollment tends to increase in both part-time credit and noncredit categories and to decrease in the full-time credit category as full-time students drop classes. Typically fewer full-time students enroll in the Spring than in the Fall semesters, but there is a smaller proportional decrease of Spring full-time students from First Census to End of Semester.

Proportionally, full-time credit category has grown in Fall and Spring the past three years in both First Census and End of semester as more students stay in 12 or more units to the end of semester. Fall 2004 shows the largest proportion of full time credit students since Fall 1995 at 25.4%.

With regard to percentage of change from the corresponding semester in the previous year, the Summer semester has shown greater variability than Fall and Spring, usually with higher increases and greater decreases than the other semesters.

The average unit load for full-time students has been remarkably stable during Fall and Spring semesters. It generally runs 13.5 to 13.8 units at First Census and then drops by 0.1 to 0.2 units as of End of Semester. The average unit load for Summer End of Semester ran higher at 14.6 in Summer 1995 up to 16.1 in Summer 1998, then dropped to 13.8 in Summer 2004.

For additional information: Visit the Chancellor's Office Data Mart at <http://www.cccco.edu/divisions/tris/mis/reports.htm>.

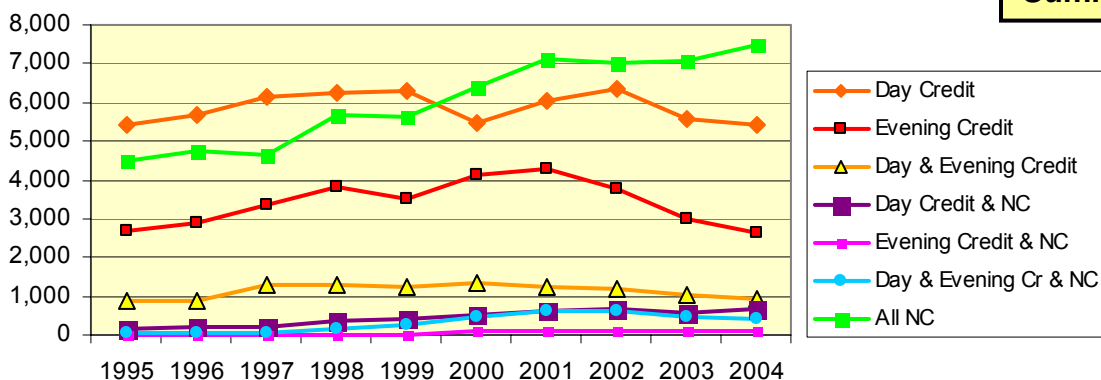


Enrollment by Time of Day and Credit Status

Day and Evening, Credit and Noncredit Enrollment

Summer 1995 – Summer 2004, End of Semester

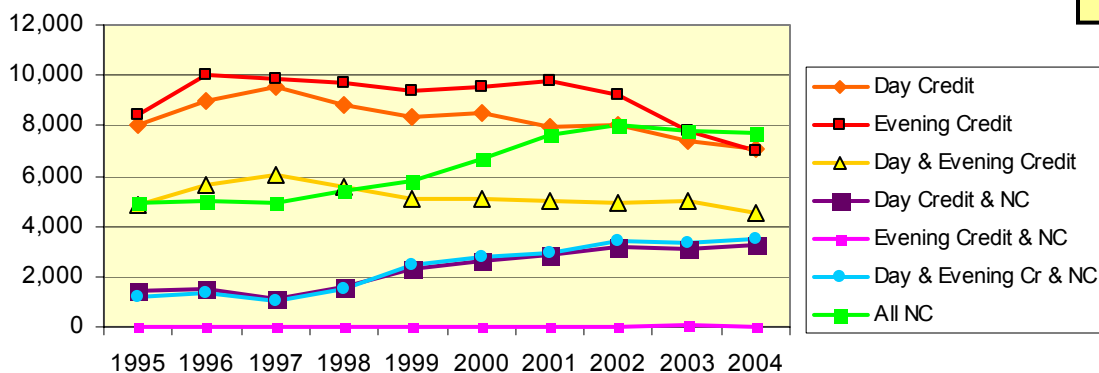
Summer



Day and Evening, Credit and Noncredit Enrollment

Fall 1995 – Fall 2004, End of Semester

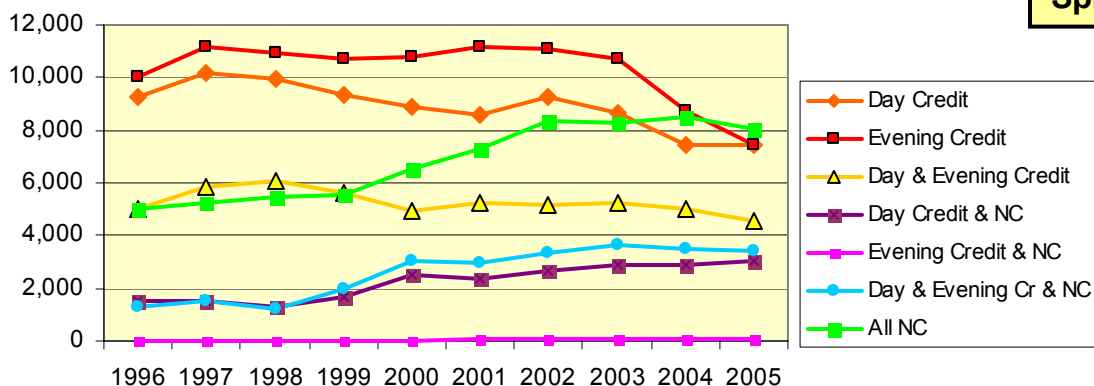
Fall



Day and Evening, Credit and Noncredit Enrollment

Spring 1996 – Spring 2005, End of Semester

Spring



Day and Evening definition: A class which begins at or later than 4:30 p.m. or on a weekend is considered an evening class. (SRJC Data Elements Dictionary).

Note: These groupings refer to students whose *entire* unit load falls into one of the categories of day credit, day and evening credit, all non-credit, etc.



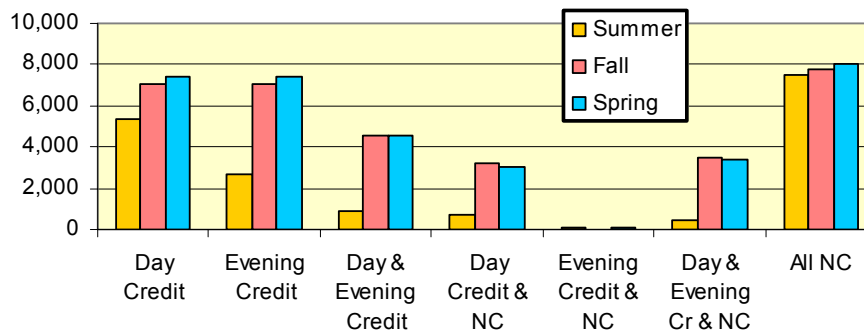
			Day Credit	Evening Credit	Day & Evening Credit	Day Credit & NC	Evening Credit & NC	Day & Evening Cr & NC	All NC	Total
1995 –96	Su	#	5,418	2,701	886	167	3	55	4,483	13,713
		%	39.5%	19.7%	6.5%	1.2%	0.02%	0.4%	32.7%	100%
	F	#	7,999	8,407	4,863	1,420	14	1,187	4,905	28,795
		%	27.8%	29.2%	16.9%	4.9%	0.05%	4.1%	17.0%	100%
	Sp	#	9,252	10,040	5,026	1,487	11	1,273	5,008	32,097
		%	28.8%	31.3%	15.7%	4.6%	0.03%	4.0%	15.6%	100%
1996 –97	Su	#	5,677	2,903	888	187	8	61	4,744	14,468
		%	39.2%	20.1%	6.1%	1.3%	0.06%	0.4%	32.8%	100%
	F	#	8,951	9,991	5,674	1,490	14	1,381	5,043	32,544
		%	27.5%	30.7%	17.4%	4.6%	0.04%	4.2%	15.5%	100%
	Sp	#	10,150	11,165	5,874	1,522	7	1,523	5,267	35,508
		%	28.6%	31.4%	16.5%	4.3%	0.02%	4.3%	14.8%	100%
1997 –98	Su	#	6,158	3,359	1,312	189	2	64	4,626	15,710
		%	39.2%	21.4%	8.4%	1.2%	0.01%	0.4%	29.4%	100%
	F	#	9,525	9,871	6,007	1,130	8	1,035	4,947	32,523
		%	29.3%	30.4%	18.5%	3.5%	0.02%	3.2%	15.2%	100%
	Sp	#	9,954	10,943	6,061	1,286	12	1,187	5,450	34,893
		%	28.5%	31.4%	17.4%	3.7%	0.03%	3.4%	15.6%	100%
1998 –99	Su	#	6,236	3,806	1,286	361	1	142	5,667	17,499
		%	35.6%	21.7%	7.3%	2.1%	0.01%	0.8%	32.4%	100%
	F	#	8,789	9,703	5,550	1,582	15	1,511	5,430	32,580
		%	27.0%	29.8%	17.0%	4.9%	0.05%	4.6%	16.7%	100%
	Sp	#	9,336	10,703	5,586	1,686	6	1,991	5,523	34,831
		%	26.8%	30.7%	16.0%	4.8%	0.02%	5.7%	15.9%	100%
1999 –00	Su	#	6,282	3,519	1,246	428	6	235	5,610	17,326
		%	36.3%	20.3%	7.2%	2.5%	0.03%	1.4%	32.4%	100%
	F	#	8,382	9,391	5,104	2,271	9	2,492	5,797	33,446
		%	25.1%	28.1%	15.3%	6.8%	0.03%	7.5%	17.3%	100%
	Sp	#	8,883	10,822	4,958	2,521	25	3,056	6,509	36,774
		%	24.2%	29.4%	13.5%	6.9%	0.07%	8.3%	17.7%	100%
2000 –01	Su	#	5,475	4,131	1,363	526	100	474	6,391	18,460
		%	29.7%	22.4%	7.4%	2.8%	0.54%	2.6%	34.6%	100%
	F	#	8,533	9,576	5,047	2,654	30	2,818	6,647	35,305
		%	24.2%	27.1%	14.3%	7.5%	0.08%	8.0%	18.8%	100%
	Sp	#	8,582	11,172	5,220	2,392	63	2,948	7,315	37,692
		%	22.8%	29.6%	13.8%	6.3%	0.2%	7.8%	19.4%	100%
2001 –02	Su	#	6,040	4,274	1,242	625	80	605	7,114	19,980
		%	30.2%	21.4%	6.2%	3.1%	0.4%	3.0%	35.6%	100%
	F	#	7,967	9,747	4,976	2,867	22	2,965	7,596	36,140
		%	22.0%	27.0%	13.8%	7.9%	0.1%	8.2%	21.0%	100%
	Sp	#	9,294	11,061	5,187	2,660	83	3,338	8,388	40,011
		%	23.2%	27.6%	13.0%	6.6%	0.2%	8.3%	21.0%	100%



			Day Credit	Evening Credit	Day & Evening Credit	Day Credit & NC	Evening Credit & NC	Day & Evening Cr & NC	All NC	Total
2002 –03	Su	#	6,332	3,771	1,190	651	78	635	7,024	19,681
		%	32.2%	19.2%	6.0%	3.3%	0.4%	3.2%	35.7%	100%
	F	#	8,018	9,235	4,960	3,150	23	3,406	8,030	36,822
		%	21.8%	25.1%	13.5%	8.6%	0.1%	9.2%	21.8%	100%
	Sp	#	8,642	10,671	5,262	2,896	45	3,620	8,241	39,377
		%	21.9%	27.1%	13.4%	7.4%	0.1%	9.2%	20.9%	100%
2003 –04	Su	#	5,573	2,997	1,032	547	91	479	7,053	17,772
		%	31.4%	16.9%	5.8%	3.1%	0.5%	2.7%	39.7%	100%
	F	#	7,427	7,827	4,978	3,082	43	3,376	7,802	34,535
		%	21.5%	22.7%	14.4%	8.9%	0.1%	9.8%	22.6%	100%
	Sp	#	7,451	8,722	5,001	2,869	79	3,515	8,472	36,109
		%	20.6%	24.2%	13.8%	7.9%	0.2%	9.7%	23.5%	100%
2004 –05	Su	#	5,394	2,640	913	683	105	425	7,466	17,626
		%	30.6%	15.0%	5.2%	3.9%	0.6%	2.4%	42.4%	100%
	F	#	7,070	7,012	4,569	3,251	35	3,466	7,737	33,140
		%	21.3%	21.2%	13.8%	9.8%	0.1%	10.5%	23.3%	100%
	Sp	#	7,433	7,420	4,544	3,020	74	3,380	8,022	33,893
		%	21.9%	21.9%	13.4%	8.9%	0.2%	10.0%	23.7%	100%

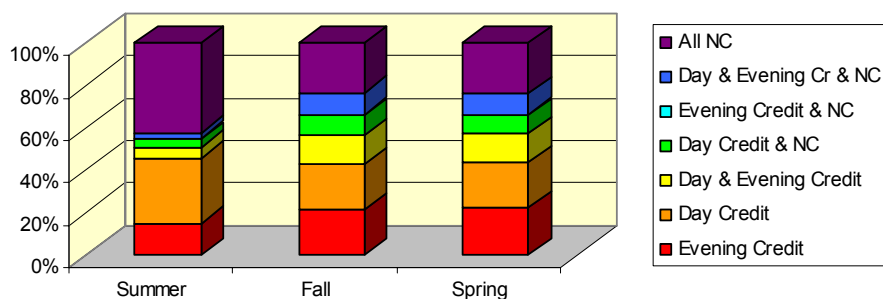
Day and Evening, Credit and Noncredit Enrollment

Summer 2004 – Spring 2005, End of Semester



Proportionate Day and Evening, Credit and Noncredit

Summer 2004 – Spring 2005, End of Semester



Source: Internal SRJC data (NSR153)

Notes: The category of evening courses begin at or after 4:30 pm and includes weekend courses.



Day and Evening, Credit and Noncredit Enrollment

Definition of Measure: The number of unduplicated students enrolled by day, evening, and credit and noncredit courses for Summer, Fall and Spring semesters at the End of Semester.

Source: Internal SRJC data (NSR153)

Use(s) of Measure: This measure shows the proportions of day and evening students enrolled at the District for planning and evaluation purposes, for course scheduling, facilities, and student services.

Analysis: During the Fall and Spring semesters, evening credit courses have the largest proportion of enrollment, followed by day credit and noncredit. Day credit was the largest proportion during the Summer until 2000, when noncredit became the largest proportion by a couple of points, as it continued to be in 2004–05.

Evening credit has been the largest proportion for Fall and Spring semesters but has steadily decreased since 1996–1997 until noncredit became the largest proportion in 2004–05.

Noncredit grew in proportion over the past decade in all semesters, equaling the day credit enrollment proportion for the first time in Fall 2002. From Summer 2003 onward, noncredit was proportionately higher than day credit.

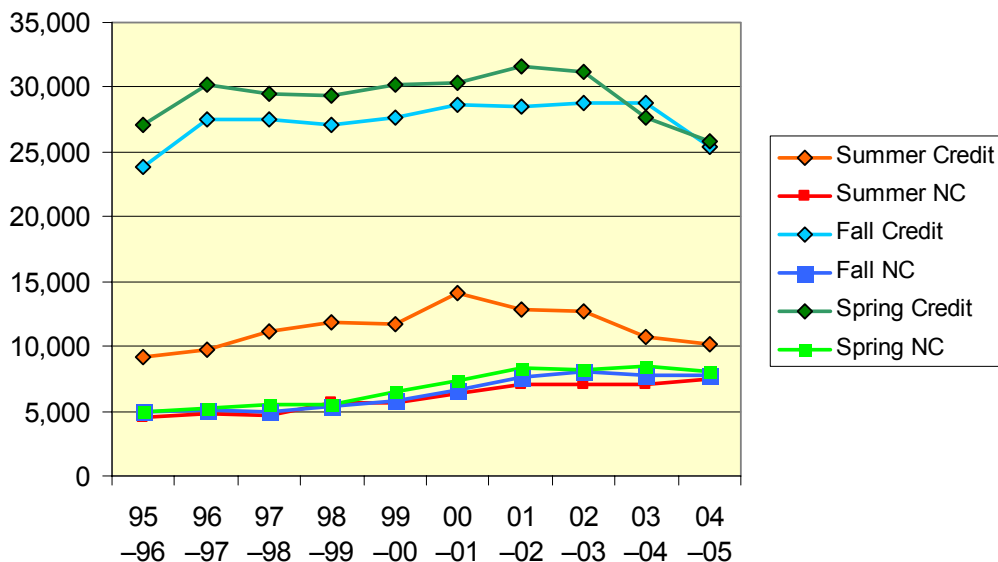
The number of students enrolled in Day credit and noncredit has grown steadily since 1998–1999.



Student Headcount by Semester

Unduplicated Credit and Noncredit Headcount

1995–96 to Spring 2005, End of Semester



			Summer			Fall			Spring		
			Credit	Non-Credit	Total	Credit	Non-Credit	Total	Credit	Non-Credit	Total
95 –96	O	#	7,287	3,564	10,851	19,717	3,689	23,406	20,750	3,954	24,704
		%	67.2%	32.8%	100%	84.2%	15.8%	100%	84.0%	16.0%	100%
	FC	#	—	—	—	21,781	4,010	25,791	24,055	4,234	28,289
		%	—	—	—	84.5%	15.5%	100%	85.0%	15.0%	100%
	EOS	#	9,230	4,483	13,713	23,890	4,905	28,795	27,089	5,008	32,097
		%	67.3%	32.7%	100%	83.0%	17.0%	100%	84.4%	15.6%	100%
96 –97	O	#	7,940	3,832	11,772	21,569	3,364	24,933	23,243	3,595	26,838
		%	67.4%	32.6%	100%	86.5%	13.5%	100%	86.6%	13.4%	100%
	FC	#	—	—	—	23,938	3,947	27,885	25,730	3,828	29,558
		%	—	—	—	85.8%	14.2%	100%	87.0%	13.0%	100%
	EOS	#	9,724	4,744	14,468	27,511	5,043	32,554	30,260	5,267	35,508
		%	67.2%	32.8%	100%	84.5%	15.5%	100%	85.2%	14.8%	100%
97 –98	O	#	9,034	3,838	12,872	22,198	3,395	25,593	22,758	3,821	26,579
		%	70.2%	29.8%	100%	86.7%	13.3%	100%	85.6%	14.4%	100%
	FC	#	—	—	—	24,388	3,792	28,180	25,133	4,293	29,426
		%	—	—	—	86.5%	13.5%	100%	85.4%	14.6%	100%
	EOS	#	11,084	4,626	15,710	27,576	4,947	32,523	29,443	5,450	34,893
		%	70.6%	29.4%	100%	84.8%	15.2%	100%	84.4%	15.6%	100%
98 –99	O	#	9,510	3,996	13,506	21,543	3,297	24,840	22,443	3,825	26,268
		%	70.4%	29.6%	100%	86.7%	13.3%	100%	85.4%	14.6%	100%
	FC	#	—	—	—	24,045	4,457	28,502	25,136	4,348	29,484
		%	—	—	—	84.4%	15.6%	100%	85.3%	14.7%	100%
	EOS	#	11,832	5,667	17,499	27,150	5,430	32,580	29,308	5,523	34,831
		%	67.6%	32.4%	100%	83.3%	16.7%	100%	84.1%	15.9%	100%



Student Headcount by Semester — continued

			Summer			Fall			Spring		
			Credit	Non-Credit	Total	Credit	Non-Credit	Total	Credit	Non-Credit	Total
99 –00	O	#	9,552	3,866	13,418	22,255	3,845	26,100	22,572	4,260	26,832
		%	71.2%	28.8%	100%	85.3%	14.7%	100%	84.1%	15.9%	100%
	FC	#	—	—	—	24,402	4,587	28,989	25,459	5,008	30,467
		%	—	—	—	84.2%	15.8%	100%	83.6%	16.4%	100%
	EOS	#	11,716	5,610	17,326	27,649	5,797	33,446	30,265	6,509	36,774
		%	67.6%	32.4%	100%	82.7%	17.3%	100%	82.3%	17.7%	100%
00 –01	O	#	9,777	4,348	14,125	22,853	4,322	27,175	24,080	4,513	28,593
		%	69.2%	30.8%	100%	84.1%	15.9%	100%	84.2%	15.8%	100%
	FC	#	—	—	—	25,233	5,059	30,292	26,584	5,157	31,741
		%	—	—	—	83.3%	16.7%	100%	83.8%	16.2%	100%
	EOS	#	12,069	6,391	18,460	28,658	6,647	35,305	30,377	7,315	37,692
		%	65.4%	34.6%	100%	81.2%	18.8%	100%	80.6%	19.4%	100%
01 –02	O	#	10,631	4,892	15,523	23,788	4,542	28,330	24,964	5,082	30,046
		%	68.5%	31.5%	100%	84.0%	16.0%	100%	83.1%	16.9%	100%
	FC	#	—	—	—	26,066	5,448	31,514	27,594	5,905	33,499
		%	—	—	—	82.7%	17.3%	100%	82.4%	17.6%	100%
	EOS	#	12,866	7,114	19,980	28,544	7,596	36,140	31,623	8,388	40,011
		%	64.4%	35.6%	100%	79.0%	21.0%	100%	79.0%	21.0%	100%
02 –03	O	#	10,596	5,228	15,824	22,622	4,902	27,524	24,139	4,948	29,087
		%	67.0%	33.0%	100%	82.2%	17.8%	100%	83.0%	17.0%	100%
	FC	#	—	—	—	26,049	5,646	31,695	27,535	6,083	33,618
		%	—	—	—	82.2%	17.8%	100%	81.9%	18.1%	100%
	EOS	#	12,657	7,024	19,681	28,547	8,030	36,822	31,136	8,241	39,377
		%	64.3%	35.7%	100%	77.5%	21.8%	99%	79.1%	20.9%	100%
03 –04	O	#	9,778	5,387	15,165	23,141	4,954	28,095	23,416	5,375	28,791
		%	64.5%	35.5%	100%	82.4%	17.6%	100%	81.3%	18.7%	100%
	FC	#	—	—	—	24,936	5,822	30,758	25,265	6,480	31,745
		%	—	—	—	81.1%	18.9%	100%	79.6%	20.4%	100%
	EOS	#	10,719	7,067	17,786	26,734	7,815	34,549	27,637	8,470	36,107
		%	60.3%	39.7%	100%	77.4%	22.6%	100%	76.5%	23.5%	100%
04 –05	O	#	8,940	5,843	14,783	22,265	5,433	27,698	21,755	4,837	26,592
		%	60.5%	39.5%	100%	80.4%	19.6%	100%	81.8%	18.2%	100%
	FC	#	—	—	—	23,919	6,320	30,239	23,988	5,990	29,978
		%	—	—	—	79.1%	20.9%	100%	80.0%	20.0%	100%
	EOS	#	10,160	7,466	17,626	25,403	7,737	33,140	25,871	8,022	33,893
		%	57.6%	42.4%	100%	76.7%	23.3%	100%	76.3%	23.7%	100%



Statewide and District Credit and Noncredit Headcount Compared

Fall and Spring 2004–05, First Census

		Credit		Non-Credit		Total
		N	%	N	%	
F 04	SRJC	23,919	79.1%	6,320	20.9%	30,239
	State	1,398,252	87.1%	207,004	12.9%	1,605,256
Sp 05	SRJC	23,988	80.0%	5,990	20.0%	29,978
	State	1,364,593	87.9%	187,240	12.1%	1,551,833

Source: Internal SRJC data (NSR 153) and Chancellor's Office Data Mart.

Notes: O = Opening Day; FC = First Census; EOS = End of Semester. Due to the complexity of dates for Summer First Census, data are presented for End of Semester only.

Unduplicated Credit and Non-Credit Headcount

Definition of Measure: The unduplicated number of students enrolled in credit and noncredit courses at three different points in the Summer, Fall and Spring semesters: opening day, First Census and End of Semester.

Source: Internal SRJC data (NSR153)

Use(s) of Measure: This measure examines enrollment trends and is used for instructional planning purposes.

Analysis: Both credit and noncredit enrollment has increased over the past ten years. Proportionately, noncredit enrollment increased more rapidly than credit, so that the percentage of credit enrollment has dropped 5% to 7% over this time.

Within each semester, enrollment tends to increase between opening day and End of Semester for noncredit courses (probably due to late-start and open-entry courses).

Enrollment tends to decrease between opening day and End of Semester for credit courses (probably due to students dropping credit classes). Credit enrollment peaked for Summer 2000 at 14,069 at the end of the semester and then decreased over the past three years. In Summer 2004 the proportion of credit enrollment dropped to 58% of total enrollments.

The state shows a larger proportion of students in credit courses at 88% compared to SRJC's 80% in Spring 2005.

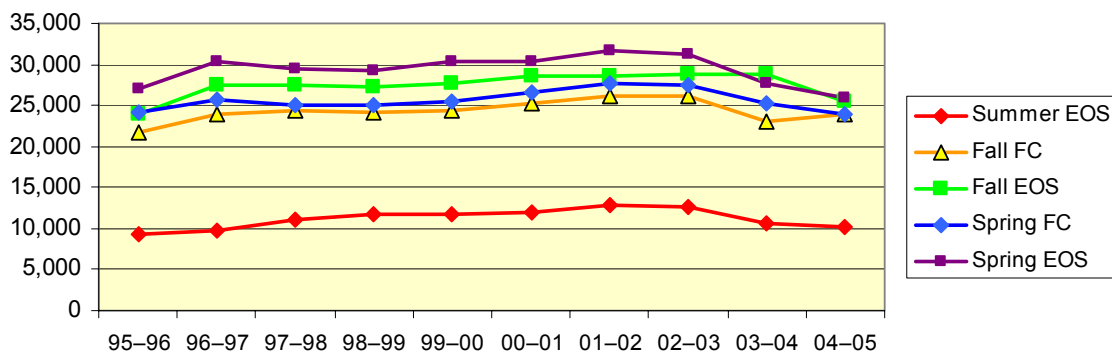
For additional information: Visit the Chancellor's Office Data Mart at <http://www.cccco.edu/divisions/tris/mis/reports.htm>.



Unduplicated Credit Headcount, Average and Total Units Enrolled 1994–95 to 2004–05, First Census and End of Semester

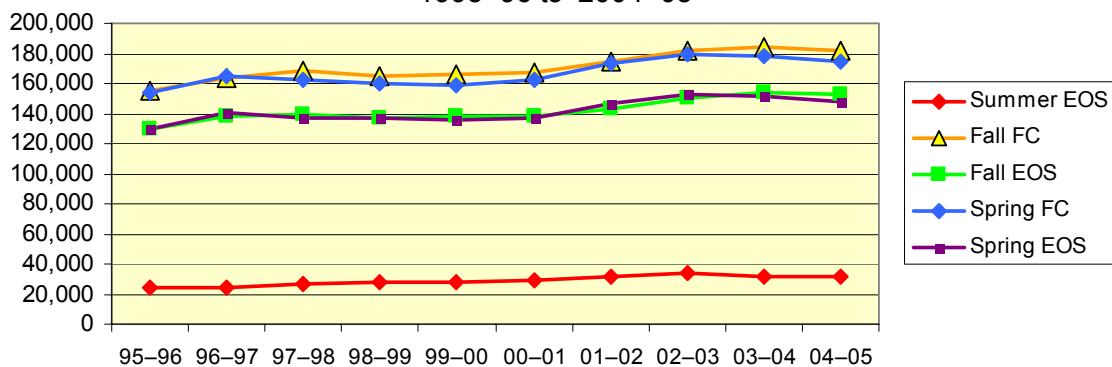
Unduplicated Credit Headcount

1995–96 to 2004–05



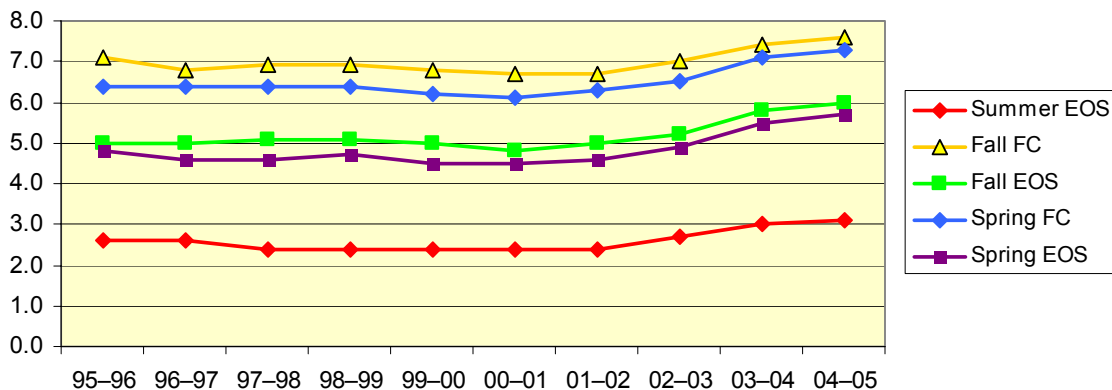
Total Units Enrolled

1995–96 to 2004–05



Average Units Enrolled

1995–96 to 2004–05





			Headcount	Total Units	Average Units Enrolled
1995 –96	Su	EOS	9,230	23,653	2.6
		FC	21,781	155,521	7.1
	F	EOS	23,890	130,083	5.0
		FC	24,055	154,016	6.4
	Sp	EOS	27,089	130,025	4.8
1996 –97	Su	EOS	9,724	24,657	2.6
		FC	23,938	163,277	6.8
	F	EOS	27,501	138,066	5.0
		FC	25,730	164,467	6.4
	Sp	EOS	30,241	140,343	4.6
1997 –98	Su	EOS	11,084	26,767	2.4
		FC	24,388	167,886	6.9
	F	EOS	27,576	139,921	5.1
		FC	25,133	161,992	6.4
	Sp	EOS	29,443	136,594	4.6
1998 –99	Su	EOS	11,832	28,472	2.4
		FC	24,045	165,441	6.9
	F	EOS	27,150	137,350	5.1
		FC	25,136	160,390	6.4
	Sp	EOS	29,308	137,114	4.7
1999 –00	Su	EOS	11,716	27,956	2.4
		FC	24,402	166,482	6.8
	F	EOS	27,649	137,959	5.0
		FC	25,459	158,851	6.2
	Sp	EOS	30,265	135,613	4.5
2000 –01	Su	EOS	12,069	29,318	2.4
		FC	25,233	167,863	6.7
	F	EOS	28,658	138,414	4.8
		FC	26,584	162,843	6.1
	Sp	EOS	30,377	136,884	4.5
2001 –02	Su	EOS	12,866	31,463	2.4
		FC	26,066	175,023	6.7
	F	EOS	28,544	143,362	5.0
		FC	27,594	173,068	6.3
	Sp	EOS	31,623	146,264	4.6
2002 –03	Su	EOS	12,657	34,095	2.7
		FC	26,049	181,780	7.0
	F	EOS	28,819	150,244	5.2
		FC	27,535	179,570	6.5
	Sp	EOS	31,173	153,246	4.9
2003 –04	Su	EOS	10,721	31,645	3.0
		FC	24,936	184,158	7.4
	F	EOS	26,731	153,794	5.8
		FC	25,265	178,782	7.1
	Sp	EOS	27,637	150,951	5.5
2004 –05	Su	EOS	10,160	31,363	3.1
		FC	23,919	181,693	7.6
	F	EOS	25,403	152,676	6.0
		FC	23,988	174,305	7.3
	Sp	EOS	25,871	147,468	5.7

Source: Internal SRJC data (NSR153 and NSR 740)

Note: FC = First Census; EOS = End of Semester

Unduplicated Credit Headcount, Total Units Enrolled and Average Units Enrolled

Definition of Measure: This measure reports unduplicated credit headcount (the total number of students enrolled in credit courses), total units enrolled and average units enrolled (unduplicated credit headcount divided by total units) for Summer, Fall and Spring semesters as of First Census and the End of Semester.

Source: Internal SRJC data (NSR 153 for headcount; NSR 740 for total units and average units enrolled)

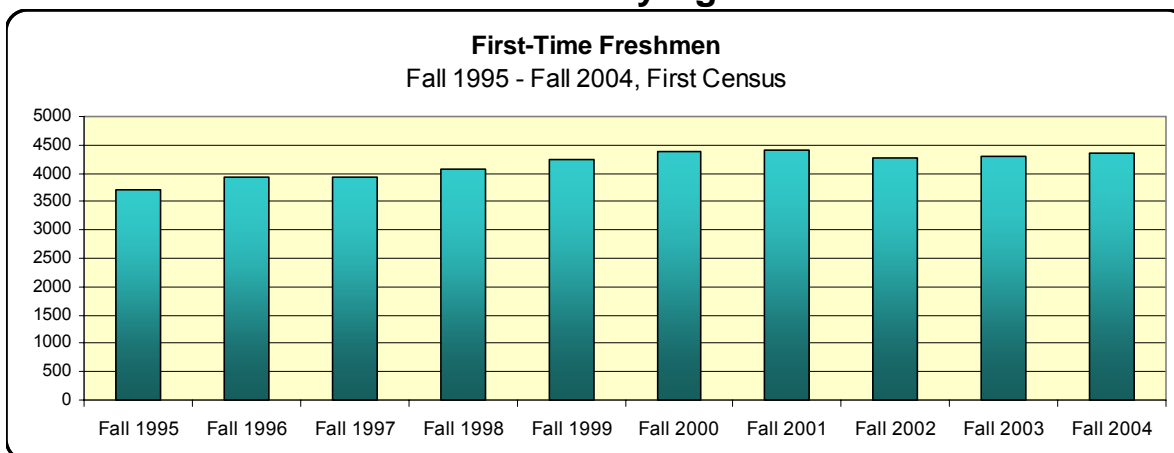
Use(s) of Measure: This measure is an indicator of enrollment patterns, which affect fiscal stability; it is used for planning purposes.

Analysis: Unduplicated credit headcount at First Census was low during the Fall 1995 semester, due to the differential fee for BA+ students. It rebounded and rose to an all-time high for Spring 2002, then dropped again in 2003–04 due to enrollment fees increasing for \$11 to \$18 per unit in Fall 2003 and then finally to \$26 per unit in Fall 2004.

Total units enrolled and average units enrolled rose steadily together beginning in 2001–02; while enrollment peaked. When enrollment dipped, the students who were enrolled took more units on average.



First-Time Freshmen by Age and Semester



				<18	18–20	21–25	26–29	30–39	40–49	50–59	60+	Total
00–01	Su	EOS	#	203	763	148	91	169	113	65	259	1,811
			%	11.2%	42.1%	8.2%	5.0%	9.3%	6.2%	3.6%	14.3%	100%
	F	EOS	#	369	2,328	372	186	370	278	143	350	4,396
			%	8.4%	53.0%	8.5%	4.2%	8.4%	6.3%	3.3%	8.0%	100%
		EOS	#	152	2,704	504	223	448	323	157	676	5,187
			%	2.9%	52.1%	9.7%	4.3%	8.6%	6.2%	3.0%	13.0%	100%
	Sp	FC	#	85	504	239	119	259	202	86	204	1,698
			%	5.0%	29.7%	14.1%	7.0%	15.3%	11.9%	5.1%	12.0%	100%
EOS		#	98	619	375	183	415	297	141	633	2,761	
		%	3.5%	22.4%	13.6%	6.6%	15.0%	10.8%	5.1%	22.9%	100%	

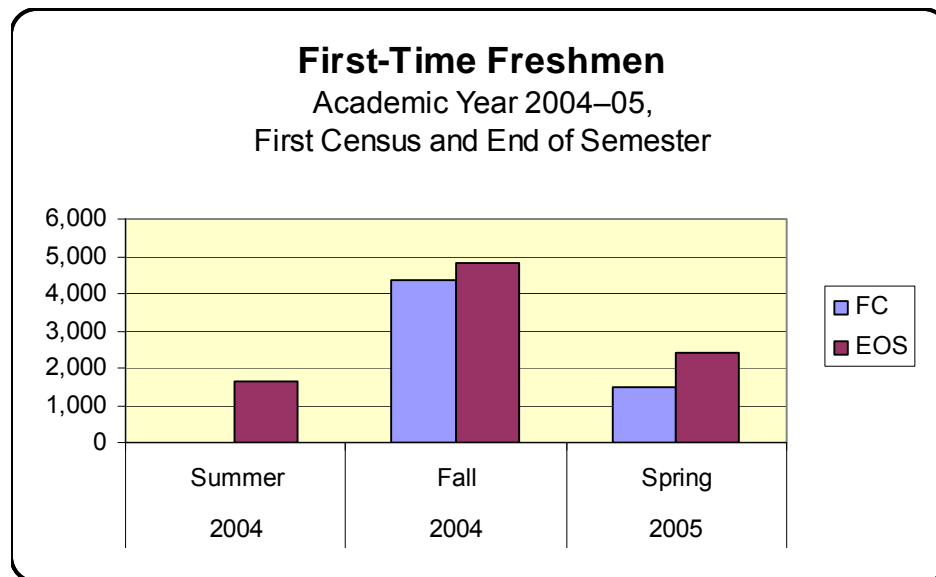
01–02	Su	EOS	#	254	994	145	68	156	102	37	269	2,025
			%	12.5%	49.1%	7.2%	3.4%	7.7%	5.0%	1.8%	13.3%	100%
	F	FC	#	352	2,429	383	158	359	243	122	354	4,400
			%	8.0%	55.2%	8.7%	3.6%	8.2%	5.5%	2.8%	8.0%	100%
		EOS	#	135	2,774	496	201	448	291	142	689	5,176
			%	2.6%	53.6%	9.6%	3.9%	8.7%	5.6%	2.7%	13.3%	100%
	Sp	FC	#	99	582	314	118	261	175	100	121	1,770
			%	5.6%	32.9%	17.7%	6.7%	14.7%	9.9%	5.6%	6.8%	100%
EOS		#	105	726	443	219	417	286	170	528	2,894	
		%	3.6%	25.1%	15.3%	7.6%	14.4%	9.9%	5.9%	18.2%	100%	

02–03	Su	EOS	#	171	630	131	50	152	112	57	256	1,559
			%	11.0%	40.4%	8.4%	3.2%	9.7%	7.2%	3.7%	16.4%	100%
	F	FC	#	408	2,310	408	160	304	235	125	309	4,259
			%	9.6%	54.2%	9.6%	3.8%	7.1%	5.5%	2.9%	7.3%	100%
		EOS	#	141	2,679	545	198	402	302	138	634	5,039
			%	2.8%	53.2%	10.8%	3.9%	8.0%	6.0%	2.7%	12.6%	100%
	Sp	FC	#	56	527	294	118	207	179	80	85	1,546
			%	3.6%	34.1%	19.0%	7.6%	13.4%	11.6%	5.2%	5.5%	100%
EOS		#	72	622	438	186	366	307	156	539	2,686	
		%	2.7%	23.2%	16.3%	6.9%	13.6%	11.4%	5.8%	20.1%	100%	

03–04	Su	EOS	#	141	665	155	48	138	80	42	221	1,490
			%	9.5%	44.6%	10.4%	3.2%	9.3%	5.4%	2.8%	14.8%	100%
	F	FC	#	432	2,410	418	135	319	214	106	261	4,295
			%	10.1%	56.1%	9.7%	3.1%	7.4%	5.0%	2.5%	6.1%	100%
		EOS	#	99	2,839	528	191	460	300	163	530	5,110
			%	1.9%	55.6%	10.3%	3.7%	9.0%	5.9%	3.2%	10.4%	100%
	Sp	FC	#	59	507	269	85	148	111	66	84	1,329
			%	4.4%	38.1%	20.2%	6.4%	11.1%	8.4%	5.0%	6.3%	100%
EOS		#	45	605	384	139	251	176	93	425	2,118	
		%	2.1%	28.6%	18.1%	6.6%	11.9%	8.3%	4.4%	20.1%	100%	



				<18	18–20	21–25	26–29	30–39	40–49	50–59	60+	Total
04 –05	Su	EOS	#	222	787	122	62	103	74	37	217	1,624
			%	13.7%	48.5%	7.5%	3.8%	6.3%	4.6%	2.3%	13.4%	100%
	F	FC	#	397	2,583	417	162	250	193	88	270	4,360
			%	9.1%	59.2%	9.6%	3.7%	5.7%	4.4%	2.0%	6.2%	100%
	F	EOS	#	77	2,998	481	185	323	202	92	480	4,838
			%	1.6%	62.0%	9.9%	3.8%	6.7%	4.2%	1.9%	9.9%	100%
	Sp	FC	#	66	548	295	134	182	124	66	80	1,495
			%	4.4%	36.7%	19.7%	9.0%	12.2%	8.3%	4.4%	5.4%	100%
	Sp	EOS	#	54	666	407	179	299	196	108	487	2,396
			%	2.3%	27.8%	17.0%	7.5%	12.5%	8.2%	4.5%	20.3%	100%



Source: Internal SRJC data (RPG551)

Note: FC = First Census; EOS = End of Semester

First-Time Freshmen by Age and Semester

Definition of Measure: Total number of credit and noncredit first-time freshmen by age for Summer, Fall and Spring semesters as of First Census and the End of Semester. First-time freshmen are defined as never having attended any college; students self-report this information on their application for admission. This measure excludes high school concurrent enrollments and international students.

Source: Internal SRJC data (RPG 551)

Use(s) of Measure: This measure is an indicator of the enrollment trend for First-Time Freshmen for planning purposes.

Analysis: The highest proportion of first-time freshmen is in the 18–20 age range for Summer, Fall and Spring, with the largest proportions in the Fall semester. First-time freshmen enrollments increased slightly as of First Census from Fall 2003 to Fall 2004 and from Spring 2004 to Spring 2005.

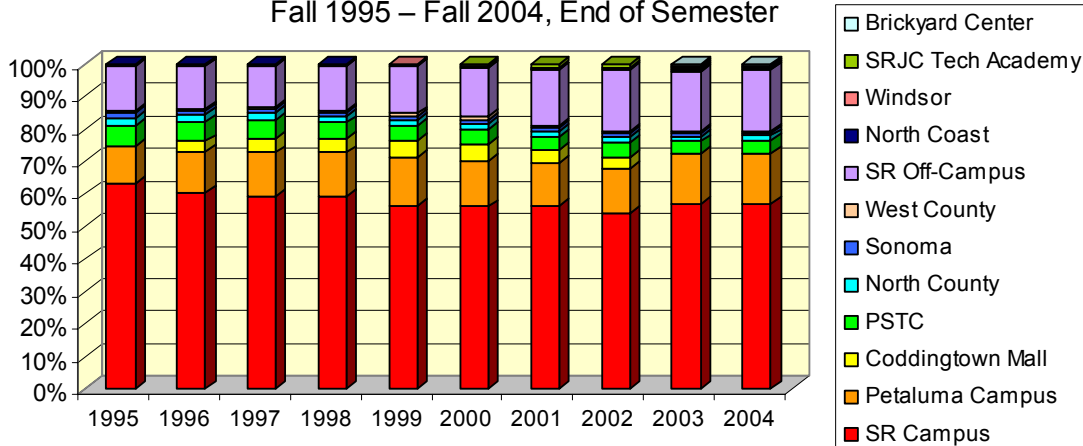
The first-time freshmen headcount rises between First Census and the End of Semester, due to late starting and noncredit course enrollments.



Enrollment by Location

Unduplicated Headcount by Location

Fall 1995 – Fall 2004, End of Semester



		95-96	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05
District Totals	Su	13,673	14,323	15,710	16,912	17,326	18,460	19,980	19,679	17,770	17,613
	F	28,722	32,544	32,565	32,880	33,594	35,349	36,168	36,849	34,536	33,133
	Sp	32,104	35,526	34,893	34,966	36,771	37,738	40,131	39,407	36,107	33,892
		95-96	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05
SR Campus	Su	# 7,738	7,729	7,998	8,446	8,893	9,514	10,683	10,075	8,966	8,802
		% 55.5%	52.3%	50.0%	47.5%	62.8%	49.5%	50.1%	48.2%	45.8%	46.1%
	F	# 19,723	21,513	21,248	21,626	21,234	22,186	22,529	22,648	22,269	21,355
		% 63.3%	60.2%	59.0%	60.0%	57.0%	56.1%	55.1%	54.2%	57.1%	56.7%
	Sp	# 21,185	22,137	21,559	21,686	21,960	23,289	23,654	24,064	22,939	21,704
		% 61.1%	56.3%	55.7%	56.1%	53.4%	54.3%	52.2%	54.0%	56.2%	56.7%
Petaluma	Su	# 927	1,405	1,907	1,887	1,888	1,879	1,887	2,086	2,198	2,087
		% 6.6%	9.5%	11.9%	10.6%	13.3%	9.8%	8.8%	10.0%	11.2%	10.9%
	F	# 3,635	4,592	4,946	4,874	5,518	5,646	5,436	5,780	5,905	5,903
		% 11.7%	12.9%	13.7%	13.5%	14.8%	14.3%	13.3%	13.8%	15.1%	15.7%
	Sp	# 4,270	5,280	5,217	5,626	5,934	5,671	5,999	6,162	6,147	5,521
		% 12.3%	13.4%	13.5%	14.5%	14.4%	13.2%	13.2%	13.8%	15.1%	14.4%
Coddington	Su	# —	—	411	1,272	1,271	1,451	1,165	1,002	—	—
		% —	—	2.6%	7.2%	9.0%	7.5%	5.5%	4.8%	—	—
	F	# —	1,074	1,665	1,595	1,865	1,923	1,579	1,319	—	—
		% —	3.0%	4.6%	4.4%	5.0%	4.9%	3.9%	3.2%	—	—
	Sp	# —	2,042	2,233	2,282	2,352	2,259	1,946	1,515	—	—
		% —	5.2%	5.8%	5.9%	5.7%	5.3%	4.3%	3.4%	—	—
PSTC	Su	# 654	701	708	866	924	1,026	1,211	860	713	667
		% 4.7%	4.7%	4.4%	4.9%	6.5%	5.3%	5.7%	4.1%	3.6%	3.5%
	F	# 1,850	2,155	2,050	1,705	1,781	1,913	1,466	1,851	1,530	1,433
		% 5.9%	6.0%	5.7%	4.7%	4.8%	4.8%	3.6%	4.4%	3.9%	3.8%
	Sp	# 2,661	3,014	2,696	2,233	2,680	2,179	2,810	2,435	1,806	1,947
		% 7.7%	7.7%	7.0%	5.8%	6.5%	5.1%	6.2%	5.5%	4.4%	5.1%

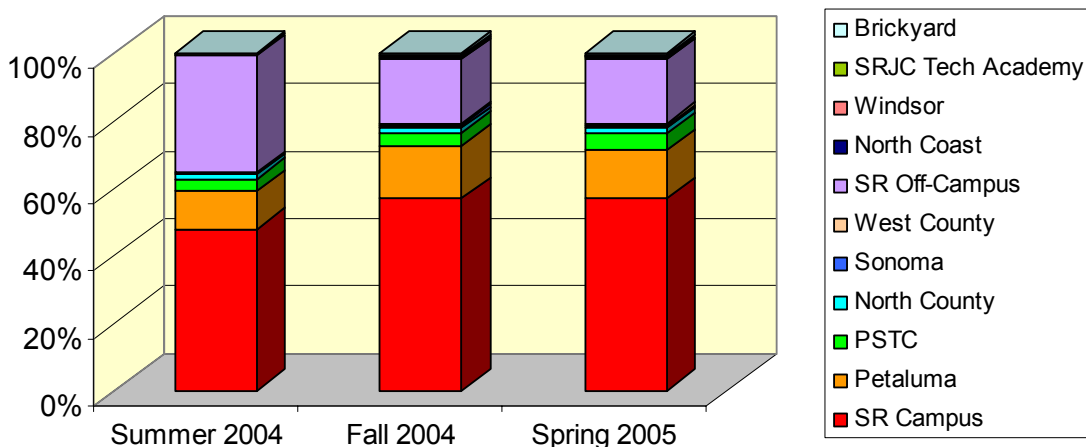


			95-96	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05
North County	Su	#	320	298	301	257	257	337	207	374	328	258
		%	2.3%	2.0%	1.9%	1.4%	1.8%	1.8%	1.0%	1.8%	1.7%	1.4%
	F	#	808	888	735	720	636	694	892	708	618	555
		%	2.6%	2.5%	2.0%	2.0%	1.7%	1.8%	2.2%	1.7%	1.6%	1.5%
	Sp	#	1,142	1,134	1,033	1,060	1,199	1,014	1,211	805	659	563
		%	3.3%	2.9%	2.7%	2.7%	2.9%	2.4%	2.7%	1.8%	1.6%	1.5%
Sonoma	Su	#	89	82	69	92	79	68	84	60	—	—
		%	0.6%	0.6%	0.4%	0.5%	0.6%	0.4%	0.4%	0.3%	—	—
	F	#	426	385	449	445	482	469	438	572	383	303
		%	1.4%	1.1%	1.2%	1.2%	1.3%	1.2%	1.1%	1.4%	1.0%	0.8%
	Sp	#	412	444	457	500	470	500	536	590	435	301
		%	1.2%	1.1%	1.2%	1.3%	1.1%	1.2%	1.2%	1.3%	1.1%	0.8%
West County	Su	#	68	50	45	42	46	81	47	108	75	67
		%	0.5%	0.3%	0.3%	0.2%	0.3%	0.4%	0.2%	0.5%	0.4%	0.4%
	F	#	315	161	185	180	252	295	338	334	325	227
		%	1.0%	0.5%	0.5%	0.5%	0.7%	0.7%	0.8%	0.8%	0.8%	0.6%
	Sp	#	229	178	162	166	406	419	439	356	321	287
		%	0.7%	0.5%	0.4%	0.4%	1.0%	1.0%	1.0%	0.8%	0.8%	0.7%
SR Off-Campus	Su	#	4,105	4,432	4,528	4,872	4,873	5,128	5,575	6,029	6,041	6,407
		%	29.4%	30.0%	28.3%	27.4%	34.4%	26.7%	26.1%	28.8%	30.9%	33.6%
	F	#	4,241	4,738	4,654	5,044	5,533	6,033	7,471	7,865	7,147	7,063
		%	13.6%	13.3%	12.9%	14.0%	14.8%	15.3%	18.3%	18.8%	18.3%	18.8%
	Sp	#	4,596	4,862	5,209	5,229	5,928	6,747	8,044	7,744	7,848	7,253
		%	13.3%	12.4%	13.5%	13.5%	14.4%	15.7%	17.8%	17.4%	19.2%	19.0%
North Coast	Su	#	48	74	30	33	46	36	94	77	69	62
		%	0.3%	0.5%	0.2%	0.2%	0.3%	0.2%	0.4%	0.4%	0.4%	0.3%
	F	#	178	205	147	147	152	156	125	187	215	188
		%	0.6%	0.6%	0.4%	0.4%	0.4%	0.4%	0.3%	0.4%	0.6%	0.5%
	Sp	#	177	214	160	134	189	182	175	147	98	144
		%	0.5%	0.5%	0.4%	0.3%	0.5%	0.4%	0.4%	0.3%	0.2%	0.4%
Tech Academy	Su	#	—	—	—	—	—	18	386	234	84	—
		%	—	—	—	—	—	0.1%	1.8%	1.1%	0.4%	—
	F	#	—	—	—	—	—	165	493	427	285	176
		%	—	—	—	—	—	0.4%	1.2%	1.0%	0.7%	0.5%
	Sp	#	—	—	—	—	—	609	400	367	195	117
		%	—	—	—	—	—	1.4%	0.9%	0.8%	0.5%	0.3%
Windsor	Su	#	—	—	—	—	—	4	—	—	21	40
		%	—	—	—	—	—	0.02%	—	—	0.1%	0.2%
	F	#	—	—	—	—	97	77	105	104	118	101
		%	—	—	—	—	0.3%	0.2%	0.3%	0.2%	0.3%	0.3%
	Sp	#	—	—	—	—	—	—	64	158	120	141
		%	—	—	—	—	—	—	0.1%	0.4%	0.3%	0.4%
Brickyard Center	Su	#	—	—	—	—	—	—	—	—	62	28
		%	—	—	—	—	—	—	—	—	0.3%	0.1%
	F	#	—	—	—	—	—	—	—	—	230	254
		%	—	—	—	—	—	—	—	—	0.6%	0.7%
	Sp	#	—	—	—	—	—	—	—	247	238	289
		%	—	—	—	—	—	—	—	0.6%	0.6%	0.8%



Unduplicated Headcount by Location

Summer 2004 – Spring 2005, End of Semester



Source: Internal SRJC Data (NSR740)

Notes: FC = First Census; EOS = End of Semester; CTM = Coddington Mall; PSTC = Public Safety Training Center

Opening dates: Petaluma campus — Spring 1995; CTM — Fall 1997; Tech Academy — Spring 2000; and PSTC — Spring 2002.

Numbers under PSTC include the Criminal Justice Center at Los Guillicos and the SRJC Training Center at Two Rock, which were in place before PSTC opened in Windsor.

Enrollment by Location

Definition of Measure: The unduplicated headcount at the End of Semester by locations where classes are offered, including both credit and noncredit courses.

NOTE: Location is derived from budget codes and does not always reflect the physical location of where classes are taught.

Unduplicated headcount includes total student count (one SSN# counted one time) for the district total. As a result, the unduplicated district total does not equal the sum of all the locations. A student taking courses at more than one campus is counted once in each location.

Source: Internal SRJC data (NSR 740)

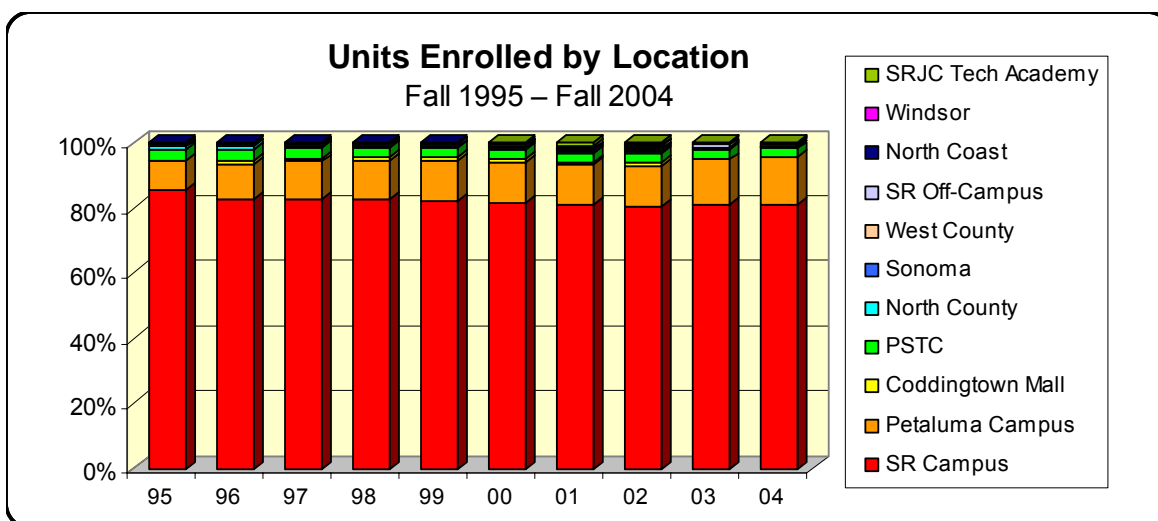
Use(s) of Measure: This measure is used to show the historical trends of enrollment to assist planning and scheduling by location and for the district.

Analysis: While enrollment has increased over time — up until the last three years — enrollment by location has shifted. The proportion of students enrolled at the Santa Rosa campus slightly increased during Summer 2004 after decreasing the prior two Summer semesters while the proportions during Fall 2004 and Spring 2005 were the same at 56.7%.

The Petaluma campus had its highest proportion of the district total enrollment in Fall 2004, close to 16%. Santa Rosa Off-campus, where the majority of non-credit courses are offered, continues to grow.



Units by Location



		95-96	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05
District Totals	Su	23,653	24,657	26,767	28,472	27,956	29,318	31,463	34,095	31,645	31,363
	F	130,083	138,066	140,071	137,350	137,959	138,414	143,362	150,244	153,794	152,676
	Sp	130,025	140,343	136,594	137,114	135,613	136,884	146,264	153,246	150,951	147,468

		95-96	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05
SR Campus	Su	# 17,778	16,718	17,777	18,979	18,899	21,247	23,442	24,983	23,632	22,714
		% 75.2%	67.8%	66.4%	66.6%	67.5%	72.5%	74.5%	73.3%	74.7%	72.3%
	F	# 111,188	114,121	115,539	113,831	113,116	113,016	116,109	120,874	123,809	122,366
		% 85.5%	82.7%	82.5%	82.9%	82.0%	81.7%	81.0%	80.5%	80.5%	79.4%
	Sp	# 108,282	113,102	110,681	110,030	108,100	110,273	115,855	120,272	120,995	118,216
		% 83.3%	80.6%	81.0%	80.2%	79.7%	80.6%	79.2%	78.5%	80.2%	80.2%

		95-96	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05
Petaluma	Su	# 1,892	2,963	3,688	3,762	3,547	3,381	3,677	4,676	4,636	4,576
		% 8.0%	12.0%	13.8%	13.2%	12.7%	11.5%	11.7%	13.7%	14.7%	14.6%
	F	# 11,482	15,101	16,455	15,982	17,010	17,223	17,539	18,634	20,998	22,232
		% 8.8%	10.9%	11.7%	11.6%	12.3%	12.4%	12.2%	12.4%	13.7%	14.4%
	Sp	# 12,854	15,820	15,883	16,656	16,769	15,715	17,598	19,373	20,095	19,463
		% 9.9%	11.3%	11.6%	12.1%	12.4%	11.5%	12.0%	12.6%	13.3%	13.2%

		95-96	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05
Coddington	Su	# —	—	718	951	1,109	1,051	759	712	—	—
		% —	—	2.7%	3.3%	4.0%	3.6%	2.4%	2.1%	—	—
	F	# —	1,139	1,342	1,420	1,705	1,335	1,108	1,348	—	—
		% —	0.8%	1.0%	1.0%	1.2%	1.0%	0.8%	0.9%	—	—
	Sp	# —	1,972	1,877	2,180	1,818	1,726	1,509	1,828	—	—
		% —	1.4%	1.4%	1.6%	1.3%	1.3%	1.0%	1.2%	—	—

		95-96	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05
PSTC	Su	# 2,177	2,927	2,537	2,778	2,507	3,227	2,821	2,961	2,720	3,599
		% 9.2%	11.9%	9.5%	9.7%	9.0%	11.0%	9.0%	8.7%	8.6%	11.5%
	F	# 4,901	5,054	4,290	3,921	3,531	4,008	3,936	4,690	4,327	4,134
		% 3.8%	3.7%	3.1%	2.9%	2.6%	2.9%	2.7%	3.1%	2.8%	2.7%
	Sp	# 5,835	6,473	5,241	5,254	5,882	5,347	6,262	6,255	5,521	5,728
		% 4.5%	4.6%	3.8%	3.8%	4.3%	3.9%	4.3%	4.1%	3.7%	3.9%

		95-96	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05
North County	Su	# 87	66	77	64	44	57	26	112	66	66
		% 0.4%	0.3%	0.3%	0.2%	0.2%	0.2%	0.1%	0.3%	0.2%	0.2%
	F	# 903	1,013	834	652	668	683	849	608	588	380
		% 0.7%	0.7%	0.6%	0.5%	0.5%	0.5%	0.6%	0.4%	0.4%	0.2%
	Sp	# 1,303	1,142	1,125	1,156	1,136	1,084	1,354	802	639	387
		% 1.0%	0.8%	0.8%	0.8%	0.8%	0.8%	0.9%	0.5%	0.4%	0.3%



			95–96	96–97	97–98	98–99	99–00	00–01	01–02	02–03	03–04	04–05
Sonoma	Su	#	117	133	98	149	120	91	142	87	—	—
		%	0.5%	0.5%	0.4%	0.5%	0.4%	0.3%	0.4%	0.3%	—	—
	F	#	765	661	778	744	934	853	712	887	637	441
		%	0.6%	0.5%	0.6%	0.5%	0.7%	0.6%	0.5%	0.6%	0.4%	0.3%
	Sp	#	802	722	894	956	949	788	894	871	559	522
		%	0.6%	0.5%	0.7%	0.7%	0.7%	0.6%	0.6%	0.6%	0.4%	0.4%
West County	Su	#	—	—	—	42	42	24	—	60	—	—
		%	—	—	—	0.1%	0.2%	0.1%	—	0.2%	—	—
	F	#	374	131	151	142	207	346	478	530	243	200
		%	0.3%	0.1%	0.1%	0.1%	0.2%	0.2%	0.3%	0.4%	0.2%	0.1%
	Sp	#	285	254	154	143	392	449	576	457	408	268
		%	0.2%	0.2%	0.1%	0.1%	0.3%	0.3%	0.4%	0.3%	0.3%	0.2%
SR Off-Campus	Su	#	1,546	1,773	1,840	1,769	1,616	160	47	148	234	233
		%	6.5%	7.2%	6.9%	6.2%	5.8%	0.5%	0.1%	0.4%	0.7%	0.7%
	F	#	270	536	489	435	405	494	1,098	1,293	980	805
		%	0.2%	0.4%	0.3%	0.3%	0.3%	0.4%	0.8%	0.9%	0.6%	0.5%
	Sp	#	365	471	522	535	357	413	1,101	1,193	967	996
		%	0.3%	0.3%	0.4%	0.4%	0.3%	0.3%	0.8%	0.8%	0.6%	0.7%
North Coast	Su	#	57	79	33	21	114	75	81	99	77	69
		%	0.2%	0.3%	0.1%	0.1%	0.4%	0.3%	0.3%	0.3%	0.2%	0.2%
	F	#	201	312	195	226	214	191	142	314	352	318
		%	0.2%	0.2%	0.1%	0.2%	0.2%	0.1%	0.1%	0.2%	0.2%	0.2%
	Sp	#	278	364	218	206	214	200	301	189	113	186
		%	0.2%	0.3%	0.2%	0.2%	0.2%	0.1%	0.2%	0.1%	0.1%	0.1%
Tech Acad	Su	#	—	—	—	—	—	8	469	257	101	—
		%	—	—	—	—	—	0.0%	1.5%	0.8%	0.3%	—
	F	#	—	—	—	—	—	195	1,161	996	717	567
		%	—	—	—	—	—	0.1%	0.8%	0.7%	0.5%	0.4%
	Sp	#	—	—	—	—	—	891	774	755	442	296
		%	—	—	—	—	—	0.7%	0.5%	0.5%	0.3%	0.2%
Windsor	Su	#	—	—	—	—	—	—	—	—	—	19
		%	—	—	—	—	—	—	—	—	—	0.1%
	F	#	—	—	—	—	104	72	225	71	34	54
		%	—	—	—	—	0.1%	0.1%	0.2%	0.05%	0.02%	0.04%
	Sp	#	—	—	—	—	—	—	42	90	58	58
		%	—	—	—	—	—	—	0.03%	0.06%	0.04%	0.04%
Brickyard Center	Su	#	—	—	—	—	—	—	—	—	179	126
		%	—	—	—	—	—	—	—	—	0.6%	0.4%
	F	#	—	—	—	—	—	—	—	—	1,110	1,179
		%	—	—	—	—	—	—	—	—	0.7%	0.8%
	Sp	#	—	—	—	—	—	—	—	1,140	1,135	1,285
		%	—	—	—	—	—	—	—	0.7%	0.8%	0.9%

Source: Internal SRJC Data (NSR 740)

Notes: CTM = Coddington Mall; PSTC = Public Safety Training Center (includes Criminal Justice Center at Los Guillicos and SRJC Training Center at Two Rock)

* Unduplicated headcount includes total student count (one SSN# counted one time) for the District Total, so the unduplicated District total does not equal the sum of all locations. The count also includes Credit & Noncredit combined. A student taking courses at more than one campus counted once in each location. Location is derived from budget codes and does not always coincide with the physical location of where classes are taught.



Units by Location

Definition of Measure: The total units enrolled by semester for each location where the courses are offered at the End of Semester. Unit count figures reflect only those courses which the student is taking at that location. The district total is the combination of all credit units.

NOTE: *Location is derived from budget codes and does not always reflect the physical location of where classes are taught.*

Source: Internal SRJC data (NSR740)

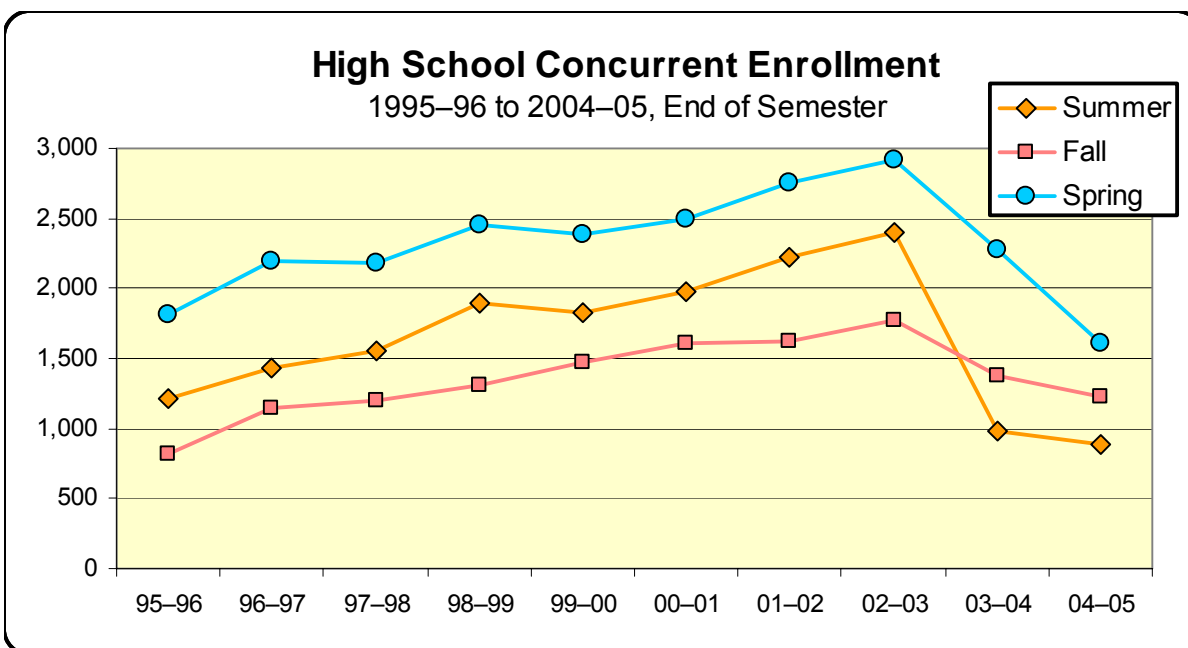
Use(s) of Measure: This measure shows the trends of unit totals by location and is used for planning and facility development.

Analysis: The majority of units enrolled are at the Santa Rosa campus, followed by the Petaluma campus and the Public Safety Training Center; 73% of the total units were at the Santa Rosa campus in the Summer of 2004 and 80% of total units were there in Fall 2004 and Spring 2005. The lower proportionate enrollment in Summer 2004 on the Santa Rosa campus is balanced by increases at the Petaluma campus, the Public Safety Training Center and the Brickyard Center.

The Fall of 2004 shows a slight increase in units on the Petaluma campus and the Brickyard over the corresponding semesters in 2003–04, while all other locations show a slight drop. This proportional increase may be due to students taking more of their class load at the Petaluma Campus compared to the Santa Rosa Campus and more course offerings at the Brickyard Center.



High School Concurrent Enrollment and Top Ten Disciplines for High School Concurrent Students



High School Concurrent Enrollment — Summer, Fall and Spring Semesters

	94-95	95-96	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05
Summer	1,187	1,207	1,431	1,561	1,890	1,824	1,978	2,223	2,399	984	884
Fall	809	825	1,148	1,195	1,306	1,472	1,611	1,623	1,773	1,371	1,229
Spring	1,705	1,820	2,201	2,182	2,456	2,387	2,501	2,751	2,915	2,277	1,612

Top Ten Disciplines For High School Concurrent Students — Fall Semesters

Fall 2002			Fall 2003			Fall 2004		
Discipline	Units	%	Discipline	Units	%	Discipline	Units	%
Physical Education	817	30%	Physical Education	409.5	18.4%	English	388	19.1%
English	377	14%	English	375	16.9%	American Sign Lang	276	13.6%
American Sign Lang	342	13%	American Sign Lang	327	14.7%	Physical Education	231	11.4%
Math	203	8%	Social Sciences	213	9.6%	Social Sciences	228	11.2%
Social Sciences	189	7%	Math	211	9.5%	Math	226	11.1%
Spanish	162	6%	Spanish	162	7.3%	Spanish	180	8.9%
Art	156	6%	Dance	162	7.3%	Dance	154	7.6%
History	153	6%	Psychology	132	5.9%	Art	132	6.5%
Psychology	153	6%	History	120	5.4%	Psychology	117	5.8%
Computer & Info Sci	151.5	6%	Art	110.5	5.0%	History	96	4.7%
Total Top-10 Units	2,704	100%	Total Top-10 Units	2,222	100%	Total Top-10 Units	2,028	100%

**Top Ten Disciplines For High School Concurrent Students — 2004—2005**

Summer 2004		
Discipline	Units	%
Math	197	15.7%
American Sign Lang	186	14.9%
English	183	14.6%
Art	131	10.5%
Physical Education	126	10.1%
History	126	10.1%
Dance	104	8.3%
Spanish	103	8.2%
Computer & Info Sci	54	4.3%
Psychology	42	3.4%
Total Top-10 Units	1,252	100%

Fall 2004		
Discipline	Units	%
English	388	19.1%
American Sign Lang	276	13.6%
Physical Education	231	11.4%
Social Sciences	228	11.2%
Math	226	11.1%
Spanish	180	8.9%
Dance	154	7.6%
Art	132	6.5%
Psychology	117	5.8%
History	96	4.7%
Total Top-10 Units	2,028	100%

Spring 2005		
Discipline	Units	%
English	336	15.7%
American Sign Lang	330	15.4%
Physical Education	274	12.8%
Social Sciences	225	10.5%
Math	215	10.0%
Spanish	195	9.1%
Dance	187	8.7%
Art	160	7.5%
Psychology	123	5.7%
French	96	4.5%
Total Top-10 Units	2,141	100%

Percentage of Total High School Concurrent Units Taken in top Ten Disciplines 2004—2005

Summer 2004		
Total Units	1,662	75.3%

Fall 2004		
Total Units	3,232	62.7%

Spring 2005		
Total Units	3,544	60.4%

Source: Internal SRJC data (High School Concurrent Enrollment, NSR 153; and Top Ten Disciplines, JCHIN17.stream3)

High School Concurrent Enrollment and Top Ten Disciplines for High School Concurrent Students

Definition of Measures: A chart and table of the unduplicated number of high school students enrolled concurrently at Santa Rosa Junior College at the End of Semester and a table of the top ten disciplines these students enroll in as measured by total number of units.

Source: Internal SRJC data (High School Concurrent Enrollment, NSR 153; and Top Ten Disciplines, JCHIN17.stream3)

Use(s) of Measures: This measure shows the trend of total high school concurrent enrollment and the courses that high school students take at SRJC.

Analysis: Senate Bill 338, which passed in 2003, has affected high school concurrent enrollment by limiting the number of concurrent enrollments. The enrollment of high school concurrent students increased steadily for Summer, Fall and Spring semesters until 2002–03, with a consistent pattern of enrollment highest in the Spring and lowest in the Fall. In Spring 2005, concurrent enrollments dropped below enrollments set in 1995–96.

Prior to 2004–05, Physical Education was the top discipline enrolled by high school concurrent students in every semester, although the Fall PE enrollment by unit is considerably lower than Spring and Summer enrollment.

In 2004–05, Math was the top discipline of high school concurrent students in the Summer and English was the top discipline in Fall and Spring. Physical Education became the third most heavily enrolled discipline in the Fall and Spring semesters, but drops to fifth place in the Summer. French became part of the top ten disciplines in Spring 2005. Other disciplines popular every semester among high school concurrent students include American Sign Language, Art and Spanish.



Student Outcomes

Introduction

This section of the Fact Book presents various measures of student outcomes, including access, completions, retention, degrees, certificates and transfer data. Where available, the most recent state figures are used as a comparison.

Compared to statewide California Community College success rates, SRJC posts higher success rates than the state average for all ethnicities except Native American. At SRJC as well as statewide, retention rates and successful course completion rates are the highest in the Summer semester.

In 2004–05, the number of students transferring from SRJC to four-year colleges and universities increased 9% from 2003–04. Santa Rosa Junior College supplies nearly 2% of all California Community College transfer students to both the University of California system and the California State University system – a total of 1,112 students in 2004–05. The majority of SRJC transfer students (just over 80%) enroll in the California State University system, which mirrors the statewide proportions of transfers to the University of California and California Community College systems.

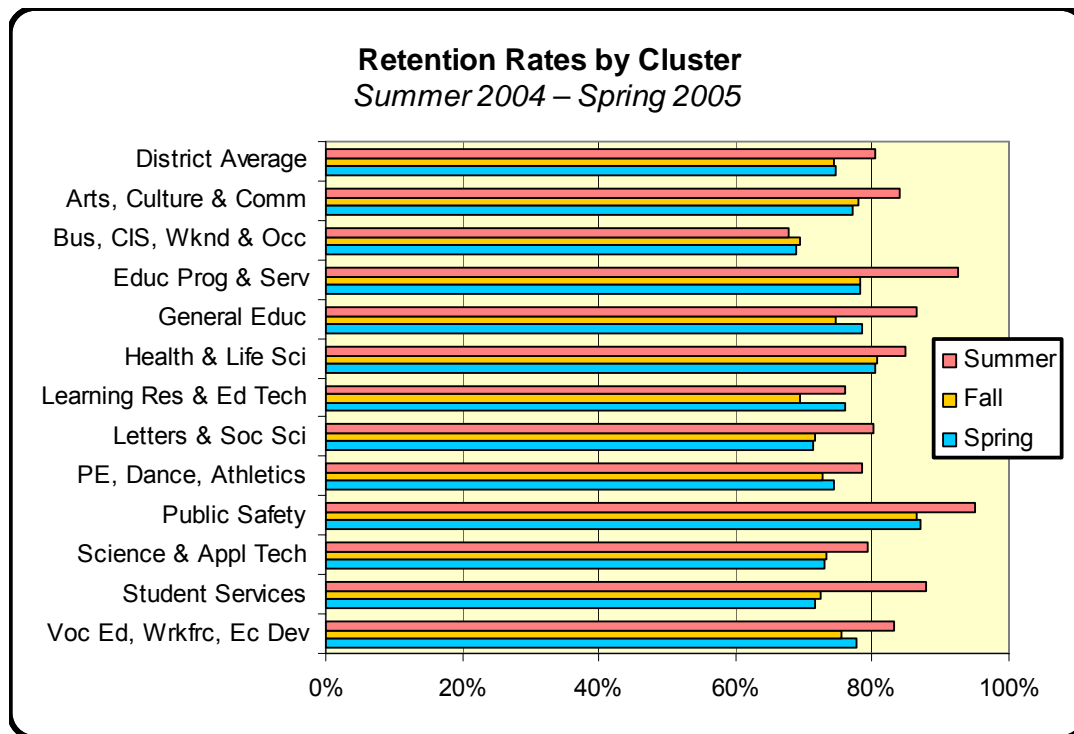
SRJC awarded 4,236 degrees and certificates in the 2004–05 academic year. Liberal Arts and Sciences is the degree most awarded. In 2002–03, SRJC began offering degrees by major rather than by the more general liberal arts degrees. Since then, there has been considerable diversification in the range of degrees awarded. The two largest number of program certificates awarded by SRJC for 2004–05 were Child Development, Associate Teacher and Basic Police Academy, Intensive.

In areas where available data permits a direct comparison of SRJC student performance to community college students' performance statewide, SRJC students tend to outperform their counterparts. SRJC transfers to UC Davis (which is SRJC's top UC transfer destination) show a higher graduation rate than students who transferred from other institutions; SRJC transfers to the CSU system post higher GPAs and higher retention rates than transfer students from other California Community Colleges.

SRJC outperforms the state in nearly all community college VTEA performance outcome measures.



Retention Rates



Retention Rates by Cluster: 2000–01 to 2004–05

		Summer					Fall				
		00	01	02	03	04	00	01	02	03	04
Total Dup'd Enrollments		17,833	18,962	18,864	15,726	14,731	73,317	73,541	75,474	73,271	69,909
Average Retention Rate		81.6%	81.6%	81.7%	80.8%	80.5%	72.9%	72.6%	73.7%	74.1%	74.5%
Arts, Culture and Communication	#	2,750	2,987	3,316	3,193	2,897	13,698	14,828	16,249	16,557	15,506
	%	86.3%	87.3%	82.9%	86.2%	83.9%	75.4%	74.4%	74.7%	77.3%	77.8%
Business, CIS, Weekend &	#	4,906	4,406	4,203	2,428	2,266	15,832	14,149	12,472	11,311	10,543
	%	76.3%	72.9%	72.6%	62.9%	67.9%	70.6%	70.5%	71.5%	68.2%	69.3%
Educational Programs & Services	#	163	263	226	215	113	2,360	2,315	2,486	2,120	1,778
	%	72.1%	92.0%	87.9%	91.5%	92.5%	76.0%	78.1%	77.8%	76.2%	78.3%
General Education	#	171	291	200	218	146	715	750	968	735	820
	%	87.0%	83.7%	83.4%	82.8%	86.6%	74.3%	73.4%	70.9%	75.9%	74.6%
Health and Life Sciences	#	663	629	830	977	865	2,745	2,843	3,055	3,705	4,010
	%	81.7%	83.5%	85.2%	85.7%	85.0%	78.1%	76.4%	79.6%	80.6%	80.6%
Learning Resources & Educational	#	101	76	25	88	136	283	199	158	268	355
	%	89.8%	81.3%	58.3%	81.9%	76.1%	75.4%	71.5%	53.7%	72.3%	69.3%
Letters & Social Sciences	#	2,754	2,805	3,019	3,052	2,846	14,479	15,118	15,538	15,232	15,061
	%	79.5%	79.4%	82.2%	81.1%	80.1%	68.2%	69.0%	69.3%	71.7%	71.8%
PE, Dance, Athletics	#	2,618	3,525	3,403	2,155	1,874	5,980	6,458	6,754	6,562	6,023
	%	84.4%	83.6%	85.7%	80.9%	78.6%	71.8%	70.1%	73.5%	72.6%	72.8%
Public Safety	#	1,189	1,241	1,000	818	766	3,154	2,639	3,225	2,970	2,832
	%	94.6%	96.1%	95.1%	94.7%	95.0%	88.0%	86.0%	88.2%	85.8%	86.4%
Science and Applied Technology	#	1,330	1,412	1,440	1,283	1,243	9,386	9,248	9,701	9,290	8,208
	%	74.6%	79.5%	80.6%	77.3%	79.3%	72.3%	73.4%	74.6%	73.6%	73.1%
Student Services	#	743	922	780	989	1,208	1,374	1,699	1,601	1,699	1,809
	%	89.4%	83.1%	86.4%	91.5%	87.8%	66.6%	69.6%	70.2%	70.1%	72.6%
Vocational Education, Workforce, Econ. Dev.	#	445	405	422	310	371	3,311	3,295	3,267	2,822	2,964
	%	80.8%	83.4%	83.2%	81.3%	83.2%	78.8%	76.4%	76.9%	75.7%	75.6%



		Spring				
		01	02	03	04	05
Total Dup'd Enrollments		74,699	77,008	78,767	72,767	68,951
Average Retention Rate		73.8%	74.6%	74.8%	74.6%	74.5%
Arts, Culture and Communication	#	13,802	15,376	17,337	16,442	14,934
	%	75.7%	76.0%	76.2%	77.2%	77.0%
Business, CIS, Weekend &	#	17,441	15,293	13,696	11,043	11,200
	%	71.2%	72.7%	72.8%	68.5%	68.8%
Educational Programs & Services	#	2,640	2,570	2,657	2,285	1,981
	%	79.3%	78.9%	76.1%	80.1%	78.2%
General Education	#	701	840	815	793	845
	%	72.7%	73.1%	74.7%	76.3%	78.4%
Health and Life Sciences	#	2,598	2,994	3,385	3,555	3,730
	%	78.3%	79.0%	78.5%	80.5%	80.4%
Learning Resources & Educational	#	197	201	225	331	369
	%	74.0%	57.0%	71.1%	72.1%	75.9%
Letters & Social Sciences	#	13,425	14,240	14,893	14,510	14,156
	%	69.4%	69.9%	70.3%	71.3%	71.4%
PE, Dance, Athletics	#	6,677	6,928	7,500	6,654	6,111
	%	72.7%	70.9%	73.9%	73.8%	74.3%
Public Safety	#	3,484	4,444	4,246	3,442	3,689
	%	88.1%	90.1%	88.5%	84.3%	87.0%
Science and Applied Technology	#	8,920	8,929	8,879	8,718	7,506
	%	73.2%	74.9%	74.4%	74.9%	72.9%
Student Services	#	1,623	1,949	1,997	2,099	1,437
	%	70.8%	72.8%	72.0%	72.7%	71.7%
Vocational Education, Workforce, Econ. Dev.	#	3,191	3,244	3,137	2,895	2,993
	%	79.2%	79.6%	78.2%	78.5%	77.7%

Source: Internal SRJC data (SRJC Datamining)

Retention Rates

Definition of Measure: Retention is defined as the number of duplicated course enrollments with an official grade of A, B, C, D, CR or I divided by the total number of duplicated course enrollments (with any grade: A, B, C, D, F, CR, NC, W or I), *indicated as # in the tables above*. Retention rates are for credit courses only. The Statewide retention rate is calculated differently and thus is not comparable to SRJC.

Source: Internal SRJC data (SRJC Datamining)

Use(s) of Measure: This measure shows retention trends for program planning and scheduling purposes.

Analysis: The average district retention rate for SRJC students has varied between approximately 73% and 82% over the last five years, consistently with the highest retention in Summer and the lowest in Fall.

In 2004–05, Public Safety courses showed the highest retention rates, followed by Health and Life Sciences, Educational Programs & Services, Arts/Culture/Communication and General Education.

For more information:

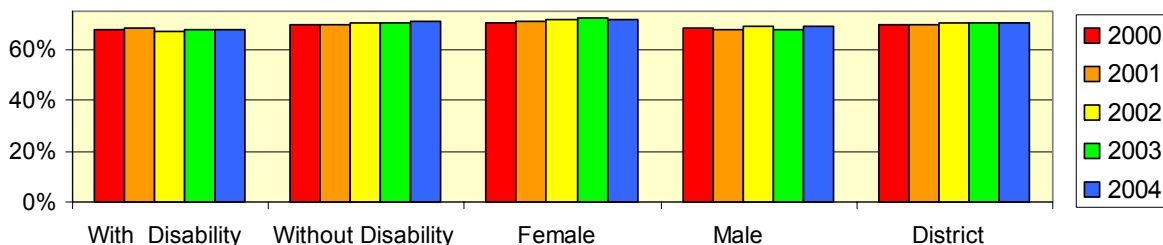
SRJC Datamining: www.santarosa.edu/datamine (SRJC Outlook password required).



Successful Course Completion

Successful Course Completion Rate by Disability, Gender and District Total

Fall 2000 – Fall 2004



SRJC and State Success Rates

		Disability				Gender				District		State
		With		Without		Female		Male		Success Rate	Success	
		#	%	#	%	#	%	#	%	#	%	
2000 -01	Su	421	76.5%	16,426	79.8%	9,863	79.5%	6,954	80.2%	16,847	79.8%	76.8%
	F	2,743	67.9%	67,258	69.6%	40,543	70.6%	29,226	68.3%	70,001	69.6%	65.9%
	Sp	2,914	69.3%	68,419	71.0%	40,975	72.3%	30,127	69.1%	71,333	70.9%	67.2%
2001 -02	Su	527	79.9%	17,518	79.8%	10,459	79.3%	7,505	80.6%	18,045	79.8%	78.4%
	F	3,127	68.1%	67,585	69.6%	40,611	71.1%	29,819	67.5%	70,712	69.6%	66.6%
	Sp	2,926	72.4%	70,952	71.7%	41,799	72.9%	31,759	70.4%	73,878	71.8%	67.3%
2002 -03	Su	411	78.3%	17,546	79.9%	10,512	88.1%	7,378	90.9%	17,957	79.9%	78.1%
	F	3,545	67.0%	68,823	70.6%	41,011	71.7%	30,999	68.8%	72,368	70.4%	67.3%
	Sp	3,555	70.3%	72,472	71.7%	43,190	73.3%	32,483	69.5%	76,027	71.7%	67.8%
2003 -04	Su	529	74.7%	14,459	78.8%	8,849	78.9%	6,076	78.4%	14,988	78.7%	78.1%
	F	3,989	67.9%	66,372	70.4%	40,056	72.1%	29,927	67.8%	70,361	70.3%	67.2%
	Sp	3,983	69.7%	66,343	71.3%	39,935	72.6%	30,057	69.2%	70,326	71.2%	67.8%
2004 -05	Su	425	75.1%	13,724	78.6%	8,368	78.9%	5,707	77.8%	14,149	78.5%	76.8%
	F	4,277	67.9%	63,431	70.8%	38,758	71.6%	28,625	69.4%	67,708	70.7%	66.8%
	Sp	4,102	71.7%	62,496	70.9%	37,489	72.4%	28,817	69.0%	66,598	70.9%	66.7%

Source: Internal SRJC Data (RPG706) and California Community Colleges Chancellor's Office Data Mart. Statewide figures represent 110 reported out of total of 116 reporting entities.



Successful Course Completion Rates by Disability, Gender and District Total

Definition of Measure: The Successful Course Completion Rate is defined as the percentage of students who receive a grade of A, B, C or CR. To arrive at this rate, duplicated successful completions (grades A, B, C or CR) are divided by total course duplicated enrollments (grades A, B, C, D, F, CR, NC, W, or I), indicated as # in the tables above.

Source: Internal SRJC data (RPG 706) and California Community Colleges Chancellor's Office Data Mart

Use(s) of Measure: This measure is an indicator of program effectiveness and can be used for program planning and scheduling purposes.

Analysis: Success rates are highest in the Summer and lowest in the Fall for both SRJC and the state. This holds true across both gender and disability lines at SRJC, as well as for district averages.

Summer success rates are typically 5% to 8% higher than in the Spring, with Fall rates often 1% or 2% below Spring until Fall 2004 when the district success rate was slightly higher than district success rate in Spring 2005. This trend happened statewide as well. In the Fall semester over 70% of courses attempted by SRJC students are successfully completed, meaning 70% of students enrolled passed with a grade of A, B, C, or CR.

SRJC has a higher success rate than the overall state rate for all semesters, ranging from 0.6% to 5.2% higher, generally about 3% higher.

Overall, students without disabilities post slightly higher course completion rates than students with disabilities. Overall, women post higher successful course completion rates than men during the Fall and Spring semesters. During the past five Summer semesters, men have posted marginally higher success rates in three of the years.

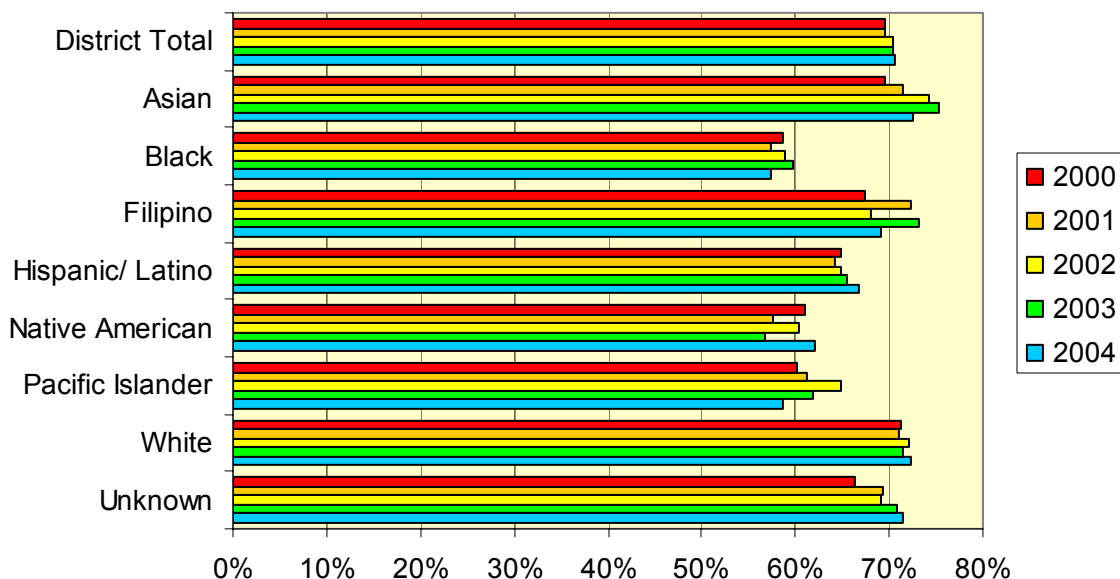
For additional information: Visit the Chancellor's Office Data Mart at <http://www.cccco.edu/divisions/tris/mis/reports.htm>.



Successful Course Completion

Successful Course Completions Rates by Ethnicity

Fall 2000 – Fall 2004



Overall SRJC Success Rates

			Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other	Unknown
2000 –01	Su	N	968	426	163	1,819	222	119	12,066	269	795
		%	80.0%	76.5%	74.8%	74.1%	66.7%	70.6%	81.2%	72.5%	80.8%
	F	N	3,227	1,603	772	8,040	1,076	511	50,359	1,337	3,076
		%	69.6%	58.7%	67.5%	64.8%	61.0%	60.1%	71.3%	65.5%	66.4%
	Sp	N	3,173	1,537	731	8,129	1,053	465	51,870	1,260	3,115
		%	71.5%	61.0%	73.6%	66.5%	63.7%	65.4%	72.4%	62.1%	67.7%
2001 –02	Su	N	1,064	480	192	1,939	231	100	12,797	236	1,006
		%	81.9%	74.4%	81.8%	75.2%	67.5%	74.0%	80.8%	75.4%	80.8%
	F	N	3,256	1,604	772	8,433	962	438	50,433	1,112	3,702
		%	71.6%	57.5%	72.3%	64.3%	57.6%	61.2%	71.1%	64.2%	69.3%
	Sp	N	3,379	1,719	765	8,977	959	459	52,455	1,115	4,050
		%	74.7%	60.9%	70.2%	67.3%	59.6%	68.8%	73.0%	66.0%	72.4%
2002 –03	Su	N	988	593	216	1,990	237	120	12,415	295	1,103
		%	79.3%	72.2%	81.9%	76.6%	69.2%	83.3%	81.3%	76.9%	77.5%
	F	N	3,418	1,757	779	9,062	884	469	50,573	1,030	4,462
		%	74.2%	58.9%	68.1%	64.9%	60.3%	64.9%	72.0%	68.6%	69.2%
	Sp	N	3,624	1,761	739	9,423	1,028	461	53,021	1,155	4,815
		%	75.0%	58.8%	72.1%	65.9%	62.3%	64.0%	73.4%	69.2%	70.1%



			Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other	Unknown
2003 –04	Su	N	881	455	204	1,817	188	103	10,003	260	1,077
		%	79.2%	71.4%	82.8%	75.1%	59.6%	78.6%	79.9%	79.6%	78.6%
	F	N	3,301	1,801	841	8,978	892	479	48,378	1,100	4,591
		%	75.3%	59.7%	73.1%	65.4%	56.7%	61.8%	71.5%	69.9%	70.8%
	Sp	N	3,368	1,882	814	9,231	837	470	48,053	1,110	4,561
		%	72.6%	61.6%	69.9%	66.9%	62.6%	58.3%	72.6%	68.2%	71.5%
2004 –05	Su	N	759	473	172	1,970	147	95	9,018	263	1,252
		%	80.4%	69.8%	86.6%	73.6%	64.6%	69.5%	79.5%	75.7%	82.1%
	F	N	3,151	1,780	805	9,693	819	462	45,517	1,024	4,457
		%	72.6%	57.4%	69.2%	66.7%	62.2%	58.7%	72.2%	64.5%	71.4%
	Sp	N	2,959	1,821	724	9,430	914	477	44,773	985	4,515
		%	72.5%	58.0%	66.2%	66.6%	62.1%	61.6%	72.6%	69.4%	71.5%

State and SRJC Successful Course Completions – Fall 2004 and Spring 2005

			Asian	Black	Filipino	Hispanic/ Latino	Native American	Pacific Islander	White	Other	Unknown
Fall 04	SRJC	N	3,151	1,780	805	9,693	819	462	45,517	1,024	4,457
		%	72.6%	57.4%	69.2%	66.7%	62.2%	58.7%	72.2%	64.5%	71.4%
	State	N	452,858	300,979	145,214	1,041,984	35,802	29,125	1,420,064	76,616	234,129
		%	70.9%	55.2%	68.0%	62.2%	62.4%	61.6%	71.0%	66.7%	68.8%
Sp 05	SRJC	N	2,959	1,821	724	9,430	914	477	44,773	985	4,515
		%	72.5%	58.0%	66.2%	66.6%	62.1%	61.6%	72.6%	69.4%	71.5%
	State	N	440,292	298,902	139,192	1,010,604	35,602	28,561	1,373,686	75,398	243,507
		%	71.4%	54.5%	67.6%	62.0%	62.3%	61.1%	71.2%	66.4%	68.8%

Source: Internal SRJC Data (RPG706) and California Community Colleges Chancellor's Office Data Mart. The statewide figures represent 110 out of a total of 116 reporting entities.

Successful Course Completion Rates by Ethnicity

Definition of Measure: The Successful Course Completion Rate is defined as the percentage of students who receive a grade of A, B, C or CR. To arrive at this rate, successful completions (grades A, B, C or CR) are divided by total course duplicated enrollments (grades A, B, C, D, F, CR, NC, W, or I), indicated as # in the tables above.

Source: Internal SRJC data (RPG 706) and California Community College Chancellor's Office.

Comparison Group: California Community Colleges

Use(s) of Measure: This measure is an indicator of program effectiveness and can be used for program planning.

Analysis: SRJC posts higher successful course completion rates than the state for all ethnicities except Pacific Islander in Fall 2004, Filipino in Spring 2005 and Native American all semesters. All ethnicities have higher successful course completion rates in the Summer session, with the lowest rates in the Fall.

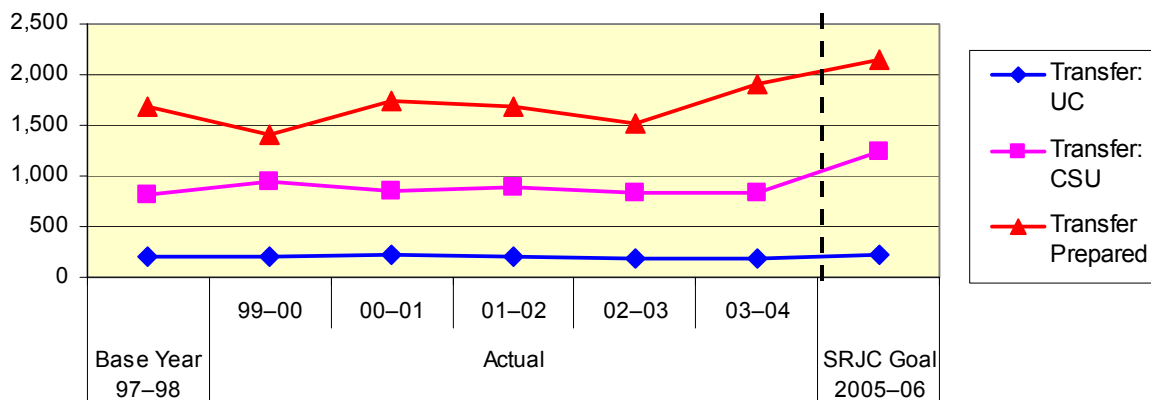
In general, Asian and White students tend to have higher successful course completion rates; Native American and Black students have lower successful course completion rates than other ethnic groups.

For additional information: Visit the Chancellor's Office Data Mart at <http://www.cccco.edu/divisions/tris/mis/reports.htm>.



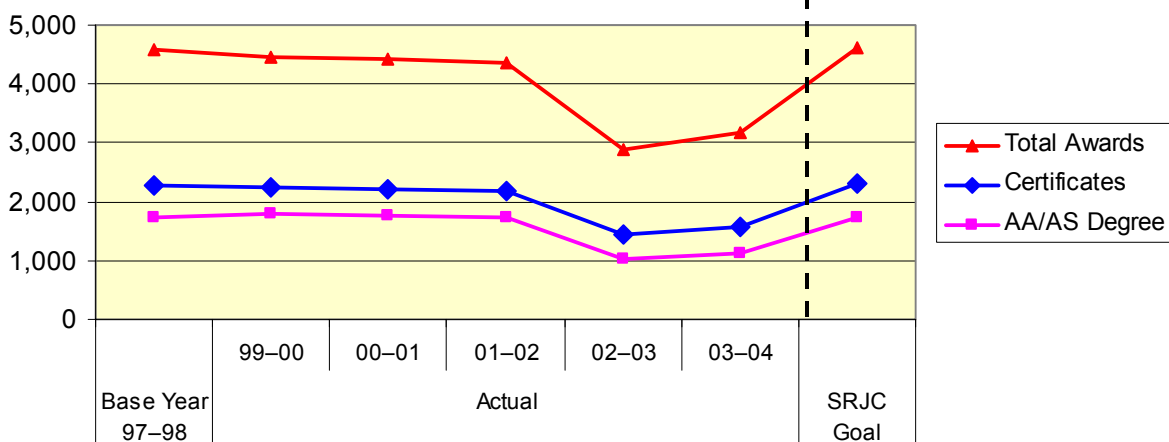
Partnership for Excellence System Performance Goals

Partnership for Excellence Goal 1 — Transfer 1999–00 to 2003–04



	Base Year 97–98	Actual					SRJC Goal
		99–00	00–01	01–02	02–03	03–04	
Transfer: UC	197	201	225	211	193	194	227
Transfer: CSU	817	938	846	880	830	829	1,240
Transfer Prepared	1,693	1,407	1,735	1,686	1,510	1,903	2,152

Partnership for Excellence Goal 2 — Degrees and Certificates: 1999–00 to 2003–04

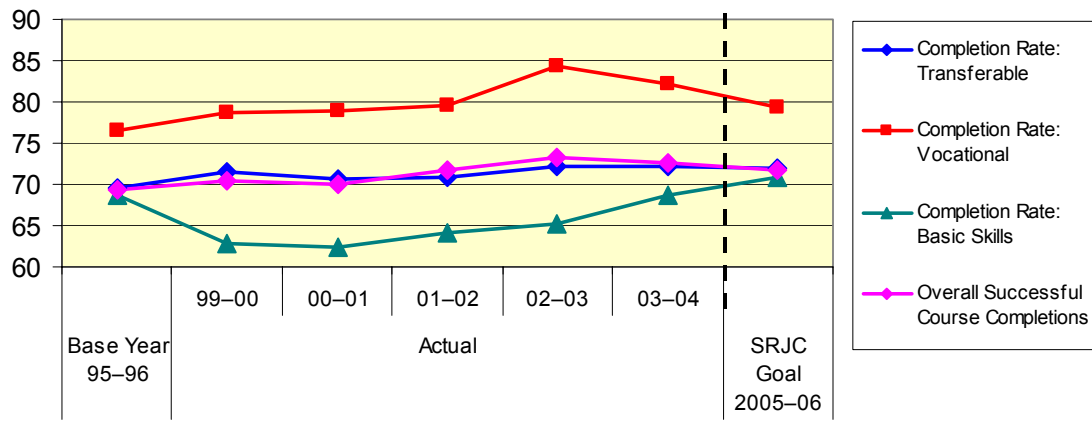


	Base Year 97–98	Actual					SRJC Goal
		99–00	00–01	01–02	02–03	03–04	
AA/AS Degree	1,719	1,809	1,767	1,740	1,013	1,117	1,734
Certificates	567	424	438	440	436	466	572
Total Awards	2,286	2,233	2,205	2,180	1,449	1,583	2,306



Partnership for Excellence Goal 3 — Successful Course

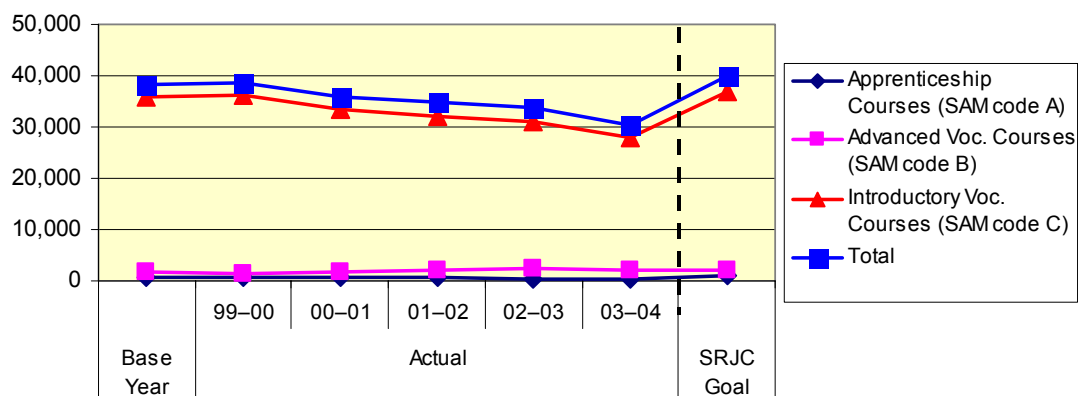
Completion: 1999–00 to 2003–04



	Base Year 95–96	Actual					SRJC Goal
		99–00	00–01	01–02	02–03	03–04	
Completion Rate: Transferable	69.5	71.6	70.6	70.8	72.1	72.2	72.0
Completion Rate: Vocational	76.5	78.6	78.9	79.6	84.3	82.2	79.3
Completion Rate: Basic Skills	68.6	62.8	62.4	64.1	65.2	68.6	70.8
Overall Successful Course Completions	69.3	70.5	69.9	71.7	73.3	72.7	71.8

Partnership for Excellence Goal 4 — Workforce Development:

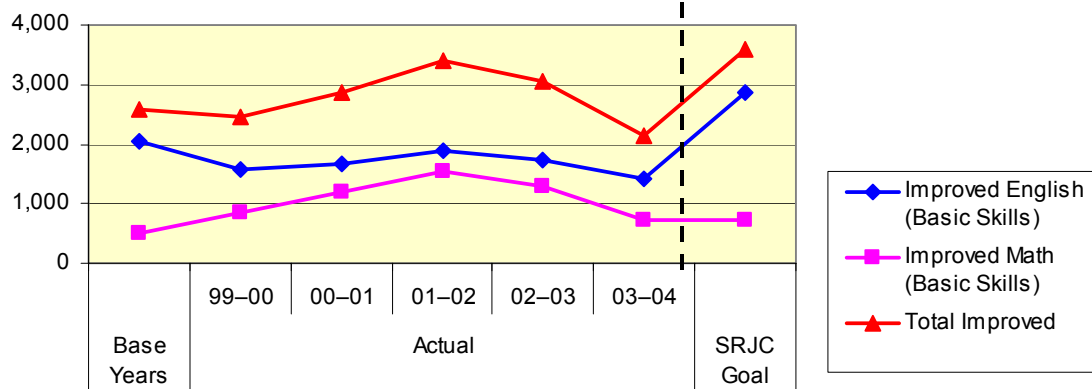
1999–00 to 2003–04



	Base Year 97–98	Actual					SRJC Goal
		99–00	00–01	01–02	02–03	03–04	
Apprenticeship Courses (SAM code A)	837	735	853	530	378	383	952
Advanced Voc. Courses (SAM code B)	1,581	1,539	1,602	2,012	2,483	1,953	2,025
Introductory Voc. Courses (SAM code C)	35,992	36,307	33,486	32,141	30,961	27,892	36,891
Total	38,410	38,581	35,941	34,683	33,822	30,228	39,868



**Partnership for Excellence Goal 5 —
Basic Skills Improvement: 1999–00 to 2003–04**



	Base Years	Actual					SRJC Goal
	95–98	99–00	00–01	01–02	02–03	03–04	2005–06
Improved English (Basic Skills)	2,061	1,578	1,667	1,875	1,733	1,418	2,855
Improved Math (Basic Skills)	519	864	1,193	1,542	1,307	739	726
Total Improved	2,580	2,442	2,860	3,417	3,040	2,157	3,581

Source: MIS data (www.cccco.edu/divisions/tris/rp/pfe.htm)



Partnership for Excellence System Performance Goals

Definition of Measure: The Partnership for Excellence program is a performance-based funding model aimed at increasing California Community College performance on selected outcome measures. The data used to measure District performance comes from MIS data at the Chancellor's office. Beginning in 2004 –05 fiscal year PFE funds folded into the district's base funding. The Partnership sunset on December 31, 2004. Though the California Community College System is no longer required to measure its progress on these goals annually, it would still be required to "annually assess and report to the Legislature district and college data on the same educational outcomes. Below are the definitions of the goals:

Goal 1A – Transfer: the number of students who transfer from community colleges to baccalaureate institutions (UC and CSU only);

Goal 1B – Transfer Prepared: the number of students who earned, within a six-year period, 56 transferable units with a minimum GPA of 2.00;

Goal 2 – Degrees and Certificates: the number of AA/AS degrees and Chancellor's Office-approved certificates awarded (includes only certificates requiring 18+ units);

Goal 3 – Successful Course Completion: the overall rate of successful course completion for transferable, vocational, and basic skills courses;

Goal 4 – Workforce Development: course completion in Apprenticeship (SAM code A), Advanced Vocational (SAM code B), and Introductory Vocational (SAM code C) courses;

Goal 5 – Basic Skills Improvement: successful completion of coursework at least one level above initial basic skills enrollment in Math and English/ESL.

Source: California Community College Chancellor's Office (MIS data, [System Performance on Partnership for Excellence Goals – May 2005](#))

Use(s) of Measure: This measure tracks the district's progress on Partnership For Excellence goals and is an indicator of institutional effectiveness.

Analysis: Overall, SRJC is making progress toward achieving Partnership For Excellence goals, with some variation within goals. In 2003–04, the goal with the largest growth was Transfer Prepared under Goal One - Transfer.

For additional information: Visit the Chancellor's Office website at:
www.cccco.edu/divisions/tris/rp/pfe.htm

**Degrees Awarded by Program**

SRJC and State Comparison — 2003–04 and SRJC 2002–05

Associate of Arts (A.A.) degree	SRJC 02–03	SRJC 03–04	State 03–04	SRJC % of state total	SRJC 04–05
Agriculture and Natural Resources (01)			37	—	
Architecture and Environmental Design (02)			30	—	
Biological Sciences (04)			77	—	
Business and Management (05)			3,100	—	
Commercial Services (30)			53	—	
Communications (06)			212	—	
Computer and Information Science (07)			388	—	
Consumer Education & Home Economics (13)		5	1,202	0.4%	9
Education (08)			320	—	
Engineering & Related Industrial Technol(09)			345	—	
Environmental Sciences and Technologies (03)			7	—	
Fine and Applied Arts (10)	10	7	1,232	0.6%	18
Foreign Language (11)		1	264	—	
Health (12)			544	—	
Humanities (15)		1	572	0.2%	2
Interdisciplinary Studies (49)	719	893	42,685	2.1%	844
Law (14)			158	—	
Library Science (16)			22	—	
Mathematics (17)		9	219	4.1%	8
Physical Sciences (19)			51	—	
Psychology (20)			627	—	
Public Affairs & Services (21)		3	1,061	0.3%	6
Social Sciences (22)	2	6	3,481	0.2%	35
Total	731	925	56,687	1.6%	922

Associate Of Science (A.S.) Degree					
Agriculture and Natural Resources (01)		1	559	0.2%	11
Architecture and Environmental Design (02)			72	—	
Biological Sciences (04)			375	—	2
Business and Management (05)			2,837	—	
Commercial Services (30)			113	—	
Communications (06)			95	—	
Computer and Information Science (07)			998	—	2
Consumer Education & Home Economics (13)			1,181	—	
Education (08)			85	—	
Engineering & Related Industrial Technol(09)			1,220	—	5
Environmental Sciences and Technologies (03)			16	—	
Fine and Applied Arts (10)			178	—	
Health (12)	28	87	4,965	1.8%	110
Humanities (15)			3	—	
Interdisciplinary Studies (49)	248	84	3,684	2.3%	50
Law (14)			182	—	
Library Science (16)			13	—	
Mathematics (17)			168	—	
Physical Sciences (19)			275	—	
Psychology (20)			29	—	
Public Affairs & Services (21)	6	20	1,856	1.1%	30
Social Sciences (22)			44	—	
Total	282	192	18,948	1.0%	210

**AA and AS Awards by Program — 2002–03 to 2004–05**

	SRJC Code	Associate of Arts (A.A.) degree	02–03	03–04	04–05
2105	1019	Administration of Justice		2	4
2202	1004	Anthropology	2	4	4
1030	1025	Applied Graphics			2
1002	1005	Art	10	7	16
1305	1002	Child Development		4	8
2204	1017	Economics		2	11
2205	1013	History			1
4903	1022	Humanities			7
2104	1014	Human Services: Advocacy		1	2
1305.3	1016	Human Services: Gerontology		1	—
1302	1024	Interior Design: Retail Merchandising			1
4901	1003	Liberal Arts & Sciences, General	719	819	689
1701	1011	Mathematics		9	8
1509	1012	Philosophy		1	2
2201	1023	Social and Behavior Sciences			19
1105	1001	Spanish		1	—
4901.1	1008.0	University Transfer		74	148
		Total	731	925	922

TOP Code	SRJC Code	Associate Of Science (A.S.) Degree	02–03	03–04	04–05
0401	2018	Biology			2
0957.3	2017	Civil and Surveying Technology			3
0706	2023	Computer Science			2
1240.2	2012	Dental Hygiene		21	21
0947	2019	Diesel Equipment Technology			1
0934	2013	Electronic Technology Accelerated			1
1251	2007	Emergency Medical Technician-Paramedic		3	4
0102	2005	Equine Science		1	2
0115	2021	Environmental Conservation Mgmt Nat Res			1
0115	2022	Environmental Conservation Mgmt Watershed			1
0115.1	2020	Environmental Conservation: Parks/Rec			1
2133	2006	Fire Technology	6	20	30
0109.1	2029	Horticulture: Landscape Management			3
4901	2004	Liberal Arts & Sciences, General	248	84	37
4902	2002	Natural Sciences			13
1230	2001	Nursing (ADN)	28	58	76
1230	2003	Vocational Nursing to Nursing (ADN)			3
1221	2009	Pharmacy Technician		1	3
1260	2011	Physiology		1	—
1225	2008	Radiologic Technology		3	3
0199	2031	Sustainable Agriculture			3
		Total	282	192	210

Source: California Community Colleges Chancellor's Office Data Mart and Internal SRJC data (RPG 211).

Note: The Statewide figures represent 110 colleges out of a total of 115 reporting colleges statewide, as of the date of publication.



Degrees Awarded by Program

Definition of Measure: A tally of A.A. and A.S. degrees awarded to students over the past three years, including type of award. The table includes the taxonomy of program (TOP) code.

Source: Internal SRJC data (RPG 211) and [California Community College Chancellor's Office Data Mart](#).

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the trends in degree awards by program as a performance measure and for planning purposes.

Analysis: As of 2002–03, SRJC began offering degrees by major rather than by the more general liberal arts degree; just between 2002–03 and 2004–05 there has been considerable diversification in the range of degrees awarded.

The number of A.A. degrees awarded has steadily increased between 2002–03 and 2004–05, while the number of A.S. degrees fluctuated with a decrease in 2003–04 and then an increase in 2004–05. Liberal Arts and Sciences is still the degree most awarded but the number is decreasing. The number of degrees awarded in University Transfer major doubled in 2004–05. SRJC's proportion of the total number of degrees awarded annually statewide is equal to its proportion of enrollment statewide at 2%.

For additional information: Visit the Chancellor's Office Data Mart at <http://www.cccco.edu/divisions/tris/mis/reports.htm>.

**Certificates Awarded by Program**

2000–01 to 2004–05

TOP Code	Cert Code	Certificate Description	PA	2000 – 01	2001 – 02	2002 – 03	2003 – 04	2004 – 05
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A

502	3117	Account Clerk	E	20	21	15	6	1
502	3274	Account Clerk Completion Certificate	E	0	0	0	6	12
502	3043	Accountant Assistant	T	8	10	10	4	12
514	3053	Administrative Assistant	T	0	2	0	2	1
514	3252	Administrative Support 1	E	0	0	5	3	5
514	3253	Administrative Support 2	E	0	0	1	0	0
799	3162	Adobe Applications Specialist	E	13	9	5	3	1
703	3242	Adobe Certification Training: Illustrator	E	0	0	0	2	1
703	3243	Adobe Certification Training: InDesign	E	0	0	2	0	18
799	3163	Adobe Certification Training: Pagemaker	E	5	4	0	0	0
799	3173	Adobe Certification Training: Photoshop	E	22	63	45	45	39
950.3	3098	Aeronautical and Aviation Technology	L	4	1	2	3	1
112	3001	Agri-Business	L	2	0	1	1	1
102	3002	Animal Science	T	1	1	0	0	1
1030	3036	Applied Graphics	T	12	9	16	13	10
957	3133	Architecture and Construction Technology	T	1	0	4	1	3
201	3244	Architecture: Basic Skills	E	0	0	1	0	1
201	3283	Architecture: Technician Completion	E	0	0	0	0	3
1002	3083	Art: Broad-Base Art Training	T	3	1	2	4	2
1002.3	3087	Art: Ceramics	T	4	0	1	0	2
1030.2	3105	Art: Computer Graphics	T	3	4	4	3	3
1002.1	3084	Art: Drawing and Painting	T	3	5	10	11	7
1030	3086	Art: Graphic Design	T	7	3	3	3	3
1009.1	3088	Art: Jewelry	T	0	0	1	0	3
1011	3090	Art: Photography	T	3	1	2	2	1
1002	3085	Art: Printmaking	T	0	0	2	0	1
1203	3054	Associate Degree Nursing	T	54	42	54	3	0
948	3032	Automotive Technology	T	12	8	11	30	13

B

2105.5	3171	Basic Police Academy: Extended	E	18	7	0	0	0
2105.5	3172	Basic Police Academy: Intensive	E	81	82	101	54	71
502	3118	Bookkeeper	T	2	1	1	1	2
502	3119	Bookkeeper Assistant	L	2	2	6	1	4

C

1305.1	3130	Child Development: Advanced	T	0	0	0	10	0
1305.1	3144	Child Development: Associate Teacher	E	81	69	97	43	94
1305.1	3145	Child Development: Teacher	L	21	15	15	0	13
2105.2	3149	Children and The Justice System	L	11	11	22	8	15
799	3284	Cisco Networking	E	0	0	0	0	18
957.3	3131	Civil and Surveying Technology	T	8	5	7	11	0
957.3	3267	Civil and Surveying Tech: Civil Engineering	T	0	0	0	0	4
957.3	3268	Civil and Surveying Tech: Land Surveying	T	0	0	0	0	13
2104	3106	Client Service Specialist	L	4	1	2	4	1
603	3095	Communication Studies: Media Program	L	0	4	1	1	2
1506	3094	Communication Studies: Speech	L	0	2	0	0	0



TOP Code	Cert Code	Certificate Description — C continued	PA	2000 – 01	2001 – 02	2002 – 03	2003 – 04	2004 – 05
1299	3154	Community Health Worker Training Program	L	5	2	6	2	3
514	3142	Computerized Office Training	L	0	0	0	0	0
957	3245	Construction Management: Basic Skills	E	0	0	1	2	2
2105.1	3062	Corrections	T	11	2	4	6	2
1306.3	3202	Culinary Arts	L	0	0	4	17	30
1306	3179	Culinary Arts: Baking and Pastry	E	0	0	6	16	19
1306	3209	Culinary Arts: Front House Experience	E	0	0	0	8	8
1306.3	3064	Culinary Training	L	15	12	6	2	1

D

1008	3139	Dance	E	1	0	0	0	0
1008	3233	Dance: Ballet	E	0	0	0	0	1
1008	3234	Dance: Hip Hop/Funk	E	0	4	1	1	2
1008	3236	Dance: Jazz	E	0	1	4	2	4
1008	3235	Dance: Modern	E	0	1	2	2	3
1204.1	3176	Dental Assisting: 11-Month	T	15	15	27	15	20
1204.1	3177	Dental Assisting: 22-Month	T	0	0	0	6	5
1204.2	3168	Dental Hygiene Associate Degree	T	21	21	19	0	0
947	3033	Diesel Equipment Technology	T	0	0	0	4	2
1306.2	3022	Dietetic Technology	E	3	12	3	5	5
701	3208	Dreamweaver Web Content Developer	E	0	23	14	5	4

E

1305	3167	Early Intervention Assistant	L	0	0	1	0	0
999	3238	Electro-Mechanical Maintenance Technician	E	0	0	0	1	0
934	3039	Electronic Technology: Day	T	20	34	22	11	6
934	3178	Electronic Technology: Evening	T	7	4	4	4	4
1251	3275	Emergency Medical Technician - Paramedic	T	0	0	0	0	1
514	3140	Entry Level Office Worker	E	18	4	2	0	0
115	3275	Environmental Conservation: Parks and Recreation	T	0	0	0	0	1
102	3148	Equine Science	T	2	3	0	1	3

F

1303	3151	Fashion Studies: Apparel Design/Production	L	3	2	1	0	0
1303	3152	Fashion Studies: Custom Clothing and Alteration	L	1	0	0	0	0
1303	3153	Fashion Studies: Merchandising	L	4	5	0	0	0
2133	3060	Fire Technology	T	26	32	24	24	24
2133	3180	Firefighter I Academy	E	93	88	98	88	54
109.2	3132	Floristry	L	8	15	16	16	7
701	3210	FrontPage Web Content Developer	E	0	2	0	0	0

G

101	3127	General Agriculture	L	0	1	0	0	0
799	3219	General Multimedia Completion Certificate	E	0	0	1	1	1
701	3211	GoLive Web Content Developer	E	0	2	0	0	0
953.6	3246	Graphic Design Production Fundamentals	E	0	0	0	2	1

H

109	3257	Horticulture: Garden Design	L	0	0	1	6	5
109.1	3134	Horticulture: Landscape Management	T	2	3	5	3	4
101	3241	Horticulture: Landscape Technician	E	0	0	3	1	0
106	3255	Horticulture: Nursery Management	T	0	0	0	1	3



TOP Code	Cert Code	Certificate Description — <i>H continued</i>	PA	2000 – 01	2001 – 02	2002 – 03	2003 – 04	2004 – 05
109	3135	Horticulture: Nursery Production	T	2	6	2	0	0
109	3248	Horticulture: Nursery Technician	E	0	0	0	1	3
101	3240	Horticulture: Retail Garden Center	E	0	0	0	3	3
1307	3147	Hospitality	T	1	2	3	3	1
701	3212	HTML Web Content Developer	E	19	24	23	19	16
506	3143	Human Resource Administration	E	40	48	41	32	20
2107	3191	Human Services	T	0	0	1	0	0
2104	3196	Human Services: Advocacy Emphasis	T	2	8	11	10	8
2104	3194	Human Services: Alcohol and Drug Emphasis	T	0	3	7	5	5
2104	3197	Human Services: Disability Emphasis	T	0	3	1	0	0
1305.3	3195	Human Services: Gerontology Emphasis	T	1	3	2	3	4

I

1302	3138	Interior Design	L	1	3	0	0	0
1302	3185	Interior Design Assistant Level 2 (Pre-Professional)	L	0	1	0	0	0
1302	3264	Interior Design: Retail Merchandising	L	0	0	0	0	1
1302	3182	Interior Retail Merchandising: Level 1	L	3	3	0	0	0
509	3190	International Business	L	0	0	1	0	2
514	3218	International Office Assistant	E	0	1	1	1	1

L

2105	3063	Law Enforcement	T	14	8	13	11	10
514.1	3192	Legal Office Specialist	T	2	3	0	1	4
514.1	3041	Legal Secretary	T	1	1	0	0	0
514	3217	Legal Office Support	E	0	0	0	2	3

M

956.3	3034	Machine Tool Technology	T	6	2	2	4	2
1203.7	3155	Medical Assisting: Administrative and Clinical	T	0	2	0	0	0
1203.7	3156	Medical Assisting: Administrative	L	3	2	0	0	7
1203.7	3158	Medical Assisting: Claims Process/Coding	L	2	0	0	2	2
1203.7	3157	Medical Assisting: Clinical	T	4	3	3	3	12
1208.2	3288	Medical Assisting: Coding and Reimbursement	T	0	0	0	0	1
1203.7	3159	Medical Assisting: Medical Transcription	L	4	9	0	4	2
702	3261	Microcomputer Systems Database User	L	0	0	0	0	1
799	3104	Microcomputer Systems Specialist	T	17	12	7	1	3
799	3116	Microcomputer Systems User	T	6	3	2	1	1
799	3228	Microsoft Office Specialist	E	1	2	0	1	3
514	3227	Microsoft Office User	E	1	1	0	1	0

N

115	3126	Natural Resource Conservation Technology	T	3	2	1	1	0
115	3277	Natural Resource Management	E	0	0	0	0	2
799	3249	Networking with A+	E	0	0	0	1	1
705	3220	Networking with Cisco	E	0	11	57	18	0
799	3183	Networking With Microsoft Windows	E	9	0	0	0	0
705	3226	Networking With Microsoft Windows NT	E	5	1	0	0	0
799	3256	Networking With Microsoft Windows 2000	E	0	0	0	7	0

O

514	3115	Office Assistant	T	0	2	0	4	2
506	3225	Office Manager	E	1	2	2	3	0
799	3250	Oracle Database User	E	0	0	9	2	0



TOP Code	Cert Code	Certificate Description	PA	2000 – 01	2001 – 02	2002 – 03	2003 – 04	2004 – 05
P								
115.1	3278	Parks and Recreation Management	E	0	0	0	0	1
599	3067	Payroll	E	1	5	2	0	3
708.2	3287	PC Specialist	T	0	0	0	0	1
1221	3251	Pharmacy Technician	L	0	0	8	46	38
103	3007	Plant Science	T	0	0	1	0	0
1239	3030	Psychiatric Technician	T	20	27	18	13	15
R								
1225	3059	Radiologic Technology	F	10	3	16	13	12
511	3061	Real Estate	L	1	6	8	2	16
509.5	3014	Retail Merchandising Management	L	1	0	0	1	0
S								
509.5	3122	Sales and Marketing	L	7	8	1	5	3
506	3005	Small Business Management	L	1	3	1	0	3
506.3	3012	Supervisory Management	L	9	10	18	26	9
199	3205	Sustainable Agriculture	L	0	0	0	0	2
103	3204	Sustainable Agriculture Production Competency	L	0	0	0	0	1
T								
502	3146	Tax Assistant Clerk	E	0	4	3	2	5
1007	3107	Theatre Arts: Acting	L	3	2	4	0	1
1007	3202	Theater Arts: Acting Emphasis	L	2	0	0	0	0
1007	3108	Theatre Arts: Costuming	L	1	1	2	0	0
1007	3109	Theatre Arts: Make-Up	L	1	1	2	1	0
1007	3110	Theatre Arts: Stagecraft	L	1	0	3	2	1
1007	3206	Theater Arts: Stagecraft Emphasis	L	1	0	0	0	0
1007	3111	Theatre Arts: Theatre Management	L	0	1	1	0	0
U								
703	3188	Unix Linux	E	0	5	8	0	0
V								
514	3216	Virtual Assistant	E	0	0	0	1	0
599	3269	Virtual Assistant: Administrative Support	E	0	0	0	0	2
599	3270	Virtual Assistant: Bookkeeping	E	0	0	0	0	4
599	3271	Virtual Assistant: Promotional/Marketing	E	0	0	0	0	2
104	3222	Viticulture	L	0	0	0	0	4
199	3123	Viticulture: Wine Marketing and Sales	T	2	4	1	2	3
199	3076	Viticulture: Management	L	11	7	10	5	5
1203.2	3031	Vocational Nursing	F	16	0	24	20	5
W								
699	3239	Web Project Manager	E	0	0	0	2	0
799	3161	Web Site Development	L	1	0	0	0	0
709.1	3259	Web Site Development: ASP Programming	L	0	0	0	0	2
699	3200	Web Site Development: Java Programmer	L	1	6	1	1	1
699	3201	Web Site Development: Javascript Programmer	L	4	6	2	2	0
699	3199	Web Site Development: Perl Programmer	L	2	6	5	2	0
699	3198	Web Site Development: Web Graphic Designer	L	20	31	14	11	5
956.5	3035	Welding Technology	L	6	2	1	3	4
101	3237	Winery Maintenance Mechanic	E	0	0	1	0	0



TOP Code	Cert Code	Certificate Description	PA	2000 – 01	2001 – 02	2002 – 03	2003 – 04	2004 – 05
X								
699	3221	XML Web Developer	E	0	0	3	6	1
Total Certificates Awarded				932	984	1,072	840	876

Certificates Awarded 2000–01 to 2004–05

Definition of Measure: A tally of certificates awarded to students over the past five years, including type of award. The certificate table is an alphabetized summary that includes the taxonomy of program (TOP) code, certificate code, certificate description and the program award (PA) code. The TOP code schematic is a common, numeric coding system by which districts and colleges categorize degree and certificate programs and courses.

Note: A zero in a given year on the preceding table could indicate various things:

- no students earned awards in the program in question that year,
- the program was not offering awards that year,
- the program in question was not yet in existence that year, or
- the program has been discontinued.

Complete TOP code information can be found at
<http://www.calmis.ca.gov/htmlfile/programs/coccc/Intro.htm>.

The coding scheme for PA is as follows:

- E = certificate requiring 6 to fewer than 18 semester units;
- L = certificate requiring 19 to fewer than 30 semesters units;
- T = certificate requiring 30 to fewer than 60 semester units; and
- F = certificates requiring 60 or more units.

Source: Internal SRJC data (RPG211)

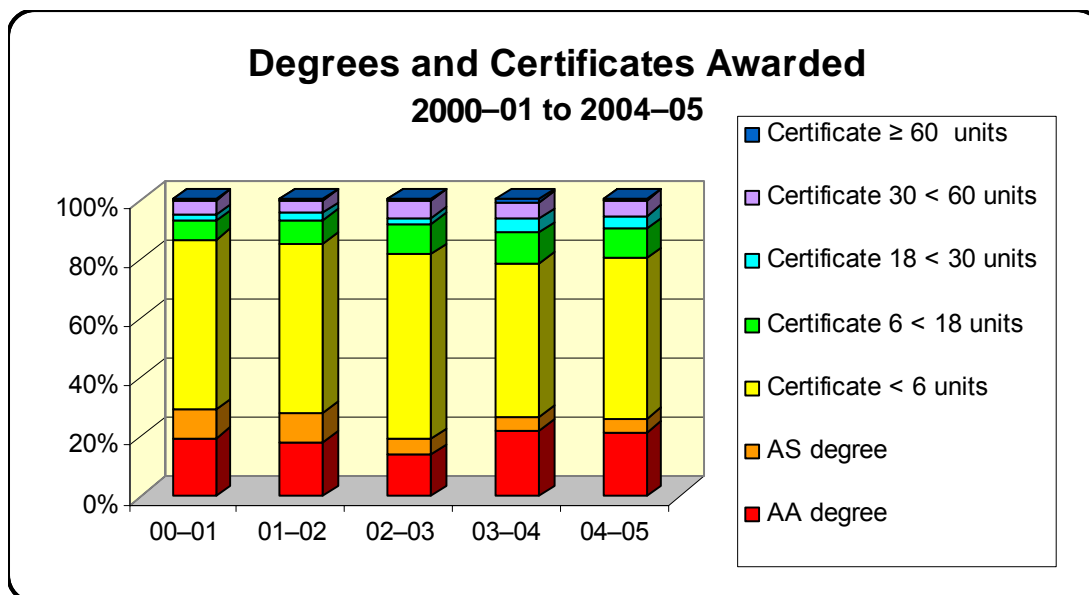
Use(s) of Measure: This measure shows trends in degree awards by program as a performance measure and for planning purposes.

Analysis: For the 2004–05 academic year, the largest number of program certificates awarded by SRJC were:

- Child Development: Associate Teacher (94);
- Basic Police Academy: Intensive (71);
- Firefighter I Academy (54);
- Adobe Certification Training: Photoshop (39);
- Pharmacy Technician (38);
- Culinary Arts (30);
- Fire Technology (24);
- Dental Assisting (20);
- Human Resource Administration (20); and
- Culinary Arts Baking and Pastry (19).



Degrees, Certificates and GEDs Awarded



Degrees and Certificates Awarded	SRJC					State
	2000 –01	2001 –02	2002 –03	2003 –04	2004 –05	2004 –05
Associate of Arts (A.A.) degrees	1,180	1,132	731	925	922	58,232
% of total	19.5%	18.3%	13.9%	22.2%	21.3%	49.0%
Associate of Science (A.S.) degrees	587	609	282	192	210	19,905
% of total	9.7%	9.8%	5.4%	4.6%	4.9%	16.7%
Certificates requiring 6 to fewer than 18 units	392	471	541	420	437	13,565
% of total	6.5%	7.6%	10.3%	10.1%	10.1%	11.4%
Certificates requiring 18 to fewer than 30 units	126	159	110	191	183	8,275
% of total	2.1%	2.6%	2.1%	4.6%	4.2%	7.0%
Certificates requiring 30 to fewer than 60 units	303	278	310	239	224	10,789
% of total	5.0%	4.5%	5.9%	5.7%	5.2%	9.1%
Certificates requiring 60 or more semester units	10	3	16	36	17	1,932
% of total	0%	0.0%	0.3%	0.9%	0.4%	1.6%
Other Credit Awards (under 6 semester units)	3,463	3,533	3,279	2,157	2,333	6,187
% of total	57.1%	57.1%	62.2%	51.9%	53.9%	5.2%
Total Degrees and Certificates	6,061	6,185	5,269	4,160	4,326	118,885
General Education Development (GED)	492	313	275	*	*	*
Total Awards (Including GEDs through 2002–03)	6,553	6,498	5,544	4,160	4,326	118,885

Total Chancellor's Office Approved Awards

Total Associate Degrees and Certificates of 18+ units	2,233	2,206	1,449	1,583	1,556	99,133
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Source: California Community College Chancellor's Office, Data Mart. Statewide figures represent 110 out of total of 115 reporting colleges, as of the time of publication.

Notes: * Statewide GED figures are not available for these years at time of publication.



Degrees, Certificates and GEDs Awarded

Definition of Measure: A summary of awards bestowed by SRJC (i.e., Associate of Arts degree, Associate of Science degree, various certificates, and General Education Development (GED) credentials) for the past five years with a one-year statewide comparison. Separate totals are provided for Chancellor's Office Approved awards (certificates requiring 18 or more units) and local certificates.

Source: California Community College Chancellor's Office Data Mart (MIS data).

Comparison Group: California Community Colleges

Use(s) of Measure: This measure is one indicator of district productivity, as it shows the trends in total degrees, certificates and other awards over time.

Analysis: SRJC awarded a total of 4,326 degrees and certificates out of a statewide total of 118,885 awards in 2004–05. SRJC awarded over 4% of the total awards statewide, a higher proportion than its 2% of Community College enrollment statewide (see Student Headcount by Semester in the enrollment section).

The proportions of awards by category differ considerably between SRJC and the statewide figures. The highest proportion of awards at SRJC in 2004–05 was in the category of “other credit awards” (under six semester units), which numbered 2,333 and constituted 54% of the 4,326 total SRJC awards. These “other credit awards” bestowed by SRJC constituted 38% of the statewide total of 6,187 in this category in 2004–05.

In addition, the highest proportion of awards statewide in 2004–05 was Associate of Arts degrees at 49%; in comparison, Associate of Arts degrees comprised 21% of the total SRJC awards.

Statewide, over 48,000 GEDs were awarded in 2002. The number of GED credentials awarded by SRJC and statewide for 2003–04 and 2004–05 were not available at time of publication.

For additional information: Visit the Chancellor's Office Data Mart at <http://www.cccco.edu/divisions/tris/mis/reports.htm>.

**Grade Point Averages**

2000–01 to 2004–05

Cumulative District Grade Point Averages by Semester

	2000–01	2001–02	2002–03	2003–04	2004–05
Su	2.91	2.92	2.94	2.93	2.90
F	2.80	2.81	2.83	2.82	2.87
Sp	2.83	2.83	2.83	2.83	2.81

Cumulative Fall Grade Point Averages by Units Attempted

		2000–2001		2001–2002		2002–2003		2003–2004		2004–2005	
		F	Sp	F	Sp	F	Sp	F	Sp	F	Sp
Units Attempted	< 6	2.84	2.85	2.86	2.85	2.886	2.87	2.88	2.85	2.87	2.85
	6–11.5	2.61	2.67	2.64	2.70	2.64	2.67	2.63	2.67	2.63	2.64
	12–15.5	2.88	2.95	2.86	2.92	2.883	2.91	2.87	2.82	2.87	2.91
	15+	3.03	3.09	3.05	3.05	2.993	3.04	3.07	3.09	3.06	3.08
Students with six or more units attempted by Grade Point Average	< 1.5	1,552	1,491	1,541	1,583	1,590	1,708	1,589	1,574	1,568	1,597
	% of total	7.4%	6.8%	7.1%	7.1%	6.9%	7.7%	6.7%	7.1%	7.0%	7.4%
	1.5–1.99	1,426	1,403	1,444	1,480	1,391	1,512	1,445	1,512	1,475	1,484
	% of total	6.8%	6.4%	6.7%	6.6%	6.1%	6.8%	6.1%	6.9%	6.5%	6.9%
	2.0–2.49	3,384	3,447	3,376	3,546	3,492	3,544	3,424	3,427	3,383	3,335
	% of total	16.1%	15.7%	15.7%	15.9%	15.2%	15.9%	14.4%	15.5%	15.0%	15.5%
	2.5–2.99	4,817	5,014	5,006	5,245	5,083	5,437	5,033	5,197	4,920	4,937
	% of total	22.9%	22.8%	23.2%	23.6%	22.2%	24.4%	21.2%	23.6%	21.8%	22.9%
	3.0–3.49	5,348	5,579	5,420	5,826	5,671	6,095	5,635	5,761	5,474	5,499
	% of total	25.4%	25.4%	25.1%	26.2%	24.7%	27.4%	23.7%	26.1%	24.3%	25.5%
	3.5–4.00	4,489	5,029	4,782	5,238	5,038	5,464	4,915	5,068	4,730	4,798
	% of total	21.4%	22.9%	22.2%	23.5%	22.0%	24.5%	20.7%	23.0%	21.0%	22.3%

Source: Internal SRJC Data (NSR704)

GPA by Ethnicity

		Asian	Black	Filipino	Hispanic/Latino	Native American	Pacific Islander	White	Other	Unknown*
2000–01	Su	2.94	2.56	2.73	2.69	2.61	2.53	2.96	2.74	2.93
	F	2.88	2.50	2.65	2.62	2.61	2.60	2.92	2.70	2.85
	Sp	2.89	2.50	2.74	2.63	2.60	2.56	2.93	2.65	2.92
2001–02	Su	2.96	2.54	2.77	2.66	2.68	2.76	2.97	2.74	3.00
	F	2.91	2.51	2.77	2.63	2.57	2.73	2.93	2.65	2.95
	Sp	2.92	2.49	2.78	2.64	2.60	2.64	2.93	2.73	2.94
2002–03	Su	2.98	2.55	2.81	2.70	2.63	2.66	2.99	2.83	2.95
	F	2.92	2.45	2.75	2.63	2.60	2.56	2.92	2.68	2.89
	Sp	2.93	2.45	2.82	2.64	2.60	2.49	2.94	2.74	2.93
2003–04	Su	2.97	2.54	2.81	2.68	2.63	2.70	2.97	2.88	2.97
	F	2.92	2.46	2.78	2.64	2.57	2.57	2.93	2.75	2.98
	Sp	2.88	2.50	2.82	2.67	2.63	2.70	2.94	2.75	2.95
2004–05	Su	2.91	2.46	2.77	2.67	2.54	2.56	2.94	2.78	3.06
	F	2.89	2.51	2.70	2.67	2.60	2.67	2.92	2.74	2.91
	Sp	2.87	2.56	2.70	2.65	2.62	2.66	2.92	2.74	2.95

**Semester GPA by Age, Gender and Disability**

2000–01 to 2004–05

GPA by Age								GPA by Gender		
		<18	18–25	26–30	31–40	41–50	51+	Female	Male	Unknown
2000–01	Su	2.83	2.73	2.89	3.02	3.12	3.14	2.97	2.81	2.70
	F	2.82	2.60	2.84	2.98	3.12	3.15	2.94	2.74	2.65
	Sp	2.79	2.62	2.83	3.00	3.11	3.16	2.95	2.77	2.73
2001–02	Su	2.94	2.72	2.93	3.01	3.12	3.16	2.98	2.84	2.87
	F	3.01	2.61	2.82	2.99	3.15	3.17	2.96	2.77	2.84
	Sp	2.91	2.61	2.83	2.99	3.15	3.17	2.97	2.77	2.82
2002–03	Su	3.06	2.73	2.88	3.01	3.14	3.15	2.99	2.85	2.90
	F	3.00	2.60	2.83	2.99	3.14	3.21	2.96	2.77	2.90
	Sp	2.68	2.66	2.89	3.02	3.16	3.12	2.96	2.77	2.92
2003–04	Su	2.78	2.77	2.93	3.03	3.15	3.16	2.98	2.81	2.91
	F	2.66	2.68	2.87	3.03	3.19	3.20	2.96	2.76	2.86
	Sp	3.18	2.63	2.87	2.96	3.18	3.21	2.97	2.76	2.99
2004–05	Su	2.89	2.71	2.94	2.97	3.11	3.15	2.96	2.76	3.18
	F	3.01	2.61	2.90	2.98	3.15	3.22	2.95	2.74	2.92
	Sp	3.06	2.61	2.88	2.98	3.14	3.21	2.95	2.75	3.04

GPA for Disabled Students by Semester

2000–01 to 2004–05

	2000–01	2001–02	2002–03	2003–04	2004–05
Su	3.27	3.45	3.26	3.36	3.42
F	2.93	3.03	2.91	2.88	2.88
Sp	3.01	3.12	3.00	2.91	2.96

Source: Internal SRJC data (BRIO Extraction)



Grade Point Averages

Definition of Measure: Grade Point Average (GPA) is computed by dividing the total grade points completed of A, B, C, D, F by the total units attempted (including units for courses repeated). Grades of CR, NC, I and W are not included in the total course units attempted. This measure shows GPA broken down by district average, units attempted, gender, ethnicity, age and the total for students with six or more units attempted by distribution of GPA.

Source: Internal SRJC data (NSR 704 and BRIO Extraction)

Use(s) of Measure: This measure is an important student outcome and is used to view SRJC student performance trends for curricular planning purposes.

Analysis: There are some interesting associations with GPA. GPAs are higher in the Summer semester, with the Spring marginally higher than Fall. Students who enroll in 15+ units have the highest average GPAs, students enrolled in 12–15.5 units or less than six units tend to have similar GPAs, and the lowest average GPAs are among students enrolled in 6–11.5 units. In Spring 2005, almost 48% of students enrolled in 6 or more units had 3.0 GPAs or higher.

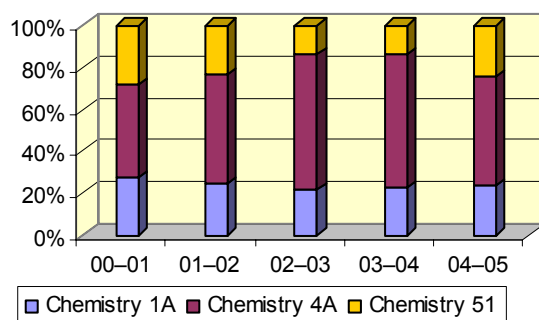
The GPAs for students with disabilities are higher than the district average, especially in the Summer semester. Women tend to have higher GPAs than men by as much as 0.2 grade points. Older students tend to have higher GPAs than younger students; with the exception of high school concurrent students, average GPAs rise steadily from the 18–25 range to 51+.

The ethnic groups categorized as White, Unknown, and Asian show the highest average GPAs, while Black, Native American, Hispanic/Latino and Other show the lowest average GPAs.

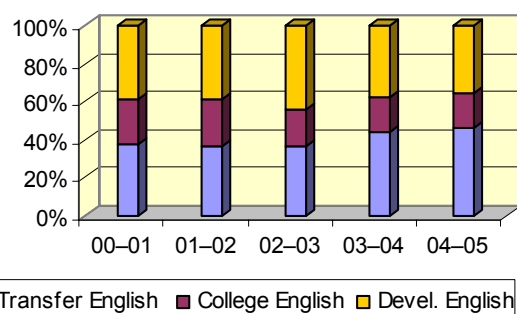


Placements into Chemistry, English, ESL and Math Courses 2000–01 to 2004–05

Chemistry Placement Distribution
2000–01 to 2004–05



English Placement Distribution
2000–01 to 2004–05



		2000–01		2001–02		2002–03		2003–04		2004–05	
		N	%	N	%	N	%	N	%	N	%
Chemistry	Chemistry 1A	48	27.6%	40	24.8%	48	21.3%	49	22.5%	52	23.5%
	Chemistry 4A	77	44.3%	83	51.6%	146	64.9%	138	63.3%	114	51.6%
	Chemistry 51	49	28.2%	38	23.6%	31	13.8%	31	14.2%	55	24.9%
	Total	174	100%	161	100%	225	100%	218	100%	221	100%
English	Transfer English	1,381	37.8%	1,471	36.9%	2,116	36.4%	1,981	44.5%	1,837	46.6%
	College English	857	23.4%	985	24.7%	1,160	19.9%	803	18.0%	693	17.6%
	Developmental English	1,418	38.8%	1,533	38.4%	2,540	43.7%	1,665	37.4%	1,410	35.8%
	Total	3,656	100%	3,989	100%	5,816	100%	4,449	100%	3,940	100%

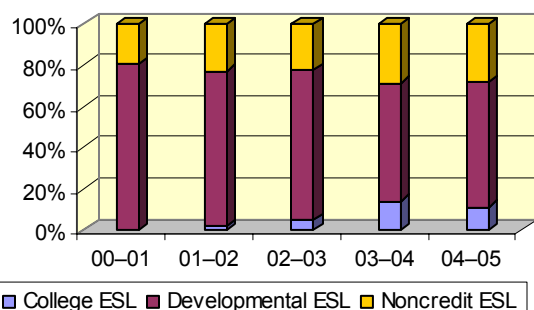
Transfer English: English 1A

College English: English 100A, 100B

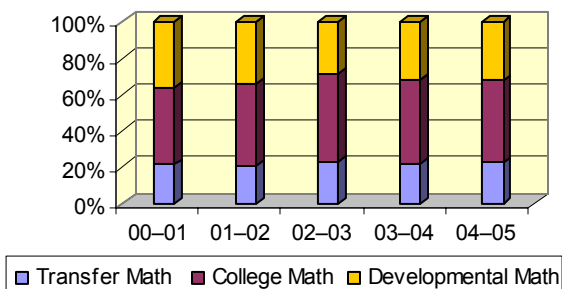
Developmental English: English 302, 305, 355, 357; CSKL 355, 350E



ESL Placement Distribution
2000–01 to 2004–05



Math Placement Distribution
2000–01 to 2004–05



		2000–01		2001–02		2002–03		2003–04		2004–05	
		N	%	N	%	N	%	N	%	N	%
ESL	College ESL	2	0%	27	1.7%	89	5.0%	237	14.1%	206	11.2%
	Developmental ESL	1,328	80.7%	1,177	75.4%	1,307	73.0%	967	57.4%	1,112	60.4%
	Noncredit ESL	315	19.1%	357	22.9%	394	22.0%	482	28.6%	523	28.4%
	Total	1,645	100%	1,561	100%	1,790	100%	1,686	100%	1,841	100%
Math	Transfer Math	1,198	21.3%	1,047	20.9%	1,234	22.9%	1,276	21.9%	1,246	22.4%
	College Math	2,413	42.9%	2,248	45.0%	2,602	48.2%	2,729	46.8%	2,519	45.2%
	Developmental Math	2,013	35.8%	1,704	34.1%	1,557	28.9%	1,828	31.3%	1,803	32.4%
	Total	5,624	100%	4,999	100%	5,393	100%	5,833	100%	5,568	100%

College ESL: ESL 200

Developmental ESL: ESL 308, 310, 312, 314, 316, 318

Noncredit ESL: ESL 706

Transfer Math: Math 10, 15, 1A, 27, 36, 57, 8A, 9

College Math: Math 150A, 155, 151

Developmental Math: CSKL 370, 371, 372, 373A/B, 374

Source: Internal SRJC data (BRIO Extraction)

Placements into Chemistry, English, ESL and Math Courses

Definition of Measure: The results of the College's assessment process to place students into appropriate courses for Chemistry, English, English as a second language, and Math.

Source: Internal SRJC data (BRIO Extraction)

Use(s) of Measure: This measure shows the trends of student placement for assessment and curriculum program purposes.

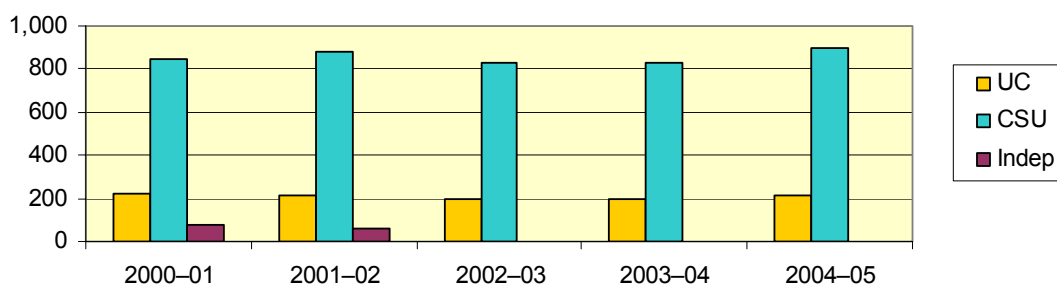
Analysis: During the past four years, the proportion of students placing into developmental, college-level, and transfer-level Math, English and ESL has remained relatively stable. Over one-third of students who complete the assessment process for English place into the developmental level, and 17.6% place into college-level (with the remaining 46.6% placing into the transfer level).

In Math, almost one-third of students place at the developmental level, with 45.2% placing at the college level and 22.4% at the transfer level. In ESL, over 60% place into the developmental and 28.4% place in noncredit levels. In Chemistry, nearly one-quarter of students place in Chemistry 1A and over 50% place in Chemistry 4A.



SRJC Transfer Students

SRJC Student Transfers to UC, CSU and Independent Institutions: 2000–01 to 2004–05



	UC		CSU		Independents		Total*
	Full Year	%	Full Year	%	Fall	%	
2000–01	225	19.6%	846	73.6%	79 **	6.9%	1,150
2001–02	211	19.3%	880	80.7%	59***	7.2%	1,091
2002–03	193	18.9%	830	81.1%	NA	—	1,023
2003–04	194	19.0%	829	81.0%	NA	—	1,023
2004–05	217	19.5%	895	80.5%	NA	—	1,112
Statewide	13,193	18.4%	58,697	81.6%	NA	—	71,890

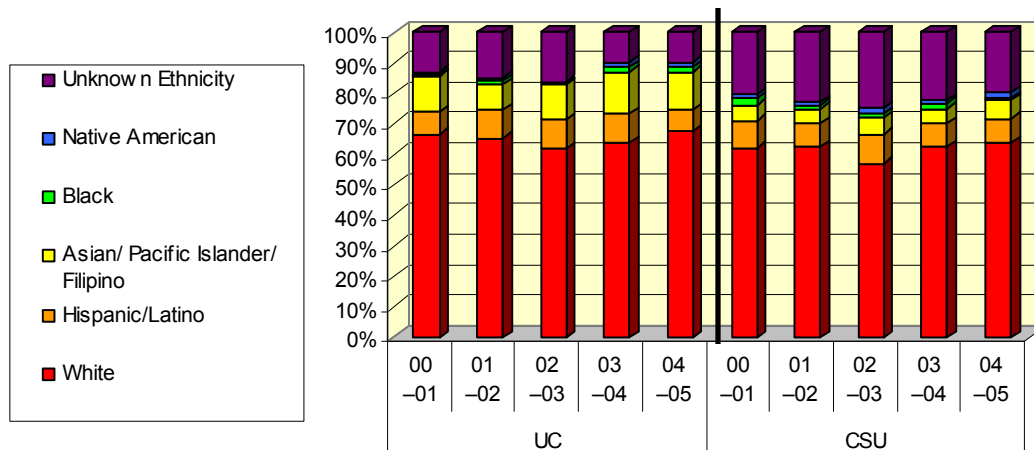
Source: Internal SRJC data (Transfer Office website)

Notes: * Total = UC full year + CSU full year + independent fall

** as reported by 35 of the 62 member institutions of the Association of Independent California Colleges & Universities.

***as reported by 35 of the 62 member institutions of the Association of Independent California Colleges & Universities.

SRJC Student Transfers to UC and CSU by Ethnicity
2000–01 to 2004–05





		Asian/ Pacific Islander/ Filipino		Black		Hispanic/ Latino		Native American		White		Unknown Ethnicity		Grand Total
		#	%	#	%	#	%	#	%	#	%	#	%	
2000–2001	UC	27	12.0%	1	0.4%	16	7.1%	2	0.9%	150	66.7%	29	12.9%	225
	CSU	43	5.1%	20	2.4%	76	9.0%	11	1.3%	525	62.1%	171	20.2%	846
2001–2002	UC	18	8.5%	2	0.9%	19	9.0%	2	0.9%	135	64.0%	35	16.6%	211
	CSU	43	4.9%	11	1.3%	66	7.5%	9	1.0%	550	62.5%	201	22.8%	880
2002–2003	UC	22	11.4%	1	0.5%	19	9.8%	1	0.5%	119	61.7%	31	16.1%	193
	CSU	45	5.4%	12	1.4%	80	9.6%	13	1.6%	473	57.0%	207	24.9%	830
2003–2004	UC	27	13.9%	3	1.5%	18	9.3%	3	1.5%	124	63.9%	19	9.8%	194
	CSU	42	5.1%	15	1.8%	61	7.4%	9	1.1%	519	62.6%	183	22.1%	829
2004–2005	UC	27	12.4%	3	1.4%	15	6.9%	4	1.8%	147	67.7%	21	9.7%	217
	CSU	53	5.9%	8	0.9%	71	7.9%	17	3.0%	570	63.8%	175	19.6%	894

Source: Transfer Office website (data from UC and CSU) CSU transfer data by ethnicity for 2004–05 was not available at time of publication.

SRJC Transfer Students

Definition of Measure: The number of students who transferred from Santa Rosa Junior College to the University of California, California State University or independent colleges and universities (non-public) from 2000–01 to 2004–05. The Fall transfer number represents students who transferred and enrolled in classes starting in the Fall term whereas the Full-Year transfer number includes the Fall transfer number plus Winter, Spring and Summer transfers.

Additionally, UC and CSU transfers by ethnicity shows the total full-year number of students transferring to the UC and CSU systems by ethnic grouping. The numbers for independent colleges and universities are incomplete as the data are unavailable. No data are available for SRJC students who transfer to out-of-state institutions.

Source: SRJC Transfer Center Website (Data from CSU: *California Community Colleges Report*; UC: *New Entering California Community College Students*)

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows SRJC transfer student destinations in the State of California as a performance measure and for planning purposes.

Analysis: In 2004–05, the number of students transferring from SRJC to four-year colleges and universities increased 9% from 2003–04, making 2004–05 the second largest year of transfers in the past five years. The majority of SRJC transfer students (just over 80%) enroll in the California State University system. SRJC transfer students enroll into the University of California system at a slightly higher proportion than the overall statewide proportion of California Community College student transfers.

For More Information:

California Postsecondary Education Commission:

<http://www.cpec.ca.gov/OnLineData/TransferPathway.asp>,

California State University website: <http://www.calstate.edu/as/CCCT/2004-05/index.shtml>,
and

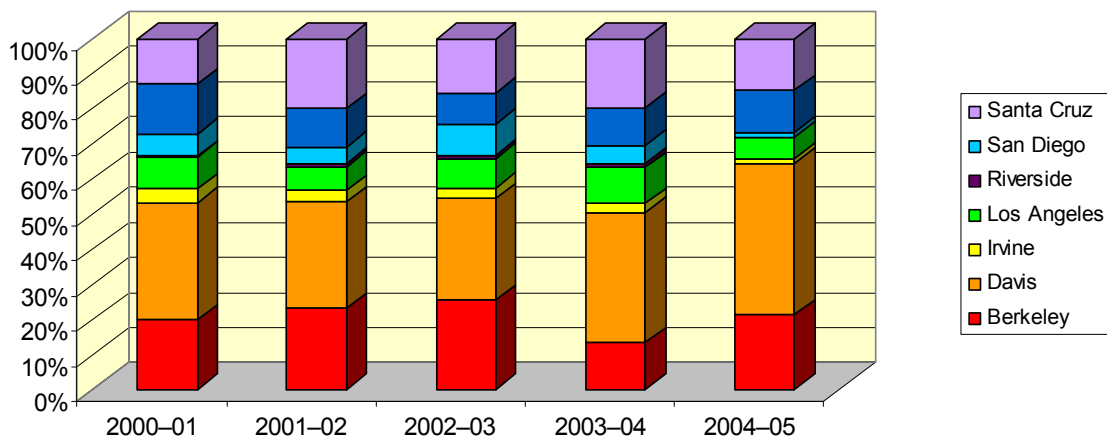
SRJC Transfer Center: http://www.santarosa.edu/transfer/transfer_stats.html



Transfers to University of California

SRJC Transfers to the University of California

2000–01 to 2004–05



	2000–01	2001–02	2002–03	2003–04	2004–05	Statewide 04–05	SRJC's % of state
Berkeley	45	49	49	26	46	1,870	2.5%
Davis	75	64	56	72	94	1,870	5.0%
Irvine	9	7	6	5	3	1,544	0.2%
Los Angeles	20	14	16	20	13	2,830	0.5%
Riverside	1	2	2	2	0	736	0.0%
San Diego	14	10	17	10	3	1,645	0.2%
Santa Barbara	32	23	17	21	26	1,619	1.6%
Santa Cruz	29	42	30	38	32	1,079	3.0%
Total	225	211	193	194	217	13,193	1.6%

Source: SRJC Transfer Center website (data from the University of California).

Note: UCSF is not included because it accepts only graduate transfers.



SRJC Transfer Students to the University of California

Definition of Measure: The total annual number of SRJC transfers to each University of California campus.

Source: SRJC Transfer Center Website (Data from UC, *New Entering California Community College Students*)

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the trends in UC attendance by SRJC transfer students and is as a performance indicator. This measure is used for academic and student services planning purposes.

Analysis: The number of SRJC students transferring to the University of California increased in 2004–05 to 217. SRJC student transfers make up approximately 2% of all California Community Colleges students transferring to the UC system and over 5% at UC Davis and 3% at UC Santa Cruz. The preponderance of UC transfers from SRJC enroll at the Davis campus; followed by the Santa Cruz, Berkeley, and Santa Barbara campuses.

For More Information:

SRJC Transfer Center website:

http://www.santarosa.edu/instruction/prepare_for_transfer/transfer_stats.html and

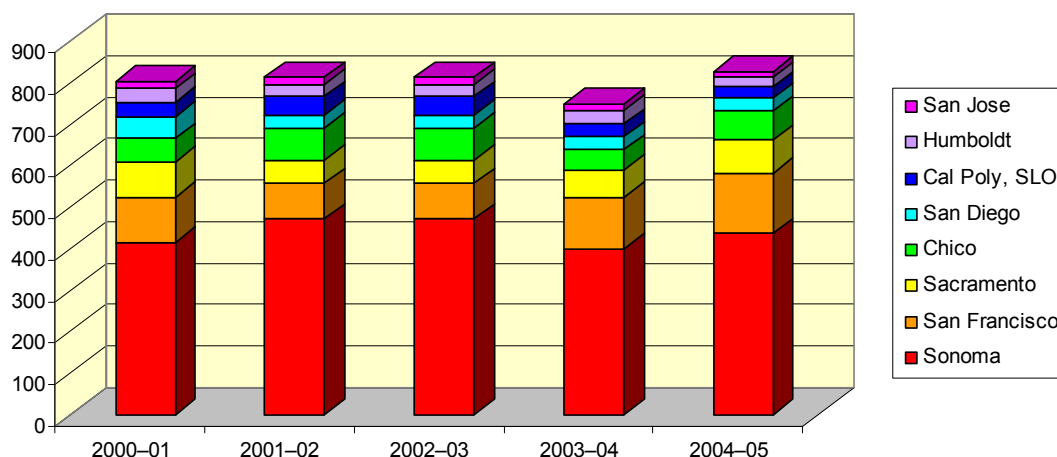
UC data from CPEC: <http://www.cpec.ca.gov/OnLineData/TransferPathway.asp>



Transfers to the California State University System

SRJC Transfer Students to California State University

Top Eight Campus Destinations: 2000–01 to 2004–05



	2000-01	2001-02	2002-03	2003-04	2004-05	Statewide 04-05	SRJC's % of state
Bakersfield	1	1	2	2	3	1,129	0.3%
Cal Poly, SLO	35	45	43	32	27	1,022	2.6%
Channel Island	0	0	0	1	0	562	0.0%
Chico	57	78	58	49	71	1,954	3.6%
Dominguez Hills	2	0	2	0	1	2,000	0.1%
Fresno	8	16	5	10	8	2,349	0.3%
Fullerton	2	5	8	5	5	4,280	0.1%
Hayward	2	7	9	6	7	2,148	0.3%
Humboldt	32	30	25	32	23	897	2.6%
International Programs	0	0	0	0	1	2	50.0%
Long Beach	8	16	20	18	15	3,479	0.4%
Los Angeles	2	3	2	3	4	2,841	0.1%
Maritime Academy	0	1	1	2	1	43	2.3%
Monterey Bay	2	8	6	18	5	541	0.9%
Northridge	4	6	9	9	10	3,991	0.3%
Pomona	2	2	1	1	3	1,643	0.2%
Sacramento	85	56	56	65	78	3,771	2.1%
San Bernadino	4	0	2	0	2	1,945	0.1%
San Diego	52	31	36	31	30	3,347	0.9%
San Francisco	108	84	130	124	146	3,979	3.7%
San Jose	19	16	17	16	14	3,225	0.4%
San Marcos	1	2	5	2	1	1,205	0.1%
Sonoma	416	472	392	400	437	874	50.0%
Stanislaus	4	1	1	3	3	1,092	0.3%
Total	846	880	830	829	895	48,319	1.9%

Source: SRJC Transfer Center Website (data from the California State University)



SRJC Transfer Students to the California State University

Definition of Measure: The total annual number of SRJC transfer students to each California State University campus.

Source: SRJC Transfer Center Website (Data from the California State University Office of Analytic Studies, <http://www.asd.calstate.edu/performance/index.shtml>)

Comparison Group: California Community Colleges

Use(s) of Measure: This measure shows the trends in CSU attendance of SRJC transfer students and can be viewed as a performance indicator. This measure is used for academic and student services planning purposes.

Analysis: SRJC transfer students comprised of approximately 2% of all California Community College student transfers to the California State University System. In 2004–05, the number of SRJC students transferring to the California State University increased to 895 students – the highest number of transfer students from SRJC in the past five years. Fifty percent of community college students transferring to Sonoma State University come from SRJC. Besides SSU, the top CSU campuses that SRJC transfer students attend are San Francisco, Chico, Sacramento, San Luis Obispo, San Diego, and Humboldt.

For More Information:

SRJC Transfer Center Website:

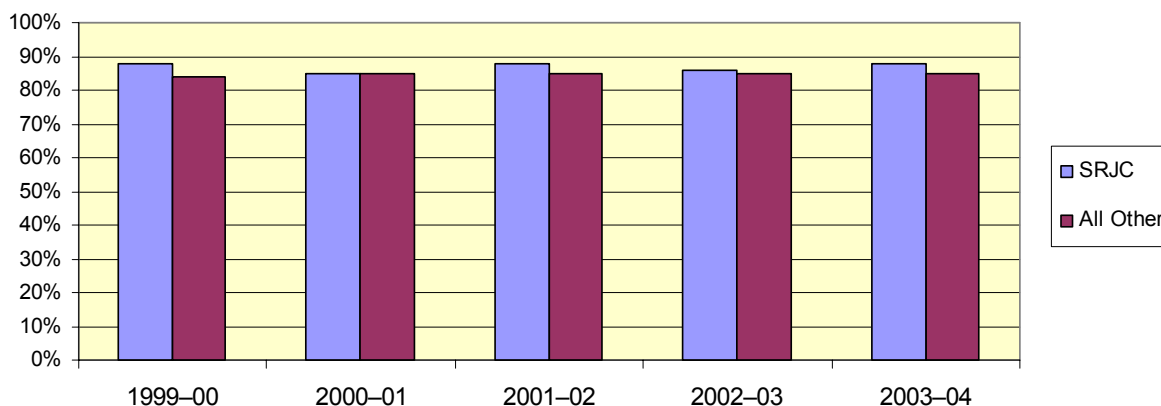
http://www.santarosa.edu/instruction/prepare_for_transfer/transfer_stats.html and

CSU Office of Analytic Studies: www.asd.calstate.edu/performance/index.shtml



California State University Outcomes of SRJC Students

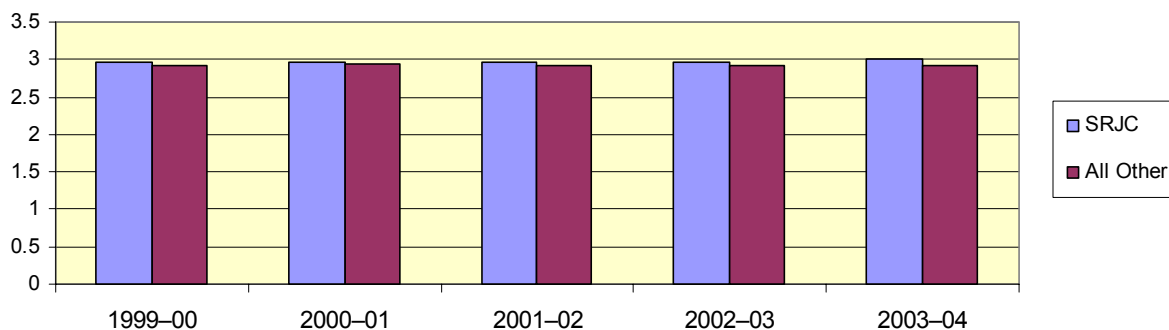
Continuation Rates for Transfer Students to the CSU System
1999–00 to 2003–04



One-Year Continuation Rate and CSU GPA for Transfer Students

	SRJC Transfers				All Transfers to CSU			
	Enrolled in Fall	Continuation		CSU GPA	Enrolled in Fall	Continuation		CSU GPA
		#	%			#	%	
1999–00	652	572	88%	3.15	30,454	25,644	84%	2.90
2000–01	603	514	85%	3.12	29,969	25,591	85%	2.88
2001–02	621	547	88%	3.05	32,388	27,683	85%	2.92
2002–03	605	519	86%	3.08	33,184	28,241	85%	2.93
2003–04	612	547	88%	3.05	32,388	27,683	85%	2.92

CSU GPA for Transfer Students
1999–00 to 2003–04





CSU Pre-Admission Grade Point Average for Transfer Students

	SRJC Transfers		All Transfers to CSU	
	Total	GPA	Total	GPA
1999–00	652	2.97	30,454	2.93
2000–01	603	2.97	29,969	2.94
2001–02	621	2.97	32,388	2.91
2002–03	605	2.97	33,184	2.91
2003–04	612	3.01	32,857	2.91

Source: California State University, Office of Analytic Studies

Note: Continuation is defined as students who re-enroll the following Fall Semester.

CSU Outcomes of SRJC Students

Definition of Measure: The continuation rate, the pre-admission grade point average, the CSU grade point average and the CSU pre-admission GPA of SRJC transfers compared to all transfer students to the CSU system from 1999–00 through 2003–04. Continuation is defined as students who re-enroll the following Fall semester.

Source: California State University, Office of Analytic Studies

Comparison Group: All Transfer students to California State University System

Use(s) of Measure: This measure shows SRJC transfer student outcomes compared to all transfer students at CSU as a performance measure and for planning purposes.

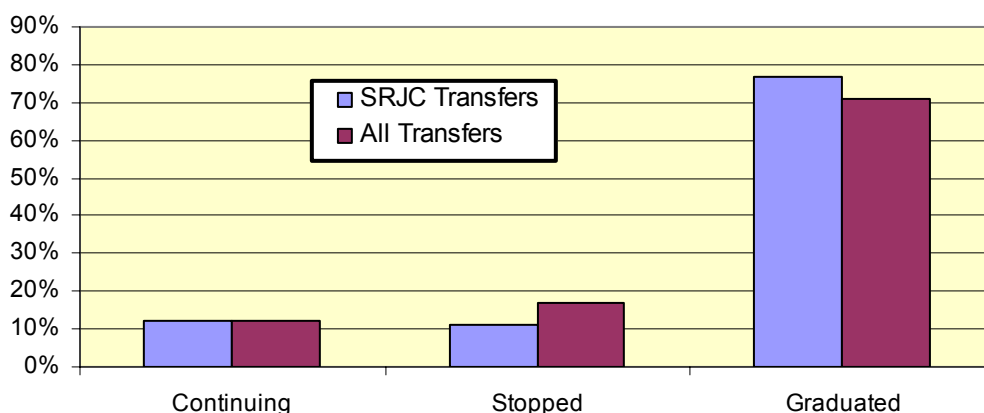
Analysis: SRJC transfer students outperform other California Community College student transfers to the California State University in pre-admission GPA, CSU GPA, and one-year continuation rates.

For more information: <http://www.calstate.edu/as/>



UC Davis Cohort Study

UC Davis Cohort Study of Transfer Students Eleven-year study ending Winter Quarter, 2002



	SRJC Transfers							All Transfers						
	Continuing		Stopped		Graduated		Total	Continuing		Stopped		Graduated		Total
	N	%	N	%	N	%		N	%	N	%	N	%	
College of Agriculture and Environmental Sciences	21	13%	22	14%	115	73%	158	504	13%	705	19%	2,580	68%	3,789
Division of Biological Sciences	9	15%	6	10%	46	75%	61	237	10%	408	17%	1,701	73%	2,346
College of Letters and Sciences	52	11%	53	12%	350	77%	455	1103	12%	1,518	17%	6,304	71%	8,925
College of Engineering	8	11%	3	4%	63	85%	74	95	8%	158	13%	977	79%	1,230
Total	90	12%	84	11%	574	77%	748	1,939	12%	2,789	17%	11,562	71%	16,290

Source: UC Davis Transfer Student Report Generator (www.sariweb.ucdavis.edu/transfers/tsearch.cfm)

Note: All figures are based on students transferring to UC Davis over an 11-year period ending with the Winter Quarter of 2002.



UC Davis Cohort Study of Transfer Students

Definition of Measure: Transfer student enrollment, continuation and graduation rates for SRJC transfers at UC Davis during a eleven-year period ending Winter quarter 2002.

Source: UC Davis Transfer Student Report Generator. The report on which this information is based has not been updated since December of 2002, so as of the date of publication this is same chart and table that appeared in the Fact Book 2004.

Comparison Group: All transfer students to the University of California, Davis

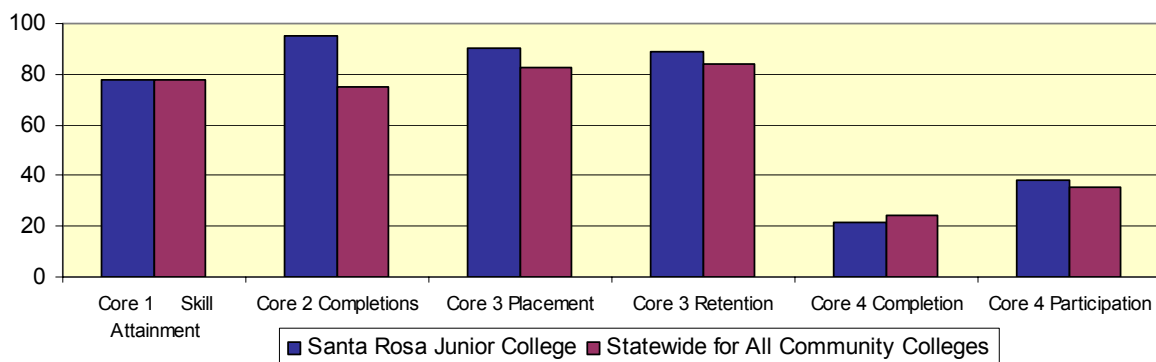
Use(s) of Measure: This measure shows SRJC transfer student enrollment, continuation and graduation rates at UC Davis as a performance measure and for planning purposes.

Analysis: Overall SRJC transfer students are proportionally more likely to continue and graduate from UC Davis than the overall transfer students from other institutions. The comprehensive graduation rate for SRJC transfers at UC Davis is higher than the total graduation rate for transfers from other institutions.

For more information: <http://www.sariweb.ucdavis.edu/transfers/tsearch.cfm>



VTEA Core Indicators Rates

Vocational and Technology Education Act (VTEA) Core Indicators
2004–05

Core 1 Skill Attainment	Core 2 Completions	Core 3 Placement	Core 3 Retention	Core 4 Completion	Core 4 Participation
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Agriculture and Natural Resources (TOP Code 01)

Santa Rosa Junior College	80.4	80.5	76.6	80.0	56.5	52.1
Statewide for All Colleges	81.5	80.2	78.9	77.5	36.3	50.4

Architecture and Environmental Design (TOP Code 02)

Santa Rosa Junior College	68.6	—	—	—	—	33.3
Statewide for All Colleges	74.2	73.3	78.0	66.4	28.6	36.8

Business and Management (TOP Code 05)

Santa Rosa Junior College	70.5	83.3	86.7	90.5	39.2	57.6
Statewide for All Colleges	68.9	80.9	80.4	81.2	44.1	56.4

Communications (TOP Code 06)

Santa Rosa Junior College	84.7	100	83.3	77.4	16.7	—
Statewide for All Colleges	74.7	72.6	78.4	72.4	61.0	59.4

Computer and Information Science (TOP Code 07)

Santa Rosa Junior College	72.9	73.5	77.6	72.1	—	—
Statewide for All Colleges	67.5	68.4	76.2	79.8	—	—

Education (TOP Code 08)

Santa Rosa Junior College	—	100.0	100.0	100.0	—	—
Statewide for All Colleges	76.1	80.8	81.1	84.6	—	—

Engineering and Related Industrial Tech (TOP Code 09)

Santa Rosa Junior College	78.5	50.3	82.3	79.0	23.0	21.0
Statewide for All Colleges	81.0	58.0	80.3	82.4	11.5	13.9

Fine and Applied Arts (TOP Code 10)

Santa Rosa Junior College	78.4	100	65.0	92.3	—	16.8
Statewide for All Colleges	72.2	75.9	71.2	75.6	14.5	35.7

Note: Total Count less than 10 students is in *italics*.
Performance Rate less than goal is shaded .
Total Count 10 or greater is **bold**.

**VTEA Core Indicators 2004–05, Continued**

Core 1 Skill Attainment	Core 2 Completions	Core 3 Placement	Core 3 Retention	Core 4 Completion	Core 4 Participation
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Health (TOP Code 12)

Santa Rosa Junior College	89.5	99.3	91.5	89.2	13.7	13.9
Statewide for All Colleges	85.2	92.3	91.6	89.3	13.3	18.2

Consumer Education and Home Economics (TOP Code 13)

Santa Rosa Junior College	76.2	88.7	85.5	77.8	8.5	16.1
Statewide for All Colleges	77.7	72.0	78.0	80.6	8.0	17.2

Public Affairs & Services (TOP Code 21)

Santa Rosa Junior College	86.9	99.2	92.0	90.8	21.1	26.3
Statewide for All Colleges	87.5	75.6	89.6	88.1	27.0	27.6

Total of All Programs Listed Above

Santa Rosa Junior College	77.6	95.0	90.0	88.8	21.4	37.9
Statewide for All Colleges	77.5	74.9	82.5	83.8	24.2	35.5

Source: CCCC VTEA Website (CCCCO MIS DataBase, EDD Base Wage File, Department of Defense, Office of Personnel Management, CSU Chancellor's Office, UC Office of the President, 1990 Census.)

Note: Total Count less than 10 students is in italics.

Performance Rate less than goal is shaded .

Total Count 10 or greater is bold.

Vocational and Technical Education Act (VTEA) Core Indicators

Definition of Measure: The Vocational and Technical Education Act (VTEA) — also known as the Perkins Act of 1998 — is a state-administrated federal program that provides direction and funding to support continuous improvement in vocational, career and technical education. There are four core indicators use percentage rates to measure the effectiveness of the program, using data collected through MIS:

Core 1 – Skill Attainment: GPA of at least 2.0 and Grade C and above in occupational (SAM code C) or higher courses.

Core 2 – Completions: measures completions of vocational students “leavers and completers.” Receipt of a certificate or degree or enrollment in a California four-year public university with or without a degree is considered a completion.

Core 3 – Placement and Retention: measures Unemployment Insurance (UI) covered employment or continuation at CSU/UC and Retention as three consecutive quarters in UI-covered employment for vocational student “leavers and completers” in their first year after college.

Core 4 – Equity, Completion and Participation: participation of students in vocational courses (SAM codes A–D) leading to employment where either gender is less than 25% of those employed using 1990 census data; completion of vocational student “leavers and completers” in training leading to employment where either gender is less than 25% of those employed using 1990 census data.

Source: California Community Colleges Chancellor's Office VTEA website

Use(s) of Measure: This measure is used to show the progress of SRJC students in vocational and occupational areas as defined by VTEA.

Analysis: Overall, SRJC is outperforming the state in vocational performance measures for 2004–05 with the exception of Core 4 – completion of programs deemed non-traditional.

For more information: <http://www.cccco.edu/divisions/esed/voced/voced.htm>



Institutional Effectiveness

Introduction

This section of the Fact Book presents various measures of institutional effectiveness including a comparison of SRJC student demographics with the population of Sonoma County as a whole, data on Full-Time Equivalent Student per Full-Time Equivalent Faculty (FTES/FTEF) ratios, student service contacts, average class size, and percentage of active sections offered per semester. Where available, recent state figures were used as a comparison.

SRJC serves a higher proportion of female students in comparison to the Sonoma County and state proportions of females. SRJC enrolls a lower proportion of Hispanics/Latinos and Whites compared to the county population and a higher proportion of Asians and Blacks.

The highest concentrations of SRJC students among local communities are in Occidental, Santa Rosa, Kenwood, Cotati, Sebastopol, Forestville and Healdsburg. These figures are based on 1999–2000 in order to compare them directly with Census 2000 data.

The FTES/FTEF ratio has risen steadily since 2001–02, more for non-credit than for credit, and 2004–05 credit, non-credit and total ratios are the highest in five years.

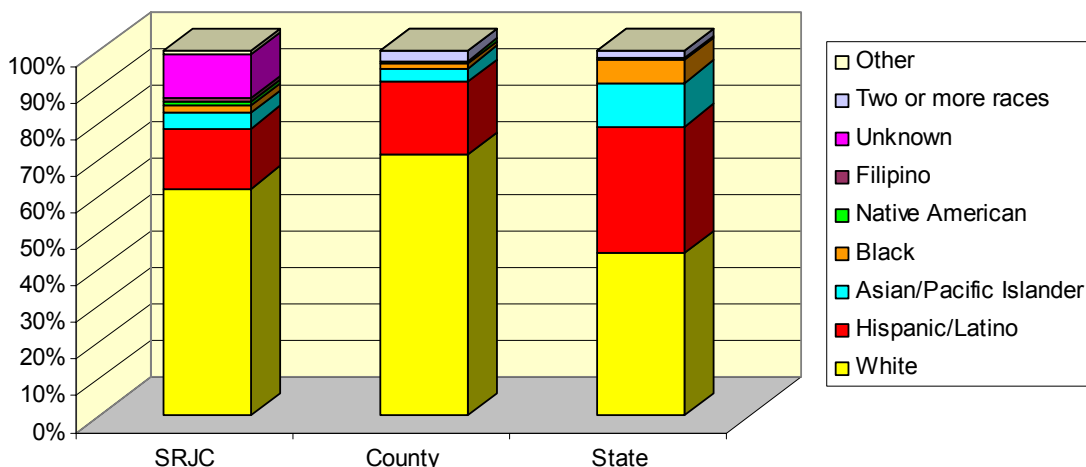
A large number of students made use of Student Services in 2004–05. Student contacts in Orientation increased to over 3,700 – the highest number of orientation contacts in the past five years. The number of students participating in CalWorks and EOPS rebounded in 2004–05. The largest growth was 32% in CalWorks, which had the highest number participants in the past five years. EOPS grew 8% between 2003–04 and 2004–05 with CARE participants the highest in the past five years.

Average class size has increased in the last two years. It is generally higher in full-semester courses than in short-term courses. Average class size in full-semester courses is very similar for both day and evening courses. There were more active sections District wide in 2004–05.



Sonoma County Population Served — by Gender, Age and Ethnicity

SRJC Student Population By Ethnicity Compared to County and State Population — Fall 2004



SRJC	% of Enrollment	Sonoma County	% of County	California	% of State
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Gender of College-Aged Population

Male	12,249	39.9%	167,487	48.7%	13,804,561	49.5%
Female	18,322	59.7%	176,734	51.3%	14,064,439	50.5%
Unknown	128	0.4%	—	—	—	—
Total College-Age	30,699	100%	344,221	100%	27,869,000	100%

Age

<19	6,454	21.0%	124,229	26.5%	10,610,589	29.6%
20–24	6,943	22.6%	33,124	7.1%	2,582,000	7.2%
25–29	2,878	9.4%	27,739	5.9%	2,537,285	7.1%
30–39	3,836	12.5%	59,226	12.6%	5,436,856	15.1%
40–49	3,472	11.3%	75,053	16.0%	5,425,107	15.1%
50+	6,938	22.6%	149,079	31.8%	9,301,962	25.9%
Unknown	178	0.6%	—	—	—	—
Total	30,699	100%	468,450	100%	35,893,799	100%

Ethnicity

Asian/Pacific Islander	1,327	4.3%	17,787	3.8%	4,338,422	12.1%
Black	605	2.0%	6,549	1.4%	2,245,418	6.3%
Filipino	285	0.9%	—	—	—	—
Hispanic/Latino	5,054	16.5%	93,444	19.9%	12,442,626	34.7%
Native American	309	1.0%	3,473	0.7%	187,107	0.5%
White	19,121	62.3%	334,420	71.4%	15,982,109	44.5%
Other	347	1.1%	—	—	—	—
Two or more races	—	—	12,777	2.7%	698,117	1.9%
Unknown	3,651	11.9%	—	—	—	—
Total	30,699	100%	468,450	100%	35,893,799	100%



Source: State and County figures from U.S. Census Bureau; SRJC data from Chancellor's Office. California Community College Chancellor's Office data was used for SRJC since internal SRJC data age breakdowns are one year off from the state and county data groupings. Chancellor's Office SRJC totals may differ to SRJC internal compiled reports.

Note: College Age is defined as 18+ years old.

* Ethnicity includes the entire SRJC student and Sonoma County populations regardless of age.

"Unknown" for SRJC includes students who decline to state their ethnicity.

Population of Sonoma County By Ethnicity

Definition of Measure: A comparison among Fall 2004 Santa Rosa Junior College students and the Sonoma County and California population in 2004 (the most recent available county and state figures), including a breakdown by gender, age and ethnicity.

Source: U.S. Census (Sonoma County and California data); California Community Colleges Chancellor's Office (SRJC data). Note: Chancellor's Office data was used because the age ranges are the same as the U.S. Census. Chancellor's Office SRJC totals may differ to SRJC internal compiled reports.

Comparison Group: Sonoma County and California

Use(s) of Measure: This measure is an indicator of access to SRJC and can be used for outreach and program planning purposes.

Analysis: In comparing the gender and ethnic composition of the county with enrollment, a few trends emerge. SRJC serves a higher proportion of women and non-Whites, with the notable exception of Hispanics/Latinos. The county population has a higher proportion of men, Whites, and Hispanic/Latinos than the district enrollment.

The state population by gender mirrors the county, while the ethnic and age distributions differ. The state has a higher proportion of Asians, Blacks, Hispanics/Latinos and residents under 18 than Sonoma County.

For more information:

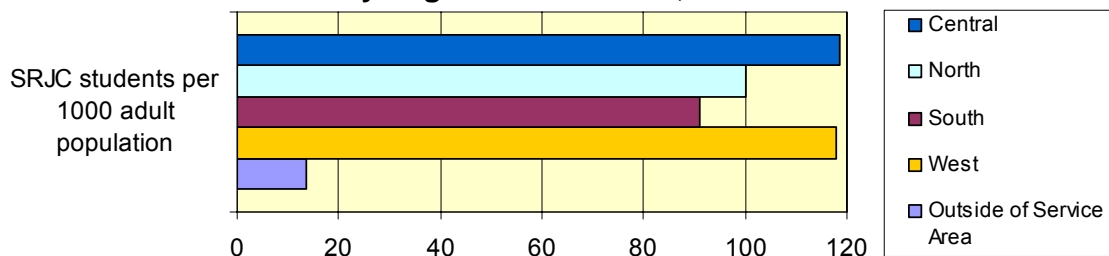
http://www.dof.ca.gov/HTML/DEMOGRAP/ReportsPapers/Estimates/E3/E3-00-04/E-3_2000-04.asp and

<http://quickfacts.census.gov/qfd/>



Proportion of SRJC Enrollees in Sonoma County Population

**SRJC Credit Students per 1000 Adults in Population —
by Region and ZIP Code, in 2000**



	Town	ZIP	Population in 2000	Enrollment in 2000	PPR*
Central	Santa Rosa W	95401	27,322	3,790	138.7
	Santa Rosa NW	95403	30,136	3,686	122.3
	Santa Rosa Central/NE/SE	95404	27,481	3,425	124.6
	Santa Rosa Central/SE	95405	17,106	2,263	132.3
	Santa Rosa SW	95407	21,377	2,002	93.7
	Santa Rosa NE/Oakmont	95409	20,521	1,922	93.7
	Total		143,943	17,088	118.7
North	Cloverdale	95425	6,793	571	84.1
	Geyserville	95441	1,799	161	89.5
	Healdsburg	95448	13,562	1,501	110.7
	Windsor	95492	16,525	1,644	99.5
	Total		38,679	3,877	100.2
South	Cotati	94931	5,920	738	124.7
	Glen Ellen	95442	3,149	279	88.6
	Kenwood	95452	1,360	174	127.9
	Penngrove	94951	2,956	314	106.2
	Petaluma E	94954	24,386	2,344	96.1
	Petaluma W	94952	25,584	2,479	96.9
	Rohnert Park	94928	32,064	3,257	101.6
	Sonoma	95476	26,848	1,554	57.9
	Total		122,267	11,139	91.1
West	Forestville	95436	4,752	547	115.1
	Guerneville	95446	3,977	421	105.9
	Occidental	95465	1,397	243	173.9
	Sebastopol	95472	24,263	2,843	117.2
	Total		34,389	4,054	117.9
Service Area Total			339,278	36,158	106.6
Outside of Service Area	Calistoga	94515	5,853	177	30.2
	Novato NE	94945	12,572	632	50.3
	Novato SW	94947	18,953	416	21.9
	Ukiah	95482	22,449	173	7.7
	Yountville	94558	48,093	172	3.6
	Total		102,067	1,393	13.6

Source: Internal Data and U.S. Census 2000

Note: * PPR: Population Participation Rate is the number of students enrolled in the college per 1000 adults in a given ZIP code. There has been no update on population by ZIP since Census 2000.



Proportion of SRJC Credit Enrollees in Sonoma County Population in Order of Participation Rates — 2000

Town	ZIP	Population in 2000	Enrollment in 2000	PPR*
Occidental	95465	1,397	243	173.9
Santa Rosa W	95401	27,322	3,790	138.7
Santa Rosa Central/SE	95405	17,106	2,263	132.3
Kenwood	95452	1,360	174	127.9
Cotati	94,931	5,920	738	124.7
Santa Rosa Central/NE/SE	95404	27,481	3,425	124.6
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Rohnert Park	94928	32,064	3,257	101.6
Windsor	95492	16,525	1,644	99.5
Petaluma W	94952	25,584	2,479	96.9
Petaluma E	94954	24,386	2,344	96.1
Santa Rosa NE/Oakmont	95409	20,521	1,922	93.7
Santa Rosa SW	95407	21,377	2,002	93.7
Geyserville	95441	1,799	161	89.5
Glen Ellen	95442	3,149	279	88.6
Cloverdale	95425	6,793	571	84.1
Sonoma	95476	26,848	1,554	57.9

Credit Enrollees per 1000 Adults in Population by Region and ZIP Code

Definition of Measure: A comparison of unduplicated credit enrollment of students age 18 and above in the 1999–2000 academic year and the adult population (18+ years of age) residing in a given ZIP code from which 0.33% or more of the total enrolled adult credit students came. The Population Participation Rate (PPR) is the number of students enrolled in the college per 1,000 adults in the ZIP code.

Note: These numbers do *not* include community education or students younger than 18 (including concurrently enrolled high school students).

Only Census 2000 breaks population down by ZIP code, so this section uses 2000 SRJC enrollment figures to reflect the proportion of SRJC enrollees accurately.

Source: Internal data and U.S. Census — Figures based on Census 2000

Use(s) of Measure: This measure is an indicator of access, as it illustrates the rate at which students enroll from specific geographic areas.

Analysis: An estimated 107 per 1,000 county residents aged 18+ enrolled in credit courses at SRJC in 1999–00: 10.7% of the adult population. When noncredit students, community education and concurrently enrolled high school students are included, this rate jumps to approximately 18% of the adult population (based on unduplicated annual enrollment).

By region, the highest proportion of population enrolled in credit courses is from Santa Rosa, followed by the West and the North. SRJC also attracts students from outside the service area, with participation rates above 20 PPR from Calistoga and Novato.

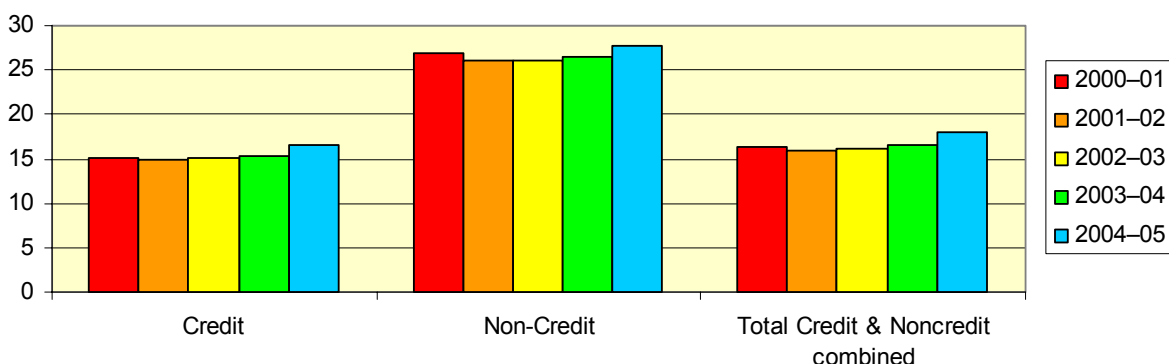
The highest participation rate is in Occidental at 174 credit students per 1000, followed by Santa Rosa ZIP codes 95401 and 95405 (west and central/south-west Santa Rosa).



Full-Time Equivalent Student per Full-Time Equivalent Faculty Ratios

FTES Per FTEF Districtwide

2000–01 to 2004–05



FTES per FTEF — District

		Credit		FTES/ FTEF	Non-Credit		FTES/ FTEF	Total		FTES/ FTEF
		FTES	FTEF		FTES	FTEF		FTES	FTEF	
2000–01	Summer	1,323.2	76.3	17.3	555.8	17.5	31.7	1,879.0	93.8	20.0
	Fall	7,356.3	481.3	15.3	982.0	39.2	25.0	8,338.3	520.6	16.0
	Spring	7,173.4	485.3	14.8	1,257.4	46.9	26.8	8,430.8	532.3	15.8
	Total	15,852.9	1,042.9	15.2	2,795.2	103.7	27.0	18,648.1	1,146.6	16.3
2001–02	Summer	1,442.3	85.1	17.0	691.8	21.4	32.3	2,134.1	106.4	20.1
	Fall	7,436.9	500.8	14.9	1,128.9	48.7	23.2	8,565.7	549.5	15.6
	Spring	7,271.4	503.7	14.4	1,387.5	55.1	25.2	8,658.9	558.8	15.5
	Total	16,182.3	1,089.5	14.9	3,263.7	125.2	26.1	19,394.3	1,214.7	16.0
2002–03	Summer	1,564.5	87.6	17.9	683.0	21.0	32.6	2,247.4	108.6	20.7
	Fall	7,736.4	515.7	15.0	1,241.7	51.5	24.1	8,978.1	567.2	15.8
	Spring	7,733.1	523.7	14.8	1,472.0	57.8	25.5	9,205.1	581.5	15.8
	Total	17,034.0	1,127.0	15.1	3,396.6	130.3	26.1	20,430.7	1,257.3	16.2
2003–04	Summer	1,622.5	96.5	16.8	716.5	22.0	32.5	2,339.0	118.5	19.7
	Fall	7,946.1	529.6	15.0	1,351.0	55.7	24.3	9,297.1	585.3	15.9
	Spring	7,972.8	513.8	15.5	1,548.9	59.3	26.1	9,521.6	573.1	16.6
	Total	17,541.3	1,139.8	15.4	3,616.3	137.1	26.4	21,157.6	1,276.9	16.6
2004–05	Summer	1,412.0	76.8	18.4	708.0	21.2	33.4	2,120.0	98.0	21.6
	Fall	7,727.9	478.4	16.2	1,345.5	50.0	26.9	9,073.4	528.4	17.2
	Spring	7,544.7	448.1	16.8	1,509.1	57.3	26.3	9,053.9	505.4	17.9
	Total	16,684.6	1,003.4	16.6	3,562.5	128.5	27.7	20,247.2	1,131.9	17.9

Source: Internal SRJC data (SRJC Datamining)



Full-Time Equivalent Student per Full-Time Equivalent Faculty

Definition of Measure: Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year.

Full-Time Equivalent Faculty (FTEF) is based on the percentage of instructional hours per week considered a full-time assignment for regular instructional employees. The FTES per FTEF ratio shows the full-time equivalent students served by each full-time equivalent faculty.

Source: Internal SRJC data (SRJC Datamining)

Use(s) of Measure: This measure is used as an indicator of institutional efficiency for fiscal responsibility.

Analysis: The FTES/FTEF ratio is highest during the Summer for both credit and non-credit, and lowest in the Spring.

The FTES/FTEF ratio dropped slightly in 2001–02, more for non-credit than for credit, but has risen steadily since then, especially 2004–05 when credit, non-credit and total ratios are the highest for the past five years. The FTES/FTEF ratio for non-credit courses is approximately 60% higher than for credit courses, in part because not all clusters report FTEF for non-credit courses (see FTES/FTEF per cluster below).

For more information:

See Annual FTES in the Financial Section for a discussion of the proportion of credit to non-credit FTES/FTEF and how this proportion has changed over time.

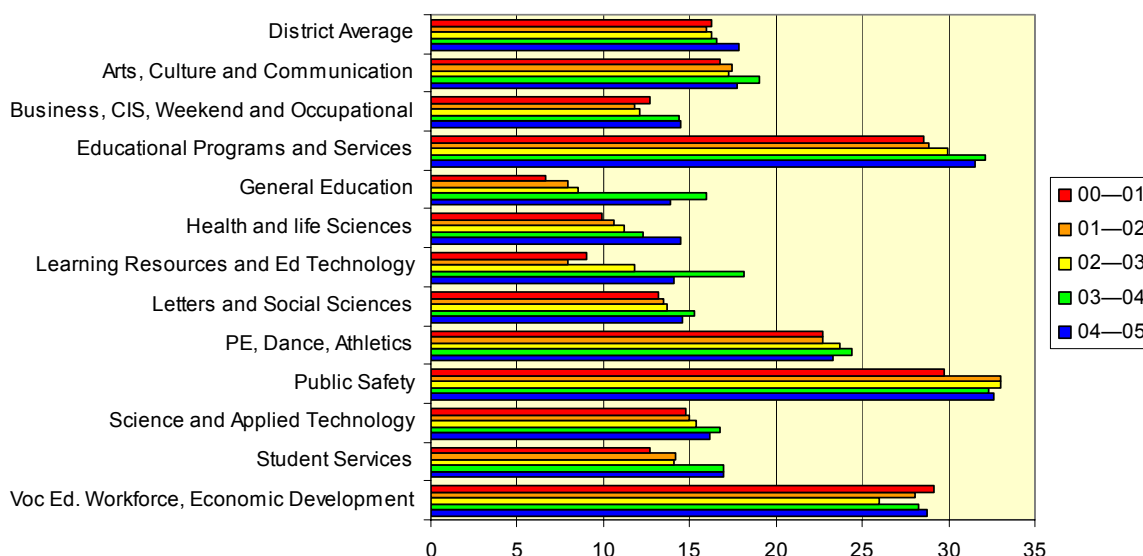
SRJC Datamining: <https://www.santarosa.edu/datamine/index.php?> (Outlook password required).



Full-Time Equivalent Student per Full-Time Equivalent Faculty Ratios by Cluster

FTES Per FTEF by Cluster

2000–01 to 2004–05



		Credit			Non-Credit			Total		
		FTES	FTEF	FTES/FTEF	FTES	FTEF	FTES/FTEF	FTES	FTEF	FTES/FTEF
Arts, Culture and Communication										
2000–01	Summer	483.5	17.3	27.9	12.3	—	—	495.8	17.3	28.6
	Fall	1,527.0	96.5	15.8	—	—	—	1,527.0	96.5	15.8
	Spring	1,541.9	99.2	15.5	—	—	—	1,541.9	99.2	15.5
	Total	3,552.4	213.1	16.7	12.3	—	—	3,564.8	213.1	16.7
2001–02	Summer	556.1	17.7	31.4	18.2	—	—	574.4	17.7	32.4
	Fall	1,657.5	101.8	16.3	—	—	—	1,657.5	101.8	16.3
	Spring	1,689.3	105.4	16.0	—	—	—	1,689.3	105.4	16.0
	Total	3,902.9	224.9	17.4	18.2	—	—	3,921.1	224.9	17.4
2002–03	Summer	542.8	19.8	27.4	14.9	—	—	557.7	19.8	28.1
	Fall	1,791.8	111.4	16.1	—	—	—	1,791.8	111.4	16.1
	Spring	1,850.3	111.7	16.6	—	—	—	1,850.3	111.7	16.6
	Total	4,185.0	242.9	17.2	14.9	—	—	4,199.8	242.9	17.3
2003–04	Summer	548.6	17.4	31.6	12.6	—	—	561.1	17.4	32.3
	Fall	1,826.5	100.3	18.2	—	—	—	1,826.5	100.3	18.2
	Spring	1,803.7	102.8	17.5	—	—	—	1,803.7	102.8	17.5
	Total	4,178.8	220.4	19.0	12.6	—	—	4,191.3	220.4	19.0
2004–05	Summer	464.2	17.2	27.0	—	—	—	464.2	17.2	27.0
	Fall	1,760.7	104.6	16.8	—	—	—	1,760.7	104.6	16.8
	Spring	1,720.5	101.6	16.9	—	—	—	1,720.5	101.6	16.9
	Total	3,945.4	223.4	17.7	0.0	—	—	3,945.4	223.4	17.7



		Credit			Non-Credit			Total		
		FTEs	FTEF	FTEs/ FTEF	FTEs	FTEF	FTEs/ FTEF	FTEs	FTEF	FTEs/ FTEF
Business, CIS, Weekend and Occupational										
2000–01	Summer	135.2	14.3	9.4	6.8	—	—	142.0	14.3	9.9
	Fall	883.3	68.6	12.9	23.2	—	—	906.5	68.6	13.2
	Spring	894.2	72.9	12.3	28.0	—	—	922.2	72.9	12.6
	Total	1,912.7	155.9	12.3	58.0	—	—	1,970.7	155.9	12.6
2001–02	Summer	145.2	15.8	9.2	12.6	—	—	157.8	15.8	10.0
	Fall	835.8	71.9	11.6	32.4	—	—	868.2	71.9	12.1
	Spring	827.8	72.3	11.4	41.0	—	—	868.8	72.3	12.0
	Total	1,808.7	160.0	11.3	86.0	—	—	1,894.7	160.0	11.8
2002–03	Summer	153.5	16.8	9.1	10.5	—	—	164.0	16.8	9.7
	Fall	723.4	63.4	11.4	43.7	—	—	767.1	63.4	12.1
	Spring	725.7	59.8	12.1	40.9	—	—	766.6	59.8	12.8
	Total	1,602.7	140.1	11.4	95.1	—	—	1,697.8	140.1	12.1
2003–04	Summer	113.3	10.1	11.2	3.6	—	—	116.9	10.1	11.6
	Fall	699.7	50.5	13.8	45.9	—	—	745.6	50.5	14.8
	Spring	660.2	48.7	13.6	46.2	—	—	706.4	48.7	14.5
	Total	1,473.2	109.3	13.5	95.6	—	—	1,568.8	109.3	14.3
2004–05	Summer	118.8	8.8	13.5	4.2	—	—	122.9	8.8	14.0
	Fall	728.2	53.3	13.7	54.8	0.1	782.9	783.0	53.4	14.7
	Spring	735.9	54.4	13.5	51.0	0.1	728.0	786.9	54.5	14.4
	Total	1,582.9	116.5	13.6	109.9	0.1	785.1	1,692.8	116.7	14.5

Educational Programs and Services										
2000–01	Summer	9.7	0.8	12.7	543.5	15.3	35.5	553.1	16.1	34.5
	Fall	219.2	17.3	12.7	860.5	23.0	37.4	1,079.7	40.3	26.8
	Spring	225.8	17.9	12.6	1,084.8	28.8	37.6	1,310.6	46.8	28.0
	Total	454.6	35.9	12.6	2,488.9	67.1	37.1	2,943.5	103.1	28.6
2001–02	Summer	12.1	1.0	12.2	530.7	14.3	37.2	542.8	15.3	35.5
	Fall	206.3	16.8	12.3	917.9	24.6	37.3	1,124.2	41.4	27.2
	Spring	225.1	18.0	12.5	1,089.1	28.7	37.9	1,314.2	46.7	28.2
	Total	443.5	35.7	12.4	2,537.7	67.6	37.5	2,981.3	103.3	28.9
2002–03	Summer	9.8	0.8	12.4	551.4	14.7	37.5	561.2	15.5	36.2
	Fall	224.3	17.2	13.0	972.8	25.4	38.3	1,197.1	42.6	28.1
	Spring	230.3	17.3	13.3	1,145.5	29.4	39.0	1,375.9	46.7	29.5
	Total	464.5	35.3	13.1	2,669.7	69.5	38.4	3,134.2	104.8	29.9
2003–04	Summer	8.5	0.8	10.6	578.5	14.3	40.5	587.0	15.1	39.0
	Fall	204.5	13.9	14.7	920.3	23.2	39.6	1,124.7	37.1	30.3
	Spring	213.9	14.6	14.7	1,101.8	27.3	40.3	1,315.7	41.9	31.4
	Total	426.8	29.3	14.6	2,600.6	64.8	40.1	3,027.5	94.1	32.2
2004–05	Summer	5.1	0.5	10.0	553.9	14.2	39.0	559.0	14.7	38.0
	Fall	181.6	13.0	14.0	954.5	24.3	39.3	1,136.1	37.3	30.5
	Spring	180.9	13.8	13.1	1,126.0	29.4	38.3	1,306.9	43.2	30.2
	Total	367.7	27.3	13.5	2,634.4	67.9	38.8	3,002.0	95.2	31.5



		Credit			Non-Credit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
General Education										
2000–01	Summer	5.8	0.5	11.0	1.1	—	—	6.9	0.5	13.1
	Fall	49.8	4.7	10.6	8.9	4.3	2.1	58.7	9.0	6.6
	Spring	49.0	5.8	8.5	11.3	3.8	3.0	60.3	9.6	6.3
	Total	104.5	11.0	9.5	21.4	8.0	2.7	125.8	19.0	6.6
2001–02	Summer	8.7	0.6	15.4	1.5	—	—	10.1	0.6	18.1
	Fall	53.9	4.8	11.1	7.2	3.3	2.2	61.1	8.1	7.5
	Spring	56.5	5.2	10.9	7.3	3.2	2.3	63.8	8.4	7.6
	Total	119.1	10.6	11.2	16.0	6.5	2.5	135.1	17.1	7.9
2002–03	Summer	5.7	0.4	13.6	2.1	—	—	7.8	0.4	18.5
	Fall	61.4	5.7	10.8	10.5	3.3	3.1	71.9	9.0	8.0
	Spring	52.4	4.6	11.5	14.0	3.1	4.5	66.4	7.7	8.6
	Total	119.5	10.7	11.2	26.6	6.5	4.1	146.1	17.1	8.5
2003–04	Summer	6.8	0.5	13.2	3.0	—	—	9.8	0.5	19.0
	Fall	43.0	3.5	12.2	12.3	—	—	55.3	3.5	15.7
	Spring	53.5	4.0	13.5	8.7	—	—	62.2	4.0	15.7
	Total	103.2	8.0	12.9	24.0	—	—	127.3	8.0	15.9
2004–05	Summer	5.0	0.6	8.9	3.4	—	—	8.4	0.6	15.0
	Fall	57.3	4.5	12.6	7.8	—	—	65.1	4.5	14.3
	Spring	57.9	4.9	11.9	6.8	—	—	64.7	4.9	13.2
	Total	120.2	10.0	12.0	18.0	—	—	138.2	10.0	13.8

Health and Life Sciences										
2000–01	Summer	82.4	8.4	9.9	0.2	—	—	82.6	8.4	9.9
	Fall	501.4	49.4	10.2	5.1	—	—	506.5	49.4	10.3
	Spring	493.5	51.5	9.6	3.2	—	—	496.7	51.5	9.7
	Total	1,077.3	109.2	9.9	8.5	—	—	1,085.8	109.2	9.9
2001–02	Summer	78.6	8.4	9.4	0.4	—	—	79.0	8.4	9.5
	Fall	553.6	51.9	10.7	5.4	—	—	559.0	51.9	10.8
	Spring	575.5	54.5	10.6	3.8	—	—	579.3	54.5	10.6
	Total	1,207.7	114.7	10.5	9.6	—	—	1,217.2	114.7	10.6
2002–03	Summer	118.1	12.2	9.7	0.4	—	—	118.5	12.2	9.7
	Fall	600.3	53.8	11.2	7.4	—	—	607.7	53.8	11.3
	Spring	659.0	58.2	11.3	5.5	—	—	664.5	58.2	11.4
	Total	1,377.3	124.2	11.1	13.3	—	—	1,390.7	124.2	11.2
2003–04	Summer	145.8	11.9	12.2	0.5	—	—	146.2	11.9	12.2
	Fall	688.0	55.7	12.4	9.5	—	—	697.5	55.7	12.5
	Spring	730.6	60.7	12.0	8.2	—	—	738.8	60.7	12.2
	Total	1,564.4	128.3	12.2	18.2	—	—	1,582.6	128.3	12.3
2004–05	Summer	140.3	11.2	12.5	0.5	—	—	140.8	11.2	12.6
	Fall	771.7	60.9	12.7	7.4	—	—	779.2	60.9	12.8
	Spring	774.3	45.4	17.1	6.9	—	—	781.1	45.4	17.2
	Total	1,686.3	117.5	14.4	14.8	—	—	1,701.1	117.5	14.5



		Credit			Non-Credit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Learning Resources and Ed Technology										
2000–01	Summer	1.8	0.1	14.7	—	—	—	1.8	0.1	14.7
	Fall	5.3	0.4	12.2	0.5	0.2	2.0	5.8	0.7	8.6
	Spring	3.4	0.2	13.7	0.2	0.2	1.1	3.6	0.4	8.2
	Total	10.4	0.8	13.1	0.7	0.4	1.6	11.1	1.2	9.1
2001–02	Summer	1.3	0.2	8.6	—	—	—	1.3	0.2	8.6
	Fall	4.5	0.4	12.0	0.0	0.2	0.1	4.5	0.6	7.4
	Spring	4.1	0.4	11.0	0.0	0.1	0.4	4.1	0.5	8.5
	Total	9.9	0.9	11.0	0.1	0.4	0.2	10.0	1.3	7.9
2002–03	Summer	0.3	0.0	9.4	—	—	—	0.3	0.0	9.4
	Fall	4.4	0.3	13.9	0.0	0.1	0.0	4.4	0.4	10.2
	Spring	6.7	0.5	13.3	—	—	—	6.7	0.5	13.3
	Total	11.4	0.9	13.4	0.0	0.1	0.0	11.4	1.0	11.8
2003–04	Summer	2.9	0.2	12.0	—	—	—	2.9	0.2	12.0
	Fall	8.2	0.4	20.5	—	—	—	8.2	0.4	20.5
	Spring	10.5	0.5	19.3	—	—	—	10.5	0.5	19.3
	Total	21.6	1.2	18.2	—	—	—	21.6	1.2	18.2
2004–05	Summer	4.7	0.3	14.5	—	—	—	4.7	0.3	14.5
	Fall	10.7	0.8	13.7	—	—	—	10.7	0.8	13.7
	Spring	11.0	0.8	14.3	—	—	—	11.0	0.8	14.3
	Total	26.4	1.9	14.1	—	—	—	26.4	1.9	14.1

Letters and Social Sciences										
2000–01	Summer	258.6	22.7	11.4	121.8	6.1	20.0	380.3	28.8	13.2
	Fall	1,801.0	129.1	13.9	208.7	21.2	9.8	2,009.8	150.4	13.4
	Spring	1,645.6	123.7	13.3	238.4	22.3	10.7	1,884.0	146.0	12.9
	Total	3,705.2	275.5	13.4	568.9	49.6	11.5	4,274.1	325.2	13.1
2001–02	Summer	257.3	21.8	11.8	111.3	6.7	16.6	368.6	28.5	12.9
	Fall	1,912.6	132.8	14.4	249.9	23.3	10.7	2,162.4	156.1	13.9
	Spring	1,756.8	128.7	13.7	298.6	25.8	11.6	2,055.4	154.4	13.3
	Total	3,926.7	283.3	13.9	659.7	55.7	11.8	4,586.4	339.0	13.5
2002–03	Summer	286.0	23.8	12.0	134.9	7.4	18.4	420.9	31.1	13.5
	Fall	1,934.6	137.8	14.0	284.8	26.7	10.7	2,219.4	164.5	13.5
	Spring	1,826.0	127.5	14.3	312.9	26.6	11.7	2,138.9	154.1	13.9
	Total	4,046.6	289.1	14.0	732.6	60.7	12.1	4,779.2	349.8	13.7
2003–04	Summer	276.4	20.5	13.5	147.0	6.8	21.5	423.4	27.3	15.5
	Fall	1,896.6	117.3	16.2	300.4	24.5	12.3	2,197.0	141.8	15.5
	Spring	1,796.6	113.3	15.9	293.0	26.7	11.0	2,089.6	139.9	14.9
	Total	3,969.6	251.1	15.8	740.5	58.0	12.8	4,710.0	309.0	15.2
2004–05	Summer	262.8	20.1	13.1	141.1	7.0	20.2	403.9	27.1	14.9
	Fall	1,881.0	122.6	15.3	278.9	25.6	10.9	2,159.9	148.2	14.6
	Spring	1,759.8	112.8	15.6	280.9	27.8	10.1	2,040.7	140.6	14.5
	Total	3,903.6	255.5	15.3	700.9	60.4	11.6	4,604.5	315.9	14.6



		Credit			Non-Credit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
PE, Dance, Athletics										
2000–01	Summer	149.1	5.2	28.9	—	—	—	149.1	5.2	28.9
	Fall	554.0	26.3	21.1	—	—	—	554.0	26.3	21.1
	Spring	584.2	25.4	23.0	—	—	—	584.2	25.4	23.0
	Total	1,287.4	56.8	22.7	—	—	—	1,287.4	56.8	22.7
2001–02	Summer	203.7	7.1	28.8	—	—	—	203.7	7.1	28.8
	Fall	591.7	27.5	21.5	—	—	—	591.7	27.5	21.5
	Spring	593.0	26.6	22.3	—	—	—	593.0	26.6	22.3
	Total	1,388.4	61.2	22.7	—	—	—	1,388.4	61.2	22.7
2002–03	Summer	195.5	6.4	30.3	—	—	—	195.5	6.4	30.3
	Fall	610.7	28.2	21.7	—	—	—	610.7	28.2	21.7
	Spring	645.0	26.7	24.1	—	—	—	645.0	26.7	24.1
	Total	1,451.1	61.4	23.6	—	—	—	1,451.1	61.4	23.6
2003–04	Summer	121.1	5.1	24.0	—	—	—	121.1	5.1	24.0
	Fall	606.1	24.8	24.5	—	—	—	606.1	24.8	24.5
	Spring	571.7	23.4	24.4	—	—	—	571.7	23.4	24.4
	Total	1,298.8	53.2	24.4	—	—	—	1,298.8	53.2	24.4
2004–05	Summer	104.6	4.6	22.9	—	—	—	104.6	4.6	22.9
	Fall	560.0	24.0	23.3	—	—	—	560.0	24.0	23.3
	Spring	531.9	22.8	23.4	—	—	—	531.9	22.8	23.4
	Total	1,196.5	51.4	23.3	—	—	—	1,196.5	51.4	23.3

Public Safety										
2000–01	Summer	116.5	2.1	56.6	0.3	—	—	116.8	2.1	56.7
	Fall	331.1	11.4	28.9	2.6	—	—	333.7	11.4	29.2
	Spring	368.6	14.1	26.2	1.6	—	—	370.2	14.1	26.3
	Total	816.1	27.6	29.6	4.5	—	—	820.6	27.6	29.8
2001–02	Summer	99.6	1.6	60.7	1.7	—	—	101.3	1.6	61.8
	Fall	328.1	11.2	29.3	3.9	—	—	332.0	11.2	29.6
	Spring	459.9	14.4	31.9	5.7	—	—	465.6	14.4	32.3
	Total	887.5	27.3	32.6	11.3	—	—	898.8	27.3	33.0
2002–03	Summer	93.8	1.4	66.7	0.6	—	—	94.4	1.4	67.1
	Fall	369.0	12.6	29.3	2.0	—	—	371.1	12.6	29.5
	Spring	468.2	14.3	32.7	1.5	—	—	469.7	14.3	32.8
	Total	931.0	28.3	32.9	4.1	—	—	935.1	28.3	33.0
2003–04	Summer	71.9	1.1	68.1	2.0	—	—	73.9	1.1	70.0
	Fall	365.1	12.8	28.4	5.6	—	—	370.7	12.8	28.9
	Spring	426.5	13.2	32.4	4.7	—	—	431.1	13.2	32.7
	Total	863.5	27.1	31.9	12.3	—	—	875.8	27.1	32.4
2004–05	Summer	95.8	1.1	83.8	2.3	—	—	98.1	1.1	85.9
	Fall	343.9	12.4	27.7	5.6	—	—	349.5	12.4	28.2
	Spring	444.5	13.9	32.0	3.7	—	—	448.2	13.9	32.3
	Total	884.2	27.4	32.2	11.6	—	—	895.8	27.4	32.6



		Credit			Non-Credit			Total		
		FTEs	FTEF	FTEs/ FTEF	FTEs	FTEF	FTEs/ FTEF	FTEs	FTEF	FTEs/ FTEF
Science and Applied Technology										
2000–01	Summer	144.0	10.7	13.5	1.6	—	—	145.6	10.7	13.7
	Fall	1,185.5	79.9	14.8	17.4	—	—	1,202.9	79.9	15.0
	Spring	1,104.5	77.3	14.3	19.2	—	—	1,123.7	77.3	14.5
	Total	2,433.9	167.9	14.5	38.3	—	—	2,472.2	167.9	14.7
2001–02	Summer	145.7	10.9	13.3	3.3	—	—	149.1	10.9	13.6
	Fall	1,194.1	79.0	15.1	24.4	0.1	195.1	1,218.5	79.1	15.4
	Spring	1,162.8	80.9	14.4	26.1	—	—	1,188.9	80.9	14.7
	Total	2,502.6	170.8	14.7	53.9	0.1	—	2,556.5	170.9	15.0
2002–03	Summer	161.5	12.0	13.4	1.8	—	—	163.3	12.0	13.6
	Fall	1,240.4	81.2	15.3	29.7	0.13	237.5	1,270.1	81.4	15.6
	Spring	1,148.6	76.3	15.1	28.2	0.2	169.0	1,176.7	76.5	15.4
	Total	2,550.4	169.5	15.0	59.6	0.29	204.4	2,610.1	169.8	15.4
2003–04	Summer	152.1	10.0	15.3	—	—	—	152.1	10.0	15.3
	Fall	1,220.2	72.2	16.9	28.4	—	—	1,248.7	72.2	17.3
	Spring	1,142.8	71.6	16.0	30.8	—	—	1,173.5	71.6	16.4
	Total	2,515.1	153.8	16.4	59.2	—	—	2,574.2	153.8	16.7
2004–05	Summer	148.4	9.8	15.2	2.6	—	—	151.0	9.8	15.4
	Fall	1,055.2	66.8	15.8	36.4	—	—	1,091.6	66.8	16.3
	Spring	972.5	63.0	15.4	34.0	—	—	1,006.4	63.0	16.0
	Total	2,176.1	139.6	15.6	72.9	—	—	2,249.0	139.6	16.1

Student Services										
2000–01	Summer	25.7	2.0	12.6	4.2	—	—	29.9	2.0	14.7
	Fall	87.2	6.9	12.6	1.9	—	—	89.1	6.9	12.9
	Spring	69.6	5.9	11.8	0.7	—	—	70.3	5.9	11.9
	Total	182.5	14.9	12.3	6.8	—	—	189.3	14.9	12.7
2001–02	Summer	25.6	1.8	14.3	3.1	—	—	28.7	1.8	16.0
	Fall	103.9	6.9	15.0	0.6	—	—	104.4	6.9	15.1
	Spring	84.1	6.7	12.5	0.4	—	—	84.6	6.7	12.6
	Total	213.6	15.4	13.9	4.2	—	—	217.7	15.4	14.1
2002–03	Summer	23.6	1.6	14.3	—	—	—	23.6	1.6	14.3
	Fall	99.8	6.8	14.6	—	—	—	99.8	6.8	14.6
	Spring	83.5	6.2	13.4	0.3	—	—	83.8	6.2	13.5
	Total	206.8	14.7	14.1	0.3	—	—	207.2	14.7	14.1
2003–04	Summer	30.6	1.8	17.4	—	—	—	30.6	1.8	17.4
	Fall	101.6	5.9	17.1	—	—	—	101.6	5.9	17.1
	Spring	90.2	5.5	16.5	—	—	—	90.2	5.5	16.5
	Total	222.4	13.1	16.9	—	—	—	222.4	13.1	16.9
2004–05	Summer	34.0	1.9	17.6	—	—	—	34.0	1.9	17.6
	Fall	102.8	5.8	17.6	—	—	—	102.8	5.8	17.6
	Spring	78.6	5.0	15.8	—	—	—	78.6	5.0	15.8
	Total	215.4	12.7	16.9	—	—	—	215.4	12.7	16.9



		Credit			Non-Credit			Total		
		FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF	FTES	FTEF	FTES/ FTEF
Voc Ed, Workforce, Economic Development										
2000–01	Summer	30.1	1.0	30.0	—	—	—	30.1	1.0	30.0
	Fall	292.0	10.2	28.6	—	—	—	292.0	10.2	28.6
	Spring	291.2	9.8	29.6	—	—	—	291.2	9.8	29.6
	Total	613.4	21.1	29.1	—	—	—	613.4	21.1	29.1
2001–02	Summer	30.6	0.8	39.5	—	—	—	30.6	0.8	39.5
	Fall	294.5	10.7	27.5	—	—	—	294.5	10.7	27.5
	Spring	298.2	10.7	27.9	—	—	—	298.2	10.7	27.9
	Total	623.4	22.2	28.1	—	—	—	623.4	22.2	28.1
2002–03	Summer	31.8	1.1	28.4	—	—	—	31.8	1.1	28.4
	Fall	286.0	11.1	25.7	—	—	—	286.0	11.1	25.7
	Spring	277.2	10.6	26.0	—	—	—	277.2	10.6	26.0
	Total	595.0	22.9	26.0	—	—	—	595.0	22.9	26.0
2003–04	Summer	22.1	0.7	33.0	—	—	—	22.1	0.7	33.0
	Fall	262.5	9.0	29.1	—	—	—	262.5	9.0	29.1
	Spring	263.7	9.7	27.1	—	—	—	263.7	9.7	27.1
	Total	548.4	19.4	28.2	—	—	—	548.4	19.4	28.2
2004–05	Summer	28.4	0.9	33.3	—	—	—	28.4	0.9	33.3
	Fall	274.7	9.6	28.7	—	—	—	274.7	9.6	28.7
	Spring	276.9	9.8	28.4	—	—	—	276.9	9.8	28.4
	Total	580.1	20.2	28.7	—	—	—	580.1	20.2	28.7

Source: Datamining

FTES per FTEF by Cluster

Definition of Measure: Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year. Full-Time Equivalent Faculty (FTEF) is based on the percentage of instructional hours per week considered a full-time assignment for regular instructional employees.

These tables show FTES per FTEF by cluster.

Source: Internal SRJC data (SRJC Datamine)

Use(s) of Measure: This measure is used as an indicator of institutional efficiency for fiscal responsibility.

Analysis: The majority of the clusters' FTES/FTEF ratio have slightly decreased between 2003–04 and 2004–05. The minority are the clusters of Business, Health and Life Sciences, Public Safety and Vocational Education and Work Experience, which have increased. Student Services remained consistent at 16.9.

Public Safety continues to have the highest ratio of students to faculty, followed by Educational Programs and Services, Vocational Education and Physical Education.

For more information:

SRJC Datamining: <https://www.santarosa.edu/datamine/index.php?> (Outlook password required).



Selected Student Services Data

Matriculation Statistics

Full Academic Year 2002–03 through 2004–05

			2002–03			2003–04			2004–05		
			Su	F	Sp	Su	F	Sp	Su	F	Sp
Enrollment: Total unduplicated	Cr	#	11,900	27,949	30,102	10,068	25,937	26,598	9,527	24,695	25,083
	NC	#	5,233	6,144	6,510	5,278	6,074	6,278	5,246	6,004	6,269
Total Number Directed to Assessment Testing	Cr	#	6,094	17,973	18,398	5,904	17,513	16,973	5,712	17,059	16,906
		%	51.2%	64.3%	61.1%	58.6%	67.5%	63.8%	60.0%	69.1%	67.4%
	NC	#	4,943	5,870	6,249	1,704	1,447	483	496	476	494
		%	94.5%	95.5%	96.0%	32.3%	23.8%	7.7%	9.5%	7.9%	7.9%
Study Skills Assessment Received During the Term	Cr	#	151	413	280	178	431	328	201	468	318
		%	1.3%	1.5%	0.9%	1.8%	1.7%	1.2%	2.1%	1.9%	1.3%
	NC	#	0	0	0	0	0	0	0	0	0
		%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Career Planning Assessment Received During the Term	Cr	#	154	457	400	188	465	436	216	525	396
		%	1.3%	1.6%	1.3%	1.9%	1.8%	1.6%	2.3%	2.1%	1.6%
	NC	#	0	0	0	0	0	0	0	0	0
		%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Received Academic Followup	Cr	#	181	8,616	5,533	131	6,765	2,309	115	5,088	7,738
		%	1.5%	30.8%	18.4%	1.3%	26.1%	8.7%	1.2%	20.6%	30.8%
	NC	#	2	50	20	1	50	7	2	35	51
		%	0.04%	0.81%	0.31%	0.02%	0.82%	0.11%	0.04%	0.58%	0.81%

Source: California Community College Chancellor's Office

Participation in Measures of Assessment Testing by Semester

Full Academic Year 2002–03 through 2004–05

			2002–03			2003–04			2004–05		
			Su	F	Sp	Su	F	Sp	Su	F	Sp
Directed to Assessment Testing:	Cr		6,094	17,973	18,398	5,904	17,513	16,973	5,712	17,059	16,906
	NC		4,943	5,870	6,249	1,704	1,447	483	496	476	494
Participated in Placement Testing Only	Cr	#	848	1,675	2,156	879	2,043	2,508	1,128	2,837	1,705
		%	13.9%	9.3%	11.7%	14.9%	11.7%	14.8%	19.7%	16.6%	10.1%
	NC	#	148	189	198	160	263	233	176	218	224
		%	3.0%	3.2%	3.2%	9.4%	18.2%	48.2%	35.5%	45.8%	45.3%
Participated in Other Measures of Testing Only	Cr	#	1,169	3,419	3,410	958	3,006	2,737	828	2,636	3,180
		%	19.2%	19.0%	18.5%	16.2%	17.2%	16.1%	14.5%	15.5%	18.8%
	NC	#	138	183	188	157	194	187	180	187	247
		%	2.8%	3.1%	3.0%	9.2%	13.4%	38.7%	36.3%	39.3%	50.0%
Received Skills Assessment Based on Both the Above	Cr	#	5,331	14,871	14,554	5,420	14,761	13,816	5,055	13,531	14,215
		%	87.5%	82.7%	79.1%	91.8%	84.3%	81.4%	88.5%	79.3%	84.1%
	NC	#	206	249	220	219	271	237	204	261	285
		%	4.2%	4.2%	3.5%	12.9%	18.7%	49.1%	41.1%	54.8%	57.7%

Source: California Community College Chancellor's Office



Counseling Student Contacts (Duplicated) 2000–01 to 2004–05

Program	2000–01	2001–02	2002–03	2003–04	2004–05
Career Center Visits	7,279	5,272	8,024	8,550	11,403
Requests for Employees: On Campus	**	**	**	147	214
Requests for Employees: Off Campus	**	**	**	2,917	3,719
Job-Placement*	48	50	50	64	43
Counseling	45,046	50,481	54,415	54,289	47,895
Transfer Center	8,840	8,116	7,515	6,896	5,980
Orientation	3,059	3,064	2,365	2,707	3,739

Instructional FTES	179.08	209.84	203.14	218.20	214.58
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Source: Internal SRJC data (Counseling Office; orientation numbers come from internal data NSR286)

Note: * **Job Placement** is offered to students who have graduated and/or completed a course of study and are job ready. This service is also offered to alumni.

**Data for these years are not available in this format.

Categorical Student Services Programs 2000–01 to 2004–05

	Student Participation Headcount				
	2000–01	2001–02	2002–03	2003–04	2004–05
CalWORKs	208	175	263	215	284
DSPS	1,264	1,349	1,973	1,829	1,729
EOPS	504	532	548	422	452
CARE (also included in EOPS)	43	38	37	24	47

Source: Chancellor's Office, MIS Data

Student Health Services (Duplicated) 2000–01 to 2004–05

	2000–01	2001–02	2002–03	2003–04	2004–05
Clinical Services (NP, MC, Repro, Athletics, Clinics, HIV services)	14,098	12,455	11,461	11,505	10,737
Psychological Services (Therapy appointments, crisis drop-in, groups)	3,972	2,058	1,997	1,532	1,756
Health Education and Outreach (Seminars, outreach events, class presentations)	95	113	102	83	52
District Support Services (Incident reports, student accident insurance claims, international students)	512	493	336	483	471
Total (duplicated)	18,677	15,119	13,896	13,603	13,016

Source: Internal SRJC data (Student Health Services)



Selected Student Services Data

Definition of Measure: Summaries of total students served in selected areas of Student Services.

Note: The tables on Matriculation Statistics and Participation in Measures of Assessment Testing only show the last two years, due to a change in the Chancellor's Office coding definitions, so that figures from earlier years are not comparable.

Source: Internal SRJC Data (*Career, Counseling and Student Health Service* – internal count by department); *Matriculation, Assessment and Categorical Student Services* (California Community Colleges Chancellor's Office)

Use(s) of Measure: This measure is an indicator of usage of student services.

Analysis: A large number of students make use of student services on campus. In the last three years, over sixty percent of credit students and less than 10 percent of non-credit students were directed to assessment testing. Well over three-quarters of credit students directed to assessment testing availed themselves of some form of assessment.

The duplicated count of students served in the Career Center grew 34% from 2003–04 to 2004–05. Though student contacts in Counseling decreased in 2004–05 to almost 48,000 the student contacts in Orientation increased to over 3,700 – the highest number of students attending orientation in the past five years.

Though number of students participating in all categorical student services programs dropped in 2003–04, due primarily to statewide budget cutbacks, CalWorks and EOPS rebounded in 2004–05. The largest growth was 32% in CalWorks and had the highest number participants in the past five years. EOPS grew 8% between 2003–04 and 2004–05 with CARE participants the highest in the past five years, a 96% increase from 2003–04. Disabled Student Programs and Services (on campus called Disability Resource Department) participants dropped 6% in the past year.

For more information:

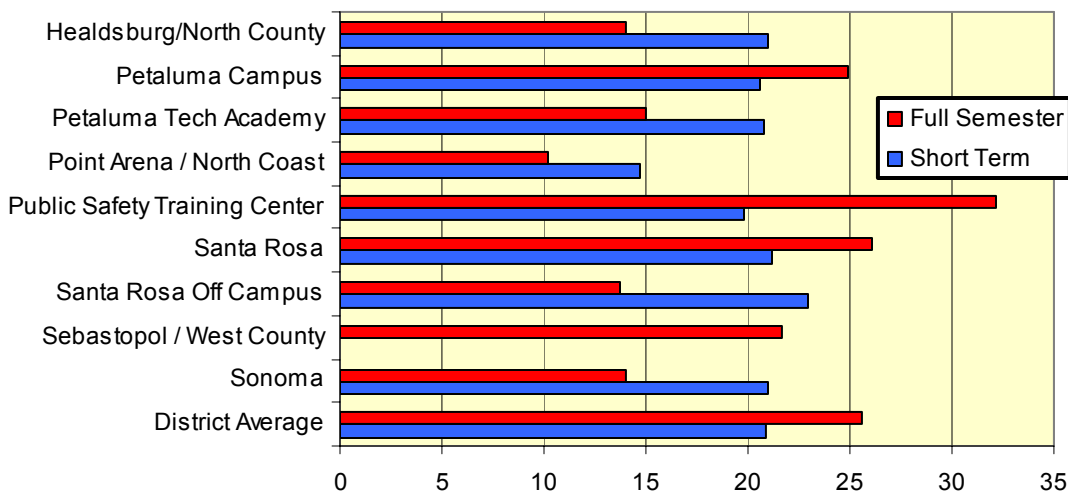
Chancellor's Office Data Mart: <http://www.cccco.edu/divisions/tris/mis/reports.htm>,

MIS website: <http://misweb.cccco.edu/mis/onlinestat/programs.cfm> (for statewide figures).

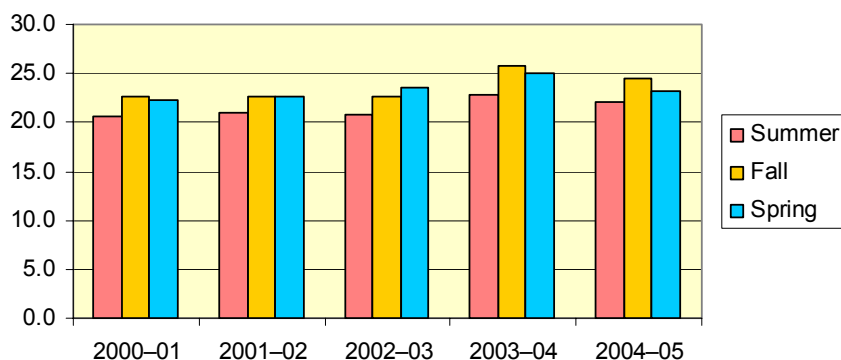


Average Class Size by Location: Short-Term and Full-Semester Credit Courses

Average Credit Class Size by Location — Fall 2004



Average Credit Class Size by Semester
Summer 2000 – Spring 2005



District Average Class Size by Semester — Summer 2000 to Spring 2005

		2000-01			2001-02			2002-03			2003-04			2004-05		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Full Semester	Day	—	23.5	22.0	—	24.0	23.0	—	24.4	24.5	—	27.2	25.7	—	25.8	23.2
	Eve	—	23.1	22.8	4.0	23.6	23.2	—	23.2	24.2	—	27.3	26.2	29.0	25.0	24.2
	All	—	23.3	22.3	4.0	23.8	23.1	—	24.0	24.4	—	27.2	25.9	29.0	25.6	23.5
Short Term	Day	18.6	20.0	20.8	19.4	18.6	20.0	19.3	17.9	19.7	21.5	19.9	21.3	20.7	20.6	20.4
	Eve	24.4	22.1	23.5	23.9	20.4	23.2	24.1	20.9	24.1	26.6	23.5	24.6	26.1	21.3	24.5
	All	20.7	21.0	22.2	20.9	19.5	21.5	20.8	19.3	21.7	22.9	21.4	22.9	22.1	20.9	22.3
Total		20.7	22.7	22.2	20.9	22.6	22.6	20.8	22.7	23.6	22.9	25.7	25.1	22.1	24.5	23.2



Average Class Size by Location

		2000-01			2001-02			2002-03			2003-04			2004-05		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Santa Rosa																
Full Semester	Day	—	24.0	22.5	—	24.4	23.7	—	24.9	24.9	—	27.6	26.2	—	26.3	23.4
	Eve	—	24.1	23.4	4.0	24.1	23.7	—	24.2	24.8	—	28.1	26.8	—	25.6	24.2
	All	—	24.0	22.8	4.0	24.4	23.7	—	24.7	24.9	—	27.7	26.4	—	26.1	23.6
Short Term	Day	20.0	20.3	21.6	21.1	20.0	20.4	21.6	18.2	20.8	23.1	21.3	22.2	22.2	21.4	19.8
	Eve	27.9	23.9	25.4	27.0	22.6	25.2	26.2	22.7	24.6	27.0	23.7	23.8	26.1	21.1	24.2
	All	22.3	22.3	23.7	22.9	21.3	22.8	22.9	20.3	22.8	24.2	22.4	23.1	23.2	21.2	22.0
Total		22.3	23.7	23.0	22.9	23.7	23.5	22.9	23.8	24.4	24.2	26.6	25.6	23.2	25.1	23.3
Petaluma Campus																
Full Semester	Day	—	19.3	18.1	—	20.8	19.0	—	21.3	23.3	—	25.5	23.3	—	23.7	22.6
	Eve	—	22.4	21.3	—	23.6	22.7	—	23.4	23.7	—	28.6	27.4	—	26.6	26.8
	All	—	20.6	19.5	—	22.1	20.6	—	22.2	23.5	—	26.8	25.1	—	24.9	24.2
Short Term	Day	13.7	19.8	20.5	14.6	17.1	18.4	14.3	15.1	15.4	18.7	19.3	22.8	18.8	19.2	21.9
	Eve	20.8	19.7	23.5	19.9	19.4	21.6	22.8	20.3	26.4	27.4	25.1	28.2	28.1	24.0	26.9
	All	15.9	19.8	21.4	16.0	18.1	19.6	16.5	17.3	18.9	21.0	21.2	25.2	21.4	20.6	23.5
Total		15.9	20.3	20.2	16.0	20.8	20.3	16.5	20.8	22.0	21.0	25.3	25.1	21.4	23.9	24.0
Coddington Mall																
Full Semester	Day	—	30.0	29.9	—	16.5	25.1	—	19.0	16.0	—	—	—	—	—	—
	Eve	—	—	—	—	—	—	—	15.0	19.0	—	—	—	—	—	—
	All	—	30.0	29.9	—	16.5	25.1	—	16.3	16.8	—	—	—	—	—	—
Short Term	Day	20.3	19.8	18.6	16.8	15.3	17.6	15.8	17.4	20.1	—	—	—	—	—	—
	Eve	22.2	20.4	21.7	19.8	17.5	19.7	21.3	19.0	22.4	—	—	—	—	—	—
	All	21.6	20.2	20.5	18.4	16.6	18.8	18.5	18.5	21.7	—	—	—	—	—	—
Total		21.6	21.1	21.2	18.4	16.6	19.4	18.5	18.4	22.0	—	—	—	—	—	—
Public Safety Training Center																
Full Semester	Day	—	26.3	22.6	—	29.9	30.3	—	26.4	31.8	—	31.8	32.5	—	31.2	30.0
	Eve	—	24.2	26.0	—	27.0	35.8	—	29.4	33.5	—	33.7	33.9	29.0	32.7	31.3
	All	—	25.4	24.7	—	28.8	33.9	—	28.4	33.1	—	33.0	33.5	29.0	32.1	30.9
Short Term	Day	21.2	21.7	23.6	22.6	21.9	21.7	16.7	21.9	22.3	22.6	24.5	23.0	21.6	20.7	24.0
	Eve	19.4	20.6	20.3	19.2	20.1	23.6	22.6	20.0	24.8	22.7	20.8	29.8	27.7	18.3	26.4
	All	20.5	21.3	22.2	21.3	21.1	22.1	18.5	21.4	22.9	22.6	23.1	25.2	23.7	19.8	24.8
Total		20.5	21.8	22.4	21.3	22.5	23.1	18.5	22.6	24.3	22.6	25.5	26.7	23.9	22.6	25.9
Healdsburg/North County																
Full Semester	Day	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	Eve	—	16.6	22.9	—	21.1	21.3	—	21.4	25.0	22.2	26.8	19.1	—	14.0	23.8
	All	—	13.5	17.6	—	17.8	19.7	—	13.1	20.4	—	15.1	17.6	—	14.0	23.8
Short Term	Day	12.5	12.0	23.3	14.0	6.7	22.0	21.0	13.0	—	—	17.7	20.3	—	—	—
	Eve	19.0	18.2	18.4	—	17.0	23.0	13.8	13.3	18.8	20.3	24.7	21.0	19.0	21.0	26.0
	All	15.8	17.2	19.5	14.0	12.6	22.8	15.6	13.2	18.8	20.3	21.2	20.7	19.0	21.0	26.0
Total		15.8	14.3	18.4	14.0	15.9	20.9	15.6	13.1	20.0	20.3	16.7	18.4	19.0	14.5	24.0



Average Class Size by Location

		2000–01			2001–02			2002–03			2003–04			2004–05		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Sonoma																
Full Semester	Day	—	—	7.7	—	—	5.3	—	26.0	8.4	—	6.0	7.0	19.3	—	—
	Eve	—	16.6	22.9	—	21.1	21.3	—	21.4	25.0	22.2	26.8	19.1	17.5	14.0	23.8
	All	—	16.6	18.7	—	21.1	17.8	—	21.6	21.6	21.3	25.6	17.9	17.9	14.0	23.8
Short Term	Day	5.0	13.2	—	2.6	11.7	—	3.6	6.2	—	—	—	—	—	—	—
	Eve	12.5	11.0	16.3	12.0	8.3	15.3	12.3	12.9	14.3	20.0	18.0	14.0	19.5	21.0	26.0
	All	8.8	12.2	16.3	7.7	10.0	15.3	7.4	10.3	14.3	20.0	18.0	14.0	19.5	21.0	26.0
Total		8.8	14.3	18.1	7.7	15.9	17.3	7.4	17.4	20.2	21.2	24.4	17.6	18.1	14.5	24.0
Sebastopol / West County																
Full Semester	Day	—	—	—	—	21.0	2.0	—	—	1.0	—	22.0	1.0	—	—	—
	Eve	—	19.0	22.9	—	21.4	22.7	—	16.0	17.2	—	25.0	18.0	—	21.7	19.4
	All	—	19.0	22.9	—	21.4	21.2	—	16.0	16.1	—	25.0	16.7	—	21.7	17.6
Short Term	Day	13.7	25.3	31.0	—	21.7	27.3	15.1	14.0	22.0	—	14.0	—	—	—	—
	Eve	—	14.0	—	—	24.0	36.0	—	20.8	21.7	—	16.3	—	—	—	—
	All	13.7	24.0	31.0	—	22.0	29.0	15.1	17.0	21.8	—	15.8	—	—	—	—
Total		13.7	22.0	24.8	—	21.6	23.3	15.1	16.4	17.8	—	21.3	16.7	—	21.7	17.6
Santa Rosa Off Campus																
Full Semester	Day	—	—	—	—	27.0	30.5	—	17.9	21.5	—	14.3	17.1	—	12.2	16.4
	Eve	—	19.2	21.8	—	19.2	17.8	—	16.9	17.5	—	16.8	18.2	—	14.2	14.5
	All	—	19.2	21.8	—	20.1	19.1	—	17.2	18.8	—	16.3	18.0	—	13.7	15.0
Short Term	Day	14.0	30.7	13.7	—	17.6	25.4	14.9	18.7	26.0	14.8	25.1	8.0	18.4	24.5	22.4
	Eve	16.3	17.8	15.0	18.3	18.3	24.5	15.3	17.8	26.6	24.3	24.3	28.5	21.5	21.8	26.4
	All	15.8	20.6	14.6	18.3	17.9	25.0	15.0	18.2	26.5	19.6	24.7	23.4	19.0	22.9	24.8
Total		15.8	20.0	18.0	18.3	18.7	22.2	15.0	17.7	21.1	19.6	20.2	19.1	19.0	17.3	17.9
Point Arena / North Coast																
Full Semester	Day	—	7.0	7.3	—	6.0	6.2	—	9.3	6.1	—	6.3	5.0	—	5.0	5.3
	Eve	—	13.5	13.0	—	14.3	17.3	—	15.1	15.0	—	19.8	10.5	—	17.4	13.0
	All	—	10.7	10.2	—	9.6	11.1	—	13.0	8.5	—	13.1	6.2	—	10.2	7.6
Short Term	Day	5.3	10.0	13.5	7.1	13.0	14.0	6.3	—	—	6.3	7.0	—	5.4	9.5	—
	Eve	—	—	—	15.0	—	—	15.0	—	—	—	—	—	—	25.0	23.0
	All	5.3	10.0	13.5	7.1	13.0	14.0	8.0	—	—	6.3	7.0	—	5.4	14.7	23.0
Total		5.3	10.5	11.5	7.1	10.0	11.8	8.0	13.0	8.5	6.3	11.9	6.2	5.4	11.1	9.0
Petaluma Tech Academy																
Full Semester	Day	—	—	12.5	—	17.3	5.7	—	16.5	—	—	—	—	—	—	13.2
	Eve	—	—	19.8	—	24.2	20.0	—	15.3	16.0	—	25.3	16.0	20.8	15.0	20.4
	All	—	—	18.0	—	22.2	14.6	—	15.5	16.0	—	25.3	16.0	20.8	15.0	18.9
Short Term	Day	18.0	13.6	16.0	16.8	14.5	15.0	19.7	18.1	19.8	16.7	23.0	15.0	—	—	17.3
	Eve	—	—	19.0	22.0	13.7	17.9	21.7	18.8	20.4	28.0	19.6	20.4	21.1	20.8	19.5
	All	18.0	13.6	16.5	19.5	14.1	17.0	20.7	18.3	20.2	19.5	20.2	19.5	21.1	20.8	18.7
Total		18.0	13.6	16.8	19.5	17.3	16.4	20.7	17.5	20.0	19.5	21.4	19.2	21.0	20.0	18.7



		2000–01			2001–02			2002–03			2003–04			2004–05		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Windsor																
Full Semester	Day	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	Eve	—	20.5	—	—	22.0	23.0	—	21.7	23.7	—	22.0	18.7	—	22.0	25.3
	All	—	20.5	—	—	22.0	23.0	—	21.7	23.7	—	22.0	18.7	—	22.0	25.3
Short Term	Day	—	—	—	—	—	14.0	—	—	14.0	—	—	—	—	—	—
	Eve	—	—	—	—	16.3	—	—	—	2.3	—	—	—	21.0	—	—
	All	—	—	—	—	16.3	14.0	—	—	14.0	—	—	—	21.0	—	—
Total		—	20.5	—	—	18.2	18.5	—	21.7	21.3	—	22.0	18.7	21.0	22.0	25.3
Brickyard Center																
Full Semester	Day	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	Eve	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	All	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Short Term	Day	—	—	—	—	—	—	—	—	17.9	11.0	13.5	16.0	4.9	18.2	17.1
	Eve	—	—	—	—	—	—	—	—	—	—	24.3	23.0	2.0	25.0	19.0
	All	—	—	—	—	—	—	—	—	17.9	11.0	13.9	16.4	4.6	19.2	17.3
Total		—	—	—	—	—	—	—	—	17.9	11.0	13.9	16.4	4.6	19.2	17.3

Source: Internal SRJC data (SRJC Datamining)

Average Class Size by Location: Short-Term and Full-Semester Credit Courses

Definition of Measure: Average Class Size for active (non-cancelled) credit courses broken out by day and evening courses and by Summer, Fall and Spring for full-semester and short-term credit courses as of first census. NOTE: *Location is derived from budget codes and does not always coincide with the physical location of where classes are taught.*

Source: SRJC datamining

Use(s) of Measure: This measure is used as an indicator of fiscal responsibility, facilities planning and class scheduling for planning purposes.

Analysis: Over the past five years, the average class size in the district has been at or above 20 . Average class size was fairly stable between 2000–2001 and 2002–03, then began rising in the last two years: higher by an average of two students in Summer classes and three students as of Fall and Spring classes in 2004–05.

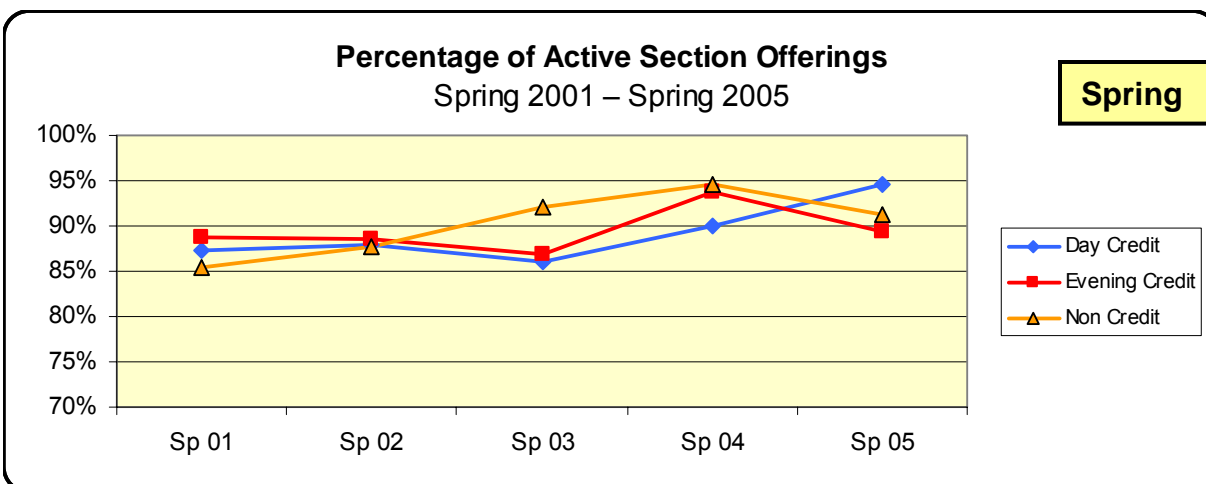
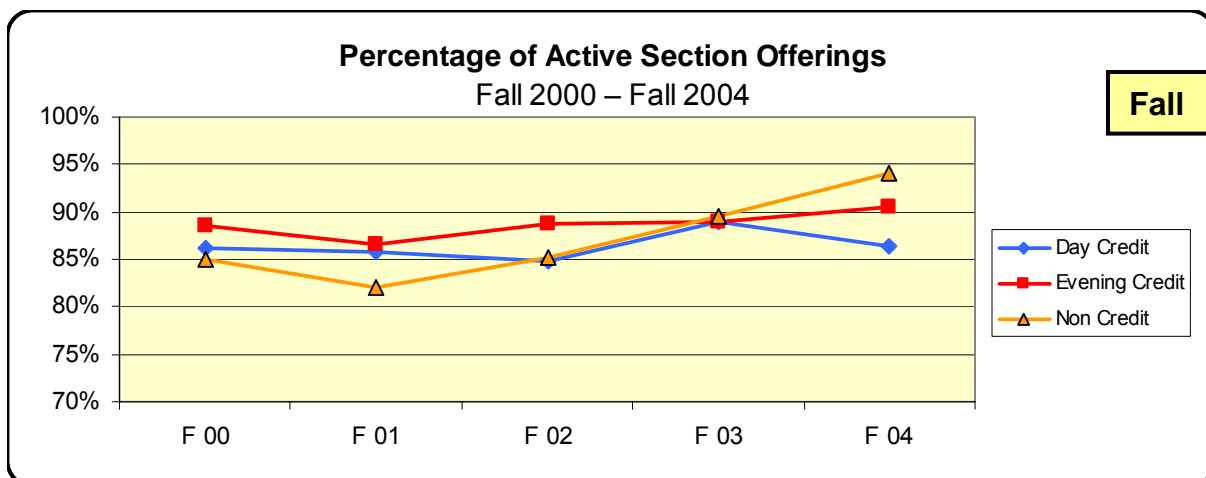
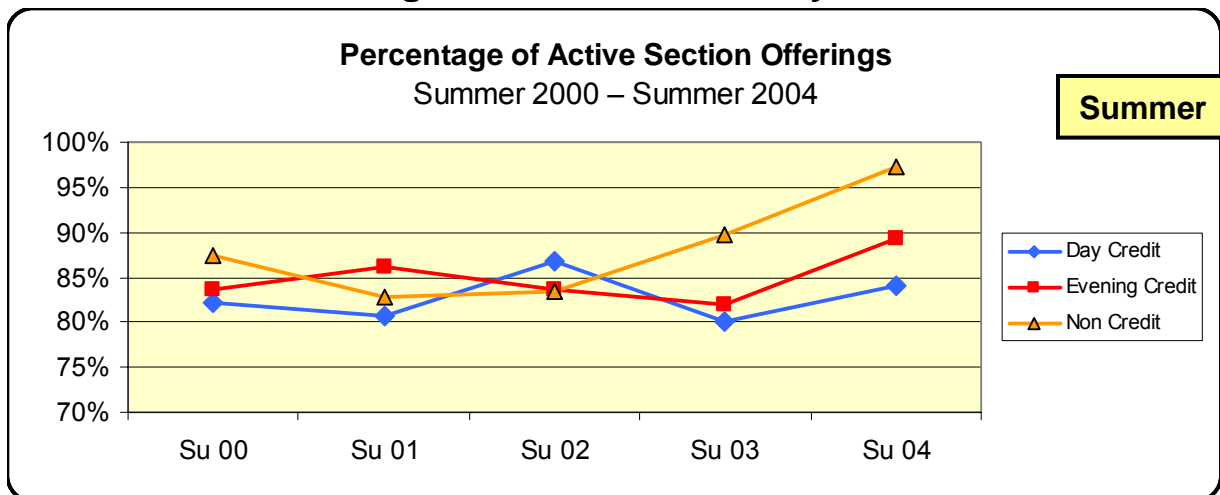
Average class size is generally higher in full semester courses than in short-term courses at Santa Rosa and Petaluma campuses and Public Safety Training Center. Short-term courses have larger average class size at the other off campus locations. For the past two years, Fall semester classes tend to have the largest average class size, although in the short-term classes have been more heavily enrolled in the Summer than in other semesters.

Average class sizes in full-semester courses are quite close for both day and evening courses; with short-term courses, average enrollment is usually higher by two to four students in evening courses than in day courses.

For more information: <https://www.santarosa.edu/datamine/index.php?> (Outlook password required).



Percentage of Active Sections by Semester





Active Sections by Location — Summer 2000 to Spring 2005

		2000–01			2001–02			2002–03			2003–04			2004–05		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
District																
Day	#	550	2,038	2,071	558	2,060	2,138	627	2,113	2,109	492	1,918	1,877	488	1,907	2,014
Credit	%	42.1%	55.8%	54.0%	41.1%	55.1%	54.9%	45.2%	55.3%	54.7%	42.8%	57.9%	55.7%	42.7%	57.4%	58.2%
Evening	#	300	1,160	1,260	309	1,180	1,247	275	1,196	1,231	190	924	1,019	177	939	952
Credit	%	23.0%	31.7%	32.9%	22.8%	31.6%	32.0%	19.8%	31.3%	31.9%	16.5%	27.9%	30.3%	15.5%	28.2%	27.5%
Non	#	456	456	501	491	500	510	486	511	518	467	468	472	477	479	496
Credit	%	34.9%	12.5%	13.1%	36.2%	13.4%	13.1%	35.0%	13.4%	13.4%	40.6%	14.1%	14.0%	41.8%	14.4%	14.3%
Total	#	1,306	3,654	3,832	1,358	3,740	3,895	1,388	3,820	3,858	1,149	3,310	3,368	1,142	3,325	3,462
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Santa Rosa Campus																
Day	#	370	1,584	1,615	391	1,648	1,635	411	1,705	1,611	351	1,550	1,527	357	1,557	1,658
Credit	%	61.9%	65.6%	64.9%	59.7%	67.2%	65.7%	63.7%	68.4%	65.6%	62.8%	68.9%	66.7%	64.2%	68.9%	69.1%
Evening	#	150	778	818	181	752	794	160	734	785	136	647	717	131	663	694
Credit	%	25.1%	32.2%	32.9%	27.6%	30.7%	31.9%	24.8%	29.4%	31.9%	24.3%	28.7%	31.3%	23.6%	29.3%	28.9%
Non	#	78	54	55	83	51	58	74	54	61	72	54	46	68	41	47
Credit	%	13.0%	2.2%	2.2%	12.7%	2.1%	2.3%	11.5%	2.2%	2.5%	12.9%	2.4%	2.0%	12.2%	1.8%	2.0%
Total	#	598	2,416	2,488	655	2,451	2,487	645	2,493	2,457	559	2,251	2,290	556	2,261	2,399
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Petaluma																
Day	#	92	274	261	94	239	266	103	249	257	84	228	217	77	255	240
Credit	%	65.7%	58.2%	57.1%	68.6%	54.2%	57.0%	69.6%	54.2%	56.6%	68.3%	58.2%	54.3%	67.0%	60.1%	61.4%
Evening	#	41	186	184	35	188	187	37	195	184	31	151	170	29	157	136
Credit	%	29.3%	39.5%	40.3%	25.5%	42.6%	40.0%	25.0%	42.5%	40.5%	25.2%	38.5%	42.5%	25.2%	37.0%	34.8%
Non	#	7	11	12	8	14	14	8	15	13	8	13	13	9	12	15
Credit	%	5.0%	2.3%	2.6%	5.8%	3.2%	3.0%	5.4%	3.3%	2.9%	6.5%	3.3%	3.3%	7.8%	2.8%	3.8%
Total	#	140	471	457	137	441	467	148	459	454	123	392	400	115	424	391
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Coddington																
Day	#	35	69	81	45	72	85	46	41	52	—	—	—	—	—	—
Credit	%	31.5%	46.9%	44.0%	45.9%	46.5%	47.5%	51.1%	31.1%	33.8%	—	—	—	—	—	—
Evening	#	75	77	102	51	81	92	42	91	102	—	—	—	—	—	—
Credit	%	67.6%	52.4%	55.4%	52.0%	52.3%	51.4%	46.7%	68.9%	66.2%	—	—	—	—	—	—
Non	#	1	1	1	2	2	2	2	—	—	—	—	—	—	—	—
Credit	%	0.9%	0.7%	0.5%	2.0%	1.3%	1.1%	2.2%	—	—	—	—	—	—	—	—
Total	#	111	147	184	98	155	179	90	132	154	—	—	—	—	—	—
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	—	—	—	—	—	—
PSTC																
Day	#	34	66	62	34	42	105	35	60	80	21	37	48	19	40	53
Credit	%	58.6%	68.0%	53.0%	54.0%	54.5%	70.9%	64.8%	60.0%	64.0%	58.3%	52.1%	55.2%	55.9%	52.6%	53.0%
Evening	#	21	31	51	22	31	37	16	32	38	13	28	32	11	30	39
Credit	%	36.2%	32.0%	43.6%	34.9%	40.3%	25.0%	29.6%	32.0%	30.4%	36.1%	39.4%	36.8%	32.4%	39.5%	39.0%
Non	#	3	—	4	7	4	6	3	8	7	2	6	7	4	6	8
Credit	%	5.2%	—	3.4%	11.1%	5.2%	4.1%	5.6%	8.0%	5.6%	5.6%	8.5%	8.0%	11.8%	7.9%	8.0%
Total	#	58	97	117	63	77	148	54	100	125	36	71	87	34	76	100
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%



		2000-01			2001-02			2002-03			2003-04			2004-05		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
North County																
Day	#	2	1	4	2	6	3	2	3	—	—	3	3	—	—	—
Credit	%	12.5%	2.6%	8.0%	15.4%	12.2%	5.3%	8.7%	6.8%	—	—	9.1%	8.6%	—	—	—
Evening	#	2	27	37	—	32	43	6	29	28	3	19	21	1	15	10
Credit	%	12.5%	71.1%	74.0%	—	65.3%	75.4%	26.1%	65.9%	71.8%	16.7%	57.6%	60.0%	6.3%	57.7%	47.6%
Non	#	12	10	9	11	11	11	15	12	11	15	11	11	15	11	11
Credit	%	75.0%	26.3%	18.0%	84.6%	22.4%	19.3%	65.2%	27.3%	28.2%	83.3%	33.3%	31.4%	93.8%	42.3%	52.4%
Total	#	16	38	50	13	49	57	23	44	39	18	33	35	16	26	21
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Sonoma																
Day	#	4	10	6	5	7	6	5	6	6	—	1	1	—	1	3
Credit	%	50.0%	27.0%	20.0%	45.5%	23.3%	18.2%	55.6%	17.1%	18.8%	—	5.3%	5.3%	—	5.9%	17.6%
Evening	#	4	27	24	6	23	27	4	29	26	—	18	18	—	16	14
Credit	%	50.0%	73.0%	80.0%	54.5%	76.7%	81.8%	44.4%	82.9%	81.3%	—	94.7%	94.7%	—	94.1%	82.4%
Non	#	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Credit	%	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	#	8	37	30	11	30	33	9	35	32	—	19	19	—	17	17
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	—	100%	100%	—	100%	100%
West County																
Day	#	3	8	3	—	7	5	7	5	4	—	1	1	—	—	1
Credit	%	60.0%	44.4%	17.6%	—	35.0%	22.7%	70.0%	20.8%	17.4%	—	7.7%	6.3%	—	—	7.1%
Evening	#	—	7	10	—	10	14	—	16	16	—	9	12	—	6	10
Credit	%	—	38.9%	58.8%	—	50.0%	63.6%	—	66.7%	69.6%	—	69.2%	75.0%	—	66.7%	71.4%
Non	#	2	3	4	3	3	3	3	3	3	3	3	3	3	3	3
Credit	%	40.0%	16.7%	23.5%	100%	15.0%	13.6%	30%	12.5%	13.0%	100%	23.1%	18.8%	100%	33.3%	21.4%
Total	#	5	18	17	3	20	22	10	24	23	3	13	16	3	9	14
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
SR Off-Campus																
Day	#	2	3	3	—	19	15	8	24	13	6	15	9	9	11	12
Credit	%	0.6%	0.8%	0.7%	—	4.1%	3.3%	2.1%	5.0%	2.8%	1.6%	3.6%	2.1%	2.3%	2.5%	2.7%
Evening	#	7	21	18	3	32	28	3	43	30	6	26	28	2	27	28
Credit	%	1.9%	5.3%	4.1%	0.8%	6.9%	6.1%	0.8%	8.9%	6.5%	1.6%	6.2%	6.6%	0.5%	6.1%	6.3%
Non	#	353	369	415	379	412	413	379	415	419	364	377	388	375	402	408
Credit	%	97.5%	93.9%	95.2%	99.2%	89.0%	90.6%	97.2%	86.1%	90.7%	96.8%	90.2%	91.3%	97.2%	91.4%	91.1%
Total	#	362	393	436	382	463	456	390	482	462	376	418	425	386	440	448
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
North Coast																
Day	#	7	6	7	7	5	8	4	4	8	6	9	7	7	9	7
Credit	%	100%	50.0%	63.6%	87.5%	50.0%	57.1%	57.1%	30.8%	61.5%	75.0%	52.9%	63.6%	77.8%	52.9%	53.8%
Evening	#	—	4	3	—	3	4	1	7	3	—	6	2	—	6	4
Credit	%	—	33.3%	27.3%	—	30.0%	28.6%	0	53.8%	23.1%	—	35.3%	18.2%	—	35.3%	30.8%
Non	#	—	2	1	1	2	2	2	2	2	2	2	2	2	2	2
Credit	%	—	16.7%	9.1%	12.5%	20.0%	14.3%	28.6%	15.4%	15.4%	25.0%	11.8%	18.2%	22.2%	11.8%	15.4%
Total	#	7	12	11	8	10	14	7	13	13	8	17	11	9	17	13
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%



		2000-01			2001-02			2002-03			2003-04			2004-05		
		Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp	Su	F	Sp
Tech Academy																
Day	#	1	17	29	10	15	9	6	16	9	3	2	2	—	—	—
Credit	%	100%	100%	69.0%	47.6%	41.7%	31.0%	50.0%	48.5%	37.5%	75.0%	11.8%	15.4%	—	—	—
Evening	#	—	—	13	11	21	20	6	17	15	1	15	11	—	11	7
Credit	%	—	—	31.0%	52.4%	58.3%	69.0%	50.0%	51.5%	62.5%	25.0%	88.2%	84.6%	—	100%	100%
Non	#	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Credit	%	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	#	1	17	42	21	36	29	12	33	24	4	17	13	—	11	13
	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	—	100%	100%
Windsor																
Day	#	—	—	—	—	—	1	—	—	1	—	—	—	—	—	—
Credit	%	—	—	—	—	—	0	—	—	16.7%	—	—	—	—	—	—
Evening	#	—	2	—	—	6	1	—	3	3	—	2	3	1	2	3
Credit	%	—	66.7%	—	—	85.7%	0	—	60.0%	50.0%	—	50.0%	60.0%	50.0%	50.0%	60.0%
Non	#	—	1	—	—	1	1	—	2	2	1	2	2	1	2	2
Credit	%	—	33.3%	—	—	14.3%	0	—	40.0%	33.3%	1	50.0%	40.0%	50.0%	50.0%	40.0%
Total	#	—	3	—	—	7	3	—	5	6	1	4	5	2	4	5
	%	—	100%	—	—	100%	100%	—	100%	100%	100%	100%	100%	100%	100%	100%
Brickyard Center																
Day	#	—	—	—	—	—	—	—	—	68	21	72	62	19	34	40
Credit	%	—	—	—	—	—	—	—	—	100%	100%	96%	94%	90.5%	85.0%	87.0%
Evening	#	—	—	—	—	—	—	—	—	—	—	3	4	2	6	6
Credit	%	—	—	—	—	—	—	—	—	—	—	4.0%	6.1%	9.5%	15.0%	13.0%
Non	#	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Credit	%	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	#	—	—	—	—	—	—	—	—	68	21	75	66	21	40	46
	%	—	—	—	—	—	—	—	—	100%	100%	100%	100%	100%	100%	100%

Source: Internal SRJC Data (RPG740)

Active Sections by Location, Time and Credit/Non-Credit

Definition of Measure: The number of active (non-cancelled) sections by semester and location by time and credit and non-credit. These numbers are based on End of Semester data, so they also include added sections.

Source: Internal SRJC Data (RPG740)

Use(s) of Measure: This measure is used for facility and services planning purposes.

Analysis: Trends in the percentage of active sections varied over the last five years; for the last three years, the highest percentage of active sections has been in the Spring semester.

Active non-credit sections dropped to 82% and 83% in the Summer and Fall semesters of 2001, then rose to a high of over 90% by 2004; Spring non-credit rose from a low of 86% in 2001 to 95% in 2004. The percentage of active day and evening credit sections has also increased from the lowest in the Summer of 2003 at 80%, to 90% in the Fall of 2004, and to 90% and 97% respectively in the Spring of 2005.

In Fall 2004, though overall district active sections decreased, sections at Santa Rosa and Petaluma campuses and PTSC increased – meaning there were less active sections at other sites throughout the District. In Spring 2005, there were more active sections for credit and non-credit courses for the District and Santa Rosa campus.

With the exception of the Brickyard Center, the smaller locations generally had more active sections in the evening.



Financial and Capital Outlay

Introduction

This section of the Fact Book presents various measures of fiscal stability, including general fund balance, revenues and expenditures, and facilities measures.

Many changes in the 2004–05 academic year impacted the district's fiscal outlook. Most severe was the statewide budget reduction, which required the district to review and alter funding decisions. Most prominent was a reduction of classes offered, which affected enrollment levels and ultimately Full-Time Equivalent Students (FTES), the primary source of funding for the district. These changes have challenged the district to take measures to continue providing high-quality instruction and service to its students and the community.

Santa Rosa Junior College receives reimbursement from the State of California based on the number of students served and their unit load (or Weekly Student Contact Hours). The rate of reimbursement is higher for credit courses than for noncredit. Over the past ten years, the district's annual FTES has increased, with noncredit instruction increasing more rapidly than credit until 2003–04. During the same period, SRJC's general fund balance has remained relatively stable, fluctuating between nine and twelve million dollars.

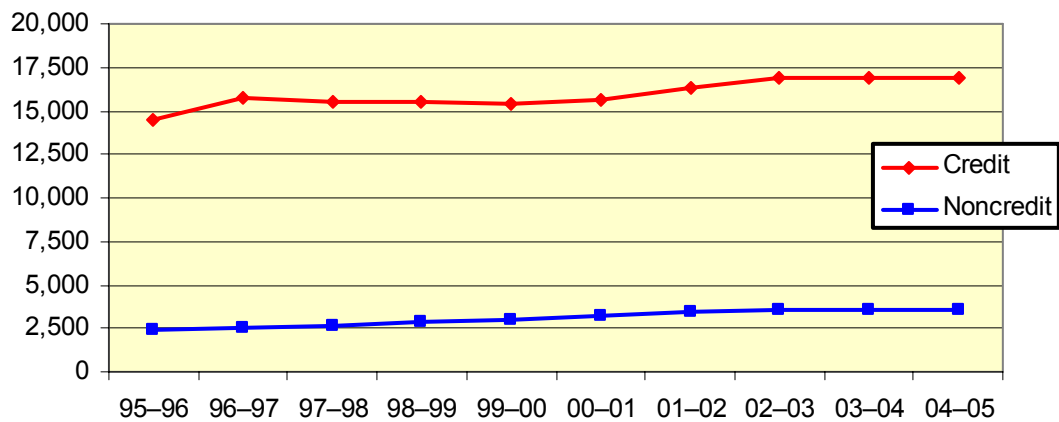
Much planning and construction is under way utilizing Measure A bond funds to expand, repair and upgrade SRJC facilities and equipment over the next 15 to 20 years. These funds may only be used for capital outlay related to construction and retrofitting, including construction of the new Frank P. Doyle Library, the multi-level parking structure on the Santa Rosa campus, construction of Phase II on the Petaluma campus, the Agriculture Pavilion on Shone Farm, Plover conversion design, technology equipment upgrades and essential design for a number of major new and remodeled facilities.



Annual Full-Time Equivalent Student

Annual District FTES

1995–96 to 2004–05



	Credit			Noncredit			Total
	#	%	% change from previous year	#	%	% change from previous year	
1995–96	14,525	85.7%	0.3%	2,421	14.3%	0.9%	16,946
1996–97	15,744	86.1%	7.7%	2,544	13.9%	4.8%	18,288
1997–98	15,506	85.5%	–1.5%	2,622	14.5%	3.0%	18,128
1998–99	15,467	84.5%	0.3%	2,838	15.5%	7.6%	18,305
1999–00	15,386	83.7%	0.5%	2,992	16.3%	5.1%	18,378
2000–01	15,678	83.0%	1.9%	3,219	17.0%	7.1%	18,897
2001–02	16,371	82.7%	4.2%	3,398	17.2%	5.3%	19,796
2002–03	16,858	82.3%	2.9%	3,618	17.7%	6.1%	20,476
2003–04	16,862	82.6%	0.0%	3,562	17.4%	–1.6%	20,424
2004–05*	16,907	82.8%	0.3%	3,519	17.2%	–1.2%	20,426

*FTES was transferred from Summer 2005 to meet last year's total.

State and SRJC compared: 2004–05

	Credit	%	Noncredit	%	Total
SRJC	16,907	82.8%	3,519	17.2%	20,424
CCC Statewide	1,027,219	91.8%	92,124	8.2%	1,119,343

Source: Internal SRJC data (Admissions, Records and Enrollment Development) and Chancellor's Office, Fiscal Services



Annual FTES

Definition of Measure: Full-Time Equivalent Student (FTES) is the equivalent of 30 credit units enrolled or 525 student contact hours in credit or noncredit courses per student per year, and is the state workload measure used to calculate reimbursement to the college for providing instruction. Credit FTES and Noncredit FTES have different reimbursement amounts. The estimated reimbursement rates for credit and noncredit FTES are \$3,679 and \$1,958 respectively.

Source: Internal SRJC data (Admissions, Records and Enrollment Development; NSR 726) and California Community College, Chancellor's Office

Comparison Group: California Community Colleges

Use(s) of Measure: This measure reviews the recent and historical FTES for providing instruction and is also a predictor of future funding for fiscal responsibility.

Analysis: Compared to statewide FTES, SRJC has a much higher proportion of noncredit FTES. In 2004–05 SRJC noncredit FTES was 17.2% of the total FTES while the statewide FTES was 8.2% — a difference of 9%. Total FTES for SRJC has remained stable until 2004–05. Reduction of class offerings and lower enrollments resulted in the transfer of 538 FTES from Summer 2005 into 2004–05 FTES to meet 2003–04 FTES. (The college can choose to transfer FTES earned up to and including June 30th to the current academic year.) During the same period, the proportion of Noncredit FTES has slightly decreased after peaking in 2002–03 at 17.7% of the total FTES.

Over the past decade, the largest proportional growth of credit FTES over the prior year was in 1996–97, with an 7.7% increase, followed by 2001–02 with a 4.2% increase.

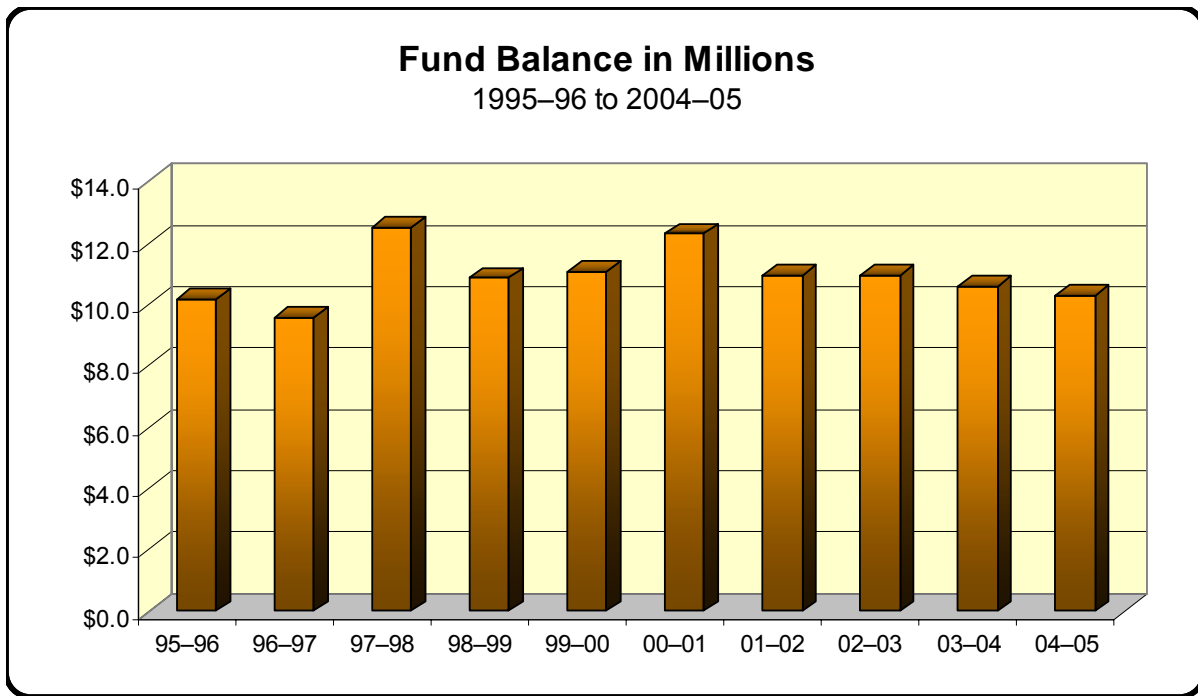
For more information:

See Full-Time Equivalent Student per Full-Time Equivalent Faculty Ratios in the Institutional Effectiveness Section for a semester-by-semester break-down of credit and noncredit FTES/FTEF ratios.

For statewide FTES: <http://www.cccco.edu/divisions/cffp/fiscal/allocations.htm>



General Fund Balance



Fiscal Year	Fund Balance
1995–96	\$10,167,534
1996–97	\$9,572,633
1997–98	\$12,516,947
1998–99	\$10,885,514
1999–00	\$11,089,262
2000–01	\$12,311,773
2001–02	\$12,690,591
2002–03	\$10,974,371
2003–04	\$10,605,181
2004–05	\$10,249,567

Source: Internal SRJC data (Business Services, Annual District Audit)



General Fund Balance

Definition of Measure: The total General Fund Balance is the difference between the District's revenues and expenditures at the end of the year, including Partnership For Excellence funds. It excludes funds received and expended from capital projects. This amount is commonly referred to as "Board Reserves."

Source: Internal SRJC data (Business Services, Annual Audits)

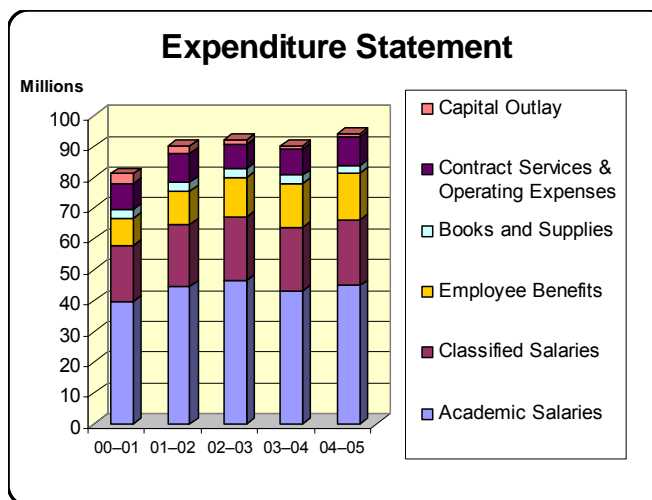
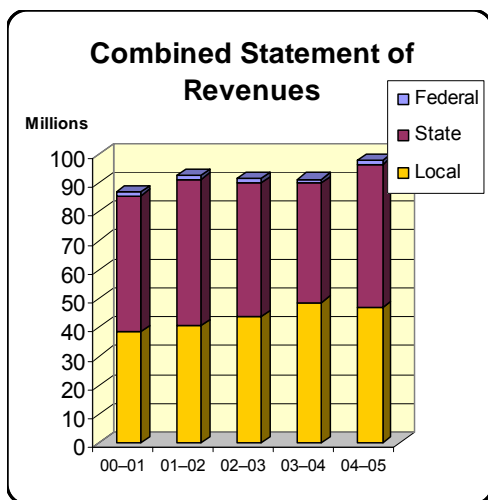
Use(s) of Measure: This measure is used to compare the historical General Fund Balance as an indicator of fiscal responsibility. The Chancellor's Office places an institution on a watch list if its fund reserve or balance decreases to below 5% of annual operations.

Analysis: Though the General Fund Balance of the college has fluctuated over the past decade, the fund reserve has remained fairly stable through 2004–05 with a balance above \$10 million.



General Fund Revenues and Expenditures

2000–01 to 2004–05



Revenues	2000–01	2001–02	2002–03	2003–04	2004–05
Local	38,436,186	40,655,766	43,643,389	48,665,735	47,088,109
State	47,148,889	50,605,722	46,379,288	41,297,043	49,396,555
Federal	1,398,013	1,510,396	1,360,704	1,299,486	1,402,274
Total Revenues	86,983,088	92,771,884	90,022,677	91,262,264	97,886,938
Expenditures					
Current:					
Academic Salaries	39,784,153	44,541,256	46,498,518	43,338,245	44,884,135
Classified Salaries	17,992,418	20,346,561	20,729,434	20,491,354	21,135,198
Employee Benefits	9,024,578	10,602,204	12,693,641	14,271,123	15,361,464
Books and Supplies	2,912,980	2,864,096	2,721,037	2,527,084	2,598,410
Contract Services & Operating Expense	8,219,536	9,200,092	8,209,579	8,762,100	8,943,886
Capital Outlay	3,184,231	2,451,265	1,208,295	791,793	1,323,950
State on-Behalf Payments	1,378,932	1,321,959	N/A*	N/A*	N/A*
Debt Service:					
Bond Principal	170,579	180,641	N/A*	N/A*	N/A*
Interest	165,588	149,060	N/A*	N/A*	N/A*
Total Expenditures	82,832,995	91,657,134	92,060,504	90,181,699	94,247,043
(Under) Expenditures	4,150,093	1,114,750	-677,123	1,080,565	3,639,895
Other Financial Sources (Uses)					
Operating Transfers In	181,926	1,484,413	N/A*	N/A*	N/A*
Operating Transfers Out	-2,987,142	-2,062,218	N/A*	N/A*	N/A*
Other Sources (Uses)	-122,366	-158,127	N/A*	N/A*	N/A*
Total Other Financing Sources (Uses)	-2,927,582	-735,932	-1,039,097	-1,449,755	-3,995,509
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Uses					
	1,222,511	378,818	-1,716,220	-369,190	-355,614
Fund Balance — July 1, prior fiscal year	\$11,089,262	\$12,311,773	\$12,690,591	\$10,974,371	\$10,605,181
Fund Balance — as of June 30	\$12,311,773	\$12,690,591	\$10,974,371	\$10,605,181	\$10,249,567



Source: Internal SRJC data (Business Services, Annual Audits)

Note: *Per SRJC Business Services, financial reporting requirements have changed, so the 2002–03 and 2003–04 figures are from the CCFS-311 report rather than the Audit. The new Audit statements have no correlation to the old Audit statements, but the format of the CCFS-311 report is similar to the old Audit format. The totals for expenditures and other financial sources are comparable from year to year.

General Fund Revenues and Expenditures

Definition of Measure: An annual summary of the revenues and expenditures as of the end of the fiscal year on June 30th, including the General Fund Balance with a chart of combined revenues and current expenditures for the past five years.

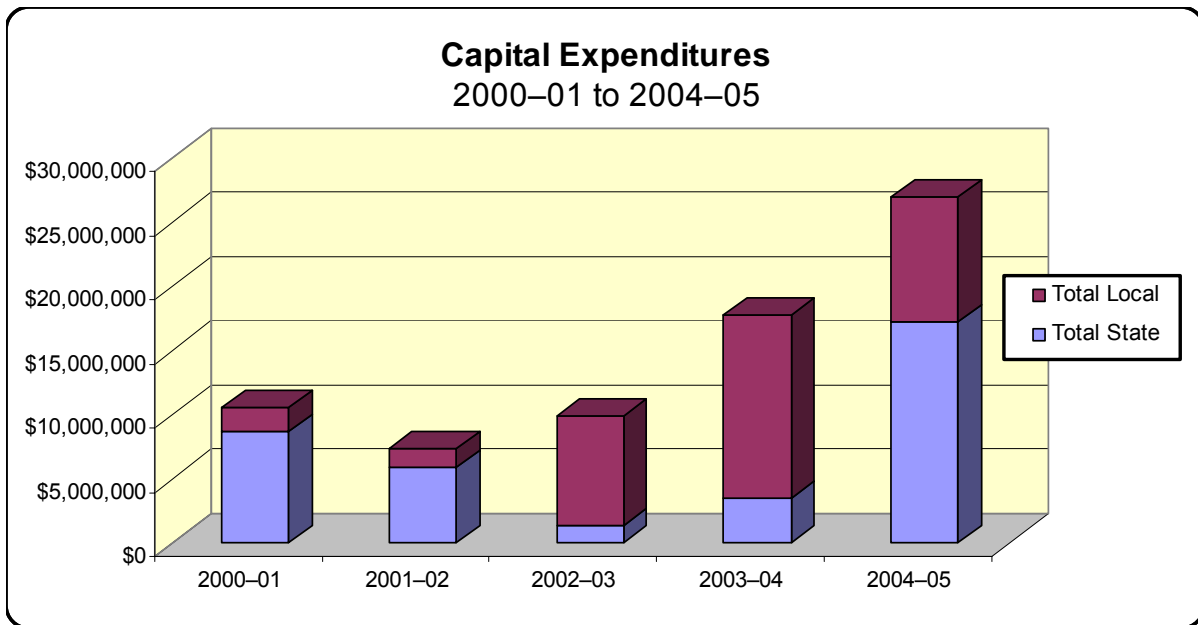
Source: Internal SRJC data (Business Services, Annual Audits)

Use(s) of Measure: This measure shows the historical revenues and expenditures for the District for planning and evaluation purposes.

Analysis: Overall revenues and expenditures increased in 2004–05. Though local revenues had a slight decline, state and federal revenues increased. Expenditures increased in all categories.



Annual Capital Expenditures



	Total State	Total Local
2000–01	\$8,740,947	\$1,807,869
2001–02	\$5,870,126	\$1,509,118
2002–03	\$1,400,906	\$8,526,754
2003–04	\$3,492,908	\$14,348,790
2004–05	\$17,252,208	\$9,710,771

Source: Internal SRJC data (Administrative Services and Business Services)



Capital Expenditures

Definition of Measure: Capital expenditures for the past five years by local and state sources of monies. Capital expenditures include major construction, facility infrastructure, parking/roadways/landscaping, land acquisition, new construction and modernization.

Source: Internal SRJC data (Administrative Services and Business Services)

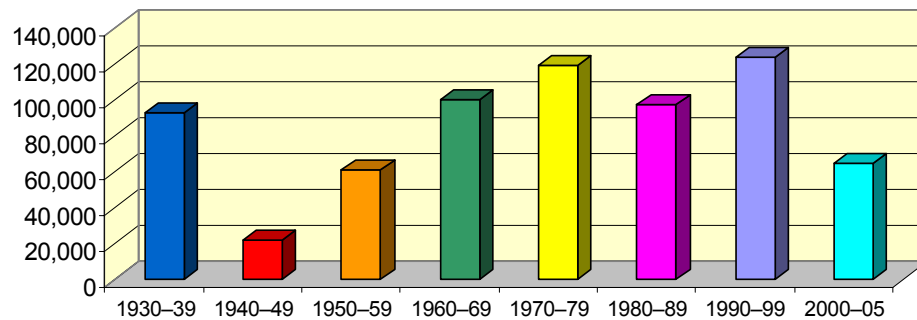
Use(s) of Measure: This measure shows the capital expenditures for the past five years and can be used for facilities and program planning purposes.

Analysis: The past five years saw two rounds of major construction — the Public Safety Training Center in Windsor in 2000–01 and 2001–02, and the construction on the Frank P. Doyle Library in 2002–03, 2003–04 and 2004–05. Most of the \$17 million in 2004–05 state source of monies went into the construction of the library.



District Assignable Square Footage

**Assignable Square Footage of District Buildings,
by Date of Construction or Acquisition**
1930–39 to 2000–05



		Assignable Square Footage
1930–39	Analy	19,071
	Bailey Field Support	1,562
	Bussman	20,450
	Garcia	6,776
	Pioneer	11,415
	Tauzer	33,160
	Total	92,434

1940–49	Burbank	21,812
	Total	21,812

1950–59	Barnett	11,664
	Doyle Student Center	18,610
	Graphics	1,400
	Shuhaw	27,271
	Total	58,945

1960–69	Bailey	12,002
	Baker	20,070
	Bech	13,628
	Kent Hall	10,693
	Maintenance Compound	21,444
	Temporaries	21,557
	Total	99,394

1970–79	Emeritus	34,342
	Assessment Temporary	1,556
	Lark	25,269
	Plover	28,830
	Quinn	20,966
	Temporaries	6,936
	Total	117,899

1980–89	Elliott House	959
	Community Service	2,868
	EOPS	1,650
	Forsyth	8,207
	Haehl	24,294
	Lounibos	29,666
	Adaptive PE	1,689
	Shone Farm	26,900
	Total	96,233

1990–99	Staff Development	1,272
	Maggini	24,741
	Petaluma Campus	45,278
	Pedroncelli Center	4,125
	Call Child Development Ctr	15,899
	Button Building	3,745
	Custodial Center	1,966
	Race	26,746
	Total	123,772

2000–2005	Public Safety Training Center	37,839
	Analy Village	17,085
	Petaluma Campus	9,891
	Total	64,815



Current Assignable Square Footage by Location

Santa Rosa Campus (including Shone Farm)	486,777
Petaluma Campus	51,387
Public Safety Training Center, Windsor	58,854
Total	597,018

Source: Internal SRJC data (Administrative Services via Fusion)

Note: This table covers all SRJC facilities, listing buildings the college owns rather than leases. Assignable square footage reflects the new state guidelines on how to measure square footage.

Assignable Square Footage of District Buildings by Date of Construction or Acquisition

Definition of Measure: A listing for Assignable Square Footage (ASF) of permanent and temporary district buildings per decade. ASF is the usable space within buildings for teaching and work purposes (i.e., all classroom, office, lab spaces, conference, meeting and support rooms). Non-assignable space is the area of the building used for foot traffic and utilities (i.e., entry foyers, lobbies, hallways, stairways, restrooms, custodial, closets, and mechanical spaces). ASF is broken down by date of construction or the date the property was acquired by the District.

Due to new interior dimension measuring requirements, the College's ASF has been adjusted to 597,018 ASF.

Source: Internal SRJC data (Administrative Services)

Use(s) of Measure: This measure shows the usable space in District buildings for facilities and program planning purposes.

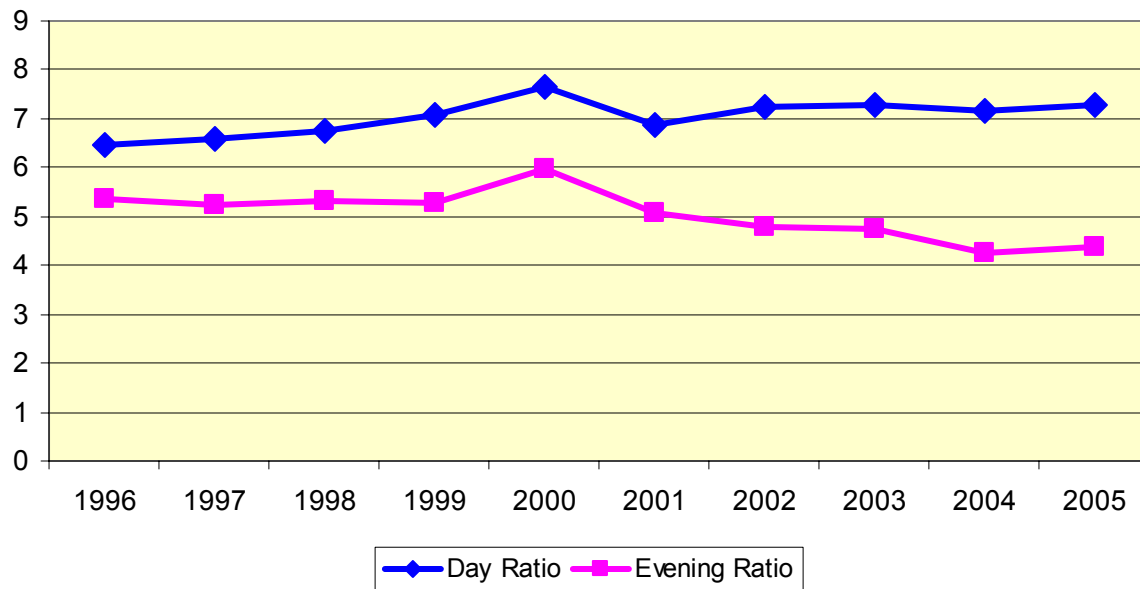
Analysis: The District has added new buildings every decade, with the greatest growth in ASF occurring in the decades of the 30s, 60s, 70s, and 90s. As of the 2004–05 academic year, SRJC had a total of 597,018 assignable square feet.

The academic year 2004–05 saw changes on the Santa Rosa campus with the ongoing construction of the new library. Petaluma Campus added modules due to much needed classroom space and as preparation for Phase II construction. The assignable square footage on the table above reflects actual physical changes happening district wide as well as the new state guidelines on how to measure square footage.



Parking Ratios on Santa Rosa Campus

**Student Headcount Per Parking Space
at the Santa Rosa Campus**
Fall 1996 – Fall 2005, First Census



	Parking Spaces	Day		Evening	
		Students on campus	Students per parking space	Students on campus	Students per parking space
Fall 1996	2,121	13,715	6.47	11,366	5.36
Fall 1997	2,121	13,973	6.59	11,106	5.24
Fall 1998	2,121	14,313	6.75	11,268	5.31
Fall 1999	2,121	14,983	7.06	11,172	5.27
Fall 2000	2,009	15,373	7.65	11,961	5.95
Fall 2001	2,378	16,300	6.85	12,018	5.05
Fall 2002	2,378	17,180	7.22	11,380	4.79
Fall 2003	2,378	17,319	7.28	11,277	4.74
Fall 2004	2,438	17,460	7.16	10,357	4.25
Fall 2005	2,438	17,792	7.30	10,652	4.37

Source: Internal SRJC data and District Police



Parking Ratios on Santa Rosa Campus

Definition of Measure: A measurement of ratios for day and evening credit and noncredit enrollments by the number of parking spaces at the Santa Rosa campus as of First Census. If a student is taking a day as well as an evening class, the student is counted once in each category.

Source: Internal SRJC data (Admissions, Records and Enrollment Development and Campus Police)

Use(s) of Measure: This measure is used for facilities planning and access to the college.

Analysis: The increase in parking spaces in 2001 was due to a re-striping project, which created more parking stalls in existing parking lots, and creation of off-campus student parking lots. In Fall 2004, the expansion of the Bech parking lot was the first phase to increase on-campus parking at the Santa Rosa campus. The next phase is the multi-level parking structure. In Fall 2005, day and evening enrollments increased as of First Census and with the same number of parking spaces available the ratio of students per parking space increased so that in effect less parking was available in Fall 2005 than in Fall 2004.